

Commission Franco-American  
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# AMERICAN FULBRIGHT GRANTEES TO FRANCE

## ACADEMIC YEAR 2012-2013



## TABLE OF CONTENTS

AMERICAN FULBRIGHT— TOCQUEVILLE DISTINGUISHED CHAIR	3
AMERICAN FULBRIGHT RESEARCH SCHOLARS—Traditional program	6
AMERICAN FULBRIGHT RESEARCH SCHOLARS— Alsace	14
AMERICAN FULBRIGHT RESEARCH SCHOLARS— Aquitaine	17
AMERICAN FULBRIGHT RESEARCH SCHOLARS— Nord Pas de Calais	20
AMERICAN FULBRIGHT DOCTORAL ADVANCED STUDENTS	22
AMERICAN FULBRIGHT ADVANCED STUDENTS	26
AMERICAN FULBRIGHT TEACHING ASSISTANTS	32
AMERICAN FULBRIGHT EXCHANGE TEACHERS	36

## American Fulbright-Tocqueville Distinguished Chair in France

Name	Field	Host Institution	Dates of Stay in France
<b>RONALD, Pamela</b> University of California - Davis Davis, CA	Genetics	Université de Montpellier 2 et l'Institut de Recherche pour le Développement	July 2012-December 2012
<b>ROSENFELD, Michel</b> Yeshiva University New York, NY	Constitutional law	Université de Paris I Panthéon Sorbonne	January 2013-June 2013

## American Fulbright-Tocqueville Distinguished Chair in France

### RONALD, Pamela

Position in U.S.: Professor of Plant Pathology, Faculty at the Genome Center  
University of California – Davis, CA

Assignment in France: Fulbright-Tocqueville Distinguished Chair  
**Université de Montpellier 2 and  
Institut de Recherche pour le Développement**

Fields of Specialization: Genetics, Plant Biology, Cell and Developmental Biology,  
Molecular Biology, Biochemistry, and Genomics

Duration of Grant: July 2012-December 2012

<u>Academic Background:</u>	University of California, Berkeley	1990	Ph.D.
	Uppsala University, Sweden	1985	M.S.
	Stanford University	1984	M.A.
	Reed College, Oregon	1982	B.A.

Professional Background (partial listing):

Professor	UC Davis	1992 - present
Postdoctoral fellow	Cornell University	1990-1992

Project Title: **Elucidation of the molecular basis of plant pathogen interactions.**

Bio sketch:

Pamela Ronald is Professor of Plant Pathology and the Genome Center at UC Davis. She also serves as Director of Grass Genetics at the Joint Bioenergy Institute, Emeryville and Adjunct Faculty at Kyung Hee University, Korea. She has engineered rice for resistance to disease and tolerance to flooding, which seriously threaten rice crops in Asia and Africa. Ronald led the isolation of the rice XA21 immune receptor, the bacterial Ax21 quorum sensing factor and the rice Sub1A submergence tolerance transcription factor. She and her colleagues were recipients of the USDA 2008 National Research Initiative Discovery Award for their work on submergence tolerant rice, and were finalists for the 2009 World Technology Award for Environment. In 1996, she established the Genetic Resources Recognition fund, a mechanism to recognize intellectual property contributions from less developed countries. She has written opinion pieces for the Boston Globe, The Economist, and the New York Times, and is a blogger for National Geographic's ScienceBlogs. She and her husband, Raoul Adamchak, an organic farmer, co-authored Tomorrow's Table: Organic Farming, Genetics, and the Future of Food. Bill Gates calls the book "a fantastic piece of work". In 2009, Ronald received the National Association of Science Writers Science in Society Journalism Award and was nominated for the Biotech Humanitarian Award. In 2011, Ronald was selected as one of the 100 most creative people in business by Fast Company Magazine.

Publications: (partial listing)

- Ronald and B. Beutler. 2010. Plant and Animal sensors of conserved microbial signatures. *Science*. 330:1061-1064.
- Sang-Wook Han, Malinee Sririyanun, Sang-Won Lee, Manoj Sharma, Ofir Bahar, Zachary Bower, Pamela C. Ronald. 2011. Small Protein-Mediated Quorum Sensing in a Gram-Negative Bacterium. *PLoS ONE* 6(12): e29192. doi:10.1371/journal.pone.0029192 (pdf)
- Insuk Lee, Young-Su Seo, Dusica Coltrane, Sohyun Hwang, Taeyun Oh, Edward M. Marcotte, and Pamela C. Ronald. 2011. Genetic dissection of the biotic stress response using a genome-scale gene network for rice. *PNAS*, 108(45) doi: 10.1073/pnas.1110384108 (pdf)
- Sang-Won Lee, Sang-Wook Han, Malinee Sririyanun, Chang-Jin Park, Young-Su Seo, Pamela C. Ronald. 2009. A Type I Secreted, Sulfated Peptide Triggers XA21-Mediated Innate Immunity. *Science* 6 November 2009: Vol. 326. no. 5954, pp. 850-853. DOI: 10.1126/science.1173438. (pdf)
- Xu K, Xu X, Fukao T, Canlas P, Heuer S, Bailey-Serres J, Ismail A, Ronald P, Mackill D. 2006. Sub1A encodes an ethylene responsive-like factor that confers submergence tolerance to rice. *Nature*. 442. 705-708.(pdf)
- Song W-Y, Wang G-L, Zhu L-H, Fauquet C, Ronald P. 1995. A receptor kinase-like protein encoded by the rice disease resistance gene Xa21. *Science*, 270:1804-1806. (pdf)



## ROSENFELD, Michel

Position in U.S.: Justice Sydney L. Robins Professor of Human Rights  
Benjamin N. Cardozo School of Law, Yeshiva University

Assignment in France: Fulbright-Tocqueville Distinguished Chair  
**Université de Paris I Panthéon Sorbonne**



Fields of Specialization: Constitutional law, comparative constitutional law, jurisprudence

Duration of Grant: January 2013-June 2013

<u>Academic Background:</u>	Columbia University	1991	Ph.D
	Columbia University	1978	M.Phil.
	Northwestern University	1974	J.D.
	Columbia University	1971	M.A.

Professional Background (partial listing):

Professor of Law	Benjamin N. Cardozo School of Law	1988 – 1998
Professor of Law	New York Law School	1985 –88
Associate Professor	New York Law School	1982 –85
Associate Attorney	Rosenman, Colin	1980-82

Project Title: **Constitutional Ordering in a Legally and Ideologically Pluralistic Transnational Polity: Challenges due to Globalization and fragmentation.**

Bio sketch:

Michel Rosenfeld is the Justice Sydney L. Robins Professor of Human Rights and director of the Program on Global and Comparative Constitutional Theory at the Benjamin N. Cardozo School of Law. He is the author of several books, including *Affirmative Action and Justice: A Philosophical and Constitutional Inquiry* (Yale Univ. Press 1991), which in 1992 was named outstanding book on the subject of human rights in the U.S. by the Gustave Meyers Center; *Just Interpretations: Law Between Ethics and Politics* (Univ. of California Press 1998), which was translated into French and Italian; *Comparative Constitutionalism: Cases and Materials*, ( 2d. Ed., West 2010) (with Baer, Dorsen, and Sajo); *The Identity of the Constitutional Subject: Selfhood, Citizenship, Culture, and Community* (Routledge 2010) and *Law, Justice, Democracy and the Clash of Cultures: A Pluralist Account* (Cambridge U. Press 2011). He is the co-editor of *The Longest Night: Perspectives and Polemics on Election 2000*; *Hegel and Legal Theory*; *Habermas on Law and Democracy: Critical Exchanges*; *Deconstruction and the Possibility of Justice*; and most recently with Andras Sajo of *The Oxford Handbook of Comparative Constitutional Law* (Oxford Univ. Press 2012); and editor of *Constitutionalism, Identity, Difference and Legitimacy: Theoretical Perspectives*. He is a founding member and president of the United States Association of Constitutional Law, co- editor-in-chief of the *International Journal of Constitutional Law (I•CON)*, and was president of the International Association of Constitutional Law (1999-2004). He was an editor of the University of California Press' *Series on Philosophy, Social Theory and the Rule of Law* (1991-2002), and since 2003 an editor of the *Series on Discourses of Law* published by Routledge. Professor Rosenfeld has lectured widely throughout the world. Among his many honors, in 2004 he received the French government's highest and most prestigious award, the Legion of Honor.

Publications: (partial listing)

- *The Oxford Handbook of Comparative Constitutional Law* (Oxford: Oxford University Press 2012) (co-editor with Andras Sajo).
- *Law, Justice, Democracy and the Clash of Cultures: A Pluralist Account* (Cambridge: Cambridge University Press 2011)
- *The Identity of the Constitutional Subject: Selfhood, Citizenship, Culture and Community* (New York: Routledge 2010)
- *Just Interpretations: Law Between Ethics and Politics*, (Berkeley: University of California Press 1998). *Les interpretations justes in the series "La Pensée Juridique Moderne" of L.G.D.J. – Bruylant (Paris 2000) (French translation). Interpretazioni : il diritto fra etica e politica, (Bologna : Editrice Il Mulino 2000). (Italian translation).*
- *Affirmative Action and Justice: A philosophical and Constitutional Inquiry*, (New Haven : Yale University Press 1991) (Paperback 1993). (Winner: Outstanding Book Award given by the Gustavus Myers Center for the Study of Human Rights in the United States, 1992).

## American Fulbright Research Scholars in France Traditional Program

Name	Field	Host Institution	Dates of Stay in France
<b>HARRINGTON, Paula</b> Colby College Waterville, ME	American Literature	Université de Paris 13 Nord	January 2013 - June 2013
<b>LOSECCO, John</b> University of Notre Dame Notre Dame, IN	Physics and Astronomy	Université de Paris Diderot, Paris VII	December 2012 - May 2013
<b>MEDINA, Monica</b> University of California-Merced Merced, CA	Biological Sciences	Université de Perpignan Via Domitia	July 2012 - December 2012
<b>OELZE, Michael</b> University of Illinois-Urbana-Champaign Urbana, IL	Physics and Astronomy	Université Pierre et Marie Curie Paris VI	January 2013 - July 2013
<b>POPIEL, Jennifer</b> Saint Louis University St Louis, MO	History (non-U.S.)	Ecole Normale Supérieure Lyon	July 2012 - November 2012
<b>SCHADE, Zoe</b> Artist at large Brooklyn, NY	Art	Bibliothèque Fornay, Paris	February 2013 - July 2013
<b>STAHULJAK, Zrinka</b> University of California-Los Angeles Los Angeles, CA	Language and Literature (non-U.S.)	EHESS, Paris	January 2013 - June 2013

## American Fulbright Research Scholars in France Traditional Program

### HARRINGTON, Paula

Position in U.S.: Director of Farnham Writers's Center  
Visiting Assistant Professor of English  
Colby College, Waterville, ME

Assignment in France: Fulbright Research Scholar  
**Université de Paris 13 Nord**

Fields of Specialization: American Literature

Duration of Grant: January 2013 - June 2013

<u>Academic Background:</u>	University of California, Davis	2002	Ph.D.
	San Francisco State University	1991	M.A.
	Columbia University	1977	B.A.

Professional Background (partial listing):

Visiting assistant professor	Colby College	present
Director of the Farnham Writers' Center	Colby College	2009-present
Adjunct Faculty	University of New England	2006-2009
Assistant Professor	Marymount College of Fordham University	2001-2005

Project Title: **Mark Twain & the French: Rhetorics of Cross-Cultural Stereotypes.**

Bio sketch:

Paula Harrington is a Mark Twain scholar and writing center specialist whose research lies at the intersection of literature and rhetoric. She is especially interested in how authors use rhetoric to construct stereotypes of others that permeate and persist in the larger culture. Her research in Paris will examine how the French translate and teach the works of Mark Twain in light of the stereotypes he created about the French and his general antipathy toward their culture. She will use her research in France for her writing on Twain and for her writing center work, to train peer tutors to identify and help deconstruct rhetoric of stereotype in student writing.

Publications: (partial listing)

- **online:** Farnham Online (the website of Farnham Writers' Center at Colby College, designer and writer, 2012)
- "No Mongrels Need Apply," the Minnesota Review, Feral Issue, ns 73-74, Fall 2009/ Spring 2010;
- "Dawson's Landing: On the Disappearance of Domesticity in a Slaveholding Town," Mark Twain Annual 2005, No. 3



## LOSECCO, John

Position in U.S.: Professor  
University of Notre Dame , Notre Dame, IN

Assignment in France: Fulbright Research Scholar  
**Université de Paris Diderot, Paris VII**

Fields of Specialization: Physics and Astronomy

Duration of Grant: December 2012 - May 2013

<u>Academic Background:</u>	Harvard University	1976	Ph.D.
	Harvard University	1973	M.A.
	Cooper Union	1972	B.S.



### Professional Background (partial listing):

Professor	University of Notre Dame	1985
Assistant Professor	California Institute Of Technology	1981
Assistant Research Scientist	University of Michigan	1979
Research Associate	Harvard University	1976

Project Title: **Extracting Theta 13 from Two Detectors at Chooz.**

### Bio sketch:

John LoSecco is a physicist who has worked in the area of elementary particle physics. His research has found applications in astrophysics, nuclear physics and cosmology. Professor LoSecco received his PhD in physics from Harvard University. He has worked at Harvard, the University of Michigan and the California Institute of Technology before joining the University of Notre Dame. He has conducted research at most of the world's large particle accelerators and is one of the founders of non-accelerator high energy physics.

His most important contributions have been the observation of neutrinos from an extragalactic supernova, the discovery of CP violation in the decay of Beauty mesons, the discovery of the atmospheric neutrino anomaly, the first measurement of the theta\_13 neutrino mixing angle and the search for exotic mesons.

### Publications: (partial listing)

- Y. Abe et al., "Indication of Reactor  $\bar{\nu}_e$  Disappearance in the Double Chooz Experiment" Phys. Rev. Lett. 108, 131801 (2012).
- B. Aubert et al., "Observation of CP violation in the  $B_0$  meson system", Phys. Rev. Lett. 87, 091801 (2001).
- D.R. Thompson et al., "Evidence for Exotic Meson Production in the Reaction  $\pi^- p \rightarrow \eta \pi^- p$  at 18 GeV/c" Phys. Rev. Lett., 79, 1630-1633 (1997).
- R.M. Bionta et al., "Observation of a Neutrino Burst in Coincidence with Supernova 1987A in the Large Magellanic Cloud", Phys. Rev. Lett. 58, 1494, (1987).
- T.J. Haines et al., "Calculation of Atmospheric Neutrino-Induced Backgrounds in a Nucleon-Decay Search", Phys. Rev. Lett. 57, 1986 (1986).



## MEDINA, Monica

Position in U.S.: Associate Professor  
University of California-Merced, Merced, CA

Assignment in France: Fulbright Research Scholar  
**Université de Perpignan Via Domitia**

Fields of Specialization: Biological Sciences

Duration of Grant: July 2012 - December 2012

Academic Background:

University of Miami	1998	Ph.D.
Universidad de Los Andes	1991	B.S.

Professional Background (partial listing):

Associate professor	University of California Merced	2009-present
Assistant professor	University of California Merced	2005-2009
Research scientist	Lawrence Berkeley National Laboratory	2001-2005



Project Title: **Computational analysis of next-generation Symbiodinium transcriptomes.**

Bio sketch:

Mónica received a B.S. in Biology from Universidad de Los Andes, Bogotá, Colombia, and a Ph.D. in Marine Biology and Fisheries in 1998 from the University of Miami. She spent two years at the Marine Biological Laboratory in Massachusetts for her postdoctoral training. A native of Cali, Colombia, Mónica now resides in California. From 2001-2005, she was a research scientist in the Genomics Division at Lawrence Berkeley National Laboratory. Mónica was founding faculty and is now an Associate Professor at the newest campus of the University of California in Merced. Her current research uses genomic approaches for the study marine organisms.

Publications: (partial listing)

- Leggat, W., Yellowlees, D., Medina, M. (2011). Recent progress in Symbiodinium transcriptomics. *Journal of Experimental Marine Biology and Ecology* 408:120-125. doi:10.1016/j.jembe.2011.07.032
- DeSalvo, M., Estrada, A., Sunagawa, S., Medina, M. (2011). Transcriptomic responses to darkness stress point to common coral bleaching mechanisms. *Coral Reefs* 31(1): 215-228. doi: 10.1007/s00338-011-0833-4.
- Voolstra\*, C.R., Sunagawa\*, S., Matz, M.V., Bayer, T., Aranda, M., Buschiazzi, E., DeSalvo, M.K., Lindquist, E., Szmant, A.M., Coffroth, M.A., Medina, M. (2011) Rapid evolution of coral proteins responsible for interaction with the environment. *PLoS One*. 6(5): e20392. doi:10.1371/journal.pone.0020392.
- Medina, M., Lal, S., Vallès, Y., Takaoka, T.L., Dayrat, B.A., Boore, J.L., Gosliner, T. (2011). Crawling through time: transition of snails to slugs dating back to the Paleozoic, based on mitochondrial phylogenomics. *Marine Genomics* 4:51-59.
- Sunagawa, S., Woodley, C., Medina, M. (2010). Threatened corals provide underexplored microbial habitats. *PLoS One* 5(3): e9554.

## OELZE, Michael

Position in U.S.: Associate Professor  
University of Illinois-Urbana-Champaign, IL

Assignment in France: Fulbright Research Scholar Multidisciplinary Studies  
**Université Pierre et Marie Curie Paris VI**

Fields of Specialization: Physics and Astronomy

Duration of Grant: January 2013 - July 2013

<u>Academic Background:</u>	University of Mississippi	2000	Ph.D.
	University of Louisiana at Lafayette	1996	M.S.
	Harding University	1994	B.S.



### Professional Background (partial listing):

Associate Professor	University of Illinois at Urbana-Champaign	2011-present
Assistant Professor	University of Illinois at Urbana-Champaign	2005-2011
NIH/NCI Postdoctoral Fellow (F32)	University of Illinois at Urbana-Champaign	2002-2004
Post Doctoral Research Associate and Fellow	University of Illinois at Urbana-Champaign	2000-2002

Project Title: **Development of new ultrasound activated cancer therapies and quantitative ultrasound techniques to detect therapy response.**

### Bio sketch:

Dr. Oelze is an associate professor of Electrical and Computer Engineering at the University of Illinois at Urbana-Champaign (UIUC). He is an affiliate faculty of Bioengineering, Nuclear and Plasma Radiation Engineering, the Beckman Institute, and the Coordinates Science Laboratory at UIUC. Dr. Oelze received his Ph.D. in Physics in 2000 from the University of Mississippi at the National Center for Physical Acoustics (NCPA) studying outdoor sound and acoustic interaction with soils. As a post-doc at the UIUC (2000-2004), he retrained in biomedical ultrasound. Dr. Oelze is interested in developing ultrasound for improved cancer diagnostics and developing ultrasound-based therapies for cancer. He is a fellow of the American Institute of Ultrasound in Medicine, a senior member of the IEEE and IEEE Ultrasonics, Ferroelectrics and Frequency Control Society, and a member of the Acoustical Society of America.

### Publications: (partial listing)

- M. L. Oelze, J. F. Zachary and W. D. O'Brien, Jr. "Characterization of tissue microstructure using ultrasonic backscatter: theory and technique optimization using a Gaussian form factor," Journal of the Acoustical Society of America, 112, 1202-1211, 2002.
- D. P. Hruska and M. L. Oelze, "Improved parameter estimates based on the homodyned K distribution," IEEE Transactions on Ultrasonics, Ferroelectrics, and Frequency Control, 56, 2471-2481, 2009.
- J. Mamou, A. Coron, M. L. Oelze, E. Saegusa-Beecroft, M. Hata, P. Lee, J. Machi, E. Yanagihara, P. Laugier, and E. J. Feleppa, "Three-dimensional high-frequency backscatter and envelope quantification of cancerous human lymph nodes," Ultrasound in Medicine and Biology, 37, 345-357, (2011).
- S. M. Leithem, R. J. Lavarello, W. D. O'Brien, Jr., M. L. Oelze, "Estimating concentration of ultrasound contrast agents with backscatter coefficients," Journal of the Acoustical Society of America, 131, 2295-2305, (2012).
- G. Ghoshal, S. Swat, M. L. Oelze, "Synergistic effects of ultrasound-activated microbubbles and doxorubicin on short-term survival of mouse mammary tumor cells," Ultrasonic Imaging, 34, 15-22 (2012).

## POPIEL, Jennifer

Position in U.S.: Associate Professor  
Saint Louis University, St Louis, MO

Assignment in France: Fulbright Research Scholar  
**Ecole Normale Supérieure Lyon**

Fields of Specialization: History (non-U.S.)

Duration of Grant: July 2012 - November 2012

<u>Academic Background:</u>	University of Pennsylvania	2000	
Ph.D			
	University of Pennsylvania	1996	M.A.
	Trinity University	1994	B.A.



Professional Background (partial listing):

Associate Professor	Saint Louis University	2010 to present
Assistant Professor	Saint Louis University	2004-2010
Assistant Professor	University of Wisconsin	2000-2004

Project Title: **Domestic Activism and Public Spirituality: Constructing Catholic Womanhood in Nineteenth Century**

Bio sketch:

Jennifer Popiel, Associate Professor of History at Saint Louis University, is a leading historian of women and the family in modern France. She finished her undergraduate degree at Trinity University with honors in History magna cum laude, and earned her M.A. and Ph.D. at the University of Pennsylvania, training as a cultural historian with Lynn Hunt. After living and teaching in France, Wisconsin, and California, she joined the faculty of Saint Louis University in 2004. Professor Popiel is the author of *Rousseau's Daughters: Domesticity, Education, and Autonomy in Modern France*, which won the David Pinkney Prize from French Historical Studies for the best book in French history in 2009. She has also won the Millstone Prize from the Western Society for French History, is the author of numerous scholarly articles, and has presented and lectured across the country.

Prior to being named a Fulbright Scholar to France in 2012, her work has been supported by the Mellon Foundation and the Center for European Studies. She is currently the President-elect of the Western Society for French History, advises the Gamma Chapter of Phi Beta Kappa at Saint Louis, and serves on the Archbishop's Pastoral Council for the Archdiocese of St. Louis. She is married and has four children.

Publications: (partial listing)

- *Rousseau's Daughters: Domesticity, Education, and Autonomy in Modern France*. Durham: University of New Hampshire Press, 2008. Winner of the Society for French Historical Studies' David Pinkney Prize, 2009 (given for the best book published in French History).
- "The Hearth, the Cloister, and Beyond: Religion and the Nineteenth-Century Woman," *Proceedings of the Western Society for French History*, 37 (Ann Arbor, MI: Scholarly Publishing Office, University of Michigan Library, 2009): 187-204.
- "Making Mothers: The Maternal Advice Genre and the Domestic Ideal, 1760-1830." *The Journal of Family History*, 29 (Fall 2004).
- "'To Repress the Exuberance of Their Characters': Self-Control and the Definition of Womanhood in Nineteenth-Century France." *Proceedings of the Western Society for French History, Selected Papers of the 1998 Annual Meeting 26* (Greeley CO: University Press of Colorado, 2000): 258-266.

## PETTIJOHN SCHADE, Zoe



<u>Position in U.S.:</u>	Artist Brooklyn, NY		
<u>Assignment in France:</u>	Fulbright Research Scholar <b>Bibliothèque Fornay , Paris</b>		
<u>Fields of Specialization:</u>	Art		
<u>Duration of Grant:</u>	February 2013 - July 2013		
<u>Academic Background:</u>	The Cooper Union for the Advancement of Science and Art	1995	B.F.A.
<u>Professional Background (partial listing):</u>			
Featured Artist: "Grey Full"	Jeff Bailey Gallery		2012
Featured Artist: "Graphomania"	Geoffrey Young Gallery		2012
Featured Artist: "New American Talent"	Arthouse at the Jones Center for Contemporary Art		2004
Featured Artist: "Zoe Pettijohn, Painted Repeats"	The Arts Club of Washington		2003

Project Title: **French Pattern Painting: Between Revival and Reinterpretation.**

### Bio sketch:

Zoe Pettijohn Schade's research involves a rare collection of 17th century French pattern paintings. Drawing from this rich and innovative tradition, her paintings explore the psychological and cultural ramifications of different forms of repetition. She has shown her work at Kenny Schachter Contemporary in New York, the Arts Club of Washington, D.C., and the Jones Center for Contemporary Art in Austin, Texas. International exhibits include group shows in Mexico City, Berlin, and London. In the past year she has participated in exhibitions at Jeff Bailey Gallery in New York, Mark Wolfe Contemporary Art in San Francisco, and Geoffrey Young Gallery in Great Barrington, Massachusetts. During this same period she co-curated exhibitions at Radiator Gallery and Standpipe Gallery in New York, and is a co-founder of an ongoing artist lecture series in Brooklyn, New York.

### Publications: (partial listing)

- Schade, Zoe Pettijohn and Schade, Christopher, From Life, Exhibition Catalogue Essay: From Life, (Aagoo Books, NY, 2012).
- London, Jill and Schade, Zoe Pettijohn, Infinite Room, Images in Gouache and Gold: Jill London interviews Zoe Pettijohn Schade about her Art, The Gilder's Tip, Volume 24 (2010)

## STAHULJAK, Zrinka



Position in U.S.: Associate Professor  
University of California-Los Angeles, CA

Assignment in France: Fulbright Research Scholar  
**EHESS, Paris**

Fields of Specialization: Language and Literature (non-U.S.)

Duration of Grant: January 2013 - June 2013

<u>Academic Background:</u>	Emory University	2000	Ph.D.
	University of Kansas	1995	M.A.
	University of Zagreb, Croatia	1993	B.A.

Professional Background (partial listing):

Associate Professor	University of California-Los Angeles	July 2008-to date
Assistant Professor	University of California-Los Angeles	July 2005-June 2008
Assistant Professor	Boston University	August 2001-June 2005

Project Title: **Medieval Fixers: Translation in the Medieval Mediterranean.**

Bio sketch:

Zrinka Stahuljak is Associate Professor of French and Comparative Literature at the University of California, Los Angeles. She is a specialist of medieval literature, with a focus on Francophone and Latinate cultures of the medieval Mediterranean and the European West. She is the author of *Bloodless Genealogies of the French Middle Ages* (Florida, 2005) and *Pornographic Archaeology: Medicine, Medievalism, and the Invention of the French Nation* (Penn, 2013), co-author of *Thinking Through Chrétien de Troyes* (D.S. Brewer, 2011), and co-editor of *Minima Memoria: Essays in the Wake of Jean-François Lyotard* (Stanford, 2007) and *Violence and the Writing of History in the Medieval Francophone World* (D.S. Brewer, 2013). She has also published extensively in the field of translation studies. Previously she was awarded a fellowship at the Institute for Advanced Study in Princeton (2005-2006).

Publications: (partial listing)

- *Pornographic Archaeology: Medicine, Medievalism, and the Invention of the French Nation*. University of Pennsylvania Press, 2011.
- *Thinking Through Chrétien de Troyes* (co-authored with Virginie Greene, Sarah Kay, Sharon Kinoshita, and Peggy McCracken). Boydell & Brewer, 2011.
- *Bloodless Genealogies of the French Middle Ages*. *Translatio, Kinship and Metaphor*. University Press of Florida, 2005.
- *Violence and The Writing of History in the Medieval Francophone World* (co-edited with Noah D. Guynn). Boydell & Brewer [forthcoming Spring 2013].
- "War, Translation, Transnationalism. Interpreters In and Of the War (Croatia, 1991-1992)," in *Translation Studies*, 4 vols, ed. Mona Baker, Routledge, 2009, vol. 3, 345-374. Reprinted in *Critical Readings in Translation Studies*, ed. Mona Baker, Routledge, 2010, 391-414.

## American Fulbright Research Scholars in Alsace Regional Program

Program co-financed by the Alsace Regional Council



Name	Field	Host Institution	Dates of Stay in France
<b>FOREST, Timothy</b> University of Cincinnati Blue Ash, OH	History (non-U.S.)	Université de Haute Alsace	December 2012 – August 2013
<b>MILLER, W. Allen</b> Iowa State University Ames, IA	Biological Sciences	Université de Strasbourg	September 2012 - June 2013

## FOREST, Timothy

Position in U.S.: Assistant Professor  
University of Cincinnati - Blue Ash, OH

Assignment in France: Fulbright Research Scholar  
**Alsace Regional Program**  
**Université de Haute Alsace**

Fields of Specialization: History (non-U.S.)

Duration of Grant: December 2012 – August 2013

<u>Academic Background:</u>	University of Texas-Austin	2008	Ph.D.
	University of Texas-Austin	2002	M.A.
	McGill University, Montreal, QC, Canada	1998	B.A.

Professional Background (partial listing):

Assistant Professor	University of Cincinnati – Blue Ash, Cincinnati, OH	2010 - present
Visiting Assistant Professor	Indiana University of Pennsylvania, Indiana, PA	2009-2010
Associate Professor (Adjunct)	Austin Community College, Austin, TX	2007-2009; Summer 2010

Project Title: **Imperial Paradoxes: Alsatians and Empire Settlement, 1870-1900.**

Bio sketch:

Dr. Timothy S. Forest is currently an assistant professor (tenure-track) in Modern European History at the University of Cincinnati – Blue Ash. He earned his Ph.D. in British and imperial history from the University of Texas at Austin in May 2008. His research interests lie in settler colonialism, comparative imperialisms, borderlands, and issues of race and identity in the late nineteenth and early twentieth centuries. Four papers on these topics have been or will soon be published in prominent peer-reviewed journals. Currently Dr. Forest is comparing the idea of "Nordicness" and how it played a significant if not the dominant role in explaining both why Alsatians were targeted so assiduously for state-aided resettlement in Algeria and in Texas throughout the 1870s and the 1880s and why these colonists failed to adapt to their new homelands, and why they were ultimately rejected as "undersirables."

Publications: (partial listing)

- "Epic Triumph, or Epic Embarrassment? Commemorations of the War of 1812 Today in the Niagara Region," in *Ontario History*, v. CIV, no. 1 (Spring 2012), pp. 78-104
- "Highland Warriors, or Scotch Coolies? Hebridean Crofters in British Columbia, 1887-1893," in the *Pacific Northwest Quarterly*, v. 102, no. 2 (Spring 2012), pp. 79-88
- "Negotiating Whiteness on the Frontiers of Empire: The Hebridean Scot and the Group Settlement Scheme in Western Australia," lead article in *The Journal of the Royal Australian Historical Society*, v. 96, no. 1 (June 2010), pp. 1-23.
- "The Battle of the Books: The Irish Border," featured article in the *British Association of Irish Studies journal*, January-February 2002, pp. 813-824



## MILLER, W. Allen

Position in U.S.: Professor  
Iowa State University, Ames, IA

Assignment in France: Fulbright Research Scholar  
**Alsace Regional Program**  
**Université de Strasbourg**

Fields of Specialization: Biological Sciences

Duration of Grant: September 2012 - June 2013

<u>Academic Background:</u>	University of Wisconsin-Madison	1984	Ph.D.
	Carleton College	1978	B.A.

Professional Background (partial listing):

Professor	Iowa State University	1988 to present
Research Scientist	Commonwealth Scientific and Industrial Research Organization	1984-1988
Graduate Research Assistant	University of Wisconsin-Madison	1979-1984

Project Title: **Polerovirus-host interactions.**

Bio sketch:

W. Allen Miller grew up in Chicagoland, and obtained a B.A. with Distinction in Biology from Carleton College, Northfield, Minnesota. In 1984, he was awarded a Ph.D. in Molecular Biology from the University of Wisconsin-Madison for studies of cell-free replication of plant viral RNA. He then moved to the CSIRO Division of Plant Industry in Canberra, Australia where he sequenced the genome of Barley yellow dwarf virus (BYDV), the most widespread virus of cereal crops. Since 1988, Dr. Miller has discovered many novel RNA structures and interactions in BYDV and related viruses that exquisitely regulate viral protein synthesis and replication. Recently, he co-discovered a tiny but crucial gene in the important potyvirus family, and his lab also co-discovered the first viruses known to infect the soybean aphid, a major emerging pest.

Publications: (partial listing)

- Vijayapalani P, Maeshima M, Nagasaki-Takekuchi N, Miller WA (2012) Interaction of the trans-frame potyvirus protein P3N-PIPO with host protein PCaP1 facilitates potyvirus movement. PLoS Pathogens 8: e1002639.
- Wang Z, Parisien M, Scheets K, Miller WA (2011) The cap-binding translation initiation factor, eIF4E, binds a pseudoknot in a viral cap-independent translation element. Structure 19, 868-880.
- Wang Z, Treder K, Miller WA (2009) Structure of a viral cap-independent translation element that functions via high affinity binding to the eIF4E subunit of eIF4F. J Biol Chem 284, 14189-14202.
- Treder K, Pettit Kneller EL, Allen EM, Wang Z, Browning KS, Miller WA (2008) The 3' cap-independent translation element of Barley yellow dwarf virus binds eIF4F via the eIF4G subunit to initiate translation. RNA 14, 134-147.
- Chung BY-W, Miller WA, Atkins JF, Firth AE (2008) An overlapping essential gene in the Potyviridae. Proc Natl Acad Sci USA 105, 5897-5902.





## American Fulbright Research Scholars in Aquitaine Regional Program

Program co-financed by the Aquitaine Regional Council



Name	Field	Host Institution	Dates of Stay in France
<b>BERNIER, Lynne</b> Carroll University Waukesha, WI	Political Science	Université de Bordeaux, Sciences Po	September 2012 - May 2013
<b>BROOKS, Alison</b> George Washington University Washington D.C.	Anthropology	Université de Bordeaux I	March 2013-July 2013
<b>NORRIS, Andrew</b> Rutgers, The State University of New Jersey Piscataway, NJ	Engineering, Applied Mathematics	Université de Bordeaux I	February 2013 - August 2013

## BERNIER, Lynne

Position in U.S.: Associate Professor and Director of the Scholars Center  
Carroll University, Waukesha, WI

Assignment in France: Fulbright Research Scholar  
**Aquitaine Regional Program**  
**Université de Bordeaux, Sciences Po**

Fields of Specialization: Political Science

Duration of Grant: September 2012 - May 2013

<u>Academic Background:</u>	University of Wisconsin-Milwaukee	1987	Ph.D.
	Fletcher School at Tufts University	1978	M.A.
	Carroll College	1976	B.A.



Professional Background (partial listing):

Director	Carroll University Scholars Center	2009-present
Associate Professor of Political Science	Carroll College/Carroll University	1987-present
Vice President of Academic Affairs and Provost	Carroll College/Carroll University	2000-2007
Director, United Nations Summer Seminar	University of Wisconsin-Milwaukee	1995-1999

Project Title: **Cyber-cities: French Municipalities' Experiments with E-Democracy.**

Bio sketch:

Lynne Bernier received her undergraduate degree with majors in international relations and French from Carroll College, having spent her junior year abroad at the University of Aix-Marseille. At the Fletcher School at Tufts University, she completed fields of concentration in political systems and theories, public diplomacy, international economics and investment law.

After working for several years in the business world, Lynne returned to graduate school to complete a doctorate in political science, concentrating on comparative and international politics. Her fields of interest and teaching specialization include comparative politics in advanced democracies, territorial politics, global politics, and global political economy. Lynne's dissertation compared efforts at governmental decentralization in the U.S. and France. After a stint in academic administration, she resumed teaching and research. Her current research, on the use of information and communication technologies (ICTs) at the local level to increase levels of citizen awareness and participation, is an outgrowth of her earlier work on decentralization.

Publications: (partial listing)

- "Innovative City Hall: A Comparison of French, German, and American Municipal Web Sites," with Anthony E. Wohlers, *The Journal of Information Technology and Politics*. Vol. 9, Issue 4, 2012.

## BROOKS, Alison

Position in U.S.: Professor of Anthropology,  
Research Associate in Anthropology, Smithsonian Institution,  
Fellow, American Academy of Arts and Sciences  
The George Washington University, Washington D.C.

Assignment in France: Fulbright Research Scholar  
Aquitaine Regional Program  
Université de Bordeaux I

Fields of Specialization: Anthropology, Biological Anthropology

Duration of Grant: March 2013 - July 2013

Academic Background:

Russian Academy of Sciences	1999	DOC Letters honoris causae
Harvard University	1979	Ph.D.
Harvard University	1967	M.A.
Radcliffe College	1965	B.A.

Professional Background (partial listing):

Professor of Anthropology	The George Washington University	1988-present
Associate Professor	The George Washington University	1979-1989
Assistant Professor	The George Washington University	1972-79
Chair, Dept of Anthropology	The George Washington University	1992-1996, 2001-present

Project Title: **Human Evolution in the late Middle and Later Pleistocene: A Comparative View**

Bio sketch:

Dr. Brooks is a paleoanthropologist and Paleolithic archaeologist who has worked at numerous localities in Africa, France, the Levant, and northern China. Dr. Brooks's recent field research has been on Africa's Middle Stone Age, and she has ongoing projects at MSA sites in the Middle Awash Valley, Ethiopia, and the Olorgesailie Basin, Southern Kenya Rift. She is an important figure in the debate over when, where, and why modern Homo sapiens originated

Publications: (partial listing)

2011 Henry, A., A.S. Brooks, and D. Piperno. "Microfossils in calculus demonstrate consumption of plants and cooked foods in Neanderthal diets (Shanidar III, Iraq; Spy I and II, Belgium)," *PNAS* 108(2): 486-491.

2009 Brooks, A.S. "Thoughts on transitions." In M. Camps and P.R. Chauhan, eds., *Sourcebook of Paleolithic Transitions: Methods, Theories, and Interpretations*, p. v-ix. New York: Springer.

2005 Yellen, J., A. Brooks, D. Helgren, M. Tappen, S. Ambrose, R. Bonnefille, J. Feathers, G. Goodfriend, K. Ludwig, P. Renne, and K. Stewart. "The archaeology of Aduma: Middle Stone Age sites in the Awash Valley, Ethiopia," *PaleoAnthropology* 3: 25-100.

2005 Brooks, A.S., J.E. Yellen, L. Nevell and G. Hartman. "Projectile technologies of the African MSA: Implications for modern human origins." In E. Hovers and S. Kuhn, eds., *Transitions before the Transition: Evolution and Stability in the Middle Paleolithic and Middle Stone Age*. New York: Kluwer Academics/Plenum.

2002 Brooks, A.S. "Cultural contact in Africa, past and present: Multidisciplinary perspectives on the status of African foragers." In S. Kent, ed., *Ethnicity, Hunter-Gatherers, and the "Other": Association or Assimilation in Africa*. Washington, DC: Smithsonian Institution.



## NORRIS, Andrew

Position in U.S.: Professor  
Rutgers, The State University of New Jersey, Piscataway, NJ

Assignment in France: Fulbright Research Scholar  
**Aquitaine Regional Program**  
**Université de Bordeaux I**

Fields of Specialization: Engineering, Applied Mathematics

Duration of Grant: February 2013 - August 2013

<u>Academic Background:</u>	Northwestern University	1981	Ph.D.
	University College Dublin	1978	M.S.
	University College Dublin	1977	B.S.

Professional Background (partial listing):

Professor	Rutgers University	1985 to present
Post-Doctoral Fellow	Exxon Corporate Research Science Laboratories	1983
Visiting Assistant Professor	Northwestern University	1981

Project Title: **Dynamic Effective Medium Theories for Phononic Crystals and Periodic Elastic Solids.**

Bio sketch:

Andrew Norris is an internationally recognized expert in modeling of acoustic and elastic wave phenomena. In his 30 year research career he has worked on topics ranging from ultrasonic nondestructive evaluation for detecting cracks in structures, modeling of underground sound for geophysical prospecting, to structural acoustics for naval applications. He enjoys solving challenging problems that combine physics, engineering science, applied mathematics and numerical simulation. Dr. Norris is a Fellow of the Acoustical Society of America and of the Institute of Mathematics and Applications, editor in chief of the journal Wave Motion, and a member of the board of Editors of several journals including JASA and J. Elasticity. He is currently a professor in the School of Engineering at Rutgers University in New Jersey. In his spare time Dr. Norris enjoys reading running and traveling, especially in Europe.

Publications: (partial listing)

- Effective wave numbers for thermo-viscoelastic media containing random configurations of spherical scatterers, F. Luppé, J-M Conoir and A. N. Norris, J. Acoust. Soc. Am., 131(2) 1113-1120, 2012.
- Effective Willis constitutive equations for periodically stratified anisotropic elastic media , A. L. Shuvalov, A.A. Kutsenko, A. N. Norris and O. Poncelet, Proc. R. Soc. A, 467, 1749-1769, 2011.
- Acoustic cloaking theory , A. N. Norris, Proc. R. Soc. A, 464, 2411-2434, 2008.
- Poisson's ratio in cubic materials, A. N. Norris, Proc. R. Soc. A 462, 3385-3405, 2006.



## American Fulbright Research Scholars in Nord Pas-de-Calais Regional Program

Program co-financed by the Nord-Pas de Calais Regional Council



Name	Field	Host Institution	Dates of Stay in France
<b>LATTAL, Kennon</b> West Virginia University Morgantown, WV	Psychology	Université Charles de Gaulle Lille 3	September 2012 - July 2013

## LATTAL, Kennon

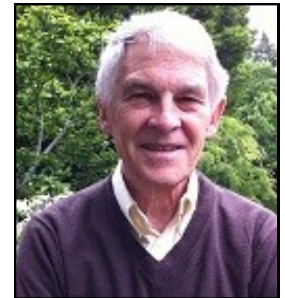
Position in U.S.: Centennial Professor  
West Virginia University, Morgantown, WV

Assignment in France: Fulbright Research Scholar  
**Nord Pas-de-Calais Regional Program**  
**Université Charles de Gaulle Lille 3**

Fields of Specialization: Psychology

Duration of Grant: September 2012 - July 2013

<u>Academic Background:</u>	West Virginia University	2005	B.A.
	University of Alabama	1969	Ph.D.
	University of Alabama	1964	B.S.



Professional Background (partial listing):

Assistant Professor to Centennial Professor	West Virginia University	1972-present
Post-Doctoral Research Fellow	University of California, San Diego	1971-1972
Research Psychologist	U. S. Army	1969-1971

Project Title: **Attentional Shifts as Behavioral Resurgence**

Bio sketch:

Professor Kennon A. Lattal, known as Andy, received his Ph.D. degree in psychology from the University of Alabama. Since 1972, he has taught in the Department of Psychology at West Virginia University, where he currently is the Centennial Professor of Psychology. His research addresses a host of issues related to learning and behavior change. The author of 130 research articles, chapters, and reviews, he also has edited six volumes related to experimental psychology. He has served as Editor of the Journal of the Experimental Analysis of Behavior, is the current Editor for English Language Submissions of the Mexican Journal of Behavior Analysis, and has served on the editorial boards of most other journals focusing on behavioral psychology. Professor Lattal also has been President of the Association for Behavior Analysis International (ABAI), the American Psychological Association's Division for Behavior Analysis, and several other organizations concerned with his research interests. In May 2013, he will receive ABAI's Distinguished Service to Behavior Analysis Award.

Publications: (partial listing)

- Lattal, K.A. (2010). Delayed reinforcement of operant behavior. *Journal of the Experimental Analysis of Behavior*, 93, 129-139.
- Cançado, C. R. X., & Lattal, K. A. (2011). Resurgence of temporal patterns of responding. *Journal of the Experimental Analysis of Behavior*, 95, 271-287.
- Hira, M., Okouchi, H., Matsumoto, A., & Lattal, K. A. (2011). Some determinants of remote behavioral history effects in humans. *Journal of the Experimental Analysis of Behavior*, 96, 387-415.
- Bermúdez, K., Bruner, C., & Lattal, K. A. (2012, in press). Response acquisition with intermittent immediate and delayed conditioned reinforcement. *Journal of the Experimental Analysis of Behavior*.
- Lattal, K. A. (2012, in press). The five pillars of the experimental analysis of behavior. In G. J. Madden (Ed.-in-Chief), W. V. Dube, T. D. Hackenberg, G. P. Hanley, & K. A. Lattal (Assoc. Eds.), *APA handbooks in psychology: APA handbook of behavior analysis, Vol. 1: Methods and principles*. Washington, DC: American Psychological Association.

## Doctoral American Fulbright Advanced Students in France

Name	Field	Host Institution	Dates of Stay in France
<b>HARTMANN, Erica</b> Arizona State University Tempe, AZ	Biology	Commissariat à l'Energie Atomique et aux Energies Alternatives	September 1, 2012 - May 31, 2013
<b>HAVET, Isabelle</b> University of Delaware Newark, DE	Art History	Université Charles de Gaulle Lille III	October 1, 2012 - June 30, 2013
<b>JAE, Gina</b> Mailman School of Public Health, Columbia New York, NY	Medical Anthropology	SciencesPo Paris	January 1, 2013 - September 30, 2013
<b>JONES, Elisa</b> University of Chicago Chicago, IL	History	Université Paris IV Sorbonne	August 1, 2012 - April 30, 2013
<b>MOBLEY, Christina</b> Duke University Durham, NC	History	Ecole des Hautes Etudes en Sciences Sociales, Paris	October 1, 2012 - June 30, 2013
<b>PETERSON, Terrence</b> University of Wisconsin - Madison Madison, WI	History	Université Paris 1 - Panthéon-Sorbonne	October 1, 2012 - June 30, 2013
<b>RUTLER, Tracy</b> University of Minnesota, Twin Cities Minneapolis, MN	French	Université Paris Sorbonne	October 1, 2012 - June 30, 2013
<b>JAVORSKY, Emilia</b> <b>Fulbright –Schuman Program</b> University of Massachusetts Medical School	Medicine	ECRIN—INSERM—ISP	January 2013-September 2013

## Doctoral American Fulbright Advanced Students in France

### HARTMANN, Erica

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Position in U.S.: Doctoral candidate  
Arizona State University, Tempe, AZ

Assignment in France: Doctoral Fulbright Advanced Student  
**Commissariat à l'Energie Atomique et aux Energies Alternatives**

Fields of Specialization: Biology

Duration of Grant: September 1, 2012 to May 31, 2013

Academic Background:

Arizona State University	Ph.D.	2012
The Johns Hopkins University	B.S.	2008

Project Summary: **Proteomic Characterization of a Pollutant-degrading Microorganism.**



### HAVET, Isabelle

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Position in U.S.: Doctoral candidate  
University of Delaware, Newark, DE

Assignment in France: Doctoral Fulbright Advanced Student  
**Université Charles de Gaulle Lille III**

Fields of Specialization: Art History

Duration of Grant: October 1, 2012 to June 30, 2013

Academic Background:

University of Delaware	M.A.	2007
Brandeis University	B.A.	2004

Project Summary: **Beneath the Surface: Representations of Subterranean Space, 1850-1900.**



### JAE, Gina

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Position in U.S.: Doctoral Candidate  
Mailman School of Public Health, Columbia  
New York, NY

Assignment in France: Doctoral Fulbright Advanced Student  
**SciencesPo Paris**

Fields of Specialization: Medical Anthropology

Duration of Grant: January 1, 2013 to September 30, 2013

Academic Background:

Columbia University	M.P.H.	2008
University of Illinois at Chicago	M.D.	2001
Rice University	B.A.	1996

Project Summary: **How French Healthcare Systems are Transcending Transplant Barriers in Sickle Cell Disease.**





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**JONES, Elisa**

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Position in U.S.: Doctoral candidate  
University of Chicago, Chicago, IL

Assignment in France: Doctoral Fulbright Advanced Student  
**Université Paris IV Sorbonne**

Fields of Specialization: History

Duration of Grant: August 1, 2012 to April 30, 2013

Academic Background: Catholic University of America M.A. 2005  
Johns Hopkins University B.A. 2000



Project Summary: **Exile and Belonging: The Boundaries of Being French, 1562-1629.**

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**MOBLEY, Christina**

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Position in U.S.: Doctoral candidate  
Duke University, Durham, NC

Assignment in France: Doctoral Fulbright Advanced Student  
**Ecole des Hautes Etudes en Sciences Sociales, Paris**

Fields of Specialization: History

Duration of Grant: October 1, 2012 to June 30, 2013

Academic Background: University of North Carolina at Chapel Hill M.A. 2010  
McGill University B.A. 2008



Project Summary: **The Congolese Atlantic: Central Africans in the Haitian Revolution.**

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**PETERSON, Terrence**

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Position in U.S.: Doctoral candidate  
University of Wisconsin - Madison, Madison, WI

Assignment in France: Doctoral Fulbright Advanced Student  
**Université Paris 1 - Panthéon-Sorbonne**

Fields of Specialization: History

Duration of Grant: October 1, 2012 to June 30, 2013

Academic Background: University of Wisconsin-Madison PhD 2014  
University of Wisconsin-Madison MA 2011  
University of Kansas BA 2007



Project Summary: **Pacifying the Muslim Body: the French Military and Social Engineering in the Algerian War.**

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**RUTLER, Tracy**

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Position in U.S.: Doctoral candidate  
University of Minnesota, Twin Cities, Minneapolis, MN

Assignment in France: Doctoral Fulbright Advanced Student  
**Université Paris Sorbonne**

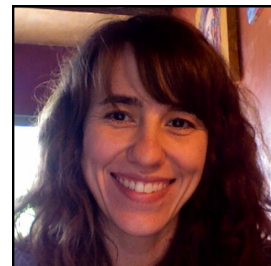
Fields of Specialization: French

Duration of Grant: October 1, 2012 to June 30, 2013

Academic Background:

University of Minnesota	Ph.D.	2013
University of Kansas	M.A.	2005
University of Kansas	B.A.	2002

Project Summary: **Family Remains: The Politics of Legacy in Eighteenth-Century French Literature.**



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**JAVORSKY, Emilia—Fulbright-Schuman Program**

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Position in U.S.: Doctoral candidate  
University of Massachusetts, Worcester, MA

Assignment in France: Doctoral Fulbright Advanced Student  
**ECRIN - INSERM ISP**

Fields of Specialization: Medicine

Duration of Grant: January 1, 2013 to September 30, 2013

Academic Background:

University of Massachusetts	M.D.	2014
Boston University	MPH	2010
Columbia University	B.A.	2008

Project Summary: **ECRIN: Capacity building for pan-European and transatlantic research collaboration**



## American Fulbright Advanced Students in France

Name	Field	Host Institution	Dates of Stay in France
<b>ARCHER, Lucy</b> Wellesley College Wellesley, MA	Physics	Soleil Synchroton	September 1, 2012 - April 30, 2013
<b>BARZ, Sara</b> Greenbelt Alliance San Francisco, CA	Urban Development and Planning	Université de Paris Ouest Nanterre	October 1, 2012 - May 31, 2013
<b>BEKEMEYER, Aaron</b> University of Michigan-Ann Arbor Ann Arbor, MI	History	Ecole Normale Supérieure de Cachan	September 1, 2012 - June 30, 2013
<b>CANTWELL, Jacqueline</b> University of South Carolina Columbia, SC	Chemistry	CNRS / ENSICAEN	October 1, 2012 - May 31, 2013
<b>CUNNINGHAM, Emily</b> Haverford College Haverford, PA	Astronomy	Institut d'astrophysique de Paris	September 1, 2012 - April 30, 2013
<b>FELDMAN, Jacqueline</b> Yale University New Haven, CT	Journalism	Université Paris 8 Vincennes Saint Denis	October 1, 2012 - May 31, 2013
<b>FRICK, Melissa</b> Swarthmore College Swarthmore, PA	Medical sciences	Centre d'immunologie de Mar- seille-Luminy	September 1, 2012 - April 30, 2013
<b>GAYLORD, Cathryn</b> Mannes College the New School for Music New York, NY	Bassoon	Conservatoire Hector Berlioz	September 1, 2012 - May 31, 2013
<b>HAAG, Jennifer</b> Northwestern University Evanston, IL	Engineering	Université Nice Sophia Antipolis	October 1, 2012 - May 31, 2013
<b>HANCOCK-CERUTTI, William</b> Franklin & Marshall College Lancaster, PA	Medical sciences	Université Pierre et Marie Cur- rie Paris 6	September 1, 2012 - April 30, 2013
<b>HARTMAN, Ashley</b> Wellesley College Wellesley, MA	Psychology	Université Paris Descartes Sor- bonne	September 1, 2012 - April 30, 2013
<b>LA FAVRE, Katalin</b> The Colburn School Los Angeles, CA	Percussions	Conservatoire National Supérieur de Musique et de Danse de Lyon	October 1, 2012 - May 31, 2013
<b>TANDLER, Jacqueline</b> Carnegie Endowment for International Peace Washington DC	International Relations	Fondation pour la Recherche Stratégique	October 1, 2012 - May 31, 2013

## American Fulbright Advanced Students in France

### **ARCHER, Lucy**

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Position in U.S.: Undergraduate Completion  
Wellesley College, Wellesley, MA

Assignment in France: Fulbright Advanced Student  
**Soleil Synchrotron**

Fields of Specialization: Physics

Duration of Grant: September 1, 2012 to April 30, 2013

Academic Background: Wellesley College      B.A.      2012

Project Summary: **VUV Fourier Transform Spectroscopy.**



### **BARZ, Sara**

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Position in U.S.: Online Communications Manager  
Greenbelt Alliance, San Francisco, CA

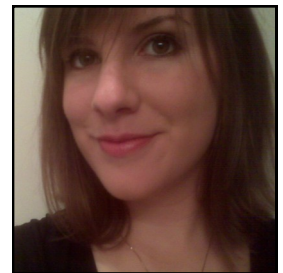
Assignment in France: Fulbright Advanced Student  
**Université de Paris Ouest Nanterre**

Fields of Specialization: Urban Development and Planning

Duration of Grant: October 1, 2012 to May 31, 2013

Academic Background: Smith College      B.A.      2006

Project Summary: **Five Years of Velib': Lessons From the World's Pre-Eminent Urban Bike-Sharing Program.**



### **BEKEMEYER, Aaron**

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Position in U.S.: Bachelor Completion  
University of Michigan-Ann Arbor, MI

Assignment in France: Fulbright Advanced Student  
**Ecole Normale Supérieure de Cachan**

Fields of Specialization: History

Duration of Grant: September 1, 2012 to June 30, 2013

Academic Background: University of Michigan-Ann Arbor      B.A.      2012

Project Summary: **The Algerian War, the Extrême Droite, and Historical Memory in Postwar France.**



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**CANTWELL, Jacqueline**

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Position in U.S.: Undergraduate Completion  
University of South Carolina, Columbia, SC

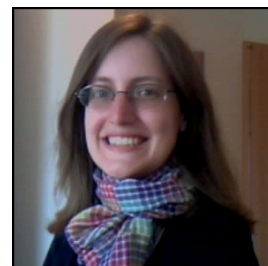
Assignment in France: Fulbright Advanced Student  
**CNRS / ENSICAEN**

Fields of Specialization: Chemistry

Duration of Grant: October 1, 2012 to May 31, 2013

Academic Background: University of South Carolina B.S. 2012

Project Summary: **Multiferroic Transition Metal Oxides.**



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**CUNNINGHAM, Emily**

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Position in U.S.: Undergraduate Completion  
Haverford College, Haverford, PA

Assignment in France: Fulbright Advanced Student  
**Institut d'astrophysique de Paris**

Fields of Specialization: Astronomy

Duration of Grant: September 1, 2012 to April 30, 2013

Academic Background: Haverford College B.S. 2012

Project Summary: **Modeling the Properties of Dwarf Galaxies.**



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**FELDMAN, Jacqueline**

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Position in U.S.: Undergraduate Completion  
Yale University, New Haven, CT

Assignment in France: Fulbright Advanced Student  
**Université Paris 8 Vincennes Saint Denis**

Fields of Specialization: Journalism

Duration of Grant: October 1, 2012 to May 31, 2013

Academic Background: Yale University B.A. 2012

Project Summary: **Squatting and 21st-Century Protest in Paris.**



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**FRICK, Melissa**

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Position in U.S.: Undergraduate Completion  
Swarthmore College, Swarthmore, PA

Assignment in France: Fulbright Advanced Student  
**Centre d'immunologie de Marseille-Luminy**

Fields of Specialization: Medical sciences

Duration of Grant: September 1, 2012 to April 30, 2013

Academic Background: Swarthmore College B.A. 2011  
University of Ghana Study Abroad 2010



Project Summary: **Understanding the molecular basis of tumor resistance against immune cell attack.**

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**GAYLORD, Cathryn**

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Position in U.S.: Undergraduate Completion  
Mannes College the New School for Music  
New York, NY

Assignment in France: Fulbright Advanced Student  
**Conservatoire Hector Berlioz**

Fields of Specialization: Bassoon

Duration of Grant: September 1, 2012 to May 31, 2013



Academic Background: Mannes College the New School for Music MM 2012  
The Hartt School BM 2009

Project Summary: **In-Depth Study of French Bassoon Repertoire and the French Musical Style.**

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**HAAG, Jennifer**

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Position in U.S.: Undergraduate Completion  
Northwestern University, Evanston, IL

Assignment in France: Fulbright Advanced Student  
**Université Nice Sophia Antipolis**

Fields of Specialization: Engineering

Duration of Grant: October 1, 2012 to May 31, 2013

Academic Background: Northwestern University B.S. 2012



Project Summary: **Engineering Applications in Surgical Simulation.**

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**HANCOCK-CERUTTI, William**

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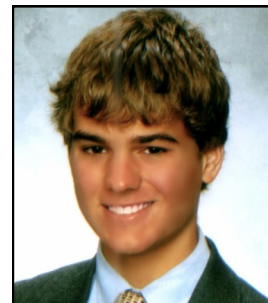
Position in U.S.: Undergraduate Completion  
Franklin & Marshall College, Lancaster, PA

Assignment in France: Fulbright Advanced Student  
**Université Pierre et Marie Curie Paris 6**

Fields of Specialization: Medical sciences

Duration of Grant: September 1, 2012 to April 30, 2013

Academic Background: Franklin & Marshall College B.A. 2012  
University of Oxford Visiting Student 2011



Project Summary: **Investigation of HDL Function in Relation to Atherosclerosis in a Rare Cohort**

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**HARTMAN, Ashley**

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Position in U.S.: Undergraduate Completion  
Wellesley College, Wellesley, MA

Assignment in France: Fulbright Advanced Student  
**Université Paris Descartes Sorbonne**

Fields of Specialization: Psychology

Duration of Grant: September 1, 2012 to April 30, 2013

Academic Background: Wellesley College BA 2009



Project Summary: **Living Longer, Working Later: An Analysis Across Cultures.**

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**LA FAVRE, Katalin**

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Position in U.S.: Undergraduate Completion  
The Colburn School, Los Angeles, CA

Assignment in France: Fulbright Advanced Student  
**Conservatoire National Supérieur de Musique et de Danse de Lyon**

Fields of Specialization: Percussions

Duration of Grant: October 1, 2012 to June 31, 2013

Academic Background: The Colburn School B.A. 2012



Project Summary: **Theatricality: Creating a Wider Audience for New Music.**

**TANDLER, Jacqueline**

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Position in U.S.:

Junior Fellow  
Nuclear Policy Program  
Carnegie Endowment for International Peace  
Washington DC

Assignment in France:

Fulbright Advanced Student  
**Fondation pour la Recherche Stratégique**

Fields of Specialization:

International relations

Duration of Grant:

October 1, 2012 to May 31, 2013



Academic Background:

Stanford University B.A. 2011

Project Summary:

**Understanding the History of France's Nuclear Export Policy.**



## American Fulbright Teaching Assistants in France

Name	Field	Host Institution	Dates of Stay in France
<b>CRIDLIN, R. Cole</b> Virginia Commonwealth University Richmond, VA	Teaching English as a Foreign Language	Lycée Evariste Galois, Sartrouville	October 2012 - April 2013
<b>FARHADI, Amir</b> Tufts University Medford, MA	Teaching English as a Foreign Language	Lycée, Edmond Rostand, Saint Ouen l'Aumône	October 2012 - April 2013
<b>FLYNN, Claire</b> Adelphi University Garden City, NY	Teaching English as a Foreign Language	Lycée Aristide Maillol, Perpignan	October 2012 - April 2013
<b>KEHOU, Thierry</b> Teachers College Columbia University, New York, NY	Teaching English as a Foreign Language	Lycée Jacques Brel, La Courneuve	October 2012 - April 2013
<b>LYLES, Morgann</b> University of Georgia Athens, GA	Teaching English as a Foreign Language	Lycée Jean Zay, Aulnay sous Bois	October 2012 - April 2013
<b>WESTER, Lauren</b> University of Notre Dame Notre Dame, IN	Teaching English as a Foreign Language	Lycée Alexandre Ribot, St Omer	October 2012 - April 2013

## American Fulbright Teaching Assistants in France

### **CRIDLIN, R. Cole**

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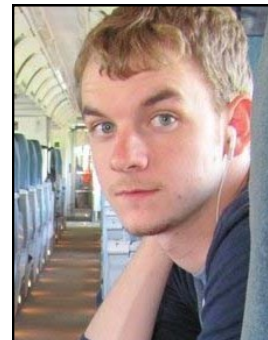
Position in U.S.: Undergraduate Completion  
Virginia Commonwealth University, Richmond, VA

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Evariste Galois, Sartrouville**

Fields of Specialization: French Literature and Philosophy  
Comparative Sexuality Studies

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: Virginia Commonwealth University    B.A.    2011



Project /Interests Summary:

**Special interests: To assist in teaching English as a foreign language at the secondary school level. To strengthen French language skills and to pursue academic interests in French literature and philosophy pertaining to the field of sexuality studies. Personal interests include: bookmaking, cooking, hypertext, poetry, travel and writing.**

### **FARHADI, Amir**

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Position in U.S.: Master's Completion  
Tufts University, Medford, MA

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Edmond Rostand, Saint Ouen l'Aumône**

Fields of Specialization: English Teaching Assistantship

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: Tufts University    M.A.    2012  
Tufts University    B.A.    2011



Project/Interests Summary:

**Community service project in St. Ouen l'Aumone  
Courses or research in Francophone literature in Paris**

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**FLYNN, Claire**

Position in U.S.: Undergraduate Completion  
Adelphi University , Garden City, NY

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Aristide Maillol, Perpignan**

Fields of Specialization: Biology and French

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: Adelphi University      B.S.      2012



Project Summary:

**This teaching assistantship will help me to grow both professionally and personally. First, to experience teaching at the secondary level will help me to prepare me for my future endeavors as a teacher. Second, I will be able to broaden my knowledge of contemporary France. To paraphrase the historian Lucien Febvre, France is diversity, but the nature of its diversity is ever changing; I want to take the pulse of France as it exists in both the cities and the countryside.**

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**KEHOU, Thierry**

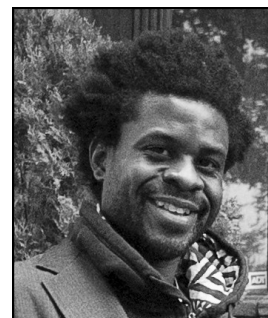
Position in U.S.: Master's Completion  
Teachers College, Columbia University , New York, NY

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Jacques Brel, La Courneuve**

Fields of Specialization: English Teaching Assistantship

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: New York University      B.A.      2004



Project Summary:

**Produce multilingual oral and visual history multimedia project about contemporary French society by examining the family histories of my students, colleagues, and community members of La Courneuve. Collaborative project will incorporate the old and new: photographs, video interviews, private documents, and public records, and culminate in a final public exhibition at my host institution. Personal interests include basketball, writing, traveling, cooking, history, and people.**

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**LYLES, Morgann**

Position in U.S.: Undergraduate Completion  
University of Georgia, Athens, GA

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Jean Zay, Aulnay sous Bois**

Fields of Specialization: French and African American Studies

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: University of Georgia                      A.B.                      2012



Project Summary:

**My interests include theatre, especially of the African-American variety, and mentoring students from low-income backgrounds about post-secondary options. In the past, I have engaged in all sorts of recreational activities with young people around the world ranging from rapping in French to playing basketball, frisbee, and American football, so I am looking forward to having fun with the students at my school without reservation.**

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**WESTER, Lauren**

Position in U.S.: Master's completion  
University of Notre Dame, Notre Dame, IN

Assignment in France: Fulbright Advanced Student  
English Teaching Assistant  
**Lycée Alexandre Ribot, St Omer**

Fields of Specialization: French and Psychology

Duration of Grant: October 1, 2012 to April 30, 2013

Academic Background: University of Notre Dame                      B.A.                      2011



Project Summary:

**I will be working with Caroline Behague, a journalist, who is working on a project about the link between Saint Omer and the United States. In addition, I plan to organize a collective art project with my students that will showcase their creativity and cultural awareness. I hope to study German and/or foreign language pedagogy as well.**

## American Fulbright Exchange Teachers in France

Name American Exchange Teacher Home Institution	Field	Name French Exchange Teacher and Host Institution	Dates of Stay in France
<b>FELDMAN, David</b> A. Hamilton High School Los Angeles, CA	Teaching English as a Foreign Language	<b>KILBURG, Jean Claude</b> Lycée Clemenceau 34060 Montpellier	August 2012 - July 2013
<b>GRIMSDALE, Ellen</b> Legacy High School Broomfield, CO	Teaching English as a Foreign Language	<b>MILLET, Elodie</b> Lycée Madame de Staël 74163 Saint Julien en Genevois	August 2012 - July 2013
<b>MELTON, Susan</b> Marysville Pilchuck High School Marysville, WA	Teaching English as a Foreign Language	<b>SERRES, Marilyne</b> Lycée Le Corbusier 76800 St Etienne du Rouvray	August 2012 - July 2013
<b>O'HORO, Kam</b> Shorecrest Preparatory School St Petersburg, FL	Teaching English as a Foreign Language	<b>ROBIN, Fabienne</b> Lycée Jay de Beaufort 24000 Périgueux	August 2012 - July 2013

## American Fulbright Exchange Teachers in France

### FELDMAN, David

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Position in U.S.: World languages and English Teacher  
A. Hamilton High School, Los Angeles, CA

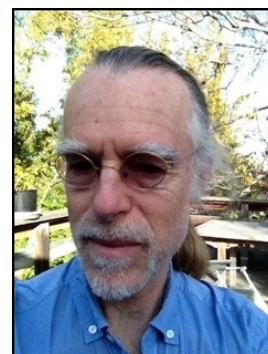
Assignment in France: Fulbright Exchange Teacher of English  
**Lycée Clemenceau, Montpellier**

Fields of Specialization: French, Spanish and English

Duration of Grant: August 31, 2012 to July 31, 2013

Academic Background:

UCLA	M.A.	1989
UCLA	B.A.	1974



Professional Background:

Foreign Language Teacher	LA USD—A. Hamilton High School	2005-present
Foreign Language Teacher	LA USD—Southgate High School	1995-2005-present

Project Summary:

**I hope to study French culture through its literature, cuisine and art while also studying the spoken language in its many forms. I hope that my wife and daughter can share as many activities as possible. I hope to be able to participate in many professional development activities. Document as much of my experience as possible photographically.**

### GRIMSDALE, Ellen

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Position in U.S.: Teacher of French  
Legacy High School, Broomfield, CO

Assignment in France: Fulbright Exchange Teacher of English  
**Lycée Madame de Staël, Saint Julien en Genevois**

Fields of Specialization: French

Duration of Grant: August 31, 2012 to July 31, 2013

Academic Background:

University of Northern Colorado	M.A.	1991
University of Colorado	B.A.	1983



Professional Background:

French teacher	Legacy High School	2000-2012
French teacher	Horizon High School	1988-2000
French and Social Studies teacher	Huron Junior High	1984-1988

Project Summary:

**I would like to improve my language skills and learn about another educational system. I plan on skiing and hiking in the Alpes. I hope to make new friends.**

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**MELTON, Susan**

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Position in U.S.: Teacher of French  
Marysville Pilchuck High School, Marysville, WA

Assignment in France: Fulbright Exchange Teacher of English  
**Lycée Le Corbusier, St Etienne du Rouvray**

Fields of Specialization: French

Duration of Grant: August 31, 2012 to July 31, 2013

Academic Background: Texas A&M University at Commerce M.S. 2003  
Texas A&M University B.A. 1992

Professional Background:  
French Teacher Marysville-Pilchuck High School 2003-present  
French Teacher Lake Highlands Freshmen Center 1998-2003



Project Summary:

**I look forward to establishing an exchange between our two schools that endures long after our year of classroom exchange. I also plan to share and learn different teaching methodologies that I can bring back to my languages department after the exchange. Lastly I hope to establish lasting friendships and gain a better perspective of the subtle nuances in the differences between our two cultures.**

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**O'HORO, Kam**

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Position in U.S.: French and Social Studies teacher  
Shorecrest Preparatory School, St Petersburg, FL

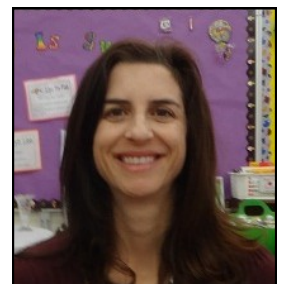
Assignment in France: Fulbright Exchange Teacher of English  
**Lycée Jay de Beaufort, Périgueux**

Fields of Specialization: French

Duration of Grant: August 31, 2012 to July 31, 2013

Academic Background: Bowling Green State University M.A.  
La Salle University B.A. 1990

Professional Background:  
French teacher Shorecrest Preparatory School 2001-2012  
French teacher Tarpon Springs High School 2000-2001  
French teacher Western Reserve Academy 1997-2000



Project Summary:

**I hope to deepen my knowledge about international film, music, geography, global studies and pursue my personal interests in running, and fitness.**

**Commission franco-américaine d'échanges  
universitaires et culturels  
9 rue Chardin  
75016 Paris**

**Téléphone : 01.44.14.53.60  
[www.fulbright-france.org](http://www.fulbright-france.org)**

