ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 29 OUT OF 29 DISTRICTS

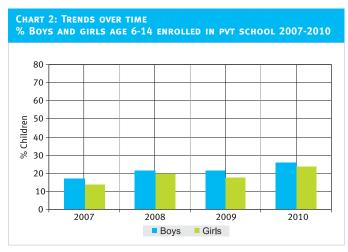


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

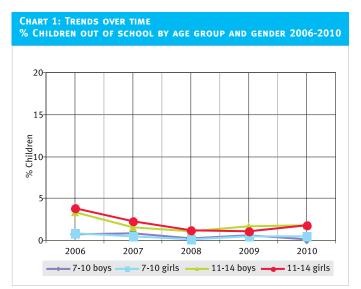
TABLE 1: % CHILDREN	TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010											
Age group	Govt.	Pvt.	Other	Not in School	Total							
AGE: 6 -14 ALL	73.7	25.1	0.3	1.0	100							
AGE: 7-16 ALL	74.2	22.9	0.2	2.6	100							
AGE: 7-10 ALL	72.8	26.6	0.4	0.3	100							
AGE: 7-10 BOYS	71.6	27.9	0.3	0.1	100							
AGE: 7-10 GIRLS	73.9	25.2	0.4	0.4	100							
AGE: 11-14 ALL	76.5	21.5	0.2	1.8	100							
AGE: 11-14 BOYS	75.9	22.2	0.2	1.8	100							
AGE: 11-14 GIRLS	77.2	20.9	0.1	1.8	100							
AGE: 15-16 ALL	72.5	17.4	0.2	10.0	100							
AGE: 15-16 BOYS	72.5	16.9	0.3	10.4	100							
AGE: 15-16 GIRLS	72.5	18.0	0.0	9.6	100							

NOTE: 'OTHER' includes children going to madarssa and EGS.

'NOT IN SCHOOL' = dropped out + never enrolled.



How to read this chart: In 2010, 26.2% of all boys (age 6-14) were enrolled in private school and 24% of all girls (age 6-14) were enrolled in private school.



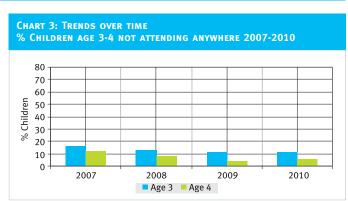
How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 3.9% in 2006 to 2.3% in 2007 to 1.2% in 2008, 1.1% in 2009 and to 1.8% in 2010.

	TABLE 2: SAMPLE DESCRIPTION % CHILDREN IN EACH CLASS BY AGE 2010												
Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	43.5	48.3	5.5		2.7								100
II	1.6	20.6	67.3	8.6	.6 1.9							100	
Ш	1	.3	17.7	71.6	8.3				1.2				100
IV		2.3		18.5	69.2	8.5			1	.5			100
٧		2.	0		8.2	81.0	6.9			1.9			100
VI			1.9			12.7	66.5	16.0		2	2.8		100
VII			3.	.1			8.8	70.0	15.2		2.9		100
VIII				2.5				12.4	70.4	11.3	3.	4	100

How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std II, 20.6% children are 6 years old but there are also 1.6% who are 5,67.3% who are 7,8.6% who are 8 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010										
	In balwadi	In LKG/		In Scho	ol	Not going anywhere	Total			
	or anganwadi	UKG	Govt	Pvt	Not g anyw	P				
AGE 3	66.2	22.6				11.2	100			
AGE 4	47.6	46.7				5.6	100			
AGE 5	11.8	10.6	41.0	34.2	0.2	2.1	100			
AGE 6	0.9	2.4	59.4	34.6	0.3	2.5	100			



In 2010, 93.6% of sampled villages reported having an anganwadi in the village.

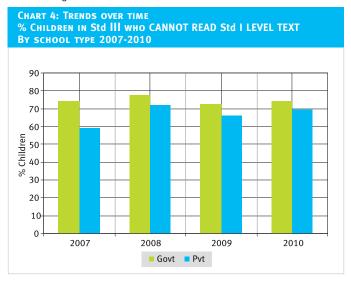
How to read this chart: For example, in 2010, 11.2% of all age 3 children were not attending any kind of preschool or school.

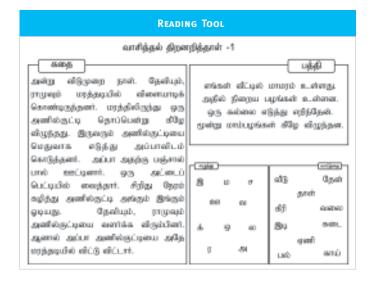


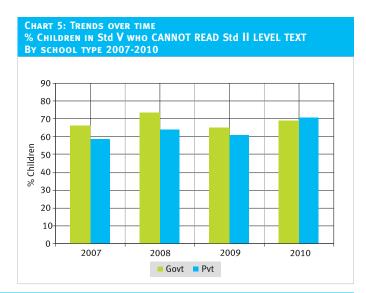
READING IN OWN LANGUAGE

	4: CLASS-W HOOLS 201		LDREN BY	READING LEV	/EL	
Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
1	52.4	31.5	12.5	1.9	1.8	100
II	21.9	29.3	36.2	9.3	3.4	100
Ш	10.8	20.0	42.0	20.4	6.9	100
IV	6.1	8.4	30.3	35.8	19.5	100
٧	3.6	7.3	20.5	38.0	30.6	100
VI	1.4	3.8	13.1	32.9	48.8	100
VII	1.0	3.1	10.8	26.7	58.4	100
VIII	1.2	2.3	6.5	20.6	69.5	100
TOTAL	11.3	12.4	21.2	24.2	31.0	100

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 10.8% children cannot even read letters, 20% can read letters but not more, 42% can read words but not Std 1 text or higher, 20.4% can read Std 1 text but not Std 2 level text, and 6.9% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.







TUITION

	TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES By school type 2007, 2009 and 2010											
Year	School	I	II	III	IV	٧	VI	VII	VIII			
2007	Govt	10.8	12.9	13.8	16.0	16.7	18.3	17.5	17.1			
2007	Pvt	26.5	29.5	33.5	37.5	39.9	30.9	29.5	30.8			
2000	Govt	16.3	20.9	19.5	22.3	24.1	22.5	19.6	20.0			
2009	Pvt	28.6	31.9	37.2	41.4	36.1	29.4	33.1	35.2			
2010	Govt	12.7	13.6	16.0	14.8	19.8	17.6	16.7	17.1			
2010	Pvt	22.4	26.4	29.9	31.3	30.3	29.4	25.9	28.0			

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.

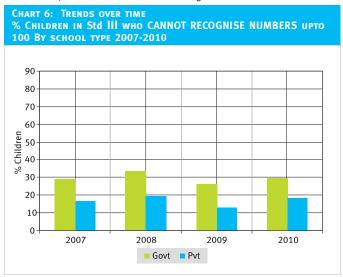


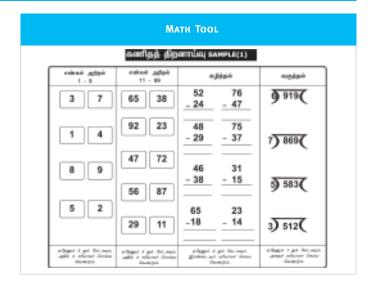


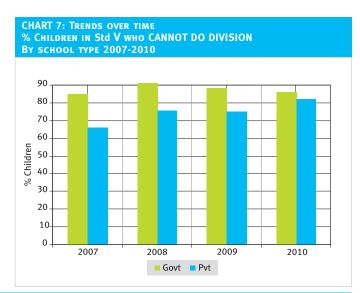
ARITHMETIC

	6: CLASS-V HOOLS 20		LDREN BY	ARITHMETIC	LEVEL	
Std.	Nothing		Numbers	Subtract	Divide	Total
1	45.6	1-9 33.8	11-99 17.3	2.3	1.1	100
	45.0	33.0	17.5	2.3	1.1	100
II	19.3	26.8	44.8	8.1	1.1	100
Ш	9.1	17.3	53.2	17.1	3.4	100
IV	4.4	9.4	44.3	35.5	6.5	100
٧	4.0	5.8	30.1	45.1	15.0	100
VI	1.3	2.9	19.4	50.1	26.3	100
VII	1.1	2.7	15.1	45.0	36.1	100
VIII	1.4	1.6	11.7	37.1	48.2	100
TOTAL	9.8	11.6	29.2	31.4	17.9	100

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 9.1% children cannot even recognize numbers 1-9, 17.3% can recognize numbers up to 10 but not more, 53.2% can recognize numbers upto 100 but cannot do subtraction, 17.1% can do subtraction but not division, and 3.4% can do division. For each class, the total of all these exclusive categories is 100%.







CRITICAL THINKING AND EVERYDAY CALCULATIONS

	TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010											
Std.	Neither	One	Both	Neither	One	Both Neither One Both				Neither	One	Both
	Menu			Ca	alend	ar	Area			Est	on	
٧	31.5	14.2	54.3	54.6	14.9	30.5	69.5	10.0	20.6	57.0	11.4	31.6
VI	24.1	16.2	59.8	44.0	16.3	39.8	58.7	10.4	30.9	47.9	10.7	41.4
VII	17.5	12.5	70.0	34.3	15.4	50.3	53.6	9.9	36.5	42.0	11.1	46.9
VIII	14.0	11.2	74.8	26.8	15.6	57.6	42.6	10.8	46.6	33.9	10.9	55.3

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.





PERFORMANCE OF DISTRICTS

Table 8	Anganwadi or balwadi	Out of school	Private school	Tuition		Learning rels		Learning els	Std V	-VIII : Everyd	ay calcula	tions
District Name	%	(Age: 6-14) out	(Age: 6-14) in	% Children (Std IV- VIII) attend- ing paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOG- NIZE NUM- BERS 1 to	(Std III-V) whoCAN READ Level 1 (Std 1	(Std III-V)	both	% Children answering both questions correctly	answer- ing both questions	both questions
				Classes		9 or more		0010	Menu	Calendar	Area	Estimation
Ariyalur	100.0	0.7	32.4	24.9	64.0	66.4	49.3	41.7	68.6	48.7	28.2	39.1
Coimbatore	91.9	0.9	21.0	21.6	68.7	73.6	66.8	61.3	59.8	39.7	30.4	46.0
Cuddalore	92.8	0.9	13.7	17.9	58.6	69.7	49.7	38.1	57.7	30.8	20.9	42.4
Dharmapuri *	97.1	0.3	28.7	10.9	76.4	70.8	61.4	45.6	88.0	63.8		76.8
Dindigul*		1.0	23.7	23.4	43.4	41.7	41.2	45.1	83.0	62.2	36.2	36.3
Erode	88.3	0.3	19.0	11.9	47.1	54.4	43.8	33.1	56.7	50.0	86.0	45.5
Kancheepuram	98.9	0.6	20.5	29.4	72.0	81.9	54.0	43.9	59.6	44.4	62.4	71.4
Kanniyakumari	97.3	0.0	34.4	42.0	85.0	87.3	68.4	56.5	70.4	49.6	29.4	45.6
Karur	92.2	1.1	13.9	15.5	34.0	43.1	42.9	29.7	70.8	81.9	27.5	87.1
Madurai	92.6	1.6	27.1	29.6	59.2	56.6	44.3	39.1	52.4	35.7	27.8	26.6
Nagapattinam	87.0	1.1	14.6	20.0	58.0	62.2	32.7	29.0	45.9	34.9	86.8	32.9
Namakkal	76.0	1.7	9.7	11.1	39.4	41.2	35.6	35.0	74.4	50.5	37.3	38.5
Perambalur	98.5	0.5	34.7	24.0	59.0	58.6	55.4	41.3	58.4	48.6	16.7	41.8
Pudukkottai	97.9	0.9	17.1	28.2	62.1	67.7	52.4	37.3	71.9	55.1	43.3	49.3
Ramanathapuram *	92.5	1.1	20.0	29.5	75.2	78.1	67.3	55.1				
Salem	80.8	0.6	23.4	16.9	45.9	45.9	39.0	35.2	62.1	47.8	44.3	40.4
Sivagangai	92.1	0.7	15.0	10.1	66.0	70.9	57.3	42.7	38.2	26.9	20.0	37.5
Thanjavur*		0.5	30.6	10.1	68.4	65.1	78.0	76.0	67.5	55.9	9.4	53.4
Theni	97.1	0.6	29.3	36.7	67.9	69.4	66.8	60.2	83.4	67.3	72.8	55.6
The Nilgiris	89.3	0.3	29.2	47.7	81.7	83.8	81.9	80.8	88.4	79.7	68.0	68.3
Thiruvallur	91.6	1.8	27.9	24.0	67.8	92.2	37.9	36.1	56.9	40.4	30.8	71.4
Thiruvarur	88.0	0.9	28.4	20.1	59.9	71.1	44.5	38.3	59.0	47.9	79.3	71.1
Thoothukkudi	91.9	0.2	46.9	7.4	82.5	86.1	69.5	47.9	64.5	14.6	3.8	2.2
Tiruchirappalli	94.4	0.2	26.1	33.0	65.5	67.4	54.9	45.4	67.9	67.7	30.1	41.4
Tirunelveli	88.2	1.0	54.9	24.1	75.7	83.8	69.1	52.3	74.2	49.4	28.9	29.7
Tiruvannamalai	89.1	1.6	15.5	9.1	48.3	67.8	45.9	27.0	52.7	23.3	5.7	27.0
Vellore	88.5	1.0	32.4	24.7	65.6	69.8	50.0	45.5	58.2	34.9	32.0	29.4
Viluppuram	100.0	2.5	19.2	8.3	58.0	64.4	35.6	25.8	62.3	39.8	43.3	33.4
Virudhunagar	100.0	1.1	22.9	15.5	82.7	82.7	65.5	54.4	87.1	70.8	53.3	72.3
Total	91.5	1.0	25.1	19.5	63.0	67.5	52.5	43.2	64.3	44.9	33.7	44.1

 $[\]hbox{*\,Blank\,cells\,indicate\,insufficient\,data.}\\$



AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

SCHOOL OBSERVATIONS

TABLE 9: TOTAL SCHOOLS VISITED			
	2007	2009	2010
TYPE OF SCHOOL			
Std I-IV/V: PRIMARY	388	385	395
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	213	260	267
TOTAL SCHOOLS VISITED	601	645	662

TABLE 11: HEADTEACHERS 2010		
	Std I-IV/V	Std I-VII/VIII
NO HEADTEACHER APPOINTED	0.0	0.0
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	10.5	13.4
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	89.6	86.6
TOTAL	100.0	100.0

TABLE 13: COMPUTERS 2010		
% Schools with	Std I-IV/V	Std I-VII/VIII
No computers	70.3	27.5
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	11.9	26.0
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	17.8	46.6
TOTAL	100.0	100.0

TABLE 10: TEACHER ATTENDANCE										
	2007	2009	2010	2007	2009	2010				
TYPE OF SCHOOL	St	d I-IV	/V	Std	I-VII/	VIII				
% TEACHERS PRESENT (AVERAGE)	96.3	90.6	86.5	91.3	87.4	79.9				
% Schools with no teacher present	0.0	0.3	0.3	0.0	0.0	0.0				
% SCHOOLS WITH ALL TEACHERS PRESENT	88.8	70.0	61.6	74.0	48.5	34.0				

TABLE 12: STUDENT ATTENDANCE						
	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	St	d I-IV	/V	Std	l I-VII/	VIII
% ENROLLED CHILDREN PRESENT (AVERAGE)	91.2	91.7	89.9	90.2	90.1	90.7
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	0.5	0.0	1.0	0.5	0.0	0.0
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	94.2	94.5	93.9	93.2	93.3	97.7

TABLE 14: MULTIGRADE CLASSES							
	2007	2009	2010	2007	2009	2010	
% Schools in which	St	d I-IV	/V	Std	I-VII/	VIII	
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	76.1	77.8	81.8	77.8	71.5	76.2	
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	69.3	74.1	78.3	70.1	63.3	69.5	

SCHOOL GRANTS

TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY								
	April :	2009-0	ctobe	2009	April 2009-March 2010			
SSA school grants to government primary schools	chools	% Sch reporting informa		grant	chools	% Schools reporting grant information		
only	No. of schools	Got grant		know	No. of schools	Got grant		Don't know
MAINTENANCE GRANT	319	79.6	12.5	7.8	345	94.2	2.3	3.5
DEVELOPMENT GRANT	285	62.1	28.8	9.1	304	89.8	4.9	5.3
TEACHER GRANT (TLM)	231	8.2	84.0	7.8	109	22.9	70.6	6.4

TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY								
	April	2008-	March	2009	April 2009-March 2010			
SSA school grants to government primary schools	chools	repo	Schoo rting g ormati	grant	chools	% Schools reporting grant information		
only	No. of schools	Got grant	Did not get grant	Don't know	No. of schools	Got grant		Don't know
MAINTENANCE GRANT	347	80.4	13.3	6.3	345	94.2	2.3	3.5
DEVELOPMENT GRANT	316	63.3	28.8	7.9	304	89.8	4.9	5.3
TEACHER GRANT (TLM)	254	11.0	83.5	5.5	109	22.9	70.6	6.4

NOTE: Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.



RIGHT TO EDUCATION INDICATORS

TABLE 17: SCHOOLS BY ENROLLMENT 2010						
School enrollment	Number of schools	% of schools				
1-60	160	24.4				
61-90	95	14.5				
91-120	76	11.6				
> 120	325	49.5				
TOTAL	656	100.0				

TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010								
School			Nun	nber	of tea	achei	rs	
enrollment	1	2	3	4	5	6	≥7	Total
1-60	69.6	19.2			100			
61-90	58.0		20.5	21.6				100
91-120	67.1			15.7	17.1			100
> 120		2	3.3		17.2	59	0.5	100

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 20.5% of schools are at norm (i.e. have 3 teachers), 58% are below the norm and 21.6% are above the norm.

TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010							
	Number of schools						
1	107	18.6					
2	86	14.9					
3	72	12.5					
4	61	10.6					
5	61	10.6					
6	55	9.6					
≥7	134	23.3					
TOTAL	576	100.0					

TABLE 20: TEACHER TO CLASSROOM RATIO COMPARED TO RTE NORMS 2010									
Number		Number of classrooms							
of Teachers	s 0 1		2	3	4	5	6	≥7	Total
1	0.0	0.0 34.5 65.5					100		
2	8.5 40			50.9					100
3		22.7		18.2			100		
4		44	.9		16.3	38.8			100
5					24.1	38	.9	100	
6	31.9			21.3			21.3	46.8	100
≥7				35.9				64.1	100

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 18.2% of schools are at norm (i.e. have 3 classrooms), 22.7% are below the norm and 59.1% are above the norm.

TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010							
% of schools with							
	Office/Store/Office cum store	55.0					
BUILDING	Playground	68.7					
	Boundary wall	60.9					
	No facility for drinking water	12.8					
DRINKING WATER	Facility but no drinking water available	6.6					
	Drinking water available	80.5					
	No toilet facility	7.0					
TOILET	Facility but toilet not useable	42.1					
	Toilet useable	50.9					
	% Schools with no separate provision for girls toilets	20.8					
	Of schools with separate girls toilets, % schools where						
GIRLS TOILET	Toilet locked	23.9					
	Toilet not useable	14.9					
	Toilet useable	40.4					
TLM	Teaching learning material in Std 2	95.4					
	Teaching learning material in Std 4	93.3					
	No library	20.9					
LIBRARY	Library but no books being used by children on day of visit						
	Library books being used by children on day of visit	57.8					
шъщ	Kitchen shed for cooking midday meal	96.7					
MDM	Midday meal served in school on day of visit	99.4					

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

•	Admitted children	No. of teachers
	<= 60	2
	61-90	3
	91-120	4
	121-200	5
	> 150	5 + 1 Headteacher
	> 200	Pupil-Teacher Ratio
		(excluding Headteacher)
		shall not exceed 40

SCHOOL FACILITIES:

All weather building with:

- At least one classroom for every teacher
- Office cum store cum headteacher's room
- · Separate toilets for boys and girls
- Safe and adequate drinking water facility to all children
- A kitchen where mid-day meal is cooked in the school
- Playground
- Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

