

Organizations, Governance, and Global Health
American University • School of International Service
SIS-635.007 • Fall 2012

	Instructor
Name	Rachel Sullivan Robinson
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Office	SIS 341
Office Hours*	Tuesdays 2:00-5:00 Wednesdays 5:15-6:15
Course Meeting Time	Tuesdays 5:30-8:00
Meeting Location	Hurst 1

* Please sign up using Google calendar



Course Description and Objectives

The purpose of this course is for you to gain substantive knowledge on the organizations and governance mechanisms related to a variety of global health issues. Specifically, we will start with discussion of what is meant by “organizations” and “governance” and then move on to applying these concepts to analyze issues ranging from HIV/AIDS to maternal mortality to family planning. Of particular focus throughout the course will be which types of organization and governance mechanisms are associated with better health outcomes. The course will be run as a seminar, so class time will emphasize discussion of the reading, rather than lectures and each student will lead discussion one week. To improve general writing skills, students will engage in extensive peer review of the three papers.

Learning Outcomes

By the end of the course you will be:

- 1) Knowledgeable about a variety of global health issues and their associated organizational actors and governance mechanisms
- 2) Capable of identifying the organizational and governance traits associated with successful health interventions
- 3) A better writer!

Evaluation

Your final grade will be out of 500 points and is based on four components:

- 1) Three, short (~10 page) papers – 300 points, 60%
 - a. One paper on a health issue
 - b. One paper on an organization
 - c. One paper on a governance mechanism
- 2) Leadership of class discussion – 100 points, 20%
- 3) Health data assignment – 50 points, 10%
- 4) Class participation – 50 points, 10%

At the end of the semester, your total points will be converted to a letter grade based on the following schema:

A	95% and higher	B+	87-89.9%	C+	77-79.9%
A-	90-94.9%	B	83.5-86.9%	C	73.5-76.9%
		B-	80-83.4%	C-	70-73.4%

An “A” means outstanding work, a “B” good work, a “C” satisfactory work, a “D” unsatisfactory and/or incomplete work, and an “F” below minimum-standard work.

Because this is a small class organized as a seminar, your active participation in discussion is absolutely essential. To that end, please come to class each day with the following:

- Summaries of the readings
- At least one question
- Something to share based on the Blog that you are following:
 - Sarah Bosely, *The Guardian* - <http://www.guardian.co.uk/society/sarah-boseley-global-health>
 - Kaiser Daily Global Health Policy Report - <http://globalhealth.kff.org/News.aspx>
 - Science Speaks: HIV and TB news - <http://sciencespeaksblog.org/#axzz24TxgYHYz>
 - Impatient Optimists (Gates Foundation) - <http://www.impatientoptimists.org/>
 - Karin Grepin - <http://karengrepin.com/>
 - Global Health Policy (Center for Global Development) - <http://blogs.cgdev.org/globalhealth/>
 - Global Bioethics Blog - <http://globalbioethics.blogspot.com/>
 - *Global Health Governance* Blog - <http://blogs.shu.edu/ghg/category/global-health-governance-blog/>

As you are reading, practice the principles from Paul Edwards’ “How to Read a Book.” In addition, keep track of:

- The details of the health issue: who is affected, how many people are affected, what are the cures/solutions
- How it is governed
- The actors involved

Texts

- All readings will be available through Blackboard
- Each week is structured around either a particular global health issue, or a governance mechanism.

Policies

- ◆ As members of the same intellectual community, we benefit from one another’s insights and presence, so your attendance at all class sessions is expected and does form part of your participation grade. If you miss class, please be sure to contact your peers for notes and information on assignments (email addresses are available through Blackboard).

- ◆ The best way to contact me is via email or by coming to my office hours. I will try to answer all emails received Sun-Thurs within 24 hours of their receipt; emails received over the weekend will usually have to wait until Monday. If you cannot come to my office hours, I am willing to try to schedule appointments for other times.
- ◆ All assignments should be turned in electronically to Blackboard. Please upload assignments as Word/Excel documents (not PDFs), and do not write me comments in Blackboard. (Comments should be in the Word/Excel file, or sent via email.) I will automatically grant you a 24-hour extension *if and only if it is requested at least 24 hours before the due date*. The grades of late papers (those turned in any time after class the day the paper was due, or any time after a 24-hour extension) will be reduced by one letter grade and will be accepted no later than a week after the original due date.
- ◆ All requests for grade changes must be made in writing, and submitted to me in person within one week of the return of the test/assignment. I reserve the right to increase or decrease a disputed grade.

Additional Support

If you experience difficulty in this course for any reason, or if you anticipate experiencing difficulties of any sort, please don't hesitate to consult with me. In addition to what I can offer, a wide range of services is available to support you in your efforts to meet the course requirements:

- ◆ The **Academic Support Center** (<http://www.american.edu/ocl/asc/>, MGC 243) offers study skills workshops, individual instruction, tutor referrals, and services for students with learning disabilities. Writing support is available through the ASC Writing Lab or the Writing Center (<http://www.american.edu/cas/writing/index.cfm>, Battelle 228).
- ◆ The **Counseling Center** (<http://www.american.edu/ocl/counseling/>, MGC 214) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.
- ◆ **Disability Support Services** (<http://www.american.edu/ocl/dss/index.cfm>, MGC 206) offers technical and practical support and assistance with accommodations for students with physical, medical, or psychological disabilities. If you qualify for disability-related accommodations, please make sure that you have registered with Disability Support Services such that they will send me an accommodation letter.

Green Teaching

This is a Certified Green Course. This means, for example, that I will try to limit the number of printed materials I hand out, and that I will use Blackboard extensively to post handouts, collect assignments, and provide you with feedback on assignments. To help make our class as green as possible, I encourage you to minimize paper use by submitting assignments electronically as instructed, and to read course readings online rather than printing copies. If you choose to print, please print double-sided or on paper that has already been used on one side, and recycle the paper after the end of the semester. Please try to use public transit or your own muscles to get to campus, and if you drive, try to carpool. Carry a reusable water bottle or mug with you, or use one from the Dav when you get your coffee.

Academic Integrity

University policies on academic integrity (this includes plagiarism!) will be strictly enforced. By registering for this course, you have acknowledged your awareness of the Academic Integrity Code (<http://www.american.edu/academics/integrity/>), and you are obliged to become familiar with your rights and responsibilities as defined by the Code.

Emergency Preparedness

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

My Teaching Philosophy

Successful learning means both mastering the relevant subject matter as well as acquiring and practicing associated skills. As a teacher, it is my responsibility to 1) create an environment where all students can learn, 2) equip students with the tools necessary for that learning to occur, and 3) provide necessary support along the way. Consider me your guide to this course as well as to the subject of global health more generally. It is my responsibility to try to anticipate your needs, but it your responsibility to let me know if your needs are not being met. To that end, I will ask you to complete a mid-term evaluation of my teaching and the course overall, and welcome your feedback at any point.

Week	Date	Readings	Assignment*
1	Aug. 28	Introduction <ul style="list-style-type: none"> What are organizations? What is governance? What is global health? 	
2	Sept. 4	Background on Global Health Governance <ul style="list-style-type: none"> Koplan, Jeffrey P., T. Christopher Bond, Michael H. Merson, K. Srinath Reddy, Mario Henry Rodriguez, Nelson K. Sewankambo, and Judith N. Wasserheit. "Towards a common definition of global health." <i>The Lancet</i> 373(9679):1993-95. Ng, Nora Y., and Jennifer Prah Ruger. 2011. "Global Health Governance at a Crossroads." <i>Global Health Governance</i> 3(2). Fidler, David P. 2010. <i>The Challenges of Global Health Governance</i>. New York: Council on Foreign Relations. Garrett, Laurie. 2012. "Money or Die: A Watershed Moment for Global Public Health." <i>Foreign Affairs</i>. http://www.foreignaffairs.com/articles/137312/laurie-garrett/money-or-die. Kickbusch, Ilona. 2005. "Action on global health: Addressing global health governance challenges." <i>Public Health</i> 119(11):969-73. Ravishankar, Nirmala, Paul Gubbins, Rebecca J. Cooley, Katherine Leach-Kemon, Catherine M. Michaud, Dean T. Jamison, and Christopher J. L. Murray. 2009. "Financing of global health: tracking development assistance for health from 1990 to 2007." <i>The Lancet</i> 373(9681):2113-24. 	
3	Sept. 11	Organizations Associated with Global Health <ul style="list-style-type: none"> Harman, Sophie. 2012. <i>Global Health Governance</i>. London and New York: Routledge. Ch. 2 "Institutions of Global Health Governance." Chorev, Nitsan. 2012. <i>The World Health Organization between North and South</i>. Ithaca: Cornell University Press. Parts of Ch. 1 "The World Health Organization" (p. 1-12) and Ch. 4 "Appropriate Technology, Inappropriate Marketing" (p. 86-104). McCoy, David, Gayatri Kumbhavi, Jinesh Patel, and Akish Luintel. "The Bill & Melinda Gates Foundation's grant-making programme for global health." <i>The Lancet</i> 373(9675):1645-53. Sonia Shah. 2011. "How Private Companies are Transforming the Global Public Health Agenda: A New Era 	Health data assignment due

Week	Date	Readings	Assignment*
		<p>For the World Health Organization." <i>Foreign Affairs</i> http://www.foreignaffairs.com/articles/136654/sonia-shah/how-private-companies-are-transforming-the-global-public-health</p> <ul style="list-style-type: none"> ▪ Kidwell Drake, Jennifer, Jane E. Hutchings, and Christopher J. Elias. 2010. "Making Evidence Work for Communities: The Role of Nongovernmental Organizations in Translating Science to Programs." <i>Journal of Women's Health</i> 19(11):2119-24. 	
4	Sept. 18	<p>International Treaties and Agreements</p> <ul style="list-style-type: none"> ▪ Kates, Jen, and Rebecca Katz. 2010. <i>US Participation in International Health Treaties, Commitments, Partnerships, and Other Agreements</i>. Menlo Park, CA: Henry J Kaiser Family Foundation. ▪ Hulme, David. 2009. <i>The Millennium Development Goals (MDGs): A Short History of the World's Biggest Promise</i>. Manchester: Brooks World Poverty Institute. ▪ Palmer, Alexis, Jocelyn Tomkinson, Charlene Phung, Nathan Ford, Michel Joffres, Kimberly A. Fernandes, Leilei Zeng, Viviane Lima, Julio S. G. Montaner, Gordon H. Guyatt, and Edward J. Mills. "Does ratification of human-rights treaties have effects on population health?" <i>The Lancet</i> 373(9679):1987-92. ▪ Lawn, J. E., J. Rohde, S. Rifkin, M. Were, V. K. Paul, and M. Chopra. 2008. "Alma-Ata: Rebirth and revision 1 - Alma-Ata 30 years on: revolutionary, relevant, and time to revitalise." <i>Lancet</i> 372(9642):917-27. ▪ Flint, Adrian. 2011. <i>HIV/AIDS in Sub-Saharan Africa: Politics, Aid and Globalization</i>. Houndmills, Basingstoke: Palgrave Macmillan. Ch. 8 (pp. 145-168), "Governance, the International Trading System and Access to Antiretrovirals." ▪ Pogge, Thomas. 2011. "The Health Impact Fund: How to Make New Medicines Accessible to All." Pp. 241–250 in <i>Global Health and Global Health Ethics</i>, edited by S. Benatar and G. Brock. Cambridge: Cambridge University Press. ▪ Siva, Nayanah. "Tackling the booming trade in counterfeit drugs." <i>The Lancet</i> 376(9754):1725-26. ▪ Bate, Roger, and Amir Attaran. "A counterfeit drug treaty: great idea, wrong implementation." <i>The Lancet</i> 376(9751):1446-48. 	Bring draft of paper #1 to class

Week	Date	Readings	Assignment*
5	Sept. 25	Social Movements <ul style="list-style-type: none"> ▪ Brown, Phil, Stephen Zavestoski, Sabrina McCormick, Brian Mayer, Rachel Morello-Frosch, and Rebecca Gasior Altman. 2004. "Embodied health movements: new approaches to social movements in health." <i>Sociology of Health & Illness</i> 26(1):50-80. ▪ Nathanson, Constance A. 1996. "Disease Prevention as Social Change: Toward a Theory of Public Health." <i>Population and Development Review</i> 22(4):609-37. ▪ Cornwall, Andrea, and Alex Shankland. 2008. "Engaging citizens: Lessons from building Brazil's national health system." <i>Social Science & Medicine</i> 66(10):2173-84. ▪ Grebe, Eduard. 2011. "The Treatment Action Campaign's Struggle for AIDS Treatment in South Africa: Coalition-building Through Networks." <i>Journal of Southern African Studies</i> 37(4):849-68. ▪ Easton, Peter, Karen Monkman, and Rebecca Miles. 2003. "Social Policy from the Bottom up: Abandoning FGC in Sub-Saharan Africa." <i>Development in Practice</i> 13(5):445-58. 	Paper 1 due
6	Oct. 2	Priorities (Who Gets What) <ul style="list-style-type: none"> ▪ Shiffman, J., T. Beer, and Y. H. Wu. 2002. "The emergence of global disease control priorities." <i>Health Policy and Planning</i> 17(3):225-34 ▪ Shiffman, Jeremy. 2008. "Has Donor Prioritization of HIV/AIDS Displaced Aid for Other Health Issues?" <i>Health Policy and Planning</i> 23: 95-100. ▪ Koch, Dirk-Jan, Axel Dreher, Peter Nunnenkamp, and Rainer Thiele. 2009. "Keeping a Low Profile: What Determines the Allocation of Aid by Non-Governmental Organizations?" <i>World Development</i> 37(5):902-18. ▪ Esser, Daniel E., and Kara Keating Bench. 2011. "Does Global Health Funding Respond to Recipients' Needs? Comparing Public and Private Donors' Allocations in 2005–2007." <i>World Development</i> 39(8):1271-80. ▪ Batniji, Rajaie, and Eran Bendavid. 2012. "Does Development Assistance for Health Really Displace Government Health Spending? Reassessing the Evidence." <i>PLoS Med</i> 9(5):e1001214. 	
7	Oct. 9	Family Planning <ul style="list-style-type: none"> ▪ Kaiser, Jocelyn. 2011. "Does Family Planning Bring Down Fertility?" <i>Science</i> 333(6042):548-49. 	

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		<ul style="list-style-type: none"> ▪ CGD Working Group on UNFPA's Leadership Transition. 2011. <i>Focus UNFPA: Four Recommendations for Action</i>. Washington, DC: Center for Global Development. http://www.cgdev.org/content/publications/detail/1424988/ ▪ Cleland, John, Stan Bernstein, Alex Ezeh, Anibal Faundes, Anna Glasier, and Jolene Innis. 2006. "Family planning: the unfinished agenda." <i>The Lancet</i> 368:1810-1827. ▪ Bendavid, Eran, Patrick Avilab, and Grant Miller. 2011. "United States aid policy and induced abortion in sub-Saharan Africa." <i>Bulletin of the World Health Organization</i> 89:873–80C. ▪ Kaiser Family Foundation. 2012. <i>Statutory Requirements & Policies Governing US Global Family Planning and Reproductive Health Efforts</i>. Menlo Park: Kaiser Family Foundation. ▪ Hodgson, Dennis, and Susan Cotts Watkins. 1997. "Feminists and Neo-Malthusians: Past and Present Alliances." <i>Population and Development Review</i> 23(3):469-523. ▪ Melnick, G. A. 2007. "From family planning to HIV/AIDS prevention to poverty alleviation: A conversation with mechai viravaidya." <i>Health Affairs</i> 26(6):W670-W77. 	
8	Oct. 16	<p>HIV/AIDS</p> <ul style="list-style-type: none"> ▪ Lieberman, Evan. 2009. <i>Boundaries of Contagion</i>. Princeton: Princeton University Press. Ch. 3 "Globalization and Global Governance of AIDS: The Geneva Consensus." ▪ Potts, Malcolm, Daniel T. Halperin, Douglas Kirby, Ann Swidler, Elliot Marseille, Jeffrey D. Klausner, Norman Hearst, Richard G. Wamai, James G. Kahn, and Julia Walsh. 2008. "Reassessing HIV Prevention." <i>Science</i> 320:749-50. ▪ Swidler, Ann and Susan Cotts Watkins. 2009. "'Teach a Man to Fish': The Sustainability Doctrine and Its Social Consequences." <i>World Development</i> 37(7): 1182-1196. ▪ Tawfik, Linda and Susan Cotts Watkins. 2007. "Sex in Geneva, Sex in Lilongwe, and Sex in Balaka." <i>Social Science & Medicine</i> 64: 1090–1101. ▪ Seckinelgin, Hakan. 2004. "Who Can Help People With HIV/AIDS in Africa? Governance of HIV/AIDS and Civil Society." <i>Voluntas: International Journal of Voluntary and</i> 	

Week	Date	Readings	Assignment*
		<p><i>Nonprofit Organizations</i> 15.</p> <ul style="list-style-type: none"> ▪ Ponte, S., L. A. Richey, and M. Baab. 2009. "Bono's Product (RED) Initiative: corporate social responsibility that solves the problems of 'distant others'." <i>Third World Quarterly</i> 30(2):301-17. 	
9	Oct. 23	<p>Infant/Child Mortality</p> <ul style="list-style-type: none"> ▪ Lim, Stephen S., David B. Stein, Alexandra Charrow, and Christopher J. L. Murray. 2008. "Tracking progress towards universal childhood immunisation and the impact of global initiatives: a systematic analysis of three-dose diphtheria, tetanus, and pertussis immunisation coverage." <i>The Lancet</i> 372(9655):2031-46. ▪ Pitt, Catherine, Giulia Greco, Timothy Powell-Jackson, and Anne Mills. 2010. "Countdown to 2015: assessment of official development assistance to maternal, newborn, and child health, 2003-08." <i>The Lancet</i> 376(9751):1485-96. ▪ Shandra, J. M., C. L. Shandra, and B. London. 2010. "Do Non-Governmental Organizations Impact Health? A Cross-National Analysis of Infant Mortality." <i>International Journal of Comparative Sociology</i> 51(1-2):137-64. ▪ Christopher, J. B., A. Le May, S. Lewin, and D. A. Ross. 2011. "Thirty years after Alma-Ata: a systematic review of the impact of community health workers delivering curative interventions against malaria, pneumonia and diarrhoea on child mortality and morbidity in sub-Saharan Africa." <i>Human Resources for Health</i> 9. ▪ Rosato, M., G. Laverack, L. H. Grabman, P. Tripathy, N. Nair, C. Mwansambo, K. Azad, J. Morrison, Z. Bhutta, H. Perry, S. Rifkin, and A. Costello. 2008. "Alma-Ata: Rebirth and revision 5 - Community participation: lessons for maternal, newborn, and child health." <i>Lancet</i> 372(9642):962-71. 	Bring draft of paper #2 to class
10	Oct. 30	<p>Maternal Mortality</p> <ul style="list-style-type: none"> ▪ Hogan, Margaret C., Kyle J. Foreman, Mohsen Naghavi, Stephanie Y. Ahn, Mengru Wang, Susanna M. Makela, Alan D. Lopez, Rafael Lozano, and Christopher J. L. Murray. 2010. "Maternal mortality for 181 countries, 1980-2008: a systematic analysis of progress towards Millennium Development Goal 5." <i>The Lancet</i> 375:1609-1623. ▪ Ahmed, Saifuddin, Qingfeng Li, Li Liu, and Amy O. Tsui. 	

Week	Date	Readings	Assignment*
		<p>2012. "Maternal deaths averted by contraceptive use: an analysis of 172 countries." <i>The Lancet</i> 380(9837):111-25.</p> <ul style="list-style-type: none"> ▪ Shiffman, Jeremy, and Ana Lucía Garcés del Valle. 2006. "Political History and Disparities in Safe Motherhood between Guatemala and Honduras." <i>Population and Development Review</i> 32(1):53-80. ▪ Harrison, Kelsey A. 2009. "The Struggle to Reduce High Maternal Mortality in Nigeria." <i>African Journal of Reproductive Health</i> 13(3):9-20. – <i>I like because case study, but not particularly remarkable</i> ▪ Ray, Sunanda, Farai Madzimbamuto, and Sharon Fonn. 2012. "Activism: working to reduce maternal mortality through civil society and health professional alliances in sub-Saharan Africa." <i>Reproductive Health Matters</i> 20(39):40-49. 	
11	Nov. 6	<p>Neglected Tropical Diseases</p> <ul style="list-style-type: none"> ▪ Hotez, Peter J., David H. Molyneux, Alan Fenwick, Jacob Kumaresan, Sachs Sonia Ehrlich, Jeffrey D. Sachs, and Lorenzo Savioli. 2007. "Control of Neglected Tropical Diseases - Current Concepts." <i>The New England Journal of Medicine</i> 357(10):1018-27. ▪ Noblick, Julie, Richard Skolnik, and Peter J. Hotez. 2011. "Linking Global HIV/AIDS Treatments with National Programs for the Control and Elimination of the Neglected Tropical Diseases." <i>PLoS Negl Trop Dis</i> 5(7):e1022. ▪ Samsky, A. R. I. 2012. "SCIENTIFIC SOVEREIGNTY: How International Drug Donation Programs Reshape Health, Disease, and the State." <i>Cultural Anthropology</i> 27(2):310-32. ▪ Miguel, Edward, and Michael Kremer. 2004. "Worms: Identifying Impacts on Education and Health in the Presence of Treatment Externalities." <i>Econometrica</i> 72(1):159-217. ▪ King, Charles H. 2010. "Parasites and poverty: The case of schistosomiasis." <i>Acta Tropica</i> 113(2):95-104. ▪ Molyneux, David, and Mwele Malecela. 2011. "Neglected Tropical Diseases and the Millennium Development Goals-why the "other diseases" matter: reality versus rhetoric." <i>Parasites & Vectors</i> 4(1):234. ▪ Barry, Michele. 2007. "The Tail End of Guinea Worm — Global Eradication without a Drug or a Vaccine." <i>New England Journal of Medicine</i> 356(25):2561-64. 	

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12	Nov. 13	Vaccines <ul style="list-style-type: none"> ▪ Harman, Sophie. 2012. <i>Global Health Governance</i>. London and New York: Routledge. Part of Ch. 3, "New Actors in Global Health Governance" (p. 77-80). ▪ Heller, Jacob. 2008. <i>The Vaccine Narrative</i>. Nashville: Vanderbilt University Press. Ch. 4, "HIV/AIDS Vaccine Research: Science and Ethics Confront the Narrative." ▪ Casper, Monica J., and Laura M. Carpenter. 2008. "Sex, drugs, and politics: the HPV vaccine for cervical cancer." <i>Sociology of Health & Illness</i> 30(6):886-99. ▪ Roberts, Leslie. 2012. "The Polio Emergency." <i>Science</i> 337(6094):514-16. ▪ Renne, Elisha P. 2010. <i>The Politics of Polio in Northern Nigeria</i>. Bloomington: Indiana University Press. Ch. 3, "Politics and Polio in Nigeria." ▪ McKenna, Maryn. 2011. "File Under WTF: Did the CIA Fake a Vaccination Campaign?" in <i>Wired Science Blogs/Superbug</i>. 	
	Nov. 20	<i>No Class – Thanksgiving!</i>	
13	Nov. 27	Governance More Generally <ul style="list-style-type: none"> ▪ Granados, José A. Tapia. 2010. "Politics and health in eight European countries: A comparative study of mortality decline under social democracies and right-wing governments." <i>Social Science & Medicine</i> 71(5):841-50. ▪ Kuhn, Randall. 2010. "Routes to Low Mortality in Poor Countries Revisited." <i>Population and Development Review</i> 36(4):655-92. ▪ Wigley, S., and A. Akkoyunlu-Wigley. 2011. "The Impact of Regime Type on Health: Does Redistribution Explain Everything?" <i>World Politics</i> 63(4):647-+. ▪ Lieberman, Evan S. 2007. "Ethnic Politics, Risk, and Policy-Making: A Cross-National Statistical Analysis of Government Responses to HIV/AIDS." <i>Comparative Political Studies</i> 40(12): 1407-1432. ▪ Sachs, Jeffrey D. 2012. "How Malawi Fed Its Own People." <i>New York Times</i> 4/19/12. ▪ Dugger, Celia W. 2011. "Senegal Curbs a Bloody Rite for Girls and Women." <i>New York Times</i> 10/15/11. ▪ Lu, Chunling, Matthew T. Schneider, Paul Gubbins, Katherine Leach-Kemon, Dean Jamison, and Christopher J. L. Murray. 2010. "Public financing of health in developing countries: a cross-national systematic 	

Week	Date	Readings	Assignment*
		analysis." <i>The Lancet</i> 375(9723):1375-87.	
14	Dec. 4	<p>Gender Based Violence, NCDs, Cholera, and Malaria</p> <ul style="list-style-type: none"> ▪ Jewkes, Rachel K., Kristin Dunkle, Mzikazi Nduna, and Nwabisa Shai. 2010. "Intimate partner violence, relationship power inequity, and incidence of HIV infection in young women in South Africa: a cohort study." <i>The Lancet</i> 376(9734):41-48. ▪ Fleischman, Janet. 2012. <i>Gender-Based Violence and HIV: Emerging Lessons from the PEPFAR Initiative in Tanzania</i>. Washington, DC: CSIS Global Health Policy Center. ▪ Fink, Sheri, and Rebecca Rabinowitz. 2011. "The UN's Battle With NCDs: How Politics, Commerce, and Science Complicated the Fight Against an 'Invisible Epidemic'." http://www.foreignaffairs.com/articles/68280/sheri-fink-and-rebecca-rabinowitz/the-uns-battle-with-ncds ▪ Myron Echenberg. 2011. <i>Africa in the Time of Cholera: A History of Pandemics from 1817 to the Present</i>. Cambridge: Cambridge University Press. Ch. 8, "Risk Factors: Public Health Choices among Stable and Weak States." ▪ Pierre-Louis, Anne-Maryse, Jumana Qamruddin, Isabel Espinosa, and Shilpa Challa. 2011. "The Malaria Control Success Story." Pp. 417-432 in Chuhan-Pole, Punam, and Manka Angwafo (eds.), <i>Yes Africa can: success stories from a dynamic continent</i>. Washington, DC: World Bank. ▪ Meier zu Biesen, Caroline. 2010. "The rise to prominence of <i>Artemisia annua</i> L. – the transformation of a Chinese plant to a global pharmaceutical." <i>African Sociological Review</i> 14(2):24-46. 	Bring draft of paper #3 to class
Dec. 11 Paper #3 due to Blackboard by 5:30, followed by festive activity (if desired)			

* If you are leading class discussion on the day that an assignment is due, you may have until Friday of that week to turn in the assignment. This extension cannot, unfortunately, apply to draft assignments. *