

RECIPIENTS OF THE CYRIL O. HOULE AWARD

In 1982 the American Association for Adult and Continuing Education established the Cyril O. Houle Award for Literature in Adult Education to recognize outstanding books that contribute significantly to the concept of unity of the field of adult education. Any copyrighted publication, national or international, available in English is eligible for the competition. Since 1983 the award has been given annually at the AAACE National Conference.

- 2011** – Stephen D. Brookfield and John D. Holst, *Radicalizing Learning for a Just World*, San Francisco: Jossey-Bass, 2011
- 2010** - Margery B. Ginsberg and Raymond J. Wlodkowski for *Diversity and Motivation: Culturally Responsive Teaching in College*, Second Edition: 2009, Jossey-Bass
- 2009** - Lorna Rivera for *Laboring to Learn: Women's Literacy and Poverty in the Post-Welfare Era*. Illinois: University of Illinois Press, 2008
- 2008** – Peter Javis for *Globalisation, Lifelong Learning and The Learning Society – Sociological Perspectives*, New York: Routledge Press, 2007
- 2007** - Michael Newman for *Teaching Defiance: Stories and Strategies for Activist Educators*
Sharan B. Merriam, Rosemary S. Caffarella and Kisa M. Baumgartner for *Learning in Adulthood: A Comprehensive, 3rd Edition*, San Francisco: Jossey-Bass-Wiley 2006
- 2006** - Ron Cervero and Authur L. Wilson for *Working the Planning Table: Negotiating Democratically for Adult, Continuing, and Workplace Education*. San Francisco: Jossey-Bass-Wiley. 2005
- 2005** – Stephen D. Brookfield for *The Power of Critical Theory: Liberating Adult Learning and Teaching*, San Francisco: Jossey-Bass-Wiley, 2004
- 2004** – Tara Fenwick for *Learning Through Experience, Troubling Assumptions and Intersecting Questions*, NIACE, 2003
- 2003** – Alan Knox for *Evaluation for Continuing Education: A Comprehensive Guide to Success*, San Francisco: Jossey-Bass-Wiley, 2002
- 2002** – No award given
- 2001** – Elisabeth Hayes and Daniele D. Flannery for *Women as Learners: The Significance of Gender in Adult Learning*. San Francisco: Jossey-Bass, 2000.
- 2001** – Frank Youngman for *The Political Economy of Adult Education and Development*, Zed Books, 2000, London, UK
- 2000** - Sharan B. Merriam and Rosemary S. Caffarella for *Learning in Adulthood: A Comprehensive Guide* (2nd ed.). San Francisco: Jossey-Bass, 1999.
- 1999** - Daniel D. Pratt for *Five Perspectives on Teaching in Adult and Higher Education*. Malabar, FL: Krieger, 1997.
- 1998** - B. Allan Quigley for *Rethinking Adult Literacy Education: The Critical Need for Practice-Based Change*. San Francisco: Jossey-Bass, 1997.
- 1997** - Sharan B. Merriam and Ralph G. Brockett for *The Profession and Practice of Adult Education: An Introduction*. San Francisco: Jossey-Bass, 1996.
- 1996** - Stephen Brookfield for *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass, 1995.
- 1995** - Michael Newman for *Defining the Enemy: Adult Education in Social Action*. Sydney, Australia: Stewart Victor Publishing, 1994.
- 1994** - Fred M. Schied for *Learning in Social Context: Workers and Adult Education in Nineteenth Century Chicago*. DeKalb, IL: LEPS Press, 1993.

- 1993 - Michael Newman for *The Third Contract: Theory and Practice in Trade Union Training*. Sydney, Australia: Stewart Victor Publishing, 1993.
- 1992 - Mechthild Hart for *Working and Educating for Life: Feminist and International Perspectives on Adult Education*. New York: Routledge, Chapman, and Hall, 1992.
- 1991 - Philip C. Candy for *Self-Direction for Lifelong Learning*. San Francisco: Jossey-Bass, 1991.
- 1990 - Mark Tennant for *Psychology and Adult Learning*. New York: Routledge, 1990.
- 1989 - Stephen D. Brookfield for *Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting*. San Francisco: Jossey-Bass, 1987.
- Ronald Cervero for *Effective Continuing Education for Professionals*. San Francisco: Jossey-Bass, 1988.
- 1988 - Peter Jarvis for *Adult Learning in the Social Context*. New York: Croom Helm, 1987.
- 1987 - Laurent A. Daloz for *Effective Teaching and Mentoring: Realizing the Power of Adult Learning Experiences*. San Francisco: Jossey-Bass, 1986.
- 1986 - Stephen D. Brookfield for *Understanding and Facilitating Adult Learning*. San Francisco: Jossey-Bass, 1986.
- 1985 - Gordon Darkenwald and Sharan Merriam for *Adult Education: Foundations of Practice*. New York: Harper and Row, 1982.
- 1984 - Huey B. Long for *Adult Learning: Research and Practice*. New York: Cambridge, 1983.
- 1983 - Robert M Smith for *Learning How to Learn: Applied Theory for Adults*. Chicago: Follett, 1982.

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