### OFFICE OF THE CURATOR

# SUPREME COURT OF THE UNITED STATES



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# OFFICE OF THE CURATOR SUPREME COURT OF THE UNITED STATES

The Curator's Office serves the Supreme Court of the United States by promoting a greater public understanding and appreciation of the nation's highest court. To this end, we collect the institution's rich history, share it with a diverse audience through a variety of programs, and preserve it for future generations. Volunteer docents help fulfill this mission by giving courtroom lectures, leading private tours, and staffing the information desk.

### THE DOCENT PROGRAM

The Supreme Court of the United States attracts over 300,000 visitors a year. Student groups, members of the judiciary, lawyers, families, and tourists from around the world come to the Court. The docent program is designed to help these visitors gain a greater understanding and appreciation of the work of the Court, its history, and the art and architecture of the building.

As a docent, you will serve in the following capacities:

**INFORMATION ASSISTANT** — Provide information and direction to visitors at our information desk located on the ground floor of the building. Docents answer visitors' questions about the functions, history, art and architecture of the Court, as well as its ongoing exhibits.



### WHAT IS A DOCENT?

The word "docent" derives from the Latin word *docere*, meaning "to teach." For the past 100 years, docents have been a vital link between the history and collections of American museums and historic sites and the public who visit them. courtroom Lecture for visitors every hour; escort visitors into the Courtroom; answer questions about the functions, history, art and architecture of the Court.

**TOUR GUIDE**—Conduct private tours on the functions, history, art and architecture of the Court; lead tours for VIP guests, foreign visitors and other groups; greet and lead large groups through the building.

### **DUTIES**

Docents serve visitors to the Supreme Court by:

- Presenting accurate information on the functions and history of the Court and the art and architecture of the building
- Communicating directly with visitors of all ages, backgrounds, and levels of ability
- Fulfilling the required commitment of one 3-hour shift per week (M-F) for one year
- Attending training sessions as required
- Maintaining an attitude of flexibility and respect in all relationships with visitors, staff, and peers
- Functioning at all times within the guidelines and procedures of the Supreme Court of the United States and the Office of the Curator



### **BENEFITS**

Supreme Court Docents receive a variety of benefits for volunteering:

- Meet new people and make new friends
- Gain or improve public speaking and customer service skills
- Contribute to the visitor experience of thousands of tourists to the nation's capital
- Learn about the nation's highest Court
- Receive discounts in the cafeteria and gift shop



### **Q**UALIFICATIONS

The Supreme Court Docent Program is open to men and women age 21 and older who can complete the mandatory 25-hour training provided by the Curator's Office and commit to one unpaid, 3-hour shift (M-F) every week for one year. All docent candidates must pass a security clearance check. The Supreme Court is open from 9:00 a.m. to 4:30 p.m., Monday through Friday, and closed weekends and federal holidays. Additional qualifications include:

- Must reside in DC Metro Area
- Interest in serving the general public
- Ability to learn accurate, detailed information and present it effectively to visitors
- Courtesy, respect, and patience with visitors
- Ability to walk and stand for long periods of time
- Ability to walk up stairs
- Comfortable speaking to groups of any size and of all ages and backgrounds
- Good oral communication skills; clear and strong speaking voice
- Professional manner and neat appearance
- Knowledge of ASL or foreign languages is helpful, but not mandatory

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### **TRAINING**

Training sessions for new docents are scheduled every 1-2 years at the discretion of the Curator's Office. Individuals accepted into the program must participate in 25 hours of mandatory orientation and training over a two week period. Sessions will provide instruction on the judicial functions of the Supreme Court and the art, architecture, and history of the

Supreme Court Building. Additionally, new volunteers will receive training on the skills and responsibilities of docents, including presentation techniques, tips for working with visitors, and program policies.

During the first three months of service, new docents will work closely with experienced volunteers and will continue to receive on the job training by the Visitor Programs staff. Periodic in-service trainings and enrichment sessions for all docents are scheduled throughout the year.

### INTERESTED?

Just complete the enclosed application and mail, fax, or email it to:

Docent Program
Office of the Curator
Supreme Court of the United States
Washington, DC 20543

Fax: (202) 479-2926

Applications will be reviewed and top candidates will be contacted for interviews. Acceptance into the program will be announced after interviews are completed.

Questions? Call (202) 479-3298 or email <u>visitorservices@supremecourt.gov</u>

# APPLICATION

## **DOCENT PROGRAM**

OFFICE OF THE CURATOR SUPREME COURT OF THE UNITED STATES

Personal	Name:						
Information:	Address:						
	City/State/Zip:						
	Phone: (Home)						
	E-Mail:		` ′				
	(Cl-4l-1)						
Edwartian	(Complete all that apply)						
<b>Education:</b>	High School	1		D 0	***		
	College/University	1	-	_			
	Master's Degree Program	*	· ·				
	Doctoral Degree Program	Years completed:	Major:	Degree? _	Yes _	No	
	Current/most recent employe	er:					
<b>Experience:</b>	Organization:						
& Skills	Your title:			_ Years of service: _			
	Previous Employer:						
	Organization:						
	Your title:			_ Years of service: _			
	Current/most recent voluntee	er position:					
	Organization:	-					
	Your duties:			Years of service: _			
	Current/most recent voluntee	er position:					
	Organization:						
	Your duties:			Years of service: _			
	Please explain your relevan	ıt skills:					
Hobbies and Personal	Please list your hobbies and personal interests:						
<b>Interests:</b>							

Specific Interests:	Why would you like to be a docent at the Supreme Court of the United States?  (Please feel free to attach another sheet of paper if you need more space.)				
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Availability:	What days and tin	nes are you available to voluntee	r? (Please check all that apply)		
	Monday Tuesday Wednesday Thursday Friday	Morning (10am-1pm) Morning (10am-1pm) Morning (10am-1pm) Morning (10am-1pm) Morning (10am-1pm)	Afternoon (1pm-4pm)Afternoon (1pm-4pm)Afternoon (1pm-4pm)Afternoon (1pm-4pm)Afternoon (1pm-4pm)		
References:	Please provide two references not related to you.				
	III		Phone:		
	III				
	Mr./Ms				
	Title:Phone:Phone:				
complete and made	in good faith. I unders		on this application is true, correct, ormation on or attached to this application ces.		
	Signat	ure	 Date		
		Mail or Fax application to:			
		Docent Program			

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Washington, DC 20543

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