



DEPARTMENT OF SEXUALITY STUDIES
Graduate Student Guide
2012-2013
San Francisco State University

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Welcome to Our Program

The Masters Degree in Sexuality Studies at San Francisco State University (SFSU) provides students with comprehensive knowledge about psychosocial, behavioral, and health processes related to sexual development, sexual health, sexuality education, and the formation of sexual cultures, identities, and their implications for policy and social justice in the United States and internationally.

Our department offers a multi-disciplinary program in sexuality study uniquely suited to enable students to enter advanced graduate research programs and to contribute to community development, policy and services in California and elsewhere. Beginning in 1970, our program has helped pioneer undergraduate sexuality education and teaching across the arts, sciences, and humanities.

The Master of Arts Degree in Sexuality Studies, began in 2001, was one of the first graduate-level degree programs in the United States specifically dedicated to "sexuality studies" in a public accredited university.

The MA degree is housed in the Department of Sociology and Sexuality Studies, a department that offers, in addition to the MA in Sexuality Studies, a BA and Minor in Sociology, a Minor in Sexuality Studies and a Minor L.G.B.T. Studies. However, we do not offer an MA in Sociology, only an MA in Sexuality Studies.

Our core faculty of tenured and tenure-track faculty includes 15 academics, 12 lecturers, as well as some 15 or more interdisciplinary faculty from other colleges. The mission of sexuality studies at SFSU is to **“advance multidisciplinary teaching, research, and advocacy in sexuality studies, sexual literacy, wellbeing and social justice.”** We provide students with knowledge about processes and variations in sexual cultures, sexual identity and gender role formation, and the social, cultural, historical, and ethical foundations of sexuality, intimate relationships, and sexual health. The department has a long commitment to community building and focuses on issues of social justice and sexual rights for all citizens. Further, we focus upon sexual well-being and sexual health across the lifespan. This is emphasized through the department's commitment to:

- **Educate the next generation of leaders in research and dissemination of knowledge**
- **Excel in teaching graduate and undergraduate students**
- **Advance quality research on sexuality, gender, and social justice**
- **Integrate analyses of race, racism, heterosexism, homophobia, ableism, poverty, and cultural into all aspects of our department**
- **Advocate for social policy on sexuality, sexual health, sexual education and human rights, shaped by social justice and diversity and through these effort shape the first of sexuality studies in 21st century**

Faculty Advisors for MA Candidates

Students will select a graduate thesis advisor from the faculty list provided on the next page of this guide. Make an appointment to meet with your prospective advisor early during the first semester. Advisors play a central role in the professional life of graduate candidates. They often provide information about research and teaching internships, scholarship information, opportunities to participate in professional meetings, career advising, and research and writing mentorship.

Upon your admission to the program, the graduate studies committee will appoint a temporary faculty graduate *mentor* for all new students. Please note, however, that students are free to choose any member of the core faculty for advising. We hope students will develop relationships with several faculty members. Due to changing faculty workloads and research interests, some faculty members may not be available to serve as thesis advisors, so please remain flexible. As a rule, faculty advisors are not available to work during the summer. Be sure to make arrangements before the end of the Spring Semester.

Once a student identifies a thesis advisor, it is expected, but not automatically guaranteed, that this faculty member will serve as the “primary reader” for the student’s “culminating experience.” The “culminating experience” will most often be a written thesis, understood to be an original contribution to knowledge or an original review of the research literature or a relevant body of existing data, particularly given the program’s emphasis on sexuality research. University and program regulations require that the chair of the “culminating experience” must be a tenure or tenure-track faculty member of the Sexuality Studies MA Graduate Faculty. (See List Below). The “second reader” or committee member must also be a tenure or tenure-track faculty member, although the student may choose a faculty member from other departments in consultation with his or her advisor. Other faculty members, including lecturers and adjunct faculty members may serve as “third readers” upon the consent of the advisor. The graduate coordinator can help to shape a thesis committee suited to the student’s needs.

Sexuality Studies Core Faculty & Thesis Advisors

[Belkin, Aaron Ph.D. Associate Professor of Political Science.](#)

BA (1988), Brown University; MA (1992), Ph.D. (1998), University of California, Berkeley. Specializes military masculinity and sexuality in the armed forces. (At SFSU since 2009).

[Carrington, Christopher Ph.D. Associate Professor of Sociology.](#)

B.A. (1984), Colorado State University; M.A. (1987), Iliff School of Theology; M.A. (1987), University of Colorado, Boulder; Ph.D. (1989), University of Massachusetts, Amherst. Lesbian and gay relationships and family life, gay male sexuality, gay male friendship, drug use and abuse among gay men, circuit, dance and rave cultures, and ethnographic methods. (At SFSU since 1993),

[Clay, Andreana Ph.D. Associate Professor , Sociology](#)

B.A. (1993), University of Missouri, Columbia; M.A. (1997), University of Memphis; Ph.D (2004), University of California, Davis. Research Interests: Youth Culture and Identity, Queer of Color Theory and Critique, Popular Culture, Race/Class/Gender/Sexuality, Social Movements and Activism. (At SFSU since 2003),

[Cohler, Deborah Associate Professor , Women and Gender Studies](#)

B.A. (1991), M.A. (1995), Ph.D. (2000), Brown University. Ph.D in English Literature Her current research includes work on the intersections of feminist and queer theory and the interrelationships among gender, sexuality, race, and nationalism in twentieth-century literature and culture. (At SFSU since 2002),

[DeVries, Brian Ph.D. Professor of Gerontology](#)

B.A. (1980), M.A. (1984), Ph.D. (1988), University of British Columbia. Gerontology, gay and lesbian social support, aging, death and bereavement/loss. (At SFSU since 1997),

[Fields, Jessica Ph.D. Associate Professor of Sociology.](#)

B.A. (1989), New York University; M.A. (1992), M.A. (1995), Ph.D. (2001), University of North Carolina, Chapel Hill.. Sexuality and abstinence-only education; citizenship and contemporary "marriage initiatives"; and youth, gender, and sexuality. (At SFSU since 2001),

[Herdt, Gilbert Ph.D. Professor of Sexuality Studies.](#)

B.A. (1971), M.A. (1972), California State University, Sacramento; M.A. (1973), University of Washington; Ph.D. (1978), Australian National University.. Cross-cultural sexuality and gender, pacific societies, sexual identity development, sexuality policy in the US and globally. (At SFSU since 1998),

[Hoff, Colleen, Ph.D. Professor of Sexuality Studies.](#)

B.A. (1986), San Francisco State University; M.A. (1992), Ph.D. (1994), California School of Professional Psychology. Couples therapy and sexuality issues with couples and individuals. Open relationships/closed relationships. (At SFSU since 2008),

[Hossfeld, Karen Associate Professor, Sociology.](#)

B.A. (1977), Hampshire College; M.A. (1980), Ph.D. (1988), University of California, Santa Cruz. Research Interests: Gender, Race, and Class; Families; Sexualities; Labor; Immigrant Communities; Silicon Valley's High Industry; Social Change (At SFSU since 1988),

[Jenkins, Mercilee Professor, Communication Studies.](#)

She is the author of six plays, including "A Credit to her Country" a play about the treatment of lesbians in the military. In addition to Field Research and Performance Studies, Dr. Jenkins also teaches courses in Gender and Sexual Identity and Communication.

[LeBlanc, Allen Professor, Sociology.](#)

Professor of Sociology; M.A. (1989), The Pennsylvania State University; Ph.D. (1991), The Pennsylvania State University. Social Etiology of Stress and Health; Management of Chronic Illness and Disability; Survey Development; and Program Evaluation. (At SFSU since 2009),

[Martel, James Associate Professor, Political Science.](#)

(Ph.D Political Science, University of California, Berkeley, 1995) Research Interests in American and European Political Theory, America Politics, and Gender Studies and Political Economy. (At SFSU since 2001),

[Mamo, Laura Ph.D. Associate Professor, Health Education.](#)

B.A. (1991), University of Wisconsin, Madison; Ph.D. (2002), University of California, San Francisco. Dr. Mamo's research examines the social and cultural dimensions of health care and medical technologies in the U.S. Her primary research area focuses on the co-production of knowledge and social inequalities, emphasizing the ways gender and sexuality are produced in and through biomedicine and health care and, in turn, how people give meaning to and negotiate health care in their everyday lives. (At SFSU since 2010),

[Martinez, Alexis Ph.D. Associate Professor, Sociology](#)

B.A. (1996), Sonoma State University; M.P.H. (1998), Yale University; Ph.D. (2006), University of California, San Francisco. Dr. Martinez is a medical sociologist whose community-based research is focused on marginalized populations. (At SFSU since 2010),

[Melendez, Rita Ph.D. Associate Professor Sexuality Studies.](#)

B.S. (1992). M.S. (1994) University of California, Berkeley; M.S. (2002), Joseph L. Mailman School of Public Health, Columbia University; Ph.D. (2001), Yale University. Dr. Melendez combines quantitative and qualitative methods in researching HIV issues as they relate to gender. She has worked on gender-specified HIV/ STD prevention programs, intimate partner violence, and the structural concerns of transgender people. (At SFSU since 2004),

[Moffatt, Christopher Ph.D. Associate Professor of Biology](#)

PhD in Psychology, John Hopkins University 1994) and completed a NIH postdoctoral fellowship in Neuroscience and Behavior at University of Massachusetts, Amherst in 1998. His currently funded research is on the regulation of reproduction by chemosensory stimuli, particularly reproductively-inhibiting pheromones (MBRS-SCORE Award). He coordinated a semester long research colloquium for eight COR and five Pre-COR students.

[Sears , Clare Ph.D. Assistant Professor of Sociology.](#)

B.A. (1992), University of Leeds, England; M.A. (2000), Ph.D. (2005), University of California, Santa Cruz..Critical criminology, queer theory, transgender studies, critical legal studies, California history. (At SFSU since 2007),

[Sueyoshi,Amy Ph.D. Associate Professor of Ethnic Studies and Sexuality Studies.](#)

B.A. (1993), Barnard College, Columbia University; M.A. (1998), Ph.D. (2002), University of California, Los Angeles. History of sexuality in the U.S. (modern period); race, ethnicity, and sexual migration. (At SFSU since 2002),

[Tate, Charlotte Ph.D. Assistant Professor of Psychology.](#)

Ph.D. in Social Psychology from the University of Oregon, Eugene (2006). Dr. Tate researches how subjective definitions of the social categories of "race," gender (incl. trans identities), and sexual orientation influence social judgments, attitudes, and self-concepts. Dr. Tate is also interested in the reasoning strategies humans use to forecast or predict what might be in the future. (At SFSU since 2006),

[Yep, Gust A. Ph.D. Professor of Communications Studies.](#)

Ph.D., University of Southern California 1990). Dr. Yep has three active research programs: (1) Communication at the intersections of culture, race, class, gender, sexuality, and nation; (2) Communication in HIV/AIDS programs in communities of color; and, (3) Queer Theory and Communication.

Sexuality Studies Masters Curriculum

Prerequisite		
BIO 330	Human Sexuality Studies (not counted towards degree)	3
Core Requirements		<i>Units</i>
Theory Courses		
SXS 800	Socio-Cultural Foundations of Human Sexuality	3
SXS 801	Biological and Psychological Foundations of Human Sexuality	3
Research Methodology Courses		
SXS 881	Research Methods in Human Sexuality Studies	3
SXS 882	Research Design in Human Sexuality Studies	3
SXS 890	Professional Development	3
Required Elective (Choose 1)		
SXS 701	Sexual Cultures, Sexual Identities	3
SXS 702	Sexuality in Historical Perspectives	3
Additional Electives: 3 courses (may include SXS723 and/or SXS724)		
Units selected from upper division/graduate courses upon advisement		9
Culminating Experience		
SXS 895	Research Project in Human Sexuality <i>or</i>	
SXS 898	Master's Thesis <i>and</i> Oral Defense of Thesis	3
Minimum total for degree		30

Required Sequence of Courses

YEAR 1					
FIRST SEMESTER			SECOND SEMESTER		
FALL			SPRING		
COURSE #	TITLE	UNITS	COURSE #	TITLE	UNITS
801	Biological and Psychological Foundations	3	800	Sociocultural Foundations of Sexuality	3
881	Research Methods in Human Sexuality Studies	3	882	Research Design in Human Sexuality Studies	3
Prerequisite	{Complete BIO 330 Prerequisite-not counted towards GAP}		701 or 702 or elective	Sexuality in Historical Perspectives or Sexual Cultures, Sexual Identities	3
Elective	Choose any SXS course level 600 or above including SXS 723 or SXS 724				
				{Complete Human Subjects}	
	Total Units 1ST Semester	9		Total Units 2ND Semester	9
YEAR 2					
THIRD SEMESTER			FOURTH SEMESTER		
FALL			SPRING		
COURSE #	TITLE	UNITS	COURSE #	TITLE	UNITS
	Elective	3	890	Professional Development	3
	Elective	3	898	Master's Thesis	3
	{Complete GAP} {Complete Culminating Experience}			{Complete Thesis}	
	Total Units 3RD Semester	6		Total Units 4TH Semester	6
GRADUATE APPROVED PROGRAM = 30 UNITS					

Note: Students are given the option of taking SXS 701 or 702 as a required course and also as an elective.

Elective Courses for Sexuality Studies Graduate Students

In addition to these core requirements, students may choose from a wide array of Sexuality Studies elective courses. The university offers a vast Sexuality Studies Curriculum. Graduate students generally choose electives at the 600 level and above, although students can, in consultation with their advisor, choose any course level 300 and above for their 9 units of elective credit. Please consult the on-line course schedule (<http://www.sfsu.edu/online/clssch.htm>) to check offerings each semester.

Academic Load

Full-time graduate students register for 8-12 units each semester. Most financial aid packages require full-time attendance. Students wishing to register for more than 12 units must discuss workload with the Graduate Coordinator, as well as their Thesis Advisor. Graduate students must maintain a 3.0 GPA to remain enrolled in the MA Program, so we discourage students over-extending themselves.

Admissions Classifications

Graduate Classified: Student admitted without contingencies. Students must meet program and University requirements.

Graduate Conditional Classified: Student must remediate or complete all deficiencies identified before admission. Students must apply for *classified status*. Please contact the Graduate Division to reapply. If admitted, must meet all program and University requirements.

Post-baccalaureate Classified: May be used for students earning a specialized certificate or credential required for professional advancement.

Post-baccalaureate Unclassified: Students may enroll in this category by meeting general admissions criteria. Some departments may restrict the enrollment of unclassified students in classes due to heavy enrollment.

Contingent Admittance: If a student was admitted before your undergraduate degree was earned, he or she must forward the necessary transcripts with degree posted *before* the end of the first graduate semester; otherwise admission will be cancelled, the student will be returned to undergraduate status, and/or he or she will have to reapply for admission as a graduate student. All units taken for post-baccalaureate credit will thus be lost.

Sexuality Studies Graduate Student Organization

Each year, the graduate students host their own graduate student organization. Over the past few years, students meet monthly with one-another and with the Graduate Advisor. The student organization provides peer support, as well as hosting social events. The organization also elects a student representative to the Sexuality Studies Executive Committee. Who ever is elected will attend core faculty meeting and graduate executive faculty meetings.

Important Documents for the MA Degree

Students can obtain copies of the GAP and the Culminating Experience form at the Graduate Division Office (Administration Bldg 254). The Human Subjects Protocol Form is available at the Human Subjects Office (Administration Bldg 253).

G.A.P. Graduate Approved Program Form

The GAP form lists all courses the student took or intends to take to complete the MA degree. Students must submit the GAP form after completing nine units, but before completing the last six units. Therein, students should submit the GAP form to the Graduate Division during the third semester of our 2-year program. Submitting the form early serves no purpose, as students may discover the University will not offer certain courses. Hence, the third semester makes the most sense. Please go to the Grad Stop Counter Graduate Advising in the Administration Building (Adm. 254) to get this form. You can also access it on line at <http://www.sfsu.edu/~gradstdy/gap.htm>

The form requires the signature of the student's thesis advisor, the graduate coordinator, and/or chair of the department. Once the Graduate Division approves the GAP, the student advances to "candidacy." GAP program forms remain valid as long as the student maintains continuous enrollment.

The following minimum standards apply to all master's degree Graduate Approved Programs.

- A minimum of 30 semester units, or more if required by your program.
- A 3.0 GPA is required for course work listed on the ATC/GAP and in all post-baccalaureate work taken at SFSU.
- No lower division course work (100-299).
- No prerequisite course work.
- Only courses with grades of C or better (grades of C- and lower may not be included).
- A minimum of one-half of the units at the 700-899 level.
- No more than 12 semester units of work taken before you obtained classified status.
- The ATC/GAP may not have more than 30% of the work with CR grades.
- A maximum of 6 semester units of credit in special study courses (699, 899) or experimental courses (674, 677, 874, 877).
- A maximum of 4 student teaching units.
- A maximum of 6 semester units of any combination of extension work, credit by examination, and/or transfer work, in a 30-unit program.
- The ATC/GAP must specify how the student has met the two-level written English proficiency requirement.

- The ATC/GAP must specify a final demonstration of competence such as a thesis, a field research project, a comprehensive examination, or an approved culminating experience.
- Complete your Graduate Program within a seven year limit as specified by The California Code of Regulations, Title 5, Education.

Human and Animal Subjects Approval Protocol Form

Any research conducted by a student that involves human and/or animal subjects requires the approval of the Committee for the Protection of Human Subjects (CPHS) and/or the University Animal Care and Use Committee (UACUC). Students must receive approval before initiating any research activity involving these subjects. There are no exceptions. No student whose work uses human or animal subjects is permitted to enroll in the culminating experience course until the research activity has been approved by CPHS. Students will become familiar with the human subjects requirements and protocol in the SXS 891 (Research Seminar in Human Sexuality Studies).

The University Human Subjects Committee must approve all proposed research projects done outside of supervised research methods courses including MA thesis research. Any research that students plan to present to audiences outside of a course (e.g., professional meetings, journals) must undergo review. Please visit the following website which outlines the approval process:

<http://www.sfsu.edu/~protocol/>

Culminating Experience Form

In accordance with Title 5 of the California Code of Regulations, the culminating experience must be met by the satisfactory completion of a thesis, special project, comprehensive examination, or a combination of more than one of these. An oral defense of the work is normally required. Students must file a Proposal for Culminating Experience Form during the third semester subsequent to or simultaneous with the GAP form. Students are not permitted to enroll in a culminating experience course (SXS 894, 895 or 898) until the Division of Graduate Studies approves the GAP and Culminating Experience Form. Please go to the Grad Stop Counter Graduate Advising in the Administration Building (Adm. 254) to get this form. You can also access it on line at <http://www.sfsu.edu/~gradstdy/culminating-experience.htm>

Culminating Experience Courses

SXS 894 Creative Work Project: This culminating experience is an original creative work. Projects must be described in a written document that summarizes the project's relation to other work in the area, its rationale, its significance, and its creative methodologies. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (We do not have faculty who can advise SXS 894 at this time, therefore we do not recommend creative work project at this time)

SXS 895 Field Study or Applied Research: This culminating experience is a field study or research project. It must incorporate the application of knowledge and techniques acquired in the student's program of study. The field study or research project must be described in a written document that includes the project's significance, objectives, methodology, and a conclusion. An oral defense of the project may be required. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (Please discuss with graduate coordinator before enrolling)

SXS 898 Thesis: A thesis is the written product of an original study. It demonstrates clarity of purpose, critical and independent thinking, and accurate and thorough documentation. Normally an oral defense of the thesis will be required. Students completing a thesis should review and follow the Guidelines for the Preparation and Submission of Theses and Written Creative Works found on-line through the Division of Graduate Studies web site or at the Rapid Copy Center. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Composition of Culminating Experience Committee

Students must organize a culminating experience (thesis) committee to evaluate a student's culminating experience. Please see advising section above for clarification about who can serve on the culminating experience (i.e., thesis) committee. Students must also complete the Human Subjects Approval Protocol form (see below) before or simultaneously with their culminating experience form.

To officially change the composition of his/her committee, a student must submit a Revision of Culminating Experience Committee form to the Division of Graduate Studies.

Registration and Grading Procedures for Culminating Experience Courses

To register for a culminating experience course, a student must have a 3.0 GPA in all post-baccalaureate course work completed. Before registering for 895 or 898, a student must receive signed approval from his/her culminating experience committee members on the Graduate Approved Program and Proposal for Culminating Experience Requirement forms and obtain approval of the Division of Graduate Studies.

A student who does not complete the course by the end of the semester of registration will be issued a grade of RP (Report in Progress) or, if warranted, a NC (No Credit). When the student completes the project, a grade change to CR (Credit) will be submitted to the Registrar's Office.

You have a one semester grace period after the semester you enroll in your Culminating Experience course to finish your thesis. If you do not complete your thesis within the two semesters allotted you are required to maintain continuous enrollment through the College of Extended Learning until you earn your degree. You have 7 years from the semester you are admitted to complete your thesis. After 7 years, your enrollment in the university will be automatically terminated and you will need to reapply or request an extension.

Formatting and Thesis Requirements

Students can locate detailed instructions for preparing and submitting the thesis on-line: www.sfsu.edu/~gradsdy/forms/CurrentStudents.html.

Review of Thesis

The Division of Graduate Studies will review theses submitted by the published deadline to determine if the thesis meets the requirements set forth in the guidelines. Should corrections be necessary, student must revise and resubmit the corrected copy by the published deadline.

Submission of Thesis

The original document with signatures of the faculty committee members must be filed in the Library. Students must pay a fee to cover the costs of preparing the Library copy. A receipt from the Rapid Copy Center is sent to the graduation evaluator to verify that this process has been completed. When submitting your thesis for printing please remember to always request an additional copy to be sent to the department.

Application for Award of Degree, Report of Completion and Receipt of Master's Thesis or Written Creative Work

An "Application for Award of Degree" must be filed with the Division of Graduate Studies. Students who are completing their Culminating Experiences will need to submit either a "[Receipt for Master's Thesis or Written Creative Work](#)" and a "**Report of Completion**". The "Report of Completion" is obtained from the department office. The "Receipt for Master's Thesis or Written Creative Work" may be obtained in the Division of Graduate Studies (ADM 254) when you bring your thesis or written creative work in for a formatting check. The Receipt must be verified at the Rapid Copy Center of the Library when you submit your document and pay the binding fees.

*** Please make a note to always remember you must complete these two forms at the end of your 2nd year. When graduate students forget to turn in Report of Completion, it has delayed the approval of graduation. We can not stress enough how important this form is.**

Center for Research and Education on Gender and Sexuality (CREGS)

The Center for Research & Education on Gender and Sexuality (CREGS) is an interdisciplinary community of [San Francisco State University](#) faculty, students, and staff dedicated to studying innovative social science research questions, methods, and theories, and training new investigators. Dr. Colleen Hoff, Professor in the Department of Sexuality Studies directs the CREGS.

Our Mission

To produce and disseminate knowledge and resources that address the impact of gender on health and well-being, promote healthy sexuality, and reduce sexual and reproductive health disparities.

RESEARCH: We perform rigorous, innovative research with diverse populations, link findings to practice, and evaluate the impact of evidence-based interventions.

EDUCATION: We offer advanced educational opportunities for undergraduate- and graduate-level students and work to implement evidence-based curricula.

TRAINING: We provide cutting-edge continuing education and professional development programs for educators, healthcare providers, and paraprofessionals.

POLICY: We link research to best practices and disseminate findings to policymakers to promote healthy sexuality.

Library Resources for Sexuality Studies

SFSU Computer Accounts, Access from Home Computers and Important SFSU Library Databases

To obtain a SFSU computer account, as well as gain access to university databases and software from home, please visit the following website:

<http://www.sfsu.edu/~doit/account.htm>

John Paul Leonard Library

www.library.sfsu.edu

The library holds 3 million items, including books, periodicals, electronic databases, government publications, microforms, audio-visual media, computer software, and maps. Information about these materials is accessible via the library's on-line catalogue, *InvestiGator*, and through consultation with the library's faculty and staff. A self guided audio orientation tour of the library; printed information and research guides by subject are available at the Reference desk. Access to *InvestiGator* and to most of the library's other electronic databases is available 24 hours/day by remote access.

Library Databases

While conducting literature reviews for term papers, research projects and Masters theses, please consult the following databases available through the SFSU Library. These databases offer full length, on-line articles from most leading academic journals:

<http://www.library.sfsu.edu/eresource/choosedb.html>

Once at this website, select: *Ebscohost* or *JSTOR* or *Gender Watch*. These databases offer the most sexuality-related research. If one sets up computer access from home, you can access them remotely.

Sexuality-Related Research Journals

The library also maintains a website listing major sexuality studies journals and our current access to these journals and provides a list of what databases include full-length articles from such journals:

<http://online.sfsu.edu/~chrism/journals.html>

Annual Reviews and Literature Reviews for Research/Thesis Projects

While conducting literature reviews for papers and the MA thesis, please remember to consult the *Annual Reviews of Anthropology, History, Psychology, Public Health, and Sociology*. To find these, go to the library homepage, select title and type in "Annual Review of ..." The library provides on-line versions of the Annual Reviews.

Internet Resources for Sexuality Scholars

The following websites offer bountiful information and research about sexuality and professional development:

American Association of Sex Educators, Counselors, and Therapists

<http://www.aasect.org/Home/>

American Social Health Association

<http://www.ashastd.org/>

Association of Reproductive Health Professionals

<http://www.arhp.org/>

Centers for Disease Control: National Center for STD, HIV and TB Prevention

<http://www.cdc.gov/nchstp/od/nchstp.html>

E-Directory of G.L.B.T. Scholars

<http://www.glbstudies.umn.edu/edirglbt/>

Gaydemographics.org

<http://www.gaydemographics.org/>

Harry Benjamin International Gender Dysphoria Association

<http://www.tc.umn.edu/~colem001/hbigda/hindex.htm>

Institute for Gay and Lesbian Strategic Studies

<http://www.iglss.org/index.html>

International Academy of Sex Research (IASR)

<http://www.iasr.org/>

International Association for the Study of Sexuality, Culture and Society

<http://www.miid.net/diversity/iss2.htm>

International Gay and Lesbian Review

<http://www.usc.edu/isd/archives/oneigla/onepress/>

International Planned Parenthood Federation

<http://www.ippf.org/>

Kinsey Institute

<http://www.indiana.edu/~kinsey/index.html>

Lesbian, Gay, Bisexuals & Religion: Comprehensive Organizational List

<http://www.uccoalition.org/contacts/links.htm>

Medscape in Focus: HIV/AIDS

<http://www.medscape.com/hiv-aidshome>

National Council of Family Relations

<http://www.ncfr.org/>

North American Menopause Society

<http://www.menopause.org/>

Planned Parenthood Federation of America

<http://www.plannedparenthood.org/>

Religious Institute on Sexual Morality, Justice, and Healing

<http://www.religiouststitute.org/>

Same-Sex Law.Com

<http://www.samesexlaw.com/>

Sex Information and Education Council of Canada

<http://www.sieccan.org/>

Sexual Orientation: Science, Education and Policy

<http://psychology.ucdavis.edu/rainbow/index.html>

Sexuality Section, American Sociological Association

<http://www.asanet.org/sectionsex/>

Sexuality Information & Education Council in the U.S.

<http://www.siecus.org/index.html>

Social Science Research Council, Sexuality Research Fellowships

<http://www.ssrc.org/fellowships/sexuality/>

Society for Human Sexuality

<http://www.sexuality.org/index.html>

Society for Sex Therapy and Research

<http://www.sstarnet.org/>

Society for the Scientific Study of Sexuality

<http://www.sexscience.org/>

Society for the Study of Social Problems

<http://www.sssp1.org/>

University of California, San Francisco, HIV/AIDS Knowledge Base

<http://hivinsite.ucsf.edu/InSite?page=KB>

Urban Institute: Gay and Lesbian Research Focus

<http://www.urban.org/content/IssuesInFocus/GayandLesbianDemographics/researchfocus/gayresearchfocus.htm>

Woodhull Freedom Foundation

<http://www.woodhullfoundation.org/default.aspx>

World Association for Sexology

<http://www.worldsexology.org/english/index.html>