## The role of event comparison in comparative illusions

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## Introduction: Grammatical Illusions

Comparative illusions like (1) ('Escher sentences') are not interpretable, yet are initially judged as acceptable [1,2].
(1) More Americans have been to Russia than I have.

In (1), more should induce a comparison between the cardinality of the main clause subjec more people' and a corresponding NP in the than-clause, e.g. (2).
(2) More Americans have been to Russia than Canadians have
more(number of Americans who have b.t.R, number of Canadians who have b.t.R)
In classic 'Escher' sentences, no suitable NP emerges even after VP-ellipsis is resolved:
(3) more (number of Americans who have been to Russia, number of ???)

It is remarkable, then, that these sentences initially strike most listeners as highly acceptable. The examples have been known for at least 25 years, but there have been almost no systematic studies of the illusions, their origin, or of how general the phenomenon is.

## Hypotheses \& PREDICTIONS

A typical listener gets flustered when challenged to explain the meaning of a sentence like (1). Often, she objects that the sentence really does mean something, suggesting e.g:
$\otimes$ Event comparison: Americans have been to Russia more than I have.

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\otimes \text { More than 'just me': More Americans have been to Russia than just me. }
$$

Our experiments address these intuitions, but, more broadly, aim to investigate whether the illusions really are as acceptable as grammatical comparatives like (2), and under what condi tions people are more or less susceptible to the illusion.
M(ain) Hypothesis. Listeners mistakenly assign an event comparison interpretation. There are at least 2 possibilities for how the switch to event comparison could be achieved
Syntactic reanalysis: Americans have been to Russia more than I have
Semantic coercion: more (\# of events of Americans going to R., \# of events of me going to R.)
$\leadsto$ Test of the event comparison hypothesis: repeatable vs. non-repeatable predicates: Participant will be less susceptible to illusion-type sentences with 'non-repeatable' predicates (those that denote an action an individual may do only once; e.g. More Americans won the lottery yesterday than did.)
$\leadsto$ Test of syntactic vs. semantic hypotheses: 'more' vs. 'fewer': 'More', the determiner, is morphoogically identical to the adverb. If participants are less susceptible to illusion-type sentences with 'fewer' (whose adverbial counterpart is 'less'), this provides evidence for syntactic re nalysis.
A(dditional) Hypotheses
A1 Ellipsis. [5] thought the illusion was restricted to instances of ellipsis. If we modify un lided VPs in the than-clause to provide contrast with the matrix VP, we predict no difference in acceptability: More Americans have been to Russia than I have been to Canada
A2 'Just me'. Counterbalancing the number of items which do/do not support a 'just me' eading, we predict equivalent acceptability: More girls drive to school than she does/he does
A3 Type of subject NP. Classic illusions involve a 1st person pronoun subject.
A3.1 Pronouns vs. full-NPs. Full NPs (e.g. 'the boy') are better counterparts to 'more NPs' and thus more likely to insist on individual comparison.

A3.2 Person. 3rd person pronouns, unlike 1st person, trigger a search for an antecedent and so will lower acceptability
A3.3 Singular vs. plural. Plural subjects can induce coercion of a plurality of events, so crease acceptability

## Methods

12 native speakers of English per study, $\tau$-point scale, off-line ratings. In both Exp. 1 and Exp. 2, half of the items had 'repeatable events' ' redicates, half ' 'non-repeatable events' ' redicates. Exp. 1: 48 target items combined with 44 fillers (balanced for grammaticality / ungrammaticality), distributed across 8 questionnaires. Exp. 2: 36 target

## Manipulations (shown below through examples, with condition number prefixed):

 (i) Predicate-type (repeatable, non-repeatable), (ii) Subject-type (definite NP, bare plural), (iii) Comparative determiner (more, fewer), and (iv) Presence/absence of ellipsis

Sample 'repeatable events' item, by condition:
$\begin{array}{ll}\text { cond } & \text { sentence } \\ 1 & \text { More students get involved with team sports }\end{array}$ than the teacher does. More students get involved with team sports than the teacher gets involved in community service than the teacher does. Fewer students get involved with team sports than the teacher gets involved in community service.
mean

$\begin{array}{lll}\text { mean } & \text { cond sentence } \\ 5 & \\ 5 & \text { More students get involved with team sports }\end{array}$ 6.38 than teachers do.
$5.98{ }^{6} \quad$ More students get involved with team sports 5.98 than teachers get involved in community service. 5.77 Fewer students get involved with team sports
$5.67 \quad \begin{aligned} & \text { Fewer students get involved with team sports }\end{aligned}$ 5.67 than teachers get involved in community service.

Does predicate type matter (M)? YES.
No effect of predicate type across bare plurals conditions ( $F=1.26, p=0.270$ )
Highly significant effect of predicate type across illusions ( $F=13.92, p<0.001$ )
is there support for the syntactic account? NO
No effect of comparative determiner in illusions or bare plurals ( $F=1.21, p=0.278$ )
Is ellipsis necessary (A1)? No.
Support for 'just me' reading (A2)? N
No effect of 'just me' in either illusions or bare plurals ( $F=0.11, p=0.743$ )
$\otimes$ Participants didn't much like the 'illusion'-type sentences. Why?
$\otimes$ We did not include sentences strictly of the 'classic' illusion type, which has a pronominal subject of the than-clause.

Manipulations (shown below through examples, with condition number prefixed): (ingular, plype, (ii) Subject-type (pronoun, definite NP, bare plural), (iii) Subject plurality Sample'non-reand (iv) Person (1st/3rd). Sample 'non - repeatable events' item, by condition:

More New Yorkers began law school
this semester than I did.
More New Yorkers began law school this semester than we did. mean
mation: ns seneth than we did. this semester than the rich Canadin More New Yorkers began law school More New Yorkers began law school
this semester than the rich Canadians More New Yorkers began law school this semester than she did. More New Yorkers began law school his semester than rich Canadians did Sample 'repeatable events' item, by condition mean cond sentence
5.28 More undergrads call their families

2 More undergrads call their familie 5.19 More undergrads call their 3 More undergrads call their families 3.92 during the week than the frad stud 4 More undergrads call their families 5.36 during the week than the grad students do $4.58{ }^{5}$ More undergrads call their families
4.58 during the week than he does.
6.05 More undergrads calt heir sus

Further support for event comparison (M)? Yes. No effect on bare plurals ( $F=2.81, p=.108$ )
No effect on bare plurals $(F=2.81, p=.108)$
Significant effect within illusions ( $F=2.47, p<0.01$ )
Any support for 'just me' (A2)? No
No effect in condition 5 (only condition where comparison possible) $\left(F=7^{e-04}, p=0.979\right)$
Is the pronoun necessary (A3.1)? IT SEEMS NOT.
Comparing conditions 3 and 5 (matching $s q+3 r d p$.), there is no effect $(F=0.86, p=.355$ )
Does person play a role (A3.2)? No
Comparing condition 1 and (matching pro+sg), there is no effect ( $F=1.20, p=0.276$ )
Does than-clause subject plurality matter (A3.3)? YES
Here we see a huge difference in acceptability $(F=14.06, p<0.001)$.

## Discussion: Main claims

Re ille' ons are nearly perfectly acceptable when the elided $V$ is repeatable', or when plural than-clause subjects provide a plurality of 'nonrepeatable' events
$\otimes$ Singular NPs like he and the boy, that depend on context for reference resolution, may lower acceptability
to illicit individual comparison
$\otimes$ Susceptibility to the illusion is modulated by semantic properties, and thus supports the feasibility of a semantic coercion account.
$\otimes$ Comparative illusions do not reflect broad superficial heuristics.
References
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