



ALL SAINTS'
COLLEGE

theDove

The Magazine of All Saints' College
Issue 67 Summer 2011/2012





Acknowledgments

Editor

Karyn Osmetti

Art Director

Tony Clarke, Spirit

Printer

Lamb Print

Photography

Community Relations Department, Mrs Mary Thornton, Community Newspaper Group, staff and students

Editorial Contributors

Staff, students and College community members

Proof Readers

Community Relations Department
Mrs Mary Thornton

All Saints' College

Ewing Avenue, Bull Creek WA 6149
PO Box 165, Willetton WA 6955

www.allsaints.wa.edu.au

Senior School: (08) 9313 9333

Junior School: (08) 9313 9334

Co-education is education for life. Naturally

From the Editor

As we reflect on the past six months in this edition of the Dove, we look forward to fresh beginnings and developments in the New Year.

2011 saw a strong focus on environmental awareness with Year 9 Outdoor Education creating a vegetable patch on the school grounds, the Junior School recognised as a Waterwise School, and Transition Program students creating sustainable homes and renewable energy machines.

In Term 3, students showed awareness for others by developing a fundraising event dubbed Butterfly Day, to support sufferers of mental illness through charities Beyond Blue and The Butterfly Foundation (Page 10).

The College continues to maintain a strong relationship with Teacher Benjamin, with a number of students delivering more than 40 energy-efficient XO laptops to his village in Olasiti, as part of a Kenya World Challenge expedition in the Summer school holidays.

Acting Principal, Father Braden Short, writes on page 4 about the development of academic extension programs in the Junior and Senior Schools, enabling our students to reach their full potential.

Towards the end of this year, the Performing Arts Theatre should be near completion. This exciting structural development, as described on page 6, will enhance the quality of education in Performing Arts at the College.

After eight years of dedication and service, we farewell Dr Geoffrey Shaw as Principal of the College and wish him all the best in his retirement. His dedication to co-education and All Saints' will leave a lasting imprint on the future development of the College.

Cover Caption:

NBA star Anthony Tolliver with some of his newest fans, from left, Adam Morgan and William Luo (year 8), Hannah Thomter and Jordanna Petersen (Year 9). Photograph Courtesy of Community Newspaper Group.

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ALL SAINTS' COLLEGE

the Dove

THE dove is the traditional symbol of the Holy Spirit, a messenger of good news or peace.

It forms an integral part of the All Saints' College crest and represents the school's commitment to the spiritual and moral development of its students.

The magazine title also links in with the College's other major publication, the *Columba* year-book, *Columba* being Latin for dove.



From the Acting Principal

Extension and Learning Support 2012

ONE question we often hear from current and potential parents is: "Can you tell us what extension programs All Saints' College offers, to ensure our child excels?"

An immediate response is that we work with every student and not with a predetermined, limited access program. This is designed for educators' ease, rather than for the unknown number of students with an unknown range of needs and abilities. We continually monitor all students' progress and intervene whenever there is a perceived need for either remediation, or extension. Some schools have programs into which they slot students, until capacity is reached. Our approach is fundamentally different; we start from a student-centred perspective. We include every student and through our highly developed, specialist pastoral and academic programs, we develop a knowledge of each student and their needs, which are then met through a much broader variety of programs and interventions than any one narrowly defined/identified program.

Ours is a whole College and whole student approach. Labelling students has not been found to be helpful and very few benefit from being defined by one aspect of their personality, or skills set. At Year 12 Retreat and graduation time, the repeated remarks

from our students are that they have been supported, challenged and extended by teachers who have 'gone the extra mile' for them. This echoes the deep knowledge we have of our students and the individualised care, which is essentially relationship-based, and we aim to manifest this throughout the whole College. This approach benefits our students and is far more rewarding for teachers whose vocation calls them into relationship with young people, as well as into rigorous academic engagement with their various subject areas.

Our staff in the Junior School continually monitor how best to assist students who need support and extend those who have the ability to excel. After much research we have decided that, as a general principle, there will be a focus predominantly on 'learning support intervention' in the early years. Although learning support will need to continue in Years 3 – 6, the focus will gradually shift to meet the academic needs of the most able, as seen in the following diagram.

In extension, the shift will be away from predominantly English and Mathematics and will move to include for example Science, History, Technology and Enterprise, and Cross-Curricular themes, topics and projects



based around our Australian Curriculum Cross-Curricular Priorities.

At present we use the word 'enrichment' as a 'blanket term' to refer to our provision of both 'support' and 'extension' in the Junior School. This term 'enrichment' often only means 'extension' of gifted students in many schools. We have also found that the term 'support' (sadly) has carried negative connotations for some, and the term 'extension' might be seen as elitist. This initiative is therefore both a way of distancing ourselves, from the above terms and also helps us represent, more accurately, what we intend to foster at All Saints' College from Kindergarten to Year 6.

With this refocus our new initiatives will be renamed:

Reaching Opportunities

– is a term referring to our overall provision of multiple programs which offer *both* learning support and offer extension, and will replace the word 'enrichment'.

Targeted Intervention Programme

– will refer to our intervention and provision of programs for those students who are currently unable to access fully all of the usual year group programs, due to a specific weakness, skill shortage or specific learning difficulty (currently referred to as 'learning support').

Targeted Opportunities Programme

– will refer to our various interventions with students who have a gift or talent in a particular curriculum area and need extension in that area, over and above the considerable differentiation already provided in the classroom (currently referred to as 'extension').

This research-based, more holistic, more diverse and better targeted set of programs will be implemented in the Junior School in 2012. There will be a number of information sessions for parents early next year, so that they can gain a better understanding of what these changes mean for their children.

The Junior School already has the reputation of being an outstanding academic environment for students during their most developmentally critical years. With some of Australia's leading educators and high ratio of specialists, the Junior School is a stimulating and rewarding environment for professionals. This is reflected in the achievements of both our staff and students. One predominant aim of the College is to provide the best learning opportunities for our students and we believe this initiative is the next stage in this process within the Junior School.

To walk through the front gate and join the All Saints' College community, whether in Pre-Kindergarten or Year 12, means you will be gifted with the very best education we can offer, as we do our best to discover and nurture your child's talents. It is exciting and rewarding to do so as teachers, and it is the core of our educational philosophy. As our motto states: "God gives the will and the power

to achieve". We are delighted when new students and parents comment on the incredibly high standard of education which greets them here, which is the baseline expectation in our classrooms.

Although we are an inclusive school and we welcome students of varying abilities, we also understand the power of staff expectations on student outcomes. It benefits no one to expect mediocrity. We encourage our students from Years K - 12 to reach their potential, whilst respecting wide ranging diversity within our community, academically, psychosocially, culturally and spiritually. We are a diverse co-educational community with a shared commitment to academic, musical and artistic excellence; we value cultural inclusion and personal well-being, social conscience and connection. Our community, creates an environment within which it is safe enough to succeed, and provides support in times of 'failure', transforming those times into opportunities to keep learning, whilst building tenacity and resilience.

Opportunities to excel continue to evolve in the Senior School as we identify and cater for students with superior natural abilities, aptitudes and giftedness. Our College environment actively assists and encourages each of our

students to perform at their true level of ability which we hope, ultimately, will be reflected in their achievements. In the Senior School we call this the ACE Program. Each student is encouraged to:

Achieve – their personal best
Challenge – any limitations
Excel – in educational outcomes

Targeted opportunities in Senior School include:

- Mathematics extension
- English extension
- Science extension
- Music extension
- Languages extension (e.g. international educational excursions)
- Differentiated curriculum in main-stream classes where appropriate (e.g. curriculum compacting, advanced work, catering for different learning styles, cluster grouping, critical and creative thinking and open ended research tasks)
- Holiday extension programs

- Tournament of Minds competition
- Year 9 Literature classes
- Academic competitions
- Debating
- Extracurricular Interschool Competitions (such as Chess, Sport and Performing Arts e.g. Music, Drama and Dance)
- Annual Drama productions.

It is wonderful to note that more than 80% of our Year 12 students who responded to an anonymous questionnaire over the last few years, have told us that we exceeded their expectations as a College community, by supporting them throughout the years of their primary and secondary education. I believe there is no greater compliment from those who are our greatest critics.

Father Braden Short
Acting Principal

New Performing Arts Theatre takes shape

CONSTRUCTION work is well underway on the new state-of-the-art Performing Arts Theatre, which is expected to be completed towards the end of this year.

THE new facility will be situated at the front of the College along Ewing Avenue, replacing the staff car park at Gate 2. Architectural firm Parry and Rosenthal, who designed the Indoor Sports Centre, also developed the contemporary plan for the new Performing Arts Theatre. Perkins Builders is constructing the facility and has an excellent reputation, particularly for building in schools, and most recently in the upgrades to Fraser's Restaurant in Kings Park for CHOQM.

The theatre will have a seating capacity of around 400 people, which will allow for the College to host a number of events and performances on campus, rather than externally. All Saints' took into careful consideration the materials used for the construction and the interior finishes.

The exterior walls of the new structure will be limestone block cladding, with floor-to-ceiling windows spanning the entrance. The interior fixtures are of the highest quality; the seating furniture is comfortable and well-designed; essential to the enjoyment of future productions and performances. Externally, the theatre will be complemented with contemporary landscaping works and a new All Saints' College sign.

The impact this new theatre will have on our strong Performing Arts program will be immense. The development is well under way and the anticipated conclusion time for the theatre is December 2012, allowing us to start the New Year with an outstanding Performing Arts Theatre.



Year 12 graduates excel in WACE

CONGRATULATIONS to our 2011 Year 12 students who achieved impressive results in the recent WACE examinations.

FOLLOWING the excellent performance of our students, nearly 50% of the courses offered at the College achieved the distinction of being amongst the highest performing in the State.

As well as achieving outstanding results as a cohort, the College acknowledges those students who received exhibitions and awards.

Xin Zheng Tan was awarded a General Exhibition achieving the highest possible ATAR score of 99.95. General Exhibitions are awarded to only 40 students throughout the State who achieve the highest results from a minimum of two 'List A' (Humanities/Social Sciences) courses and a minimum of two

'List B' (Mathematics/Science/Computing) courses.

Xin Zheng scored a final mark of 100% in Mathematics Specialist and 98.9% in Mathematics 3C/D, which added two Certificates of Distinction in these courses to his list of fabulous achievements.

Keahn Sardinha was the top student in the state in Politics and Law, as the Course Exhibition recipient.

Certificates of Distinction are awarded to the top 0.5% of students in individual courses. Six All Saints' College students achieved this prestigious award in seven courses.

In 2011, Certificates of Excellence were

awarded to students who achieved at least 18 'A' grades or equivalents in course units, over Years 11 and 12. We congratulate Robert Banks, Helen Cheung, Matthew Chidlow, Dean Choong, Anthony Guiliani, Matthew Hansen, Monica Leslie, Brandon Loo, Darren Ng, Mark Shelton, Xin Zheng Tan and Andrew Tilley for this commendable achievement.

These strong results contributed to the College being amongst the highest-performing schools in WA in an impressive 12 courses including: Applied Information Technology; Chemistry; Dance; Drama; Literature; Mathematics 3C/D; Mathematics Specialist; Media Production and Analysis; Physical Education Studies; Physics;

Politics and Law and Visual Arts.

With this strong set of results from our students, it was not surprising that we were ranked once again WA's top private co-educational school.

Congratulations to all 2011 Year 12 students and we wish you all the best in the next chapter of your lives. Special thanks to the teachers whose dedication and hard work facilitated these fine results.

Mrs Toni Dale
Dean of Studies

Certificates of Distinction were won by:

- Dean Choong (Chemistry & Mathematics 3C/D)
- Nathanael Kenworthy (Visual Arts)
- Monica Leslie (Human Biological Science & Physical Education Studies)
- Keahn Sardinha (Politics and Law)
- Mark Shelton (Chemistry & Mathematics 3C/D)
- Xin Zheng Tan (Mathematics 3C/D & Mathematics Specialist)



Congratulations!
All Saints' College congratulates our Year 12, 2011 Leavers

We congratulate our Year 12, 2011 Leavers on their outstanding WACE Examination results. Following the excellent performance of our students, nearly 50% of the courses offered at the College achieved the distinction of being amongst the highest performing in the State. We acknowledge the achievements of:

Xin Zheng Tan General Exhibition and Certificates of Distinction (Mathematics 3C/D & 100% Final Score for Mathematics Specialist) 99.95 ATAR	Dean Choong Certificates of Distinction (Chemistry & Mathematics 3C/D)
Keahn Sardinha Course Exhibition and Certificate of Distinction (Politics and Law)	Monica Leslie Certificates of Distinction (Human Biological Science & Physical Education Studies)
Mark Shelton Certificates of Distinction (Chemistry & Mathematics 3C/D)	Nathanael Kenworthy Certificate of Distinction (Visual Arts)

Our thanks to the teachers whose dedication & hard work facilitated these fine results.

ALL SAINTS' COLLEGE
Ewing Avenue Bull Creek WA 6149
Telephone: 08 9313 9333 Facsimile: 08 9310 4726
www.allsaints.wa.edu.au

Advertisement in *The West Australian* in January 2012.



From left: Toni Dale (Dean of Studies), Keahn Sardinha, Xin Zheng Tan, Mark Shelton, Dean Choong, Farther Bradden Short (Acting Principal)

Photographs courtesy of Community Newspaper Group.

Butterfly Day

ON Thursday, 11 August 2011 All Saints' College Senior School students were covered in a sea of butterfly wings and face paint, as they gathered together for Butterfly Day.

THE charitable event was coordinated by the 2011 Student Council to support sufferers of mental health issues through charities Beyond Blue and The Butterfly Foundation.

Both organisations focus on providing support and promoting awareness of serious mental health issues suffered by many Australians. Since October 2000, Beyond Blue has offered help to people dealing with depression, anxiety and related disorders. With one in five people experiencing depression at some stage of their lives, young people are often victims of this mental illness. The Butterfly Foundation was established in August 2002, to support eating disorder sufferers and their carers through financial relief, advocacy, awareness campaigns, health promotion and intervention work.

The All Saints' College Butterfly Day involved a variety of different activities such as butterfly accessory stalls, angel cake stalls, music entertainment from instrumentalists, face painting, an art competition and even a flash mob! The students also created a "Wall of Hope", where they could anonymously write their personal wishes, fears, regrets, worries or messages of hope onto cardboard butterflies. These were displayed for the remainder of the year on the Senior School Library window, as a

symbol of releasing the stress of student life. All Saints' student Laura Spadaro (2011) said through this event, we eliminated the highly inaccurate image of mental health.

"Mental illnesses such as depression and eating disorders are extremely prevalent in today's youth. Many young people are affected or know someone who is affected. We all felt it was important to come together and recognise the organisations which provide help," she said.

The Butterfly Day fundraising event was a first for the College and it is hoped to continue annually.



NBA star towers over students

ON 31 August 2011, NBA star Anthony Tolliver from the Minnesota Timberwolves dropped in to visit some ecstatic Year 8 students.

THE Missouri native came to Perth through the partnership of the Athletes for Action program and Perth's Lakeside Baptist Church.

Year 8 student Jordana Peterson, organised with her father Gary, who is involved with the Lightning All Stars, for Anthony to guest speak to her classmates at the College.

Anthony was in Perth representing the Lightning All Stars in a three-game series against the Perth Wildcats. He took time out of his busy schedule to visit the Year 8s and tell his story of perseverance and how after numerous rejections, he finally secured a spot in the NBA. He confidently and enthusiastically spoke of the struggle and rejection he faced and the sacrifices he made to succeed in his goals, to become one of the 430 basketballers in the NBA, after playing and being rejected from nine teams around the world, over a period of four years.

The students listened in awe of the giant star and were thrilled to have the opportunity to meet him. He excelled both academically and in sport, and for students who do not believe it is possible to do both, it was inspiring for them to meet someone like Anthony, who is a perfect example of success in all areas. At the end of his speech, the students were eager to ask him numerous questions including whether he would ever play in Australia, which he jokingly answered: "If they come knocking at my door,

tell them to bring some good money and I will come".

They also asked whether he is the tallest player in The NBA. Standing at 6'9" he said that was "average" for basketball. The students even brought their personal basketballs for him to autograph.



Visual feast for the eyes at Art Exhibition

INNOVATIVE artworks created by bright and talented students were celebrated at the grand opening of the All Saints' College Art, Design and Technology Exhibition on Friday, 4 November 2011.

CURTIN University lecturer and respected artist, Michael Iwanoff, officially opened the annual exhibition at 7.30pm in the All Saints' College Performing Arts Centre.

An assortment of mixed media, sculptures, paintings, textiles and photography were showcased by students from across the entire College.

The highly anticipated Wearable Art Parade drew a crowd of spectators, as the Senior School students strut the catwalk wearing intricate costumes, neck and head pieces.

All Saints' College Art Teacher, Miss Louise Elscot, said the exhibition demonstrated the creativity and commitment young people have towards the arts.

"Art gives our students a voice and they have plenty to say. The opening night was a celebration of this," Louise said.

The calibre of students' artwork last year went above and beyond, with many achieving recognition and success outside the College community.

Year 12 student artworks by Eilene Botha, Sheona Cowden and Nathanael Kenworthy (2011) were displayed in the annual St George's Art Awards, held at

St George's Cathedral.

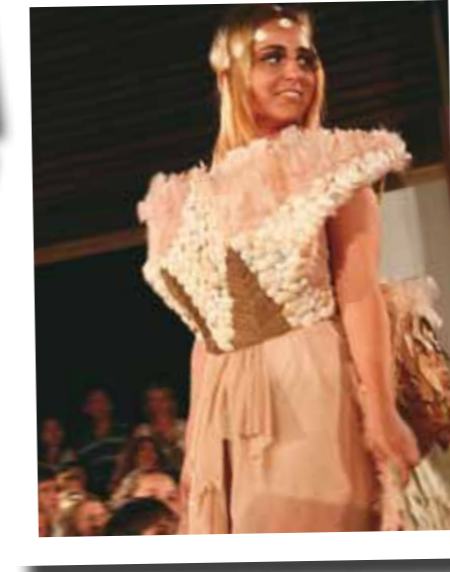
Three student artworks were selected for inclusion in the Central TAFE *Metamorphosis – Exhibition of Excellence*, where Year 12, Kate McCracken (2011) received a highly commended award.

Kate Shelton in Year 11, painted a portrait of jazz great James Morrison, which was showcased at the Black Swan Prize Youth Portraiture Awards.

The work of these students, along with a wide selection of fascinating pieces, were the visual feast for any art lover at the 2011 Art, Design and Technology Exhibition.



Photographs courtesy of Community Newspaper Group.



Music students show talent

FOUR talented Music students from All Saints' College recently received exceptional results in prestigious national examinations and competitions.

YEAR 10 student Kristina Lang participated as a vocalist among a wonderful showcase of Perth's young musicians at the 2011 Fremantle Eisteddfod.

With impressive performances in three areas of the Vocal Solo category, Kristina achieved first place with a score of 98 for her Sacred Song, second place with a score of 95 for her Classical performance and third place for her Musical Theatre number.

Kristina was also among the College vocalists in the Saints' Harmony Choir which competed in the Senior Choir category and achieved first place.

This year, Kristina was given the rare honour of being accepted into the Gondwana Voices Choir for her third consecutive year. On Saturday, 7 July 2012 Kristina will travel with the Gondwana Voices to represent the Asia-Pacific region at the World Choral Summit in Beijing, China.

Only five choirs, one from each continent, have been invited to take part in this prestigious world event which will be attended by conductors, composers and publishers from more than 80 countries.

Lawrence Ng, Year 8, also participated in last year's Fremantle Eisteddfod as a pianist in the Under 18 category competing against students much older than him.

Lawrence placed an impressive first in the

Piano Solo Classical and Romantic categories and second in the Piano Recital Open and Solo Open.

His musical success did not end there, he placed first in a number of recitals throughout 2011, including the WA Performing Arts Eisteddfod, the West Australian Pianists Competition, and the North of Perth Music Festival.

At the age of 12, Lawrence was awarded a Licentiate Diploma (LMusA) by the Australian Music Examination Board in October of last year.

Lawrence was justly rewarded the Yamaha Recital Showcase Scholarship by the WA Teachers Association, where he was invited to perform at the University of Adelaide on 2 and 3 October 2011.

Year 10 student Benjamin Chia had an eventful year with his Music development during 2011, participating in a number of piano competitions and achieving impressive results.

Benjamin was recognised as the Best Instrumentalist at the North of Perth Music Festival and the St John's Anglican Church Winter Concert.

He also achieved a Credit in the AMEB Grade 6 musicianship examinations and completed the ABRSM Diploma exam in November, with the results expected in early 2012.



Gifted Year 5 student, Arielle Lu, is a multi-talented performer as a pianist and violinist. She excelled beyond her years in both instruments throughout 2011, with high placings in practical exams and recitals.

At only nine years old, Arielle sat a Grade 8 Piano Practical Exam which is typically completed by students in the highest years of Secondary School, and received a notable Credit.

At the North of Perth Music Festival, Arielle was awarded first place in the Under 10 Strings category and first in the South Suburban Music Society Eisteddfod, in the Orchestral Strings Under 10 category.

All Saints' College is extremely proud of these four students and their wonderful achievements in Music.

Board Member awarded Western Australian of the Year

CONGRATULATIONS to College parent and member of the Board of Management, Professor Donna Cross, on being awarded Western Australia's Australian of the Year for 2012.

ON Saturday, 19 November 2011 Professor Cross was presented with her award by the Governor of Western Australia, Mr Malcolm McCusker, and Premier Colin Barnett at the Government House Ballroom.

The award recognises Professor Cross' work in promoting the health and well-being of young people, in Australia and across the world.

A Foundation Professor of Child and Adolescent Health at

the Edith Cowan University's Child Health Promotion Research Centre, Professor Cross has tackled many issues affecting the welfare of young people.

She has campaigned against drug use, bullying, cigarette smoking, child abuse and HIV, and is leading the fight against cyber bullying.

We are privileged to have Professor Cross as a member of the College community.



The Dove now available digitally

DIGITISED copies of *the Dove*, and its predecessors the *College Quarterly* and *CQ*, are now available to view via our website.

The first edition of the *College Quarterly* was produced in May 1988, using the school colours and logo in a masthead and providing College news in a magazine format. As the name suggests the magazine was initially published four times a year.

In 1993, the first full colour gloss version of the *College Quarterly* was published and it had grown to be a 16 page publication. In 1999 the magazine moved from portrait format to landscape design. In May 2002, the title *College Quarterly* was

abbreviated to *CQ* and this name remained until the end of 2006 when the publication was renamed *the Dove*.

The digitized College magazines are located under the heading Archive, within the College Community section of the All Saints' College website. (www.allsaints.wa.edu.au)

It is hoped that both current and former students and staff will find this a useful resource, as it forms a record of All Saints' College.

Ms Sue Sondalini
Archivist



College News

Journey to Kenya forges community bond

ARMED with the spirit of giving, a group of eight Years 10 and 11 students embarked on an exciting journey to Kenya from 29 December 2011 to 25 January 2012.

“JAMBO” – the Kenyan greeting we heard every day while on this remarkable four-week Kenya World Challenge.

The trip was organised in collaboration with a school expedition company called World Challenge, with one of their tour leaders accompanying us on the trip. After what seemed to feel like such a long journey, our plane finally landed in Nairobi, Kenya on 29 December 2011.

Our first stop was Lake Naivasha, where we trekked through the Rift Valley and saw the well-known “Pride Rock” made famous in the Lion King films. While there, we also came up close and personal to flamingos, hippos and giraffes. Next, we travelled to Lake Nakuru to embark on our first Game Safari. The highlights for many were witnessing the beautiful white rhinos which came so close to the bus we could practically touch them. The impalas, gazelles, zebras and the cheeky baboons who stole our lunch right out of our hands, were just a few of the animals sighted here as well.

Our next adventure was travelling across the equator into the Aberdare Ranges to begin a five-day trek, culminating in summiting at 4100m. It was absolutely freezing every night and very hot during the day. We had wonderful

porters who cooked three course meals for us every night and this made the trek a little less stressful!

After a quick trip back to Nairobi and back to luxuries like showers and toilets, we headed down south of Kenya, near the Tanzania border, for an eight-day stay at Teacher Benjamin’s Maasai village in Olasiti.

From the moment we arrived in the village, we were treated like royalty by the whole community. While there, we aimed to assist the community with English, help with general activities and teach them how to use the 40 power-efficient XO Laptops which the College donated, as part of the One Laptop Per Child (OLPC) program.

The OLPC program is designed specifically for children in remote areas to enjoy the stimulation and exhilaration of the digital world. The XO Laptops are very durable and hardy and have been made with the remote dust and dirt in mind.

The Maasai leaders were very eager to learn how to use the laptops and teaching them was a sight to behold. We sat on little stools made by the community in the red dust as the sun was setting and we taught the Maasai about digital technology.



Every All Saints’ Challenger gave lessons to the children and assisted them every day. Each night, the Maasai men came to our compound to learn more about our world, and of course we learned so much about their world. From the early morning walks observing elephants up close, assisting the slaughtering of a goat for dinner, teaching and playing with the children and beading with the women of the community; the experiences we had were unforgettable.

Their farewell to us was very emotional, with the entire community surprising us with gifts and dancing for us. The chief of the village said: “You have bought us the gift of the computers which will help us and generations to come advance into the digital world, and we cannot thank you enough.”

The Kenya World Challenge was a trip of a lifetime and we all felt so privileged, in particular, to have spent time with the Maasai people, experiencing their life in their community.

Mrs Suzanne Felsing
ICT Coordinator

*Kenya World Challenge adventurers:
Ben Fosbery, Kate Martin, Alette Nalder,
Ashley McPhail (Year 11, 2011), Matthew
Stubberfield, Kelly O’Brien, Andrew Metcalfe,
Olivia Goodger (Year 10, 2011) and Mrs
Suzanne Felsing.*

Whistler Ski Trip 2012

WHILE everyone was enjoying Perth’s warm weather over the Christmas holidays, 23 excited students were lucky enough to head halfway around the world to a climate of a different kind, as part of All Saints’ College first ever Ski Trip to Whistler, Canada.

WE departed on Friday, 13 January 2012 from Perth International Airport with a stopover in Auckland, New Zealand for a day of sightseeing and shopping. Unfortunately we were welcomed to New Zealand with rain, so our day was spent jumping on and off a bus to see sights such as Kelly Tarlton’s Aquarium, the Auckland Sky Tower and several other famous landmarks. We also made use of the strong Australian Dollar, shopping for ski equipment and clothing before we reached Canada.

After a 14 hour flight, we arrived in Canada and all enjoyed the picturesque bus ride to Whistler, our home away from home for the next nine days. Upon arrival, we settled into the beautiful Crystal Lodge and were decked out with all the gear we would need for our respective choices of snowboarding or skiing, ready to hit the mountain the next morning.

The next seven days consisted of skiing or boarding from 9am – 4pm and exploring the amazing amount of terrain that both Whistler and Blackcomb Mountain had to offer. Throughout the week we received lessons from awesome instructors and explored a range of alpine weather conditions. We were also lucky enough to ride on the Peak to Peak Gondola, the longest gondola ride in the world. After

long days of tree runs and knee deep powder we were rewarded with delicious meals at a number of lovely restaurants.

Although we all wished to stay in Whistler for another few weeks, our skiing experience of a lifetime came to an end and we unwillingly boarded the bus back to Vancouver where we spent two nights exploring the city. A highlight of our stay in Vancouver was the outing to an Ice Hockey game between the Vancouver Canucks and the Edmonton Oilers.

I would highly recommend the trip to any prospective skiers or snow boarders in future years because no matter what your skill level is, you will have an amazing time, you will meet new friends and you will get to experience new surroundings. Thank you to Mrs Green, Mr Zours, Mr Wolfe, Miss Greene and Mrs Element for their time and effort that went into planning and making this trip possible, it has been very much appreciated by all who attended.

James Lewisson
Year 12





Music Kids program a thriving success

IT has been a dream of the College for a long time, to provide Music group lessons to young children in the community.

IN February 2011, this dream was realised with the commencement of *Music Kids*.

Music Kids is a creative, playful and holistic program aimed at developing a love of music in young children.

The lessons are based on the Orff approach to Music education, which was developed by the German composer Carl Orff. This is a holistic and playful approach to Music development, the same as is offered to all Junior School students at the College.

When children in a Music class play with elements of Music, when they move to Music, when they make their own Music, they can learn how Music works.

When they babble, shout, chant, sing, when they repeat words and text phrases, clap and play percussion, when they explore and improvise first in their own free and natural way and then later in more structured confines, they learn to find their own artistic expressions and their own way to create and play. This is more than Music learning!

(Christoph Maubach, 2005)

The *Music Kids* lessons are taught by qualified Orff teacher and Dance instructor, Mrs Kaye Jones, who has many years of experience under her belt.

The program consists of two classes, held

each Saturday during term time in the All Saints' College Junior School Music room. The 4 – 5 year olds class is held from 9am to 9.45am, followed by the 3 year olds class from 10am to 10.45am, with a maximum of eight students per class to ensure each child receives personalised care.

The 2011 *Music Kids* program was extremely successful, with the young students looking forward with anticipation to make music with 'Teacher Kaye'.

For more information please contact the All Saints' College Music Department on 9313 9333 or email Mrs Anette Kerkovius at: Anette.Kerkovius@allsaints.wa.edu.au

Parent feedback:

"He absolutely loves them – and really looks forward to his Music lesson every week with 'Teacher Kaye'. Kaye is amazing with the class, and in my opinion has really built up a repour with the children in that class through the Music and the beautiful gentle (but yet totally in control) way she has of teaching them. William and I both look forward to attending the lesson each week, playing the instruments, dancing to the music and reading the weekly story!"

Volunteers' Afternoon Tea

NO one is more cherished in this world than someone who lightens the burden of another. ~ Author Unknown

VOLUNTEER parents from the Canteen, Parent and Friends' Society, Senior and Junior School Libraries enjoyed a well-deserved afternoon tea on Tuesday, 8 November 2011 in the Junior Library.

Volunteers are important members of the College community and the afternoon tea was an opportunity to recognise the hard work and community spirit demonstrated by our marvellous volunteers.

Guests were thanked by Acting Principal, Father Braden Short, for their tireless effort, generosity and hard work throughout the year. Mr Colin Lynn acknowledged departing parents

of Year 12 students who had so generously donated their time for many years.

Volunteers are an invaluable group of parents and members of the All Saints' community who assist with the many tasks that help our Libraries, P&F and Canteen run smoothly. We would like to thank all the College volunteers for their support in 2011 and look forward to welcoming them and new volunteers in 2012.

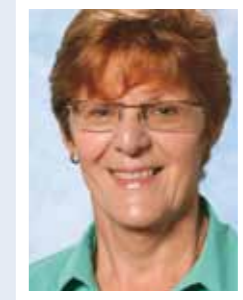
Those who would like to assist either in the Canteen, Library or P&F please contact the College on 9313 9333.



In Memorium

Eileen Foote

Mrs Eileen Foote, who had been a greatly loved and valued Teaching Assistant in our Early Childhood Centre for nearly a decade, passed away at the end of Term 3 after a relatively short illness. Sunflowers will always make us think of Eileen in a way that will enrich us for years to come, as we appreciate her love of nature and the special qualities that she brought to the All Saints' community.



Tess Spence

Mrs Tess Spence, who had worked in the Senior School Reception during recent years, had become very well known to many visitors and callers who always responded to her vibrant and friendly nature. We have mourned the loss of Tess, as a friend and colleague, but are thankful for her wonderful contribution to our community.



Connections Through Literature

All Saints' College Teachers' Festival – Saturday, 3 September 2011

TIME. TIME TO THINK. TIME TO CONSIDER OUR SUBJECT. TIME TO CONNECT.

AS teachers we do not get a chance to do this very often. Without the restraints of the syllabus, the pressures of assessment or the daily frustration of administrative tasks, it might just be possible to escape into that subject that we all love. A day to think and to connect was the motivation for the All Saints' College Teachers' Festival, and on Saturday, 3 September 2011 80 English teachers from the secondary and tertiary sectors gathered for that purpose.

Amanda Curtin, author of *The Sinkings* and *Inherited*, began the day with a keynote address that captured not only the audience's attention, but their imagination. She discussed the connections to place and time that fuel her writing, transporting the audience from our South West, to Tasmania, Scotland and Ireland and introducing us to characters that might inhabit those places. This exploration of place continued through a number of the sessions, as presenters Susan Midalia, Jo Jones and Tony Hughes-d'Aeth led discussions on teaching setting and the historical novel, and the Australian gothic. All of these sessions proved extremely popular with conversations continuing throughout the day, particularly over lunch.

The festival was also an opportunity for teachers to engage in some more practical sessions with information provided about the Aust Lit database, how to teach Thea Astley as an Australian novelist, writing poetry in the secondary classroom and studying short film. A memorable sight of the day was Susan Ash in a full Queen Elizabeth I costume as she explained to teachers ways of engaging students in the context of William Shakespeare. The room was full of people

mesmerised by this vibrant teaching style, while clearly itching to try out the other costumes for themselves.

There were also opportunities for teachers to consider the direction of English as a subject. Tim Dolin and John Yiannakis from Curtin University explained research they are currently completing on the history of our subject in Australia. Delegates were fascinated by how they have mapped syllabus documents and examination papers throughout Australia from 1945, to compile a database to display the trends and development in what we teach in English and Literature. This discussion was continued by Philip Mead, Chair of Australian Literature, as he summarised the position of English teachers at this point in time. He encouraged English teachers to continue the dialogue that is critical to our subject that festivals and conferences can facilitate – a discussion that is not distracted by media opinions and bureaucratic processes.

The response to the Teachers' Festival has been extremely positive. Many delegates have called for this event to be a permanent inclusion on the annual Professional Development calendar and All Saints' College is looking forward to hosting such an event again. Presenters were also extremely pleased with the reception of their sessions and many expressed a wish to be part of the experience again. So keep a lookout for news of the event in the next academic year. It will be exciting to see what might be part of the festival in its second year.

Miss Claire Jones
Head of English (2011)



Left – Gail (centre) with co-workers.
Right – Gail (centre) with representatives who presented her with the award.



Learning Support Coordinator recognised for her commitment

ON Monday, 21 November 2011 Learning Support Coordinator, Ms Gail Hardy, was presented with the Australian Association of Special Education Suzanne Bigalow Award.

THE Award was presented to Gail by representatives from the AASE and the Association of Independent Schools of Western Australia, in front of College staff at a weekly meeting.

Gail was recognised as a teacher of secondary students with special needs who has demonstrated commitment to the welfare of students, excellence in teaching, support for the involvement of students in a range of activities and collegial support to others working in the same area.

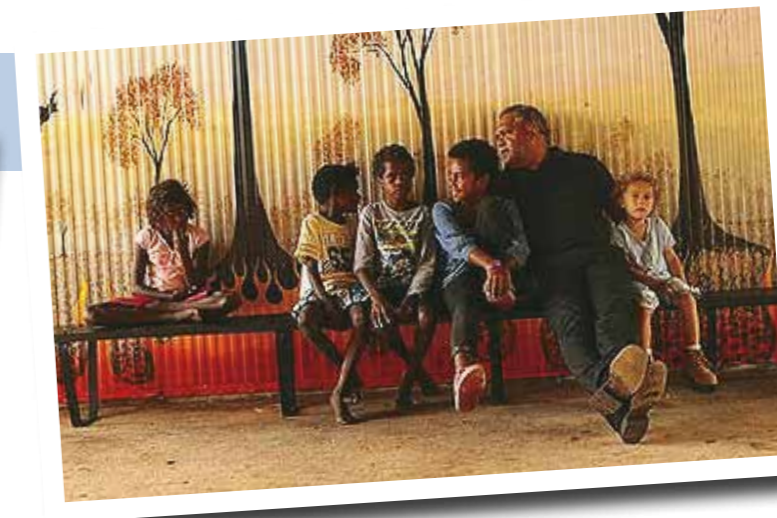
Gail has been involved in all areas of special education and was invited to be part

of the Australian Curriculum Cross Sectoral Project.

The project which focuses on students with disabilities involved 10 teachers and special education consultants, sharing their experiences and collating materials to support teachers of students with disability.

The aim of the workshop was to provide teachers with exemplar material, indicative of good practice.

Gail described the invitation to be involved in the project as an honour and was excited to contribute her expertise.



Cape York Aboriginal Australian Academy

THE Cape York Aboriginal Australian Academy (CYAAA) is a not-for-profit organisation led by Noel Pearson and Cape York Partnerships (CYP), which delivers a 'best of both worlds' education to Indigenous students.

IT aims to close the academic achievement gap between indigenous and mainstream students and to support Cape York children's bicultural identity. The Academy's program incorporates three distinct but related learning domains: Class, dedicated to teaching mainstream curriculum in English literacy and numeracy; Club, enriching extracurricular artistic, musical and sport programs; and Culture, comprehensive indigenous culture and language programs.

I was very fortunate to participate in designing a Culture program based upon the National Curriculum History and the experiences of local Aboriginal groups. Family

is an important starting point when exploring history and culture because it enables young people to situate their own story alongside the national narrative. Family and community provide a personal connection to make past events relevant.

The Culture program 'Identity and History' focuses on these connections to engage students in the national story through their own story. It will be adapted to reflect the unique cultural tapestry of Cape York communities Aurukun, Coen and Hope Vale.

Mrs Naomi Warriner
Head of SOSE

Staff News

MAGIC BOXES Spelling Program: an All Saints' College publication.

IOLA Knight and Sue Lambert have both worked as full-time Enrichment teachers in the Junior School, and, while working with students who had difficulty learning, they were constantly trying to find ways to make the learning process successful.

WITH these thoughts in mind, and some timely professional development sessions at the Dyslexia Speld Foundation, the *Magic Boxes* Spelling Program began to emerge. The principles of explicit, systematic teaching are the foundations of the program they have produced. *Magic Boxes* is a spelling program which enhances the learning of writing and reading for all students in their early years of school.

When the Staff Foundation Awards were offered in 2010, Iola and Sue submitted a proposal to have the program published. The proposal was accepted enabling their dream to become a reality. They have worked throughout 2011 with The Creative Page Publishers who, with gentle guidance, have helped them turn their hundreds of activities for students into a professional document for use by classroom teachers. The pages have been brought to life with illustrations drawn by Linda Foote, the talented daughter of our beloved Eileen, who passed away from cancer in 2011.

Students in Years 1 and 2 trialled the program during 2011 and have been wonderful proof readers and editors, as well

as improving their spelling skills. The program can be organised to cater for the different learning needs of students, and provides a variety of enjoyable activities to consolidate their learning.

The *Magic Boxes* program will be launched at this year's Lit Fest, which will be held on 23 – 25 March 2012.



Art teacher exhibits talent here and abroad

CONGRATULATIONS to Senior School Art Teacher, Miss Louise Elscot, who was shortlisted as one of six artists to provide a concept design proposal for a public art commission in Fremantle.

THROUGH the Fremantle Arts Centre and the City of Fremantle, Louise was invited to create a sculpture based on the theme 'Celebrating Women in Fremantle'.

The aim of the sculpture is to readdress the under representation of women in Fremantle's public memorials.

The six designs from each artist were exhibited at the Fremantle Arts Centre in November 2011 for public comment.

Last year, Louise was also selected to be part of the inaugural Environmental Art Awards. This was a new exhibition run by the Conservation Council of WA, held at City Farm in October 2011.

Louise recently had her artwork exhibited overseas when she was selected to feature in the *Compeung Revisited* exhibition, held in Thailand.

This retrospective exhibition is a showcase

of work produced by the artists in residency program at *Compeung* in Chiang Mai, Thailand, of which Louise was a resident artist for three months in 2008.

Her work on display in Thailand was a series of photographs of gold leaf titled 'Flight Series – Red Bluff and Gold Leaf'.

Louise began creating a series of minor landscape-based works using the materials of yellow ochre and gold leaf. The warm

thermal currents and updrafts of the landscape surrounding the headland of Red Bluff were revealed to her when she accidentally let go of a sheet of gold leaf.

"The gold leaf was taken by these currents and moved in a very transient way; quickly rising, gently falling and momentarily being suspended mid-air, before being whipped away into the ocean or landscape," she said.



Pianist celebrates her internationally acclaimed mentor

ALL Saints' College Piano Tutor, Mrs Inna Fursa, recently received a special invitation to perform in a concert dedicated to her mentor pianist Eleonora Sivan, alongside former student Deborah Ng (2007).

ON Saturday, 25 June 2011 Inna and Deborah performed in a special ceremony celebrating the thirty years since the well-known Russian pianist Eleonora Sivan, relocated to Australia.

For these thirty years, many of her students have had successful careers as solo pianists, ensemble performers, accompanists and concert masters.

The idea of writing the Suite for this concert came to Larry Sitsky, an important figure in Australian music, during the Music Teachers' Association Conference where he observed Eleonora interacting with what he refers to as

her 'disciples'. He dedicated *The Golden Down: Suite for Piano in Seven movements*.

The fourth movement of this unique work was dedicated to Inna. The performance of this magical multi-dimensional music was received by the audience with standing ovation.

Inna's former student Deborah was also another 'disciple'. She recently completed a B.Mus (Hons.) at the University of Melbourne and is at present a student of Anna Goldsworthy, who is another acclaimed pianist tutored by Eleonora Sivan. Deborah was awarded a Scholarship for the next two years to

continue her studies in England.

On 1 August, 2011 Deborah returned to the College for a special performance in the College Chapel during her visit to Perth. Her interpretation of Ravel's *Ondine* was absolutely breathtaking and a valuable experience for College Music students.

Inna will present a Lecture Demonstration; *Immortality of Romanticism: Rachmaninoff, Scriabin and Tchaikovsky* at The Sixth WA Piano Pedagogy Convention. Her performance will take place at 2.45pm on Sunday, 15 April 2012 at UWA.



Former student Deborah Ng (left) with Piano Tutor Mrs Inna Fursa (right).

All Saints' College is proud to have such a talented pianist among its Music Department tutoring staff.

From the Head of Junior School

Mrs Penelope Crane – Head of Junior School

AS we welcome the start of a new academic year, I reflect with amazement on how much we have experienced in the past six months.



THE annual Art, Design and Technology Exhibition was a great celebration of artistic talent and creativity of the whole school, but I have to particularly mention with great interest the quality of work produced by the Junior School. Junior School Art Teacher, Mrs Kirsten Makinson, ensured the work displayed was of a great quality and high standard. Students

from all year levels enjoyed seeing their own work and also the work of their peers. The extraordinary artwork produced by Senior School students is helpful for younger students to aspire to.

The Community Christmas Celebration was a great opportunity for students to experience the joy of giving and contributing to others. The Year 6 students were brilliant hosts, endearing themselves to our senior citizen visitors from the RAAF. The Mucky Duck Bush Band entertained students in the afternoon and was kindly funded by the Parents & Friends' Society. It was a lot of fun, but also very useful in forging stronger relationships between our buddied students. This is all part of the vision for our Junior School, as our students connect to the wider community, build strong relationships and learn from each other.

2011 was our final year with four Houses: Bussell, Molloy, Riley and Drummond. We are ready to embrace the six Senior School Houses, with anticipation for a closer connection and the new opportunities this will allow. The personalities our four Houses were named after

will always be remembered as they will be the names of four new awards presented each year in the Junior School. The features highlighted are skills, characteristics and attitudes that we encourage consistently in the Junior School.

Riley Award for Service and Faith in memory of Bishop Riley

Bussell Award for Motivation and Resilience in memory of Grace Bussell

Drummond Award for Investigation and Enquiry in memory of James Drummond

Molloy Award for Environmental Care and Action in memory of Georgiana Molloy

In Semester 2 we welcomed Cameron Beamish to our staff as he has taken on the role of Year 3 Teacher. We also welcomed Cheryl Parcell, Leah Minchin and Di O'Halloran who are working in the role of Teaching Assistants in the Junior School.

I appreciate the excellent staff I work with in

the Junior School. I am grateful for the support of the parents and the enthusiasm and curiosity of the students, and I look forward to a positive and productive 2012.

Mrs Penelope Crane
Head of Junior School

Junior School become wise to water concerns

ON Friday, 30 September 2011 All Saints' College Junior School was officially recognised as a Waterwise School.

STUDENTS from Kindergarten to Year 6 took initiative to reduce their carbon footprints and for their efforts, were awarded certificates from Water Corporation representative, Mrs Catherine Ferrari.

The Junior School saw a strong curriculum focus on environmental sustainability throughout 2011, with particular attention on water issues. Various programs were implemented in each year group from reducing the bathroom tap water, collecting paper-recycling bins, and creating worm farms and vegetable gardens.

Under the leadership of All Saints' College Teacher Mrs Anne Miller, the Junior School completed all elements of the Water Corporation Waterwise School Program.

Mrs Miller described the process as intricate yet comprehensive, with six criteria to be addressed and recorded in a file.

"This included a Staff In-service, the creation of an All Saints' College Junior School Water Education Policy, a Waterwise Curriculum Overview with work samples from Kindergarten to Year 6, and the appropriate recognition of National Water Week for October," Mrs Miller said.

As a Waterwise School, the students will learn about key local water issues, have opportunities for real-life learning and become a community role model for Waterwise principles. The Junior School recognises the need for the education of students in respecting

and appreciating their natural environment and being actively involved in developing skills and understanding for sustainability.

"The ultimate goal is for students to value water and become role models in educating their parents and the College community in saving our precious water resources, to sustain life in the present and for future generations," Mrs Miller said.

The Junior School will also endeavour to take part in community projects which involve improving ways of protecting water sources and recycling water.

These prospects are exciting for the College, as they work together to make a positive difference to the environment in which we live.



Junior School



Friendly Kids, Friendly Classrooms

IN 2011, the Junior School placed strong focus on reducing bullying in classrooms by implementing activities as part of the Friendly Schools & Families Program.

FRIENDLY Schools is recognised nationally and internationally as a successful evidenced-based bullying prevention program.

It assists the Junior School in providing opportunities for students to develop self-esteem and respect for themselves and others, practise positive interactions, resolve conflicts and teach strategies for self-empowerment. The program also aims to create awareness of, and help us prevent and reduce the incidences of bullying for our students.

Many activities were implemented this year to reduce bullying and make classrooms friendlier.

These activities included: Teaching social skills, sharing feelings and resolving conflicts through social stories, circle time and mat times in Kindergarten and Pre-Primary.

In Year 1, students were involved in role plays, discussions and learning activities to discover how to make and keep friends, identify and show appropriate emotions and learn about personal safety.

Investigating bullying including bystander behaviours and developing strategies to handle feelings was the focus in Year 2. The students also learnt that to have a friend, you have to be a friend. In Year 3, students looked at ways

to make new friends, use inclusive practices in play situations and deal with situations that make them feel uncomfortable. They also created colourful Risk-O-Meters to help identify and reflect on their feelings.

Learning to minimise and manage conflict situations through the Friendly Schools Program was implemented in Year 4. The students also practised how to be assertive when discussing concerns.

In Years 5 and 6, students looked at the behaviours which constitute bullying and learning the consequences of bystander behaviours. The students learnt the importance

of taking responsibility for their actions and have developed strategies to seek assistance when they feel uncomfortable in situations.

Miss Penny Crossland
Friendly Schools Coordinator



Fire safety focus for Year 3s

ON Wednesday, 21 September 2011 a very excited group of Year 3s watched a big red fire truck drive into the Junior School.

AS part of the Year 3 Health Curriculum, the students learn how to be aware of fire dangers and are taught strategies to follow, should they become involved in a fire hazard. So what better way to consolidate these skills than to spend time with some real fire experts?

Not even the constant rain could dampen their enthusiasm as the firemen unloaded their kit and stomped into the classroom wearing

their fire fighting suits and big boots. Students enjoyed listening to the firemen talk about the role they play in keeping the community safe and took note of interesting information about different types of fires and ways they control them. They learnt about the location of fire hydrants in streets and how to make a call using the 000 phone line. It was impressive hearing the quality of

questions the students asked our visitors.

Everyone then went outside to see the fire truck and view some of the essential fire fighting items. Each student had a turn at using the fire hose and releasing a jet of water. Once back in class the students created a list of fire safety rules, practised the Stop, Drop and Roll technique and drew up a fire escape plan for their homes.

We would like to thank the fire fighters from the Murdoch Fire Station for providing the All Saints' Year 3s with a wonderful hands-on learning experience.

Mrs Sue Gladman
Year 3 Teacher

Junior School

Children's Book Week

One World, Many Stories

2011 – A year of highlighting talented Australian young authors and illustrators, indigenous themes and exploring contemporary issues in the shortlisted books.

The starting point for Book Week, our annual celebration, is the inquiry and discussion that arises from the display created by Library Technician, Mrs Gail Smith. The display was a three dimensional set of 1.5m pencils supporting a large globe of the world with a backdrop of cut-outs of children dressed in national costumes. Junior School students brought in foreign books from around the world, sparking a curiosity in ways to translate the stories.

Every year, Book Week is celebrated during Term 3 and the focus is on the prestigious Australian shortlisted books for secondary and Junior School students. In the Junior School, the students in different year groups presented their own interpretations and responses in various curriculum-based activities. One example was Year 4s creating a three dimensional book model incorporating a persuasive book blurb. Year 5s explored *Mirror*, an exquisite parallel book of two very different cultures.

Last year, a team of avid Year 6 students prepared for the Readers' Cup Challenge held at Loreto Junior School. The team's intense preparation included reading the shortlisted books in the various categories and performing a skit at the event. It was a close competition with All Saints' coming fourth place, three points behind the winners.

Dr Shaw, in pyjama attire, delighted a class with his reading of *It's Bedtime William*. Other staff members also read a shortlisted book to classes, highlighting the achievements of Australian writers and illustrators and promoting good quality children's books.

The successful Mammoth Second Hand Book Sale was held with students enjoying the purchasing of second hand books for under a dollar.

Ms Gae Evershed
Junior School Library



Remembrance Day – Lest We Forget

ON Friday, 11 November 2011 All Saints' College Junior School commemorated the annual Remembrance Day Service in the Lower Theatre.

THE service was led by Year 6 students Blair Becker, Lucy Morgan, Matthew Gilmour and Megan Arney. Year 8 student, William Renner-Shao, played *The Last Post* and *Reveille* with precision on the trumpet. A very special guest came to the service, Mr Warren Green, who was in World War I and II, and had received five medals of participation. For the last five years Mr Warren Green and Mrs Shirley Green have come to All Saints' College for the commemoration of Remembrance Day. Unfortunately this year, Mrs Shirley Green was unable to attend the Remembrance Day service. Father Donato spoke to all the students about why we gather together for Remembrance Day every year and how important it is to

remember those who died for our country. Then we heard a very famous poem *Flanders Fields*, which was very emotional. After this poem, students from each class placed their floral tributes on the stage and the Choir sang *Shackleton*. Then Megan said the Ode. At 11 minutes past 11 we had one minute of silence. William Renner-Shao then played the *Reveille* on the trumpet. After the beautiful sound of the trumpet, everyone sang the National Anthem.

Blair Becker, Lucy Morgan, Matthew Gilmour, Megan Arney
Year 6 (2011)



Junior School



Students ignite their imagination for Science Week

FROM 15 – 19 August 2011, National Science Week provided an opportunity for Junior School students to experience fun and stimulating Science activities.

THIS special week is an annual, nationwide celebration of Australian achievements in Science and gives Junior School students a chance to 'ignite their imagination' and get really involved in discovery through Science. The theme for schools this year was: React to Chemistry.

Science is a core part of the Junior School curriculum and all year groups throughout the Junior School used Science Week as an opportunity to carry out some exciting and enjoyable science activities, investigations and experiments.

In Kindergarten, they enjoyed a scientific mud play and flew kites. Pre-Primary went on a nature walk, worked on a 'sensory garden' and investigated 'ooblek'.

In Year 1, students investigated the weather including the science of making a cloud and Year 2 joined with their Year 5 buddies to make exploding volcanoes, which erupted in the most exciting way.

Year 3s explored the surface of the moon... well, from their classrooms! The Year 4s became archaeologists and scientists, creating

their own realistic fossils and amazingly shaped crystals.

In Year 6, students tried to solve the clues in the online Environmental Science Investigation – Murder under the Microscope. They also created and tested jet propelled vehicles and mixed chemicals to create eruptions.

The staff also got into the week of excitement, by participating in a Science Week Brain Break Quiz and morning tea. Those who participated dressed as scientists and attempted to recall the periodic table of elements and other scientific facts.

A highlight of the week for many classes was a visit by 'The Rocket Man'. He set up his launching pads on the oval and successfully launched a series of powerful rockets.

We finished the thrilling and informative Science Week with students recalling their Science activities in assembly. Science was alive and well in the Junior School in 2011!

Mr Phil Randall
Junior School Curriculum Coordinator

Young green thumbs get their hands dirty for Tree Day

ON Monday, 1 August 2011 a group of Junior School students took part in Australia's largest community tree-planting event, National Tree Day.

IN 1996, Planet Ark began coordinating the National Tree Day and Schools Tree Day events for Australians to give back to the environment. Since then, more than 2 million volunteers have planted over 15 million trees and shrubs.

The group of caring students who participated were our 2011, Year 6 Environment Captains: Niamh Cummins, Eve Nolan, Harris Millar and Dhivyen Krishnan, along with four Year 1 students: Mia Millward, Connor Young, Abbey Passaris and Joshua Chen. They had a helping hand from All Saints' Grounds Manager Tony Guy, who had kindly pre-dug holes to make the planting process easier.

At the end of 2010, the Junior School Student Leaders presented a farewell gift of a striking 'After Dark' tree (a variety of the West Australian Willow Myrtle). Their first job was to plant the tree in a garden bed outside the

Junior School Administration Building. This beautiful tree can grow up to six metres and has burgundy coloured foliage all year round, with tiny white flowers in spring. After planting this tree, we headed over to a new garden bed at the far end of the All Saints' tennis court, where we planted a number of smaller plants.

The students thoroughly enjoyed getting their hands dirty and placing the plants in the ground. The weather was kind to us, with the rain holding off while we were planting the flora, but as we finished the clouds opened and raindrops watered the plants for us. We hope all students will keep an eye on the plants as they grow, and help care and look after them.

Mr Phil Randall
Junior School Curriculum Coordinator

Mud Play

Children should be given plenty of time for curiosity, exploration, risk-taking and discovery in an environment where each child feels safe, secured and supported. The Pre-Primary students embarked on a journey to discover "The Wonder of Mud".

THEIR journey began in Term 2 last year, when they visited an area behind the Indoor Sports Centre with a plan to create a Mud Pit. Once a month, the children went to explore the properties of mud and how they were going to make their Mud Pit. They discovered that in order to make mud they needed water and clay.

Their journey continued in Term 3, when regular visits were made to the Mud Pit to play in the mud. The children stumbled upon

a problem when they noticed areas were sectioned off for the Senior School children. They pro-actively wrote a letter to the Senior School staff involved, expressing their concern about the future of their Mud Pit.

The children met with Mrs Jackie Sullivan from the Senior School, and were informed of the exciting projects the Senior School students were involved in including kitchen gardens and fire pits. So, the gardeners kindly dug the Pre-Primary students a new Mud Pit and the

children claimed the new area with their own sign.

During Term 3, the Pre-Primary students were delighted to invite and share their Mud Pit with Year 1, Mrs Flanagan's Kindergarten class and even Dr Shaw.

It has been through these joyful experiences, I have seen the many benefits and changes in my students becoming more resilient, willing to take safe risks, happier, cooperative with others, able to problem solve, obtain social

confidence, improvement in gross motor control and increase focus during class activities.

I believe it is invaluable for children to be given regular experiences, to develop their emotional intelligence and a love of learning, through venturing outside and connecting with the natural world around them.

Mrs Deborah Martin
Pre-Primary Teacher (2011)

Transition Program, Years 7/8

Young scientists experiment with force and energy

IN Term 3, Years 7 and 8 students explored how forces and energy affects the way we live.

AS part of Physical Science, the Transition Program Years 7 and 8 classes focused on renewable energy by creating sustainable model homes and energy powered machines.

The Year 7 studies of renewable energy led the students to research different ways that energy can be used and conserved in the home. To demonstrate this knowledge, they each built simple model homes to show different features of an energy efficient and sustainable house.

Along with their homes, students presented a proposal which explained how each house feature acted to conserve energy or sustain environmental resources. In early September 2011, Year 7 parents were invited to an open classroom to view the student homes and all the hard work they had put in.

After investigating energy types and changes, groups of Year 8 students were challenged to design a machine that used the renewable energy source of wind or water. Students had to use simple household materials to create their energy powered machines. Wood, nails, glue, tape, corks and popsicle sticks were among the most popular household items used.

The Year 8 students looked at the energy transformations that maximised useful energy output and minimised energy waste. They experimented with variables which affected how well the machine could do work to lift a load. The energy source of wind was created using hairdryers and fans, while the water source was from the tap or hose.

Across the two year groups, students were immersed in applying their Science backgrounds to solving problems for their future, while having fun working in groups and using a range of building and research skills. There was great excitement when the finished model homes and machines were produced and shown to other class members.

Mrs Elizabeth Harrison
Head of Transition Program



Senior School

Students excel in Maths

ALL Saints' College is proud of two students who continue to achieve outstanding results in prestigious national and international Mathematics competitions.

Year 11 student Edward Yoo was recently recognised as the most outstanding student in the State by the Mathematical Association of Western Australia (MAWA).

The MAWA awarded Edward the Larry Blakers Scholarship to assist him in his travels to Canberra, to attend the National Mathematics Summer School in January 2012.

On Monday, 6 December 2011 Xin Zheng Tan (2011) was awarded an International Competition for Assessments of Schools Medal recognising him as the top Year 12 student in Western Australia.

In March last year, Xin Zheng and Edward were invited to participate with the nation's top 118 students in the Australian Mathematical Olympiad (AMO), and in August, both students ranked in the top 0.3 per cent of their respective year levels, with exceptional scores in the Australian Mathematics Competition (AMC).

As a result of their individual successes in the AMC and AMO, they were invited by the National Director of Training to compete in the Asian Pacific Mathematics Olympiad (APMO).

Edward also continued his run of success, achieving an impeccable score in the national Mathematics Challenge for Young Australians – Enrichment Stage.

Edward completed the 16 week problem-

solving Polya Series in only eight weeks and on top of that accomplishment he achieved a perfect score. Among Edward's other achievements during 2011, possibly the most notable was his invitation to compete in the international Mathematics problem solving competition, Tournament of Towns. Edward's script was deemed to be of such a high standard that he was awarded a Diploma from the Russian Academy of Sciences in Moscow.

Congratulations to Xin Zheng on achieving a General Exhibition in the 2011 WACE examinations. He was also awarded Certificates of Distinction in Mathematics 3C/D and Mathematics Specialist. With an ATAR score of 99.95, Xin Zheng achieved the highest possible score.

Both students excelled in the field of Mathematics above their years and the College congratulates them on their achievements throughout 2011.



All Saints' robots dominate RoboCup

ON Friday, 26 August 2011 six teams from All Saints' College along with their robots competed in the annual State RoboCupJunior, held at Scitech.

AFTER many months of building and programming our Robots we were finally ready to enter the different divisions of Rescue, Rescue Premier, and Senior Dance Competitions.

Our All Saints' robots excelled against the competition and once again came up winners.

Year 11 students Aaron Musgrave and Hayden Reeve won the Rescue Premier Division with their robot 'Team Jimmy', and Year 12 student Tai Ding (2011) and Vinura Gunadewa (Year 9) came first in the Senior Dance Competition with 'The Boogie Man'.

On the weekend of the 24 – 25 September 2011, both teams travelled to the RoboCupJunior Australian Open held in Hobart, Tasmania.

Two intense and exciting days of competition ensured some very high standard performances in Dance, Rescue and Soccer.

'The Boogie Man' powered by Tai and Vinura was awarded second place in the Senior Dance division, which was a very strong effort against tough competition. 'Team Jimmy' also achieved commendable results.

Congratulations to all the competitors and their robot companions for achieving such outstanding results in the State and National competitions.

Thank you to Mrs Hatton and Mr Chapman for coaching the students to achieve such impressive results.

Nick Dumas
Year 9 (2011)



Senior School

Wearable Art wows on runway

CREATIVE All Saints' College student wowed the audience with her Elizabethan-inspired fashion, ultimately winning the State Final of the Apex Australia Teenage Fashion Awards (AATFA) and competing in the National Finals on 15 October 2011.

2011 graduate Sheona Cowden competed against approximately 60 participants from across Western Australia at the State Finals, held at Perth's Hyatt Grand Ballroom in mid-September.

Sheona won the Smarter than Smoking Wearable Art category and the highest award of the evening, the Western Australian Designer of the Year.

The judging panel, including representatives from the modelling and fashion industries, were so impressed with Sheona's design she received an all-expenses paid trip to represent WA in the National Finals held in Sydney, and \$500 worth of camera equipment. On Saturday, 15 October 2011 Sheona jetted off to the fashion capital of Australia, where she competed against strong competition for the top award.

The National Finals were held at the highly-regarded Whitehouse Institute of Design, which is also the setting of the popular fashion design TV programme, *Project Runway*.

This is the second year an All Saints' student has been selected to represent WA in the National Apex Awards.

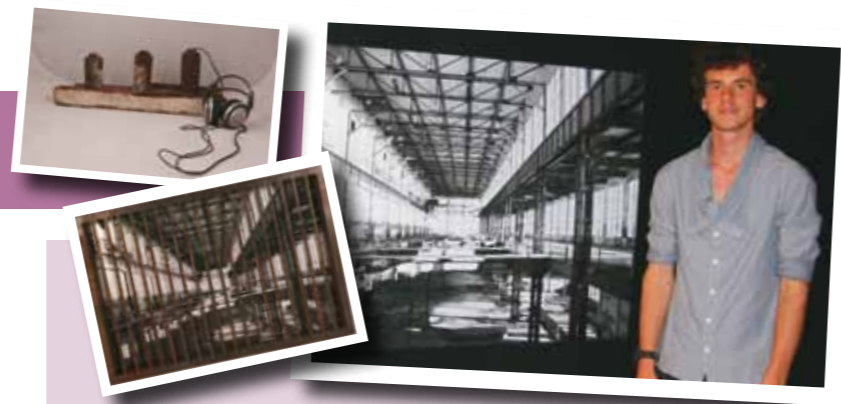
The Wearable Art component of the College Art and Design Program has become a strong area over the past few years, with Year 11 students required to produce wearable garments showcased at the annual All Saints' College Art, Design and Technology Exhibition.

Sheona was inspired to create the dress and coat from the lavish work created by international fashion designers, Alexander McQueen and Roberto Cavalli.

She tirelessly spent her holidays and school time creating the garments which are made from various materials including faux fur, delicate lace and pleated dyed fabric.

Following her graduation, Sheona hopes to become involved in the fashion industry by relocating to Melbourne and attending RMIT Design and Technology University.

Photographscourtesy of Community Newspaper Group.



Infinite possibilities await creative mind

THE Art Gallery of Western Australia's annual Year 12 Perspectives Exhibition officially opened on Saturday, 11 February featuring the work of a talented All Saints' graduate.

Congratulations to Nathanael Kenworthy (2011), whose collection of works of an abandoned power station in Coogee was selected for showcase in the prestigious exhibition.

Year 12 Perspectives celebrates the achievements of WA's top Visual Arts secondary school students. It showcases the best, brightest and most talented young artists in the State.

The exhibition gives an insight into what our youth are thinking and feeling; which is one of the reasons Perspectives has been one of the Gallery's most popular events for 20 years.

Nathanael's artwork is made up of a collection of works using mixed media and exploring the incredible atmosphere and aesthetic of decaying beauty of an abandoned power station in Coogee.

We encourage all of the College community to visit the exhibition,

which will be on display from 12 February – 9 April 2012 at The Art Gallery of Western Australia.

As well as having his artwork selected into this respected exhibition, Nathanael was justly rewarded for his hard work and creative thought when he was awarded a Certificate of Distinction for Visual Arts in the 2011 WACE examinations, placing him in the top 0.5% of the State in this course.

Nathanael will continue his passion this year, after being accepted into the Visual Arts course at Curtin University. We congratulate Nathanael for his excellent achievements and wish him well in his future endeavours.

Ms Jaelle Wiedemann
Senior School Art Teacher



Students get snapshot of women in mining

ON Friday, 9 September 2011 four Year 11 girls travelled to the Hyatt Hotel, for the Women in Mining and Resources of Western Australia seminar (WIMWA).

WITH a boom in mining and resources throughout the State, there has been a gradual increase in the number of females in the workforce. The Women in Mining and Resources networking group was established in 2003, to support this growing number of females in the sector.

Mellery King, Monique De Vries, Claire Meyer-Rodenbeck and I were invited on behalf of All Saints' College to attend the one-day seminar hosted by WIMWA.

Upon our arrival, we were greeted by a WIMWA employee with our name tags and taken to meet the other invited students.

With more than 500 women and students packed into the seminar room, there was a constant stream of chatter as we waited for the

first speaker to begin. We were encouraged to introduce ourselves to the industry women seated at our tables. We were then officially welcomed to the seminar and organiser Sabina Shugg began the introduction.

During the first session, guests from across WA heard insights from the industry with key note speakers including: stock analyst Peter Strachan, Denise Goldsworthy from Dampier Salt and Chevron employee Kaye Butler. During the morning tea break, we took in all the information we had just heard and were encouraged to wander around to network with women, look at the many booths and engage with the different companies.

A highlight of the seminar was the motivational speech from Rachel Green.

We were told to stand up, move around and meet each other, as she taught how to positively self-promote ourselves. She suggested the reason women are not so good at doing this, is because historically women could not speak out. She asked us to introduce ourselves to two new people and ask them a list of questions. After this, we were asked to write a list of 10 positive attributes we possess. After the discussion on self-promotion, there was the launch of the WIMWA mentoring program by Ali Burston.

In the afternoon we were treated to four more insightful speeches. These were from Rio Tinto employee Charlotte McCully, Mary Hackett from Woodside, Judi and Adele's speech on perinatal depression and Jennifer Bowers who

discussed bullying and harassment. To conclude the day, a panel of five women hosted by Chair Babs McHugh discussed their roles in mining and took questions from the floor.

Overall, the WIMWA event was a great success with informative speeches opening our eyes to the world of women in mining and resources in WA. It was a great opportunity for each of us to connect with intelligent women, who have achieved success in this male dominated field. Who knows, one day we might return to the seminar not as students, but as employees in mining and resources.

Taylor Gartner
Year 11 (2011)

Senior School



Year 10 Personal Development Week

Friendship trust driver education party time year 10 personal development week rowing keys for life's boxing peers support leadership

HELD in November, the Year 10 Personal Development Week has become a highlight in the school calendar for all students and staff involved.

In its eighth year, the annual week-long development program offered diverse challenges to students to strengthen their leadership skills. Some students took up the challenge to train to become Peer Support Leaders in Year 11, while other students challenged themselves physically and socially

in a complementary program.

For the Peer Support Training, students were divided into their respective Houses and participated in activities to strengthen leadership, trust, self-esteem, friendship and communication. In 2012, the Peer Support Leaders explore these concepts with Year 8 students.

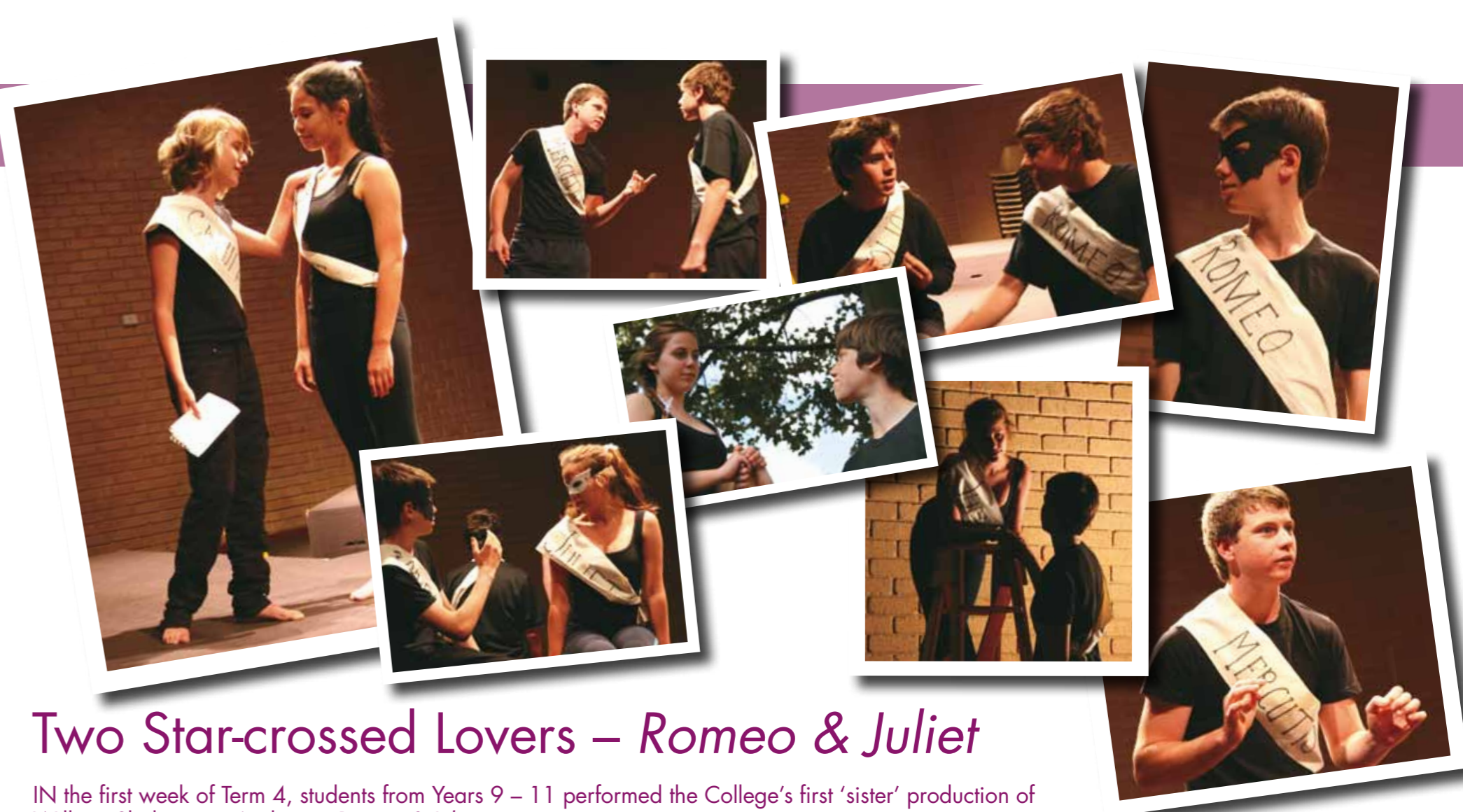
The complementary program consisted of students participating in range of activities from boxing for fitness, environmental

rehabilitation at Bull Creek, rowing, and 'party time', where the students reclaimed the "Rock, Paper, Scissors" trophy after winning against Acting Principal Father Braden, in the annual competition.

As part of the development week, all Year 10 students were involved in a Driver Education Day where they completed the Learner's Permit Theory Test, listened to an RAC 'Back Seat Driver' presentation and a motivational speaker from the Paraplegic Benefit Fund.

The Driver Education Day also included the ASC Auto Shop organised by Health Coordinator, Miss Brooke Haendel, where students are guided by staff on how to complete tasks such as changing a tyre, using a car jack, jump starting a car, and checking oil, water and petrol.

Overall, the 2011 five-day Year 10 Personal Development Week was a huge success with all students challenged in one way or another.



Two Star-crossed Lovers – Romeo & Juliet

IN the first week of Term 4, students from Years 9 – 11 performed the College's first 'sister' production of William Shakespeare's classic, *Romeo & Juliet*.

THE auditions for the romantic tragedy began in Term 3 and for many of us this was our first audition experience.

From here, the cast was announced and then divided into six groups with a combination of years. This gave everyone the opportunity to bond with older and younger students.

Over the four months of preparation, the cast diligently memorised the original Shakespearean lines and blocking was set out on the minimalistic stage.

The condensed hour-long studio production of *Romeo & Juliet* was smoothly on its way and before we knew it we were about to perform in

front of our family and friends.

The two performances were staged in the College's Upper Theatre on 19 and 20 October, 2011.

The overall experience was unforgettable and gave each student a sample taste of the Performing Arts world.

A special thank you to our guest director, Leah Maher, for giving us the opportunity to perform a timeless piece and for the patience and efforts she invested in us all.

Ashley McPhail
2012 Performing Arts Captain

Senior School

Exploring sustainability

SUSTAINABILITY was the focus for Year 9 Outdoor Education in 2011, with students developing thriving vegetable plots and worm farms.

IN Term 3, Year 9 Outdoor Education began a new five-week course with a focus on sustainability. This involved exploring the topics of water, energy efficiency, waste and worm farms, and also growing your own food.

Throughout the term, students developed and maintained vegetable patches. With three Outdoor Education classes in Year 9, each was trying to outdo the other with the design, vegetable selection and growth of the crops.

These vegetable patches were home to corn,

lettuce, capsicum, snap peas and parsley among many others. Each plot was maintained by the class, with regular watering and fertilising to ensure the growth and development. During the five weeks, we held 'Open Garden' days, with a visit from Dr. Shaw and numerous mini harvests.

Other activities which were completed during the course included a guest speaker from Native Arc and a visit from the local Landcare Officer.

Thank you to all Year 9 Outdoor Education students, who put in so much time and effort

into this course, and to Mr Jason Zauris and Mr Steve Young for their wonderful support. Now that we have this project up and running, this year we will be able to build on top of its wonderful success.

Mrs Jackie Sullivan
Year 9 Outdoor Education
Coordinator



Young leaders shine

IN Term 4 2011, two Senior School students were recognised for their achievements as young leaders and awarded Australian Defence Force (ADF) Long Tan Leadership and Teamwork Awards.

YEAR 12 student Michael Myers and graduate Timothy Noonan (2011), were presented with the awards as recognition of their achievements at the College and within the local community.

The students were nominated by Senior School teacher, Miss Brooke Haendal, for consistently demonstrating exceptional leadership and teamwork skills through voluntary work, participation in community initiatives, academic excellence and sporting achievements.

Miss Haendal said both students had shown great leadership skills at school and they deserved the recognition.

The students were recognised with awards of \$250 and \$500 respectively, along with a certificate of merit designed to highlight the achievements of the young leaders that they are.

Timothy was Murdoch House Captain in his graduating year, a member of the All Saints' College Environment Group, and has been involved with the Salvation Army Red Shield Doorknock Appeal. Michael has been a coach and tutor to younger students, and participated in numerous fundraising events.

The Long Tan Awards encourage leadership and teamwork among school-aged students as integral parts of their personal development and their contribution towards enhancing community spirit in both the school and the broader community.

The awards began in 2006 and were named after the Battle of Long Tan to recognise the values exhibited in that action, such as determination, mateship, tenacity and compassion and to encourage these qualities among students. They are also aimed at raising awareness of the Australian Defence Force throughout the community.

Michael Myers (right) and Timothy Noonan (left).

Photograph courtesy of Community Newspaper Group.



Student leaders bond

UPON arriving in Margaret River for the Student Leaders' Camp, we were given the opportunity to enjoy the serenity of the outback during several informing and beneficial sessions at our campsite.

WE were then delivered with our challenge for the camp. We would be finding our own way, by foot, along the Cape to Cape track, to reach our campsite for the next night.

Chaos erupted as we struggled with this concept, and after the realisation that the hike was 22km long through challenging terrain, it appeared a near impossible task. As we progressed, we began to work more cohesively as a team, to make quicker decisions and to

listen to each other's valuable contributions – our first invaluable lesson aiding us for the year ahead.

After a 5am start and a terrible night's sleep disrupted by hail and thunder, we began in high spirits. We were confronted with our first obstacle; the first leg of our planned hike was closed due to controlled burn-offs. Resilient

and determined, it was not long before we had regrouped and decided on a new plan of action. The 22km hike tested us, each as individuals and as a group.

The Student Leaders' Camp was an invaluable experience which left us feeling confident in our ability to fulfil our responsibilities and equipped us to tackle the challenges of the year ahead.

Sessions run by Ms Aguiar, Dr Shaw and Father Braden were beneficial and informative, further increasing our potential to lead in the year to come. We would like to thank the 2012 Year 12 Captains, for their positive attitudes and determination throughout the camp. We also wish to extend our thanks to Ms White, Dr Wauge and Mr Lanigan, for their support and guidance.

Amelia Arndt and Jack Sealy
2012 College Captains



Smooth transitions to work

AUSTRALIAN Bureau of Statistics research indicates that salaries increase with educational achievement. What is also worth noting though, according to The National Centre for Vocational Education Research, is that many people can achieve higher earnings without going to university.

IT is now well researched, documented and reflected in compulsory schooling legislation, that staying at school and completing Year 12 gives you an ultimate vocational and future salary advantage.

The College has for many years offered students that were not interested in pursuing the usual pathway to university, tailor made Vocational Education and Training (VET) opportunities. Last year's shining examples of how a VET program can lead to a smooth transition to work are Sophie Monteleone and Natalie Cunningham. Both students had taken the time during their Year 10 Career Development to consider carefully which career pathway better met their vocational and life aspirations.

Sophie decided that she would attempt a university pathway in Year 11 to see if she enjoyed the academic challenges that it presented. With aspirations of becoming a Personal Assistant and knowing that a university degree was not required, she also acknowledged more career doors would remain open to her via this path. By the conclusion of the year, Sophie had decided that on-the-job learning was a better fit for her

and therefore took up a wonderful opportunity to complete a School Based Traineeship with Lavan Legal, in Perth. Over the final twelve months of her schooling, Sophie worked with Lavan two days a week and attended school three days a week. In a testament to her hard work and determination during this time Sophie successfully completed a Certificate II in Business, graduated high school and was justly rewarded with a job offer from Lavan Legal which she will be taking up this year. Sophie was also last year's All Saints' College recipient of the Westscheme Vocational Education and Training Award.

Natalie had already decided by the end of Year 10 that she was going to either enter the workforce, or TAFE, directly after graduating. By choosing a VET pathway in Year 11, Natalie was given the opportunity to try working in two industries she was interested in via the endorsed program called Workplace Learning – Employability Skills. This program exposed Natalie to the Media Industry where she worked with a team of graphic artists creating artwork for corporate clients' media needs. Natalie then went on to work at the City of Canning where she found working with the Human Resources

team very stimulating and rewarding. This work placement was then converted into a School Based Traineeship in Year 12 which saw Natalie, like Sophie, complete a Certificate II in Business, graduate high school and may be offered future work with the City. Whilst Natalie is still deciding on whether to transition to work or TAFE, she is beautifully positioned to do both. We congratulate Natalie on also being the All Saints' College Workplace

Learning -Employability Studies Award recipient for 2011.

All Saints' College congratulates, and is most proud of, both girls on their wonderful efforts and smooth transitions to the world of work.

Mrs Grace Itzstein
Careers Counsellor



Parents & Friends'

Community spirit

THROUGHOUT Semester 2 in 2011, the All Saints' College Parents and Friends' Committee worked hard to assist the College and its students to foster and participate in events within the wider community.

THIS was clearly demonstrated when around 50 All Saints' students gathered at the South Perth foreshore on Sunday, 16 October 2011 and took part in the "Spring Forward" Parkerville Fun Run. The Parkerville and Children Youth Care charity protects and cares for vulnerable children and youth in our community and is well supported by the College. Last year, All Saints' very proudly took out the Perpetual Trophy at the Fun Run.

We extend our special thanks to Laurie Neill and Roz Collins for their efforts in organising the participation All Saints' students and their families. We look forward to being part of the event again this year!

The Junior School Community Christmas Celebration held on the 16 November, 2011 emphasised 'giving' as opposed to 'receiving'. Students enjoyed a lunch kindly cooked by parents and then students and staff joined in for lots of dancing with old time favourites The Mucky Duck Bush Band. The Year 6 students hosted a morning tea for the Senior Citizens from the RAAF, ably assisted by all year groups who helped with cooking and decorations. Father Christmas made an early appearance and collected gifts generously donated by Junior School students, to be delivered to children at Parkerville Children and Youth Care. The Christmas festivities carried onto the Junior

School Disco held only two days later in the Lower Theatre. A circus/carnival theme was adopted and DJ Wazz spun his magic to get students in the groove. The clown showed off an artistic streak by doing face painting on students, while mums and dads enjoyed coffee and cupcakes.

There have been several events organised by the Parent Social Coordinators and Christmas functions were popular after a very busy year at the College.

The P&F extends very best wishes to all 2011 Year 12 Leavers. We hope all students were rewarded in attaining their desired results in the WACE examinations. We wish all students success in their endeavours at school and all College community members a prosperous 2012.

Mrs Stephanie Macdonald
P&F President



Living memorial for Junior School Houses

THE commencement of 2012 will see students in both the Junior School and Senior School united by membership of the same six Houses.

THIS change will mean that students are allocated membership to one of the Houses at the time of their enrolment and continue in their particular House throughout their time at All Saints' College. The House names at the College recognise pioneers of importance in Western Australia's history - Stirling, Forrest, Murdoch, O'Connor, Cowan and Durack.

A ceremony on Friday, 2 December 2011 recognised the transition from the previous four Junior School Houses to the new arrangement. The Junior School Houses were established in 1993 and similar to the Senior School House names, recognised pioneers of state significance. At the ceremony the banners of each Junior School House - Riley, Bussell, Drummond and Molloy - were passed to the Archive for safekeeping.

The Junior School House names will live on with special awards presented each year to worthy Year 6 students who have displayed leadership in the values recognised in the awards.

Riley House remembered Bishop Charles Riley (1854 - 1929), appointed the first Anglican Archbishop of Perth in 1894, who contributed to the community with his involvement in educational, defence, cultural and religious organisations. The new Riley Award will recognise Service and Faith.

The Bussell Award will be awarded to a

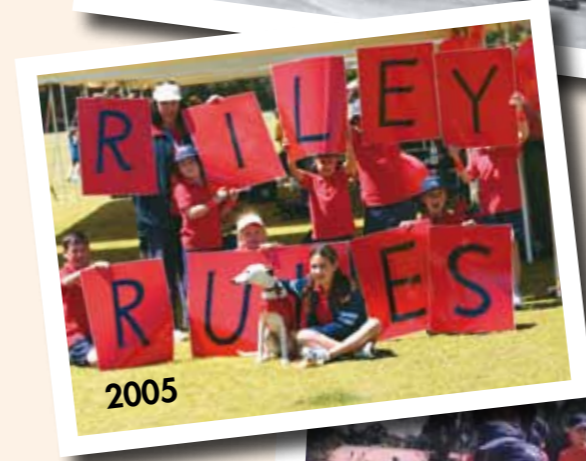
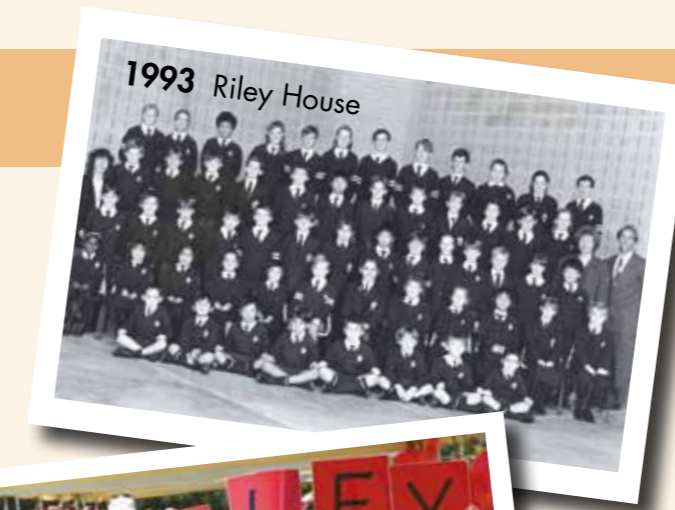
student who demonstrates Motivation and Resilience, qualities shown by Grace Bussell (1860 - 1935) of the pioneering Bussell family. When aged just 16 years old Grace was involved in rescuing passengers from a shipwreck on the south west coast, a feat that was recognised at the time by the awarding of the silver medal of the Royal Humane Society.

James Drummond (1781 - 1863) was a colonial botanist and plant collector who travelled throughout the south west collecting plant specimens which he forwarded to botanists and naturalists overseas who had never before seen such flora. The Drummond Award will recognise the Year 6 student who shows strength in Investigation and Enquiry, such as that shown by James Drummond.

Environmental Care and Action will be acknowledged with the Molloy Award. Georgiana Molloy (1805 - 1843), one of the first settlers in Augusta, found great enjoyment and relief from the hardships of pioneering life, in collecting and documenting the flora that she found in her surroundings and forwarding the specimens to overseas based botanists.

Ms Sue Sondalini
Archivist

Photographs courtesy of Archives.



Old Saints

From the Old Saints President

THE Old Saints has developed further over the past 12 months, in regards to the success of its functions, connections with current students and the support given to the College.



THE reunions were a huge success last year due to the relationships we have developed with venues such as the Tradewinds and The Brisbane, enabling us to tailor the reunions to suit the former students of All Saints'.

Director of Community Relations, Mr Anthony Radich has been instrumental in helping to oversee these events and we are thankful for the great contributions he continues to give to the Old Saints.

The reunions also would not go ahead without the support of former students. Thank you to those who have volunteered to coordinate the reunion for their year group

and to those who have attended. Without such interest, these reunions would not be a success. They are such a great opportunity to reminisce, but to also network and reconnect with people.

Earlier in 2011, the Old Saints sponsored the coffee van for the Careers Expo, as well as having a few members attend to speak to current students. This evening is extremely valuable in enabling former students to provide advice to current students, who are in the process of making important decisions for their future. This can seem daunting and overwhelming for some current students, but speaking with a former student and having All Saints' in common, seems to aid in helping this process become more effective.

As a result, the Old Saints will be working closely with Careers Counsellor, Mrs Grace Itzstein, to further develop the careers evening for 2012, so that a larger number of former students will be involved and can share their experiences from a wide range of fields.

We will be seeking support from former students who are currently at university, as well as those who have recently entered the workforce and those who are well established in their careers. You all have valuable experiences to share with current students who are about to forge paths for their futures.

The Year 12 BBQ, supported by the Old

Saints, was a special event in last year's calendar. This is a relatively new initiative created by the Old Saints Committee that provides an opportunity to welcome Year 12 students into the alumni group of Old Saints and we welcome their support and involvement, which will enable them to stay connected with the College and their peers in the future.

The aim of Old Saints is to continue growing; but for you to experience this success, you must stay connected with us.

If your contact details have changed, particularly those who have married, please contact the College to update your details. As an alumni group Old Saints is relatively young, however, the dedicated members of the committee have continued to develop upon the foundations of Old Saints, as well as create new initiatives, that see us support former students and the College in a number of ways. I sincerely thank all committee members who have given their time and support throughout 2011.

Mrs Sian Angel (née Morgan, 2002)
Old Saints President



Old Saints BBQ with Year 12 Leavers

ON Tuesday, 20 September 2011 the Old Saints Committee hosted a barbecue lunch for the Year 12 Leavers.

IT was a fantastic opportunity to introduce the graduating students to the alumni group of which they are now members and to highlight the benefits of staying connected to the College through the Old Saints Committee.

Keeping friends in school is easy as you see them every day, but it is very different once you graduate and everyone starts living their own lives, taking them in many different directions. After leaving school you need to put in effort to maintain friendships. Reunions are major events run by the Old Saints Committee every five years which provides a great opportunity to reconnect with your peers; however, these reunions are organised by people in your year group so they need to be supported by the peers for them to be a successful event.

Another benefit of being connected with Old Saints is the various contacts you can make.

The alumni of the College have succeeded in many different fields and have taken many different paths to get to where they are today; staying connected may help you achieve success in your future.

Thank you to Director of Community Relations, Mr Anthony Radich, for organizing the barbecue and to Mr David Burbidge, Senior Vice President of the Old Saints' Committee, for attending and helping to cook.

I wish all students from the graduating class of 2011 success in the paths they have chosen since leaving All Saints' College, but remember you are now a lifetime member of the Old Saints so please keep in touch!

Mrs Sian Angel (née Morgan, 2002)
Old Saints President

Old Saints give back to their Alma Mater

THE 2011 All Saints' Career Exposition was yet again a stand-out event with students, parents and presenters alike.

WITH the Performing Arts Centre overflowing with people, the evening saw over seventy institutions and different career paths represented. Foremost in the success of the evening was the support offered, both in sponsorship and kind, from the Old Saints Committee of the College.

2002 Leaver, Sian Angel (née Morgan), led the Old Saints representation by promoting Teaching; James Hansen (2009) Civil Engineering; Kirsty Heiner (2009) Mechanical/Chemical Engineering; Curtis Croucamp (2010) Veterinary Science; Rebecca Long (2010) Medicine, and Jacqueline Stidolph (2009) Chemical Engineering. The Law fraternity was represented by Kailee Brown (2001) who currently works for Clifford Chance.

As in previous years, the Year 10 students reluctantly attended the evening only to find, on its completion, that it was a fun and informative night that offered them many answers. Year 11 and 12 students abounded on the evening because they soon realised how convenient it is for them to visit all five of Perth's universities to have their impending course selection demystified.

In 2012, we hope to instigate a new initiative that will see Year 10 students "E-connected" to Old Saints who are currently working in career paths that the students believe they wish to pursue. This form of career development is invaluable and helps the students to better

recognise what a particular occupation entails, rather than them focussing only on the glamorous aspect of some jobs.

As in previous years, we are very grateful to the Old Saints Committee for sponsoring the evening and look forward to further growing our ties via the All Saints' College Career Mentors Program.

Mrs Grace Itzstein
Careers Counsellor



Old Saints

25 Year Reunion: Class of 1986

THE Class of 1986 came together on Saturday, 17 September 2011 to celebrate their 25 Year Reunion at the Tradewinds Hotel in Fremantle.

Thank you to those who attended:

Felicity Ivey, Rebecca Gulvin, Bruce Lee, Penni & John Fish, Dean Tresize, Gary Dixon, Kylie Rigg, Naomi Darroch, Catherine Redman, Phillipa Warren, Adrienne Wright,

Josephine Quealy, Oscar Berghich, Karen Gardiner, Marlo Blackbeard, Robin van Dongen, Leonie Kirke, Dr Geoffrey Shaw and Anthony Radich.



20 Year Reunion: Class of 1991

ON Saturday, 17 December 2011 the Class of 1991 reunited at the Tradewinds Hotel for their 20 Year Reunion.

Thank you to those who attended:

Lisa Maley (nee Flynn), Mel and Dan Knight, Gerard Mitchell, Tania Spencer (nee Burles), Elizabeth Gilbert (nee Dillon), Claire Harding (nee Pascoe), Callie Clayton (nee Reany), Craig Chester, Sarah North, Liz Petersen (nee Redman), Tim Whyte, Chris Marsh, Paul Marcos, Andrea Gabriel, Steven Ong, Clare Atkins, Amanda Chaytor, Justin Page, Brad Barton, Nathan & Megan Shaw, Katrina Brogden, Jodie Gibson, Alicia Travaglione, Meg Strickland, Rhyon Johnson, Brendan Bell and Anthony Radich.



Old Saints



10 Year Reunion: Class of 2001

ON Friday, 25 September 2011 the Class of 2001 gathered at the Brisbane Hotel for their 10 Year Reunion.

Thank you to those who attended:

Kit Barker, James Groom, Veronica Smith, Danica Harlen (nee Quarrill), Kate Blomberg, Holly Hands, Todd Walsh, Duncan Brown, Michelle Byrnes (nee Biemel), Erin Alexander, Claire Sprunt, Jodie Linton, Alicia Gorman,

Bryony Crowe, Robert Wood, Erin Guppy, Susan Prout (nee Sephton), Brooke McCaffrey, Sarah Priest, Andrew Bates, Tim Newing, Priya Mahendran, Peter Heavens, Kristy Wright (nee Gratwick), Katie Cooper, Paul Collings,

Gemma Aghaie (nee Crouch), Kevin White, Hannah Fleming, Thomas Nankivell, Emma Van Wyke, Fr Braden Short, Dr Geoffery Shaw and Anthony Radich.

Story of Fashion Success – Christine Tang (1997)

SINCE graduating from All Saints' College, designer Christine Tang established a thriving fashion label, Story by Tang, with undeniable passion and hard work.



CHRISTINE describes her life since leaving All Saints' in 1997 as a combination of constant travel, designing and fashion shows. After completing Year 12, Christine went on to study a three-year Fashion Design course at the Fremantle and Bentley TAFE, with a side unit of Fine Arts at Curtin University.

In 2002, she launched the label Story by Tang which is known for feminine party dresses, cleverly constructed forms and quality fabrics. She delivers one-of-a-kind pieces that continue to push the boundaries and have gained her label more and more recognition. "I launched Story by Tang immediately after I graduated my third year of fashion studies.

I began selling to a few smaller Perth and Sydney boutiques.

"I eventually received some press in local publications and online, which led to me finding an agent and the label just grew from there," Christine said.

In 2012, Christine will celebrate a decade since creating her label and credits All Saints' for teaching her good values and morals which have helped her get where she is today.

Although she has now relocated to Sydney and Bali, her label is still distributed out of WA to over 40 Australian stockists. She has shown collections at multiple Mercedes Australian Fashion Week shows and was the first stand-alone show at the 2011 Perth Fashion Festival. She has also been the recipient of the prestigious WA Designer of the Year title.

"Fashion Design is very competitive and a tough industry to break into. It is important to work hard and be smart in your choices. The rewards in the end will make it all worthwhile." And her advice for budding fashion designers at All Saint's College:

"Design what you love, rather than what you think people would love."



Old Saints

Shaun Choo (2001) marries Candy Tong in College Chapel

CONGRATULATIONS to former All Saints' student Shaun Choo who wed pianist Candy Tong on Friday, 7 October 2011 in the All Saints' College Chapel.

The wedding was held on a beautiful Spring afternoon at 1pm and was attended by many friends and family members.

The 45 minute ceremony was conducted by College Chaplain Father Braden and was followed by an afternoon tea in the spring sunshine.



Holly Hands (2001)

WOW, I cannot believe 10 years have flown by since I graduated from All Saints'! Here is a brief summary of what I have been up to over that time.

After graduating in 2001, I went on an exchange program to Northern Italy for a year. This was an amazing cultural experience, living in a small country town in the Alps. I studied at a Hospitality school where I learnt to speak Italian and the fine art of becoming a chef. This is where my love for travelling and good food began! I returned back to sunny Australia to complete a Bachelor of Arts at Curtin University, majoring in Public Relations, Film and TV.

For the past seven years, I have been working in PR, Marketing and Events Management for various companies based in Perth and London. It is a job I absolutely love as every day is different and I use my own creativity. Highlights of my career so far have been organizing film shoots with TV travel programs *Getaway* and *Postcards*, managing live broadcasts of the *Today Show*, escorting media around beautiful WA as part of the Extraordinary Taxi Ride campaign, launching new restaurants and hotels in Perth, and creating and implementing various PR campaigns for tourism and consumer products in London.



Most importantly, it has still allowed me to fulfill my love of travelling and exploring the world. I am very lucky to have had the opportunity to live overseas for three years venturing across the United Kingdom, Europe, the Middle East and Central America.

I am now based back in Perth and have very recently started a new venture launching my own PR, Marketing and Events Management Consultancy called 3am Thoughts. This is a very exciting step for me and I love the challenges and rewards involved with starting a new business. Details of my new venture can be found at: www.3amthoughts.com.au

Where Are They Now?

Jodie Booton (née Thomas, 1999)

Jodie is married to Leith and has a son. She works as a sales representative in the family business.

Chelsea Walsh (née Lyford, 1989)

CHELSEA graduated from Sydney University with a Master of Law degree (with Honours). She is married to Terry and in June 2010, she was appointed as part-time Senior Member of the Administrative Appeals Tribunal for WA.

Sarah Falconer (née Clark, 1998)

SINCE leaving ASC, Sarah studied Health Promotion at Curtin University and went on to complete a Masters in Public Health. She is currently employed at the Child Health Promotion Research Centre at Edith Cowan University and is happily married to Ryan.

James Groom (2001)

JAMES worked as a Property Valuer for seven years and has now moved into property development. He has travelled Europe a few times and South America.

Shayne Hope (2003)

SINCE leaving All Saints' in 2003, I have fulfilled my dream by becoming a Sports Journalist with The West Australian newspaper. I initially studied Media and Communications at ECU before moving to Curtin University in 2006 and accepting an offer to become the first ever dedicated sports reporter in The West Australian's online department a year later. From there, I moved into the newspaper's Sports department to cover Australian Rules Football and Basketball.

Among other high-profile sports, I have also covered domestic and international Cricket, A-League Soccer, provincial and international Rugby and major Athletics meets.

Highlights of my career to date include covering the Perth Wildcats' NBL Championship season in 2009/10 and travelling to Cambodia with the West Coast Eagles on their leadership and development camp in November 2010.

In Cambodia, I assisted Eagles players, coaches and club staff in building houses for underprivileged families in the remote village of Tra Pang Saray. The experience was an amazing eye-opener and an opportunity I will never forget. Last summer's epic Ashes Test match between Australia and England at the WACA Ground also stands out as a highlight. I also work in radio and host my own show – WAFL World – on 91.3 Sport FM during the football season.

I enjoy playing Indoor Soccer with a team of former ASC students and, on my rare weekends



away from work, I play amateur Football for Brentwood Booragoon.

I look back on my time at school very fondly and have retained many close friends from All Saints'.

With the immediate goal of advancing my career at The West Australian, I also hope to take my work interstate in the future and cover major international sporting events both at home and abroad.

Angela Vurens Van Es (2006)

IN 2006, I was in my final year and could not imagine a life after All Saints' College. Five years later, I can report back that it has been anything but boring! Since leaving All Saints', I completed a Double Degree in Social Sciences and Commerce at Curtin University. I was lucky enough to be awarded a John Curtin Undergraduate Scholarship for Community Service and Leadership, which gave me the opportunity to be involved with fun and challenging volunteer projects and university groups. I urge anyone heading to university next year to get as involved as much as possible; it is a great way to help make the transition less daunting and to meet new friends.

After my first year at Curtin, I realised how much I loved meeting new people and challenging myself. So I thought, why not do that overseas! All West Australian universities have fantastic Exchange Programs offering students the opportunity of studying abroad. I chose to study in Austria, where I could indulge my inner snowboarder and attempt to learn another language. It was without a doubt the best experience of my life. My weekends were spent travelling around Europe, sampling every German beer possible and attending ridiculous festivals and gigs! When I returned to Perth after 10 months, I thought I had landed on the edge of the earth. I was accustomed to driving three hours and exploring a different country.

I decided that the only solution was to save money and go on another exchange, which is testament to just how amazing the first

experience was. At the start of this year (2011) I spent a semester studying in a small university just outside of Toronto, Canada where the average temperature was around -20 degrees. I had the opportunity to meet some amazing people who I went on a road trip through the Rockies with (we even saw a grizzly bear). I then spent a month living out of one of those crazy graffiti covered wicked vans down the West Coast of America. The great thing about Exchange Programs is you get to have these opportunities while studying; I did not have to sacrifice my degree in order to travel the world. Going forward I hope to complete my Honours Degree and start my career - although who knows what I will be doing!





ALL SAINTS' COLLEGE

Ewing Avenue Bull Creek Western Australia 6149
PO Box 165 Willetton Western Australia 6955

Junior School:

Telephone 08 9313 9334 Facsimile 08 9313 5917

Senior School:

Telephone 08 9313 9333 Facsimile 08 9310 4726

www.allsaints.wa.edu.au