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## Contact Information

Address: 223 East 23rd Street
New York, NY 10010
Campus: N/A
Phone: 917-326-6668
Fax: 917-326-6688
Email: wshama@schools.nyc.gov
Website: www.47aslhs.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Av

Bus: M1, M101, M14AD, M15, M2, M23, M34A-SBS, M9
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

Please call our parent coordinator, at 917-326-6658/6660 for information regarding Open House dates and times and/or check our school website: www.47aslhs.org.

## School Life

Total Students: 189
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:45 PM
Additional Information:

- Community Service Requirement
- Extended Day Program
- Student Summer Orientation
- Weekend Program offered
- Our student body is composed of deaf, hard-of-hearing and hearing students.
- Our students graduate with bilingual language proficiency (American Sign Language and English).
- American Sign Language classes are offered to parents and the community.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | C | F | A | C | $54.8 \%$ | $30.4 \%$ |
| 2011 |  | D | A | A | N/A | $69.6 \%$ | $47.1 \%$ |

Quality Review Score (2010): Proficient

## Overview

Our students are educated in a Dual Language environment, where they learn American Sign Language in addition to the New York State Regents curriculum. Students are expected to graduate with second-language proficiency.

## Academic Opportunities

Program Highlights: Small class sizes, Pre-College Now for ninth grade, College Now, summer programs at various colleges, intensive instruction in American Sign Language, collaboration with The School of Cooperative Technical Education for juniors and seniors interested in taking more intensive technical or vocational courses, community-based internships
Language Classes: American Sign Language
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Academic Bowl, ACT and SAT Test Preparation, After-school Mentoring and Tutoring, American Sign Language (ASL), Artist in Residence from Children's Museum of the Arts, Arts and Crafts, Boys Club, Chess, Comic Books, Community and Museum Internships, Computer-Photoshop, Conflict Resolution, Dance, Drama, Girls Club, Knitting, Mock Debates, One-on-one tutoring in all subjects, Peer Mediation, Regents Test Preparation, School Newspaper (in print and video), Student Council, Student Discussion Boards, Video Production and Editing, Visits to American Sign Language (ASL) Interpreted Broadway shows, Weight Room, Yearbook
PSAL Sports - Boys: Basketball
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Volleyball, Track, Cross Country

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to " 47 " American Sign Language \& English Lower School students
2. Then to New York City residents who know or are interested in learning American Sign Language

| Program Name | Code | Interest Area | Admissions Method | Grade | $2013$ <br> Seats | $2013$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English/American Sign Language Dual Language Environment | M54A | Humanities \& Interdisciplinary | Screened | 9 | 69 | 213 |
|  |  |  |  | 10 | 10 | 17 |
| Selection Criteria |  |  |  |  |  |  |
| - English (75-100), Math (75-100), Science (75-100), Social Studies (75-100) <br> - Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4 <br> - Interview <br> - Review of Attendance \& Punctuality <br> - Writing Sample |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Contact Information
Address: 443 West 135th Street
New York, NY 10031
Campus: N/A
Phone: 212-926-0113
Fax: 212-281-2726
Email: dfannin@schools.nyc.gov
Website: www.aprandolph.net
Subway: A, D to 125th St; B, C to 135th St; 1 to 137th St City College
Bus: BX15, BX19, BX33, M10, M100, M101, M104, M11, M2, M3, M4, M5

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please check the school website for Open House dates and times.

## School Life

Total Students: 1339
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 2:20 PM

## Additional Information:

- Please see the school website for a complete calendar of school events and activities.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ |  | D | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |
| 2011 |  | D | B | F | C | $74.7 \%$ | $63.4 \%$ |

Quality Review Score (2010): Well Developed

## Overview

The mission of A. Philip Randolph Campus High School (APRCHS) is to provide the highest quality education to public high school students in order to provide them with the skills and experiences necessary to prepare them to succeed in our nation's top competitive colleges and universities. APRCHS provides its students with the opportunity to pursue academic excellence by participating in advanced courses of study in our medical, engineering, and humanities academies. Students in the academies are expected to complete rigorous coursework in their respective fields that will better prepare them for their collegiate experiences in these areas. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CCNY) and Touro Colleges, participate in special programs such as the Gateway pre-med honors society, and apply for internships. APRCHS offers a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our afterschool activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering, and Mathematics (STEM) activities such as the FIRST robotics competition. APRCHS offers a full range of PSAL-endorsed sports such as varsity baseball, basketball, track, lacrosse, soccer, swimming, volleyball, and wrestling.

## Academic Opportunities

## Program Highlights: N/A

Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Computer Science A, Economics: Macro, English Language and Composition, English Literature and Composition, Physics B, Psychology, Spanish Language, Spanish Literature, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
National Honor Society, National Society for Black Engineers (NSBE), College for Every Student (CFES), College and Career Preparatory Institute (CCPI), Gateway to Medicine, Debate Team, Peer Mediation Program, Student Government
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Bowling, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Cheerleading

## A. Philip Randolph Campus High School • DBN 06M540

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Academic Professions | M19B | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 82 |
| Program Description: Liberal arts curriculum. Electives are offered in all subject areas, including technology. |  | 1226 |  |  |  |
| The Academy of the Humanities | M19C | Humanities \& Interdisciplinary | Screened | 9 | 82 |

Program Description: The Academy of the Humanities offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students enrolled in the Academy of the Humanities take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, reading and writing New York, Dystopian Novels, AP US History, AP English Composition, and AP English Literature.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality

| The Academy of Engineering | M19J | Engineering | Screened | 9 |
| :--- | :---: | :---: | :---: | :---: |

Program Description: The Academy of Engineering offers students the opportunity to explore careers in Engineering. Students enrolled in the Academy of Engineering take courses as part of the national Project Lead the Way (PLTW) curriculum, which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at www.pltw.org.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- $\quad$ Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality

| The Academy of Medicine | M19K | Health Professions | Screened | 9 |
| :--- | :---: | :---: | :---: | :---: |

Program Description: The Academy of Medicine offers students the opportunity to explore careers in the health professions. Students enrolled in the Academy of Medicine take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students enrolled in the Academy of Medicine are also offered the opportunity to apply for membership in the prestigious Gateway to Medicine honors program through CCNY which offers several exclusive college preparatory, internships, and enrichment experiences. Students in the Gateway program are also offered exclusive enrichment opportunities with the Sophie Davis School of Medicine located within CCNY.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 509 West 129th Street
New York, NY 10027
Campus: N/A
Phone: 212-234-3102
Fax: 212-234-8597
Email: N/A
Website: http://schools.nyc.gov/schoolportals/05/M367
Subway: 1, A, B, C, D to 125th St
Bus: BX15, BX33, M10, M100, M101, M104, M11, M3, M4, M5
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: 398
Grades (2014-2015): 8-12
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 8:35 AM - 3:45 PM

## Additional Information:

- Uniform Required: school shirt with logo, gray pants/skirt
- Our school requires an Academic Portfolio for Assessment
- Extended Day Program Requirement
- Student Summer Orientation
- Summer Session
- Bi-weekly Saturday Academy

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | F | F | F | F | F | 36.5\% | 71.2\% |
| 2011 | C | C | A | F | N/A | 86.5\% | N/A |

Quality Review Score (2012): Developing

## Overview

In collaboration with the College Board, Academy for Social Action is committed to combining a challenging academic curriculum with a civic-minded educational program geared toward building leadership, scholarship and fellowship. Our students will learn to think critically, communicate effectively and be open to new experiences and ideas as they prepare for future success in college and their careers. Students should be eager to bring change to their communities and the world.

## Academic Opportunities

Program Highlights: Individualized College, Academic and Career Planning; Advisory programs; All students will participate in service learning projects with an emphasis on social justice, community coordination and activism; Career and Technical Education courses in Digital Communication and Business and Entrepreneurship; College Bound Initiative
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Art History, Calculus AB, English Language and Composition, English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Digital Video Production, Step Team, Student Government, Book Club, Sports and Arts Foundation
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Boys: Varsity Basketball; Girls: Varsity Softball, Road Runners Club, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Academy for Social Action: A College Board School | M01A | Humanities \& Interdisciplinary | Limited Unscreened | 9 | 81 |
|  |  |  | 340 |  |  |

## Contact Information

Address: 40 Irving Place
New York, NY 10003
Campus: Washington Irving Educational Campus
Phone: 212-253-3299
Fax: 212-253-3289
Email: info@afsenyc.org
Website: www.afsenyc.org
Subway: 1, 2, 3, F, M to 14 th St; $4,5,6, L, N, Q, R$ to 14 th StUnion Square; L to 3rd Av
Bus: M1, M101, M103, M14A, M14D, M15, M2, M23, M3, M5, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: 128
Grades (2014-2015): 9-11
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 8:15 AM - 2:45 PM

## Additional Information:

- Community Service Requirement
- Extended Day Program
- Student and Parent Summer Orientation
- Weekend Program offered
- Student recreation room with desktop and laptop access

Accountability Data

|  | Overall Progress Report Grade | Progress Report Subcategories |  |  |  | Graduation Rate | Post-SecondaryEnrollmentRate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

Our CTE school prepares students to design and create the next generation of software and applications. Partnering directly with NYC's technology and entrepreneurial community, students learn advanced computing skills and use cuttingedge equipment to foster innovations in the arts, sciences, and business. Individualized academic support, hands-on learning experiences and career mentoring ensure every student's personalized pathway to college, career and life. Our students represent tomorrow's inquisitive problem-solvers, collaborative leaders, and innovative entrepreneurs-the young people who dare to dream that anything is possible through software, design, technology and the human spirit.

## Academic Opportunities

Program Highlights: Professional Mentorships, Industry Internships, Team Projects, Computer Science and Software Engineering Courses, Individualized Student Support, Advisory Program, Personalized Academic and Career Planning, Field Trips to Software Companies
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

After-school and Saturday Tutoring, Entrepreneur/Start-up Workshops, National Honor Society, Programming and Software Development, Robotics, SAT Prep, Student Government, Technology and Academic Enrichment, Dance, Guest Lectures
PSAL Sports - Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Softball, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |

## Contact Information

## Address: 245 East 56th Street

New York, NY 10019
Campus: Midtown East Campus
Phone: 212-752-4340
Fax: 212-752-4945
Email: 02M630@schools.nyc.gov
Website: www.artanddesignhs.org
Subway: $6, E, M$ to Lexington Av-53 St; 4, 5, 6, N, $Q, R$ to Lexington Av-59 St; F to Lexington Av-63 St
Bus: M1, M101, M15, M3, M31, M50, M57, Q101, Q32, Q60

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Join us for our Open House on Friday, October 18 or November 1, 2013. Sessions begin at 5:30 PM and again at 6:30 PM and are followed by a building tour. Each Open House will also include a discussion designed to prepare students for our audition and the portfolio assessment. Please refer to our website for more information regarding admissions: www.artanddesignhs.org.

## School Life

Total Students: 1386
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 4:00 PM

## Additional Information:

- Our school requires an Artistic Portfolio for graduation
- Extended Day Program
- Summer Internship Program offered
- Students enjoy Art Studio time for an hour and a half every day throughout their four-year high school career.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | B | B | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |
| 2011 | B | C | B | D | B | $82.2 \%$ | $50.9 \%$ |

Quality Review Score (2011): Proficient

## Overview

For over seventy years, Art and Design High School has nurtured talented students through its extensive art program to become accomplished professionals. Located in the heart of New York City's cultural center, we are a community of scholars dedicated to fostering the creative and academic talents of each of our gifted art students. We are nationally known for our design programs in architecture, fashion design, graphic design, illustration and digital photography and video technology. Graduates from our school are leaders in the field of art and the community at large.

## Academic Opportunities

Program Highlights: Program majors offered: Architectural Design, Commercial Photography, Film and Video Production, Cartooning and Animation, Fashion and Costume Design, Illustration and Graphic Design. Art instruction time: 90-130 minutes daily; Program Partnership with the School of Visual Arts where students can earn up to 4 credits in art as juniors and seniors; Partnerships with The Metropolitan Museum of Art, MOMA, Frick Museum; Tribeca partnership at the school for film instruction; Internship program through Work-Based Learning (WBL); Partner school of Exploring the Arts offering students internships and apprenticeships as well as scholarships; PENCIL partner; College Now, Portfolio Development, Professional Mentoring with AIGA.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Art History, Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Spanish Language, Studio Art: 2-D Design, Studio Art: Drawing, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
AIGA NYC (professional association for design) Mentoring, Animation Club, Film/Video Club, Apollo Theater Internships, Drama Club, Exhibitions in Kenny Art Gallery, Fashion Design Club, Gay/Straight Alliance, Interior Design Club, Literary Arts Journal, Mock Trial, Museum Hopping, National Honor Society, New York Cares/Kaplan Saturday SAT Prep, Newspaper, Old Hat Illustration Club, Peer Tutoring, Portfolio Development, School Student Leaders, Silk Screening, Spring Arts Festival, Teen Tutoring, Saturday Art Directors Club, The Art Students League of New York, Yearbook Club, CAE Internships, Studio in a School Internship and Portfolio Development Programs
PSAL Sports - Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Softball, Volleyball
PSAL Sports - Co-ed: Bowling, Fencing
School Sports: Aerobic Training, Basketball, Nautilus Training, Spinning, Weight Training, Volleyball, Intramural sports, student faculty games

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats | $\mathbf{2 0 1 3}$ <br> Applicants |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Architectural Design | M60N | Architecture | Audition | 9 | 56 | 386 |
|  |  |  |  | 10 | 27 |  |

Program Description: Study includes structures, space, color, form; focus on hand drafting, architectural design, model making and sketching; AutoCAD instruction; seniors complete city planning design project to address current zoning issues; visits to museums, professional studios; visiting professionals.
Audition Information: Portfolio with 10-12 pieces of original artwork created from observation and the student's imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Three-dimensional pieces can be photographed. You will be required to draw from observation and memory.

| Commercial Art and Design | M60P | Visual Art \& Design | Audition | 9 | 276 | 1464 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Program Description: 9th grade Foundations; select CTE major in 10th grade: Cartooning and Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; Adobe programs AP-2D Design Portfolios evaluated by professionals; museum visits; rotating student exhibitions; visiting artists.
Audition Information: Portfolio with 10-12 pieces of original artwork created from observation and the student's imagination with a diversity of subject matter. Artwork can include examples of line, value, color, collage. Photography students can bring photo examples. You will be required to draw from observation and memory.

| Film/Video Production | M60Q | Film/Video | Audition | 9 | 28 | 222 |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |

Program Description: Study includes pre-production, production, and post-production; students study text analysis, film analysis, script-writing, editing in Final Cut-Pro, and film theory; access to state-of-the-art equipment; participation in contests, film festivals; visiting artists and professionals.
Audition Information: Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from two of your favorite movies and a 250 -word essay describing your interest in filmmaking. Students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.

| 2013 Audition Dates |  |  |  |
| :--- | :--- | :---: | :---: |
| Audition Groups | Date | Start Time | End Time |
| Bronx, Manhattan, and Staten Island (Last Names A - L) | Saturday, 11/2/2013 | $8: 30 \mathrm{AM}$ | N/A |
| Bronx, Manhattan and Staten Island (Last Names M - Z) | Saturday, 11/23/2013 | $8: 30 \mathrm{AM}$ | N/A |
| Brooklyn and Queens (Last Names A - L) | Saturday, 11/9/2013 | $8: 30 \mathrm{AM}$ | N/A |
| Brooklyn and Queens (Last Names M - Z) | Saturday, 12/7/2013 | $8: 30 \mathrm{AM}$ | N/A |
| Sabbath Observers and Conflict (Last Names A - L) | Wednesday, 11/13/2013 | $4: 00$ PM | $7: 00$ PM |
| Sabbath Observers and Conflict (Last Names M - Z) | Wednesday, 12/11/2013 | $4: 00$ PM | $7: 00$ PM |

For all auditions, bring a Portfolio of 10-15 pieces of work, as well as pens, pencils, erasers and rulers. The audition will take approximately two and onehalf hours. The Portfolio should be in a variety of media indicating the breadth of the applicant's artistic expression. Portfolio guidelines are posted online at www.artanddesignhs.org.

## Contact Information

Address: 525 East Houston Street
New York, NY 10002
Campus: N/A
Phone: 212-995-8479
Fax: 212-777-4702
Email: apply@bhsec.bard.edu
Website: www.bard.edu/bhsec
Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St; L to 1st Ave

Bus: M14AD, M21, M22, M8, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Open Houses for prospective students and parents will be scheduled regularly in the spring and fall. Registration is required. To register for Open Houses and assessments, please visit our website at www.bard.edu/bhsec. Attendance at an Open House is not a requirement for admission. We are also represented at the Citywide and Borough High School Fairs.

## School Life

Total Students: 601
Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:50 PM
Additional Information:

- Student Summer Orientation


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ | B | C | A | A | A | $96.6 \%$ | $96.8 \%$ |
| 2011 | B | C | B | A | N/A | $97.6 \%$ | $95.7 \%$ |

Quality Review Score (2010): Well Developed

## Overview

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age sixteen. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move, in four years, from 9th grade through the first two years of college, earning a high school diploma, up to 60 college credits and an Associate of Arts degree upon graduation.

## Academic Opportunities

Program Highlights: In the first two years at BHSEC, students undertake a course of study designed to provide a grounding in mathematics, science, history, English and foreign language. They participate in a variety of arts classes and complete state requirements in Physical Education and Health. Students' work in the college program builds on their high school studies. BHSEC offers a variety of college courses, as well as the opportunity for students to engage in independent studies of their own design. Students must complete 60 college credits to receive the Bard College AA degree. Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit.
Language Classes: Chinese (Mandarin), Latin, Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Bard Bulletin online newspaper, Bardvark student newspaper, Art Magazine, Asian Culture, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, BHSEC Student's Union, Book Club, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America (FDSA), Karaoke, Literary Magazine, MAC (Making A Change), Mock Trial, Model United Nations, Muslim Students Association, Philosophy, Step Team, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook
PSAL Sports - Boys: Basketball, Soccer, Tennis
PSAL Sports - Girls: Basketball, Soccer, Tennis, Volleyball
PSAL Sports - Co-ed: Outdoor Track
School Sports: Co-ed Ultimate Frisbee

## Bard High School Early College - DBN 01M696

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Early College | M51A | Humanities \& Interdisciplinary | Screened | 9 | 150 |

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview
- Qualifying Assessment
- Review of Attendance \& Punctuality


## 2013-2014 Assessment Information

To be considered for admission to Bard High School Early College (and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, Math, Science, and Social Studies.
All students wishing to be considered for admission to Bard High School Early College (and/or Queens Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 3, 2013.
Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
When evaluating applicants, BHSEC seeks to build an incoming 9th grade class that is representative of the entire City of New York.

## Contact Information

Address: 55 East 25th Street
New York, NY 10010
Campus: N/A
Phone: 212-683-7440
Fax: 212-683-7338
Email: bcchs@bcchsnyc.net
Website: www.bcchsnyc.net
Subway: 4, 5, L, Q to 14th St-Union Square; $6, F, M, N, R$ to 23rd St; B, D to 34th St-Herald Square
Bus: M1, M101, M15, M2, M23, M3, M34A-SBS, M4, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

Please visit the school website www.bcchsnyc.net for tour sign up information in the fall. Due to space limitations, we require attendees to register in advance for a tour. Tours are not a requirement for admission. We accept tour registration only via the website.

## School Life

## Total Students: 441

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:00 PM
Additional Information:

- Community Service Requirement
- Extended Day Program
- All of our students receive an Honors Diploma upon graduation

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | A | A | A | A | $100.0 \%$ | $90.6 \%$ |
| 2011 |  | A | A | B | N/A | $100.0 \%$ | $98.1 \%$ |

Quality Review Score (2008): Well Developed

## Overview

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world.

## Academic Opportunities

Program Highlights: Four-year course of study in Science, Math, English and History, three years of Spanish, two years of Writing Arts and Visual Art, four-year Advisory, Senior Institute (for support in the college process); Senior Exit Project (defended before a panel), yearly Community Service requirements; Internships, College Courses, Mentoring; Electives: Film, Writing, Model UN, Art, Cognitive Science
Language Classes: Spanish
Online Language Classes: Spanish
Advanced Placement Classes: Biology, Calculus AB, English Literature and Composition, Government and Politics: Comparative, United States History
Online Advanced Placement Classes: Economics: Micro
Extracurricular Activities and Clubs
ACapella, After-school Open Help Sessions (in all academic areas), Amnesty International, Annual School Play, Art, Community Service, Dance, Debate, Drama, Drumming, Film, Gay/Straight Alliance (GSA), International Exchange, Lorax (Environmental Club), Model United Nations, National Honor Society (NHS), Peer Tutoring, Rap, Red Cross, School Newspaper, Senior Mentors, Social, SQUAD, Student Government, UNICEF, Writing, Yearbook
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Soccer
PSAL Sports - Girls: Basketball, Fencing, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: Wrestling
School Sports: Cheerleading, Badminton, Running Club

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| Baruch College | M87A | Humanities \& Interdisciplinary | Screened | 9 | 111 |
|  |  | 7461 |  |  |  |

Program Description: Comprehensive interdisciplinary liberal arts program.
Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality
- A writing sample/letter describing why you want to attend BCCHS is encouraged.


## Beacon High School • DBN 03M479

## Contact Information

Address: 227-243 West 61st Street
New York, NY 10023
Campus: N/A
Phone: 212-245-2807
Fax: 212-245-2179
Email: admissions@beaconschool.org
Website: www.beaconschool.org
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center

Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72

## Special Programs

## Site Accessibility: Partially Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Thursday, October 3, 2013 for Manhattan and Bronx residents; Thursday, October 17, 2013 for Brooklyn, Queens and Staten Island residents. Open House events run from 4:30 PM - 7:00 PM. Reservations are not necessary. See the Beacon website for more information.

## School Life

## Total Students: 1263

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM
Additional Information:

- Our school requires an Academic Portfolio for graduation
- Community Service Requirement
- Student Summer Orientation


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | A | A | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |
| 2011 | A | A | B | A | B | $97.8 \%$ | $88.7 \%$ |

Quality Review Score (2008): Well Developed

## Overview

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service and international travel.

## Academic Opportunities

Program Highlights: Free college classes at New York University (NYU), John Jay College, Hunter College, The City College of New York, Fordham University; Opportunity for travel includes India, Mozambique, Spain, France, Costa Rica, Russia and England; Special Arts Programs: Architecture, Digital Animation, Music Theory, Drama, Digital Film, Choreography, Guitar, Percussion and Recording Studio
Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Chemistry, Spanish Language Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

Arts Magazine, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Math Club, Model United Nations, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Sustainability, Yearbook
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Tennis, Wrestling
PSAL Sports - Girls: Basketball \& JV Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis
PSAL Sports - Co-ed: N/A
School Sports: Club Sports: Boys Ultimate \& JV Ultimate Frisbee, Girls Ultimate \& JV Ultimate Frisbee

## Beacon High School • DBN 03M479

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| The Beacon School | M71A | Humanities \& Interdisciplinary | Screened | 9 | 300 |
|  |  | 5469 |  |  |  |

Program Description: Beacon High School offers an inquiry-based college preparatory program. Beacon emphasizes a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving.

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview
- Portfolio
- Writing Sample
- Students seeking admission to Beacon must schedule an interview with Beacon faculty. See the 2013 Interview Dates section below for more information.
- Review of Attendance \& Punctuality

| 2013 Interview Dates |  |  |  |
| :---: | :---: | :---: | :---: |
| Interview Groups | Date | Start Time | End Time |
| All Students | Saturday, 11/9/2013 | 9:30 AM | 2:30 PM |
|  | Sunday, 11/10/2013 | 9:30 AM | 2:30 PM |
|  | Saturday, 11/23/2013 | 9:30 AM | 2:30 PM |
|  | Sunday, 11/24/2013 | 9:30 AM | 2:30 PM |
|  | Tuesday, 12/10/2013 | 3:30 PM | 6:30 PM |

Applicants are required to compile a portfolio for the interview. The portfolio includes: a one-page, single-spaced typed paper on ways that the student has shown a special dedication to or a talent for the arts, technology, community service, an academic subject, or sports and one piece of graded exemplary work from 7th or 8th grade (from a Math, Science, English or Social Studies class). The portfolio must be delivered to Beacon School in advance of the interview. For more information about scheduling an interview or compiling the portfolio, visit www.beaconschool.org/admissions.

## Contact Information

Address: 439 West 49th Street
New York, NY 10019
Campus: Graphics Educational Campus
Phone: 212-246-2183
Fax: 212-246-2913
Email: solomon@nycBOSS.org
Website: www.nycBOSS.org
Subway: A to 42nd St-Port Authority Bus Terminal; N, Q, R to 49th St; 1, C, E to 50th St; B, D to 7th Av
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

Open Houses will be held on Tuesdays, October 22 and November 19, 2013 from 6:00 PM - 8:00 PM.

## School Life

Total Students: 388
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 4:00 PM
Additional Information:

- Business Dress Code Required: On certain days, collared shirt, slacks/skirt, tie for boys.
- Community Service Requirement
- Extended Day Program Requirement
- Internship Requirement: Corporate Internships are required in 11th or 12th grade
- Student Summer Orientation
- Students work towards a New York State CTE endorsement in Business \& Marketing and a Regents diploma

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

We are a small Career \& Technical Education (CTE) high school. We expect our students to learn the fundamentals of business and entrepreneurship and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other on-the-job activities. Our graduates will also earn industry certifications in Microsoft Office and Entrepreneurship.

## Academic Opportunities

Program Highlights: Journalism, Internships, Virtual Enterprise, Career \& College Institute, Microsoft Office Specialist (MOS) Industry Certification, National Occupational Competency Testing Institute (NOCTI) Workplace Readiness Certification, College Now Courses in Business and Entrepreneurship, Business Communications, Entrepreneurship, Finance and Marketing, Writing Across the Curriculum
Language Classes: French, Spanish
Online Language Classes: French, Spanish
Advanced Placement Classes: English Language and Composition, Environmental Science, Government and Politics: United States
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
College Guidance, Computer Tech, Dance, Future Business Leaders of America (FBLA), Internships, Journalism, Music (Afro-Latin Jazz Academy), Navy JROTC, Photography, SAT Prep, School Store, Student Government, Visual Art
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball
PSAL Sports - Girls: Basketball, Softball
PSAL Sports - Co-ed: Bowling, Handball, Outdoor Track
School Sports: Please contact the school for more information about School Sports.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

## Address: 1573 Madison Avenue <br> New York, NY 10029

Campus: N/A
Phone: 212-860-5929
Fax: 212-860-2938
Email: slisbon@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/04/M555
Subway: 6 to 103rd St; 2, 3 to Central Park North (110 St)
Bus: M1, M101, M102, M106, M15, M15-SBS, M2, M3, M96, M98

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Multiple Open Houses for prospective students are scheduled every year in the fall. Please contact Sherry Lisbon, parent coordinator, at 212-860-5929, ext. 5350 for details and information.

School Life

## Total Students: 465

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM
Additional Information:

- Extended Day Program
- After-school and Weekend Enrichment Programs
- Parents can access students' grades online anytime

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | C | A | C | 85.4\% | 58.1\% |
| 2011 | A | A | C | A | N/A | 80.6\% | 37.9\% |

Quality Review Score (2008): Proficient
Overview
A senior at Central Park East High School (CPEHS) reflects: "Central Park East High School is truly a place of unity in which all students are encouraged to work together for the good of the community." This community spirit can be seen in the many peer tutoring and peer leader programs offered by the school to help students with their Advanced Placement, Honors and regular academic classes. Additionally, each student is ensured to excel on the Regents due to the rigorous curriculum, after-school tutoring and weekend preparation programs that the school also offers. Besides having a rigorous curriculum and academic supports, all students are pushed to participate in the numerous after school programs the school offers, such as the newspaper and yearbook clubs, The National Honor Society, PSAL sports teams, robotics, dance, choir, and various other program options. CPEHS students also have the opportunity to engage in an assortment of community service opportunities, ranging from volunteering in soup kitchens, helping out at the ING marathon, or assisting the elderly. Once students enter their senior year, they are well prepared for their SAT with access to a variety of prep programs, and their college application process is carefully overseen by our college counselor. Students are also rewarded with multiple trips, school events, and honors.

## Academic Opportunities

Program Highlights: Advanced Regents Honors Program, College Summit, College Now (11th \& 12th Grade), Think College Now (9th \& 10th Grade), Mount Sinai Hospital Internships and MedDocs Program, Peer Group Connections Leadership and Peer Mentoring Program, Freshman Seminar, Senior Seminar, Expanded Success Initiative, National Honor Society, Peer Tutoring, Community Service, Internships, Revolution Prep and Project Rousseau SAT Prep Classes, Adobe Digital Photography
Language Classes: Spanish
Online Language Classes: French, Spanish
Advanced Placement Classes: Calculus AB, Economics: Micro, English Language and Composition, English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
College Summit Peer Leaders, Student Council, Step-Up Program, Internships, Peer Tutoring Program, Girls, Inc., Robotics Team, National Honor Society, Young Audiences of NY Arts Program (Choir, Dance, Improv Theatre), The Madison Times School Newspaper, Community Service, Poetry Club, Science Lab Tech, Double Discovery, Minds Matter, Opportunity Network, Sponsors for Educational Opportunity Scholars Program, High School Law Institute, East Harlem Tutorial Program, Search and Care Community Service
PSAL Sports - Boys: Baseball, Basketball, Football, JV Football, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Golf, Softball, Volleyball
PSAL Sports - Co-ed: Bowling, Outdoor Track
School Sports: Intramural Soccer, Cheerleading Squad, Weightlifting

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | 2013 <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |$|$

## Selection Criteria

- English (75-100), Math (75-100), Science (75-100), Social Studies (75-100)
- Review of Attendance \& Punctuality


## Contact Information

Address: 131 Avenue of the Americas
New York, NY 10013
Campus: N/A
Phone: 212-925-1080
Fax: 212-941-7934
Email: 02m615@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M615
Subway: B, D, F, M to Broadway-Lafayette St; 1, 6, A, J, N,
Q, R, Z to Canal St; N, R to Prince St; C, E to Spring St
Bus: M20, M21, M5

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Parents may visit our school at any time. Our student interns will give a tour of the building and one of our administrators will talk about our programs.

School Life
Total Students: 428
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 4:00 PM

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | College <br> Environment | Graduation <br> Raserer <br> Readiness | Pecondary <br> Enrollment <br> Rate |  |  |  |  |
| 2012 | B | B | D | B | C | $72.7 \%$ | $25.3 \%$ |
| 2011 | B | B | F | D | N/A | $59.7 \%$ | $25.1 \%$ |

Quality Review Score (2012): Proficient

## Overview

Chelsea Career and Technical Education (CTE) High School and its two small learning communities offer a strong academic program in addition to a challenging and cuttingedge Career and Technical Education Curriculum. The campus holds two Academies: SoHo Communication Arts and Chelsea Technical. Each of the programs has state-of-the-art computer labs. In fact, we can boast about one of the best student-tocomputer ratios in the city.

## Academic Opportunities

Program Highlights: Cisco Certification, Adobe Creative Suite, C-Tech Certification, A+ Certification, SMART Board Technology
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, English Literature and Composition, Government and Politics: United States, Physics C: Mechanics, Spanish Language, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Chelsea SAT, Computer Repair, Dance, Drama, Electrical Engineers, Internships, Math, Mentoring, Music, National Honor Society, Prep Courses for Advanced Placement (AP) Program, SAT Prep, Student Government, Yearbook
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Handball, Indoor Track
PSAL Sports - Girls: Basketball, Bowling, Cross Country, Softball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Chelsea Technical Academy includes: C-Tech (a realistic hands-on training in systems and methods in the telecommunication fields); Cisco (centers on computer networking); and A+ certification (the design, development, support and management of computer systems).

## Selection Criteria

- English (75-100), Math (75-100), Science (75-100), Social Studies (75-100)
- $\quad$ Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality

| SoHo Communication Arts Academy | M67E | Visual Art \& Design | Ed. Opt. | 9 | 80 | 429 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 6 | 33 |

Program Description: Commercial and Fine Arts, including Creative Design and Photoshop.

## Contact Information

Address: 4600 Broadway
New York, NY 10040
Campus: N/A
Phone: 212-567-3164
Fax: 212-567-3958
Email: BDrysdale@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/06/M293
Subway: A to 190th St; 1 to Dyckman St
Bus: BX7, M101, M3, M4
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please call the school for Open House information.
School Life
Total Students: 602
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:15 AM - 4:00 PM

## Additional Information:

- Dress Code Required: white or purple polo shirt, gray slacks/skirt
- Community Service Requirement
- Extended Day Program (Monday through Thursday) focused on the arts: drama, music, dance, media art, web design, photography

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College Readiness |  |  |
| 2012 | A | B | A | A | A | 94.5\% | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2008): Well Developed

## Overview

The City College Academy of the Arts (CCAA) is an early college school. Beginning in the 6th grade, CCAA focuses on providing academic support that will allow our students to begin taking college courses in the 9th grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and visits to a variety of cultural sites within New York City.

Academic Opportunities
Program Highlights: College-level courses offered for credit in the 9th grade, Saturday and Holiday Academic Enrichment Academies
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Anime Club, Art Club, Arts Exploration, Chess, Cooking, Dance, Drama, ELA and Math Tutorials, Exploring Da Heights, Fitness, Glee Club, Hip-Hop, Lang Science Club, Leadership, Music, Orchestra, Rock Band, Salsa Club, School Newspaper, Singing, Skittles, Spirit Committee, Strings, Student Council, Students Against Destructive Decisions (SADD), Technology Art, The Lang Program, Web Design
PSAL Sports - Boys: N/A
PSAL Sports - Girls: Outdoor Track
PSAL Sports - Co-ed: N/A
School Sports: We plan to offer sports based on student interest.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| City College Academy of the Arts | M06A | Humanities \& Interdisciplinary | Screened | 9 | 81 |
|  | 1352 |  |  |  |  |

## Selection Criteria

- English (70-100), Math (70-100), Science (70-100), Social Studies (70-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 2351 1st Avenue
New York, NY 10035
Campus: N/A
Phone: 212-831-5153
Fax: 212-831-5951
Email: admissions@coalitionschool.org
Website: http://schools.nyc.gov/schoolportals/04/M409
Subway: 6 to 116th St; 4, 5, 6 to 125th St
Bus: BX15, M100, M101, M102, M103, M116, M15, M35, M60, M98

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Open House information sessions and tours are scheduled throughout the fall, following the High School Fairs. Families and students are welcome to visit the school at any time. Please call the school to set up an appointment.

## School Life

Total Students: 348
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:30 PM
Additional Information:

- Community Service Requirement
- Extended Day Program
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | D | F | C | C | D | $47.3 \%$ | $32.7 \%$ |
| 2011 | C | C | F | B | N/A | $51.4 \%$ | $45.5 \%$ |

Quality Review Score (2012): Developing
Overview
Through project-based learning and a nurturing environment, our goal is to provide students with necessary academic, critical and evaluative skills.

## Academic Opportunities

Program Highlights: Interdisciplinary curriculum with technology integration, Advisory, college advisement, community service, Regents and RCT examination skill support, College Now, full range of electives including drama, architecture, academic intervention services
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Field trips to area museums and cultural institutions, Homework Help and Tutoring, Model United Nations, Regents Examination and SAT Preparation, Running, Soccer, SPARK (Leadership Program), Student Government, Swimming, Yearbook, Drama, and East Harlem Pride Sports Program. Students also have the option to form new clubs with a teacher sponsor.
PSAL Sports - Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Golf, Indoor Track, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Harlem Pride Sports

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan and Bronx students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Service learning, interdisciplinary studies, and Advisory are key program components.

## Contact Information

Address: 549 Audubon Avenue
New York, NY 10040
Campus: George Washington Educational Campus
Phone: 212-927-1841
Fax: 212-927-2388
Email: collegeacademy@collegeacademynyc.org
Website: http://schools.nyc.gov/schoolportals/06/M462
Subway: A to 190th St; 1 to 191st St
Bus: BX18, BX40, BX7, M101, M3, M4
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Please call the school for Open House dates and times.
School Life
Total Students: 571
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Gostuation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ | B | B | C | B | C | $58.5 \%$ | $42.9 \%$ |
| 2011 | C | F | B | B | N/A | $67.6 \%$ | $51.5 \%$ |

Quality Review Score (2008): Well Developed

## Overview

We provide a small learning environment that focuses on critical and evaluative skills, thematic-based instruction and an academic curriculum that is geared to achieve optimum success on the New York State Regents Exams as well as the Scholastic Aptitude Test (SAT). The goal of our school is to develop literate, self-reliant, highachieving students who are able to transfer their knowledge and skills to real-life situations and are prepared to succeed in college and the world at large. All students must be respectful and adhere to a strict code of conduct. Our students are also encouraged to attend Saturday School which provides them with extended time on core curriculum, such as Mathematics, English, Science and Social Studies.

## Academic Opportunities

Program Highlights: Psychology, Law, Honors Biology, Honors Algebra, Calculus, Film classes, Creative Writing, Forensics, Peer Mediation, SAT Prep, Tutoring
Language Classes: English, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, English Language and Composition, Spanish Language, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutoring, Navy Junior Reserve Officers Training Corps (NJROTC), Rowing, Saturday School, Theater, Yearbook, Yoga
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Football \& JV Football, Outdoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Indoor Track, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: Swimming
School Sports: Baseball, Volleyball, Soccer, Swimming, Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| International Business | M32A | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 108 |
|  |  |  | 624 |  |  |

Program Description: Business simulation program that allows students to operate their own virtual business on a global scale. Many students attend college through this program and are placed in firms throughout New York City for paid internships and mentoring.

## Contact Information

Address: 425 West 123rd Street
New York, NY 10027
Campus: N/A
Phone: 212-666-1278
Fax: 212-666-3805
Email: admissions@columbiasecondary.org
Website: www.columbiasecondary.org
Subway: 1, A, B, C, D to 125th St
Bus: BX15, M10, M100, M104, M11, M2, M3, M4, M5, M7
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please contact the school for Open House information.

## School Life

## Total Students: 559

Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 4:00 PM

## Additional Information:

- Uniform Required: dark blue shirt with CSS logo and blue jeans
- Extended Day Program
- Students are required to take Philosophy, Engineering, Spanish, Creative Arts and an Elective
- 10th, 11th and 12th grade students may participate in early college study at Columbia University

Accountability Data

|  | Overall <br> Progress Report Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

Columbia Secondary School (CSS) is a 6-12 school serving academically talented students who have an interest in a selective and demanding program focusing on math, science and engineering. Columbia Secondary School immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At Columbia Secondary School, students engage in their own explorations so that they may experience the excitement of discovery.

## Academic Opportunities

Program Highlights: Seven-year Math, Science and Engineering Program (6th-12th grade); Humanities sequence including Philosophy; Required electives in the sciences and creative arts including Environmental Science, Genetics, Science Fiction Film, Current Events, Web Design; Focus on Sustainability and Community Service; Students have access to Columbia University facilities
Language Classes: Latin, Spanish, Spanish Native Language Arts
Online Language Classes: N/A
Advanced Placement Classes: Biology, English Literature and Composition, Spanish Literature, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Amnesty International, Ancient Egypt, Architecture, Architectural Design, Book Circles, Chess, Cooking, Engineering, Film, Gardening, House Reps, Journalism, Latin American Poetry and Song, Latin Dance, Math Bowl, Math Problem Solving, Moot Court, Multimedia Design, Neuroscience, Photography, Robotics, Science Fair, Student Government, Studio Art, Science Bowl, Theatre, Webpage Club; Students serve on the Borough Advisory Council
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Co-ed Fitness Program: Basketball, Biking, Capoeira, Hiking-Camping, Jogging, Soccer, Track and Field, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Selection Criteria

- English (90-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview
- Review of Attendance \& Punctuality


## Community Health Academy of the Heights • DBN 06M346

## Contact Information

Address: 504 West 158th Street
New York, NY 10032
Campus: N/A
Phone: 212-568-3401
Fax: 212-928-1716
Email: mhouse@schools.nyc.gov
Website: www.mychah.org
Subway: 1 to 157th St; C to 156th St
Bus: M100, M101, M3, M4, M5, BX6
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please contact our parent coordinator at 212-568-3401 for Open House dates and times.

## School Life

Total Students: 551
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Dress Code Required: burgundy shirt with collar, khaki dress slacks/skirt, black shoes
- Community Project Internships required
- Extended Day Program
- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Srogress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | D | B | A | A | $72.3 \%$ | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Developing

## Overview

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in health care through our use of a health-themed curriculum and mentoring programs with health professionals supported by community partnerships. These opportunities promote awareness around healthy lifestyles and ensure that our students become agents of change in the community. All of these resources will empower our students on a personal and community level.

## Academic Opportunities

Program Highlights: Academic Core Courses: English, Social Studies, Science, Mathematics; Advisory, Remediation, Enrichment in all Core Subjects and Spanish; Research Courses and Writing Electives with an Integrated Health Curriculum and Grade-level Projects, Advancement Via Individual Determination (AVID) College Prep, Problem-based Learning (PBL), College Awareness, Career Awareness, SAT Prep (11th grade), Intro to Community Health, Concepts in Wellness, Support Services, Community Health-related Service Learning and Internship opportunities, 10th \& 11th Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Language and Composition, Spanish Literature, Studio Art: 2-D Design, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Music and Art Groups, After-school Tutoring Program, Community Service Program, EATwise, Freshman Leadership Initiative, Student Government, Swimming Club, Baseball, Basketball, Cross Country
PSAL Sports - Boys: Basketball, Cross Country
PSAL Sports - Girls: Basketball, Cross Country
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Baseball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 420 East 12th Street
New York, NY 10009
Campus: N/A
Phone: 212-460-8467
Fax: 212-260-9657
Email: tomm@eschs.org
Website: www.eschs.org
Subway: L to 1st Av; 6 to Astor Place
Bus: M1, M101, M103, M14A, M14D, M15, M15-SBS, M23,
M3, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
See our website (www.eschs.org) for Open House information.

School Life
Total Students: 636
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

## Additional Information:

- Our school requires an Academic Portfolio for graduation
- Students present and defend their work to committees twice a year through our portfolio roundtable presentations. Students also must complete Performancebased Assessment Tasks (PBATs) such as a college-level history research paper and a student-designed science experiment as a replacement for the math, science and history Regents Exams.
- East Side Community School is a member of the New York Performance Standards Consortium. For more information, visit www.performanceassessment.org.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | B | A | A | A | $72.7 \%$ | $55.7 \%$ |
| 2011 |  | B | A | A | N/A | $71.6 \%$ | $69.2 \%$ |

Quality Review Score (2008): Well Developed

## Overview

We are a small 6-12 secondary school that prepares all students for college and careers. We set high standards and work with all of our students to help them meet these standards. With no more than 25 students per class, teachers are able to provide personal attention in a respectful environment. Our staff makes sure that we know every student well. We assess our students by challenging them to use what they have learned in creative ways to complete interesting projects. Students, staff, families, and community members all see themselves as part of a team whose main goal is the success of every individual student.

## Academic Opportunities

Program Highlights: Project-based Learning, Portfolios \& Roundtable Presentations, Advisory System, Full-time College Counselor through the College Bound Initiative, and College Now classes at Hunter College. We offer a wide range of interesting elective classes including: Visual Arts, Auto Shop, Cooking, Digital Arts and Photography, Skateboarding, Film Making, Chess; Dance, and Bicycling.
Language Classes: N/A
Online Language Classes: American Sign Language, Arabic, Chinese (Mandarin), English, French, German, Hebrew, Italian, Japanese, Korean, Latin, Modern Greek, Polish, Portuguese, Russian, Spanish
Advanced Placement Classes: Calculus AB, English Literature and Composition
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-School Tutoring, Art Portfolio Classes, Chess Team, I Challenge Myself Bicycling Program, Dance, Environmental Committee, Gay/Straight Alliance, Graphic Novel Club, Hip-Hop Beat Making \& Rhyming, Model UN, Peer Tutoring, Principal's Book Club, Rock Band Program, SAT Prep Classes, Scholars Program, School Newspaper, Skateboarding PE Classes, Student Council, Choir, Travel Club, Volleyball, Wall Street Wizards, Saturday Photography Program
PSAL Sports - Boys: Baseball, Basketball, Soccer
PSAL Sports - Girls: Basketball, Soccer, Softball
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Fitness, Flag Football, Running, Skateboarding, Indoor Soccer, Softball, Volleyball, Bicycling

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Portfolios and roundtable presentations.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 411 East 76th Street
New York, NY 10021
Campus: N/A
Phone: 212-772-1220
Fax: 212-772-1440
Email: info@erhsnyc.net
Website: www.erhsnyc.org
Subway: 6 to 77th St
Bus: M101, M15, M31, M66, M72, M79, M86, M98, Q102

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Information and registration for fall evening school tours takes place through the school's website, www.erhsnyc.org.

## School Life

Total Students: 516
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

## Additional Information:

- Community Service Requirement

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | A | A | 97.8\% | 97.4\% |
| 2011 | A | A | A | A | N/A | 100.0\% | 96.9\% |

Quality Review Score (2009): Well Developed

## Overview

We offer a thoughtful, challenging, comprehensive high school experience to our students. Through collaboration, active examination and exploration of intellectual and artistic pursuits, we foster lifelong learning and the joy of discovery.

## Academic Opportunities

Program Highlights: Arts and technology interwoven throughout the curriculum; Advisory, four years of English, Social Studies, Math and Science courses; Electives: Animation, Ceramics, Concert Band, Creative Writing, Digital Photography, Filmmaking, Guitar, Musicianship, Philosophy, Public Speaking, Virtual High School (VHS), Visual Arts, Yearbook and Advanced Placement Courses
Language Classes: French, Spanish
Online Language Classes: Chinese (Mandarin)
Advanced Placement Classes: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Economics: Macro, English Literature and Composition, European History, Government and Politics: Comparative, Music Theory, Physics B, Statistics, Studio Art: 3-D Design, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art Gallery, Black History Month, CANstruction, Cheerleading, Chess, Dance, Debate, Drama, ElRo Ambassadors, ElRo Sibs, Fed Challenge, Film Club, Gay/Straight Alliance, Glee Club, Green Team, Human Rights, Jazz Ensemble, Making a Difference, Math Club, Mock Trial, Model United Nations, National Honor Society, Pawprint Online Newspaper, Peer Tutoring and Mentoring, Philosophy, Recording and Sound Engineering Group, Senior Class Council, Ski/Snowboarding, Student Government, Student Movement Against Cancer (SMAC), Technology Club, World Quest, Wounded Warrior Fashion Show
PSAL Sports - Boys: Baseball, Basketball, Football \& JV Football, Outdoor Track, Soccer, Tennis
PSAL Sports - Girls: Basketball, Football, Outdoor Track, Soccer, Softball, Tennis
PSAL Sports - Co-ed: N/A
School Sports: Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: A program incorporating the arts and technology as essential components of learning.
Selection Criteria

- English (90-100), Math (90-100), Science (90-100), Social Studies (90-100)
- $\quad$ Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 240 East 109th Street
New York, NY 10029
Campus: Tito Puente Educational Complex
Phone: 212-722-6507
Fax: 212-722-6717
Email: aestrel3@schools.nyc.gov
Website: www.esperanzaprep.org
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Dual Language Program: Spanish
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: 344
Grades (2014-2015): 6-11
Expected Grade Configuration: 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Uniform Required: Please contact the school for more information
- Summer School Orientation Required
- 50 Hours of Community Service per Semester
- Dual Language Program
- College Readiness Advisory

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2010): Well Developed

## Overview

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social and communication skills. We offer students Spanish courses with the goal that they will be able to take college/Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios and have the opportunity to take college courses, all of which prepares them for college.

## Academic Opportunities

Program Highlights: Dual Language Program, Career and College Counseling, Career and College Advisory, College Now
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: As the school expands, we plan to offer AP courses in Biology, Statistics, History, Spanish Language, and Spanish Literature.
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art, Community Service, Dance, Music, Student Government, Theater
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Baseball, Basketball, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs
a. Priority to continuing 8 th graders
b. Then to Manhattan students or residents
c. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Esperanza Preparatory Academy | A37A | Science \& Math | Screened: Language | 9 | 81 |

Selection Criteria: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs.

## Contact Information

Address: 350 Grand Street
New York, NY 10002
Campus: Seward Park Educational Campus
Phone: 212-475-4773
Fax: 212-674-2058
Email: ECarstensen@schools.nyc.gov
Website: www.essexstreetacademy.org
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St Bus: M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
The school will host Open Houses from 6:00 PM - 7:30 PM on Tuesdays, October 15, October 29, November 12, 2013. School Tours will be offered from September through November; space is limited. The schedule will be posted on www.essexstreetacademy.org. You can also email Meghan Gray at mgray@essexstreetacademy.org for details.

## School Life

## Total Students: 340

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:20 AM - 3:10 PM

## Additional Information:

- Essex Street Academy (ESA) is a member of the Performance Standards Consortium and the Coalition of Essential Schools. To graduate, students complete challenging in-depth projects and present their findings to panels consisting of parents, teachers, students and invited guests who serve as outside evaluators.
- Students at ESA complete 3 years of Foreign Language and 3 years of Art.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | B | B | A | A | D | 77.4\% | 61.3\% |
| 2011 | B | B | A | A | N/A | 67.5\% | 48.3\% |

Quality Review Score (2008): Well Developed

## Overview

Essex Street Academy prepares all students for success in college and careers by treating them as individuals with specific strengths and needs and appealing to their intellectual curiosity. We offer elective courses that challenge students to develop their own ideas and push them to learn by doing. Students design and conduct experiments, develop historical theses, analyze works of literature and develop solutions and proofs for mathematical problems. Small class size makes a personalized approach to education possible, enabling teachers to develop an individual relationship with each student. At Essex Street Academy, our students are active, not passive learners and will graduate from our school confident in their ability to tackle any problem they encounter.

## Academic Opportunities

Program Highlights: 9th-10th grade courses include: Ecology, Genetics, Human Impact, Response to Literature, Persuasive Writing, Studio Art, Music; 11th grade year-long intensive courses in Theater, Studio Art or Music; 9th-12th Grade Math sequence culminating in Calculus; 11th-12th grade courses include: Physics, Neuroscience, Anatomy and Physiology, Chemistry, Personal Narrative, Constitutional Law, American Foreign Policy; College Counseling: Two full-time counselors, overnight trips to colleges, SAT Prep, individualized counseling; College courses offered to 11th and 12th graders via New York University (NYU), City University of New York (CUNY), and Monroe College; Advisory; 12th grade internship program
Language Classes: French, Portuguese, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Spanish Language
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school and Saturday Program: Homework help in every subject provided by teachers four days a week until 6:00 PM; Other opportunities include Community Service, Student Newspaper, Fitness, Swimming, Glee Club, Big Sib Mentoring Program, Knitting Club, Social Justice Club, Mock Trial, Step Team, Student Government, Theater, Weight Room, Yearbook, Yoga
PSAL Sports - Boys: Baseball, Basketball, Bowling, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Boys Intramural Basketball Team

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## The Facing History School - DBN 02M303

## Contact Information

Address: 525 West 50th Street
New York, NY 10019
Campus: Park West Educational Campus
Phone: 212-757-2680
Fax: 212-757-2156
Email: dana@facinghistoryschool.org
Website: www.facinghistoryschool.org
Subway: 1, C, E to 50th St; N, R, Q to 49th St
Bus: M11, M20, M31, M42, M50, M57, M104
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
We offer weekly Tours; please call the school for an appointment.

## School Life

Total Students: 412
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 4:00 PM

## Additional Information:

- Dress Code Required: white collared shirt, black or white sweater/sweatshirt (when needed), black slacks, all black or all white sneakers/shoes
- Academic Portfolio required for graduation
- Community Service Requirement
- Extended Day Program Requirement
- Student Summer Orientation
- Incoming freshmen and parents are expected to attend an Orientation session.
- Each student and parent/guardian will sign a community contract upon entering the school.
- Entering students are expected to attend our 1-week Summer Bridge Program.
- 4 years of Math and Science required
- Our school follows an academy model; 9th and 10th grade is one academy. When the students meet all the requirements, they will be promoted to the 11th and 12th grade academy.


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | $\begin{aligned} & \text { Graduation } \\ & \text { Rate } \end{aligned}$ | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College Readiness |  |  |
| 2012 | A | B | A | B | B | 65.2\% | 43.4\% |
| 2011 | B | C | C | A | N/A | 55.3\% | 50.0\% |

Quality Review Score (2012): Proficient

## Overview

At the Facing History School (FHS), our courses are exciting and relevant. FHS prepares you to be successful in college and work, and to be leaders in your neighborhoods and beyond. FHS provides a welcoming space to grow intellectually, creatively, and morally. We will support you in taking risks, developing your unique voice, learning from your choices, and deciding what you believe in, how you will use your skills and talents, and how you can have an impact on your community, the nation, and the world. In choosing FHS, you are choosing to join a dynamic learning community, to think deeply about yesterday, today, and tomorrow and to think about how to make a difference in the world.

## Academic Opportunities

Program Highlights: Performance-based Assessment school (students complete presentations in all subjects in all grades). Performance-based Assessment Tasks are required in addition to the passing of the ELA Regents, as well as completing the Choosing to Participate Art Project. Other highlights include Advisory, 11th grade Senior Institute class (students complete over 250 hours of Community Service), Internships, Advanced College Prep classes
Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Language and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art Crew: Photography, Poetry, Visual Arts, Audio, Dance, Drumming; Cheerleading, Community Service, Conflict Resolution, Fairness Committee, Gay-Straight Alliance, HUSO, Junior Year Student Committee, MOST (Men of Strength), Peer Leaders, Senior Year Student Committee, Student Council, Tech Crew, Unity (Girls Club); Additional clubs are created based on student interest.
PSAL Sports - Boys: Baseball, Basketball, Bowling, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Handball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Activities to be formed based on student interest

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 3 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 3 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 100 Amsterdam Avenue New York, NY 10023
Campus: N/A
Phone: 212-496-0700
Fax: 212-724-5748
Email: admissions@laguardiahs.net
Website: www.laguardiahs.org
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St
Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

An Open House is held each spring for students admitted to our school. For more information, visit our website, www.LaGuardiaHS.org, to tour our school's facilities, see our students in action and learn about the audition process!

School Life
Total Students: 2688
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 4:00 PM

Accountability Data

|  | $\begin{array}{c}\text { Overall } \\ \text { Progress } \\ \text { Report } \\ \text { Grade }\end{array}$ | $\begin{array}{c}\text { Student } \\ \text { Progress }\end{array}$ |  |  |  | $\begin{array}{c}\text { Student } \\ \text { Performance }\end{array}$ | $\begin{array}{c}\text { School } \\ \text { Environment }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ |  | A | College |  |  |  |  |
| \& Career |  |  |  |  |  |  |  |
| Readiness |  |  |  |  |  |  |  |$)$

Quality Review Score (2008): Outstanding (For 2007-2008 only)

## Overview

We enjoy an international reputation as the first and foremost high school dedicated to nurturing students gifted in the arts. Our mission is to provide an opportunity for students to pursue both rigorous conservatory-style training and a challenging academic program. Our building features world-class facilities including a concert hall; art, dance, music, recording and theater studios, science and computer labs, and an art gallery. Almost all of our graduates continue their studies, gaining admission to highly selective schools. Our graduates have distinguished themselves in virtually every field, including the arts and sciences, medicine, law, business, education and public service.

## Academic Opportunities

Program Highlights: Students have a daily program that includes both a multi-period conservatory studio block and a full college preparatory academic course load. The studio majors are: Dance, Drama, Fine Art, Instrumental Music, Technical Theater, and Vocal Music. Each studio has a four-year sequence of courses and opportunities for students to participate in performances and exhibitions. Students completing the applicable NYC Studio Comprehensive exam receive a special endorsement on their diploma. Honors courses are offered in many academic areas starting in the freshman year, leading to a full complement of Advanced Placement courses.
Language Classes: French, Italian, Japanese, Spanish
Online Language Classes: Spanish
Advanced Placement Classes: Art History, Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, French Language, Italian Language and Culture, Japanese Language and Culture, Music Theory, Spanish Language, Statistics, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Amnesty International, Anime, Annual Musical, ARISTA, Art Exhibits, Aspira, Black Student Union, Chinese Student Association, Claymazing, Comic Book, Cult Classics, Dance Programs, DaVinci Scholars Program, Debate Team, Disney VoluntEars, Drama Festivals, Environmental Club, Fashion Club, Film Club, Future Voters of America, Gay/Straight Alliance, Girls Learn International, Habitat for Humanity, Harry Potter Club, Independent Film, Jewish Union, Korean/Christian Fellowship, Literary Magazine, Math Team, Mock Trial, Moot Court, Murals Club, National Honor Society, National Language Honors Society, Newspaper, Orchestral and Vocal Concerts, Random Acts of Kindness, Red Cross, Relay For Life, School Leadership Team (SLT), Science Outreach League, Shamisen, Social Action, Splashes of Hope, Student Government Organization, Ukulele For Good, Yearbook
PSAL Sports - Boys: Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents
2. Admission is based on the outcome of a competitive audition and review of the student's record
3. Students must audition for each program (studio) to which they are applying
4. Students must be residents of New York City at the time of audition

| Program Name | Code | Interest Area | Admissions Method | Grade | $\begin{aligned} & 2013 \\ & \text { Seats } \end{aligned}$ | 2013 <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nce | NO | Performing Arts | Audition | 9 | 60 | 2336 |
| nce | CODE |  |  | 10 | 5 | 97 |

Program Description: A challenging conservatory approach in ballet and modern dance. Supplementary courses include: dance history, choreography, theatre dance (tap and jazz), career management and survival skills.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- $\quad$ Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: Participate in both a ballet and a modern dance class. Dress in appropriate attire; leotard and tights.

| Drama | NO | Performing Arts | Audition | 9 | 90 | 3376 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CODE |  |  | 10 | 5 | 219 |

Program Description: Theatre preparation through courses in acting, voice and diction, physical techniques, theatre history and script analysis.
Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- $\quad$ Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: Perform two contrasting monologues (one minute each). Perform an impromptu reading. Wear attire that allows free movement.

| Fine Art | NO | Visual Art \& Design | Audition | 9 | 207 | 2555 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CODE |  |  | 10 | 17 | 136 |

Program Description: Art history, drawing, painting, ceramics, printmaking, sculpture, 3-D design, mixed media, anatomy, architecture, digital media, illustration, interior design, photography and sculpture.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: Prepare a portfolio of 10-20 pieces of original work. Complete three drawing assignments at the audition: the human figure, a drawing from observation as well as one from imagination.

| Instrumental Music | NO | Performing Arts | Audition | 9 | 139 | 1536 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CODE |  |  | 10 | 9 | 80 |

Program Description: Participation in 2 symphony orchestras, 4 string ensembles, 3 concert bands, and 2 jazz bands; required courses in music theory, music history, sight singing and dictation; electives in chamber music, conducting, orchestration, electronic music and piano.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: You may audition on more than one instrument. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion, guitar amplifiers which are provided by the school). Perform a prepared solo selection, sing back melodic patterns, tap back rhythmic patterns and complete a sight reading of a given selection.

| Technical Theatre | NO | Performing Arts | Audition | 9 | 34 | 559 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CODE |  |  | 10 | 5 | 33 |

Program Description: Practical theatre training in lighting, scenic carpentry, costume construction, drafting, electronics, sound technology and stage management.
Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: 1. Prepare a typed 350-word essay that decribes your experience in any aspect of technical theatre, for example, lights, scenery design, sound design, special effects; 2. Participate in a hands-on practical; 3. Interview

| Vocal Music | NO | Performing Arts | Audition | 9 | 200 | 3635 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CODE |  |  | 10 | 13 | 255 |

Program Description: A conservatory approach in classical music including training in Italian, German, and French song, choral ensemble singing, music history, piano, theory and ear training. Electives include: opera, musical theatre, gospel, song writing, and composition.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- $\quad$ Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4

Audition Information: Perform a song without accompaniment from a song list provided at www.laguardiahs.org. Sing back melodic patterns and tap back rhythmic patterns.

| 2013 Audition Dates <br> Dates are scheduled according to the borough in which your school is located, not where you live. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | Last <br> Name | Audition Group | Date | Start <br> Time | End Time |
| Bronx | A-Z | Students auditioning for a single or multiple studios | Saturday, 11/23/2013 | 8:00 AM | N/A |
| Brooklyn | A-L | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/3/2013 | 8:00 AM | N/A |
|  | M-Z | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/3/2013 | 12:00 PM | N/A |
|  | A-Z | Students auditioning for two or more studios or Technical Theatre | Saturday, 11/2/2013 | 8:00 AM | N/A |
| Manhattan | A-F | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/17/2013 | 8:00 AM | N/A |
|  | G-L | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/17/2013 | 12:00 PM | N/A |
|  | M-R | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/24/2013 | 8:00 AM | N/A |
|  | S-Z | Students auditioning for a single studio other than Technical Theatre | Sunday, 11/24/2013 | 12:00 PM | N/A |
|  | A-Z | Students auditioning for two or more studios or Technical Theatre | Saturday, 11/16/2013 | 8:00 AM | N/A |
|  <br> Staten Island | A-L | Students auditioning for a single studio (Dance or Drama only) | Sunday, 11/17/2013 | 8:00 AM | N/A |
|  | M-Z | Students auditioning for a single studio (Dance or Drama only) | Sunday, 11/24/2013 | 8:00 AM | N/A |
|  | A-L | Students auditioning for a single studio (Instrumental Music, Vocal Music, or Visual Art only) <br> No Dance, Drama, or Technical Theatre auditions on this day | Sunday, 12/8/2013 | 8:00 AM | N/A |
|  | M-Z | Students auditioning for a single studio (Instrumental Music, Vocal Music, or Visual Art only) <br> No Dance, Drama, or Technical Theatre auditions on this day | Sunday, 12/8/2013 | 12:00 PM | N/A |
|  | A-Z | Students auditioning for two or more studios or Technical Theatre | Saturday, 12/7/2013 | 8:00 AM | N/A |
| You must arrive on time with your Admission Ticket and prepared as outlined in the audition guidelines listed for each program. All audition ending times vary according to studio. There is no guarantee that you will be able to audition for more than 2 studios on a given day. <br> Students registered for more than 2 studios may be asked by LaGuardia to audition over more than one day. Guidance counselors are encouraged to follow up with LaGuardia directly if they have any students requesting to audition for more than two studios. <br> Note: There are no Sunday Technical Theater auditions. A Saturday religious observer cannot audition for Technical Theater that same weekend. |  |  |  |  |  |

## Contact Information

Address: 525 West 50th Street
New York, NY 10019
Campus: Park West Educational Campus
Phone: 212-586-2943
Fax: 212-586-4205
Email: cmercado4@schools.nyc.gov
Website: www.foodandfinancehighschool.org
Subway: 1, C, E to 50th St; N, R, Q to 49th St
Bus: M11, M20, M31, M42, M50, M57, M104
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please call the school for Open House dates and times.
School Life
Total Students: 433
Grades (2014-2015): 9-12
Typical Freshman Schedule: 7:40 AM - 2:30 PM

## Additional Information:

- Uniform Required: Solid white or blue school polo shirt with logo, black or khaki pants, and a chef's uniform in all culinary classes. In cold weather: black cardigan/sweater vest.
- Requirements: Pass all five Regents Exams, year 1 and year 2 of the ProStart Exams, NOCTI hands-on practical, complete at least 400 hours of paid work experience, pass the NYC Food Handlers Certificate, and pass the national Serve Safe Exam
- Many Food and Finance students earn their NYC Food Handlers License and ServSafe Certification before graduation.
- In order to qualify for scholarships, students should participate in numerous highly competitive culinary competitions.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Srogress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | A | B | A | B | B | $77.3 \%$ | $59.6 \%$ |
| 2011 | A | B | A | C | N/A | $82.0 \%$ | $62.7 \%$ |

Quality Review Score (2008): Proficient

## Overview

We offer an academically challenging Career and Technical Education program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University, our lead partner, brings expertise in science, sustainable food production, nutrition and other topics. Students develop critical thinking skills while engaged in projects, portfolio development, internships and entrepreneurial ventures. In addition to the state diploma requirements, students are expected to take a series of industry-recognized certification examinations.

## Academic Opportunities

Program Highlights: Cooking, Baking, Food and Culture, Food-Related Financial Management, Computer Technology, Internships, ServSafe, New York City Food Handlers Certificate and ProStart Certification, College Now, Jumpstart, PSAT/SAT; Technology is integrated throughout the school curriculum; science classes include hands-on use of latest technologies, such as growing fresh produce through hydroponics and aquaponics fish farm.
Language Classes: French
Online Language Classes: N/A
Advanced Placement Classes: English Language and Composition, Environmental Science, Government and Politics: United States, Studio Art: 2-D Design, United States History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Gay/Straight Alliance, Guitar, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, SkillsUSA, Step Dance, Student Government, Technology, Weight Training, Yearbook, Youth Leadership, Youth-run Business
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Handball, JV Softball
PSAL Sports - Co-ed: Bowling, Tennis
School Sports: Step Team, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Focuses on Culinary Arts in cooking and baking and the financial aspects related to the industry.

## Contact Information

Address: 145 West 84th Street
New York, NY 10024
Campus: Louis D. Brandeis Educational Campus
Phone: 212-362-2015
Fax: 212-362-5926
Email: fmhsnyc@gmail.com
Website: www.frankmccourthighschool.org
Subway: 1, B, C to 86th St; 2, 3 to 96th St
Bus: M10, M104, M5, M7, M79, M86

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please contact the school for Open House information.

## School Life

Total Students: 294
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:30 PM

## Additional Information:

- Our school requires an Academic Portfolio for graduation
- Additional requirements include: 2 credits of Internshiprelated Action Research, a Digital Portfolio, and Community Service
- Non-traditional assessments, in addition to Regents exams, are used to measure student progress.
- Community Service Requirement
- Internship Requirement
- Our school uses "problem-based learning" to develop students' higher level thinking skills.
- All students will participate in regular teamwork and group presentations.
- Projects, presentations and extensive writing are required for all courses.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students' communication skills through their writing, presentations, classroom discussions and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from Frank McCourt High School armed with the curiosity and intellect of a true life-long learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

## Academic Opportunities

Program Highlights: Advisory, Writer-in-Residence, Action Research Internship, College Now
Language Classes: Spanish
Online Language Classes: Chinese, French, German, Latin
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Asian Cultures, Brandeis Student Campus Council, buildOn, Model UN, Newspaper, Outdoors Club, Peer Tutoring, Student Leadership Council. As we expand we expect to add other student-initiated extracurricular activities such as: Debate, Literary Magazine, Chess Club, Film Club.
PSAL Sports - Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports - Girls: Bowling, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: As we expand, we plan to offer select intramural sports based on student interest. PSAL sports are offered through the Louis D. Brandeis Educational Campus.

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview
- Review of Attendance \& Punctuality
- Writing Sample


## Contact Information

Address: 2581 7th Avenue
New York, NY 10039
Campus: N/A
Phone: 212-491-4107
Fax: 212-491-4414
Email: N/A
Website: www.fda1.org
Subway: A, B, C, D to 145th St; 3 to Harlem - 148 St
Bus: BX19, BX6, M1, M10, M102, M2, M3, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
We will have Open Houses from October through March on Thursdays from 5:00 PM - 8:00 PM and on Saturdays from 10:00 PM - 1:00 PM.

School Life
Total Students: 1459
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Uniform Required: Solid white collared button-down appropriate size dress shirt/blouse (one color, without stripes), solid navy blue pants/knee-length skirt, solid navy blue tie, solid navy blue or white sweater; solid navy blue or white socks/tights; solid black dress/ACG shoes; solid black belt; solid navy blue or white hijab for those who wear one. Minimal jewelry allowed, but no long earrings. In the spring, students may wear a t-shirt with FDA logo. No saggy pants.
- Community Service Requirement
- Extended Day Program
- Student Summer Orientation
- Weekend Program offered
- Entering students are expected to attend our 4- to 6-week Summer Academy from early July to midAugust.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$ |  | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ |  | F | B | D | A | $81.6 \%$ | $73.0 \%$ |
| 2011 |  | F | B | F | N/A | $91.7 \%$ | $80.5 \%$ |

Quality Review Score (2011): Proficient

## Overview

Our goal is to provide a curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our 12 Non-Negotiable Rules and Student Creed.

## Academic Opportunities

Program Highlights: Six Academies: Academy of Academic Professions, Academy of Engineering, Mathematics \& Technology, Academy of Medicine \& Applied Science, Academy of Law, Public Service \& International Relations, Academy of Broadcasting, Media \& Journalism, and Academy of Performing Arts. Others Programs Include: College Now, Gilder Lehman Institute of American History, SAT Preparation, FIRST Robotics, Achieve Now, Naviance (online college search, application \& tracking), Jupiter Grade (online progress report), Rosetta Stone (online language enrichment program); Mentoring, Tutoring \& Mediation; After-school, weekend and holiday academic and enrichment programs
Language Classes: French, Japanese, Latin, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, European History, French Language, Government and Politics: United States, Physics B, Spanish Language, Statistics, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school, weekend \& holiday academic and enrichment programs; Art, Dance, Music, Chorus, Drama, Chess, Gardening, Debate, Karate, Sports, Student Government, School radio, School newspaper, Mentoring, Tutoring \& Mediation programs; Botany, Greenhouse, Hydroponic \& Horticulture Programs; Maroon \& Gold Beautification Team; White \& Blue Sustainability Team; National and National Junior Honor Societies; Hayden Math \& Science Programs; Schwartz Science Scholars; Albert Schweitzer's Leadership for Life program; local and international travels (e.g. Florida, Nashville, Canada, Brazil, Japan, China, Egypt, Ghana, Spain, France, Italy, Greece, Ireland)
PSAL Sports - Boys: Baseball, Basketball, Fencing, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports - Girls: Basketball, Cross Country, Fencing, Handball, Indoor Track, Lacrosse, Outdoor Track, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Martial Arts, Wrestling, Capoeira, Indoor Soccer, Table Tennis

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8 th graders
2. Then to Districts 3,4 , and 5 students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Advanced Placement courses offered to all students. Art, Music and Dance are also offered.
Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Frederick Douglass Academy II Secondary School • DBN 03M860

## Contact Information

Address: 215 West 114th Street
New York, NY 10026
Campus: N/A
Phone: 212-865-9260
Fax: 212-865-9281
Email: N/A
Website: www.fda2.org
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please email enrollment@fda2.net for Open House information. You can also contact the school at 212-865-9260 for additional information regarding Open House events.

## School Life

Total Students: 398
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Uniform Required: Dress for Success is required for all Frederick Douglass Academy II scholars.
- Extended Day Program
- Student Summer Orientation
- Participation in our Summer Bridge (Orientation) is mandatory.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | B | B | A | 67.7\% | 52.4\% |
| 2011 | C | C | C | C | N/A | 68.3\% | 58.5\% |

Quality Review Score (2012): Proficient

## Overview

Frederick Douglass Academy (FDA) II Secondary School is built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. A set of core rules is visible at every Frederick Douglass Academy and signals the seriousness of purpose for the school, its students and teachers. All students must adhere to a code of student conduct, the Scholar's Creed, Twelve Non-Negotiable Rules and a strict uniform code.

## Academic Opportunities

Program Highlights: Pre-Calculus, English Literature, Journalism, Senior Seminar, Aesthetic Education, College Now, Harlem Scholars, 11th Grade Kaplan SAT Prep (NY Cares), 10th Grade Sophomore Skills Program (NY Cares), Independent Reading Program, iMentor (every incoming 9th grade scholar has a mentor), US FIRST Robotics Program, City University of New York (CUNY) At Home in College Program
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus $A B$, English Literature and Composition, Environmental Science, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art workshops led by teachers or artists from community-based organizations, Lunch and After-school Tutorial, MOUSE Squad, National Honor Society, Youth Historians (Columbia University), Young Harlem, Fordham LEAP, Robotics, Peer Mediation, Peer Mentoring, PLATO Learning, Student Council, and others based on student interest.
PSAL Sports - Boys: Basketball \& JV Basketball
PSAL Sports - Girls: Basketball
PSAL Sports - Co-ed: N/A
School Sports: Charter School Athletic Association: Basketball, Flag Football, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 3 and 5 students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Frederick Douglass Academy II for New Students | M39A | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 70 |

Program Description: Science, Math, Humanities, and Art.

| Frederick Douglass Academy II <br> for Continuing Students | M39B | Humanities \& Interdisciplinary | For Continuing 8th <br> Graders | 9 | 26 |
| :--- | :---: | :---: | :---: | :---: | :---: |$\left(21 \begin{array}{cc}\hline\end{array}\right.$

## Contact Information

Address: 145 West 84th Street
New York, NY 10024
Campus: Louis D. Brandeis Educational Campus
Phone: 212-877-1103
Fax: 212-877-1138
Email: info@theglcnyc.org
Website: www.theglcnyc.org
Subway: 1, B, C to 86th St; 2, 3 to 96th St
Bus: M10, M104, M5, M7, M79, M86

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Our students will host evening and weekend Open House events in October and November. Check our website, www.theglcnyc.org, for specific dates and times.

## School Life

## Total Students: 434

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

## Additional Information:

- Our school requires an Academic Portfolio Assessment for graduation
- Community Service Requirement
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Developing

## Overview

The Global Learning Collaborative (GLC) values a very diverse population of students with a variety of talents, interests, and experiences to share. No matter where a student begins, academic rigor and high standards are expected of all. We have been described by many as being "a small school with a big heart." This is because we are a relationship-based school where every student is known and cared for individually, and where opportunities are provided for each member of our learning community to work towards his/her highest ability. All of us within the GLC community strive to learn about the world around us, and what role we all play in making it a better place. Founded in partnership with The Asia Society, a distinguished organization dedicated to global education, our students may strive to attain the International Studies School Diploma.

## Academic Opportunities

Program Highlights: Global Leadership, Four-year Advisory, Focus on World Languages, International Study-Abroad Opportunities and Courses, Community Service, College Now, Global and Community Clubs and Partnerships; GLC students develop and guide some activities for themselves and for the school community. GLC students share resources between the four campus high schools, including PSAL sports and some Arts Programs.
Language Classes: Arabic, Chinese (Mandarin), Spanish
Online Language Classes: French, German, Italian, Japanese, Korean, Latin, Polish, Russian
Advanced Placement Classes: Biology, Calculus AB, Chinese Language and Culture, English Literature and Composition, Spanish Language, Spanish Literature
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Student Government, Gay/Straight Alliance, Journalism, Drama, Dance, Chess, Anime/Manga, Running; students are able to start clubs based on their own interests.
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Gramercy Arts High School • DBN 02M374

## Contact Information

Address: 40 Irving Place
New York, NY 10003
Campus: Washington Irving Educational Campus
Phone: 212-253-7076
Fax: 212-253-8095
Email: ddicarl@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M374
Subway: 1, 2, 3, F, M to 14 th St; $4,5,6, L, N, Q, R$ to 14 th St-Union Square; L to 3rd Av
Bus: M1, M101, M103, M14AD, M15, M2, M23, M3, M34A-
SBS, M5, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Our Open House is held on Tuesday, October 29, 2013 at 3:30 PM. Please contact our school for more information.

School Life
Total Students: 513
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:30 PM

## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$School <br> Environment |  | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ |  | C | B | D | D | $74.2 \%$ | $47.9 \%$ |
| 2011 |  | C | B | F | N/A | $77.8 \%$ | $40.4 \%$ |

Quality Review Score (2010): Proficient

## Overview

We are a small, diverse high school that offers state-of-the-art studies in dance, drama, art, music (orchestra and jazz band, piano lab), fashion, photography, stagecraft, studio drawing, and graphic arts. We are a caring group of professionals who offer students authentic experiences in the arts and require a challenging artsintegrated academic curriculum to enrich the high school experience. We help lead our students to the arts fields in higher education and the professional world.

## Academic Opportunities

Program Highlights: Modern Dance, Vocal, Drama, Instrumental Music and Musical Theatre, Fashion Design, Graphic Arts, Piano, Architectural Drawing, Studio Art, Art History, Jazz Band and Orchestra, Theatre, Parsons School of Design Saturday Classes, International Baccalaureate full diploma program (IB) Program, Advancement Via Individual Determination (AVID), Naviance (college search and tracking systems to research college programs); affiliation with 45 Arts Partnerships
Language Classes: Italian
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Union Square Partnership: Step Team, Vineyard Theatre, Culinary, Fitness, Boxing, Debate, Model UN; Video Lab at the New School, Dance, Photography, and Yoga
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: All students are eligible for Washington Irving Educational Campus Public School Athletic League (PSAL) Teams.

## Gramercy Arts High School • DBN 02M374

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Graphic arts, photography studio, fashion design, drawing, painting, sculpture, art history, internships at NYC galleries
Audition Information: Presentation of a portfolio containing 10 pieces of original art work; an art exam and writing sample will be required at the audition. A VCR for viewing a student-made video will be available.

| Performing Arts | M66B | Performing Arts | Audition | 9 | 64 | 344 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 24 |

Program Description: Includes instrumental music (jazz band), vocal music, drama, ballet-based modern dance, musical showcases and productions.

## Audition Information:

Instrumental Music: Two prepared pieces, sight reading and scales. Bring your own instrument (except for piano and drums).
Vocal Music: Two prepared pieces, sight singing and melody repetition. Bring sheet music and/or a CD if accompaniment is needed.
Drama: Two prepared monologues and an improvisation.
Dance: Ballet-based modern dance class with warm-up, combination and improvisation; written survey of dance experience and goals; and interview. Form-fitting leotard/shirt and tights/pants required.

| International Baccalaureate Program | M66I | Humanities \& Interdisciplinary | Screened | 9 | 32 |
| :--- | :---: | :---: | :---: | :---: | :---: |

Program Description: The International Baccalaureate is a 30-credit college-level program offered during the 11th and 12th grade. Students enter into a pre-International Baccalaureate program in the 9th/10th grade. The selection of courses is in English, Math, Science, Foreign Language, Visual Arts and Theater. These credits are accepted into prestigious universities throughout the world.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview
- Writing Sample
- Review of Attendance \& Punctuality

| 2013 Audition Dates |  |  |  |
| :---: | :---: | :---: | :---: |
| Audition Groups | Date | Start Time | End Time |
|  | Wednesday, 11/20/2013 | 3:30 PM | N/A |
| dition | Saturday, 11/23/2013 | 9:00 AM | N/A |
| Auditioning Students | Wednesday, 12/4/2013 | 3:30 PM | N/A |
|  | Wednesday, 12/11/2013 | 3:30 PM | N/A |

## Contact Information

Address: 501 West 165th Street
New York, NY 10032
Campus: N/A
Phone: 212-928-1202
Fax: 212-928-1309
Email: jvillar@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/06/M552
Subway: 1, A, C to 168th St - Washington Hts
Bus: BX6, BX7, M100, M101, M2, M3, M4, M5
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Please call the school for Open House dates and times.
School Life
Total Students: 497
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:30 PM

## Additional Information:

- Uniform Required: white shirt/blouse, navy blue pants/skirt, black shoes
- Saturday Academy/After-school Tutoring Program for Regents exams preparation
- SIFE Extended Day Program
- Please contact the school for interview information.
- Students who receive an offer will be contacted to take a short language assessment. Students will be tested at the school between June - September.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | B | A | A | B | 76.4\% | 51.7\% |
| 2011 | A | A | B | A | N/A | 68.5\% | 49.5\% |

Quality Review Score (2008): Proficient

## Overview

Our goal is to prepare newly arrived immigrant Latino students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We provide a curriculum that enables students to explore the fields of Science and Mathematics in-depth and will lead them to pursue careers in the Medical Sciences and Engineering.

## Academic Opportunities

Program Highlights: College Now, Pre-Engineering, Medical, Discovery, Mentoring, Memorial Sloan-Kettering Cancer Center Internships, Students with Interrupted Formal Education (SIFE)
Language Classes: French, Italian, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Chemistry, Music Theory, Physics B, Spanish Language, Spanish Literature
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutoring and Saturday Academy, Chorus, Dance, Drama, Holland Students Exchange Program, Junior and Senior Council, LEAD, Math Team, SAT Prep, School Leadership Team, Student Government, Students with Interrupted Formal Education (SIFE) Extended Day Program, Technology, Video, Vocal/Music, Yearbook, Yoga
PSAL Sports - Boys: Baseball, Basketball, Volleyball
PSAL Sports - Girls: Basketball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish
2. Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish
3. Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish
4. Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Students are required to take a 4 -year sequence in mathematics and science. Open only to those students whose home language is Spanish and have lived in the United States two years or fewer.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Interview
- Review of Standardized Test Scores
- Review of Attendance \& Punctuality


## Contact Information

Address: 34 West 14th Street
New York, NY 10011
Campus: N/A
Phone: 212-242-3384
Fax: 212-242-4173
Email: cburch2@schools.nyc.gov
Website: www.harvestcollegiate.org
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; 1, 2, 3, F, L, M to 6th Av; A, B, C, D, E to West 4th St
Bus: M1, M101, M14AD, M2, M20, M23, M5, M7, M8

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Thursday, October 17, 2013 and Tuesday, November 19, 2013, from 5:30 PM - 7:00 PM.

## School Life

## Total Students: 125

Grades (2014-2015): 9-11
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 8:20 AM - 3:17 PM

## Additional Information:

- Family Meeting Upon Enrollment
- Overnight Orientation
- Service and Internship Requirement
- Reading Requirement
- January Intensive for Travel or Immersion Learning
- Open Honors

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection-how people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being, and to contributing creatively to, a "sane society," one of peace, growth and joy. We believe all young people flourish in conditions that challenge and support and we prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

## Academic Opportunities

Program Highlights: Two-year Institutes (9th/10th and 11th/12th grades) to develop our core habits of mind: curiosity, evidence, perspective, connection and voice; HalfDay Harvest Experience (City Exploration in $9^{\text {th }}$ grade, Service Learning in $10^{\text {th }}$ grade, College Exploration in $11^{\text {th }}$ grade, Career Internship in $12^{\text {th }}$ grade), Dedicated Daily Reading Time, All students learn a musical instrument in partnership with Third Street Music School, Seed-to-plate experience with the Stone Barns Center for Agriculture, Advisory, Morning Meeting and Wellness Team, January Intensive for Travel or Immersion Learning, College Now (free college courses)
Language Classes: Portuguese, Spanish

## Online Language Classes: N/A

Advanced Placement Classes: Art History, Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Spanish Language, Statistics
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Theater productions with professional company-in-residence Improbable Stage Co, Robotics, Sailing and Boatbuilding, Ambassadors, Art Club, Cooking, Fairness, Jazz Band, Filmmaking, GSX, Girls' Group, Mock Trial, Outdoors, Peer Mediation, Photography, Principal's Book Club, SAT Prep, Step Team, Student Government, Writing Center, Workout, Yoga
PSAL Sports - Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports - Girls: Handball, Soccer, Softball, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 220 Henry Street
New York, NY 10002
Campus: N/A
Phone: 212-406-9411
Fax: 212-406-9417
Email: cloughl@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/01/M292
Subway: J, M, Z to Delancey St-Essex St; F to East Broadway; B, D to Grand St
Bus: M14AD, M15, M21, M22, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
We cordially invite you to a guided tour of our school every Wednesday between the hours of 10:00 AM - 11:00 AM. Please call us at 212-406-9411 ext. 446 if you prefer a private appointment.

School Life
Total Students: 388
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | C | C | F | C | D | $50.7 \%$ | $40.0 \%$ |
| 2011 | C | C | C | D | N/A | $56.3 \%$ | $51.9 \%$ |

Quality Review Score (2011): Developing

## Overview

Henry Street School for International Studies is a unique small school founded by Asia Society. While in pursuit of knowledge about other world regions, including their histories, economies and world languages, students simultaneously acquire the knowledge and skills to prepare for college and/or careers. Teachers and other adults who make up the learning community forge supportive relationships with students and parents while providing challenging and engaging learning experiences. Our school partners with various community, arts, and business organizations to help students meet success. Our theme of international studies extends beyond the classroom, where students participate in ongoing "Advisory Day Out" excursions where the multiculturalism of NYC becomes the classroom.

## Academic Opportunities

Program Highlights: Global/International Studies in core subjects, Literacy block schedule, Personalized instruction in small classes, Student Advisories, International travel opportunities, After-school program focused on youth leadership
Language Classes: Chinese (Mandarin), Spanish
Online Language Classes: Chinese (Mandarin), Spanish
Advanced Placement Classes: Psychology
Online Advanced Placement Classes: Chinese Language and Culture, Spanish Literature

Extracurricular Activities and Clubs
Math through Card Play, Poetry Club, Drama Club, Big Brothers/Big Sisters, Student Government, Future Project
PSAL Sports - Boys: Basketball
PSAL Sports - Girls: Softball
PSAL Sports - Co-ed: Soccer
School Sports: Boxing; CHAMPS; Table tennis; Track and Field; Double Dutch

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Manhattan students or residents
5. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |

## The Heritage School • DBN 04M680

## Contact Information

Address: 1680 Lexington Avenue
New York, NY 10029
Campus: N/A
Phone: 212-828-2858
Fax: 212-828-2861
Email: contact@heritage-school.org
Website: http://schools.nyc.gov/schoolportals/04/M680
Subway: 6 to 103rd St
Bus: M1, M101, M102, M106, M15, M15-SBS, M2, M3, M96, M98

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House information.
School Life
Total Students: 325
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

## Additional Information:

- Dress Code Required: navy blue polo shirt, khaki pants/skirt (no more than two inches above the knee)
- Extended Day Program

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College <br> \& Career <br> Readiness |  |  |
| 2012 | C | C | B | C | F | 62.7\% | 28.6\% |
| 2011 | B | B | C | D | N/A | 62.3\% | 47.3\% |

Quality Review Score (2011): Developing
Overview
The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride. Heritage offers a comprehensive curriculum of learning that includes the arts.

Academic Opportunities
Program Highlights: Three-year sequence in arts/music, Integrated arts throughout the curriculum, Field trips, Mentoring, College and Career information, College Now, Peer Health Exchange, The Harlem Center
Language Classes: Spanish, Spanish Native Language Arts
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutoring, Art, Dance (Latin, Drumming Group, Hip-Hop), Literary Magazine, Math, Modeling, Student Government
PSAL Sports - Boys: Baseball, Basketball, Football, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Golf, Softball, Volleyball
PSAL Sports - Co-ed: Bowling, Outdoor Track
School Sports: Cheerleading

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\begin{aligned} & 2013 \\ & \text { Seats } \end{aligned}$ | $2013$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Heritage School | M97A | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 80 | 681 |
|  |  |  |  | 10 | 10 | 33 |

## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-799-4064
Fax: 212-799-4171
Email: snoonan@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M299
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St

Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Our school has an Open House every Wednesday in October 2013 at 9:00 AM. Please call our parent coordinator at 212-501-1267 to reserve a spot!

## School Life

Total Students: 434
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:15 PM

## Additional Information:

- Uniform Required: school shirt/sweatshirt embroidered with school logo
- Community Service Requirement
- Extended Day Program
- Weekend Program offered
- Extended Day Tutoring
- Students have the opportunity to work towards a New York State CTE Endorsement in Entrepreneurship

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | B | B | A | D | C | $66.3 \%$ | $37.2 \%$ |
| 2011 | C | C | D | F | N/A | $59.3 \%$ | $44.0 \%$ |

Quality Review Score (2010): Proficient

## Overview

The High School for Arts, Imagination and Inquiry is a learning community in which deep engagement with works of art integrated across the curriculum enhances the intellectual rigor expected of all students. This work is based on the philosophy of Maxine Greene, Philosopher-in-Residence at Lincoln Center Institute for the Arts in Education (LCI), and the exploration of the LCl Capacities for Imaginative Learning which comprise our academic language used to support student success. Through our Restorative Practices, we work to foster the sense of self-worth, empathy and agency necessary for students to become participatory citizens who will create a more just, humane and vibrant world.

## Academic Opportunities

Program Highlights: Arts and Inquiry-based instruction is integrated across the curriculum. Instruction for the arts integration units is collaboratively planned and taught with Teaching Artists from Lincoln Center Institute for the Arts in Education. Upper grade students are eligible for internship opportunities at Lincoln Center. Tuition-free college courses are offered through John Jay College of Criminal Justice, City University of New York (CUNY), and College Now. Internships and scholarships are available upon completion of the Career and Technical Education (CTE) sequence with Virtual Enterprises International Business Program.
Language Classes: Spanish

## Online Language Classes: N/A

Advanced Placement Classes: English Language and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art, CARE (Community Service), Chess, College Essay Writing Weekend Workshops, Cultural and Museum Partnerships including the Metropolitan Museum of Art, and The Museum of Modern Art; Dance/Music, Drama, Film, Guitar Ensemble, Regents Review, SAT Review, School Literary Magazine, School Yearbook, Share-Out, Student Government
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports - Girls: Basketball \& JV Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: Double Dutch
School Sports: Baseball, Basketball, Soccer, Volleyball, Wrestling

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | 2013 <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 350 Grand Street
New York, NY 10002
Campus: Seward Park Educational Campus
Phone: 212-475-4097
Fax: 212-674-1392
Email: N/A
Website: http://schools.nyc.gov/schoolportals/02/M545
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St
Bus: M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Chinese (Mandarin); Dual Language Program: Chinese (Mandarin)

Open House
Daily opportunities are given to students accompanied by parents to visit our school and meet our staff during regular school hours. Interested? Curious? Give us a call to schedule your appointment.

## School Life

Total Students: 388
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:35 PM
Additional Information:

- Extended Day Program
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | A | A | B | A | $92.5 \%$ | $94.8 \%$ |
| 2011 |  | A | A | B | N/A | $97.4 \%$ | $87.0 \%$ |

Quality Review Score (2008): Well Developed

## Overview

At the High School for Dual Language and Asian Studies, Chinese proficient English Language Learners and English proficient students can learn both languages while preparing for college and careers. The school has a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by junior year. Asia-related topics are woven into the academic curriculum in all the subject areas. Dual Language students are expected to exceed city and state standards and demonstrate positive crosscultural behavior while achieving skills that are needed for today's global market. English proficient and English Language Learners are integrated during instructional times and there is instruction in both languages. All students are expected to comprehend, speak, read and write in English and Chinese by the time they graduate.

## Academic Opportunities

Program Highlights: Four-year Chinese Language Program, History, Music, Arts, Extended Day Program (Tutoring, Arts, Chinese), College Now
Language Classes: Chinese (Mandarin)
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, Chinese Language and Culture, English Language and Composition, Human Geography, Statistics, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Academic Enrichment, Art, Bridge, Chess, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Intramural Basketball, Kaplan SAT Prep, Math Research, Math Team, Peer Tutoring, Ping-Pong, PM School, Saturday Cultural Discovery Program (Explore NYC), Saturday ESL Classes
PSAL Sports - Boys: Baseball, Basketball, Bowling, Handball, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Tennis, Volleyball
PSAL Sports - Co-ed: Handball
School Sports: Badminton, Ping Pong, Saturday Fitness, Swimming, Team Sports

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents
2. Fifty percent (50\%) of the incoming 9th graders will be English Proficient students and fifty percent (50\%) Chinese (Mandarin) speaking English Language Learners

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Writing Sample
- Review of Attendance \& Punctuality


## Contact Information

Address: 444 West 56th Street
New York, NY 10019
Campus: N/A
Phone: 212-262-8113
Fax: 212-262-0702
Email: FBelcas@schools.nyc.gov
Website: www.envirostudies.org
Subway: E to 50th St; N, Q, R to 57th St - 7 Av; 1, A, B, C, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M31, M5, M50, M57, M66, M7

## Special Programs

## Site Accessibility: Partially Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Our Open House will take place in the fall of 2013; please call for additional information or check our school website.

## School Life

Total Students: 1339
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:00 PM

## Additional Information:

- Required Freshman Parent/Student Orientation and Placement Testing: Part I - Thursday, June 5, 2014
- Honors Academy
- Environmental Internship/Career and College Advisory
- Community Service
- SUNY College of Environmental Science and Forestry courses for juniors and seniors in Environmental Science and Nature Writing (students can gain up to 10 SUNY credits)
- All Freshmen take the PSAT

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | B | C | A | B | A | $82.1 \%$ | $81.2 \%$ |
| 2011 | B | C | B | B | N/A | $83.2 \%$ | $75.6 \%$ |

Quality Review Score (2010): Well Developed

## Overview

The mission of the High School for Environmental Studies (HSES) is to reach high standards of excellence by providing a unique, challenging curriculum. We combine environmentally-infused courses with applied-learning experiences and hands-on programs that incorporate the rich cultural, economic, and social diversity of New York City. It is the further mission of our school for families, students, administration, and staff to work collaboratively to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all freshmen with individualized attention and helps students to further develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated, and provided with an open avenue of communication.

## Academic Opportunities

Program Highlights: Honors Academy, Environmental Internship/Career and College Advisory, College Now, Blue Star Financial Literacy, SAT Prep, Senior Thesis, State University of New York College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment and the Global Environment; Sponsors for Educational Opportunities (SEO), Environmental Seminar, Writing Center, Science Research, Forensic Science, Physics, Urban Barcode Project, Calculus, Beginning and Advanced Chorus, Yoga, Alvin Ailey, American Dance Theater, Beginning and Advanced Instruments
Language Classes: French, Italian, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Economics: Macro, English Language and Composition, English Literature and Composition, Government and Politics: United States, Physics B, Spanish Language, Spanish Literature, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Board Games, Bowling, Dance, Envirothon, French Club, Knitting Club, Leadership Class, Model UN, Multicultural Issues, National Honor Society (Arista), Photography, School Spirit, Student Government, Weight Training, Yearbook, YES, Yoga
PSAL Sports - Boys: Basketball, Cross Country, Handball, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Girls: Basketball, Cross Country, Handball, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats | $\mathbf{2 0 1 3}$ <br> Applicants |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Environmental Studies | M41C | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 270 | 2906 |
|  |  | 10 |  | 177 |  |  |

Program Description: Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment and environmental ethics. Students are expected to engage in research, environmental projects, internships and complete a senior thesis.

| Honors Academy | M41D | Environmental Science | Screened | 9 | 30 | 1169 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 10 | 76 |

Program Description: Mathematics and science research, work in university laboratories.

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 650 Academy Street
New York, NY 10034
Campus: N/A
Phone: 212-569-1022
Fax: 212-569-1190
Email: hs.excellenceinnovation@gmail.com
Website: http://schools.nyc.gov/schoolportals/06/M423
Subway: 1 to Dyckman St; A to Dyckman St-200th St
Bus: BX12, BX20, BX7, M100, M4

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Interested students must attend an Open House session. Please call our school for dates and times.

School Life
Total Students: 221
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:30 PM

## Additional Information:

- Uniform Required: shirt with school logo
- Extended Day Program
- Student Summer Orientation
- Summer Programs offered
- Saturday Program offered


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, they can become agents of change who have a positive effect in their homes, communities and the world. Our belief is that regardless of previous challenges in middle school, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to achieve their 21st century career paths.

## Academic Opportunities

Program Highlights: Saturday Academy and PM School provide students with test prep, tutoring, credit recovery and programs in film production, music, dance, and drama. Additionally, students have the opportunity to create clubs and activities.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Arts and Theater Trips, Chess, Photography Class, Chorus, Co-ed Chorus, Communitybased Service Projects, Drama, Wellness Program, Math Team, NYS Regents Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Science Explorers, Student Council, Student Peer Mediation Team, Student Recruitment Committee, Student-led Town Hall Assemblies, Vocal Music
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Boys: Baseball, Basketball, Flag Football, Track, Volleyball; Girls: Basketball, Softball; Co-ed: Outdoor Track, Student vs. Faculty Games

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to 15-16-year-old students entering high school for the first time; students must have a record of being held back two times in elementary and/or middle school

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| High School for Excellence and Innovation | A24A | Humanities \& Interdisciplinary | Limited Unscreened | 9 | 60 |

Selection Criteria: Students must attend an Open House and personalized intake meeting.

## Contact Information

Address: 549 Audubon Avenue
New York, NY 10040
Campus: George Washington Educational Campus
Phone: 212-927-1841
Fax: 212-927-2179
Email: AAcosta3@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/06/M468
Subway: A to 190th St; 1 to 191st St
Bus: BX18, BX40, BX7, M101, M3, M4
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Please call the school for additional information.
School Life
Total Students: 657
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Dress Code Required: long or short-sleeved shirt/blouse, pants (belted)/shorts/skirt (no more than three inches above the knee)
- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ | C |  | D | B | D | $57.3 \%$ | $40.8 \%$ |
| 2011 | D | F | C | B | N/A | $60.9 \%$ | $40.3 \%$ |

Quality Review Score (2012): Developing

## Overview

We foster a sense of community in a small learning environment, helping students to develop self-esteem and respect for others. Through a diverse and challenging academic curriculum that focuses on the basic sciences and related experiences, we support our students academically and personally to develop their interests in various sciences and health professions.

## Academic Opportunities

Program Highlights: Honors Classes: Earth Science, English, Chemistry, Global History, United States History, Mathematics; Precalculus, Advisory; Advanced Placement Courses: Calculus, Spanish Language, English Literature; College Now, Naval Junior Reserve Officers' Training Corps (NJROTC); Student Retreats; Community Service; Health-related Internships at New-York Presbyterian Hospital
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus $A B$, English Literature and Composition, Spanish Language, Spanish Literature
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

After-school Tutoring, Chat and Step, Drama, Repertorio Espanol, Game, Health/Fitness, Horticulture, Moody's Math Challenge, National Honor Society (Arista), Naval Jr. ROTC Drill Team, Peer Tutoring, Recycling, Saturday Instrumental Music Classes, Saturday Regents Review, Stock Market Game, Symphony Space, Talent Club, Tennis, World Cultures
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Football \& JV Football, Soccer, Softball, Swimming, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |

Program Description: Forensic and environmental sciences.

## Contact Information

## Address: 345 East 15th Street

New York, NY 10003
Campus: N/A
Phone: 212-780-9175
Fax: 212-979-7261
Email: RGentil@schools.nyc.gov
Website: www.hphsnyc.org
Subway: 4, 5, 6, N, Q, R, L to 14th St-Union Square; L to 1st Av Bus: M1, M101, M103, M14A, M14D, M15, M2, M3, M8, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
We host several Open House opportunities for both programs and interview for our screened program in the fall. Open House sessions will be held on Tuesday, October 22, 2013 at 5 PM, Tuesday, October 29, 2013 at 5 PM and Tuesday, November 19, 2013 at 5 PM. Open House sessions will include a guided building tour. Please contact our parent coordinator for further information at 212-780-9175 ext. 2041.

## School Life

Total Students: 1726
Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:45 PM

## Additional Information:

- Extended Day Program
- Student Summer Orientation
- Weekend Program offered
- Our students intern in more than 50 hospitals throughout the city
- Ninth Grade Academic Intervention for transition to high school for all 9th grade students
- Weekend Enrichment Program supports student Academic Intervention Services
- We have a full-time college guidance counselor along with other full-time college advisors; guidance counselor remains with the student throughout their four years

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | B | B | B | B | A | $88.2 \%$ | $72.0 \%$ |
| 2011 | B | C | B | C | N/A | $82.4 \%$ | $69.5 \%$ |

Quality Review Score (2010): Proficient

## Overview

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement courses as well as an array of electives offer enrichment in all subject areas. Students have the opportunity to complete a three-year internship program exposing them to the health careers and related services fields.

## Academic Opportunities

Program Highlights: Medical Science Research through State University of New York/SUNY Albany offers students an opportunity to receive 12 college credits, Med Laboratory \& Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology and Sports Medicine, Medical Biology, Medical Ethics, Medical Illustrations, Fellows Program, S3 Science Program, College Now, Exploration of Health Occupations and Career Choices, Ballroom Dancing, Drama, Mentors, 9th grade Advisory
Language Classes: Spanish

## Online Language Classes: N/A

Advanced Placement Classes: Biology, Calculus AB, Chemistry, English Literature and Composition, Government and Politics: Comparative, Physics B, Spanish Language, United States History, World History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Ballroom Dancing, Band, Big Brothers Big Sisters of NYC, Book Club, Cheerleading, Chess, Comprehensive Development Corporation (Naviance: Online College Tracking Tool), Computer, Creative Writing, Dance, Dancing Classrooms High School Rainbow Team Match Competition, Digital Photography, Festival of the Arts, Friends of Latin America (FOLA), Gay/Straight Alliance, Government, Leadership Class, Multicultural Shows, National Honor Society, Nursing, Pace Liberty Partnership, Peer Tutoring, Poetry, Printmaking, REACH (Rewarding Achievement - Incentive program for Advanced Placement courses), Recipe Writing/Cooking, Rise to College, SAT Prep, School Newspaper, Science Research, Senior Class Government, Sponsors for Educational Opportunity (SEO) Scholars Program, Student Government, Teen Talk, Trips to Theater Productions, United Nations, Webmasters, Weight Training, Word Game, Yearbook
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Handball, Soccer
PSAL Sports - Girls: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: Handball
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Medical Science \& Research | M70A | Health Professions | Screened | 9 | 157 |
|  |  | 1554 |  |  |  |

Program Description: A 3-year program beginning in 10th grade with SUNY Albany (12 college credits), on Scientific Research under the mentorship of professionals at partner facilities, internships and preparation for Intel Expo; credit-bearing college coursework.

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview
- Writing Sample
- Review of Attendance \& Punctuality

|  | M70B | Health Professions | Ed. Opt. | 9 | 225 | 2200 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| edical Technology and College Preparatory |  |  |  | 10 | 34 | 162 |

Program Description: Emphasis on the basic sciences; hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health.

## Contact Information

## Address: 40 Irving Place <br> New York, NY 10003

Campus: Washington Irving Educational Campus
Phone: 212-253-2480
Fax: 212-253-2539
Email: email@languagediplomacy.org
Website: www.languagediplomacy.org
Subway: 1, 2, 3, F, M to 14th St; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Av
Bus: M1, M101, M103, M14AD, M15, M2, M23, M3, M34A-
SBS, M5, M8, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House information.

## School Life

Total Students: 335
Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:45 PM
Additional Information:

- Community Service Requirement
- Senior Year Internship

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

A member of the Asia Society International Studies Schools Network, our school will teach all of our students the meaning and skills of being an Ambassador. Through a challenging academic program that provides opportunities for international exchange, travel and public service, our students will learn the art and craft of international diplomacy as well as develop their technology and communication skills. Students will also be given the opportunity to achieve proficiency in Mandarin Chinese through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

## Academic Opportunities

Program Highlights: Intensive Chinese Language Program for all students, Honors and Pre-AP Classes, International Exchanges, Advisory, Interdisciplinary Support
Language Classes: American Sign Language, Chinese (Mandarin), French, Japanese Online Language Classes: Arabic, Urdu
Advanced Placement Classes: English Language and Composition, Government and Politics: Comparative, Human Geography
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Anime Club, Book Club, Chess, Embassy Program, Freedom Ride Program, Japanese, Journalism, Language Exchange Program, Model United Nations (MUN), Peer Mediation, Saturday Seminars, Service Club, Student Government, Tech Squad, Tutoring; as we expand, we plan to offer opportunities for student art, music, and digital photography
PSAL Sports - Boys: Handball, Soccer, Volleyball \& JV Volleyball
PSAL Sports - Girls: Volleyball
PSAL Sports - Co-ed: Outdoor Track
School Sports: As we expand, we plan to offer PSAL and Intramural Sports, including Martial Arts.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| High School for Language and Diplomacy | A11A | Humanities \& Interdisciplinary | Limited Unscreened | 9 | 108 |

## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-501-1201
Fax: 212-501-1195
Email: mweekes3@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M492
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St
Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House information.

## School Life

Total Students: 547
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:15 PM

## Additional Information:

- Dress Code Required: white shirt, navy blue slacks

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | A | B | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |
| 2011 | A | A | A | B | A | $79.4 \%$ | $53.1 \%$ |

Quality Review Score (2012): Well Developed
Overview
Our mission is to create a school community that helps our students develop the independent habits of work and mind that will enable them to take advantage of college and career choices after high school. We share our students' college aspirations and expect them to master their course work, serve the community and be active participants in school. From the more supportive environment of our freshman classes to the more challenging classes in senior year, we have incorporated into our school structure the tools our students will need to build a strong portfolio of accomplishments.

## Academic Opportunities

Program Highlights: Law and Legal Studies, Upperclassmen eligible for classes at John Jay College of Criminal Justice, Freshman Success Academy (pairs freshmen with teacher-advisors), College Summit (senior program which focuses on college choice and the college application process)
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Advocacy Class, Choir, Community Service, Dance, Drama, Homework Helpers, Leadership Class, Mock Trial, Moot Court, Newspaper, PM School, Poetry, Saturday School, Spirit Club, Student Government, Tutoring
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade$\mathbf{2 0 1 3}$ <br> Seats | $\mathbf{2 0 1 3}$ <br> Applicants |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Law, Advocacy and Community Justice High School | M14A | Law \& Government | Ed. Opt. | 9 | 140 |
|  |  |  |  |  |  |

Program Description: Students take law courses in their 11th and 12th grade years in addition to their social studies courses; a college preparatory focus is incorporated into the classroom curriculum.

## Contact Information

Address: 549 Audubon Avenue
New York, NY 10040
Campus: George Washington Educational Campus
Phone: 212-927-2380
Fax: 212-781-9516
Email: npoliti@schools.nyc.gov
Website: www.hslps.net
Subway: A to 190th St; 1 to 191st St
Bus: BX18, BX40, BX7, M101, M3, M4
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Our Open House is scheduled for Wednesday, November 13, 2013. Please call 212-927-1841 ext. 572 or ext. 409 for additional information.

## School Life

Total Students: 688
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Community Service Requirement
- Extended Day Program Requirement
- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | $\begin{aligned} & \text { Graduation } \\ & \text { Rate } \end{aligned}$ | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | B | C | A | B | B | 65.2\% | 52.8\% |
| 2011 | A | B | A | A | N/A | 73.3\% | 58.3\% |

Quality Review Score (2008): Well Developed

## Overview

We believe that education is not a solitary event; students and teachers must be active learners. We strive for excellence through a challenging, innovative, studentcentered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law and their ability to make positive changes in the community. Parents, caregivers and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

## Academic Opportunities

Program Highlights: Balanced Literacy \& Balanced Mathematics, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence

## Language Classes: Spanish

Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Government and Politics: Comparative, Government and Politics: United States, Psychology, Spanish Language, Spanish Literature, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Mentoring and Tutoring, Cheerleading, College Prep, Community Service Projects, Conflict Mediation, Court Job Shadowing Experiences, Dance, Digital Photography, Drama, Graphic Arts, Health and Fitness, Illustration, Mock Trial Competitions and Congressional Hearings, Mural Club, National Honor Society, Saturday Regents Review Classes, Student Exchange Program, Theatre, Web Design
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Football \& JV Football, Outdoor Track, Wrestling
PSAL Sports - Girls: Basketball, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: Swimming
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | 2013 <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Constitutional law, leadership in a changing world, women and leadership, mock trials and congressional debates, John Jay College, law firms and District Attorney's offices.

Contact Information

## Address: 240 Convent Avenue

New York, NY 10031
Campus: N/A
Phone: 212-281-6490
Fax: 212-281-6918
Email: N/A
Website: www.hsmse.org
Subway: B, C to 135th St; 1 to 137th St - City College; A, D to 145 th St
Bus: BX19, BX33, M10, M100, M101, M11, M2, M3, M4, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please call the school for Open House dates and times.

## School Life

Total Students: 439
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:35 PM

## Additional Information:

- This is one of New York City's eight (8) Specialized High Schools that require the Specialized High Schools Admissions Test (SHSAT). For additional information and the 2013 test dates, see the front of this Directory and obtain a copy of the Specialized High Schools Student Handbook from your guidance counselor.
- Community Service Requirement

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | A | A | A | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |
| $\mathbf{2 0 1 1}$ | A | B | A | B | A | $99.0 \%$ | $60.4 \%$ |

Quality Review Score (2008): Well Developed

## Overview

High School for Mathematics, Science and Engineering at City College (HSMSE) is a specialized high school combining a rigorous program in science, technology, engineering, and mathematics with an ambitious humanities curriculum. Our goal is to infuse social, technological and analytical skills in order to facilitate the development of the next generation of leaders in society. Our collaborative approach to education fosters a supportive community which raises the performance level of each individual. In our labs and classrooms, students learn by doing. Skilled and committed faculty teach with rigor and with passion for their subjects. Housed in a dedicated building on The City College of New York campus, HSMSE gives students an early taste of college life as they eat in the college cafeteria and study in the college library. Newly built science and engineering labs offer up-to-date equipment, and all classrooms have internet access and computers or laptop carts. Students are drawn from all five boroughs of NYC and hail from diverse ethnic backgrounds. When students graduate, they are prepared for college and for life beyond by HSMSE's in-depth approach to learning. New York State Regents exams, while required, are viewed as minimal competencies which our students are expected to master. Our curriculum exceeds the state standards in every way. Most HSMSE courses are taught at the advanced, AP and college level, and some courses earn college credit from The City College of New York. Students select one of three concentrations at the end of 10th grade, taking advanced coursework in either Advanced Engineering, Biomedical Research or Mathematics in 11th and 12th grades. HSMSE also offers a variety of elective classes and academic teams across departments. The school day is from 8:00 AM to 3:35 PM.

## Academic Opportunities

Program Highlights: Project Lead The Way Pre-Engineering (a nationally validated preengineering program): Design \& Drafting for Production, Digital Electronics, Principles of Engineering, Civil Engineering \& Architecture; Mount Sinai Science Research Program (a two-year research cycle in the afternoons at Mount Sinai Medical Center): Advanced laboratory experiences and a research internship in one of the hospital units such as cardiology, oncology, obstetrics and the autopsy suite; Math Concentration - two-year program in advanced mathematics; College credits available in Precalculus, Calculus 1, Advanced Physics, Economics, Political Science, Astronomy, and Spanish
Language Classes: German, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus BC, Chemistry, English Literature and Composition, German Language, Statistics, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art Club, Art History, Astronomy, Band, Cheerleading, Chorus, Creative Writing, Cross Country, Dance, Drama, Dr. Dragon, Math and Science Magazine, EAT NYC, EuroChallenge, Fed-Challenge, Film, FIRST Tech Challenge, Flying Dragons Cross Country Running, Gastronomy, German, Glee Club, Gay/Straight Alliance (GSA), Harlem IS (Dwyer Docents), Honor Society, Junior Statesman of America (JSA), Key Club, Mock Trial, Model United Nations, Modern Dance, MOUS, National Society of Black Engineers (NSBE), Peer and Teacher Tutoring, Photography Club, Poetry, Ping-Pong Club, Science Research, Spades/Chess Club, Student Government, Tennis, Varsity and JV Math Team, International League of Youth (ILY) Yearbook
PSAL Sports - Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Soccer, Softball
PSAL Sports - Co-ed: Cross Country
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| Program Name | Code | Interest Area | Admissions Method | Grade | 2013 <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Pre-Engineering | NO | Engineering | Test | 9 | $115^{*}$ |
|  | CODE |  |  |  |  |

Program Description: Nationally validated pre-engineering curriculum enriched by the City College faculty, culminating in a senior thesis project.
Selection Criteria: Admission to this Specialized High School is based solely on the score attained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the fall to register for the SHSAT. Guidance counselors will provide each student with an Admission Ticket indicating the date, location and time of the SHSAT. The ticket must be presented at the test site. Students should inform their guidance counselor if they are unable to take the test on their assigned day.
*Please Note: Each year, the number of seats available at each Specialized High School may increase or decrease based on school enrollment.

## Contact Information

Address: 549 Audubon Avenue
New York, NY 10040
Campus: George Washington Educational Campus
Phone: 212-927-1841
Fax: 212-927-2326
Email: bgalvez@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/06/M463
Subway: A to 190th St; 1 to 191st St
Bus: BX18, BX40, BX7, M101, M3, M4
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Open House events are scheduled for October 2013 and June 2014. Please contact Dersa Gonzalez, Parent Coordinator, at 212-927-1841, ext. 117, for more details or to schedule a tour of the school.

## School Life

Total Students: 550
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ | B |  | B | D | C | $64.2 \%$ | $37.3 \%$ |
| $\mathbf{2 0 1 1}$ | C | C | D | C | N/A | $60.7 \%$ | $45.3 \%$ |

Quality Review Score (2010): Well Developed

## Overview

The High School for Media and Communications is a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking and free expression. Our responsibility is to provide a learning environment that is engaging and culturally and socially responsive in order to develop life long learners who will succeed in college and future careers, and become productive citizens.

## Academic Opportunities

Program Highlights: Visual Arts Program, Creative Writing/Theater Arts Program, Honors level courses in English, Global History, and United States History, Journalism/School Newspaper, Student Leadership Program, Freshman Advisory Program, National Honor Society, Writing for College, Introduction to Film, Achieve Now Academy Program, Student Government, College Now Program at The City College of New York
Language Classes: Spanish

## Online Language Classes: N/A

Advanced Placement Classes: Calculus AB, English Language and Composition, English Literature and Composition, Government and Politics: Comparative, Government and Politics: United States, Spanish Language, Spanish Literature
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
National Honor Society, Brave/Respect for All/Diversity Club, Double Discovery Center at Columbia University, Journalism/School Newspaper Club, Leadership Program, Dance Club, Cooking Club with Health Corps, Creative Writing, G.W. Campus Youth Theater Company, Peer Mediation, Achieve Now Academy, SAT Preparation Program
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Football \& JV Football, Soccer
PSAL Sports - Girls: Basketball, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: Swimming, Wrestling
School Sports: Dance Club, Rowing Club, Cycling Club sponsored by iChallenge Myself; we also provide lifeguarding classes to students.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-501-1198
Fax: 917-441-3693
Email: info@artsandtech.net
Website: http://schools.nyc.gov/schoolportals/03/M494
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St
Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Visit classes and meet staff and students on Fridays, November 8 and November 15, 2013, from 10:00 AM 12:00 PM.

School Life
Total Students: 603
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 2:45 PM

## Additional Information:

- Uniform Required: school shirt or sweatshirt embroidered with school logo
- Extended Day Program
- Student Summer Orientation
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | C | C | C | F | C | 68.4\% | 40.8\% |
| 2011 | C | D | B | F | N/A | 71.8\% | 36.8\% |

Quality Review Score (2012): Developing

## Overview

Our mission is to provide students with the academic, interpersonal and technological skills needed to achieve excellence in their chosen careers. We prepare all our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

## Academic Opportunities

Program Highlights: Online courses (Foreign Languages, Creative Writing, Web Design, to name a few) via iLearn school connection, Advancement Via Individual Determination (AVID), College Now, Educational Talent Search (pre-college), Virtual Enterprise (VE), Advisory, Theatre Arts; Arts and Technology Courses: Fine Arts, Painting, Graphic Technology
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Art History, Psychology, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
"Battle of the Grades" (schoolwide sports, activities and competitions), Anime, Annual overnight school trip for sophomores, Cartooning, Chess, Choir, Computer, Dance, Drama, Extended Day Tutoring, Fashion Shows, Filmmaking, Graphic Arts, Guitar, Jiu Jitsu, Knitting, Manga, MOUSE Squad, Mural Painting, Musical Instruments (Guitar), National Honor Society, PM School for credit accumulation, Posse, Robotics, Saturday Programs, School Dances, Step Dance, Student Council, Talent Shows, Weightlifting
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports - Girls: Baseball, Basketball \& JV Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Intramural Sports

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Arts and Technology Infusion Program is an Interdisciplinary program with courses in visual arts (all media), computer literacy, graphic arts and media technology.

## Contact Information

Address: 100 Trinity Place
New York, NY 10006
Campus: N/A
Phone: 212-346-0708
Fax: 212-346-0712
Email: cbitar@schools.nyc.gov
Website: www.ecoandfin.org
Subway: J, Z to Broad St; 6 to Brooklyn Bridge - City Hall; R to Cortlandt St; 2, 3, A, C to Fulton St-Broadway-Nassau; 1 to Rector St; 4, 5 to Wall St; E to World Trade Center
Bus: M15, M15-SBS, M20, M22, M5, M9

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: 757
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM

## Additional Information:

- Dress Code Required every Wednesday: "Dress for Success" business attire (dress slacks/skirt, shirt/blouse, tie, dress shoes)
- Community Service Requirement
- Internship Requirement
- Student Summer Orientation
- Four-year Research Requirement culminating in a Senior Research Thesis and Oral Presentation
- W!SE Institute Wednesday enrichment program with elective seminars
- Moodys Summer Experience - Four-week summer program required of all incoming freshmen
- Lunch Time Tutoring
- Online Grading System
- Regents Tutoring

Accountability Data

|  | $\begin{array}{c}\text { Overall } \\ \text { Progress } \\ \text { Report } \\ \text { Grade }\end{array}$ | $\begin{array}{c}\text { Progress Report Subcategories } \\ \text { Student } \\ \text { Progress }\end{array}$ |  |  |  | $\begin{array}{c}\text { Student } \\ \text { Performance }\end{array}$ | $\begin{array}{c}\text { School } \\ \text { Environment }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}College <br>

\& Career <br>
Readiness\end{array}\right)\)

Quality Review Score (2010): Well Developed

## Overview

We offer a challenging academic program with additional requirements, including a senior research thesis and a four-year program of coursework in economics and finance. Students also complete internships with major financial companies. Our diverse, welcoming community extends beyond our school doors to include corporate partners from the surrounding Wall Street area. A full-time college counseling staff coordinates the college admissions process. Students find enrichment in our various athletic, artistic and cultural programs and our state-of-the-art library and technology center.

## Academic Opportunities

Program Highlights: Extensive coursework in Economics and Finance: Introduction to Financial Services, Entrepreneurship, Financial Mathematics, Financial Information Systems, Global Finance, College Accounting, Business Law \& Ethics; Special Programs include: Academy of Finance, Virtual Enterprise, Network for Teaching Entrepreneurship, Working in Support of Education (W!SE) Institute Seminars (taught by financial industry professionals), Internships, College Courses, Financial Literacy Certification; Liberal Arts Courses, After-school Academic and Extracurricular Opportunities
Language Classes: Spanish
Online Language Classes: French
Advanced Placement Classes: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, European History, Spanish Language, United States History
Online Advanced Placement Classes: Environmental Science
Extracurricular Activities and Clubs
Stock Market Game, Art, Arts Festival and Talent Show, Big Brothers Big Sisters, Career Day, Chess, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay/Straight Alliance, Kaplan SAT Prep, Literary Magazine, Math Team, National Honor Society, Principal's Consultative Council, SPARK Youth Leadership, Strategic Gaming, Student Government, Tutoring, Yearbook, Young Professionals Mentoring Program (YPMP)
PSAL Sports - Boys: Basketball, Handball
PSAL Sports - Girls: Basketball, Softball, Tennis
PSAL Sports - Co-ed: Bowling
School Sports: The following sports teams are school clubs: Dance, Fitness, Soccer, Volleyball, Weightlifting, Yoga.

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: In-depth coursework in Economics and Finance, Advanced Placement and college courses, Weill Institute with financial industry professionals providing seminars and internships, after-school and Saturday academic and extracurricular opportunities.

## Contact Information

Address: 225 West 24th Street
New York, NY 10011
Campus: N/A
Phone: 212-255-1235
Fax: 212-255-4756
Email: dsilva3@schools.nyc.gov
Website: www.fashionhighschool.net
Subway: A, L to 14 th St-8th Av; 1, C, E, F, M to 23 rd St; N, R to 28th St; 2, 3 to 34th St - Penn Station; B, D, Q to 34th StHerald Square
Bus: M1, M11, M14AD, M20, M23, M34A-SBS, M34-SBS, M4, M5, M7

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## Open House

Students have the opportunity to visit the school as part of an Open House and audition for entrance into the school on the same day. For more information about the available dates to visit and audition for our school, please review the Audition Information on the following page. School tours will be conducted every Thursday at 2:00 PM sharp starting October 3, 2013 until December 19, 2013 (except for Thanksgiving Thursday, November 28, 2013. If you have any questions about the admissions process for The High School of Fashion Industries please contact Danielle Silva (212-2551235 ext. 2015 or dsilva3@schools.nyc.gov) or Rosa Chavez (212-255-1235 ext. 2016 or rchavez5@schools.nyc.gov).

## School Life

Total Students: 1669
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Extended Day Program
- Opportunity to earn a Career and Technical Education (CTE) endorsed diploma

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School <br> Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | A | A | 89.0\% | 64.2\% |
| 2011 | A | A | A | C | N/A | 91.2\% | 69.7\% |

Quality Review Score (2008): Well Developed

## Overview

We've offered generations of students academics coupled with a dynamic Career and Technical Education program focusing on Business, Fashion Design, and Art. Our location in the heart of Chelsea affords students easy access to the city's best art and cultural offerings as well as multiple internship opportunities. Our nationally recognized school has been highlighted in US News and World Reports, The New York Times, Seventeen Magazine, Pix11 Morning News and Fox Good Day New York.

## Academic Opportunities

Program Highlights: Dual focus on majors \& academics, full-time College and Career Advisor, 4-year Math sequence ending in Calculus, Science (Living Environment, Earth Science, Chemistry), 16-Credit Career \& Technical Education course sequence, College Now with The City College of New York and Hunter College, Partnership with International Center of Photography, Internship program with leading fashion companies, Daily Homework Help-Writing Center, 9th Grade Text Complexity class, Fashion Dollar Incentive Program, Science Lab (state-of-the-art), Regents Prep, Cornell Note-Taking, Computers or SMART Boards in every classroom, Computer Labs (Mac Apple and PCs), Charles Nolan Reading Room
Language Classes: Spanish

## Online Language Classes: N/A

Advanced Placement Classes: Biology, English Literature and Composition, Spanish Language, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Fashion Cares Community Service Organization, The Hanger Literary Magazine, The Image School Newspaper, Accessories Club, Adopt-a-Student Mentorship, Anime, Cosmetology, Distributive Education Club of America (DECA), Drama, Fashion Institute of Technology, Fashion With A Purpose, Film Society, Glee Club, Humanitarian, Library Chit Chat, National Honor Society, Peer Leadership Advisories, Photography, Portfolio, Restorative Circles, Rif Raf Book Club, School Leadership Team, Skills USA, Student Government, Tailoring, Tutoring, Work-based Learning Programs, Debate Team, Knitting Club, Styling
PSAL Sports - Boys: Basketball, Bowling, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Indoor Track, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Varsity and Junior Varsity Competitive Cheerleading Team, Step Team, Hip-Hop Reggae Dance Team, Fencing Club, Soccer Club

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio for the program major(s) in which they are interested. Students may submit up to three portfolios (one for each program major of interest).

## Audition Information:

Art, Illustration \& Graphics: Submit 5 pieces of original art work; this art work can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Open House/Audition dates listed.
Fashion Design: Submit 5 original fashion illustrations; these fashion illustrations can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Open House/Audition dates listed.
Business and Visual Merchandising: Submit a 200-word essay describing a student's favorite store to shop and a visual advertisement for this store; this essay and advertisement can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Open House/Audition dates listed.

## 2013-2014 Audition Dates

All students can audition for the High School of Fashion Industries in 1 of 2 ways:

1) Online: Submit an online audition by visiting the school website at www.fashionhighschool.net.
2) In Person: Audition in person on the dates listed below. No reservations are necessary.

| Audition Groups | Date | Start Time | End Time |
| :---: | :---: | :---: | :---: |
| All Applicants | Saturday, 12/7/2013 | 9:00 AM | 11:00 AM |
|  | Saturday, 12/14/2013 | 9:00 AM | 11:00 AM |
|  | Saturday, 12/21/2013 | 9:00 AM | 11:00 AM |
|  | Saturday, 1/4/2014 | 9:00 AM | 11:00 AM |
|  | Tuesday, 1/7/2014 | 8:00 AM | 10:00 AM |
|  | Friday, 1/10/2014 | 4:00 PM | 6:00 PM |

Please bring your portfolio if you are auditioning in person. The school will be offering portfolio workshops for applicants. Please check www.fashionhighschool.net for the specific dates and times of these workshops.
If you have any questions, please contact Ms. Silva (212-255-1235 ext. 2015 or dsilva3@schools.nyc.gov) or Ms. Chavez (212-255-1235 ext. 2016 or rchavez5@schools.nyc.gov).

## Contact Information

Address: 525 West 50th Street
New York, NY 10019
Campus: Park West Educational Campus
Phone: 212-586-1819
Fax: 212-586-2713
Email: ymompoi@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M296
Subway: 1, C, E to 50th St; N, R, q to 49th St
Bus: M11, M20, M31, M42, M50, M57
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please check our website for our regular Open House schedule.

School Life
Total Students: 399
Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:45 PM

## Additional Information:

- Dress Code Required: navy blue or burgundy collared shirt, gray or black pants
- Community Service Required
- Sophomores take the New York City Food Handlers Certification Exam which results in the Health Department certificate necessary for managers in the food industry.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | B | A | B | B | $78.4 \%$ | $42.7 \%$ |
| 2011 |  | A | A | A | N/A | $79.3 \%$ | $56.0 \%$ |

Quality Review Score (2010): Proficient

## Overview

The High School of Hospitality Management (HSHM) is located in the heart of the resurgent Clinton area, where there is the highest concentration of hotel and hospitality establishments in New York City. Through an interdisciplinary approach, students will develop problem-solving skills that prepare them for exciting careers in hospitality management and post-secondary education. This challenging, studentcentered school combines a curriculum that provides Career and Technical courses as well as traditional academic studies. Our lead partner, the National Academy Foundation, provides resources and expertise to provide students with a range of experiences. Students have the opportunity to graduate with a Regents diploma and receive national industry-recognized certifications. Our professional staff, along with parents and students, are equal stakeholders in the creation of an invigorating and supportive learning environment.

## Academic Opportunities

Program Highlights: College Preparatory Classes Scheduled in Blocks, Academic Support and Enrichment Programs, Health/Advisory Program, Honors Course Offerings, Technology Integrated throughout School Curriculum, College Prep Workshops, Project and Inquiry-Based Learning, SAT Prep Courses, Digital Learning, Industry Certification Opportunities, College Now, Specialization in Culinary Arts and Business Management, Hunter College Teaching Assistant Program
Language Classes: Italian
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Book, Chess, Culinary Arts, Digital Learning, Drama, Event Planning, Field Trips to Colleges, Fitness Training, Pilates, Running, Graphic Arts, Guitar, Hydroponics Program, Internships in the Hospitality Industry, Junior Advisor Mentors, Saturday Regents Program, School Newspaper, Student Government, Explorers Program, Movie Night, Studio Art, Talent and Fashion Show, Yearbook, National Honor Society
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Soccer, Tennis, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Soccer, Tennis, Volleyball
PSAL Sports - Co-ed: Bowling, Handball
School Sports: Intramural Basketball and Flag Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School of Hospitality Management | M36X | Hospitality, Travel and Tourism | Limited Unscreened | 9 | 108 |
| 1158 |  |  |  |  |  |

Program Description: Dual-focused four-year program; Regents-based core courses and a 12-unit sequence in the area of hospitality management in which students earn 5 industry certifications.

## Contact Information

Address: 351 West 18th Street
New York, NY 10011
Campus: Bayard Rustin Educational Campus
Phone: 212-488-3330
Fax: 212-488-3335
Email: info@hudsonhs.com
Website: www.hudsonhs.com
Subway: 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14AD, M20, M23, M5, M7

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
For Open House information and updated news and events, please visit our website: www.hudsonhs.com.

## School Life

Total Students: 348
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:15 AM

## Additional Information:

- Community Service Requirement
- Student Summer Orientation

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

Hudson High School of Learning Technologies is an iZone school, and is partnered with the Institute for Student Achievement (ISA). Hudson is configured as a 1:1 laptop environment sustaining our blended learning model, which we define as a hybrid of proven inquiry-based, face-to-face practices that are student-centered, personalized and supported by school-wide access to information and communication sources. All of our school resources are digital. Hudson is also a Google Apps school. Our school offers an academically challenging learning environment that helps students develop college-level skills with academic, social and emotional support from our team of teachers and counselors.

## Academic Opportunities

Program Highlights: Hudson High School of Learning Technologies follows the New York City Department of Education calendar which can be found at www.nyc.gov/schools. Our core classes are scheduled in rotating blocks. We offer support and enrichment classes before and after school. Students can access personalized online digital course work (iLearn), as an extension of their classwork, for remediation or to earn additional credit. Advisory and Drop Everything \& Read (DEAR) form a solid foundation for our work. College Now City University of New York (CUNY) courses will be offered in the fall of 2013.
Language Classes: Spanish
Online Language Classes: Chinese, English, French, German, Italian, Latin
Advanced Placement Classes: N/A
Online Advanced Placement Classes: Biology, Calculus AB, English Literature and Composition, United States History

## Extracurricular Activities and Clubs

Students participate in various clubs and activities including Art, Music and Dance clubs. Other available clubs include Photography, Knitting, Museum, Science, French and Comic Book. Peer Tutoring is available daily and Student Government plays an active role on campus. Hudson High School has an award-winning MOUSE Squad; visit this website for more information about MOUSE Squad: www.mousesquad.org.
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Soccer
PSAL Sports - Girls: Basketball \& JV Basketball, Tennis, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: N/A
School Sports: A range of PSAL, Varsity and Junior Varsity sports teams through collaboration with the schools located on the Humanities Campus

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 351 West 18th Street
New York, NY 10011
Campus: Bayard Rustin Educational Campus
Phone: 212-929-4433
Fax: 212-929-4445
Email: Hilda@humanitiesprep.org
Website: www.humanitiesprep.org
Subway: 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14A, M14D, M20, M23, M5, M7
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

Open Houses will be conducted in the fall. Please call the school for more information.

## School Life

## Total Students: 207

Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:15 PM

## Additional Information:

- Our school requires Performance-based Assessments (literature, history, science and math portfolios) for graduation. These are in lieu of Regents examinations, except for the English Language Arts (ELA) Regents which is required of all students.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sost- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2011): Proficient

## Overview

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

## Academic Opportunities

Program Highlights: Innovative courses with multi-age grouping and engaging themes including Science and Society, Violence and Peace, the History of Math, Poetry Coffeehouse; College courses, College prep workshops, SAT prep courses, Community Action Internships, Outward Bound activities, special initiatives of the New York Performance Standards Consortium, The New York City Writing Project, interestbased/community action trips to cities including Montreal, New Orleans, Washington, D.C.

Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Consensus-based Decision-making, Critical Friends Groups, Distributive/Democratic Leadership, Faculty Hiring Committee, Fairness Committee, HealthWise, HumaniTube, Mediation, Musical Groups/Bands, NYC Outward Bound Adventure, Prep Choir, Prep Musicals, PrepCorps, Restorative Justice Models for Staff, Robotics, Sailing, Shakespeare Society, Staff Hiring Committee, Staff Inquiry Groups, Student Activities Committee, Student Government, The Great Saunter, The Great Sweep, Visual and Performing Arts Society, Yoga, Nia Dance
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Handball, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: Bowling, Tennis
School Sports: Table Tennis (Ping-Pong)

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, public speaking, the arts, technology and community action.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 345 East 15th Street
New York, NY 10003
Campus: N/A
Phone: 212-475-7972
Fax: 212-475-0459
Email: ICEadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R, L to 14th St-Union Square; L to 1st Av Bus: M1, M101, M103, M14A, M14D, M15, M2, M3, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Monthly Open Houses are held October through January. Visit www.iceschool.net for dates and registration directions or call the main office at 212-475-7972.

## School Life

## Total Students: 476

Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Our school does not use number or letter grades; assessment is based on academic projects and assessment portfolios.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ |  | A | C | A | D | $86.4 \%$ | $57.4 \%$ |
| 2011 |  | A | C | A | N/A | $83.3 \%$ | $70.9 \%$ |

Quality Review Score (2011): Well Developed

## Overview

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically challenging performance-based assessment tasks and projects that demonstrate their understanding of course material. ICE provides students additional advanced learning opportunities through our collaborations and partnerships with local universities, colleges and community-based organizations.

## Academic Opportunities

Program Highlights: Seven-year (6th-12th grade) academic program that culminates in Performance-based Assessment Task Graduation Requirements in all core subject areas: History, Literature, Math, Science \& Spanish; Senior Circle Electives have included: Multimedia Technology, Songwriting/Poetry, Studio; Digital \& Performing Arts, Photography, Intro to Psychology/Philosophy; Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music, Studio Art, 7-year Music Program featuring Middle School and High School Jazz Band and multiple ensembles, Neuroscience program, Collaboration with City University of New York (CUNY) and New York University (NYU) Neuroscience Labs
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Big Sibs/Little Sibs Peer Mentoring, Advisory System, Chemistry, Chess, College Bound, Craftmatics, Dance, Japanese Appreciation, Leadership, Literary Magazine, Mathletes, Music, NeuroScience Brain Bee, New York Urban Debate League, Ethnomusicology, Film Studies, Outdoors Experience, Performance Perspectives, Photography, Songwriting, Studio Art, Technology, Think College Now, Youth Media
PSAL Sports - Boys: Basketball
PSAL Sports - Girls: Basketball
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Baseball, Flag Football, Soccer, Softball, Track

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Institute for Collaborative Education | M82A | Humanities \& Interdisciplinary | Screened | 9 | 61 |
| 913 |  |  |  |  |  |

Program Description: Humanities (History \& Literature), Mathematics, Applied Sciences, Spanish, Arts \& Electives.
Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality


## Contact Information

## Address: 40 Irving Place

New York, NY 10003
Campus: Washington Irving Educational Campus
Phone: 212-533-2560
Fax: 212-228-2946
Email: GPrichardSilvers@schools.nyc.gov
Website: www.ihs-us.org
Subway: 1, 2, 3, F, M to 14 th St; $4,5,6, L, N, Q, R$ to 14 th StUnion Square; L to 3rd Av
Bus: M1, M101, M103, M14A, M14D, M15, M2, M23, M3, M5, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Please contact the school for Open House information.
School Life
Total Students: 254
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:30 PM

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A
Overview
The mission of International High School at Union Square is to prepare a diverse, multilingual student population of recent immigrants to New York City for high school graduation, college and careers. In every class, students are immersed in projectbased instruction that facilitates their English language development while also increasing their content knowledge in subject areas. Our students learn to critically analyze and respond to real-world issues through their coursework, which includes a service-learning course in their freshman year, an internship in their junior year and College Now courses in their senior year.

## Academic Opportunities

Program Highlights: Service Learning in Grades 9-10, Internship in Grade 11, College Now in Grades 11-12
Language Classes: N/A
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Before- and After-school Tutoring, Film Club, Student Government, Asian American Service Club, Knitting Club, Dance Club, MOUSE Squad, School Magazine
PSAL Sports - Boys: Baseball, Baseball \& JV Baseball, Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Softball, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: Handball
School Sports: New York Road Runners Team

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Beginner or Intermediate level on the NYSESLAT or LAB-R.

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |$|$

Selection Criteria: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Beginner or Intermediate Level on the NYSESLAT or LAB-R.

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International High School at Union Square seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

## Contact Information

Address: 120 West 46th Street
New York, NY 10036
Campus: N/A
Phone: 212-391-0041
Fax: 212-391-1293
Email: edemeo@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M529
Subway: 7 to 42nd St-Bryant Park; A, C, E to 42nd St-Port Authority Bus Terminal; B, D, F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St; 4, 5, 6 to Grand Central; 1, 2, 3, S to Times Square-42nd St
Bus: M1, M104, M11, M2, M20, M3, M34A-SBS, M4, M42, M5, M50, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## Open House

Open House events are scheduled in late September and early October. Please contact the school or visit our website for additional information.

School Life
Total Students: 720
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM
Additional Information:

- Community Service Requirement
- Internship Requirement
- Student Summer Orientation

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Pecondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ | B | C | B | B | B | $68.5 \%$ | $39.8 \%$ |
| $\mathbf{2 0 1 1}$ | C | C | C | C | N/A | $61.3 \%$ | $42.8 \%$ |

Quality Review Score (2010): Proficient

## Overview

Jacqueline Kennedy Onassis High School (JKO) is a school of high achievement where students actively participate in the curriculum and school activities. Students are programmed based on their needs and interests. JKO is a school of International Business Studies, where all students are required to complete ten (10) credits in Business. Virtual Enterprise (VE), Hospitality and Tourism and Accounting are the core areas of study. We have developed strong relationships with our partners and various theatrical and dance organizations. Additionally, we require two years of Spanish, four years of mathematics and four years of science for a JKO endorsed diploma.

## Academic Opportunities

Program Highlights: Business and Computer Models, Accounting, Virtual Enterprise, Hospitality and Tourism, Journalism, College Now, Princeton Review, Executive Internship, Mentoring, Big Brothers Big Sisters, Writing, Ramp Up English, Advancement Via Individual Determination (AVID), Achieve 3000, Opportunity Network, PLATO Learning
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Spanish Literature, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art Exhibitions, Community Service, Dance, Debate, Journalism, Math, Model UN, Musical Performances, National Honor Society (NHS), Peer Mediation, Peer Tutoring, Science Fair, Teen Awareness, Theatrical Performances, Upward Bound and REACH Program for Advanced Placement, Yearbook
PSAL Sports - Boys: Basketball
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| International Marketing, Computer Applications, <br> Foreign Trade and Virtual Enterprise | M45A | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 154 |
|  | 628 |  |  |  |  |

Program Description: The focus of the program is analysis of business structures such as International Marketing, Computer Applications, Foreign Trade and Virtual Enterprise.

## Contact Information

Address: 351 West 18th Street
New York, NY 10011
Campus: Bayard Rustin Educational Campus
Phone: 212-647-7410
Fax: 212-647-7416
Email: N/A
Website: www.landmarkhs.org
Subway: 2, 3, F, M to 14 th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14A, M14D, M20, M23, M5, M7
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Please contact the school for Open House information.
School Life
Total Students: 396
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:20 PM

## Additional Information:

- Our school requires six Academic Portfolios for Assessment
- Saturday and Summer Programs offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | C | F | C | F | B | 50.9\% | 43.2\% |
| 2011 | D | D | D | F | N/A | 53.1\% | 55.9\% |

Quality Review Score (2012): Proficient

## Overview

We are a small high school that offers a challenging academic curriculum with a strong emphasis on writing, research, and project-based inquiry learning across subjects. Students are expected to be highly motivated, active learners with strong communication and research skills. Students and teachers work together to create a learning community that fosters critical thinking and analytical skills in preparation for college and beyond. Students present and defend six portfolios before a committee in order to graduate. Our Advisory ensures that all students have strong relationships with adults that support a positive learning culture.

## Academic Opportunities

Program Highlights: Performance-based Assessments: All students are required to do in-depth research and writing and present their portfolios in front of a committee. College Opportunities: College Now, Upward Bound, College Trips, Full-time College Advisor, Partnerships with Baruch College, New York University (NYU), and John Jay College; Special Programs: Art for Progress, Music classes through the Midori Foundation, Jazz Ensemble, Choral Music, Drama Program with Stage Doors and Youth Theater Initiative, SAT Prep, After-school clubs and activities, PSAL sports
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Homework Help, Cheerleading, Culinary Arts, Salsa, College Preparatory Workshops, Internships, Music, Visual Arts, Step Team, Student Council, Yearbook
PSAL Sports - Boys: Baseball, Basketball, Indoor Track, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Indoor Track, Softball \& JV Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Co-ed Intramural Softball, Flag Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Academic Portfolio-based assessment.

## Contact Information

## Address: 90 Trinity Place <br> New York, NY 10006

Campus: N/A
Phone: 212-346-0007
Fax: 212-346-0612
Email: vcasey@schools.nyc.gov
Website: www.leadershipnyc.org
Subway: J, Z to Broad St; 6 to Brooklyn Bridge - City Hall; 2, 3, A, C to Fulton St-Broadway-Nassau; 1, R to Rector St; 4, 5 to Wall St; E to World Trade Center
Bus: M15, M15-SBS, M20, M22, M5, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact our Parent Coordinator, Valerie Casey, at 212-346-0007 for more information about Open Houses.

## School Life

Total Students: 640
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 2:45 PM
Additional Information:

- Community Service Requirement
- You can contact our Parents' Association President, Melanie Mendoca, at 212-346-0007, ext. 6100.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment |  | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ |  | C | C | C | B | $59.2 \%$ | $48.6 \%$ |
| 2011 |  | D | C | C | N/A | $79.1 \%$ | $38.5 \%$ |

Quality Review Score (2010): Proficient

## Overview

It is our belief that learning is within everyone's grasp and is everyone's right. Our staff exemplifies scholarship and a love of learning, and sets an example for excellence. We acknowledge our enormous responsibility for educating our students, working together with parents/guardians. The curriculum includes athletic, civic and social activities, connecting learning to life beyond the classroom. We believe that through the teaching/learning process we all grow and develop a deeper understanding of ourselves, others and our world.

## Academic Opportunities

Program Highlights: Syracuse University Project Advance: Students have the opportunity to earn Syracuse University credits in grades 11 and 12, College Now courses, Touro College courses in grades 11 and 12; Leadership, Community Service, Art, Chorus, Theater, Dance
Language Classes: French, Spanish
Online Language Classes: Chinese, Classical Greek, Hebrew, Japanese, Latin, Russian
Advanced Placement Classes: Art History, Calculus AB, English Language and Composition, English Literature and Composition, Government and Politics: Comparative, Spanish Literature, United States History, World History
Online Advanced Placement Classes: Biology, Chemistry, Economics: Macro, Economics: Micro, Environmental Science, European History, Latin Literature, Physics B

Extracurricular Activities and Clubs
Art Studio, Band, Book Club, Chess, Chronos History, Community Service, Debate Team, Earth Day, Film, Gay/Straight Alliance, Greenclub, Internships, Kaplan SAT Preparation, Leadership Dance Team, Mentorship, Model United Nations, Moot Court and Mock Trial Teams, Musical Theatre, National Honor Society, Participation in lower Manhattan activities, Percussion, Poetry Club, REACH Advanced Placement Program, Runners, School Newspaper, Student Government, Yearbook
PSAL Sports - Boys: Basketball, Soccer, Swimming
PSAL Sports - Girls: Basketball, Softball
PSAL Sports - Co-ed: Bowling, Cross Country, Handball, Indoor Track
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Students complete a sequence of courses and activities in Law, Leadership and Public Policy; Syracuse University Summer College and Syracuse University Project Advance.

## Contact Information

Address: 320 East 96th Street
New York, NY 10128
Campus: N/A
Phone: 212-348-1694
Fax: 212-348-4293
Email: 02M655@schools.nyc.gov
Website: www.lifesciencesecondaryschool.org
Subway: 6 to 96 th St
Bus: M101, M106, M15, M15-SBS, M31, M86, M96, M98
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## Open House

Interested students and parents should contact our parent coordinator to sign up for school tours.

## School Life

Total Students: 727
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Uniform Required: shirt/blouse with school logo, solid blue, black or tan pants/skirt
- Four years of science and mathematics required
- Community Service required

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |  |
| 2012 | B | C | B | C | C | $68.7 \%$ | $46.4 \%$ |
| 2011 | B | C | A | C | N/A | $75.9 \%$ | $46.6 \%$ |

Quality Review Score (2010): Proficient

## Overview

Our mission is to provide a challenging and innovative science/mathematics academic curriculum based on the development of critical thinking skills and project-based learning in all subject areas. Our middle school students are required to complete two high school-level classes and enter the 9th grade with two NYS Regents credits in mathematics and science. In addition, our students are provided with opportunities to participate in various internships at well-renowned hospitals/institutions. Our educational commitment to every student is to prepare them for successful careers/post-secondary preparation and to support them in fulfilling their dreams.

## Academic Opportunities

Program Highlights: DNA Technology and Forensic Sciences (through a Vocational and Technical Education Act (V-TEA) state grant); Lectures, Demonstrations, Clinical Seminars, Tutorials, Mentoring, Research and Clinical Electives for academic enrichment and to augment science inquiry (through "Center For Excellence in Youth Education" at Mount Sinai School of Medicine); College Now, Interactive Classroom for the Gifted

Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, English Language and Composition, Environmental Science, Spanish Language, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Arista, Art, Cheerleading Squad, Chess, Chorus, Computer, Craft, Dance, Digital Creations, Fitness, Forensic Science, Gardening, Girls Basketball, In-House Peer Tutoring, Instrumental Music, Kaplan College Prep, Library Squad, Macy's/Model United Nations, Painting, Photography, School Newspaper, Sculpture, Step Team, Student Government, Tennis, Three-dimensional Productions, Tutoring, Web Design, Yearbook

PSAL Sports - Boys: Baseball, Basketball, Indoor Track, Outdoor Track
PSAL Sports - Girls: Baseball, Basketball, Indoor Track, Outdoor Track, Softball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Curriculum focus on the Health Sciences with internships, mentoring, research and tutoring opportunities with Mount Sinai School of Medicine.

| Life Sciences for Current Students | M40B | Health Professions | For Continuing <br> 8th Graders | 9. | 25 |
| :--- | :---: | :---: | :---: | :---: | :---: |

## Contact Information

Address: 350 Grand Street
New York, NY 10002
Campus: Seward Park Educational Campus
Phone: 212-505-0143
Fax: 212-674-8021
Email: Icordero@schools.nyc.gov
Website: www.lomanyc.net
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St
Bus: M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Our Open House is Thursday, November 7, 2013 at 6:00 PM. Tours are not available.

School Life
Total Students: 351
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:00 PM

## Additional Information:

- Community Service Requirement
- Extended Day Program Requirement

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sost- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | B | B | A | C | $68.3 \%$ | $58.7 \%$ |
| 2011 |  | A | A | B | N/A | $76.2 \%$ | $47.8 \%$ |

Quality Review Score (2009): Well Developed

## Overview

The Lower Manhattan Arts Academy (LoMA) is a small, multicultural school where the focus is on academic excellence through the arts. Every aspect of LoMA's design, structure and practice supports each student's intellectual, emotional and cultural growth with the ultimate goal of seeing that he or she succeeds in a four-year college or career. As an arts school, LoMA integrates visual and performance elements into the curriculum through three approaches. Students have the opportunity to work with visual and performing artists during academic classes to create high quality, standardsbased performances of learning. After completion of a two-year rotation of the four arts-visual, music, dance or drama, each student specializes in one of the disciplines. Our school has partnerships with many Lower East Side arts organizations so that every student takes part in an Extended Day Program at least twice a week. We are an intimate, nurturing school with a large number of adults watching over and taking care of our students.

## Academic Opportunities

Program Highlights: Twelve hour-per-week internships for all seniors, artists-inresidence in many classes, project-based learning in academic classes, daily Advisory classes, daily reading period, college classes at New York University (NYU) and John Jay College, extensive after-school tutoring, majors in art, music, dance, and drama after completing a 9th grade rotation of all of the arts; museum visits, free performances at cultural institutions, 40 school trips a year
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, Physics B
Online Advanced Placement Classes: English Language and Composition, Spanish Language

## Extracurricular Activities and Clubs

Cheerleading, Chess, Chorus, Dance, LoMA Theatre Ensemble, New York Cares Volunteer Group, Student Government, Studio Art, Video Production, Ultimate Frisbee
PSAL Sports - Boys: Baseball, Basketball, Bowling, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Handball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Intramural Sports: Basketball, Swimming

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 1 and 2 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 1 and 2 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 111 East 33rd Street
New York, NY 10016
Campus: Norman Thomas Educational Campus
Phone: 212-576-0502
Fax: 212-576-0518
Email: sbolets@schools.nyc.gov
Website: www.maalnyc.org
Subway: 6 to 33 rd St; B, D, F, M, N, Q, R to 34th St-Herald Square; 4, 5, 7, S to Grand Central
Bus: M1, M101, M15, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7

Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Please contact the school for Open House dates and times.

## School Life

## Total Students: 266

Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:40 PM

## Additional Information:

- Dress Code Required: black polo shirt, beige/tan trousers/knee-length skirt or knee-length Bermuda shorts, black cardigan/sweater/zip-up sweatshirt

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

Our mission is to provide a high-quality education for all levels of English Language Learners (ELLs) by integrating the arts and academics. We strive to expand our students' cultural horizons while maintaining an intensive academic curriculum. By studying the arts, students become active participants in their own education and therefore have a better understanding of academic lessons and how to apply them outside the classroom. At the end of four years in our school, our students will graduate with strong academic skills that will lead to success in their post-secondary education and career path.

## Academic Opportunities

Program Highlights: Freestanding ESL, Transitional Bilingual Education (TBE)
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: As we expand, we plan to offer Advanced Placement courses.
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Culture Club, Guitar and Violin Program, Leadership, Student Government, Tutoring, Urban Arts Program: Photography, Documentary \& Filmmaking
PSAL Sports - Boys: Baseball, Basketball
PSAL Sports - Girls: Basketball, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to New York City residents who are English Language Learners (ELLs)

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Open only to New York City residents who are English Language Learners (ELLs).

## Contact Information

Address: 525 West 50th Street
New York, NY 10019
Campus: Park West Educational Campus
Phone: 212-757-5274
Fax: 212-757-5411
Email: MSanche4@schools.nyc.gov
Website: www.manhattanbridges.org
Subway: 1, C, E to 50th St; N, R, Q to 49th St
Bus: M11, M20, M31, M42, M50, M57
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Spanish; Dual Language Program: Spanish

Open House
Our Open House is on Friday, October 11, 2013 from 5:00 PM - 6:00 PM. Parents and prospective students are welcome to tour our school and meet our faculty every Friday from 10:00 AM - 12:00 PM during the months of October through December 2013. Parents and prospective students must call 212-757-5274 to make an appointment.

School Life
Total Students: 561
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Dress Code Required: white shirt/blouse, black or khaki pants/skirt, black shoes
- Community Service Requirement
- Extended Day Program Requirement
- Internship Requirement
- Student Summer Orientation
- Summer Internship Program offered
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Pest- <br> Seondary <br> Enrollment <br> Rate |  |  |  |  |
| $\mathbf{2 0 1 2}$ | A | A | A | A | A | $87.3 \%$ | $51.7 \%$ |
| 2011 | A | A | B | A | $\mathrm{~N} / \mathrm{A}$ | $77.6 \%$ | $48.2 \%$ |

Quality Review Score (2008): Well Developed

## Overview

We are a New Visions School founded on the belief that mastery of communication skills in both English and students' native language is key to realizing a student's potential in a multicultural society. We are committed to assisting students in maintaining the richness of their native language and culture and celebrating their individual differences while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing and listening skills needed to succeed in a challenging academic program designed to prepare them for higher education and/or the work force.

## Academic Opportunities

Program Highlights: College Now, National Academy Foundation Academies of Information Technology and Engineering, Project Lead the Way Engineering, Gateway to Engineering Summer Program, Work-based Learning and College Readiness, Cornell University Hydroponics Program \& Internship, Job-shadowing, Internships, iMentor, Junior Achievement, Financial Literacy, Community Service, College Now, Learning Leaders, College Planning, Volunteer Program, Academic Excellence, Student-centered Curriculum, Peer, Morning \& After-school Tutoring, Extended Day \& Saturday Programs, Homework and Writing Center
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, Economics: Macro, English Language and Composition, Spanish Language, Spanish Literature, Statistics
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

Academic Intervention Services (Extended Day), Art, Book Club, Chess, Creative Writing, Dance, Digital Video, Harmony in the Halls, Hydroponics and Aquaponics Internships, iMentor, International Center for Photography, Internships, Career Exploration Job Shadowing, Junior Achievement of New York, Mentoring, MOUSE Squad, Music Clubs, NYPD Explorer Program, Raices Latinas, Revolution SAT Prep, Robotics, School Newspaper, Spoken Word, Student Government, The Cooper Union Saturday Program, Theater Arts, Yearbook, Yoga
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Handball, Soccer, Softball, Volleyball
PSAL Sports - Girls: Baseball, Bowling, Handball, Soccer, Tennis, Volleyball
PSAL Sports - Co-ed: Bowling, Tennis
School Sports: Workout Club, Running Club

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to New York City residents whose home language is Spanish, are of limited English proficiency and have lived in the United States fewer than three years

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Bilingual Spanish Information Technology and <br> Computer Science | M57B | Computer Science \& Technology | Screened: Language <br> \& Academics | 9 | 60 |

Program Description: This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and web design. Successful completion of program could lead to IC3 and Adobe Photoshop certifications. Students participate in Internships, Advanced Placement courses and credit-bearing college courses.

## Selection Criteria

- English (70-100), Math (75-100), Science (75-100), Social Studies (75-100)
- Interview
- Review of Attendance \& Punctuality

| Bilingual Spanish Pre-Engineering | M57C | Engineering | Screened: Language <br> \& Academics | 9 | 30 |
| :--- | :---: | :---: | :---: | :---: | :---: |

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math \& science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor certification and college credits.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview
- Review of Attendance \& Punctuality

| Dual Language Spanish Pre-Engineering | M57D | Engineering | Screened: Language <br> \& Academics | 9 |
| :--- | :--- | :--- | :--- | :--- | 220 | 89 |
| :--- |

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math \& science, training in the field of engineering, senior internships and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor certification and college credits.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview
- Review of Attendance \& Punctuality

| Dual Language Spanish Information Technology and <br> Computer Science | M57E | Computer Science \& Technology | Screened: Language <br> \& Academics | 9 | 25 |
| :--- | :---: | :---: | :---: | :---: | :---: |

Program Description: This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and web design. Successful completion of program could lead to IC3 and Adobe Photoshop certifications. Students participate in Internships, Advanced Placement courses and credit-bearing college courses.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview
- Review of Attendance \& Punctuality


## Contact Information

Address: 351 West 18th Street
New York, NY 10011
Campus: Bayard Rustin Educational Campus
Phone: 212-647-1983
Fax: 212-647-1989
Email: kpolson@manhattanbusinessacademy.org
Website: www.manhattanbusinessacademy.org
Subway: 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14A, M14D, M20, M23, M5, M7
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Our Open House dates are Thursdays, October 24 and November 14, 2013 from 5:30 PM - 6:30 PM. For information about Shadow Day or alternate Open House dates, please contact the school.

## School Life

Total Students: 398
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM
Additional Information:

- After-school tutoring
- Regents prep classes
- PSAT and SAT prep classes

Accountability Data

|  | Overall <br> Progress <br> Report Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

We are a small community committed to creating opportunities for students to experience the world around them as young entrepreneurs. Our curriculum includes a focus on business education as well as a strong Advisory program that allows students to form close relationships with our faculty members. Students will demonstrate their understanding of subject material through portfolios and presentations at the end of every academic unit. After four years of academic instruction, Advisory and internships, our students will graduate well-prepared to succeed in college and in their career paths.

## Academic Opportunities

Program Highlights: 4 years of core courses in Math, Science, English, History and Business Education; Interdisciplinary Support for English Language Learners, Advisory, Virtual Enterprise Internships
Language Classes: French
Online Language Classes: French, Spanish
Advanced Placement Classes: Statistics
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Burton Chill Program (Snowboarding), Hudson Sailing, Student Ambassadors, Student Council, STEP Team, Salsa Dancing, Cheerleaders, Hula Hoop Club, Intramural Basketball
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Soccer, Tennis, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: Bowling
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 260 Pleasant Avenue
New York, NY 10029
Campus: N/A
Phone: 212-876-4639
Fax: 212-996-5946
Email: info@mcsm.net
Website: www.mcsm.net
Subway: 2, 3, 6 to 116th St ; 4, 5 to 125th St
Bus: M101, M102, M106, M116, M15, M35, M98
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Open Houses are held every Wednesday from 9:30 AM 11:15 AM during October and November; our evening Open House will be held on Thursdays, October 17 and November 14, 2013 from 5:30 PM - 7:00 PM.

## School Life

Total Students: 1617
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 2:40 PM
Additional Information:

- Extended Day Program


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | B | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |
| 2011 | A | B | B | F | A | $90.9 \%$ | $74.2 \%$ |

Quality Review Score (2010): Well Developed

## Overview

Our school is proud to provide a challenging curriculum in a close-knit environment. Our offerings and high standards enable students to competitively apply to the nation's most selective colleges and universities, and our teachers know our students individually, providing each one with personalized attention and guidance. Student programs focus on four years of science and math with a broad base of liberal arts. In collaboration with major universities, we provide our students with the opportunity to study abroad in Singapore, Vietnam and China. In school and abroad, our students participate in scientific research with university mentors, some of which has resulted in publication.

## Academic Opportunities

Program Highlights: International Student and Teacher Exchange Program (ISTEP), Advanced Science Research, Multiple sections of Advanced Placement courses, Forensics, Environmental Studies, Astronomy, Horticulture, Psychology, Financial Algebra, Java Programming, Constitutional Law, Business Law, DECA, Robotics, College Now, Project Boost (college tour program), Model UN, Comprehensive afterschool program for tutoring and clubs, SAT Tutoring, SEO Scholars, Columbia University Double Discovery Program
Language Classes: Chinese (Mandarin), French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, English Literature and Composition, Physics B, Physics C: Electricity and Magnetism, Spanish Language, Spanish Literature, Statistics, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
ASPIRA, Astronomy Club, Band, Book Club, buildOn, Cheerleaders Club, Chess Club, College \& Professional Readiness Club, Crochet Club, Dance Group, Drama, Gay/Straight Alliance, Girls' Soccer Club, Glee Club, Greenhouse Club, Math Team, Model United Nations, National Honor Society, One Movement, Red Cross, Robotics, Spanish Club, Spartans Tae Kwan-Do, Step, Yu-Gi-Oh, Zumba
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball \& JV Softball, Tennis, Volleyball \& JV Volleyball

PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students attending Isaac Newton Middle School for Math \& Science
2. Then to District 4 students or residents
3. Then to New York City residents
4. For M16K only: Open only to students whose home language is Spanish

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: All students are required to take a 4-year sequence in mathematics and science while attending Manhattan Center. Selection Criteria

- English (80-100), Math (85-100), Science (85-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality

| Bilingual Spanish Science \& Mathematics | M16K | Science \& Math | Screened: Language \& Academics | 9 | 34 | 153 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 34 | 9 |

Program Description: This program is taught in Bilingual Spanish: all students are required to take a 4-year sequence in mathematics and science while attending Manhattan Center.

## Selection Criteria

- English (80-100), Math (85-100), Science (85-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-501-1235
Fax: 212-501-1171
Email: SKreisman@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M541
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St

Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
For Open House tours and admissions information, please call the school at 212-501-1235. Tours of our school are conducted at least twice weekly. To schedule a tour, visit our school's website.

## School Life

Total Students: 456
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 2:30 PM

## Additional Information:

- Dress Code Required: white collared button-down shirt/polo/blouse, black pants/skirt
- Students are required to submit a writing sample as part of their application to our school. Please see your guidance counselor or call our school for more information.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | A | B | A | A | $95.4 \%$ | $82.1 \%$ |
| 2011 |  | B | C | B | N/A | $87.5 \%$ | $92.3 \%$ |

Quality Review Score (2012): Proficient

## Overview

The Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program gives students the tools, guidance and support they need to become leaders in scientific fields and careers. Students who graduate from our program will have completed several college courses, a four-year cumulative research program, a community service project and the requirements for a New York State Regents Diploma with advanced designation.

## Academic Opportunities

Program Highlights: Students will have access to Hunter College Library and classes. Other offerings include the Senior Year Program at Hunter College, Research courses with a focus on understanding research methodology, and Spotlight on Success.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Community Outreach, Conflict Mediation, Drama, Historical Film Society, Musical, National Honor Society, Newspaper, Nursing, Peer Tutoring, Physics, School Chorus, Science Honor Society, Service, Spanish Honor Society, Student Government, Yearbook, Culinary Club, Dance, Mural Club, Multicultural Club, Guitar Club, Anatomy Club, Yoga, Chess Club, Science Club
PSAL Sports - Boys: Baseball, Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports - Girls: Basketball \& JV Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| Manhattan/Hunter Science High School | M55A | Science \& Math | Screened | 9 | 108 |
|  |  |  |  |  |  |

Program Description: Early College program that accelerates students to complete at least 30 college credits upon graduation.
Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Writing Sample
- Review of Attendance \& Punctuality


## Contact Information

## Address: 317 East 67th Street

New York, NY 10065
Campus: Julia Richman Educational Campus
Phone: 212-517-6728
Fax: 212-517-7147
Email: GRodriguez2@schools.nyc.gov
Website: http://mihs.nycdoe.org
Subway: 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Av/59 St; F to Lexington Av/63 St
Bus: M1, M101, M15, M31, M57, M66, M72, M98, Q101, Q32, Q60

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

For Open House and admissions information, please call the school at 212-517-6728.

## School Life

Total Students: 317
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:15 PM

## Additional Information:

- Our school requires an Academic Portfolio Assessment for graduation
- Summer Orientation Program for new students
- Extended Day Program
- Saturday Academy for Literacy, Math and Biology

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Srogress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | A | B | C | A | C | $63.6 \%$ | $49.2 \%$ |
| 2011 | B | B | C | A | N/A | $58.5 \%$ | $39.1 \%$ |

Quality Review Score (2012): Proficient

## Overview

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

## Academic Opportunities

Program Highlights: Small learning clusters, Collaborative group work and projectbased instruction, Performance-based assessment including portfolios, Wide array of elective course offerings, Technology, College courses, Extended day, Mentoring, Saturday Academy (Literacy, Math and Biology)
Language Classes: N/A
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

Before and After-school Tutoring, Computer Club, Dance, Digital Imaging, Editing, Guitar, Human Rights Club, Instrumental Music (lessons), Kaplan SAT Prep, Regents Prep, SAT Prep, School Newspaper, Stock Market, Student Government, Video Production, Yearbook
PSAL Sports - Boys: Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Soccer, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Intramural Sports; Manhattan International High School athletes join students of the Julia Richman Educational Campus schools to compete in the Public Schools Athletic League (PSAL).

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Beginner or Intermediate level on the NYSESLAT or LAB-R.

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work.
Selection Criteria: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Beginner or Intermediate level on the NYSESLAT or LAB-R.

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Manhattan International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

## Contact Information

Address: 43 West 22nd Street New York, NY 10010
Campus: N/A
Phone: 212-242-8752
Fax: 212-242-7630
Email: hgeager@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M439
Subway: 2, 3, L to 14th St; A to 14th St-8th Av; 4, 5, Q to 14th St-Union Square; 1, 6, C, E, F, M, N, R to 23 rd St; B, D to 34th St-Herald Square
Bus: M1, M101, M14AD, M2, M20, M23, M4, M5, M7

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Open Houses, featuring student-led tours and a principalled information session, will be scheduled for October and November. Reservations to attend an Open House are required, as space is limited; please contact us in September for reservation information. Reservations will be made on a first-come, first-served basis. Requests for individual tours of the school cannot be accommodated, so please be in touch early if you wish to attend an Open House!

## School Life

Total Students: 413
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:20 PM

## Additional Information:

- Uniform Required: solid oxford white shirt/blouse or polo shirt with school logo; solid gray dress pants/slacks/skirt; navy blue long-sleeved sweater/school hoodie; solid black leather shoes; boys wear plain black leather belt, girls wear solid white, navy blue or black stockings. Uniform must be purchased from Flynn \& O'Hara School Uniforms.
- Our school requires the completion and presentation of 5 Academic Portfolios for graduation, in addition to 9 required Regents Exams.
- Extended Day Program
- Weekend Program offered
- Summer Bridge Program for all incoming students: 4 weeks in July

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | A | A | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |
| 2011 | A | A | A | A | A | $98.0 \%$ | $76.7 \%$ |

Quality Review Score (2008): Well Developed

## Overview

Our mission is to prepare our students to have access to the best colleges, universities and careers in the country through a disciplined education in the liberal arts, math and sciences. Admission is based on an assessment of the student's records, standardized test scores and attendance. All incoming ninth graders and tenth grade transfers are expected to attend the Enrichment Bridge Program.

## Academic Opportunities

Program Highlights: 5 Performance-based Portfolio Assessments, 4 years of lab-based Science, Honors Classes, 4-year College Guidance Plan, New York University (NYU) Preview, College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready, Henry Street Settlement, SAT Preparation, Saturday Academy, PM School, College Trips for 10th and 11th graders, a college-level Globalization course, Instrumental Music
Language Classes: Latin, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, English Literature and Composition, Environmental Science, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art Club, Book Club, Chess, Conflict Resolution and Mediation, Creative Writing and Journalism, Delta Club, Instrumental Music, Manhattan Village Academy (MVA) Spirit Week Committee, Mole Day, Music Composition, Pi Day, Science Fair, Student Council, Tour Guide
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Manhattan Village Academy • DBN 02M439

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Manhattan Village Academy | M94A | Humanities \& Interdisciplinary | Screened | 9 | 100 |
|  | 3739 |  |  |  |  |

Program Description: Core curriculum based on four years of Math, Science, English, and History.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Writing Sample
- Review of Attendance \& Punctuality


## Contact Information

Address: 145 Stanton Street
New York, NY 10002
Campus: N/A
Phone: 212-473-8152
Fax: 212-475-7588
Email: mfortun@schools.nyc.gov
Website: www.martavalle.org
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St Bus: M103, M14AD, M15, M15-SBS, M21, M22, M8, M9

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
We host Open Houses throughout the year. Please call or email Alicia Carlson (212-473-8152 or acarlson@schools.nyc.gov) for an appointment. We love visitors!

School Life
Total Students: 367
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:30 PM
Additional Information:

- Students Dress for Success in 'Smart Casual' attire
- Extended Day Program
- Innovative Advisory Program
- Living Environment and Chemistry Science Labs under construction
- Mastery-Based Grading System
- Model Blended On-line Instructional Program
- Model Peer Leadership Program
- Requirements include 60 hours of Community Service that may be fulfilled through internships, service to the MVHS community or through independent projects that students design and develop
- State-of-the-art Earth Science
- Student Summer Orientation
- Summer Bridge to Success Program for incoming students in July
- Summer Internship Program offered
- Weekend Program offered

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | C | F | B | F | A | 59.5\% | 47.9\% |
| 2011 | C | C | B | D | N/A | 56.4\% | 47.7\% |

Quality Review Score (2010): Proficient

## Overview

Marta Valle High School (MVHS) continues the tradition established by our namesake Marta Valle (a social worker, youth advocate and community organizer) by offering a strong academic and character development program in a personalized setting. Our academics are supplemented by a wide range of electives in visual, performing, and culinary arts, video, and music. As an iZone school, our students have the opportunity to earn Advanced Placement credit and take college level courses for credit at City University of New York (CUNY). Other opportunities include SAT Prep, Regents Prep, numerous clubs, PSAL, Dance, Capoeira and Weight Training. MVHS is a place where "Educating Hearts and Minds for the 21st Century" is a reality!

## Academic Opportunities

Program Highlights: Model Innovative College and Career Readiness offering an Advanced Regents Diploma. Students may graduate early or earn up to 8 college credits through the College Now Program. College Placement Office, College Advisor, College For Every Student, Peer Leadership, Statistics, Culinary Arts, Video Production, Music Production, Theory and Voice, Piano, Visual Art, Drama, Dance, Advisory, 21st Century Extended Day, Saturday Enrichment/Academic Program, Culinary Arts Kitchen, Fitness and Weight Training Studio, Media Lab, Music Recording, Video Production and Dance Studios. Technology is infused across all disciplines through a Blended Online Instructional Model.
Language Classes: Bengali, French, Spanish
Online Language Classes: Chinese (Mandarin), French, German, Spanish
Advanced Placement Classes: Calculus AB, English Literature and Composition, Physics B
Online Advanced Placement Classes: Calculus AB, English Language and Composition

## Extracurricular Activities and Clubs

Model Peer Leadership Program, The Vine Student Newsletter, 21st Century Afterschool Program, Student Ambassadors, Animation, Annual College and Career Fair, Monthly College Tours, Annual Family Night, Art, Audio Recording, Break Dancing, Camping, Theater Trips, Capoeira, Cents Ability, Cheerleading, Chorus, College Courses, College Office, College Trips \& Tours, Culinary Arts, CUNY and Free Application for Federal Student Aid (FAFSA) Application Workshops, Dance, Film, Gallatin Great Works Project (NYU), Jewelry Making, Kaplan SAT Prep, Monthly Family Resource Fairs, MOUSE Squad, Music Recording and Engineering, National Honor Society, NYU, Empire State College, Placement and Referral Office on site for Summer Youth Employment Program, Parent Resource Room, Publicolor, Painting, Peer Mediation and Conflict Resolution, Piano, Ping-Pong, Princeton Center for Leadership, Recycling, Rock Band, Saturday Success Academy Regents Prep, Smart and Fabulous Fashion Show, Songwriting, Step Dance, Student Advisory Council, Student Ambassador Program, Sarah Lawrence College Student Interns, Cafe Clubs during lunch time, Theater, Video Animation, Video Production, Visual Art, Voice, Volleyball, Young Entrepreneurs
PSAL Sports - Boys: Basketball, Rugby
PSAL Sports - Girls: Rugby, Volleyball
PSAL Sports - Co-ed: Rugby
School Sports: Hip-Hop, Zumba, Volleyball

## Marta Valle High School • DBN 01M509

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 1 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mapplicants |  |  |  |  |  |

Program Description: MVHS college/career readiness program includes course offerings in: Advanced Placement Calculus, English, and Spanish; Digital Photography, Web Design, Visual, Performing and Culinary Arts, Video, Music Engineering.

## Contact Information

## Address: 75 Broad Street

New York, NY 10004
Campus: N/A
Phone: 212-825-9008
Fax: 212-825-9095
Email: admissions@millenniumhs.org
Website: www.millenniumhs.org
Subway: 4, 5 to Bowling Green; J, Z to Broad St; A, C to Fulton St-Broadway-Nassau; 2, 3 to Wall St; 1, R to Whitehall St-South Ferry; E to World Trade Center
Bus: M15, M15-SBS, M20, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please visit our school website for fall tour information. Registration is required; please register on our website: www.millenniumhs.org.

## School Life

Total Students: 658
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:00 PM

## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | A | A | 100.0\% | 84.2\% |
| 2011 | A | A | A | B | N/A | 97.3\% | 88.0\% |

Quality Review Score (2008): Well Developed

## Overview

The mission of this school is to provide a challenging academic program. Four years of credit is offered in all major subjects (English, History, Mathematics, and Science). Students take a core curriculum in grades 9 and 10 and then choose courses in grades 11 and 12. The core curriculum for freshmen and sophomores includes a two-year sequence of Biology and Chemistry, as well as English, Math, and Global Studies. Every entering ninth grader is assigned an Advisor and an Advisory group of 15-20 other students. Students work with the same Advisor and Advisory group for all four years. All students must complete 20 hours of community service a year. Millennium offers a comprehensive college counseling program ramping up to junior and senior year. All students receive direct instruction and individualized support in the college application process from our college counselors. An 18 -week college process curriculum, spanning junior and senior years, is delivered to Advisory groups during dedicated sessions throughout the school day.

## Academic Opportunities

Program Highlights: Art: Graphic Design, Mixed Media, Photography; Electives: Psychology, Yearbook; English: American Literature, British Literature, Contemporary Modern Literature, Dramatic Literature; History: Economics, Government, United States History; Mathematics: Algebra II, Applied Math, Precalculus; Science: Advanced Biology, Advanced Chemistry, Advanced Physics, Anatomy and Physiology, Physics
Language Classes: Chinese (Mandarin), Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, English Language and Composition, English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
American Sign Language, Animal Protection, Art Therapy, Best Buddies, Chess, Cooking, Dance Team, Drama, Greek Culture, Green Team (environmental awareness and action), Fitness, Foreign Exchange Program (two or more yearly trips), GayStraight Alliance, Knitting, Latin, Literary Magazine, Model United Nations, Newspaper, Photography, School of Rock (after-school music program), Senior Officers, Shakespeare Monologue Competition, Student Government \& Ethics (SGE), Trinity Choristers, Yoga
PSAL Sports - Boys: Baseball, Basketball, Soccer
PSAL Sports - Girls: Basketball, Swimming
PSAL Sports - Co-ed: Cross Country, Fencing, Soccer
School Sports: Running / Track, Soccer, Table Tennis, Ultimate Frisbee, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students or residents who live or attend school south of East Houston Street or West Houston Street
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Millennium High School | M25A | Humanities \& Interdisciplinary | Screened | 9 | 150 |
|  |  | 4161 |  |  |  |

Program Description: Comprehensive interdisciplinary liberal arts program with many opportunities for honors and Advanced Placement courses. Thesis papers required in grades 10, 11 and 12 for graduation.

## Selection Criteria

- English (90-100), Math (90-100), Science (90-100), Social Studies (90-100)
- $\quad$ Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Optional Writing Sample
- Review of Attendance \& Punctuality


## Contact Information

Address: 6 Edgecombe Avenue
New York, NY 10030
Campus: N/A
Phone: 212-690-5501
Fax: 212-690-5047
Email: N/A
Website: http://schools.nyc.gov/schoolportals/05/M304
Subway: A, D to 125th St; 2, 3, B, C to 135th St; 1 to 137th St - City College
Bus: BX19, BX33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Our Open House is held in October \& November. The Round Two Open House is held in March. Please contact our Parent Coordinator for further information at 212-690-5501 ext. 404.

School Life

## Total Students: 425

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:30 PM
Additional Information:

- Uniform Required: hunter green polo shirt with Mott Hall logo, khaki pants, black footwear

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ | C | D | C | B | C | $65.2 \%$ | $58.7 \%$ |
| 2011 | B | C | B | C | N/A | $72.8 \%$ | $59.8 \%$ |

Quality Review Score (2010): Proficient

## Overview

Our school was founded in September 2004 with the help of Replications, Inc., a nonprofit organization dedicated to the creation of new, small, successful schools. Our school is based on the same concepts of the nationally renowned Mott Hall Middle Schools. Utilizing a challenging curriculum, our emphasis is on academics, college and career preparation. Students use laptops and engage in cutting edge technology in the classroom as active participants, sharing their learning and education. Experiential, hands-on learning is an important part of the school's curriculum. We are committed to helping students develop into leaders, independent thinkers and enthusiastic lifelong learners.

## Academic Opportunities

Program Highlights: Online grading system for parents and students, Before- and after- school tutoring, Saturday Academy, Tutoring with City College, College Now, College for Every Student (CFES), College Prep with Columbia University, Regents Prep Program, iZone Advanced Placement Courses, Credit Recovery Electives
Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition, Spanish Language, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Chess, Knitting \& Crochet, Newspaper, Community Service (Helping-Hands), Song/Writing Guitar, Yoga, Drama, Sci-Fi Anime, International, Dance Team, College and Scholarship, Ballroom Dancing, Music Band
PSAL Sports - Boys: Baseball, Basketball
PSAL Sports - Girls: Basketball, Softball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Mott Hall, Mott Hall II and Mott Hall III Middle School students who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Mott Hall, Mott Hall II and Mott Hall III Middle School students
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mott Hall High School | M49X | Science \& Math | Limited Unscreened | 9 | 108 |
| 838 |  |  |  |  |  |

Program Description: Experiential hands-on learning is an important part of the school's curriculum.

## Contact Information

Address: 111 East 33rd Street
New York, NY 10016
Campus: Norman Thomas Educational Campus
Phone: 212-696-0195
Fax: 212-696-2498
Email: Amannin3@schools.nyc.gov
Website: www.mhacademy.net
Subway: 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald Square; 4, 5, 7, S to Grand Central
Bus: M1, M101, M15, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7

Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school to arrange a visit.

## School Life

Total Students: 286
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 2:45 PM
Additional Information:

- Student Summer Orientation


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

Murray Hill Academy has a unique admissions model: $60 \%$ of the students are admitted through the high school admissions process and $40 \%$ are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning and many opportunities for learning outside the traditional classroom, including internships and online courses with in-school mentors. We are committed to the academic progress of our students, as well as their social and emotional growth. Our goal is to have our students graduate, prepared for college and careers, ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

## Academic Opportunities

Program Highlights: Personalized Learning; Community Service, Internships and Job Shadowing; Blended Learning Environment; Online Courses with in-school mentors; Virtual Learning; Regents and SAT Preparation; College and Career Counseling; Youth Development Program with Personalized Advisory; Opportunities for student voice, challenges and choice; Core Classes and Electives with foundations in 21st Century Skills; Strong Arts program with Theater, Music, Ceramics, and Mixed Media; Variety of Partnerships to strengthen the school community (Good Shepherd Services, Chris Canty Foundation, High Schools That Work, Achievement Mentoring, Big Brothers and Big Sisters, Cents Ability, Gilder Lehrman Institute, PENCIL)
Language Classes: Spanish
Online Language Classes: Arabic, Chinese, French, German, Italian, Japanese, Korean, Spanish
Advanced Placement Classes: N/A
Online Advanced Placement Classes: Biology, Environmental Science, United States History, World History

## Extracurricular Activities and Clubs

After-school Support, Tutoring and Regents' Preparation (STARS), Saturday Tutoring, Community Service with Street Soldiers, Dance, Step, Film, Green Team, Mentoring, Creative Writing, Year Book, MOUSE Squad/Tech Squad, Capoeira, National Honor Society, NYPD Youth Explorers, Opening Act Theater, Peer Mediation, School Newspaper Paw Print, SOSA School Beautification, Student Government, Gamers Club
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Softball
PSAL Sports - Co-ed: Baseball, Basketball, Bowling, Volleyball
School Sports: In our Physical Education classes all students get introduced to Basketball, Volleyball, Fitness Center (Strength and Conditioning), Handball, Badminton, Whiffleball, Floor Hockey, Scooter Ball. As we expand, we plan to offer additional PSAL and intramural sports.

## Murray Hill Academy • DBN 02M432

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Murray Hill Academy has a unique admissions model: 60\% of students are admitted through the high school admissions process as 8 th graders and another $40 \%$ of students are admitted as transfer students who are 15-16 years of age, have fewer than 8 credits at the time of admission and have attended another high school for only one year.

## Contact Information

Address: 411 Pearl Street
New York, NY 10038
Campus: Murry Bergtraum Educational Campus
Phone: 212-964-9610
Fax: 212-732-6622
Email: 02M520@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M520
Subway: 4, 5, 6 to Brooklyn Bridge - City Hall; N, Q to Canal St; 1, J, Z to Chambers St; R to City Hall; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place
Bus: M103, M15, M22, M5, M9

## Special Programs

## Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Chinese, Spanish

Open House
Please check our website for Information Night dates. Tours are available upon request

## School Life

Total Students: 1792
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- As a school preparing students for the world of business, we require all students to dress in business casual attire.
- Completion of course work results in a Business Certification Seal
- Performance-based Assessment

Accountability Data

|  | Overall <br> Progress <br> Report Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | D | F | D | F | C | 61.7\% | 42.2\% |
| 2011 | D | D | C | F | N/A | 65.8\% | 42.6\% |

Quality Review Score (2012): Developing
Overview
The mission of Murry Bergtraum (MBHS) is to equip our students with the skills needed to obtain entrance into post-secondary institutions and the knowledge needed to be selfsustaining once they gain admission. The focus of our Ninth Grade Academy is to provide academic support in a small nurturing environment which will provide students with the skills and resources needed to graduate from high school in four years. The Advancement Via Individual Determination (AVID) program is an integral component of our Ninth Grade Academy. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences as we work to develop tomorrow's leaders.

## Academic Opportunities

Program Highlights: MBHS students enter the Ninth Grade Academy and have the opportunity to transition into one of three Small Learning Communities: Emerging Technologies Institute, Institute of Justice, or Institute of Entrepreneurial Studies; Honors classes, College Now, AVID, Virtual Enterprise, College Summit, on-site Syracuse University courses for college credit, college counseling, Performance-based Assessment, tutoring, internships, mentoring, Saturday and after-school academic programs
Language Classes: Chinese, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Art History, Biology, Calculus AB, English Language and Composition, English Literature and Composition, Spanish Language, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Alumni Mentoring Program, Conflict Resolution, Explorers Post 521, Fresh Start Mentoring for 9th graders, Honor Society for Young Men of Color, Lincoln-Douglas Debate Team, Math Team, Mock Trial Moot Court Competition, National Honor Society, Principal's Council, Senior Council, Student Government, Virtual Enterprise Competition
PSAL Sports - Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Program features Town Hall meetings and goal setting sessions where students develop strategies to meet success and transition into one of the three Small Learning Communities (Emerging Technologies Institute, The Institute of Justice, Institute of Entrepreneurial Studies) in tenth grade.

| Syracuse University Project Advance Academy | M50C | Science \& Math | Screened | 9 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | | New |
| :---: |
| Program |

Program Description: Students will focus on math and science, and will work with university faculty to develop research skills. Students will be considered for summer college programs at several universities, including Syracuse University. Academy students will be mentored by consultants from Deloitte Consulting, one of our corporate partners in their four-year technology/college readiness initiative. Please note that all students will be in uniform.
Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview, Writing Sample, Review of Attendance \& Punctuality


## Contact Information

Address: 350 Grand Street
New York, NY 10002
Campus: Seward Park Educational Campus
Phone: 212-475-4148
Fax: 212-674-2128
Email: info@newdesignhigh.com
Website: www.newdesignhigh.com
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St
Bus: M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please check the New Design High website and blog for tour dates (www.newdesignhigh.com). Tours are typically held in November of each school year.

## School Life

## Total Students: 431

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:45 PM

## Additional Information:

- Attendance at an information meeting by student/family is expected.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sost- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | A | B | B | C | $79.3 \%$ | $47.8 \%$ |
| 2011 |  | A | B | B | N/A | $72.2 \%$ | $34.7 \%$ |

Quality Review Score (2008): Proficient

## Overview

New Design High School (NDHS) is a small academic high school with a focus on design, located on the Lower East Side of Manhattan. NDHS uses the concept of design to help meet the academic, intellectual, social, emotional and artistic needs of adolescents. Our school integrates the idea, concept and process of design into a progressive, academic high school curriculum, thereby offering an innovative education in a nurturing environment. The school community believes that design and the design process allow students to participate in a more experiential form of inquirybased education that is focused on understanding real-world contexts, self-expression and problem solving.

## Academic Opportunities

Program Highlights: NDHS uses design as a basis for learning. Students are exposed to the fields of fine art fundamentals of design, fashion and merchandising, product design, invention and entrepreneurship. Teaching artists, through Urban Arts Partnership, the school's main cultural partner, augment the existing curriculum through the fields of media and communications, graphic design, sound design and film \& motion graphics. College Now Courses are offered.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Academic Support, Animation, Community Service, Dance, Filmmaking, Governors Committee for Scholastic Achievement SAT Prep, Internship Center for Urban Pedagogy (CUP), Poets and Playwrights, Urban Arts Peapod Academy, Yearbook, Youth Empowerment Leadership for Boys and Girls; Partnership programs in art, media, music production, theater, playwriting, poetry, and photography
PSAL Sports - Boys: Baseball, Basketball, Bowling, Handball, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 1 students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 111 Columbia Street
New York, NY 10002
Campus: N/A
Phone: 212-677-5190
Fax: 212-260-8124
Email: Sglasgall@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: M14AD, M21, M22, M8, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
For Open House dates and admissions information, please check our website, www.nestmk12.net.

School Life
Total Students: 1672
Grades (2014-2015): K-12
Typical Freshman Schedule: 8:15 AM - 4:00 PM

## Additional Information:

- Dress Code Required: Business Casual - shirt/blouse, khaki, corduroy or dark denim (navy, black, brown, dark gray) pants, dress slacks/skirt/dress. On Assembly Days, students wear job interview clothing (Boys - shirt and tie, optional blazer).
- 9th grade math and science are single gender classes.
- Interested candidates for 9 th and 10th grade must take our school-based qualifying exam. See our website www.nestmk12.net for exam dates and to register.
- Community Service Requirement - All Upper School students are required to complete 60 hours of Community Service.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | C | A | 97.5\% | 82.8\% |
| 2011 | A | A | A | C | N/A | 95.3\% | 87.0\% |

Quality Review Score (2011): Proficient

## Overview

New Explorations into Science, Technology and Math High School (NEST+m) is a K-12 school that is committed to providing an exemplary accelerated education for students of diverse backgrounds who have the ability and promise to meet the demands of an academically challenging curriculum. The Upper School (grades 9-12) engages students to think abstractly and critically, and encourages them to formulate questions that guide their learning experience via discussions and research. Multiple opportunities exist for students to have internships at various local universities in the sciences and the arts.

## Academic Opportunities

Program Highlights: 1st level science sequence - 9th grade: Regents Physics with Recitation/Applications and math for Physics courses; 10th grade: Regents Chemistry and 1 term of Computer Science with the option of an Advanced Research class; 11th grade: Living Environment; 12th grade: Options include science electives, AP Biology, AP Chemistry, AP Physics or AP Environmental Science. The 2nd level science sequence is for accelerated students who have demonstrated aptitude for the sciences and mathematics; begins with AP Physics B in 9th grade, AP Chemistry in 10th grade, AP Biology in 11th grade, and AP Environmental Science in 12th grade.
Language Classes: Chinese (Mandarin), French, German, Latin, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, Chinese Language and Culture, Computer Science A, Economics: Micro, English Language and Composition, English Literature and Composition, Environmental Science, European History, French Language, German Language, Government and Politics: Comparative, Music Theory, Physics B, Psychology, Spanish Language, Spanish Literature, Statistics, Studio Art: Drawing, United States History, World History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

After-school Jazz Band, Annual Coffee House Concert, Annual Gallery Walk Art Exhibitions, Badminton, Baseball, Basketball, Borough Advisory Student Council, Boys Soccer, Community Service Learning, Competitive Ballroom Dancing, Creative Writing, Debate Committee, Debate Team, Educational Field Trips, Girls Volleyball, Green Club, GSA, Handball, Heart to Heart Charity, Kangaroo International Competition, Mandarin, Math Team, Model UN, National and Local Chess Championships, National Honor Society, NESTFest (Annual Talent Show), New York Math League Competition, Peer Leaders, Red Cross, Robotics, Scholastic Arts Competition, School Leadership Team (SLT), Social Justice, Softball, Student Government, The City Tones (Chorus), The Gauss Contest, The Purple Meet, Time Warner Cable, Ultimate Frisbee, Varsity Dance Team, Winter and Spring School Plays, World Science Festival, X-Country
PSAL Sports - Boys: Basketball, Fencing, Indoor Track
PSAL Sports - Girls: Basketball, Fencing, Indoor Track
PSAL Sports - Co-ed: N/A
School Sports: Badminton, Baseball, Soccer, Softball, Table Tennis, Volleyball, CrossCountry, Outdoor Track, Dance

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Technology woven throughout the curriculum and school infrastructure; use of technological tools to collaborate, conduct research and explore mathematical and scientific phenomena.

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality
- School-based qualifying exam: interested candidates for 9th and 10th grade must take our school-based qualifying exam. See our website www.nestmk12.net for exam dates and to register.


## Contact Information

Address: 131 Avenue of the Americas
New York, NY 10013
Campus: N/A
Phone: 917-237-7300
Fax: 212-219-0743
Email: admissions@mail.nycischool.org
Website: www.nycischool.org
Subway: B, D, F, M to Broadway-Lafayette St; 1, 6, A, J, N, Q, R, Z to Canal St; N, R to Prince St; C, E to Spring St
Bus: M20, M21, M5

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
To register for a daytime tour or evening Open House, please visit our website at www.nycischool.org.

## School Life

## Total Students: 447

Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 4:00 PM

## Additional Information:

- For consideration for admission, students must complete the Online Admissions Activity posted at www.nycischool.org. Please see the next page for the dates during which the Activity is available online.
- Internship Requirement


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | B | B | A | B | D | 94.9\% | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2010): Well Developed

## Overview

We use state-of-the-art technology to engage students in a challenging, project-based curriculum, where students solve complex, real-world problems in a supportive environment. Our school features a distance learning model for instruction in which students receive instruction from "master" teachers anywhere in the world through video and computer conference technology, with classroom teachers providing necessary support and guidance. Online courses offer students opportunities to study any subject at any time for credit. Our students will graduate with a well-rounded liberal arts education, excellent technology skills and a strong sense of global citizenship.

## Academic Opportunities

Program Highlights: Advisory, Online Courses, Field Work, Multi-Disciplinary Instruction, Real-world Problem-based Learning; Some Advanced Placement (AP) Courses may be offered via distance learning (live instruction via video conferencing), depending upon student demand
Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Government and Politics: Comparative, Government and Politics: United States, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Yearbook, iCare Community Service, Debate Team, Drama Club, Rock Band, Jazz Band, iNews, Green Roof Team, Model UN, Poetry Club, Book Clubs, Student Government; Additional clubs will be formed based on student interest.
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Outdoor Track
PSAL Sports - Girls: Basketball \& JV Basketball, Outdoor Track, Softball
PSAL Sports - Co-ed: Bowling, Cross Country, Handball
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- $\quad$ Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Students seeking admission to the NYC iSchool must complete the Online Admissions Activity. For more information, please visit www.nycischool.org.
- Review of Attendance \& Punctuality


## 2013-2014 Online Admissions Activity Dates

Date Online Activity Opens: Tuesday, October 1, 2013 Date Online Activity Closes: Tuesday, January 7, 2014

The Online Admissions Activity will be avilable to all students interested in applying to the NYC iSchool during the dates listed above at www.nycischool.org.
Students must complete the online activity by January 7, 2014 to be considered for admission.

## Contact Information

Address: 333 West 17th Street
New York, NY 10011
Campus: N/A
Phone: 212-691-6119
Fax: 212-691-2147
Email: N/A
Website: www.nyclabschool.org
Subway: 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14A, M14D, M20, M23, M5, M7
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Visit our website, www.nyclabschool.org, for tour and Open House information.

## School Life

## Total Students: 578

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 2:50 PM

## Additional Information:

- Community Service Requirement
- We embrace and live our school mission: "Inspired by the power of collaboration, we challenge our students to soar intellectually and act bravely." Our longstanding inclusion program is a central feature of our school.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College |  | Secondary <br> Rnrollment <br> Rate |  |  |  |  |  |
| 2012 |  | B | A | A | A | $93.1 \%$ | $88.3 \%$ |
| 2011 |  | B | A | B | N/A | $96.4 \%$ | $77.4 \%$ |

Quality Review Score (2008): Proficient

## Overview

Collaboration is the key element upon which all of our academic work rests. Students are expected to work in groups, to be reflective of their own and of others' work, to take responsibility for advocating for their own needs and the needs of others, and to support the school community through seriousness of purpose, ongoing engagement and respect for all.

## Academic Opportunities

Program Highlights: All classes value and teach skills of social and emotional learning; College Now; Methods of Inquiry Qualitative Research course; Human Rights Studies course; Twelfth grade culminates in interdisciplinary Keystone Project; Peer Advisory (older students mentor incoming 9th graders); Tenth grade Advisory; Eleventh and twelfth grade college Advisory.

## Language Classes: Spanish

Online Language Classes: N/A
Advanced Placement Classes: Biology, Calculus AB, English Language and Composition, Physics B, Psychology, Spanish Language, Statistics, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Asian Cultural Club, Black Alliance, Chorus, Classic Literature, Dance, Feminist Focus, Gay/Straight Alliance, Girls Learn International, Graphic Arts, Group Green Club, Instrumental Music, Jewish Cultural Club, Lab Theater Company, Learn Japanese, Literary Magazines, Middle East Studies, Model United Nations, Newspaper, Open Studio Art Workshops, Peer Advisors, Photography, Stand Up to Bullying, Social Action, Student Ambassadors, Student Government, Student Publications, Tech Team
PSAL Sports - Boys: Baseball, Basketball, Cross Country, Golf, Indoor Track, Soccer
PSAL Sports - Girls: Basketball, Cross Country, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Dance Team, Yoga, Weight Training, Pilates

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Collaborative work and interdisciplinary projects; all courses are Honors or Advanced Placement.

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 333 West 17th Street
New York, NY 10011
Campus: N/A
Phone: 212-675-6206
Fax: 212-675-6524
Email: 02M414@schools.nyc.gov
Website: www.nycmuseumschool.org
Subway: 2, 3, F, M to 14 th St; A, C, E, L to 14th St-8th Av; 1 to 18th St

Bus: M11, M14A, M14D, M20, M23, M5, M7

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Tours are offered at the school during October and November. Please contact the school or visit our website for additional information, as well as information about Open House visits taking place at our partner museums.

## School Life

Total Students: 480
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 2:45 PM
Additional Information:

- Community Service Requirement
- Internship Requirement

Accountability Data

|  | Overall | Progress Report Subcategories |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Progress <br> Report <br> Grade | Student <br> Progress | Student <br> Performance | School <br> Environment | College <br> \& Career <br> Readiness | Pation <br> Rate | Secondary <br> Enrollment <br> Rate |
| $\mathbf{2 0 1 2}$ | A | A | A | F | B | $100.0 \%$ | $85.7 \%$ |
| 2011 | A | A | A | D | N/A | $98.0 \%$ | $71.7 \%$ |

Quality Review Score (2008): Proficient

## Overview

We offer a unique program that uses the city's museums to enrich the curriculum. We currently partner with the Metropolitan Museum of Art, the Museum of the City of New York, Japan Society, the Rubin Museum of Art, and Museum of the Moving Image, who each become extensions of our classrooms, affording the hands-on experience needed to make learning deep, challenging, and engaging. By studying in class, museums, and other institutions, students learn to emulate the work of scholars in the fields of science, history, technology, and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight.

## Academic Opportunities

Program Highlights: Museum-based study (modules projects) culminate in student presentations in the study of World Religions, Evolution, Imperialism, Geology, Urban Structures, Forensics, US History \& Cultures and others; College-preparatory experiences, including a College Institute seminar and College Now program at Baruch College
Language Classes: Japanese, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Chess, Drama, Environmental, Find Your Voice acting and playwriting workshops, Glamour Gals, Hudson Sailing program, Music, Night of Excellence semi-annual presentations, Photography, Student Government and Activities Council, Yearbook design
PSAL Sports - Boys: Baseball, Basketball, Golf, Indoor Track, Soccer
PSAL Sports - Girls: Basketball, Golf, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: Cross Country
School Sports: Dance Team

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 100 Hester Street New York, NY 10002
Campus: N/A
Phone: 212-334-4663
Fax: 212-334-4919
Email: ysy@schools.nyc.gov
Website: www.pacehighnyc.com
Subway: J, Z to Bowery; 6, N, Q, R to Canal St; M to Delancey St-Essex St; F to East Broadway; B, D to Grand St Bus: M103, M14AD, M15, M22, M5, M9

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
We strongly encourage interested families to attend an Open House/Information Session before a tour is requested. Open House/Information Sessions (including tours) will be scheduled shortly after city and borough High School Fairs. Please call the school for our calendar. Daytime small group tours are by appointment only, on Tuesdays, Thursdays and Fridays at 10:00 AM, from October through the end of November 2013. It is necessary to call the school at 212-334-4663 to make an appointment for a tour after you have attended an Open House/Information Session.

## School Life

## Total Students: 426

Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:15 PM

## Additional Information:

- Academic portfolio required for graduation
- All incoming 9th grade students are expected to participate in our "First Summer" program, a three-day, two-night freshman induction program at the Pace University Westchester Campus, from August 12-14, 2013. It is important that all incoming 9th graders attend this program.
- 180 hours of Community Service required
- Senior exit presentation required
- Saturday and Summer Enrichment at Pace University

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 |  | B | A | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |
| 2011 |  | A | A | B | B | $86.9 \%$ | $78.7 \%$ |

Quality Review Score (2008): Well Developed

## Overview

The PACE High School mission is to create a college-oriented, student-centered environment with high expectations for every student. The goal for every individual at PACE is to create a résumé of quality educational experiences which will prepare them for success in college and beyond. Central to our role as a small high school is that every student is known well through our Advisory program and is appreciated for his/her unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling all students to reach the ambitious goals set for them. Working in close collaboration with Pace University's School of Education, our school shares the extensive resources of the university, with significant access to classes, libraries, computer labs and recreational facilities.

## Academic Opportunities

Program Highlights: Advisory, Community Service Requirement; students programmed for Advanced Regents classes through grade 12; Tiers of Educationally Enriching Experiences (classes during \& after school, Saturdays \& summers in a small group setting); Technology integrated in all content areas; Students who have passed 5 Regents exams \& have an 85 average by 11th grade are eligible to take free college courses at Pace University.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: Biology, Chemistry, Chinese Language and Culture, English Language and Composition, United States History, World History
Extracurricular Activities and Clubs
Academic Tutorials, Advisory Debates, After-school Tutorials and Homework Help, Amnesty International, Bridge Running, buildOn, Cheerleading, Dance Team, Dramatic Arts Electives, Gay/Straight Alliance, Hip-Hop, Literary Magazine, Mentorships, Music, National Honor Society, School Website Management, Spanish National Honor Society, Step, Student Expositions, Student Government Organization, Student-designed Web/Literary Publications, Technology, Video Game, Yearbook, YMCA Youth Leadership, Youth and Government
PSAL Sports - Boys: Basketball \& JV Basketball
PSAL Sports - Girls: Basketball, Outdoor Track, Softball \& JV Softball, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: Cross Country
School Sports: Intramural sports include Soccer, Basketball, Flag Football, Handball, Bridge Running. We have a new Wellness Center with cardio machines and weights. Students can also join our YMCA programs such as Swimming, Dance, and Martial Arts.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| PACE High School | M38X | Humanities \& Interdisciplinary | Limited Unscreened | 9 | 108 |
| 6040 |  |  |  |  |  |

Program Description: Core curricular subjects in Math, Science, English, Spanish and Social Studies meet 300 minutes a week; Project-based units.

## Contact Information

Address: 230-34 East 105th Street
New York, NY 10029
Campus: N/A
Phone: 212-831-1517
Fax: 212-348-6097
Email: Kmccart6@schools.nyc.gov
Website: www.parkeasths.org
Subway: 6 to 103rd St
Bus: M1, M101, M102, M106, M15, M15-SBS, M2, M96, M98

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
It is encouraged that interested students and their families visit our small learning community by attending one of our Open Houses. Specific dates are to be determined. Please contact our parent coordinator, Xiomara Rodriguez, at 212-831-1517 ext. 104, and we will be happy to add your name to our mailing list.

## School Life

Total Students: 388
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 3:15 PM

## Additional Information:

- Uniform Required: white or blue shirt/blouse with school logo, solid navy or khaki dress pants/skirt (no more than two inches above the knee)
- Extended Day Program

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sollege | School <br> Environment | College <br> \& Career <br> Readiness | Postion <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | B | B | A | B | F | $82.1 \%$ | $47.0 \%$ |
| 2011 | A | B | C | B | N/A | $73.5 \%$ | $40.9 \%$ |

Quality Review Score (2008): Proficient

## Overview

We are committed to providing a high-quality, supportive and inclusive program to ensure that our students are prepared for college and the world of work. We challenge all students with a demanding curriculum. Through our Advisory system, which we call House, every student becomes a part of our family. Every student is known individually by his or her House teacher. As a school, we aim to support students' needs and engage them in our rich after-school program that includes academic and recreational clubs, PSAL sports and unique school-wide celebrations such as our Thanksgiving luncheon (teachers cook for students), ice-skating in Central Park, poetry slams and field day.

## Academic Opportunities

Program Highlights: College Prep, SAT Prep, Electives: Service and Leadership, Music, Anatomy, Creative Writing and Publishing, Advanced Poetry, Introduction to Philosophy, Applied Technology; Other/Advanced Courses: Native Speakers Spanish, Advisory, College Now
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, United States History, World History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

Biannual Art Gallery and Show, Book Club, Science Club, Cheerleading, Get In Shape Club, Homework Help, Junior Class College/Cultural trip to Washington, Mixed Martial Arts Club, Movie Club, NYC Explorers, Open Computer Lab, SAT Prep, Sophomore College tour to State University of New York (SUNY), Volleyball, Weekly House Meetings (Advisory), Weightlifting Club, Dance Theatre Program, Career Day, Europe 2013 Travel Club
PSAL Sports - Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Golf, Outdoor Track, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Mixed Martial Arts, Volleyball, Cheerleading, Swimming, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Park East High School | M17J | Humanities \& Interdisciplinary | Screened | 9 | 110 |
|  | 1308 |  |  |  |  |

Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality


## Contact Information

Address: 328 West 48th Street
New York, NY 10036
Campus: N/A
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: www.ppasnyc.org
Subway: A to 42nd St-Port Authority Bus Terminal; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St; 1, C, E to 50th St; B, D to 7th Av; 2, 3, 7, S to Times Square-42nd St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M5, M50, M57, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## Open House

For Open House dates and school tours, please contact Teri Gindi, our parent coordinator, at (212) 247-8652. Space is limited.

School Life
Total Students: 531
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:15 AM - 3:30 PM
Additional Information:

- Community Service Requirement

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | B | B | A | C | B | 93.3\% | 68.3\% |
| 2011 | B | B | B | C | N/A | 93.1\% | 60.8\% |

Quality Review Score (2010): Proficient

## Overview

Located in the heart of the theater district in Manhattan, this small personalized school partners with top-rated New York City Arts organizations to provide professional-level training in performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our alumni have gone on to prestigious conservatories, appeared in many Broadway productions, box office films and hit television shows.

## Academic Opportunities

Program Highlights: College courses for juniors and seniors at NYU, John Jay College and Hunter College; professional work in the arts through partnership with On Location Education; master classes and workshops with theatre professionals.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, English Literature and Composition
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
School Newspaper, AIDS Walk, Assembly Committee, Audition Coaching, Black Box Theatre Productions, Chess, College Tutoring, Community Service, Drama, Film/TV Club, Full-scale Musical Production, Gay/Straight Alliance (GSA), Learning Center Activities, Peer Mentoring, Peer Tutoring, Photography, SAT Preparation, Science Lab Internships, Social Action Committee, Student Council
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: In partnership with Rosie's Theater Kids, students receive conservatory style training in vocal music, dance and acting. Classes include: Theater and Tap Dance, Song Preparation, Private and Group Vocal Technique, Music Theory, Acting Technique, and Rehearsal \& Performance Studio.
Audition Information: Each applicant will be required to act, sing and dance at this audition. Please prepare the following:
Acting: Present a one minute memorized monologue (comedic or serious) from a published play.
Singing: Present a memorized Broadway and age-appropriate song, of no longer than 32 bars. An accompanist will be provided, so please bring sheet music.
Dancing: Be ready to learn a short theater dance combination. Please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Drama | M81J | Performing Arts | Audition | 9 | 24 |
|  | 613 |  |  |  |  |

Program Description: Students take classes in acting technique, scene study, voice and diction, movement, theatre history, audition preparation, script analysis and directing.
Audition Information: Present two contrasting monologues. For example: one dramatic and one comedic, or two very contrasting characters. The monologue must come from a published play or monologue book; monologues must be memorized. Each monologue should be about one minute in length. Note: If the applicant is auditioning for both drama and musical theatre, he/she should only attend the musical theatre audition, and have both monologues as well as a song prepared.

| Vocal Music | M81K | Performing Arts | Audition | 9 | 26 | 565 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 70 |

Program Description: Vocal Music students attend conservatory classes in vocal technique, ensemble singing, sight reading, musicianship, and ear training. Students also study vocal repertory and performance technique, movement for singers, and music history.
Audition Information: Present one of the following: a classical selection, or a song from a "Golden Age" Broadway musical. The song must demonstrate vocal skills and ability. Classical selections can be found in either "Twenty-Four Italian Songs and Arias" or "The Art Song Anthology." You must bring sheet music for your song; an accompanist will be provided. Vocal production (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.

| Dance | M81N | Performing Arts | Audition | 9 | 28 | 613 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 54 |

Program Description: In partnership with The Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based), jazz and West African dance.
Audition Information: Participate in an Ailey School master class that includes ballet, modern and jazz techniques. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings or black tights, a dance belt and ballet shoes. No prepared solo is necessary.

| 2013 Audition Dates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | Audition Group | Last Name | Date | Start Time | End Time |
| Manhattan, Bronx \& Staten Island | Drama, Vocal Music | A-L | Saturday, 11/2/2013 | 8:00 AM | N/A |
|  |  | M-Z | Saturday, 11/2/2013 | 12:00 PM | N/A |
|  | Dance, Musical Theatre | A-L | Sunday, 11/3/2013 | 8:00 AM | N/A |
|  |  | M-Z | Sunday, 11/3/2013 | 12:00 PM | N/A |
| Brooklyn \& Queens | Drama, Vocal Music | A-L | Saturday, 12/7/2013 | 8:00 AM | N/A |
|  |  | M-Z | Saturday, 12/7/2013 | 12:00 PM | N/A |
|  | Dance, Musical Theatre | A-L | Sunday, 12/8/2013 | 8:00 AM | N/A |
|  |  | M-Z | Sunday, 12/8/2013 | 12:00 PM | N/A |

Please print and fill out an audition form from our website, www.ppasnyc.org, and bring it with you on the day of your audition. If you are unable to attend on your assigned date, your guidance counselor must contact PPAS to arrange an alternative date by emailing admissions@ppasshare.org or calling the Admissions Director at 212-247-8652. There are no auditions after December 8, 2013. The audition process may take up to 4 hours; it is advisable that parents drop students off and pick them up when the audition is completed.

## Audition Locations

Drama and Vocal Auditions: Professional Performing Arts High School (PPAS), 328 West 48th Street, between 8th and 9th Avenues, Manhattan
Dance Auditions: The Ailey School at The Joan Weill Center for Dance, 405 West 55th Street at 9th Avenue, Manhattan
Musical Theatre Auditions: Rosie's Theater Kids at the Maravel Arts Center, 445 West 45 th Street, between 9th/10th Avenues, Manhattan

## Contact Information

Address: 351 West 18th Street
New York, NY 10011
Campus: Bayard Rustin Educational Campus
Phone: 212-488-3645
Fax: 212-488-3355
Email: Q2LUpperSchool@Q2L.org
Website: www.Q2L.org
Subway: 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Av; 1 to 18th St
Bus: M11, M14A, M14D, M20, M23, M5, M7
Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House information.

## School Life

Total Students: 340
Grades (2014-2015): 6-11
Expected Grade Configuration: 6-12
Typical Freshman Schedule: 8:30 AM - 3:20 PM
Additional Information:

- Internship Requirement

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

At Quest to Learn, teaching, learning, and student life connect academic content and skills with 21st century literacies: systems thinking, teamwork, collaborative problem solving, digital citizenship, empathy, and design for innovation. Our goal is to create opportunities for students to develop habits of mind in the contexts of different subject matter/content areas and become lifelong learners who are caring, reflective, creative, independent thinkers and successful in college and careers.

## Academic Opportunities

Program Highlights: Daily Advisory, Game Design \& Media Arts, Digital Program (after school), Online courses, Internships, Multidisciplinary Instruction, Real-world problem-based Learning, Computer Programming, Electives, Integrated Technology, Social Action Projects, Senior Digital Portfolio, Wellness Program, PSAT/SAT Prep, Advanced Regents courses, Early College Program at The New School; Advanced Placement (AP) classes will be offered in a number of learning environments; a selection of courses will be presented via direct classroom instruction by teachers, some will be experienced through distance learning (a live teacher in a different location), and some will be mastered through online instruction.
Language Classes: French, Spanish
Online Language Classes: Chinese (Mandarin), German, Latin
Advanced Placement Classes: Art History, Biology, Calculus AB, Chemistry, English Literature and Composition, Environmental Science, Government and Politics: United States
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Citywide Math Olympiad, Dance, Drama, Ensemble Band, Fairness Club, Fashion Club, Gamestar Mechanic, Internships, Media Arts, Mindcraft, Model United Nations, Musical Theater, Peer Mediation, Playforce-Video Game Playtesting, Q2L Ambassadors, Robotics, Short Circuit (Engineering and Design), Student Government, Technology, Visual Arts, Yoga
PSAL Sports - Boys: Baseball, Basketball, Outdoor Track, Soccer, Swimming, Wrestling
PSAL Sports - Girls: Basketball, Softball, Volleyball \& JV Volleyball, Wrestling
PSAL Sports - Co-ed: N/A
School Sports: Cheerleading; we plan to offer Swimming

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8 th graders
2. Then to District 2 students or residents who attend an information session
3. Then to Manhattan students or residents who attend an information session
4. Then to New York City residents who attend an information session
5. Then to District 2 students or residents
6. Then to Manhattan students or residents
7. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Repertory Company High School for Theatre Arts • DBN 02M531

## Contact Information

Address: 123 West 43rd Street
New York, NY 10036
Campus: N/A
Phone: 212-382-1875
Fax: 212-382-2306
Email: mmehmet@schools.nyc.gov
Website: www.repertorycompanyhs.org
Subway: 7, B, D, F, M to 42nd St-Bryant Park; A, C, E to 42nd St-Port Authority Bus Terminal; 4, 5, 6 to Grand Central; 1, 2, 3, N, Q, R, S to Times Square-42nd St
Bus: M1, M104, M11, M2, M20, M3, M34A-SBS, M4, M42, M5, M50, M7

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Our Open House will be held on Thursday, October 10, 2013 at 6:00 PM; please call the school for an appointment.

## School Life

Total Students: 223
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:30 PM
Additional Information:

- Student Summer Orientation


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College |  | Secondary <br> Rate <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | A | A | B | B | $91.3 \%$ | $62.5 \%$ |
| 2011 |  | A | B | D | N/A | $80.0 \%$ | $36.7 \%$ |

Quality Review Score (2008): Well Developed

## Overview

Repertory Company High School for Theatre Arts is a small high school which offers a full academic program and comprehensive theatre arts classes. It is a program designed for students who aspire to work in the theatre arts field either as actors or behind the scenes. Our location, in the heart of the New York City theatre district of Times Square, supports our school focus. We offer small classes which allow our students the opportunity to experience all aspects of theatre from production to performance. Students have the opportunity to learn outside of the classroom by participating in the many student productions which include a comedy or classical drama, student written works, and a school-wide musical production each year. We expect all of our students to maintain high academic standards and to possess the willingness to explore all the imagination and creativity of theatre arts.

## Academic Opportunities

Program Highlights: Theater Introduction, Beginning, Intermediate and Advanced Acting, Playwriting, Stage Management and Production, Dance and Movement for Actors, Musical and Classical Theatre, Senior Production Lab, Stagecraft Workshop, National Honor Society, Advanced Research, Advanced Placement (AP) courses, Honors courses, PSAT \& SAT Prep, College Now (Hunter College), Learning through an Expanded Arts Program (LEAP), August Wilson Monologue Competition, The Fidelity Playwriting Program, Peer Health Exchange
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Annual Fall Play, Career Development, Chorus, Creative Writing, Dance Rep Co., Repertory Ensemble, Spring Musical Production, Student Council, Teen Talk Radio, Theatre Ensemble, Yearbook
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Repertory Company High School for Theatre Arts • DBN 02M531

## Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Theatre Arts | M20X | Performing Arts | Audition | 9 | 60 |
|  |  |  | 351 |  |  |

Program Description: Study of theatre arts with courses in acting, stagecraft, music and dance.

## Selection Criteria

- English (75-100), Math (75-100), Science (75-100), Social Studies (75-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance \& Punctuality
- Writing Sample

Audition Information: Students audition for three areas: music, drama, and dance. Applicants should be prepared to perform 16 bars of music; a monologue; and be ready to perform dance movements taught by the choreographer.

| 2013 Audition Dates |  |  |  |
| :---: | :---: | :---: | :---: |
| Audition Groups | Date | Start Time | End Time |
|  | Saturday, 10/19/2013 | 9:30 AM | N/A |
| All Students | Saturday, 11/2/2013 | 9:30 AM | N/A |
|  | Saturday, 12/7/2013 | 9:30 AM | N/A |
| Please call the school to schedule an audition appointment. |  |  |  |

## Richard R. Green High School of Teaching - DBN 02M580

## Contact Information

Address: 26 Broadway
New York, NY 10004
Campus: Broadway Educational Campus
Phone: 646-826-8174
Fax: 646-826-8175
Email: npugh@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M580
Subway: 4, 5 to Bowling Green; J, Z to Broad St; A, C to Fulton St-Broadway-Nassau; 1, R to Rector St; 2, 3 to Wall St; 1, R to Whitehall St-South Ferry; E to World Trade Center
Bus: M15, M15-SBS, M20, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Open Houses are held in October and November. Individual tours are available all year. Please call for an appointment.

School Life
Total Students: 592
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM
Additional Information:

- Incoming students are expected to attend an Orientation in June.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ |  | C | B | B | B | $74.4 \%$ | $40.8 \%$ |
| 2011 |  | D | F | A | N/A | $60.8 \%$ | $57.4 \%$ |

Quality Review Score (2011): Proficient

## Overview

Richard R. Green High School is located in an historic building overlooking Bowling Green, Battery Park and New York Harbor. Students have a choice to enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy is designed to develop a lasting commitment to education and students have the opportunity to participate in off-site internships working directly with young students. The Liberal Arts Academy provides students with opportunities to develop as mentors and offers a range of engaging electives that build transferrable skills. The school has a rich array of college preparatory programs.

## Academic Opportunities

Program Highlights: The Teaching Academy offers Teaching Internships and Education courses; The Liberal Arts Program offers Mentoring, Internships and Elective classes; Advancement Via Individual Determination (AVID) is a four-year college readiness program that accelerates student learning; College for Every Students (CFES) is a four-year program for under-served youth that prepares them to gain access to and succeed in college; College Now provides free courses at Hunter College; The Future Project brings together students and coaches to design and build individual future projects around their personal aspirations; The Paraprofessional Training Program certifies students with disabilities as substitute paras
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Language and Composition, English Literature and Composition, Government and Politics: United States, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Art, Band, Bank of America Future Leaders, Book Club, College for Every Student (CFES), College MAP, Cooking, Fed Challenge, Future Teachers Club, Green Times Newsletter, The Future Project, New York Cares, Peer Tutoring, Peer Mediation Center, Photography, Science Club, Senior Activities, Step, Student Government Organization, The Dream Team, Yearbook
PSAL Sports - Boys: Baseball, Basketball
PSAL Sports - Girls: Basketball, Softball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Teaching Academy | 2013 |  |  |  |  |
| Applicants |  |  |  |  |  |

Program Description: Participation in a teaching program including elective courses and field experiences supporting careers in education. Internship is an off-site field experience; students leave the building to work directly with elementary school children and teachers.

| Liberal Arts Academy | M23B | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 80 | 235 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 22 |

Program Description: Participation in a general elective program that provides a series of elective classes, career exploration, internships and externships for students.

## Contact Information

Address: 127 East 22nd Street
New York, NY 10010
Campus: N/A
Phone: 212-475-8086
Fax: 212-475-9273
Email: 02M413@schools.nyc.gov
Website: www.sof.edu
Subway: 4, 5, L, Q to 14th St-Union Square; 6, F, M, N, R to 23rd St

Bus: M1, M101, M14AD, M15, M2, M23, M34A-SBS, M5, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
All admission and tour information can be found on our website at www.sof.edu/about-ps-32/admission.

## School Life

Total Students: 707
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:35 AM - 3:10 PM
Additional Information:

- Internship Requirement
- Extended Day Program (Monday - Friday, 3:00 PM 5:30 PM)
- Four years of math and science
- Completion of four exhibitions and two internships required

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate <br> Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | B | B | B | 83.1\% | 63.2\% |
| 2011 | B | B | A | B | N/A | 84.3\% | 65.6\% |

Quality Review Score (2011): Well Developed

## Overview

The School of the Future is a student-centered and challenging academic school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

## Academic Opportunities

Program Highlights: Technology and Laptop Project, Exchange Programs to Costa Rica and Spain, School trips to Paris, Costa Rica, Tokyo, and China; free college classes offered through our partners, Internships, Honors Classes; Electives in documentary filmmaking, theater and theater set design, Master Renaissance Art Class
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
The Extended Day Program includes Arts, Technology, and Academic Enrichment, After-School Tutoring, Reading Intervention, Rooftop Garden, SAT Prep, Art, Band, Dance, and Theater. Clubs include Debate Team, Chorus, Drama, Yearbook, GayStraight Alliance, Student Senate, Think-Tank, Ski \& Snowboard, School Newspaper, Photography, and Science Club.
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Soccer, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8 th graders
2. Then to District 2 students or residents
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| School of the Future | M83A | Humanities \& Interdisciplinary | Screened | 9 | 108 |

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Levels: 3-4; English Language Arts Levels: 3-4
- Interview; to arrange for an interview, please go to School of the Future's website at www.sof.edu/about-ps-32/admission and download our application or speak to your guidance counselor. Applications for interviews will be available online or at the school after October 1, 2013.
- Writing Sample
- Review of Attendance \& Punctuality


## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufman-center.org
Website: www.kaufman-center.org/sms
Subway: A, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3, B, C to 72nd St
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## Open House

Open Houses for prospective students and parents will be held on several Wednesdays in the fall at the Martin Luther King Jr. Educational Campus. Please contact the school directly for these dates. Attendance at an Open House is not a requirement for an audition.

## School Life

Total Students: 138
Grades (2014-2015): K-10
Expected Grade Configuration: K-12
Typical Freshman Schedule: 8:00 AM - 4:00 PM

## Additional Information:

- Extended Day
- Community Service Requirement


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sost- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Well Developed

## Overview

Our mission is to develop students who have the skills, competencies and knowledge necessary for successful 21st century music careers. The 21st century musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic "voice," and is fluent in current music technologies. He/she possesses strong academic knowledge, skills, and habits, and is also communityminded, inventive, and resourceful. Our school will provide private music instruction, accelerated academics, courses in music technology, and opportunities to perform.

## Academic Opportunities

Program Highlights: Students have an Extended Day Program to allow for concentrated music instruction. Students will major in Instrumental Music (including piano), Voice, or Composition. All students will take a groundbreaking two-year sequence in music technology. Students will participate in collaborative ensembles and have solo and ensemble performing opportunities. Students will interact with professional musicians and composers through short- and long-term residencies. Graduating seniors will create collaborative interdisciplinary projects to present in the community.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Music Theory; as we expand, we plan to offer additional AP classes.
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Additional music activities including Face the Music, Academic Homework Help, Composer Craft, Laptop Ensemble, Student Government, School Leadership Team (SLT), Theory Tutoring, Yearbook Club, and Young Artist Program.
PSAL Sports - Boys: N/A
PSAL Sports-Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Please contact the school for information about PSAL and School Sports.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Seats | $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |
| Voice, Instrument, and Composition | A85A | Performing Arts | Audition | 9 |

## Selection Criteria

- English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Interview

Audition Information: All students wishing to be considered for admission to Special Music School must register online for an audition. Registration for the audition will begin on October 7, 2013 via the school's website at www.kaufman-center.org/sms. Students can find specific audition requirements on the school's website. Students who pass the requirements of the audition will be invited to interview. Students who qualify for the interview will be notified by email.

## Contact Information

Address: 411 Pearl Street
New York, NY 10038
Campus: Murry Bergtraum Educational Campus
Phone: 718-935-3632 (valid through January 2014)
Fax: N/A
Email: info@MatherHSNYC.org
Website: www.MatherHSNYC.org
Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-BroadwayNassau; 4, 5, 6, J, Z to Brooklyn Bridge; E to Park Place; N, Q to Canal; R to City Hall
Bus: M103, M15, M22, M5, M9
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: N/A
Grades (2014-2015): 9-10
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 9:00 AM - 3:15 PM

## Additional Information:

- Uniform Required: Stephen T. Mather shirt/polo/t-shirt, safety equipment at school and on worksites. Please contact the school for more information.
- Online grade system to track your progress
- Small academic classes that feature problem-based learning with real-world application
- Job Shadowing \& Work-based experiences with Industry Leaders
- Internships
- School-wide Advisory Program

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

Are you hoping four years of high school will lead you to a successful career, a great college program, or both? Are you artistic? Would you like to build something? At Stephen T. Mather Building Arts \& Craftsmanship High School you will get ready for career and college through hands-on learning and skills training in all of your classes. Our school offers Career and Technical Education pathways in historic preservation and the specialized building arts of carpentry, masonry, decorative finishes and landscape management. You will build a strong academic foundation and learn solid trade skills, opening doors to a secure and successful future.

## Academic Opportunities

Program Highlights: Pathways in Carpentry, Masonry (stone/brick/plastering); Decorative Finishes (art/painting/ornamental work); Landscape Management; Landscape Management; Internships and Job Shadowing with our partner The National Park Service (NPS); our mathematics, sciences, technology and humanities courses have real-world applications; Regents and Advanced Regents Diplomas with a CTE Endorsement
Language Classes: As we expand, we plan to offer Spanish and Spanish Native Language Arts.

Online Language Classes: Will be available based on student interest. Please contact the school for more information.
Advanced Placement Classes: As we expand, we plan to offer Art History, Environmental Science, European History, Studio Art; 2-D Design, and Studio Art: 3-D Design.
Online Advanced Placement Classes: As we expand, we plan to offer Art History, Chemistry, European History, Studio Art: 2-D Design, Studio Art: 3-D Design.
Extracurricular Activities and Clubs
As we plan to offer student government, sports clubs, community service opportunities, yearbook, art \& drama clubs, academic clubs around your favorite subject, academic intramurals, National Honor Society, industry clubs, Gay/Straight Alliance and other student-proposed clubs and activities.
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: We plan to offer intramural sports teams that reflect our students' interests including soccer, flag football, volleyball, softball, track, \& others; we also would like students to get involved with weight lifting \& aerobic training. PSAL boys \& girls sports teams will be developed as we grow, and students can join campus-wide teams.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 |  |  |  |  |  |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 345 Chambers Street
New York, NY 10282
Campus: N/A
Phone: 212-312-4800
Fax: 212-587-3874
Email: JZhang@schools.nyc.gov
Website: http://stuy.enschool.org
Subway: 1, 2, 3, A, C to Chambers St; R to City Hall; E to World Trade Center
Bus: M20, M22, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Our Open House is held one evening in late October. Please call 212-312-4800 ext. 1031 for additional information.

## School Life

Total Students: 3286
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:30 PM

## Additional Information:

- This is one of New York City's eight (8) Specialized High Schools that require the Specialized High Schools Admissions Test (SHSAT). For additional information and the 2013 test dates, see the front of this Directory and obtain a copy of the Specialized High Schools Student Handbook from your guidance counselor.
- We have a successful developmental research science program that starts with honors freshman experimental research biology and goes all the way to the senior Intel/Siemens research class. The success of this generational research science pathway, enabled the school to have 13 semifinalists, 2 finalists and the 3rd place national winner in Intel for the 2012 academic year and 10 semifinalists, so far, for 2013.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School <br> Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | B | A | 99.4\% | 98.7\% |
| 2011 | A | B | A | C | N/A | 98.5\% | 85.4\% |

Quality Review Score (2008): Well Developed

## Overview

Our goal is to provide our students with the best educational opportunities in Science, Mathematics and Technology as well as a broad range of Humanities selectives and electives. This has been the foundation of our educational success and remains the cornerstone of our educational program. Within this context, we instill the intellectual, moral and humanistic values necessary for each child to achieve his/her maximum potential as a student and as a caring citizen of the world.

## Academic Opportunities

Program Highlights: Mentoring in Intel Science Program through professional research facilities, Youth in Engineering and Science (YES) Summer Research Program, Massachusetts Institute of Technology (MIT) Research Science Program, Science Research Training Program at Rockefeller University, College Now, College Visitation Tours, Summer Scholar Academy in Math-Science, Speech and Debate Team, Math Team, Bio-Olympiad Team, Science Olympiad Team, Robotics, Summer Leadership Program, College-level courses including Organic Chemistry, Multivariable Calculus and Differential Equations, System-level Computer Programming and Engineering
Language Classes: Chinese (Mandarin), French, German, Italian, Japanese, Latin, Spanish

## Online Language Classes: N/A

Advanced Placement Classes: Biology, Calculus AB, Calculus BC, Chemistry, Chinese Language and Culture, Computer Science AB, Economics: Macro, Economics: Micro, English Language and Composition, English Literature and Composition, Environmental Science, European History, French Language, Government and Politics: Comparative, Government and Politics: United States, Italian Language and Culture, Japanese Language and Culture, Latin Literature, Music Theory, Physics B, Physics C: Electricity and Magnetism, Physics C: Mechanics, Psychology, Spanish Language, Spanish Literature, Statistics, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Accelerated courses, Student Union, Yearly public performances (chamber music recitals, comedies, concerts, dramas, musicals, theater productions); more than 200 clubs and 30 publications
PSAL Sports - Boys: Baseball \& JV Baseball, Basketball \& JV Basketball, Bowling, Cross Country, Fencing, Football \& JV Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports - Girls: Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball \& JV Volleyball
PSAL Sports - Co-ed: Cricket
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| Stuyvesant | NO | Science \& Math | Test | 9 | $814^{*}$ |
|  | CODE | 22675 |  |  |  |

Selection Criteria: Admission to this Specialized High School is based solely on the score attained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the fall to register for the SHSAT. Guidance counselors will provide each student with an Admission Ticket indicating the date, location and time of the SHSAT. The ticket must be presented at the test site. Students should inform their guidance counselor if they are unable to take the test on their assigned day.

[^0]
## Contact Information

Address: 317 East 67th Street
New York, NY 10065
Campus: Julia Richman Educational Campus
Phone: 212-737-1530
Fax: 212-737-2863
Email: Ihamil@tuhsnyc.com
Website: www.tuhsnyc.com
Subway: 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Av-59 St; F to Lexington Av-63 St
Bus: M1, M101, M15, M31, M57, M66, M72, M98, Q101, Q32, Q60

Special Programs
Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Our Open Houses/Showcases will take place on Saturday, October 19, 2013 at 10:00 AM and Wednesday, October 23, 2013 at 6:00 PM. You are also welcome to visit us and join one of our Friday morning guided tours so you can see what life at Talent Unlimited (TU) is really like! Please call first to confirm time and space availability.

## School Life

Total Students: 517
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:15 PM

## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | A | D | A | 95.6\% | 82.1\% |
| 2011 | B | A | A | D | N/A | 95.2\% | 75.0\% |

Quality Review Score (2010): Well Developed

## Overview

Talent Unlimited High School is a small school comprised of students from culturally diverse backgrounds who come from all five boroughs. We are a caring, tight-knit New York City school community located on Manhattan's Upper East Side. Students must audition to demonstrate exceptional talent in the performing arts and be prepared to meet high academic standards. We offer a student-centered, interdisciplinary approach to instruction.

## Academic Opportunities

Program Highlights: Students may receive CTE endorsement in the following areas: Drama. Other programs include: Work-based Career Performing Arts, specialized courses in Dance, Drama, Vocal \& Instrumental Music, Musical Theatre, Honors Classes in Arts and Academics, Hunter College Now courses, Professional Training at Martha Graham Dance Center, Arts Internships, College-Ready Courses (Robotics, SAT Math Prep, Pre-calculus, Physics, Chemistry, Engineering, Algebra II/Trig, Exploring the Arts partnerships, TDF Open Doors \& Stage Doors programs, American Folk Art and Metropolitan Museum of Art programs, HD Met Opera program, ISO, All-City Jazz Band program site, Western Wind Vocal Ensemble, MTV, and Union Settlement (college program)
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology, Chemistry, English Literature and Composition, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Arista, Career-based Internships, Chess, Citywide performances in Vocal Music, Community Service Outreach, Dance, Drama, Extended Day Tutoring in all academic and arts subjects, Film, Gospel Choir, Hip-Hop, Improv Comedy, Mentoring, Musical Theatre \& Instrumental Music, SAT Prep, Saturday School, School Newspaper, Step Team, Student Government, Weight Room, Yearbook
PSAL Sports - Boys: Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Soccer, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Musical Theatre | M42J | Performing Arts | Audition | 9 | 24 |
|  | 275 | 10 | 5 | 20 |  |

Program Description: Students are transformed into "triple threat" performers who learn to sing, dance and act in a variety of venues; emphasis on vocal technique, scene study, movement, ensemble and solo performance.
Audition Information: Come prepared with a memorized song and monologue from a Broadway show. An accompanist will be provided, but be prepared to sing a cappella. The applicant's ability to match pitches and take direction will be strongly considered. Applicants will also be asked to demonstrate their dance skills.

| Vocal Music | M42K | Performing Arts | Audition | 9 | 30 | 644 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 74 |

Program Description: Students study music theory, vocal technique, and music history; opportunity to perform in a variety of vocal ensembles.
Audition Information: Come prepared to sing either the "Star Spangled Banner," "Silent Night," "Over the Rainbow," or "Amazing Grace" in a medium key, from memory. An accompanist will be provided. Applicants will also be asked to repeat vocal phrases demonstrated by the teacher in order to test rhythm, tonal memory and basic vocal technique.

| Dance | M42L | Performing Arts | Audition | 9 | 24 | 598 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 44 |

Program Description: Students study modern and ballet technique, choreography, repertory, pointe, pilates, anatomy, and dance history; comprehensive program that includes junior and senior internships and performances at all grade levels.
Audition Information: Come prepared to participate in ballet warm-ups and a modern dance combination. Your potential to succeed in the dance program will be evaluated based on alignment, the ability to follow directions, musicality, strength and stretch. Applicants are expected to wear dance clothes (leotards, footless tights and ballet shoes).

| Drama | M42N | Performing Arts | Audition | 9 | 30 | 430 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 58 |

Program Description: Students study movement for actors, voice and speech, theatre history, scene and monologue study, communication skills, stage production and performance repertory; opportunity to perform in a variety of venues.
Audition Information: Come prepared to present two memorized monologues (1 minute each) taken from published, recognized playwrights. Characters chosen should be age-appropriate. Applicants may also be asked to do an improvisation and a reading of material provided at the audition.

| Instrumental Music | M42P | Performing Arts | Audition | 9 | 20 | 166 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 17 |

Program Description: Students study music theory and history and have the opportunity to perform in a variety of ensembles, including concert band, string ensemble, jazz band, and orchestra.
Audition Information: Come prepared to demonstrate competence and agility on your instrument by playing a prepared selection of your choice. Applicants should bring their instruments to the audition (percussion, piano, baritone sax, guitar amplifier, baritone horn, tuba and double bass will be provided) and the music needed to perform. In addition, sight reading ability will be tested and students will be asked to play two scales from memory. See the TU website at www.tuhsnyc.org for details.

## 2013 Audition Dates

It is important to arrive on time and be prepared, as outlined in the audition guidelines. Students who arrive after 10:00 AM will NOT be auditioned. You may audition for a maximum of two possible arts majors on a given day, if time permits.
For auditions, use the Julia Richman Educational Campus (JREC) entrance at 317 East 67th Street.

| Audition Groups | Date | Start Time | End Time |
| :--- | :--- | :---: | :---: |
| Bronx, Manhattan, Staten Island | Saturday, 11/9/2013 | 8:00 AM | N/A |
| Queens | Saturday, 11/2/2013 | 8:00 AM | N/A |
| Brooklyn | Saturday, 10/26/2013 | 8:00 AM | N/A |
| Make-up Date for all Boroughs | Sunday, 11/17/2013 | 8:00 AM | N/A |
|  |  |  |  |

## Contact Information

Address: 200-214 West 135th Street
New York, NY 10030
Campus: N/A
Phone: 212-283-8055
Fax: 212-283-8109
Email: Imcdouglad@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/05/M670
Subway: A, D to 125th St; 2, 3, B, C to 135th St
Bus: BX15, BX33, M1, M10, M100, M101, M102, M2, M3, M7

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
For Open House information, please call L. McDougald, parent coordinator, at (212) 283-8055 ext. 1130.

## School Life

## Total Students: 572

Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:30 AM - 3:00 PM

## Additional Information:

- Uniform Required: white shirt, black pants/skirt, black shoes, red/black school sweater with school logo; sweater available for purchase at the school

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Solent- | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ | B | C | B | B | C | $89.5 \%$ | $65.3 \%$ |
| 2011 | A | B | A | C | N/A | $78.9 \%$ | $55.9 \%$ |

Quality Review Score (2012): Developing

## Overview

We offer our students and their families comprehensive educational and support programs that provide them with the experience and knowledge needed to meet the challenges of colleges, universities and the work force in the 21st century.

## Academic Opportunities

Program Highlights: Mentoring, StreetSquash (Youth Enrichment Program), Future Giants, Robotics, Dance, Vocal, Instrumental, Technology, Brotherhood/Sister Sol, Community Service, Kaplan SAT
Language Classes: French, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Biology
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Advisory, Choral Ensemble, Dance, Debate Team, International, Mentoring, Moot Court, Music, Poetry, Squash, Book Club
PSAL Sports - Boys: Basketball \& JV Basketball, Volleyball
PSAL Sports - Girls: Basketball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 5 students or residents
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: College preparatory program to prepare students to participate in an interrelated world. Students can earn an International Certificate of Achievement at the end of 10th grade and continue on to earn a Regents Diploma or IB Diploma.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Interview
- Review of Attendance \& Punctuality


## Union Square Academy for Health Sciences • DBN 02M533

CTE School

## Contact Information

## Address: 40 Irving Place <br> New York, NY 10003

Campus: Washington Irving Educational Campus
Phone: 212-253-3110
Fax: 212-253-3108
Email: BAscona@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M533
Subway: 1, 2, 3, F, M to 14 th St; $4,5,6, L, N, Q, R$ to 14 th StUnion Square; L to 3rd Av
Bus: M1, M101, M103, M14A, M14D, M15, M2, M23, M3, M5, M8, M9

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: 124
Grades (2014-2015): 9-11
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 8:00 AM - 4:00 PM
Additional Information:

- Dress Code Required (for in-class use): Lab Coat
- Summer Orientation for Incoming Freshmen Required
- Extended Day
- Trimester Schedule
- Saturday Academy

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A
Overview
This is a small Career and Technical Education (CTE) high school with big dreams of helping students prepare for health careers in not only pharmaceuticals and dentistry, but also in many other science, technology, engineering, and math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems, using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

## Academic Opportunities

Program Highlights: Project-based Assessments, Elective Advisory Course called 'Rounds,' Community Internships (Junior and Senior Years).

Language Classes: As the school expands, we plan to offer Spanish and Mandarin.
Online Language Classes: N/A
Advanced Placement Classes: As the school expands, we plan to offer AP courses in Biology, Chemistry, Calculus, English, American History and Physics.
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
More than twenty campus clubs are offered.
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Soccer, Softball, Baseball, Volleyball, Step Team, Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 111 East 33rd Street
New York, NY 10016
Campus: Norman Thomas Educational Campus
Phone: 212-576-0530
Fax: 212-576-0562
Email: fdelarosa@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M500
Subway: 6 to 33 rd St; B, D, F, M, N, Q, R to 34th St-Herald Square; 4, 5, 7, S to Grand Central
Bus: M1, M101, M15, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please arrange for an individual appointment by contacting our guidance counselor or parent coordinator.

School Life
Total Students: 261
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 4:00 PM

## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ |  | BCollege <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| 2011 |  | B | A | B | F | $70.0 \%$ | $50.0 \%$ |

Quality Review Score (2012): Proficient

## Overview

Unity Center for Urban Technologies is a small community of learners. We take pride in our nurturing environment where all students can reach their fullest potential. We stress the importance of a student-teacher connection, as the most effective way to provide guidance and support to all of our students. We strongly believe that our young people can develop and enhance their skills at their own pace, in a supportive setting. At Unity, students are engaged in a challenging and relevant Regents-based academic program that enables our students to successfully enter higher education programs and achieve their career goals. Unity's teachers and administrators examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize Differentiated Instruction and technology to deliver a diversified curriculum, as well as arts programs that promote creativity and student engagement.

## Academic Opportunities

Program Highlights: Film/Technology
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutorial Sessions, Chess, Film, Homework Help, Photography, Saturday Academy, Student Council
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Baseball, Volleyball, Soccer, Fitness

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Unity Center for Urban Technologies | M84A | Humanities \& Interdisciplinary | Ed. Opt. | 9 | 69 |
|  |  | 397 |  |  |  |

## Contact Information

## Address: 200 Monroe Street <br> New York, NY 10002

Campus: N/A
Phone: 212-962-4341
Fax: 212-267-5611
Email: 01M448@schools.nyc.gov
Website: www.universityneighborhoodhs.com
Subway: J, M, Z to Delancey St-Essex St; F to East Broadway
Bus: M14AD, M15, M21, M22, M9
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Transitional Bilingual Program: Chinese (Mandarin)

Open House
Please call Lisa Ranson, our parent coordinator, at 212-9624341 ext. 2121 for Open House information.

## School Life

## Total Students: 331

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:15 PM

## Additional Information:

- Students are encouraged to wear a shirt with the University Neighborhood High School (UNHS) logo Extended Day Program
- Community Service required (60 hours)
- Internship Requirement
- Weekend Program offered
- Incoming students are expected to attend school orientation in June


## Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | B | B | B | B | A | $74.4 \%$ | $67.3 \%$ |
| 2011 | C | B | C | D | N/A | $70.7 \%$ | $36.3 \%$ |

Quality Review Score (2011): Developing

## Overview

We are a New York University/Department of Education Partnership School that provides students with a challenging curriculum in a supportive environment so they can participate successfully in the academic world and the workforce.

## Academic Opportunities

Program Highlights: Core courses are available in Chinese (Mandarin). Technology courses include: Microsoft Office, Programming C++, Photoshop, Film Production. College Now (10th, 11th, and 12th grades) offered on site and at Baruch College and Borough of Manhattan Community College (BMCC), College Summit. Saturday ESL classes at Saint John's University, Kaplan SAT prep, Advanced Regents Honors Program, National Honor Society, Resource Center, Peer Tutoring, Deloitte Academy (one-on-one mentoring program)
Language Classes: Chinese, Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, Chinese Language and Culture, English Literature and Composition, Spanish Language, Spanish Literature, United States History, World History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

Basketball, Badminton, Handball, Dance, Fitness Club, Ping-Pong, Tennis, Step Team, After-School tutoring, Peer Tutoring, Lunchtime Saturday SAT Prep, Regents Prep, National Honor Society, Council for Unity, Young Women's Empowerment, Student Assistance Services, Aviation Club (fly a real plane across the Long Island Sound), Board Games, Book Club, Chess, Robotics, Computer Club, Spanish Club, Student Government, Art Club, Audio Club at a live radio station, Music Club, Chorus, Digital Art Studio, Guitar and Piano, Literary Magazine, Murals and School Beautification, Video Club
PSAL Sports - Boys: Baseball, Basketball, Bowling, Cross Country, Handball
PSAL Sports - Girls: Basketball, Bowling, Cross Country, Softball, Tennis
PSAL Sports - Co-ed: N/A
School Sports: Interscholastic Athletics, Fitness Center

## University Neighborhood High School • DBN 01M448

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents
2. For M35B only: Open only to students whose home language is Chinese (Mandarin)

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| University Neighborhood High School | M35A | Science \& Math | Ed. Opt. | 9 | 125 |
|  |  |  | 10 | 10 | 17 |

Program Description: An interdisciplinary, project-based program, with advisories, art and music electives, community service requirements and learning centers.

| Bilingual Mandarin | M35B | Business | Screened: Language | 9 | 50 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 20 | 0 |

Program Description: Students with limited English are taught by bilingual Mandarin speaking teachers in all core subjects and get extra support during Academic Intervention Services (AIS).

Selection Criteria: Open only to students whose home language is Chinese (Mandarin).

| University Neighborhood Early College | M35C | Business | Screened | 9 | New Program | New Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | New Program | New Program |

Program Description: University Neighborhood Early College (UNEC) is designed for students interested in pursuing a career in business. UNEC provides rigorous curriculum with individualized academic supports, enabling students to earn a High School diploma and up to 24 college credits through City University of New York (CUNY) Baruch College within 4 years.

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4
- Review of Attendance and Punctuality


## Contact Information

Address: 350 Grand Street
New York, NY 10002
Campus: Seward Park Educational Campus
Phone: 212-505-0745
Fax: 212-674-8021
Email: contact@uaagl.org
Website: www.uaagl.org
Subway: F, J, M, Z to Delancey St-Essex St; B, D to Grand St
Bus: M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

## Special Programs

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
We hold Open Houses for prospective students in October and November of each year.

## School Life

Total Students: 309
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:45 AM - 4:30 PM

## Additional Information:

- Uniform Required: blue polo shirt with school logo, khaki or gray pants; uniforms are available for sale at the school
- Extended Day Program Requirement
- Summer Internship Program offered
- Accepted students are expected to attend a New Student Orientation session in June.
- All students are expected to participate in extracurricular activities and Regents Prep/Tutoring.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | B | B | C | B | 78.3\% | 64.4\% |
| 2011 | C | D | B | F | N/A | 67.8\% | 54.8\% |

Quality Review Score (2010): Proficient

## Overview

The Urban Assembly Academy of Government and Law (AGL) prepares students from diverse backgrounds and academic abilities to be lifelong learners. AGL meets students' academic, social and emotional needs with a challenging curriculum and enriching extracurricular opportunities. As a government and law-themed school, AGL provides students with the skills to be ready for college and beyond, encourages civic engagement and develops leaders in the community.

## Academic Opportunities

Program Highlights: At AGL, students take courses such as Law \& Ethics, Forensics and Public Speaking in addition to courses that will prepare them for a Regents or Advanced Regents Diploma. All 9th grade students also attend a mandatory extended day program 3 days a week that includes academic support and extra-curricular clubs. 11th grade students have access to free SAT prep courses during the school day. Advanced students can take AP courses and College Now courses to earn college credit.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Economics: Micro, English Literature and Composition, Spanish Language, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Student Government, Art, Basketball, Soccer, Music, Weight Room, Law Team, Freaks and Geeks, Senior Committee, Mentoring, Soccer, Tutoring in all subject areas.
PSAL Sports - Boys: Baseball, Basketball, Bowling, Handball, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: AGL Intramural Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 1 and 2 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 1 and 2 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents
\(\left.$$
\begin{array}{|l|c|c|c|c|}\hline \text { Program Name } & \text { Code } & \text { Interest Area } & \text { Admissions Method } & \text { Grade }\end{array}
$$ \begin{array}{c}\mathbf{2 0 1 3} <br>

Seats\end{array}\right]\)| $\mathbf{2 0 1 3}$ Applicants |
| :---: |
| The Urban Assembly Academy of <br> Government and Law |

## Contact Information

Address: 439 West 49th Street
New York, NY 10019
Campus: Graphics Educational Campus
Phone: 212-246-1041
Fax: 212-246-2654
Email: UAGateway@gmail.com
Website: www.uagateway.org
Subway: A to 42nd St-Port Authority Bus Terminal; N, Q, R to 49th St; 1, C, E to 50th St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## Open House

Open Houses and small group tours occur throughout the year. Please contact the school for more information.

## School Life

## Total Students: 248

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:30 PM
Additional Information:

- Community Service Requirement
- Extended Day Program
- Internship Requirement
- Summer Internship Program offered
- Summer Overnight Orientation for freshmen in Rhinebeck, NY
- Home visits scheduled for all incoming freshmen
- Incoming freshmen are assessed in reading and math in the late summer prior to the school year
- Summer Bridge Program required for some incoming freshmen

Accountability Data

|  | $\begin{array}{c}\text { Overall } \\ \text { Progress } \\ \text { Report } \\ \text { Grade }\end{array}$ | $\begin{array}{c}\text { Student } \\ \text { Progress }\end{array}$ |  |  |  | $\begin{array}{c}\text { Student } \\ \text { Performance }\end{array}$ | $\begin{array}{c}\text { School } \\ \text { Environment }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}College <br>

\& Career <br>
Readiness\end{array}\right)\)

Quality Review Score (N/A): N/A
Overview
Our mission is to engage students through inventive problem-solving that integrates exciting technological innovations and the habits of mind that prepare them for college, careers, and life. Our graduates will be innovative thinkers able to use and apply cutting edge technology. Graduates will be both college and career ready, prepared in one of the three following fields: Digital Animation and Design, Information Technology \& Systems, or Software Engineering \& Programming. In addition to these specialized areas, students will engage in other fun and innovative technologies, including video filming and editing, audio production, engineering, gaming, software design, and robotics. Teaching and learning take place in a technology-rich environment with laptops available during and after school.

## Academic Opportunities

Program Highlights: Digital Design and Animation, Information Technology \& Systems, Software Engineering \& Programming, Video Production and Editing, Interdisciplinary Technology Projects, Creating an ePortfolio, College Visits, Partner Site Visits/Project Days, Internships, College \& Career Project-based Advisories, free college credits through College Now with Borough of Manhattan Community College (BMCC), Baruch College and Hunter College, National Honors Society, Work-based Learning Partnerships including Channel Thirteen, Polytechnic Institute of New York University (NYU), Hospital for Special Surgery, Iridescent Learning, Educational Video Center, Internship opportunities with corporate partners, Career Day, Summer Opportunities Fair, Peer Mentors
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Art History, Calculus AB, Computer Science AB, English Language and Composition, Physics B, Spanish Language, Studio Art: 3-D Design, United States History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Individualized Peer and Teacher Tutoring, 3-D Modeling, Big Brothers Big Sisters (American Express), CoderDojo, Cooking Club, Drama, Film Production, Gamer Haven, Homework Help, Martial Arts, M.M.O. 3.0 (Massive Multiplayer Online Games) Club, Math Club, Media Crew, Men of Strength, Moth StorySlam, MOUSE Squad - Beginner and Advanced, Regents Preparation, Robotics, JROTC, Skateboarding with STOKED, Student Government, Technovation Challenge (App-Design for Girls), Yearbook
PSAL Sports - Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track
PSAL Sports - Girls: Basketball, Bowling, Handball, Outdoor Track, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Skateboarding, Running, Yoga, Weight Training, Flag Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| UA Gateway | A23A | Computer Science \& Technology | Limited Unscreened | 9 | 108 |

## Urban Assembly New York Harbor School • DBN 02 M 551

## Contact Information

Address: 550 Wheeler Avenue
Governors Island, New York, NY 10004
Campus: N/A
Phone: 212-458-0800
Fax: 212-458-0801
Email: info@newyorkharborschool.org
Website: www.newyorkharborschool.org
Subway: 1, R to South Ferry; 4, 5 to Bowling Green Bus: N/A

Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please check our website for Open House information. In addition, we will be conducting regular tours of our school on Governors Island throughout the year.

## School Life

Total Students: 439
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 4:00 PM

## Additional Information:

- Uniform Required: navy blue Harbor School uniform shirt/polo/t-shirt
- Many courses are taught in locations throughout New York Harbor

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |  |
| 2012 | A | B | A | B | A | $86.0 \%$ | $54.4 \%$ |
| 2011 | A | B | C | C | N/A | $68.9 \%$ | $44.2 \%$ |

Quality Review Score (N/A): N/A
Overview
Urban Assembly New York Harbor School focuses on Marine Science, Marine Technology and Marine Policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor, in all seasons - rain, snow or sunshine. With our partners, we work to develop authentic activities on, around and related to the water that create a sense of responsibility and connection to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers and decision-makers. New York Harbor School's location on Governors Island is easily accessible from lower Manhattan, Brooklyn and Staten Island.

## Academic Opportunities

Program Highlights: Incoming students attend a week-long orientation program on Governors Island in the summer before 9th grade. All 9th graders take a year-long field class called Introduction to New York Harbor. At the end of 9th grade, each student chooses one of the following Career and Technical Education (CTE) programs of study in marine science and marine technology: Aquaculture, Marine Biology Research, Marine Systems Technology, Ocean Engineering (submersible robotics), Professional and SCUBA Diving and Vessel Operations. Each program of study concludes with a senior internship at a relevant maritime or marine-related business in the New York City area. Students graduate with a Regents diploma.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus $A B$, English Literature and Composition, Environmental Science

Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Maritime: Aquabotics, Fishing, Boat Building, Marine Systems Technology, Vessel Operations; Sustainability: Composting, Garden, Harbor Corps, Harbor Seals; Other: National Honor Society (NHS), National Park Service, Newspaper, Student Advisors Instilling Leadership (SAIL), Yearbook
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Rowing, Sailing, Swimming, Fishing

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

## Address: 439 West 49th Street <br> New York, NY 10019

Campus: Graphics Educational Campus
Phone: 718-935-3670 (valid through January 2014)
Fax: N/A
Email: info@uasem.org
Website: www.uasem.org
Subway: 1, C, E to 50th St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Av; N, Q, R to 49th St
Bus: M10, M104, M11, M20, M31, M34, M42, M50, M57, M7

## Special Programs

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL; Transitional Bilingual Program: Spanish
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: N/A
Grades (2014-2015): 9-10
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 9:00 AM - 4:00 PM

## Additional Information:

- Community Service Requirement
- Internship Program Offered
- Freshman Summer Orientation at the American Red Cross Headquarters
- Home visits scheduled for all incoming freshmen
- Incoming freshmen are assessed in reading and math in the late summer prior to the school year

Accountability Data

|  | Overall Progress Report Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

The Urban Assembly School for Emergency Management (UASEM) provides students with real-world learning opportunities. Students at UASEM have the unique opportunity to participate in career-related courses, internships, and emergency simulations with our partners Federal Emergency Management Agency (FEMA), American Red Cross, Department of Homeland Security, and many more. With help from our partners, we develop curriculum and activities in Emergency Management that create a sense of personal responsibility and empowerment among our students, parents, and staff. Students will develop specific leadership skills, learn how to use mapping and emergency response software, CPR, and recognizing and responding to hazardous materials as a few examples. Students who successfully complete their residency will receive a special industry certification and/or college-approved credentials on their high school diploma.

## Academic Opportunities

Program Highlights: Courses in our three Emergency Management (EM) Career Pathways are: Emergency Management, Response and Recovery, and Emergency Technology and Communications, In 11th and 12th grade students choose a pathway, Participation in at least one major emergency simulation, Students can receive a special industry and college-approved credential on their high school diploma
Language Classes: As we expand, we plan to offer Spanish Native Language Arts.
Online Language Classes: Please contact the school for more information.
Advanced Placement Classes: As we expand, we plan to offer Biology, English Language and Composition, and Statistics.
Online Advanced Placement Classes: Please contact the school for more information.

## Extracurricular Activities and Clubs

Peer Mediation, Peer Tutoring, Student Council, National Honors Society, Yearbook, PSAT and SAT Preparation, Step, Dance, Clubs: Drama, Art and Photography, Chess
PSAL Sports - Boys: Baseball, Basketball, Outdoor Track, Soccer
PSAL Sports - Girls: Basketball, Outdoor Track, Softball, Volleyball, Soccer
PSAL Sports - Co-ed: Bowling, Tennis, Weightlifting
School Sports: Intramural Basketball; Our students are eligible to participate in the Public Schools Athletic League (PSAL) program offered on the Graphics Educational Campus

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| The Urban Assembly School for | M28A | Law and Government | Limited Unscreened | 9 | 108 |

## Contact Information

## Address: 2005 Madison Avenue

New York, NY 10035
Campus: N/A
Phone: 347-450-5157 (valid through January 2014)
Fax: N/A
Email: info@uaglobalcommerce.org
Website: www.uaglobalcommerce.org
Subway: 2, 3, 4, 5, 6 to 125th Street
Bus: BX15, BX33, M1, M100, M101, M102, M103, M15, M2, M35, M60, M7, M98

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House dates and times.

## School Life

Total Students: N/A
Grades (2014-2015): 9-10
Expected Grade Configuration: 9-12
Typical Freshman Schedule: 8:15 AM - 3:15 PM

## Additional Information:

- Uniform Requirement: Students wear navy, gold or white polo shirt with school logo, khaki pants and black shoes (no sneakers). Optional navy and gold cardigan with school logo
- Work-Based Learning Program Freshman Year
- Extended Day Program
- Participation in internships or college coursework is required for graduation
- All students participate in summer learning experiences

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Student <br> Progress |  |  |  | Student <br> Performance | School <br> Environment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{c}$College <br> \& Career <br> Readiness |  | Secondary <br> Enrollment <br> Rate |  |  |  |  |  |
| 2012 |  | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 |  | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (N/A): N/A

## Overview

The Urban Assembly School for Global Commerce (UASGC) provides students with a career-focused, college preparatory education in the business of global commerce. Our small size ensures that all students are well-known and strongly supported by their teachers both in and out of the classroom. Through frequent field trips and authentic career courses, students learn how to buy, sell and manage the shipment of goods around the world via planes, trains, ships and trucks, completing a full-time apprenticeship in their senior year. At UASGC, all students gain the knowledge, skills and industry certification to graduate with a Regents diploma, enter a two or four year college degree program or begin a high demand and lucrative career in the rapidly growing field of global commerce.

## Academic Opportunities

Program Highlights: Regents-prep Curricula, Four Years of Career Coursework with Three Career Pathways, Industry Certification, Career Days, Work Site Visits, Job Shadowing, Paid Internships and Apprenticeships, Daily Advisory Program, Small Group Tutoring, Student Leadership Development, Driver's Education
Language Classes: As we expand, we plan to offer Spanish and Spanish Native Language Arts.
Online Language Classes: Please contact the school for more information.
Advanced Placement Classes: As we expand, we plan to offer Biology, Calculus AB, Economics: Micro, English Language and Composition, and Physics.
Online Advanced Placement Classes: Please contact the school for more information.
Extracurricular Activities and Clubs
Peer Mentoring, Young Women's Leadership Club, Young Men's Leadership Club, Industry/Business Mentors, Student Advisory Council, Skills USA, Future Business Leaders of America, National Honor Society, Key Club, Peer Tutoring, PM and Saturday School. As the school grows, we expect to offer JROTC programs for interested students.
PSAL Sports - Boys: N/A
PSAL Sports - Girls: Soccer
PSAL Sports - Co-ed: N/A
School Sports: Our school will participate in the sports offered by our campus which in 2012-13 include: PSAL Girls Soccer; Intramural Sports (Boys and Girls): Basketball, Baseball, Soccer, Handball, Cross Country

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade |
| :--- | :---: | :---: | :---: | :---: | | $\mathbf{2 0 1 3}$ |
| :---: |
| Seats | | $\mathbf{2 0 1 3}$ Applicants |
| :---: |

## Contact Information

## Address: 145 West 84th Street

New York, NY 10024
Campus: Louis D. Brandeis Educational Campus
Phone: 212-787-1189
Fax: 212-787-1455
Email: N/A
Website: www.uagreencareers.org
Subway: 1, B, C to 86th St; 2, 3 to 96th St
Bus: M10, M104, M5, M7, M79, M86
Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

Open House
Please visit our website or contact the school for Open House dates and times.

School Life
Total Students: 390
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:30 AM - 3:30 PM
Additional Information:

- We require an Academic Portfolio for assessment
- Participation in an internship or college coursework is required
- All students participate in summer learning experiences

Accountability Data

|  | Overall <br> Progress Report Grade | Progress Report Subcategories |  |  |  | Graduation Rate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Proficient

## Overview

The Urban Assembly School for Green Careers (UAGC) prepares students both to attend college and to begin a career. We use an innovative curriculum called 'Learning Cultures' to accomplish this mission. Across all classrooms and content areas, students direct their own learning through coherent small group and whole class share structures. Following this unique set of social practices that nurture emotional wellbeing and personal agency while also providing the activities and resources necessary, Learning Cultures ensures that each child can rise to his or her potential.

## Academic Opportunities

Program Highlights: Career and Technical Training integrated across the curriculum; Green Buildings Program (prepares students for college and careers in majors/fields such as Green Design, Construction, Architecture, Facilities Management, and Building Retrofits); Green Spaces Program (prepares students for college and careers in majors/fields such as Horticulture, Urban Forestry, Urban Agriculture, and Landscape Architecture); Advisory; Problem-based Learning; Career-related Internships; Career Placement Support and College Prep; students earn college credits through College Now, a tuition-free program.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutoring, Art, Central Park Sports, Costa Rica Travel, Creative Writing, Dance, Debate Team, Drawing, Gardening, Gay/Straight Alliance, Hip-Hop Dance, Karate, Knitting, Latin Dance, Men's Group, Mentoring, Peer Mediation, Student Government, Technology Arts, Video Game, Women's Group
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Bowling, Softball, Tennis, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: Intramural Basketball, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| The Urban Assembly School for Green Careers | A13A | Environmental Science | Limited Unscreened | 9 | 108 |
|  |  |  | 429 |  |  |

## Contact Information

Address: 122 Amsterdam Avenue
New York, NY 10023
Campus: Martin Luther King, Jr. Educational Campus
Phone: 212-501-1110
Fax: 212-580-0156
Email: N/A
Website: www.uamhighschool.org
Subway: A, B, C, D to 59th St-Columbus Circle; 1 to 66th St Lincoln Center; 2, 3 to 72nd St

Bus: M10, M104, M11, M20, M31, M5, M57, M66, M7, M72

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please contact the school for Open House dates and times.
School Life
Total Students: 369
Grades (2014-2015): 9-12
Typical Freshman Schedule: 9:00 AM - 3:15 PM

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stast- |  | College <br> \& Career <br> Readiness | Graduation <br> Rate | Secondary <br> Enrollment <br> Rate |  |  |  |
| $\mathbf{2 0 1 2}$ |  | C | B | B | C | $67.4 \%$ | $41.7 \%$ |
| 2011 |  | A | A | A | N/A | $71.9 \%$ | $35.3 \%$ |

Quality Review Score (2010): Proficient

## Overview

Our school uses media as an entry-point to our challenging academic program which empowers our students to critique and become producers of media. We infuse media into every strand of our Regents and inquiry-based academic program in order to help our students develop the reflective practices they need to become creative, proactive participants in their communities and in the world.

## Academic Opportunities

Program Highlights: Various media classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism; Partnerships with The Urban Assembly, New York University, Peer Health Exchange, Carnegie Hall, Manhattan Neighborhood Network, Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, Chemistry, English Literature and Composition, United States History, World History

Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school tutoring for academic courses, After-school Regents preparatory classes, Book Club, Community Service Projects, Dance, Award Winning Drama Club, Debate Team, Internships through our various partnerships, Peer Mentoring, Student Government, Fundraising Committee, Yearbook Committee
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports - Girls: Basketball \& JV Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: After-school Basketball, Weightlifting and Conditioning

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

## Contact Information

Address: 509 West 129th Street
New York, NY 10027
Campus: N/A
Phone: 212-234-4631
Fax: 212-234-4975
Email: fdavis3@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/05/M369
Subway: 1, A, B, C, D to 125th St
Bus: BX15, BX33, M10, M100, M101, M104, M11, M3, M4, M5

Special Programs
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Our Open House will take place on Wednesday, November 6th, 2013 from 6:30 PM - 7:30 PM. School tours are available by appointment. To schedule a tour, please contact the guidance office at 212-234-4631.

## School Life

## Total Students: 353

Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:15 AM - 3:15 PM

## Additional Information:

- Uniform Required: official three-button polo shirt with school logo (must be purchased from our school), khaki pants, black shoes
- Students are not required to audition for UASPA but receive a full performing arts conservatory education
- 9th and 10th graders take performing arts classes in dance, vocal music, instrumental music and theatre
- 11th and 12th graders concentrate on one area of the performing arts as their major

Accountability Data

|  | Overall Progress Report Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student <br> Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | C | F | B | F | B | 75.0\% | 57.1\% |
| 2011 | D | C | C | F | N/A | 70.0\% | 39.7\% |

Quality Review Score (2012): Developing
Overview
The Urban Assembly School for the Performing Arts (UASPA) fuses performing arts instruction with a challenging academic curriculum. Performing arts breathes life into all core academic subjects. Students receive training in four areas of the performing arts: vocal music, instrumental music, theatre arts and dance. Students choose a major for their junior and senior years. The school culture emphasizes community and promotes the growth of artists, students and educators.

Academic Opportunities
Program Highlights: College preparatory coursework in English, math, the sciences and the humanities; apprenticeships for upperclass students to gain professional exposure to their artistic area of concentration.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: N/A
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Tutoring, Ballet, Band, Chorus, Dance Company, Jam Sessions, Performing Arts Major Showcase, Poetry Out Loud, Sinai Peers Encouraging Empowerment Through Knowledge (SPEEK), Spring Showcase, Student Government Association, Theatre Arts, Winter Showcase, Yearbook Committee, Young Men's Club
PSAL Sports - Boys: N/A
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Cheerleading, Step Team

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |
| Urban Assembly School for the Performing Arts | M04A | Performing Arts | Limited Unscreened | 9 | 108 |
|  |  |  | 705 |  |  |

## Contact Information

## Address: 26 Broadway

New York, NY 10004
Campus: Broadway Educational Campus
Phone: 212-668-0169
Fax: 212-668-0635
Email: pminaya@uasbyw.org
Website: www.uasbyw.org
Subway: 4, 5 to Bowling Green; J, Z to Broad St; A, C to Fulton St-Broadway-Nassau; 1, R to Rector St; 2, 3 to Wall St; 1, R to Whitehall St-South Ferry; E to World Trade Center
Bus: M15, M15-SBS, M20, M5

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please visit our website at uasbyw.org for Open House dates and times. For additional information, contact Ms. Gladstone at 212-668-0169.

School Life
Total Students: 419
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:35 AM - 3:30 PM

## Additional Information:

- This is an all-girls high school.
- Uniform Required: white short or long-sleeved oxford/polo shirt with the school emblem, gray slacks/skirt (no shorter than one inch above the knee), white, black or gray tights/socks, solid black shoes, solid burgundy sweater with the school emblem (Flynn \& O'Hara pink skirt permitted only during spring term)
- Extended Day Program

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade |  |  |  |  | Progress Report Subcategories <br> Progress |  |  |  | Student <br> Performance | School <br> Environment | College <br> \& Career <br> Readiness | Craduation <br> Rate | Peost- <br> Secondary <br> Enrollment <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | B | B | C | C | B | 70.5\% | $63.9 \%$ |  |  |  |  |  |  |  |
| $\mathbf{2 0 1 1}$ | B | C | A | B | N/A | $80.3 \%$ | $64.0 \%$ |  |  |  |  |  |  |  |

Quality Review Score (2012): Proficient

## Overview

We provide a high quality education to young women with an interest in business. We offer a Regents-based and business-themed curriculum in a supportive small school environment. We foster the development of socially conscious young women who will think independently and embrace diversity. Our students are exposed to all areas of business and career options through our Career Exploration classes and Partnership programs, such as the Power Luncheon Series, Career Days and Mentoring. We prepare our young women to become future business leaders and to succeed in a diverse and ever-changing business environment.

## Academic Opportunities

Program Highlights: College Preparatory Courses, Advanced Placement Courses, Advisory Program, College Connections, Career Planning Seminar, Internships, Afterschool sessions, Tutoring and Regents Preparation
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Chemistry, Spanish Language, United States History Online Advanced Placement Classes: Chemistry

Extracurricular Activities and Clubs
Business Trips, Community Service, Dance, Digital Photography, Power Luncheons, PSAT and SAT Preparation, Step Team, Student Government, The Urban Assembly School of Business for Young Women (UASBYW) Mentoring Program, Travel, Yearbook, Yoga, Etiquette Club
PSAL Sports - Boys: N/A
PSAL Sports - Girls: Basketball
PSAL Sports - Co-ed: N/A
School Sports: Basketball, Golf, Track, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open only to female students
2. Priority to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Manhattan students or residents
5. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| The Urban Assembly School of Business for <br> Young Women | M63R | Business | Limited Unscreened | 9 | 108 |
|  |  |  | 566 |  |  |

## Contact Information

Address: 525 West 50th Street
New York, NY 10019
Campus: Park West Educational Campus
Phone: 212-586-0981
Fax: 212-586-1731
Email: Matt.Willoughby@uasdc.org
Website: www.uasdc.org
Subway: C, E to 50th St; N, R, Q to 49th Street
Bus: M11, M20, M31, M42, M50, M57
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Open Houses and tours are held from October-December. Please call Rebecca Dransfield at 212-586-0981 ext. 489 or email rebecca.dransfield@uasdc.org for more information or to schedule an appointment.

## School Life

Total Students: 418
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:15 PM

## Additional Information:

- Dress Code Required: Boys - button-down dress shirt, dress pants, belt, dress shoes, full-length sweater; Girls - button-down shirt, dress slacks/skirt (one inch below the knee) black stockings, flat dress shoes, fulllength sweater
- Our program emphasizes design and architecture, not construction trades.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | C | D | B | C | C | $61.0 \%$ | $46.5 \%$ |
| 2011 | B | C | B | B | N/A | $66.3 \%$ | $47.5 \%$ |

Quality Review Score (2011): Proficient

## Overview

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on Architecture, Engineering, and Design. Students take a biweekly Design Seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college Advisory and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

## Academic Opportunities

Program Highlights: Four years of English, math, science and social studies required; minimum study of two years of Design Studio, which includes Introduction to Concepts of Architecture, Design and Engineering; Electives such as Music, Drama, Creative Writing and College Writing; Internships at firms in the Architecture, Engineering and Construction Management fields; Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program
Language Classes: German, Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
After-school Field Trips and Office Tours, After-school Summer Design Courses offered at art institutions, Art, Chess, Dance \& Step Team, Design, Drama, Environmental, Homework Center, International Travel Opportunities, Junior State of America (JSA), Math Lab, New York Cares Community Service Projects, Peer Tutoring, Photo \& Media, SAT Preparation, Student Council, Weight Training, Yoga
PSAL Sports - Boys: Baseball, Basketball \& JV Basketball, Bowling, Handball, Soccer, Volleyball
PSAL Sports - Girls: Basketball \& JV Basketball, Handball, Volleyball
PSAL Sports - Co-ed: Bowling, Tennis
School Sports: Girls Softball Club

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $2013$ <br> Seats | $2013$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Urban Assembly School of Design and Construction | M44X | Architecture | Limited Unscreened | 9 | 108 | 572 |

## Contact Information

Address: 317 East 67th Street
New York, NY 10065
Campus: Julia Richman Educational Campus
Phone: 212-517-5175
Fax: 212-517-5334
Email: WKlann@schools.nyc.gov
Website: www.vanguardnyc.net
Subway: 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Av-59 St; F to Lexington Av-63 St
Bus: M1, M101, M15, M31, M57, M66, M72, M98, Q101, Q32, Q60

## Special Programs

Site Accessibility: Partially Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Open Houses are held in October and November. Please contact the school at 212-517-5175 for dates and times.

## School Life

Total Students: 438
Grades (2014-2015): 9-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM
Additional Information:

- Performance-based Assessment presentations required for graduation
- Extended Day Program
- External Internships available

Accountability Data

|  | Overall | Progress Report Subcategories |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Progress <br> Report <br> Grade | Student <br> Progress | Student <br> Performance | School <br> Environment | College <br> \& Career <br> Readiness | Postuation <br> Rate | Secondary <br> Enrollment <br> Rate |
| $\mathbf{2 0 1 2}$ | A | A | A | A | A | $71.4 \%$ | $55.1 \%$ |
| 2011 | B | C | B | A | N/A | $66.3 \%$ | $35.1 \%$ |

Quality Review Score (2012): Proficient

## Overview

Our school community is committed to helping our students become literate, articulate, analytical, reflective and empathetic citizens. Respect for self and others is central to achieving our goals. Our Advisory system maintains close ties with our students and their families. As a member of the Coalition of Essential Schools, we adhere to the principles of: small class sizes, longer block scheduling, shared planning and instruction, cooperative learning, project-based curriculum, portfolio-based assessment in classes and graduation. Class discussions and assignments adhere to the Coalition Habits of Mind: using evidence, investigating points of view, making connections and seeking relevance.

## Academic Opportunities

Program Highlights: English/Social Sciences integrated Humanities in grades 9 and 10; History and Literature classes in grades 11 and 12; Four-year Science curriculum with Robotics, Living Environment, Chemistry, Physics, Epidemiology, and Biopsychology; Four-year Mathematics curriculum culminating in Advanced Placement (AP) Calculus; Studio Visual Arts featuring Painting, Digital Photography, Philosophy of Art, Furniture Making and Portfolio Preparation for art colleges; College Exploring beginning in the 9th grade; Two-year Reading and Writing Workshop Literacy Program; College Now; Creative Writing; Yoga; Weight Training; Internships.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Student Voice Collaborative, City Explorers, Fit and Fly at New York Sports Club, Leadership, Athletic and Tutoring Programs at Vanderbilt YMCA, Radio Rootz, Tutoring in major subject areas, Vanguard Movement, Vanguard Student Government, WNYC Radio Rookies, Young Fit and Fly High at New York Sports Club, Drama Club, Fashion Club
PSAL Sports - Boys: Basketball, Soccer, Volleyball
PSAL Sports - Girls: Basketball, Soccer, Volleyball
PSAL Sports - Co-ed: N/A
School Sports: N/A

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, humanities and literary analysis; autobiography portfolio using oral and visual components is also completed.

## Contact Information

Address: 215 West 114th Street
New York, NY 10026
Campus: N/A
Phone: 212-749-5800
Fax: 212-749-6463
Email: hhall3@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M415
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7
Special Programs
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Our Open Houses will take place on Monday, October 28 and Tuesday, November 12, 2013 from 5:00 PM - 7:00 PM.

## School Life

## Total Students: 537

Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:00 AM - 3:45 PM

## Additional Information:

- Dress Code Required: white shirt, black pants/skirt, black shoes
- The last period class for our ninth grade students is an arts class of their choice.
- After-school academic support and arts instruction
- Saturday Academy for academic support

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Progress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | C | D | C | D | D | $42.7 \%$ | $41.9 \%$ |
| 2011 | D | F | B | F | N/A | $61.3 \%$ | $42.6 \%$ |

Quality Review Score (2011): Developing

## Overview

Wadleigh Secondary School for the Performing \& Visual Arts is composed of five arts studios: Dance, Drama, Vocal Music, Instrumental Music and the Visual Arts. All students wishing to attend Wadleigh must audition for one of these studios. Students may be programmed for an Extended Day, as necessary, to fulfill both their academic and studio requirements. Our studios provide opportunities for our students to develop their talents in the arts as they pursue academic excellence. They will graduate from Wadleigh with a New York State Advanced Regents diploma.

## Academic Opportunities

Program Highlights: Advancement Via Individual Determination (AVID), College Now, Saturday Academy, Financial Literacy, Literary Media Program, Homework Help
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: Calculus AB, English Literature and Composition, Environmental Science, Spanish Literature, Statistics, United States History, World History
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
American Social Democracy Professional Development, Culinary Arts, Dance Company, Geriatric Program, Hip-Hop Dance, Mentoring in Medicine: Science and Exploration Program, Mock Trial, Modeling and Fashion, Neighborhood Defender Service of Harlem (NDS), Photography, Play Production, Poetry, Spoken Word, Student Government, The Carmel Hill Fund (Accelerated Reading), Yearbook
PSAL Sports - Boys: Basketball \& JV Basketball
PSAL Sports - Girls: Basketball
PSAL Sports - Co-ed: N/A
School Sports: Cheerleading, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8 th graders
2. Then to Districts 3,5 and 6 students or residents
3. Then to New York City residents
4. For M26W only:
a. Priority to continuing 8th graders
b. Then to Districts 3,5 , and 6 students or residents who attend an information session
c. Then to New York City residents who attend an information session
d. Then to Districts 3, 5, and 6 students or residents
e. Then to New York City residents

## Wadleigh Secondary School for the Performing \& Visual Arts - DBN 03 M 415

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2013 <br> Applicants |  |  |  |  |  |
| Drama | M26A | Performing Arts | Audition | 9 | 32 |
|  |  |  | 56 |  |  |

Program Description: Acting, Voice and Diction, Dramatic Literature.
Audition Information: Perform two (2) memorized monologues, one dramatic and one humorous, one minute each.

| Dance | M26D | Performing Arts | Audition | 9 | 32 | 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 5 |

Program Description: Modern Dance, Jazz, African and Tap.
Audition Information: Participate in a Dance class. Prepare and perform a two-minute dance. Applicants are expected to bring dance clothes (leotards, footless tights and ballet shoes) and a CD with their music.

| Visual Arts | M26J | Visual Art \& Design | Audition | 9 | 32 | 110 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 4 |

Program Description: Drawing, watercolor, painting, ceramics, multi-arts, sculpture and computer graphics.
Audition Information: Present a portfolio of 5-8 pieces of original artwork including at least two sketches.

| Instrumental Music | M26M | Performing Arts | Audition | 9 | 20 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 0 |

Program Description: Music Electives such as Violin, Band, Orchestra, and Woodwinds.
Audition Information: Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.

| Vocal Music | M26R | Performing Arts | Audition | 9 | 32 | 45 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 5 |

Program Description: Performance in Musical Theatre, Solo Voice, Music History and Chorus.
Audition Information: Perform a gospel and a classical selection (a capella).

| Wadleigh Secondary | M26W | Humanities \& Interdisciplinary | Limited Unscreened | 9 | 32 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 10 | 5 | 9 |

Program Description: Students will be will prepared to pass the five required NYS Regents. Students will also earn an Advanced Regents Diploma. A College level equivalency course in pre-calculus will be offered to help prepare students for entry into a four-year college program.

| 2013 Audition Dates |  |  |  |
| :---: | :---: | :---: | :---: |
| Audition Groups | Date | Start Time | End Time |
| All Students (Dance, Drama, Vocal Music, Instrumental Music, Visual Arts) | Friday, 11/1/2013 | 4:00 PM | 7:00 PM |
|  | Saturday, 11/2/2013 | 11:30 AM | 2:30 PM |
|  | Thursday, 11/7/2013 | 4:00 PM | 7:00 PM |
|  | Friday, 11/8/2013 | 4:00 PM | 7:00 PM |
|  | Saturday, 11/9/2013 | 11:30 AM | 2:30 PM |
|  | Friday, 11/15/2013 | 4:00 PM | 7:00 PM |
|  | Saturday, 11/16/2013 | 11:30 AM | 2:30 PM |
|  | Thursday, 11/21/2013 | 4:00 PM | 7:00 PM |
|  | Friday, 11/22/2013 | 4:00 PM | 7:00 PM |
|  | Saturday, 11/23/2013 | 11:30 AM | 2:30 PM |

## Contact Information

Address: 511 West 182nd Street
New York, NY 10033
Campus: N/A
Phone: 212-781-0524
Fax: 212-781-0742
Email: a.glynn@wheelsnyc.org
Website: http://schools.nyc.gov/schoolportals/06/M348
Subway: 1, A to 181st St
Bus: BX11, BX18, BX3, BX35, BX36, BX7, M101, M3, M4, M5, M98

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
Open House
Please check our website for Open House dates and times.

## School Life

Total Students: 632
Grades (2014-2015): K, 6-12
Expected Grade Configuration: K-12
Typical Freshman Schedule: 8:00 AM - 3:00 PM

## Additional Information:

- Uniform Required: school shirt (available for purchase at school store), pants/khakis/blue jeans/skirt
- Our school requires an Academic Portfolio for Assessment
- Summer Enrichment Program
- Internship participation encouraged

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories |  |  |  | GraduationRate | PostSecondary Enrollment Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Student Progress | Student Performance | School Environment | College \& Career Readiness |  |  |
| 2012 | A | A | B | A | C | 72.9\% | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score (2012): Well Developed

## Overview

We are a small, nurturing environment for adolescents; a place where high expectations, excellent academic practices and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become: a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

## Academic Opportunities

Program Highlights: Expeditionary Learning Curriculum, Work-study Internships, Crew Advisory (12-15 students work with a staff member to receive leadership development, college prep and community building), intensive mini-courses to explore student's area of interest.
Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Language and Composition, Spanish Language, Spanish Literature, Statistics; additional AP Courses as we expand
Online Advanced Placement Classes: N/A
Extracurricular Activities and Clubs
Academic Tutoring, Aerobics, Band, Baseball, Basketball, College Trips, Community Service Projects, Drama, Homework Help, School Newspaper, Student Government and Planning Committee, Track, Yearbook; Club offerings will expand based on school growth and student interest.
PSAL Sports - Boys: Baseball, Basketball
PSAL Sports - Girls: N/A
PSAL Sports - Co-ed: N/A
School Sports: Baseball, Basketball, Track. As our school expands, we will add additional Public Schools Athletic League (PSAL) teams.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8 th graders
2. Then to District 6 students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 6 students or residents
5. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | 2013 <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |

Program Description: Students participate in interdisciplinary learning across all subject areas.

## Contact Information

Address: 105 East 106th Street
New York, NY 10029
Campus: N/A
Phone: 212-289-7593
Fax: 212-289-7728
Email: N/A
Website: www.tywls.org
Subway: 6 to 103rd St; 2, 3 to Central Park North (110 St)
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

## Special Programs

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL
Open House
Please call our school in October for additional information about our Open House for students and parents/guardians.

## School Life

Total Students: 442
Grades (2014-2015): 6-12
Typical Freshman Schedule: 8:45 AM - 3:15 PM

## Additional Information:

- We are an all-girls school.
- Uniform Required: official school uniform (navy blue and gray with school logo) may be purchased at a uniform store to be announced.
- 120 hours of Community Service required
- Extended Day Program
- Parents are expected to participate in early college activities and the college application process.

Accountability Data

|  | Overall <br> Progress <br> Report <br> Grade | Progress Report Subcategories <br> Srogress |  |  |  |  | Student <br> Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School <br> Environment | College <br> \& Career <br> Readiness | Graduation <br> Rate | Post- <br> Secondary <br> Enrollment <br> Rate |  |  |  |
| 2012 | A | A | A | A | A | $100.0 \%$ | $82.8 \%$ |
| 2011 | A | B | A | A | $\mathrm{~N} / \mathrm{A}$ | $98.4 \%$ | $98.2 \%$ |

Quality Review Score (2011): Proficient

## Overview

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social emotional well being, and postsecondary success. Our school is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of East Harlem opened in 1996 as the first in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility: characteristics which will support them as they become the leaders of the next generation.

## Academic Opportunities

Program Highlights: CollegeBound Initiative, College Now, Science Education, Tutorials, Open Doors and Stage Doors (Theater), Orchestra, Chorus, Manhattan Theater, Advanced Placement Classes

Language Classes: Spanish
Online Language Classes: N/A
Advanced Placement Classes: English Literature and Composition, Government and Politics: United States, Spanish Language, Spanish Literature, United States History
Online Advanced Placement Classes: N/A

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Chorus, Community Improvement, Drama, Ecology, Extended Day, External Internships (for seniors), Model United Nations, Mount Sinai Medical Mentors, New York Academy of Medicine, Orchestra, Publishing, READ Foundation Internships, Robotics, SAT Prep, Science Research opportunities with Young Science Achievers, Social Justice, Spanish, Student Aide opportunities, Student Government, Visual Arts, Writing, Step Up Drama, Step Up Luminaries, Step Up to Professions, Guitar, Engineering, Robotics
PSAL Sports - Boys: N/A
PSAL Sports - Girls: Indoor Track
PSAL Sports - Co-ed: N/A
School Sports: Intramural Volleyball, Road Runners

## Admissions Priorities and Programs

## Admissions Priorities

Open only to female students
2. Priority to continuing 8 th graders
3. Then to District 4 students or residents
4. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | $\mathbf{2 0 1 3}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ <br> Applicants |  |  |  |  |  |
| Young Women's Leadership School | M96A | Humanities \& Interdisciplinary | Screened | 9 | 81 |
|  |  | 1406 |  |  |  |

## Selection Criteria

- English (80-100), Math (80-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: Math Levels: 2-4; English Language Arts Levels: 2-4


## NOTES


[^0]:    * Please Note: Each year, the number of seats available at each Specialized High School may increase or decrease based on school enrollment.

