

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2011-2012

Enrollment (School Age) Source: December 1, 2011 Child Count

Source. December 1, 2011 Gilla Gount				
	LEA	State		
Total Enrollment ^	3,256	1,765,367		
Total Special Education Enrollment	466	268,466		
Percent Special Education	14.3%	15.2%		
Percent of Special Education Enrollment by Disab	ility			
Autism	5.4%	7.9%		
Deaf-Blindness		0.0%		
Emotional Disturbance	15.2%	8.6%		
Hearing Impairment Including Deafness	2.6%	1.0%		
Intellectual Disability (Mental Retardation)	6.4%	7.1%		
Multiple Disabilities		1.1%		
Orthopedic Impairment		0.3%		
Other Health Impairment	8.4%	10.1%		
Specific Learning Disability	48.7%	46.9%		
Speech or Language Impairment	12.0%	16.2%		
Traumatic Brain Injury		0.3%		
Visual Impairment Including Blindness		0.4%		

[^]Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location receiving services.

Race/Ethnicity (School Age)

Source. December 1, 2011 Crilla Count				
	Spec Ed	LEA		
American Indian/Alaska Native				
Asian		1.4%		
Black (Non-Hispanic)	11.2%	9.5%		
Hispanic	7.3%	8.8%		
Multiracial		4.5%		
Native Hawaiian/Pacific Islander				
White (Non-Hispanic)	79.6%	75.5%		

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2012 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	81.82%	86.07%	No
Drop Out		12.24%	

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100



Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.









Indicator 3: Participation and Performance in Statewide Assessments Source: 2012 Assessment Results

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
Grade Span LEA Met ESEA AYP No. of LEAs in PA Needed Target to Achieve SPP Target SPP Target for AYP					
3-5	No	337	205		
6-8	Yes	337	216		
9-12	*	49	52		

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA				
Reading	99.30%	98.40%	96.10%	Yes
Mathematics	99.30%	98.50%	96.10%	Yes

3C: Proficiency Rate					
Content Area	LEA Rate	ESEA Target	LEA Met ESEA Target		
Reading Mathematics	37.2% 46.0%	39.8% 43.6%	81.0% 78.0%	No No	

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	490	486

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2011 Submission

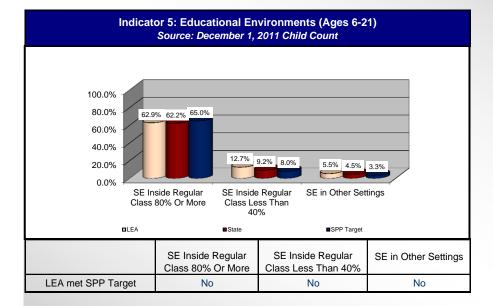
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	646	646



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School Year 2011-2012

LEA Performance on State Performance Plan (SPP) Targets



Indicator 8: School Facilitated Parent Involvement Source: 2012 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	39.46%	35.65%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2010 & December 1, 2011 Child Counts **LEA Met SPP Target LEA Rate State Rate** SPP Target 0.00% 0.00% 0.00% Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2010 & December 1, 2011 Child Counts			
LEA Rate State Rate SPP Target LEA Met SPP Targe			
0.00%	0.00%	0.00%	Yes

West York Area SD

Indicator 11: Timelines for Initial Evaluations Source: July 2012 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Targe			
LEA Not Monitored	95%	100%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)				
Source: Cyclical Monitoring Data 2011-2012 LEA Rate State Rate SPP Target LEA Met SPP Target				
LEA Not Monitored	86.6%	100%	LEA Not Monitored	

Indicator 14: Post-School Outcomes Source: 2012 Post-School Outcome Survey				
Target	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Target A	LEA Not Surveyed	26.9%	28.2%	LEA Not Surveyed
Target B	LEA Not Surveyed	61.9%	49.2%	LEA Not Surveyed
Target C	LEA Not Surveyed	73.0%	66.0%	LEA Not Surveyed