

Review Type

Comprehensive Review: The customary cycle of review for established accredited programs is six years, when a **comprehensive on-site evaluation visit** is conducted. The customary review cycle for new programs achieving initial accreditation status is two years, also with a comprehensive on-site evaluation visit conducted.

Focused Review: **Focused on-site evaluation visits** are authorized when the Board requires additional on-site monitoring to evaluate various programmatic issues.

Interim Review: Programs may also be reviewed for purposes of accreditation in a cycle of less than six years at the discretion of ACPE. Shorter review cycles are designed to monitor progress on specified issues and do not represent a diminished accreditation status. Such early reviews may be based upon a written report of progress from the institution or an on-site evaluation.

Substantive Change Review: ACPE's definition of substantive change includes, but is not limited to: any change in the established mission or goals of the institution; the addition or deletion of courses, pathways or programs that represent a significant departure in either content or method of delivery from those that were offered during the program's previous accreditation cycle (e.g., a non-traditional doctor of pharmacy program or development of a joint delivery of program agreement); a substantial change in enrollment; a substantial change in the number of clock or credit hours required for successful completion of the program; a significant change in the length of the program; the establishment of an additional geographic location at which the program is offered; and any other changes that the dean feels require notification to ACPE.

Board Action

Affirmed: An action to "**affirm**" implies that a previously established accreditation term has been confirmed.

Continued: An action to "**continue**" implies that the accreditation term has been extended.

Probation: A professional degree program of a college or school of pharmacy that has been granted accreditation and after failure to be in compliance or partial compliance with a standard or standards may be placed on probation as described in ACPE Policies and Procedures 9.1 and 9.2 ([Click here](#) for the complete Policies and Procedures document).

Status

Precandidate status: A new program that has no students enrolled but that meets the eligibility criteria for accreditation may be granted Precandidate accreditation status. The granting of Precandidate status indicates that a college or school's planning for the Doctor of Pharmacy program has taken into account ACPE standards and guidelines and suggests reasonable assurances of moving to the next step, that of Candidate status. Granting of Precandidate status brings no rights or privileges of accreditation. Full public disclosure by the college or school of pharmacy of the terms and conditions of this accreditation status is required.

Candidate Status: Once students have enrolled in a new program, but the program has not had a graduating class, the program may be granted Candidate status. The granting of Candidate status denotes a developmental program that is expected to mature in accord with stated plans and within a defined time period. Reasonable assurances are expected to be provided that the program may become accredited as programmatic experiences are gained, generally, by the time the first class has graduated. Graduates of a class designated as having Candidate status have the same rights and privileges as graduates of an accredited program.

Full Status: The professional degree program of a college or school of pharmacy is granted initial or full accreditation if it has been demonstrated to the satisfaction of ACPE that the program complies with accreditation standards, including the appropriateness of the program's mission and goals, the adequacy of resources and organization to meet the mission and goals, outcomes which indicate that the mission and goals are being met, and the reasonable assurance of the continued compliance with standards.