



2012-2013 Catalog

CRISWELL COLLEGE





2012–2013 CATALOG

VOLUME 38

This catalog describes the policies and academic programs of Criswell College in effect at the time of publication. The information contained herein is for planning purposes only and is subject to change without notice.

All applicants desiring admission to Criswell College will be considered without regard to race, color, nationality, or ethnicity.

Criswell College
4010 Gaston Avenue
Dallas, Texas 75246-1537

www.criswell.edu

(800) 899-0012

(214) 821-5433



Dr. Jerry A. Johnson serves as President of Criswell College. He graduated from Criswell College in 1986, receiving the Bachelor of Arts in Biblical Studies. In 1997, he received a Master of Arts in Historical and Theological Studies from Conservative Baptist Seminary in Denver, Colorado, and in 2003, he received his Ph.D. in Christian Ethics from The Southern Baptist Theological Seminary. Previously, Dr. Johnson served in the senior administration and faculty at The Southern Baptist Theological Seminary and Midwestern Baptist Theological Seminary.

MESSAGE FROM THE PRESIDENT

If you are interested in studying at a school where every student is entrusted with a corpus of knowledge, grounded in the Scriptures, and learns to love God more—Criswell College is the place for you. While all of our degrees are accredited, we are different from the typical college or university. At Criswell College, we view everything that we do as an act of worship. Jesus said that those who worship the Father must do so in “spirit” and “truth.” We seek to make that a reality at Criswell College by structuring our entire program along those two parallel lines.

Criswell College is about the spirit. Our top priority is to develop the spiritual lives of our students. If you graduate from Criswell College, you should love Christ more when you leave than when you came. We achieve this by emphasizing the life of the spirit in a number of ways. We have a required class in the spiritual disciplines where students learn how to walk with God. We take time twice a week to worship together as a college during chapel. Each student is required to have an active ministry project every semester. In addition to our regular outreach days where the faculty, administration, and student body share the gospel on the streets of Dallas, we require students to take a mission trip before they graduate. All of this is to encourage our students to worship God in spirit.

Criswell College is also about truth. We want to cultivate the life of the mind so that students will think deeply about the gospel. We want students to know God’s Word. We require students to learn Greek and Hebrew. They will also take a robust program of classes in Hermeneutics, Theology, Old Testament, New Testament, and Church History. But beyond that, we want our students to know something about God’s world. We have our students take classes in culture, philosophy, and history. We offer classes in logic and cinematic theology. We want to develop Christian thinkers who are passionate about the gospel and excited to engage the world of ideas from a Christian frame of reference.

Martin Luther once said that faith is permitting oneself to be seized by things that are not yet seen. Would you have enough faith to believe that God may have something for you when you come as a student to Criswell that you might not experience otherwise? If so, I encourage you to be seized by the endless possibilities that will be yours as a Criswell College student. May God lead you to know and do His will.

Yours in His service,

Jerry A. Johnson, Ph.D.
President & Professor of Ethics and Theology



“Scholarship on Fire”

The Legacy of W. A. Criswell
1908-2002



I believe we could build here in this church, using these facilities just as they are one of the great Bible institutes, teaching God’s Word. One of the great Bible institutes in the nation...

W. A. Criswell, Founder
“Pictures of Silver”
October 5, 1969



I am delighted that Criswell College is an affiliated school of the Southern Baptists of Texas Convention. We at the SBTC feel very strongly that Criswell College is a vital partner as men and women are trained to be Kingdom leaders for Kingdom ministry. Together we will labor to further the gospel ministry around the world while holding fast to the inerrancy of God’s Word. I believe great days are ahead as we honor our Lord in preaching the gospel and building up the church.

Jim Richards, Executive Director
Southern Baptists of Texas Convention

6 MISSION STATEMENT/ACCREDITATION

MISSION STATEMENT

Criswell College exists to provide biblical, theological, professional, and applied education on both the undergraduate and graduate levels, based on an institutional commitment to biblical inerrancy, in order to prepare men and women to serve in Christian ministries.

AFFILIATION

Criswell College is affiliated with the Southern Baptists of Texas Convention. (P.O. Box 1988, Grapevine, Texas 76099; telephone number: 817-552-2500; www.sbtexas.com)

ACCREDITATION AND MEMBERSHIPS

Criswell College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Arts, Bachelor of Arts, Master of Arts, and Master of Divinity degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 300033-4097 or call 404-679-4500 for questions about the accreditation of Criswell College. In addition Criswell College is licensed by the Texas Higher Education Coordinating Board and holds membership in the following organizations:

- Association for Governing Boards
- Association for Christians in Student Development
- College and University Personnel Association
- Evangelical Council for Financial Accountability
- National Association of Christian College Admissions Personnel
- Texas Association of Collegiate Registrars and Admissions Officers
- Texas Education Agency

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2012–2013 ACADEMIC CALENDAR

FALL SEMESTER - 2012

August 6-10	Registration Week (Returning Students)
August 13-17	Registration Week (New Students)
August 15	New Student Orientation
August 20	First Day of Classes
August 20	Late Registration Begins
August 24	Late Registration Ends
August 31	Last Day to Add
September 3	Labor Day/Holiday
October 12	Last Day to Drop – WP
October 31	Spring 2013 Schedule Published
November 9	Last Day to Drop – WF
November 15	Financial Aid Application Deadline
November 19-23	Fall Break
November 22-23	Thanksgiving Holiday
December 10	Registration Begins (Jan. Term I & II)
December 10-14	Final Examinations
December 14	Preliminary SP13 Graduation Application Deadline
December 24-25	Christmas Holiday
Dec 31- Jan 1	NYE Holiday
TBA	Mission Practicum Trips

FALL SEMESTER (8 WEEKS TERM I)

August 21-22	First Day of Classes
September 14	Last Day to Drop - WP
September 28	Last Day to Drop - WF
October 11-12	Final Examinations

FALL SEMESTER (8 WEEKS TERM II)

October 16-17	First Day of Classes
November 9	Last Day to Drop – WP
November 30	Last Day to Drop – WF
December 10-14	Final Examinations

FALL SEMESTER (SATURDAY TERM I)

August 25	First Day of Classes
September 8	Last Day to Drop – WP
September 15	Last Day to Drop - WF
September 22	Final Examinations

FALL SEMESTER (SATURDAY TERM II)

September 29	First Day of Classes
October 13	Last Day to Drop - WP
October 20	Last Day to Drop - WF
October 27	Final Examinations

FALL SEMESTER (SATURDAY TERM III)

November 3	First Day of Classes
November 17	Last Day to Drop – WP
December 1	Last Day to Drop – WF
December 8	Final Examinations

JANUARY TERMS - 2013

JANUARY TERM I

January 7	First Day of Classes
January 7	Late Registration
January 9	Last Day to Drop – WP
January 10	Last Day to Drop - WF
January 11	Final Examinations

JANUARY TERM II

January 14	First Day of Classes
January 14	Late Registration
January 16	Last Day to Drop - WP
January 17	Last Day to Drop - WF
January 18	Final Examinations

SPRING SEMESTER - 2013

January 7-11	Registration Week (Returning Students)
January 14-18	Registration Week (New Students)
January 21	Martin Luther King Day/ Holiday
January 22	First Day of Classes
January 22	Late Registration Begins
January 25	Late Registration Ends
February 1	Last Day to Add
February 1	Final SP13 Graduation Application Deadline
February 6	Deadline FA12 Incompletes
February 18	President's Day/Reading Day
March 8	Last Day to Drop - WP
March 11	Fall 2014 Schedule Published

2012–2013 ACADEMIC CALENDAR

SPRING SEMESTER - 2013 CONTINUED

March 11-15	Spring Break
March 29	Good Friday Holiday
April 12	Last Day to Drop - WF
April 15	Financial Aid Application Deadline
May 3	Grades due for Graduates
May 13-17	Final Examinations
May 18	Graduation

SPRING SEMESTER (8 WEEKS TERM I)

January 22-23	First Day of Classes
February 15	Last Day to Drop – WP
March 1	Last Day to Drop – WF
March 21-22	Final Examinations

SPRING SEMESTER (8 WEEKS TERM II)

March 26-27	First Day of Classes
April 19	Last Day to Drop – WP
May 3	Last Day to Drop – WF
May 16-17	Final Examinations

SPRING SEMESTER (SATURDAY TERM I)

January 26	First Day of Classes
February 9	Last Day to Drop – WP
February 16	Last Day to Drop – WF
February 23	Final Examinations

SPRING SEMESTER (SATURDAY TERM II)

March 2	First Day of Classes
March 23	Last Day to Drop - WP
March 30	Last Day to Drop - WF
April 6	Final Examinations

SPRING SEMESTER (SATURDAY TERM III)

April 13	First Day of Classes
April 27	Last Day to Drop – WP
May 4	Last Day to Drop – WF
May 11	Final Examinations

SUMMER SEMESTER - 2013

SUMMER DAY & LANGUAGE TERM I

May 29	Registration/First Day of Classes
May 29	Late Registration
May 31	Last Day to Add
June 7	Last Day to Drop – WP
June 10	Last Day to Drop - WF
June 19	Final Examinations

SUMMER EVENING TERM I

May 28	Registration/First Day of Classes
May 28	Late Registration
May 30	Last Day to Add
June 11	Last Day to Drop - WP
June 18	Last Day to Drop - WF
June 27	Final Examinations

SUMMER DAY & LANGUAGE TERM II

June 24	Registration/First Day of Classes
June 24	Late Registration
June 26	Last Day to Add
July 3	Last Day to Drop - WP
July 8	Last Day to Drop - WF
July 17	Final Examinations

SUMMER EVENING TERM III

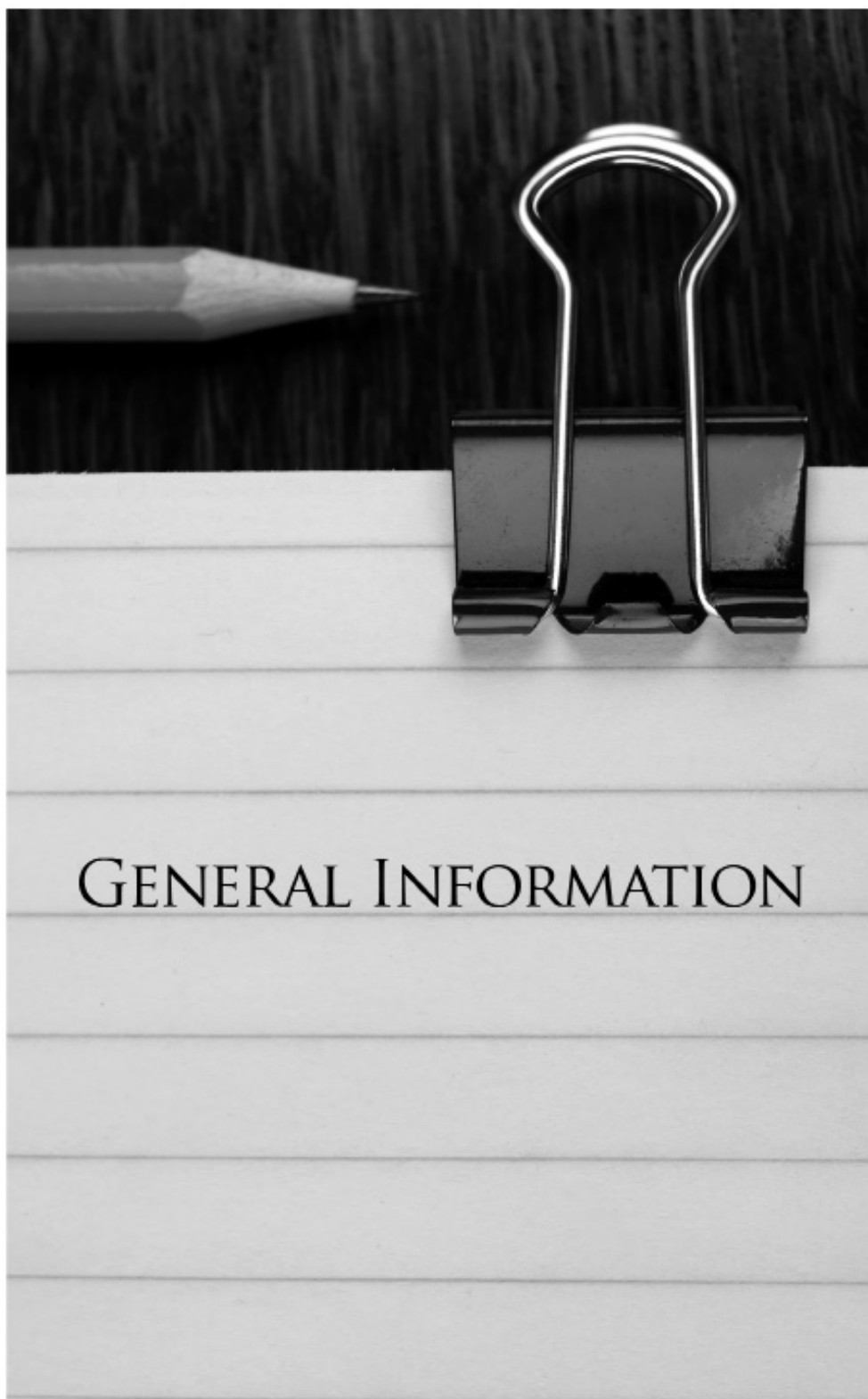
July 2	Registration/First Day of Classes
July 4	Independence Day/Holiday
July 2	Late Registration
July 9	Last Day to Add
July 10	Deadline Spring 2012 Incompletes
July 16	Last Day to Drop - WP
July 23	Last Day to Drop - WF
August 6	Final Examinations

SUMMER DAY TERM III

July 19	Registration/First Day of Classes
July 19	Late Registration
July 24	Last Day to Add
July 31	Last Day to Drop – WP
August 2	Last Day to Drop – WF
August 9	Final Examinations

SUMMER TERM IV

June 5-12	SBC Crossover, Houston, TX
TBA	Oxford Distinguished Scholar's Term
TBA	Mission Practicum Trips



GENERAL INFORMATION

HISTORICAL OVERVIEW

Criswell College is named after its late Founder and Chancellor, Dr. W. A. Criswell, beloved long-time Pastor of the First Baptist Church Dallas. On October 5, 1969, his twenty-fifth anniversary, Dr. Criswell presented to the Church his vision for an institution that would provide biblical teaching that would be both intellectually and spiritually sound.

On April 6, 1970, a committee was established to study the feasibility of the project. The committee was composed of First Baptist Church deacons who dedicated selfless hours to the cause, including W. C. McCord, (Chairman), Darrell Beckstead, Jack Brady, Mart Cuttrel, Joel Goodwin, Grant Hensell, Andy Horner, Fulbright Mays, George Reeve, Robert Schroeder, George Shearin, Howard Shipley, Clarence Talley, Charles Tandy, Cliff Winckler, and Ed Yates. After a six-month study, a report was presented to the deacon body on October 5. The report stated: "Our church should establish an institute for intensive Bible study, based on conservative evangelical Christianity as preached and practiced in our church." The Church enthusiastically approved that recommendation on October 7, 1970.

Against the wishes of the pastor, his name was attached to the Institute. The name was chosen because it expressed in a unique way the determination of its founders to build a school solidly on the Bible-centered, evangelical theology and evangelistic passion, which characterized the lifelong ministry of W. A. Criswell.

Evening classes began on January 12, 1971, with Dr. W. A. Criswell as President, Dr. James W. Bryant as Academic Dean, and Mr. Lee Roy Till as Dean of the Music School. The inaugural programs of study in 1971 included the Basic Bible Student's Certificate and the Basic Music Student's Certificate. The Certificate programs consisted of twelve semester hours of study, which included courses in Systematic Theology, Old Testament, and New Testament. On the first night, 329 students enrolled. For the next twenty-four months, the college continuously operated solely as a night school.

Dr. H. Leo Eddleman became the first full-time President in July 1972, and Dr. Criswell was named Chancellor. A milestone was reached on January 8, 1973, when day classes were inaugurated with approximately thirty-two students. The three-year Diploma in Biblical Studies was initiated in 1974. Dr. Eddleman's health eventually led him to step down from the presidency, though he continued to teach Hebrew and Old Testament.

On February 24, 1975, Dr. L. Paige Patterson became President of the college, serving for the next seventeen years. The distinctives of the school became very evident: uncompromising commitment to the inerrancy of Scripture, expository preaching, the study of the biblical languages, personal evangelism, global missions, and an education in which every student was regularly involved in applied ministry venues.

The academic program was strengthened by the introduction of a B.A. curriculum in 1975. In August 1977, a graduate program was inaugurated and named, "The Criswell Graduate School of the Bible." In October 1979, the American Association of Bible Colleges (AABC) accredited the undergraduate programs, and in 1985, the Southern Association of Colleges and Schools (SACS) accredited all programs of study. Following the recom-

mentation of SACS in 1985, the Criswell Center for Biblical Studies became the name of the umbrella organization, which included the college and other related entities such as radio station KCBI and Criswell College Bookstore. “Criswell College” was adopted as the name for the degree-granting entity of the Criswell Center.

Since its inception, the college was housed in the facilities of the First Baptist Church Dallas. Prayers for a dedicated campus were answered in 1989, when the Gaston Avenue Baptist Church decided to relocate. Through the generous efforts of Mrs. Ruth Ray Hunt, the Gaston Avenue property was acquired for the college, and First Baptist Church Dallas along with other friends remodeled and refurbished the facility. In January 1991, the college moved onto its own campus.

At the end of the 1991–1992 academic year, Dr. Patterson left the college to become President of Southeastern Baptist Theological Seminary in Wake Forest, North Carolina. During Dr. Patterson’s presidency at Criswell College, enrollment increased from less than eighty to more than three hundred.

Dr. Richard R. Melick Jr. became the fourth President of the college in October 1992, and served through August 1996. An acknowledged New Testament Scholar with extensive academic experience, Dr. Melick came to Criswell College from Mid-America Baptist Theological Seminary, where he directed the doctoral program and chaired the New Testament Department. Under Dr. Melick’s leadership, the college experienced record enrollment growth and added several academic programs, including the Master of Arts in Christian Leadership.

On December 5, 1996, the Board of Trustees elected Dr. C. Richard Wells as the fifth President of the college. Dr. Wells had received the Master of Ministry degree from Criswell College in 1979, and returned in 1982 as Professor of Pastoral Theology, later serving also as Dean of Students. Before coming as President, Dr. Wells served on the founding faculty of Beeson Divinity School at Samford University, Birmingham, Alabama. During his tenure, the college continued to grow in enrollment, acquired property for student housing, and added numerous academic programs, including new tracks in Humanities, Youth Ministry, Worship Leadership, Philosophical Theology, Systematic/Historical Theology, and Women’s Ministry Studies.

In 1998, conservative Texas Baptists inaugurated a new convention of Southern Baptists in Texas to provide an alternative to the liberal drift in the Baptist General Convention of Texas. The new convention was known as the Southern Baptists of Texas Convention (SBTC), with Dr. Jim Richards as the founding Executive Director. On June 6, 2001, after several months of discussion, the SBTC entered into an affiliation agreement with Criswell College. The college became the first institution of higher education in Texas to enter into such an agreement with the convention. This alliance formed a strategic partnership that gave both the convention and the college a greater ministry impact. The convention agreed to recommend and promote Criswell College as the college of choice. In addition the convention also began a significant program of financial support to the college. The college is committed to training lay and vocational leaders to serve the SBTC churches and fulfill a common vision of reaching our world for Christ.

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On January 10, 2002, Dr. W. A. Criswell, Founder and Chancellor of Criswell College, went home to the Savior he loved. He faithfully proclaimed the Savior's love and grace for more than seventy-five years of effective Kingdom ministry.

On May 31, 2003, Dr. Wells resigned his post as President of Criswell College to become Senior Pastor of South Canyon Baptist Church in Rapid City, South Dakota. Dr. Lamar E. Cooper, Sr., Executive Vice President and Provost, was named Acting President by the Board of Trustees and served until the election of the new president in December 2003.

Dr. Jerry A. Johnson was elected the sixth President of the college on December 5, 2003. He had graduated from Criswell College in 1986, receiving the Bachelor of Arts in Biblical Studies degree. He furthered his education with a Master of Arts in Historical and Theological Studies from Conservative Baptist Seminary in Denver, Colorado, and a Ph.D. in Christian Ethics from The Southern Baptist Theological Seminary.

In addition to his academic training, he served as a trustee and later as chairman of the Southern Baptist Theological Seminary Board. He later served on staff as Assistant Director of Development and in 2001 became an Instructor at Boyce College, and afterward as Dean and Assistant Professor of Christian Ethics. Dr. Johnson also pastored churches in Texas and Colorado and served as interim pastor in Kentucky and Indiana. During his presidency, the college enhanced its relationship with the Southern Baptists of Texas Convention through the Hispanic Initiative, increased endowments, expanded the *Criswell Theological Review*, acquired *Mishkan* (a journal for Jewish Studies), and began ground work for growing the college in its autonomy to further the educational mission of the college.

In August 2008, Dr. Johnson resigned as President. He went on to serve as the Vice President for Academic Development and Dean of the Faculty at Midwestern Baptist Theological Seminary in Kansas City, Missouri. Dr. Lamar E. Cooper Sr., Executive Vice President and Provost, was named Interim President by the Board of Trustees.

By mutual agreement between Criswell College and First Baptist Church Dallas, Criswell College became an independent entity in 2010. As part of the agreement with the church, the trustees agreed to allow the church to manage the operations of Criswell Communications and its affiliated stations, which broadcast throughout north Texas, west Texas, and southern Oklahoma—KCBI in Arlington, Texas, KCRN in San Angelo, Texas, and KSYE in Frederick, Oklahoma.

On November 5, 2010, the Board of Trustees unanimously elected Dr. Jerry A. Johnson, Vice President for Academic Development at Midwestern Baptist Theological Seminary, to return as President and Chief Executive Officer of Criswell College.

Today, by God's grace, Criswell College thrives on an expanding campus, with committed full-time faculty and a cadre of outstanding adjunct professors. Undergraduates now benefit from more transferable/curriculum electives and a larger number of degree minor choices; graduate student degree offerings have increased to include Master of Arts degrees in Counseling, Jewish Studies, and a wider range of biblical

studies choices. The Master of Divinity degree is now offered in Monday only classes and other graduate degrees can be completed as a night student only. In its history students have enrolled from forty-six states and fifty-seven countries. By God's grace, Criswell College is moving in strategic new directions for His glory and Kingdom.

ACCREDITATION AND AFFILIATIONS

Criswell College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Arts, Bachelor of Arts, Master of Arts, and Master of Divinity degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 300033-4097 or call 404-679-4500 for questions about the accreditation of Criswell College.

Criswell College is approved for the training of eligible veterans under the GI Bill education benefits, Title 38, U.S. Code. Interested parties should contact the Department of Veterans' Affairs or the College's veterans' representative in the Financial Aid Office.

Criswell College is authorized by the U.S. Department of Homeland Security, under Federal law, to enroll non-immigrant international students.

The administrators of the college maintain memberships in the appropriate professional and academic officers' regional and national associations.

The faculty of the college hold memberships with professional and scholarly societies, including the Evangelical Theological Society, Evangelical Philosophical Society, Evangelical Missiological Society, Institute for Biblical Research, Society of Biblical Literature, American Schools of Oriental Research, Language Association of America, Christian Association for Psychological Studies, The Evangelical Homiletics Society, Near Eastern Archaeology Society, Biblical Archaeology Society, Association for Christians in Student Development, The Christian Medical and Dental Association, American Association of Christian Counselors, Christian Association for Psychological Studies, American Medical Association, and others.

PHILOSOPHY OF EDUCATION

Criswell College seeks to maintain the highest standards of excellence. To that end, the trustees and administration encourage and assist the faculty in the ongoing development of professional knowledge and skill. As an institution with a specific religious orientation, mission, and purpose, Criswell College subscribes to and upholds the following statements, which constitute our philosophy of ministerial education:

1. The proper basis for the integration of all knowledge is the Bible, the self-revelation of the triune personal God.
2. The privilege and duty of every Christian is to share in the evangelization of the world and to participate in the work of the church to that end.

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3. In order to serve the Lord Jesus Christ, every Christian should equip himself as his gifts and opportunities allow.
4. The supreme Teacher is the Holy Spirit. This divine Teacher has various ways of working. He works as the believer prayerfully studies the Scriptures on his own. However, other ways in which He works must not be neglected. In particular, the ascended Savior has given to His church men who are gifted to teach, and He wants His people individually and His church as a whole to benefit from their ministry (Eph 4:7–14).
5. The Master-Disciple dynamic observed in the life of Christ serves as a timeless pedagogical model. Having spent years in sharing His life with His disciples, they became recognized as those who had been with Jesus (Acts 4:13). The teachers whom He places in His church should not only instruct in formal settings, but also take time to share their lives with their students.
6. The sphere in which Christians are trained for service must have the following characteristics:
 - a. The Bible must be the supreme textbook.
 - b. The great Gospel doctrines of the Bible must be taught clearly, forcibly, and as truths that inflame the heart.
 - c. All those who teach must be in wholehearted agreement with the essential doctrines of “the faith,” which were once delivered to the saints (Jude 3). These doctrines include the sole authority, verbal inspiration, and inerrancy of the Holy Scriptures; the Father, the Son and the Holy Spirit as three Persons, but one God; the full deity and full humanity of the Lord Jesus Christ; His virgin conception, His penal substitutionary atonement, His death, bodily resurrection, and visible return; justification by grace alone through faith alone; and the eternal bliss of the believer, and the eternal punishment of the unconverted.
 - d. Learning in the classroom must go hand-in-hand with actual Christian service, especially in evangelism.
 - e. Evangelism at home and evangelism abroad must never be divorced, but must be seen together as one task. A concern for mission work in foreign countries must be encouraged.
7. The views of Criswell College concerning the church and the ordinances are unequivocally Baptist. In these matters, we freely submit to the New Testament as the sole rule of faith and practice. The local church is, therefore, a gathered community of those who have confessed their faith in the Lord Jesus Christ, independent of all external human control, in order to be free

to obey the Lord. Baptism is the immersion in water of those who have professed repentance and faith in the Lord Jesus Christ. Both baptism and the Lord's Supper are to be practiced as symbolic ordinances of the local church.

FACILITIES

Criswell College moved to its current Gaston Avenue location in 1991. Through the generous efforts of Mrs. Ruth Ray Hunt, the property and facilities of the former Gaston Avenue Baptist Church were acquired. First Baptist Church Dallas, along with other friends, funded extensive renovations transforming the facilities to a superb campus.

B. J. AND ROSE ANN GLASCOCK RADIO STUDIO

Constructed and dedicated in 1998, this radio facility is a fully equipped, multi-track audio production and broadcast suite that features state-of-the-art digital based systems. Dr. Barry Creamer, Vice President of Academic Affairs and one of the college's Humanities professors, hosts *For Christ and Culture* each weekday. This talk radio program embodies the college's mission statement and philosophy of education by focusing and responding to current issues from a biblical worldview. It is produced from this studio and broadcast over First Dallas Media Inc. stations.

CAFETERIA

The Cafeteria is located on the basement floor of the Farry Building, accessible to students, faculty, and the public. The Cafeteria provides an excellent environment for relaxation and spiritual growth through relational conversation and fellowship. The Cafeteria has become the heart of the campus, where students can also enjoy hot foods for breakfast, lunch, and dinner.

CHARLES P. SHELBY COMPUTER LAB

Opened in August 1994, the Charles P. Shelby Computer Lab houses twenty workstations. The lab runs Windows XP, Word, Excel, Power Point, Access, and Logos, a Bible software program.

FARRY BUILDING

The principal facility, named in honor of Nelson and Velma Farry, consists of four levels. The basement houses Horner Hall, named in honor of Mr. and Mrs. Andy Horner. The first floor accommodates the office of the President, along with the Offices for Business, Development, Enrollment Services, Student Services, Registrar, and the Pasche Institute of Jewish Studies. The second floor consists entirely of instructional classrooms, including the John Jasper Homiletics Laboratory. The third floor consists of the offices for the Vice President of Academic Affairs, faculty, and information technology operations, in addition to the B. J. and Rose Ann Glascock Broadcast Studio.

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HORNER HALL

Located in the basement of the Farry Building, the hall is named for Andy and Joan Horner, in gratitude for their sacrificial service to the College. A spacious facility for banquets, luncheons, and receptions, Horner Hall is a multi-purpose facility. Renovations to Horner Hall, completed in the fall of 1994, also provided recreation areas, a student lounge, and the Chancellor's Dining Room. In 2010, Horner Hall was renovated once again and now has state-of-the-art audio/visual equipment and a professional quality kitchen. The student recreation room was also renovated and includes new table tennis tables, an HD television with cable access, and wireless internet.

JOHN JASPER PREACHING LAB

Preaching students benefit from the John Jasper Homiletics Laboratory. Equipped with state-of-the-art video equipment, the Preaching Lab enables students to develop and refine their preaching styles and pulpit skills.

PENDLETON GYMNASIUM

Pendleton Gym is a multi-purpose facility used for basketball, volleyball, and other sports to enhance students' educational experience. The facility is also used for special events.

RUTH CHAPEL

Dedicated in honor of Mrs. Ruth Ray Hunt, Ruth Chapel accommodates graduation services and a variety of other special events. The 1,700 seat auditorium initially served the congregation of Gaston Avenue Baptist Church. Refurbished in 1990 through the generosity of Mrs. Hunt, Ruth Chapel is a superb worship and special event facility.

WALLACE LIBRARY

The Wallace Library, named for Mr. and Mrs. Robert Wallace, was the original Gaston Avenue Baptist Church building. Built in 1904, and renovated in the late 1980s, this stately, three-story edifice houses the College's collection of books and learning resources. The Library includes approximately 71,000 cataloged books, in addition to the W. A. Criswell Collection of 3,200 volumes from his personal library, the Pasche Institute Collection for Jewish Studies with 2,600 volumes, a rare books collection of 3,500 volumes (mostly in the area of Baptist church history) and some 500 periodical titles. The library is the primary landmark of the College's campus. Library facilities are intended primarily for student and faculty use, and are available to the public on a limited basis.

The present facility provides a reference section, abundant study space, wireless internet, computer lab, copier, and room for additional library growth. The library catalog is available online and is accessible on and off campus. In addition, the library subscribes to a number of electronic databases covering all areas of the curriculum, also available on and off campus.

Criswell College is a member of TexShare, a statewide consortium of academic and public libraries administered by the Texas State Library and Archives Commission. The program is designed to facilitate resource sharing among member libraries. The TexShare card program is designed to allow registered users of participating institutions to borrow materials directly from the libraries of other participating institutions. The TExpress courier service provides two-day-a-week pickup and delivery service to participating libraries, with deliveries around the state in two days. This latter service provides faster, more cost effective delivery of interlibrary loan materials within the state.

BROADCAST COMMUNICATIONS

Criswell College and First Baptist Church Dallas each own a 50% interest in First Dallas Media, Inc., a not-for-profit organization that owns and operates KCBI-FM in Arlington, Texas. Affiliated stations KSYE in Frederick, Oklahoma and KCRN in San Angelo, Texas extend the reach of KCBI-FM throughout southern Oklahoma and west Texas. Listeners on worldwide internet give the station a global outreach. Management of the day-to-day operation of the radio station is facilitated by First Baptist Church Dallas. This ministry agreement gives the college a public voice to express its educational mission statement and evangelistic priorities articulated in the college's Articles of Faith and biblical philosophy of education.

KCBI-FM features America's favorite Bible teaching and Christian music, along with award-winning news and information programs. The radio station has broadcast hope and help for thirty-five years and is on the air twenty-four hours a day. KCBI is supported by voluntary contributions from thousands of believers, with membership in over 1,000 different churches. More than a radio station, KCBI-FM is a full-time ministry, touching lives here and around the world.

The KCBI-FM broadcast staff and its affiliate stations personnel are among the most experienced and best qualified in the industry. Staff members are active in local and national professional organizations, and are recognized as some of the best in the nation. The KCBI-FM news department has won Associated Press awards for more than ten years. Recent industry surveys show that KCBI-FM has seen consistent and dramatic audience growth over the last several years, and in 2011 it was voted NRB Radio Station of the Year.

ENDOWED CHAIRS

HOPE FOR THE HEART CHAIR OF BIBLICAL COUNSELING

The purpose of the bachelor's and master's counseling degree programs at Criswell College is to train biblical counselors to minister effectively to the needs of the hurting within a distinctly Christian worldview.

Dr. June Hunt is founder of Hope for the Heart, a worldwide biblical counseling broadcast heard daily across America (90.9 KCBI in Dallas) and a live two-hour call-in counseling program heard each week night. She has developed *Counseling Through the Bible*, a scripturally-based counseling course addressing one hundred topics in her "reality counseling" format. Dr. Hunt has also authored the *Biblical Counseling Keys*—a curriculum

designed to teach healthy thinking and living patterns. These *Counseling Keys* have become the foundation for the Biblical Counseling Institute for Hope, initiated by the Criswell College, where Dr. Hunt earned her Master of Arts degree in counseling.

The Hope for the Heart Chair of Biblical Counseling was established to train future leaders to apply God's truth to today's problems.

W. A. CRISWELL CHAIR OF EXPOSITORY PREACHING

In 1970, out of his deep concern over liberalism seeping into the pulpits of America, Dr. Criswell founded Criswell College in Dallas to train a new generation of expository preachers who would stand confidently on the inerrancy and authority of the Bible as the Word of God.

What Spurgeon was to the nineteenth century, W. A. Criswell was to the twentieth. An expositor and orator without peer, he had a scholar's mind, a pastor's heart, and a missionary's zeal. He was devoted to the church of the Lord Jesus Christ, and he longed to see preachers prepared to preach the Bible for the salvation of the lost and growth in grace of the saved.

The Criswell Foundation, under Dr. Jack Pogue's leadership, leaves this legacy through the W. A. Criswell Chair of Expository Preaching for new generations of Christian leaders that is captured in the closing line of Dr. Criswell's weekly "Pastor's Pen" column in which he stated, "I'll see you Sunday with a Bible in my hand, and a message from God in my heart."

INSTITUTES

HOPE FOR THE HEART COUNSELING INSTITUTE

Criswell College partners with Hope for the Heart, a nationwide radio ministry featuring Dr. June Hunt. The College offers the choice of a counseling minor in its B.A. degree and a Master of Arts in Counseling. This relationship with Hope for the Heart Counseling Institute offers student opportunities for in-service practicums at the Master's level and observational opportunities for undergraduates. Occasional on-campus workshops are hosted to assist students, pastors, and other leaders with practical support for practicing a biblical counseling in overcoming life's difficulties.

JERRY VINES INSTITUTE OF BIBLICAL PREACHING

The Jerry Vines Institute of Biblical Preaching was founded in the belief that the desperate need of the church and of the world in the twenty-first century, as in the first, is biblical preaching. The mission of the Jerry Vines Institute of Biblical Preaching is to glorify God through His church by equipping, enabling, and encouraging today's preachers in the art and science of biblical preaching.

During Dr. Vine's years as co-pastor of First Baptist Church Jacksonville, the church began a five-day conference for pastors. Major leaders in pastoral ministry across the U.S. participate in this conference. Criswell College attends this conference as a function of the Jerry Vines Institute of Biblical Preaching and offers appropriate course credit for students

attending this expanded venue for pastoral leadership and practice. Students are exposed to a wide range of training opportunities by developing resource materials, networks, and conducting/facilitating research, so as to foster biblical preaching and teaching with a special focus on helping biblical communicators.

PASCHE INSTITUTE OF JEWISH STUDIES

The Pasche Institute of Jewish Studies is committed to helping Christians have God's heart for Israel and training leaders to minister to the Jewish people, to multiply and strengthen Kingdom leaders for ministry to the Jewish people, and to significantly contribute to the scholarship of Jewish studies. All instruction is based on conservative, evangelical doctrine. Specifically, all instruction is based on the inerrancy of Scripture, pre-millennial faith, and the continuing validity of the Abrahamic Covenant with the Jewish people. All of the faculty believe and teach that a personal relationship with God is only available by grace through faith in the atonement provided by Jesus, the Messiah of Israel.

SBTC INSTITUTE FOR HISPANIC STUDIES

The affiliated relationship between the Southern Baptists of Texas Convention and Criswell College has, among other things, produced a commitment for ministering to the growing Hispanic population in the state of Texas. This has led to the formation of a joint educational venture for training pastors to lead SBTC Hispanic churches and start church plants, all in the historic biblical, theological, and evangelistic tradition of the Criswell College's Articles of Faith and Philosophy of Education for the classroom, and in practical ministry. Because of this common focal point in the college's and SBTC's long range planning, the Institute for Hispanic Studies is reaching out to train pastors in their first language, Spanish. Pastors earn certificate credit from the SBTC and can use this educational work for transfer into the college's Diploma Program taught in a bilingual format. After earning the Diploma in Biblical Studies, qualifying students can enter the Associate of Arts or Bachelor of Arts programs. The generosity of the SBTC makes this joint venture in pastoral ministry training affordable for many.

CRISWELL COLLEGE ARTICLES OF FAITH

When the Criswell Bible Institute (now Criswell College) began in 1970, Dr. Criswell asked Dr. James W. Bryant, the Founding Dean, to take the Southern Baptist Convention Baptist Faith and Message Statement adopted in 1963, and amend it at certain points to make it more consistent with Dr. Criswell's theology. Those amendments, approved by the deacons and congregation of the First Baptist Church Dallas, appear in italics. The deacons and congregation of the First Baptist Church Dallas later adopted the Baptist Faith and Message Statement adopted by the Southern Baptist Convention in June 2000. The original amendments were inserted in the 2000 Statement by the First Baptist Church and by the trustees of Criswell College, and appear in italics.

I. THE SCRIPTURES

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its

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end, and truth, without any mixture of error, for its matter. *It is inerrant and infallible in its original manuscripts which are to be taken as verbally inspired.* Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalm 19:7-10; 119:11,89,105, 140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. GOD

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. GOD THE FATHER

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. GOD THE SON

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience and, in His substitutionary death on the cross, He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as

the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5,21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. GOD THE HOLY SPIRIT

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination, He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior and effects regeneration. At the moment of regeneration, He baptizes every believer into the Body of Christ.

He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. MAN

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus a part of the goodness of God's creation. In the beginning, man was innocent of sin and was endowed

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by his Creator with freedom of choice. By his free choice, man sinned against God and brought sin into the human race. Through the temptation of Satan, man transgressed the command of God, and fell from his original innocence, whereby his posterity inherited a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. SALVATION

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense, salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.
- B. Justification is God's gracious and full acquittal, upon principles of His righteousness, of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts

2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12,8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. GOD'S PURPOSE OF GRACE

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. THE CHURCH

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation, each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men, as qualified by Scripture. The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. BAPTISM AND THE LORD'S SUPPER

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. THE LORD'S DAY

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. THE KINGDOM

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. LAST THINGS

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the

earth; *the dead in Christ will rise first, then we who are alive and remain until the coming of the Lord shall be caught up together with them in the clouds to meet the Lord in the air. After the judgments of God upon this sinful world in the Great Tribulation, Jesus our Lord will come with his saints to establish His millennial kingdom.* Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. EVANGELISM AND MISSIONS

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary efforts on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness, undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. EDUCATION

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive, along with these, the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education, there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

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Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. STEWARDSHIP

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are, therefore, under obligation to serve Him with their time, talents, and material possessions, and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth. *The tithe is to be considered the starting place of Christian stewardship.*

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. COOPERATION

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity, in the New Testament sense, is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word, as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. THE CHRISTIAN AND THE SOCIAL ORDER

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only

when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. *Therefore, the greatest contribution the church can make to social betterment is to bring individual men to a heart-changing encounter with Jesus Christ.* In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends, Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love, without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12:14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. PEACE AND WAR

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ, they should do all in their power to put an end to war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. RELIGIOUS LIBERTY

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men, which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom, no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The Church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

30 GENERAL INFORMATION

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. THE FAMILY

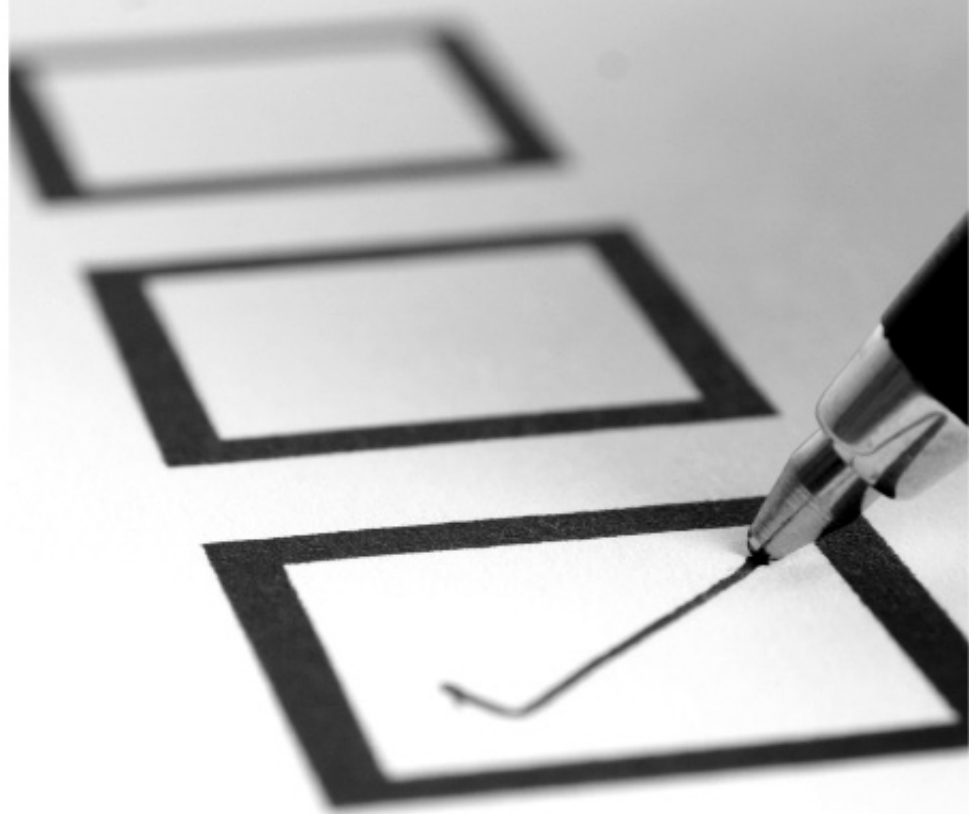
God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband, even as the church willingly submits to the headship of Christ. She, being in the image of God, as is her husband, and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

ENROLLMENT SERVICES



PHILOSOPHY OF ENROLLMENT

In keeping with the mission of Criswell College, the Office of Enrollment Services recruits and admits qualified students who seek a professional and applied educational experience based on an explicitly biblical Christian worldview education. The final decision to admit a student rests with the Admission Committee, which comprises faculty, staff, and admission personnel. Since its inception, Criswell College has focused on training scholars for leadership roles related to Christian ministry. Currently, in light of the emerging educational needs of Christian leadership, the college is expanding its vision through the mission statement to include persons who desire to be involved in Christian service and may not be preparing for vocational ministry *per se*, yet desire an educational foundation based on the inerrant Word of God.

WHY CRISWELL COLLEGE?

Criswell College welcomes prospective students to apply who can meet the College's admission criteria, and who value a distinctively Christian, biblically-based philosophy of education founded in God's inerrant Word taught by faculty candidly affirming this core pedagogical model. All applications for admission to Criswell College are considered without regard to race, nationality, ethnicity, gender, or disability.

MAY I VISIT THE CAMPUS?

Prospective students are encouraged to visit the campus, sit in on classes, attend Chapel, or meet with an Admission Coordinator. To arrange your visit, contact the Office of Enrollment Services at 800-899-0012 or by e-mail at admission@criswell.edu.

HOW DO I BEGIN THE ADMISSION PROCESS?

Contact the Office of Enrollment Services at 800-899-0012 or admission@criswell.edu to request an application packet. All necessary forms will be sent to you. Each applicant for admission must submit the appropriate forms and materials, accompanied by a non-refundable application fee. The fee is required for the application to be processed.

HOW ARE APPLICANTS EVALUATED FOR ADMISSION?

Applicants are evaluated for admission according to academic background, moral character, and personal testimony of a saving relationship with the Lord Jesus Christ. In considering applicants, the Admission Committee may review the prospective student's complete school record, personal essay, church endorsement, recommendations, and personal information.

If a prospective student meets the required standards, full acceptance status is offered. Under certain circumstances applicants may also be admitted with provisional, conditional, or probational status. The Criswell College reserves the right to refuse admission. For a description of these statuses and their limitations, please see *What Are the Different Admission Statuses* in the Enrollment Services section of the Catalog.

WHAT ITEMS ARE INCLUDED IN THE APPLICATION PROCESS?

Applicants seeking to earn a diploma or degree are required to complete and submit the following forms and documentation to be considered for full acceptance. All admission documentation becomes the property of Criswell College and will not be transferred or returned.

APPLICATION FOR ADMISSION

All applicants must submit a completed, official Application for Admission, accompanied by a non-refundable application fee.

CHURCH ENDORSEMENT FORM

The applicant must secure the official endorsement of his local church regarding his intent to study at Criswell College. This endorsement must be submitted on the official Church Endorsement Form.

GRADUATE APPLICANTS

Entering Applicants

Graduate school applicants must submit official transcript records of all undergraduate credits. Any applicant seeking admission must possess an accredited Bachelor of Arts, or its equivalent, and meet applicable minimum GPA requirements to be granted full acceptance (2.5 for M.A.C.L. and M.Div. degrees, and 2.75 for other M.A. degrees).

Since the Master of Arts and Master of Divinity (Advanced Standing) degrees are highly specialized programs, those students who do not possess a major in Bible must complete all or a portion of the 39 hours of prerequisites for graduate students in a biblical field (M.A.C.L. prerequisites consist of 12 hours of study).

Transfer Applicants

Transfer applicants for the graduate school must submit official transcripts from every post-secondary school attended, even if there is no transferable credit. Transfer applicants must meet applicable minimum GPA requirements to be granted full acceptance (2.5 for M.A.C.L. and M.Div. degrees, and 2.75 for other M.A. degrees).

OFFICIAL TRANSCRIPT(S)

Applicants are responsible for providing official transcripts from all previously attended educational institutions. Full acceptance is NOT granted until this requirement is fulfilled.

Provisional acceptance is limited in duration for one semester after the student begins studies.

PERSONAL ESSAY

All applicants must submit an essay, which should discuss the following:

1. How and when did you come to know Christ?
2. How would you describe your personal relationship with God at this present time?
3. Describe your current struggles in your walk with Christ.
4. Explain your calling to the ministry (when, how, etc.)
5. Describe your ministry interests.
6. How do you think Criswell College can enable you to reach the dreams and goals God has given you?

RECOMMENDATIONS

Each applicant must submit at least two recommendations attesting to good moral character. These forms should go to individuals other than the applicant's family, preferably a pastor and a former teacher or employer. When directed by an Admission Coordinator, letters from an individual may substitute for an official Recommendation Form, if they cover the same areas of interest as the Recommendation Form. Confidentiality requires that recommendations be sent directly from individuals to the Office of Enrollment Services.

STANDARDIZED TEST RESULTS

Undergraduate Applicants

Entering freshmen and transfer students must submit official results of the ACT or SAT, unless the student has 15 hours or more of transferable credit. For the transfer student, these scores may be submitted on an official college transcript.

Graduate Applicants

Applicants must submit official results of the Graduate Record Exam (GRE) prior to or within the first semester of matriculation if they desire to pursue the Master of Arts degrees in Counseling, Jewish Studies, Ministry, or Theological and Biblical Studies. Applicants should have a minimum cumulative score for full acceptance (139 Verbal, 139 Quantitative, 3.0-6.0 Analytical Writing).

Applicants desiring admission to study in the Master of Arts (M.A.C.L.) and Master of Divinity (M.Div.) degree programs are not required to submit GRE scores because these are graduate level professional degrees, not graduate level academic degrees.

UNDERGRADUATE APPLICANTS

Entering Applicants

Undergraduate applicants must submit an official high school transcript certifying graduation and credits completed. Applicants who have not completed high

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school must furnish the College with the official report of the General Education Development Test (GED).

Applicants without a high school diploma or GED may be admitted to the diploma program. After successfully completing the GED, a student may request to transfer into a degree program.

Transfer Applicants

Transfer students must submit official transcripts from every post-secondary school attended. Transfer students with 15 or more hours of transferable credit are not required to submit high school transcripts. Transfer applicants must enroll with at least a 2.0 CGPA to receive full acceptance, though a 2.5 CGPA is required for receiving financial aid.

VACCINATIONS

Criswell College requires all incoming or returning students under the age of 30 who did not attend the previous semester to provide documentation or proof that they have had the Bacterial Meningitis Vaccination within the last 5 years. This must be submitted along with the Application for Enrollment in order to be granted acceptance into the College.

IS THERE A DUE DATE FOR SUBMITTING APPLICATIONS?

In order to ensure a timely admission process, all forms and necessary documentation should be sent to the College by the appropriate dates prior to the beginning of the semester in which the applicant seeks admission. Applications post-marked by the first Monday in May for the fall semester and first Monday in October for the spring semesters will receive first priority. Applications received after these dates will still be considered for admission.

HOW WILL I KNOW IF MY APPLICATION HAS BEEN ACCEPTED?

After the Application for Admission and application fee have been received, the applicant will be notified concerning his status and any received/missing admission documentation. Admission Coordinators send periodic letters and e-mails to update/remind an applicant about the status of his progress toward full acceptance.

The College reviews admission applications on a regular basis. Files are kept active for two years. Admission Coordinators in the Office of Enrollment Services maintain regular contact with these prospective students.

WHAT ARE THE DIFFERENT ADMISSION STATUSES?

The following statuses apply to both undergraduate and graduate applicants accepted for admission:

FULL ACCEPTANCE

The applicant has submitted all documentation necessary and meets all admission requirements of the college.

PROVISIONAL ACCEPTANCE

The applicant may register and begin classes for the upcoming term, but some documentation for the applicant is pending and must be completed within the term for which the student is registered. If the remaining issues are not resolved within the term for which the student is registered, the College reserves the right to withhold grades and deny approval to return the following semester.

PROBATIONAL ACCEPTANCE

While the applicant's entering GPA is below the minimum allowed, there is adequate justification from sources indicating the applicant has the potential to succeed in the academic program he/she has chosen. Therefore, the applicant may register and begin classes for the upcoming term, understanding that he/she must maintain an appropriate GPA/CGPA (see the Academic Policy section of the Catalog) for that semester to remain enrolled at the College for future terms. Undergraduate transfer students admitted probationally can only enroll in 100 or 200 level courses.

CONDITIONAL ACCEPTANCE

The applicant has evidenced prior behavior that is inconsistent with the College's standards, but which the College views as being corrected by the applicant. Therefore, the applicant may register and begin classes for the upcoming term.

WHAT IF I AM AN INTERNATIONAL STUDENT?

The college is authorized under federal law to enroll non-immigrant students. Such authorization stipulates particular regulations, which the College pledges to uphold. If admitted, international applicants must receive full acceptance status, must be full-time degree seeking students, and as such, must submit all required admission documentation, as do all other degree seeking students.

In addition, all international applicants must submit certain documentation in accordance with the Department of Homeland Security regulations in order to verify eligibility to be awarded the privilege of receiving the F-1 student visa. Applications must be received by the Office of Enrollment Services by the first Monday in May for the fall semester and the first Monday in October for the spring semester.

All admission documentation remains the property of Criswell College and cannot be transferred or returned.

ACADEMIC STANDARDS

The Department of Homeland Security requires that international applicants enroll as full-time, degree-seeking students. Therefore, undergraduate students must carry a minimum of 12 credit hours every semester, and graduate students must carry a minimum of 9 credit hours every semester. International students are also required by the College to meet minimum requirements for academic progress, as indicated in the Academic Policies section. Given the work restrictions applying to F-1 students, financial aid provided by the College may be forfeited if they fail to meet minimum requirements for academic progress.

APPLICATION FOR ADMISSION

All international applicants are required to submit a completed official Application for Admission in order to start the acceptance process. A non-refundable application fee in U.S. dollars must be enclosed with the application. The International Student Admission Coordinator will not process the application without the application fee.

CHURCH ENDORSEMENT FORM

The international applicant's local church must complete the Church Endorsement form regarding his intent to study at Criswell College.

EMERGENCY DEPOSIT AND AIRFARE

In addition, the applicant or sponsor must have on deposit, at the beginning of each academic year, funds in an escrow account managed by the College. These funds should be sufficient to cover emergencies and airline ticket(s) to return home. This includes \$1,000 for himself/herself and \$200 per dependent plus the cost of airfare back home. These funds must be in U.S. dollars and deposited with the College prior to acceptance.

All documentation, including copies of supporting bank statements showing the availability of funds, must be received by the International Student Admission Coordinator prior to full acceptance.

INTERNATIONAL STUDENT VISA (F-1 STATUS) AND I-20 FORM

After all documents required for admission are received and reviewed, and the applicant is approved for full acceptance, the Certificate of Eligibility for Nonimmigrant Student status (Department of Homeland Security Form I-20), will be issued to the new student. If the international student applicant is in his country of home residence, the I-20 must be presented to the United States consular official before a student visa (F-1) can be issued.

As a general rule, the Department of Homeland Security regulations do not permit international students (F-1) to work off-campus or engage in business in order to support themselves. Dependents (F-2) of the student may not work under any circumstances or receive compensation for services.

It is the responsibility of the international student to maintain his/her legal immigration status with the Department of Homeland Security and to fulfill IRS (Internal Revenue Service) requirements.

PERSONAL ESSAYS

All international applicants are required to submit an essay in English, which should discuss the following:

1. How and when did you come to know Christ?
2. How would you describe your personal relationship with God at this present time?
3. Describe your current struggles in your walk with Christ.
4. Explain your calling to the ministry (when, how, etc.)
5. Describe your ministry interests.
6. How do you think Criswell College can enable you to reach the dreams and goals God has given you *when you return home*?

PROOF OF FINANCIAL SUPPORT

Both the Department of Homeland Security and Criswell College require evidence of financial resources to cover educational and related living expenses for the duration of studies at the College, which must be submitted prior to acceptance. International applicants are responsible for transportation expenses to come to Dallas, Texas, and to return home after graduation; transportation and related expenses while in the United States; living expenses, including food, housing, and clothing; and medical or hospitalization insurance and other medical expenses. All international applicants must show sufficient support for their housing costs.

Based on the aforementioned requirement, single applicants are required to document financial support of at least U.S. \$17,500 per year. Married applicants are required to document additional financial support of U.S. \$2,500 for each dependent (spouse/child).

This documentation requirement may also be met by a sponsor who will promise to provide the needed amounts in part or in full. The sponsor is required to complete a Financial Guarantee Form provided by the College. This is a legally binding document for the duration of study.

RECOMMENDATIONS

Each international applicant must submit at least two recommendations in English, attesting to the applicant's good moral character. These forms should go to individuals other than the applicant's family, preferably a pastor and a former teacher or employer. Letters from individuals are sufficient, if they cover the same areas of interest as the official Recommendation Form. Confidentiality requires that recommendations be sent directly from the individuals to the Office of Enrollment Services.

STANDARDIZED TEST RESULTS

Test of English as a Foreign Language (TOEFL)

All international applicants must submit official results of the TOEFL. The minimum acceptable TOEFL score for undergraduates is 550 (paper test), or 213 (computer test), or 80 (internet-based test); and for graduates is 600 (paper test), or 250 (computer test), or 100 (internet-based test).

As part of the application process, the written personal testimony and other correspondence will be used to evaluate the level of English proficiency. To register for the TOEFL, applicants should contact a TOEFL representative in their home country or write to: Test of English as a Foreign Language, P. O. Box 6151, Princeton, NJ 08541-6151, USA. (609-771-7100; www.toefl.org)

ACT or SAT

If an international applicant graduates from a U.S. high school, official results of the ACT or SAT must be submitted. Individuals may be exempt if they have 15 hours or more of transferable credit from another institution.

Graduate Record Exam (GRE)

International applicants must submit official results of the GRE prior to or within the first semester of matriculation if they desire to pursue a Master of Arts degree in Counseling, Jewish Studies, Ministry, or Theological and Biblical Studies. Applicants should have a minimum cumulative score for full acceptance (139 Verbal, 139 Quantitative, 3.0-6.0 Analytical Writing).

Applicants for the Master of Arts in Christian Leadership program (M.A.C.L.) and Master of Divinity (M.Div.) degrees are not required to submit GRE scores.

TRANSCRIPTS

All international applicants must submit proof that they have completed at least a secondary or high school education, or its equivalent, based on American standards. If secondary school, non-U.S. college, or university work has been completed, official transcripts or certified copies of diplomas or certificates must be submitted for U.S. academic equivalency evaluation at the applicant's own expense.

The international applicant must ensure that these documents are sent directly to Josef Silny Evaluation Services: 7101 SW 102 Avenue, Miami, FL 33173, USA. (telephone: 305-273-1616; fax number: 305-273-1338; www.jsilny.com or e-mail: info@jsilny.com)

VACCINATIONS

Criswell College requires all incoming or returning students under the age of 30 who did not attend the previous semester to provide documentation or proof that they have had the Bacterial Meningitis Vaccination within the last 5 years. This must be submitted along with the Application for Enrollment in order to be granted acceptance into the College.

ONCE ADMITTED, ARE STUDENTS REQUIRED TO ABIDE BY A CERTAIN CODE OF CONDUCT?

Students who are admitted must agree to abide by the rules and regulations as set forth in the Student Handbook which is available at www.criswell.edu. Students should carefully read the Criswell College Articles of Faith, which are subscribed annually by all faculty, administrators, and trustees.

MAY I TRANSFER CREDITS COMPLETED AT ANOTHER INSTITUTION?

Transfer students must provide the Office of Enrollment Services with an official copy of transcripts from every higher education institution previously attended. All credits for courses received from institutions which are accredited by regional accrediting associations, The Association for Biblical Higher Education (ABHE), The Association of Theological Schools (ATS), and the Transnational Association of Christian Schools (TRACS), which have a grade of “C” or better, are accepted at full value, to the extent that the courses are comparable to the College’s stated requirements.

A limited amount of undergraduate transfer credit may be accepted from schools without regional, ABHE, or TRACS accreditation, provided the grade for such credit is a “B” or higher and the work was done in residence. No more than 30% of the total credit hours required for a Criswell College degree may be from these types of institutions. **Transfer students are required to take Criswell College Systematic Theology classes. Other theology classes may be transferred in for open elective credit per academic administrative approval.**

NOTE: The total of all transfer credits may not exceed 50% of the earned hours required for a diploma or degree. See Residency Requirement in the Academic Policies section.

For information regarding the application of College Level Examination Program (CLEP) credits, continuing education units credit, and correspondence school credit, see the Academic Policies section.

Educational programs and courses sponsored by non-degree-granting organizations may be evaluated for transfer according to the recommendations of guides published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and the National Association for Foreign Student Affairs.

WHAT IF I WANT TO AUDIT OR SIT-IN ON CLASSES?

Applicants may be admitted to Criswell College on an audit only or sit-in basis, and should read the Academic Policies sections pertaining to audit credit and sit-in status. To be considered for audit only or sit-in admission, applicants need to file a completed Application for Admission with the Office of Enrollment Services, along with a non-refundable application fee and Church Endorsement form. For more information regarding auditing classes, please refer to the Academic Policies section of the Catalog.

MAY I ATTEND CRISWELL COLLEGE AS A NON-DEGREE STUDENT?

Individuals may enroll as non-degree seeking students. This status affords a person access to the College curriculum, usually on a part-time basis, at the current per credit hour rates. An Application for Admission must be filed with the Office of Enrollment Services, along with a non-refundable application fee, Church Endorsement form, and official transcripts from any post-secondary institutions the applicant has attended. In most cases, a non-degree student is not eligible for financial assistance from the College. A non-degree student may move to degree seeking status upon completion of all applicable admission requirements.

MAY I TAKE CRISWELL COLLEGE COURSES AS A TRANSIENT STUDENT?

Criswell College accepts as transient students those who are enrolled in degree programs at other colleges, universities, and seminaries. Transient students should obtain approval from the institutions in which they are enrolled. An Application for Admission must be filed with the Office of Enrollment Services, along with a non-refundable application fee, Church Endorsement form, and official transcripts from any post-secondary institutions the applicant has attended, and the institution the applicant is currently attending. The applicant must also submit a letter of good standing from the institution at which he/she is currently enrolled. Transient students are normally not eligible for institutional financial aid and scholarships, and study is usually limited to 9 semester hours in fall/spring semesters and 3 semester hours in January and summer terms.

WHAT ARE THE REQUIREMENTS FOR HOMESCHOOLED STUDENTS?

Criswell College welcomes homeschooled applicants who meet our admission requirements. Typically, an interview with an Admission Coordinator and scores from standardized tests such as the ACT or SAT are used to help assess readiness for college-level academic work. Homeschooled applicants, entering college for the first time or having completed less than 15 hours of post-secondary work in a collegiate/university setting, will likewise be required to provide the College with a transcript or detailed description of curriculum, evidencing subject preparation equivalent to that of a public or private high school graduate. A limited number of scholarships are available for applicants

who have been homeschooled. In addition, homeschooled applicants are encouraged to apply for additional financial aid through the College and outside sources.

ARE ANY CLASSES OFFERED FOR DUAL ENROLLMENT CREDIT?

Students may be eligible to enroll in college courses at Criswell College, while still attending high school. Eligible students should exhibit maturity and superior academic achievement. Authorization for admission must be granted by the student's high school counselor and parent(s) or legal guardian(s). In most cases, dual enrollment credit is normally limited to one or two classes per semester and may be applied toward a Criswell degree, and with the high school counselor's approval, toward high school graduation requirements. Interested students should contact the Office of Enrollment Services for more information.

IS EARLY ADMISSION OFFERED?

Applicants may be admitted to Criswell College and begin their college careers at the end of their junior year of high school according to these criteria: (1) If their academic achievement through grade eleven is superior; (2) If they have the recommendations of their principal, guidance counselor, and parents; and (3) If they show evidence of maturity necessary for college life. Regular admission procedures are required depending on the applicant's desire to study as a degree seeking or non-degree seeking student.

IS FINANCIAL AID OFFERED?

In addition to participating in post-secondary government funding (FAFSA), there is a privately funded Financial Aid Program. For more information, please see the Financial Information section in this Catalog. Criswell is approved for veterans' benefits.

HOW DO FORMER STUDENTS GAIN READMISSION?

Students seeking readmission after an absence of three consecutive semesters (excluding summer and January terms) must submit a non-refundable application fee, along with these admission documents: (1) a new Application for Admission; (2) a new Church Endorsement; (3) official transcripts of any additional college work attempted; and (4) other material as determined by the Office of Enrollment Services. Readmission cannot be considered unless former students have met all previous obligations with the College, including the Business Office, Office of Enrollment Services, Academics, Student Development, and the Wallace Library. If readmitted, former students normally enter under the requirements of the current academic year Catalog.

WHAT IS THE PROCEDURE FOR BEGINNING GRADUATE STUDIES FOR STUDENTS GRADUATED WITH A CRISWELL B.A. DEGREE?

B.A. graduated students of Criswell College applying for admission into the graduate program within three years of the conferral will only be required to file a new application fee, Application for Admission, and a new Church Endorsement. If readmitted, former

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students enter under the requirements of the catalog current at the time of readmission and receive full acceptance after successfully completing the B.A. degree.

GPA and GRE (Graduate Record Exam) stipulations apply to all Criswell College graduates entering Master's level degree programs of study.

WHAT ARE CLASS/ORIENTATION REQUIREMENTS FOR NEW STUDENTS?

COLLEGE SUCCESS SEMINAR

Criswell College is committed to help entering students benefit from its educational programs. The College Success Seminar course (SEM 100) is a one-hour academic credit seminar designed for this reason. The seminar introduces students to Criswell College and its expectations, and provides a foundation for a successful college experience. This is a required seminar for all entering students who have completed less than 30 semester hours of post-secondary education at a similar institution or with a transfer GPA below 2.0.

ENGLISH PROFICIENCY

All entering students will be required to test out of ENG 100 (Basic English Grammar) unless the student has a validated score of 60 percentile on the English Achievement section of the SAT or an 18 on the ACT. Otherwise, students must score at least 80% on the College's English Placement Assessment Exam prior to entry into ENG 101. All transfer students will be required to do the same, even if the student has sufficient transfer hours for English Grammar 101 and English Composition 201. If the transfer student does not score at least 80% on the College's English placement exam, he/she must enroll in ENG 100 and take ENG 101 and 201 at Criswell College.

NEW STUDENT ORIENTATION

New Student Orientation is designed to familiarize the student with campus facilities, College personnel, academic policies, student life, and student services. This required Orientation event also serves to advise students in course selection and to prepare for the College Success Seminar. All full-time students are required to attend Orientation the first semester of their enrollment. Part-time students are encouraged to attend Orientation as well, and will find the fellowship and instruction highly beneficial. New students initiating their programs during summer terms are required to attend Orientation in the fall. The College's English Placement Assessment Exam is administered during Orientation in accordance with the English proficiency standards described below.

WHAT IF I AM A VETERAN?

Criswell College is an approved institution for veterans training. Veterans eligible for Veterans Administration (VA) benefits must be certified by the certifying official on-campus (Prof. Kirk Spencer) to receive educational benefits. Eligible veterans must also meet Criswell College admission requirements. Course approval and certification is

required each semester. Application for VA benefits should be started as soon as possible as approval of benefits can take as long as 90 days.

ATTENDANCE STANDARDS

Attendance records are kept on all eligible persons enrolled in programs. Veteran students are required to meet the attendance standards recorded in the Catalog and course syllabus. Failure to do so will result in the suspension of VA benefits. An eligible person whose benefits are suspended for excessive absences may be reinstated once during a semester upon written permission of the Vice President of Academic Affairs in consultation with the instructor.

CREDIT FOR PREVIOUS TRAINING

Students receiving VA educational benefits do not have the “option” of having prior credit reviewed. ALL previous education and training must be provided to the school for review. This will include all credits from postsecondary institutions and military credits.

EDUCATIONAL BENEFITS

The Montgomery GI Bill (Chapter 30) provides benefits for veterans with at least twenty-four months of service after June 30, 1985, with an honorable discharge who elected the \$100 deduction in monthly pay for those educational benefits; also certain veterans with Chapter 34 eligibility left beyond December 31, 1989, who remained on active duty after June 30, 1985.

The Montgomery GI Bill Selected Reserve (Chapter 1606) provides educational benefits for members of the Selected Reserve. Applicants must have a six-year obligation and must remain in good standing with a Reserve unit.

Post-Vietnam Era Veterans (Chapter 32) provides educational benefits to veterans who satisfy eligibility (1) if they established a contributory fund during active duty, with the VA and Department of Defense matching the funds 2-1, or (2) by use of a test or pilot program based on Public Law 96-342, Section 901 or 903, which was offered to some veterans who entered the service between November 1980-1981. Any person presently on active duty in the Armed Forces of the United States who has served on active duty for at least 181 days may be eligible for educational benefits.

Public Law 634 (Chapter 35) Title 38, U.S. Code, provides educational assistance to sons, daughters, and the spouse of a veteran who (1) died of a service-connected disability, (2) is 100% disabled as the result of a service-connected disability, or (3) while on active duty was killed in action (KIA), or had been listed for a total of more than 90 days as missing in action (MIA) or as a prisoner of war (POW).

Public Law 894 (Chapter 31) Title 38, U.S. Code, provides educational benefits to veterans, who as a result of a service-connected disability require retraining or other vocational rehabilitation, may be entitled to educational assistance.

Post- 9/11 GI Bill (Chapter 33) is a new education benefit program for individuals who served on active duty on or after September 11, 2001.

All application forms can be found at: <http://www.gibill.va.gov/>. Further information on these benefits is available through the Financial Aid Office, Criswell College, 4010 Gaston Ave., Dallas, Texas 75246-1537, or by calling the Department of Veterans Affairs' toll-free number, 800-827-1000.

PROGRAM LENGTH AND COURSE APPROVAL

All degree programs are approved for a specific number of credit hours. Eligible veterans will not be certified to the VA or paid by the VA for courses past the approved length. The VA will pay only for required courses in an approved program. Veterans will be required to pay out-of-pocket for courses not required by their program.

SATISFACTORY PROGRESS AND STANDARDS OF PROGRESS

All veteran students receiving benefits under the GI Bill must comply with the academic and conduct standards of Criswell College, as well as those of the Department of Veterans Affairs, in order to maintain satisfactory progress in the pursuit of the approved program of choice. Students who fail to maintain satisfactory progress are not permitted to continue in their program and will not be eligible to receive benefits.

The veteran student who experiences difficulty in a course should contact instructor as early as possible in the semester. If the instructor believes that tutorial assistance will benefit the student, then recommendations will be made for suitable assistance times. The Office of Enrollment Services does not have paid tutors, nor is reimbursement offered to veterans who attain outside tutoring services. Receipt of veteran educational benefits normally disqualifies a student from receiving other student aid or benefits; however, the student must meet the qualifications of the other programs.

ARE COURSES AVAILABLE IN SPANISH?

Yes, Criswell College schedules courses in the Spanish language for campus and distance education. These Spanish language courses are part of the Hispanic Initiative for offering academic recognition through the College's Diploma Program and are also one of the cooperative benefits that come from the College's affiliation with the Southern Baptists of Texas Convention (SBTC). The Hispanic Initiative is one of the ministries administered by its Education Commission.

DOES CRISWELL OFFER COURSES BY DISTANCE EDUCATION?

Yes, the College schedules distance education courses that can be taken live with on-campus courses or through classes recorded earlier. Call the Office of Enrollment Services at 800-899-0012, e-mail admission@criswell.edu or distanceeducation@criswell.edu, or visit our website at www.criswell.edu to learn more.

WHAT IF I HAVE MORE QUESTIONS?

Call the Office of Enrollment Services at 800-899-0012, e-mail admission@criswell.edu, or visit our website at www.criswell.edu.

FINANCIAL INFORMATION



TUITION AND FEES

Criswell College's tuition and fees structure reflects a commitment to provide a superior Christian and Bible-centered education at a reasonable cost. Due to the generosity of many friends, past and present, the tuition and fees itemized below mark Criswell College as one of the most affordable, regionally accredited, four-year private and graduate colleges in America. A full-time undergraduate student (12 hours per semester) can expect to pay approximately \$3,467 in tuition and required fees per semester. A full-time graduate student (9 hours per semester) can expect to pay approximately \$3,359 in tuition and required fees per semester. Full payment of tuition and fees is required each semester for all part-time and full-time students.

While the costs provided fairly represent the intent of Criswell College at the time of the printing of this Catalog, the College reserves the right to change tuition and fees without notice to applicants, new, returning, or readmitted students.

UNDERGRADUATE STUDENTS

Tuition (Per Credit Hour)	\$ 261
Fees Required Each Fall/Spring Semester (Non-Refundable)	\$ 335
Fees Required (January and Summer terms)	\$ 85

GRADUATE STUDENTS

Tuition (Per Credit Hour)	\$ 336
Fees Required Each Fall/Spring Semester (Non-Refundable)	\$ 335
Fees Required (January and Summer terms)	\$ 85

ADDITIONAL FEES

Application Fee	\$ 35
Audit Course Fee	\$ 300
Change of Course Fee (Per Course Added and Dropped)	\$ 40
Distance Education Fee/Online Fee per course	\$ 150
Graduation Fee (Diploma, A.A., and B.A.)	\$ 95
Graduation Fee (Graduate Programs)	\$ 125
Independent Study Fee	\$ 200
Late Official Registration Fee	\$ 110

Late Graduation Application Fee	\$ 85
Official Transcript Fee (no personal checks)	\$ 7
Returned Check Fee	\$ 40
Sit-in Course Fee	\$ 185

PAYMENT OPTIONS

Payment of tuition and fees is due in full at official Registration (prior to attending the first class) and may be made using cash, personal check, cashier's check, money order, debit card, Discover, MasterCard, or Visa. Accounts not settled by the last day of official registration will be assessed a late registration fee. Criswell College understands some students may need assistance in meeting their financial commitment. The following options are available with the Chief Financial Officer's approval:

COLLEGE PAYMENT PLAN

An interest-free payment plan from the College is available to a limited number of qualified students for the fall and spring semesters only. This plan may cover up to 75% of the tuition balance after financial aid is applied. The payment plan is for a single semester and payments must be paid in regular installments as outlined in the contract. The payment plan service fee is due at Registration. Any balance due from a previous semester must be paid in full prior to completing registration for upcoming semesters and may not be rolled into future payment plans. Late fees are assessed for payments received more than five days after the due date and will recur each month until payment is received. Please contact the Business Office for applications, approval, deadlines, and questions.

EMPLOYER TUITION REIMBURSEMENT

Tuition reimbursement may be available through your employer as an employment benefit. Contact the Human Resources department at your place of employment for more information.

PRIVATE LOAN PLAN

Private loans may be available through your bank or credit union. Private loans are not student loans, and payments are non-deferrable. Contact your personal banking institution for more information.

DELINQUENT ACCOUNTS

It is the responsibility and duty of each student to ensure that all school related debts are properly paid. All accounts at the College must be paid in full by the end of the agreed

upon payment schedule. It is the policy of Criswell College that students with unpaid balances will be subject to the following:

- grades withheld,
- transcript request denied,
- future enrollment refused,
- financial aid eligibility removed,
- payment plan eligibility removed,
- student services access restricted and/or removed (CAMS, Blackboard, wireless internet, and library),
- graduation postponed or denied, and/or
- other disciplinary actions taken.

NSF/RETURNED CHECK POLICY

A fee will be assessed for returned checks regardless of reason. For each occurrence the student will be notified to come to the Business Office to fulfill his/her obligations with cash, credit card, or money order. Failure to satisfy payment will result in withholding grades and transcripts, and even denying graduation. If two or more NSF checks are received, all future payments by that student must be made by cash, cashier's check, money order, debit card, Visa, MasterCard, or Discover. An excessive number of NSF checks may result in stronger disciplinary action. Returned checks are subject to being turned over to the District Attorney's office.

TUITION REFUND POLICY

The tuition refund policy applies to students either withdrawing from school or selectively dropping classes after completing the official add/drop or withdrawal process through the Registrar's Office. When there is any course schedule change (classes swapped, added and/or dropped), tuition and financial aid will be recomputed to reflect the new course load. Fees are non-refundable.

Financial aid recipients who withdraw from all classes before 60% of the semester is completed will be required to return a portion of the federal financial aid received.

A class meeting is defined as any official meeting time/day as noted on the semester calendar. Late registration, changes made by a professor to the official meeting dates listed on the semester calendar, and/or absences from class have no bearing on tuition refunds. Students suspended for academic or disciplinary reasons will not be entitled to a refund of tuition or fees. In the case where a course is cancelled by the College, a credit equal to 100% of tuition and fees will be given.

Refunds of credit balances on a student's account will be paid after the student has officially dropped or withdrawn through the Registrar's Office. It is the student's responsibility to monitor the process of the Add/Drop or Withdrawal Form through each step to completion

in the Registrar's office. The refund will be calculated according to the date and time the completed Add/Drop or Withdrawal Form is received in the Registrar's Office.

A credit balance resulting from the receipt of Criswell awards will not be paid to the student. All refunds are mailed.

TUITION REFUND SCHEDULE

15 –17 week courses

Prior to the first meeting of class	100%
During the first week of class	85%
During the second week of class	50%
After the second week of class	0% (no refund)

7–10 week courses

Prior to the first meeting of class	100 %
During the first meeting and before the second meeting of class	85%
During the second meeting and before the third meeting of class	50%
During the third meeting of class and afterwards	0% (no refund)

2–5 week courses

Prior to the first meeting of class	100%
During the first meeting and before the second meeting of class	85%
During the second meeting and before the third meeting of class	50%
During the third meeting of class and afterwards	0% (no refund)

There is no refund or withdrawal from one-day through one-week mini-term courses.

FINANCIAL AID

All student financial aid is coordinated through the Financial Aid Office. Criswell College seeks to financially encourage new and continuing students in following the Lord's leadership in their lives. All requests for student financial aid are reviewed and processed according to the following guidelines.

After the Financial Aid Office has received a student's FAFSA information and a Criswell College Supplemental Application for Financial Aid, the student's financial need and types of awards for which he/she qualifies may then be determined.

A formula established by the U.S. Congress determines the Expected Family Contribution (EFC). The EFC is an amount the student and the student's family are expected to contribute to the cost of the student's education. The EFC is subtracted from the Cost of Attendance to determine Financial Need.

The Financial Aid Office makes every effort to assist the student in meeting his/her need using all resources available. In addition, other "non-need-based" aid is also available.

AWARD PROCEDURES

Financial Aid awards will be made only after the FAFSA results have been sent to Criswell College and the Criswell College Supplemental Application for Financial Aid has been completed. (As International Students are typically ineligible for Federal Aid, they should only submit the Criswell College Supplemental Financial Aid Application.) If a student's record is selected for verification (a review of the FAFSA data), all required documentation and corrected FAFSA information must be received before the application process is complete. Only when these are done is a student's financial aid file considered full and complete.

All application components must be received in the Financial Aid Office by according to the following priority application deadlines:

- New Students: thirty (30) days prior to New Student Registration,
- Continuing Students: April 15, and
- Church Matching Grant (Forms/Checks): July 15 for the Fall semester and December 15 for the Spring semester.

Late applicants will be processed if/when aid becomes available, but are not guaranteed funds.

Gift Aid

The Federal Pell Grant is awarded first to those who are eligible. After the Federal Pell Grant, any other gift aid, such as Criswell Scholarships and Church Match Gifts, are awarded.

It is the student's responsibility to make the Financial Aid Office aware of any outside gift aid the student will receive, as aid cannot exceed Cost of Attendance.

Self-Help Aid

After gift aid sources have been applied, then additional awards are packaged from work study and loans (Criswell College does not participate in the Federal Work Study Program). Work Study positions are available on campus only and funds earned are only applied as tuition assistance. A student will be considered if he worked in the prior year or requested work-study on his Criswell College Supplemental Application for Financial Aid. International Students are given precedence.

When eligibility for all other funds has been exhausted, Federal Loans will be awarded to fill the remaining unmet need or Cost of Attendance.

An Award Letter is then mailed to the student, and pending aid is posted to the student's account. This Award Letter contains the names and amounts of the financial aid awards that the student is eligible to receive. The notice also contains important information about restrictions and conditions that can affect the ability of the student

to receive the amounts awarded. It should be read carefully, and the student should respond as accepting or declining by the stated deadline.

If the student is eligible for loans, the student must submit to the Financial Aid Office, on the appropriate form, the amount that the student would like to receive, not exceeding the approved amount. The student will be required to complete entrance counseling and sign a Master Promissory Note (MPN) as a first time borrower, as well as exit counseling when the student graduates, drops below half-time, or withdraws.

For more information about Financial Aid and how to apply, please see the Financial Aid page of the Criswell website at www.criswell.edu.

SATISFACTORY ACADEMIC PROGRESS

Federal and Institutional Satisfactory Academic Progress (SAP) will be reviewed at the end of each payment period and before funds for the next period are awarded. It will be based on the student achieving both a qualitative standard and a quantitative standard, as defined below:

- **Qualitative Standard—Cumulative Grade Point Average (CGPA):** Undergraduate and graduate students must maintain a minimum CGPA of 2.5 for all course work completed.
- **Quantitative Standard—Pace of Progression:** Pace of progression is determined by dividing the cumulative number of credit hours successfully completed by the cumulative number of credit hours attempted, including transfer hours that have been accepted. Students must maintain a pace of progression of 66.67% for all course work attempted, including transfer credits.
- **Program Completion Time Frame:** Students may receive financial aid, if they otherwise qualify, if they have not yet attempted 150% of the hours required for their degree program. (See the appropriate academic catalog for the year in which the student enrolled). Attempted hours include all transferred credits and all Criswell courses passed, failed, repeated, or withdrawn.

For budgeting and awarding purposes, student statuses will be determined as follows:

- Undergraduate students taking 12 or more credit hours during a semester or term are considered to be attending full time.
- Undergraduate students taking 9–11 credit hours during a semester or term are considered to be attending three-quarter time.

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- Undergraduate students taking 6–8 credit hours during a semester or term are considered to be attending half-time.
- Graduate students taking 9 or more credit hours during a semester or term are considered to be attending full time.
- Graduate students taking 6–8 credit hours during a semester or term are considered to be attending three-quarter time.
- Graduate students taking 5 credit hours during a semester or term are considered to be attending half-time.

If the student drops or withdraws from any classes, ceasing to be enrolled full-time, the Financial Aid Office reserves the right to reduce the student's aid based upon this change in enrollment. Dropping classes after being awarded on a full-time basis may affect eligibility for certain types of aid.

If a student meets all of the above standards, the student will receive an SAP status of Satisfactory and will be able to continue receiving federal and institutional aid at Criswell College.

If a student fails to meet one or more of the above standards, the student will be placed on one of three SAP statuses, as described below, and the student will be notified by e-mail of the change in his/her SAP status:

- **Warning status:** If the student was previously under a Satisfactory SAP status, the student's status will be moved to a Warning status for one semester, meaning that the student is being warned that he/she is not meeting SAP eligibility and has one semester to correct his/her eligibility before being placed on financial aid suspension. During this semester, the student will continue to be able to receive financial aid. A Warning status cannot be appealed since students are still eligible to receive financial assistance.
- **Suspension status:** If the student was previously under a Warning or Probation SAP status and fails to meet SAP eligibility requirements during the next semester, the student's status will be moved to a Suspension status and he/she will not be able to receive federal, state, or institutional financial aid during the next semester he/she attends. Students who are placed on financial aid suspension may appeal this decision by completing the SAP Appeal Process (see below). Note: Financial Aid SAP eligibility is different from academic probation or suspension. Students who are on financial aid suspension may be allowed to register for and attend classes in future semesters if they are not also on academic suspension. See the Registrar for more information.

- Probation status: If a student is placed on financial aid suspension, he has the option to appeal this suspension through the SAP appeal process. If the appeal is granted, the student will be placed on financial aid probation for the next semester, and he must bring his/her SAP eligibility to Satisfactory during that semester or be placed on financial aid suspension. While on probation, the student may continue to receive federal, state, and institutional aid if he is otherwise eligible.

Appeal Process

A student who has been placed on financial aid suspension for not meeting the required SAP guidelines may appeal his/her suspension if there were unusual or extenuating circumstances that contributed to the student's failure to meet these guidelines. Unusual or extenuating circumstances include:

- serious injury of the student and/or an immediate family member,
- serious extended illness of the student and/or an immediate family member, and
- death of a family member.

If the appeal is granted, the student will be placed on an SAP Probation status and will be allowed to receive financial aid for the next semester only (see "Probation status" above).

To make the appeal, the student should follow the steps outlined on and submit the Financial Aid Satisfactory Academic Progress Suspension Evaluation and Appeal Request form. All appeal requests will be reviewed by the Financial Aid Office and, if necessary, reviewed by the Satisfactory Academic Progress Appeals Committee. All individuals granted an appeal are normally placed on a one-semester Probation status. All appeal decisions are final. Students will be notified in writing as to the decision regarding their financial aid appeal.

The appeal request must include a statement from the student regarding what has changed or what he/she will do differently that will allow him/her to meet SAP guidelines in the future. If a student makes more than one appeal request, each appeal must be for a different reason. See the Financial Aid Satisfactory Academic Progress Suspension Evaluation and Appeal Request form for more information.

Regaining Financial Aid Satisfactory Academic Progress Eligibility

Students who are placed on financial aid suspension for not maintaining the required SAP eligibility standards for CGPA must complete courses at Criswell

College at their own expense to regain their eligibility for financial aid. Students who are placed on financial aid suspension for not maintaining the required SAP eligibility standards for pace of progression must complete, at their own expense, courses at Criswell College or courses that transfer in from an accredited institution.

After the student has completed sufficient coursework to remove the suspension status, his/her SAP status will be reevaluated at the end of the following semester, and his/her status will be updated based on current SAP standards. Again, changes in status will be reported to the student via e-mail.

Students who are placed on financial aid suspension because they have not met the program completion time frame requirements and have reached the maximum number of hours or time frame allowed to complete their degree program may not regain eligibility to receive financial aid. In order to complete a degree program and graduate from Criswell College, the student will have to complete those courses without receiving federal financial assistance. If the student feels that these calculations are incorrect, he/she may contact the Director of Financial Aid and ask for a formal review of eligibility.

Other Financial Aid Satisfactory Academic Progress Guidelines

- Dual Enrollment: A student may not receive federal aid from more than one institution at the same time. A student transferring to Criswell College from another institution must have his aid canceled at the former institution. A “Cancellation of Aid” form may be required.
- Repeat Courses: Students may not receive federal financial aid for repeat courses in which a previous grade of “F” was received. Funding for remedial courses will only be provided once. If a student registers for a course in which he has previously received a grade of D or higher, an evaluation of the student’s history taking that course will be made and aid will be paid accordingly. Institutional scholarships cannot be applied toward any repeat courses regardless of course grade or status.
- Incomplete grades: Courses in which a grade of “I” is received will affect a student’s pace of progression and may lead to the student being placed on financial aid warning or suspension. Once the student has completed the course(s), he may request an evaluation to re-assess his/her SAP status using the Suspension Evaluation and Appeal Request form.
- Second Bachelor’s Degree: Not all financial aid programs are available to students seeking a second bachelor’s degree, including accredited and non-accredited degrees. Students should inquire in the Financial Aid Office for more information.

RETURN TO TITLE IV

Under What Circumstances Might a Student Be Expected to Return Federal Aid Funds?

If a student officially withdraws, ceases attendance, or is administratively withdrawn from Criswell College, federal regulations require post-secondary institutions to calculate the amount of Federal Title IV funds “earned” during the term from which he/she withdrew.

Funds Earned is based on the following formula: the percentage of time spent in attendance = the percentage of federal funds earned. Funds Unearned is the funds received for time beyond the percentage of time spent in attendance.

Factors considered in this federally mandated calculation include:

- number of days in the payment period,
- the date of withdrawal and/or the number of calendar days the student attends before total withdrawal as determined by the Financial Aid Office (excluding scheduled breaks of at least five [5] days in length),
- the total amount of Title IV aid eligibility,
- tuition and fee charges,
- Criswell Housing charges (if applicable), and
- class attendance.

It is possible the student will owe a repayment of “unearned” financial aid funds to Criswell if he ceases attendance prior to the 60% completion point of any payment period for which he/she received financial aid funds. The completion point is based on the total number of class days in a payment period. If it is determined that the student owes a repayment of funds, he/she will receive notification by e-mail from the Financial Aid Office. Students can also check balances owed through the Criswell student portal. Students who owe a balance to Criswell from a previous academic year will not be disbursed aid until the balance owed is paid.

OTHER POSSIBLE CONSEQUENCES OF DROPPING CLASSES OR WITHDRAWAL

If circumstances allow the student to remain in school past the 60% completion point of any payment period, then there is a definite advantage. No return of Federal funds is required for students who attend past the 60% completion point. There will, however, be other consequences to consider. Withdrawing from classes will affect the student’s future eligibility for financial aid and possibly affect future scholarship disbursements. Students must meet SAP requirements to maintain eligibility for financial aid as defined by the Financial Aid Office.

POST-WITHDRAWAL DISBURSEMENT CONDITIONS

If a student has accepted Title IV aid by the date of the withdrawal, but the aid has not been disbursed, the student may be eligible for a post-withdrawal disbursement. Under the circumstances, a Return to Title IV calculation must be performed to determine whether the student is actually eligible for a post-withdrawal disbursement. Criswell College must make this determination within thirty (30) calendar days after the student withdraws.

The following conditions apply when processing a post-withdrawal disbursement:

- If a student earns a passing grade for the enrolled term in one or more of his classes offered over an entire term, eligibility has been established.
- A student may not owe a prior-year balance or fail to meet SAP according to Criswell College policy.
- A student must have accepted aid by the date of the withdrawal.
- If, before the student's withdrawal date a loan offer has been accepted, the loan must also have been originated by Criswell College.
- The Financial Aid Office sends notification of post-withdrawal disbursement to students by e-mail.
- For students who provide notification back to Criswell College that they want the funds prior to the expiration of the forty-five (45) calendar day time frame allowed in Federal regulations, the Financial Aid Office will request the post-withdrawal disbursement.
- If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he is eligible to receive a post-withdrawal disbursement for the earned aid that was not received.
- If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned.

RETURN OF FUNDS TO FEDERAL PROGRAMS

Financial Aid Office personnel will apply the federally mandated repayment formula for the return of financial aid funds. Funds will be returned to the programs from which the money was paid to the student in the following order:

- Unsubsidized Federal Direct Stafford Loan Program,
- Subsidized Federal Direct Stafford Loan Program,
- Federal Direct Parent Loan Program (PLUS), and
- Federal Pell Grants.

When Criswell returns loan funds to the Secretary on behalf of the borrower, Criswell will provide simultaneous written notice to the borrower in the form of an e-mail notification.

NOTE: In the event Criswell College cannot locate the student (or parent) to whom a Title IV credit balance must be paid, the balance will be returned to the appropriate Title IV programs by the Financial Aid Office.

STUDENT LIFE



STUDENT LIFE

Theological and ministerial education is far more than facts and information; the development of the student outside the classroom is equally important. Matters of student life and co-curricular involvement are embraced as significant contributors to the total educational environment.

Student life and student development at Criswell College are primarily the responsibility of the office of the Dean of Students, in cooperation with the Student Development Committee and the elected student leadership. These entities provide necessary oversight for most student development functions and student life as a whole; however, the College encourages broad involvement from administration, faculty, staff, and volunteer student leaders. Student development involves the physical, spiritual, and communal growth of the student. It is, at its core, a true co-curricular endeavor, helping to synthesize and apply academic principles. The specific mission of the Student Life Office states:

Student Development at Criswell College exists to serve the Lord Jesus Christ by attending to the physical, spiritual, social, and emotional needs of students through quality services and co-curricular programming. Student Development seeks to challenge, nurture, encourage, instruct, and inspire all who are involved in our College campus community.

This mission of service to the student body is exercised through these campus programs, organizations, and services:

LEADERSHIP DEVELOPMENT

The mission of Criswell College is not simply to prepare graduates for leadership positions, but rather to develop leaders who make a difference in the world, for Christ and the Gospel. Therefore, leadership is not only a component of the curriculum; it is an integral part of the total Criswell College experience. Leadership training is the development of a person, and no one course can fully develop a person.

CAMPUS ORGANIZATIONS

CCCF (Criswell College Counseling Fellowship)

Criswell College Counseling Fellowship exists to grow and develop students with a heart for meeting the needs of the hurting through the disciplines of pastoral care and counseling. CCCF meets two times throughout the course of each semester for the purpose of fellowship, prayer, planning, organization, and skills-based training. Guest speakers are invited to address relevant and practical ministry areas.

GCF (Great Commission Fellowship)

Great Commission Fellowship is dedicated to promoting a missions' "presence." GCF encourages student involvement in global missions through the annual campus-wide Great Commission Days world missions' conference. Guest speakers

are invited from many different missions organizations to inform students of ways that they are able to serve within the ministry of international missions.

ISM (International Student Ministry)

The International Student Ministry exists to encourage and edify a growing international student population. ISM hosts a weekly International Student Conversation group that provides lunch and an opportunity to work on conversational English. ISM also meets for fellowship activities, international worship, and guidance on the unique issues facing foreign students in America.

SWIFT (Students & Wives in Fellowship Together)

Students and Wives in Fellowship Together represents the College women's ministry and is open to all female students and wives of male students. SWIFT provides women a rich opportunity for fellowship, encouragement, and guidance through various campus activities, Bible studies, and fellowship events.

CO-CURRICULAR LEARNING

The Student Life Office works closely with our faculty and administration to intentionally design programs that enhance classroom learning. These programs encourage greater faculty-student dialogue and provide opportunities to explore specific issues related to Kingdom living. Co-curricular programming includes Criswell Theological Lectures, biblical studies forums, and cinematic theology.

MENTORING PROGRAM

Students are assigned an upper classman as part of the College's mentoring program. This is a graded assignment, counting toward 10% of their final grade for College Success Seminar and must be completed in order to pass the course. Since the mentoring program is part of the College's student development philosophy, please check with the Dean of Students to discuss any questions. The Dean will have an assigned person from the Student Leadership Team who works closely with him to coordinate the program.

The major purpose behind the mentoring program lies in the College's strong desire to produce students who are characterized by a balanced spiritual and academic life with an unrelenting passion for living out the gospel mandate and making theology a daily practice. By pairing new students with upper classmen, the new student benefits from the upper classman's experience and discipleship, and the upper classman gains an opportunity to grow in his/her leadership skills.

Students must meet at least three times with their mentor. Each mentor meeting will have a focus and will include a report documenting the meeting for grade credit purposes.

- Session One:** Adjusting to College
- Session Two:** Spiritual Challenges
- Session Three:** Planning for next semester

Students are also asked to evaluate the mentoring program at the end of the semester. The evaluation is a separate graded assignment apart from the three reports, although it is included under the Class/Written Assignments, Seminar Grading Scale. It is graded on a completed or not completed assignment basis and will assist the College with new student orientation planning.

STUDENT LEADERSHIP TEAM

Student leadership and leadership training are essential components of the Student Leadership Team (SLT). This select body of students serves as official representatives of student governance and student needs, concerns, and issues. The purpose of the SLT is:

- To honor the Lord Jesus Christ;
- To promote the general spiritual, social, and physical welfare of the student body;
- To cooperate with the administration, faculty, and staff in promoting the best interests of Criswell College.

The SLT is composed of two elected executive officers. The student body of Criswell College chooses SLT officers during election season each spring semester. The Dean of Students recruits representatives and delegates from the student body to serve as the selected officers. The various campus groups appoint organizational delegates in the fall semester.

SPIRITUAL ENRICHMENT

Many programs and events are scheduled each semester to specifically nurture our students spiritually and to challenge them to higher levels of Christian maturity. Each semester brings various campus prayer groups and student led Bible study sessions, as well as ongoing Great Commission Chapels where students share ministry experiences, give their testimonies, and pray for one another.

Special days each semester include Harvest Day and other spiritual emphases. On Harvest Day all faculty and students go out into neighboring areas and the surrounding community during chapel time as a public service for the purpose of praying with people and sharing the gospel message through personal evangelism encounters.

Each semester, the College sets aside a special week to focus on Spiritual Renewal and the great evangelical tradition of revival. Spiritual enrichment finds its most consistent proponent through weekly chapel services.

CAMPUS MINISTRY AND MISSION

Opportunities for ministry abound in the Dallas Metroplex. Many strong evangelical churches and ministry organizations exist even in the immediate College neighborhood. Students are involved with urban mission sites, jail and prison ministries, street evangelism, social service ministries, overseas mission ventures, and special ministry projects. Many local churches seek volunteer assistance from Criswell College students for community

evangelism, pulpit supply, church planting, and worship leadership. Campus ministries also seek to minister to the unique spiritual needs of each student, faculty, and staff member. Other ministry related events include Mission Practicum and Great Commission Days.

During Great Commission Days (world missions conference) inspirational messages of hands-on missionary experiences are augmented by exposure to, and contact with, selected mission agency representatives in order to supply volunteer and career information to those interested in serving the needs of global evangelization.

CHAPEL

Criswell College's chapel program is a vital component of the Christ-centered education offered at the College and is designed around a four-fold mission:

- To engage students, faculty, and staff in deliberate and sincere corporate worship;
- To endear sound biblical teaching to students, faculty, and staff;
- To experience genuine community as a campus family;
- To expose students to creative, diverse ministries and ministry callings.

Missionaries, pastors, educators, denominational workers, and other special speakers provide inspiration and encouragement through chapel worship. Students are invited to speak in Chapel on various occasions, and are encouraged to participate through music, testimony.

Chapel programs are scheduled weekly. Students are required to attend chapel programs. Chapel grades are issued each semester on a credit/non-credit basis. Exemptions are available for work-related conflicts with chapel attendance.

For more information on chapel requirements, please refer to the Student Handbook.

COUNSELING AND GUIDANCE

Each student, upon enrollment, is assigned an academic advisor. Advisors give guidance to students in academic, social, spiritual, and professional ministry areas. Although the College does not sponsor a formal counseling center, faculty members in the Christian Counseling department and the Dean of Students are available for prayer and making personal counseling referrals to qualified professionals.

CAMPUS SECURITY

The safety and well being of our College family is a high priority with Campus Security. Should security needs arise, students are requested to contact the first floor receptionist or call Campus Security. A red emergency phone is located on the second floor along the south wall and will call Campus Security directly. During business hours, Campus Security can be reached by contacting the first floor receptionist or by calling Campus Security at 214-543-1716. After 4:30 P.M., go to either the Cafeteria or the Wallace Library and ask for Campus Security to be called, or call Campus Security at 214-543-1716.

EMPLOYMENT SERVICES

Employment opportunities are posted year-round for students and spouses. Many area businesses and organizations seek specifically to hire Criswell College students. Job files are kept current in the Student Life Office and are posted publicly on campus boards. Church ministry positions are also kept current and posted for student consideration. Criswell College actively networks with current students and alumni for resumé production and distribution through our Ministry Placement Services.

HOUSING SERVICES

The Criswell House Program is at the center of spiritual and student life at Criswell College. A Criswell House consists of 15–20 students who are teamed together in a “cohort” where they essentially do life together. It is an innovative way of getting plugged in to residential, student, intellectual, and spiritual life at Criswell. Criswell Houses go far beyond providing affordable and quality student housing for Criswell students. Criswell Houses serve as vital networks which maximize the student life experience as well as provide a framework within which effective discipleship, accountability, and community take place. They are here to support, encourage, and develop students in every area of their lives.

To participate in the House program, students must live in student housing as arranged by Criswell College. The College has an arrangement with a local apartment management company to provide housing for students. See the Student Life Office for locations and rates.

PUBLICATIONS

The Student Handbook is the primary source for policies, guidelines, and information concerning student life and student issues. It is expected that every student will be familiar with the handbook and conscientiously abide by all College rules, regulations, and policies. The Criswell Student Event Calendar, distributed during Registration each semester, provides the official menu of student activities and seasonal events.

SOCIAL EVENTS

The Student Leadership Team leads out in planning social events and activities each semester. Often, these events include student families and faculty/staff involvement. Although the College is currently a commuter campus, students still find time for fellowship and social interaction. Some current semester activities include the Back to School Bash, campus fellowships, a 3-on-3 basketball tournament, flag football, volleyball, a ping pong tournament, and the graduation reception.

SPORTS AND RECREATION

Recreational events and sports leagues are scheduled each semester for the entire campus community. Recreational facilities include Pendleton Gym and the Game Room in Horner Hall. Recreational programming usually includes basketball, softball, volleyball, and

indoor soccer. Recreational programming also includes outings to area sporting events for students and their families. Organized events are listed each semester in the Criswell Student Event Calendar.

WEATHER POLICY

Student safety is of primary importance, and since all of our students commute, it is important that students determine their ability to travel safely to the College when weather conditions create road hazards. Students who feel it is not safe to travel to classes should contact their instructors at the earliest possible time. Should the College decide not to hold classes and/or to close all functions of the College due to weather, appropriate announcements will be made on radio station KCBI 90.9 FM and local television stations FOX 4 and WFAA Channel 8. Announcements will also be posted on the College website and student portals.



ACADEMIC POLICIES

ACADEMIC ADVISING AND CURRICULUM PLANNING

When admitted to Criswell College, each student is assigned an academic advisor, primarily to assist in scheduling courses each semester. In a personal crisis situation, however, academic advisors seek to minister to their advisees as much as practically possible. Advisors are generally assigned according to the student's degree choice.

Criswell College uses milestones as part of its guidance philosophy for academic advising and curriculum planning. Students will be advised according to the milestones noted below.

ENG 100, 101, 201, and SEM 100 must be completed within the student's first 45 earned hours of course work, unless transferred credits for these courses have been accepted by the Registrar for the student's degree plan. English classes must be completed prior to taking Hebrew and Greek courses.

Students with less than 63 earned hours are advised to complete all 100 and 200 level courses, since the majority of these courses are common to all B.A. degree programs and provide students with the foundation for benefiting from 300 and 400 level courses. Course prerequisites must be followed and recommended course sequences should be observed for taking courses like Systematic Theology I.

Students with more than 63 earned hours (junior standing) are advised to complete (prioritize) 300 and 400 level core requirements and then mix in other course degree requirements offered in a given semester. Course prerequisites must be followed and recommended course sequences should be observed. Ministry practicum courses are normally reserved for upper level degree program completion. Capstone courses such as Senior Seminar and Faith and Culture are reserved for upper level undergraduates completing degree requirements. Senior Seminar has prescribed prerequisites so that the students are better able to complete course exit strategies with greater benefit for them and the college's quality enhancement efforts for academic improvement and change.

Entering graduate students are strongly advised to prioritize prerequisite and core curriculum courses in planning their programs and pre-registration choices each semester. Students with remaining entry-level prerequisites should complete these requirements prior to taking upper level required courses. Course prerequisites must be adhered to and recommended course sequences should be observed.

ACADEMIC APPEALS

Students wishing to appeal their grades must follow this sequence and schedule:

1. Begin by consulting the professor(s) involved, seeking to reach an agreement. If that is not possible, the student may appeal in writing within 60 days to the Academic Cabinet.
2. The Academic Cabinet will collect the relevant evidence. All concerned parties will be given the opportunity to present their case to the Academic Cabinet.

3. Any member of the Academic Cabinet with a prejudiced viewpoint may be excused from the discussion.
4. The Academic Cabinet will provide a decision in writing, copies of which will be available to the student, involved faculty, and the student's permanent file. The Academic Cabinet's decisions are normally considered final.
5. Appeals of the Academic Cabinet's decisions must be made to the Vice President of Academic Affairs, whose decisions is final, within 10 days.

ACADEMIC HONESTY

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his/her own, and
- failing to credit sources properly in written work.

Academic dishonesty is an especially serious matter for a Christian, given the significant theological, ethical, moral, and legal aspects of it. In cases of suspected academic dishonesty:

1. The professor seeks to clear the student of the suspected offense through direct interaction with the student.
2. If that is not possible, the professor refers the matter to the Academic Cabinet for handling, through the Chairman.
3. If academic dishonesty is confirmed, there will be very serious academic consequences, such as significant grade reduction or failure of the entire course. In addition, a record of the incident will be placed in the student's permanent file.
4. A second proven offense is considered a sufficient basis for dismissal from the College.

ACADEMIC RECORDS

Consistent with the Family Educational Rights and Privacy Acts of 1974 (FERPA), as amended, Criswell College uses the following guidelines regarding academic records:

ACADEMIC RECORD

When a student enrolls at Criswell College, an official academic record begins with the student's relevant admissions material and is maintained in the Registrar's Office. Necessary documents are added to the file, as they become available. Current or former students, and the parents of legally dependent students, may review their records during the operating hours of the College, unless access to a document has been waived, such as with recommendations. The educational records of current or former students may not be released to other parties without the written permission of the student. Responsible individuals at the College, if determined to possess a legitimate educational interest, may be given access to educational records at the discretion of the Registrar. Other exceptions may be made, consistent with the exceptions noted in FERPA. It should be noted that original documents contained in the student's educational record will not be returned to the student, parent or guardian, or any third party inquiry.

CHALLENGE TO ACADEMIC RECORD

Current or former students may challenge their academic records if they believe the record is inaccurate or misleading. To do so, the student must give written notification to the Registrar's Office, indicating which portion of the record is considered inaccurate or misleading, and should include evidence for drawing that conclusion. The Registrar and Vice President of Academic Affairs will consider the challenge and make a decision, which may be appealed to the President or, where appropriate, the Academic Cabinet (see Academic Appeals). Students not satisfied with the outcome of the challenge have the right to place in their academic record a statement commenting on the issue or decision.

DIRECTORY INFORMATION

Each semester the College maintains a student directory that contains contact information for students enrolled. At the discretion of the Student Life Office, this information can be released with written consent to parties demonstrating a legitimate need for such access. Students wishing to withhold such information must notify the Student Life Office at the beginning of each semester via the Registration Form for courses.

ACADEMIC REQUEST FORMS

Special requests regarding a student's academic program and records are processed by using one of the academic request forms. The Registrar's Office only processes the request after compliance with all relevant instructions and applicable signatures. The approved original form will be placed in the student's academic record.

ACADEMIC STANDING

WARNING

A student is placed on Academic Warning when either the semester or cumulative grade point average is unsatisfactory.

- Below 1.0 for diploma students
- Below 2.0 for undergraduate students
- Below 2.5 for M.A.C.L. and M.Div. graduate students
- Below 2.75 for other M.A. graduate students

After being placed on Academic Warning, an undergraduate student cannot take more 12 hours and a graduate student cannot take more than 9 hours.

PROGRESS

Diploma students must maintain, after the semester being put on Academic Warning, a cumulative grade point average (CGPA) of at least 1.0 to avoid Academic Probation.

Associate of Arts or Bachelor of Arts students must maintain, after the semester being put on warning, a CGPA of at least 2.0 to avoid Academic Probation.

Graduate students must maintain, after the semester being put on warning, a minimum CGPA of 2.5 for the M.A.C.L. and M.Div. degrees. Graduate students in other M.A. degrees must maintain a 2.75 the semester after being put on warning to avoid Academic Probation.

PROBATION

Any student not meeting minimum standards of Academic Progress (see above) will be placed on Academic Probation. However, if the CGPA is below the standards, though the semester grade point average exceeds the minimum, the student will be on Academic Warning. (International students should also see Academic Standards, International Students, in the Enrollment Services section of the Catalog.) An undergraduate student on Academic Probation cannot take more than 6 credit hours (3 credit hours for graduate students), may be restricted from College extracurricular activities, and forfeits all institutional financial aid. Failure to raise the CGPA to the required minimum standard within two semesters will result in suspension for a semester, unless the Vice President of Academic Affairs concludes there are significant extenuating circumstances.

SUSPENSION

A student who has been academically suspended from the College (i.e., required absence for one regular semester) must apply for readmission. Students readmitted under these circumstances will be on Academic Probation.

DISMISSAL

After readmission, failure to meet minimum CGPA standards within two semesters will result in permanent dismissal from the College.

NOTE: The academic status and progress of students receiving V.A. benefits will be monitored and reported periodically to the Department of Veteran Affairs.

ADD/DROP/WITHDRAWAL

Students making course schedule changes after Registration must file a properly approved Add/Drop Form with the Registrar's Office in a timely manner (see below) and pay a fee for each change. To add a course, the student must have the signed approval of the assigned academic advisor, the Business Office, and the Registrar's Office; the process must be completed during the first two weeks of classes. Failure to comply may result in receiving no credit for attending the class. Students who decide to withdraw from the College subsequent to enrollment are required to sign a notice of withdrawal to be placed on file in the Registrar's Office.

Grades for dropped courses and withdrawal from the College are given according to the following schedule, with exceptions made only under the most unusual circumstances, with the approval of the course professor.

First Week	No academic penalty
Second-Eighth Week	WP-Withdraw Passing
Ninth-Twelfth Week	WF-Withdraw Failing
Thirteenth Week-End of Semester	No withdrawals allowed

Proportionate times for dropping courses apply to special terms (such as the compressed January and summer terms). Refund information can be found in the Financial Information section of the Catalog.

ADVANCED PLACEMENT (AP) CREDIT

Students submitting a score of three or higher on an Advanced Placement (AP) test administered by the College Entrance Examination Board (CEEB) will be awarded credits equal to those of the course equivalent at Criswell College. Such credit will be evaluated upon receipt of an official copy of scores. AP tests must be completed prior to enrollment at the College and cannot be applied as elective credit.

APPLIED MINISTRY PROJECT

The Applied Ministry Project is the required supervised field education part of the curriculum. The Director of Applied Ministry coordinates the program and approves all ministry projects or other missions-related activities each semester.

The Applied Ministry Project is designed to provide the setting in which the student can apply the theoretical material gained in the classroom in actual practical ministry involvement. If taken seriously, the student will have a richer educational experience, as well as enter full-time ministry, or the work force, with an enhanced sense of professional confidence.

ATTENDANCE IN CLASS

ABSENCES

Since class participation is vital to learning, absences should be taken only when absolutely necessary. More than seven (7) absences for two-day-per week classes, and more than three (3) absences for block classes will result in a grade of “F” for the courses. The professor and the Vice President of Academic Affairs must approve all exceptions to this policy. Proportionate absences apply to all other terms (J-Term, summer classes, language term, etc.). Students are responsible for all absences due to illness or any other reason. Granting of excused absences is permitted at the discretion of the professor.

TARDIES

Missing more than fifteen (15) minutes at the beginning or end of a class period is considered one absence. Three instances of tardiness of fifteen minutes or less equals one absence. The tardy student is responsible for notifying the professor of his/her presence in writing at the end of class. Students who wish to depart early should clear it with the professor.

AUDITING A COURSE

Any course may be audited if there is space available in the classroom. The Registration Fee is required for a student classified as an auditor. After the two-week drop/add period, students may not change status from audit to credit or credit to audit. Audit students do not receive grades from professors. A student’s permanent transcript will reflect which courses have been completed as audits. A course may be audited only two times. An audited course may be taken for academic credit at a later time.

BI-LEVEL COURSE DISTINCTIVES

Criswell College offers a limited number of bi-level courses germane to foundational studies for undergraduate and graduate degree program outcomes. The majority of these courses are in the biblical and theological studies areas. Bi-level courses contain a core that benefits undergraduate and graduate students. Syllabi in bi-level courses address differing learning outcomes and testing expectations for undergraduate and graduate students. Graduate learning outcomes and assignments in bi-level courses focus on independent study and include a research assignment.

CAMS ENTERPRISE AND BLACKBOARD LEARN

In 2010, Criswell College contracted with Three Rivers Systems for the use of CAMS Enterprise®. CAMS Enterprise serves as the college’s centralized student information system. Students can utilize CAMS Enterprise to register for classes, access past grades, request transcripts, plan their degrees, receive campus news, and communicate with campus departments. Students may access their information through the CAMS student portal, located at estudents.criswell.edu. Students receive their initial portal username and

password during the admission process. Students with questions regarding their CAMS portal can find help in the Student Life Office.

In 2011, Criswell College began implementing Blackboard Learn® to supplement its on-campus course delivery process. Many on-campus courses now deliver tests, quizzes, assignments and supplemental content via Blackboard Learn. In addition to providing content via Blackboard, many courses allow students to view updated grades throughout the semester, allowing students to keep track of their academic progress in the course. Students enrolled in courses that utilize Blackboard Learn can request their login information through the Student Life Office. All questions regarding Blackboard Learn should be directed to the Student Life Office.

CHANGE IN DEGREE PROGRAM

Any student changing his/her program major/minor(s)/track must notify the Registrar's Office and obtain signatures of approval from the assigned academic advisor and the Registrar on the appropriate completed and approved academic request form. Students making these changes must meet all requirements of the Criswell College Catalog in effect at the time of the program change.

CLASSIFICATION OF STUDENTS

Freshmen	Completed less than 30 semester hours
Sophomores	Completed at least 30 and less than 63 semester hours
Juniors	Completed at least 63 and less than 93 semester hours
Seniors	Completed at least 93 semester hours and all Chapel and Applied Ministry Project requirements
Graduates	Completed baccalaureate degree and working toward a graduate degree
Non-degree	Not following a regular course of study
Auditors	Attending classes without academic credit
Sit-ins	Attending classes without transcribed credit

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students may submit for evaluation official results of the CLEP subject tests for course credit at Criswell College. CLEP credit may not be applied to any course in which a student is enrolled or has been enrolled. Students should receive permission from the Vice President of Academic Affairs to apply CLEP credit to their degree programs prior

to taking an examination. Normally students may apply CLEP credit to no more than four courses.

CONTINUING EDUCATION UNITS CREDIT

The College occasionally awards Continuing Education Unit credit(s) for professional development training courses, conferences, or seminars. Actual participation and completion of all requirements is documented. All arrangements for credit must be completed and approved in advance before the College agrees to offer appropriately awarded Continuing Education Units. An individual may not be awarded both CEU and academic credit.

CORRESPONDENCE CREDIT AND DISTANCE EDUCATION

Transfer credit earned by correspondence or distance courses from schools with regional accreditation, the Accrediting Association of Bible Colleges (ABHE), or Transnational Association of Colleges and Schools (TRACS) is limited. Approved courses may be applied to an undergraduate degree. Correspondence work completed by a transfer student prior to enrolling at Criswell College can be evaluated for transfer credit, if it is not more than 30% of the degree, including residence credit transferred from non-regional and non-ABHE schools. After enrolling at Criswell College, correspondence work or distance courses may be taken only by special permission from the Vice President of Academic Affairs. Permission will be granted only when it is absolutely necessary to take the course that semester and no other arrangement is possible. Certain classes are unacceptable for correspondence credit.

COURSE CANCELLATION

Scheduled courses taught by full-time faculty normally are not cancelled unless enrollment is below five. Courses taught by adjunct professors may be cancelled if the enrollment is below eight. Notification that a course may be cancelled is normally provided before or during the first class session.

COURSE LOAD

A full-time undergraduate student is one who is taking a minimum of 12 semester hours, with 15 hours being considered a full load. If a student's CGPA is at least 3.0, a maximum of 18 hours may be carried. Requests for more hours are considered highly unusual and require filing the appropriate academic request form, with the approval of the student's assigned academic advisor, the Registrar and the Vice President of Academic Affairs.

A full-time graduate student is one who is taking a minimum of 9 semester hours, with 12 hours constituting a full load. With a CGPA of at least 3.0, a maximum of 15 hours may be carried. Requests for more hours are considered highly unusual and require filing the appropriate academic request form, with the approval of the student's assigned academic advisor, the Registrar and the Vice President of Academic Affairs.

As students determine their course loads, it should be remembered that each hour in class requires an average of two hours study outside class. Following this guidance will

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help students make consistent progress toward degree completion and provide a healthy balance in their relationship with God, family, school, work, and ministry.

ENTERING FRESHMEN: Students must prioritize their course load accordingly.

<i>Semester Hrs</i>	<i>Courses (The smallest suggested credit course load is four (4) hours.)</i>
3	ENG 101 English Grammar & Composition or ENG 100 Basic English Grammar
1	SEM 100 College Success Seminar

After beginning study, these courses should be taken as soon as possible:

<i>Semester Hrs</i>	<i>Courses</i>
3	BIB 101 Bible Introduction
3	HUM 101 The Ancient World
3	LIT 101 Hermeneutics (<i>prerequisites for THS 203</i>)
3 + 3	NTS 101, 201 New Testament Survey I, II (<i>prerequisites for THS 203</i>)
3 + 3	OTS 101, 201 Old Testament Survey I, II (<i>prerequisites for THS 203</i>)
3	THS 101 Spiritual Foundations (<i>prerequisites for EMS 101</i>)

If a freshman student plans to take:

<i>Semester Hrs</i>	<i>Courses</i>
7	It should be ENG 101 (or 100), SEM 100 and <i>one</i> of the above courses.
10	It should be ENG 101 (or 100), SEM 100 and <i>two</i> of the above courses.
13	It should be ENG 101 (or 100), SEM 100 and <i>three</i> of the above courses.
16	It should be ENG 101 (or 100), SEM 100 and <i>four</i> of the above courses.

NOTE: CPL 100 Chapel and AMP 100 Applied Ministry Project are required non-credit courses taken each semester.

DISTANCE EDUCATION

Criswell College offers selected courses by Distance Education through synchronous, recorded, and text-based technologies. A distance education fee is charged on a per-course basis. All distance education courses, whether delivered on-campus or remotely, in English or Spanish, share a description, learning outcomes, textbooks, assignments, and grading scale equivalent to those for on-campus courses. This requires students to work with the integrity and commitment necessary to participate in and benefit from all of the instruction and assignments given by the professor for learning the subject matter of the course. Therefore, academic policies and credit for Distance Education courses are the same as for courses taken on campus. For more information about taking distance education courses, please contact one of the College's Admissions Counselors, Registrar, or Dean of Distance Education.

GRADE CHANGES

After grades have been turned in to the Registrar's Office, grade changes are permitted for errors made in computing grades. If, beyond the possibility (and resolution) of such a computing error, the student wishes to further appeal a grade, the procedure under the heading Academic Appeals must be followed.

GRADE REPORTS

Normally, grade reports are made available to students within four weeks of the close of each semester (with summer terms being one reporting period). Course grade reports are posted by the Registrar on the student's portal through the College's campus online information system.

Grades are not released by the Registrar until students have met all remaining financial or other obligations to the College, including the Business Office, Enrollment Services, Student Life Office, and the Wallace Library.

GRADING SYSTEM

The significance of letter grades is as follows:

A	93-100	4 grade points per semester hour
B	86-92	3 grade points per semester hour
C	78-85	2 grade points per semester hour
D	70-77	1 grade point per semester hour
F	69 and below	0 grade points per semester hour

The following grade symbols are also recognized for transcript evaluation:

AU	Audited Course	P	Passed Non-credit Course
CR	Credit	RC	Repeat Course
EX	Exempt	W	Withdrawn
I	Incomplete	WF	Withdrawn Failing
NC	No Credit	WP	Withdrawn Passing

NOTE: An "I" will be changed to an "F" 60 calendar days after the close of the term or semester in which the "I" was awarded, if the course work is not completed by the stated date published in the Academic Calendar.

A student must score a minimum of 80% on the College's English Placement Assessment to receive a Pass grade for ENG 100 Basis Skills and a grade of "C" or better to receive credit for ENG 101 English Grammar and Composition and ENG 201 English Composition.

GRADUATE COURSES FOR B.A. STUDENTS

In order for a B.A. student to enroll in a graduate level course for transcribed credit, the student must have academic administrative approval and meet the following standards:

- Classified as a Senior with all current Chapel and Applied Ministry Project requirements completed.
- A minimum current cumulative GPA of 3.0.
- Meet all academic criteria for the course.
- Normally not exceed a maximum of 6 semester hours of graduate courses for undergraduate or graduate credit with B.A. degree requirements uncompleted

Any graduate course taken for undergraduate credit cannot be taken for graduate credit at a later time nor be applied to a graduate degree.

Qualified seniors who have filed an Application to Graduate Form with the Registrar's Office may take more than 6 credit hours of graduate courses with approval and at least a Provisional Acceptance to Criswell College as a graduate student.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must maintain high standards of moral and ethical conduct, settle all financial obligations with the college (at least two weeks prior to Commencement), and successfully complete their prescribed course of study.

Clearance for approving a graduation application must be secured from the Business Office, Wallace Library, Registrar's Office, and Student Life Office (Chapel and Applied Ministry Project). It is the responsibility of all students expecting to graduate to be certain that they are clear and in good standing with the college through all of these administrative and educational support areas.

APPLICATION

Students must indicate their intent to graduate by filing a completed Application to Graduate form with the Registrar's Office and paying the accompanying fee by the deadline per the academic calendar. If the Application to Graduate is turned in after the deadline, a late fee will be charged in addition to the application fee, payable immediately. Late applications filed one month prior to Commencement will be moved to the next graduation class.

COMMENCEMENT ATTENDANCE

Students are normally required to attend graduation rehearsal and commencement exercises to receive their diplomas. Permission to graduate in *absentia* must be granted by the President's Office and filed in the student's academic records in the Registrar's Office. In order to participate in the May commencement, students must normally complete all

graduation requirements by the beginning of the week of final exams in the semester dated with the Application for Graduation. No classes needed for graduation may be deferred after the spring semester.

COMPREHENSIVE EXIT EXAMINATIONS

Undergraduate and graduate academic programs require comprehensive written exit exams. These exams measure the student's attainment of learning outcomes for each academic program and serve to help faculty improve curriculum. The SEM 400 Senior Seminar (required of all B.A. students) is a designated capstone course for this graduation requirement.

During the exam, both undergraduate and graduate students are tested for biblical/theological knowledge. Undergraduate students are tested in curricular areas involving general education. B.A. and some M.A. degree programs require Hebrew and Greek language proficiency. Additional proficiency is also required for applicable areas in the minor(s) subject area for B.A. students and track for M.A. students in their area of focused study and research. Graduate candidates will be notified when faculty require an oral exam as part of the exit exam process.

All students are also asked about their agreement with the Criswell College Articles of Faith and any other areas designated by the Academic Cabinet.

Students are expected to demonstrate reasonable proficiency with learning outcomes for the academic program from which they have applied to graduate. After scoring is completed, students meet with a faculty member for an exit interview and discussion about their exit exam, integrative paper for Senior Seminar students, and anecdotal evaluation of their Criswell College experience.

CUMULATIVE GRADE POINT AVERAGE

Undergraduates must achieve at least a 1.0 GPA for the Diploma program, or 2.0 GPA for the Associate and Bachelor degree programs. Graduates from the M.A.C.L. and M.Div. degree programs must complete their course of study with a CGPA of 2.5 or better, while those in the Master of Arts in Counseling, Jewish Studies, Ministry, and Theological and Biblical Studies must finish with a CGPA of 2.75 or better. For all graduate programs, a semester grade of "C" or better is required for any course applied toward degree requirements.

GRADUATE THESIS REQUIREMENT

After passing the oral defense stage of the thesis process, graduate students must make any assigned corrections for form and content designated by the thesis committee chairman. At least one copy of the final corrected thesis manuscript must be submitted to the Wallace Library for binding and addition to the library collection. The fee for binding the library copy is \$45. Any additional copies are \$25 each. Check with the Director of Library Services for submission and binding processes. A student's transcript and diploma will not be released until this graduation requirement is met.

INTERNATIONAL STUDENT GRADUATION REQUIREMENT

At the beginning of the semester in which an international student is scheduled to complete his/her program, a written statement concerning the student's plans to return home must be filed with the President's Office and the Registrar's Office.

RESIDENCY REQUIREMENT

For undergraduate programs, at least 50% of course work (including 100% of the final 30 hours) required for graduation must be taken at Criswell College. The only exception is for students who have already completed at least 50% of required course work at Criswell College and file the appropriate completed and approved academic request form with the Registrar's Office to do Transient Study during their senior year. This request must be approved by the Vice President of Academic Affairs.

Graduate students are required to complete at least 50% of course work (including 100% of the final 9 hours) required for graduation at Criswell College. The only exception is for students who have already completed at least 50% of required course work at Criswell College and file the appropriate completed and approved academic request form with the Registrar's Office to do Transient Study during their final year. This request must be approved by the Vice President of Academic Affairs.

SCHOLASTIC RECOGNITION

Scholastic excellence will be recognized at Commencement as follows:

Summa Cum Laude	Candidates with a CGPA of at least 3.8
Magna Cum Laude	Candidates with a CGPA of at least 3.7
Cum Laude	Candidates with a CGPA of at least 3.5

When a student retakes a course for credit, only the final grade is calculated in the CGPA. However, for the purpose of determining academic honors, all of a student's attempted course work will be calculated in determining the overall CGPA.

The H. Leo Eddleman Award is presented annually to the outstanding Bachelor's graduate. In order to qualify for this award, a student must have a CGPA of 3.7 or above and must have completed a minimum of 70 semester hours at Criswell College.

The W. A. Criswell Award is presented annually to the outstanding Master's graduate. In order to qualify for this award, a student must have a CGPA of 3.7 or above and must have completed at least 24 semester hours at Criswell College.

The C. Richard Wells Award is presented annually to a Master of Arts in Christian Leadership graduate in recognition of academic excellence. To qualify for this award, a student must have completed the Master of Arts in Christian Leadership course of study at Criswell College, and must have demonstrated a high level of academic success.

The H. LeRoy Metts Greek Language Award was established to recognize the outstanding teaching ministry of Dr. Roy Metts as the premier Greek Scholar in the Southern Baptist Convention. It is given annually to recognize the academic achievement of an outstanding student in the study of New Testament Greek.

The Lamar E. Cooper, Sr. Hebrew Language Award was established to recognize the teaching ministry of Dr. Lamar Cooper, Professor of Hebrew and Old Testament. It is given annually to recognize the academic achievement of an outstanding student in the study of biblical Hebrew.

The Presidential Scholarship at Southwestern Baptist Theological Seminary is presented annually to an outstanding Bachelor's or Master's graduate who displays academic excellence and is in the top 5% of his/her class.

The Student Leadership Award is presented annually by the faculty and administration of the College to one student who throughout the academic year has consistently and sacrificially offered himself/herself in service to the College.

The O. S. Hawkins Scholarship Award is funded through the W. A. Criswell Foundation and awarded annually to an outstanding pastoral ministry student and involves a mentoring relationship with a local pastor.

The Who's Who Award is determined by the student's CGPA and rank in their graduation class. To qualify for faculty consideration students must have a minimum CGPA of 3.5 and be in the top 10% of the their graduating class based on CGPA.

HONORARY DEGREE AWARDS

Through a vote of the faculty, the College identifies and cites the distinguished contributions of Baptist individuals to the cause of the gospel ministry worldwide by awarding the honorary Doctor of Laws, the Doctor of Divinity, and the Doctor of Humane Letters at the annual commencement ceremony.

The Doctor of Laws (LL.D.), first conferred in 1773, is the most popular honorary doctorate now awarded. It is regarded as the most appropriate award for a person distinguished in general service to the state, to learning, and to mankind.

The Doctor of Divinity (D.D.) is the oldest and most traditional honorary degree awarded to men who have made major contributions, both by service and example, to the Gospel ministry over an extended period of years.

The Doctor of Humane Letters (L.H.D.) is the oldest and most traditional honorary degree awarded to those who have made major contributions both by service and example to the field of Humanities over an extended period of years.

INCOMPLETE GRADES

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

INDEPENDENT STUDIES

Courses may be offered as independent studies for seniors who have an irreconcilable schedule conflict among courses needed to complete a degree program for graduation. Students must be in good academic standing with at least a 3.0 CGPA. Students are normally not allowed to take more than one course by independent study per semester. Certain courses such as Core Courses may be inappropriate for independent study. Independent study courses are normally limited to supervision by full-time faculty only. Clarification may be obtained from the Vice President of Academic Affairs. Students are not permitted to do an independent study of a course that has been failed previously. In addition, students on warning or probation or who have unsettled financial or library matters will not be permitted to do an independent study.

All independent study courses must be approved by the professor and academic advisor before being approved by academic administration prior to or during Registration. Independent studies must be processed at Registration and be completed by the end of that semester. Independent study courses are normally not available for the January or May terms. In cases involving class cancellations, exceptions may be granted to complete a course by independent study with the approval of the student’s academic advisor, the professor, Vice President of Academic Affairs, and the Registrar.

Tuition for independent studies is the same as for regular classroom course work and is due at the time of Official Registration. The student must also pay an additional Independent Study Fee per course.

INSTITUTIONAL EFFECTIVENESS/RESEARCH

The purpose of Institutional Effectiveness/Research (IE/IR) is to prioritize institutional needs and goals impacting planning and decision making efficiently. This planning is reflected in the Strategic Plan which is a document revised through broad-based participation of students, staff, faculty, and administration.

IE/IR serves Criswell College to educate students, ensure their academic growth and attainment, and to certify other levels of accomplishment among alumni. The college

validates this intention through explicit program outcomes, assessment of those outcomes and the use of its assessments to improve curriculum.

The College Success Seminar (SEM 100) and Senior Seminar (SEM 400) along with exit examinations support the aforementioned and serve as primary avenues for documenting this critical component of the College's strategic planning process.

Other undergraduate capstone courses include HUM 404 Faith and Culture, MIN 423 Ministry Practicum, and RES 410 Senior Thesis.

MISSION PRACTICUM

All B.A. degree seeking students are required to complete EMS 417 Mission Practicum on a cross-cultural mission field. The many purposes for this curriculum requirement include encouraging students to: 1) consider seriously God's call to foreign missions; 2) become global Christians in thinking and practice; and 3) develop as leaders by facing challenging and unfamiliar experiences.

For a student to be eligible to participate in the scheduled mission practicum of his choice, the following requirements must be met: 1) good academic standing; 2) at least a junior; 3) a minimum of 30 credit hours successfully completed at Criswell College; and 4) must complete EMS 101 Personal Evangelism and its appropriate prerequisites. At the discretion of the professor, students may sit-in or audit the class and participate in the mission trip. Support for this course is raised by the student.

PROGRAM COMPLETION

Program completion requirements are governed by the catalog year and semester under which the student enters. When a student does not attend Criswell College for three consecutive fall/spring semesters, he/she may be placed under the new Catalog and degree plan in effect upon readmission to the College. At the time of graduation, readmitted students will be assessed for program completion with a current graduation audit.

PROGRAM DECLARATION

Students must declare a degree program once they complete 63 hours (Junior academic status) of undergraduate credit or 18 hours of graduate credit.

QEP (QUALITY ENHANCEMENT PLAN)

Criswell College is beginning a new chapter in its history. It is setting a new course after forty years of affiliation with its founding organization. The current QEP is an initiative designed to help enrich the learning environment over the next five years. The chosen topic of Real World Training came from all major Criswell College stakeholders. This included faculty, staff, administration, students, alumni, trustees and benefactors. These groups also participated in the development of the QEP and are included in its planned implementation.

The QEP involves applied leadership and communication skills designed to enhance student competency.

The success of the QEP in achieving its goals will be determined according to a yearly schedule of programmatic assessments. The QEP is a chance to evaluate the learning experience and decide ways for improvement in leadership and communication skills. In the face of new challenges and new opportunities, this is part of a common vision to prepare students for life beyond the classroom.

REGISTRATION

Registration choices should be made in consultation with the student's academic advisor. Following this course allows students the opportunity to express their preferences for the classes offered during the coming term. The timely processing and validation of registration documents are required to insure a student's space in a course.

New Students may register online prior to and during the New Student Orientation held on campus. Returning students (missing Early Registration) may register on-line.

Returning student registration for all courses, including independent studies, is required for admission to classes. Returning students cannot register for a new term until all previous obligations with the College have been cleared, including the Business Office, Enrollment Services, and the Wallace Library.

Students must finish course registration, verify financial arrangements with the Business Office, and complete all Student Life Office requirements to be considered officially registered. A student's failure to complete the registration process before the first class session will incur a late registration fee, and failure to complete registration by the end of the Late Registration period may result in withdrawal.

EARLY REGISTRATION

Early Registration applies to currently enrolled students for the following semester and is scheduled to begin toward the end of the current semester. Early Registration is strongly encouraged of all students and ends the Friday before registration week. See Academic Calendar for dates.

LATE REGISTRATION

A late registration fee is charged to students registering after designated registration dates. Students are responsible to check with the Registrar for academic records enrollment verification per course, pay the Business Office, and contact the course professor to receive a syllabus and placement per course attendance policy prior to attending the first class.

REPEATING COURSES

Only courses for which the student received a grade of “C” or lower can be repeated at Criswell College. When a course is retaken for credit, only the final grade is calculated in the student’s cumulative GPA. However, to determine academic honors, all attempted course work will be calculated in the final GPA. Sit-in or audited courses may be taken for credit at a later time.

RESEARCH AND WRITING STANDARDS

The College faculty publishes the *Criswell College Manual of Style* on-line. This manual contains research and writing standards prescribed for successfully completing research papers assigned by professors and for the advanced writing courses RES 410 Senior Thesis, RES 601 Library Research Seminar, RES 602 Thesis Seminar, and RES 603 M.A. Thesis. Additional guidelines approved by faculty for thesis courses are provided in the course.

SIT-IN STATUS

Sit-in status in a course is available for students who have previously completed a credit course to serve as a review and refresher of course material or for those desiring to further their education. If space is available, approval must be given by the professor and Registrar’s Office along with paying the sit-in course fee.

SPECIAL EVENTS

Classes are sometimes dismissed due to special events, such as seminars or conferences. When regular classes are dismissed for students to participate in special events, students must attend the event or be counted absent for those classes.

TECHNOLOGY

The IT Department maintains a network for student use that provides access to campus computing facilities by way of the Wallace Library and a computer lab, including software support for e-mail, the Internet, library research, and standard applications for preparing course assignments. Students agree to adhere to the college’s technology policies whenever they connect or login to the network or online information system. The college reserves the right to disconnect users *without warning* to protect the integrity and/or usability of the network. Technology policies are distributed through the Student Life Office.

TEXTBOOKS

Textbooks for classes are available at the Dallas Theological Seminary’s Book Center, which is located two blocks north of the College campus at 4005 Swiss Avenue, Dallas, TX 75204. The Book Center can be contacted by phone at 214-841-3700 and found at bookcenter.dts.edu.

TRANSCRIPTS

Official and unofficial transcripts and certifications of student academic records are issued by the Registrar's Office. Official copies of high school records or transcripts of any work done at other institutions must be requested from the school where the work was completed.

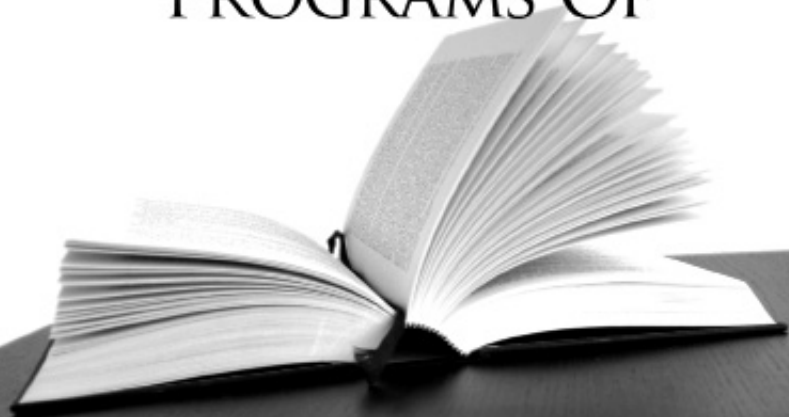
Transcript request fees from Criswell College are payable in advance by cash, debit card, credit card, or money order. Transcripts are available for pick-up or to be mailed, within 24 to 48 hours of the request, with exceptions due to unfulfilled financial or other obligations to the college, delays related to the posting of a grade change, a degree earned, or semester grades received from faculty.

Transcripts must be requested in writing, including the signature of the individual student. No partial or incomplete transcripts are issued. All obligations to Criswell College must be satisfied before a transcript will be released.

VISITORS

Visitors are invited to attend class as non-participants if space is available and the professor gives approval.

PROGRAMS OF



UNDERGRADUATE STUDY

PROGRAMS OF UNDERGRADUATE STUDY

THE PROGRAM OF BIBLICAL STUDIES

A student participating in the Program of Biblical Studies, upon successful completion of the chosen course of study, will be awarded a Diploma, Associate of Arts, or Bachelor of Arts degree.

The competencies listed below are based on Criswell College's philosophy of education and are reflected in the learning outcomes for each undergraduate program. A student completing an undergraduate program should demonstrate:

1. A knowledge of the storyline of scripture and the skill to study and interpret scripture consistently and methodically;
2. An understanding of systematic theology and the spiritual disciplines;
3. A comprehension of areas of study beyond the strictly biblical and theological, and the ability to express elements of a Christian worldview and to engage effectively the community in which the student lives and serves;

In addition, a student completing the Baccalaureate program should demonstrate:

4. The ability to apply scriptural, theological, and general truths to contemporary issues in society;
5. Academic achievement indicative of the student's preparedness for graduate studies.



The program of study leading to the Diploma in Biblical Studies is designed to give a strong foundation in both biblical and theological studies with college-level English language proficiency. Biblical and theological courses are taught in English and Spanish. From its very foundation, Criswell College has maintained a special interest in ministerial students who may not necessarily be a high school graduate, have not had an opportunity for college or seminary training, or who have entered the ministry after reaching their mature years.

PROGRAM LEARNING OUTCOMES

Diploma graduates should demonstrate:

Biblical Studies

A general knowledge of the storyline of Scripture and the skill to study and interpret scripture properly and effectively;

Theology

A knowledge and understanding of systematic theology and its implications for the Christian life and witness;

General Education

College level English language skills, the ability to write well, and introductory knowledge of literary interpretation.

DIPLOMA CURRICULUM
Minimum Degree Requirements (36 Hours)

ESTUDIOS DE EDUCACIÓN GENERAL
(9 Horas)

ENG 100 Gramática Básica del Ingles
(Sin Crédito)
ENG 101 Composición y Gramática
del Ingles
ENG 201 Composición del Ingles
LIT 101 Hermenéutica

GENERAL EDUCATION CORE STUDIES
(9 Hours)

ENG 100 Basic English Grammar
(No Credit)
ENG 101 English Grammar
and Composition
ENG 201 English Composition
LIT 101 Hermeneutics

ESTUDIOS BÍBLICOS Y TEOLÓGICOS
(27 Horas)

BIB 101 Introducción a la Biblia
NTS 101 Panorama del Nuevo Testamento I
NTS 201 Panorama del Nuevo Testamento II
OTS 101 Panorama del Antiguo Testamento I
OTS 201 Panorama del Antiguo Testamento II
THS 101 Fundación Espiritual
THS 203 Teología Sistemática I
THS 301 Teología Sistemática II
THS 302 Teología Sistemática III

BIBLE AND THEOLOGY CORE STUDIES
(27 Hours)

BIB 101 Bible Introduction
NTS 101 New Testament Survey I
NTS 201 New Testament Survey II
OTS 101 Old Testament Survey I
OTS 201 Old Testament Survey II
THS 101 Spiritual Foundations
THS 203 Systematic Theology I
THS 301 Systematic Theology II
THS 302 Systematic Theology III

ESTUDIOS PRÁCTICOS

AMP 100 Proyecto de Ministerio Aplicado
(Sin Crédito - Requerido cada semestre)

APPLIED STUDIES

AMP 100 Applied Ministry Project
(No Credit - Required every semester)



Associate of Arts Degree

BIBLICAL STUDIES

The Associate of Arts degree is designed primarily for students desiring basic general education curricula with a strong biblical and theological foundation for their total education. Students choose one of two concentrations (minors) based on individual interests and educational goals. The concentrations are often directly transferable into bachelor of arts degree programs. This degree meets the minimum requirements for appointment with certain missionary agencies.

PROGRAM LEARNING OUTCOMES

A.A. graduates should demonstrate:

Biblical Studies

A general knowledge of the storyline of Scripture and the skill to study and interpret scripture properly and effectively;

Theology

A knowledge and understanding of systematic theology and its implications for the Christian life and witness;

General Education

College level English language skills, the ability to write well, and a knowledge of select worldview issues at the personal, family, and cultural level.

A.A. CURRICULUM AND MINORS
Minimum Degree Requirements (64 Hours)

GENERAL EDUCATION CORE STUDIES
(19 Hours)

- ENG 100 Basic English Grammar (*No Credit*)
- ENG 101 English Grammar and Composition
- ENG 201 English Composition
- HUM 201 The Roman World
- PSY 101 Introduction to Psychology
- PSY 102 Dynamics of Marriage and Family
- SCI 201 Natural Science
- SEM 100 College Success Seminar (*One Hour*)

BIBLE AND THEOLOGY CORE STUDIES
(30 Hours)

- BIB 101 Bible Introduction
- LIT 101 Hermeneutics
- NTS 101 New Testament Survey I
- NTS 201 New Testament Survey II
- OTS 101 Old Testament Survey I
- OTS 201 Old Testament Survey II
- THS 101 Spiritual Foundations
- THS 203 Systematic Theology I
- THS 301 Systematic Theology II
- THS 302 Systematic Theology III

MINISTRY CORE STUDIES
(3 Hours)

- EMS 101 Personal Evangelism

APPLIED STUDIES

- AMP 100 Applied Ministry Project
(*No Credit - Required every semester*)

OPEN ELECTIVE STUDIES
(3 Hours)

MINORS
(9 Hours)

HUMANITIES MINOR

Three of the following:

- HUM 101 The Ancient World
- HUM 402 American Culture
- PHI 201 Introduction to Philosophy
- PHI 402 Introduction to Ethics

EVANGELISM/MISSIONS MINOR

Three of the following:

- EMS 102 Church Evangelism
- EMS 205 History and Theology of Missions
- EMS 301 Church Planting
- EMS 303 Encountering World Religions
- EMS 304 Encountering Cults



Bachelor of Arts Degree with Minors

The Bachelor of Arts in Biblical Studies provides students with the opportunity to study general education curricula, major in biblical studies, and become grounded in systematic theology. Students also significantly personalize the program by choosing one or two minors or a second major. For students so inclined, the B.A. program is an excellent preparation for graduate studies.

PROGRAM LEARNING OUTCOMES

B.A. graduates should demonstrate:

Biblical Studies

A knowledge of the storyline of Scripture, the ability to read and translate the biblical languages at a basic level, and the skill to study and interpret scripture properly and effectively;

Theology

A knowledge and understanding of systematic theology and its implications for the Christian life and witness;

General Education

College level English language skills, the ability to think critically and write well, familiarity with select historical cultures and their impact on the current world, and a knowledge of worldview issues at the personal, family, and cultural level;

Integration

The ability to lead people and impact communities by communicating effectively and by applying scriptural truths, consistent doctrine, and a Christian worldview to contemporary issues and needs in society.

Academic Advancement

The level at which each student is likely to succeed in graduate studies.

B.A. IN BIBLICAL STUDIES CURRICULUM
Minimum Degree Requirements (129 Hours)

GENERAL EDUCATION CORE STUDIES
(48 Hours)

- ENG 100 Basic English Grammar
(*No credit*)
- ENG 101 English Grammar and Composition
- ENG 201 English Composition
- GRK 201 Greek I
- GRK 202 Greek II
- HEB 301 Hebrew I
- HEB 302 Hebrew II
- HUM 101 The Ancient World
- HUM 201 The Roman World
- HUM 402 American Culture
- HUM 404 Faith and Culture
- LIT 101 Hermeneutics
- PHI 201 Introduction to Philosophy
- PSY 101 Introduction to Psychology
- PSY 102 Dynamics of Marriage and Family
- SCI 201 Natural Science
- SEM 100 College Success Seminar
(*One Hour*)
- SEM 400 Senior Seminar (*Two Hours*)

BIBLE AND THEOLOGY CORE STUDIES
(33 Hours)

- NTS 101 New Testament Survey I
- NTS 201 New Testament Survey II
- OTS 101 Old Testament Survey I
- OTS 201 Old Testament Survey II
- THS 101 Spiritual Foundations
- THS 201 Church History
- THS 202 Baptist History and Distinctives
- THS 203 Systematic Theology I
- THS 301 Systematic Theology II
- THS 302 Systematic Theology III

One of the following:

- BIB 101 Bible Introduction
- NTS 310 New Testament Intensive
- OTS 310 Old Testament Intensive

MINISTRY CORE STUDIES
(12 Hours)

- EMS 101 Personal Evangelism
- EMS 417 Mission Practicum
- MIN 401 Introduction to Biblical Exposition
- MIN 402 Sermon Delivery

APPLIED CORE CURRICULUM

- AMP 100 Applied Ministry Project
(*No Credit - Required every semester*)

**DEGREE MINORS OR SECOND MAJOR
AND ELECTIVES**
(36 Hours Total)

All BABS students major in Bible and Theology. In addition, students must choose either one or two minors plus electives, or a second major plus electives.

Students may choose one minor of 15 hours and then fill at least 21 hours of open electives; or

Students may choose two minors totaling 30 hours and then fill at least 6 hours of open electives; or

Students may choose Church Planting and Revitalization as a second major of 30 hours and then fill at least 6 hours of open electives.

Students who hold a non-theological Associate's degree from an accredited institution may choose to earn their BABS without a minor by completing the required core of Biblical Studies, Theology, and Ministry courses. Students in this program must also fill at least 6 hours of open electives. *The core courses OMITTED in this requirement are: ENG 101, 201, HUM 101, 201, 402, 404, PSY 101, 102, SCI 201, PHI 201.*

SECOND MAJOR AND MINORS FOR B.A. CURRICULUM

**CHURCH PLANTING &
REVITALIZATION SECOND MAJOR**

EMS 102	Church Evangelism
CPR 201	Missional Foundations
CPR 301	Introduction to Church Planting
CPR 310	Cross-Cultural Communication
CPR 401	Church Planting Models and Methods
CPR 402	Church Growth
MIN 403	Pastoral Leadership
CPR 404	Current Issues in Church Planting
CPR 410	Evangelism in the Book of Acts
CPR 415	Church Planting Practicum

BIBLICAL LANGUAGES MINOR

Five of the following:

GRK 300	Greek Reading*
GRK 302	Greek Exegetical Syntax I
GRK 303	Greek Exegetical Syntax II
HEB 402	Hebrew Reading*
HEB 403	Hebrew Exegetical Method I
HEB 404	Hebrew Exegetical Method II

* Greek/Hebrew Reading courses may be repeated for different Bible books

EDUCATION MINISTRY MINOR

EDU 201	History and Philosophy of Christian Education
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Four of the following:

EDU 300	Principles of Teaching
EDU 305	Curriculum Construction and Evaluation
EDU 310	Organizational Management
EDU 311	Educational Ministry in the Church
EDU 408	Conflict Management
EDU 420	Educational Technology

EVANGELISM/MISSIONS MINOR

EMS 205	History and Theology of Missions
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Four of the following:

EMS 102	Church Evangelism
EMS 301	Church Planting
EMS 303	Encountering World Religions
EMS 304	Encountering Cults
EMS 423	The Great Awakenings

HUMANITIES MINOR

HUM 102	The Greek World
HUM 202	The Medieval World
HUM 301	Early Modern World
HUM 302	The Modern World
HUM 405	Cinematic Theology

JEWISH STUDIES MINOR

JMS 201	Introduction to Jewish Studies
JMS 220	Jewish Intercultural Communication
JMS 250	Theology of Israel
JMS 260	Messianic Prophecy

One of the following:

JMS 200	Introduction to Biblical Archaeology
JMS 205	History and Geography of Israel
JMS 210	History of the Jewish People

PASTORAL MINISTRY MINOR

MIN 403	Pastoral Leadership
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Four of the following:

BIB 101	Bible Introduction
EMS 102	Church Evangelism
MIN 429	Kerygma: Apostolic Preaching in Acts
MIN 431	Preaching the Old Testament
MIN 433	Preaching the New Testament

MINORS FOR B.A. CURRICULUM CONTINUED

PHILOSOPHY MINOR

- PHI 215 Critical Thinking
- PHI 402 Introduction to Ethics
- PHI 410 Metaphysics
- PHI 420 Epistemology
- PHI 440 Integration of Philosophy and
Theology

STUDENT MINISTRY MINOR

- Five of the following:*
- STM 310 Student Education in the Church
 - STM 320 Strategic Student Ministry Planning
 - STM 330 Student Evangelism and
Discipleship
 - STM 410 Student Leadership Development
 - STM 420 Student Counseling Practice
 - STM 440 Current Issues in Student Ministry

PREACHING MINOR

Five of the following:

- MIN 426 Topics in Ministry: Preaching
Funerals, Weddings, etc.
- MIN 429 Kerygma: Apostolic Preaching in Acts
- MIN 430 The Preaching Ministry of Spurgeon
and Criswell
- MIN 431 Preaching from the Old Testament
- MIN 433 Preaching from the New Testament
- MIN 435 Evangelistic Preaching

PSYCHOLOGY MINOR

Five of the following:

- PSY 205 History of Psychology
- PSY 210 Theories of Personality
- PSY 220 Developmental Psychology
- PSY 305 Neurophysiology
- PSY 310 Psychoapologetics
- PSY 405 Practical Issues in Christian
Counseling
- PSY 410 Integration of Theology and
Psychology

COURSE DESCRIPTIONS UNDERGRADUATE STUDIES



UNDERGRADUATE COURSE DESCRIPTIONS

All courses, unless otherwise noted, are three credit hours. Undergraduate course numbers range from 100 to 499, with 100s generally designating Freshman courses, 200s Sophomore courses, 300s Junior courses, and 400s Senior courses or upper-level electives.

- AMP 100 APPLIED MINISTRY PROJECT** *Required every semester*
 A practical application of Christian ministry in diverse areas, such as discipleship, Christian counseling, Bible study leadership, chaplaincy, street evangelism, hospital visitation, etc. A position of ministry in a local church will satisfy this requirement if approved by the Director of Applied Ministry. This is a required non-academic credit course for all full-time students taking 12 or more credit hours.
- ARB 301 ARABIC I**
 An introduction to Modern Standard Arabic (MSA) and the Levantine dialect focusing on the four language skills, listening, reading, writing and speaking, with a study of Arab culture and civilization.
- ARB 302 ARABIC II**
 A continuation of Arabic I, focusing on the four language skills, listening, reading, writing and speaking, with a study of Arab culture and civilization. (Prerequisite: ARB 301)
- BIB 101 BIBLE INTRODUCTION**
 A general introduction to the Bible focusing on the nature, historical background, linguistics, canonization, transmission of the text, and English translations of the Bible.
- CPL 100 CHAPEL** *Required every semester*
 As a vital component of a Christ-centered education, Criswell College embraces chapel worship to encourage a community of learning and of faith. Chapel supports the educational curriculum of the campus community through weekly collective meetings as a campus family, exposing students to quality models of expository preaching and sound biblical teaching, an enacted theology of worship, and a model of good corporate worship. This is a required non-credit course for all full-time students taking 12 or more credit hours.
- CPR 201 MISSIONAL FOUNDATIONS**
 Develops a theology of missions and examines the concept of Missio Dei, which acknowledges that the initiative for missions come directly from God. The writings of Donald Gruder, Lesslie Newbigen, Tim Keller and Ed Stetzer and others will be used to apply Missio Dei to church planting.

104 UNDERGRADUATE COURSE DESCRIPTIONS

CPR 301 INTRODUCTION TO CHURCH PLANTING

A basic introductory course, covering subjects from qualifications of the planter to methodological strategies involved in church planting and revitalization. (Prerequisite: CPR 201)

CPR 310 CROSS-CULTURAL COMMUNICATION

A survey of basic communication principles with cross-cultural applications. Emphasis is placed on developing effective bicultural models for evangelistic persuasion using modified receptor-oriented communicative techniques with understanding. (See also EMS 203; Prerequisites: EMS 101, EMS 205)

CPR 401 CHURCH PLANTING MODELS AND METHODS

An exploration of the different church planting models that are prevalent today, including accelerated church planting, traditional-style churches, and the house church movement. (Prerequisite: CPR 301)

CPR 402 CHURCH GROWTH

An analysis of the theological foundations for church growth in order to critique the church growth movement and benefit from its history. Principles of church growth theory are evaluated and applied to specific field situations. Strategies for targeting community needs and integrating converts into the life of the church are studied. (See also EMS 502; Prerequisite: CPR 201)

CPR 404 CURRENT ISSUES IN CHURCH PLANTING

An in-depth analysis of the selected topic related to church planting. This course may be repeated for credit when the topic studied is different. (Prerequisite: CPR 201)

CPR 410 EVANGELISM IN THE BOOK OF ACTS

The main thrust of the Book of Acts is the expansion of the church by the spreading of the good news throughout the ancient world. This verse-by-verse study, focusing on evangelism, rekindles in the student the excitement, enthusiasm, and boldness exemplified by the first Christians. It also reveals principles that can be utilized in the twenty-first century church. (See also EMS 510; Prerequisite: CPR 201)

CPR 415 CHURCH PLANTING PRACTICUM

A hands-on practicum involving either an internship in a recent local church plant or a NAMB study trip to a "pioneer" area within the United States. The main components of the course include in-depth analysis and assessment of the work being observed. (Prerequisite: CPR 401)

DCI 101 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE I

An on-line study of Bibliology (Doctrine of the Bible) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.

- DCT 102 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE II**
 An on-line study of Theology Proper (Doctrine of God) and Angelology (Doctrine of Angels) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 103 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE III**
 An on-line study of Christology (Doctrine of Christ) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 104 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE IV**
 An on-line study of Pneumatology (Doctrine of the Holy Spirit) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 105 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE V**
 An on-line study of Ecclesiology (Doctrine of the Church) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 106 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VI**
 An on-line study of Soteriology (Doctrine of Salvation) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 107 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VII**
 An on-line study of Stewardship and Prayer through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- DCT 108 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VIII**
 An on-line study of Eschatology (Doctrine of Last Things) through an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing on-line preaching available as video, audio, or manuscript form found at www.wacriswell.com.
- EDU 201 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION**
 An introduction to the philosophy of education—its meaning and scope focused on the indispensable importance of a Christian worldview philosophy of education. The history of education ideas through the study of selected educational theorists and intellectual movements from antiquity to the present are surveyed. The knowledge aspects of education, its nature, sources, and forms of knowledge are examined along with the moral aspect of education. Moral theories, fundamental moral education, the nature of human brain creativity, and cultural applications are examined.

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EDU 300 PRINCIPLES OF TEACHING

An introductory study of principles and methods of effective Christian teaching. Emphasis is placed on developing teaching plans. Opportunity to practice teaching will be provided. Approaches include teaching for knowledge, understanding, attitude change, Christian growth, and application.

EDU 305 CURRICULUM CONSTRUCTION AND EVALUATION

Theoretical basis of learning. The nature and structure of teaching and learning. A systems approach to teaching educational aims. Instructional objectives. Planning for teaching. Communication in the classroom. Motivation and sustenance of the learner's interest. Providing for individual differences. Procedures for measuring and evaluating learning outcomes. Introduction to keeping of records.

EDU 310 ORGANIZATIONAL MANAGEMENT

An introductory course focused on understanding the purposes, processes, and problems involved in organizational administration, including the area of Christian education. Students gain an understanding of management concepts that encourage Christian stewardship of resources. Areas of study include budgeting, scheduling, staff management, committee structure and leadership, and facilities.

EDU 311 EDUCATIONAL MINISTRY IN THE CHURCH

An introductory study of the various educational organizations of the local church, seeking to relate the biblical goals of the church to the organizational life of a given local church. Attention given to the available curricula for Christian education today.

EDU 408 CONFLICT MANAGEMENT

An introductory analysis of the causes of conflict at both the interpersonal and institutional levels. Particular attention given to models of communication and the constructive role conflict can play when carefully managed. In addition to case studies, students will explore their own inclinations in an environment of conflict.

EDU 420 EDUCATIONAL TECHNOLOGY

The concepts and foundations of educational technology. Theories of communication and the learning process at both the verbal and non-verbal levels are examined. The range of media for teaching a targeted learning group are presented with complementary design and techniques suited for anticipated learning outcomes. The library as a resource in teaching and learning is also presented.

- EMS 101 PERSONAL EVANGELISM**
 An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite: THS 101)
- EMS 102 CHURCH EVANGELISM**
 A study of the biblical basis of evangelism, a brief history of evangelism, and various aspects of a perennial program of evangelism in the local assembly of believers. Particular emphasis given to discipleship and church growth. (Prerequisite: EMS 101)
- EMS 203 CROSS-CULTURAL COMMUNICATION**
 A survey of basic communication principles with cross-cultural applications. Emphasis is placed on developing effective bicultural models for evangelistic persuasion using modified receptor-oriented communicative techniques with understanding. (See also CPR 310; Prerequisites: EMS 101, EMS 205)
- EMS 205 HISTORY AND THEOLOGY OF MISSIONS**
 An introductory survey of major missiological motifs. The biblical foundation for missions, theological ramifications of cross-cultural communication of the Gospel, strategies for applied missiology, and the historical expansion of Christian missions are all of major concern. The historical survey highlights the modern mission era and draws attention to trends that will shape missionary activity in the twenty-first century. (Prerequisite: EMS 101)
- EMS 301 CHURCH PLANTING**
 An introductory course analyzing topics related to church planting in North America and cross-culturally. Factors which inhibit and enhance successful church planting are identified and applied. Particular attention is given to gathering and using statistical data to identify such factors. (Prerequisite: EMS 205)
- EMS 302 THEOLOGY OF EVANGELISM**
 A careful formulation of the theological basis and content of evangelism, in light of the New Testament. Special attention given to key New Testament concepts such as reconciliation, forgiveness, adoption, grace, and mercy to analyze their evangelistic significances. (Prerequisites: EMS 102, THS 301)
- EMS 303 ENCOUNTERING WORLD RELIGIONS**
 An examination of religious belief systems found in the major world religions. The functional goal is to understand such belief systems in order to develop effective evangelistic strategies. (Prerequisite: EMS 205)
- EMS 304 ENCOUNTERING CULTS**
 A comprehensive study of the backgrounds and theologies of contemporary cultic groups and movements. Attention given to developing specific strategies for reaching people entrapped by the cults.

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EMS 321 THE NEW AGE MOVEMENT

A critical look at the New Age Movement and its underlying pantheistic worldview. Such groups, activities, and philosophies as Theosophy, Rosicrucianism, Scientology, Urantia, astrology, psychic phenomena, channeling, reincarnation, tarot reading, magic, telepathy, and ufology, as well as others will be investigated.

EMS 401 VOCATIONAL EVANGELIST

A course designed to equip those individuals called into full-time evangelistic vocations. The ministries of both itinerant and local church evangelists are constructively studied. All aspects of the vocational evangelist's personal and public life are analyzed. (Prerequisite: EMS 102)

EMS 404 CURRENT ISSUES IN EVANGELISM

An in-depth analysis of selected topics related to contemporary evangelism. Such issues as televangelism, cell group evangelism, and power evangelism will be discussed. Topics may vary. This course may be repeated for credit when the topic of study differs.

EMS 408 CURRENT ISSUES IN MISSIOLOGY

An in-depth analysis of a selected topic related to contemporary missions. Areas of concern are effective cross-cultural techniques for ministry, threats to modern missions, and leadership training. Topics may vary. This course may be repeated for credit when the topic of study differs. (Prerequisite: EMS 205)

EMS 411 EVANGELISM PRACTICUM

An approved practical evangelistic project. The course is designed to offer the student extensive supervised experience in some specific field of evangelism. (Prerequisite: EMS 102)

EMS 417 MISSION PRACTICUM

A study of the social, religious, and missiological setting to include involvement in a short-term cross-cultural missionary experience in a designated field/ministry. Each practicum unit has a distinct international or national/sub-culture focus. Literature, methods, models, and ministries are examined and evaluated, including specific methods for evangelizing and discipling people within the target region/country. Emphasis is also placed on discipleship training, lay evangelism, and social-service ministry. Students receive training in evangelistic methods and programs specific to the practicum project. The missions course has three major components: 1) orientation-training and research related to the field project; 2) field project, under faculty supervision; and 3) reflection to include written evaluation and integrative research. With approval from the Vice President of Academic Affairs, students may repeat Mission Practicum courses for credit, provided that they are exposed to a different cross-cultural setting. A passing grade requires that students fulfill the travel aspect of the course during the

academic year in which it is taken. (Prerequisites: THS 101, EMS 101 and earned hours equivalent for Junior college level standing)

EMS 423 THE GREAT AWAKENINGS

A biographical history of eighteenth and nineteenth century evangelism in America. The lives and ministries of America's greatest evangelists of this era will be examined and evaluated. Special attention given to our nation's two great awakenings. (Prerequisite: THS 201)

ENG 100 BASIC ENGLISH GRAMMAR

Non-credit Course

A course of remedial instruction in the basic skills needed for effective college-level work. This is a full semester, non-credit required course.

ENG 101 ENGLISH GRAMMAR AND COMPOSITION

A comprehensive review of English and an introduction to the fundamentals of composition. A student must receive a grade of "C" or better in order to receive credit. (Prerequisite: ENG 100 or a satisfactory score on the English Placement Assessment Exam)

ENG 201 ENGLISH COMPOSITION

A study of English style and usage in written and oral expression. A student must receive a grade of "C" or better in order to receive credit. (Prerequisite: ENG 101)

GRK 201 GREEK I

An introduction to the basic grammar of New Testament Greek. (Prerequisite: ENG 101 or its equivalent)

GRK 202 GREEK II

A continuation of basic grammatical studies, together with beginning readings in Johannine Literature. (Prerequisite: GRK 201 or its equivalent)

GRK 300 GREEK READING

An introductory exegetical book study from the New Testament building on Greek I and Greek II language skills. This course may be repeated for different Bible books. (Prerequisite: GRK 202 or its equivalent)

GRK 302 GREEK EXEGETICAL SYNTAX I

An introductory study of intermediate level Greek grammar with an emphasis on the analysis of grammar and syntax in selected readings from the New Testament, and on introduction to textual criticism. (Prerequisite: GRK 202 or its equivalent)

GRK 303 GREEK EXEGETICAL SYNTAX II

A continuation of Greek Exegetical Syntax I, which introduces a modified stratifunctional and Case Grammar assessment of the grammatical and semantic subsystems of Hellenistic Greek, emphasizing extensive translation of New

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Testament passages, with an introduction to the principles and practice of Greek exegesis as well as the more salient features of discourse criticism. (Prerequisite: GRK 300 or its equivalent)

HEB 301 HEBREW I

An introduction to the elements of biblical Hebrew with an emphasis on phonology, grammar, and vocabulary. (Prerequisite: ENG 101 or its equivalent)

HEB 302 HEBREW II

A continuation of the elements of biblical Hebrew with an emphasis on grammar and syntax focusing on selected readings from the Hebrew Bible. (Prerequisite: HEB 301 or its equivalent)

HEB 402 HEBREW READING

An introductory exegetical book study from the Old Testament building on Hebrew I and Hebrew II language skills. This course may be repeated for different Bible books. (Prerequisite: HEB 302 or its equivalent)

HEB 403 HEBREW EXEGETICAL METHOD I

A continuation study of Hebrew grammar, emphasizing exegetical method in Hebrew prose literature. Special attention will be given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: HEB 302 or equivalent)

HEB 404 HEBREW EXEGETICAL METHOD II

A continuation study of Hebrew grammar and syntax with special attention given to the exegesis and exposition of Old Testament poetic texts. Special topics will include the interpretation of figurative language, parallelism, and meter in the exegesis of poetic texts. (Prerequisite: HEB 403 or its equivalent)

HUM 101 THE ANCIENT WORLD

An introduction to the cultures of the Ancient Near East and Archaic Europe from the Stone Age through the Iron Age. The history, art, and literature of Mesopotamian, Egyptian, and Israelite civilizations will be explored.

HUM 102 THE GREEK WORLD

An overview of the great themes of the Greek civilization. These themes will be explored through Greek philosophy, poetry, architecture, and politics. Emphasis will be given to the ideas that directly impact later developments within Western Civilization.

HUM 201 THE ROMAN WORLD

An exploration of the politics, art, literature, and history of the Roman Republic and Empire. The various influences of earlier Greek culture and the rise of Christianity within Roman life will be illuminated.

HUM 202 THE MEDIEVAL WORLD

An examination of the transition from the Roman Empire to a Christian culture is studied in light of its result on definitions of reality and humanity, and the changes it brings to art, literature, and philosophy.

HUM 301 EARLY MODERN WORLD

An analysis of the tremendous transformations occurring in art, theology, and philosophy from the Late Middle Ages to the rise of science in the seventeenth century. Special attention will be paid to the role of the reformers within this age of change.

HUM 302 THE MODERN WORLD

A survey of Enlightenment and Romanticism and how these opposing forces shaped philosophy, literature, art, and music. Various movements are examined such as the revolution, evolution, and World War I.

HUM 402 AMERICAN CULTURE

Beginning with the richness of American literature, this course will explore the variegated nature of American art, politics, music, and thought. Emphasis will be placed on the lives of American authors and how they influenced the times in which they lived.

HUM 403 TOPICS IN HUMANITIES

A detailed study of the developments within a specific area of Humanities (philosophy, art, music, literature, or rhetoric). This course may be repeated for credit when the topic of study differs.

HUM 404 FAITH AND CULTURE

A capstone course that will attempt a biblically-based critique of the ongoing integration of theology and modern thought. The various facets of western culture (music, art, literature, theater, etc.) are examined, evaluating the strengths and deficiencies of each from the perspective of a Judeo-Christian worldview. Throughout this survey of art and ideas, the student will develop the analytical skills necessary to recognize and evaluate the contributions that modern (and postmodern) culture has made to the church as well as our individual lives. (Prerequisites: THS 203 or 301 or 302)

HUM 405 CINEMATIC THEOLOGY

A seminar course exploring the theological content of contemporary cinema, evaluating the impact such appropriations of Christian symbols and theological meta-narratives can have on popular perceptions of God and the local church.

JMS 200 INTRODUCTION TO BIBLICAL ARCHAEOLOGY

An introduction to the contributions archaeology has made to the field of biblical interpretation. Includes a study of basic geography of Israel, an examination of some of the major archaeological sites in the Middle East, and a review of basic techniques used in the field of archaeology.

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JMS 201 INTRODUCTION TO JEWISH STUDIES

An introduction establishing a biblical rationale for Jewish evangelism. Examines the history, culture, and religious thought of the Jewish people with a view to better understand them, be able to evaluate past Christian efforts in Jewish evangelism, and to formulate strategies for effectively communicating the gospel in a Jewish context.

JMS 205 HISTORY AND GEOGRAPHY OF ISRAEL

An introductory course providing the student with a thorough understanding of the biblical and modern history of Israel, its surrounding region, and the role geography played in these events. Particular attention is placed on locations mentioned in the biblical stories. Students survey the vast literature on this subject, and then travel throughout Israel for the purpose of enhancing their understanding gained in the classroom. (The student is expected to bear the costs of the study trip to Israel.)

JMS 210 HISTORY OF THE JEWISH PEOPLE

An introductory course tracing the history of Jewish believers in Jesus from the first century to the present against the background of Jewish history in general. Attention is given to the most significant individuals and events that have shaped Jewish history, as well as methods that have been used in missions to the Jews.

JMS 220 JEWISH INTERCULTURAL COMMUNICATION

An introductory course designed for students interested in evangelistic ministry focusing on cross-cultural encounters with Jewish people. Acquiring a better understanding of American Jewry and Jewish evangelism. Students employ an anthropological approach to identify features of Jewish ethnic identity and culture and become familiar with religious practices and traditions in Judaism along with the ideological beliefs of contemporary Jewry in the United States. These broad foundations will be applied to strategic thinking about practice and theory in Jewish evangelism.

JMS 250 THEOLOGY OF ISRAEL

An introductory biblical-theological study of the subject of Israel and its practical application to ecclesiology (doctrine of the church) and missiology (doctrine of missions). This course critically evaluates Replacement Theology and Dual Covenant Theology in light of relevant biblical texts concerning Israel's past, present, and future with a special focus on a Pauline theology of Israel and its application for the church today.

JMS 260 MESSIANIC PROPHECY

An introductory course that traces the development of messianic prophecy in the Old Testament as it relates to Israel and the nations and also shows its fulfillment in the person of Jesus, the Messiah of Israel. Attention given to Jewish interpretation of prophetic passages as expressed in Jewish literature.

JMS 300 FIELD ARCHAEOLOGY

An introductory course that includes a practical hands-on study and utilization of archaeological excavation techniques and procedures under the guidance of trained professionals. Excavation sites are chosen with reference to their relevance and importance to the field of biblical studies.

JMS 370 TOPICS IN JEWISH STUDIES

An introductory analysis of a selected topic related to Jewish studies. Areas of concern are apologetics, Middle East conflict, and Holocaust. This course may be repeated for credit when the topic of study differs.

LIT 101 HERMENEUTICS

A study of the transmission and translation of the Scriptures and of the principles and procedures of their interpretation and application.

MIN 205 CHRISTIAN LEADERSHIP

An introduction to the distinctive principles of Christian leadership. The course seeks to evaluate contemporary thought about leadership with a view to assisting each student in achieving the most significant leadership skills possible. Attention is given to developing a biblical philosophy of leadership and ministry.

MIN 350 TOPICS IN LEADERSHIP

A detailed study, with a significant field education or research component, about a selected topic in Christian leadership. This course may be repeated for credit when the topic studied differs. This course is open to undergraduate Junior and Senior students.

MIN 401 INTRODUCTION TO BIBLICAL EXPOSITION

A study of the basic principles of sermon or lesson preparation with attention being given to both the formal and functional elements of the sermon. Emphasis is placed on the expository method of sermon or lesson preparation. It is recommended (but not required) that the student complete two semesters of Hebrew as a prerequisite to this course. This course cannot be taken as an independent study. (Prerequisite: GRK 202. In addition, completion of HEB 302 is recommended.)

MIN 402 SERMON DELIVERY

A study of basic types of sermon delivery with emphasis placed on preaching without notes. Each student will preach a full-length sermon in class. This course cannot be taken as an independent study. (Prerequisite: MIN 401 and GRK 202. In addition, completion of HEB 302 is recommended.)

MIN 403 PASTORAL LEADERSHIP

A practical, theoretical, and theological examination of the role and work of the pastor, including as counselor, teacher, comforter, administrator, and

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intercessor. Principles of personal time management, interpersonal skills, leadership and motivation are also examined. (Prerequisite: CPR 201)

MIN 423 MINISTRY PRACTICUM

Supervised on-the-job training in the various aspects of ministry by an approved field education supervisor with set standards of performance and accountability required by both the ministry and the College. This course is open to students nearing degree completion.

MIN 426 TOPICS IN MINISTRY

A detailed study of selected topics in Christian education, leadership, missions, preaching, pastoral ministry, or worship leadership. This course may be repeated for credit when the topic studied differs. This capstone course is normally open to undergraduate students completing their final 30 hours of a B.A. degree (see *Academic Advising* and *Curriculum Planning*).

MIN 429 KERYGMA: APOSTOLIC PREACHING IN ACTS

An introductory preaching course that seeks to discover the authentic kerygma preached by the Apostles. The student will critically read and examine the apostolic sermons in the book of Acts to determine their content and how the apostles effectively delivered their sermons and called people to Christ. Each student prepares a sermon based on the apostolic model. (Prerequisite: MIN 401)

MIN 430 THE PREACHING OF SPURGEON AND CRISWELL

Students trace the preaching ministries of Charles Haddon Spurgeon and W. A. Criswell from their youths to the height of their popularity, comparing and contrasting their preaching styles, sermonic content, passion, use of illustrations, and delivery, among other factors, to discover transferable principles which can be adopted by the contemporary pulpiteer. (Prerequisite: MIN 401)

MIN 431 PREACHING FROM THE OLD TESTAMENT

The use of Hebrew exegetical tools and application of elementary principles in a selected Old Testament book. This course integrates previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical book for exposition. (Prerequisite: HEB 302)

MIN 433 PREACHING FROM THE NEW TESTAMENT

The use of Greek exegetical tools and application of elementary principles in a selected New Testament book. This course integrates previous studies in hermeneutics, language, and theology in preparing a biblical book for exposition. (Prerequisite: GRK 202)

MIN 435 EVANGELISTIC PREACHING

A study of oratory and rhetoric as they relate to evangelistic preaching. Each student learns to prepare expository, textual, and topical evangelistic sermons. Particular emphasis is placed on delivering an effective evangelistic invitation. (Prerequisites: EMS 102, MIN 401, MIN 402)

- NTS 101 NEW TESTAMENT SURVEY I**
 A brief survey of inter-testamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.
- NTS 201 NEW TESTAMENT SURVEY II**
 An introduction to the historical background and content of all the Epistles of the New Testament. (It is recommended that this course be taken after NTS 101.)
- NTS 310 NEW TESTAMENT INTENSIVE**
 An intensive study of selected books in the English Bible. This course may be repeated for credit when the book differs.
- NTS 315 TOPICS IN NEW TESTAMENT STUDIES**
 A study of selected subjects that are related to the history, background, ethics, or theology of the New Testament. This course may be repeated for credit when the topic of study differs.
- NTS 350 NEW TESTAMENT BACKGROUNDS**
 An intensive study of the historical, social, and literary contexts of the New Testament. (Prerequisites: NTS 101, NTS 201, OTS 101, OTS 201)
- OTS 101 OLD TESTAMENT SURVEY I**
 A study of the books of Genesis through Esther with an emphasis on the interpretive problems of the Pentateuch and the tracing of God's providential dealings with Israel from the time of the patriarchs to Israel's return after the Babylonian exile.
- OTS 201 OLD TESTAMENT SURVEY II**
 A study of the books of Job through Malachi, focusing on the nature and formation of the poetic and wisdom literature of ancient Israel, as well as the oracles of the Hebrew prophets and their message and contribution to Israel's history and faith. (It is recommended that this course be taken after OTS 101.)
- OTS 310 OLD TESTAMENT INTENSIVE**
 An intensive study of selected books in the English Bible. This course may be repeated for credit when the book differs.
- OTS 315 TOPICS IN OLD TESTAMENT STUDIES**
 A concentrated study of selected topics and exegesis of selected passages relevant to Old Testament studies. Methodologically, the courses offered in this series are exegetical and also integrate other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, and leadership.
- OTS 350 OLD TESTAMENT BACKGROUNDS**
 An intensive study of the historical, social, and literary contexts of the Old Testament. (Prerequisites: OTS 101, OTS 201)

PHI 201 INTRODUCTION TO PHILOSOPHY

A survey of the history of philosophy and a defense of the logical and epistemological foundations of Christian theology and ethics against critical systems.

PHI 215 CRITICAL THINKING

An examination of the principles of sound reasoning with an emphasis on developing the critical skills necessary for thinking well. Attention is given to problem solving, rational argumentation, and the evaluation of common methods of reasoning.

PHI 302 BIOETHICS

Addresses values related to the biomedical industry, including repro-genetic issues, end-of-life issues, human experimentation, and the physician-patient relationship. Contemporary bioethical cases provide a basis for understanding ethical theories and for developing a Christian model for dealing with some of life's most critical and difficult moments.

PHI 402 INTRODUCTION TO ETHICS

A study of the principal ethical theories and thinkers, basic ethical problems, and related biblical teaching.

PHI 410 METAPHYSICS

A historical and critical examination of selected metaphysical problems, topics, and systems.

PHI 420 EPISTEMOLOGY

A historical and critical examination of the philosophical study of the nature, scope, and validity of human knowledge.

PHI 440 INTEGRATION OF PHILOSOPHY AND THEOLOGY

A historical and topical survey of Western philosophy's attempts to know and define God. Emphasis is given to major historical time periods (including the contemporary), topics such as divine attributes, faith and reason, arguments for God's existence, the problem of evil, and how to relate religion and science.

PHI 460 TOPICS IN PHILOSOPHY

A course treating any number of specific topics in philosophy, showing special attention to depth and details in specific writings, ideas, thinkers, and philosophical movements. This course may be repeated for credit when the topic of study differs. (Prerequisite: PHI 201)

PSY 101 INTRODUCTION TO PSYCHOLOGY

An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology are studied and related to Scripture.

- PSY 102 DYNAMICS OF MARRIAGE AND FAMILY**
A detailed study of the family as a biblical and social institution. Relevant insights from the social sciences and history is used to illuminate the biblical model of family life. (Prerequisite: PSY 101)
- PSY 205 HISTORY OF PSYCHOLOGY**
A historical survey and development of psychology throughout the centuries with special emphasis placed on the Christian's view of the mentally ill and the ways in which they were treated. (Prerequisite: PSY 101)
- PSY 210 THEORIES OF PERSONALITY**
A detailed evaluation of contemporary theories of human personality in light of the biblical view of man. (Prerequisite: PSY 101)
- PSY 220 DEVELOPMENTAL PSYCHOLOGY**
A survey of human development from conception to death, emphasizing biological, cognitive, personal and spiritual growth, and maturation. (Prerequisite: PSY 101)
- PSY 305 NEUROPHYSIOLOGY**
A study of the physical side of mental and emotional processes and the currently available treatments for diseases of the brain. Discussions of dualism and the mind/brain connection are used to challenge and strengthen the student's Christian worldview of mental illness and spirituality. (Prerequisite: PSY 101 for the Psychology Minor)
- PSY 310 PSYCHOAPOLOGETICS**
An in depth examination of how an individual can use the study of human behavior to more effectively share the gospel. The reverse is also explored; namely, when and how can a therapist effectively share the gospel with clients in the context of the therapy session. (Prerequisites: PSY 101, EMS 101, THS 101)
- PSY 405 PRACTICAL ISSUES IN CHRISTIAN COUNSELING**
A survey of practical issues faced in Christian and pastoral counseling. This survey will include responding appropriately to common ethical and legal issues, developing a referral list and making referrals, intervening in crises, dealing with difficult people and families, beginning and ending counseling relationships, and appropriately using the Scriptures in counseling. (Prerequisites: PSY 101, 102)
- PSY 410 INTEGRATION OF THEOLOGY AND PSYCHOLOGY**
A survey of the basic concepts and methods for integrating psychology with theology. It is highly recommended this course be taken after at least 9 hours of psychology and 6 hours of systematic theology. (Prerequisite: PSY 101)

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RES 410 SENIOR THESIS

An independent research project supervised by a faculty member. Three semester hours are given upon the writing and approval of an original paper of publishable quality built around a thesis related to the major core curriculum in the degree program. The thesis is written using the standards of the latest edition of the *Criswell College Manual of Style*.

SCI 201 NATURAL SCIENCE

A survey of the structure and history of the universe through the sciences of astronomy (space science), geology (earth science), and biology (life science). Scientific vocabulary and basic math skills are reviewed and utilized within the course. Forums are also be conducted in the areas of the interface between science and Scripture.

SEM 100 COLLEGE SUCCESS SEMINAR

One Semester Hour

An introduction to Criswell College and its expectations, this course is designed to give the incoming student a foundation for a successful college experience. This is a required seminar for all entering students who have completed less than 30 hours of post-secondary education at a similar institution, or with a transfer GPA below 2.0.

SEM 200 CONFERENCE COURSE

One Semester Hour

Students attending this course will gain significant exposure to a selected topic from recognized experts. The course will normally consist of lectures and presentations over one or two days, followed by research and written work submitted within a few weeks of the conference. Course may be repeated when topics vary.

SEM 400 SENIOR SEMINAR

Two Semester Hours

This course provides an opportunity for senior level students to integrate prior academic studies into a comprehensive biblical, theological, and philosophical framework. This course further prepares students to enter a ministry position or the work force, with clear statements of belief, philosophy of life, self-understanding, and confidence that they have critical thinking and problem-solving skills to assist them in life after college. (Prerequisites: GRK 201, 202; HEB 301, 302; NTS 101, 201; OTS 101, 201; THS 203, 301, 302, and a majority of general education courses completed as determined at registration)

STM 310 STUDENT EDUCATION IN THE CHURCH

A study of the organizations, materials, and methods employed by the church in developing a youth educational program, including issues in leadership, objectives programming, curriculum, and evaluation.

STM 320 STRATEGIC STUDENT MINISTRY PLANNING

A study of the philosophy, audiences, and principles of effective youth/student ministry, including processes, resources, and methods employed by the youth/student minister in developing a comprehensive strategy of youth/student ministry.

STM 330 STUDENT EVANGELISM AND DISCIPLESHIP

Through discussion, observation, interviews, research, and reading, a study is made of youth discipleship and evangelism in order to form a personal strategy for implementation in local church ministries to youth/students.

STM 410 STUDENT LEADERSHIP DEVELOPMENT

A study of the role of youth leaders in youth ministry. Students survey and design a practical youth leadership training program for a church, including selecting, enlisting, and developing leaders for all youth organizations.

STM 420 STUDENT COUNSELING PRACTICE

An examination of the developmental processes of youth to determine characteristics, problems, life situations, and moral/religious needs, and to develop, understand, and apply appropriate counseling techniques.

STM 440 CURRENT ISSUES IN STUDENT MINISTRY

Through discussion, observation, interviews, research, and reading, students examine the developmental processes of youth to determine characteristics, problems, life situations, and moral/religious needs. Assists students in understanding and creatively relating to contemporary youth issues.

THS 101 SPIRITUAL FOUNDATIONS

An introduction to the basic convictions and disciplines of the life of the Christian with particular relevance to those who serve in positions of leadership among believers.

THS 201 CHURCH HISTORY

An examination of the history of the Christian church from the first century to the present with emphasis on the roots of American Christianity.

THS 202 BAPTIST HISTORY AND DISTINCTIVES

A study of the Anabaptists and their origins is followed by an examination of the emergence of the English Baptists and their subsequent history. A discussion of the history of Baptists in the U.S. emphasizing Southern Baptists. Stress is placed on the distinctive beliefs of Baptists within the context of the broader reformation heritage.

THS 203 SYSTEMATIC THEOLOGY I

An introductory discussion of Prolegomena, Bibliology, Theology Proper, Creation, and Angelology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201)

THS 301 SYSTEMATIC THEOLOGY II

An introductory discussion of Anthropology, Hamartiology, Christology (work of Christ), and Pneumatology, defining the scriptural views and showing the

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arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201; THS 203)

THS 302 SYSTEMATIC THEOLOGY III

An introductory discussion of Soteriology, Ecclesiology, and Eschatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201; THS 301)

THS 421 THEOLOGY INTENSIVE

An intensive study of a selected doctrine of systematic theology, a selected period of historical theology, or a selected issue in relation to theology. This course may be repeated for credit when the specific doctrine or historical period differs.



PROGRAMS OF

GRADUATE STUDY

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THE PROGRAM OF BIBLICAL STUDIES

The student participating in the Program of Biblical Studies, upon successful completion of the chosen course of study, will be awarded a Master of Arts or Master of Divinity degree.

The College's philosophy of education leads to the following competencies, which apply specifically to the learning outcomes for each graduate degree program of study.

1. Move toward a mature Christian life by learning to apply scriptural truths to the contemporary issues of society.
2. Maintain a disciplined devotional life and an ongoing program of methodical study of the Scriptures.
3. Evidence the knowledge and skills necessary for the spiritual care and leadership of people within varying contexts and traditions. Such areas of care and leadership include the pastorate, missions, evangelism, Christian education, communications, youth ministry, worship leadership, women's ministry, or other related Christian ministries.
4. Progress to further graduate and doctoral studies in biblical, theological, and leadership fields.
5. Identify and articulate aims and objectives for life-long personal and professional development in ministry.



Master of Arts

CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership (M.A.C.L.) is designed to provide basic theological and ministry education for persons who want to be better equipped for ministry and/or advance in their employment setting, but who have little or no previous theological education and have limited time to attend graduate school. Upon successful completion of this degree plan, the student should evidence the skills, knowledge, and leadership abilities applicable in the marketplace and for successfully leading the educational ministry of a local church. Its design also qualifies a missionary candidate whose mission board requires a year of graduate theological education for appointment (e.g. those undertaking specialized assignments, such as in medicine or agriculture). Applicants choose from two specialized program tracks: Spiritual Leadership or Educational Leadership.

PROGRAM LEARNING OUTCOMES

M.A. Christian Leadership graduates will be able to demonstrate:

Biblical Studies

Graduate level knowledge and skills in Biblical Studies for learning to interpret and communicate the Word of God properly and effectively.

Theology and Spiritual Formation

An ability to understand theology from a systematic theology base and evaluate contemporary leadership and moral issues from a biblical perspective. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifested in all personal relationships and vocational endeavors.

Leadership

The knowledge, convictions, and basic skills necessary for leadership in the local church, especially in the area of its education ministry.

A developing personal philosophy of leadership that is biblically-based, coherent, balanced, practical, and spiritually sound.

A synthesized biblical basis for their own personal management/leadership style and philosophy.

Research

The ability to research items in one's field of vocation and discipline.

Applied

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

M.A. CHRISTIAN LEADERSHIP CURRICULUM
Minimum Degree Requirements (36 Hours)

PREREQUISITES

- EMS 101 Personal Evangelism
- THS 203 Systematic Theology I
- THS 301 Systematic Theology II
- THS 302 Systematic Theology III

CORE CURRICULUM
(18 Hours)

- EDU 615 Conflict Management
- MIN 505 Christian Leadership
- NTS 503 New Testament Introduction
- OTS 503 Old Testament Introduction
- THS 504 Spiritual Foundations
- THS 610 Theology of Leadership

ELECTIVE STUDIES (3 Hours)

APPLIED STUDIES

- AMP 500 Applied Ministry Project
(No Credit - Required every semester)
- RES 601 Library Research Seminar
(No Credit - Required Seminar)

CHRISTIAN LEADERSHIP TRACKS
(15 Hours)

SPIRITUAL LEADERSHIP TRACK

- EDU 501 Educational Ministry in the Church
- EDU 610 Organizational Management
- MIN 625 Topics in Leadership
- PHI 540 Moral Philosophy

One of the following:

- BIB 501 Bible Introduction
- NTS 510 New Testament Intensive
- OTS 510 Old Testament Intensive

EDUCATIONAL LEADERSHIP TRACK

- EDU 501 Educational Ministry in the Church
- EDU 532 Principles of Teaching
- EDU 601 Educational Psychology
- EDU 610 Organizational Management

One of the following:

- NTS 510 New Testament Intensive
- OTS 510 Old Testament Intensive



Master of Arts

COUNSELING

The Master of Arts in Counseling degree program, non-licensure and licensure, is designed to prepare students for counseling individuals, couples, and families from a Christian worldview. After graduation, non-licensure students may choose to proceed on to a Master of Divinity degree program with advanced standing or seek admission to a doctoral program of study. Licensure graduates may choose to do the same in seeking advanced degrees and also continue work toward accumulating the required 3,000 clock hours as an intern, which are necessary for state licensure along with passing the National Counselor Exam and other prescribed state exams.

PROGRAM LEARNING OUTCOMES

M.A. Counseling graduates will be able to demonstrate:

Counseling and Biblical Studies

Knowledge, skills, and techniques for assessing the psychological, social, and spiritual factors that contribute to mental illness and distress, as well as formulating and applying effective treatment plans for clients' recovery and growth, psychologically and spiritually.

A solid knowledge of biblical truth and how to apply that truth in a counseling setting.

Theology and Spiritual Formation

An ability to understand and integrate systematic theology with the academic discipline of counseling, while having supreme confidence in the Bible as the authority for faith and life, in the redemptive, transformational power of salvation in Christ, and in counseling practice treating people from a foundation that is thoroughly, biblically anthropocentric. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifest in all personal relationships and vocational endeavors.

Leadership

The knowledge, convictions, and basic skills necessary for spiritual and moral leadership in a counseling practice and in the local church.

Research

The ability to research items in one's field of vocation and discipline.

Applied

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

M.A. COUNSELING CURRICULUM
MA Counseling (Non-licensure - 36 Hours)
MA Counseling (Meets Licensure Requirements - 48 Hours)

BIBLICAL STUDIES PREREQUISITES

EMS 101 Personal Evangelism
 LIT 101 Hermeneutics
 THS 101 Spiritual Foundations

One of the following:

NTS 310 New Testament Intensive
 OTS 310 Old Testament Intensive

One of the following:

THS 203 Systematic Theology I
 THS 301 Systematic Theology II
 THS 302 Systematic Theology III

COUNSELING PREREQUISITES

PSY 101 Introduction to Psychology
 PSY 102 Dynamics Marriage and Family

COUNSELING CORE CURRICULUM
(18 or 36 Hours)

Required for all Counseling Majors (18 Hours)

CSL 505 Counseling Theories
 CSL 510 Social, Cultural,
 and Family Issues
 CSL 515 Counseling Methods
 and Techniques
 CSL 601 Appraisal and Assessment
 Techniques
 CSL 620 Professional Orientation
 CSL 630 Practicum I

COUNSELING CORE CONTINUED

Required for Licensure (Additional 18 Hours)

CSL 520 Human Growth and Development
 CSL 525 Abnormal Human Behavior
 CSL 530 Lifestyle and Career Development
 CSL 605 Research
 CSL 615 Group
 CSL 640 Practicum II

COUNSELING ELECTIVES
(18 or 12 Hours)

Six of the following required for non-licensure:

Four of the following required for licensure:

CSL ____ Counseling Elective
 EDU 532 Principles of Teaching
 EDU 601 Educational Psychology
 EDU 610 Organizational Management
 EDU 615 Conflict Management
 ____ ____ Leadership Elective
 ____ ____ Open Elective
 ____ ____ Open Elective

APPLIED STUDIES

AMP 500 Applied Ministry Project
*(No Credit - Required every
 semester)*
 RES 601 Library Research Seminar
(Required Seminar)



Master of Arts

JEWISH STUDIES

The Master of Arts in Jewish Studies is an academic degree providing the student, who has had biblical, theological, and philosophical training on the baccalaureate level, the opportunity to pursue scholarly and practical study in the field of Jewish studies.

The Master of Arts in Jewish Studies affords the student who is preparing for Jewish ministry the opportunity to develop a philosophy of ministry and refine ministry skills. Students may choose to proceed on to an M.Div. program with advanced standing or to seek admission to a doctoral program of study.

DEGREE PROGRAM LEARNING OUTCOMES

M.A. Jewish Studies graduates will be able to demonstrate:

Biblical Studies and Languages

Proficiency in interpreting the basic genres of the Bible with special attentiveness for Jewish intercultural contexts. To be able to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with Jewish and contemporary audiences. Evidence the ability to read and translate the Hebrew Tanakh at an advanced level and Greek at an intermediate level.

Theology and Spiritual Formation

A cogent defence for the major Christian/Jewish themes that the Scriptures emphasize with a systematic theological understanding. In spiritual formation, making disciples among the Jewish people. Integrate the Jewish content of Scripture into their own personal lives in ways that will impact their own spiritual growth and maturity.

Leadership

Lead and organize a Messianic congregation.

Assume leadership positions in mission agencies that minister to the Jewish people.

Lead Jewish ministries in local churches.

Research

To be able to research items related to one's field of vocation and discipline.

Applied

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principles with a Jewish understanding through the Encounter Missions Program.

M.A. JEWISH STUDIES CURRICULUM
Minimum Degree Requirements (36 Hours)

PREREQUISITES

GRK 201	Greek I
GRK 202	Greek II
HEB 301	Hebrew I
HEB 302	Hebrew II
NTS 101	New Testament Survey I
NTS 201	New Testament Survey II
OTS 101	Old Testament Survey I
OTS 201	Old Testament Survey II
THS 203	Systematic Theology I
THS 301	Systematic Theology II

CORE CURRICULUM
(30 Hours)

HEB 620	Hebrew Exegetical Method I
JMS 502	Introduction to Jewish Studies
JMS 505	History and Geography of Israel
JMS 510	History of the Jewish People
JMS 521	Jewish Intercultural Communication
JMS 550	Theology of Israel
JMS 560	Messianic Prophecy
JMS 610	Rabbinic Literature
JMS 620	Jewish Life and Culture

One of the following:

JMS 500	Introduction to Biblical Archaeology
JMS 670	Topics in Jewish Studies

RESEARCH COURSES
(6 Hours)

RES 602	Thesis Seminar
RES 603	M.A. Thesis

APPLIED STUDIES

AMP 500	Applied Ministry Project <i>(No Credit - Required every semester)</i>
RES 601	Library Research Seminar <i>(Required Seminar)</i>

ADVANCED JEWISH STUDIES TRACK

BABS students with a minor in Jewish studies may take any other HEB, JMS, or OTS prefixed courses to complete the requirements for the M.A. Jewish Studies degree.



Master of Arts

MINISTRY

The Master of Arts in Ministry is a professional degree providing the student who has had biblical, theological, and philosophical training on the baccalaureate level the opportunity to pursue scholarly and practical study in the field of pastoral studies.

The Master of Arts in Ministry affords the student who is preparing for pastoral ministry the opportunity to develop further a philosophy of ministry and refine pastoral skills. Students may choose to proceed on to an M.Div. program with advanced standing or to seek admission to a doctoral program of study.

PROGRAM LEARNING OUTCOMES

M.A. Theological and Biblical Studies graduates will be able to demonstrate:

Biblical Studies and Languages

Proficiency in interpreting the basic genres of the Bible. To be able to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with a contemporary audience. Evidence the ability to read and translate Hebrew and Greek at an intermediate level.

Theology and Spiritual Formation

A cogent defence for the major ideas that the Scriptures emphasize regarding the basic doctrines of the Christian faith. Spiritual Formation: Integrate the content of Scripture into their own personal lives in ways that will impact their own spiritual growth and maturity.

Leadership

Identify and address the fundamental ethical, family, and other relational issues that are commonly faced in local church ministry. Preach and teach the Scriptures to people in the local church setting in an accessible manner.

Research

To be able to research items related to one's field of vocation and discipline

Applied

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principles through the Encounter Missions Program.

M.A. MINISTRY CURRICULUM
Minimum Degree Requirements (36 Hours)

PREREQUISITES

- GRK 201 Greek I
- GRK 202 Greek II
- HEB 301 Hebrew I
- HEB 302 Hebrew II
- NTS 101 New Testament Survey I
- NTS 201 New Testament Survey II
- OTS 101 Old Testament Survey I
- OTS 201 Old Testament Survey II
- THS 203 Systematic Theology I
- THS 301 Systematic Theology II
- THS 201 Church History
- THS 202 Baptist History and Distinctives
- EMS 101 Personal Evangelism

CORE CURRICULUM
(18 Hours)

- GRK 620 Greek Exegetical Syntax I
- HEB 620 Hebrew Exegetical Method I
- MIN 701 Preparation of Expository Sermons
- PHI 505 Philosophical Hermeneutics

One of the following:

- NTS 510 New Testament Intensive
- OTS 510 Old Testament Intensive

One of the following:

- PHI 502 Philosophy of Religion
- THS 610 Theology of Leadership
- THS 665 Modern and Postmodern Theology

MINISTRY STUDIES
(9 Hours)

Three of the following:

- EDU 501 Educational Ministry in the Church
- EDU 610 Organizational Management
- EDU 615 Conflict Management
- EMS 602 Church Planting
- MIN 628 Doctrinal Preaching
- MIN 651 History and Theology of Preaching
- MIN 703 Pastoral Leadership

PRACTICUM STUDIES
(3 Hours)

- MIN 715 Ministry Practicum

ELECTIVE STUDIES
(6 Hours)

(May include a thesis upon request)

APPLIED STUDIES

- AMP 500 Applied Ministry Project
(No Credit - Required every semester)
- RES 601 Library Research Seminar
(Required Seminar)



Master of Arts

THEOLOGICAL AND BIBLICAL STUDIES

The Master of Arts in Theological and Biblical Studies is an academic degree providing the student who has biblical, theological, and philosophical training on the baccalaureate level the opportunity to pursue scholarly study in the field of Theology. M.A. tracks in biblical and theological studies are designed to better equip students for ministry in the church, other institutional settings, an M.Div program with advanced standing, or doctoral studies.

DEGREE PROGRAM LEARNING OUTCOMES

M.A. Theological and Biblical Studies graduates will be able to demonstrate:

Biblical Studies and Languages

The ability to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with a contemporary audience. Evidence the ability to read and translate Hebrew and Greek at an advanced level.

Theology and Spiritual Formation

The ability to integrate Systematic Theology with Biblical Studies, Philosophical Studies, Doctrinal Historical Studies, and Interdisciplinary Studies. To develop maturity in the Christian life and to be equipped to train others in spiritual formation.

Leadership

The skills necessary for giving intellectual and spiritual leadership in a Christian ministry apply Christian leadership principles in a non-Christian culture.

Research

The ability to research items in one's field of vocation and discipline.

Applied

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principle in a cross-cultural setting. A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

M.A. THEOLOGICAL AND BIBLICAL STUDIES CURRICULUM
Minimum Degree Requirements (36 Hours)

STANDARD PREREQUISITES

EMS 101 Personal Evangelism
GRK 201 Greek I
GRK 202 Greek II
HEB 301 Hebrew I
HEB 302 Hebrew II
NTS 101 New Testament Survey I
NTS 201 New Testament Survey II
OTS 101 Old Testament Survey I
OTS 201 Old Testament Survey II
THS 203 Systematic Theology I
THS 301 Systematic Theology II
THS 201 Church History
THS 202 Baptist History and Distinctives

APPLIED STUDIES

AMP 500 Applied Ministry Project
(No Credit - Required every semester)
RES 601 Library Research Seminar
(Required Seminar)

**THEOLOGICAL AND BIBLICAL
STUDIES TRACKS**
(15 Hours)

CORE CURRICULUM
(12 Hours)

GRK 620 Greek Exegetical Syntax I
HEB 620 Hebrew Exegetical Method I
PHI 503 Faith and Reason
PHI 505 Philosophical Hermeneutics

BIBLICAL THEOLOGY STUDIES
(3 Hours)

One of the following:

NTS 602 New Testament Theology
OTS 602 Old Testament Theology

RESEARCH STUDIES
(6 Hours)

RES 602 Thesis Seminar
RES 603 M.A. Thesis
OR
___ ___ Open Elective Studies
___ ___ Open Elective Studies

M.A. THEOLOGICAL AND BIBLICAL STUDIES TRACKS

BIBLICAL STUDIES TRACK

Five of the following:

- GRK 610 Greek Reading
- GRK 630 Greek Exegetical Syntax II
- HEB 610 Hebrew Reading
- HEB 630 Hebrew Exegetical Method II
- MIN 631 Preaching from the Old Testament
- MIN 633 Preaching from the New Testament
- NTS 510 New Testament Intensive*
- NTS 602 New Testament Theology
- NTS 715 Topics in New Testament
- OTS 510 Old Testament Intensive*
- OTS 602 Old Testament Theology
- OTS 715 Topics in Old Testament

* Courses may be repeated for different Bible books.

INTERDISCIPLINARY STUDIES TRACK

ADDITIONAL PREREQUISITES

- PHI 201 Introduction to Philosophy
- PHI 402 Introduction to Ethics

THEOLOGY/BIBLE STUDIES

- NTS 715 Topics in New Testament Studies
- OTS 715 Topics in Old Testament Studies
- PHI 502 Philosophy of Religion
- THS 550 Theology Intensive
- THS 635 Prolegomena and Theological Method

PHILOSOPHICAL TRACK

ADDITIONAL PREREQUISITES

- PHI 201 Introduction to Philosophy
- PHI 402 Introduction to Ethics

PHILOSOPHY STUDIES

- PHI 502 Philosophy of Religion
- PHI 515 Introduction to Logic
- PHI 520 Philosophy of Language
- PHI 530 Mind and Body
- PHI 540 Moral Philosophy

SYSTEMATIC/HISTORICAL THEOLOGY TRACK

- THS 550 Theology Intensive
- THS 615 Patristic and Medieval Theology
- THS 635 Prolegomena and Theological Method
- THS 650 Reformation/Post-Reformation Theology
- THS 665 Modern and Postmodern Theology



Master of Divinity

The Master of Divinity degree program, Standard Curriculum, prepares graduate students, who hold a baccalaureate degree in a non-theological field, the opportunity for a broad theological education and preparation for doctoral studies while earning a recognized ministerial degree. Baccalaureate graduates need no prerequisites to enter the Master of Divinity degree program.

The Master of Divinity degree program, Advanced Standing Curriculum, provides the Criswell College B.A. graduate (or equivalent) with the opportunity to earn a recognized ministerial degree in an unequivocally Baptist setting without duplicating undergraduate course work. Graduates are prepared to enter a doctoral program of study or serve effectively in a variety of leadership roles for pastoral or teaching ministry.

DEGREE PROGRAM LEARNING OUTCOMES

M.Div. graduates will be able to demonstrate:

Biblical Studies and Languages

The ability to interpret and communicate the Bible accurately through biblical exposition.

(M.Div.) The ability to read and translate Hebrew and Greek at an intermediate level. (M.Div. Advanced Standing) The ability to interpret the biblical text at an advanced level through the study and application of Biblical Hebrew and Greek syntax.

Theology and Spiritual Formation

(M.Div.) The ability to integrate Systematic Theology with Biblical Ministerial Studies; possess a grasp of Church history and Baptist polity. (M.Div. Advanced Standing) Develop and expound theological/doctrinal themes beyond the systematic theology level through the discipline and application of biblical theology.

Spiritual formation through ongoing development of strong moral character and ministry transparency through devotion to God and service to others.

Leadership

A capacity to lead, mobilize, and equip a church in missions, evangelism, and discipleship. Skills at establishing healthy relationships, offer wise counsel, and manage conflicts effectively.

Research

The ability to research items in one's field of vocation and discipline.

Applied

To be able to integrate and communicate Christian thinking with Christian living in everyday life. A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

MASTER OF DIVINITY STANDARD CURRICULUM
Minimum Degree Requirements (90 Hours)

BIBLICAL STUDIES AND LANGUAGES
(36 Hours)

BIB	501	Bible Introduction
GRK	501	Greek I
GRK	502	Greek II
HEB	501	Hebrew I
HEB	502	Hebrew II
NTS	501	New Testament Introduction I
NTS	601	New Testament Introduction II
OTS	501	Old Testament Introduction I
OTS	601	Old Testament Introduction II
PHI	505	Philosophical Hermeneutics

One of the following:

GRK	610	Greek Reading*
GRK	620	Greek Exegetical Syntax I

One of the following:

HEB	610	Hebrew Reading*
HEB	620	Hebrew Exegetical Method I

* Greek/Hebrew Reading courses may be repeated for different bible books

THEOLOGY/PHILOSOPHY STUDIES
(21 Hours)

PHI	502	Philosophy of Religion
THS	504	Spiritual Foundations
THS	510	Systematic Theology I
THS	515	Systematic Theology II
THS	520	Systematic Theology III
THS	603	Church History
THS	604	Baptist History and Distinctives

MINISTRY STUDIES
(12 Hours)

EMS	501	Personal Evangelism
MIN	701	Preparation of Expository Sermons
MIN	702	Delivery of Expository Sermons

One of the following:

CSL	510	Social, Cultural, and Family Issues
EMS	550	History and Theology of Missions
MIN	505	Christian Leadership
THS	610	Theology of Leadership

PRACTICUM STUDIES
(3 Hours)

MIN	715	Ministry Practicum
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OPEN ELECTIVES
(3 Hours)

APPLIED STUDIES

AMP	500	Applied Ministry Project <i>(No Credit - Required every semester)</i>
RES	601	Library Research Seminar <i>(Required Seminar)</i>

DIVINITY STUDIES TRACKS
(15 Hours)

MASTER OF DIVINITY ADVANCED STANDING CURRICULUM
Minimum Degree Requirements (75 Hours)

**BIBLICAL LANGUAGES
AND THEOLOGY**
(24 Hours)

GRK 610 Greek Reading
GRK 620 Greek Exegetical Syntax I
GRK 630 Greek Exegetical Syntax II
HEB 610 Hebrew Reading
HEB 620 Hebrew Exegetical Method I
HEB 630 Hebrew Exegetical Method II
NTS 602 New Testament Theology
OTS 602 Old Testament Theology

**MINISTERIAL, PHILOSOPHICAL,
AND THEOLOGICAL STUDIES**
(21 Hours)

EMS ___ Evangelism/Missions Elective
MIN 505 Christian Leadership
PHI 503 Faith and Reason
PHI 505 Philosophical Hermeneutics
THS 550 Theology Intensive
THS 665 Modern and Post Modern Theology

One of the following:
CSL 510 Social, Cultural, and Family Issues
PHI 540 Moral Philosophy

**STRATEGIC CHURCH
LEADERSHIP STUDIES**
(3 Hours)

One of the following:
EMS 502 Church Growth
EMS 602 Church Planting

PRACTICUM STUDIES
(3 Hours)

MIN 715 Ministry Practicum

OPEN ELECTIVES
(9 Hours)

APPLIED STUDIES

AMP 500 Applied Ministry Project
(No Credit - Required every semester)
RES 601 Library Research Seminar
(Required Seminar)

DIVINITY STUDIES TRACKS
(15 Hours)

MASTER OF DIVINITY STUDIES TRACKS

**BIBLICAL STUDIES
AND LANGUAGES TRACK**

Five of the following:

- GRK 610 Greek Reading
- HEB 610 Hebrew Reading
- MIN 631 Preaching from the Old Testament
- MIN 633 Preaching from the New Testament
- NTS 510 New Testament Intensive*
- NTS 602 New Testament Theology
- NTS 715 Topics in New Testament
- OTS 510 Old Testament Intensive*
- OTS 602 Old Testament Theology
- OTS 715 Topics in Old Testament

EVANGELISM TRACK

- EMS 510 Evangelism in the Book of Acts
- EMS 515 Evangelism and the Kingdom of God
- EMS 625 Modern Revival and Awakenings
- EMS 710 Contemporary Issues in Evangelism
- MIN 635 Evangelistic Preaching

**INTERDISCIPLINARY
STUDIES TRACK**

Five courses from the five divinity tracks or five advanced theology courses from the Master of Arts Theological and Biblical Studies/Systematic/Historical Theology track.

JEWISH STUDIES TRACK

- JMS 502 Introduction to Jewish Studies
- JMS 521 Jewish Intercultural Communication
- JMS 550 Theology of Israel
- JMS 560 Messianic Prophecy

One of the following:

- JMS 500 Introduction to Biblical Archaeology
- JMS 505 History and Geography of Israel
- JMS 670 Topics in Jewish Studies

* Courses may be repeated for different Bible books

**PASTORAL CARE
AND COUNSELING TRACK**

- CSL 505 Counseling Theories
- CSL 510 Social, Cultural, and Family Issues
- CSL 515 Counseling Methods and Techniques
- CSL 601 Appraisal and Assessment Techniques
- CSL ___ Counseling Elective

PASTORAL MINISTRY TRACK

- EDU 610 Organizational Management
- EMS 502 Church Growth
- MIN 701 Preparation of Expository Sermons
- MIN 702 Delivery of Expository Sermons
- MIN 703 Pastoral Leadership

PHILOSOPHY TRACK

- PHI 502 Philosophy of Religion
- PHI 515 Introduction to Logic
- PHI 520 Philosophy of Language
- PHI 530 Mind and Body
- PHI 540 Moral Philosophy



COURSE DESCRIPTIONS
GRADUATE STUDIES

GRADUATE COURSE DESCRIPTIONS

All courses, unless otherwise noted, are three credit hours. Graduate course numbers range from 500 to 799. Courses at the 500 level are generally graduate-level basic core curriculum courses, while courses in the 600s and 700s are generally either upper-level required courses or electives.

AMP 500 APPLIED MINISTRY PROJECT *Required every semester*

A practical application of Christian ministry in diverse areas, such as discipleship, Christian counseling, Bible study leadership, chaplaincy, street evangelism, hospital visitation, etc. A position of ministry in a local church will satisfy this requirement if approved by the Director of Applied Ministry. This is a required non-academic credit course for all full-time students taking 9 or more credit hours.

BIB 501 BIBLE INTRODUCTION

An advanced introduction that emphasizes the nature, historical background, linguistics, canonization, transmission of the text, and English translations of the Bible.

CPL 500 CHAPEL *Required every semester*

As a vital component of a Christ-centered education, Criswell College embraces chapel worship to encourage a community of learning and faith. Chapel supports the educational curriculum of the campus community through weekly collective meetings as a campus family, exposing students to quality models of expository preaching and sound biblical teaching, an enacted theology of worship, and a model of good corporate worship. This is a required non-academic credit course for all full-time students taking 9 or more credit hours.

CSL 505 COUNSELING THEORIES

Introduces students to theories of counseling from a historical, chronological, and theological perspective. The psychoanalytic, Adlerian, person-centered, humanistic-existential, cognitive-behavioral theories of counseling are identified and analyzed. Students examine each theory in light of their personal Christian worldview.

CSL 510 SOCIAL, CULTURAL AND FAMILY ISSUES

Students investigate attitudes and perspectives regarding gender, race, ethnicity, sexual orientation, age, and other cultural differences. Particular emphasis will be placed upon biblical, historical, and cultural perspectives and the impact current views have on the counseling relationship. Students are encouraged to expand their points of view of diverse populations leading toward successful therapeutic relationships.

142 GRADUATE STUDY COURSE DESCRIPTIONS

CSL 515 COUNSELING METHODS AND TECHNIQUES

A study of selected methods and techniques of counseling as they apply to normal and abnormal human behavior in order to aid students in identification of a preferred counseling theory based on their understanding of selected theories and self-understanding of personal values, beliefs, and personality. In addition, students are challenged to integrate their Christian worldview as it impacts the counselor and counseling relationships. (Prerequisite: CSL 505)

CSL 520 HUMAN GROWTH AND DEVELOPMENT

A broad overview of perspectives, principles, theories, and research findings associated with the field of human life span development. Providing a foundation of knowledge that will help students become more effective practitioners through a greater knowledge of how people develop over the course of their lifespan. Students also gain a perspective of how Christians develop and grow over the course of their spiritual lives.

CSL 525 ABNORMAL HUMAN BEHAVIOR

A study of psychopathology to aid students in understanding problems outside the normal range of behavior. Students develop skills in making diagnoses according to the DSM-IV and grow in their understanding of the various treatments of abnormal behavior. Students examine the interaction between the Christian worldview and abnormal human behavior and treatment.

CSL 530 LIFESTYLE AND CAREER DEVELOPMENT

An investigation of the concept of career, providing an overview of the career development field and the practice of career guidance. Students identify and analyze theories of career development relevant to American culture including strategies, assessments, and various resources to assist with career decisions. Students examine the concept of career as a process that continues throughout the life span in light of God's purpose and plan.

CSL 601 APPRAISAL AND ASSESSMENT TECHNIQUES

An examination of the basic principles and methods of individual assessment in counseling psychology. Addresses mental health exams, scoring, and interpretation of standardized assessment measures. Special issues include ethical considerations, social-cultural implications, and the use of testing and assessment methods within the context of a local church.

CSL 605 RESEARCH

Designed to assist the student in becoming a critical consumer of research through learning to conduct an integrative review of the literature on various topics in counseling. Students are challenged to think critically and form research questions to evaluate the growing body of literature in the areas of counseling and psychology. In addition, students are required to consider research, statistics, and assessment techniques to be utilized within the context of the local church body.

CSL 610 TOPICS IN COUNSELING

A course treating any number of specific issues pertaining to psychology, sociology, and spirituality as it relates to the counseling profession. This course may be repeated for credit when the topic of study differs.

CSL 615 GROUP

A study of current theories and techniques in group therapy, including dynamics of interpersonal relationship and the social, diagnostic, and other factors that impact group psychotherapy. Dynamics of interpersonal relationships and groups within the context of the church are also examined.

CSL 620 PROFESSIONAL ORIENTATION/PRE-PRACTICUM

An introduction to biblical responsibility in counseling, the myriad of ethical issues that surface in counseling settings, and legal requirements of counselors. Topics include privacy and confidentiality, duty to warn, abuse reporting procedures, licensure and certification, marketing, boundaries in therapeutic relationships, and counselor health and welfare. Students are required to perform informal interviews to demonstrate practical counseling skills.

CSL 630 PRACTICUM I

In order to be eligible for this course, students must have the approval of the department chair, be in good academic standing, completed all degree prerequisites, and be in the final 12 hours toward M.A. Counseling degree completion. Designed to provide supervised practical counseling experience from a Christian perspective that can be applied in a ministry, school, agency, or college setting. Students learn the basics of active listening skills and appropriate counseling techniques through role-play and supervised counseling experience. Students must have three to five actual tape-recorded sessions and acquire 150 hours of indirect and direct counseling experience at an approved site. Practicum students will meet with the professor every week. Interview summaries, detailed analyses, and other relevant counseling experiences are a part of the course. Orientation to the role of the professional counselor and ethical concerns are re-addressed. (Practicum I and II must be taken during a student's last year of enrollment.)

CSL 640 PRACTICUM II

A continuation of CSL 630. Students apply knowledge and skills in a face-to-face relationship gained from previous course work in their degree program. Students work under the supervision of a field counselor with accountability to the professor of record. A professional portfolio is prepared that reflects field experiences integrated with course content and research. A minimum of 150 field experience clock hours is required, averaging about 8 hours per week, during the course of the semester. Faculty counseling program professors visit students at their assigned school at least twice during each semester. (Practicum I and II must be taken during a student's last year of enrollment.)

EDU 501 EDUCATIONAL MINISTRY IN THE CHURCH

An advanced introduction to the various aspects of the educational ministry of the local church. The educational mandates of the New Testament are applied to the organizational life of the church. Attention is given to goals, principles, and leadership required for the educational process. The student is made aware of various curricula for current Christian education.

EDU 532 PRINCIPLES OF TEACHING

An advanced study of principles and methods of effective Christian teaching. Emphasis is placed on developing teaching plans with an opportunity to teach. Approaches include teaching for knowledge, understanding, attitude change, Christian growth, and application.

EDU 601 EDUCATIONAL PSYCHOLOGY

An analysis of major educational theories made in the context of Christian education. Major emphases include personality and cognitive development, theories of learning, instructional objectives, motivation, and the educational psychology of Jesus.

EDU 610 ORGANIZATIONAL MANAGEMENT

An advanced course focused on understanding the purposes, processes, and problems involved in organizational administration, including the area of Christian education. Areas of study include budgeting, scheduling, staff management, committee structure and leadership, and facilities, encouraging a Christian concept of stewardship.

EDU 615 CONFLICT MANAGEMENT

An analysis of the causes of conflict both at the interpersonal and institutional levels. Particular attention is given to models of communication and the constructive role of conflict managed correctly. In addition to case studies, students explore their own inclinations in the environment of conflict.

EMS 501 PERSONAL EVANGELISM

Research in the principles of effective evangelism. Attention is given to the biblical foundation and mandate to evangelize, personal spiritual preparation for the task, problems encountered in witnessing, the role of prayer and the Holy Spirit in evangelizing, and methods of follow-up and discipleship for the convert. (Prerequisite: THS 504)

EMS 502 CHURCH GROWTH

An analysis of the theological foundations for church growth in order to critique the church growth movement and benefit from its history. Principles of church growth theory are evaluated and applied to specific field situations. Strategies for targeting community needs and integrating converts into the life of the church are studied. (See also CPR 402; Prerequisite: EMS 501)

EMS 510 EVANGELISM IN THE BOOK OF ACTS

The main thrust of the Book of Acts is the expansion of the church by the spreading of the good news throughout the ancient world. This verse-by-verse study, focusing on evangelism, rekindles in the student the excitement, enthusiasm, and boldness exemplified by the first Christians. It also reveals principles that can be utilized in the twenty-first century church. (See also CPR 410)

EMS 515 EVANGELISM AND THE KINGDOM OF GOD

A careful analysis of the central evangelistic message preached by Jesus and the apostles. While theologians and New Testament scholars have adequately studied the Kingdom of God, it has been virtually ignored by evangelists. Students examine the Old Testament concept of the Kingdom, how it was interpreted by Jesus, applied to His listeners, and its relevance for today.

EMS 550 HISTORY AND THEOLOGY OF MISSIONS

An advanced study and analysis of major missiological motifs. An examination of the biblical foundation for missions, theological ramifications of cross-cultural communication of the Gospel, strategies for applied missiology, and the historical expansion of Christian missions. The historical survey highlights the modern mission era and draws attention to trends shaping missionary activity in the twenty-first century. (Prerequisite: EMS 501)

EMS 602 CHURCH PLANTING

An advanced course analyzing topics related to church planting in North America and cross-culturally. Factors which inhibit and enhance successful church planting are identified and applied. Particular attention is given to gathering and using statistical data to identify such factors. (Prerequisite: EMS 501)

EMS 611 EVANGELISM PRACTICUM

An approved practical evangelistic project. Designed to offer students extensive supervised experience in a specific field of evangelism.

EMS 625 MODERN REVIVAL AND AWAKENINGS

A study of major spiritual awakenings in the twentieth century and beyond. Attention will be given to the Welsh Revival, Azusa Street Revival, ministries of Billy Sunday, Aimee Semple McPherson, and Billy Graham, the rise of evangelicalism, healing revivals of the late 1940s, the Asbury Revival, the Jesus Movement, and the Charismatic Movement. Differences between genuine and pseudo-revivals are discussed.

EMS 710 CONTEMPORARY ISSUES IN EVANGELISM

A thorough examination of a current issue in evangelism. Topics include apologetics, evangelism in a pluralistic society, reaching the postmodernist with the Gospel, Jewish evangelism, and other contemporary and pertinent issues.

GRK 501 GREEK I

An advanced introduction to the basic Greek grammar in the New Testament.

GRK 502 GREEK II

A study of the elements of New Testament Greek with an emphasis on grammar and syntax from selected readings in the Johannine literature. (Prerequisite: GRK 501 or equivalent)

GRK 610 GREEK READING

An examination of the elements of New Testament Greek I and II with an emphasis on the rapid reading and advanced exegesis of the Greek text from selected Greek New Testament books and related Hellenistic texts. (Prerequisite: GRK 502 or equivalent)

GRK 620 GREEK EXEGETICAL SYNTAX I

A study of Greek grammar, emphasizing exegetical method in the Greek New Testament. Special attention given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: GRK 502 or equivalent)

GRK 630 GREEK EXEGETICAL SYNTAX II

A study of the traditional descriptive grammatical heritage of Robertson, Blass-Debrunner, Moulton, Turner, Howard, et al. Introduces the case grammar of T. H. Mueller, generative-transformational models, as well as a distinctly semantically-based theoretical orientation to the Greek New Testament. Expository-hortatory texts of advanced difficulty (e.g. 1 Peter, Lukan narrative, and Hebrews) provide the textual data to achieve the lexical, grammatical, semantical, and practical exegetical objectives. (Prerequisite: GRK 620 or equivalent)

HEB 501 HEBREW I

An introduction to the elements of biblical Hebrew with an emphasis on phonology, grammar, and vocabulary.

HEB 502 HEBREW II

A study of the elements of biblical Hebrew with an emphasis on grammar and syntax, with selected readings from the Hebrew Old Testament. (Prerequisite: HEB 501 or equivalent)

HEB 610 HEBREW READING

A continuation of the elements of Old Testament Hebrew I and II with an emphasis on rapid reading and advanced exegesis of the Hebrew text from selected Hebrew Old Testament Books. (Prerequisite: HEB 502 or equivalent)

HEB 620 HEBREW EXEGETICAL METHOD I

A study of Hebrew grammar, emphasizing exegetical method in Hebrew prose literature. Special attention given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: HEB 502 or equivalent)

HEB 630 HEBREW EXEGETICAL METHOD II

An advanced study of Hebrew grammar and syntax, with special attention given to the exegesis and exposition of Old Testament poetic texts. Topics include the interpretation of figurative language, parallelism, and meter in the exegesis of poetic texts. (Prerequisite: HEB 620)

JMS 500 INTRODUCTION TO BIBLICAL ARCHAEOLOGY

An advanced introduction to the contributions archaeology has made to the field of biblical interpretation. Includes a study of basic geography of Israel, an examination of some of the major archaeological sites in the Middle East, and a review of basic techniques used in the field of archaeology.

JMS 502 INTRODUCTION TO JEWISH STUDIES

An advanced study establishing a biblical rationale for Jewish evangelism. Examines the history, culture, and religious thought of the Jewish people with a view to better understand them, be able to evaluate past Christian efforts in Jewish evangelism, and to formulate strategies for effectively communicating the gospel in a Jewish context.

JMS 505 HISTORY AND GEOGRAPHY OF ISRAEL

An advanced course providing the student with a thorough understanding of the biblical and modern history of Israel, its surrounding region, and the role geography played in these events. Particular attention is placed on locations mentioned in the biblical stories. Students survey the vast literature on this subject, and then travel throughout Israel for the purpose of enhancing their understanding gained in the classroom. (The student is expected to bear the costs of the study trip to Israel.)

JMS 510 HISTORY OF THE JEWISH PEOPLE

An advanced course tracing the history of Jewish believers in Jesus from the first century to the present against the background of Jewish history in general. Attention is given to the most significant individuals and events that have shaped Jewish history, as well as methods that have been used in missions to the Jews.

JMS 521 JEWISH INTERCULTURAL COMMUNICATION

An advanced course designed for students interested in evangelistic ministry focusing on cross-cultural encounters with Jewish people. Acquiring a better understanding of American Jewry and Jewish evangelism. Students employ an anthropological approach to identify features of Jewish ethnic identity and culture and become familiar with religious practices and traditions in Judaism along with the ideological beliefs of contemporary Jewry in the United States. These broad foundations are applied to strategic thinking about practice and theory in Jewish evangelism.

JMS 550 THEOLOGY OF ISRAEL

An advanced biblical-theological study of the subject of Israel and its practical application to ecclesiology (doctrine of the church) and missiology (doctrine of missions). This course critically evaluates Replacement Theology and Dual Covenant Theology in light of relevant biblical texts concerning Israel's past, present, and future with a special focus on a Pauline theology of Israel and its application for the church today.

JMS 560 MESSIANIC PROPHECY

An advanced course that traces the development of messianic prophecy in the Old Testament as it relates to Israel and the nations and also shows its fulfillment in the person of Jesus, the Messiah of Israel. Attention given to Jewish interpretation of prophetic passages as expressed in Jewish literature.

JMS 600 FIELD ARCHAEOLOGY

An advanced course that includes a practical hands-on study and utilization of archaeological excavation techniques and procedures under the guidance of trained professionals. Excavation sites are chosen with reference to their relevance and importance to the field of biblical studies.

JMS 610 RABBINIC LITERATURE

An advanced course examining both the phenomenon and the essential texts of rabbinic literature. Attention given to the relevance of this literature to the New Testament and to the use of the Old Testament in the New. Students are introduced to Rashi, Rambam, and the mysticism of the Zohar.

JMS 620 JEWISH LIFE AND CULTURE

An advanced study of Jewish religious thought, sense of time, holidays, music, film, and modern literature. Emphasizing the historical, social, and cultural dynamics of the Jewish people. Students analyze and interact with Jewish music, film, and literature through listening, reading, writing, viewing, and class discussion.

JMS 670 TOPICS IN JEWISH STUDIES

An advanced in-depth analysis of a selected topic related to Jewish studies. Areas of concern are apologetics, Middle East conflict, and Holocaust. This course may be repeated for credit when the topic of study differs.

MIN 505 CHRISTIAN LEADERSHIP

An examination of distinctive principles of Christian leadership. Seeks to evaluate contemporary thought about leadership, assisting each student in achieving the most significant leadership skills possible. Attention is given to researching and developing a biblical philosophy of leadership and ministry.

MIN 625 TOPICS IN LEADERSHIP

A detailed study, with a significant research component, of a selected topic in Christian leadership. This course may be repeated for credit when the topic studied differs. Open to graduate students who are completing their final 18 hours of an M.A. degree (see Academic Advising and Curriculum Planning).

- MIN 628 DOCTRINAL PREACHING**
A concentrated study of the grounds and methodology of preaching doctrine to a contemporary audience. Attention is given to the construction and delivery of doctrinal sermons in an expositional fashion. An examination of great doctrinal sermons both ancient and modern. Students write and preach at least two doctrinal sermons in class.
- MIN 630 KERYGMA: APOSTOLIC PREACHING IN ACTS**
An advanced preaching course seeking to discover the authentic kerygma preached by the Apostles. Students critically read and examine the apostolic sermons in the book of Acts to determine their content and how the apostles effectively delivered sermons and called people to Christ. Each student prepares a sermon based on the apostolic model. (Prerequisite: MIN 701)
- MIN 631 PREACHING FROM THE OLD TESTAMENT**
An advanced Old Testament preaching course. The use of Hebrew exegetical tools and the application of the elementary principles of Hebrew exegesis to a selected passage from the Old Testament for the purpose of preparing an expository sermon. Integrates previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical passage for exposition. (Prerequisite: HEB 602, MIN 701 recommended)
- MIN 633 PREACHING FROM THE NEW TESTAMENT**
An advanced New Testament preaching course. The use of Greek exegetical tools and the application of the elementary principles of Greek exegesis to a selected passage from the New Testament for the purpose of preparing an expository sermon. Integrates previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical book for exposition. (Prerequisite: GRK 502, MIN 701 recommended)
- MIN 635 EVANGELISTIC PREACHING**
An advanced study of oratory and rhetoric as they relate to evangelistic preaching. Students learn to prepare expository, textual, and topical evangelistic sermons. Particular emphasis is placed on delivering an effective evangelistic invitation. (Prerequisites: EMS 501, MIN 701, MIN 702)
- MIN 651 HISTORY AND THEOLOGY OF PREACHING**
An extensive historical examination of preaching beginning with the Apostles and moving through the modern era, focusing on key biblical texts that delineate the theological foundation for the preaching event.
- MIN 655 THE PREACHING OF SPURGEON AND CRISWELL**
Students trace the preaching ministries of Charles Haddon Spurgeon and W. A. Criswell from their youths to the height of their popularity, comparing and contrasting their preaching styles, sermonic content, passion, use of illustrations, and delivery, among other factors, to discover and integrate transferable principles which can be adopted by the contemporary pulpiteer. (Prerequisite: MIN 701)

150 GRADUATE STUDY COURSE DESCRIPTIONS

MIN 701 PREPARATION OF EXPOSITORY SERMONS

An advanced study of the basic principles of sermon preparation. Attention is given to the formulation of a biblical philosophy of preaching and to sermon organization that facilitates expository messages which are biblical and relevant. Both the formal and functional elements of the sermon are explored. (Prerequisites: GRK 502 or equivalent; HEB 602 or equivalent)

MIN 702 DELIVERY OF EXPOSITORY SERMONS

A continuing advanced study of basic types of sermon delivery, with emphasis placed on preaching without notes. (Prerequisite: MIN 701)

MIN 703 PASTORAL LEADERSHIP

An exhaustive examination of the role and work of the pastor. Attention is devoted to the nature of the pastor's role and to the discharge of pastoral responsibilities. Emphasis is placed on the role of the pastor as counselor, teacher, comforter, administrator, and intercessor. Principles of personal time management, interpersonal skills, leadership, and motivation are examined.

MIN 710 TOPICS IN MINISTRY

A detailed study, with a significant research component, of a selected topic in preaching, pastoral ministry, leadership, Christian education, or worship leadership. This course may be repeated for credit when the topic studied differs.

MIN 715 MINISTRY PRACTICUM

Supervised on-the-job training in the various aspects of ministry by an approved field education supervisor with set standards of performance and accountability required by both the ministry and the College. This course is open to graduate students nearing completion of the Master of Arts or Master of Divinity degrees.

NTS 501 NEW TESTAMENT INTRODUCTION I

An advanced study of the books of Matthew through Acts, emphasizing problems of interpretation and the contribution of these books to biblical theology and godly Christian living.

NTS 503 NEW TESTAMENT INTRODUCTION

An advanced one-semester introduction to the New Testament for M.A.C.L. students.

NTS 510 NEW TESTAMENT INTENSIVE

An advanced examination of selected books in the English Bible. This course may be repeated for credit when the book studied differs.

NTS 550 NEW TESTAMENT BACKGROUNDS

An advanced study of the Jewish and Greco-Roman historical, social, and literary contexts of the New Testament. (Prerequisites: NTS 501, NTS 601, OTS 501, OTS 601)

- NTS 601 NEW TESTAMENT INTRODUCTION II**
An advanced study of the books of Romans through Revelation, emphasizing problems of interpretation and the contribution of these books to biblical theology and godly Christian living.
- NTS 602 NEW TESTAMENT THEOLOGY**
A study of the principal religious themes of the New Testament from the perspective afforded exegetical studies of the Greek text. Recognizes diversity in the New Testament, and suggests methodological resolutions to the issue of unity within diversity, including definitions; the history of biblical theology; the relationship of New Testament theology to other disciplines; the relationship between history, revelation, and kerygma; biblical authority; and the hermeneutical question.
- NTS 715 TOPICS IN NEW TESTAMENT STUDIES**
A concentrated study of selected topics and exegesis of selected passages relevant to New Testament studies. Methodologically, the courses offered are exegetical, yet integrating other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, leadership, etc.
- OTS 501 OLD TESTAMENT INTRODUCTION I**
An advanced study of the books of Genesis through Esther, emphasizing the historical framework of the Old Testament, problems of interpretation, and the contribution of these books to biblical theology and godly living.
- OTS 503 OLD TESTAMENT INTRODUCTION**
An advanced one-semester introduction to the Old Testament for M.A.C.L. students.
- OTS 510 OLD TESTAMENT INTENSIVE**
An advanced intensive study of selected books in the English Bible. Course offerings are scheduled each semester. This course may be repeated for credit when the book studied differs.
- OTS 550 OLD TESTAMENT BACKGROUNDS**
An advanced intensive study of the historical, social, and literary contexts of the Old Testament. (Prerequisites: OTS 501, OTS 601)
- OTS 601 OLD TESTAMENT INTRODUCTION II**
An advanced study of the books of Job through Malachi, emphasizing the historical framework of the Old Testament, problems of interpretation, and the contribution of these books to biblical theology and godly living.
- OTS 602 OLD TESTAMENT THEOLOGY**
A study of the principal religious themes of the Old Testament from the perspective afforded by exegetical studies of the Hebrew text. While the course includes a historical introduction to the discipline of Old Testament theology, focus is on delineating the distinctive elements of Hebrew thought and their contributions to the shape of biblical revelation.

152 GRADUATE STUDY COURSE DESCRIPTIONS

OTS 715 TOPICS IN OLD TESTAMENT STUDIES

A concentrated study of selected topics and exegesis of selected passages relevant to Old Testament studies. Methodologically, the courses offered are exegetical, yet integrating other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, and leadership.

PHI 502 PHILOSOPHY OF RELIGION

An advanced study of historical and contemporary worldviews and philosophical issues relevant to Christian ministry, such as religious pluralism, the problem of evil, and the relationship between faith and reason.

PHI 503 FAITH AND REASON

An exploration of the issues related to faith and reason. The question of antithesis, whether or not faith and reason are mutually exclusive, or synthesis, whether or not faith seeking understanding is viable, are discussed, and a biblical model of synthesis is established.

PHI 505 PHILOSOPHICAL HERMENEUTICS

A philosophical study of historical and contemporary approaches and theories of hermeneutics, with special attention to their impact on biblical interpretation.

PHI 515 INTRODUCTION TO LOGIC

A general introduction to logic covering both deductive and inductive inference and the analysis of arguments in ordinary language.

PHI 520 PHILOSOPHY OF LANGUAGE

A study of the nature and use of language in general and specifically its ability to communicate religious truth and experience. Key thinkers representing major historical time periods (including the contemporary) and supposed problems for Christian theology are examined. Important questions include how temporal language is used to discuss the eternal God.

PHI 530 MIND AND BODY

A study in ontological and anthropological issues of what properly connotes *being* in general, and in particular, human being. Issues such as the Image of God, the relation of the body to the soul, and the eternal aspects of life after death are discussed.

PHI 540 MORAL PHILOSOPHY

An examination of the views of prominent philosophers regarding the moral life and the nature of morality. Emphasis is placed on what it means for humans to be moral beings, both as individuals and in community, covering aspects of political philosophy, and on the proper grounds and ultimate end of the moral life.

PHI 601 TOPICS IN PHILOSOPHY

A thorough examination of a subject within the discipline of philosophy. A particular philosopher or school of philosophy may be the chosen subject, or a philosophical question may be selected. The relevance of the subject for Christian theism are discussed. This course may be repeated for credit when the topic of study differs.

RES 601 LIBRARY RESEARCH SEMINAR*Non-credit Course*

Required for all incoming graduate students, this one hour seminar includes the use of a theological library and preparation of a research paper according to the standards of the current Criswell College Manual of Style. Must be completed in the first nine hours of graduate studies. Offered two times at the beginning of each semester with several assignments due over a five week period.

RES 602 THESIS SEMINAR

A study of strategies and resources for research and technical writing in the field of theology and biblical studies. Includes advanced instruction in the use of a theological library and preparation of a graduate level research paper or thesis proposal according to the standards of the current *Criswell College Manual of Style*. Course offered by request only.

RES 603 M.A. THESIS

With the permission of the Academic Cabinet and an appointed thesis committee, Master of Arts students may submit a thesis of 60 to 80 typewritten pages. Three semester hours credit will be given upon the approval of the completed thesis. Suitable topics must be approved by the thesis committee and the Academic Cabinet. A prospectus of the proposed research project should be submitted to the Academic Cabinet for approval by the completion of RES 602. Guidelines for prospectus and thesis writing may be secured from the Vice President of Academic Affairs or are presented in RES 602. Students must register for this course in the semester following the approval of the prospectus. (Prerequisite: RES 602)

THS 504 SPIRITUAL FOUNDATIONS

An advanced study of the basic convictions and disciplines of the life of the Christian, showing the relationship between beliefs and practice, with special attention given to the Christian family and to principles of importance for Christian leaders.

THS 510 SYSTEMATIC THEOLOGY I

An advanced study of Prolegomena, Bibliology, Theology Proper, Creation, and Angelology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics)

THS 515 SYSTEMATIC THEOLOGY II

An advanced study of Anthropology, Hamartiology, Christology (work of Christ), and Pneumatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics, and THS 510 Systematic Theology I)

THS 520 SYSTEMATIC THEOLOGY III

An advanced study of Soteriology, Ecclesiology, and Eschatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics, and THS 510 Systematic Theology I)

THS 550 THEOLOGY INTENSIVE

An intensive advanced study of a selected doctrine of systematic theology, a selected period of historical theology, or a selected issue in relation to theology. This course may be repeated for credit when the specific doctrine or historical period differs.

THS 603 CHURCH HISTORY

An advanced examination of the history of the Christian church from the first century to the present, with emphasis on the roots of American Christianity.

THS 604 BAPTIST HISTORY AND DISTINCTIVES

An advanced study of the Anabaptists and their origins is followed by an examination of the emergence of the English Baptists and their subsequent history. A discussion of the history of Baptists in the U.S. emphasizing Southern Baptists. Stress is placed on the distinctive beliefs of Baptists within the context of the broader reformation heritage.

THS 610 THEOLOGY OF LEADERSHIP

An advanced spiritual formation study of the theological aspects of leadership, including relevant material from the Old and New Testaments reflecting biblical perspectives on God's call to leadership, how to become, and what it means to be, a godly servant-leader particularly in the home, church, and public settings, as well as anticipated hindrances to the development and exercising of such biblically appropriate leadership. (Prerequisite: THS 504)

THS 615 PATRISTIC AND MEDIEVAL THEOLOGY

A survey of the development of Christian Theology from the end of the Apostolic Period (A.D. 100) to the beginning of the Reformation Period (A.D. 1500). Special emphasis is placed on the historical and theological movements and the theologians of the period.

THS 620 THEOLOGY OF MOVIES & VISUAL MEDIA

A focused theological study of movies and other visual media. An overview of both Old and New Testament teaching on “the image” as well as the historic relationship between Christianity and the arts. Students are equipped to think “Christianly” about movies and visual communication, which includes watching and critiquing movies and other visual media to preset the gospel.

THS 635 PROLEGOMENA AND THEOLOGICAL METHOD

A seminar discussing the background and rationale for primary theological terminology and the varied methodology employed to develop, and models used to convey understandably, major historical and contemporary systems of theology. The student is expected to work through key issues of personal theological method.

THS 650 REFORMATION AND POST-REFORMATION THEOLOGY

An examination of the views and influence of the magisterial Reformers and the Anabaptists and their significant theological heirs and opponents until the end of the eighteenth century. Special focus is given to the continuing influence of these groups and their views on contemporary evangelicalism.

THS 665 MODERN AND POSTMODERN THEOLOGY

An examination of the development of major theological perspectives from A.D. 1800 to the present time. Attention is given to modernist and postmodernist liberal theology in their major forms as well as major developments within evangelical theology, including varied reactions to the changing theological landscape.

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ADMINISTRATION

Jerry A. Johnson, *President; Professor of Ethics and Theology*

B.A., Criswell College; M.A., Denver Conservative Baptist Seminary; Ph.D., The Southern Baptist Theological Seminary.

Leigh Cooper, *Director of Financial Aid*

B.A., Southern Methodist University.

Barry K. Creamer, *Vice President of Academic Affairs; Professor of Humanities*

B.A., Baylor University; M.Div., Criswell College; Ph.D. University of Texas at Arlington. Additional Studies: Southwestern Baptist Theological Seminary.

Andrew C. Hebert, *Chief of Staff; Adjunct Professor of Biblical Studies*

B.A., M.A., Criswell College; Ph.D. (in progress), University of Wales.

Ron Lowery, *Registrar*

B.A., Criswell College; M.Div., Beeson School of Divinity.

Russell D. Marriott, *Associate Vice President of Enrollment Services*

B.A., Adams State College; M.Div., Midwestern Baptist Theological Seminary. Additional Studies: Johnson County Community College.

Phillip Nott, *Director of Library Services; Adjunct Professor of Academic Research*

A.A., Saint Petersburg Junior College; B.S., Florida State University; M.Div., Th.M., Golden Gate Baptist Theological Seminary; M.L.S., North Carolina Central University.

Michael W. Rodgers, *Vice President for Business and Chief Financial Officer*
B.B.A., University of Texas; M.A., Dallas Theological Seminary; M.A., University of Dallas; CPA.

Joseph F. Thomas, *Vice President of Student Services and Dean of Students; Adjunct Professor of Evangelism*
B.A., East Texas Baptist University; M.Div., Southwestern Baptist Theological Seminary.

Bill Watson, *Director of Distance Education and Academic Information*
B.A., M.Div., Criswell College

FULL-TIME FACULTY

Baltazar Alvarez, *Assistant Professor of Educational Ministry*
B.A., M.A., Criswell College; Ph.D. (in progress), Southwestern Baptist Theological Seminary.

Everett Berry, *Associate Professor of Theology; Editor of the Criswell Theological Review*
B.S., Arlington Baptist College; M.Div., Criswell College; Ph.D., The Southern Baptist Theological Seminary.

Daniel J. Bradley, *Assistant Professor of Greek and New Testament*
B.S., Southwestern Christian University; M.A., Covenant Theological Seminary; M.Div., Ph.D. (studies), Midwestern Baptist Theological Seminary; Ph.D. (in progress), University of Manchester, UK.

Joseph L. Bresnahan, *Assistant Professor of Biblical and Theological Studies*
B.R.E., New England Bible College; M.A., M.Div., Biblical Theological Seminary; Ph.D., Mid America Baptist Theological Seminary.

Scott Bridger, *Assistant Professor of World Christianity and Islamic Studies*
B.A., University of Tennessee; M.A., Southeastern Seminary; Th.M., Trinity Evangelical Divinity School; M.A., University of Haifa; Ph.D. (candidate), Southeastern Seminary.

David L. Brooks, *Professor of Hebrew and Old Testament*
B.A., University of Pennsylvania; M.Div., Th.M., Temple Baptist Theological Seminary; Ph.D., Dallas Theological Seminary.

James W. Bryant, *Senior Professor of Pastoral Theology*
B.A., Wheaton College; M.Div., Th.D., Southwestern Baptist Theological Seminary; D.D., Criswell College.

Lamar E. Cooper, Sr., *Senior Professor of Old Testament and Archaeology; Graduate Dean Emeritus*

B.A., Louisiana College; Th.M., Th.D., New Orleans Baptist Theological Seminary; D.D., Criswell College. Additional Study: Tulane University; University of New Orleans; Tel Aviv University; Hebrew University, Jerusalem.

Barry K. Creamer, *Vice President of Academic Affairs; Professor of Humanities*

B.A., Baylor University; M.Div., Criswell College; Ph.D. University of Texas at Arlington. Additional Studies: Southwestern Baptist Theological Seminary.

David L. Henderson, *Hope for the Heart Chair of Biblical Counseling; Professor of Psychology and Counseling*

Pre-med Studies, Cedarville University and Wright State University School of Medicine; M.D., Wright State University School of Medicine; Board Certified Psychiatric Residency Program, University of South Carolina.

Steve Hunter, *Professor of Psychology and Counseling*

B.S., M.S., Ed.D., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Mid-America Baptist Seminary.

Jerry A. Johnson, *President; Professor of Ethics and Theology*

B.A., Criswell College; M.A., Denver Conservative Baptist Seminary; Ph.D., The Southern Baptist Theological Seminary.

H. Leroy Metts, *Professor of Greek and New Testament*

A.A., North Greenville Junior College; B.A., University of South Carolina; M.Div., Th.D., Southwestern Baptist Theological Seminary; D.D., Criswell College. Additional Study: Summer Institute of Linguistics; University of Texas at Arlington.

James R. Sibley, *Director of the Pasche Institute for Jewish Studies; Editor of Mishkan; Associate Professor of Jewish Studies*

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; S.T.M., Dallas Theological Seminary; Ph.D. (candidate), Southwestern Baptist Theological Seminary. Additional Study: Howard Payne University, Hebrew University, Jerusalem; Jerusalem University College, Jerusalem.

Grace Elizabeth (Betty) Smith, *Professor of English and Composition; Director of the C. S. Lewis Writing Center*

B.A., Texas Woman's University; M.A., Ph.D., University of North Texas.

Kirk L. Spencer, *Assistant Professor of Science and History; VA Representative*

A.A., Lee College; B.S., University of Texas at Austin; M.S., Southern Methodist University; Ph.D. (studies), Southern Methodist University and University of Texas at Dallas.

Daniel R. Streett, *Associate Professor of Greek and New Testament*

B.A., Criswell College; M.A., Yale University Divinity School; Ph.D., Southeastern Baptist Theological Seminary; Ph.D., (in progress) Durham University.

R. Alan Streett, *Senior Research Professor of Biblical Exegesis*

B.A., University of Baltimore; M.Div., Wesley Theological Seminary; Ph.D., California Graduate School of Theology; Ph.D., University of Wales, UK.

Kevin R. Warstler, *Associate Professor of Hebrew and Old Testament*

B.A., Cedarville College; Th.M., Ph.D., Dallas Theological Seminary.

Joseph D. Wooddell, *Associate Professor of Philosophy*

B.S., Liberty University; M.A. (in progress) University of Texas, Arlington; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

ADJUNCT FACULTY

Brent Baskin, *Adjunct Professor of Educational Ministry*

B.A., Ouachita Baptist University; M.A., Ph.D. (candidate), Southwestern Baptist Theological Seminary.

Paul Carter, *Adjunct Professor of Psychology and Counseling*

B.A., Criswell College; M.A., M.B.A., (in progress) Liberty University.

David Cook, *Adjunct Professor of Philosophy and Ethics*

B.A., Arizona State University; M.A., Edinburgh University; M.A., Oxford University; Ph.D., New College, Edinburgh University; D.Litt., Gordon College; D.D., Criswell College.

Diana L. Cooper, *Instructor in English and Composition*

B.A., M.A., Criswell College.

Shannon Dusza, *Adjunct Professor of Psychology and Counseling*

B.S., Texas A&M University; M.A., Dallas Baptist University; Ph.D. (in progress) Texas Woman's University.

Lanny M. Elmore, *Adjunct Professor of Pastoral Ministry and Leadership*

B.A., Lenoir Rhyne College; M.Div., Southeastern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

Arnold Fruchtenbaum, *Senior Professor of Jewish Studies, Pasche Institute for Jewish Studies*

B.A., Cedarville College; Th.M., Dallas Theological Seminary; Ph.D., New York University.

Steven Ger, *Adjunct Professor of Jewish Studies*

B.A., Trenton State College; Th.M., Dallas Theological Seminary.

Christopher Graham, *Adjunct Professor of Church History*

B.S., Merchant Marine Academy; Th.M., Ph.D. (candidate), Dallas Theological Seminary.

Pam Greene, *Adjunct Professor of Psychology and Counseling*

B.A., Baylor University; M.R.E. Southwestern Baptist Theological Seminary; M.A. Dallas Baptist University; Ph.D. (studies), Texas A&M University.

Andrew C. Hebert, *Chief of Staff; Adjunct Professor of Biblical Studies*

B.A., M.A., Criswell College; Ph.D. (in progress), University of Wales.

Roger Johnson, *Adjunct Professor of Psychology and Counseling*

B.A., Grace University; M.A., Amberton University; Th.M., Ph.D. (studies), Dallas Theological Seminary.

David Niederkorn, *Adjunct Professor of Humanities*

B.S., Baptist Bible College; M.A., Criswell College; M.A. (in process), University of Dallas.

Phillip Nott, *Director of Library Services; Adjunct Professor of Academic Research*

A.A., Saint Petersburg Junior College; B.S., Florida State University; M.Div., Th.M., Golden Gate Baptist Theological Seminary; M.L.S., North Carolina Central University.

Michael Rydelnik, *Adjunct Professor of Jewish Studies, Pasche Institute for Jewish Studies*

Diploma, Moody Bible Institute; B.A., Azusa Pacific University; Th.M., Dallas Theological Seminary; D.Miss., Trinity Evangelical Divinity School.

Charles Savelle, *Adjunct Professor of Old Testament*

B.A., Criswell College; Th.M., Ph.D. (candidate), Dallas Theological Seminary.

Paul M. Vacca, *Adjunct Professor of Preaching*

B.A., M.A., Criswell College; Ph.D. (in progress), Southwestern Baptist Theological Seminary.

James K. Walker, *Adjunct Professor of Evangelism and Cults*

B.A., M.A., Criswell College.

Bob Worthington, *Adjunct Professor of Evangelism; Director of Applied Ministry*

B.A., M.A., Criswell College; D.Min. (in progress), Southwestern Baptist Theological Seminary. Additional Study: Merigold School of Aeronautics, Commercial Pilot's License.

Tuvya Zaretsky, *Adjunct Professor of Jewish Studies, Pasche Institute for Jewish Studies*

B.A., M.A., University of Redlands; M.A., Fuller School of World Missions; D.Miss., Western Conservative Baptist Theological Seminary.

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