

IOWA STATE UNIVERSITY



FACTBOOK

2012-2013  
Office of Institutional Research

# Quick Facts

<b>Location</b>	Ames, Iowa 50011
<b>University President</b>	Steven Leath
<b>Board of Regents, State of Iowa, President</b>	Craig A. Lang
<b>Homepage Address</b>	www.iastate.edu
<b>Office of Admissions Phone Number</b>	800 262-3810
<b>University Accreditation</b>	The Higher Learning Commission and a Member of the North Central Association

## Organizational Structure

Colleges	8
Schools	2
Academic Departments	57
Extension Regions	20

## Fall 2012 Headcount Enrollment

Undergraduate	25,553
1st Professional	588
Graduate and Postdoctoral	4,899
Total	31,040

## Academic Year 2012-2013 Tuition and Fees

Undergraduate Resident	\$7,726
Undergraduate Nonresident	\$19,838
Graduate Resident	\$8,788
Graduate Nonresident	\$20,728
1st Professional Resident	\$19,582
1st Professional Nonresident	\$42,468

<b>Academic Year 2012-2013 Room and Board</b>	\$7,721
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## 2011-2012 Degrees Awarded

Bachelor's	4,881
1st Professional	144
Master's	926
Ph.D.	376
Honorary Doctorate	3

<b>Total Living Alumni</b>	231,501
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<b>Fiscal Year 2011-2012 Student Credit Hours</b>	824,654
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## Fall 2012 Employee Headcount

Faculty	1,845
Other Permanent Staff	4,158
Students and Hourly	9,208
Total	15,211

## 2011-2012 Revenues

	\$1,126,496,000
State Appropriations	20.0%
Federal Appropriations	1.1%
Tuition and Fees	29.7%
Contracts and Grants	22.4%
Auxiliary Enterprises	14.3%
Independent Operations	3.6%
Other	8.9%

<b>2011-2012 Sponsored Funding Awarded</b>	\$360,170,000
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<b>2011-2012 Gift Receipts and Commitments</b>	\$101,896,000
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<b>Inventory of Land Acres</b>	11,417
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IOWA STATE UNIVERSITY

# Fact Book

## 2012-2013

Office of Institutional Research

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Secretary  
Systems Analyst

Fact Book information is viewable at:  
[www.ir.iastate.edu/factbk.html](http://www.ir.iastate.edu/factbk.html)

*Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.*

January 2013

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**Judy Vance**, Joseph C. and Elizabeth A. Anderlik Professor of Engineering, focuses her research on creating and researching virtual reality-enhanced spaces for design collaboration and human-computer interaction.



IOWA STATE UNIVERSITY

**General Information**

# General Information

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## History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with more than 31,000 students from 50 states and 101 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100<sup>th</sup> anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences,

analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19<sup>th</sup> Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

*Office of Institutional Research (Source: Office of University Relations)*



# Strategic Plan 2010-2015

## Meeting the Challenges of the 21<sup>st</sup> Century

### INTEGRATING BASIC RESEARCH, THE DESIGN OF NEW TECHNOLOGIES, AND ENTREPRENEURIAL APPLICATIONS

*The challenges of the 21<sup>st</sup> century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.*

#### MISSION

***Create, share, and apply knowledge to make Iowa and the world a better place.***

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21<sup>st</sup> century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

## Strategic Plan 2010-2015

*continued*

### VISION

***Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.***

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agriculture breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

## Strategic Plan 2010-2015

*continued*

### **PRIORITIES:**

*Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.*

### **Goals**

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

### **PRIORITIES:**

*Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.*

### **Goals**

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

## Strategic Plan 2010-2015

*continued*

### **PRIORITIES:**

*Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21<sup>st</sup> century.*

### **Goals**

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

### **PRIORITIES:**

*Iowa State will be a treasured resource for Iowa, the nation, and the world.*

### **Goals**

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.

# Accreditation

## *Institutional and Specialized*

### **INSTITUTIONAL ACCREDITATION**

Accredited by The Higher Learning Commission and a Member of the North Central Association  
[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org); (800) 621-7440; (312) 263-0456

### **DATE OF LAST ACCREDITATION**

September, 2006

### **SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS**

Accounting: The Association to Advance Collegiate Schools of Business	January, 2010
Administration Preparation Program (School Administration): Department of Education, State of Iowa	Fall, 2003
Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Architecture: National Architectural Accrediting Board	January, 2007
Athletic Training Education Program : Commission on Accreditation of Allied Health Education Program	August, 2011
Business: The Association to Advance Collegiate Schools of Business	January, 2010
Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Child Development: National Association for the Education of Young Children	March, 2008
Civil Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Community and Regional Planning: Planning Accreditation Board	January, 2010
Computer Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Computer Science: Accreditation Board for Engineering and Technology, Inc.	August, 2008
Construction Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Counseling Psychology (Doctoral Training Program): American Psychological Association	August, 2011
Dietetics: American Dietetic Association	November, 2008

# Accreditation

*continued*

	<b>DATE OF LAST ACCREDITATION</b>
<b>SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)</b>	
Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	September, 2012
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	August, 2008
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	November, 2008
Interior Design: Foundation for Interior Design Education Research	January, 2010
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	May, 2012
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	May, 2010
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	April, 2008
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2007

*Office of Institutional Research (Source: Office of Senior Vice President & Provost)*

## Presidents of Iowa State University

<b>TERM</b>	<b>NAME/TITLE</b>	<b>TERM</b>	<b>NAME/TITLE</b>
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882-1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890-1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–2012	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President	2012-	Steven Leath, President

*Office of Institutional Research (Source: University Archives)*

## Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

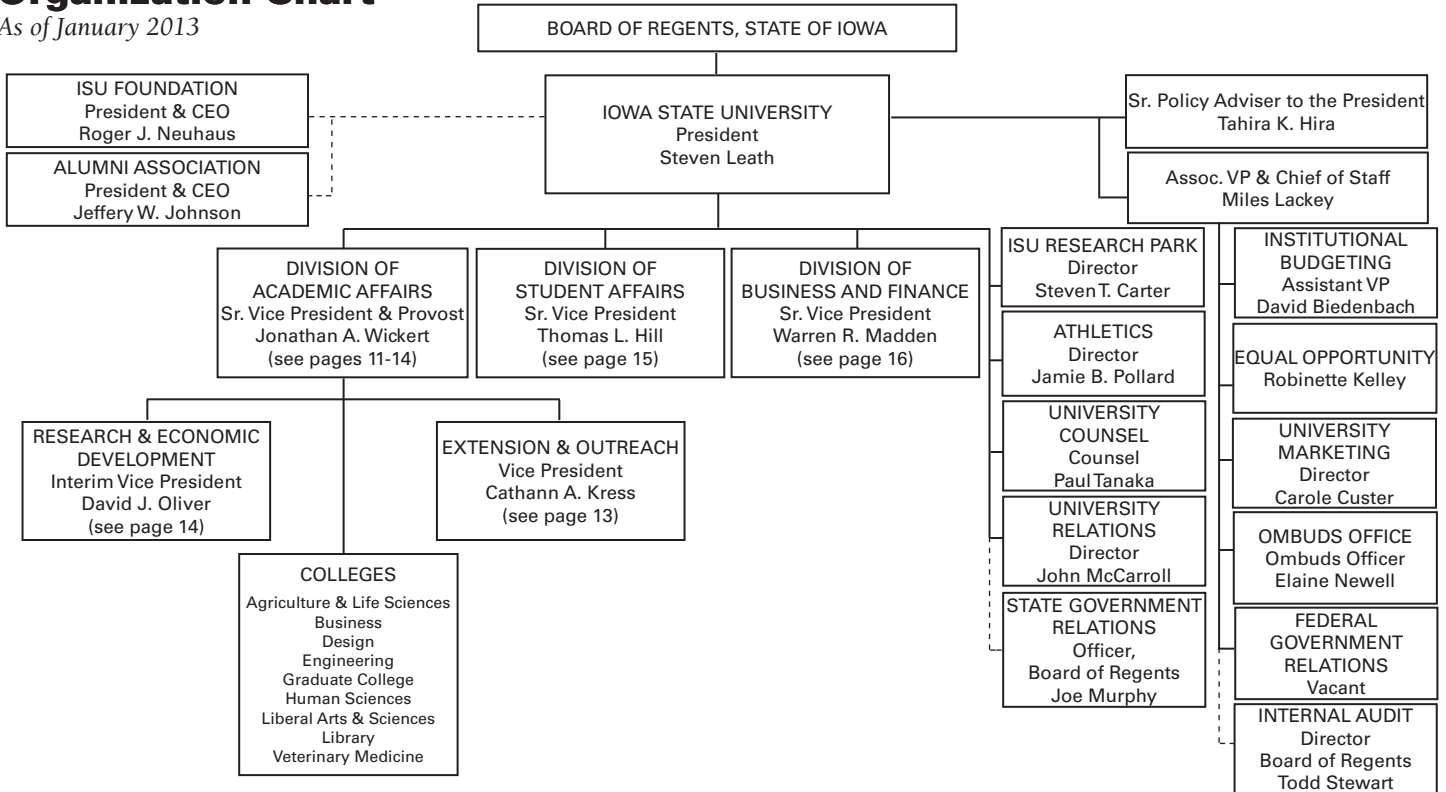
<b>CURRENT BOARD MEMBERS</b>	<b>TERM OF APPOINTMENT</b>
Craig A. Lang, President (Brooklyn)	2007-2013
Nicole C. Carroll (Carroll)	2011-2017
Robert N. Downer (Iowa City)	2009-2015
Jack B. Evans (Cedar Rapids)	2007-2013
Ruth R. Harkin (Cumming)	2009-2015
Greta A. Johnson (LeMars)	2009-2015
David W. Miles (West Des Moines)	2007-2013
Katie S. Mulholland (Marion)	2011-2017
Bruce L. Rastetter (Alden)	2011-2017

*Office of Institutional Research (Source: Office of the President)*



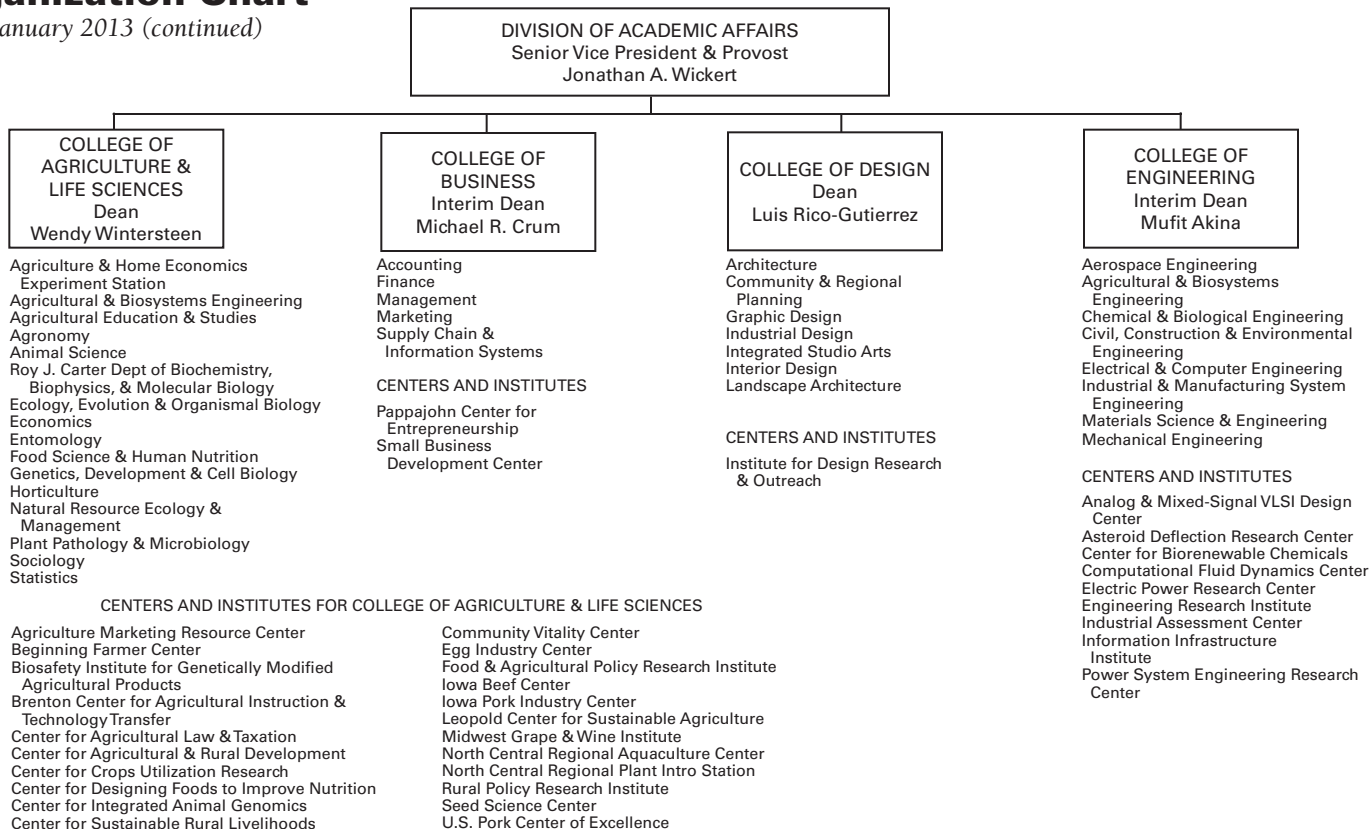
# Organization Chart

As of January 2013



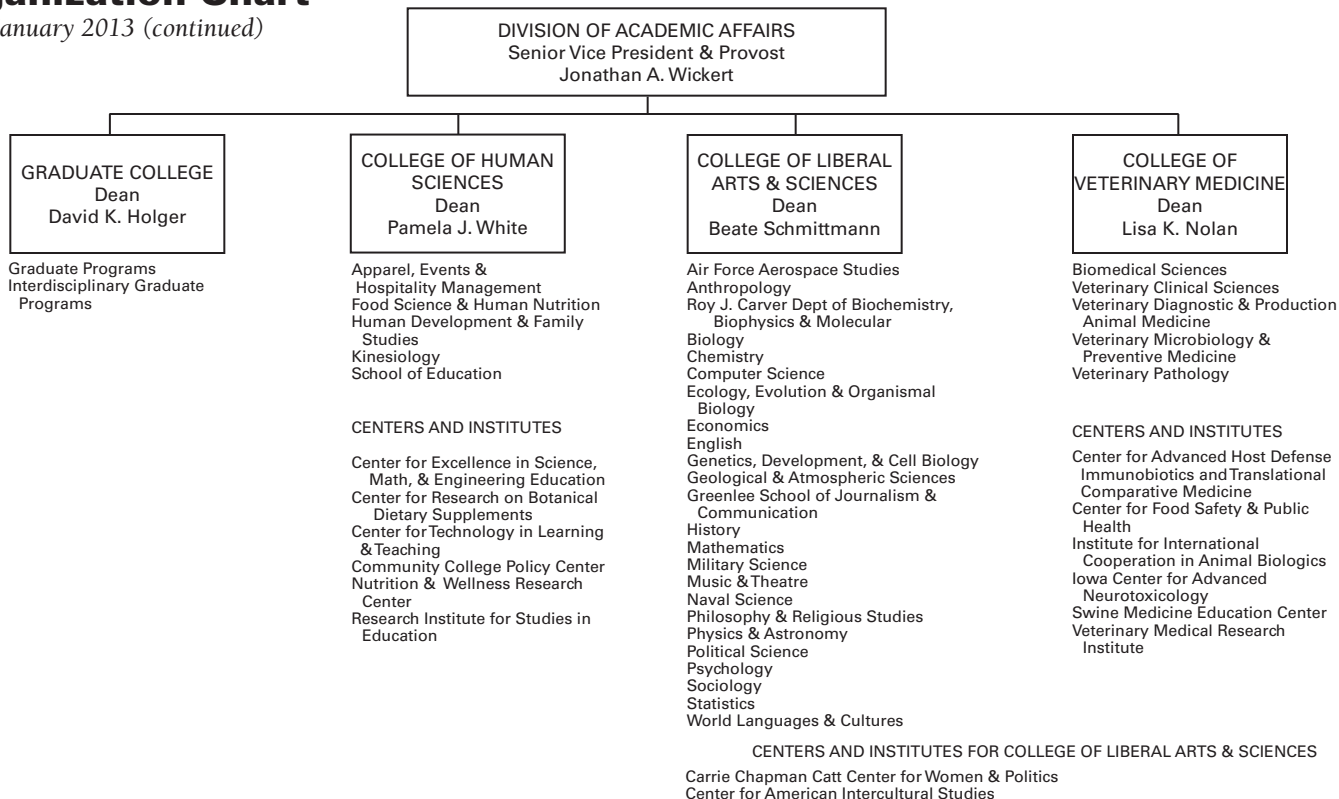
# Organization Chart

As of January 2013 (continued)



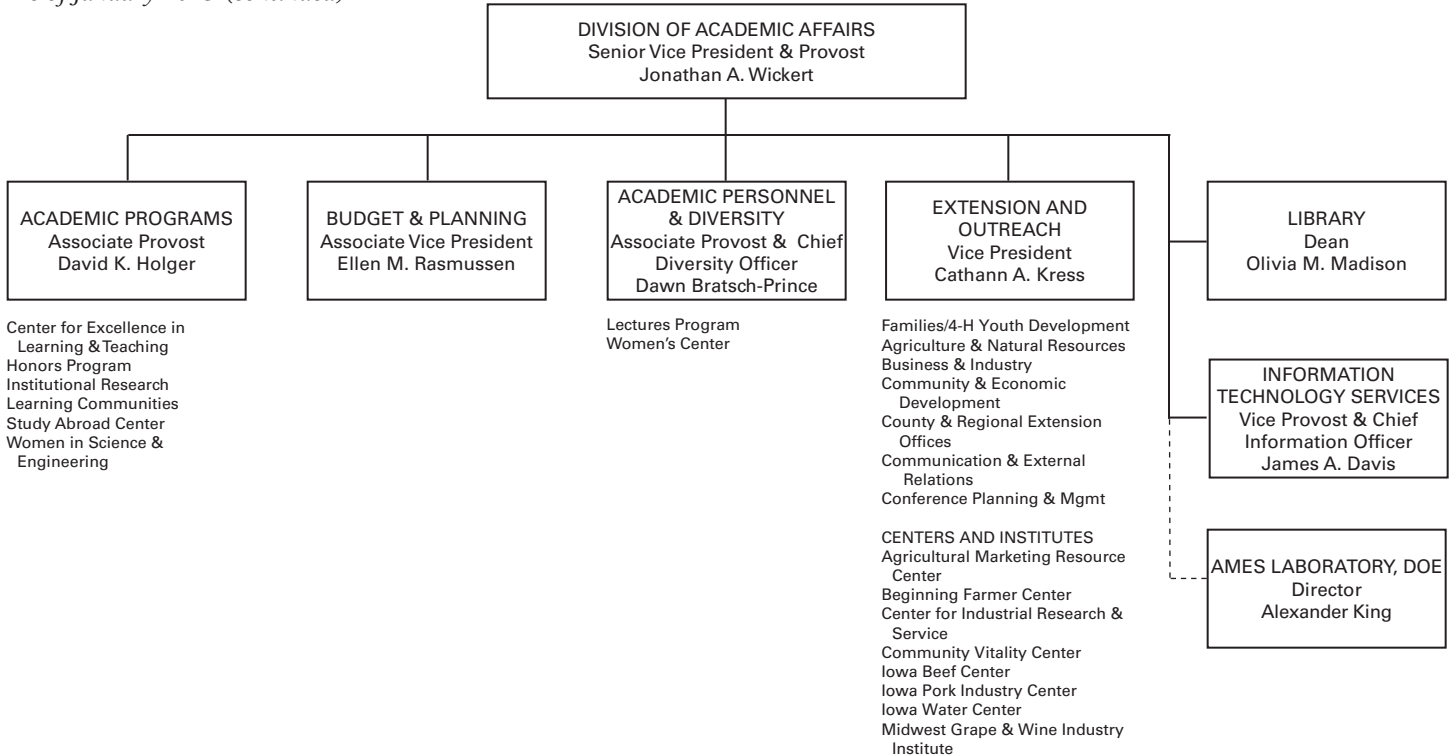
# Organization Chart

As of January 2013 (continued)



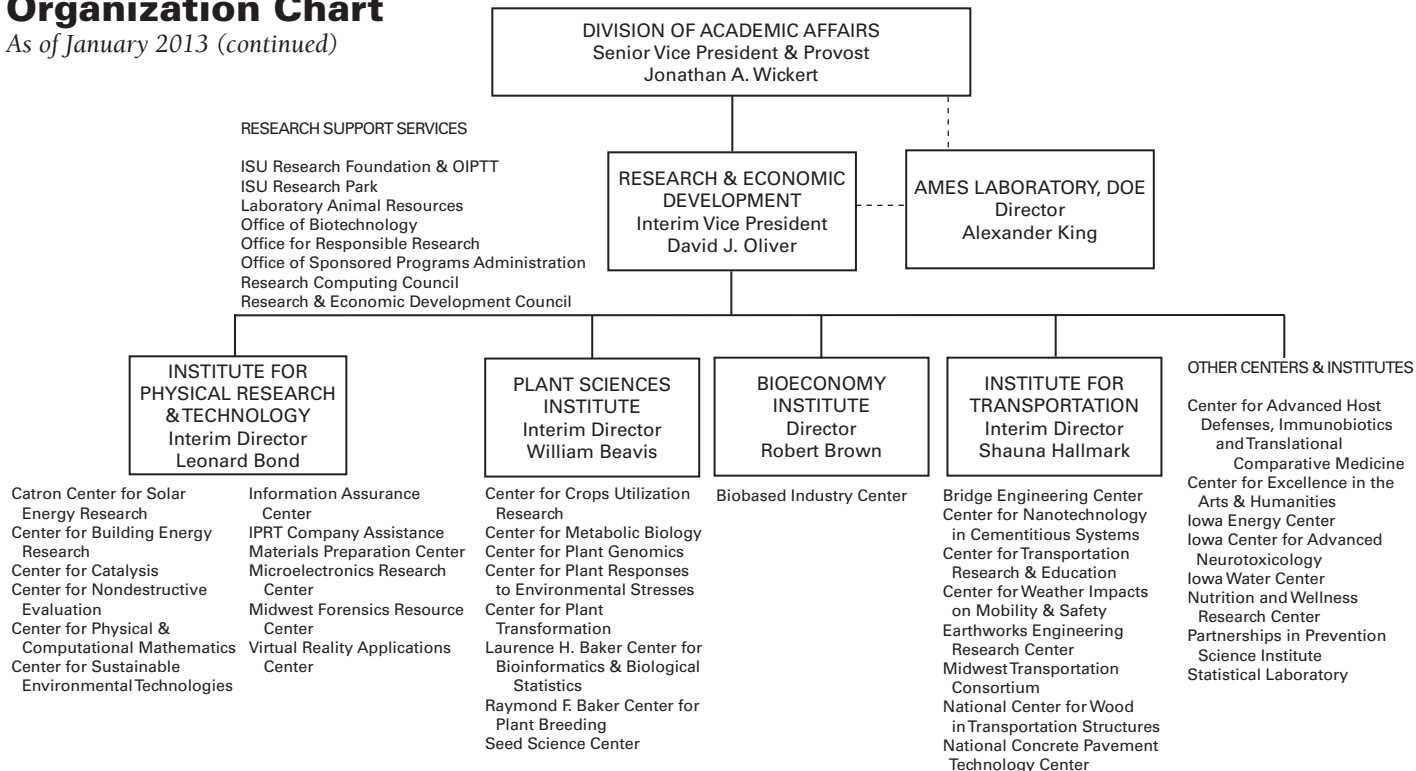
# Organization Chart

As of January 2013 (continued)



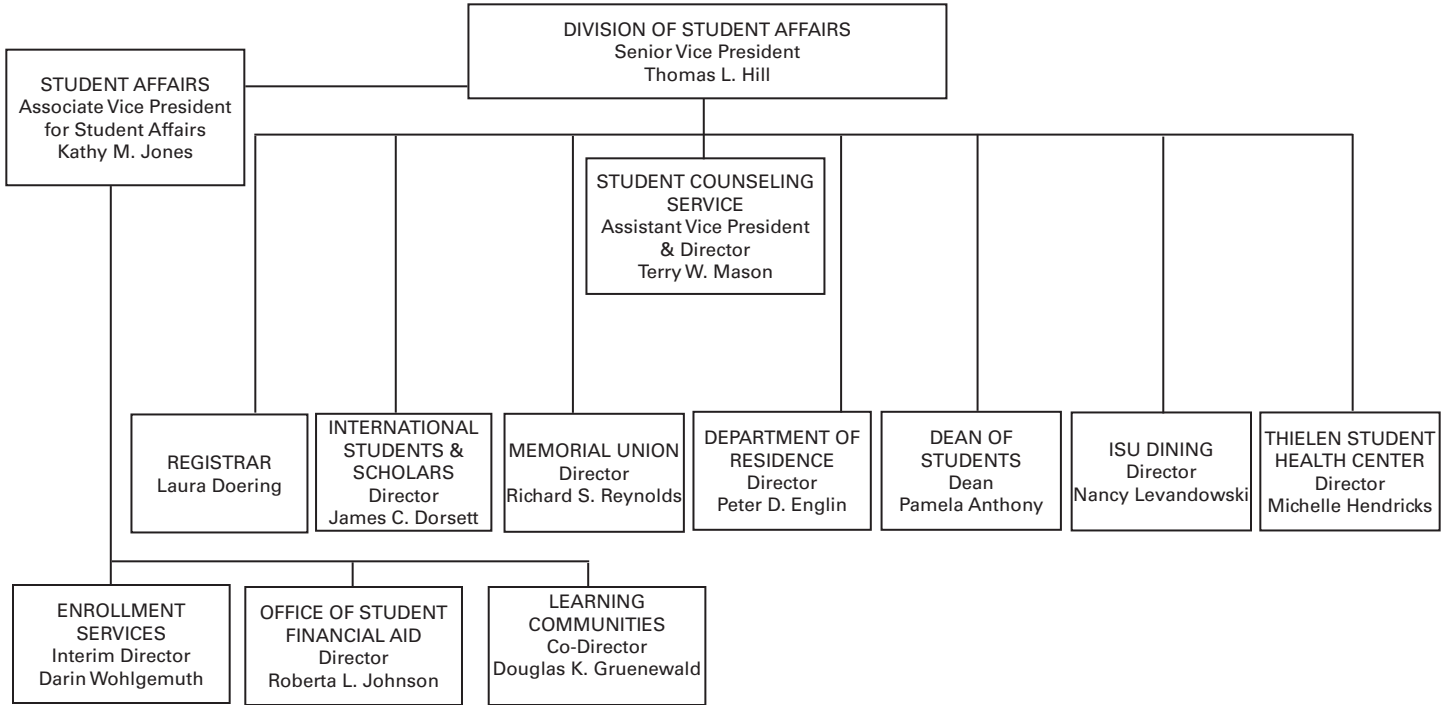
# Organization Chart

As of January 2013 (continued)



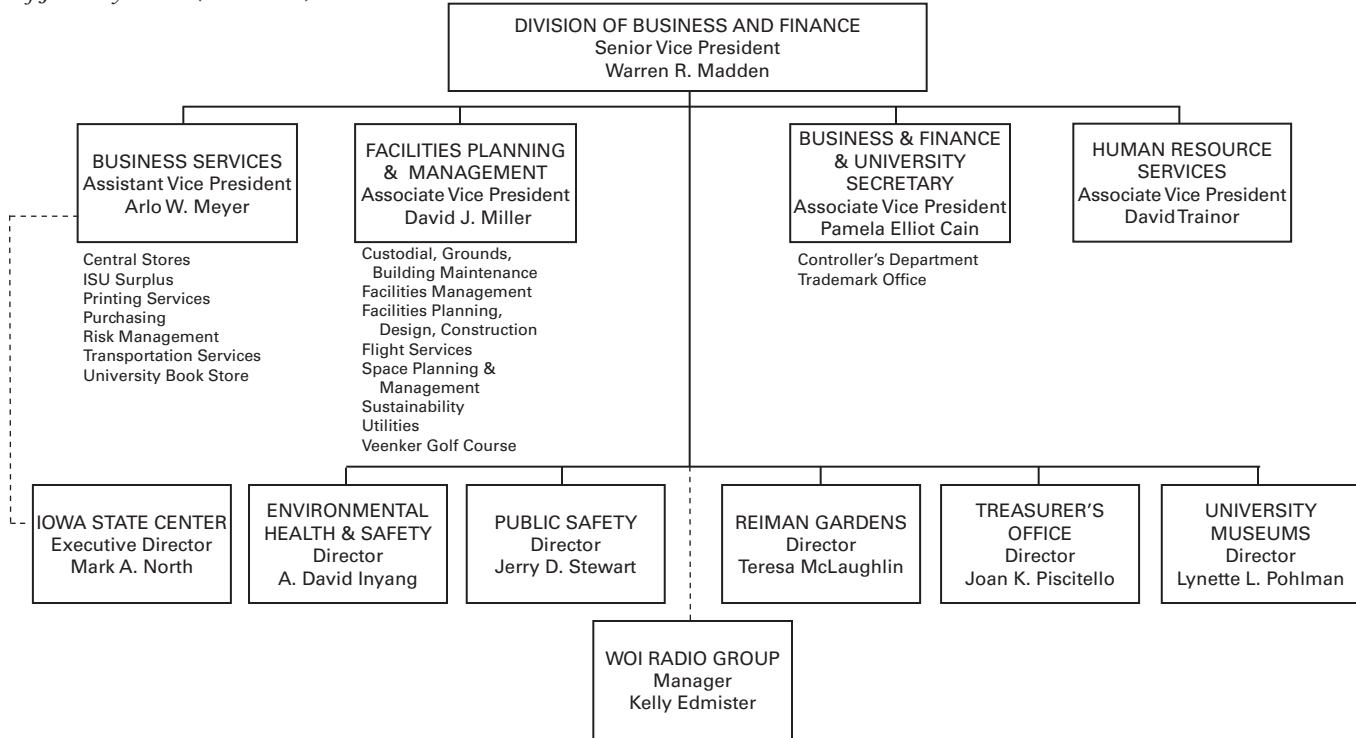
# Organization Chart

As of January 2013 (continued)



# Organization Chart

As of January 2013 (continued)



For current organization chart see website: <http://www.president.iastate.edu>  
Office of Institutional Research (Source: Office of the President)

## Governance Organizations

*Faculty, Staff, and Student*

### FACULTY SENATE

Suzanne Hendrich, President  
Veronica Dark, President-Elect  
Annemarie Butler, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

### PROFESSIONAL AND SCIENTIFIC COUNCIL

David Orman, President  
Steve Mayberry, President-Elect  
Chris Charbonneau, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology, Ames Laboratory, and Student Affairs.

### SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Chair  
Linda Young, Vice-Chair  
Laura Moreland, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).



## Governance Organizations

*continued*

### GOVERNMENT OF THE STUDENT BODY

Jared Knight, President  
Katie Brown, Vice President  
Arjay Vander Velden, Finance Director  
Gage Kensler, Speaker of the Senate  
Rajin Olson, Vice Speaker of the Senate  
Ryan Peterson, Chief Justice

The Government of the Student Body (GSB), an elected body, actively represents all students to the university administration, and the local, state, and federal governments. Through advocacy and funding student organizations and resources, GSB works constantly to improve the student experience at Iowa State University.

### GRADUATE AND PROFESSIONAL STUDENT SENATE

Cory James Kleinheksel, President  
Jose Eliseo De Leon, Vice President  
Anna Agripina Prisacari, Chief Information Officer  
Anicia Nicola Peters, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

## Extension and Outreach

Fiscal Year 2012

### ISU EXTENSION AND OUTREACH ENGAGES IOWANS WITH RESEARCH-BASED EDUCATION

Extension and Outreach provides research, educational, and technological resources of Iowa State University in partnership with federal, state, and county governments, including 900 elected county council members. Faculty and staff work across all ISU colleges and campus units and 99 counties to build capacity, lead programs, and support efforts across Iowa.

#### SIGNATURE ISSUES

**Economic Development:** enhancing the health of communities, growing businesses, and increasing the wealth and quality of life for all Iowans.

**Food and the Environment:** focusing on local actions to produce a safe, sustainable, accessible, and affordable food supply.

**Health and Well-being:** focusing on financial health, physical health and nutrition, healthy behavior, work environment, community health, and needs of unique populations.

**K-12 Youth Outreach:** Building leadership, citizenship, communication, and life skills in Iowa youth so they can reach their full potential.

### QUICK FACTS

Each year nearly a million people directly benefit from ISU Extension and Outreach educational programs.

More than a million people connect with Extension and Outreach through websites and online educational materials and courses.

Companies who have worked with the Center for Industrial Research and Service (CIRAS) staff or partners reported \$46 million in new investments and creating or retaining more than 5,600 jobs.

More than 94,000 youth participate in 4-H programs. That's one in five Iowa school-age youth.

About 17,000 Iowans volunteer with Extension and Outreach, increasing our capacity throughout the state.

Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

## Library

The University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, The Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Web-based resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital references services, and through individually arranged appointments with subject librarians.

*Office of Institutional Research (Source: Iowa State University Library)*

### 2011-2012 Library Statistics

Library building visitors	1,875,348
Volumes in Library	2,937,529
Books purchased annually	21,429
Journal titles received annually	100,528
Microform units	3,534,580
Manuscripts & archives	20,017
General Collection	27.1 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	12,151
Filled requests for other libraries (lend)	26,185

## Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Enterprise computing and network services at Iowa State University are provided by Information Technology Services, which ensures secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure including the latest wired and wireless technologies. Wireless coverage is available in most campus buildings and public areas in addition to complete coverage in on-campus residence hall rooms. Iowa State's campus network has 10 gigabits/second of access to both the Internet and to the Internet2 national network

consortium through the BOREAS-NET regional research optical network. In total, our campus community of 50,000 engages in world-class learning, discovery, innovation and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills and grades; get information on housing or financial aid. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is Blackboard

Learn, a course management system providing 24-hour access to class materials supporting over 4,000 classes each year. Other learning technologies include collaborative videoconferencing, student response "clickers," and classroom capture systems, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include multiple research supercomputers; and C6, the world's first six-sided virtual reality environment.

## The Ames Laboratory, U.S. DOE

The Ames Laboratory is a U.S. Department of Energy national laboratory operated by Iowa State University that creates innovative materials, technologies, and energy solutions. It uses advanced expertise, unique capabilities and interdisciplinary collaborations to solve global challenges.

Ongoing research is at the forefront of materials discovery, including rare-earth and other critical materials, high-performance computing and analytical science. Other specialized research resources are focused on biorenewable resources, catalysis, scalable computing, physical and computational mathematics, and forensic science.

The Ames Laboratory has a history of innovation, beginning with a process to purify uranium for the Manhattan Project and continuing through the present with transformative technologies, such as lead-free solder and a boron-aluminum-magnesium material that is one of the hardest bulk materials after diamond. The Laboratory's portfolio of inventions may be licensed from the ISU Research Office of Institutional Research (Source: Ames Laboratory)

Foundation.

Working with industry and government through its Work for Others program, the Laboratory utilizes its expertise and unique capabilities to find solutions to key technical issues and make them available to the public. Various types of research agreements are available depending upon the scope of work. The Laboratory can agree with sponsors to protect research data for a set period and/or to not publish the results as needs dictate.

The Materials Preparation Center provides high-purity materials and unique characterization services to university, industry and government facilities on a cost-recovery basis. The MPC is recognized for unique capabilities in the preparation, purification, single-crystal growth and characterization of rare-earth, alkaline-earth and refractory-metal materials. The MPC has an established reputation for providing service that is tailored to meet each client's individual needs.

Through its education programs, opportunities for K-12 students and teachers, undergraduate and graduate students, and faculty are available, including summer internship programs for undergraduates, community college students and visiting faculty. Graduate and undergraduate students make up approximately 20 percent of the Laboratory's workforce.

### BASIC AMES LABORATORY FACTS

Workforce:

440 full- and part-time employees

Scientific Staff:

263 scientists and engineers

Total Funding:

\$41M (FY 2012)

Location:

Located on the Iowa State University campus in Ames, Iowa

Website:

[www.ameslab.gov](http://www.ameslab.gov)

## Peer Land-Grant Universities<sup>1</sup>

UNIVERSITY	LOCATION	AAU <sup>2</sup> MEMBER	FALL 2011 —HEADCOUNT ENROLLMENT—			FALL 2011	2011-2012	FY2011
			UNDER- GRAD	GRAD	TOTAL	TOTAL	UNDERGRAD	EDUCATIONAL
						FTE <sup>3,4</sup> STUDENTS	RESIDENT TUITION & FEES	& GENERAL EXPENDITURES & TRANSFERS <sup>5</sup>
University of Arizona	Tucson	yes	30,665	8,571	39,236	35,685	\$ 9,285	\$ 1,400,467,000
University of California	Davis	yes	25,038	6,694	31,732	30,877	\$ 13,860	\$ 1,974,907,400
University of Illinois	Urbana/Champaign	yes	32,256	12,151	44,407	41,830	\$ 14,414	\$ 1,929,123,547
<b>Iowa State University</b>	<b>Ames</b>	<b>yes</b>	<b>24,343</b>	<b>5,268</b>	<b>29,611</b>	<b>27,333</b>	<b>\$ 7,486</b>	<b>\$ 820,765,422</b>
Michigan State University	East Lansing	yes	36,557	11,268	47,825	43,672	\$ 12,276	\$ 1,617,486,856
University of Minnesota	Minneapolis/St. Paul	yes	34,812	17,745	52,557	43,315	\$ 12,862	\$ 2,509,046,355
North Carolina State University	Raleigh	no	25,176	9,591	34,767	29,881	\$ 7,018	\$ 1,066,606,150
Ohio State University	Columbus	yes	42,916	13,951	56,867	51,481	\$ 9,735	\$ 2,358,045,140
Purdue University	West Lafayette, IN	yes	31,988	8,861	40,849	37,612	\$ 9,478	\$ 1,403,525,810
Texas A&M University	College Station	yes	39,867	10,363	50,230	46,385	\$ 8,419	\$ 1,763,243,165
University of Wisconsin	Madison	yes	29,880	12,066	41,946	39,084	\$ 9,669	\$ 2,170,532,121

<sup>1</sup> This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

<sup>2</sup> Association of American Universities.

<sup>3</sup> Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2011.

<sup>4</sup> FTE students equal full-time students plus one-third part-time students (federal government definition).

<sup>5</sup> Source: IPEDS Finance Survey, FY2011.

## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot *Cy* was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry *Cy* (short for *Cyclones*) won.

### SCHOOL COLORS

Cardinal and Gold

### INTERCOLLEGIATE SPORTS

#### Men's sports

Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Outdoor Track and Field  
Wrestling

#### Women's sports

Basketball  
Cross Country  
Golf  
Gymnastics  
Indoor Track and Field  
Outdoor Track and Field  
Soccer  
Softball  
Swimming and Diving  
Tennis  
Volleyball

### BIG 12 UNIVERSITIES

- Baylor University  
Waco, Texas
- Iowa State University  
Ames, Iowa
- Kansas State University  
Manhattan, Kansas
- Oklahoma State University  
Stillwater, Oklahoma
- Texas Christian University  
Fort Worth, Texas
- Texas Tech University  
Lubbock, Texas
- University of Kansas  
Lawrence, Kansas
- University of Oklahoma  
Norman, Oklahoma
- University of Texas  
Austin, Texas
- West Virginia University  
Morgantown, West Virginia

## University Achievements and Recognitions

### Forward Thinking

Iowa State University...

- enrolled a record high 31,040 students in fall 2012 from all 50 states and 101 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- sent 1,372 students to 49 countries to participate in study, service-learning, and work abroad programs in 2011-2012.
- welcomed 3,510 international student from 101 countries; this represents 11% of the total enrollment.
- generated \$360.2 million in grants, contracts and cooperative agreements during fiscal year 2012.
- has the first-in-the-nation research and demonstration farm devoted to biomass production and processing.
- has Cystorm, the university's second super computer, which performs more than 28 trillion calculations per second.
- is home to the world's first electronic digital computer and the encoding process essential to nearly all FAX machines.
- has the world's largest tornado simulator for wind energy research and the world's highest resolution immersive virtual reality lab.
- is located in Ames, Iowa, which was named among the top 100 best places to live in America by *Money Magazine*, CNNMoney.com, 2012.

### Points of Interest

- In its annual "America's Best Graduate Schools" issue, *U.S. News & World Report* ranks ISU programs in agricultural engineering, aerospace engineering and materials engineering among the top 25 U.S. graduate programs.
- Iowa State is one of 20 public universities listed as "Best Buy" schools in the *Fiske Guide to Colleges*, 2013.
- The College of Design and ISU Extension and Outreach partnered to create the "Transforming Communities: Design in Action" exhibit, one of only 17 selected to represent land-grant universities at the Smithsonian Folklife Festival on the National Mall in Washington, D.C.
- The ISU Research Park is a rapidly growing technology community of nearly 60 tenants who employ more than 1,100 people. The independently operated park is part of an innovation ecosystem with Iowa State that supports technology startups and more mature companies.
- Iowa State had the highest graduation rate for student-athletes (65%) in the Big 12 in 2011-2012.
- Last year, for the sixth consecutive year, contributions through the ISU Foundation exceeded \$100 million. Nearly 40,000 generous donors gave to more than 1,700 funds representing every corner of campus.
- Iowa State's student-built solar car achieved its best finish ever, placing second in the 2012 American Solar Challenge.

Office of Institutional Research (Source: Office of University Relations)



## Campus Points of Interest

### Central Campus

20 acres of lawn - American Society of Landscape Architects "Medallion Site"

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,937,529 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students

11 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine Center, 348,698 sq. ft.

Parking - 19,629 stalls as of Fall 2012

### LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Alumni Hall, 1907

currently named Enrollment Services Center

Morrill Hall, 1891

major renovation completed in 2007

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928  
currently named Food Sciences Building

### ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,729-seat auditorium, named Iowa's Building of the Century by American Institute of Architects, Iowa Chapter

James H. Hilton Coliseum, 1971

15,000 seat arena

J.W. Fisher Theater, 1974

capacity 428-seat auditorium

Scheman Continuing Education, 1975

Brunnier Art Museum, 450-seat auditorium, & 24 meeting rooms

Jack Trice Stadium, 1975

capacity 56,800

*Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)*

## Calendar

### SPRING SEMESTER

#### 2013

Class work begins	Jan 14
University Holiday offices closed	
classes recessed	Jan 21
Spring Break	
classes recessed	Mar 18-22
VEISHEA	
classes not dismissed	Apr 15-21
Final Examinations	May 6-10
Graduate Commencement	May 10
Undergraduate Commencement	May 11

#### 2014

University Holiday offices closed	Jan 1
Class work begins	Jan 13
University Holiday offices closed	
classes recessed	Jan 20
Spring Break	
classes recessed	Mar 17-21
VEISHEA	
classes not dismissed	Apr 7-13
Final Examinations	May 5-9
Graduate Commencement	May 9
Undergraduate Commencement	May 10

### SUMMER SEMESTER

#### 2013

Session I	
class work begins	May 20
University Holiday offices closed	
classes recessed	May 27
Session II	
class work begins	Jun 17
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 12
Session II Ends	Aug 9

#### 2014

Session I	
class work begins	May 19
University Holiday offices closed	
classes recessed	May 26
Session II	
class work begins	Jun 16
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 11
Session II Ends	Aug 8

### FALL SEMESTER

#### 2013

Class work begins	Aug 26
University Holiday offices closed	
classes recessed	Sept 2
Thanksgiving Break	Nov 25-29
University Holiday offices closed	
Final Examinations	Nov 28-29
Graduate Commencement	Dec 16-20
Undergraduate Commencement	Dec 21
University Holiday offices closed	
	Dec 24, 25

#### 2014

Class work begins	Aug 25
University Holiday offices closed	
classes recessed	Sept 1
Thanksgiving Break	Nov 24-28
University Holiday offices closed	
Final Examinations	Nov 27-28
Graduate Commencement	Dec 15-19
Undergraduate Commencement	Dec 20
University Holiday office closed	
	Dec 20
	Dec 25, 26

Note: For future dates see website: <http://www.registrar.iastate.edu/calendar/>

Office of Institutional Research (Source: Office of the Registrar)

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Distinguished Professor and W.E. Lloyd Endowed Chair in Neurotoxicology **Anumantha Kanthasamy** has worked tirelessly to unlock the mysteries of Parkinson's disease and is gaining ground by focusing on chemicals that may help control body movements.

IOWA STATE UNIVERSITY

**Students**



## Students

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## Undergraduate Admissions Requirements

### ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

#### Regent Admission Index Score =

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

*Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).*

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

*Office of Institutional Research (Source: Office of Admissions)*

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

### HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see [www.admissions.iastate.edu](http://www.admissions.iastate.edu)).

### ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

# New Student Admissions<sup>1</sup>

Fall Semester New Student Applications, Admissions, and Enrollment

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Undergraduate</b>										
Applications										
New Freshman	9,035	9,172	9,101	9,634	11,058	12,550	12,536	15,066	14,540	16,584
Transfer	2,632	2,501	2,485	2,602	2,608	2,876	3,068	3,299	3,443	3,607
Special <sup>5</sup>	348	276	317	342	392	455	594	597	558	622
Total	12,015	11,949	11,903	12,578	14,058	15,881	16,198	18,962	18,541	20,813
Admissions										
Gross Admissions (Offers)										
New Freshman	8,116	8,273	8,216	8,674	9,832	10,954	10,662	12,135	12,541	13,648
Transfer	2,068	2,036	2,006	2,068	2,124	2,166	2,369	2,495	2,565	2,674
Special <sup>5</sup>	339	263	305	340	381	438	554	546	518	502
Total	10,523	10,572	10,527	11,082	12,337	13,558	13,585	15,176	15,624	16,824
Net Accepts <sup>2</sup>										
New Freshman	3,970	3,756	3,815	4,030	4,397	4,626	4,441	4,644	5,111	5,461
Transfer	1,485	1,458	1,417	1,487	1,557	1,559	1,665	1,711	1,834	1,889
Special <sup>5</sup>	319	249	293	319	381	438	554	546	518	502
Total	5,774	5,463	5,525	5,836	6,335	6,623	6,660	6,901	7,463	7,852
Enrolled										
New Freshman	3,897	3,729	3,769	3,983	4,347	4,546	4,356	4,552	5,048	5,366
Transfer	1,444	1,429	1,388	1,461	1,527	1,537	1,622	1,673	1,781	1,841
Special <sup>5</sup>	290	221	264	282	281	345	450	369	348	375
Total	5,631	5,379	5,421	5,726	6,155	6,428	6,428	6,594	7,177	7,582

# New Student Admissions

*continued*

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>1st Professional<sup>3</sup></b>										
Applications	564	659	680	648	826	973	1,031	916	1,019	1,126
Admissions										
Gross Admissions (Offers)	167	117	171	185	228	168	204	207	208	221
Admitted/Withdrawn	51	7	8			7	48	54	55	64
Net Accepts <sup>2</sup>	109	109	120	124	153	155	151	152	152	150
Enrolled	109	109	119	120	152	153	149	150	144	145
<b>Graduate</b>										
Applications	6,869	4,493	4,221	4,641	5,366	5,599	5,896	6,292	6,334	6,358
Admissions <sup>4</sup>										
Gross Admissions (Offers)	1,979	1,606	1,709	1,888	1,933	1,796	1,930	1,917	1,912	2,065
Net Admissions	1,674	1,394	1,400	1,590	1,601	1,464	1,625	1,689	1,634	1,797
Enrolled	1,305	1,102	1,155	1,274	1,265	1,169	1,287	1,316	1,305	1,398

<sup>1</sup> Enrollment counts include Summer entries who continued into Fall.

<sup>2</sup> Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

<sup>3</sup> 1st Professional is Veterinary Medicine at Iowa State University. Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

<sup>4</sup> Counts for 2007-2009 have been restated from data presented in previous *Fact Books*.

<sup>5</sup> Special students are non-degree-seeking students.

Office of Institutional Research (Source: Office of Admissions)



## Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>ACT Composite Scores</b>									
75th Percentile	27.4	27.0	27.1	27.3	27.5	27.8	27.8	27.8	27.8
Mean	24.6	24.2	24.5	24.4	24.7	24.9	24.9	24.9	24.9
25th Percentile	21.7	21.6	21.6	21.8	21.8	22.0	22.0	22.0	22.1
<b>High School Rank<sup>1, 2</sup></b>									
Mean	74.9	74.6	76.7	76.0	76.2	77.2	77.0	74.6	74.9
Percent in Upper 10%	24.5	23.8	26.4	25.6	27.0	28.3	29.1	24.9	25.5
Percent in Upper 20%	46.1	44.3	50.7	48.4	49.4	51.5	51.4	45.7	46.6
Percent in Upper 50%	92.0	91.9	93.1	93.3	92.4	93.0	92.1	89.7	90.4
<b>Average High School GPA<sup>3</sup></b>	3.49	3.49	3.50	3.52	3.49	3.53	3.54	3.53	3.55

<sup>1</sup> Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

<sup>2</sup> Beginning Fall Semester 2011, high school rank is final rank only.

<sup>3</sup> Number is estimated using available data.

Office of Institutional Research (Source: Office of Admissions)

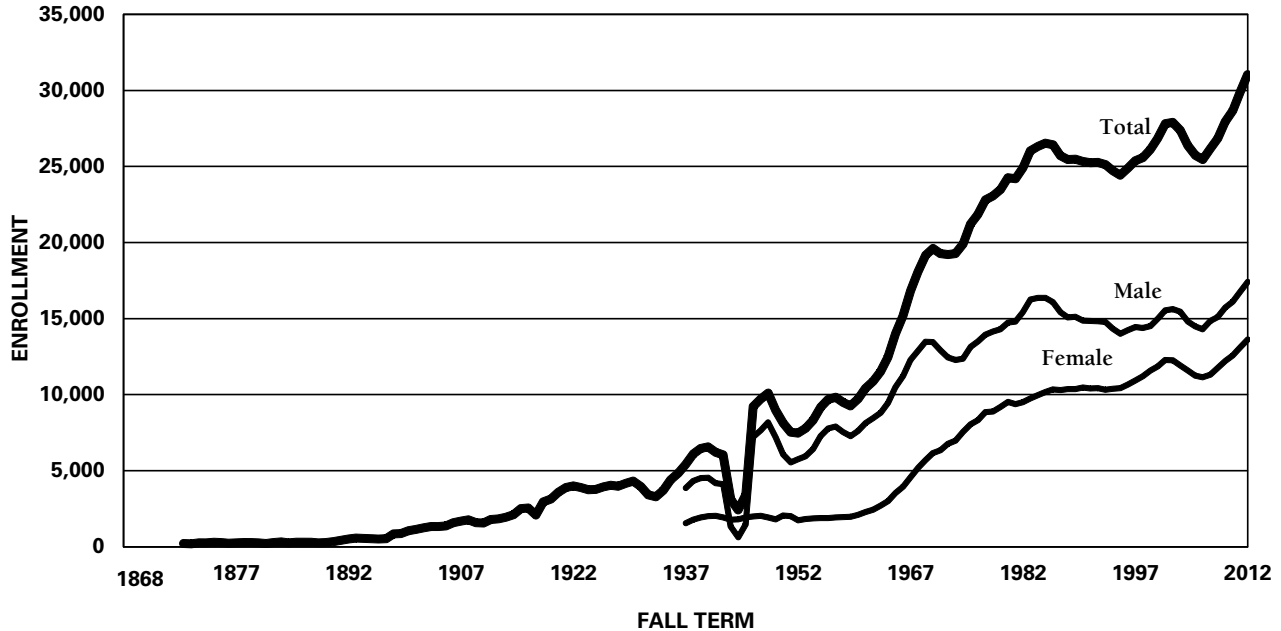
## Transfer Admissions

Fall Semester New Transfer Students by Type of Transfer College

<b>TRANSFER COLLEGE TYPE</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Iowa Area Community Colleges	883	848	835	869	948	945	982	1,001	1,050	1,111
Iowa Four-Year Public										
University of Iowa	38	54	60	57	41	49	45	54	54	45
University of Northern Iowa	49	43	30	31	39	43	50	44	64	55
Subtotal	87	97	90	88	80	92	95	98	118	100
Iowa Four-Year Private	108	109	106	130	114	115	131	128	131	129
Iowa Two-Year Private	6	9	5	6	5	2	1	1	5	1
Non-Iowa (U.S.)	321	291	296	303	299	313	319	309	349	372
Foreign	39	75	56	65	81	70	94	136	128	128
<b>Total</b>	<b>1,444</b>	<b>1,429</b>	<b>1,388</b>	<b>1,461</b>	<b>1,527</b>	<b>1,537</b>	<b>1,622</b>	<b>1,673</b>	<b>1,781</b>	<b>1,841</b>

Office of Institutional Research (Source: Office of Admissions)

# Enrollment: 1868 - 2012



Office of Institutional Research (Source: Office of the Registrar)

**Enrollment: 1868 - 2012***Total Fall Term Students***YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE**

1868	68		1897	524	2.9%	1926	3,936	4.1%	1955	9,176	10.4%	1984	26,321	1.2%
1869	192	182.4%	1898	845	61.3%	1927	4,047	2.8%	1956	9,673	5.4%	1985	26,529	0.8%
1870	216	12.5%	1899	874	3.4%	1928	3,982	-1.6%	1957	9,826	1.6%	1986	26,431	-0.4%
1871	188	-13.0%	1900	1,062	21.5%	1929	4,171	4.7%	1958	9,503	-3.3%	1987	25,707	-2.7%
1872	263	39.9%	1901	1,153	8.6%	1930	4,318	3.5%	1959	9,252	-2.6%	1988	25,448	-1.0%
1873	263	0.0%	1902	1,254	8.8%	1931	3,966	-8.2%	1960	9,726	5.1%	1989	25,489	0.2%
1874	295	12.2%	1903	1,334	6.4%	1932	3,410	-14.0%	1961	10,413	7.1%	1990	25,339	-0.6%
1875	277	-6.1%	1904	1,326	-0.6%	1933	3,292	-3.5%	1962	10,887	4.6%	1991	25,250	-0.4%
1876	241	-13.0%	1905	1,369	3.2%	1934	3,716	12.9%	1963	11,517	5.8%	1992	25,263	0.1%
1877	260	7.9%	1906	1,595	16.5%	1935	4,412	18.7%	1964	12,451	8.1%	1993	25,112	-0.6%
1878	284	9.2%	1907	1,683	5.5%	1936	4,843	9.8%	1965	14,014	12.6%	1994	24,728	-1.5%
1879	284	0.0%	1908	1,766	4.9%	1937	5,423	12.0%	1966	15,183	8.3%	1995	24,431	-1.2%
1880	252	-11.3%	1909	1,590	-10.0%	1938	6,103	12.5%	1967	16,841	10.9%	1996	24,899	1.9%
1881	226	-10.3%	1910	1,562	-1.8%	1939	6,457	5.8%	1968	18,083	7.4%	1997	25,384	1.9%
1882	282	24.8%	1911	1,800	15.2%	1940	6,567	1.7%	1969	19,172	6.0%	1998	25,585	0.8%
1883	315	11.7%	1912	1,830	1.7%	1941	6,220	-5.3%	1970	19,620	2.3%	1999	26,110	2.1%
1884	252	-20.0%	1913	1,936	5.8%	1942	6,054	-2.7%	1971	19,274	-1.8%	2000	26,845	2.8%
1885	306	21.4%	1914	2,108	8.9%	1943	3,126	-48.4%	1972	19,206	-0.4%	2001	27,823	3.6%
1886	305	-0.3%	1915	2,511	19.1%	1944	2,436	-22.1%	1973	19,267	0.3%	2002	27,898	0.3%
1887	293	-3.9%	1916	2,562	2.0%	1945	3,407	39.9%	1974	19,914	3.4%	2003	27,380	-1.9%
1888	265	-9.6%	1917	2,091	-18.4%	1946	9,216	170.5%	1975	21,205	6.5%	2004	26,380	-3.7%
1889	284	7.2%	1918	2,944	40.8%	1947	9,700	5.3%	1976	21,831	3.0%	2005	25,741	-2.4%
1890	336	18.3%	1919	3,147	6.9%	1948	10,114	4.3%	1977	22,803	4.5%	2006	25,462	-1.1%
1891	425	26.5%	1920	3,584	13.9%	1949	8,987	-11.1%	1978	23,052	1.1%	2007	26,160	2.7%
1892	519	22.1%	1921	3,896	8.7%	1950	8,135	-9.5%	1979	23,486	1.9%	2008	26,856	2.7%
1893	566	9.1%	1922	4,008	2.9%	1951	7,548	-7.2%	1980	24,268	3.3%	2009	27,945	4.1%
1894	563	-0.5%	1923	3,898	-2.7%	1952	7,483	-0.9%	1981	24,202	-0.3%	2010	28,682	2.6%
1895	526	-6.6%	1924	3,759	-3.6%	1953	7,780	4.0%	1982	24,906	2.9%	2011	29,887	4.2%
1896	509	-3.2%	1925	3,780	0.6%	1954	8,308	6.8%	1983	26,020	4.5%	2012	31,040	3.9%

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Headcount by Level

Fall Semester

<b>LEVEL</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Undergraduate</b>										
Freshmen	5,206	4,857	4,794	5,000	5,318	5,623	5,512	5,524	6,032	6,375
Sophomores	4,603	4,369	4,212	4,058	4,277	4,516	4,839	4,917	4,995	5,337
Juniors	5,233	4,952	4,709	4,677	4,767	4,892	5,037	5,361	5,608	5,798
Seniors	6,771	6,815	6,649	6,296	6,251	6,138	6,571	6,775	7,222	7,548
Specials <sup>1</sup>	417	361	368	409	391	438	562	527	486	495
Total Undergraduate	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104	24,343	25,553
<b>1st Professional</b>	409	408	431	439	492	531	564	587	587	588
<b>Graduate</b>	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991	4,681	4,607
<b>Post Docs</b>									276	292
<b>Total</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>	<b>31,040</b>

<sup>1</sup> Special students are non-degree-seeking students.

Office of Institutional Research (Source: Office of the Registrar)

# Enrollment: FTE<sup>1</sup> by Level

Fall Semester

LEVEL	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Undergraduate</b>										
Freshmen	5,125	4,808	4,916	5,146	5,432	5,741	5,693	5,731	6,220	6,572
Sophomores	4,441	4,233	4,224	4,078	4,299	4,547	4,884	5,003	5,087	5,452
Juniors	4,961	4,689	4,595	4,604	4,641	4,815	5,016	5,343	5,592	5,829
Seniors	6,035	6,121	6,155	5,829	5,802	5,733	6,225	6,434	6,904	7,206
Specials <sup>2</sup>	160	129	147	159	307	207	318	299	242	236
Total Undergraduate	20,722	19,980	20,037	19,816	20,481	21,043	22,136	22,810	24,045	25,295
<b>1st Professional</b>	409	408	431	439	492	531	564	587	587	588
<b>Graduate</b>	4,215	4,119	4,081	4,048	3,907	4,182	4,344	4,424	4,392	4,108
<b>Total FTE<sup>3</sup></b>	<b>25,346</b>	<b>24,507</b>	<b>24,549</b>	<b>24,303</b>	<b>24,880</b>	<b>25,756</b>	<b>27,044</b>	<b>27,821</b>	<b>29,024</b>	<b>29,991</b>

<sup>1</sup> FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after.

The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

<sup>2</sup> Special students are non-degree-seeking students.

<sup>3</sup> Beginning in 2011, Post Docs are excluded from counts.

## Enrollment: Full-Time and Part-Time<sup>1</sup>

Fall Semester Headcount and Percent by Level

LEVEL	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>										
New Freshmen	4,546		4,356		4,552		5,048		5,366	
Full-time	4,534		4,337		4,533		5,026		5,351	
Part-time	12	0.3%	19	0.4%	19	0.4%	22	0.4%	15	0.3%
Freshmen (includes New Freshme	5,768		5,512		5,524		6,032		6,375	
Full-time	5,726		5,456		5,482		5,988		6,336	
Part-time	42	0.7%	56	1.0%	42	0.8%	44	0.7%	39	0.6%
Sophomores	4,376		4,839		4,917		4,995		5,337	
Full-time	4,286		4,751		4,842		4,914		5,252	
Part-time	90	2.1%	88	1.8%	75	1.5%	81	1.6%	85	1.6%
Juniors	4,887		5,037		5,361		5,608		5,798	
Full-time	4,686		4,868		5,175		5,416		5,592	
Part-time	201	4.1%	169	3.4%	186	3.5%	192	3.4%	206	3.6%
Seniors	6,138		6,571		6,775		7,222		7,548	
Full-time	5,517		6,006		6,175		6,583		6,840	
Part-time	621	10.1%	565	8.6%	600	8.9%	639	8.8%	708	9.4%
Specials	438		562		527		486		495	
Full-time	178		313		292		202		189	
Part-time	260	59.4%	249	44.3%	235	44.6%	284	58.4%	306	61.8%
Total Undergraduate	21,607		22,521		23,104		24,343		25,553	
Full-time	20,393		21,394		21,966		23,103		24,209	
Part-time	1,214	5.6%	1,127	5.0%	1,138	4.9%	1,240	5.1%	1,344	5.3%

**Enrollment: Full-Time and Part-Time<sup>1</sup>***continued*

LEVEL	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>1st Professional</b>	531		564		587		587		588	
Full-time	525		563		579		585		583	
Part-time	6	1.1%	1	0.2%	8	1.4%	2	0.3%	5	0.9%
<b>Graduate<sup>2</sup></b>	4,718		4,860		4,991		4,681		4,607	
Full-time	2,584		2,781		2,766		2,506		2,504	
Part-time	2,134	45.2%	2,079	42.8%	2,225	44.6%	2,175	46.5%	2,103	45.6%
<b>Total</b>	<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,611</b>		<b>30,748</b>	
<b>Full-time</b>	<b>23,502</b>		<b>24,738</b>		<b>25,311</b>		<b>26,194</b>		<b>27,296</b>	
<b>Part-time</b>	<b>3,354</b>	<b>12.5%</b>	<b>3,207</b>	<b>11.5%</b>	<b>3,371</b>	<b>11.8%</b>	<b>3,417</b>	<b>11.5%</b>	<b>3,452</b>	<b>11.2%</b>

<sup>1</sup> Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

<sup>2</sup> Beginning Fall 2011, Post Docs are excluded from Graduate and Total in this table.

Office of Institutional Research (Source: Office of the Registrar)



# Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>Agriculture and Life Sciences</b>															
Summer	562	569	667	732	854	490	538	491	514	459	1,052	1,107	1,158	1,246	1,313
Fall	2,845	3,082	3,298	3,584	3,900	675	706	703	627	655	3,520	3,788	4,001	4,211	4,555
Spring	2,698	2,938	3,094	3,434		651	688	692	615		3,349	3,626	3,786	4,049	
<b>Business</b>															
Summer	955	994	963	908	855	169	178	142	151	114	1,124	1,172	1,105	1,059	969
Fall	3,473	3,470	3,240	3,212	3,327	282	280	273	258	198	3,755	3,750	3,513	3,470	3,525
Spring	3,388	3,226	3,056	3,104		267	257	259	223		3,655	3,483	3,315	3,327	
<b>Design</b>															
Summer	380	321	361	377	393	47	60	75	60	73	427	381	436	437	466
Fall	1,844	1,762	1,753	1,798	1,762	128	144	174	158	182	1,972	1,906	1,927	1,956	1,944
Spring	1,667	1,633	1,651	1,690		127	136	159	155		1,794	1,769	1,810	1,845	
<b>Engineering</b>															
Summer	1,278	1,288	1,422	1,707	2,026	621	604	647	661	595	1,899	1,892	2,069	2,368	2,621
Fall	4,676	5,030	5,448	5,935	6,495	996	996	1,069	997	1,013	5,672	6,026	6,517	6,932	7,508
Spring	4,204	4,609	4,835	5,385		943	1,014	1,037	969		5,147	5,623	5,872	6,354	
<b>Human Sciences</b>															
Summer	886	948	1,041	1,099	1,169	483	475	518	574	643	1,369	1,423	1,559	1,673	1,812
Fall	2,919	3,031	3,186	3,430	3,707	691	729	740	766	758	3,610	3,760	3,926	4,196	4,465
Spring	2,889	3,002	3,160	3,400		673	707	723	756		3,562	3,709	3,883	4,156	
<b>Liberal Arts and Sciences</b>															
Summer	1,651	1,739	1,865	1,967	1,919	776	768	774	866	791	2,427	2,507	2,639	2,833	2,710
Fall	5,850	6,146	6,179	6,384	6,362	1,214	1,252	1,283	1,217	1,161	7,064	7,398	7,462	7,601	7,523
Spring	5,326	5,625	5,599	5,731		1,181	1,205	1,226	1,155		6,507	6,830	6,825	6,886	

# Enrollment: College, Term, and Level

*continued*

COLLEGE AND TERM	1ST PROFESSIONAL					GRADUATE					TOTAL				
	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>Veterinary Medicine</b>															
Summer	124	140	189	212	188	72	64	62	92	82	196	204	251	304	270
Fall	531	564	587	587	588	101	103	107	102	94	632	667	694	689	682
Spring	526	561	583	588		111	103	122	93		637	664	705	681	
<b>Interdepartmental Units and Graduate Undeclared</b>															
Summer						424	433	417	439	335	424	433	417	439	335
Fall						631	650	552	556	546	631	650	552	556	546
Spring						661	579	586	490		661	579	586	490	
COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					1ST PROFESSIONAL				
	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>Total University</b>															
Summer	5,712	5,859	6,319	6,790	7,216	3,082	3,120	3,126	3,357	3,092	124	140	189	212	188
Fall	21,607	22,521	23,104	24,343	25,553	4,718	4,860	4,901	4,681	4,607	531	564	587	587	588
Spring	20,172	21,033	21,395	22,744		4,614	4,689	4,804	4,456		526	561	583	587	
<b>Post Docs<sup>1</sup></b>															
Summer										302					
Fall									276	292					
Spring									292						
COLLEGE AND TERM	ALL LEVELS														
	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013										
<b>Total University</b>															
Summer	8,918	9,119	9,634	10,359	10,798										
Fall	26,856	27,945	28,592	29,887	31,040										
Spring	25,312	26,283	26,782	28,080											

<sup>1</sup> Beginning Fall 2011, Post Docs excluded from Graduate in this table.

## Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Undergraduate</b>	22,230	21,354	20,732	20,440	21,004	21,607	22,521	23,104	24,343	25,553
Female	9,753	9,371	9,024	8,894	9,060	9,453	9,790	10,098	10,646	11,129
Percent	43.9%	43.9%	43.5%	43.5%	43.1%	43.7%	43.5%	43.7%	43.7%	43.6%
Male	12,477	11,983	11,708	11,546	11,944	12,154	12,731	13,006	13,697	14,424
<b>First Professional</b>	409	408	431	439	492	531	564	587	587	588
Female	295	299	323	328	368	401	413	422	416	422
Percent	72.1%	73.3%	74.9%	74.7%	74.8%	75.5%	73.2%	71.9%	70.9%	71.8%
Male	114	109	108	111	124	130	151	165	171	166
<b>Graduate</b>	4,741	4,618	4,578	4,583	4,664	4,718	4,860	4,991	4,681	4,607
Female	1,878	1,910	1,895	1,930	1,877	1,905	2,014	2,046	1,961	1,982
Percent	39.6%	41.4%	41.4%	42.1%	40.2%	40.4%	41.4%	41.0%	41.9%	43.0%
Male	2,863	2,708	2,683	2,653	2,787	2,813	2,846	2,945	2,720	2,626
<b>Post Docs<sup>1</sup></b>									276	292
Female									90	97
Percent									32.6%	33.2%
Male									186	195
<b>Total</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>	<b>31,040</b>
<b>Female</b>	<b>11,926</b>	<b>11,580</b>	<b>11,242</b>	<b>11,152</b>	<b>11,305</b>	<b>11,759</b>	<b>12,217</b>	<b>12,566</b>	<b>13,113</b>	<b>13,630</b>
Percent	<b>43.6%</b>	<b>43.9%</b>	<b>43.7%</b>	<b>43.8%</b>	<b>43.2%</b>	<b>43.8%</b>	<b>43.7%</b>	<b>43.8%</b>	<b>43.9%</b>	<b>43.9%</b>
<b>Male</b>	<b>15,454</b>	<b>14,800</b>	<b>14,499</b>	<b>14,310</b>	<b>14,855</b>	<b>15,097</b>	<b>15,728</b>	<b>16,116</b>	<b>16,774</b>	<b>17,410</b>

<sup>1</sup> Prior to 2011 Post Docs included with Graduate.

## Enrollment: Race/Ethnicity<sup>1, 2, 3</sup>

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>	<b>21,607</b>		<b>22,521</b>		<b>23,104</b>		<b>24,343</b>		<b>25,553</b>	
Black or African American	601	2.8%	582	2.6%	572	2.5%	637	2.6%	659	2.6%
American Indian/Alaskan Native	68	0.3%	52	0.2%	51	0.2%	47	0.2%	54	0.2%
Asian	695	3.2%	682	3.0%	649	2.8%	657	2.7%	705	2.8%
Hispanic or Latino of Any Race	595	2.8%	667	3.0%	729	3.2%	882	3.6%	987	3.9%
Native Hawaiian/Other Pacific Islander			7	0.0%	13	0.1%	14	0.1%	24	0.1%
Two or More Races			145	0.6%	214	0.9%	307	1.3%	416	1.6%
White	18,658	86.4%	18,932	84.1%	19,101	82.7%	19,905	81.8%	20,719	81.1%
International	990	4.6%	1,454	6.5%	1,775	7.7%	1,894	7.8%	1,989	7.8%
<b>1st Professional</b>	<b>531</b>		<b>564</b>		<b>587</b>		<b>587</b>		<b>588</b>	
Black or African American	1	0.2%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
American Indian/Alaskan Native	2	0.4%	1	0.2%	1	0.2%	2	0.3%	1	0.2%
Asian	3	0.6%	2	0.4%	4	0.7%	5	0.9%	7	1.2%
Hispanic or Latino of Any Race	9	1.7%	10	1.8%	10	1.7%	8	1.4%	11	1.9%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			2	0.4%	2	0.3%	2	0.3%	2	0.3%
White	514	96.8%	545	96.6%	565	96.3%	564	96.1%	563	95.7%
International	2	0.4%	4	0.7%	4	0.7%	5	0.9%	3	0.5%

## Enrollment: Race/Ethnicity<sup>1, 2, 3</sup>

continued

LEVEL AND RACE/ETHNICITY	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Graduate</b>	<b>4,718</b>		<b>4,860</b>		<b>4,991</b>		<b>4,681</b>		<b>4,607</b>	
Black or African American	144	3.1%	153	3.1%	148	3.0%	149	3.2%	128	2.8%
American Indian/Alaskan Native	15	0.3%	13	0.3%	13	0.3%	9	0.2%	6	0.1%
Asian	105	2.2%	107	2.2%	90	1.8%	91	1.9%	89	1.9%
Hispanic or Latino of Any Race	79	1.7%	93	1.9%	93	1.9%	103	2.2%	136	3.0%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	1	0.0%	1	0.0%
Two or More Races			16	0.3%	25	0.5%	30	0.6%	28	0.6%
White	2,870	60.8%	2,919	60.1%	3,074	61.6%	2,773	59.2%	2,701	58.6%
International	1,505	31.9%	1,559	32.1%	1,548	31.0%	1,525	32.6%	1,518	32.9%
<b>Total</b>	<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,611</b>		<b>30,748</b>	
<b>Black or African American</b>	<b>746</b>	<b>2.8%</b>	<b>735</b>	<b>2.6%</b>	<b>721</b>	<b>2.5%</b>	<b>787</b>	<b>2.7%</b>	<b>788</b>	<b>2.6%</b>
<b>American Indian/Alaskan Native</b>	<b>85</b>	<b>0.3%</b>	<b>66</b>	<b>0.2%</b>	<b>65</b>	<b>0.2%</b>	<b>58</b>	<b>0.2%</b>	<b>61</b>	<b>0.2%</b>
<b>Asian</b>	<b>803</b>	<b>3.0%</b>	<b>791</b>	<b>2.8%</b>	<b>743</b>	<b>2.6%</b>	<b>753</b>	<b>2.5%</b>	<b>801</b>	<b>2.6%</b>
<b>Hispanic or Latino of Any Race</b>	<b>683</b>	<b>2.5%</b>	<b>770</b>	<b>2.8%</b>	<b>832</b>	<b>2.9%</b>	<b>993</b>	<b>3.4%</b>	<b>1,134</b>	<b>3.7%</b>
<b>Native Hawaiian/Other Pacific Islander</b>			<b>7</b>	<b>0.0%</b>	<b>13</b>	<b>0.0%</b>	<b>15</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>
<b>Two or More Races</b>			<b>163</b>	<b>0.6%</b>	<b>241</b>	<b>0.8%</b>	<b>339</b>	<b>1.1%</b>	<b>446</b>	<b>1.5%</b>
<b>White</b>	<b>22,042</b>	<b>82.1%</b>	<b>22,396</b>	<b>80.1%</b>	<b>22,740</b>	<b>79.3%</b>	<b>23,242</b>	<b>78.5%</b>	<b>23,983</b>	<b>78.0%</b>
<b>International</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>

<sup>1</sup> Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

<sup>2</sup> Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Beginning Fall 2011, Graduate and Total exclude Post Docs in this table.

# Enrollment: Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE <sup>1</sup>				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Under 18	200	187	160	186	183	0	0	0	0	0	0	0	0	0	0
18	3,644	3,550	3,621	4,062	4,387	0	0	0	0	0	0	0	0	0	0
19	4,167	4,374	4,393	4,518	4,920	0	0	0	0	0	1	0	0	0	1
20	4,170	4,447	4,672	4,712	4,914	0	0	0	0	0	7	5	6	1	5
21	3,823	4,196	4,441	4,687	4,754	15	9	10	2	10	60	60	62	46	57
22	2,592	2,674	2,706	2,915	3,034	57	73	75	78	67	240	304	291	288	290
23	1,103	1,128	1,107	1,194	1,286	95	96	105	110	114	414	424	447	423	429
24	448	490	482	500	513	118	113	103	119	121	423	417	477	472	433
25	291	285	311	308	311	87	108	111	105	117	396	417	391	424	446
26	230	213	219	229	198	56	49	58	65	58	375	395	438	379	399
27	151	165	161	155	190	27	34	32	25	35	329	335	362	367	350
28	128	117	143	131	132	22	25	24	18	11	291	283	289	309	298
29	112	104	90	112	109	17	13	26	16	12	253	259	252	260	235
30-39	366	414	445	478	462	32	40	38	39	38	1,167	1,153	1,157	1,168	1,192
40-49	130	116	106	110	116	5	4	5	6	5	345	366	360	360	324
50-64	44	57	43	47	41	0	0	0	0	0	174	172	172	181	145
Over 64	7	3	3	1	3	0	0	0	0	0	3	6	7	1	3
Not available	1	1	1	1	0	0	0	0	4	0	240	264	280	2	0
<b>Total</b>	<b>21,607</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>	<b>531</b>	<b>564</b>	<b>587</b>	<b>587</b>	<b>588</b>	<b>4,718</b>	<b>4,860</b>	<b>4,991</b>	<b>4,681</b>	<b>4,607</b>
Average Age	20.9	20.9	20.9	20.9	20.8	25.2	25.3	25.3	25.3	25.2	30.6	30.5	30.3	30.4	30.1
Percent ≥ 25	6.8%	6.5%	6.6%	6.5%	6.1%										

<sup>1</sup> Beginning 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>New Freshmen</b>	4,546		4,356		4,552		5,048		5,366	
Iowa Resident	2,900	63.8%	2,865	65.8%	2,857	62.8%	3,105	61.5%	3,251	60.6%
U.S., Non-Iowa Resident	1,434	31.5%	1,280	29.4%	1,412	31.0%	1,712	33.9%	1,865	34.8%
International	212	4.7%	211	4.8%	283	6.2%	231	4.6%	250	4.7%
<b>Undergraduate (includes New Freshmen)</b>	21,607		22,521		23,104		24,343		25,553	
Iowa Resident	15,885	73.5%	16,164	71.8%	16,084	69.6%	16,552	68.0%	17,050	66.7%
U.S., Non-Iowa Resident	4,732	21.9%	4,903	21.8%	5,245	22.7%	5,897	24.2%	6,514	25.5%
International	990	4.6%	1,454	6.5%	1,775	7.7%	1,894	7.8%	1,989	7.8%
<b>1st Professional</b>	531		564		587		587		588	
Iowa Resident	249	46.9%	267	47.3%	265	45.1%	260	44.3%	262	44.6%
U.S., Non-Iowa Resident	280	52.7%	293	52.0%	318	54.2%	322	54.9%	323	54.9%
International	2	0.4%	4	0.7%	4	0.7%	5	0.9%	3	0.5%
<b>Graduate<sup>1</sup></b>	4,718		4,860		4,991		4,681		4,607	
Iowa Resident	2,014	42.7%	2,072	42.6%	2,099	42.1%	1,714	36.6%	1,610	34.9%
U.S., Non-Iowa Resident	1,199	25.4%	1,229	25.3%	1,344	26.9%	1,442	30.8%	1,479	32.1%
International	1,505	31.9%	1,559	32.1%	1,548	31.0%	1,525	32.6%	1,518	32.9%
<b>Total<sup>1</sup></b>	<b>26,856</b>		<b>27,945</b>		<b>28,682</b>		<b>29,611</b>		<b>30,748</b>	
<b>Iowa Resident</b>	<b>18,148</b>	<b>67.6%</b>	<b>18,503</b>	<b>66.2%</b>	<b>18,448</b>	<b>64.3%</b>	<b>18,526</b>	<b>62.6%</b>	<b>18,922</b>	<b>61.5%</b>
<b>U.S., Non-Iowa Resident</b>	<b>6,211</b>	<b>23.1%</b>	<b>6,425</b>	<b>23.0%</b>	<b>6,907</b>	<b>24.1%</b>	<b>7,661</b>	<b>25.9%</b>	<b>8,316</b>	<b>27.0%</b>
<b>International</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

## Enrollment: Housing Type<sup>1</sup>

Fall Semester Headcount and Percent

<b>TYPE OF HOUSING</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>University Owned</b>										
Residence Halls	7,699	7,410	7,003	7,056	7,738	7,931	8,072	8,301	8,847	9,273
Percent	28.1%	28.1%	27.2%	27.7%	29.6%	29.5%	28.9%	28.9%	29.9%	30.2%
University Student Apartments	986	764	733	691	804	938	1,001	1,063	1,083	1,097
Percent	3.6%	2.9%	2.8%	2.7%	3.1%	3.5%	3.6%	3.7%	3.7%	3.6%
Total University Owned	8,685	8,174	7,736	7,747	8,542	8,869	9,073	9,364	9,930	10,370
Percent	31.7%	31.0%	30.1%	30.4%	32.7%	33.0%	32.5%	32.6%	33.5%	33.7%
<b>Off-Campus in Ames</b>										
Fraternities and Sororities	1,405	1,332	1,147	1,029	961	929	960	949	916	869
Percent	5.1%	5.0%	4.5%	4.0%	3.7%	3.5%	3.4%	3.3%	3.1%	2.8%
Other	12,675	12,350	12,337	12,076	11,797	12,184	12,804	13,140	13,579	14,190
Percent	46.3%	46.8%	47.9%	47.4%	45.1%	45.4%	45.8%	45.8%	45.9%	46.1%
Total Off-Campus in Ames	14,080	13,682	13,484	13,105	12,758	13,113	13,764	14,089	14,495	15,059
Percent	51.4%	51.9%	52.4%	51.5%	48.8%	48.8%	49.3%	49.1%	49.0%	49.0%
<b>Outside Ames</b>	4,406	4,288	4,257	4,359	4,625	4,640	4,857	4,961	5,186	5,319
Percent	16.1%	16.3%	16.5%	17.1%	17.7%	17.3%	17.4%	17.3%	17.5%	17.3%
<b>No Information</b>	209	236	264	251	235	234	251	268	0	0
Percent	0.8%	0.9%	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	0.0%	0.0%
<b>Total University</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>	<b>28,682</b>	<b>29,611</b>	<b>30,748</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)





## Enrollment: Undergraduate by College and Classification

*continued*

COLLEGE	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Engineering</b>	4,782	4,690	4,551	4,445	4,600	4,676	5,030	5,448	5,935	6,495
Freshmen	1,274	1,235	1,155	1,213	1,344	1,383	1,489	1,602	1,764	1,901
Sophomores	989	973	926	872	928	965	1,061	1,191	1,220	1,332
Juniors	1,078	1,005	956	910	939	989	993	1,128	1,225	1,268
Seniors	1,404	1,454	1,484	1,421	1,369	1,312	1,454	1,480	1,661	1,907
Specials <sup>1</sup>	37	23	30	29	20	27	33	47	65	87
<b>Family and Consumer Sciences</b>	1,288	1,306								
Freshmen	238	211								
Sophomores	259	295								
Juniors	322	324								
Seniors	438	454								
Specials <sup>1</sup>	31	22								
<b>Human Sciences<sup>2</sup></b>			2,647	2,695	2,766	2,919	3,031	3,186	3,430	3,707
Freshmen			456	503	528	619	565	579	691	781
Sophomores			536	556	602	631	687	687	723	814
Juniors			668	684	697	720	755	856	887	924
Seniors			967	914	899	915	969	1,024	1,108	1,168
Specials <sup>1</sup>			20	38	40	34	55	40	21	20

## Enrollment: Undergraduate by College and Classification

*continued*

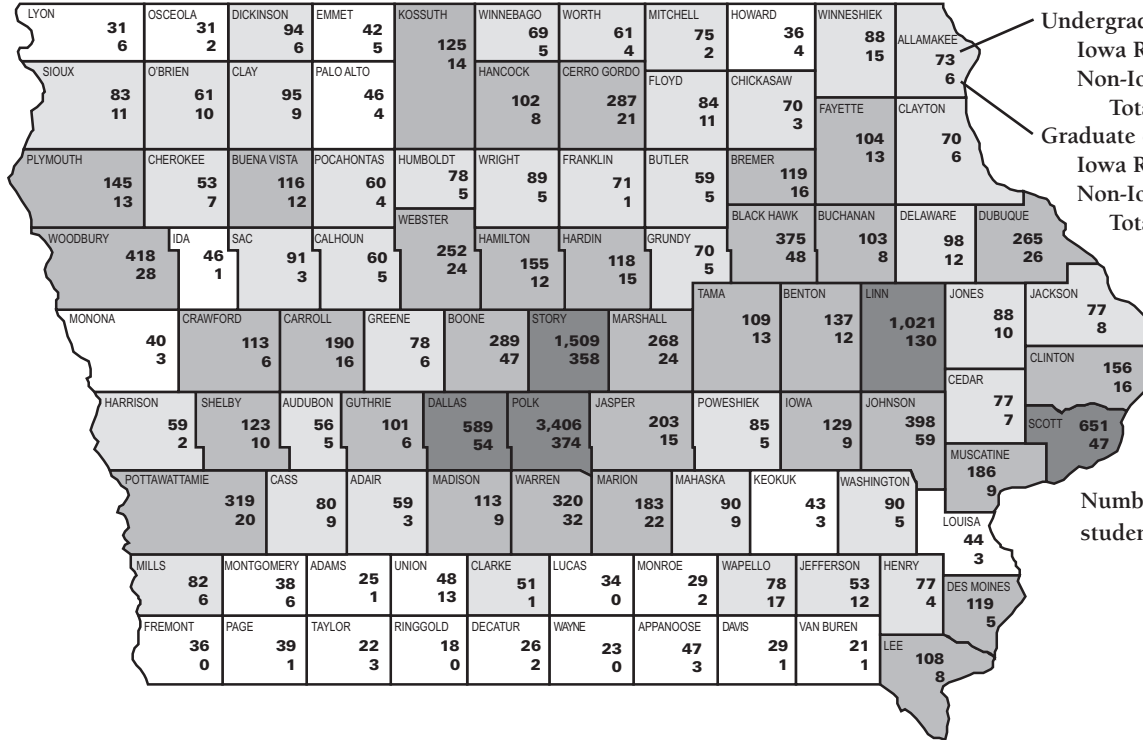
<b>COLLEGE</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Liberal Arts and Sciences</b>	6,460	5,944	5,853	5,675	5,735	5,850	6,146	6,179	6,384	6,362
Freshmen	1,693	1,483	1,507	1,572	1,598	1,647	1,585	1,563	1,704	1,741
Sophomores	1,307	1,149	1,144	1,039	1,110	1,146	1,258	1,230	1,184	1,234
Juniors	1,453	1,316	1,235	1,227	1,205	1,252	1,305	1,357	1,387	1,353
Seniors	1,725	1,756	1,710	1,570	1,592	1,519	1,595	1,683	1,805	1,772
Specials <sup>1</sup>	282	240	257	267	230	286	403	346	304	262
<b>Total</b>	<b>22,230</b>	<b>21,354</b>	<b>20,732</b>	<b>20,440</b>	<b>21,004</b>	<b>21,607</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>
<b>Freshmen</b>	<b>5,206</b>	<b>4,857</b>	<b>4,794</b>	<b>5,000</b>	<b>5,318</b>	<b>5,623</b>	<b>5,512</b>	<b>5,524</b>	<b>6,032</b>	<b>6,375</b>
<b>Sophomores</b>	<b>4,603</b>	<b>4,369</b>	<b>4,212</b>	<b>4,058</b>	<b>4,277</b>	<b>4,516</b>	<b>4,839</b>	<b>4,917</b>	<b>4,995</b>	<b>5,337</b>
<b>Juniors</b>	<b>5,233</b>	<b>4,952</b>	<b>4,709</b>	<b>4,677</b>	<b>4,767</b>	<b>4,892</b>	<b>5,037</b>	<b>5,361</b>	<b>5,608</b>	<b>5,798</b>
<b>Seniors</b>	<b>6,771</b>	<b>6,815</b>	<b>6,649</b>	<b>6,296</b>	<b>6,251</b>	<b>6,138</b>	<b>6,571</b>	<b>6,775</b>	<b>7,222</b>	<b>7,548</b>
<b>Specials<sup>1</sup></b>	<b>417</b>	<b>361</b>	<b>368</b>	<b>409</b>	<b>391</b>	<b>438</b>	<b>562</b>	<b>527</b>	<b>486</b>	<b>495</b>

<sup>1</sup>Special students are non-degree-seeking students.

<sup>2</sup>Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Enrollment: By Iowa County

Fall 2012



KEY:

Undergraduate Enrollment:

Iowa Residents 17,050

Non-Iowa Residents 8,503

Total 25,553

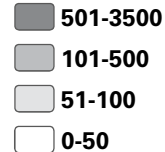
Graduate & Vet Med Enrollment:

Iowa Residents 1,872

Non-Iowa Residents 3,323

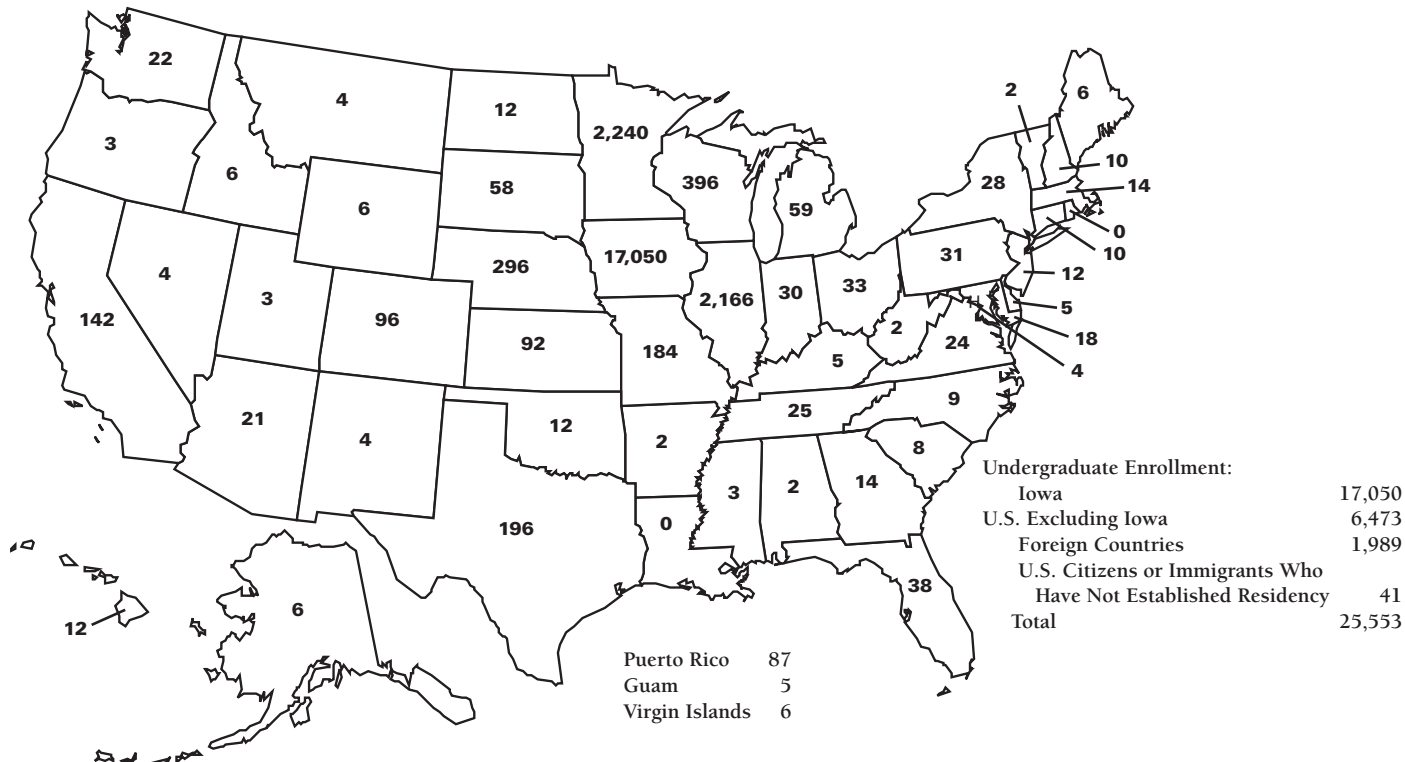
Total 5,195

Number of undergraduate students



# Enrollment: Undergraduate by State

Fall 2012



Office of Institutional Research (Source: Office of the Registrar)

# International Enrollment by Country: Undergraduate, 1<sup>st</sup> Professional, and Graduate<sup>1</sup>

Fall 2012

<b>AFRICA</b>		<b>ASIA</b>		<b>ASIA, continued</b>		<b>EUROPE, continued</b>		<b>NORTH AMERICA, cont.</b>	
<i>24 countries, 88 students</i>		<i>33 countries, 3,116 students</i>		Philippines	7	Romania	5	El Salvador	1
Egypt	16			Russia	6	France	4	Honduras	1
Kenya	15	China:		Qatar	4	Greece	4	Jamaica	1
Uganda	11	People's Republic	1917	Iraq	2	Portugal	3		
Nigeria	9	Hong Kong	10	Israel	2	Sweden	3	<b>OCEANIA</b>	
Ghana	4	India	345	Syria	2	Finland	2	<i>2 countries, 13 students</i>	
Cameroon	3	Malaysia	206	Cambodia	1	Italy	2	Australia	10
Ethiopia	3	Korea, South	192	Mongolia	1	Serbia	2	New Zealand	3
Tanzania	3	Taiwan	66	Oman	1	Albania	1		
Burkina Faso	2	Sri Lanka	38	West Bank	1	Armenia	1	<b>SOUTH AMERICA</b>	
Congo, Republic of	2	Indonesia	33	Yemen	1	Austria	1	<i>9 countries, 128 students</i>	
Malawi	2	Vietnam	33			Azerbaijan	1	Brazil	54
South Africa	2	Iran	32	<b>EUROPE</b>		Bulgaria	1	Colombia	29
Sudan	2	Turkey	28	<i>25 countries, 102 students</i>		Croatia	1	Ecuador	14
Togo	2	Nepal	25			Denmark	1	Uruguay	8
Zambia	2	United Arab Emirates	25	United Kingdom of	17	Latvia	1	Venezuela	8
Zimbabwe	2	Japan	21	Great Britain and		Lithuania	1	Chile	7
Benin	1	Kuwait	21	Northern Ireland				Peru	4
Cote d'Ivoire	1	Jordan	19	Germany	14	<b>NORTH AMERICA</b>		Argentina	3
Eritrea	1	Saudi Arabia	18	Ukraine	10	<i>8 countries, 63 students</i>		Paraguay	1
Mauritius	1	Bangladesh	17	Spain	6	Mexico	28		
Morocco	1	Thailand	16	Switzerland	6	Canada	25	<b>Total</b>	
Namibia	1	Pakistan	10	Belgium	5	Panama	4	<b>Countries</b>	<b>101</b>
Rwanda	1	Singapore	9	Netherlands	5	Guatemala	2	<b>Students</b>	<b>3,510</b>
Tunisia	1	Kazakhstan	7	Norway	5	Bahamas, The	1		

<sup>1</sup>Countries by continent information comes from worldatlas.com.

Office of Institutional Research (Source: Office of the Registrar)

## Undergraduate Grade Point Average by Level

*Fall Semester*

<b>LEVEL</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Freshman	2.62	2.66	2.62	2.56	2.61	2.60	2.60	2.66	2.65	2.67
Sophomore	2.72	2.76	2.73	2.73	2.75	2.81	2.80	2.75	2.77	2.78
Junior	2.84	2.85	2.82	2.83	2.84	2.87	2.89	2.90	2.87	2.90
Senior	3.06	3.05	3.06	3.03	3.04	3.07	3.07	3.10	3.10	3.10
<b>Total</b>	<b>2.82</b>	<b>2.85</b>	<b>2.83</b>	<b>2.81</b>	<b>2.83</b>	<b>2.85</b>	<b>2.85</b>	<b>2.87</b>	<b>2.87</b>	<b>2.88</b>

*Office of Institutional Research (Source: Office of the Registrar)*

## Undergraduate Grade Point Average: Cumulative

Fall 2011

<b>COLLEGE AND GENDER</b>	<b>FRESHMAN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>TOTAL</b>
<b>Agriculture and Life Sciences</b>	<b>2.56</b>	<b>2.76</b>	<b>2.84</b>	<b>2.92</b>	<b>2.85</b>
Female	2.65	2.87	2.96	3.01	2.95
Male	2.46	2.67	2.75	2.84	2.77
<b>Business</b>	<b>2.55</b>	<b>2.74</b>	<b>2.81</b>	<b>2.97</b>	<b>2.86</b>
Female	2.70	2.94	2.93	3.09	3.00
Male	2.47	2.64	2.75	2.89	2.79
<b>Design</b>	<b>2.55</b>	<b>2.91</b>	<b>3.03</b>	<b>3.17</b>	<b>3.06</b>
Female	2.72	3.04	3.15	3.24	3.15
Male	2.36	2.77	2.86	3.12	2.97
<b>Engineering</b>	<b>2.74</b>	<b>2.88</b>	<b>3.04</b>	<b>3.06</b>	<b>3.00</b>
Female	2.86	2.98	3.13	3.22	3.14
Male	2.72	2.86	3.02	3.04	2.98
<b>Human Sciences</b>	<b>2.75</b>	<b>2.89</b>	<b>2.97</b>	<b>3.12</b>	<b>3.02</b>
Female	2.83	2.98	3.05	3.18	3.10
Male	2.45	2.86	2.67	2.88	2.75
<b>Liberal Arts and Sciences</b>	<b>2.51</b>	<b>2.79</b>	<b>2.85</b>	<b>3.01</b>	<b>2.90</b>
Female	2.69	2.94	2.95	3.11	3.01
Male	2.34	2.64	2.75	2.92	2.80
<b>Total</b>	<b>2.63</b>	<b>2.84</b>	<b>2.93</b>	<b>3.04</b>	<b>2.95</b>
Female	<b>2.75</b>	<b>2.97</b>	<b>3.02</b>	<b>3.14</b>	<b>3.06</b>
Male	<b>2.54</b>	<b>2.74</b>	<b>2.85</b>	<b>2.97</b>	<b>2.87</b>

Office of Institutional Research (Source: Office of the Registrar)



## Retention and Graduation Rates, Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE <sup>1</sup>				CUMULATIVE GRADUATION RATE						
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR	
<b>Freshmen</b>													
2002	4,167	24.5	84.2%	75.7%	72.2%	71.2%		1.1%	33.6%	62.5%	67.7%	69.4%	
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%		1.3%	35.3%	65.1%	69.3%		
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%		1.0%	36.7%	65.8%	70.2%		
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%		1.1%	33.3%	62.9%	67.4%		
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%		1.2%	38.6%	65.6%	70.4%		
2007	4,316	24.6	83.5%	75.3%	72.6%	71.6%		1.5%	37.6%	63.2%			
2008	4,528	24.8	84.0%	76.3%	73.9%	72.1%		1.6%	39.5%				
2009	4,321	25.0	86.0%	78.2%	76.1%			1.6%					
2010	4,532	25.0	87.7%	80.3%									
2011	5,023	25.0	85.8%										
ISU Average	4,212	24.7	85.0%	77.2%	74.0%	72.1%		1.3%	36.4%	64.2%	69.0%	69.4%	
<b>Transfers</b>													
2002	1,423		78.5%	71.6%	69.0%	67.7%		13.8%	43.8%	59.2%	65.2%	66.8%	68.4%
2003	1,341		77.2%	71.3%	67.8%	66.8%		14.5%	43.8%	59.4%	63.9%	65.5%	
2004	1,369		77.5%	70.6%	69.1%	67.9%		13.7%	43.1%	59.8%	65.7%	67.2%	
2005	1,313		79.1%	72.2%	68.8%	68.3%		12.6%	43.3%	60.4%	64.9%	66.5%	
2006	1,395		78.3%	73.8%	72.0%	71.5%		16.2%	46.5%	63.6%	69.1%	70.3%	
2007	1,417		80.4%	73.6%	71.5%	71.0%		17.7%	48.7%	63.3%	68.7%		
2008	1,477		80.0%	71.5%	68.4%	55.0%		16.7%	44.8%	60.1%			
2009	1,550		80.2%	72.7%	69.1%			14.3%	44.4%				
2010	1,589		80.4%	74.5%				14.9%					
2011	1,692		82.2%										
ISU Average	1,441		79.0%	72.3%	69.4%	66.9%		14.7%	44.5%	60.5%	65.9%	67.0%	67.9%

<sup>1</sup> Retention rate includes students who graduated.

Office of Institutional Research

# Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

*Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall*

GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE			6-YEAR GRADUATION RATE		
	ENTERING CLASS			ENTERING CLASS			ENTERING CLASS		
	2009	2010	2011	2006	2007	2008	2004	2005	2006
<b>ACT Composite Score</b>									
32-36	91.6%	94.6%	93.8%	55.0%	46.9%	52.1%	79.7%	77.2%	79.2%
27-31	90.7%	89.9%	90.4%	41.4%	44.0%	45.2%	75.0%	76.2%	76.0%
22-26	84.4%	87.2%	84.5%	38.0%	35.9%	37.2%	70.7%	67.0%	70.6%
19-21	82.2%	85.4%	80.6%	36.4%	35.3%	36.5%	63.5%	58.1%	65.3%
1-18	73.9%	78.1%	72.6%	29.7%	24.6%	25.0%	55.4%	57.8%	59.0%
<b>High School Rank</b>									
≥ 90	94.3%	93.3%	94.4%	53.4%	52.7%	56.9%	86.8%	85.6%	85.4%
80-89	91.1%	91.1%	89.2%	45.7%	46.3%	48.4%	80.6%	78.9%	79.5%
70-79	84.9%	87.9%	88.9%	36.5%	38.0%	37.4%	73.1%	67.3%	70.6%
60-69	82.1%	83.7%	82.9%	33.5%	33.1%	29.5%	64.1%	66.2%	68.2%
50-59	75.7%	76.7%	75.9%	28.9%	24.4%	28.7%	56.7%	52.9%	58.7%
≤ 49	76.2%	78.3%		20.5%	18.5%		39.6%	41.3%	
<b>Residence</b>									
Iowa Resident	87.0%	88.4%	86.0%	39.6%	39.1%	41.1%	72.5%	68.8%	71.8%
U.S., Non-Iowa Resident	83.5%	86.4%	84.6%	36.1%	34.1%	36.7%	64.3%	64.4%	67.0%
International	86.5%	88.0%	91.6%	35.0%	35.8%	35.2%	59.6%	47.2%	68.3%
<b>Race/Ethnicity (Groups Changed from Previous Fact Books)</b>									
African American	75.0%	82.0%	74.6%	25.9%	23.0%	23.5%	52.9%	51.9%	50.0%
American Indian/Alaskan Native	87.5%	50.0%	88.9%	40.0%	33.3%	27.3%	53.3%	71.4%	50.0%
Asian	82.0%	92.5%	89.3%	37.7%	39.7%	37.9%	70.2%	65.7%	76.1%
Hawaiian/Pacific Islander	66.7%	66.7%	100.0%	NA	NA	NA	NA	NA	NA
Hispanic	81.8%	86.0%	82.1%	24.8%	30.7%	26.6%	57.8%	64.4%	60.8%
Two or More Races	78.8%	84.8%	81.2%	53.3%	40.0%	50.0%	66.7%	66.7%	86.7%
Total Minority	79.8%	85.3%	82.0%	30.9%	30.9%	28.0%	61.0%	61.3%	63.6%
White	86.9%	87.9%	86.1%	39.9%	38.5%	40.9%	71.6%	68.4%	71.5%
<b>Gender</b>									
Female	87.1%	89.0%	85.8%	49.1%	49.0%	48.9%	74.7%	69.8%	74.4%
Male	85.0%	86.7%	85.8%	29.9%	28.5%	31.5%	66.7%	65.5%	67.2%
<b>Total</b>	<b>86.0%</b>	<b>87.7%</b>	<b>85.8%</b>	<b>38.6%</b>	<b>37.6%</b>	<b>39.5%</b>	<b>70.2%</b>	<b>67.4%</b>	<b>70.4%</b>

# Learning Communities Enrollment

Fall Semester

<b>GROUP</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Total Enrollment</b>	3,123	3,573	3,868	4,198	4,747	4,909
<b>Type of Learning Community</b>						
Course-Based Only	1,954	2,324	2,562	2,868	3,273	3,767
Residential Only	35	27	27	46	19	134
Course-Based and Residential	1,110	1,066	1,142	1,096	1,105	934
Other	24	156	137	188	350	74
<b>College at Time of Participation</b>						
Agriculture	696	719	781	857	948	937
Business	186	167	417	346	534	455
Design	227	487	447	445	480	437
Education						
Engineering	1,164	1,252	1,306	1,447	1,454	1,655
Family and Consumer Sciences						
Human Sciences	343	432	400	453	651	747
Liberal Arts and Sciences	503	516	517	650	679	677
Interdisciplinary	0	0	0	0	1	0
Veterinary Medicine	4	0	0	0	0	1
<b>Race/Ethnicity</b>						
American Indian/Alaskan Native	12	18	9	8	8	16
Asian/Pacific Islander	105	126				
Asian			132	111	136	149
Black or African American	120	116	84	108	138	114
Hispanic or Latino of Any Race	119	134	166	182	261	250
Native Hawaiian/Other Pacific Islander			2	5	3	7
Two or More Races			58	68	102	111
White	2,649	3,029	3,200	3,420	3,816	3,991
International	36	43	81	189	154	139
Unknown	82	107	136	107	129	132
<b>Gender</b>						
Female	1,252	1,555	1,673	1,860	2,149	2,223
Male	1,871	2,018	2,195	2,338	2,598	2,686

Office of Institutional Research (Source: Office of the Registrar)

# Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2004	Learning Community	1,709	25.7	90.0%	83.9%	36.2%	67.9%	76.5%
	Non-Learning Community	1,963	23.8	82.1%	72.9%	30.6%	56.0%	64.8%
2005	Learning Community	1,902	25.4	87.2%	81.5%	33.7%	69.0%	73.9%
	Non-Learning Community	1,843	23.4	79.6%	70.4%	33.2%	56.5%	60.6%
2006	Learning Community	2,252	25.2	88.1%	81.0%	40.8%	69.5%	75.2%
	Non-Learning Community	1,700	23.6	80.5%	72.0%	35.6%	60.3%	64.1%
2007	Learning Community	2,366	25.4	87.4%	80.8%	40.2%	69.1%	
	Non-Learning Community	1,588	23.9	78.7%	68.7%	34.4%	55.9%	
2008	Learning Community	2,931	25.2	86.7%	79.5%	40.3%		
	Non-Learning Community	1,596	23.9	79.0%	70.3%	37.9%		
2009	Learning Community	2,902	25.4	88.6%	81.1%			
	Non-Learning Community	1,408	24.1	80.5%	72.2%			
2010	Learning Community	3,225	25.4	89.8%	83.0%			
	Non-Learning Community	1,307	23.8	82.7%	73.4%			
2011	Learning Community	3,574	25.3	87.3%				
	Non-Learning Community	1,453	23.9	82.0%				
2012	Learning Community	3,691	25.4					
	Non-Learning Community	1,662	24.0					

Office of Institutional Research (Source: Office of the Registrar)

# Study Abroad

Fiscal Year 2012

## PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	255	6	261	4,555	5.7%
Business	119	44	163	3,525	4.6%
Design	173	16	189	1,944	9.7%
Engineering	191	0	191	7,508	2.5%
Human Sciences	150	3	153	4,465	3.4%
Graduate College	0	8	8	546	1.5%
Liberal Arts & Sciences	309	4	313	7,523	4.2%
Veterinary Medicine	0	94	94	682	13.8%
<b>Total<sup>1</sup></b>	<b>1,197</b>	<b>175</b>	<b>1,372</b>	<b>30,748</b>	<b>4.5%</b>

**Total<sup>1</sup>**

Participation by Gender: Female = 65%; Male = 35%

**Total Number of Countries Visited: 49**

## TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	261
Spain	165
United Kingdom	140
China	74
Australia	71
Costa Rica	61
Multiple countries	55
Germany	46
Ireland	37
Argentina	31

<sup>1</sup>Total does not include Post Docs in this table.

## Degrees Awarded by Level

YEAR	BACHELOR'S <sup>1</sup>	1ST PROFESSIONAL <sup>2</sup>	MASTER'S	SPECIALIST <sup>3</sup>	DOCTORATE	TOTAL <sup>4</sup>
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
2008-2009	4,129	113	810		316	5,368
2009-2010	4,429	120	800		301	5,650
2010-2011	4,540	144	873		358	5,915
2011-2012	4,881	144	926		376	6,327
<b>All Years</b>	<b>224,085</b>	<b>6,983</b>	<b>39,858</b>	<b>76</b>	<b>15,836</b>	<b>286,838</b>

<sup>1</sup> Bachelor's degrees includes first degree only.

<sup>2</sup> The 1st Professional category consists of Veterinary Medicine at Iowa State University.

<sup>3</sup> Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

<sup>4</sup> Honorary degrees are not included.

Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Gender

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Bachelor's<sup>1</sup></b>	4,481	4,523	4,679	4,614	4,269	4,404	4,129	4,429	4,540	4,881
Females	2,105	2,130	2,196	2,133	1,965	1,989	1,899	2,007	2,125	2,292
Percent	47.0%	47.1%	46.9%	46.2%	46.0%	45.2%	46.0%	45.3%	46.8%	47.0%
Males	2,376	2,393	2,483	2,481	2,304	2,415	2,230	2,422	2,415	2,589
<b>Master's</b>	805	818	858	893	752	787	810	800	873	926
Females	364	356	372	401	364	371	354	340	398	401
Percent	45.2%	43.5%	43.4%	44.9%	48.4%	47.1%	43.7%	42.5%	45.6%	43.3%
Males	441	462	486	492	388	416	456	460	475	525
<b>Doctorate</b>	228	228	246	281	296	308	316	301	358	376
Females	81	71	86	104	107	129	130	116	151	138
Percent	35.5%	31.1%	35.0%	37.0%	36.1%	41.9%	41.1%	38.5%	42.2%	36.7%
Males	147	157	160	177	189	179	186	185	207	238
<b>1st Professional<sup>2</sup></b>	96	104	93	106	97	105	113	120	144	144
Females	59	67	64	82	74	73	87	91	110	104
Percent	61.5%	64.4%	68.8%	77.4%	76.3%	69.5%	77.0%	75.8%	76.4%	72.2%
Males	37	37	29	24	23	32	26	29	34	40
<b>Total</b>	<b>5,610</b>	<b>5,673</b>	<b>5,876</b>	<b>5,894</b>	<b>5,414</b>	<b>5,604</b>	<b>5,368</b>	<b>5,650</b>	<b>5,915</b>	<b>6,327</b>
<b>Females</b>	<b>2,609</b>	<b>2,624</b>	<b>2,718</b>	<b>2,720</b>	<b>2,510</b>	<b>2,562</b>	<b>2,470</b>	<b>2,554</b>	<b>2,784</b>	<b>2,935</b>
<b>Percent</b>	<b>46.5%</b>	<b>46.3%</b>	<b>46.3%</b>	<b>46.1%</b>	<b>46.4%</b>	<b>45.7%</b>	<b>46.0%</b>	<b>45.2%</b>	<b>47.1%</b>	<b>46.4%</b>
<b>Males</b>	<b>3,001</b>	<b>3,049</b>	<b>3,158</b>	<b>3,174</b>	<b>2,904</b>	<b>3,042</b>	<b>2,898</b>	<b>3,096</b>	<b>3,131</b>	<b>3,392</b>

<sup>1</sup> Bachelor's degree includes first degree only.

<sup>2</sup> The 1st Professional category consists of Veterinary Medicine at Iowa State University.

## Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

	—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—		—2011-2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Bachelor's<sup>3</sup></b>	<b>4,404</b>		<b>4,129</b>		<b>4,429</b>		<b>4,540</b>		<b>4,881</b>	
Black or African American	105	2.4%	99	2.4%	98	2.2%	95	2.1%	90	1.8%
American Indian/Alaskan Native	14	0.3%	14	0.3%	13	0.3%	7	0.2%	5	0.1%
Asian	132	3.0%	128	3.1%	129	2.9%	150	3.3%	133	2.7%
Hispanic or Latino of Any Race	99	2.2%	86	2.1%	86	1.9%	131	2.9%	127	2.6%
Native Hawaiian/Other Pacific Islander					1	0.0%	0	0.0%	0	0.0%
Two or More Races					19	0.4%	17	0.4%	25	0.5%
Total Minority	350	7.9%	327	7.9%	346	7.8%	400	8.8%	380	7.8%
White	3,916	88.9%	3,671	88.9%	3,954	89.3%	3,928	86.5%	4,204	86.1%
International	138	3.1%	131	3.2%	129	2.9%	212	4.7%	297	6.1%
<b>Master's</b>	<b>787</b>		<b>810</b>		<b>800</b>		<b>873</b>		<b>926</b>	
Black or African American	19	2.4%	30	3.7%	31	3.9%	19	2.2%	27	2.9%
American Indian/Alaskan Native	5	0.6%	2	0.2%	2	0.3%	0	0.0%	2	0.2%
Asian	21	2.7%	20	2.5%	20	2.5%	22	2.5%	24	2.6%
Hispanic or Latino of Any Race	7	0.9%	15	1.9%	9	1.1%	17	1.9%	19	2.1%
Native Hawaiian/Other Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					4	0.5%	5	0.6%	3	0.3%
Total Minority	52	6.6%	67	8.3%	66	8.3%	63	7.2%	75	8.1%
White	538	68.4%	575	71.0%	543	67.9%	608	69.6%	626	67.6%
International	197	25.0%	168	20.7%	191	23.9%	202	23.1%	225	24.3%
<b>Doctorate</b>	<b>308</b>		<b>316</b>		<b>301</b>		<b>358</b>		<b>376</b>	
Black or African American	8	2.6%	5	1.6%	9	3.0%	6	1.7%	9	2.4%
American Indian/Alaskan Native	0	0.0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Asian	3	1.0%	4	1.3%	2	0.7%	3	0.8%	6	1.6%
Hispanic or Latino of Any Race	3	1.0%	3	0.9%	3	1.0%	10	2.8%	1	0.3%
Native Hawaiian/Other Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					0	0.0%	0	0.0%	3	0.8%
Total Minority	14	4.5%	13	4.1%	15	5.0%	19	5.3%	19	5.1%
White	145	47.1%	137	43.4%	132	43.9%	157	43.9%	183	48.7%
International	149	48.4%	166	52.5%	154	51.2%	182	50.8%	174	46.3%



## Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

continued

	—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—		—2011-2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>1st Professional<sup>4</sup></b>	<b>105</b>		<b>113</b>		<b>120</b>		<b>144</b>		<b>144</b>	
Black or African American	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%
Asian	1	1.0%	0	0.0%	1	0.8%	1	0.7%	0	0.0%
Hispanic or Latino of Any Race	1	1.0%	1	0.9%	1	0.8%	6	4.2%	1	0.7%
Native Hawaiian/Other Pacific Islander					0	0.0%	0	0.0%	0	0.0%
Two or More Races					0	0.0%	1	0.7%	1	0.7%
Total Minority	2	1.9%	2	1.8%	2	1.7%	8	5.6%	3	2.1%
White	103	98.1%	110	97.3%	118	98.3%	136	94.4%	139	96.5%
International	0	0.0%	1	0.9%	0	0.0%	0	0.0%	2	1.4%
<b>Total</b>	<b>5,604</b>		<b>5,368</b>		<b>5,650</b>		<b>5,915</b>		<b>6,327</b>	
<b>Black or African American</b>	<b>132</b>	<b>2.4%</b>	<b>135</b>	<b>2.5%</b>	<b>138</b>	<b>2.4%</b>	<b>120</b>	<b>2.0%</b>	<b>126</b>	<b>2.0%</b>
<b>American Indian/Alaskan Native</b>	<b>19</b>	<b>0.3%</b>	<b>17</b>	<b>0.3%</b>	<b>16</b>	<b>0.3%</b>	<b>7</b>	<b>0.1%</b>	<b>8</b>	<b>0.1%</b>
<b>Asian</b>	<b>157</b>	<b>2.8%</b>	<b>152</b>	<b>2.8%</b>	<b>152</b>	<b>2.7%</b>	<b>176</b>	<b>3.0%</b>	<b>163</b>	<b>2.6%</b>
<b>Hispanic or Latino of Any Race</b>	<b>110</b>	<b>2.0%</b>	<b>105</b>	<b>2.0%</b>	<b>99</b>	<b>1.8%</b>	<b>164</b>	<b>2.8%</b>	<b>148</b>	<b>2.3%</b>
<b>Native Hawaiian/Other Pacific Islander</b>					<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Two or More Races</b>					<b>23</b>	<b>0.4%</b>	<b>23</b>	<b>0.4%</b>	<b>32</b>	<b>0.5%</b>
<b>Total Minority</b>	<b>418</b>	<b>7.5%</b>	<b>409</b>	<b>7.6%</b>	<b>429</b>	<b>7.6%</b>	<b>490</b>	<b>8.3%</b>	<b>477</b>	<b>7.5%</b>
<b>White</b>	<b>4,702</b>	<b>83.9%</b>	<b>4,493</b>	<b>83.7%</b>	<b>4,747</b>	<b>84.0%</b>	<b>4,829</b>	<b>81.6%</b>	<b>5,152</b>	<b>81.4%</b>
<b>International</b>	<b>484</b>	<b>8.6%</b>	<b>466</b>	<b>8.7%</b>	<b>474</b>	<b>8.4%</b>	<b>596</b>	<b>10.1%</b>	<b>698</b>	<b>11.0%</b>

<sup>1</sup> White includes students who do not identify race/ethnicity affiliation.

<sup>2</sup> Beginning with 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Bachelor's degree includes first degree only.

<sup>4</sup> The 1st Professional category consists of Veterinary Medicine at Iowa State University.

# Tuition and Mandatory Fees

Academic Year

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Tuition</b>										
<b>Undergraduate Resident</b>	<b>\$4,342</b>	<b>\$4,702</b>	<b>\$4,890</b>	<b>\$5,086</b>	<b>\$5,352</b>	<b>\$5,524</b>	<b>\$5,756</b>	<b>\$6,102</b>	<b>\$6,408</b>	<b>\$6,648</b>
AST/I Tech--Upper Division									\$6,992	\$7,838
Architecture										\$7,048
Business--Upper Division							\$6,256	\$7,132	\$7,990	\$8,290
Engineering--Upper Division				\$5,586	\$6,378	\$7,082	\$7,630	\$8,088	\$8,494	\$8,814
<b>Undergraduate Non-Resident</b>	<b>\$13,684</b>	<b>\$14,404</b>	<b>\$14,980</b>	<b>\$15,580</b>	<b>\$16,110</b>	<b>\$16,514</b>	<b>\$16,976</b>	<b>\$17,668</b>	<b>\$18,280</b>	<b>\$18,760</b>
AST/I Tech--Upper Division									\$18,864	\$19,944
Architecture										\$19,160
Business--Upper Division							\$17,476	\$18,694	\$19,844	\$20,364
Engineering--Upper Division				\$16,080	\$17,128	\$18,056	\$18,812	\$19,584	\$20,264	\$20,796
<b>Graduate Resident</b>	<b>\$5,038</b>	<b>\$5,488</b>	<b>\$5,708</b>	<b>\$5,936</b>	<b>\$6,246</b>	<b>\$6,446</b>	<b>\$6,716</b>	<b>\$7,120</b>	<b>\$7,476</b>	<b>\$7,756</b>
Architecture										\$8,156
Business									\$9,076	\$9,416
Engineering						\$6,946	\$7,738	\$8,204	\$8,616	\$8,940
Seed Tech. & Business									\$9,774	\$10,134
<b>Graduate Non-Resident</b>	<b>\$14,214</b>	<b>\$15,114</b>	<b>\$15,720</b>	<b>\$16,350</b>	<b>\$16,906</b>	<b>\$17,330</b>	<b>\$17,816</b>	<b>\$18,548</b>	<b>\$19,192</b>	<b>\$19,696</b>
Architecture										\$20,096
Business									\$20,792	\$21,338
Engineering						\$17,830	\$18,828	\$19,600	\$20,280	\$20,814
Seed Tech. & Business									\$21,492	\$22,074
<b>1st Professional Resident<sup>1</sup></b>	<b>\$9,850</b>	<b>\$10,300</b>	<b>\$11,948</b>	<b>\$13,860</b>	<b>\$14,582</b>	<b>\$15,050</b>	<b>\$15,682</b>	<b>\$16,624</b>	<b>\$17,456</b>	<b>\$18,504</b>
Veterinary Medicine--4th year <sup>2</sup>							\$23,181	\$24,573	\$25,803	\$27,351
<b>1st Professional Non-Resident<sup>1</sup></b>	<b>\$26,362</b>	<b>\$27,262</b>	<b>\$30,534</b>	<b>\$34,198</b>	<b>\$35,362</b>	<b>\$36,246</b>	<b>\$37,260</b>	<b>\$38,788</b>	<b>\$39,990</b>	<b>\$41,390</b>
Veterinary Medicine--4th year <sup>2</sup>							\$44,760	\$46,596	\$48,039	\$49,719
<b>Mandatory Fees<sup>3</sup></b>										
Undergraduate and 1st Professional	\$686	\$724	\$744	\$774	\$809	\$836	\$895	\$895	\$1,078	\$1,078
Graduate	\$648	\$684	\$702	\$730	\$763	\$790	\$849	\$849	\$1,032	\$1,032

## Tuition and Mandatory Fees

*continued*

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Total Tuition and Mandatory Fees<sup>3</sup></b>										
<b>Undergraduate Resident</b>	<b>\$5,028</b>	<b>\$5,426</b>	<b>\$5,634</b>	<b>\$5,860</b>	<b>\$6,161</b>	<b>\$6,360</b>	<b>\$6,651</b>	<b>\$6,997</b>	<b>\$7,486</b>	<b>\$7,726</b>
AST/I Tech--Lower Division					\$6,378	\$6,571	\$6,867	\$7,213	\$7,702	\$7,942
AST/I Tech--Upper Division					\$6,378	\$6,571	\$6,867	\$7,213	\$8,286	\$9,132
Architecture										\$8,126
Business--Lower Division				\$5,900	\$6,201	\$6,400	\$6,691	\$7,037	\$7,526	\$7,766
Business--Upper Division				\$5,900	\$6,201	\$6,400	\$7,191	\$8,067	\$9,108	\$9,408
Engineering--Lower Division	\$5,244	\$5,650	\$5,867	\$6,085	\$6,378	\$6,571	\$6,867	\$7,213	\$7,702	\$7,942
Engineering--Upper Division	\$5,244	\$5,650	\$5,867	\$6,585	\$7,404	\$8,129	\$8,741	\$9,199	\$9,788	\$10,108
<b>Undergraduate Non-Resident</b>	<b>\$14,370</b>	<b>\$15,128</b>	<b>\$15,724</b>	<b>\$16,354</b>	<b>\$16,919</b>	<b>\$17,350</b>	<b>\$17,871</b>	<b>\$18,563</b>	<b>\$19,358</b>	<b>\$19,838</b>
AST/I Tech--Lower Division					\$17,136	\$17,561	\$18,087	\$18,779	\$19,574	\$20,054
AST/I Tech--Upper Division					\$17,136	\$17,561	\$18,087	\$18,779	\$20,158	\$21,238
Architecture										\$20,238
Business--Lower Division				\$16,394	\$16,959	\$17,390	\$17,911	\$18,603	\$19,398	\$19,878
Business--Upper Division				\$16,394	\$16,959	\$17,390	\$18,411	\$19,629	\$20,962	\$21,482
Engineering--Lower Division	\$14,586	\$15,352	\$15,957	\$16,579	\$17,136	\$17,561	\$18,087	\$18,779	\$19,574	\$20,054
Engineering--Upper Division	\$14,586	\$15,352	\$15,957	\$17,079	\$18,154	\$19,103	\$19,923	\$20,695	\$21,558	\$22,090
<b>Graduate Resident</b>	<b>\$5,686</b>	<b>\$6,172</b>	<b>\$6,410</b>	<b>\$6,666</b>	<b>\$7,009</b>	<b>\$7,236</b>	<b>\$7,565</b>	<b>\$7,969</b>	<b>\$8,508</b>	<b>\$8,788</b>
Architecture										\$9,188
Business				\$6,750	\$7,095	\$7,322	\$7,651	\$8,055	\$10,148	\$10,488
Engineering	\$5,940	\$6,436	\$6,685	\$6,935	\$7,272	\$7,993	\$8,849	\$9,315	\$9,910	\$10,234
Seed Tech. & Business									\$10,806	\$11,166
<b>Graduate Non-Resident</b>	<b>\$14,862</b>	<b>\$15,798</b>	<b>\$16,422</b>	<b>\$17,080</b>	<b>\$17,669</b>	<b>\$18,120</b>	<b>\$18,665</b>	<b>\$19,397</b>	<b>\$20,224</b>	<b>\$20,728</b>
Architecture										\$21,128
Business				\$17,120	\$17,709	\$18,160	\$18,705	\$19,437	\$21,864	\$22,410
Engineering	\$15,116	\$16,062	\$16,697	\$17,349	\$17,932	\$18,877	\$19,939	\$20,711	\$21,574	\$22,108
Seed Tech. & Business									\$22,524	\$23,106

## Tuition and Mandatory Fees

*continued*

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Total Tuition and Mandatory Fees</b> <sup>3</sup> <i>(continued)</i>										
<b>1st Professional Resident</b> <sup>1</sup>	<b>\$10,536</b>	<b>\$11,024</b>	<b>\$12,692</b>	<b>\$14,634</b>	<b>\$15,391</b>	<b>\$15,886</b>	<b>\$16,577</b>	<b>\$17,519</b>	<b>\$18,534</b>	<b>\$19,582</b>
Veterinary Medicine--4th year <sup>2</sup>							\$24,242	\$25,634	\$27,093	\$28,641
<b>1st Professional Non-Resident</b> <sup>1</sup>	<b>\$27,048</b>	<b>\$27,986</b>	<b>\$31,278</b>	<b>\$34,972</b>	<b>\$36,171</b>	<b>\$37,082</b>	<b>\$38,155</b>	<b>\$39,683</b>	<b>\$41,068</b>	<b>\$42,468</b>
Veterinary Medicine--4th year <sup>2</sup>							\$45,821	\$47,657	\$49,329	\$51,009

<sup>1</sup> The 1st Professional category consists of Veterinary Medicine at Iowa State University.

<sup>2</sup> Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

<sup>3</sup> The following majors are charged additional technology fees.

Business ( <i>ugrad and grad</i> )	\$134	\$138	\$143	\$40	\$40	\$40	\$40	\$40	\$40	\$40
Computer Science ( <i>ugrad</i> )	\$134	\$138	\$143	\$189	\$197	\$211	\$216	\$216	\$216	\$216
Engineering, AST, & I Tech ( <i>ugrad</i> )	\$216	\$224	\$233	\$225	\$217	\$211	\$216	\$216	\$216	\$216
Computer Science ( <i>grad</i> )	\$172	\$178	\$185	\$233	\$243	\$257	\$262	\$262	\$262	\$262
Engineering ( <i>grad</i> )	\$254	\$264	\$275	\$269	\$263	\$257	\$262	\$262	\$262	\$262

Mandatory fees for 2012-2013: building, \$55; technology, \$230 (ugrad) or \$184 (grad); health, \$196; health facilities, \$16; student activities, \$71; student services, \$188; and recreation, \$322; for a total of \$1,078 (ugrad) or \$1,032 (grad). Effective AY2007, the Business technology fee includes all undergraduate and graduate Business majors; previously, only MIS majors paid an additional technology fee. Pre-Business students pay the standard technology fee. Effective FY2008, Agricultural Systems Technology (AST) majors and Industrial Technology (ITech) majors also pay the Engineering technology fee. The Vet Med Mobile Computing fee (\$2,500), charged to all first year Vet Med students, is not included above.

## Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>3</sup>	2012-2013
Tuition and Fees	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651	\$6,997	\$7,486	\$7,726
Room Rates	\$3,168	\$3,295	\$3,427	\$3,561	\$3,659	\$3,750	\$3,881	\$3,993	\$4,093
Double Room/Double Occupancy									
Board Rates	\$2,790	\$2,902	\$3,018	\$3,154	\$3,297	\$3,527	\$3,591	\$3,628	\$3,628
225 Meals per semester (ave. 14/week) and \$200 Dining Dollars <sup>1</sup>									
Books and Supplies	\$850	\$892	\$892	\$978	\$984	\$1,000	\$1,014	\$1,044	\$1,043
Transportation <sup>2</sup>	\$550	\$574	\$594	\$602	\$617	\$624	\$624	\$400	\$401
Medical and Dental <sup>2</sup>	\$440	\$490	\$507	\$514	\$528	\$534	\$534	\$235	\$242
Miscellaneous/Personal <sup>2</sup>	\$2,096	\$2,096	\$2,168	\$2,196	\$2,255	\$2,280	\$2,280	\$1,735	\$1,787
<b>Estimated Total</b>	<b>\$15,320</b>	<b>\$15,883</b>	<b>\$16,466</b>	<b>\$17,166</b>	<b>\$17,700</b>	<b>\$18,366</b>	<b>\$18,921</b>	<b>\$18,521</b>	<b>\$18,920</b>

<sup>1</sup> Prior to 2011-2012, plans include 17 meals per week plus Dining Dollars.

<sup>2</sup> Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

<sup>3</sup> A fee refund of \$89.95 (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

Office of Institutional Research (Source: Department of Residence, Office of Student Financial Aid)

# Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2010-2011			2011-2012		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Scholarships</b>	<b>36,199</b>	<b>\$93,551,603</b>	<b>\$2,584</b>	<b>39,490</b>	<b>\$106,240,142</b>	<b>\$2,690</b>
Institutional Need Based Scholarships	17,123	\$34,484,524	\$2,014	18,999	\$39,955,602	\$2,103
Institutional Academic and Talent Scholarships	9,102	\$33,856,523	\$3,720	9,294	\$36,339,136	\$3,909
Federal Graduate Fellowships and Assistantships	1,073	\$3,739,541	\$3,485	1,093	\$4,325,913	\$3,957
Corporate/Private Scholarships	8,823	\$20,985,548	\$2,379	10,004	\$24,987,443	\$2,497
Iowa Centennial Memorial Scholarships	1	\$1,000	\$1,000	1	\$1,000	\$1,000
Bureau of Indian Affairs	1	\$7,400	\$7,400	3	\$7,100	\$2,366
All Iowa Opportunity Scholarships	76	\$477,067	\$6,277	96	\$623,948	\$6,499
<b>Grants</b>	<b>12,041</b>	<b>\$36,313,071</b>	<b>\$3,016</b>	<b>10,145</b>	<b>\$33,728,442</b>	<b>\$3,324</b>
Federal Pell Grant	6,058	\$24,570,566	\$4,056	6,234	\$22,850,652	\$3,665
Federal Academic Competitiveness Grant	1,266	\$999,685	\$790	0	\$0	\$0
Federal SMART Grant	404	\$1,257,410	\$3,112	0	\$0	\$0
Other Federal Grant/Scholarship Programs	641	\$2,556,265	\$3,988	785	\$3,558,350	\$4,532
Federal Supplemental Education Opportunity Grant	2,170	\$957,135	\$441	1,717	\$667,436	\$388
IMAGES Grant	381	\$2,052,620	\$5,387	410	\$2,299,969	\$5,609
Iowa Grant	299	\$129,983	\$435	135	\$123,667	\$916
Vocational Rehabilitation	263	\$572,959	\$2,179	223	\$502,253	\$2,252
Commission for the Blind	5	\$26,924	\$5,385	9	\$49,343	\$5,482
Reserve Officer Training Corp (ROTC)	127	\$1,686,211	\$13,277	125	\$1,760,360	\$14,082
Other State Grants	166	\$409,848	\$2,469	180	\$506,934	\$2,816
National Guard Tuition Aid Program	144	\$679,654	\$4,720	204	\$965,274	\$4,731
All Iowa Foster Care Grant	10	\$34,174	\$3,417	10	\$34,440	\$3,444
Federal Teach Grant	107	\$379,637	\$3,548	113	\$409,764	\$3,626

(continued on next page)

# Student Financial Aid Programs

*continued*

STUDENT AID PROGRAM	2010-2011			2011-2012		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Loans</b>	<b>33,136</b>	<b>\$171,226,306</b>	<b>\$5,167</b>	<b>34,135</b>	<b>\$177,996,030</b>	<b>\$5,214</b>
ISU Long-term	167	\$385,363	\$2,308	174	\$444,398	\$2,554
Federal Perkins	2,376	\$2,382,375	\$1,003	2,609	\$2,610,027	\$1,000
Federal Health Professions	124	\$286,450	\$2,310	146	\$419,900	\$2,876
Direct Loans	28,626	\$153,009,124	\$5,345	29,241	\$158,460,978	\$5,419
Alternative Loans	1,843	\$15,162,994	\$8,227	1,965	\$16,060,727	\$8,173
<b>Employment</b>	<b>13,873</b>	<b>\$61,405,038</b>	<b>\$4,426</b>	<b>15,127</b>	<b>\$64,517,535</b>	<b>\$4,265</b>
Federal Graduate Fellowships and Assistantships	1,288	\$15,033,434	\$11,672	1,285	\$14,287,683	\$11,118
Federal Work Study	1,352	\$2,336,783	\$1,728	1,429	\$1,581,313	\$1,106
ISU Graduate Teaching and Research Assistantship	2,285	\$26,543,652	\$11,616	2,313	\$28,018,383	\$12,113
ISU Employment	8,948	\$17,491,169	\$1,955	10,100	\$20,630,156	\$2,042
<b>TOTAL</b>	<b>95,249</b>	<b>\$362,496,018</b>	<b>\$3,806</b>	<b>98,897</b>	<b>\$382,482,149</b>	<b>\$3,867</b>

Office of Institutional Research (Source: Office of Student Financial Aid)



**Robert C. Brown**, Anson Marston Distinguished Professor in Engineering and the Gary and Donna Hoover Chair in Mechanical Engineering, is leading Iowa State's research to produce clean, renewable energy by developing biorenewable fuels. He is considered a pioneer in the field of bioenergy.

IOWA STATE UNIVERSITY

**Alumni**



# Alumni

## Alumni

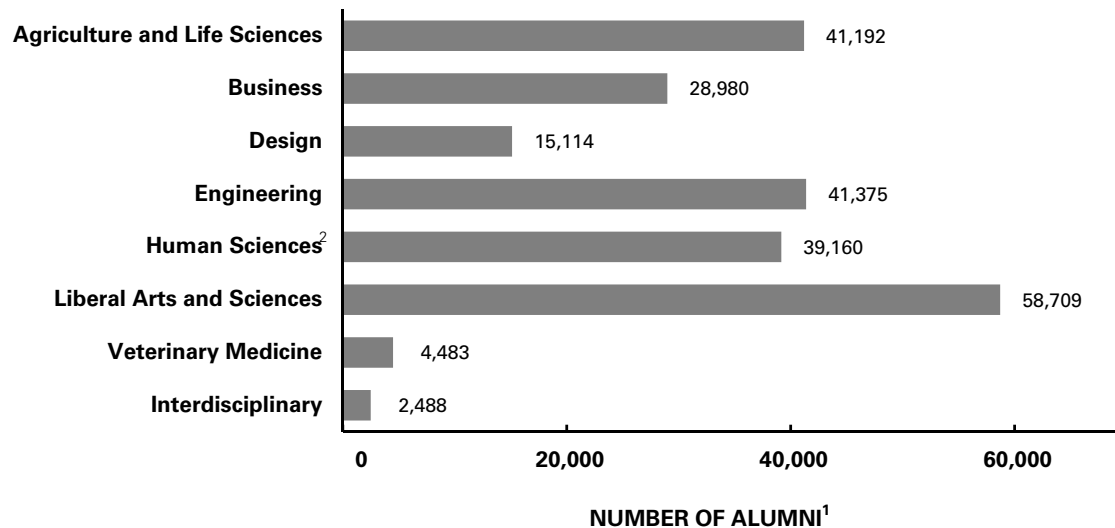
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## Alumni by College

Fall 2012 Living Alumni



<sup>1</sup> Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.

<sup>2</sup> Includes College of Education and College of Family and Consumer Sciences graduates.

Office of Institutional Research (Source: ISU Foundation)

# Alumni by State

Fall 2012 Living Alumni



Totals:	
Iowa	90,622
U.S. excluding Iowa	123,714
U.S. Armed Forces	205
U.S. Territories	217
Foreign Countries	5,107
Unknown address	7,704
<b>Grand Total</b>	<b>227,569</b>

Office of Institutional Research (Source: ISU Foundation)

# Alumni Outside the United States

Fall 2012 Living Alumni

## COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	2	Ireland	11	Nigeria	68	Syria	8
Anguilla	1	Costa Rica	33	Israel	24	Norway	52	Taiwan	457
Argentina	40	Croatia	1	Italy	12	Oman	6	Tanzania	9
Armenia	1	Cyprus	28	Jamaica	5	Pakistan	83	Thailand	157
Australia	95	Czech Republic	10	Japan	141	Panama	22	Togo	1
Austria	10	Denmark	9	Jordan	30	Peru	33	Trinidad and Tobago	12
Bahamas	8	Dominica	1	Kazakhstan	3	Philippines	34	Tunisia	10
Bahrain	3	Dominican Republic	2	Kenya	36	Poland	6	Turkey	60
Bangladesh	11	Ecuador	9	Korea, South	374	Portugal	8	Uganda	1
Barbados	3	Egypt	51	Kuwait	11	Qatar	2	Ukraine	2
Belgium	13	El Salvador	5	Krygyzstan	1	Romania	4	United Arab Emirates	21
Belize	1	Ethiopia	6	Latvia	1	Russia	6	United Kingdom of Great Britain and Northern Ireland	
Bermuda	2	Finland	5	Lebanon	5	Rwanda	1	England	110
Bolivia	23	France	31	Lesotho	1	Saudi Arabia	35	Northern Ireland	2
Botswana	14	Gambia	3	Libya	1	Senegal	2	Scotland	12
Brazil	67	Germany	76	Luxembourg	2	Serbia and Montenegro	4	Wales	5
Bulgaria	2	Ghana	12	Malawi	4	Singapore	136	Uruguay	20
Burkina Faso	3	Greece	40	Malaysia	699	Slovakia	2	Uzbekistan	1
Burundi	1	Grenada	1	Mali	1	Slovenia	1	Venezuela	79
Cameroon	5	Guatemala	24	Mauritius	4	Solomon Islands	1	Vietnam	2
Canada	424	Guinea	1	Mexico	94	South Africa	15	Yemen	3
Cape Verde	4	Guyana	6	Moldova	1	Spain	28	Zambia	10
Cayman Islands	1	Honduras	16	Morocco	10	Sri Lanka	11	Zimbabwe	14
Chile	12	Hungary	2	Namibia	4	St. Kitts and Nevis	1		
China		Iceland	1	Nepal	1	Sudan	13	<b>Total</b>	
People's Rep. of	110	India	161	Netherlands	25	Suriname	1	<b>Countries</b>	<b>137</b>
Hong Kong	171	Indonesia	336	Netherlands Antilles	1	Swaziland	5	<b>Living Alumni</b>	<b>5,107</b>
Macau	1	Iran	20	New Zealand	21	Sweden	15		
Colombia	33	Iraq	1	Nicaragua	9	Switzerland	28		

Office of Institutional Research (Source: ISU Foundation)

## Post-Graduation Status of 2010-2011 Bachelor's Degree Recipients<sup>1</sup>

Fall 2010, Spring 2011, Summer 2011

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION <sup>5</sup>	PLACED <sup>6</sup>	SEEKING <sup>7</sup>	NOT SEEKING
		RESPONDENTS	EMPLOYED <sup>2</sup>	IN IOWA <sup>3</sup>	PROF. <sup>4</sup>	SEEKING <sup>7</sup>				
Agriculture and Life Sciences	679	669	98.5%	535	389	511	118	653	14	2
Percent Respondents				80.0%	72.7%	95.5%	17.6%	97.6%	2.1%	0.3%
Business	806	740	91.8%	605	332	557	89	694	41	5
Percent Respondents				81.8%	54.9%	92.1%	12.0%	93.8%	5.5%	0.7%
Design	276	203	73.6%	170	85	164	18	188	15	0
Percent Respondents				83.7%	50.0%	96.5%	8.9%	92.6%	7.4%	0.0%
Engineering	843	723	85.8%	523	219	518	140	663	59	1
Percent Respondents				72.3%	41.9%	99.0%	19.4%	91.7%	8.2%	0.1%
Human Sciences	716	615	85.9%	446	296	434	122	568	44	3
Percent Respondents				72.5%	66.4%	97.3%	19.8%	92.4%	7.2%	0.5%
Liberal Arts and Sciences	1,240	1,105	89.1%	738	437	623	279	1,017	77	11
Percent Respondents				66.8%	59.2%	84.4%	25.2%	92.0%	7.0%	1.0%
<b>Total</b>	<b>4,560</b>	<b>4,055</b>	<b>88.9%</b>	<b>3,017</b>	<b>1,758</b>	<b>2,807</b>	<b>766</b>	<b>3,783</b>	<b>250</b>	<b>22</b>
<b>Percent Respondents</b>				<b>74.4%</b>	<b>58.3%</b>	<b>93.0%</b>	<b>18.9%</b>	<b>93.3%</b>	<b>6.2%</b>	<b>0.5%</b>

<sup>1</sup> Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

<sup>2</sup> Graduates responding to survey who had obtained full-time or part-time/temporary positions.

<sup>3</sup> Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

<sup>4</sup> Employed graduates securing professional or major-related employment.

<sup>5</sup> Graduates responding to survey who were pursuing further education.

<sup>6</sup> Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

<sup>7</sup> Graduates responding to survey who were seeking major-related positions.

Office of Institutional Research (Source: Career Planning and Placement Services)



Associate professor of management information systems, **Kevin Scheibe** (L.), and assistant professor of supply chain management, **Bobby Martens** (R.), developed a decision support system to help African seed entrepreneurs make informed decisions about starting small-scale commercial seed companies.

IOWA STATE UNIVERSITY

Faculty and Staff

Employees	Faculty Salaries
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## Employee Headcount and FTE<sup>1</sup> by Classification

October Payroll

EMPLOYEE CLASSIFICATION	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Headcount</b>										
Faculty	1,751	1,707	1,734	1,709	1,676	1,723	1,746	1,740	1,766	1,845
Academic/Administrative without Faculty Rank <sup>2</sup>	15	20	11	10	3	8	6	2	2	6
Professional and Scientific Contract <sup>3</sup>	2,343	2,365	2,385	2,458	2,540	2,598	2,606	2,445	2,522	2,599
Merit	77	98	88	95	96	97	90	92	95	95
Student Assistants	1,977	1,885	1,822	1,784	1,768	1,742	1,673	1,513	1,470	1,458
Student Hourly	2,903	2,868	2,825	2,733	2,784	2,738	2,798	2,798	2,748	2,777
Non-Student Hourly	4,771	4,492	4,532	4,620	4,671	4,966	5,084	5,037	5,379	5,990
	506	447	417	434	391	502	436	393	445	441
<b>All Employees</b>	<b>14,343</b>	<b>13,882</b>	<b>13,814</b>	<b>13,843</b>	<b>13,929</b>	<b>14,374</b>	<b>14,439</b>	<b>14,020</b>	<b>14,427</b>	<b>15,211</b>
<b>Full-Time Equivalent (FTE)</b>										
Faculty	1,617	1,587	1,606	1,583	1,554	1,603	1,628	1,609	1,629	1,694
Academic/Administrative without Faculty Rank <sup>2</sup>	14	17	11	8	2	8	6	1	2	6
Professional and Scientific Contract <sup>3</sup>	2,266	2,282	2,297	2,378	2,455	2,515	2,523	2,370	2,441	2,515
Merit	72	82	72	76	76	76	75	78	80	80
Student Assistants	1,880	1,798	1,728	1,699	1,691	1,668	1,613	1,457	1,424	1,408
Student Hourly	1,524	1,507	1,493	1,444	1,470	1,444	1,487	1,495	1,462	1,479
Non-Student Hourly	1,282	1,158	1,125	1,170	1,208	1,153	1,167	1,198	1,309	1,455
	170	132	130	147	118	125	110	112	122	142
<b>All Employees</b>	<b>8,825</b>	<b>8,563</b>	<b>8,461</b>	<b>8,505</b>	<b>8,574</b>	<b>8,592</b>	<b>8,609</b>	<b>8,320</b>	<b>8,469</b>	<b>8,780</b>

<sup>1</sup> FTE for non-hourly employees is based on fraction of appointment in month of October. A full-time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>3</sup> The Contract classification, introduced in 1995, includes special appointments governed by contract.



# Employee Headcount and FTE by College<sup>1, 2</sup>

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2008—		—2009—		—2010—		—2011—		—2012—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Agriculture &amp; Life Sciences</b>	<b>1,191</b>	<b>887</b>	<b>1,189</b>	<b>901</b>	<b>1,149</b>	<b>823</b>	<b>1,132</b>	<b>819</b>	<b>1,147</b>	<b>848</b>
Tenured & Tenure Eligible Faculty	272	252	280	240	272	225	272	227	271	224
Non Tenure Eligible Faculty	25	21	24	22	30	24	35	28	46	35
Academic/Administrative Without Rank <sup>3</sup>	1	1	0	0	0	0	0	0	0	0
Professional & Scientific	288	264	303	286	292	256	292	261	307	286
Contract	1	0	1	0	3	1	3	1	3	1
Merit	85	80	77	72	61	56	56	51	51	49
Post Doctoral Research Associates	54	44	73	68	79	62	82	68	75	65
Graduate Assistants	465	224	431	213	412	199	392	183	394	190
<b>College of Business</b>	<b>172</b>	<b>133</b>	<b>181</b>	<b>145</b>	<b>192</b>	<b>151</b>	<b>201</b>	<b>155</b>	<b>209</b>	<b>159</b>
Tenured & Tenure Eligible Faculty	64	63	70	70	72	71	73	72	75	74
Non Tenure Eligible Faculty	17	13	15	13	19	16	19	16	21	16
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	35	34	34	33	37	35	39	39	40	39
Contract	1	0	1	0	1	0	1	0	1	0
Merit	10	11	10	11	10	10	9	8	9	8
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	45	13	51	18	53	19	60	20	63	22
<b>College of Design</b>	<b>212</b>	<b>154</b>	<b>211</b>	<b>157</b>	<b>222</b>	<b>156</b>	<b>236</b>	<b>155</b>	<b>262</b>	<b>169</b>
Tenured & Tenure Eligible Faculty	82	77	83	79	82	78	80	75	84	77
Non Tenure Eligible Faculty	30	24	31	23	35	24	40	30	47	37
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	30	30	33	32	29	30	23	23	25	26
Contract	0	0	1	1	1	0	0	0	0	0
Merit	7	6	5	5	4	4	4	4	4	4
Post Doctoral Research Associates	0	0	1	1	0	0	0	0	0	0
Graduate Assistants	63	17	57	16	71	20	89	23	102	25

# Employee Headcount and FTE by College<sup>1, 2</sup>

continued

COLLEGE AND EMPLOYEE TYPE	—2008—		—2009—		—2010—		—2011—		—2012—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Engineering</b>	<b>774</b>	<b>549</b>	<b>766</b>	<b>542</b>	<b>806</b>	<b>548</b>	<b>898</b>	<b>590</b>	<b>932</b>	<b>636</b>
Tenured & Tenure Eligible Faculty	188	167	184	168	183	165	181	170	196	185
Non Tenure Eligible Faculty	34	24	41	28	42	31	45	35	52	39
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	117	114	120	119	96	95	111	111	128	132
Contract	4	1	3	1	1	1	3	2	4	3
Merit	50	47	47	43	36	34	29	29	22	23
Post Doctoral Research Associates	29	25	38	22	49	31	43	34	45	38
Graduate Assistants	352	171	333	161	399	191	486	209	485	218
<b>College of Human Sciences</b>	<b>522</b>	<b>442</b>	<b>622</b>	<b>472</b>	<b>574</b>	<b>443</b>	<b>595</b>	<b>441</b>	<b>586</b>	<b>434</b>
Tenured & Tenure Eligible Faculty	116	110	117	108	110	102	107	98	116	104
Non Tenure Eligible Faculty	67	41	63	42	61	44	71	47	68	48
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	133	140	186	170	169	158	180	168	173	161
Contract	1	1	1	1	3	2	2	1	2	1
Merit	44	67	68	58	59	50	59	49	43	34
Post Doctoral Research Associates	11	10	8	5	6	5	5	5	5	9
Graduate Assistants	150	74	179	88	166	82	171	73	179	78
<b>College of Liberal Arts and Sciences</b>	<b>1,647</b>	<b>1,167</b>	<b>1,692</b>	<b>1,194</b>	<b>1,658</b>	<b>1,168</b>	<b>1,717</b>	<b>1,185</b>	<b>1,769</b>	<b>1,209</b>
Tenured & Tenure Eligible Faculty	459	427	475	443	448	421	439	412	449	417
Non Tenure Eligible Faculty	167	124	152	111	170	116	189	134	207	145
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	149	135	157	141	147	136	150	142	158	147
Contract	9	3	3	1	2	1	4	2	4	1
Merit	76	71	72	69	61	59	56	53	56	53
Post Doctoral Research Associates	50	41	55	49	60	61	67	57	77	67
Graduate Assistants	737	366	778	380	770	374	812	385	818	380

# Employee Headcount and FTE by College<sup>1, 2</sup>

continued

COLLEGE AND EMPLOYEE TYPE	—2008—		—2009—		—2010—		—2011—		—2012—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Veterinary Medicine</b>	<b>514</b>	<b>458</b>	<b>507</b>	<b>453</b>	<b>507</b>	<b>448</b>	<b>501</b>	<b>447</b>	<b>510</b>	<b>457</b>
Tenured & Tenure Eligible Faculty	101	99	104	100	110	105	111	105	111	102
Non Tenure Eligible Faculty	68	58	74	65	75	66	74	67	73	66
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	135	129	140	133	139	133	142	135	153	148
Contract	0	0	0	0	0	0	1	1	1	1
Merit	133	127	121	117	109	104	99	97	96	93
Post Doctoral Research Associates	17	15	12	11	14	13	18	16	27	23
Graduate Assistants	60	30	56	27	60	27	56	26	49	24
<b>Library</b>	<b>139</b>	<b>134</b>	<b>137</b>	<b>131</b>	<b>128</b>	<b>124</b>	<b>120</b>	<b>117</b>	<b>120</b>	<b>116</b>
Tenured & Tenure Eligible Faculty	32	32	33	33	31	31	30	29	29	24
Non Tenure Eligible Faculty	1	1	0	0	0	0	0	0	0	4
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	29	29	28	28	27	27	26	26	29	29
Contract	0	0	0	0	0	0	0	0	0	0
Merit	74	70	73	69	70	66	64	62	62	59
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	3	2	3	1	0	0	0	0	0	0
<b>Total Academic Units<sup>2</sup></b>	<b>5,171</b>	<b>3,924</b>	<b>5,305</b>	<b>3,994</b>	<b>5,236</b>	<b>3,861</b>	<b>5,400</b>	<b>3,909</b>	<b>5,535</b>	<b>4,029</b>
Tenured & Tenure Eligible Faculty	1,314	1,226	1,346	1,241	1,308	1,198	1,293	1,188	1,331	1,207
Non Tenure Eligible Faculty	409	305	400	304	432	321	473	357	514	390
Academic/Administrative Without Rank <sup>3</sup>	1	1	0	0	0	0	0	0	0	0
Professional & Scientific	916	874	1,001	942	936	870	963	905	1,013	967
Contract	16	5	10	4	11	5	14	7	15	6
Merit	479	478	473	444	410	383	376	353	343	322
Post Doctoral Research Associates	161	135	187	156	208	172	215	180	229	201
Graduate Assistants	1,875	899	1,888	904	1,931	912	2,066	919	2,090	936

<sup>1</sup>Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

<sup>2</sup>FTE on page 75 includes FTE paid by non-college units, e.g., President, Provost's Office, Ames Lab, etc.

<sup>3</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

# Employees: Full-Time and Part-Time<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>	
Full-Time	933		955		946		951		962	
Part-Time	54	5.5%	63	6.2%	62	6.2%	56	5.6%	66	6.4%
<b>Tenure Eligible</b>	<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>	
Full-Time	325		326		298		283		301	
Part-Time	2	0.6%	2	0.6%	2	0.7%	3	1.0%	2	0.7%
<b>Total Tenured and Tenure Eligible</b>	<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>	
Full-Time	1,258		1,281		1,244		1,234		1,263	
Part-Time	56	4.3%	65	4.8%	64	4.9%	59	4.6%	68	5.1%
<b>Non Tenure Eligible</b>	<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>	
Full-Time	234		235		210		248		269	
Part-Time	175	42.8%	165	41.3%	222	51.4%	225	47.6%	245	47.7%
<b>Total Faculty</b>	<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>	
Full-Time	1,492		1,516		1,454		1,482		1,532	
Part-Time	231	13.4%	230	13.2%	286	16.4%	284	16.1%	313	17.0%
<b>Academic/Administrative</b>										
<b>without Faculty Rank<sup>2</sup></b>	<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>	
Full-Time	8		6		1		2		6	
Part-Time	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
<b>Professional and Scientific</b>	<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>	
Full-Time	2,368		2,378		2,237		2,307		2,365	
Part-Time	230	8.9%	228	8.7%	208	8.5%	215	8.5%	234	9.0%

## Employees: Full-Time and Part-Time<sup>1</sup>

*continued*

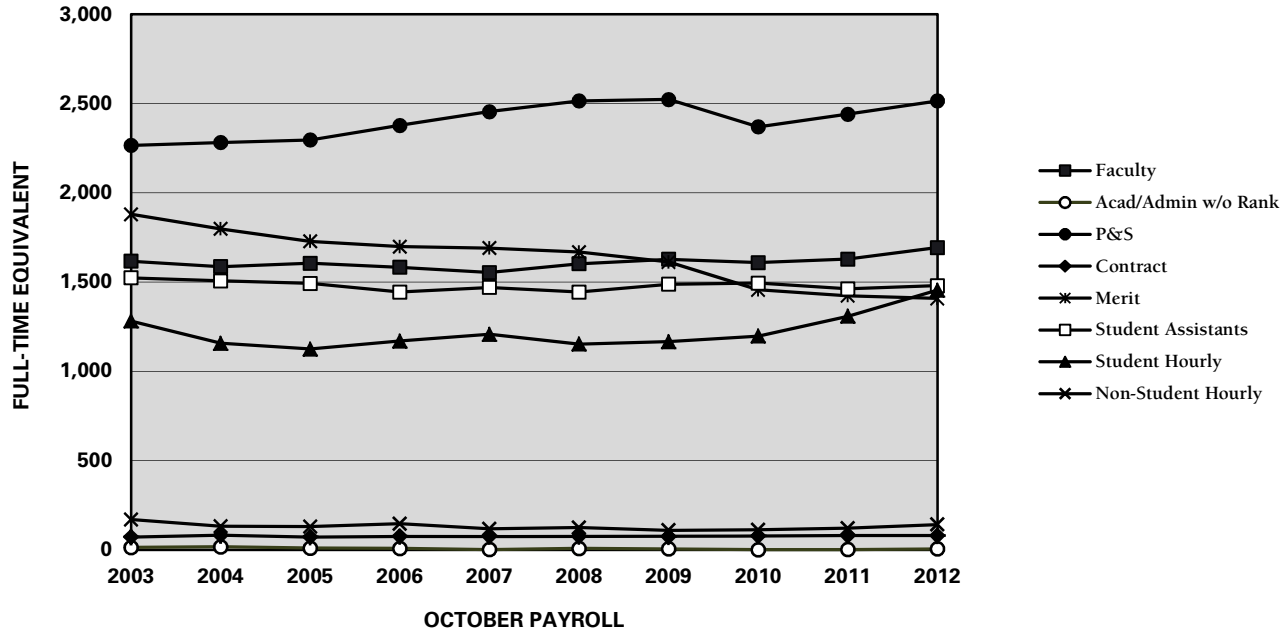
EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Contract</b>	<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>	
Full-Time	65		66		70		71		68	
Part-Time	32	33.0%	24	26.7%	22	23.9%	24	25.3%	27	28.4%
<b>Merit</b>	<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>	
Full-Time	1,532		1,473		1,328		1,293		1,287	
Part-Time	210	12.1%	200	12.0%	185	12.2%	177	12.0%	171	11.7%
<b>Student and Part-Time Employees</b>										
Pre/Post Doctoral Research Associate	232		260		283		278		300	
Graduate Teaching Assistant	745		740		717		745		774	
Graduate Research Assistant	1,583		1,633		1,596		1,504		1,463	
Combination Graduate Teaching and Research Assistant	178		165		202		221		240	
Student Hourly Employee	4,966		5,084		5,037		5,379		5,990	
Non-Student Hourly Employee	502		436		393		445		441	
<b>Total University Employees</b>	<b>14,374</b>		<b>14,439</b>		<b>14,020</b>		<b>14,427</b>		<b>15,211</b>	

<sup>1</sup> Part-time employees have employment bases of less than 100% in the month of October.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employee FTE by Classification<sup>1</sup>

October Payroll



<sup>1</sup> Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

# Employee FTE by Classification and Fund Source<sup>1</sup>

October Payroll

EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>	<b>1,602</b>		<b>1,628</b>		<b>1,609</b>		<b>1,629</b>		<b>1,694</b>	
State Supported	1,495	93.3%	1,429	87.8%	1,488	92.5%	1,498	92.0%	1,558	92.0%
Other Fund Sources	107		199		121		131		136	
<b>Academic/Administrative</b>										
<b>without Faculty Rank<sup>2</sup></b>	<b>8</b>		<b>6</b>		<b>1</b>		<b>2</b>		<b>6</b>	
State Supported	1	12.5%	1	16.7%	1	90.9%	1	50.0%	1	16.7%
Other Fund Sources	7		5		0.1		1		5	
<b>Professional and Scientific</b>	<b>2,515</b>		<b>2,523</b>		<b>2,370</b>		<b>2,441</b>		<b>2,515</b>	
State Supported	1,296	51.5%	1,249	49.5%	1,192	50.3%	1,213	49.7%	1,326	52.7%
Other Fund Sources	1,219		1,274		1,178		1,228		1,189	
<b>Contract</b>	<b>76</b>		<b>75</b>		<b>78</b>		<b>80</b>		<b>80</b>	
State Supported	7	9.2%	2	3.0%	4	4.8%	6	7.0%	6	7.1%
Other Fund Sources	69		73		74		74		74	
<b>Merit</b>	<b>1,668</b>		<b>1,613</b>		<b>1,457</b>		<b>1,424</b>		<b>1,408</b>	
State Supported	850	50.9%	844	52.3%	712	48.8%	677	47.6%	678	48.2%
Other Fund Sources	818		769		746		747		730	
<b>Student Assistants<sup>3</sup></b>	<b>1,444</b>		<b>1,487</b>		<b>1,495</b>		<b>1,463</b>		<b>1,479</b>	
State Supported	652	45.2%	547	36.8%	589	39.4%	611	41.8%	663	44.8%
Other Fund Sources	792		940		906		852		817	
<b>Student Hourly</b>	<b>1,153</b>		<b>1,167</b>		<b>1,198</b>		<b>1,309</b>		<b>1,455</b>	
State Supported	203	17.6%	175	15.0%	281	23.5%	212	16.2%	341	23.5%
Other Fund Sources	950		992		917		1,097		1,114	
<b>Non-Student Hourly</b>	<b>125</b>		<b>110</b>		<b>112</b>		<b>123</b>		<b>142</b>	
State Supported	15	12.0%	11	9.9%	11	10.0%	19	15.9%	15	10.6%
Other Fund Sources	110		99		100		103		127	
<b>All Employees</b>	<b>8,592</b>		<b>8,609</b>		<b>8,319</b>		<b>8,470</b>		<b>8,780</b>	
State Supported	4,519	52.6%	4,259	49.5%	4,277	51.4%	4,238	50.0%	4,588	52.3%
Other Fund Sources	4,072		4,351		4,042		4,232		4,192	

<sup>1</sup> State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>3</sup> Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

## Employees by Gender and Race/Ethnicity

October 2012 Headcount

	Faculty	Academic/ Admin without Faculty Rank <sup>1</sup>	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
<b>Women</b>								
African American	17	0	20	1	10	3	54	105
American Indian/Alaskan Native	2	0	2	0	4	0	2	10
Asian	64	1	74	0	14	42	371	566
Hispanic	29	0	35	0	13	6	44	127
Native Hawaiian/Pacific Islander	0	0	1	0	0	0	0	1
Two or More Races	2	0	3	0	1	1	11	18
White	587	0	1,292	29	810	47	546	3,311
Total Women	701	1	1,427	30	852	99	1,028	4,138
<b>Men</b>								
African American	22	0	27	8	10	6	38	111
American Indian/Alaskan Native	5	0	2	0	2	1	0	10
Asian	202	2	92	0	8	120	579	1,003
Hispanic	24	0	22	2	7	5	82	142
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	1	2
Two or More Races	2	0	2	0	2	0	6	12
White	888	3	1,027	55	577	69	743	3,362
Total Men	1,144	5	1,172	65	606	201	1,449	4,642
<b>Total</b>								
African American	39	0	47	9	20	9	92	216
American Indian/Alaskan Native	7	0	4	0	6	1	2	20
Asian	266	3	166	0	22	162	950	1,569
Hispanic	53	0	57	2	20	11	126	269
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	1	3
Two or More Races	4	0	5	0	3	1	17	30
White	1,475	3	2,319	84	1,387	116	1,289	6,673
Total	1,845	6	2,599	95	1,458	300	2,477	8,780

<sup>1</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.



# Employees by Gender<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>	
Female	248	25.1%	261	25.6%	260	25.8%	265	26.3%	282	27.4%
Male	739		757		748		742		746	
<b>Tenure Eligible</b>	<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>	
Female	120	36.7%	128	39.0%	123	41.0%	116	40.6%	133	43.9%
Male	207		200		177		170		170	
<b>Total Tenured and Tenure Eligible</b>	<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>	
Female	368	28.0%	389	28.9%	383	29.3%	381	29.5%	415	31.2%
Male	946		957		925		912		916	
<b>Non Tenure Eligible</b>	<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>	
Female	218	53.3%	224	56.0%	240	55.6%	273	57.7%	286	55.6%
Male	191		176		192		200		228	
<b>Total Faculty</b>	<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>	
Female	586	34.0%	613	35.1%	623	35.8%	654	37.0%	701	38.0%
Male	1,137		1,133		1,117		1,112		1,144	
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>	
Female	1	12.5%	1	16.7%	0	0.0%	0	0.0%	1	16.7%
Male	7		5		2		2		5	
<b>Professional and Scientific</b>	<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>	
Female	1,380	53.1%	1,413	54.2%	1,335	54.6%	1,384	54.9%	1,427	54.9%
Male	1,218		1,193		1,110		1,138		1,172	
<b>Contract</b>	<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>	
Female	25	25.8%	25	27.8%	28	30.4%	30	31.6%	30	31.6%
Male	72		65		64		65		65	
<b>Merit</b>	<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>	
Female	1,106	63.5%	1,053	62.9%	923	61.0%	875	59.5%	852	58.4%
Male	636		620		590		595		606	

<sup>1</sup> If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

## Employees by Race/Ethnicity

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>	
African American	15	1.5%	15	1.5%	15	1.5%	15	1.5%	18	1.8%
American Indian/Alaskan Native	6	0.6%	6	0.6%	5	0.5%	5	0.5%	5	0.5%
Asian	138	14.0%	144	14.1%	146	14.5%	153	15.2%	165	16.1%
Hispanic	13	1.3%	18	1.8%	17	1.7%	17	1.7%	20	1.9%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			0	0.0%	1	0.1%	1	0.1%	0	0.0%
Total Minority	172	17.4%	183	18.0%	184	18.3%	191	19.0%	208	20.2%
White	815	82.6%	835	82.0%	824	81.7%	816	81.0%	820	79.8%
<b>Tenure Eligible</b>	<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>	
African American	7	2.1%	8	2.4%	7	2.3%	8	2.8%	8	2.6%
American Indian/Alaskan Native	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	75	22.9%	70	21.3%	60	20.0%	62	21.7%	62	20.5%
Hispanic	13	4.0%	13	4.0%	11	3.7%	13	4.5%	13	4.3%
Native Hawaiian/Pacific Islander			0	0.0%	1	0.3%	1	0.3%	1	0.3%
Two or More Races			1	0.3%	1	0.3%	2	0.7%	2	0.7%
Total Minority	96	29.4%	92	28.0%	80	26.7%	86	30.1%	86	28.4%
White	231	70.6%	236	72.0%	220	73.3%	200	69.9%	217	71.6%
<b>Total Tenured and Tenure Eligible</b>	<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>	
African American	22	1.7%	23	1.7%	22	1.7%	23	1.8%	26	2.0%
American Indian/Alaskan Native	7	0.5%	6	0.4%	5	0.4%	5	0.4%	5	0.4%
Asian	213	16.2%	214	15.9%	206	15.7%	215	16.6%	227	17.1%
Hispanic	26	2.0%	31	2.3%	28	2.1%	30	2.3%	33	2.5%
Native Hawaiian/Pacific Islander			0	0.0%	1	0.1%	1	0.1%	1	0.1%
Two or More Races			1	0.1%	2	0.2%	3	0.2%	2	0.2%
Total Minority	268	20.4%	275	20.4%	264	20.2%	277	21.4%	294	22.1%
White	1,046	79.6%	1,071	79.6%	1,044	79.8%	1,016	78.6%	1,037	77.9%

## Employees by Race/Ethnicity

*continued*

EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Non Tenure Eligible</b>	<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>	
African American	11	2.7%	9	2.3%	10	2.3%	12	2.5%	13	2.5%
American Indian/Alaskan Native	1	0.2%	1	0.3%	1	0.2%	1	0.2%	2	0.4%
Asian	31	7.6%	33	8.3%	28	6.5%	40	8.5%	39	7.6%
Hispanic	7	1.7%	10	2.5%	15	3.5%	17	3.6%	20	3.9%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			1	0.3%	2	0.5%	3	0.6%	2	0.4%
Total Minority	50	12.2%	54	13.5%	56	13.0%	73	15.4%	76	14.8%
White	359	87.8%	346	86.5%	376	87.0%	400	84.6%	438	85.2%
<b>Total Faculty</b>	<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>	
African American	33	1.9%	32	1.8%	32	1.8%	35	2.0%	39	2.1%
American Indian/Alaskan Native	8	0.5%	7	0.4%	6	0.3%	6	0.3%	7	0.4%
Asian	244	14.2%	247	14.1%	234	13.4%	255	14.4%	266	14.4%
Hispanic	33	1.9%	41	2.3%	43	2.5%	47	2.7%	53	2.9%
Native Hawaiian/Pacific Islander			0	0.0%	1	0.1%	1	0.1%	1	0.1%
Two or More Races			2	0.1%	4	0.2%	6	0.3%	4	0.2%
Total Minority	318	18.5%	329	18.8%	320	18.4%	350	19.8%	370	20.1%
White	1,405	81.5%	1,417	81.2%	1,420	81.6%	1,416	80.2%	1,475	79.9%
<b>Academic/Administrative without Faculty Rank<sup>1</sup></b>	<b>8</b>		<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	5	62.5%	5	83.3%	1	50.0%	1	50.0%	3	50.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	5	62.5%	5	83.3%	1	50.0%	1	50.0%	3	50.0%
White	3	37.5%	1	16.7%	1	50.0%	1	50.0%	3	50.0%

## Employees by Race/Ethnicity

*continued*

EMPLOYEE GROUP	—2008—		—2009—		—2010—		—2011—		—2012—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Professional and Scientific</b>	<b>2,598</b>		<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>	
African American	48	1.8%	49	1.9%	47	1.9%	45	1.8%	47	1.8%
American Indian/Alaskan Native	5	0.2%	4	0.2%	3	0.1%	3	0.1%	4	0.2%
Asian	139	5.4%	152	5.8%	156	6.4%	158	6.3%	166	6.4%
Hispanic	49	1.9%	51	2.0%	50	2.0%	52	2.1%	57	2.2%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	1	0.0%
Two or More Races			1	0.0%	2	0.1%	2	0.1%	5	0.2%
Total Minority	241	9.3%	257	9.9%	258	10.6%	260	10.3%	280	10.8%
White	2,357	90.7%	2,349	90.1%	2,187	89.4%	2,262	89.7%	2,319	89.2%
<b>Contract</b>	<b>97</b>		<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>	
African American	11	11.3%	9	10.0%	9	9.8%	9	9.5%	9	9.5%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	2.1%	1	1.1%	1	1.1%	1	1.1%	0	0.0%
Hispanic	1	1.0%	1	1.1%	1	1.1%	2	2.1%	2	2.1%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			1	1.1%	1	1.1%	1	1.1%	0	0.0%
Total Minority	14	14.4%	12	13.3%	12	13.0%	13	13.7%	11	11.6%
White	83	85.6%	78	86.7%	80	87.0%	82	86.3%	84	88.4%
<b>Merit</b>	<b>1,742</b>		<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>	
African American	19	1.1%	16	1.0%	18	1.2%	20	1.4%	20	1.4%
American Indian/Alaskan Native	5	0.3%	5	0.3%	5	0.3%	6	0.4%	6	0.4%
Asian	29	1.7%	30	1.8%	26	1.7%	23	1.6%	22	1.5%
Hispanic	21	1.2%	18	1.1%	17	1.1%	20	1.4%	20	1.4%
Native Hawaiian/Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			2	0.1%	4	0.3%	3	0.2%	3	0.2%
Total Minority	74	4.2%	71	4.2%	70	4.6%	72	4.9%	71	4.9%
White	1,668	95.8%	1,602	95.8%	1,443	95.4%	1,398	95.1%	1,387	95.1%

<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

## Faculty by Highest Degree

October Payroll Headcount

	2008		2009		2010		2011		2012	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Tenured</b>	<b>987</b>		<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>	
Doctorate	878	89.0%	902	88.6%	894	88.7%	892	88.6%	915	89.0%
Master's	80	8.1%	85	8.3%	81	8.0%	82	8.1%	81	7.9%
Professional	28	2.8%	29	2.8%	31	3.1%	31	3.1%	30	2.9%
Bachelor's	1	0.1%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Eligible</b>	<b>327</b>		<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>	
Doctorate	298	91.1%	302	92.1%	272	90.7%	263	92.0%	277	91.4%
Master's	21	6.4%	18	5.5%	20	6.7%	15	5.2%	18	5.9%
Professional	8	2.4%	8	2.4%	8	2.7%	8	2.8%	8	2.6%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,314</b>		<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>	
Doctorate	1,176	89.5%	1,204	89.5%	1,166	89.1%	1,155	89.3%	1,192	89.6%
Master's	101	7.7%	103	7.7%	101	7.7%	97	7.5%	99	7.4%
Professional	36	2.7%	37	2.7%	39	2.7%	39	3.0%	38	2.9%
Bachelor's	1	0.1%	2	0.1%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Non Tenure Eligible</b>	<b>409</b>		<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>	
Doctorate	141	34.5%	145	36.3%	164	38.0%	186	39.3%	198	38.5%
Master's	197	48.2%	176	44.0%	191	44.2%	212	44.8%	239	46.5%
Professional	62	15.2%	62	15.5%	61	14.1%	62	13.1%	64	12.5%
Bachelor's	7	1.7%	14	3.5%	11	2.5%	10	2.1%	12	2.3%
Not Available	2	0.5%	3	0.8%	5	1.2%	3	0.6%	1	0.2%
<b>Total Faculty</b>	<b>1,723</b>		<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>	
<b>Doctorate</b>	<b>1,317</b>	<b>76.4%</b>	<b>1,349</b>	<b>77.3%</b>	<b>1,330</b>	<b>76.4%</b>	<b>1,341</b>	<b>75.9%</b>	<b>1,390</b>	<b>75.3%</b>
<b>Master's</b>	<b>298</b>	<b>17.3%</b>	<b>279</b>	<b>16.0%</b>	<b>292</b>	<b>16.8%</b>	<b>309</b>	<b>17.5%</b>	<b>338</b>	<b>18.3%</b>
<b>Professional</b>	<b>98</b>	<b>5.7%</b>	<b>99</b>	<b>5.7%</b>	<b>100</b>	<b>5.7%</b>	<b>101</b>	<b>5.7%</b>	<b>102</b>	<b>5.5%</b>
<b>Bachelor's</b>	<b>8</b>	<b>0.5%</b>	<b>16</b>	<b>0.9%</b>	<b>13</b>	<b>0.7%</b>	<b>12</b>	<b>0.7%</b>	<b>14</b>	<b>0.8%</b>
<b>Not Available</b>	<b>2</b>	<b>0.1%</b>	<b>3</b>	<b>0.2%</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.2%</b>	<b>1</b>	<b>0.1%</b>

## Faculty by Rank

October Payroll Headcount

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Tenured</b>	<b>1,007</b>	<b>978</b>	<b>998</b>	<b>985</b>	<b>984</b>	<b>987</b>	<b>1,018</b>	<b>1,008</b>	<b>1,007</b>	<b>1,028</b>
Distinguished Professor	42	41	38	39	39	38	39	41	40	41
University Professor	37	35	38	40	38	39	40	41	40	40
Professor	493	471	489	483	491	498	504	499	503	518
Associate Professor	419	416	418	408	404	401	425	418	416	422
Assistant Professor	15	15	15	15	12	11	10	9	8	7
Instructor	1	0	0	0	0	0	0	0	0	0
<b>Tenure Eligible</b>	<b>362</b>	<b>361</b>	<b>360</b>	<b>328</b>	<b>308</b>	<b>327</b>	<b>328</b>	<b>300</b>	<b>286</b>	<b>303</b>
Professor	6	6	3	1	1	1	1	1	0	0
Associate Professor	21	18	17	14	16	14	10	8	6	8
Assistant Professor	335	337	340	313	291	312	317	291	280	295
Instructor	0	0	0	0	0	0	0	0	0	0
<b>Total Tenured and Tenure Eligible</b>	<b>1,369</b>	<b>1,339</b>	<b>1,358</b>	<b>1,313</b>	<b>1,292</b>	<b>1,314</b>	<b>1,346</b>	<b>1,308</b>	<b>1,293</b>	<b>1,331</b>
Distinguished Professor	42	41	38	39	39	38	39	41	40	41
University Professor	37	35	38	40	38	39	40	41	40	40
Professor	499	477	492	484	492	499	505	500	503	518
Associate Professor	440	434	435	422	420	415	435	426	422	430
Assistant Professor	350	352	355	328	303	323	327	300	288	302
Instructor	1	0	0	0	0	0	0	0	0	0
<b>Non Tenure Eligible</b>	<b>382</b>	<b>368</b>	<b>376</b>	<b>396</b>	<b>384</b>	<b>409</b>	<b>400</b>	<b>432</b>	<b>473</b>	<b>514</b>
Professor	9	10	6	9	4	5	5	10	7	10
Associate Professor	11	8	7	10	7	7	9	9	9	9
Assistant Professor	33	27	27	27	25	26	24	40	47	46
Instructor	40	39	41	38	37	42	40	39	37	38
Lecturer/Clinician	289	284	295	312	311	329	322	334	373	411
<b>Total Faculty</b>	<b>1,751</b>	<b>1,707</b>	<b>1,734</b>	<b>1,709</b>	<b>1,676</b>	<b>1,723</b>	<b>1,746</b>	<b>1,740</b>	<b>1,766</b>	<b>1,845</b>
Distinguished Professor	42	41	38	39	39	38	39	41	40	41
University Professor	37	35	38	40	38	39	40	41	40	40
Professor	508	487	498	493	496	504	510	510	510	528
Associate Professor	451	442	442	432	427	422	444	435	431	439
Assistant Professor	383	379	382	355	328	349	351	340	335	348
Instructor	41	39	41	38	37	42	40	39	37	38
Lecturer/Clinician	289	284	295	312	311	329	322	334	373	411

Office of Institutional Research

# Professional and Scientific Employees by Grade,<sup>1</sup> Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

EMPLOYEE GROUP		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	
<b>Professional and Scientific</b>	P11	146	160	138	148	146	157	164				
	P12	102	100	100	102	109	102	102				
	P13	499	496	497	511	505	511	532				
	P14	427	426	444	462	468	488	484				
	P15	537	527	534	533	562	553	534				
	P16	222	236	235	242	264	289	281				
	P17	240	254	258	277	287	299	315				
	P18	118	109	115	114	125	124	123				
	P19	24	30	35	40	42	44	41				
	P20	28	27	29	29	32	31	30				
	P29										8	6
	P30									138	138	136
	P31									130	126	131
	P32									418	441	449
	P33									416	417	446
	P34									332	337	342
	P35									360	379	398
	P36									237	250	260
	P37									231	248	241
	P38									98	90	96
P39									41	44	48	
P40									34	34	35	
P41									10	10	11	
<b>Total P&amp;S</b>		<b>2,343</b>	<b>2,365</b>	<b>2,385</b>	<b>2,458</b>	<b>2,540</b>	<b>2,598</b>	<b>2,606</b>	<b>2,445</b>	<b>2,522</b>	<b>2,599</b>	
	Number with Faculty Rank	135	100	111	112	112	121	118	116	110	106	
<b>Contract</b>		<b>77</b>	<b>98</b>	<b>88</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>90</b>	<b>92</b>	<b>95</b>	<b>95</b>	
	Number with Faculty Rank	2	18	18	27	10	10	5	15	7	13	
<b>Merit</b>	Blue Collar	733	702	675	667	656	661	653	612	633	661	
	Clerical	842	784	756	729	720	693	645	557	548	511	
	Security	28	29	29	28	27	29	31	33	30	35	
	Technical	192	189	196	199	211	208	197	180	170	167	
	Non-Organized	182	181	166	161	154	151	147	131	89	84	
<b>Total Merit</b>		<b>1,977</b>	<b>1,885</b>	<b>1,822</b>	<b>1,784</b>	<b>1,768</b>	<b>1,742</b>	<b>1,673</b>	<b>1,513</b>	<b>1,470</b>	<b>1,458</b>	

<sup>1</sup>P&S pay grades were changed in 2010 from P11-P20 to P29-P41.

Office of Institutional Research

## Faculty Salaries: Average by Rank

October Payroll

<b>TOTAL UNIVERSITY</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009<sup>1</sup></b>	<b>2009-2010<sup>2</sup></b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
<b>Nine-Month</b>										
Professor	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577	\$115,586	\$114,586	\$117,560	\$117,999	\$122,422
Associate Professor	69,662	71,030	72,262	73,908	78,728	82,952	82,652	82,765	82,864	85,445
Assistant Professor	57,989	59,532	61,205	64,326	67,130	70,743	71,925	74,659	76,599	77,393
Instructor	38,895	40,196	42,026	43,163	43,329	45,326				
<b>All Ranks</b>	<b>\$65,742</b>	<b>\$67,435</b>	<b>\$69,240</b>	<b>\$71,919</b>	<b>\$86,325</b>	<b>\$90,482</b>	<b>\$90,973</b>	<b>\$93,442</b>	<b>\$94,235</b>	<b>\$97,215</b>
<b>Twelve-Month</b>										
Professor	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802	\$128,686	\$128,437	\$130,468	\$131,913	\$139,120
Associate Professor	83,301	84,732	86,683	82,153	93,723	90,442	88,629	90,791	93,927	98,020
Assistant Professor	70,836	72,354	76,997	73,450	84,820	82,442	82,503	86,845	88,578	93,138
Instructor	38,301	39,827	39,679	40,669	43,203	42,165				
<b>All Ranks</b>	<b>\$93,428</b>	<b>\$92,872</b>	<b>\$95,964</b>	<b>\$95,293</b>	<b>\$106,429</b>	<b>\$105,596</b>	<b>\$111,650</b>	<b>\$114,504</b>	<b>\$115,760</b>	<b>\$121,787</b>
<b>Nine-Month and Twelve-Month<sup>3</sup></b>										
Professor	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212	\$111,970	\$111,261	\$113,914	\$114,695	\$119,726
Associate Professor	69,335	70,662	71,989	72,366	78,355	81,161	80,708	81,240	81,711	84,476
Assistant Professor	57,985	59,488	61,420	63,797	67,339	70,335	71,329	74,181	76,072	77,245
Instructor	33,604	34,537	34,616	35,347	37,073	36,561				
<b>All Ranks</b>	<b>\$74,654</b>	<b>\$75,728</b>	<b>\$78,126</b>	<b>\$80,100</b>	<b>\$86,516</b>	<b>\$89,418</b>	<b>\$91,065</b>	<b>\$93,499</b>	<b>\$94,347</b>	<b>\$97,762</b>

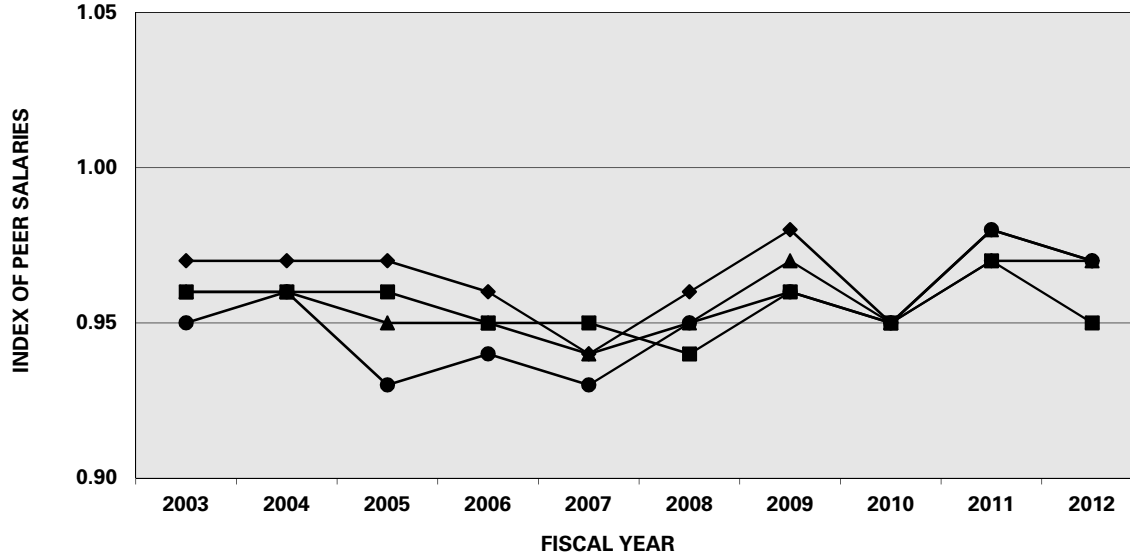
<sup>1</sup> Data for 2008 have been restated and may differ from the data presented in previous *Fact Books*.

<sup>2</sup> Beginning in Fall 2009, only tenured and tenure-eligible faculty are included.

<sup>3</sup> Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.



# Faculty Salaries: Peer Comparisons<sup>1</sup>



	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
—●— Professor	0.95	0.96	0.93	0.94	0.93	0.95	0.96	0.95	0.98	0.97
—◆— Associate Prof	0.97	0.97	0.97	0.96	0.94	0.96	0.98	0.95	0.97	0.97
—■— Assistant Prof	0.96	0.96	0.96	0.95	0.95	0.94	0.96	0.95	0.97	0.95
—▲— All Ranks	0.96	0.96	0.95	0.95	0.94	0.95	0.97	0.95	0.98	0.97

<sup>1</sup> The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions.

Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded

## Average Percent Increase in Salaries for Continuing Employees

*Fiscal Year*

<b>EMPLOYEE GROUP</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
<b>Faculty and Administrative</b>										
Fiscal Year Percent Increase	2.6%	2.3%	3.6%	3.8%	6.0%	5.5%	0.0%	1.9%	2.3%	2.4%
Cumulative Percent Increase	9.8%	12.4%	16.4%	20.9%	28.1%	35.1%	35.1%	37.6%	40.8%	44.2%
<b>Professional and Scientific</b>										
Fiscal Year Percent Increase	2.5%	2.2%	3.7%	3.1%	4.4%	4.0%	0.0%	1.9%	2.4%	2.5%
Cumulative Percent Increase	9.6%	12.0%	16.1%	19.7%	25.0%	29.9%	29.9%	32.4%	35.5%	38.9%
<b>Merit</b>										
Fiscal Year Percent Increase	5.1%	3.4%	3.7%	4.3%	5.0%	4.8%	0.0%	4.4%	4.9%	4.3%
Cumulative Percent Increase	17.5%	21.5%	26.1%	31.5%	38.1%	44.7%	44.7%	51.1%	58.5%	65.3%

*Intentionally Left Blank*

Associate professor of psychology

**Douglas Gentile** is nationally recognized for his research on video game addiction by young people and the damage it causes to their mental health and family and peer relationships.



IOWA STATE UNIVERSITY

Courses

## Courses

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# Average Section<sup>1</sup> Size by College and Course Level

Fall Semester

COLLEGE	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Agriculture and Life Sciences</b>	27.9	25.4	26.3	24.7	25.3	24.6	26.7	27.7	30.0	29.6
Undergraduate	31.2	28.8	29.3	27.7	29.2	29.7	31.8	32.9	35.6	35.0
Graduate	9.8	9.4	10.0	10.2	8.3	7.5	8.4	9.3	9.3	9.2
<b>Business</b>	61.2	61.9	61.2	60.5	57.8	58.1	59.2	55.2	50.6	53.0
Undergraduate	73.3	74.5	72.3	68.1	66.9	66.6	68.9	63.7	56.2	59.1
Graduate	22.3	23.3	19.4	23.1	20.3	25.4	23.3	22.8	21.7	20.7
<b>Design</b>	21.8	23.3	24.8	24.6	24.0	23.7	23.6	26.3	26.0	24.9
Undergraduate	23.2	24.7	26.4	26.7	26.0	27.6	27.4	31.0	30.7	29.5
Graduate	9.4	10.5	12.6	10.9	11.3	8.0	8.1	8.7	9.1	8.3
<b>Education</b>	26.8	26.4	24.8							
Undergraduate	31.2	30.3	29.0							
Graduate	11.8	13.1	10.8							
<b>Engineering</b>	27.7	26.5	26.9	28.7	27.8	27.2	27.4	29.3	30.7	32.0
Undergraduate	29.7	29.1	29.4	31.9	30.0	30.3	30.8	33.3	34.9	36.3
Graduate	14.4	12.7	13.2	11.1	13.3	12.2	11.8	12.9	13.2	13.2
<b>Family and Consumer Sciences</b>	30.6	27.2	30.4							
Undergraduate	34.0	29.8	33.5							
Graduate	9.8	8.1	9.3							
<b>Human Sciences<sup>2</sup></b>				26.1	26.7	25.8	27.9	27.5	29.3	32.9
Undergraduate				29.8	30.4	30.8	33.8	32.8	35.3	40.8
Graduate				10.4	9.0	9.7	9.4	10.3	10.3	10.1
<b>Liberal Arts and Sciences</b>	34.7	32.9	33.7	32.7	31.7	32.5	33.3	34.6	33.9	34.2
Undergraduate	36.5	34.6	35.6	34.4	33.5	34.8	35.7	36.9	36.0	36.4
Graduate	14.1	14.4	14.0	13.9	13.5	12.5	12.1	12.8	13.0	12.7
<b>Total</b>	32.5	31.1	31.9	31.0	30.6	30.7	31.4	32.6	32.8	33.6
Undergraduate	34.9	33.5	34.4	33.6	33.1	34.1	35.1	36.3	36.4	37.4
Graduate	13.5	13.5	13.1	12.5	12.3	11.5	11.1	12.0	12.0	11.7

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.  
College of Veterinary Medicine excluded from calculations.

<sup>2</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Student Credit Hours by College and Course Level<sup>1</sup>

Fiscal Year

<b>COLLEGE<sup>2</sup></b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Agriculture and Life Sciences</b>										
Lower Undergraduate	20,850	20,199	22,095	21,029	21,557	25,291	27,173	32,312	33,971	34,612
Upper Undergraduate	28,885	26,322	26,685	24,309	23,994	25,067	26,953	29,831	30,751	34,557
Graduate	11,279	11,010	11,728	11,462	11,189	11,137	11,432	11,577	11,272	9,536
Total	61,014	57,531	60,508	56,800	56,740	61,495	65,558	73,720	75,994	78,705
<b>Business</b>										
Lower Undergraduate	14,164	13,173	11,902	12,279	12,176	11,714	12,239	13,741	14,110	16,879
Upper Undergraduate	44,155	46,800	48,211	46,773	43,234	43,839	43,610	44,493	41,637	42,319
Graduate	4,781	4,613	3,696	3,690	3,998	4,324	4,758	4,896	4,626	4,483
Total	63,100	64,586	63,809	62,742	59,408	59,877	60,607	63,130	60,373	63,681
<b>Design</b>										
Lower Undergraduate	19,240	19,854	17,786	17,710	17,696	18,761	18,937	19,209	19,197	19,763
Upper Undergraduate	16,239	17,311	17,116	15,789	16,172	16,182	15,367	17,491	17,903	18,578
Graduate	2,804	3,247	3,498	3,328	3,215	3,666	3,857	4,183	5,725	5,565
Total	38,283	40,412	38,400	36,827	37,083	38,609	38,161	40,883	42,825	43,906
<b>Education</b>										
Lower Undergraduate	18,810	17,057	12,810							
Upper Undergraduate	24,409	23,667	20,981							
Graduate	7,777	7,932	6,748							
Total	50,996	48,656	40,539							
<b>Engineering</b>										
Lower Undergraduate	25,864	23,378	23,597	21,798	20,970	23,155	24,913	26,266	29,591	33,454
Upper Undergraduate	43,385	44,460	42,716	41,942	40,978	39,169	40,726	44,217	45,993	50,529
Graduate	14,533	15,650	15,289	14,136	13,834	14,892	15,230	17,050	17,181	15,487
Total	83,782	83,488	81,602	77,876	75,782	77,216	80,869	87,533	92,765	99,470
<b>Family and Consumer Sciences</b>										
Lower Undergraduate	18,089	17,037	16,062							
Upper Undergraduate	15,085	15,581	15,582							
Graduate	2,906	2,616	2,776							
Total	36,080	35,234	34,420							

# Student Credit Hours by College and Course Level<sup>1</sup>

*continued*

<b>COLLEGE<sup>2</sup></b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Human Sciences<sup>3</sup></b>										
Lower Undergraduate				29,268	30,367	31,289	34,234	37,463	39,183	42,289
Upper Undergraduate				34,032	32,294	31,891	32,840	34,971	37,357	39,914
Graduate				9,502	8,884	9,951	11,037	12,626	13,050	14,374
Total				72,802	71,545	73,131	78,111	85,060	89,590	96,577
<b>Liberal Arts and Sciences</b>										
Lower Undergraduate	277,193	257,430	244,430	234,493	231,746	239,571	253,458	257,107	258,204	270,391
Upper Undergraduate	98,970	103,563	101,256	100,047	93,236	93,995	94,851	98,461	103,762	109,405
Graduate	22,181	24,316	24,160	23,737	24,440	24,967	24,928	25,421	25,117	22,729
Total	398,344	385,309	369,846	358,277	349,422	358,533	373,237	380,989	387,083	402,525
<b>Veterinary Medicine</b>										
Lower Undergraduate	13	0	0	0	0	0	0	0	0	0
Upper Undergraduate	0	0	0	0	0	0	0	0	0	0
Professional	16,468	16,696	16,837	17,901	18,191	19,747	20,056	22,531	23,480	23,944
Graduate	1,609	1,861	1,930	1,735	1,929	1,943	1,945	1,864	1,945	1,731
Total	18,090	18,557	18,767	19,636	20,120	21,690	22,001	24,395	25,425	25,675
<b>Other<sup>4</sup></b>										
Lower Undergraduate	4,844	4,533	4,896	6,336	7,067	7,440	7,727	6,737	7,051	8,614
Upper Undergraduate	1,123	925	868	1,187	1,309	2,048	1,641	1,655	2,324	2,537
Graduate	1,117	1,189	1,105	1,401	994	1,571	1,500	1,753	1,753	2,964
Total	7,084	6,647	6,869	8,924	9,370	11,059	10,868	10,145	11,128	14,115
<b>University Total</b>										
Lower Undergraduate	399,067	372,661	353,578	342,913	341,579	357,221	378,681	392,835	401,307	426,002
Upper Undergraduate	272,251	278,629	273,415	264,079	251,217	252,191	255,988	271,119	279,727	297,839
Professional	16,468	16,696	16,837	17,901	18,191	19,747	20,056	22,531	23,480	23,944
Graduate	68,987	72,434	70,930	68,991	68,483	72,451	74,687	79,370	80,669	76,869
Total	756,773	740,420	714,760	693,884	679,470	701,610	729,412	765,855	785,183	824,654

<sup>1</sup> Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>2</sup> Colleges are organized for all years by the college structure existing on June 30, 2012.

<sup>3</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

<sup>4</sup> Includes Library and interdepartmental courses taught by faculty not funded in the colleges.



# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

Fall and Spring Semesters

COLLEGE	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010	FALL 2010	SPRING 2011	FALL 2011	SPRING 2012
<b>Agriculture and Life Sciences</b>										
SCH	30,559	26,645	31,683	29,554	38,066	30,839	39,089	32,014	39,330	35,143
FTE Instructor	122.51	121.89	128.42	129.78	128.59	120.10	111.20	103.59	111.44	103.57
SCH/FTE	249	219	247	228	296	257	352	309	353	339
<b>Business</b>										
SCH	28,097	27,480	27,818	28,597	29,923	28,928	27,919	27,840	29,626	29,236
FTE Instructor	67.97	65.85	70.18	70.95	78.57	72.46	81.62	81.70	82.75	83.02
SCH/FTE	413	417	396	403	381	399	342	341	358	352
<b>Design</b>										
SCH	19,965	17,324	19,063	17,660	20,540	19,081	21,238	19,960	21,789	20,764
FTE Instructor	107.59	107.44	108.06	107.74	86.68	87.73	109.89	105.62	119.38	121.64
SCH/FTE	186	161	176	164	237	217	193	189	183	171
<b>Engineering</b>										
SCH	36,306	35,237	37,876	36,547	41,278	39,731	44,848	41,707	48,843	45,896
FTE Instructor	233.27	236.84	245.98	240.88	209.94	208.92	235.23	223.75	248.60	249.49
SCH/FTE	156	149	154	152	197	190	191	186	196	184

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

<b>COLLEGE</b>	<b>FALL 2007</b>	<b>SPRING 2008</b>	<b>FALL 2008</b>	<b>SPRING 2009</b>	<b>FALL 2009</b>	<b>SPRING 2010</b>	<b>FALL 2010</b>	<b>SPRING 2011</b>	<b>FALL 2011</b>	<b>SPRING 2012</b>
<b>Human Sciences</b>										
SCH	33,390	33,935	35,811	35,968	38,855	39,082	40,652	40,575	44,107	44,902
FTE Instructor	152.02	152.45	151.92	150.90	128.17	128.67	136.48	125.06	133.91	131.19
SCH/FTE	220	223	236	238	303	304	298	324	329	342
<b>Liberal Arts and Sciences</b>										
Division of Humanities										
SCH	59,258	54,463	57,100	56,692	59,117	57,362	62,191	56,041	63,296	58,765
FTE Instructor	255.91	250.88	245.79	242.66	222.79	220.17	224.21	229.02	236.85	232.58
SCH/FTE	232	217	232	234	265	261	277	245	267	253
Division of Science and Mathematics										
SCH	79,963	70,243	84,171	72,340	86,578	75,343	90,228	77,568	95,531	80,562
FTE Instructor	372.99	359.94	396.33	371.76	357.24	351.27	387.78	370.20	404.30	389.87
SCH/FTE	214	195	212	195	242	214	233	210	236	207
Division of Social Sciences										
SCH	37,056	32,683	40,904	35,368	40,015	35,849	38,789	37,660	42,065	36,538
FTE Instructor	137.43	134.45	141.39	136.13	126.99	127.57	129.53	127.74	127.79	127.93
SCH/FTE	270	243	289	260	315	281	299	295	329	286
<b>Liberal Arts and Sciences Total</b>										
SCH	176,277	157,389	182,175	164,400	185,710	168,554	191,208	171,269	200,892	175,865
FTE Instructor	766.33	745.27	783.51	750.55	707.02	699.01	741.52	726.96	768.94	750.38
SCH/FTE	230	211	233	219	263	241	258	236	261	234

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

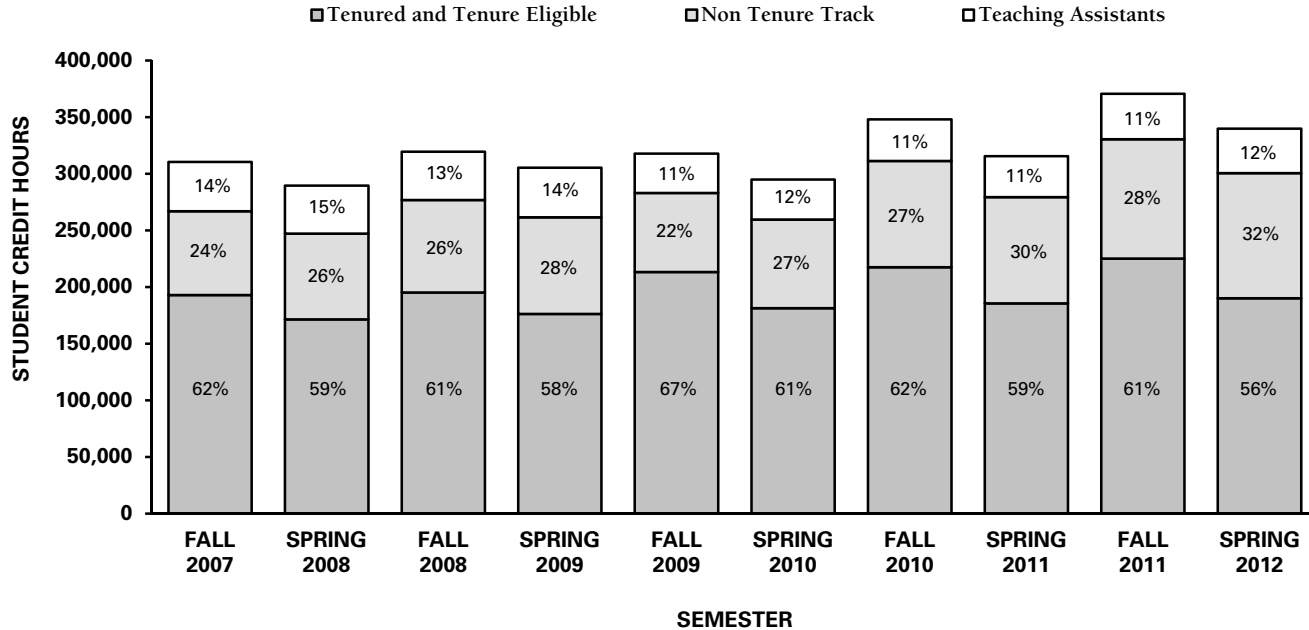
<b>COLLEGE</b>	<b>FALL 2007</b>	<b>SPRING 2008</b>	<b>FALL 2008</b>	<b>SPRING 2009</b>	<b>FALL 2009</b>	<b>SPRING 2010</b>	<b>FALL 2010</b>	<b>SPRING 2011</b>	<b>FALL 2011</b>	<b>SPRING 2012</b>
<b>Total - All Colleges (excluding Veterinary Medicine)</b>										
SCH	324,594	298,010	334,426	312,726	354,372	326,215	364,954	333,365	384,587	351,806
FTE Instructor	1,449.69	1,429.74	1,488.07	1,450.80	1,338.97	1,316.89	1,415.94	1,366.68	1,465.02	1,439.29
SCH/FTE	224	208	225	216	265	248	258	244	263	244
<b>STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS</b>										
<b>Veterinary Medicine</b>										
SCH	9,760	10,548	10,122	10,434	11,070	11,746	11,352	12,156	11,411	12,215
FTE Instructor	104.30	103.35	102.71	107.58	102.81	100.96	101.52	97.91	118.83	115.77
SCH/FTE	94	102	99	97	108	116	112	124	96	106
<b>Other (Interdisciplinary, Library, and Military Sciences) SCH</b>										
	9,369	7,151	10,541	7,770	8,974	8,273	8,863	7,790	9,768	11,077
<b>University Total SCH</b>	<b>343,723</b>	<b>315,709</b>	<b>355,089</b>	<b>330,930</b>	<b>374,416</b>	<b>346,234</b>	<b>385,169</b>	<b>353,311</b>	<b>405,766</b>	<b>375,098</b>

<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants the FTE is the portion of salaries paid from academic department General University funds and does not include Federal ARRA funds. October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2012

# SCH<sup>1</sup> Taught by Faculty and Teaching Assistants



<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

## Undergraduate Section<sup>1</sup> Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2007 —SECTIONS—		2008 —SECTIONS—		2009 —SECTIONS—		2010 —SECTIONS—		2011 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	518	12.7%	499	12.1%	473	11.4%	468	10.9%	438	10.0%
10-19	977	23.9%	954	23.2%	877	21.2%	888	20.8%	955	21.9%
20-29	1,279	31.3%	1,306	31.7%	1,323	32.0%	1,379	32.3%	1,358	31.1%
Total 1-29 Students	2,774	67.9%	2,759	67.0%	2,673	64.7%	2,735	64.0%	2,751	63.1%
30-39	501	12.3%	508	12.3%	530	12.8%	557	13.0%	562	12.9%
40-49	273	6.7%	277	6.7%	322	7.8%	325	7.6%	339	7.8%
50-99	324	7.9%	358	8.7%	388	9.4%	432	10.1%	462	10.6%
100-199	144	3.5%	134	3.3%	131	3.2%	150	3.5%	160	3.7%
200+	70	1.7%	82	2.0%	88	2.1%	76	1.8%	86	2.0%
<b>Total All Sections</b>	<b>4,086</b>		<b>4,118</b>		<b>4,132</b>		<b>4,275</b>		<b>4,360</b>	

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

## Distance Education Course Registrations

<b>TYPE/COLLEGE</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Off-Campus Credit Course Registrations</b>							
Agriculture and Life Sciences	910	1,214	1,603	1,323	1,483	1,822	2,326
Business	680	671	684	548	770	580	558
Design	93	171	44	21	57	117	88
Engineering	825	854	1,030	945	954	1,070	1,487
Human Sciences	2,261	2,276	2,432	2,510	3,295	4,274	4,891
Liberal Arts and Sciences	1,664	1,924	2,775	1,877	2,032	2,549	4,306
Veterinary Medicine	0	0	0	22	5	4	9
Interdisciplinary	67	172	351	640	820	1,210	1,663
<b>Total</b>	<b>6,500</b>	<b>7,282</b>	<b>8,919</b>	<b>7,886</b>	<b>9,416</b>	<b>11,626</b>	<b>15,328</b>
<b>Off-Campus Credit Courses: Mode of Delivery</b>							
Face-to-Face	31.0%	26.0%	20.3%	20.6%	18.0%	12.3%	9.6%
Iowa Communications Network	2.0%	0.6%	0.6%	0.8%	0.0%	0.0%	0.0%
Mailed Media (video/audio/tape, etc.)	1.0%	5.0%	3.7%	0.0%	1.1%	0.9%	0.5%
World Wide Web	53.0%	62.0%	69.2%	71.1%	76.4%	82.6%	86.5%
Other	13.0%	6.4%	6.2%	7.5%	4.5%	4.2%	3.4%

Office of Institutional Research (Source: Office of the Registrar)

## Extension Continuing Education and Professional Development Course Registrations

<b>TYPE/COLLEGE</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Noncredit Course and Conference Registrations<sup>1</sup></b>							
Agriculture and Life Sciences	134,339	156,792	159,636	162,157	104,450	82,288	178,533
Business	5,389	5,806	2,683	2,466	6,001	835	2,200
Design	2,184	1,516	1,340	1,400	803	11,328	12,037
Engineering	7,255	10,133	10,205	3,346	8,867	13,334	12,947
Human Sciences	145,792	145,660	167,656	111,888	188,444	199,439	123,150
Liberal Arts and Sciences	7,116	156,572	144,193	211,093	130,647	108,609	1,126
Veterinary Medicine	0	0	0	0	0	0	0
Interdisciplinary <sup>2</sup>	162,823	21,336	836	0	0	914	103,988
<b>Total</b>	<b>464,898</b>	<b>497,815</b>	<b>486,549</b>	<b>492,350</b>	<b>439,212</b>	<b>416,747</b>	<b>433,981</b>

<sup>1</sup> Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

<sup>2</sup> Interdisciplinary includes 4-H youth registrations previously categorized as Liberal Arts and Sciences.

Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

**Debra Satterfield**, associate professor of graphic design, researches the social and emotional aspects of design. She teamed up with the Mayo Clinic to examine how design variables on information materials such as brochures or posters influence patients' health care decisions.

IOWA STATE UNIVERSITY  
Academic Departments  
and Programs





# Academic Departments and Programs

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## Departmental Data within College

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/	FACULTY	—DEGREES AWARDED—	—MAJORS—			UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE		HEADCOUNT <sup>4</sup>	BACH <sup>5</sup>	MAST			
<b>Agriculture and Life Sciences</b>												
Ag/Biosystems Engr	10.28	1.00	11.28	3,728	330	29	66	2	8	419	15	42,726
Ag Education/Studies	5.10	2.66	7.76	1,727	223	13	128	8	3	485	50	6,479
Agronomy	14.69		14.69	6,248	425	56	56	24	13	286	251	145,420
Animal Science	22.10	1.56	23.66	6,656	281	54	180	10	7	1,005	79	165,161
Bioch/Bioph Molc Biol	4.71		4.71	1,457	309	11	3	1	7	29	26	30,818
Ecol Evol/Org Biol	4.78		4.78	893	187	7					23	25,688
Economics	9.69		9.69	3,848	397	30	80	2	8	440	31	11,157
Entomology	3.77		3.77	1,545	410	14	6	1	1	11	25	33,734
Food Sci/Human Nutr	4.93		4.93	2,602	528	16	10	1	1	114	13	37,042
Gen Dvmt/Cell Biol	2.70		2.70	2,289	848	10				75	15	19,863
Horticulture	6.39		6.39	1,515	237	17	44	4	2	147	13	32,209
Nat Res Ecol & Mgmt	8.67	3.38	12.05	3,855	320	22	89	5	0	468	35	49,211
Plant Path & Micro	3.09		3.09	1,290	417	17	0	1	1		34	35,706
Sociology	1.44	0.50	1.94	1,677	864	11	7	1	1	36	18	4,277
Biology Majors							61			262		
Genetics Majors							9					
Microbiology Majors							24			101	6	17,421
Agriculture – General	0.90	1.00	1.90	478			46	5		342	21	27,582
<b>Agriculture Total<sup>7</sup></b>	<b>103.24</b>	<b>10.10</b>	<b>113.34</b>	<b>39,808</b>	<b>353</b>	<b>307</b>	<b>809</b>	<b>65</b>	<b>52</b>	<b>4,220</b>	<b>655</b>	<b>684,494</b>

# Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>	
<b>Business</b>												
Accounting	16.77		16.77	9,158	546	19	184	49		462	28	2,598
Finance	14.32		14.32	4,474	312	18	179			507		2,533
Management	17.33		17.33	6,211	358	18	166			243		2,501
Marketing	13.19		13.19	3,783	287	14	230			341		2,281
Supply Chain/Info Sys	20.85	0.29	21.14	6,000	284	23	195	11		409	17	3,362
Business – General				879			43	86		1,774	153	35,918
<b>Business Total<sup>7</sup></b>	<b>82.46</b>	<b>0.29</b>	<b>82.75</b>	<b>30,505</b>	<b>358</b>	<b>92</b>	<b>997</b>	<b>146</b>		<b>3,736</b>	<b>198</b>	<b>49,193</b>
<b>Design</b>												
Architecture	30.43	7.75	38.18	6,115	160	35	67	21		523	53	27,100
Art/Design <sup>8</sup>	47.37	8.52	55.89	10,620	190	51	201	18		37		
Community/Region Plan	10.03	3.24	13.27	2,523	190	16	35	6		79	34	4,812
Graphic Design <sup>8</sup>										369	34	7,264
Industrial Design <sup>8</sup>										130	9	10,183
Integrated Studio Arts <sup>8</sup>										120	20	18,970
Interior Design <sup>8</sup>										219	20	9,729
Landscape Architecture	11.08	0.50	11.58	1,969	170	18	40	2		167	12	10,811
Design – General	0.46		0.46	562	1222					137		40,167
<b>Design Total<sup>7</sup></b>	<b>99.37</b>	<b>20.01</b>	<b>119.38</b>	<b>21,789</b>	<b>183</b>	<b>120</b>	<b>343</b>	<b>47</b>		<b>1,781</b>	<b>182</b>	<b>129,036</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2011						FISCAL YEAR 2012			FALL 2012		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>	
<b>Engineering</b>												
Aero Engr/Engr Mech	23.33	9.16	32.49	9,025	278	27	94	13	5	707	57	56,885
Ag/Biosystems Engr	4.84	1.75	6.59	780	118	3	39	16	0	251	46	24,937
Chem/Bio Engr	19.42	4.50	23.92	3,248	136	21	78	7	7	634	56	42,847
Civil/Constr/Envir Engr	27.80	5.64	33.44	8,049	241	41	196	43	5	1,068	139	66,361
Electr/Computer Engr	47.00	18.21	65.21	11,355	174	54	126	45	38	1,134	322	70,888
Indust Manuf/Sys Engr	14.68	7.24	21.92	3,159	144	16	44	14	4	344	72	23,891
Materials Science/Engr	17.25	0.89	18.14	3,605	199	28	39	13	12	210	77	45,258
Mechanical Engr	33.40	13.49	46.89	9,622	205	36	219	42	18	1,508	176	52,355
Software Engr <sup>9</sup>							24			98		
Engineering – General				504					30	582	68	49,784
<b>Engineering Total<sup>7</sup></b>	<b>187.72</b>	<b>60.88</b>	<b>248.60</b>	<b>49,347</b>	<b>196</b>	<b>226</b>	<b>859</b>	<b>223</b>	<b>89</b>	<b>6,536</b>	<b>1,013</b>	<b>433,206</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ SCH <sup>3</sup>	FACULTY FTE	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL				BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>
<b>Human Sciences</b>												
App/Events/Hosp Mgmt	20.34	3.35	23.69	8,899	376	28	163	28	15	924	131	27,951
Curriculum/Instruction <sup>8</sup>	19.37	1.75	21.12	8,819	418	33	147	21	9			
Ed Leadership/Policy St <sup>8</sup>	19.73	3.08	22.81	2,770	121	34		93	40			
Food Sci/Human Nutr	15.04		15.04	4,348	289	22	83	7	0	403	91	23,887
Human Dvmt/Fam St	18.50	4.73	23.23	10,472	451	33	142	10	4	406	46	31,856
Kinesiology	21.26	6.76	28.02	8,799	314	28	191	9	2	1,157	31	75,608
School of Education <sup>8</sup>										646	459	30,971
Diet/Exercise Majors							3	3				
Pre-Diet/Exercise Majors										43		
Early Childhd Ed Majors							38			167		
Human Sci – General				16						59		31,590
<b>Human Sci Total<sup>7</sup></b>	<b>114.24</b>	<b>19.67</b>	<b>133.91</b>	<b>44,123</b>	<b>329</b>	<b>178</b>	<b>767</b>	<b>171</b>	<b>70</b>	<b>3,805</b>	<b>758</b>	<b>221,863</b>

# Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE <sup>3</sup>	FACULTY FTE	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL				BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>
<b>Liberal Arts and Sciences</b>												
<b>Division of Humanities</b>												
English	64.49	42.72	107.21	24,916	232	103	69	28	3	260	132	37,743
Greenlee Journ/Comm	21.82	1.22	23.04	6,356	276	28	158	18		635	42	19,048
History	19.75	6.97	26.72	6,724	252	22	80	12	4	345	36	6,452
Music/Theatre	28.59		28.59	6,902	241	36	40			203		49,592
Philosophy/Religious St	23.22		23.22	10,140	437	27	24			56	1	3,223
World Lang/Cultures	28.07		28.07	8,258	294	34	75			189		10,209
<b>Humanities Total</b>	<b>185.94</b>	<b>50.91</b>	<b>236.85</b>	<b>63,296</b>	<b>267</b>	<b>250</b>	<b>446</b>	<b>58</b>	<b>7</b>	<b>1,688</b>	<b>211</b>	<b>126,267</b>
<b>Division of Science and Mathematics</b>												
Bioch/Bioph Molc Biol	11.93		11.93	1,963	165	12	31	5	3	141	47	22,323
Chemistry	28.04	51.43	79.47	19,949	251	34	27	1	26	134	166	161,751
Computer Science	27.69	12.49	40.18	7,080	176	30	24	21	10	347	109	27,646
Ecol Evol/Org Biol	22.79	12.84	35.63	7,549	212	25					37	48,970
Gen Dvmt/Cell Biol	14.20	6.92	21.12	4,037	191	19				72	33	35,182
Geological/Atmosph Sci	15.67	4.74	20.41	5,103	250	16	35	8	1	166	39	24,542
Mathematics	44.10	35.31	79.41	27,567	347	50	52	11	14	236	93	22,701
Physics/Astronomy	41.12	20.41	61.53	11,793	192	53	15	3	10	91	90	59,659
Statistics	27.32	27.30	54.62	10,490	192	32	28	25	8	105	140	22,433
Biology Majors										65		424
Genetics Majors										18		
Software Engr <sup>9</sup>										24		109
<b>Sci Math Total</b>	<b>232.86</b>	<b>171.44</b>	<b>404.30</b>	<b>95,531</b>	<b>236</b>	<b>271</b>	<b>319</b>	<b>74</b>	<b>72</b>	<b>1,825</b>	<b>754</b>	<b>425,207</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE <sup>3</sup>	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF <sup>6</sup>	
<b>Liberal Arts and Sciences, continued</b>												
<b>Division of Social Sciences</b>												
Anthropology	8.88	2.32	11.20	3,266	292	11	35	4		101	9	8,366
Economics	16.19	11.90	28.09	9,386	334	21	35	1	6	119	51	20,599
Political Science	14.07	3.99	18.06	5,103	283	17	89	33		253	43	6,618
Psychology	31.94	17.70	49.64	15,487	312	40	177	8	14	662	58	31,639
Sociology	16.80	4.00	20.80	8,823	424	18	68	4	3	154	35	10,470
<b>Social Sci Total</b>	<b>87.88</b>	<b>39.91</b>	<b>127.79</b>	<b>42,065</b>	<b>329</b>	<b>107</b>	<b>404</b>	<b>50</b>	<b>23</b>	<b>1,289</b>	<b>196</b>	<b>77,692</b>
<b>Military Sciences</b>												
Air Force Aerospace St				357								5,754
Military Science/Tactics				627								7,078
Naval Science/Tactics				310								6,582
<b>Military Sci Total</b>				<b>1,294</b>								<b>19,414</b>
Lib Arts/Sci – Gen	6.31	0.25	6.56	1,279			364			2,254		19,246
<b>Lib Arts/Sci – Total<sup>7</sup></b>	<b>512.99</b>	<b>262.51</b>	<b>775.50</b>	<b>203,465</b>	<b>261</b>	<b>628</b>	<b>1,533</b>	<b>182</b>	<b>102</b>	<b>7,056</b>	<b>1,161</b>	<b>667,826</b>

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—			—FALL 2012—			
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ SCH <sup>3</sup>	FACULTY FTE	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL				DVM	MAST	PH D	DVM	GRAD	NASF <sup>6</sup>	
<b>Veterinary Medicine</b>													
Veterinary Medicine (D.V.M. Program)							144				588	28,656	
Biomedical Sciences	19.36	3.23	22.59	2,403	106	26		3	2		26	44,436	
Vet Clinical Sciences <sup>6</sup>	42.53		42.53	5,094	120	71					1	187,380	
Vet Diag/Prod An Med	21.88	0.39	22.27	1,305	59	47		0			13	18,259	
Vet Micro/Prev Med	16.12		16.12	1,054	65	20		2	4		43	38,425	
Vet Pathology	15.08	0.24	15.32	1,555	102	21		0	1		11	21,023	
Vet Med – General												135,549	
<b>Vet Medicine Total<sup>7</sup></b>	<b>114.97</b>	<b>3.86</b>	<b>118.83</b>	<b>11,411</b>	<b>96</b>	<b>185</b>	<b>144</b>	<b>5</b>	<b>7</b>		<b>588</b>	<b>94</b>	<b>473,728</b>



## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2011—						—FISCAL YEAR 2012—				—FALL 2012—			
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FACULTY			—DEGREES AWARDED—				—MAJORS—			
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HDCT <sup>4</sup>	BACH <sup>5</sup>	DVM	MAST	PH D	UNGR <sup>5</sup>	DVM	GRAD	NASF <sup>6</sup>
All Colleges Total <sup>5,9</sup>				400,448		1,736	4,881	144	839	320	25,553	588	4,061	2,659,346
Library				1,885		30								
Interdepartmental Units/ Graduate Undeclared	1.48	2.45	3.93	3,433			66		87	56	130		546	
Post Docs <sup>10</sup>														292
University Total <sup>5,7,9</sup>	1,101.50	375.91	1,477.41	405,766	263	1,766	4,881	144	926	376	25,553	588	4,899	2,659,346

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Instructional FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

<sup>3</sup> SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>4</sup> Faculty are counted in department of primary rank.

<sup>5</sup> For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals. Undergraduate Interdepartmental degrees and majors are comprised of second majors only.

<sup>6</sup> NASF (Net Assignable Square Footage); in Veterinary Medicine, Vet Clinical Sciences includes Veterinary Medical Center NASF.

<sup>7</sup> The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

<sup>8</sup> Effective FY 2013: Art & Design changed to four separate departments; School of Education formed from two existing departments.

<sup>9</sup> Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science): degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

<sup>10</sup> Post Docs not enrolled in classes are not included in college counts.

Office of Institutional Research (Source: Office of the Registrar)

## Degree Programs by College

Academic Year 2012-2013

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 99 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 112 Masters programs, and 82 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

### COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.  
 Agricultural Business, B.S.  
 Agricultural and Life Sciences Education, B.S.  
 Agricultural Studies, B.S.  
 Agricultural Systems Technology, B.S.  
 Agronomy, B.S.  
 Animal Ecology, B.S.  
 Animal Science, B.S.  
 Biology, B.S.

Culinary Science, B.S.  
 Dairy Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.S.  
 Food Science, B.S.  
 Forestry, B.S.  
 Genetics, B.S.  
 Global Resource Systems, B.S.  
 Horticulture, B.S.  
 Industrial Technology, B.S.  
 Insect Science, B.S.  
 International Agriculture,\* B.S.  
 Microbiology, B.S.  
 Nutritional Science, B.S.  
 Pest Management,\* B.S.  
 Public Service and Administration in Agriculture, B.S.  
 Seed Science,\* B.S.

### COLLEGE OF BUSINESS

Accounting, B.S.  
 Business Economics, B.S.  
 Finance, B.S.  
 International Business,\* B.S.  
 Logistics and Supply Chain Management, B.S.  
 Management, B.S.

Management Information Systems, B.S.  
 Marketing, B.S.  
 Operations and Supply Chain Management, B.S.

### COLLEGE OF DESIGN

Architecture, B.Arch.  
 Art and Design, B.A., B.F.A.  
 Community and Regional Planning, B.S.  
 Graphic Design, B.F.A.  
 Industrial Design, B.I.D.  
 Interior Design, B.F.A.  
 Integrated Studio Arts, B.F.A.  
 Landscape Architecture, B.L.A.

### COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.  
 Agricultural Engineering, B.S.  
 Biological Systems Engineering, B.S.  
 Chemical Engineering, B.S.  
 Civil Engineering, B.S.  
 Computer Engineering, B.S.  
 Construction Engineering, B.S.  
 Electrical Engineering, B.S.  
 Industrial Engineering, B.S.  
 Materials Engineering, B.S.  
 Mechanical Engineering, B.S.  
 Software Engineering, B.S.

## Degree Programs by College

*continued*

### **COLLEGE OF HUMAN SCIENCES**

Apparel Merchandising and Design, B.S.  
Child, Adult and Family Services, B.S.  
Culinary Science, B.S.  
Diet and Exercise, B.S.  
Dietetics, B.S.  
Early Childhood Education, B.S.  
Elementary Education, B.S.  
Environmental Studies,\* B.S.  
Event Management, B.S.  
Family and Consumer Sciences  
Education and Studies, B.S.  
Family Finance, Housing, and Policy, B.S.  
Food Science, B.S.  
Hospitality Management, B.S.  
Kinesiology and Health, B.S.  
Nutritional Science, B.S.  
Secondary Education (Licensure  
programs offered by the colleges of  
Agriculture, Design, Human Sciences,  
and Liberal Arts and Sciences.)

### **COLLEGE OF LIBERAL ARTS AND SCIENCES**

Advertising, B.A.  
Anthropology, B.A., B.S.  
Biochemistry, B.S.  
Bioinformatics and Computational  
Biology, B.S.  
Biological/Pre-Medical Illustration, B.A.  
Biology, B.S.  
Biophysics, B.S.  
Chemistry, B.A., B.S.  
Communication Studies, B.A.  
Computer Science, B.S.  
Earth Science, B.A., B.S.  
Economics, B.S.  
English, B.A., B.S.  
Environmental Science, B.S.  
Environmental Studies,\* B.A., B.S.  
Genetics, B.S.  
Geology, B.S.  
History, B.A., B.S.  
Interdisciplinary Studies, B.A., B.S.  
International Studies,\* B.A., B.S.

Journalism and Mass Communication,  
B.A., B.S.  
Liberal Studies, B.L.S.  
Linguistics, B.A.  
Mathematics, B.S.  
Meteorology, B.S.  
Music, B.A., B.Mus.  
Performing Arts, B.A.  
Philosophy, B.A.  
Physics, B.S.  
Political Science, B.A.  
Psychology, B.A., B.S.  
Religious Studies, B.A.  
Sociology, B.A., B.S.  
Software Engineering, B.S.  
Speech Communication, B.A., B.S.  
Statistics, B.S.  
Technical Communication, B.S.  
Women's Studies, B.A., B.S.  
World Languages and Cultures, B.A.

### **COLLEGE OF VETERINARY MEDICINE**

Veterinary Medicine, D.V.M.

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

- Accounting, M.Acc.  
 Aerospace Engineering, M.Eng., M.S., Ph.D.  
 Agricultural Economics, M.S., Ph.D.  
 Agricultural Education, M.S., Ph.D.  
 Agricultural Engineering, M.Eng., M.S., Ph.D.  
 Agricultural History and Rural Studies, Ph.D.  
 Agricultural Meteorology, M.S., Ph.D.  
 Agronomy, M.S.  
 Analytical Chemistry, M.S., Ph.D.  
 Animal Breeding and Genetics, M.S., Ph.D.  
 Animal Physiology, M.S., Ph.D.  
 Animal Science, M.S., Ph.D.  
 Anthropology, M.A.  
 Apparel, Merchandising, and Design, M.S., Ph.D.  
 Applied Linguistics and Technology, Ph.D.  
 Applied Mathematics, M.S., Ph.D.  
 Applied Physics, M.S., Ph.D.  
 Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.  
 Astrophysics, M.S., Ph.D.  
 Biochemistry, M.S., Ph.D.  
 Bioinformatics and Computational Biology, M.S., Ph.D.  
 Biomedical Sciences, M.S., Ph.D.  
 Biophysics, M.S., Ph.D.  
 Biorenewable Resources and Technology, M.S., Ph.D.  
 Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)  
 Business and Technology, Ph.D.  
 Chemical Engineering, M.Eng., M.S., Ph.D.  
 Chemistry, M.S., Ph.D.  
 Civil Engineering, M.S., Ph.D., M. Eng  
 Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)  
 Computer Engineering, M.S., Ph.D., M. Eng.  
 Computer Science, M.S., Ph.D.  
 Condensed Matter Physics, M.S., Ph.D.  
 Creative Writing and Environment, M.F.A.  
 Crop Production and Physiology, M.S., Ph.D.  
 Diet and Exercise, M.S./B.S. only  
 Earth Science, M.S., Ph.D.  
 Ecology and Evolutionary Biology, M.S., Ph.D.  
 Economics, M.S., Ph.D.  
 Education, M.Ed., M.Ed. Practitioner, M.S., Ph.D.  
 Electrical Engineering, M.S., Ph.D., M. Eng.  
 Engineering Management, M. Eng.  
 Engineering Mechanics, M.Eng., M.S., Ph.D.  
 English, M.A.  
 Entomology, M.S., Ph.D.  
 Environmental Science, M.S., Ph.D.  
 Family and Consumer Sciences, M.F.C.S.  
 Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.  
 Fisheries Biology, M.S., Ph.D.  
 Food Science and Technology, M.S., Ph.D.  
 Forestry, M.S., Ph.D.  
 Genetics, M.S., Ph.D.  
 Geology, M.S., Ph.D.  
 Graphic Design, M.F.A.

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.

History, M.A.

History of Technology and Science, M.A.,  
Ph.D.

Horticulture, M.S., Ph.D.

Hospitality Management, M.S., Ph.D.

Human Computer Interaction, M.S., Ph.D.

Human Development and Family Studies,  
M.S., Ph.D.

Immunobiology, M.S., Ph.D.

Industrial and Agricultural Technology, M.S.,  
Ph.D.

Industrial Design, M.I.D.

Industrial Engineering, M.S., Ph.D., M. Eng.

Information Assurance, M.S., M.S./M.P.A.,  
M. Eng.

Information Systems, M.S., M.S./M.B.A.

Inorganic Chemistry, M.S., Ph.D.

Integrated Visual Arts, M.F.A.

Interdisciplinary Graduate Studies, M.A., M.S.

Interior Design, M.F.A.

Journalism and Mass Communication, M.S.

Kinesiology, M.S., Ph.D.

Landscape Architecture, M.L.A.,  
M.L.A./M.C.R.P., M.S.

Materials Science and Engineering, M.S.,  
Ph.D., M. Eng

Mathematics, M.S., Ph.D.

Meat Science, M.S., Ph.D.

Mechanical Engineering, M.S., Ph.D., M. Eng.

Meteorology, M.S., Ph.D.

Microbiology, M.S., Ph.D.

Molecular, Cellular, and Developmental  
Biology, M.S., Ph.D.

Neuroscience, M.S., Ph.D.

Nuclear Physics, M.S., Ph.D.

Nutritional Sciences, M.S., Ph.D.

Operations Research (must be a  
joint major with Statistics), M.S.

Organic Chemistry, M.S., Ph.D.

Physical Chemistry, M.S., Ph.D.

Physics, M.S., Ph.D.

Plant Biology, M.S., Ph.D.

Plant Breeding, M.S., Ph.D.

Plant Pathology, M.S., Ph.D.

Political Science, M.A.

Professional Agriculture, M.Ag.

Psychology, M.S., Ph.D.

Public Administration, M.P.A.,  
M.P.A./M.C.R.P., M.P.A./M.S. (Information  
Assurance)

Rhetoric, Composition, and Professional  
Communication, M.A.

Rhetoric and Professional  
Communication, Ph.D.

Rural Sociology, M.S., Ph.D.

School Mathematics, M.S.M.

Science Education, M.A.T.

Seed Technology and Business, M.S.

Sociology, M.S., Ph.D.

Soil Science, M.S., Ph.D.

Statistics, M.S., M.B.A./M.S., Ph.D.

Sustainable Agriculture, M.S., Ph.D.,  
M.S./M.C.R.P.

Sustainable Environments, M.D.S.

Systems Engineering, M.Eng.

Teaching English as a Second Language/  
Applied Linguistics, M.A.

Toxicology, M.S., Ph.D.

Transportation, M.S.

Urban Design, M.U.D.

Veterinary Clinical Sciences, M.S.

Veterinary Microbiology, M.S., Ph.D.

Veterinary Pathology, M.S., Ph.D.

Veterinary Preventive Medicine, M.S.

Wildlife Ecology, M.S., Ph.D.

*Office of Institutional Research (Source: Office of the Registrar and Graduate College)*



Under the direction of animal science professor Dong Ahn, doctoral student **Himali Samaraweera** is researching how to add value to protein separated from eggs. Finding ways to separate and break down phosvitin, a main protein in egg yolk, for use in supplements improving iron and calcium absorption could add value to eggs and benefit producers.

IOWA STATE UNIVERSITY

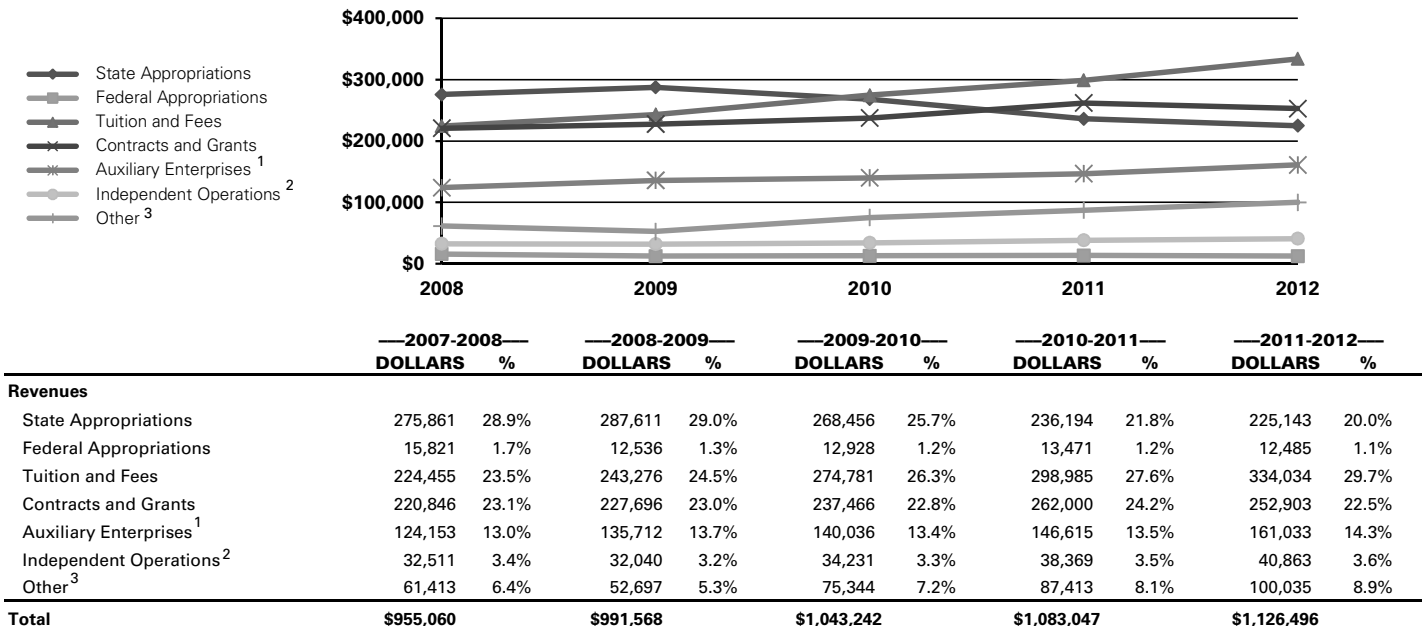
Finances and Facilities

## Finances and Facilities

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## Revenues by Source (in thousands)

Fiscal Year



<sup>1</sup> Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

<sup>2</sup> Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

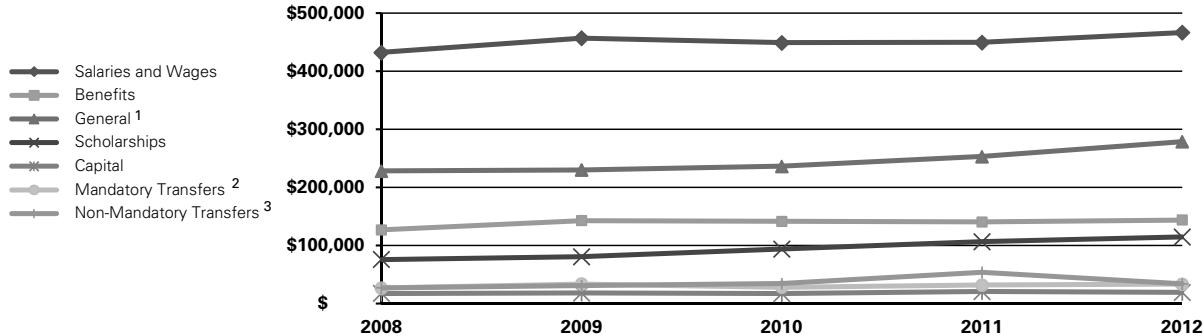
<sup>3</sup> Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Office of Institutional Research (Source: Office of Controller)



# Expenditures and Transfers by Object (in thousands)

Fiscal Year



Expenditures and Transfers	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Salaries and Wages	\$432,337	46.3%	\$456,999	46.1%	\$449,190	44.9%	\$449,803	42.6%	\$466,578	42.8%
Benefits	126,703	13.6%	142,765	14.4%	141,527	14.1%	140,311	13.3%	143,692	13.2%
General <sup>1</sup>	228,193	24.4%	230,005	23.2%	236,382	23.6%	253,261	24.0%	278,736	25.6%
Scholarships	75,693	8.1%	80,401	8.1%	93,840	9.4%	106,321	10.1%	114,689	10.5%
Capital	17,269	1.8%	18,035	1.8%	17,014	1.7%	20,420	1.9%	19,081	1.8%
Mandatory Transfers <sup>2</sup>	26,635	2.9%	33,536	3.4%	28,014	2.8%	31,714	3.0%	33,458	3.1%
Non-Mandatory Transfers <sup>3</sup>	26,872	2.9%	30,585	3.1%	34,437	3.4%	53,809	5.1%	33,846	3.1%
<b>Total</b>	<b>\$933,702</b>		<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>	

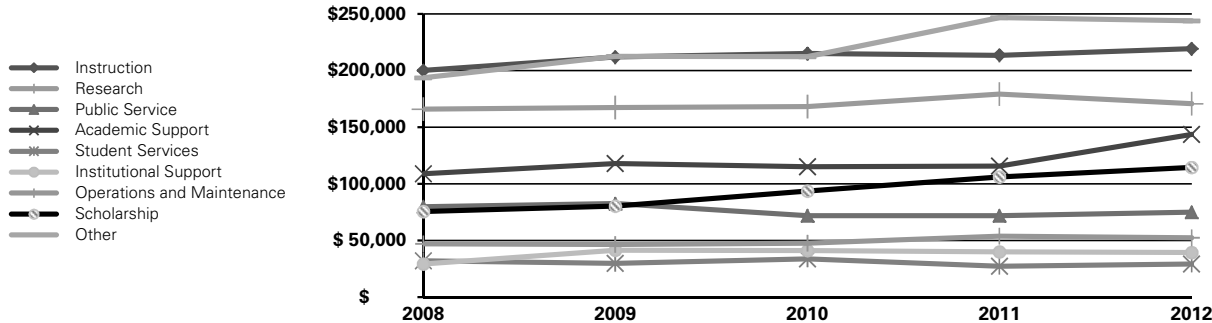
<sup>1</sup> General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

<sup>2</sup> Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

<sup>3</sup> Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

# Expenditures and Transfers by Function (in thousands)

Fiscal Year



	—2007-2008—		—2008-2009—		—2009-2010—		—2010-2011—		—2011-2012—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Instruction	\$200,426	21.5%	\$212,234	21.4%	\$215,350	21.5%	\$213,742	20.2%	\$219,629	20.1%
Research	166,095	17.8%	167,469	16.9%	168,329	16.8%	179,395	17.0%	171,024	15.7%
Public Service	79,924	8.6%	82,767	8.3%	72,190	7.2%	71,949	6.8%	75,236	6.9%
Academic Support	109,195	11.7%	118,173	11.9%	115,408	11.5%	115,916	11.0%	143,866	13.2%
Student Services	32,105	3.4%	30,062	3.0%	33,810	3.4%	27,517	2.6%	29,422	2.7%
Institutional Support	29,463	3.2%	41,669	4.2%	41,210	4.1%	40,036	3.8%	39,572	3.6%
Operations and Maintenance	47,070	5.0%	46,739	4.7%	47,775	4.8%	53,895	5.1%	52,471	4.8%
Scholarship	75,693	8.1%	80,401	8.1%	93,840	9.4%	106,321	10.1%	114,689	10.5%
Other	193,731	20.7%	212,812	21.4%	212,492	21.2%	246,868	23.4%	244,171	22.4%
<b>Total</b>	<b>\$933,702</b>		<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>	
Other includes the following:										
Auxiliary Enterprises	124,914		137,578		137,276		143,407		157,616	
Independent Operations	33,442		32,006		35,370		38,488		41,327	
Mandatory Transfers Out (Educ. & Gen.)	8,503		12,643		5,409		11,164		11,382	
Non-Mandatory Transfers Out	26,872		30,585		34,437		53,809		33,846	

Office of Institutional Research (Source: Office of Controller)

## Endowment Funds (in thousands)

June 30 Balances

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
University	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586	\$120,391	\$119,788
ISU Foundation	238,642	289,199	327,984	361,975	443,244	435,295	351,670	404,289	491,892	485,109
<b>Total</b>	<b>\$339,330</b>	<b>\$400,621</b>	<b>\$456,627</b>	<b>\$496,018</b>	<b>\$592,368</b>	<b>\$568,674</b>	<b>\$452,209</b>	<b>\$508,875</b>	<b>\$612,283</b>	<b>\$604,897</b>

PEER LAND GRANT UNIVERSITIES <sup>1</sup>	JUNE 30 BALANCES					CHANGE FROM
	2007	2008 <sup>2</sup>	2009	2010	2011	2010 TO 2011
Texas A&M University System & Foundations	\$6,590,300	\$6,659,352	\$5,083,754	\$5,738,289	\$6,999,517	22.0%
University of Minnesota & Affiliated Foundations	2,804,466	2,486,212	2,085,550	2,195,742	2,503,305	14.0%
Ohio State University & Foundation	2,338,103	2,075,853	1,651,561	1,869,312	2,120,714	13.4%
Purdue University	1,786,592	1,735,660	1,457,543	1,633,034	2,001,601	22.6%
Univ. of Wisconsin Foundation	1,997,164	2,066,246	1,373,034	1,551,384	1,872,933	20.7%
University of Illinois & Foundation	1,515,387	1,459,967	1,170,564	1,289,676	1,600,603	24.1%
Michigan State University	1,247,713	1,282,073	1,341,414	1,148,265	1,400,380	22.0%
North Carolina State Univ Endowment & Foundation	535,003	544,551	463,866	503,110	617,632	22.8%
<b>Iowa State University &amp; Foundation</b>	<b>592,368</b>	<b>568,674</b>	<b>452,209</b>	<b>508,875</b>	<b>612,283</b>	<b>20.3%</b>
University of Arizona & Foundation	532,351	518,709	436,603	480,239	552,351	15.0%
University of California-Davis (excludes system funds)	N/A	157,005	137,198	162,569	207,782	27.8%

<sup>1</sup>Source: NACUBO-Commonfund Study of Endowments.

<sup>2</sup>Methodology for collecting Foundation data changed in 2009. Some 2008 data is restated.

Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

## Gift Activity (in thousands)

Fiscal Year

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Receipts</b>										
Outright Gifts and Payments										
on Previous Commitments <sup>1</sup>	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681	\$63,378	\$61,132
Trust and Annuity Gifts	196	2,040	8,199	1,945	1,201	2,312	1,996	2,192	3,175	2,039
University Gifts <sup>2</sup>	519	326					8,654	1,759	2,649	1,105
Total Gift Receipts	\$ 47,365	\$195,033	\$ 55,055	\$ 57,033	\$ 71,196	\$ 78,538	\$ 75,528	\$ 63,632	\$ 69,202	\$ 64,276
<b>New Commitments</b>										
Pledge Commitments	9,716	22,985	29,019	20,596	34,467	57,064	29,936	30,826	23,236	27,655
Bequests and Insurance Commitments	16,286	22,312	27,039	37,700	45,645	45,658	60,189	41,545	48,040	47,531
Less Payments on Previous Commitments	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)	(37,203)	(37,566)
<b>Total Gift Income</b>	<b>\$54,707</b>	<b>\$208,497</b>	<b>\$83,234</b>	<b>\$91,996</b>	<b>\$106,108</b>	<b>\$135,384</b>	<b>\$127,749</b>	<b>\$101,082</b>	<b>\$103,275</b>	<b>\$101,896</b>

<b>By Donor Designation</b>					
Individuals	\$74,307	72.9%	Student Financial Aid	\$22,934	22.5%
Corporations	26,091	25.6%	Faculty and Staff Support	8,256	8.1%
Foundations	1,498	1.5%	Colleges/Admin. Support	61,960	60.8%
			Buildings/Maintenance	8,746	8.6%
	<b>\$101,896</b>	<b>100.0%</b>	<b>Total</b>	<b>\$101,896</b>	<b>100.0%</b>

<sup>1</sup> Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

<sup>2</sup> Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Office of Institutional Research (Source: ISU Foundation)

## Sponsored Funding Awarded (in thousands)

Fiscal Year

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>By Source</b>										
Federal	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995	\$189,900	\$208,690
State/County/ City Government	18,936	22,519	30,282	39,336	37,143	30,804	33,035	35,140	32,156	32,053
Business/Corporations/ Commodities	26,369	25,255	28,534	28,554	27,454	35,230	39,365	38,681	43,131	45,468
Foundations/Assoc. Individuals	22,791	45,717	34,189	28,632	34,648	39,194	62,559	55,900	57,397	50,793
	214	229	60	306	130	126	160	121	90	0
Universities/Colleges	7,803	9,793	9,589	12,629	10,927	12,695	14,566	17,757	16,216	18,711
Other	1,324	1,682	2,462	3,884	3,850	4,487	3,565	3,594	3,401	4,455
<b>Total</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,724</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>
<b>By Purpose</b>										
Research	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157	\$197,355	\$207,924
Public Service/ Extension	25,593	30,982	30,081	37,279	28,255	31,070	30,859	39,156	26,077	38,710
Student Fin. Aid	16,192	15,046	14,008	11,078	17,601	16,296	17,654	25,979	29,982	25,494
Education	19,048	20,713	24,798	23,054	24,021	23,067	25,054	31,724	17,316	17,312
Building Funds	8,135	27,903	18,346	13,938	13,019	16,080	18,469	12,464	3,083	0
Equipment	270	190	1,990	2,283	2,961	2,043	1,780	4,588	2,056	2,020
Dept./Admin. Support	10,825	13,229	13,531	17,931	13,703	15,701	39,716	32,663	53,718	498
Miscellaneous	2,283	3,078	4,373	2,799	5,255	2,765	1,736	2,457	12,704	68,212
<b>Total</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,723</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>

Office of Institutional Research (Source: Office of Vice President for Research and Economic Development)

## Patents and Licenses<sup>1</sup>

Fiscal Year

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Technology Disclosures Received	134	110	142	120	114	87	95	111	106	102
Patent Applications Filed	37	52	54	52	41	53	40	26	47	56
U.S. Patents Issued	27	27	15	19	26	27	23	29	25	16
Patent Applications in Progress	110	129	143	160	153	163	154	141	134	145
Active Patents	373	383	374	355	381	390	388	408	407	389
Active Disclosures	441	481	539	571	609	586	456	492	516	537
License and Option Agreements Executed	187	166	218	140	113	62	84	97	49	50
Income Related to Licensing (in thousands of dollars)	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835	\$11,841	\$10,138

<sup>1</sup> Data for some years have been restated and differ from the data presented in previous *Fact Books*.

## Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2012)	—NET ASSIGNABLE SQUARE FEET <sup>1</sup> —		INVENTORY OF LAND (JUNE 30, 2012)	
	NUMBER	PERCENT		ACRES
Instruction/Departmental Research	1,592,945	29.4%		
Organized Research	707,282	13.0%		
Sponsored Instruction and Training	240	0.0%	<b>Invested in Capital Assets</b>	
Other Sponsored Activities and Public Service/Extension	26,153	0.5%	Campus and Recreation Area	1,795
Outside Agencies	87,373	1.6%	Farms and Tracts	8,868
Fee for Service Centers	185,810	3.4%	Total Invested in Capital Assets	10,663
Departmental Administration	300,916	5.6%		
General University Administration	157,543	2.9%	<b>Invested in Endowed Capital Assets</b>	
Sponsored Project Administration	12,538	0.2%	Coles Farm	285
Student Services	106,500	2.0%	Hinds Agricultural Research Fund (invested in McNay Farm)	464
Auxiliary Services	1,123,105	20.7%	Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	5
(includes ISU Center, Printing, etc.; excludes Residence Halls <sup>2</sup> except for computer classrooms)			Total Invested in Endowed Capital Assets	754
Library Activities	256,556	4.7%		
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	510,226	9.4%	<b>Inventory of Land Total</b>	<b>11,417</b>
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	263,354	4.9%		
Nonassigned Areas	94,484	1.7%	<b>Other Land Statistics</b>	
<b>Building Facilities Total</b>	<b>5,425,025</b>	<b>100.0%</b>	Miles of campus sidewalk & bike paths	34
			Miles of institutional roads	23
			Acres of parking lots	162
			Acres of central campus green space	26

<sup>1</sup> Building Facilities Total 5,425,025 *net assignable square feet* corresponds to 8,629,759 *gross square feet*.

<sup>2</sup> Residence Halls, not included above, total 3,209,647 *gross square feet*.

Office of Institutional Research (Source: Facilities Planning and Management, Accounting Office)

# IOWA STATE UNIVERSITY

**Office of Institutional Research**

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