



Scientia
Knowledge
is power *Est*
Potestas

Brisbane State High Newsletter

Issue Date: 26 Jul 2010 Issue No: 136

In this edition

- (2) Habit of mind #7
- (4) What's developing at State High
- (6) Year 8: Starting out
- (7) Year 12: Powering forward
- (7) Curriculum News
- (8) Mathematics Department News
- (8) Visual Art Report
- (9) BEAST News
- (10) IT Services News
- (11) Sports News
- (13) P&C Association
- (15) The School-based Youth Health Nurse
- (16) Guidance News
- (18) Chaplain's Reflections

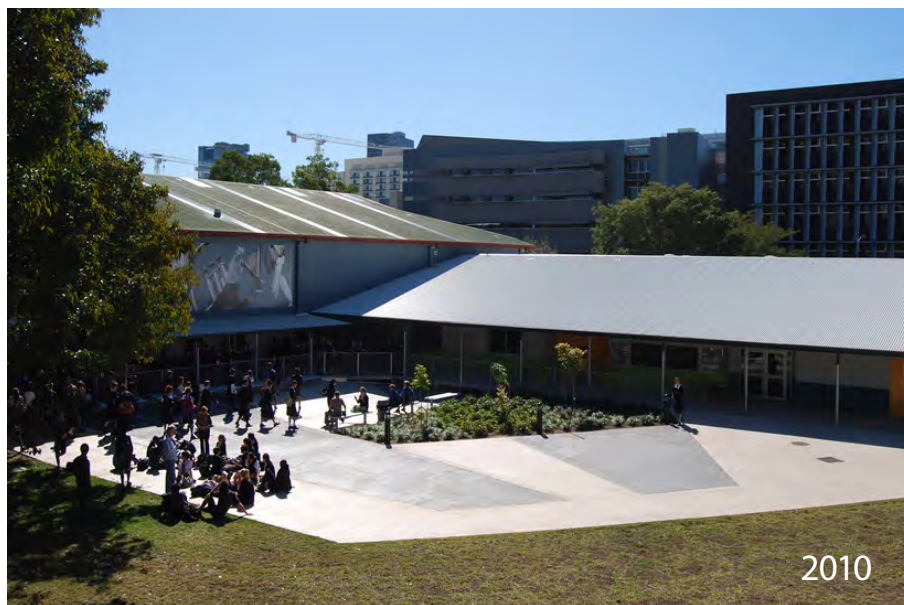
Upcoming Dates

- 28-07 Interhouse Athletics
QSAC - all day
- 07-08 GPS Cross Country
Championships
- 09-08 Class & individual photos
Year 11 & 12
- 10-08 Class & individual photos
Year 8, 9 & 10
- 24-08 Subject Selection
Information Night - Year
10 into Year 11
- 31-08 Year 12 QCS test - Start

School Office

Opening times:

Monday	8am -> 4pm
Tuesday	8am -> 4pm
Wednesday	8am -> 4pm
Thursday	8am -> 4pm
Friday	8am -> 4pm
Saturday	CLOSED
Sunday	CLOSED
Sunday	CLOSED



The Music Teaching Block - Redevelopment in action

From the Executive Principal

The big rocks...

Have you ever approached a situation in a particular way only to discover that someone is coming at the same problem from a totally different perspective?

Like me, I am sure you have.

It's amazing how often in schools we sail on blissfully comfortable in our own individual belief set until something goes 'pear shaped' and that's when the 'fun' really begins in relation to beliefs.



Brisbane State High School
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Difficult situations always provide an insight into the values and beliefs which we hold onto as individuals and the real values which drive an organisation.

Appropriate actions are values driven and effective values must be supported by appropriate actions.

With this in mind, members of the State High school community have been working over the last 12 months systematically on the State High philosophical 'big rocks' which will form the basis for our actions and decisions in the years ahead.

At the beginning of the year we published the [Teaching, Learning and Curriculum Statement of Principles](#) which describes our shared vision for how we do the business of teaching and learning at State High.

We also recently published the [School Leadership Statement of Principles](#) which outlines our leadership beliefs and operating principles.

Now, after an extensive collaborative process, we also have produced the **Brisbane State High School Core Values**:

- We believe that everyone has the right to learn.
- We encourage excellence in all endeavours.
- We seek to develop the whole person through education.
- We honour traditions and encourage innovation.
- We celebrate diversity.
- We promote the socially just principles of public education.
- We respect integrity and humility.

We have reached for some common ground in relation to a set of statements that we can 'hold onto' and support as members of the State High school community.

The statements have been difficult to compose, hard to agree on and they will be challenging to enact.

And that's not a bad thing at all. We all need to be stretched in relation to what we do and why we do it. Our goal is that these Core Values statements live and breathe at State High and add value to our school. We want them to have 'grunt' and we certainly do not want the statements to be empty rhetoric.

Appropriate actions are values driven and effective values must be supported by appropriate actions

I will keep you posted.

It costs to belong to something good...

The unique and complex learning environment which is State High is one which has always been resource intensive. As we continue to refine the Teaching, Learning and Curriculum climate, embrace innovation and search for every school performance edge that we can for our students, we are constantly reminded that quality schooling is an 'expensive beast'.

At State High, the State Government provision of resourcing is additionally supported by parents and carers through the:

- General levy
- IT levy
- Specific subject contributions

And parents are asked to support the contribution of the P&C Association in relation to the educational provision to our students through the P&C donation.

Without the income generated through these parent contributions, our school would simply not be able to operate at anywhere near the level it currently does.

Did you know, for example, that the P&C contribute to our school through:

Contribution towards the Redevelopment Project (new Vulture Street Canteen and fitout of AV equipment for the new Performing Arts Complex):	\$620,000
Maintenance and care program for the Fursden Road Playing Fields:	\$100,000
Donation to the School Research Centre:	\$20,000
Academic Awards:	\$4,000
Sports Medicine for all co-curricular activities:	\$8,000

This is a massive and meaningful support to our school and our students.

I would encourage you all to check if you have finalised your 2010 voluntary contributions remembering that families experiencing financial hardship can make flexible arrangements by contacting Ms Chris Collins on 3291 4111.

It is my strong belief that State High offers amazing value for money in relation to quality schooling. Best ever Year 12 academic results in 2009, record numbers of academic merit applications for Year 5 (conditional enrolment for Year 8 2013) and Year 8 (2011) tell me that I have that belief about right.

Please consider.

And finally...

Big congratulations to G.Branjerdporn, W.Ho, J.Nguyen, M.Maharaj, M.Jin, A.Chan - our senior Theatre Sports team who have made it into the Grand Final of this year's competition. The students will be performing at Laboite on Friday, August 13. These students have worked their way from 100 teams to the final six. This is an amazing effort!

Well done!

MR RICHARD MORRISON, EXECUTIVE PRINCIPAL

Deputy Principal News

Habit of mind #7

Questioning and Posing Problems

The formulation of a problem is often more essential than its solution, which may be merely a matter of mathematical or experimental skill.

To raise new questions, new possibilities, to regard old problems from a new angle, requires creative imagination and marks real advances...

Albert Einstein

One of the distinguishing characteristics between humans and other forms of life is our inclination and ability to find problems to solve.

Effective problem solvers know how to ask questions to fill in the gaps between what they know and what they don't know.

Effective questioners are inclined to ask a range of questions.

For example.

Requests for data to support others' conclusions and assumptions such questions as:

- What evidence do you have.....?
- How do you know that's true?
- How reliable is this data source?

They pose questions about alternative points of view:

- From whose viewpoint are we seeing, reading or hearing?
- From what angle, what perspective are we viewing this situation?

Students pose questions, which make causal connections and relationships:

- How are these people (events) (situations) related to each other?
- What produced this connection?

They pose hypothetical problems characterised by “iffy”-type questions:

- What do you think would happen if.....?
- If that is true, then what might happen if....?

Inquirers recognise discrepancies and phenomena in their environment and probe into their causes:

- Why do cats purr?
- How high can birds fly?
- Why does the hair on my head grow so fast, while the hair on my arms and legs grows so slowly?
- What would happen if we put the saltwater fish in a fresh water aquarium?
- What are some alternative solutions to international conflicts other than wars?

Some students may be unaware of the functions, classes, syntax or intentions in questions. They may not realise that questions vary in complexity, structure and purpose. They may pose simple questions intending to derive maximal results. When confronted with a discrepancy, they may lack an overall strategy of search and solution finding.

At State High, this question posing might be in the course of an investigation or inquiry in Science or History; it might be during a research project in any subject; in all cases, the ability of students to know both the right questions to ask and the range of questions available to ask.

This is the challenge for students in the classroom when developing this Habit.

MR DAN WALKER, DEPUTY PRINCIPAL

School Community News

What's developing at State High

Five years of redeveloping Brisbane State High School is coming to a close. \$20,620,000 was allocated to a revitalisation program in 2006 and planning commenced under the leadership of the now retired Executive Principal, David Sutton.

David's dream for the school was always about the students. He wanted the school to be one that was well resourced and able to meet the needs of its students. He also wanted the school to be one that was proud, and for it to be an engaging educational centre. He pursued his dream with vigour, and from his persistence came the necessary funding.

During Mr Sutton's time the school relocated its Vulture Street canteen to the ground floor of E Block and moved the library from G Block to the top of B Block to give us the Resource Centre which is a very attractive and interactive learning space. From this relocation, the school gained eight General Learning Areas on the top floor of G Block as well as an aeronautical classroom on the ground level.

The school has seen many dreams realised with the construction of a sports centre. The sports centre is 2000 square metres and has two full sized basketball courts with line markings to cater for volleyball, netball and badminton; a weights room, a fitness assessment classroom and staffrooms for two faculties. The foyer of the sports centre is a showpiece with our Olympians honour board displayed; an interactive display of 25 of the School's highest achieving past students on show; and a very impressive and very full trophy case which befits the incredible ability of past and present sporting student achievements.

Due to the size of the school population, the Deputy Principals had to previously run two assemblies for the students as the previous one-court sports centre could not safely fit 2,000 students. This was

not conducive to consistency, intensity or our sense of community. We are now also able to conduct Assembly, our Core Skills, Enrolment and NAPLAN tests in one space rather than dispersing them throughout the school in classrooms.

The centre has also proven to be a source of revenue for the school. Hiring of the centre to community groups has enabled the school to set aside funds for a program of floor maintenance to ensure safety and longevity.

The new sports centre is not only a school community complex. It is also viewed as an important centre for the wider community and negates the need for Council and State Government to duplicate resources.

In partnership with Brisbane City Council the school was able to construct 4.5 tennis-multipurpose courts. The Department of Education and Training formed a partnership with Council to utilise some of the Musgrave Park Pool land to construct the courts. The partnership between the school and the Council has allowed a sporting precinct to be created which allows users of the Musgrave Park pool, as well as the wider community to utilise the courts when the school is not in need of them for training or competitive play. The construction of these was an engineering feat. They are certainly very impressive and they have replaced dilapidated seating overlooking the oval.

The planning and construction of the Performing Arts Complex (PAC) located on the Merivale Street Campus commenced in 2008 under Mr Sutton's leadership. The once one-court sports centre is now a very impressive complex. A new wing was constructed off the PAC to create the Music Teaching Block. The Complex was handed over to the school in 2009 with the school now under the leadership of our current Executive Principal, Richard Morrison. The staff of this faculty are pleased to be able to teach in this centre as it has provided an excellent learning environment for the students. The School's Parents and Citizens Association provided \$120,000 towards the purchase of audio visual equipment for this centre and the resources are excellent.

The Redevelopment Project has been a long process and has seen the retirement of one Principal and the arrival of another. Dreams and visions are continuing. The school community thanks the State Government for their support in the provision of this \$20,000,000 grant and the School's Parents and Citizens Association for its injection of \$620,000.

Hale Street Link Mitigation Works

During 2008 Brisbane City Council announced the provision of \$15,000,000 to Brisbane State High School to mitigate the affects of the increased noise and pollution from the new Hale Street Link Bridge. Blocks A, B, C, D, H, I, J, L, M and P were to receive double glazing and air-conditioning treatment.

As the Performing Arts Complex was still in the design phase, allowances were made to have the building acoustically treated and provided with air-conditioning. Since December 2008 work has been underway in the school to mitigate the school. This was an interesting exercise in logistics and the staff and students of this school are to be congratulated and thanked on their patience and acceptance of the role they needed to play in this project. Eight demountable buildings were allocated to the school and the programming of the works dictated which faculty would be residing in the demountables for certain periods.

The last block to receive treatment will be finished in the second week of Term 3, 2010.

The school would like to also acknowledge and thank David Eames, the parent representative on the steering committee. David's professional expertise and advice were invaluable during the design and building phases.

In closing, to say that the school will be pleased to have the site to itself and not to have to share with:

- builders
- painters
- cars
- trucks coming in and out
- noise

- dust
- beeping of boom lifts
- scaffolding being installed
- safety barriers
- stop and go signs
- maps
- warning signs
- And paths being blocked

would be an understatement. But the pain has been worth it. The changes in the school over the past 5 years have been incredible.

In addition to funds received from the State Government and the Brisbane City Council, our very pro active parent body has injected over \$620,000 to this redevelopment. In 2006 it constructed a new canteen on the Vulture Street campus and it fitted out the Performing Arts Complex with audio visual equipment. The school sincerely thanks the past and present P&C Associations for their vision and their assistance.

During this time general maintenance of the school continued with many projects undertaken and completed. Classroom furniture was replaced, an air conditioning program was commenced for those areas that were not to receive the benefits of the Council's mitigation program, more storerooms were created, blocks have been refurbished with the current one being our three storey Maths Block (C Block) which overlooks the oval. It has been an eye-sore for many years but through planning over 4 years funds were set aside to totally refurbish this building with stunning results. Staff and students are very excited about moving back into their block. New fencing, black 2.1 metre high, glass and prefab have been installed throughout the site. This fencing has been such a bonus to the school as it has negated the affects of vandalism and graffiti which previously plagued this school.

The P&C has also continued its support of the school with the construction of a new uniform shop on the ground floor of E Block (currently underway). This is an exciting venture as it is next door to the Vulture Street canteen and will create an excellent P&C precinct for them and the school. Resources between the two business centres can be aligned and access to the shop for parents (present and future) will be excellent. The student lockers which once were housed in this space have been relocated to an area at the end of B Block.

There is still a lot of work to do. Funds are limited. Forward planning processes are essential to maximise the funds that are available to us. We are very appreciative of the support that we have received from many.

MS CHRIS COLLINS, BUSINESS MANAGER-PROJECT OFFICER

Student Voice

Year 8: Starting out

Hopes for Semester 2

In the first semester of 2010 all the shy Year 8s walked cautiously towards the looming school grounds of Brisbane State High School. Apprehensive though we were, we knew that this was the beginning of a new adventure and were excited to start our lessons straight away. A new year, school and teachers and for most of us a time to start afresh; this was a very daunting first few weeks as we embraced the State High culture.

In the first semester of Year 8 we really discovered who we were and how to deal with new situations and circumstances that become apparent during high school. State High has helped us begin to develop as people and we have had a great time along the way! So now we are in Semester 2, half way through our first year of high school. It's hard to believe that we started as the shy children walking through the

gates. Now we are bright, energetic students who are enthusiastic about this great school we have the privilege to attend.

MS GEORGINA TKACZ, TEACHER & F. QUADRIO YEAR 8 STUDENT

Year 12: Powering forward

Last week, I graduated.

Not from high school – we’ve got a bit longer before that time comes – but from the University of Queensland.

Along with 14 other people from my politics class, I participated in an International Relations course at UQ. The course was supplemented by our politics and modern history units at school, and we were given help from our politics teacher outside of class time. In that respect, we were rather different from university students. However, like full-time uni students, we went to lectures and tutorials at Saint Lucia, and did all the assignments and tests required of the subject. What I really noticed whilst I was at UQ was just how different high school is to university. That might sound obvious, but it’s a completely different mindset. The amount of help you’re given from lecturers and tutors is minimal – no drafts are marked – and if you don’t keep up with the course work, you fail. No one chases you around, getting you to do your work – university is too big to keep track of every student. You’re expected to manage on your own.

And that is what we’ll be faced with, very soon. Not just the year twelves – who only have fourteen weeks left at State High – but every grade, because time in high school passes so quickly.

Having experienced what life is like after school, I can say that it’s a huge leap. But I can also say that State High prepares us well. Leaving school is a big step, but by the time you’ve arrived at the end of year twelve, it’s a step that you feel you’re ready to take.

C. REDFERN, SCHOOL CAPTAIN

Faculty News

Curriculum News

By now school reports indicating Semester One outcomes should have arrived home. All reports have been posted so if you have not received a report card the most likely reason is that your mailing address is different from the one the school has on its records. It is important that the school has your current mailing address. If your mailing address needs to be changed can you please contact the school office?

STUDY TIP : Setting SMART goals!

Set some **S M A R T** Goals!

- **Specific** - I will improve my English mark
- **Measured** - I will get a B in English
- **Action Planned**
 - I will stay focused in class
 - I will ask questions if I don’t understand
 - I will do all of my homework
 - I will start my assessment when I get it
 - I will talk with my teacher about how I could improve my work
- **Realistic** - I will move from my current C+ to a B
- **Time Framed** - I will achieve this by the end of the year (or earlier if I can)

I hope the Semester One report prompted you and your child to have some quality conversations around their outcomes from Semester One. My congratulations to the many students who worked so diligently to improve their result from their Interim Report. I encourage all students to set new goals

and targets for Term 3 and 4 and put in place strategies (above) to meet these goals. **Parent, teacher and student interviews this Semester take place on Tuesday, October 12 and Wednesday, October 20.**

Semester Overviews

Semester Two, 2010 overviews are now available on the school website. These overviews provide information on the content, skills, assessment type and assessment due dates for all of the subjects offered in Semester 2. I encourage parents to print off relevant Semester Overviews in an effort to help with your child's time management over the Semester.

MRS PIP HOSKIN, HOD CURRICULUM

Mathematics Department News

Late last semester a few students from all year levels competed in the Maths Team Challenge held at Arana Hills Leagues Club. Our teams did a fantastic job and we picked up 1st and 2nd in the Year 8 competition, 5th and 7th in the Year 9/10 competition and 2nd and 5th in the Year 11/12 competition. A special mention needs to be made of the Year 8 team that received first place as they scored an almost perfect score on the day and beat all the other Year 8 teams by a significant margin.

Year 12 students involved in our Maths Fast Track program have graduated their university subject MATH1051 Linear Algebra and Calculus I. The ceremony took place on July 14 at the University of Queensland's exhibition hall. These students have been studying maths a year ahead of their peers since they were in Year 8 and have studied this high level algebra course as a part of their Year 12 timetable during Semester 1 this year.

Involvement in this university subject means students can receive a range of benefits including:

- Gaining extra rank points for their OP
- Gaining extra credit towards their QCE
- Increased chance of attaining a scholarship

(if they attend UQ and credit towards their degree if they attend UQ next year)

These students achieved excellent results in MATH1051. All students who enrolled passed and their group achieved an outstanding overall GPA of 5.5.

Congratulations to all students involved and also to Mr Bruce Barrett for teaching this challenging subject.

The students who graduated were:

J.Addison	J.Nguyen	A.Nguyen	T.Hwan Lee
S.Koo	D.Tran	H.Zhao	M.Maharaj
Y.Ma	Y.Huang	S.Kolarker	A.Shum
			J.Lam

MR DARREN MCGREGOR, HOD MATHEMATICS

BEAST News

Built Environment, Aeronautical Science and Technology Faculty

Furnishing Year 11

Over the last semester students in Year 11 Furnishing have been designing and building Guitar CD Racks. This is not a simple project with an array of joints and machines required to complete assembly. As you can see by the picture shown the students have displayed skill and creativity in their design and planning resulting in fantastic results. Well done to all these students and I am looking forward to seeing the mantle clocks at the end of this semester.

Aspire Engineering

Aspire Engineering students have developed their own take on the Medieval trebuchet using engineering principles.



Year 11 Furnishing - free standing CD/DVD storage racks designed resembling a guitar

This semester students are transforming their computer aided designs into a real working trebuchet. For almost all of our Engineering students, working in a workshop setting with timber and industrial machinery is a new experience. As well as facing the challenge of a new learning environment, students are actively problem solving between their theoretical designs and how this actually transfers in the practical sense, through the construction process. They have taken to the changes well and are reading working drawings, problem solving, applying past knowledge to new situations and working interdependently so they can test their trebuchet in the coming weeks.

On top of all this they are gaining valuable life skills in working with hand and power tools.

Students are also beginning their next engineering endeavour in designing and creating a CO² powered Formula 1 car, which will be raced against other schools in 2011. Even though we are a month away from beginning this project, students are researching concepts of aerodynamics, density of balsa wood and Bernoulli's principle, to name a few.

Year 10 Built Environment & Engineering

The BEAST computer labs were again utilised for a range of BEE and Graphics assignments before the holidays. It was so pleasing to see the commitment and passion students exhibited in working on their folios before and after school. Students were designing houses in Year 9, surf clubs in Year 10 and 5 Star hotels in Year 12. The Year 10 cohort for BEE students elected to design a surf club for their major folio. On face value this seemed like a fantastic idea from students and at their level of understanding. As the planning and investigation of the folio were underway, students and staff discovered the complexities of the project in relation to safety requirements, accessibility for disabled persons, storage for surf



Year 8 Aspire – A three dimensional representation of S.Sareen's trebuchet design



Year 10 – Surf Club Design. A rendering produced by A.Munir, in Year 10 BEE, of his design of the new Maroochydore Surf Club

lifesaving equipment and so forth. It was excellent to see the staff and students rise to the challenge to create some very impressive designs.

MR ANDY STERGOU, HOD BUILT ENVIRONMENT, AERONAUTICAL SCIENCE AND TECHNOLOGY

IT Services News

1-to-1 Laptop Trial Program



This semester we have commenced a 1-to-1 Laptop Trial Program at Brisbane State High School.

'It is widely accepted that the purpose of 1-to-1 programs is to provide students with personal portable computers to enhance their opportunities for learning. These devices help schools to engage the digital generation by nurturing individual or a 1-to-1 learning experience.

Increasingly, there has been a global move towards implementing these programs in schools. However what is of greater interest is how they are being used for learning in ways that deepen understanding of concepts and advance knowledge of how to use digitally rich ICT environments for teaching and learning.' (EQ, Smart Classrooms)

It is therefore the purpose of this trial program to determine the benefits and challenges faced by Brisbane State High students, parents and teaching staff in regard to learning within a 1-to-1 laptop environment.

We are trialing this laptop program within Brisbane State High School with three (3) classes of approximately 80 students in Year 10 during Semester 2, 2010.

Students have access to the following:

- A laptop, battery charger, mouse and laptop bag
- Track and trace premium anti-theft
- All software currently available within the school network
- Their maths text loaded onto their laptop
- Personal IT support before school and during lunch breaks
- Remote IT support through the use of an online self service tool
- A commonly time-tabled classroom equipped with network access
- Lockers to secure their laptops when not required for lessons

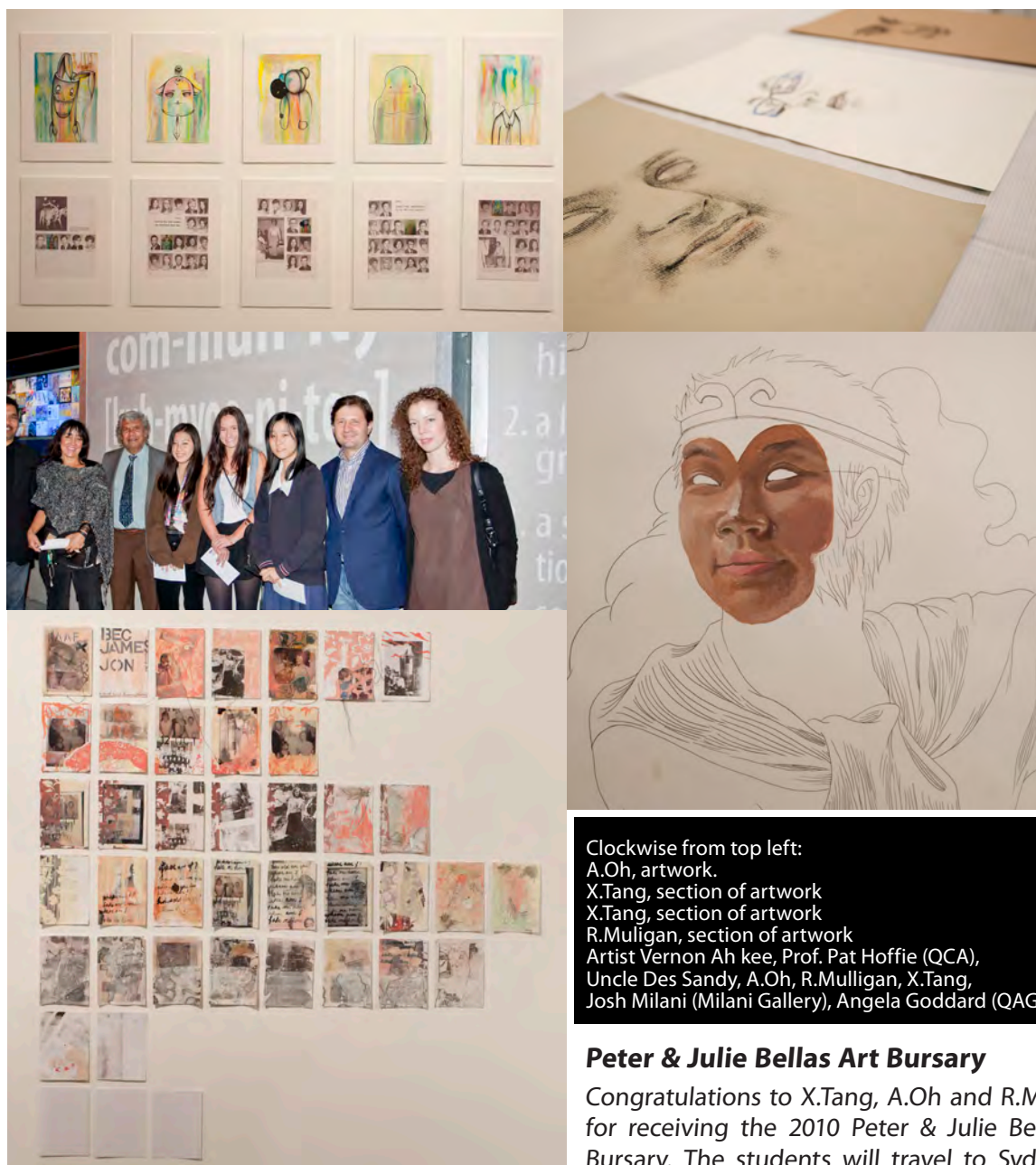
A set of key success criteria have been developed which all stakeholders will be involved in assessing during and upon the completion of the trial. This will be used to assist in the development of a school vision for ICT, determine school readiness, assist in pedagogical review and evaluation of the trial program.

Students today email, blog, twitter, text, communicate through Facebook, MSN and various other mediums, play games, create media, publish options and are often capable of doing many of these tasks simultaneously. Within an educational context, students currently use information technology to research, access digital textbooks, seek help from virtual tutors, join discussion forums, submit assessment and communicate with their teachers via email. It is therefore essential for State High to adapt and develop our teaching practises and methods of delivery, so that we harness the potential of digital resources as they can be applied to student learning and curriculum. Under this program students will be presented with the exciting opportunity of learning within a 1-to-1 Laptop learning environment.

I anticipate that students' capacity to learn through the use of technology, new learning platforms and digital tools will enhance their educational experiences while at State High. The challenge for teachers, parents and students is to make the change to the new digital medium while supporting best teaching, learning and curriculum practises.

PAUL HODGES, HOD INFORMATION TECHNOLOGY

Visual Art Report



Clockwise from top left:
A.Oh, artwork.
X.Tang, section of artwork
X.Tang, section of artwork
R.Mulligan, section of artwork
Artist Vernon Ah kee, Prof. Pat Hoffie (QCA),
Uncle Des Sandy, A.Oh, R.Mulligan, X.Tang,
Josh Milani (Milani Gallery), Angela Goddard (QAG).

Peter & Julie Bellas Art Bursary

Congratulations to X.Tang, A.Oh and R.Mulligan for receiving the 2010 Peter & Julie Bellas Art Bursary. The students will travel to Sydney on Friday, July 23 to visit the Biennale over three

days. Highly commended students M.Baker, E.Canaris and M.Yeh will join these three students in an exhibition to launch a new gallery space at the Westpac branch in Queen Street later this year.

2010 Creative Generation Awards for Excellence in Art and Design

Schools are able to select four students for these awards and so congratulations to M.Baker, E.Bryant, M.Yeh and R. Mulligan for being chosen to represent Brisbane State High School. The works are a mix of animation, film, mixed media and installation.

Artist Workshops

We have started the second half of the year with a street art workshop for Year 12 students. The workshop was conducted over two days by Lee Harndo and gave the students an opportunity to work on a large scale using aerosol paint techniques.

Year 11 students attended a workshop with APT Artist Shooshie Sulaiman on Monday, July 19. Shooshie visited our school and conducted three 70 minute classes discussing her art practice and teaching

the students different techniques and approaches to art making. The Year 11 students completed a research assignment on Sulaiman in Term 1 and this fantastic opportunity was made possible through the generous support of Queensland Art Gallery and Gallery of Modern Art.

MS AMALIA KIDD, HOD VISUAL ARTS

Extra Curricular Activities

Sports News

Congratulations to:

- M.Casey and C.Towers on their selection in the 15 years Met East Basketball team.
- A.Korczyk and M.Siaki on their selection in the 15 years Met East Rugby Union team
- A.Muirhead on his selection in the Australian Rugby Football Schools team.
- K.Grieshaber and C.Brigginshaw on their selection in the Qld Secondary Schools Touch State team.
- M.Casey on his selection (shadow) in the Qld Secondary School Sport 15 years boys Volleyball team.
- S.Gray and K.Winter in their selection in the U15 Met East Football team.
- J.Kumar and L.Schibler on their selection in the U15 Met East Football team.

Boys Water Polo

Water polo for boys is a team sport played from August to November. State High has teams from all year levels playing in an Independent Schools competition. We normally train twice a week, and play competition games on Friday evenings in the latter part of Term 3 and throughout Term 4.

There will be a meeting for all players early in Term 3. Those interested can contact the MIC to collect a registration form.

Master in Charge (MIC): Mr Michael Gagen

Ph: 32914152

Staffroom: I3

Email: <http://www.statehigh.com.au/downloads/contactsTeachingStaff.pdf>

URL: <http://www.statehigh.com.au/home/extra1/pages/activities/waterpolo.htm>

Athletics

The Year 8 Athletics development was held last Wednesday at the University of Queensland and once again proved to be quite popular with the students. Our thanks must go to Mr Davis for organising the day and to those teachers who attended on the day.

Interhouse Carnival

The season starts with the Interhouse Carnival. While some events have already occurred on the oval here at school, the main program will occur on Wednesday, July 28 in the main stadium at QSAC.

The program begins at 9:30am with the hurdles and concludes after the relays at 3:00pm.

Students have been provided with all the relevant information with regard to the carnival and are aware that bus transport (Cost \$10) to QSAC is available for those requiring it.

All parents are more than welcome to attend the Carnival.

GPS and QGSSSA season

Both the QGSSSA and GPS seasons commence towards the end of August. Lead-up meets are held on Friday afternoons and evening with the girls being mainly at the University of Queensland and the boys at QSAC at Nathan.

Each school is in charge of running an event at these carnivals. As a result we require parental help and support at these carnivals. If you can help out then it would be greatly appreciated.

A list of these carnivals and what BSHS is rostered to do will be made available nearer the commencement of the season.

Rugby

Representative season

As is normally the case the recent holidays saw the selection of the GPS representative teams, the two Queensland teams and finally the Australian and Australia A teams. After last year's wonderful effort with 8 players selected in Australian teams it would be a difficult act to follow. However once again we have been very successful with the following selected in Australian and Australia A teams.

Australia – C.Browning, C.F'Sautia and W.Petaia.

Australia A – J.Swan and E.Palupe.

I would also like to congratulate David Eagle and Graham Noon, the coaches of the First XV, for their efforts in preparing these players so that they have an opportunity to achieve their rugby goals.

GPS 1 C.Browning, C.F'Sautia, W.Petaia, B.Meehan, E. Palupe, E.Palupe and G.Nowlan

GPS 2 J.Horomia, J.Swan and W.Petaia

GPS 3 C.Mapasua

Qld 1 C.Browning C.F'Sautia, W.Petaia B.Meehan, E.Palupe, E.Palupe and J.Horomia

Qld 2 J.Swan

Other States G.Nolan and A.Muirhead

GPS Season

Our final GPS Rugby game for 2010 will occur on July 31 against Nudgee College at Nudgee.

We wish all teams, especially those in line for Premierships – the 1st XV, 2nd XV and the 15A's - the best of luck in these games.

I would specially like to congratulate the First XV on their season. They go into this game knowing that they are already Premiers and with the knowledge that a victory would ensure that they are sole Premiers.

We are hoping for a large crowd at Nudgee on July 31 to support all teams.

State Cross Country Titles

The Queensland Schools Cross Country Titles were held in Bald Hills on Sunday, July 18.

Ten BSHS students competed with some very good results. A number of our students qualified for the State team which is yet to be confirmed.

C.Pearce ran a great race in the 13 years girls event to finish 16th but produced a faster time than when she placed 6th at the Queensland All Schools titles. E.O'Neill ran courageously despite illness to finish 22nd in the 15 years girls race.

L. Young was awesome in winning the 15 years girls race. After losing the Queensland All Schools titles in a photo finish L.Young produced a whirlwind finish to go to the lead in the shadows of the winning post.

B.Clarke ran a great race in the 17 years girls to place 8th which is her best State result in five years at BSHS.

L.Cook absolutely dominated in the 13 years boys race. The Australian Title winner from 2009 won by a very big space to record the outstanding time of 9m41. S.Cowie was a gallant 9th in the same race.

G.Anderson achieved his best ever result at a state title by placing 6th in the 16 yrs boys event.

In other results A.Other-Gee(13th) and T.Madden(16th) ran very well in the 15 years race.

Well done to our fantastic runners and we wish our State representatives all the best at the Australian Titles at Bald Hills in August.

Interhouse Athletics

The Interhouse Athletics Carnival will be held on Wednesday, July 28 at QSAC, Kessels Rd Nathan, commencing at 9am. This time we are on the main track. Students may find their own way to QSAC; however, buses will be organised to leave and return to F Block at school. The first bus will containing athletes will leave at 7:45am, with the other buses to follow. All buses will return by 3:20pm. The cost is \$10 return and will be collected through the form rolls. Students must travel in full school uniform and change at the venue. Rolls will be marked as this is a normal school day. Parents are invited to attend to support the athletes.

Athletics Warm-up Meets:

- Girls August 6 at UQ 4pm- 6:30pm
- Boys August 20 at 4:45pm – 8:45pm at QSAC

MR KERRY MAHONY, GPS SPORTS CO-ORDINATOR

P&C Association

UNIFORM SHOP NEWS

You will be pleased to know that we are 'moving forward' and that your P&C is making progress.

Construction of our new uniform shop is well and truly under way and we are looking forward to relocating in the coming weeks. The new shop will be easy to find (right next door to the Vulture Street Canteen) and will offer our students and their parents a bigger and better facility with five change rooms and a more spacious display area.

While we await the relocation, the old uniform shop will continue to open in A Block on Tuesday, Thursday and Friday from 8am till 11am along with Tuesday afternoons from 3pm to 4:30pm.

Second hand clothing will be unavailable until we move into our new premises.

The P&C is very grateful to Kylie Burton (one of our State High mums) for volunteering her time to oversee the project, your efforts have been invaluable!

The Music and International Food Festival

The Music and International Food Festival will be held again this year on Sunday August 29 from 10am until 3pm.

Those Sub-Committees wishing to take the opportunity to raise funds for their co-curricular area and run a food stall need to get in fast and contact Linda Pendrith on 3374 1771 or e-mail on

lpendrith@yahoo.com

Everyone is welcome, so don't forget to set aside some time on August 29 to come along and enjoy the great music, dance, entertainment and FOOD!

We urge you to support the festival and to spread the word.

P&C Levy

There will always be the debate of Private versus Public/State education and there a number of reasons why we choose to educate our children at BSHS.

For me, the reason I chose our school is because I believe in the public school system. It services and provides opportunities to the broader population and I believe it is the best environment for my child.

Your reason may be that you live in the catchment area (by design or by luck), or that your child entered on merit and/or because of the school's reputation.

Whatever our reasons we all have to accept that - in order to maintain the highest possible standards and resourcing - we have to pay.

Remember, our children get the best of both worlds at State High (public education and private education) for a fraction of the cost!

Please, help us to keep this school the great school that it is and make your contribution.

Ekka Volunteers

The advertising has started ... the banners are up ... the start of the Ekka is almost upon us!

Thank you to all those who have submitted their forms to volunteer at this year's Dairy Farmers Stall and Strawberry Ice Cream Stand.

Bev Richardson will be in touch in the coming weeks with the details of your roster.

To all of those who are yet to send your form in... We Still Need You!

We need lots more volunteers to ensure that both of our stands are fully staffed and we can get the maximum benefit from this opportunity.

Volunteer forms are available from the Vulture Street Canteen and we have included a copy in this newsletter.

Please fax, e-mail or drop in your form as soon as possible.

Welcome

Unfortunately, due to holidays and bad timing, I have been remiss in welcoming our new staff members.

In March this year we said goodbye to Sue McComber our P&C Executive Officer. Sue served as our Executive Officer for five years and before that as our Treasurer in a voluntary capacity for many years.

In her place I welcome, on behalf of the P&C Executive, Marie Brown, our new bookkeeper, and Sue De Stefani, our new Executive Manager. We are pleased and very grateful the girls have come on board. They are doing a great job.

Sue is the first point of contact on behalf of the P&C and can be contacted at the P&C Office attached to the top school canteen on 3291 4173.

APHRODITE NICHLES – PRESIDENT, BSHS P&C ASSOCIATION

Student Support

The School-based Youth Health Nurse

Being Cybersmart

I recently sat in a workshop from The Australian Communications and Media Authority (ACMA). I would like to highlight a few things that parents may or may not be aware of to keep their young person safe when using technology.

Social Networking:

(Quick guide – Communicating safely. Cybersafety Outreach. ACMA)

- Do not give anyone your personal details, including home address or mobile number.
- It is not acceptable for someone to ask for personal information or for a photo if you don't know them. Just as it is not acceptable to ask for money or gifts; meet you; become very friendly in a very short time; or place suggestive content.
- If someone is making you feel uncomfortable, ask them to stop. Save their details, including the time of the incident and their user name. Block them.
- Call Cybersafety Contact Centres 1800 880 176.

Cyberbullying is:

- Abusive texts or emails.
- Excluding individuals from online chats or communication.
- Posting unkind messages or inappropriate images on a social networking sites.
- Assuming the identity of the victim online and representing them in a negative way.

How to respond:

- Report to a trusted adult.

- Do not respond or have any further contact even if you want to defend yourself. Block their mobile or email address.
- Keep the evidence with screen captures, the screen name, text and images.
- Report to the administrator e.g. mobile phone providers if it is a SMS or website administrator or Internet service provider if a social networking site or chat service.
- Seek support if your young person is very distressed by this from the school counsellor, nurse, chaplain or Kids Helpline 1800 551 800.
- 000 if there is a threat to safety.
- Contact the Cybersafety Contact Centre 1800 880 176.

(Source Quick guide – Cyberbullying. Cybersafety Outreach. ACMA)

YouTube

- There is no need to put their name, age, town and school, even if they ask for it.
- “Public” means everyone can view it. You can click “Edit Channel” in your “Account Settings”. Also go to “My Videos” and click “Edit” and switch to “Private” so only their friends can see it.
- Tell your young person a good check for appropriate content is “Would you want your Grandma to see it?”.
- “Flag” a video if it breaks Community Guidelines. Others can not see the “flag”.
- You actually don’t have to see vulgar words. Click “Hide Objectionable Words” option to “Text Comments”.
- If you come across a video of your young person and it violates their privacy, contact the person that posted it and ask them to remove it or report it to YouTube.
- Make sure to get permission before you post someone’s personal information or you could get kicked off the site.
- To remove insulting comments to their video use the Help and Safety Tool to block users who harass you.

(Source “10 Tips for Playing and Staying Safe on YouTube – ACMA)

Filming on mobile phones

The presenter informed us of a young person, who had made a comment that encouraged a perpetrator to repeat an act of violence during a fight so he could film it and place it online, had been charged with assault along with the perpetrator. The online film was the evidence! Laws are starting to catch up with technology.

For Online Programs that help your young person to understand the internet: 10-11 years CybrQuoll, 12-15 years CyberNetrix and 13 years and above Wise Up to IT.

For more information www.cybersmart.gov.au

At school I place some Health Tips in the Form Class Notices some morning. I recently informed them that forwarding on offensive images of someone under 18 years of age, whatever your age, could attract the same penalties as child sex offenders under Queensland law.

The ‘One Stop Shop’ for complaints about content on TV, radio, internet, spam in an email, mobile phone messages, telemarketing, your phone or internet provider, etc go to:

www.acma.gov.au/web/standard/pc=contact_complaints_oviewhelpful

You have the right to keep a check of what your young person is doing online, however there are gentle ways of doing this by discussion and explaining you want to do this because of safety. There are stories of young people suiciding or ending up miserable at school the rest of their days as a result of Cyberbullying that parents were not aware of. That is a good enough reason in itself.

Remember you can set MSN time limits with the Parent Controls as indicated in previous newsletters. The worker in the workshop relayed how one parent found that helpful to get their young person to the table for a meal. At 6.30 pm every night the MSN shut down. Taking the network cable is always

possible (that is the blue cable for those that are Cyber Aliens like me) in extreme situations but keeping the communication going regarding your concerns and educating your young person is the best approach.

Watch gaming as this can get out of hand very quickly. Time limits, involving them in other activities and good discussion before it gets to an addictive stage are my suggestions but if you need to know more, contact ACMA or Parentline 1300 30 1300.

Other helpful websites:

- www.police.qld.gov.au/programs/personalSafety/childProtection/
- www.thinkuknow.org.au/site/index.asp
- www.netaalert.gov.au/home.html
- www.education.qld.gov.au/actsmartbesafe

Good Health to you and your family.

MICHELLE – SCHOOL BASED YOUTH HEALTH NURSE

Guidance News

QUT

Last week we both had the opportunity to attend QUT's Guidance Officer Seminar. There have been some great new developments to QUT web resources which BSHS students can access. The first is their new Start Here website, designed with high school students in mind. It offers course selection tools, advice from real students and the opportunity to explore QUT. The website allows students to connect via Facebook and keep up-to-date with their friends online. Visit www.qut.edu.au/starthere. QUT have also launched the QUT Student Sharehouse blog, to help prospective students find out what it's really like to study at university. Eight students share their uni adventures at www.studentblog.qut.edu.au.

Other significant points from the QUT Guidance Officer Seminar:

- QUT has one of the largest equity scholarships schemes in Australia. In 2011 over \$2.5 million in scholarships, bursaries, computers and other initiatives for low-income students is available at www.equity.qut.edu.au/scholarships.
- Bachelor of Applied Science (Medical Radiation Technology) to be re-named and split into two entry points; B Medical Imaging and B Radiation Therapy.
- Number of new changes within the Creative Industries Faculty which includes majors in Music and Entertainment Industries. Dance now has two distinct study areas: B Fine Arts (Dance Performance) for future dance professionals and performers and B Fine Arts (Dance) for future dance teachers and includes the Graduate Diploma of Education.
- New Engineering second study area – Mechanical Specialisation: Heavy Mechanical Engineering. There is substantial evidence to suggest that industry values mechanical engineers with this type of training and exposure.
- Lots of Health courses have assumed knowledge and the faculty would like to remind prospectus students to note these carefully.
- New in 2010 B Technology Innovation – Designed to train the next generation of techno-entrepreneurs to translate research outcomes into science and technology business outcomes.

Finally, QUT's 2010 Open Day will be held at Kelvin Grove campus on Sunday 25 July, 9am–3pm. Prospective students can talk with staff and current students from all faculties, attend course information seminars, see samples of student work and experience campus life with a tour of the campus. The full program is available online now at www.openday.qut.edu.au.

The Guidance Offices in A Block and J Block have a wide collection of QUT's 2011 publications which students are able to collect.

QTAC Presentations

All Year 12 students received their free 2011 QTAC guide last Thursday. During the second week of school students have been able to listen to various QTAC presentations before school on how to apply to QTAC. During these presentations we have been able to focus on different interest areas (eg Health, Built Environment & Engineering, Science & IT, Humanities & Creative Industries and Business & Law) so we can give more details to students about other application processes that need to be adhered to and scholarship opportunities.

Open Days

It has been encouraging to hear how many students made it to TSXPO last weekend. We were also privileged to have three interstate universities (University of New South Wales, University of Adelaide and University of Melbourne) attend BSHS and give presentation to interested student.

As mentioned above QUT's open day is this weekend and in the coming weekends the following institutions will be holding their Open Days:

- University Of Queensland, Sunday, August 1 - www.uq.edu.au/openday
- Griffith University, Sunday, August 8 - www130.griffith.edu.au/

Appointments

Students and parents/guardians can make appointments with us to discuss future career pathways including QTAC applications. Our contact details are listed on the BSHS website and we look forward to meeting with you.

MS ROBYN DRAKE, MR TREVOR LAVERY & MR NATHAN MACPHERSON

Chaplain's Reflections

There are almost 7 billion people on Planet Earth. We are lucky to be living in Australia. If we have a fridge and the Internet at home that puts us in the richest three percent of people across the entire planet. Imagine if everyone across the world was given a number. Imagine if these numbers were put into a barrel and your number was redrawn. Where would you end up? Would you still have a fridge full of food or would you be scrounging through a flooded Uganda field, looking for grain remnants to feed your family.

I recently took a group of students, passionate about social justice to the World Vision Global Leadership Convention. The students explored the global food crisis and all of the surrounding complexities. Plant-Based Ethanol fuels, food investments, the global financial crisis and global warming are just some of the factors that have caused food prices in the third world to skyrocket. Families that were on less than a dollar a day now have to survive with half the food. One billion people are now facing the brink of starvation and regularly going without food.

The horrifying reality is that our world does have enough food to go around. In the west, we live in a world with limited resources but unlimited wants. It can be challenging to watch the realities of global poverty from within the context of our own luxuries.

It isn't all doom-and-gloom though. Imagine if we used our affluence and prosperity for a greater purpose. We could use our wealth to eliminate global poverty. It is possible! The Forty Hour Famine and other similar initiatives give opportunities for students to put their feet into action and respond to the poor of the world with love and compassion. You can choose to go without food, technology or furniture for forty hours and raise money for children facing starvation across the world. You can choose to donate to your friends and family as they take part in the famine.

We can each make a massive difference in the lives of children caught in poverty. As we unite with a common goal, we can change communities, cities and nations with the hope of healthy food, clean drinking water, education, community development and a sustainable future.

The Forty Hour Famine starts at 8pm on Friday, August 20. For more information, check out the website.

www.worldvision.com.au/40hourfamine/

MR ANDREW FOLEY, CHAPLAIN



EKKA 2010 VOLUNTEER

Name of Parent/Guardian: _____

Telephone: (Mob) _____ (H) _____ W) _____

Email Address: _____

Name of BSHS Student: _____ Form Class _____

(Tickets to be collected by student from Vulture Street Canteen - date TBA)

Names of Volunteer/s: _____ (insert No. of Shifts).

Volunteer #1: _____ * I am willing to volunteer for _____ shift/s.

Volunteer #2: _____ * I am willing to volunteer for _____ shift/s.

Please duplicate and fill out additional form if more than two volunteers for your family.

A minimum shift of 4 hours is required to receive an entry pass.

Grade 8 or 9 Student Volunteers can work ONLY at the Strawberry Sundae Stall and must be accompanied by a Parent or Guardian.

Dairy Farmer's shifts: 8.30am - 8.00pm (please nominate 4 hours)

Strawberry Sundae: 7.30am - 10.00pm (please nominate 4 hours)

PLEASE INDICATE YOUR SHIFT PREFERENCE 1,2,3 ETC,
NOMINATE TIMES AVAILABLE AND INDICATE STALL PREFERENCE

Day	Volunteer 1 - Shift Preferences				Volunteer 2 - Shift Preferences			
	Time	Dairy Farmers	Straw. Sundaes	Either	Time	Dairy Farmers	Straw. Sundaes	Either
Thurs 5 Aug								
Fri 6 Aug								
Sat 7 Aug								
Sun 8 Aug								
Mon 9 Aug								
Tues 10 Aug								
Wed 11 Aug								
Thurs 12 Aug								
Fri 13 Aug								
Sat 14 Aug								

* Wednesday August 11 -EKKA DAY * Thursday August 12 - Pupil Free Day

Please return form to:

School Canteen

BSHS P&C Association

Vulture Street, South Brisbane 4101

or email: pandc.2003@gbn.eq.edu.au

or fax: Canteen: 3291.4175

or phone: Canteen: 3291.4174

Thank you for volunteering; you will be contacted by e-mail to confirm your shift/s (or by phone if e-mail unavailable).