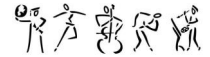


Las Vegas Academy of International Studies, Performing and Visual Arts



Clark County School District

315 S. 7th St.

Las Vegas, NV 89101

Ph: 702-799-7800 Fax: 702-799-7948

Scott M. Walker, Principal

Website: schools.ccsd.net/LVA

Mission Statement

Las Vegas Academy promotes an interdisciplinary foundation for lifelong learning by motivating, empowering, and challenging our students to be academic, artistic, and compassionate individuals.

Principal's Highlights

The Las Vegas Academy makes decisions, sets goals and guides students to be college & career ready by adhering to our Core Values: The LVA WAY. We continue our pursuit of EXCELLENCE TO EMINENCE.

- US News and World Report recognized LVA as one of America's top high schools, awarding us a Silver rating.
- The Clark County School District recognized LVA as a 5-Star School based on the School Performance Framework.
- LVA received its 10th Grammy Award, an honor unparalleled by any other high school in the nation.
- LVA had a 97% high school graduation rate.
- 659 students enrolled in Advanced Placement classes.
- LVA seniors were offered over \$11 million in scholarships.
- By invitation, the LVA Theater Department performed with over 80 students at the International Thespian Festival in Lincoln, Nebraska.
- Combined LVA Bands, Choirs and Orchestra made the premier high school performance at the new Smith Center for the Performing Arts to a sold-out crowd.
- The LVA Jazz Studies Program received its 6th DownBeat Magazine Award as well won this year's Reno Jazz Festival.

Goals and Objectives

Goal 1

The number of students with an Individualized Educational Plan participating in AP/IB/Dual Credit courses will increase at the Las Vegas Academy.

Objective(s):

LVA will have a 15% increase in the number of students with an IEP who enroll in AP/IB/Dual Credit courses. Teachers of Record will develop an individual academic 5-year plan. Dual Credit course offerings will increase by at least one course per year. LVA teachers will certify through CSN.

Goal 2

LVA staff and students will implement a School Beautification Program to facilitate an increase of positive responses on the CCSD Student Survey.

Objective(s):

LVA will procure at least one community partner to assist with School Beautification. There will be a 5% increase in students who respond positively on the survey. Grants to fund necessary resources will be researched. Students will increase awareness through participation in Club Service Projects.

School Communication Efforts

A minimum of four parent newsletters are mailed throughout the year. The Parent Advisory Council meets monthly with school administration. LVA utilizes ParentLink as a means of communicating student progress to both student and parents on a weekly basis. Teachers are expected to upload class assignments and schedules onto their respective websites to assist in organizing students and families. The Friends of the Academy (parent/community foundation) works cooperatively with the school to provide assistance and feedback on continuous school improvement. Our new Success Center is staffed with two full-time employees and several volunteer parents to assist all stakeholders with any educational or temporal need and/or planning. Three school marquees are strategically placed throughout the campus to provide information on upcoming events. The school website and the online program Naviance are also utilized to inform stakeholders of various school information, events and timelines.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| Name | Total | | Ethnicity | | | | | | | | | | | | Gender | | | | |
|-------------------|---------|------------------|-----------|--------|-------|----------|--------|--------|--------|---------|--------|------------------|-------|-------------------|--------|---------|--------|---------|--------|
| | # | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 445,381 | 4,961 | 1.11% | 25,243 | 5.67% | 178,081 | 39.98% | 43,338 | 9.73% | 163,736 | 36.76% | 5,744 | 1.29% | 24,276 | 5.45% | 229,110 | 51.44% | 216,270 | 48.56% |
| Clark | 311,029 | 1,621 | 0.52% | 20,742 | 6.67% | 136,378 | 43.85% | 37,585 | 12.08% | 91,523 | 29.43% | 4,585 | 1.47% | 18,595 | 5.98% | 159,998 | 51.44% | 151,031 | 48.56% |
| Las Vegas Academy | 1,705 | - | - | 119 | 6.98% | 365 | 21.41% | 156 | 9.15% | 866 | 50.79% | 18 | 1.06% | 173 | 10.15% | 558 | 32.73% | 1,147 | 67.27% |

Special Populations

| Name | Total | | Special Populations | | | | | | | |
|-------------------|---------|--------|---------------------|--------|--------|---------|--------|---------|-------|--|
| | # | IEP | | ELL | | FRL | | Migrant | | |
| | | # | % | # | % | # | % | # | % | |
| State | 445,381 | 49,102 | 11.02% | 66,396 | 14.91% | 222,324 | 49.92% | 96 | 0.02% | |
| Clark | 311,029 | 33,196 | 10.67% | 51,240 | 16.47% | 166,236 | 53.45% | 0 | 0.00% | |
| Las Vegas Academy | 1,705 | 49 | 2.87% | 10 | 0.59% | 434 | 25.45% | 0 | 0.00% | |

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| Name | Average Daily Attendance | | | | | | | | | | |
|-------------------|--------------------------|------------------|--------|----------|--------|--------|------------------|-------------------|--------|--------|--------|
| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
| State | 94.40% | 92.80% | 96.60% | 94.40% | 93.00% | 94.40% | 94.10% | 94.60% | 93.10% | 95.10% | 94.00% |
| Clark | 94.50% | 93.00% | 96.70% | 94.40% | 93.20% | 94.70% | 94.40% | 94.60% | 92.90% | 95.00% | 94.10% |
| Las Vegas Academy | 95.50% | - | 96.30% | 96.50% | 95.80% | 95.00% | 94.20% | 95.30% | 95.70% | 95.20% | 95.40% |

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

| Name | Transiency | | Discipline | |
|-------------------|-------------------|--------------------------------|------------------|--|
| | Transiency Rate** | # of Students | | |
| | | Habitual Disciplinary Problems | Habitual Truants | |
| State | 27.40% | 181 | 2,713 | |
| Clark | 29.00% | 47 | 1,412 | |
| Las Vegas Academy | 4.40% | 0 | 0 | |

| Name | Discipline | | | | | | |
|-------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|------------------------------------|
| | # of Incidents (Suspensions or Expulsions) | | | | | | |
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol | Bullying/ Intimidation/ Harassment |
| State | 6,623 | 273 | 481 | 158 | 1,616 | 364 | 2,410 |
| Clark | 4,394 | 189 | 319 | 90 | 1,002 | 143 | 1,736 |
| Las Vegas Academy | 6 | 0 | 2 | 4 | 13 | 6 | 4 |

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

| Name | Credit Deficient | | | | | | | |
|-------------------|------------------|-------|----------|--------|----------|--------|----------|--------|
| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
| | # | % | # | % | # | % | # | % |
| State | 166 | 0.50% | 7,148 | 21.40% | 7,053 | 21.70% | 7,186 | 22.50% |
| Clark | 0 | 0.00% | 5,786 | 24.90% | 5,432 | 24.40% | 5,521 | 25.10% |
| Las Vegas Academy | 0 | 0.00% | 10 | 2.10% | 11 | 2.80% | - | - |

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| Name | Average Class Size | | | |
|-------------------|--------------------|-------------|---------|----------------|
| | English | Mathematics | Science | Social Studies |
| State | 24 | 24 | 26 | 26 |
| Clark | 26 | 27 | 28 | 29 |
| Las Vegas Academy | 23 | 22 | 30 | 26 |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Dropout Rate: Class of 2012

| Name | Dropout Rates | | | | | | | | | |
|-------------------|-------------------|-------|--------|------------------|-------|----------|-------|-------|------------------|-------------------|
| | Grades 9-12 Total | Male | Female | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races |
| | % | % | % | % | % | % | % | % | % | % |
| State | 3.90% | 4.30% | 3.50% | 4.30% | 1.80% | 4.40% | 5.80% | 3.30% | 4.20% | 3.10% |
| Clark | 3.90% | 4.30% | 3.50% | 4.10% | 1.80% | 4.30% | 5.50% | 3.30% | 4.10% | 2.80% |
| Las Vegas Academy | - | - | - | N/A | N/A | - | N/A | - | N/A | N/A |

Nevada System of Higher Education (NSHE) (Fall 2012)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| Name | Remedial NSHE | | |
|-------------------|---------------|--------------|--------------|
| | # Enrolled | # Remediated | % Remediated |
| State | 8,954 | 2,821 | 31.50% |
| Clark | 5,956 | 1,537 | 25.80% |
| Las Vegas Academy | 180 | 46 | 25.60% |

Graduation Rate: Class of 2012

| Name | Gender | | Ethnicity | | | | | | | Total % |
|-------------------|--------|--------|------------------|---------|--------|----------|-------------------|------------------|--------|---------|
| | Female | Male | Am In/ AK Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White | |
| | % | % | % | % | % | % | % | % | % | |
| State | 67.00% | 59.40% | 53.92% | 74.78% | 48.28% | 54.86% | 77.73% | 72.23% | 72.42% | 63.08% |
| Clark | 65.42% | 58.02% | 53.25% | 74.67% | 48.86% | 54.22% | 78.52% | 75.60% | 70.24% | 61.59% |
| Las Vegas Academy | 96.06% | 94.12% | - | 100.00% | 89.19% | 92.13% | 97.83% | - | 96.86% | 95.48% |

High School Completion Indicators: Class of 2012

| Name | Completion Indicators | | | | | | | | | |
|-------------------|-----------------------|-------|---------------|-------|------------------|--------|---------------------------|-------|------------------|--------|
| | Adjusted Diploma | | Adult Diploma | | Advanced Diploma | | Certificate of Attendance | | Standard Diploma | |
| | # | % | # | % | # | % | # | % | # | % |
| State | 1,260 | 5.10% | 105 | 0.40% | 6,487 | 26.30% | 1,505 | 6.10% | 15,346 | 62.10% |
| Clark | 931 | 5.30% | - | - | 3,996 | 22.70% | 1,118 | 6.40% | 11,528 | 65.60% |
| Las Vegas Academy | - | - | - | - | 202 | 51.90% | - | - | 178 | 45.80% |

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| 9-12 | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|-------------------|---------|-----|-----|-----|---------|-----|-----|----|-------------|-----|-----|-----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 11% | 10% | 66% | 14% | 2% | 19% | 77% | 2% | 1% | 23% | 58% | 18% | 7% | 17% | 69% | 8% |
| Clark | 11% | 10% | 65% | 13% | 2% | 19% | 76% | 3% | 1% | 24% | 57% | 18% | 7% | 18% | 68% | 7% |
| Las Vegas Academy | 1% | 2% | 63% | 34% | 0% | 2% | 90% | 8% | 0% | 4% | 59% | 37% | 0% | 5% | 81% | 14% |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
Las Vegas Academy Total Cost Per Pupil = \$6836 District Total Cost Per Pupil = \$8091

| Name | Per Pupil Expenditures | | | | | | | | | |
|-------------------|------------------------|--------|---------------------|--------|------------|--------|------------|-------|--------------------|---------|
| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| Clark | \$4,911.00 | 60.70% | \$802.00 | 9.90% | \$1,787.00 | 22.10% | \$590.00 | 7.30% | \$8,091.00 | 100.00% |
| Las Vegas Academy | \$3,996.00 | 58.40% | \$756.00 | 11.10% | \$1,647.00 | 24.10% | \$438.00 | 6.40% | \$6,836.00 | 100.00% |

*N/A indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

| Name | Teachers | | | | | | | | Core Subject Classes Poverty Level |
|-------------------|--|-------------|---------|-------------------|----------------------|-------|------------|---|---------------------------------------|
| | Core Subject Classes Not Taught by Highly Qualified Teachers | | | | | | | | |
| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | | |
| | % | % | % | % | % | % | % | % | |
| State | 4.00% | 4.50% | 3.30% | 3.30% | 1.00% | 1.70% | 3.60% | | |
| Clark | 4.60% | 5.10% | 4.00% | 3.90% | 1.00% | 0.70% | 4.80% | | |
| Las Vegas Academy | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | N/A | | |

Teacher ADA and Licensure Information

| Name | Teachers | | | | |
|-------------------|--------------------------|--------------------------------|----------------------|--------------------|--|
| | Average Daily Attendance | Teachers Providing Instruction | | | |
| | Average Daily Attendance | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement | |
| State | 95.70% | 1,284 | 7 | 32 | |
| Clark | 95.50% | 1,230 | 0 | 0 | |
| Las Vegas Academy | 95.40% | 2 | 0 | 0 | |

Teacher Data as of: May 1st (2008-Current)

*N/A indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

Las Vegas Academy of Int'l Studies, Performing and Visual Arts

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

| Performance Indicators | Points Earned | Points Eligible |
|--------------------------------------|--|-----------------|
| Status/Growth Measure of Achievement | 23 | 30 |
| Reduction in Achievement Gaps | 9 | 10 |
| Graduation Measures | 27 | 30 |
| College and Career Readiness | 11 | 16 |
| Other Indicators | 12 | 14 |
| Total Index Score | [Points Earned(82)/Points Eligible(100)] X 100 = 82.00 | |

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.