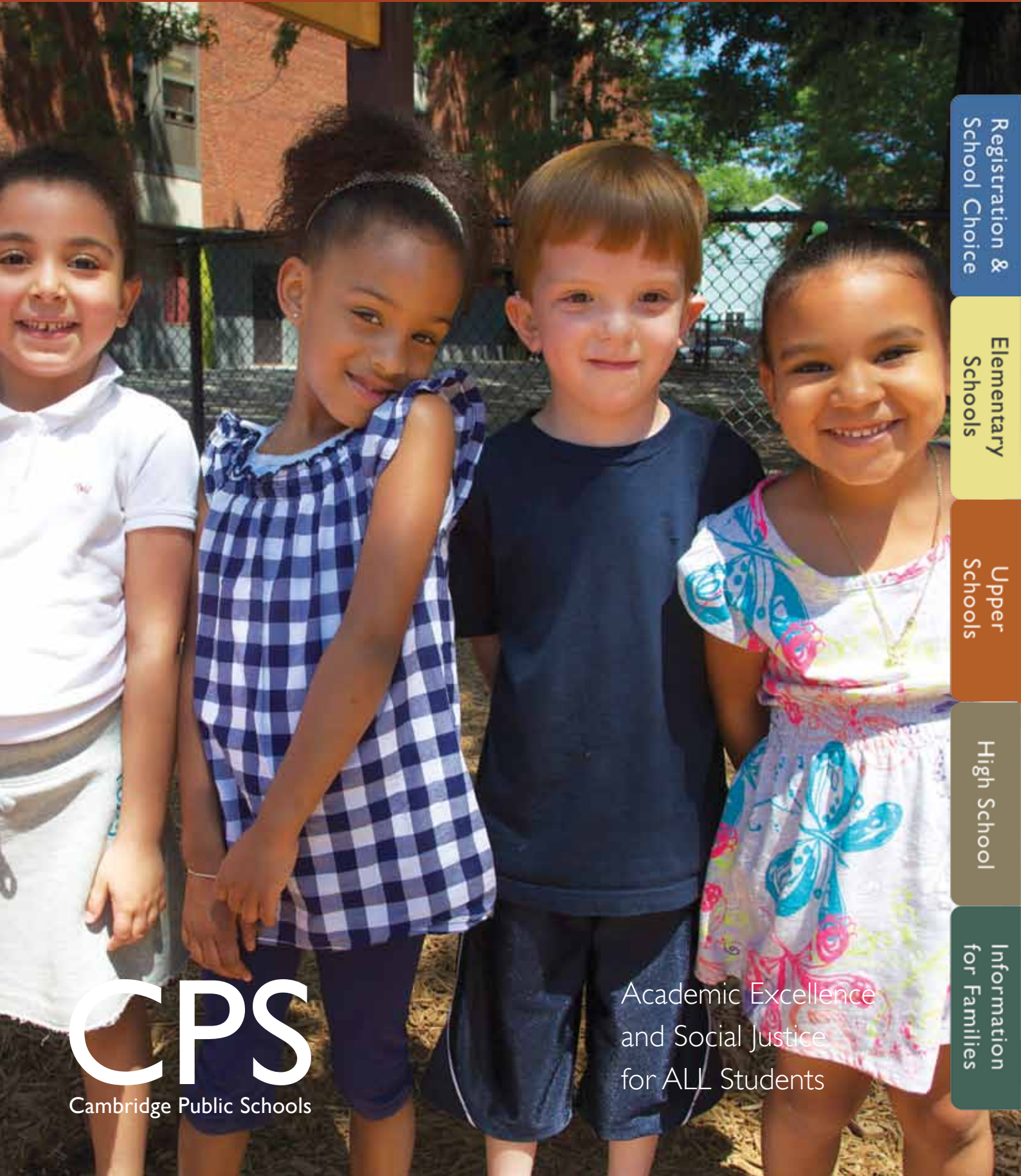


Schools at a Glance

CAMBRIDGE PUBLIC SCHOOLS

2012–13



Registration &
School Choice

Elementary
Schools

Upper
Schools

High School

Information
for Families

CPS
Cambridge Public Schools

Academic Excellence
and Social Justice
for ALL Students

OUR MISSION

The Cambridge Public Schools will be a diverse urban school system that works with families and the community to successfully educate all of its students at high levels.

THE CITY OF CAMBRIDGE



Photo: Bob Coe

With over 100,000 people located in a 6.5 mile area, Cambridge is a unique community with a strong mix of cultural and social diversity, intellectual vitality, and technological innovation. Adjacent to Boston, Cambridge preserves the neighborhood intimacy of a small city while serving as one of the most cosmopolitan intersections of individuals and ideas in the world.

Our city is home to unparalleled institutions such as Harvard University, Massachusetts Institute of Technology, and Lesley University. Rich in cultural traditions, economy, and natural resources, Cambridge maintains its strength through the cooperative efforts of a diverse population striving to live, learn and work together.



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3 Overview of
Cambridge Public Schools



SCHOOL CHOICE

5 School Map

7 Registration Information

INTRODUCTION

SUPERINTENDENT’S WELCOME

Dear Cambridge Families,

Welcome to the Cambridge Public Schools, a district committed to the twin goals of academic excellence and social justice for ALL students.

Our schools are rich in resources but richer still in people—our diverse students, talented educators, engaged families, and generous community partners. Cambridge is a great place to raise kids, and our schools are an essential part of that experience. We are delighted you have chosen to join us.



This year we open our new Upper Schools and launch our Upper School Program for all students. Under the Innovation Agenda—an ambitious plan approved by the Cambridge School Committee in March 2011—our district has moved from a JK – 8 (Junior Kindergarten through eighth grade) model to a JK – 5 model. Cambridge’s two-way language immersion programs that currently serve middle grades students—the Amigos School and the Olá Program—will continue to serve students in grades JK – 8.

The Cambridge Public Schools is a Choice system that offers parents the ability to request elementary schools from among a diverse portfolio. This booklet is a rich resource filled with information to help you make your choices, and I hope you will take the time to read it carefully. As you read, you will begin to see what makes Cambridge Public Schools special.

Of course, the most important choice you can make about your child’s education is to be actively involved in it. Help your child with homework, learn about the curriculum, get involved in the life of the school... the possibilities are endless. Talk to your child’s teacher or principal and ask them for ideas about how you can help your child succeed.

This year is the beginning of a new era for the Cambridge Public Schools. As the years unfold, you and your child will increasingly appreciate the value of a CPS education. Our schools take young people to great places.

We welcome you to our community and invite you to partner with us, as our talented faculty and staff do their important work with all the children of the city.

Sincerely,

Dr. Jeffrey M. Young
Superintendent of Schools



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Overview of the Cambridge Public Schools

Beginning in September 2012, Cambridge will unveil four new schools serving students in grades 6 - 8. These Upper Schools are the result of a multi-year transformation process called the Innovation Agenda. As a result of this transformation, the district now offers:

- Twelve elementary schools including ten JK - 5 schools, a Montessori school serving students aged 3 years through grade 5, and a JK - 8 Spanish dual immersion school.
- Three language immersion opportunities: Spanish, Chinese, and Portuguese.
- An Upper School Network offering a consistent and rigorous academic program and enrichment opportunities to students in grades 6 - 8 at four campuses located across the city.
- One award-winning high school, the Cambridge Rindge and Latin School (CRLS), composed of four learning communities and a school of technical arts.
- An alternative high school program, the High School Extension Program.

Students move from elementary schools to upper schools according to a sending school system. Students are automatically enrolled in the upper school paired with their elementary school for grade 6.

12 Elementary Schools

Kennedy-Longfellow School	Cambridgeport School	Baldwin School	Haggerty School	
Dr. Martin Luther King, Jr. School	Fletcher-Maynard Academy	Peabody School	Graham & Parks School	
Morse School	King Open School		Tobin Montessori School	

↓ ↓ ↓ ↓

4 Upper Schools

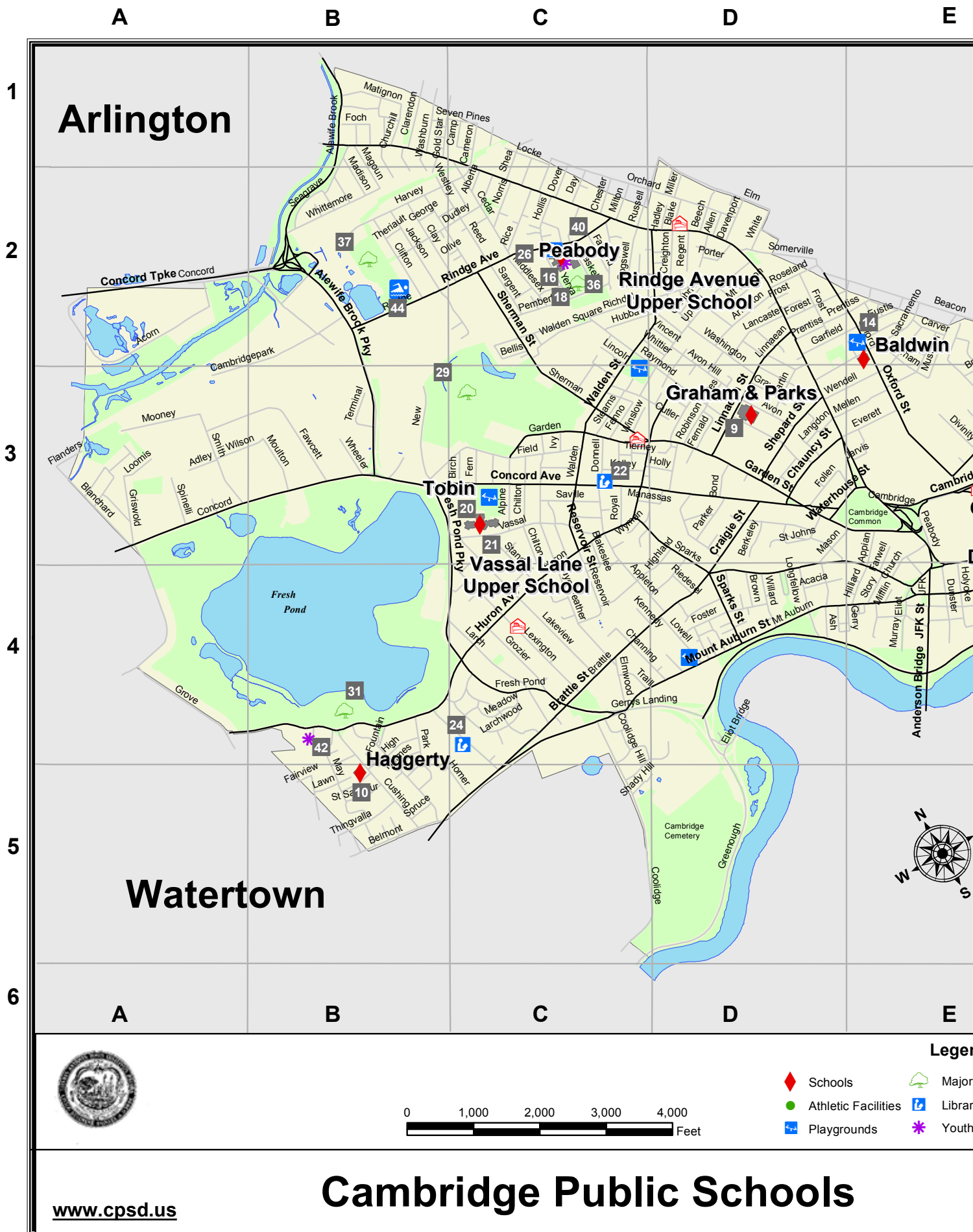
				
Putnam Avenue	Cambridge Street	Rindge Avenue	Vassal Lane	

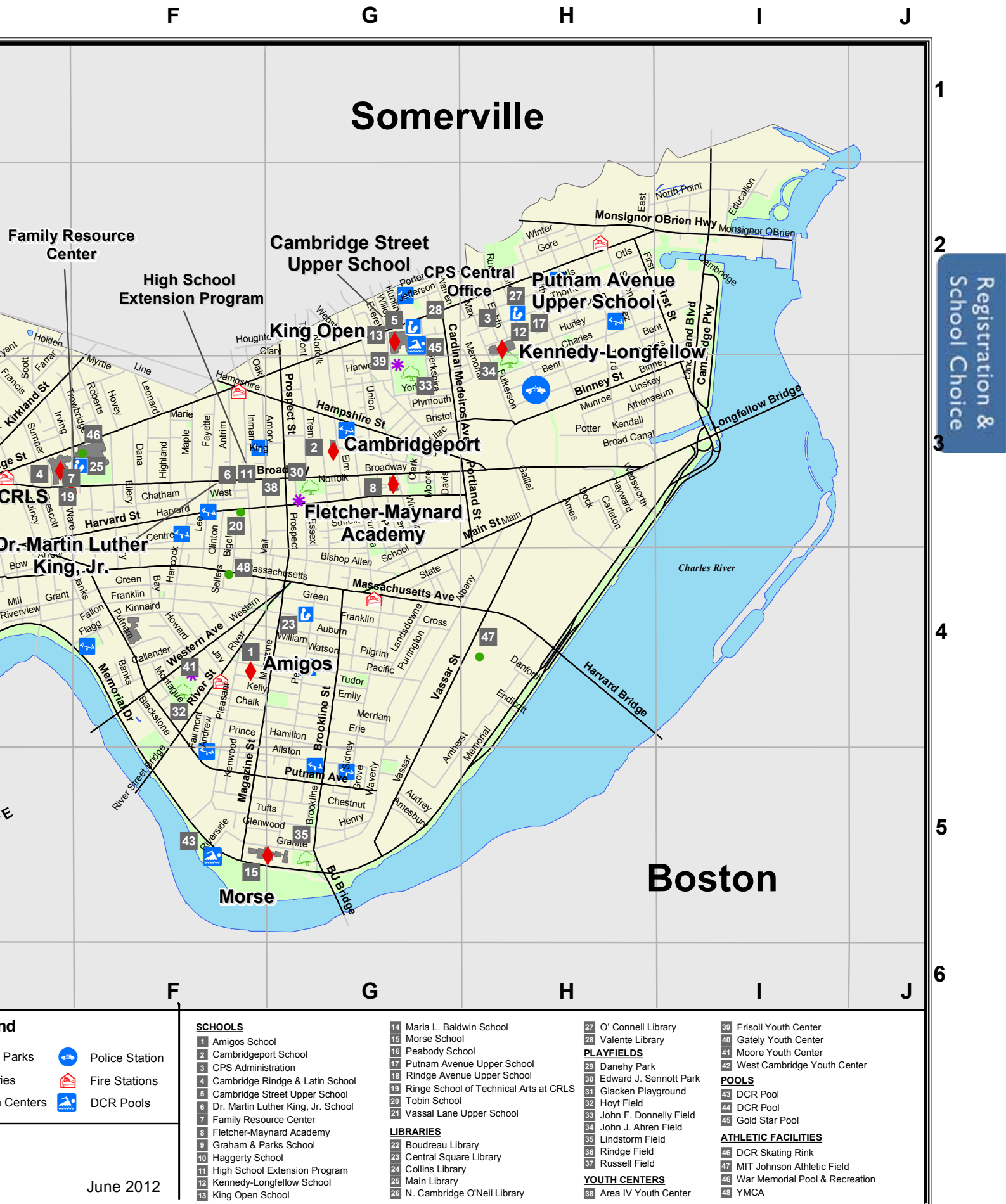
I High School



Cambridge Rindge and Latin School & the High School Extension Program

CAMBRIDGE PUBLIC SCHOOLS MAP





REGISTER FOR SCHOOL AT THE FAMILY RESOURCE CENTER

Located at Cambridge Rindge & Latin School
459 Broadway, 02138
Tel: 617.349.6551 | Fax: 617.349.6552
Email: welcome@cpsd.us
Website: www3.cpsd.us/departments/frc/FRC

The Family Resource Center (FRC) oversees the school assignment process, including student registration and transfer requests. Families must register in person and provide originals of several required documents. You may pre-register at FRC Online, download registration materials from our website, or visit us to pick up a registration packet.

Registration Hours: 8:30AM - 3:30PM | Monday – Friday
All year long, except holidays

To Register for School:

1. Pre-register online or complete a paper application packet.
2. Some documents must be notarized at a bank or City Hall.
3. Bring all required documents in person to the FRC.

Required Documents

- ☒ **Student’s birth certificate or passport** (original or certified copy)
- ☒ **Proof of Address** - *Provide one of the following:*
Lease • Section 8 Agreement • Purchase & Sales Agreement • Mortgage Statement • Deed • Letter from Homeless/Transition Service Provider • Letter from University Housing provider
- ☒ **Proof of Occupancy** - *Provide one document dated within 30 days:*
Gas bill • Oil bill • Electric bill • Cable bill • Letter from Homeless/Transition Service Provider • Letter from University or housing provider stating utilities are included in your rent
- ☒ **Proof of Identity** - *Provide one of the following:*
Massachusetts Driver’s License • Massachusetts Photo ID • Vehicle Registration • W-2 form • Payroll stub or bank statement dated within 60 days • Passport • Excise or property tax bill
- ☒ **Immunization Records**

Required if Applicable:

- ☒ High School Only: CPS Annual Required Student Forms
- ☒ If person registering student is other than parent: Guardianship Papers or Notarized Statement of Temporary Responsibility
- ☒ If student currently receives special education services or disability accommodations: Copy of student’s IEP or 504 Plan
- ☒ If parent/guardian name does not appear on lease or mortgage: Doubling Up Form with proof of address & occupancy for owner/renter

Important Dates

November 1, 2012
Registration opens for students entering high school in 2013-2014

November 2012
Kindergarten Information Sessions:
See our website or contact the Family Resource Center for details.

January 1, 2013
Registration opens for students entering elementary school in 2012-13

January 31, 2013
Deadline to Register for the 2012-2013 Kindergarten Lottery

August 2013
Students entering Grades 1-8 in 2013-14 receive school assignments

Age Requirements

If your child’s age will be...	on or before...	then the
3	August 31	Limited Montess
4	March 31	Junior K
5	August 31	Kinderg
6	August 31	1st Grad



About Controlled Choice

The Controlled Choice program is designed to create diverse, academically rigorous schools with equal access to educational resources. During the school registration process, families make school choices. An impartial, computerized process is used to match family choices with available school openings while ensuring that school enrollments achieve socioeconomic (SES) balance. In some schools and programs, language is an additional factor in school assignment.

Controlled Choice began in 1980 when our School Committee voted to desegregate Cambridge's schools. Today, the goal of the Controlled Choice policy is for individual schools to be within 10% of the district-wide percentage of students who qualify for the federal Free & Reduced Price Meals Program. By voluntarily disclosing whether or not they qualify for this program, families help our system be more equitable.

There are many benefits of Controlled Choice.

- Choice promotes academic excellence in all schools.
- Parents are not limited to their neighborhood school, and have the ability to seek out a location, structure, schedule, and teaching approach that fits their child's needs.
- Choice eliminates the need to redraw boundaries due to changes in housing and demographic patterns throughout the district.
- Choice offers parents and students an assurance that if they move to another residence within the city, they won't need to switch schools.

- Controlled Choice enables CPS to keep class sizes smaller than the Massachusetts state average.

Thanks to the Controlled Choice Policy, students in Cambridge are active participants in the process of breaking down barriers to build schools where students can reach their highest potential.

Family Resource Center (FRC)

Tel: 617.349.6551 ■ Fax: 617.349.6552

CRLS ■ 459 Broadway, 02138 ■ welcome@cpsd.us



Introducing FRC Online!

Coming soon at frconline.cpsd.us

The FRC Online System will be your first step for:

School Registration:

- Save time and paperwork by pre-registering online. Families must complete the registration process in person.
- FRC Online will guide you through the process, complete your required forms and create a personalized checklist of required documents.

School Waitlists:

- Check your child's waitlist position, receive renewal reminders by email, and receive electronic notification when a seat is available for your child.
- This function will be available starting in 2013.

Transfer Requests:

- Request that your child be transferred to a new school or renew his or her position on the waitlist.
- This function will be available starting in 2013.

To sign up for FRC Online, you will need:

- An email address
- Access to a printer
- The latest version of Adobe Acrobat
- If you are the parent of a child currently attending Cambridge Public Schools: the Student ID # of at least one CPS student in your family. You may also request your child's Student ID by calling the main office at your child's school.



Elementary Schools

ELEMENTARY SCHOOLS OVERVIEW

As you prepare to register your child for CPS, you will see that each of our elementary schools has a unique culture and identity while sharing common curricula in core subject areas. Parents seeking to make choices during the registration process may weigh a number of factors including special program elements, the daily schedule, building location or knowing friends or neighbors at the school.

More details on the unique features of each elementary school can be found on the following pages. Families are encouraged to schedule tours, read school websites, and learn more about individual schools.

While finding a good match for your family involves some research, it may help to understand that all of our elementary schools offer, at a minimum, the following opportunities:

- Smaller class sizes than other school districts.
- Aligned Math Curriculum, Literacy Collaborative model for English Language Arts, and access to math and literacy coaches who help teachers provide differentiated instruction.
- Aligned science and social studies curricula including opportunities for experiential learning.
- Weekly instruction in art, music, library media and educational technology.
- Physical Education at least twice per week and at least one recess per day.

- Opportunities to study and reflect on social justice movements and lessons for today.
- Special Education supports for students with disabilities.
- Field trips, vacation and afterschool enrichment programs in athletics, academics and the arts.
- Access to tutors and other school volunteers to enhance the options for differentiating instruction through individualized attention, enrichment and support.
- CitySprouts Gardens that support the curriculum and inspire urban school children to participate in the food cycle from seed to compost.
- Freshly cooked school meals that incorporate locally-grown produce, culturally-diverse menu choices, and multiple options for a balanced meal.
- Afterschool childcare programs offered by private or city organizations, located on-site or in close proximity to the school building.

The school choice process is the first step in building a lasting partnership between parents and schools. No matter which schools you choose, our teachers and staff stand ready to work with you to provide students with the tools they need to realize their full potential.





AMIGOS SCHOOL

15 Upton Street, 02139 ■ 617.349.6567 ■ <http://www.cpsd.us/ami>

Highlights

- **Reading Buddies/Lectores Amiguitos**
– Bilingual Volunteers from Harvard University School of Education and Cambridge School Volunteers visit weekly to read aloud and share conversations with students.
- **Science Club for Girls**, based at the Amigos school, provides a girl-friendly environment for girls in grades K – 8 to meet students from other schools and explore Science concepts.
- **CityStep**, a Harvard student organization, combines the performing arts with the spirit of public service. Students in grades 5, 6, and 7 participate in a year-long program that includes dance and other creative activities.
- **Elementary and Middle School Student Council** is an extra curricular activity for students in grades 3 – 5 and 6 – 8. The Student Councils engage students in learning about democracy and leadership.
- **Noche Carribeña – Caribbean Night** is an annual multicultural ‘fiesta’ at Amigos organized by parents and the community to bring students, families and staff together to enjoy Latino food, music and student performances.

Did You Know?

The Amigos School is founded on a two-way language (Spanish/English) immersion model. Two-way immersion is a dynamic form of education that holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building and cooperation.

Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school. Grades 6 - 8 are aligned with the CPS Upper Schools, and offer a social and academic curriculum that is intellectually engaging and inspiring, and is tied to the Common Core and state Curriculum Frameworks. Afterschool clubs and sports programs are offered to all middle school students.

Beginning in September 2012, our new Community School program will work collaboratively with school staff, parents and neighborhood organizations to ensure high quality programs that foster a linguistic and cultural connection to the school and community.

More Information

Principal:	Deborah Sercombe
Assistant Principal:	Teresita Tzikas
Family Liaison:	Lillian Rater, 617.349.6315
Email:	lrater@cpsd.us
Hours:	8:55AM – 2:55PM



BALDWIN SCHOOL

28 Sacramento Street, 02138 ■ 617.349.6525 ■ <http://www.cpsd.us/bal>

Did You Know?

Baldwin School teachers are piloting the Response to Intervention protocols, designed to ensure students are achieving to their potential. Staff collaboratively examine data on student performance in reading and math. With assistance from coaches and support staff, teachers implement strategies to help students make effective progress. By working together, our aim is to make sure all students reach their academic and social goals.

Baldwin offers expanded Art instruction in all grades, and Art is integrated into core curriculum areas. Our Parent Arts Committee and Friends of Baldwin support art instruction through programs offered by local artists, our annual Poetry and Math Nights, and Art Shows.

Baldwin embraces the Responsive Classroom Curriculum. Every classroom starts the day with Morning Meeting, which sets the foundation for a positive environment where ownership of learning and personal responsibility are the focus. Student-planned assemblies support the ideal that children are responsible for building our school culture.

Situated in the historic Agassiz neighborhood, our beautiful building features handmade stained-glass windows and skylights, large circular windows, and the original wooden door which dates from 1875.

More Information

Principal: Nicholas Leonardos
Assistant Principal: John Roderick
Family Liaison: Susan Tiersch, x105
Email: stiersch@cpsd.us
Hours: 8:55AM – 2:55PM

Highlights

- **Our teachers are deeply committed to integrating technology into our curriculum.** We are pioneering the use of tablet computers in classrooms in conjunction with MIT and TERC. Our students become experts in using technology as a tool for learning.
- **Beginning in Grade 2**, all students have the opportunity to go on overnight camping trips to Cape Cod, Western Massachusetts, and New Hampshire.
- **Baldwin is a Lesley University Professional Development School.** Baldwin benefits from a close working relationship with Lesley University. Every year, Baldwin employs an energetic and committed group of Masters degree candidates who work closely with our staff to provide extra support and new learning opportunities for our students in Grades 1 – 5.
- **Our free afterschool programs** include Scratch (programming), America READS, Drama, Environmental Education, Basketball, Swimming, French, Math, Spanish, and Student Leadership.

Upper School:
Rindge Avenue Upper School

Elementary
Schools



CAMBRIDGEPORT SCHOOL

89 Elm Street, 02139 ■ 617.349.6587 ■ <http://cambridgeport.cpsd.us>

Highlights

- At Cambridgeport students loop with their teachers. This means they have the benefit of forming deep relationships with teachers over the course of two years. Students start in 1st grade with a teacher and move with that teacher to 2nd grade the following year. Then students have a new teacher for 3rd and 4th grade. The Cambridgeport experience culminates with one year in 5th grade with a new teacher.
- In every grade students create portfolios at the end of the year. The portfolios document student growth and provide students with the opportunity to reflect on their learning. Families join in celebrating student portfolios at our annual portfolio day in June.
- Project-based learning is an important component. In every grade level students have the opportunity to engage in in-depth projects, or learning expeditions. These expeditions provide students with an opportunity to investigate a topic and then produce work that has a specific purpose and an authentic audience. Students engage in long-term projects on topics ranging from the life cycle and importance of butterflies to the importance of fables in setting ideals and norms for a culture or society.

Did You Know?

The Cambridgeport School began in 1990–91 with a single kindergarten class in the Cambridgeport section of Cambridge.

A decade later our school moved into the former Fletcher School building in Area IV and now remains a rather small school with about 250 students in Preschool (Special Start) through 5th grade.

From the beginning, the school was built upon the idea that teachers and families can work together as a community toward assuring success for every child. The school values the culture and beliefs that each child brings to the classroom.

Cambridgeport events include our Curriculum Breakfasts, Spaghetti Dinner & Literacy Night, All School Shares, Family Math Night, Multicultural Potluck Dinner, Spring Fling Talent Show, overnight trips to Camp Becket in 3rd/4th grade, and Farm School in 5th grade.

Upper School:
Cambridge Street Upper School

More Information

Principal:	Katie Charner-Laird
Assistant Principal:	Audrey Sturgis
Family Liaison:	Shirley Harvey, x111
Email:	sharvey@cpsd.us
Hours:	8:25AM – 2:25PM



DR. MARTIN LUTHER KING JR. SCHOOL

During Renovations: 359 Broadway, 02139 ■ 617.349.6562 ■ <http://www.cpsd.us/mlk>

Did You Know?

Our teachers create a supportive and engaging learning community where students can find their voice and take intellectual risks on the path to their full potential. Instructional collaboration supports differentiated instruction, ensuring that students working at an advanced level will be challenged while those who require extra help are supported to develop intellectual confidence and academic mastery.

Our experienced faculty incorporates programs we believe are fundamental to a progressive education: Literacy Collaborative, Responsive Classroom, and Student Portfolios. Our school's expanded learning hours provide an 8-hour school day, four days per week. This schedule enables us to offer daily Mandarin instruction and hands-on exploration of core subjects and enrichment areas.

Permanently located at 100 Putnam Avenue in the Cambridgeport/Riverside area, our school building is undergoing renovations. Our state-of-the-art, environmentally sustainable new home will open in September 2015 and will also house the Putnam Avenue Upper School.

More Information

Principal:	Gerald Yung, gyung@cpsd.us
Family Liaison:	Claire Koen, 617.349.6454 ckoen@cpsd.us
Immersion Program:	Vivian Tam, 617.599.7258 vtam@cpsd.us
Hours:	7:55AM – 3:55PM M,T,Th, F 7:55AM – 1:55PM Wed

Highlights

- **For over a decade, the Ni Hao Mandarin Chinese Program** has been a core element of our school. Students receive a minimum of four days per week of Mandarin Chinese instruction.
- **The Mandarin Immersion program** offers the opportunity to develop biliteracy in English and Chinese. The program seeks to foster critical thinking skills, Chinese proficiency and cultural competence. Currently offered as a sequential dual-language immersion option for grades JK – 1, the program will expand to second grade in September 2013.
- **Field trips and celebrations bring an added dimension to student learning.** Field trips include Sturbridge Village, Plimouth Plantation, Harvard Natural History Museum, Cambridge Recycling Center, Museum of Science, and nature preserves. Annual celebrations include Dr. Martin Luther King, Jr. Day, Chinese New Year, and Portfolio Day.
- **Students also benefit from partnerships** with Harvard University, Lesley University, Wheelock College, and the Museum of Science, Boston.

Elementary
Schools

Upper School:

Putnam Avenue Upper School



FLETCHER-MAYNARD ACADEMY

225 Windsor Street, 02139 ■ 617.349.6588 ■ <http://fma.cpsd.us>

Highlights

- The Fletcher-Maynard core values are “Fletcher-Maynard C.A.R.E.S.”

C = Curiosity

A = Attitude

R = Responsibility

E = Excellence

S = Self-Discipline

- **All students in JK – 3 participate in the Kodaly Music Program.** This performance-based music education system utilizes authentic multi-cultural folksongs, rhymes, dances and singing games, and jazz and classical art music.

- **Fletcher-Maynard takes great pride in our expertise working with students on the autism spectrum.** Inclusion is our goal, and we embrace these students as valuable members of our school community. Special educators enhance the instructional methods available to all students.

- **In addition to a wide array of field trips,** Fletcher-Maynard students have traveled to New York City, an organic farm in Vermont, Washington, DC, and international destinations such as London, Costa Rica, Mexico City, and Beijing. All students travel regardless of family finances.

Upper School:

Cambridge Street Upper School

Did You Know?

The mission of the Fletcher-Maynard Academy is to build and nurture a community of caring citizens who are lifelong learners. With perseverance and courage, this community fosters respect for cultural and social diversity, family and education.

Located blocks from Kendall Square, the red brick building with cast iron gate features bright and charming classrooms where students are nurtured and challenged to do their best. The Fletcher-Maynard Academy is an extended day school offering enhanced instructional time for core content areas and increased enrichment opportunities that emphasize the arts, technology, and environmental science.

To promote self-esteem, school pride, community, self-discipline and self-respect, students in all grades wear school uniforms. The school uniform consists of a light blue or white collared shirt and navy blue or khaki pants or skirt.

Long viewed as a leader in fostering respect for diverse learning styles, in 2011 Fletcher-Maynard was honored by the Cambridge Peace Commission for our conflict resolution program for first graders, “The Peace Couch.”

More Information

Principal: Robin Harris

Email: rharris@cpsd.us

Assistant Principal: Deborah Hood-Brown

Family Liaison: Phyllis Newton, x112

Hours: 7:45AM – 3:45PM (M,T,TH,F)

7:45AM – 2PM (W)



GRAHAM & PARKS SCHOOL

44 Linnaean Street, 02138 ■ 617.349.6577 ■ <http://www.cpsd.us/g&p>

Did You Know?

The mission of the Graham & Parks Alternative School is to educate the whole child: to help every child fully develop his or her unique intellectual, social and emotional capabilities.

Parents, teachers, students, and administrators work together to ensure that all children have the skills they need to be successful, contributing citizens of our city and world. At G&P, children become strong and passionate readers and writers. They learn to approach mathematics, science, and history with curiosity and confidence. In their frequent collaborative work, they learn to approach differences with openness rather than apprehension and practice solving problems through diplomacy, empathy, and persistence.

We strive to model this same work as an adult community, seeking out and valuing differences of opinion and perspective so that our school serves all its families well. The school-family partnership at G&P is something we live every day—teachers treat parents as respected colleagues and families learn to see the school as a trusted partner in parenting.

Upper School:

Vassal Lane Upper School

More Information

Principal:	Sarah Fiarman
Assistant Principal:	Barry McNulty
Family Liaison:	Judy Amendola, x115
Email:	jamendola@cpsd.us
Hours:	8:25AM – 2:25PM

Highlights

- **Project-based learning** at G&P is both engaging and rigorous. In project-based learning, students apply academic skills to real-world problems, see the connections between different subjects, and learn to work with others.
- **Our school features multi-graded classrooms**, single-grade and looping single-grade classrooms. Teachers work in collaborative, multi-graded teams to plan for and assess student learning.
- **We are home to the city's full Sheltered English Immersion** program which serves students whose first language is not English and who have usually just arrived in the U.S. Our goal is to provide a safe environment for these students to learn English while also continuing their learning in the academic content areas.
- **We are also home to two Learning Disabilities classrooms**, which serve children who need specialized literacy instruction across curriculum areas. We are proud to be a school that supports the learning of students with a wide range of learning needs and strive to apply principles of "universal design" to our curriculum and programs.



HAGGERTY SCHOOL

110 Cushing Street, 02138 ■ 617.349.6555 ■ <http://haggerty.cpsd.us>

Highlights

- **Programs include:** Intergenerational Literacy, a visiting authors' series sponsored by the Friends of Haggerty, Children's Chorus, Drama Club, Peace Day, Greater Boston Jewish Coalition for Literacy, Shakespeare Club, Curriculum Nights and Mornings, Celebration of the Arts and Talent Show, and student-run assemblies.
- **The Discovering Justice curriculum** uses children's literature to teach social justice and peaceful coexistence by encouraging students to become engaged citizens in their school and community.
- **Classroom teachers are supported by** Cambridge School Volunteers, Lesley undergraduate students and graduate interns, Wheelock undergraduate students and graduate interns, and Foster Grandparents.
- **Co-Teaching model:** Third and fourth grade teachers are supported by a special education co-teacher. The two fifth grade classrooms are supported by a special education teacher who co-teaches across both classrooms, with opportunities to flexibly group the students across both classrooms.

Did You Know?

The Haggerty School offers a multi-cultural learning environment where students learn through mutual respect and cooperation.

Haggerty uses the Responsive Classroom model. Working closely with parents, our staff endeavor to provide a classroom program that supports the learning needs and interests of all its students. All classrooms are designed to support groupings of students in natural proportions by gender, by race, by social economic background, and mental or physical challenges. Our approach is based upon the concept of full inclusion and a belief that our children can learn when the learning environment is designed to meet the academic and social needs of *all* children.

The Haggerty School is located in the Strawberry Hill section of West Cambridge, just a few blocks from Fresh Pond. Our building features a combined auditorium and gymnasium, two playgrounds, renowned CitySprouts flower and vegetable gardens, mosaic tile artwork, a legacy mural, a computer lab, an amplification system in each classroom, current technology, and computers in each classroom with SMART Boards in grades 3 – 6.

Upper School:
Vassal Lane Upper School

More Information

Principal:	Nancy Campbell
Administration Manager:	Susan Mapel
Family Liaison:	Lissa Galluccio, x208
Email:	lgalluccio@cpsd.us
Hours:	7:55AM – 1:55PM



KENNEDY-LONGFELLOW SCHOOL

158 Spring Street, 02141 ■ 617.349.6841 ■ <http://www.cpsd.us/klo>



Did You Know?

The mission of the Kennedy-Longfellow School is to prepare our students to become life long learners. Our staff are committed to providing students with “real life” curriculum connections through field experiences that expand learning and promote awareness of each individual’s role in a global community.

Among our programs, Kennedy-Longfellow uses the Literacy Collaborative model and TERC Mathematics curriculum. Classroom and individual technology is integrated throughout our curricula and programs, through our partnership with Lesley University. The Responsive Classroom model provides a nurturing framework for building a climate of respect, responsibility, and inclusiveness within our school community.

Kennedy-Longfellow will be home to the Putnam Avenue Upper School during its renovation. Our school features well-resourced computer labs and Library/Media center; Full-sized art and music rooms, a large gymnasium and separate auditorium; and technologically integrated community room. Outdoor facilities include a practice field, basketball court, and two playgrounds.

Upper School:

Putnam Avenue Upper School

More Information

Principal:	Christine Gerber
Assistant Principal:	Erin Kuehn
Family Liaison:	Nancy Wyse, 617.349.4865
Email:	nwyse@cpsd.us
Hours:	7:55AM – 1:55PM

Highlights

- **Technology Initiative:** During the passage of the Innovation Agenda, the Kennedy-Longfellow School developed a \$2 million technology partnership with Lesley University funded by Mr. and Mrs. Albert Merck.
- **Cambridge Creativity Commons:** Our school is located nearby the Cambridge Creativity Commons, the working artist’s studio of Cambridge Artist Dorothy Arnold, who regularly opens her studio and gallery space to school groups from around the city.
- **CitySprouts Garden:** Our school garden provides an outdoor classroom where science and literacy are illuminated through the experience of growing plants and vegetables.
- **Keypals:** Fifth grade students partner with volunteers from MIT, Draper Labs, and IBM in a language arts program that encourages written collaboration between students and their assigned mentor using the medium of email.
- **Italian Language:** Italian Language instruction is sponsored by Italian Ministry of Foreign Affairs and Consolato Generale d’Italia a Boston, together with Cordell Hull Foundation.



KING OPEN SCHOOL

850 Cambridge Street, 02141 ■ 617.349.6540 ■ <http://www.cpsd.us/kop>

Highlights

- **King Open provides effective English Language Arts (ELA) instruction** in all classrooms to ensure high achievement for all students. Our curriculum is aligned with the Common Core Standards and includes a rich range of literature and genres. This purposeful approach fosters confidence, encourages independence and enables students to become life-long readers and writers.
- **Standards-based Mathematics instruction** is differentiated to meet the needs of all students. The TERC Investigations program is augmented by resources such as Kathy Richardson's Assessing Number Concepts/Developing Number Concepts.
- **King Open is an Inclusive School** where students with disabilities are welcomed within general education classrooms. The goal is for students to make progress at their developmental level according to their Individual Education Program. King Open is also home to specialized classrooms for students with autism.
- **King Open is home to the Olá program**, a rigorous academic program offering instruction half in English and half in Portuguese. Olá students develop academic excellence in both languages and emerge able to read, write, and speak with a high level of proficiency.

Did You Know?

The King Open School fosters close teacher-student relationships through multi-graded classrooms. Teachers work collaboratively to construct curriculum, set goals, and assess student learning.

King Open is committed to in-depth learning within and across traditional disciplines including academic areas and the fine arts, and themes are pursued over several months in all grades. Themes include U.S. Government, Community Origins, the Middle Ages, the Charles River, the Industrial Revolution, Apartheid, the American Revolution, Resistance to Slavery, China, and the Middle East.

Field trips supporting our curriculum have included a Mock Boston Massacre Trial at Fanueil Hall, hiking and canoeing along the Charles River, visiting the Mayor's office, Plimoth Plantation, and Sturbridge Village.

There are many opportunities for parents to be involved at the school, including working with their own kids on school work, joining committees, fundraising, or volunteering for our many community-building events. King Open has a parent run website at www.kingopenschool.org.

Upper School:
Cambridge Street Upper School

More Information

Principal:	Darrell Williams
Administration Manager:	Elizabeth Castellana
Family Liaison:	Neusa DaCosta, x138
Email:	ndacosta@cpsd.us
Hours:	8:55AM – 2:55PM



MORSE SCHOOL

40 Granite Street, 02139 ■ 617.349.6575 ■ <http://morse.cpsd.us>

Did You Know?

The Morse School is the only Cambridge public school to follow The Core Knowledge Sequence which is predicated on the realization that what children are able to learn at any given moment depends on what they already know—and, equally important, that what they know is a function of previous experience and teaching. The Core Knowledge Scope and Sequence is aligned with the national common core standards and provides a detailed outline of curricular content to be taught in the major subject areas. This guarantees that all Morse children will be provided with a rich, varied, challenging, and cohesive course of studies from preschool through the 8th grade.

Our staff uses a variety of teaching methods and resources to give the students a solid foundation of knowledge and a place where they can develop respect for self and others, a sense of civic responsibility, and an appreciation of people of diverse backgrounds and beliefs. The Core Knowledge sequence is infused with district & state requirements.

The Morse School building was renovated and enlarged in 1998. Its unique layout - a one level building that stretches along the Charles River at the base of the Cambridgeport neighborhood - is popular with parents and visitors. It has several playgrounds and is adjacent to a city ballfield.

More Information

Principal: Patricia Beggy
Assistant Principal: Vincent Mili Jr.
Family Liaison: Denise Sullivan, 617.349.6679
Email: desullivan@cpsd.us
Hours: 8:25AM – 2:25PM

Highlights

- **Beginning in September of 2012** the Morse School will have two Special Start preschool classrooms and four Special Education Developmentally Delayed classrooms joining our grade K – 5 general education program. In addition, the Morse Preschool will be returning to our building from Upton St. where it was relocated three years ago.
- **The Morse School** features one of the most expansive and educational garden programs in the city, allowing students to develop a love of nature, an appreciation for healthy eating and the environment, and gardening skills. The CitySprouts program develops in children a unique appreciation for vegetables, flowers, science, and more importantly, the world around them.
- **Volunteers** play an important role in our school. The Power Lunch Reading program matches more than 80 students with weekly reading buddies from local business. Our Math Olympiad program, completely run by parent volunteers, is in its 8th year and is ranked in the top 10% in the country.

Elementary
Schools

Upper School:
Putnam Avenue Upper School



PEABODY SCHOOL

70 Rindge Avenue, 02140 ■ 617.349.6530 ■ <http://www.cpsd.us/pea>

Highlights

- **The music program** at the Peabody School is based on the Kodaly Philosophy of music education that states, “Music is for everyone.” Music literacy is the main focus in a Kodaly classroom.
- **The Peabody School is a Professional Development School** with Lesley University. This partnership helps to support staff development as well as family support of student learning.
- **The Peabody School was included in Boston Magazine’s list** of the 100 best public elementary schools in eastern Massachusetts.
- **Extracurricular opportunities** include the Early Bird Singers, Running Club, Math Club, Talent Show, 5th Grade Science Fair, Big Brothers/Big Sisters, EnviroEd, and CitySprouts.
- **Friends of Peabody** sponsor enrichment events such as author visits, bullying presentations, and educational trips.
- **Special opportunities for 5th Graders** include an annual three-day educational field trip to the W. Alton Jones Ecological Center in Rhode Island and the “Are You Smarter Than a Peabody School Fifth Grader?” event.

Did You Know?

The Peabody School is a large, spacious, and newly-renovated building in North Cambridge that features a state-of-the-art learning facility, a CitySprouts garden, and several playgrounds.

The Peabody School community has created “To Achieve Success,” our social contract:

To Achieve Success...

- We do our personal best.
- We respect others and ourselves.
- We are responsible for our choices and actions.
- We cooperate to maintain a safe community.
- We celebrate our rich diversity.

This contract aligns with our Responsive Classroom model. At the beginning of each day, all adults and children gather in a circle at Morning Meeting, where they greet each other, share important news, engage in lively activity together and read a daily message from the teacher. This structure provides children with valuable social-emotional and academic skills that carry over to the rest of the school day.

Upper School:
Rindge Avenue Upper School

More Information

Principal:	Jennifer Ford
Administration Manager:	Catherine Serrano
Family Liaison:	Nicole Sullivan x1101
Email:	nsullivan@cpsd.us
Hours:	8:55AM – 2:55PM



THE JOHN M. TOBIN SCHOOL

A Montessori School



197 Vassal Lane, 02138 ■ 617.349.6600 ■ <http://www.cpsd.us/tobin>

Did You Know?

The Montessori method of teaching was created in 1907 by Italy's Maria Montessori, a renowned physician, psychologist and philosopher.

The Montessori method of education is based upon Dr. Montessori's scientific observations of children's almost effortless ability to absorb knowledge from their surroundings, as well as their tireless interest in manipulating materials. Children teach themselves.

This simple but profound truth inspired Dr. Montessori's lifelong pursuit of educational reform, methodology, psychology, teaching, and teacher training — all based on her dedication to furthering the self-creating process of the child.

While the current approach and materials used in AMS accredited schools of today have been modernized and incorporate the use of technology, the underlying premises of developmental and exploratory learning remain strong.

Upper School:
Vassal Lane Upper School

More Information

Principal:	Martha Kelley Mosman
Administration Manager:	Joseph Huber
Family Liaison:	Mary Frawley, x153
Email:	mfrawley@cpsd.us
Hours:	7:55AM – 1:55PM

Highlights

- **The Tobin School is the city's first** publicly owned and operated Montessori school.
- **Located a few blocks from Fresh Pond**, the Tobin Montessori School is free to city residents. Our teachers hold Massachusetts licenses as well as Montessori Certification.
- **One of just a handful of public Montessori schools** in Massachusetts — there are fewer than 200 public Montessori schools in the U.S. — the Tobin was one of the first regular education schools in Massachusetts to admit children ages three, four, and five to an educational program, in 2007.
- **Currently our Montessori classrooms** are divided into Children's House (ages 3 – 6), Lower Elementary (ages 6 – 9) and Upper Elementary (age 9 – 11).

Elementary
Schools



Upper Schools



Introducing the Upper School Network

This year marks the launch of a new Upper School Program for students in grade 6 – 8, developed through the Innovation Agenda.

This multi-year visioning, planning, and implementation process aims to provide all Cambridge students with a superior academic and social experience that will increase achievement, close achievement gaps, and build 21st century skills.

The Upper School Network, composed of four upper schools and the Amigos upper school program, will provide all students with a rigorous and consistent academic program. This program is aligned with the Common Core State Standards and Massachusetts Curriculum Frameworks. Over the past year, CPS curriculum developers and school faculties worked together to plan, design, implement, and evaluate new curriculum in each content area.

Beginning in September 2012, Upper School Scholars will have learning experiences that are developmentally responsive, challenging, inclusive, and supportive. At approximately 260 6th – 8th grade students per upper school, these communities will experience the closeness and community we value, while providing the critical mass of students and teachers required to offer rich programming. Students will also enjoy out-of-school-time options made possible through a shared daily schedule, 8:55AM to 2:55PM, for all schools in the network.



Upper School Network

Cambridge Street

Putnam Avenue

School

Sending Schools

CAMBRIDGE STREET UPPER SCHOOL

Located at the King Open School building
850 Cambridge Street
Cambridge, MA 02141
617.349.3050
Email: CambridgeStreet@cpsd.us
Web Site: <http://cambridgestreet.cpsd.us>

Cambridgeport School
Fletcher-Maynard Academy
King Open School

PUTNAM AVENUE UPPER SCHOOL

Located at the Kennedy-Longfellow School building during the renovation of our permanent location, 100 Putnam Avenue.
158 Spring Street
Cambridge, MA 02141
617.349.7780
Email: PutnamAvenue@cpsd.us
Web Site: <http://putnamavenue.cpsd.us>

Dr. Martin Luther King, Jr. School
Kennedy-Longfellow School
Morse School

RINDGE AVENUE UPPER SCHOOL

Located at the Peabody School building
70 Rindge Avenue
Cambridge, MA 02140
617.349.4060
Email: RindgeAvenue@cpsd.us
Web Site: <http://rindgeavenue.cpsd.us>

Baldwin School
Peabody School

VASSAL LANE UPPER SCHOOL

Located at the Tobin School building
197 Vassal Lane
Cambridge, MA 02138
617.349.6550
Email: VassalLane@cpsd.us
<http://vassallane.cpsd.us>

Graham & Parks School
Haggerty School
Tobin Montessori School



Rindge Avenue

Vassal Lane

Administration

Head of Upper School

Manuel J. Fernandez

Assistant Principal

Christen Sohn



Head of Upper School

Mirko Chardin

Assistant Principal

Pamela C. Chu



Head of Upper School

Ralph Watson

Assistant Principal

Teresa Sanchez



Head of Upper School

Jamel Adkins-Sharif

Assistant Principal

Tanya Bacci-Benzan



Highlights

Our four new upper schools and Amigos School will offer students in grades 6 – 8:

- A rigorous academic program: including opportunities for supports and acceleration within mixed-ability classrooms that welcome all students.
- An expanded, diverse community: with opportunities to learn alongside a healthy cohort of peers while interacting with students throughout the Upper School Network thanks to a common daily schedule.
- A choice of world language: Spanish or French, with the additional choice of Chinese at the Putnam Avenue Upper School.
- Advisory Program: a youth development and peer culture program designed to build community and foster positive school climate.
- Opportunities for Choice: Afterschool enrichment clubs and intramural team sports, and choices of electives such as band, orchestra, chorus, and drama.
- Cutting-edge technology for learning: Enobooks in classrooms and use of Chromebooks and ThinkPads.
- The Sixth Grade Transition Program: Expanded math and English Language arts, co-teaching in math, a world language exploratory program, organizational and study skills, and a community-focused drama class.



High School Programs



CAMBRIDGE RINDGE & LATIN SCHOOL

459 Broadway, 02138 ■ 617.349.6630 ■ <http://crls.cpsd.us>

Academics, Opportunity, Diversity, and Respect

The mission of the Cambridge Rindge and Latin School is to provide a quality education to every student through rigorous, comprehensive, and personalized teaching and learning.

Working in partnership with families and the wider community, we maintain a nurturing, respectful, and safe environment where educators and students hold themselves to high standards. We value academic excellence, creativity, diversity, perseverance, collaboration, and responsible decision-making. Within and across our learning communities, we prepare lifelong learners who participate thoughtfully, responsibly, and productively in a global, democratic society.

Our comprehensive high school is divided into four Learning Communities designed to promote high levels of learning and achievement for all students. CRLS is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls. Within this richly

diverse learning community, students can expect to experience a challenging, rigorous, and supportive educational environment that offers:

- College-like, 4x4 block scheduling
- Honors courses offered in all core subjects with AP courses available to 11th and 12th grade students
- “Physics First” for all 9th graders
- Over 30 clubs and extra-curricular activities
- Social, academic, career and college counseling available for all students
- AVID Program, which offers academic support to committed, high-potential students
- World Languages: Arabic, French, Latin, Mandarin Chinese, and Spanish
- Extensive travel and international service opportunities, most recently including England, Spain, Dominican Republic, Panama, and Italy

Boston Magazine has lauded CRLS as the rare public high school that has the rigorous educational programs and ample extracurricular activities to rival private schools. CRLS students are encouraged to take advantage of the very best of what Cambridge can offer.



More Information

Principal:	Damon Smith
Assistant Principal:	Robert Tynes
Family Liaison:	Greta Hardina, 617.349.6660
Email:	ghardina@cpsd.us

Fostering Excellence, By Design

The newly-renovated CRLS campus supports student growth and learning, integrating leading edge technology and environmental sustainability into its design. The Arts Building, completed in 2010, provides a dynamic backdrop for nationally-recognized fine arts and theater programs. The sparkling pool and athletic facility next door in the War Memorial building is available for CRLS classes and teams.

Connected by inviting green space, students can find a teen center, extensive collection, and plenty of inspiration at the Cambridge Public Library, named the “Single Most Beautiful Building” in our area by the Boston Society of Architects.

Within this environment, students find ample opportunities to explore, and to achieve. Some recent examples:

- **Media Arts:** During Summer 2011, fifteen students presented short films on climate change to over 400 people attending the UMass Lowell Climate Change Teach-In.



- **Science & Engineering:** The CRLS Science Team competed in the State Science Olympiad, earning eighth place out of 43 teams who competed in 25 events that ranged from build-ahead engineering challenges to content area tests. The CRLS Marine Science program competed at the national level in the National Ocean Science Bowl competition. And, the CRLS Robotics Team competed in the 2012 regional FIRST competition at BU Agannis Arena.
- **Music:** Last year six CRLS students participated in master classes during the week-long Panama Jazz Festival in Panama City. The CRLS Vocal Ensemble performed as the demonstration group at the Massachusetts Music Educators All-State Conference.
- **Social Responsibility:** CRLS students give back through projects and clubs such as Environmental Action Club, Habitat for Humanity, and Global Awareness Club. Last year, the Student Government raised \$2,500 for the Leukemia Lymphoma Society.
- **MIAA Athletics:** CRLS teams successfully compete at the Division I Level. 2011-12 was a great year for the CRLS Boys Volleyball Team, who won the State Championship and saw Coach Kelley Leary named Coach of the Year by the Boston Globe.
- **Journalism:** An essay by Kevin Xiong (CRLS '13) was selected as one of five high school finalists in *The Nation* magazine's Sixth Annual Student Writing Contest, with his essay, “Misogyny is Killing My Generation.”
- **College Scholarships:** Among the many awards and scholarships announced last year, in 2011-12 sixteen students received full scholarships to Bryn Mawr College, Bucknell University, Colby Sawyer, Denison University, Hamilton College, Harvard University, Lesley University, and Skidmore College.

A Sampling of Universities Welcoming CRLS 2012 Graduates:

Bard College
Barry University
Bay State College
Boston Baptist College
Boston University
Brandeis University
Bridgewater State College
Brown University
Bryn Mawr College
Bucknell University
Bunker Hill Community College
Carleton College
Case Western Reserve University
Clark University
Colby-Sawyer College
Cornell University
Dartmouth College
Emerson College
Framingham University
Guilford College
Hamilton College
Harvard University
Howard University
Johnson and Wales University
Lesley University
Long Island University
Massachusetts College of Pharmacy
& Allied Health
McGill University
Michigan Technological University
Middlesex Community College
Newbury College
Northeastern University
Princeton University
Regis College
Rochester Institute of Technology
Salem State University
Santa Clara University
Simmons College
The George Washington University
Thomas College
Tufts University
University of California
University of Massachusetts
University of Michigan
University of New Haven
Wentworth Institute of Technology
Smith College
Syracuse University



High School Extension Program

359 Broadway, 02139 ■ 617.349.6880
<http://www.cpsd.us/hsep>

The High School Extension Program [HSEP] provides a rigorous academic program for a small population of high school students who have had difficulty achieving academic success in a more traditional setting.

Modeled on other successful non-traditional high school programs, HSEP's rigorous academic program is aligned with Massachusetts state guidelines and the expectations of CRLS, but offered within an environment that features small class sizes and flexible scheduling.

We keep our expectations high and our class sizes small, offering a variety of instructional approaches and support system designed to assist student achievement. Many of our students participate in CRLS afterschool and club activities, and the goal of our program includes students successfully earning their CRLS high school diploma.

Our students' special circumstances may put them at risk, but they possess the commitment and potential to graduate and go further in life. Rooted in the community values of trust, honesty, kindness, loyalty, faith, citizenship, courage, integrity, respect, and pride, HSEP is dedicated to advancing student achievement and developing habits of mind that lead to college or the world of work upon graduation.

Rindge School of Technical Arts

Dr. Michael V. Ananis, Executive Director

459 Broadway, 02138 ■ 617.349.7782 ■ <http://www.cpsd.us/RST/>



The Rindge School of Technical Arts offers career and technical education to Cambridge Rindge and Latin School students. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

In recent years, RSTA students have garnered numerous awards in areas including commercial design, video production, engineering, health assistance, automotive technology, and information technology. Our college admissions rate exceeds the rate for the CRLS student population as a whole, and recent RSTA majors have gone on to colleges including Boston College, Boston University, WPI, Johnson & Wales, MIT, Wentworth, and Northeastern, among others.

The City of Cambridge and its surrounding communities are rich in technology and we have designed our programs to reflect our commitment to prepare young people for continuing education experience at post-secondary institutions or to enter the work place upon graduation. RSTA's Media Arts Studio features the same state-of-the-art equipment found at CNN or ESPN studios, including a 3-camera production studio and control room, master control room for



Our Vision

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.

transmission of three community cable channels, an editing lab, and field production equipment. Our Biotechnology laboratory features state-of-the-art equipment used for conducting college-level experiments and projects such as splitting genome cells.

RSTA offers ten Career and Technical Education (CTE) programs of study: Automotive Technology, Biotechnology, Carpentry, Creative Design, Culinary Arts & Hospitality, Engineering, Graphic Communications, Health Assisting, Information Technology, and Media Technology/Broadcasting. RSTA also offers courses in Business Education, Bank Operations, Early Education & Care and Computer Programming. Our popular Freshman Technical Arts Exploratory exposes CRLS ninth graders to a variety of careers as they begin to think about their future educational and career goals.





Information for Families

FOOD SERVICES

Kennedy-Longfellow School
158 Spring Street, 02141
617.349.6858 ■ Fax: 617.349.6861
Mellissa Honeywood, Director
Anthony Grein, Business Manager



Highlights

- **Breakfast and Lunch are served at all schools.** Monthly menus are sent home with all elementary school students and posted on the web site. The high school menu is posted on-site at the dining hall and online.
- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn providing an academic advantage. The Cambridge kitchen staff work hard to offer food that tastes great by using fresh and wholesome ingredients. In collaboration with the Cambridge Public Health Department new recipes are introduced via taste tests at each school giving students the power to provide feedback on our seasonal menu.
- **We do much of our cooking from scratch rather than the “heat and serve” model used in many School districts.** Every school has its own kitchen where our staff makes many of our soups, entrees, and side dishes. We add new dishes frequently.
- **Fresh produce grown on local farms and in school gardens is featured on our menu as often as possible.** By sourcing locally we know that the fruits, vegetables, grains, and herbs we get directly from the farm will be at the peak of freshness. We support local farmers and work closely with CitySprouts, a non-profit organization dedicated to teaching students about the benefits of fresh, healthy food. Through CitySprouts, all elementary schools maintain gardens on campus, allowing student-grown produce to be featured in school meals.
- **We want to hear from you!** Student and community feedback is a valuable resource. Let us know how we’re doing or what improvements you’d like to see by attending the regular Parent Food Advisory group meetings, or reach out to Mellissa Honeywood to give direct feedback.

Three Ways to Pay

Each student is automatically enrolled with a school meal account for your convenience. Instead of sending your child to school with cash the school meal account system allows you to pay ahead for meals. With three easy ways to pay it’s fast and simple:

1. Mail a check to the food services office.
2. Pay online with a debit or credit card at mylunchmoney.com.
3. Or fill out and submit a Free and Reduced Meals application directly to the Food Service office. Applications must be renewed each September or can be submitted anytime during the school year if your income changes.

For increased accuracy, all meal purchases are tracked electronically. You may monitor how often your child selects a school meal by creating an account with mylunchmoney.com. If your family owes money on your account, we will send you a notice to request payment.

Prices 2012 - 2013

Elementary & Upper Schools			High School	
	Standard	Reduced	Standard	Reduced
Breakfast	\$1	\$.30	\$1.50	\$.30
Lunch	\$2.50	\$.40	\$2.75	\$.40
Milk	\$.35		\$.50	





Cambridge Public Schools provides transportation to and from school to over 2,500 students. Detailed information about our policies and procedures is mailed out to families each year, and you can learn more on the CPS website. Following is an overview of our transportation system.

Who is eligible to ride the bus?

- All Junior Kindergarten through 5th grade students who must walk one mile or more, and all 6th through 8th grade students who must walk 1.5 or more miles to attend their assigned schools.
- All JK – 5th grade students who must cross Massachusetts Avenue
- All JK – 8th grade students who must cross Fresh Pond Parkway, McGrath Highway, or Alewife Brook Parkway, or who must cross the railroad tracks at Sherman Street.
- Students with disabilities may be eligible for door-to-door transportation. Specific guidelines and procedures for this service can be found on our website or contact the transportation department for more information.

Where and when will my child be picked up and dropped off?

Just prior to the start of school, when we have the most accurate list of school assignments, the transportation department sends letters to families stating transportation eligibility, bus schedules, and locations of bus stops. Kindergarten families also receive an orientation to bus procedures during their Kindergarten Orientation session at the opening of the school year.

Families may request that their child be dropped off in the afternoon at a different location than their regular bus stop by submitting an afternoon bus form. Families who are not eligible for the bus based on their home address may be eligible for transportation to an afterschool program or childcare provider, if the provider can meet the student at a bus stop. For more information on afterschool bus availability, please contact the Transportation office.

How do you keep students safe on the bus?

Getting your child to school safely is important to all of us. A full list of safety and behavioral guidelines is mailed with transportation eligibility notices to families each year and can be accessed on our website. In addition to the bus driver, a bus monitor is present on each afternoon bus to supervise student safety, assign seating when needed and communicate with the transportation office. For the safety of all students, we cannot allow other adults to ride the school bus.

To help younger children get to and from their bus safely, each bus is given a friendly name such as ice cream cone or purple cow to help them recognize it. Students in grades JK – 2 wear a yellow tag to assist the adults who supervise them. Parents/guardians or their designated adult must be present at the bus stop to pick up their child, or the student will be taken to the security office located at 459 Broadway in the Cambridge Rindge and Latin School building.

Who can I call if I have questions?

Contact Tina Fisher in the Transportation office at 617.349.6862.

There many options for childcare and enrichment within our community.

Registering for afterschool childcare or enrichment classes is a separate process from school registration. Following are some frequently asked questions to help you through this process.

Where can I learn about options for childcare?

In the box at right are just a few of the childcare providers who work closely with schools at the Pre K – 5 level. Childcare options include private non-profit organizations and City of Cambridge Department of Human Service Programs (DHSP). With the exception of King Open Extended Day, which is open only to King Open students, almost all programs are open to students from any school or neighborhood.

The DHSP Resource Guide contains the most extensive list of childcare and enrichment programs, conveniently organized by neighborhood. You may request a copy from the Department of Human Services, a CPS Family Liaison, or the Family Resource Center.

There are many more options available than those we have highlighted in this booklet.



When should I sign up for afterschool childcare?

If you are looking for care 5 days per week from the end of the school day until 6, early release days, and vacation weeks, it is recommended that you sign your child up as far in advance as possible, even if your child has not yet been assigned to a school. Although getting on a waiting list ahead of time is ideal, most programs require a non-refundable deposit. At the latest, it's a good idea to enroll your child soon after you have been notified of his or her school assignment.

How will my child get from school to my childcare provider?

Programs located within or close to an elementary school usually have a system for walking students from their dismissal location to the location of the afterschool program. Families who qualify for the bus may fill out an "afternoon bus form" to request that their child be dropped off at a different location than where they are picked up, as long as the babysitter or program provider can meet the child at the bus stop.

Some families who do not qualify for the morning bus may still be eligible for an afternoon bus based on the address of their afterschool program, babysitter or childcare provider. For more information on eligibility contact Tina Fisher at 617.349.6862.

What are Out-of-School-Time Programs and Community Schools programs?

“Out-of-School-Time programs” is the umbrella term for activities offered to students outside of their regular school day, including afterschool, school vacation weeks, weekends, and summer break. Families looking for afterschool childcare sometimes turn to out of school time programs not designed as comprehensive childcare, such as enrichment classes.

For instance, classes offered by the DHSP Community Schools Program are a popular option because they are conveniently held within school buildings and families may register after the start of the school year. Community Schools provide three semesters of enrichment classes at each of our twelve elementary schools during the school year. Full day summer camps and vacation programs are also offered at Community School sites.

Brochures and registration information for enrichment classes that work closely with your child's school will be sent home in your his or her backpack. Families with greater flexibility may find that enrichment classes can cover their childcare needs, while other families may find that they need to find a program with fewer gaps in the schedule.

How much do afterschool programs cost?

The fees for afterschool programs vary and will be affected by whether you are eligible for a subsidy, and whether that comes in the form of a state voucher, a state subsidized slot, or a program scholarship. If you are paying full tuition for a five day a week slot, the cost is typically in the range of \$400/month. Subsidies and scholarships are usually determined by a family income assessment process.

At what age will my child be eligible for childcare or an afterschool program?

Most out of school time providers, including DHSP programs, are licensed by the state to provide childcare or enrichment classes to students who are at least 4.5 years old in September, scheduled until 5:30PM. DHSP programs at Tobin Montessori are licensed to serve children as young as 2.9 in enrichment and summer programs that end by 1PM. You can learn more by contacting programs directly.

What options are available for students with disabilities or special needs?

DHSP has a number of options that are appropriate for students who may need special services or accommodations in order to access out-of-school-time programs. For more information on the DHSP Inclusion Initiative, contact Nicole Horton at 617.349.6200.



Agassiz Baldwin Afterschool: 617.349.6287 x11

Cambridgeport School Afterschool: 617.497.0063

Central Square Area

- Afterworks: 617.661.8831
- Cambridge Family YMCA: 617.661.9622 x721
- Cambridge Community Center: 617.547.6811

Department of Human Services (DHSP) K - 4/5 afterschool childcare at Fletcher-Maynard, Dr. Martin Luther King, Jr., Morse, Peabody, or King
Open Extended Day: 617.349.6218 or 617.349-6254

DHSP Pre-Teen afterschool childcare for Ages 9 - 12 (and programs for older youth)

- Area IV Youth Center: 617.349.6262
- Frisoli Youth Center: 617.349.6312
- Gately Youth Center: 617.349.6277
- Russell/West Cambridge Youth Center: 617.349.6314

DHSP Preschool / Childcare for children ages 3 - 5:
617.349.6211, 617.349.6254

Dragonfly Afterschool Program (Graham & Parks): 617.547.1116

East End House (next to Kennedy-Longfellow): 617.876.4444

Area 4 Neighborhood

- Community Art Center: 617.868.7100 x14
- Margaret Fuller Neighborhood House: 617.547.4680

Tobin Afterschool: 617.354.8714





Title I

Title I is a federal aid program that provides additional resources to improve student educational performance in schools that have a poverty level greater than 40% through additional math and reading instruction, professional development for teachers and parent education stressing the importance of family involvement.

Under the No Child Left Behind Act, parents play an important role and responsibility in helping raise student achievement. Due to the flexibility waiver granted to the Massachusetts Department of Education, before, after, Saturday and summer programs will be offered in place of school choice and supplemental services in Title I schools. Each Title I school must work with parents to create a “home-school compact” outlining how the school, family, and child will share responsibilities for raising achievement. In addition, each school must have a Family Involvement Policy.

Title I school-wide programs exist at the Fletcher-Maynard Academy, Kennedy-Longfellow, Dr. Martin Luther King, Jr., Morse, and Tobin Schools. The program provides Reading/Math Specialists, Reading Recovery Teachers, MCAS Programs, Book Room Materials, Parent Workshops, Books for Bingo, and Summer Literacy Camps. Title I publishes a monthly calendar containing school and community-based activities, as well as parent resources and booklists. Some children in Title I schools are eligible for extra tutoring outside of the school day.

Title I Office

617.349.6490, Fax: 617.349.6493

Mary E. Grassi, Title I Coordinator
617.349.6487, mgrassi@cpsd.us

Debbie Bonilla, Title I Family Liaison
617.349.6492, dbonilla@cpsd.us

Office of Special Education

The Office of Special Education serves students with disabilities between the ages of 3 – 22 years old. Special education teachers and service providers collaborate with parents to develop an Individualized Education Program (IEP) which includes educational goals, accommodations, and modifications.

Services may include specialized instruction, Speech, Occupational Therapy, and Physical Therapy, among others; provided in or out of the classroom. While most students on IEPs are served in a general education setting, substantially-separate classrooms are available for elementary and high school students on the autism spectrum, students with developmental delay, students with significant learning disabilities, students with language based learning disabilities and students with emotional and behavioral disabilities.

Special Start serves our youngest students, providing screening, evaluation, walk-in-therapy and direct instruction to students ages 3 – 5 in mainstream preschools as well as in Special Start classrooms. “Typical peers” may apply for part-time preschool slots through an annual application process. For more information, contact Susan Evans at 617.349.6850 or sevans@cpsd.us.

The Office of Special Education also provides oversight for students who have been placed out of district and coordinates the development and implementation of 504 Plans to ensure that students with disabilities receive appropriate accommodations at school.

Dr. Aida Ramos, Executive Director
Jean Spera, Interim Executive Director
Tel: 617.349.6500
Fax: 617.349.6355



Programs for Bilingual Students and English Language Learners

Cambridge welcomes families from all over the world, and our public schools offer our students several options for developing English language fluency and literacy.

During the school registration process, all families complete a “Home Language Survey” to identify whether a student may benefit from the support and assistance of our Bilingual department. The Language Assessment Coordinator then meets with students to administer the Step-by-Step Assessment to Language Dominance and develop a recommendation for the student’s educational placement.



Students with limited English proficiency follow the same registration process as other students. However, the Language Assessment Coordinator may recommend that they complete the Sheltered English Immersion (SEI) program prior to enrolling in a mainstream classroom. SEI classrooms feature small teacher-student ratios and teachers with highly specialized training who will work with students to provide all curriculum content while building students’ English proficiency. The goal of The SEI program is to prepare students to be successful when they mainstream to a grade-level mainstream classroom.

Two-Way Immersion programs, where instruction takes place for all curriculum areas in both English and a second language, are also available. These programs include Amigos School, the Dr. Martin Luther King, Jr. Mandarin Immersion Program, and the Ola program at King Open School. To enroll in a two-way language immersion program, students will be given English and native language assessments to determine their language level in both languages. English Language Learners may also be recommended for a general education classroom and offered ESL (English as a Second Language) services either within or outside of their regular classroom.

To access a bilingual liaison or learn more about Cambridge’s programs for bilingual students, contact the Bilingual and English Language Acquisition Department at 617.349.6468.

Bilingual Liaisons

- Haitian Creole: Jardine Jerome
- Portuguese: Rosemary Pereira
- Spanish: Jose Rivera

Dr. Michelle Madera, Coordinator
617.349.6468

Welcoming Schools

Welcoming Schools Cambridge is a program of the Cambridge Public Schools that promotes safe and affirming schools for all members of the Cambridge community. By providing resources and support for lesbian, gay, bisexual, and transgendered adults and students, alternative family structures, and homeless students and families, and working to address school climate issues, Welcoming Schools Cambridge promotes understanding between children and adults from diverse backgrounds and circumstances.

For support and information, please contact:
Melody Brazo
Family Liaison to the LGBT Community
and Welcoming Schools Coordinator
617.349.6727, mbrazo@cpsd.us



GET INVOLVED



Families are children's first teachers, and our schools are made stronger by the engagement of our families and community.



The most important way to get involved in your child's education is to support their learning at home and communicate with your child's teachers. Curriculum nights, Open Houses, parent-teacher conferences, and other school events are a great way to learn about your child's progress at school.

Parents who are able to volunteer extra time are welcomed as room parents and event organizers within each school. Schools also have a legally-defined School Council, which provides a structured forum for parents, teachers, community members, and principals to collaborate on issues relating to academics, enrichment, and school climate.

Volunteers and parent voices are also welcomed at the school district level including through the following:

- **Cambridge School Volunteers (CSV):** Each year, Cambridge School Volunteers matches over 900 caring and competent adults with students of all needs and levels of learning in Cambridge's schools. CSV volunteers can be found inside classrooms and libraries and offer afterschool tutoring at every elementary school and at the CRLS Tutoring Center. For more information about CSV, call 617.349.6794 or visit the CSV website at www.csvinc.org.
- **Citywide School Advisory Group:** In 2011, members of school communities came together to form the Citywide School Advisory Group (CSAG). This organization is dedicated to increasing communication and collaboration between schools and to facilitate parent input into school district decision-making. For more information contact your school Principal or School Council, or email cambridgecsag@gmail.com.
- **Curriculum Review Committees:** Provide parent perspectives on the district's five-year curriculum review cycle, which began in 2010 with a review of the math curriculum. For more information call 617.349.6483.
- **Food Services Committee:** Provides parent perspectives on the CPS school meals program. For more information contact Mellissa Honeywood at 617.349.6858
- **Parent Advisory Council on Special Education:** Educates parents about their rights under Special Education law and the Americans with Disabilities Act through workshops and outreach, and advises the School Committee on parent perspectives on Special Education. For more information visit www.cambridgepacse.org or call 617.593.4402.
- **Title I Parent Advisory Committee:** Provides a parent voice in the planning and implementation of Cambridge's Title I programs. For more information contact Title I Family Liaison Debbie Bonilla at 617.349.6492 or dbonilla@cpsd.us.



Cambridge School Committee

The Cambridge School Committee oversees overall School Department policy and budget. The School Committee is a seven member board. Six members are elected at large. The Mayor, who is elected from and by the nine elected City Council Members, serves as Chair of the School Committee.

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM during the months of September through June.

The School Committee meets at the Cambridge Rindge and Latin School, 459 Broadway, in the School Committee Meeting Room. All meetings are open to the public. Please enter through the door marked for the School Committee on Broadway.

Cambridge School Committee Meetings are broadcast over Channel 99. Re-broadcasts are on Channel 99: Tues, Thurs. and Sat. at 6PM; Wed, Fri. and Sun. at 10AM.

The 2012-2013 School Committee members are *(pictured above, left-right):*

Fred Fantini	Mark McGovern
Richard Harding	Patty Nolan
Henrietta Davis, Mayor	Mervan Osborne
Alice Turkel	

For more information call Patricia A. Berry, Executive Secretary to the School Committee at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.

DIRECTORY OF DEPARTMENTS

School Phone Numbers

Amigos	617.349.6567	Morse	617.349.6575
Baldwin	617.349.6525	Peabody	617.349.6530
Cambridgeport	617.349.6587	Putnam Avenue	614.349.7780
Cambridge Street	617.349.3050	Rindge Avenue	617.349.4060
Fletcher-Maynard	617.349.6588	Tobin	617.349.6600
Graham & Parks	617.349.6577	Vassal Lane	617.349.6550
Haggerty	617.349.6555	CRLS	617.349.6630
Kennedy-Longfellow	617.349.6841	High School Extension Program	617.349.6880
King Open	617.349.6540	RSTA	617.349.7782
Martin Luther King, Jr.	617.349.6562		

School closings are announced on local TV and radio stations, posted on www.cpsd.us, the CPS Facebook and Twitter pages, and announced on the CPS Link Line: 617.349.6513.

Administration Phone Numbers

Main Number	617.349.6400
Superintendent of Schools: Dr. Jeffrey Young	617.349.6494
Deputy Superintendent: Dr. Carolyn L. Turk	617.349.6418
Chief Operating Officer: James Maloney	617.349.6420
Chief Financial Officer: Claire Spinner	617.349.6429
Chief Planning Officer: Lori Likis	617.349.6480
Legal Counsel: Maureen MacFarlane	617.349.6425
Executive Director of Human Resources: Barbara Allen	617.349.6438
Executive Director of Special Education: Dr. Aida Ramos (Jean Spera, Interim)	617.349.6500
Executive Director of Student Achievement & Accountability: Maryann MacDonald	617.349.6483
Office of Curriculum & Professional Development	617.349.6483
Affirmative Action Officer: Dr. Kahris McLaughlin	617.349.6456

Selected Departments & Programs (Full list available at www.cpsd.us)

Bilingual & English Language Acquisition Department	617.349.6468
Family Resource Center	617.349.6551
LGBT Support: Welcoming Schools	617.349.6727
School Nursing Services	617.665.3807
Safety & Security	617.349.6772
Special Education/504 Plans	617.349.6500
Transportation	617.349.6862

SCHOOL CALENDAR 2012-13

SEPTEMBER 2012

M	T	W	Th	F
				1
3	4 [^]	5	6	7
10	11	12	13	14
17	18*	19	20	21
24	25	26	27	28

OCTOBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	13
15	16	17*	18	19
22	23	24	25	26
29	30	31		

NOVEMBER

M	T	W	Th	F
			1	2
5	6	7	8*	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
19	20	21	22	23
24	25	26	27	28

JANUARY 2013

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH

M	T	W	Th	F
				1
4	5*	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY

M	T	W	Th	F
		1	2	3
6	7	8*	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18 [^]	19	20	21
24	25	26	27	28

09/03/12
09/04/12
09/17/12
09/26/12
10/08/12
10/26/12
11/12/12
11/21/12
11/22/12-11/23/12
12/24/12-01/02/13
01/21/13
02/18/13-02/22/13
03/29/13
04/15/13-04/19/13
05/27/13
06/18/12

Holiday: Labor Day
First Day of School
Rosh Hashanah
Yom Kippur
Holiday: Columbus Day
Holiday: Eid Al Adha
Holiday: Veteran's Day
Half Day Thanksgiving Break
Holiday: Thanksgiving Break
Winter Vacation
Holiday: Martin Luther King
February Vacation
Holiday: Good Friday
Spring Vacation
Holiday: Memorial Day
Last day of school (180th day)

Shaded
*
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Holidays/Days Off
Elementary Early
Release Day
Start/End Days

The Cambridge Public School System is committed to equal employment opportunity for staff and to the provision of quality educational programs for all students. The school department will maintain an educational environment and workplace where bigotry and intolerance, including discrimination on the basis of race, color, national origin, sex, sexual orientation, religious beliefs, disability, genetic information or age, are not tolerated.



WWW.CPSD.US

CPS
Cambridge Public Schools



159 Thorndike Street
Cambridge, MA 02141
617.349.6400

Photos by Romana Vysatova. Additional photo credits as noted.