



# Claremont Secondary School

## 2013 School Plan

### *School Mission*

We believe that:

- \* Every student has the ability to succeed with the appropriate level of support;
- \* Our students will graduate with the skills, attitudes, and abilities to be successful adults in whatever career choice they make;
- \* Learning is sequential; in order to complete more complex tasks, students need a well-developed set of skills that are defined and refined as they move through the grades;
- \* Student success is dependent on the involvement and support of three key partners: the student, the school, and the parent/guardian; and,
- \* Students who are engaged in their learning will be more successful.

### *School Context*

Our School:

- \* Has a student population of 1150 students that are supported by 85 teaching and support staff members;
- \* Is located in a well established neighbourhood of the Greater Victoria area;
- \* Hosts over 100 International Students from nine different countries;
- \* Offers Advanced Placement courses in Biology, Physics, Chemistry, Literature, Composition, and Calculus;
- \* Offers post secondary credit courses in Accounting, Criminology and a range of Secondary School Apprenticeships;
- \* Supports a wide range of student learners that have a diverse set of abilities, interests and skills;
- \* Offers an Academic Program of Choice; Institute of Global Solutions, Pursuit of Excellence (PEP); Programs of Choice in Athletics include: Rowing, Lacrosse, Golf and Aquatics;
- \* Offers a vibrant Focus on Fine Arts (FOFA) program. The Ridge Theatre provides the opportunity to showcase student talent;
- \* Has developed a central learning space, 'The Learning Commons', that supports all types of learning for the 21st Century;
- \* Extensions to classroom learning is achieved through student participation in:
  - math contests
  - writing submissions
  - participation in the Duke of Edinburgh Awards
  - dance festivals
  - physics olympics
  - science fairs
  - study/work programs in Quebec and France
- \* Has a vibrant literary and creative writing environment;
- \* Has a tradition of excellence in extra-curricular teams and clubs; and
- \* Supports a strong modern languages department with a focus on French and Spanish.

# Claremont Secondary School

2013 School Plan – Year 1 of 3 year plan

**Goal 1:** To improve overall achievement in academic, elective, and career programs

## **Rationale:**

1. Staff observe that many students are not reaching their potential.
2. Data indicates a core percentage of students in the C, C- and F range of achievement.
3. Our community has high expectations for success.

**Evidence:** Percentage of students in all courses:

<b>Assessment</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015 Target</b>
School Completion	93%			96%
Marks of C, C-, F	15.6%			11%
Work Habits				

## **Strategies:**

1. Continue current teacher professional growth plan process with a focus on improving achievement.
2. Continue and expand Universal Design for Learning as a model to support diversity in the classroom.
3. Assess effectiveness of teacher collaboration time as it relates to improving innovative practice.
4. Examine report card results regularly in collaboration time.
5. Continue to develop life long learning habits in all literacies.

## **Current level of achievement:**

At Claremont the students' perception of their ability to complete school needs improvement. Claremont would also like to improve the performance of those students that are not working to their potential.

## Goal 2: To improve student motivation, interest, and sense of community

### Rationale:

1. Research indicates a correlation between social engagement and achievement.
2. We are concerned about our current level of social engagement.
3. Employers agree that if motivation is present, skills can be learned more readily.

### Evidence: Percentage of students responding positively:

Assessment	2012	2013	2014	2015 Target
Sense of Belonging	73%			80%
School Outcomes	66%			75%
Motivation/Interest	28%			35%

### Strategies:

1. Continue to develop self-regulation and personal independence through individual department goals.
2. Encourage students to participate in activities beyond the classroom using the Claremont App's affinity program.
3. Involve the school community in a discussion to increase student engagement with the potential of implementing a Home Room, or House System.
4. Encourage students to be self-advocates in their learning by taking initiatives to make up missed learning opportunities.
5. Increase student awareness by refining our methods of school communication.

### Current level of achievement:

Students' sense of belonging at Claremont needs improvement. By improving motivation and interest in activities and courses we hope to improve their potential to move on to post secondary choices.