



## Resources You Can Use Disability Awareness

NICHCY receives many calls each year from people who are looking for materials on disability awareness. People need these materials for many different reasons, from classroom instructional units, to Girl Scout information fairs, to school reports. This listing of *Resources You Can Use* provides just a sample of selected materials available from different organizations.



tended to serve as an endorsement for any of the products listed. We urge you to carefully evaluate all materials in order to determine which is most appropriate for your particular needs.

If you are interested in finding out about what months during the year are dedicated to spotlighting awareness of specific disabilities (for example, March, 2003 is Mental Retardation Awareness Month), you can obtain this information by contacting:

We've arranged the material in the following five categories:

- ✓ curriculum;
- ✓ books;
- ✓ children's books;
- ✓ videos; and
- ✓ posters and other merchandise.

Healthfinder  
P.O. Box 1133  
Washington, D.C. 20013-1133  
E-mail: [healthfinder@nhic.org](mailto:healthfinder@nhic.org)  
Web: [www.healthfinder.gov/library/nho/nho.asp](http://www.healthfinder.gov/library/nho/nho.asp)

For each item, we provide the following information (when available): title and the year it was created; author; the age range for which it is intended; the name, address, phone number, E-mail, and Web address of the company from which it is available; and a brief description. You will need to contact the publisher to find out cost and ordering information.

This list is by no means exhaustive of the materials available. The list can serve as a starting point for anyone interested in disability awareness issues. Finally, this resource list is not in-

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## **Count Me In Disability Awareness Manual (2001)**

Age: Unspecified

Available from: PACER Center, Inc., 8161 Normandale Boulevard, Minneapolis, MN 55437-1044.

Phone: (888) 248-0822 (toll free).

E-mail: [pacer@pacer.org](mailto:pacer@pacer.org)

Web: [www.pacer.org](http://www.pacer.org)

This manual is designed for teachers, parents or volunteer puppeteers. It includes information about many disabilities and suggested activities for increasing disability awareness. PACER also has a puppet sales catalog offering puppets and scripts that can be used with the *Count Me In* curriculum. A separate *Coordinator's Handbook* is available for people developing a *Count Me In* project in their community.

## **Disability Awareness in the Classroom: A Resource Tool for Teachers and Students (1999)**

Age: Unspecified

Available from: Charles C. Thomas Publishers, 2600 S. First Street, Springfield, IL 62704.

Phone: (800) 258-8980 (toll free).

E-mail: [books@ccthomas.com](mailto:books@ccthomas.com)

Web: [www.ccthomas.com](http://www.ccthomas.com)

These materials are intended to prepare all students for inclusive classrooms. They explore inclusion and disability awareness and provide many ideas for classroom activities and discussions.

## **Friends Who Care (1990)**

Age: Elementary school

Available from: Easter Seals—National Office, Communication Department, 230 W. Monroe Street, Suite 1800, Chicago, IL 60606.

Phone: (800) 221-6827 (toll free).

Web: [www.easter-seals.org](http://www.easter-seals.org)

This curriculum is a “starting point [for] helping teachers, parents and young people develop a better understanding of what it means to have a disability.” It includes a teacher’s guide, activity sheets, posters, a video, and bookmarks.



## **Including All of Us: An Early Childhood Curriculum About Disability (1984)**

Age: Early childhood

Available from: Educational Equity Concepts, Inc., 100 Fifth Avenue, New York, NY 10011.

Phone: (212) 243-1110 (V/TTY).

E-mail: [information@edequity.org](mailto:information@edequity.org)

Web: [www.edequity.org](http://www.edequity.org)

Activities in this guide are grouped into three areas: same/different (hearing impairment), body parts (visual impairment), and transportation (mobility impairment). *Inclusive Play People* and *Mainstreaming for Equity Posters* are also available (see “Posters and Other Merchandise,” on page 10).

## **The Kids on the Block Programs**

Age: Unspecified

Available from: The Kids on the Block, Inc., 9385-C Gerwig Lane, Columbia, MD 21046.

Phone: (800) 368-5437 (toll free).

E-mail: [kob@kotb.com](mailto:kob@kotb.com); Web: [www.kotb.com](http://www.kotb.com)


The Kids on the Block curricula use live puppet theater to enlighten children on the issues of disability awareness, medical-educational differences, and social concerns. Curricula include teacher’s guides, puppets, props, audiocassettes, a coordinator’s manual, and a video training guide. The puppets are nearly life-size, and each has “likes, dislikes, hopes, fears, talents, abilities, and limitations.” Over 40 programs are available, covering topics ranging from AIDS to autism to spina bifida.



## **Lessons for Understanding: An Elementary School Curriculum on Perspective-Taking (1997)**

Developed by: T. Vandercook, L. Medwetz, J. Montie, P. Taylor, and K. Scaletta

Age: Grades K-5

Available: See page 3 at the .

This K-5 curriculum promotes understanding and appreciation of different perspectives, leading to respect for diversity and support for truly inclusive school communities. The 24 lessons are clustered in four units: My Perspective, Other Perspectives, Understanding Conflict, and Working

## Curriculum (continued)

Together. The curriculum is designed for use in classrooms where students with and without disabilities learn together; suggested adaptations are included. A unique feature is a focus on strengthening home-school partnerships through communicating lesson content to families.

### **Lessons for Understanding: A Junior High and High School Curriculum on Perspective-Taking (1999)**

Developed by: L. Walz, M. Nelson, and K. Scaletta  
Age: Grades 6-12  
Available: See below at the ⇨.

The 20 lessons are based on the idea that, in order to attain sustained change of behavior, one must be aware of and willing to examine the paradigms underlying behavior, as well as understand the paradigms underlying the behavior of others. Lessons are clustered around the same four themes as in the elementary curriculum above. Unique features of the curriculum include reflection questions for the teacher or facilitator to review before presenting the lessons, and a focus on communicating the lesson content to parents or other adults in the students' lives.

⇨ Both the elementary school curriculum and the junior/high school curriculum are available from: Institute on Community Integration, University of Minnesota, 102 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455. Phone: (612) 624-4512.  
E-mail: [publications@icimail.education.umn.edu](mailto:publications@icimail.education.umn.edu)  
Web: [ici.umn.edu/default.html](http://ici.umn.edu/default.html)

### **New Friends Curriculum**

Age: Preschool and kindergarten  
Available from: Chapel Hill Training-Outreach Project, 800 Eastowne Drive, Suite 105, Chapel Hill, NC 27514. Phone: (919) 490-5577.  
E-mail: [ylyayden@intrex.net](mailto:ylyayden@intrex.net); Web: [www.chtop.com](http://www.chtop.com)

The *New Friends Curriculum* is designed to help parents and educators teach young children about disabilities. The program "guides parents and teachers through the process of making dolls with various disabilities" and introducing them into the classroom. The curriculum includes four products: *New Friends Teacher's Manual* (also in

Spanish), *New Friends Trainer's Notebook*, a 12-minute video entitled *Introducing New Friends*, and a 12-minute video entitled *Issues in Mainstreaming*.

### **Sensitivity and Awareness: A Guide for Developing Understanding Among Children**

Age: Elementary and middle school  
Available from: Jason & Nordic Publishers, P.O. Box 441, Hollidaysburg, PA 16648.  
Phone: (814) 696-2920.  
E-mail: [turtlebooks@jasonandnordic.com](mailto:turtlebooks@jasonandnordic.com)  
Web: [turtlebooks.altoona-pa.com/index\\_html](http://turtlebooks.altoona-pa.com/index_html)

This curriculum includes background materials, lesson plans, and activities to help children understand and interact with children who have disabilities. While it is designed to be used with the publisher's Turtle Books series about youngsters with disabilities, it can also be used independently.

### **Some Ways the Same, Some Ways Different**

Age: Elementary school  
Available from: The Children's Museum, Museum Kits Program, 300 Congress Street, Boston, MA 02210. Phone: (617) 426-8855; (617) 426-5466 (TTY)  
Web: [www.bostonkids.org](http://www.bostonkids.org)

This curriculum provides a foundation for children learning about disabilities and the exploration of more extreme differences. Each kit contains a teacher's guide with background information, activities, resources, and bibliography. Available kits include units on learning disabilities, visual impairments, deafness, augmentative and alternative communication, physical disabilities, and mental retardation.



## Books

### **Alike and Different: Exploring Our Humanity with Young Children (1992)**

Editor: Bonnie Neugebauer

Available from: National Association for the Education of Young Children Educational Resources and Products, P.O. Box 932569, Atlanta, GA 31193-2569.

Phone: (866) 623-9248 (toll free).

E-mail: [naeyc@pbd.com](mailto:naeyc@pbd.com)

Web: [www.naeyc.org/onlineshop/welcome.asp](http://www.naeyc.org/onlineshop/welcome.asp)

This collection of essays can be used to help teachers of young children "integrate children with special needs and children with all sorts of backgrounds into your program to make it better for everybody."

### **Different is Not Bad, Different is the World: A Book About Disabilities (1994)**

Author: Sally Smith

Age: Elementary school

Available from: Sopris West Publishers, 4093 Specialty Place, Longmont, CO 80504.

Phone: (303) 651-2829.

E-mail: [customerservice@sopriswest.com](mailto:customerservice@sopriswest.com)

Web: [www.sopriswest.com](http://www.sopriswest.com)

This illustrated book introduces children to physical and learning disabilities. The book also introduces famous historical figures who had disabilities and succeeded despite them. The book "helps all children understand how disabilities can be 'nuisances,' but that differences are good—they add to the richness of our world."

### **Everybody's Different: Understanding and Changing Our Reactions to Disabilities (1999)**

Authors: Nancy B. Miller & Catherine C. Sammons

Available from: Paul H. Brookes Publishing, P.O. Box 10624, Baltimore, MD 21285-0624.

Phone: (800) 638-3775 (toll free).

E-mail: [custserv@brookespublishing.com](mailto:custserv@brookespublishing.com)

Web: [www.brookespublishing.com](http://www.brookespublishing.com)

This book "discusses mental and emotional obstacles to effective communication between people with and without disabilities and examines ways to become more at ease with the concept of disability."



### **Kids, Disabilities & Regular Classrooms (1997)**

Author: Gary Bunch

Available from: Inclusion Press International, 24 Thome Crescent, Toronto, Ontario, M6H 2S5, Canada.

Phone: (416) 658-5363.

E-mail: [info@inclusion.com](mailto:info@inclusion.com)

Web: [www.inclusion.com](http://www.inclusion.com)

This is an annotated bibliography of children's literature about disabilities. It is an "exciting guide to positive stories about children...[and] an excellent resource for every classroom, family, library, and human service organization."

### **Learning From Those We Support: A Disability Awareness Handbook (1999)**

Author: Dr. Jill Wheeler

Available from: Program Development Associates, P.O. Box 2038, Syracuse, NY 13022-2038.

Phone: (800) 543-2119 (toll free).

E-mail: [info@pdassoc.com](mailto:info@pdassoc.com)

Web: [www.disabilitytraining.com](http://www.disabilitytraining.com)

This book is intended as a primer for those who provide direct services to adolescents and adults with disabilities and require in-service training. Ideal for adult service personnel, general education staff, and paraprofessionals.

### **Using Children's Literature to Learn about Disabilities and Illness (1996)**

Author: Joan K. Blaska

Available from: Practical Press, 4627 Eagle Trace Drive, Medford, OR 97504-9049.

Phone: (541) 608-9108.

Web: [www.practicalpress.net](http://www.practicalpress.net)

This book is a detailed how-to manual for using children's literature to teach children about differences, disabilities, and chronic illness. It provides general information about using books, along with annotated bibliographies categorized by subject matter, type of disability, how the disability is treated, and theme.



## Children's Books

There are many children's books available on a wide range of disabilities. We have listed some below. For assistance with obtaining these books, contact the publisher, your local bookstore, or a local library. Also, the book entitled "Using Children's Literature to Learn about Disabilities and Illness," listed on page 4, offers suggestions for using children's literature to teach children about differences and disabilities and includes annotated bibliographies of disability-related children's literature. NICHCY's *Resources You Can Use* on children's literature (Bib5) may also help you identify other children's books.

### Roots & Wings Educational Catalog

Available from: Roots & Wings, P.O. Box 19678, Boulder, CO 80308-2678.  
Phone: (800) 833-1787 (toll free).  
Web: [www.rootsandwingsbooks.com](http://www.rootsandwingsbooks.com)

This catalog offers a large number of children's books, including:

*Arnie and the New Kid* (physical disabilities) by Nancy L. Carlson

*Susan Laughs* (physical disabilities) by Jeanne Willis

*What It's Like to Be Me* (general) edited by Helen Exley

### Turtle Books

Available from: Jason & Nordic Publishers, P.O. Box 441, Hollidaysburg, PA 16648.  
Phone: (814) 696-2920.  
E-mail: [turtlebooks@jasonandnordic.com](mailto:turtlebooks@jasonandnordic.com)  
Web: [turtlebooks.altoona-pa.com/index\\_html](http://turtlebooks.altoona-pa.com/index_html)

*A Smile From Andy* (cerebral palsy) by Nan Holcomb

*Buddy's Shadow* (Down syndrome) by Shirley Becker

*The Night Search* (blindness) by Kate Chamberlin

*Patrick and Emma Lou* (cerebral palsy and spina bifida) by Nan Holcomb

*When I Grow Up* (deafness) by Candri Hodges

### Albert Whitman & Company Concept Books

Available from: Albert Whitman & Company, 6340 Oakton St., Morton Grove, IL 60053-2723.  
Phone: (800) 255-7675 (toll free).  
Email: [mail@awhitmanco.com](mailto:mail@awhitmanco.com)  
Web: [www.awhitmanco.com](http://www.awhitmanco.com)

Whitman & Company's Concept Books cover a wide range of topics including adoption, Down syndrome, asthma, and the loss of a loved one. Titles include:

*Becky the Brave: A Story About Epilepsy* by Laurie Lears

*Ben Has Something to Say: A Story About Stuttering* by Laurie Lears

*Ian's Walk: A Story About Autism* by Laurie Lears

*I'm Tougher Than Asthma* by Alden R. Carter and Siri M. Carter



### Woodbine House Children's Books

Available from: Woodbine House, 6510 Bells Mill Rd., Bethesda, MD 20817.  
Phone: (800) 843-7323 (toll free).  
Web: [www.woodbinehouse.com](http://www.woodbinehouse.com)

As part of its special-needs collection, Woodbine House offers a number of children's books related to disability, including:

*Eddie Enough* (ADHD) by Debbie Zimmet

*Josh, A Boy with Dyslexia* (ADHD/learning disabilities) by Caroline Janover

*My Brother Matthew* (general) by Mary Thompson

*Russ and the Almost Perfect Day* (Down syndrome) by Janet Elizabeth Rickert

*Views from Our Shoes: Growing Up With a Brother or Sister with Special Needs* (a range of disabilities) edited by Don Meyer

*We'll Paint the Octopus Red* (Down syndrome) by Stephanie Stuve-Bodeen

## Videos

### **As I Am: Portraits of Persons with Developmental Disabilities (1990)**

Age: Teenagers

Available from: Fanlight Productions, 4196 Washington Street, Boston, MA 02131. Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This documentary traces the experiences of three young people with disabilities. The video offers basic information on developmental disabilities and simple guidelines for relating to people with a cognitive impairment.

### **Autism: Being Friends (1991)**

Age: Young children

Available from: Center for Disability Information and Referral, Indiana Institute on Disability and Community, 2853 East Tenth Street, Bloomington, IN 47408-2601.

Phone: (812) 855-6508.

E-mail: [cedir@indiana.edu](mailto:cedir@indiana.edu)

Web: [www.iidc.indiana.edu/cedir/autism.html](http://www.iidc.indiana.edu/cedir/autism.html)

This 8-minute video "portrays the abilities of the child with autism and describes ways in which peers can help the child to be a part of the everyday world."

### **Challenge (1997)**

Age: Unspecified

Available from: Fanlight Productions, Inc., 4196 Washington Street, Boston, MA 02131.

Phone: (800) 937-4113 (toll free).

E-mail: [fanlight@fanlight.com](mailto:fanlight@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 28-minute video focuses on a number of determined people with a variety of disabilities whose lives have been renewed through their participation in athletics. Using minimal narration, they tell us their own stories in their own words. The athletes participate in rock climbing, wheelchair tennis, golf, and downhill and cross-country skiing.



### **Choices**

Age: Pre-K thru junior college

Available from: Comforty Media Concepts, Inc., 2145 Pioneer Road, Evanston, IL 60201.

Phone: (800) 343-5540.

E-mail: [comforty@comforty.com](mailto:comforty@comforty.com)

Web: [www.comforty.com](http://www.comforty.com)

This 30-minute video profiles four students who are successfully included into pre-school, elementary school, and junior college: Cami, age 3; Erin, age 5; Jackie, age 9; and Joan, 19.

### **A Classroom Explores Disabilities**

Developed by: Kim Davis, Annamaria Mecca, and Laura Westberg.

Age: Young Children

Available from: Early Childhood Center, Indiana Institute on Disability and Community, 2853 East Tenth Street, Bloomington, IN 47408-2601.

Phone: (812) 855-6508.

E-mail: [ecccenter@indiana.edu](mailto:ecccenter@indiana.edu)

Web: [www.iidc.indiana.edu/ecc/products\\_curriculum.htm](http://www.iidc.indiana.edu/ecc/products_curriculum.htm)

This videotape and companion curriculum guide provides an overview and specific examples of a disabilities awareness curriculum in action. It shows teachers, children, and parents as participants in the process of learning about disabilities, themselves, and each other.

### **Educating Peter (1993)**

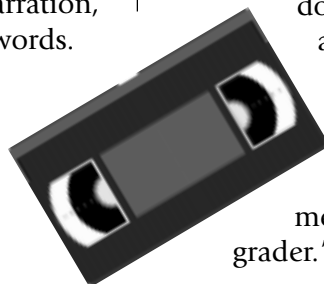
Age: Unspecified

Available from: Ambrose Video, 145 W. 45th Street, Suite 1115, New York, NY 10036.

Phone: (800) 526-4663 (toll free).

Web: [www.ambrosevideo.com](http://www.ambrosevideo.com)

This 30-minute, HBO prime-time documentary follows the story of Peter, a third-grader with Down syndrome, as he is included into a regular classroom. "Both Peter and his classmates go through a difficult and rewarding process of adjustment as he becomes a regular third grader."



## Videos (continued)

### **Embers of the Fire (1992)**

Age: Unspecified

Available from: Fanlight Productions, Inc.,  
4196 Washington Street, Boston, MA 02131.

Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 29-minute documentary offers a straightforward clinical explanation of cystic fibrosis, but its primary focus is on the stories of several young people with CF during a week at camp. They talk openly about their fears of rejection, isolation, and death, but they also demonstrate the ways in which they have come to terms with their chronic illness and learned to lead fulfilling lives.

### **Face First (1998)**

Age: Unspecified

Available from: Fanlight Productions,  
4196 Washington Street, Boston, MA 02131.

Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 29-minute video reflects the filmmaker's own painful memories of social isolation as a child with cleft lip and palate and how it led him to the three other remarkable people profiled in this video, each with a facial birth defect. These young people developed a strong sense of self and the ability to look at their experiences with compassion and humor.

### **Freedom of Speech (1997)**

Age: Unspecified

Available from: Attainment Company, Inc.,  
P.O. Box 930160, Verona, WI 53593-0160.

Phone: (800) 327-4269 (toll free).

E-mail: [info@attainmentcompany.com](mailto:info@attainmentcompany.com)

Web: [www.attainmentcompany.com](http://www.attainmentcompany.com)

This 28-minute video examines the impact augmentative communication has on the quality of life of two individuals, one a professional, the other a preschooler.

### **Introducing New Friends**

(see the *New Friends Curriculum*, page 3).

### **Issues in Mainstreaming**

(see the *New Friends Curriculum*, page 3).



### **Just Like Anyone Else (1990)**

Age: Grades 7-12

Available from: Human Relations Media,  
41 Kensico Drive, Mt. Kisco, NY 10549.

Phone: (800) 431-2050 (toll free).

Web: [www.hrmvideo.com](http://www.hrmvideo.com)

This 30-minute video portrays individuals with physical disabilities engaging in everyday activities. It is designed to "bring your physically-challenged students a sense of power and hope," while helping typical students to "reach out with new empathy and understanding to their peers." Included is a *Teacher's Resource Book*.

### **KidAbility (1999)**

Age: Grades K-12

Available from: Program Development Associates,  
P.O. Box 2038, Syracuse, NY 13220-2038.

Phone: (800) 543-2119 (toll free).

E-mail: [info@pdassoc.com](mailto:info@pdassoc.com)

Web: [www.disabilitytraining.com](http://www.disabilitytraining.com)

This 25-minute video shows children narrators educating themselves and the viewers about disabilities. They meet people who have visible disabilities and some that do not. They discover how adults and other children with disabilities deal with obstacles in their everyday lives from using the telephone to participating in sports activities.

## Videos (continued)

### **KidAbility Two: Assistive Technology (2001)**

Age: Grades 5-12

Available from: Program Development Associates,  
P.O. Box 2038, Syracuse, NY 13022-2038.

Phone: (800) 543-2119 (toll free).

E-mail: [info@pdassoc.com](mailto:info@pdassoc.com)

Web: [www.disabilitytraining.com](http://www.disabilitytraining.com)

This 24-minute video, hosted by teenagers, is designed as an introduction to assistive technology for kids with and without disabilities. It shows how assistive technology devices work and how people with disabilities use the devices in their daily lives.

### **Making Inclusion Work—Video and Facilitator's Guide (1999)**

Age: Elementary school

Available from: Sopris West, 4093 Specialty Place,  
Longmont, CO 80504. Phone: (303) 651-2829.

E-mail: [customerservice@sopriswest.com](mailto:customerservice@sopriswest.com)

Web: [www.sopriswest.com](http://www.sopriswest.com)

This video is geared for teachers, school administrators, and staff to develop inclusion skills and to impart practical strategies for teaching diverse learners. The *Facilitator's Guide* offers tips for using the video with groups and individuals.

### **No Body's Perfect...Everybody's Special!!**

Age: Grades Pre-K-5

Available from: Attainment Company, Inc.,  
P.O. Box 930160, Verona, WI 53593-0160.

Phone: (800) 327-4269 (toll free).

E-mail: [info@attainmentcompany.com](mailto:info@attainmentcompany.com)

Web: [www.attainmentcompany.com](http://www.attainmentcompany.com)

This 21-minute video profiles three children with different disabilities. Students are introduced to signing, prosthetics, assistive technology, and Braille. The teacher's guide includes role-playing, drawing, completing worksheets, and discussing issues that extend to all disabilities.

### **One of Us: Four Stories of Inclusion (1992)**

Age: Unspecified

Available from: Fanlight Productions,  
4196 Washington Street, Boston, MA 02130.

Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 27-minute video showcases four individuals with developmental disabilities and their inclusion into mainstream society.





## Videos (continued)

### **Raymond's Portrait (1997)**

Age: High school

Available from: Fanlight Productions,  
4196 Washington Street, Boston, MA 02131.

Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 30-minute video profiles Raymond, a talented young artist who has Down syndrome. The video covers the challenges of growing up with Down syndrome and the experience of being fully mainstreamed in high school.

### **Small Differences (1995)**

Age: Unspecified

Available from: Program Development Associates, P.O. Box 2038,  
Syracuse, NY 13220-2038.

Phone: (800) 543-2119 (toll free).

E-mail: [info@pdassoc.com](mailto:info@pdassoc.com)

Web: [www.disabilitytraining.com](http://www.disabilitytraining.com)

This 20-minute video was shot by elementary and middle school children and professionally edited. The children interviewed and recorded each other, their parents and other adults, and children with various types of physical and sensory disabilities.

### **Something Magical**

Age: Elementary school

Available from: Ed-Pro, Inc., 9000 S.W. Gemini Drive, Beaverton, OR 97008-7151. Phone: (800) 950-4949 (toll free). Web: [www.edpro.com](http://www.edpro.com)

This 30-minute video shows the bonds that developed between typical third and fourth grade students and children from a special school for children with cerebral palsy during preparations for a musical.

### **Twitch and Shout (1994)**

Age: Unspecified

Available from: Fanlight Productions,  
4196 Washington Street, Boston, MA 02131.

Phone: (800) 937-4113 (toll free).

E-mail: [info@fanlight.com](mailto:info@fanlight.com)

Web: [www.fanlight.com](http://www.fanlight.com)

This 57-minute video looks through the eyes of a photojournalist with Tourette Syndrome and introduces viewers to others who have this disorder, including a professional basketball player, an artist, an actress, and a lumberjack.

### **A Victory of Spirit**

Ages: Grades 7-12

Available from: Human Relations Media,  
41 Kensico Drive, Mt. Kisco, NY  
10549. Phone: (800) 431-2050 (toll  
free). Web: [www.hrmvideo.com](http://www.hrmvideo.com)

This 60-minute video follows the experiences of two North Carolina Special Olympics athletes. It is narrated by Maria Shriver and highlights the dedication and spirit of Special Olympics athletes.



## Posters & Other Merchandise

### **Inclusive Play People**

Available from: Educational Equity Concepts, Inc.,  
100 Fifth Avenue, New York, NY 10011.

Phone: (212) 243-1110 (V/TTY).

E-mail: [information@edequity.org](mailto:information@edequity.org)

Web: [www.edequity.org](http://www.edequity.org)

These "six sturdy multiracial wooden figures... provide a unique variety of nonstereotyped work and family roles and are inclusive of disabled and nondisabled people of various ages." The figures can be used alone for block building and dramatic play or as part of the *Including All of Us* curriculum (see page 2).

### **PACER Bookmarks**

Available from: PACER Center, Inc., 8161  
Normandale Boulevard, Minneapolis, MN 55437-  
1044. Phone: (888) 248-0822 (toll free).

E-mail: [pacer@pacer.org](mailto:pacer@pacer.org); Web: [www.pacer.org](http://www.pacer.org)

These bookmarks are one of the components in the *Count Me In* curriculum (see page 2) and contain "tips for students who meet a person with a physical disability."

### **Posters from NAEYC**

Available from: National Association for the  
Education of Young Children, Educational  
Resources and Products, P.O. Box 932569,  
Atlanta, GA 31193-2569.

Phone: (866) 623-9248 (toll free).

E-mail: [naeyc@pbd.com](mailto:naeyc@pbd.com)

Web: [www.naeyc.org/onlineshop/welcome.asp](http://www.naeyc.org/onlineshop/welcome.asp)

With Inclusion...We're All Winners

Alike and Different

Friendship is Fundamental

Expanding Opportunities

Yes, We Will All Get Along!

Fostering Friendships

### **Posters, Postcards, T-shirts, Sweatshirts, Tote bags, and Buttons**

Available from: Human Policy Press, P.O. Box 127,  
University Station, Syracuse, NY 13210.

Phone: (800) 894-0826 (toll free).

E-mail: [thechp@sued.syr.edu](mailto:thechp@sued.syr.edu)

Web: [soeweb.syr.edu/thechp/HumanPolicyPress/](http://soeweb.syr.edu/thechp/HumanPolicyPress/)

*Posters:*

Freedom Now!

You Vote, You Win

Celebrate Community

Label Jars...Not People

Not Being Able to Speak is Not the Same  
as Not Having Anything to Say

I Am Blind Yet I See,  
I Am Deaf Yet I Hear

Don't Think That We Don't Think

Our Voice is New

You Gave Us Your Dimes,  
Now We Want Our Rights

Recognize Resistance to Change

We Must Evacuate the Institutions  
for the Mentally Retarded



## Posters & Other Merchandise (continued)

People—Our Community's Most  
Natural Resource

If You Thought the Wheel was a  
Good Idea...

Sticks and Stones...

### Postcards:

Label Jars...Not People

Not Being Able to Speak...

Celebrate Community

Sticks and Stones...

### Buttons:

Label Jars...Not People

Build Community

Not Being Able to Speak...

### Posters, T-shirts, and Bumperstickers

Available from: The Nth Degree, 21325 Bradner  
Road, Lucky, OH 43443.

Phone: (800) 241-8468 (toll free).

E-mail: [wheelchairboy@glasscity.net](mailto:wheelchairboy@glasscity.net)

Web: [www.thenthdegree.com](http://www.thenthdegree.com)

### T-shirts:

Within the Heart of Each Community  
Everyone Belongs

Everyone is Equal Under the Sun

Our School Welcomes Everybody

Learning Together So We Can Live Together

### Posters:

A Community That Excludes Even One of Its  
Members is No Community At All

There's No Right Way to Do the Wrong Thing



### Bumperstickers:

Think Inclusively

Inclusion is "Just" Education

Inclusion: It's a Birthright Not a  
Privilege

### T-shirts, Sweatshirts, and Totes

Available from: Open Hearts, Open Minds,  
2 Newman Street, Lewiston, ME 04240.

Phone: (800) 375-9337 (toll free).

E-mail: [Openhearts@aol.com](mailto:Openhearts@aol.com)

Web: [members.aol.com/ohom](http://members.aol.com/ohom)

Open Hearts - Open Minds  
Accepted Unconditionally

Little Hands Make Great Things Happen

Proud to Be Me!  
All Aboard the Accepted Express



*NICHCY's Resources You Can Use* is published several times a year in response to questions from individuals and organizations that contact the Clearinghouse. For further information and assistance, or to receive a *NICHCY Publications Catalog*, contact NICHCY, P.O. Box 1492, Washington, DC 20013-1492. Telephone: 1.800.695.0285 (V/TTY) and 202.884.8200 (V/TTY). Visit us at our Web site: [www.nichcy.org](http://www.nichcy.org) or e-mail us at: [nichcy@aed.org](mailto:nichcy@aed.org).

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Director .....	Suzanne Ripley
Assistant Director .....	Donna Waghorn
Director of Publications .....	Lisa Küpper
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P.O. Box 1492  
Washington, DC 20013-1492  
800.695.0285 (V/TTY)  
202.884.8200 (V/TTY)  
E-mail: [nichcy@aed.org](mailto:nichcy@aed.org)  
Web: [www.nichcy.org](http://www.nichcy.org)



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