



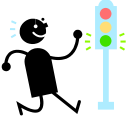





<p style="text-align: center;">Speaking and Listening Assessment Project Grade 2 Speaking Assessment Rubric</p>				
	Secure 3	Developing 2	Beginning 1	Total
Presentation				
Speech Stance 	Stands up straight and still	Fidgets or sways sometimes	Fidgets or sways often	
Eye Contact 	Looks at audience often	Sometimes looks at audience	Does not look at audience	
Volume 	Speaks so everyone can hear	Some of audience cannot hear	Talk cannot be heard	
Clarity 	Student's words are easily understood	Some words are lost or not understood	Often mumbles, words are unclear and difficult to understand	
Content				
Beginning the talk 	The talk smoothly begins with a planned opening	The student is able to begin the talk	The student has difficulty getting the talk started	
Closing 	The end of the talk is clearly and smoothly signaled to the audience	The end of the talk is indicated	The student has difficulty finding a way to end their talk	
Focus 	The talk is consistently on topic and generally stays on track	Most of the talk is on topic and track	Focus is often distracted or off topic	
Time 	Student talk time meets teacher expectation		Student talk time does not meet teacher expectation	
Optional				
PRESENTATION TOTAL				