

In his letter dated January 20, 1842, Joseph P. Fairbanks expressed part of this mission to his brother-in-law Samuel H. Taylor, then principal of Phillips Andover Academy, as he sought the Academy's first Headmaster:

We have in mind the establishment of a high school in this place....First we wish a course of instruction adopted as will aim not so much to the acquisition of knowledge as to the improvement of the mind. We wish to lay the foundation for a systematic education, and fit the individual for subsequent self-cultivation. ...[T]he teacher should feel it his duty to cultivate the heart as well as the intellect.

The teacher mentioned above turned out to be James K. Colby, for whom the building where I am writing this is named. The commitment to education the mind instead of simply acquiring knowledge (though seemingly a 21st century trend with much talk of synthesis, critical thinking, and innovation as valued skills) has been in our blood since our birth. Likewise, the education of the heart and character as well as the mind has always been part of our genetic code, equipping young people for intellectual self-reliance and lives of integrity, compassion, and respect. The school has never been about education for material gain, or perfunctory labor, or selfish motives. The school we celebrate today was born of a vision that has not only stayed alive for 170 years, but is now leading education in the United States and around the world.

...the education of the heart and character as well as the mind has always been part of our genetic code, equipping young people for intellectual self-reliance and lives of integrity, compassion, and respect.

The second source of inspiration for me is found on the south wall of Fuller Hall, where Stanley R. Oldham's adaptation of the Athenian Oath, written around the school's Centennial Celebration:

We will never bring disgrace to this our school by any act of dishonesty or cowardice. We will fight for the sacred things of this school both alone and with many. We will revere and obey the school's laws and do our best to incite like respect among those among us who are prone to annul them and set them as naught. We will strive unceasingly to quicken the sense of civic duty.

In all these ways we will transmit this school not less but greater and more beautiful than it was transmitted to us.

This oath is echoed in our Honor Code and in our commitment to stewardship, which paraphrases the oath in the motto "leave this place better than you found it." These expressions of community values and civic duty, though particularly powerful when they were first

written—addressed to members of the Great Generation during World War II—are still powerful today. They inspire thousands of hours of community service each year, green initiatives that save both financial and physical resources, and a community that loves those the most who need it the most.

nd this brings me to the third source of inspiration AI want to reflect on during this, our 170th birthday celebration: our community. Last spring, we experienced the strength of that community as we endured and supported each other in tragedy. We experience it every time a generous benefactor makes a contribution—regardless of its size. We experienced it on December 7, as community members volunteered as Capstone evaluators and as Capstone students presented products that will improve our communities. We experienced it as, on that same day, the staff of the Athenaeum, Fairbanks Museum, Catamount Arts, and History and Heritage Center all offered project ideas to the Freshman class as part of the Freshman Capstone. We experience it in smaller ways everyday as community members benefit from and share with us expressions of appreciation, generosity, and compassion.

The latest USA Today rivalry contest, though insignificant in comparison to the events mentioned above, has sparked the same outpouring of support and love for the Academy from alums, parents, and community members alike. Our community in the Northeast Kingdom, especially in St. Johnsbury, is strong, and it reaches around the world.

Ann and I chose to move to St. Johnsbury for this school and its community, trusting that it really was as excellent at it seemed to be. Trust is built as one delivers on promises, and our belief I the Academy has only grown over time. For 170 years, this school has delivered on its promises to help young people become the best human beings they can be, to find something they are passionate about learning, and to become part of something bigger than themselves. For 170 years, it has delivered on its promise to families that it would do its best to ensure that, during the time spent within its care, each student is genuinely known, that each has demonstrably grown, and that each has been inspired. I know that the Academy has delivered on these promises because our five children have born witness to them.

On this our 170th birthday, please join me in gratefully acknowledging the excellent vision of our founders, the excellent care that each generation has taken in transmitting the school greater and more beautiful to future generations, and the excellent community of generous, inspiring, and committed people with whom we share this gift.

Tom Lovett Headmaster

Cyan Magenta Yellow Black

Calculating the Incalculable

Impact Study of St. Johnsbury Academy

For 170 years St. Johnsbury Academy has been unrivaled in shaping the intellect and character of young people. It also is an enormous economic engine, as was recently quantified by UVM economist Art Woolf.

A SNAPSHOT

- SJA Employs 283 workers, one out of every 20 workers in St. Johnsbury.
- Pays \$11.2 million in wages, one dollar out of every twenty dollars earned in town.
- Generates more than \$12 million in export earnings for the local economy.
- Has a multiplier effect that leads to an additional 135 jobs and an additional 164 0 millions of the second s

tional \$4.9 million of income in Caledonia County.

A BREAKDOWN

\$16,000,000

Amount spent by SJA, in the past 10 years, on construction & improvement projects - translating to 11 jobs each year.

\$13,924,672 Salaries and benefits paid annually to the Academy's 283 employees.

\$12,403,698
Annual amount in purchases by SJA from local vendors.

\$11,500,000

Annual tuition revenue from boarding students and out-of-state day students.

\$10,300,000

Amount SJA plans to spend on construction projects over the next 10 years.

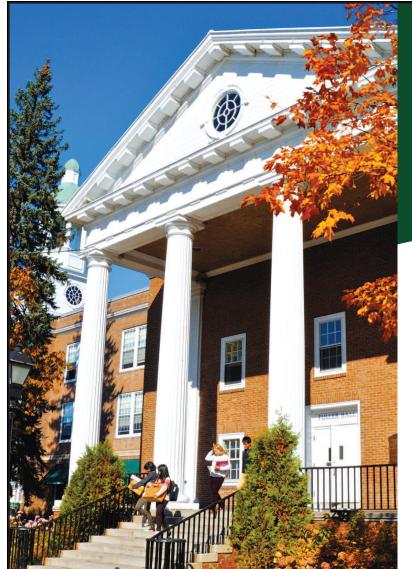
\$464,700

Annual dorm student spending - exclusively in St. J. Their parents spend another \$61,500 in town while visiting.

MASSIVE EMPLOYMENT

Total Jobs Attributable to St. Johnsbury Academy in Caledonia County

St. Johnsbury Academy	283	Real Estate	7
Construction	26	Professional, technical	6
Manufacturing	4	Management Services	6
Wholesale Trade	3	Health Care	22
Retail Trade	23	Entertainment, Rec.	4
Transport/Warehouse	3	Hospitality, Food Service	13
nformation	4	Other Services	12
inance and Insurance	3	TOTAL	418



Congratulations

on 170 years of academic excellence, inspiring learning and exceeding expectations.

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ALUM: ANN ELIZA WORCESTER ROBERTSON, 1842

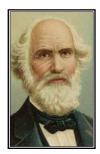
Robertson was born in Cherokee Nation, the daughter of Peacham minister Samuel A. Worcester, who successfully argued the famous Supreme Court decision for the Indians (Worcester V. Georgia) in 1832. President Andrew Jackson's refusal to abide by Chief Justice John Marshall's ruling led to the eviction of the Cherokees and Creeks from their homeland along the 'Trail of Tears.' In January 1843, Ann Eliza's missionary parents sent her to SJA. She returned to Cherokee nation in 1847 where she translated the New Testament to Creek. Her daughter Alice Mary Robertson become the second woman elected to the U.S. Congress in 1921. (from Richard Beck's Sesquicentennial history of the Academy)



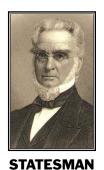
ALUM: GENERAL CHARLES WOODRUFF, 1850's

Brigadier-General Charles A. Woodruff was a decorated war hero and veteran of the Civil War and Spanish-American War. General Woodruff was born in Burke in 1845 and attended St. Johnsbury Academy before he enlisted in the 10th Infantry of the Union forces at the outbreak of the Civil War. He was wounded at Cold Harbor and was later captured and escaped. He graduated from West Point 1871. In 1890 he was cited for gallantry at the Battle of the Big Hole in Montana in 1877.

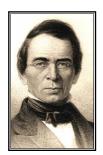
The Founders



INVENTOR
Thaddeus
Fairbanks



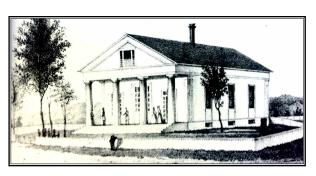
Erastus Fairbanks



Joseph Fairbanks

1842

SCHOOL FOUNDED



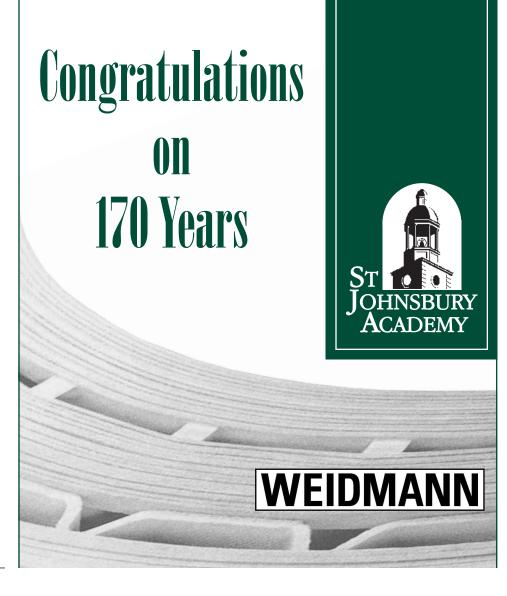
With an enrollment of 23 students, the co-educational Academy opens in December. Six of the students are members of the Fairbanks family.

1860

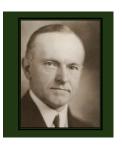
GROWING

Almost 20 years after its founding, the Academy grows to 200 students. A second story is added to the original school house.









ALUM: PRESIDENT CALVIN COOLIDGE, 1891

The 30th President of the United States enrolled at SJA as a boarding student in 1891 to prepare for Amherst College. Coolidge lived in South Hall and exercised discretion in keeping with his nickname "Silent Cal." He paid \$4.50 a week for room and board and studied religion, Latin, Algebra and Greek. He received an honorary degree from SJA in 1934. His presidency was marked by a booming economy at home and peace abroad. He opted not to run for a second term, saying he had spent enough time in D.C.



ALUM: DR. BOB, AA FOUNDER, 1898

Dr. Robert Holbrook Smith graduated from the Academy in 1898 before matriculating at Dartmouth College. It was in Hanover that Dr. Bob began drinking. Though he made it through medical school, alcohol consumed his life. He later sobered and co-founded Alcoholics Anonymous - using his Summer Street home in St. Johnsbury as a meeting place. Dr. Bob's house remains a place for substance abuse treatment programs.

1873

EXPANSION



Thaddeus Fairbanks provides increasing financial support to the school, allowing for the building of North Hall

(where Ranger Hall now sits) and South Hall - a four-story, 45-room dorm (on land now occupied by Colby Hall).

1870s

"FIRSTS"

The early 1870s saw a number of 'firsts' including a formal graduation ceremony, baccalaureate service, graduation concert, and Class Day exercises.

1874

TOWN & GOWN

Due to its early success, the town of St. Johnsbury and the Academy enter into a formal agreement. The town votes to close its public high school on Summer Street and send its 27 high school students to the Academy.

1880



First edition of the "Student" newspaper.

1882

BOARDING

The Academy enjoys its first largescale infusion of boarding students, charging a \$12 tuition for a 20-week term plus \$5 a week for a room.





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ALUM: JONATHAN ROSS, 1847

United States Senator.



ALUM: CHARLES HOSMER MORSE, 1850

Founder of Fairbanks-Morse corp., co-founder of the city of Winter Park, Florida, and one of the founders of Rollins College.



ALUM: JOSIAH GROUT, 1860

Civil War hero and Governor of Vermont.

ALUM: STERRY R. WATERMAN, 1918

Federal Judge, named by President Dwight D. Eisenhower in 1955. Served on the United States Court of Appeals for the Second Circuit.



ALUM: CHARLES W. WATERMAN, 1932

United States Senator From Colorado. Republican.



ALUM: JUDGE ALBERT BARNEY, 1938

Chief Justice of the Vermont Supreme Court.

1885

HEADMASTER HOUSE



Built in 1848, the Academy purchases the home for a headmaster residence in 1885. It was moved in 1930 to make room for Fuller

Hall and renovated in the 1963 to accommodate Severance Hall. Money for the house was given by A.B. Darling, a Burke native, who developed the Fifth Avenue Hotel in New York City.

1899

SEPARATION

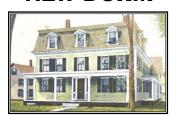
Trustees formally de-couple from the religious principles on which the school was founded.

EARLY GIVING

School receives an anonymous \$10K gift. Half of the money is earmarked for campus care and the other half is used to annex the Barbour Business School on Railroad St. - the first curricular expanse into the trades.

1904

NEW DORM



Thaddeus Fairbanks' granddaughter, Lucie Webber McMillan, donates Fairbanks Cottage. The residence was used as a girls' dormitory. Today it's home to the business and admissions offices.

1910

TUITION

New rates are introduced for boarding students. Girls pay \$155 a year and boys, who live in South Hall, are asked to pay \$45.

1918

STAND & LISTEN

The Academy is so popular that students outnumber desks by 50.



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CAMPUS: 42.5 BUILDINGS: 35 DORMS: 11 FACULTY: 118

STAFF: 113

STUDENTS: 904
BOARDING: 250
COURSES: 220
TECH COURSES: 34
ART COURSES: 42

LANGUAGES: 6 AP COURSES: 22 COUNTRIES: 28 STATES: 17 SPORTS: 20 STATE TITLES: 65
CLUBS/ACTIVITIES: 38
GOING TO COLLEGE: 88%

1920

STUDY HALL

Study halls, nightly from 7:30 to 9 p.m., are made compulsory for all students. German and Greek are also mandatory for all.

1924

FIRST OF MANY

SJA wins its first state championship in track.

1926

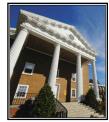
FIRE!



South Hall burns. Colby Hall quickly springs up in its place... 13 months later.

1931

CAMPUS GROWS





Henry Fuller, grandson of Homer Fuller donates money for building of Fuller Hall; Brantview is gifted by Joseph Fairbanks, grandson of one of the school's founders.

1933

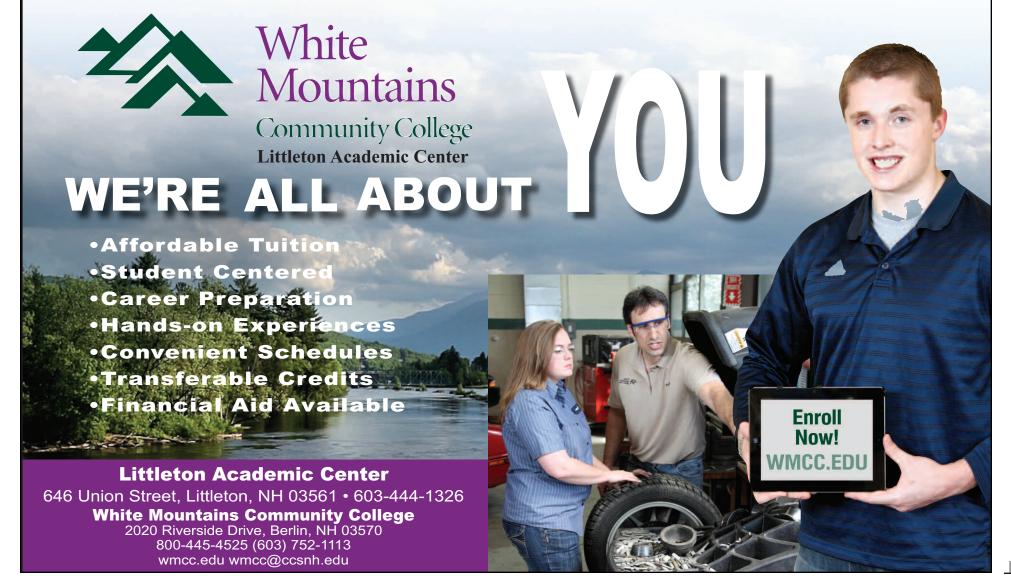
CAMPUS LIFE

Academy band is founded; School hosts first summer session.

1934

FOOTBALL HEROICS

The Academy football team has a perfect, undefeated season and beats LI to snap a 15-year losing streak in the "Game." A small riot follows the Viking loss - goal posts torn down.





INSTRUCTIONS:

Take sign to all home games. Hold up and shake vigorously while visiting team takes free throws. **Caution**: Will intimidate. May strike fear into the hearts of opponents and cause state championships. Use with extreme enthusiasm.



CALEDONIAN RECORD

COVERING ST. JOHNSBURY ACADEMY SINCE 1842

TRANSACTIONS

1944-46

In 1944 trustees decide to turn Fairbanks Pinehurst mansion into a girls dorm. Two years later SJA sells the building to the Elks. Trustees also sell the telephone building on Main St., later to re-acquire it for Newell Hall.

1945

AHEAD OF THE CURVE

Trustees name women to the board.

SPORTS FIRSTS

SJA's first XC team goes 6-1 in inaugural season. Football team plays under the lights in front of 1,500 fans at Hazen Field.

1949-63

MORE FIRSTS

1949: Position of Headmaster replaces principal. 1949: First major ad campaign.

1952: First black students

1952: Football team wins Vermont Championship.

1955: Fairbanks Field is born after trustees trade Hazen Field for it.

"Game" is **1957**: The postponed because of a flu outbreak. First postponement since 1927 flood drowned Hazen Field.

1958: Dress code enacted. 1962: Gym opens.

1963: Severance Hall is built to house library. Tinker House becomes a dormitory.

1956

NORTH HALL FIRE



Fire destroys North Hall. Ranger Hall is built in its footprint.

1966-1971

Trustees agree to take over town trade school, lays foundation for building of Streeter Hall which opens in 1971. Academy curriculum expands dramatically, making it one of a kind in

1976

NEW POSITION

Trustees create Director of Admissions.

1980-82

GOLDEN ERA OF SPORT

1980: Burlingame Field is dedicated. **1981-82**: Boys and girls basketball teams both win back-to-back state championships. **1982**: Football team wins state championship. 1980-84: Track team wins four state titles.

1981

BERNIER MAYO RETURNS



Mayo, '56, returns to lead his alma mater. An unprecedented period of growth ensues, highlighted by dramatic successes in development and growth in the boarding school populations.

Best Wishes!



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$\overline{1981-85}$

RESIDENTIAL LIFE

1981: Jerry Aldredge named first Dean of Residential Life.

1982: Cramton House, named for one SJA's first female trustees, opens as a girls' dorm.

1983: Waterman House, named for Trustee Judge Sterry Waterman, dedicated as a boys'

1985: The 'Barn' opens, bringing the number of dorms to six. It formerly served as a carriage house for Brantview.

1983

INDEPENDENCE

Mayo stares down the ACLU on the issue of a daily prayer in chapel. He meanwhile makes a decision to expand the tradition to a daily reading and exercise in intellectual discourse.

1986

FACULTY IMPROVEMENT

SJA begins the Faculty Improvement program which funds teachers in their pursuit of advanced academic degrees.

1986



FIELD HOUSE

An aggressive development campaign, begun two years earlier, raises close to \$2-million for the construction of the Field House. It opens in September.

RENOVATIONS

Major renovations improve Fairbanks Cottage and Fuller Hall.

1986

AP COURSES

The SJA curriculum explodes, adding courses in every department and dramatically expanding Advanced Placement offerings. The Academy also hosts, for the first time, the summertime Advanced Placement Institute for teachers - a program that continues today.

1980s

BOOM TIMES

SJA grows from 92 employees in 1981 to 185 in 1990. It's budget increases from \$2.3 million to \$6.5 million. The boarding program explodes under the direction of lack Cummings and the school eliminates all debt under the direction of William Cruess

1991

EXCELLENCE



SJA is recognized for excellence by the U.S. Dept. of Education.

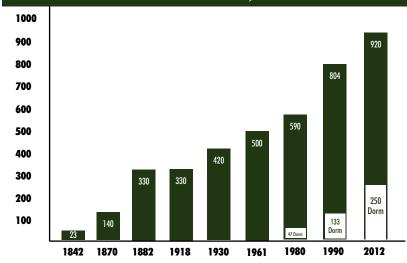
1994

STREETER HALL



Dramatic renovation adds a raised walkway and amphitheatre to Streeter Hall.

The Success Trend, Enrollment



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Cyan Magenta Yellow Black

Beloved teacher and coach Tom Lovett replaces Bernier Mayo & becomes the 23rd Headmaster.

EMBRACING THE ARTS



The Charles H o s m e r Morse Center for The Arts filled a hole on campus for both fine and perform-

ing arts when it opened in 2001. The opening of the arts center marks a dramatic increase in SJA's fine and performing arts curriculums.

2003

MAYO CENTER



A new library is dedicated on the previous site of Waterman Dorm (moved behind Brantview dorm

in 2002). The new facility, named the Grace Stuart Orcutt Library in the Mayo Center, is nearly quadruple the square feet of the old library in Severance Hall. The building is named after Bernier Mayo.

2004-05

CAPSTONE PROJECTS are added to the Academy curriculum to provide seniors with a real-world learning opportunity to propel them into their post-secondary careers. Seniors are expected to demonstrate a level of expertise equivalent to that of a first-year professional in the field examined.

2004-05

CULINARY ARTS

The Hilltopper Café opens on Main Street in St. Johnsbury as a "working classroom" for culinary students.

MAPLE CENTER

The Black Bear Tavern and Grille was donated to the Academy by the Murphy family. It has been renamed the Maple Center and operates as a function hall and dormitory.

2006

CHRISTENSEN HALL

Burrows Place opened as a dorm behind the field house. In September 2011, it was renamed Christensen Hall.

2008

NEW SCHEDULE

The Academy daily schedule was converted from an eight-period day (eight 45-minute classes taken for a full year) to a modified block system (four 70-minute classes taken for a semester). The change allows students to exploit more of SJA's 250+course offerings.

2011

GREEN DORM



The Green Dorm opens on Brantview Drive. It features several energy conservation features incorporated into the structure, including a geothermal heating system and 12 roof-mounted solar panels.

WHY YOU BELONG AT LI...

THE RIGHT SIZE* ... Large enough to offer the programs you need and want, but small enough to give you a place ... in that class ... on that team ... in that band. Teachers at Lyndon Institute know and care about every student, with no one overlooked. Day or boarding, local or global ... **You really belong in this close, welcoming community!**

THE RIGHT TEACHERS ... A published novelist, an award-winning artist, scientists and technicians with real-world experience, college teachers, a national ski coach, and others with both knowledge and expertise to share with you. One-third attended Lyndon Institute themselves. Others come here from as far away as California, Hawaii, and China. **They are here to teach you!**

THE RIGHT COURSES ... On campus, Lyndon Institute's College-Prep, AP, Arts, Tech, and other programs get you ready to succeed in school, college, careers, and life. You're placed by *ability*, so the classes fit you well. Off campus, free college courses let you go as far as your ambitions and abilities can take you. No one is "tracked" at LI ... **You pursue your true interests at a pace that suits you!**

THE RIGHT RESULTS ... About 90% of Lyndon Institute graduates go on to colleges, art schools, or technical institutes (About 80% of our AP test-takers qualify for college credit). Others go straight into the arts, the military, or other rewarding careers. LI grads serve their communities worldwide and have earned distinction as Olympic athletes, Army and Air Force generals, venture capitalists, CEOs, professors, filmmakers, surgeons, lawyers, and leaders in many fields.

Whatever your goals in life ... You can get there from here!

... THE CHOICE IS YOURS!

In most northern VT or NH towns, you can now choose Lyndon Institute as your high school.

* According to the Michigan research: High School Size: Which Works Best and for Whom?, Lee & Smith, 1997

2012

STRASZKO CENTER

The "Straszko Center at Graham's House" was dedicated in June 2012. The house was left to the Academy in 2008 when long-time Latin teacher Graham Newell passed away. The Straszko Center is named for Esther Beck Straszko, class of 1935. The building hosts the Development, Alumni Affairs and Marketing departments.

WORLD LEADERS



The Academy announced a partnership with the Republic of Korea to build a campus within Jeju Global Education City on Jeju Island in South Korea.

MISSION STATEMENT

This is the mission of St. Johnsbury Academy, a diverse, comprehensive, and independent educational community grounded by our traditions, our deep optimism regarding young people, and our commitment to academic excellence:

Character: To teach good character by modeling and fostering compassion, respect, responsibility, and integrity.

Inquiry: To foster a love for learning by challenging individuals to pursue knowledge, creativity, and intellectual self-reliance.

Community: To encourage each individual to understand his or her relationships, rights, and responsibilities within a community that is itself part of the larger world.

THE ACTION SAID CACTS
adapted for the Academy by
Stanley R. Oldham. Principal
1932-1945

We will never bring disgrace to this our school by amactofdishonesty or cowardice. We will fight for the ideals and sacred things of the school both alone and with many. We will revere and obey the schools laws and do our best to incite a like respect in those among us who are prone to annul them and set them at naught. We will strive unceasingly to quicken the sense of civic duty.

Thus in all these ways we will transmit this school not less but greater and more beautiful than it was transmitted to us.

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D	U	19

1928	1966	1983
1930	1968	1984
1932	1969	1989
1940	1970	1993
1941	1972	1997
1944	1977	1998
1952	1978	2000
1961	1980	2001
1962	1981	2012
1965	1982	

GIRLS .

2012

1965 1966	1967 1968	1981
INDOOR		XC

1958

FOOTBALL

-Cyan Magenta Yellow Black

1952	1968	1994	
1000	1002		

BASEBALL

1993 2006

SOFTBALL

1984 1986

HOCKEY

1994 2001 1996 2003

BOYS BASKETBALL

1981 1982 1997

GIRLS BASKETBALL

1981 1984 2010 1982 1985

GYMNASTICS

1997 2003 2005 2002 2004

GIRLS GOLF

2010 2011

WRESTLING























'THE GAME' IS A NATIONAL GEM

PHOTO BY MICHAEL BENIASH



USA TODAY

The Game, the football rivalry between St. J Academy and Lyndon Institute was recently voted by fans as the best high school football rivalry in the North region in USA Today's online competition. One of four finalists for the national prize, the winner will be determined Dec. 19. The past October, St. J prevailed in the 108th meeting, beating its bitter rival 20-6 and upping its series advantage to 59-3-6.



SOME OF THE TOP ST. J ACADEMY MOMENTS FROM THE GAME

1894: Considering that this is the first time the Institute has lined up against an opposing team, their work was creditable, our boys making most of their touchdowns in the first half in the 28-0 win. 1937: In the 33rd meeting of the two schools, Parker provided the only score of the game in the third period on a favorite end-around play in a 7-0 win that gave the Green and White a 15-14 edge in the series standings, with four games being ties. 1947: Richard Wright scored 16 points and booted four more as a superior Green and White line outwitted the Red and White gridders in a 41-0 shutout at Hazen field. It was the largest score ever recorded by a St. Johnsbury team over LI in a period of 52 years of rival football between these two schools. 1964: A highly flexible St. Johnsbury Academy grid machine, driven to perfection by All-State candidate Paul Simpson, unleashed a devastating ground and air attack on LI to blank the Vikings 41-0 in the 60th meeting of the two schools. 1968: St. Johnsbury Academy coach Jim Burlingame achieved a goal Saturday that has been eluding him for several years, as the Hilltoppers captured the Division I State Championship and finished undefeated with a 32-6 win before a record crowd of just over 4,000, according to LI headmaster Archie Mallon. 1971: Tom Sherrer rambled for 223 yards in a 46-6 Academy win, upping his season total to 1,194 yards and setting a school rushing record. 1982: On their way to a 9-1 state championship season, the Hilltoppers snapped a three-year LI winning streak, using an 80-yard Mike Lavigne kickoff return, a Kevin Kemp fumble recovery and an iron-wall second-half defense to beat the Vikings 33-13. 1988: Senior tailback Aaron Bergeron rushed for a career-high 220 yards, scored two touchdowns and drilled two field goals as the Academy held on for a heart-stopping 26-20 Division II North victory over arch-rival Lyndon Institute. 2003: Brian Richwein's field goal put the Vikings on top 10-9 with 35.9 seconds remaining, but the Hilltoppers quickly answered back. Ethan Paquette booted the game-winning 29-yard field goal with 13.2 seconds left on the clock to give the Hilltoppers a 12-10 victory. 2004: In the 100th meeting of Lyndon and St. Johnsbury, the Hilltoppers shut out the Vikings 34-0 behind strong defense and a pair of Chris Wilkins touchdowns.



CONGRATULATIONS ST. JOHNSBURY ACADEMY!!

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