Pennsylvania Department of Education
Special Education Data Report
School Year 2005-2006

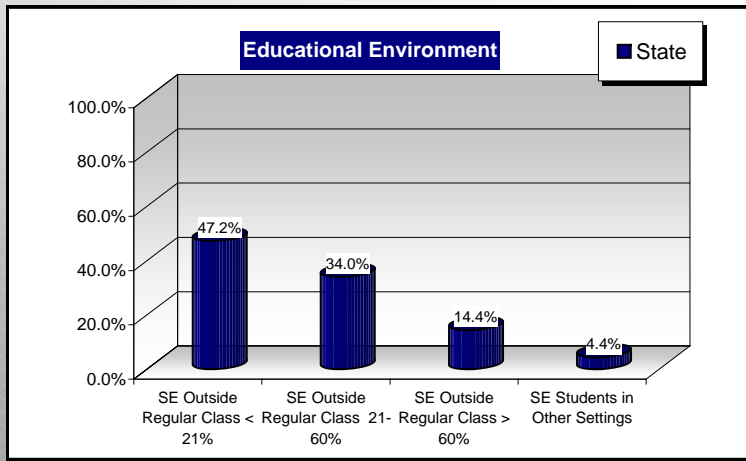# Pennsylvania

Enrollment

	State
Total Enrollment**	1,830,684
Total Special Ed Enrollment	270,075
Percent of Special Ed Enrollment by Disability	14.8%
Autism	3.2%
Deaf-Blindness	0.0%
Emotional Disturbance	9.7%
Hearing Impairment Including Deafness	1.1%
Mental Retardation	9.4%
Multiple Disabilities	1.1%
Orthopedic Impairment	0.3%
Other Health Impairment	4.4%
Specific Learning Disability	53.9%
Speech or Language Impairment	16.0%
Traumatic Brain Injury	0.3%
Visual Impairment Including Blindness	0.4%
Gifted-only Total	71,830
Gifted-only Percentage of Total Enrollment	3.9%

Type of Service Provided

■ State

Itinerant 39.9%, Resource 27.2%, Part-Time 21.1%, Full-Time 11.8%
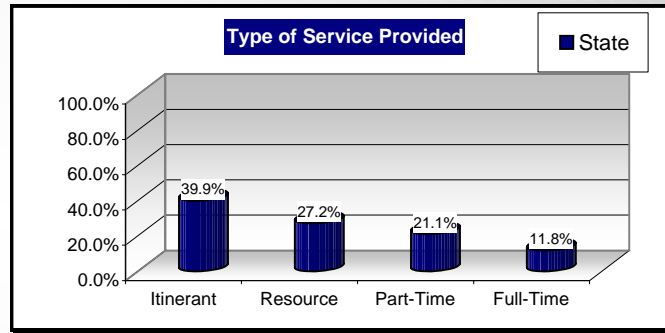
Ethnic Background

	**State
American Indian/Alaska Native	0.1%
Asian/Pacific Islander	2.5%
Black (Non-Hispanic)	16.2%
Hispanic	6.4%
White (Non-Hispanic)	74.8%

Educational Environment

■ State

SE Outside Regular Class < 21% — 47.2%
SE Outside Regular Class 21-60% — 34.0%
SE Outside Regular Class > 60% — 14.4%
SE Students in Other Settings — 4.4%

Participation and Performance on Statewide Assessments **

	Math	Reading
Grade 3		
Total Students with IEP Assessed	17,578	17,484
Percent with IEP Advanced + Proficient	59.0%	36.0%
Grade 4		
Total Students with IEP Assessed	19,757	19,664
Percent with IEP Advanced + Proficient	49.4%	34.0%
Grade 5		
Total Students with IEP Assessed	20,977	20,920
Percent with IEP Advanced + Proficient	33.3%	23.9%
Grade 6		
Total Students with IEP Assessed	20,975	20,913
Percent with IEP Advanced + Proficient	29.2%	25.3%
Grade 7		
Total Students with IEP Assessed	21,256	21,170
Percent with IEP Advanced + Proficient	25.4%	26.2%
Grade 8		
Total Students with IEP Assessed	21,463	21,370
Percent with IEP Advanced + Proficient	20.3%	27.4%
Grade 11		
Total Students with IEP Assessed	16,642	16,549
Percent with IEP Advanced + Proficient	10.7%	18.8%

* Schools with less than 10 students assessed are noted by an asterisk (*)

Type of Support Provided

■ State

Support	Percent
Autistic	2.0%
Blind/Visually Impaired	0.4%
Deaf/Hearing Impaired	1.0%
Emotional	9.0%
Learning	66.2%
Life Skills	4.3%
Multi-Disabilities	1.1%
Physical	0.2%
Speech/Language	15.8%
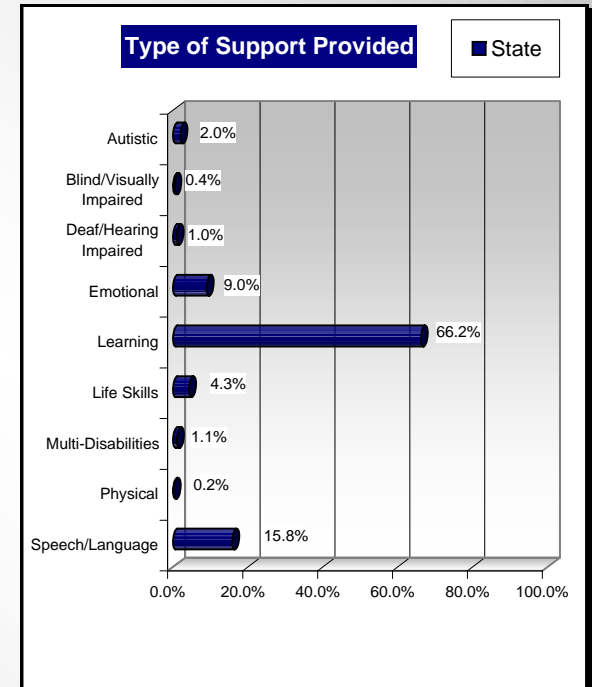
Exiting Special Education (Ages 14-21)

	State
No Longer Needs Special Ed	4.4%
Graduation Rate	91.8%
Dropout Rate	7.4%

No Longer Needs Special Ed - percent based on total of all exited students (Ages 14-21)

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

** Data obtained from the Pennsylvania Department of Education for School Year 2005-2006