THE CONJUNCTION NHŨM IN APINAYÉ NARRATIVE

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0. INTRODUCTION

This paper is a description of the inter-clausal functions of the conjunction $\underline{n}\underline{h}\underline{\tilde{u}}\underline{m}$ in Apinayé¹ narrative discourse.² $\underline{N}\underline{h}\underline{\tilde{u}}\underline{m}$ is probably the most important of the conjunctions in Apinayé, just as the corresponding conjunctions $\underline{n}\underline{h}\underline{\tilde{y}}\underline{m}$ in Kayapó and $\underline{m}\underline{\tilde{a}}$ in Canela are the most important ones in these languages.

Because there are only a few conjunctions in Apinayé, it was anticipated that nhũm would have a variety of functions. That narrative functions were directly related to discourse-level categories of information, and that diametrically opposite functions for nhũm occur in different discourse-level environments, was not anticipated. Basically, nhũm is most often a low-level (i.e. inter-clausal) contrast³ conjunction whose functions are conditioned by its high-level (i.e. discourse level) environment. Less often, nhũm is a high-level (i.e. paragraph and narrative-initial) conjunction whose functions are to some degree conditioned by its low-level (i.e. inter-clausal) environment.⁴

As a framework for the kinds of discourse-level information discussed, the following definitions have been adapted from Grimes (1972).⁵ He distinguishes two basic kinds of information in discourse: events and non-events.

Events are happenings or actions performed by the participants. Primary events are those events, which advance the main plot of the narrative. Non-events are setting, background, and collateral.

Setting is information telling when, where, and under what circumstances events take place.

Background information, which in narratives usually has a secondary role in relation to other information, explains and clarifies. There are three kinds of background information: explanation, flashback, and preview.

An explanation is information which the narrator adds for the hearer's benefit:

(1) 'Amri 'ixi pê Kunûm.6 (then name call Kunûm) 'His name was Kunûm.'

A flashback is a statement of previous events, which interrupt the main plot sequence of the narrative:

(2) 'Mēkot ri 'prà pix o 'tykza kamã... (they / ashes only with black because) 'Because they blackened him with ashes (when a child)...'

A preview is "an event sequence used to explain, but displaced forward in time rather than backward".

(3) Kot rõr pàr õ panhĩpy têm pa'tõx pĩ. (fut. babassu one on us fall us kill) "'A babassu tree will fall on us and kill us."'8

Collateral information highlights what actually did happen in a narrative by telling what did not happen. The following example, by telling what the participants did not do, emphasizes what they did do:

(4) ...panhĩ 'o mjên kết nẽ. (Ãm mry 'o nhũm va (Indian with husband negative only animal with dual mẽ mjên.) 9 plur. husband)
'They didn't marry Indians. (They married animals.)'

The paper is divided into three sections. Section 1: the three rules relating to the presence of nhum, Section 2: modifications to those three rules, and Section 3: recognizeable classes of residue.

In order to discuss the presence of nhum between two clauses, the analysis is most coherently discussed in relation to two levels of information:

Level 1 consists of primary events and the participants in those events, setting, and collateral information with respect to the primary events and their participants; Level 2 consists of any information which is background with respect to the information of Level 1.

1. RULES RELATING TO THE PRESENCE OF NHUM

The following formula will serve as a framework for the discussion of the presence of $\frac{\text{nh}\tilde{u}\text{m}}{\text{c}}$:

Formula I
$$+C_1 + nh\tilde{u}m + C_2$$

When two clauses C_1 and C_2 are consecutive in the given order and are on the same level of information, nhũm occurs before C_2 10 if at least one of the following conditions apply:

- 1. C_2 has a third person subject, which is non-coreferential with the subject of C_1 ;
- 2. C_1 is collateral and C_2 is the corresponding statement of reality;
- 3. either C_1 or C_2 contains setting information (specifically weather or time) and other containing another kind of information on the same level.

Each of these conditions will now be discussed separately, in the form of a rule. If more than one of the conditions is satisfied in a given situation, then all of the corresponding rules will be considered to apply there. That is to say, nhũm may be present for more than one reason.

1.1 CHANGE OF SUBJECT

Rule 1: Where the two clauses C_1 and C_2 of formula I have non-coreferential subjects, nhũm must be inserted if the second clause C_2 has a third person subject. This is by far the most common explanation of the presence of nhũm. Rule 1 applies to examples (2) - (11).

In examples (5) and (6), C1 has first person subject, C2 has third person subject.

- (6) C_1 ('Ãmri mryjajê pumu nẽ) 'Ixi 'ã mẽ'kukja. ра 'te habitually animal (then Ι them-ask. see and) name on

 $$C_2$$ 'Amri nhũm 'tem inhmã 'ixijê jarẽ. (then habitually me-to names tell) (I habitually saw animals and) asked about their names.' 'They told me the (animal) names.'

In examples (7) and (8), C_1 has second person subject, C_2 has third person subject.

- (8) C_1 C2No kot ka va axirerek nhũm mẽ qô ' 0 va pa'pĩ. vou dual weak pl. (but if water with dual us-kill) 'If you're weak, they will kill us with the water.'

In examples (9) through (11), the third person subjects are non-coreferential.

(9) C_1 nhũm mẽ 'ãmri vakõja Τã põm ir ра nhũm **(**¶ cuati move away finish pl. then C_2 kentija pix no. only lie) 'They finished moving the cuati away and only the stones lay.'

In example (11), Clauses C_1 - C_3 is an expansion of participants: C_1 , the deer; C_2 , the list of animals; C_3 , all in C_1 and C_2 .

 C_3

mry pijtã nhữm vem kajre 'vỳr mõ. animal all rabbit to go)

'Then (deer) went (to the rabbit) and the monkey and cuati and all the animals went to the rabbit.'

Examples (12)-(16) do not meet the condition of Rule 1, therefore $\underline{\mathtt{nh} \tilde{\mathfrak{u}} \mathtt{m}}$ is not needed between C_1 and C_2 . These are listed to show why Rule 1 is framed as it is. (Ø marks the absence of $\mathtt{nh} \tilde{\mathfrak{u}} \mathtt{m}$.)

In example (12), both C_1 and C_2 have first person subjects.

12) \emptyset C_2 C_1 'Ãmri 'Ãmri pa kãm: --Mo nã mẽ 'are? pa kãm: to-him what then I did pl. I to-him: --...) say) 'Then I said to him: --What did they say?

In examples (13) and (14), C_1 has first person subject and C_2 has second person subject.

In examples (15) and (16), C₁ has second person subject and C₂ has first person subject.

- \emptyset C_2 (16) C_1 Νã ka inhmã ixê ka'õ ра amnhîre. amã my-cloth wash (did you me-to I you-to pay) 'You washed my clothes and I paid you.'

In examples (17) and (18), C_1 has third person subject and C_2 has first person subject.

- (17) C_l Ø C_2 Nã kagã ixpumu pa ixprõt. (did snake me-see I I-run) 'The snake saw me and I ran.'

In examples (19) and (20), C₁ has third person subject and C₂ has second person subject.

Rule 1 is in accordance with the rules of subject pronoun ellipsis in Apinayé, which can be summarized as follows.

third person, and different from the subject in the preceding clause, whatever person that previous subject might have been.

Problematic examples in relation to Rule 1:

In examples (21) and (22), C₁ and C₂ have coreferential subjects and nhũm is present.

- (21) C_1 'Ãmri nẽ ve mĩtita akutã no kamã 'kanhvỳ. 'Ãmri nhũm alligator both eve inside pierce then (then and C_2 mĩtita pĩ. ve va dual alligator kill) 'Then they pierced both of the alligator's eyes. Then they two killed the alligator.'
- (22) C_1 'Ãmri nẽ vem pyk kàxmã 'kjênh Nhũm mõ. (then and sound pull causative go up C_2 vem akupým '0 kỳxpê api në kumẽ... causative climb and above they return throw) 'Then they pulled him up. They brought him up and threw him above...'

1.2 COLLATERAL INFORMATION FOLLOWED BY REALITY.

When collateral information occurs in conjunction with a report of the event which actually happened in its place (hereafter referred to as the corresponding reality), the usual order is collateral followed by reality.

Rule 2: If in formula I, C_1 is collateral and C_2 is the corresponding statement of reality, nhũm precedes C_2 .

Note that since Rule 2 is concerned with modality rather than participants, it applies irrespective of subject reference.

C₁ (Collateral) 24) ' 0 mjên kêt nẽ. Ãm ...panhĩ mry nhũm (Indian with husband negative only animals with C_2 (reality) va mẽ mjên. dual pl. husband) 'They didn't marry Indians. They married animals.'

Example (24) illustrated the statement in footnote 10 that $\underline{\text{nh}\underline{\text{um}}}$ does not have to precede the entire clause in C_2 . Because in C_2 $\underline{\text{am}}$ $\underline{\text{mry}}$ 'o 'only animals' is in direct contrast with Indians in C_1 , then that phrase precedes $\underline{\text{nh}\underline{\text{um}}}$ to emphasize the contrastive element in C_2 .

Rule 2 obtains even across sentence boundaries; that is, when collateral ends a sentence and the following sentence contains the corresponding reality, the statement of reality is preceded by nhũm.

25) C_1 ...no va i'tỳxxàja pumunh kêt nẽ. ãm Nhũm (but dual only strength-thing see negative C_2 C_3 nẽ va va te ri 'apêj omunh kêt nẽ. dual vainly hunt and dual see negative) 'They two (wife and brother) didn't see the strength-thing. They two (wife and brother) looked in vain but didn't see it.'

1.3 CHANGE OF SETTING.

Rule 3: Between two consecutive clauses C_1 and C_2 of formula I, one of which contains time of day or weather information, nhũm acts as a change of setting marker.

Each of the following examples adds two instances of formula I in order to show that nhũm occurs both at the beginning and the end of a section of setting.

(26) C_1 C_2 Vanhmẽ 'Ãmri nhũm nata 'Ãmri mẽ va arĩk. kato. (Vanhme and dual stay rain then then come nhũm va prõt. dual run) 'Vanhme and the other stayed. Then the rain came. Then they two rain.'

(27) C_1 C_2 C_3 'Ãmri nẽ ve kuri nõ. Nhũm apka'ti mã 'vỳr... õrkvỹ and next to (then lie tomorrow away house to) 'He lay next to them. The next day, he (went) to his house...'

(28) C_1 C_2 …nẽ va'kuri ỹr o amỹkry. Nhũm apka'ti 'ãmri nhũm sit-until-afternoon and dual next tomorrow then C3amnhĩjarẽ.... nojarêt nẽ vakãm dual-to self-tell '..and (he) sat with them until afternoon. The next day he was ready and told the two about himself.'

2. MODIFICATIONS TO SECTION 1.

2.1. IN RESTATEMENT ASSEMBLIES.¹¹

Often in narratives there are two consecutive clauses A_1 and A_2 where A_2 specifies or delimits the same material as A_1 , the core. Such a pair of clauses is called a simple restatement assembly. Because the reports are of the same topic, none of the rules 1-3 relating to the presence of $\underline{\mathtt{nh}\underline{u}\underline{m}}$ apply. Therefore, there is no $\underline{\mathtt{nh}\underline{u}\underline{m}}$ between the two clauses of a simple restatement assembly.

Instead of two clauses in a restatement assembly, there may be two pairs of clauses, A_1 B_1 , and A_2 B_2 . If A_2 reports the same event as A_1 , and B_2 reports the same event as B_1 , then the sequence A_1 B_1 A_2 B_2 is called a compound restatement assembly. It may be that the subject of B_1 is non-coreferential with the subject of A_2 , or for other reasons Rules 1-3 might be expected to insert $\underline{nh\tilde{u}m}$ before A_2 . However, in analogy with a simple restatement assembly, there will be no $\underline{nh\tilde{u}m}$ separating the two halves of a compound restatement assembly. The formula is thus:

Formula II:
$$A_1 + B_1 + Ø + A_2 + B_2$$

In the examples of restatement assemblies the cores are underlined.

- 31) \emptyset A₂ A_1 'Ãmri nẽ Mēinã mēinhõrkvỹ 'arẽ. mã 'arẽ. kamã and our-house in (then tell our-mother to tell 'He told it in our house. He told our mother.'
- Ø (32) A_1 B_1 ...'ãmri nẽ ve akij. 'Ãmri nhũm apu ve'e kuma. (...then and call then probably hear ...'then he called. Then he (in hole) probably heard.

 A_2 B_2 Kre kamā akij nhũm apu kuma... hole in call probably hear Into the hole he called and he (in hole) probably heard....

Problematic examples in relation to 2.1:

In examples (33) and (34), $\underline{\text{nh}\underline{\text{um}}}$ is present between restatements, at the beginning of A_2 . The $\underline{\text{nh}\underline{\text{um}}}$ here may possibly refer to the $\underline{\text{nh}\underline{\text{um}}}$ preceding the A_1 clause.

(nhũm) ã kãm anế 'ãmri nế $\frac{kãm}{for}$ $\frac{'o}{him}$ $\frac{kato}{take}$ Nhũm on to him say and for him take out

 A_2 kãm 'o kato.... for him take out)

'Thus she said to him (husband) and took him (brother) out... She took him (brother) out...'

34) A_1 (Y nhũm) nẽ nhĩaxyti ve'e kajtija mõ рê ra (¶ rabbit already and goat from go

kêp õ pĩ xôja par-pê nhỹ. 'Ãmri nhũm ve nhĩaxytija from his tree fruit under sit goat

'The rabbit had already gone and sat under the goat's fruit tree. The goat was standing eating from his fruit tree. The rabbit had already come from somewhere and sat under his (goat's) fruit tree. Then the goat went towards his fruit tree.'

2.2 INTRODUCING BACKGROUND INFORMATION

When optional background information (i.e. Level 2) is introduced between clauses C_1 and C_2 of formula I, its presence does not affect the presence of $\underline{\text{nh}\underline{\text{um}}}$ before C_2 , as described by Rules 1-3. This is represented in formula III which is an expanded form of formula I.

Formula III:
$$C_1 \pm^{12}$$
 nhũm \pm Background $+$ nhũm $+$ C_2

In this section only $C_1 \pm \underline{nh\tilde{u}m} \pm Background$ of formula III are discussed.

2.2.1 With coreferential subjects

Transition into background is generally signalled by the reversal of Rule 1. Thus $\underline{\mathtt{nh\tilde{u}m}}$ is present when the subjects in C_1 and Background are coreferential and third person as represented in formula IIIa.

Formula IIIa:
$$C_1 + nh\tilde{u}m + Background$$

The reversal of Rule 1 to introduce background information is not entirely automatic. For example, in formula IIIa for coreferential subjects, if the background information is marked by another device, ¹³ then the <u>nhūm</u> is not necessarily present. In (38) a restatement assembly brackets the background section and nhūm is not present preceding the flashback section.

In examples (35) through (38), where the background information is flashback, $\underline{nh\tilde{u}m}$ is present because C_1 and Background have coreferential third person subjects.

- 35) C_1 +nhũm +Background I'pinhõ mry punutija pôj. Nhũm xê ve panhija pi (bro-in-law animal bad arrive Indian kill and kutu kvỳ rôj. nẽ nẽ and with with come carry go and 'The bad animal brother-in-law arrived. He had killed an Indian and carried it and arrived with it.'
- +nhũm +Background (36) C_1 Nhũm kot panhĩ par nẽ ...nẽ mraja pôj. kamã Indian with come he kill and with walk and because ...'and arrived with it. Because he killed the Indian and walked with it...'

(37) C_1 'Ãmri nẽ kê va ra mã mõ nẽ api nẽ arĩ xa. and climb and still (then and dual already go stand (then +nhũm +Background 'Ãmri nhũm kê ra amnhînhpêx mex nē. mẽmoj already something do then 'They went and climbed and stood. They had already done everything well.'

2.2.2 With non-coreferential subject

 $\underline{\text{Nh} \tilde{\text{um}}}$ is not present when the background has a non-coreferential third person subject in relation to C_1 , as represented in formula IIIb.

Formula IIIb: $C_1 + \emptyset + Background$

The following examples of background information contain flashback, preview and explanation.

- +Ø +flashback (38) C_1 Rõr kot unênh kãm pa omunh kêt nẽ. No Vanhmẽ pàr negative (babassu tree him catch I see but Vanhme
 - mē nā pre va ra rõry 'yo mõ.
 and did past dual already babassu seed going)
 'I didn't see the babassu tree catching him. 'But Vanhme (and them) had already gone babassuing.'
- (40) C_1 +Ø +explanation 'Ãmri pa kãm: 'Ãmri 'ixi -- Mo nã mẽ 'are? (then Ι to-him what did pl. then say name pê Kunûm. call Kunum.) 'Then I said to him: "What did they say?" His name was Kunum.'

- (41) C₁ +Ø +flashback

 ...Krokrokkjêre ve apu krokrok pix kãm. Mêkot ri 'prà

 (...Krokrokkjêre probably cuati only like they ashes

 pix o 'tykja kamã...

 only with black because)

 'Krokrokkjêre probably went around black like the cuati. Because they blackened him with ashes...'
- (42) C_1 +Ø +preview "Ãn pa ato amũxu kê apinhõ... pôj ра kãm so that bro-in-law arrive I Ι to him (ok you hide ixkaper..." I-talk) "I'll hide you, so that when your brother-in-law comes I'll talk to him...."
- (44) C_1 +Ø +preview "Tã kê mẽmoj anhỹrmã no ãm mã ja py (however but only away this take so that something soon akamã tanhmã amnhîto..." you-in something self) "However, take this away, so that if something does something to you soon..."

3. RECOGNIZABLE CLASSES OF RESIDUE.

3.1 NHŪM SEPARATING TWO CONSECUTIVE CLAUSES

(46) C_1 C_2 Põm tẽ nẽ kato. 'Ãmri nhũm kãm: --...

(away go and go out to him)

'He (the turtle) moved away and went out. He (the turtle) said to him

(armadillo): —...'

In examples (46) and (47), the $\underline{\text{nh}\underline{\tilde{u}}\underline{m}}$ may be a high-level marker ending one phase of the story and beginning another.

In example (46), after the turtle's speech the armadillo was, in turn, sealed in a cave, and died.

In example (47), the enemy's return to the others immediately precedes the slaughter of the hero's soldiers.

(48) with nhũm between C_1 and C_2 with coreferential subjects.

 C_1 (48)('Ãmri nhũm) kaprãnreta 'prĩ 'ã a'krôja turtle (then thoroughly vine with C_2 'Ãmri nẽ pàrôa'ĩkja amnhîkagrînh pa. 'pãnh mry self-tie animal horned finish then and next nhũm amnhĩtã mãnnên vakãm 'pa. on him also dual-them tie finish) Then the turtle thoroughly tied himself up with vine. Then next he also tied the horned animals onto himself.'

3.2 NHŨM SEPARATING A LIST FROM THE VERB

The data studied contains only one example of this type. It is considered insufficient evidence to either prove or disprove it as a rule explaining the presence of nhũm.

(49) C_1 'Imry kà nẽ 'ikuxê nẽ õ rõry 'ã kavà. (bag and gun and his babassu basket 'His hunting bag and gun and babassu basket.

3.3 POST-QUOTATION MARGIN

Because the many occurrences of $\underline{\mathtt{nh\tilde{u}m}}$ in the post-quotation margin can be explained by several means, it has been considered as residue until more complete study of quotations and their margins is possible.

FOOTNOTES

1. The Apinayé language is a member of the Jê language family of Brazil. About 350 Apinayé Indians live in two villages located in north central Brazil, in the extreme north of the State of Goias. Most of the men speak a fair amount of Portuguese when in contact with outsiders. They, like the women, use only Apinayé in normal village and home situations. There are a few women who speak Portuguese. The author has worked intermittently in the Apinayé tribe since June, 1969.

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- 2. The twenty-two texts used for the analysis include transcriptions of legends and texts written by indigenous writers including such subjects as legends and personal experiences.
- 3. Contrast here refers to some diversity between adjacent clauses, which is brought to the hearer's attention by surface markers. The conjunction nhum is only one of the contrast markers in Apinayé.
- 4. Nhữm operates with tā and 'āmri as a higher level conjunction marking paragraphs. Tā nhữm and 'āmri nhữm both occur, but tā nhữm seems to be a more definite paragraph marker, and 'āmri nhữm end of thought contrast marker within a paragraph. ('Āmri nhữm also occurs between clauses, in accordance with rules 1-3 relating to nhữm.)

In paragraph initial the functions of $\underline{nh\bar{u}m}$ overlap marking a new paragraph as well as changing either focus/setting (as in time of day and weather clauses) or participants from the last clause of the previous paragraph:

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Tã nhũm mẽmo arĩgro 'ã nhũm kamàt... ( some day on night)
'One day at night...'
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As a narrative opener $\underline{nh\tilde{u}m}$ acts alone or combined with other morphemes. In the texts examined most of the legends begin with $\underline{nh\tilde{u}m}$ or $\underline{\grave{y}}$ $\underline{nh\tilde{u}m}$; most of the Old Testament Bible stories (re-told by Indians) begin with $\underline{t\tilde{a}}$ $\underline{nh\tilde{u}m}$ or $\underline{nh\tilde{u}m}$; about half of the Indian written stories begin with $\underline{nh\tilde{u}m}$, $\underline{\check{v}}$ $\underline{nh\tilde{u}m}$.

5. Grimes, J. E. 1972. The Thread of Discourse (Technical Report No. 1 National Science Foundation Grant GS-3180). Cornell Univ. Ithaca, N.Y.

6. Examples in this paper are written in the practical orthography. Symbols used are: stops \underline{p} , \underline{t} , \underline{x} , \underline{k} , \underline{l} ; nasals \underline{m} , \underline{n} , \underline{n} h $[\tilde{n}]$, \underline{g} ; continuants \underline{v} , \underline{r} , \underline{j} ; high close vowels \underline{i} , $\underline{\tilde{i}}$, \underline{y} $[\tilde{i}]$, $\underline{\tilde{y}}$ $[\tilde{i}]$, \underline{u} , $\underline{\tilde{u}}$; mid close vowels $\underline{\hat{e}}$, $\underline{\hat{y}}$ $[\bar{e}]$, $\underline{\hat{o}}$, $\underline{\tilde{o}}$, $\underline{\tilde{a}}$ $[\tilde{e}]$; mid open vowels \underline{e} $[\bar{e}]$, \underline{a} , $\underline{\tilde{a}}$, $\underline{\tilde{a}}$, $\underline{\tilde{a}}$, $\underline{\tilde{e}}$ $[\bar{e}]$, \underline{o} .

For a full description of Apinayé phonemes see: Ham, Patricia and Robert Header, "Apinayé Phonemic: and Hyperphonemic Structure" 1963, filed at the National Museum, Rio de Janeiro; and National Indian Foundation (FUNAI), Brasília; Ham, Patricia "Morfofonêmica Apinayé", Atas do Simpósio Sobre a Biota Amazonica, Vol. 2, pp.123-126, 1967; Burgess, Eunice and Patricia Ham, "Multilevel Conditioning of Phoneme Variants in Apinayé", Linguistics: An International Review, Vol. 41, pp.5-18, July 1968.

- 7. Grimes op. cit.. p.74
- 8. A preview in the form of a direct quotation by a participant is not certain.
- 9. Throughout this paper vernacular material in parenthesis does not form a relevant part of the example in question, but may be considered relevant as context for the example.
- 10. Nhũm does not have to precede the entire clause in C_2 . If the first element of C_2 is in direct contrast with C_1 , then it will precede nhũm to emphasize its contrast with an element in C_1 . This will be noted with examples (24) and (48).
- 11. For further explanation see: Cromack, Robert Earl. 1968. Language Systems and Discourse Structure in Cashinawa, Vol. 1. pp.147-153. Hartford, Conn. thesis.
- 12. \pm signifies optional occurrence.
- 13. There are other ways of alerting the hearer to a flashback. The morpheme <u>ra</u> 'already' is sometimes present near the beginning. Also, <u>amtepêmã</u> 'long ago' introduces some flashback sections.

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('Ãmri nhũm) kê ra mẽmoj amnhĩnhpêx mex nẽ.
(then already something self-do good
'They had already done everything well.'
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C_1 ...pà rax mã mẽ'o axà. (forest big in they enter '...they entered a big forest.
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C_2 No ve am amtepêma ve'e pa'pam... but only long ago our-father) But long ago our fathers...'
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