# ANNUAL REPORT 2011

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#### **VISION**

A leading Christian institution committed to total human development for the well-being of society and environment.

#### **MISSION**

Silliman shall:

- Infuse into the academic learning the Christian faith anchored on the gospel of Jesus Christ.
- Provide an environment where Christian fellowship and relationship can be nurtured and promoted.
- Provide opportunities for growth and excellence in every dimension of the University life in order to strengthen character, competence and faith.
- Instill in all members of the University community an enlightened social consciousness and a deep sense of justice and compassion.
- Promote unity among peoples and contribute to national development.

#### **GOALS**

- Quality and diverse body of students
- Holistic and responsive educational program with a Christian orientation
- Quality faculty comparative to Asian standards
- Quality support staff
- Adequate facilities and administrative system
- Supportive and involved alumni
- Long-term financial stability



# FROM THE PRESIDENT

This Annual Report chronicies developments on campus in a series of campus in a series of the University born of a collective commitment to enrich the different This Annual Report chronicles developments on campus in School Year 2010-2011. It marks facets of campus life.

School Year 2010-2011 reflects a conscious pursuit of the various activities that comprise and cap the end of the first half of the eight-year Strategic Plan. Progress runs along the lines of Christian Witness, Academic Excellence, Excellence in Governance, and Relevance and Reach. These are four components of the *Annual Report* that put in perspective the continuing initiatives of Silliman to offer the best there is in what we consider as at least the five venues of holistic development - the "5Cs" of Silliman education: classroom, church, (athletic) court, cultural programs, and community.

This Annual Report speaks of a calibrated approach to improving our operations, enhancing our competitiveness, and caring for our students, faculty, staff, alumni and friends. And as the University moves ahead into a new School Year, this Annual Report presents challenges that a Christian academic institution of high quality like Silliman University has to reckon with. But these are challenges that we have been doing our best to face head-on, in assessing our strengths and weaknesses.

Our presentation of this Annual Report affirms our accountability to both Silliman and the larger community. It echoes the value of transparency and feedback – core principles that the University stands firm on as we journey through the second half of the Strategic Plan. Let this Annual Report provide a glimpse of the direction of Silliman University in further developing competence, character and faith.

BEN S. MALAYANG III

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Foundation Engineering

Mechanical Engineering

Information Technology

Computer Science

Information Systems

Speech & Theater Arts

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Associate Director Elementary Department

Chair, Early Childhood School

College of Arts and Sciences

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Philosophy Program OIC

Religious Studies Program

Southeast Asian Studies Program

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Literature Program

Center for Tropical Conservation Studies

MBA Program

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Management Information System Officer-in-Charge

Liaison Officer, United Board



# 5Cs of Silliman Education



The Classroom is a major component of the "second home" of students. Teaching at Silliman is made to challenge students to question prevailing concepts and theories, and find meaning in them in their day-to-day activities. Important to Silliman University is a mentoring system that walks students through the learning process of life.

Christian faith is foundational to a Silliman education. Various activities for faith nurture, education, worship, fellowship, and service are in store for Silliman students all year round. These are activities that are receptive to the changing needs and preferences of students. Church activities are designed and organized in a way that does not discriminate students from other religious



# **Cultural Center**



Every semester, the Cultural Affairs Committee stages five shows that put value on the appreciation for the arts at what most consider as the "cultural center of the south": the Claire Isabel McGill Luce Auditorium. Silliman students get a taste of the works of nationally-and internationallyacclaimed literary, visual and performing artists throughout the school year. Season tickets at subsidized rates are made available to students.



Sports play an equally important part in the life of a Silliman student. The campus boasts of facilities for ball games, swimming, contact sports, and archery. In the field of archery, Mark Javier, the lone Filipino male archer in the Beijing Olympics, is a fresh addition to the list of Sillimanian Olympians: archers Jennifer Chan and Lisa Ygnalaga and long jumper Simeon Toribio.







Service-learning and volunteerism are vital components of all academic disciplines in the university. Students are challenged to test theories and principles through actual community work. With identified partner communities, Silliman students develop projects and programs, integrating expertise in business development, health care, legal management, and environmental advocacy. Sustaining this thrust on an international level, Silliman is active in an international service-learning program that aims for cultural understanding and a multi-sectoral approach to addressing social concerns.



#### **SPIRITUAL LIFE**

The basic framework of the University Spiritual Life Council (USLC) is centered on three aspects (1) the desire to be spiritually relevant (2) Christ-centered and (3) deeply rooted in the Word of God.

To meet such objectives, the USLC conducted two University Christian Life Emphasis Week (UCLEW) events for the school year with the theme, "Silliman University at 109: Raised on Eagles Wings" and "Running the Race" during the first and second semesters, respectively. The following core activities marked the celebrations: convocations, Bible studies and devotions, and Galilean fellowship. All convocation speakers and Bible facilitators for both UCLEW's were Sillimanians representing a cross section of the community - administration, faculty, staff, students, alumni and the Silliman University Church Team Ministry.

The biggest challenge remains to be the follow-up activities for those who wish to deepen their relationship with the Lord even after UCLEW.

The Silliman University Church Council was tasked by the SU Board of Trustees, through President Ben S. Malayang III, to come up with a University Church Ministry Manual Team, which will eventually serve as the "Drafting Committee" of the Manual of the University Church Relations. The Committee agreed to use the present SU Church By Laws as basic working document for the creation of the proposed Manual of the SU Church.

USLC is one of the standing committees in the University. It leads in various activities which foster spiritual growth among members of the Silliman community. Among the annual activities conducted are: faculty and staff retreat, Christian convocations with special speakers, conferences and meetings for faculty, staff and students.

# Academic Excellence

## **ACADEMIC UNITS**

#### **COLLEGE OF AGRICULTURE**

For this school year, the College of Agriculture enrollment increased with a total of 224 students. The College obtained 68.8 percent passing percentage in the Licensure Examination for Agriculturists. Its team of experts continues to lead projects on research, extension and development. Two of these notable projects were the Philippine Council for Agriculture, Forestry and Natural



Resources Research and Development-Silliman University College of Agriculture-Local Government Unit (PCARRD-SUCA-LGU) National Program on the Establishment of Conservation Farming Villages in four upland barangays in La Libertad, Negros Oriental and the SU-Ticao Socio-Economic Development Program.

The College has done major upgrading of facilities starting with the conversion of its two adjoining classrooms into a multipurpose room, now equipped with audio visual, LCD TV/ home theatre equipment, and a handy video camera.

It has also upgraded its basic laboratory instruments and instructional facilities for meat processing with the acquisition of a meat slicer, a large refrigerator and other meat processing equipment. Funds for the upgrading mostly came from the Commission on Higher Education-Natural Agriculture and Fisheries Education System (CHED-NAFES) grant, as Silliman University was declared a National University/College of Agriculture (NUCA).

#### **COLLEGE OF ARTS AND SCIENCES**

Enrollment in the College of Arts and Sciences increased by 1.07 percent, with a total of 714 students against the previous year's 664.

CAS also continues to deepen its involvement in faith activities, holding Bible studies, and retreats for faculty and students.

Out of the total researches processed by the Research and Development Center, 58 percent came from the College.

#### Anthropology/Sociology

Faculty members of the Department were engaged in research and extension works and actively participated in religious activities. The Department laid out its recruitment program which includes campaigning in public high schools.



#### Biology

In partnership with the University, the department hosted the 20th Philippine Annual Biodiversity

Symposium of the Wildlife and Conservation Society of the Philippines and the balik-talent lecture of BS Biology alumna Dr. Laura Goodgame, who now teaches at the Ohio State University.



A senior BS Biology student joined in a research paper competition sponsored by the World Bank and won third place. The same student was also accepted as research assistant and graduate student in the McGuire Center for Lepidopteran Diversity at the University of Florida, USA. In September 2010, one student left for Japan as an exchange student at the International Christian University in Tokyo, Japan.

The Department's Center for Tropical Conservation Studies strengthened its presence as one of the facilities in Negros Oriental that actively conducts wildlife conservation

education. Some of the seminars conducted by the Department within the year were onbiodiversity techniques and laws on animal handling.

#### Chemistry

Starting this school year, Chemistry students followed the revised Chemistry curriculum. The Department hired three full-time licensed chemists and purchased a new polymerase chain reaction (PCR) machine for the biotechnology laboratory.

The Department also showcased its chemistry lab wares and unique equipment during the successful Chemistry Day. Students from different high schools in the province were invited to witness the activities during the event. The University's Chemistry students also joined quiz bowls, poster-making and essay writing contests.

A community-based service-learning activity was conducted by the BS Chemistry sophomore students. They went to Bayawan City to collect water samples around the city's sanitary landfill to monitor the presence of leachate contamination in the ground waters. The Bayawan City government provided transportation and board and lodging for the students. This activity is being done annually as both an extension project and a component of the students' exposure program.

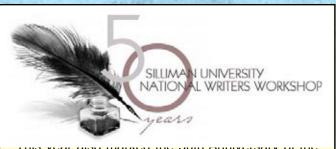
#### **English and Literature**

The Mary Rose Lamb Sobrepeña Writers Village continued to serve as the permanent home of the Silliman University National Writers Workshop (SUNWW). The Village doubles as a retreat place for University activities. The Department started marketing it to other schools, companies and organizations, helping create it into an income-generating facility. It also expanded the scope of SUNWW

towards "Asianization." It has established and developed links with other creative writers in the country and other Asian countries, such as Singapore and Hong Kong.

Filipino and Foreign Languages





Silliman University National Writers Workshop which was sponsored by National Commission for Culture and the Arts, the Silliman University Department of English and Literature of the College of Arts and Sciences. The event, which ran from May 2 to 20, was highlighted by the writing workshops together with the Workshop Founder herself, Director Emeritus and National Artist for Literature Dr. Edith Lopez Tiempo. Among the other activities during the anniversary were farewell dinner for all reunioning fellows, a gala night with performances by the College of Performing Arts, and presentation of Plaques of Recognition to various individuals and institutions who have helped the Workshop in its 50-year history.

The National Writers Workshop was founded in 1962 by Dr. Tiempo and husband, the late Dr. Edilberto K. Tiempo. The Workshop is now under the supervision of current-Director-in-Residence Dr. Rowena Tiempo-Torrevillas, a poet, fictionist and essayist.

With a slight increase in enrollment, the Department's strategy in recruitment included visits to schools around the province. All faculty members have finished their graduate degrees, in compliance with Commission on Higher Education (CHED) regulations, and have earned membership with the Sanggunian ng mga Guro sa Filipino (SANGFIL).

#### History and Political Science

Enrollment rate in the History and Political Science Department reached to 500 students for the whole year, including summer classes. With the increasing number of students, the Department plans to revitalize programs and improve the quality and delivery of its curriculum. Faculty members were each assigned to take a lead in faith, instruction, research, extension and service-learning activities. They remained to be active members in organizations such as Social Watch Philippines, Philippine Political Science Association, Philippine Historical Society, and Association of Schools of Public Administration in the Philippines.

#### **Mathematics**

Two members of the faculty attended the 3rd Congress of the ASEAN Regional Union of Psychological Society in Kuala Lumpur and presented a research on "Learning Styles and Intelligences of Mathematically Under-Prepared College Entrants of Silliman University." Another research paper, "Teaching Mathematics to Students with Verbal-Linguistic Intelligence," was also presented during the Mathematics Teachers Association of the Philippines (MTAP) Tertiary Level Chapter Annual Convention held in Bacolod City. One of the three students representing Silliman University championed the provincial level in the Annual Statistical Quiz held at the Colegio de Santa Catalina de Alejandria, Dumaguete

City. The same student qualified for the regional round in Cebu and ranked fourth among 17 contestants.

The newly revised Bachelor of Science, Master of Arts in Teaching, and Master of Science in Mathematics curricula were approved this school year.

#### **Philosophy**

Philosophy faculty developed more modules and training programs aimed at educating communities and their partners. This was complemented with the acquisition of new equipment (LCD projector and LCD TV).

A faculty member who passed the bar examination pursued post-graduate studies in social sciences, on top of two others enrolled in PhD programs.

#### **Physics**

Five faculty members of the Department completed their graduate degrees in Physics. A graduating major was named Most Outstanding Student of the Year, while another was one of the two recipients in the Philippines of the United States Summer Institute on Global Environment Issues grant.

Together with the University, the Department hosted the 33rd Philippine Physics Society (PPS) Annual National Physics Convention with over 300 participants from different schools in the country. The Physics faculty participated as lecturers during the convention.



The Department also conducted beach clean-ups and visited Gawad Kalinga site in Bajumpandan where they provided lectures on disaster preparedness to the residents.

#### **Psychology**

The Department strengthened its community involvement through collaborative research works. It has also expanded its network of partners and undertook projects with NGOs.

#### Social Work

The 2010 board examination rating result of 68.67 percent garnered by the Department was higher than the national passing rate of 58 percent.

As part of students' educational exposure, junior and senior students partnered with international service-learners from Thailand University, Ferris



University and International Christian University in Japan and George Mason University and Francis Parker School in the United States.

The Department has sustained its extension program with the Dumaguete Child Foster Care project, even with the lack of funding. It also conducted outreach activities to children through tutorials and character development exercises in partner communities where interns were assigned.

Faculty members also facilitated seminars on developing service-learning modules under the Integrated Coastal Resources Management Project for research institutions in Visayas and Mindanao.

# **COLLEGE OF BUSINESS ADMINISTRATION**

The College of Business Administration (CBA) registered the highest enrollment increase by about 21 percent over the years. It has consistently garnered a passing percentage in the licensure examination for certified public accountants that is higher than the national average, with a passing percentage of 80 percent against the national rate of 41 percent in the May 2011 board examination.



Its students also won seventh place in the 12th Inter-Collegiate Finance Competition, organized by FINEX held October 18, 2010 at the Bangko Sentral ng Pilipinas. Selected students also participated in the 9th Annual Business Orientation Program by the American

Chamber of Commerce and the 7th Mindanao Business and Management Youth Congress where CBA students won first place for Case Analysis Presentation. Faculty member Prof. Wilma Tejero also received the Socio-Economic and Environment Award given by FINEX on January 26.

The College also conducted extension activities in Siquijor, Siaton, Tanjay, Bayawan and as far as Cebu and Davao City.

#### **COLLEGE OF COMPUTER STUDIES**

The College of Computer Studies (CCS) produced its first graduates of the Master in Information Systems (MIS) - Percival Gerard M. Genove and Mark B. Onte, and garnered a passing rate of 70 percent in the PHIL ITGCE held March 2011. Two of its graduates also won gold medals from PhilNits, and a faculty member, Prof. Melody Angelique Rivera, passed the IBM certification examination.

The research paper of Florence Benlota, et al. was awarded second place in the information systems category for poster presentation during the NCITE 2010. Two research papers were accepted and presented in NCITE 2011 and, likewise, another five research papers during the PSITE-7 Regional Convention 2011. Four research papers were accepted and presented in four international conferences in Japan, Singapore, Indonesia, and Cebu, two of which were funded externally.

The College facilitated the 3rd Negros Oriental ICT Student Congress, hosted DevCon Dumaguete 2011, and trained DepEd teachers with Office Productivity Tools. It also hosted mobile training for faculty and students with a trainer coming from Germany and who conducted a seminar-workshop on "Preserving Local Knowledge of and Indigenous Practices in Coastal Resource Management using Digital Tools."

## **COLLEGE OF EDUCATION**

The College of Education has expanded membership in the Student Teachers Association of Negros and Siquijor (STONES) to include teacher education institutions (TEI) from Negros Occidental, i.e., Fellowship Baptist College - Kabankalan and St. Joseph College - Canlaon. STONES members are direct beneficiaries of the Center for Excellence in Learning, Teaching, and Assessment (CELTA) as participants in at least three workshops per year.

The CELTA sponsored workshops with guest speakers from different universities in the

country and abroad to strengthen linkages and networks as participants from various colleges and universities in Negros Oriental and Negros Occidental continue to increase.

The College maintains its partnership with Francis Parker School of San Diego, California, USA for service-learning and extension projects. It continues its existing extension projects with Apo Island elementary and high school, as well as in Bolocboloc, Sibulan, Negros Oriental.

#### COLLEGE OF ENGINEERING AND DESIGN

Silliman University ranked second among the top performing schools in the mechanical engineering licensure examination in September 2011, garnering a 92.85 percent passing rate. The mechanical engineering batch of 2010 achieved a 100 percent passing rate in the said examination.

The College of Engineering and Design inaugurated its Engineering Resource Learning Center, which houses the books donated by Silliman friends and alumni such as Mr. William Barry Thompson and Mr. Donald W. Tubbs.

Two students, Jason Coo and Kaiser Josef Sedillo, were given the BPI-DOST Awards 2009, while two incoming freshmen were given Lexmark and Alexdel Amor scholarships each. PICE Inc. conferred the title of Specialist in Structural Engineering to Dr. Tessie A. Cabije on January 22, 2010.

The College continues its service to the community as a volunteer group to the Gawad Kalinga Geothermal Village in Valencia, Negros Oriental.

#### **COLLEGE OF LAW**

The Silliman University College of Law emerged as the champion during the 2010 International Humanitarian Law Moot Court Competition held at the Supreme Court En Banc Session Hall in November 2010 -- the first for Silliman. It won against 14 other top law schools in the country, and also received the following awards: Best Mooter in the final round, and Best Mooter and Second Best Mooter in the general rounds. The winners of the Best Mooter Awards from the University represented the Philippines in the Asia-Pacific Moot Court Competition in Hong Kong.

An alumna was appointed by Malacanang as one of the associate justices to the Court of Appeals. Justice Pamela Ann Abella Maxino, formerly Regional Trial Court Judge of RTC Branch 51 in Guagua, Pampanga, obtained her Bachelor of Laws from the University magna cum laude in 1989.

#### **COLLEGE OF MASS COMMUNICATION**

The Kapunungan sa mga Mass Communicators, the student council of the College of Mass Communication, organized a provincewide high school extemporaneous speaking contest, journalism seminars in local high



schools, and are involved in off-campus activities to commemorate certain events like Press Freedom Day, Peace Week, Human Rights Day, Maguindanao Massacre, and the like. The KMC has established strong links with the Dumaguete Press Club and the National Union of Journalists of the Philippines, Dumaguete Chapter, thereby broadening its reach to the community.

As part of service-learning and extension activities, the College conducted seminars and trainings, and provided assistance for the Habitat for Humanity, Great Physician Rehabilitation Foundation, Oriental Negros Children's Advocacy Network (ONCAN), German Development Service (DED/GIZ), Provincial Government of Negros Oriental, and others. Practical training for Broadcasting students continues on "Silliman-On-Air" over DYSR and "Silliman Documentaries" at Fil-Products TV, Inc., giving them hands-on experience in radio programming, news writing, newscasting and TV production.

The offering of the BMC Major in Broadcasting as well as the revival of course electives in Christian Communication will start in June 2011.

# **COLLEGE OF NURSING**

Though enrollment decreased in the College of Nursing, the faculty took it as a "welcome event" because it was aligned with the plan to lessen the freshmen influx. It gave the faculty more time to hasten the progress of their graduate schooling.

SUCN has maintained research collaboration with Texas Tech, especially in line with the revitalized health care program. It continues to pursue extension work as proposed with a Memorandum of Agreement with Ceres Bus Liner already signed and awaiting implementation.

SUCN is blessed with a benefactor, Mr. William Barry Thompson, whose generosity is manifested in the construction of the WBT Learning Resource Center.

#### **COLLEGE OF PERFORMING ARTS**



Students Danielle Elise Zamar and Jem Robert Talaroc were accepted into the First National Songwriting Camp, "Elements," participated in by the country's top songwriters such as Ryan Cayabyab, Jim Paredes, Rico Blanco, and Chito Miranda. Another student, Ian Manuel Mercado, was commissioned by the UNESCO to help write the musical score for a UNESCO project.

Seminars and workshops attended by students and faculty enhanced the educational content of the course syllabi, as well as contributed to the artistic development of the participants. Invited speakers included Ryan Cayabyab, Jim Paredes and Lucy Jumawan.

COPA also led the Parada Sillimaniana during the Founders Day with its first unity dance and unity service after the parade. Choral Conducting students trained choirs of the various

colleges for the "Himig at Sayaw" inter-collegiate singing competition in February 2011.

#### **INSTITUTE OF CLINICAL LABORATORY SCIENCES**

The ICLS obtained a 100 percent passing percentage in the medical technology licensure examinations in September 2010 and March 2011. Patrick Vera Cruz bagged eighth place in the September 2010 exam.

One laboratory assistant was hired in the second semester because of the increase in the number of students enrolled in major Medical Technology courses with laboratory classes. It continues to acquire academic-related equipment this school year through its CAPEX budget. These include two big incubators for microbial culture and isolation, one automated Chemistry analyzer, digital balances, centrifuge machines, and 10 new student microscopes.

Currently, the ICLS is affiliated with four hospital laboratories where they send their interns and faculty members for training. These are the Gov. Celestino Gallares Memorial Hospital, Tagbilaran City; Visayas Memorial Medical Center and Chong Hua Hospital, both in Cebu City; and, the Silliman University Medical Center.

ICLS continues to be an active member of the Philippine Association of Schools of Medical Technology and Public Health and was recently awarded the Gustavo Reyes Award of Excellence for active participation in the recently concluded 41st PASMETH annual national convention held in Baguio City in May 2011.

#### INSTITUTE OF REHABILITATIVE SCIENCES

The enrollment at the Institute has improved, bringing the number up to 322 students. Its graduates also successfully passed the Physical Therapy and Occupational Therapy licensure examination on January 16 and 17.

This year, service-learning was institutionalized in the syllabi for Levels II, III and IV. This ran alongside the implementation of its community-based Rehab Internship Rotation for graduating students at the Silliman University Marina Mission Clinic.

A research project, "Working Postures, and Work-Related Musculoskeletal Disorders among Teachers of Silliman University: A Basis for Intervention," funded by the Office of Research and Development, started this school year under the supervision of Assistant Professor Reynaldo D. Ramos, MRS, PTRP.

# **INSTITUTE OF ENVIRONMENTAL AND MARINE SCIENCES**

The Institute intensified efforts at providing venues for students and communities for marine,

coastal resource and environmental management education. The Institute received a total of 3,861 visitors, a 38 percent increase from previous year's statistics. IEMS also hosted 31 graduate students from India's Madras Christian College and Kinki University of Japan who worked on their special projects on Coral Reefs and Marine Bioreserves. Students from Philippine Science High School Cebu and Iloilo took their internships at the Institute.

IEMS also established mangrove nurseries for rare species at their facility and under the Mangrove Rehabilitation project in Ticao, Masbate.

A new underwater camera has been acquired and other laboratory equipment, such as a Sartorius top loading balance and a new student PCR machine.

#### **DIVINITY SCHOOL**

The School reached out to other traditions to make its programs more ecumenical and eventually recruit students from other denominations. Initial talks were made with Universalist Unitarian Church-USA and Universalist Unitarian Church of the Philippines for possible setting up of plans for exchange professors and for UUCP students to visit Divinity School.

Religious Studies Program was placed under the supervision of the School as part of the challenge to raise its academic standard. Divinity school is backed by a strong recruitment program and support system that includes the local churches and conferences.

The School became part of the consortium called Center of Theological Excellence of Association for Theological Education in South East Asia Theological Union that offers post-graduate programs in cooperation with Central Philippine University and Adventist International Institute of Advanced Studies. The program, which started in July 2010, is mainly for faculty development.

In terms of academic offerings, the School offered: Bachelor of Science in Theology (generalist program) and major in Liturgy and Music, theses and non-theses tracks for Master of Master of Theology-Mission Studies, and Doctor of Theology in Biblical Studies, Theology and Fthics.

To provide a venue conducive to all these studies, the School has renovated the new McKinley Hall, which was finished and dedicated on May 19. The new two-storey McKinley Hall has 11 small office spaces for the faculty, three classrooms, a faculty lounge and a kitchen on the first floor. The second floor houses the Justice for Peace and formator's offices, a counseling and conference room, and the multipurpose hall.

#### MEDICAL SCHOOL

Silliman University obtained a 100 percent passing rate for its first physicians licensure examination in August 2010. One of its students was elected national president of the Association of Philippine Medical Colleges Student Network.

The school offered innovative enhancement in the curriculum, which is currently replicated in some schools. It started a method of connecting rural health units to medical doctors through the seminar-workshop on "Telehealth" conducted in partnership with the National Telehealth Center of the UP Health Sciences in Manila.

#### SCHOOL OF PUBLIC AFFAIRS & GOVERNANCE

The School put up a vigorous recruitment strategy by signing up qualified students under government scholarship programs. It started work on its accreditation to avail of a grant from UBCHEA for a scholarship slot for its PhD in Social Science degree.

Visiting and adjunct professors of the School included foreign nationals from Cambridge University, Wyoming University, Overseas Development Institute in United Kingdom and the Australian National University.

#### SCHOOL OF BASIC EDUCATION

#### **High School**

There were 981 students enrolled in Silliman University High School (SUHS) this year, occupying 25 newly renovated classrooms. Other facilities were also improved, including air-conditioning units in all classrooms to provide a better learning environment for the growing population of the Department.

The High School Department was also the regional champion of the Division Science and

Math Fair held in September 2010 and qualified for the National Science Congress of Science Investigatory Project in Cebu City. One of the students also emerged as the top scorer in an individual category during the National Science Fair held in Tagaytay City. Two students won bronze awards at the 6th International Mathematics Competition in Singapore.

#### **Elementary School**

For this school year, the enrollment in the elementary department almost reached to a

thousand. Students joined and won in English, Science, Math, Art and Music competitions. The Department was also active in faith formation activities, participating in monthly Christian convocations, Living Nativity presentations and spiritual retreats. Extension and service-learning activities have also been conducted in Libertad Ong Calderon Memorial Elementary school twice within the year.



Four and two faculty members started pursuing graduate and post-graduate courses, respectively. Some faculty have also become members of the Association of Science Teachers and Educators of the Philippines and Philippine Association of Language Teaching (PALT).

#### **Early Childhood**

The Department has maintained a student population of over 350 children for the last two years. The cocurricular activities were intensified through the Department's initiated Gallery of Talents, which showcased the talents and skills of children. The students were encouraged to choose from dancing, painting, singing and



creative dramatics, whichever activity they were mostly interested in. The kids performed during their Moving-Up ceremony. In addition, the rubberized playground project has been approved giving the children more reason to enjoy their outdoor activities.

Christian convocations were held every month and retreats were also scheduled every year. The Department has also rendered community service through its donation initiative of giving out toys, clothing and food to the different communities within Negros Oriental.

#### GRADUATE PROGRAMS

The Graduate Programs has now seven accredited graduate programs in Nursing, Social Work, Public Administration, Psychology, Sociology, English, and History. The Department also offers graduate programs online and plans to set up teleconferencing facility for offshore online study. Its active participation in the Philippine Association of Graduate Schools (PACE) prompted the department to continuously update its educational structure. The Department also intends to craft new curriculum for graduate education.

The renovation of Alice Fullerton Hall (AFH) has already started, with a plan of converting the second floor into a graduate school faculty area.

## **SUPPORT UNITS**

#### OFFICE OF INSTRUCTION

The University was granted institutional accreditation status by the Association of Christian Schools, Colleges and Universities-Accrediting Agency, Inc. on May 13. The coordination and proceedings was co-organized by the Office of Instruction.

The Office also facilitated the accreditation visits of Philippine Accrediting Association of Schools, Colleges and Universities and Association of Christian Schools, Colleges and Universities- Accrediting Agency Inc. During these visits, the University Elementary Department was granted Level II with re-accredited status of five years. In addition, graduate courses such as Master of Science in Nursing, Master of Public Administration, Master of Science in Social Work, Master of Arts in English, History, Sociology, and Psychology were granted with Level III re-accredited status-co-terminous with its five-year re-accredited status until April 2016.

The Office of Instruction also co-organized the seminars on governance and seminar workshops on planning and examination for the faculty of the School of Basic Education-

#### RESEARCH AND DEVELOPMENT

Dr. Enrique G. Oracion, research director, read a paper on Fencing the Sea: Politics, Marine Protected Areas, and Transdisciplinarity during the 2010 Philippine Sociological Society (PSS)

conference

held at Silliman University in October 2010. As the person responsible for the research component of the Service-Learning Center, Dr. Oracion assisted in the conduct of the Service-Learning Development Seminar-Workshop in May 2011



at Silliman University and at Trinity University of Asia, Quezon City.

Dr. Oracion was a Fellow of the Leadership Training Program of the United Board for Christian Higher Education in Asia (UBCHEA) and was with the Department of Anthropology, New Asia College and the Chinese University of Hong Kong from January to May 2011. He studied research management, particularly on heritage and was able to finish a research entitled Cultural Heritage Crossing Borders: The Sinulog Festival of Overseas Filipino Workers in Hong Kong, which he submitted to the Asian Anthropology journal for possible publication.

In relation to the research component of service-learning, Dr. Oracion had contributed an article entitled Intercultural Service-Learning and Multicultural Symbiosis to the book Service-Learning in Asia: Curricular Models and Practices edited by J. Xing and C. Ma by Lingnan University and published by the Hong Kong University Press.

Prof. Wilma M. Tejero and Prof. Oracion got the Second Best Paper Award in the 23rd R&D Symposium of Completed Research and Development Projects for 2008-2009 of the Central Visayas Consortium for Integrated Regional Research and Development.

#### **University Research Agenda**

Internally Funded Research Projects Profile

27 research projects Total:

Total Amount: P1,400,000

Areas of Specialization: Nursing, Business Administration, Biology, Political Science, History, Anthropology, Performing Arts, Animal Husbandry,

Mathematics, Physical Therapy, Education, Mass Communication, Computer Studies, Chemistry

#### **EXTENSION PROGRAM**

The Extension Program was adjudged Best Practices in Extension for Region VII by the Commission on Higher Education. It continued to engage academic units in its projects and assisted them in developing their respective extension initiatives. The following are its projects this school year:

• SU-KNC-KCDC	P1,536,000
• SU-AREC	P1,500,000
• Clean Water	P 624,060
Marina Mission	P2,108,000
Magdalena Group	P 222,000
• "Once Cone One"	USD 1,000
• "Bio-sand Toilet"	USD 1,000



SILLIMAN UNIVERSITY MARINA MISSION CLINIC

#### Achievements

Best Practices in Extension for Region VII (SY 2010-2011)

#### LIBRARY SYSTEM

Two support staff enrolled in the Bachelor of Library and Information Science Program under the Extended Tertiary Education Equivalency Accreditation Program (ETEEAP) and graduated last year. One of the two took the licensure exam for librarians and passed. She was promoted to Librarian in March 2011 and is now handling the Sillimaniana and University Archives Sections.

The Library has purchased a total of 1,164 volumes of books and 65 non-print materials

amounting to P2,559,667.04. It renewed its subscription to more than 100 print journals and two electronic databases, namely, CINAHL for nursing and ATLA with serials for theology/ religion.

It was granted by the Commission on Higher Education free access to Philippine e-lib, a database containing the resources of five government agencies. It received from Nippon Foundation 79 volumes of books on Japanese studies.

It also received from the US Embassy more than 20 virtual library databases and a number of equipment in recognition of the SU American Studies Resource Center's good performance in promoting its services within and outside of the university.





## OFFICE OF STUDENT AFFAIRS

The Office of Student Affairs covers four components: Guidance and Testing Division, Student Organizations and Activities Division, Student Scholarship and Aid Division, and Student Housing and Residence Division.

# **Guidance and Testing Division** (GTD)



This Division provided eight in-house service trainings within the year. For licensure trainings, the Division accomplished its targeted number of both local and national seminars and conferences. It also plans to provide online counseling service to all students through the My Silliman website and build ideal counseling room and office in all college guidance offices.

#### Student Organizations and Activities Division (SOAD)

The Division has institutionalized leadership and other trainings to reinvigorate student organizations and student-initiated activities.

# Student Scholarship and Aid Division (SSAD)

Under the "friend-raising" program of the Office, the Student Scholarship and Aid Division intensified partnership with prospective donors and partners. The number of scholarships has increased

# Student Housing and Residence Division (SHRD)

This year, the Division improved existing programs for dorms and residents. It focused on beautifying and landscaping all dorms of the University to provide comfort and convenience to student-residents studying away from home.



#### **GOVERNMENT AFFAIRS CENTER**

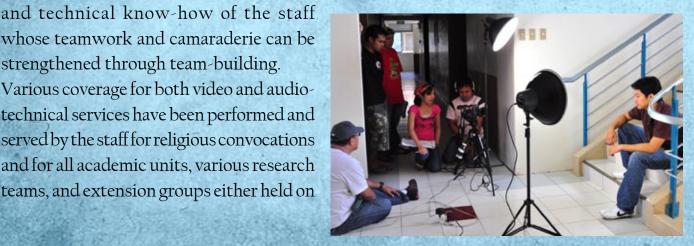
The Silliman University Government Affairs (SUGA) Center was reorganized in June 2010. It strengthened

its linkages with the Liga ng mga Barangay of the Dumaguete City government. The Center conducted training workshops on effective legislation to barangay captains and councilors. The Office also facilitated a team-building workshop for the Regional Development Council of Zamboanga del Sur (Region 9) which was held in Siquijor.

#### **INSTRUCTIONAL MEDIA AND TECHNOLOGY CENTER**

The regular staff continues to share their vast experience to new and eager agency personnel. Periodic training and exposure trips serve to improve the capabilities, competence,

whose teamwork and camaraderie can be strengthened through team-building. Various coverage for both video and audiotechnical services have been performed and served by the staff for religious convocations and for all academic units, various research teams, and extension groups either held on



and off campus, including clients from the greater community.

The IMTC has been updating and upgrading its facility equipment in line with its development and modernization program.

#### JUSTICE AND PEACE CENTER

The Justice and Peace Center is organized in three different settings: Silliman Peace Advocates, Community Association of Ocoy, and San Isidro Small Fishers Association.

On campus, the Center annually facilitates Peace Week, Human Rights Week, and collaborates with agencies on Women's Month. It is implementing a research tool using EED's Participatory Action Research. Based on the PAR output, the partner communities of IPC were able to prepare a plan of action to improve their community life.



Through the publication of the newsletter,

KALINAW, IPC was able to advocate for specific issues, elevate them to the local and national level, and inform the Silliman community and friends of JPC of events crucial to the understanding of social justice and peace.

The Community Association of Ocoy (CAO) in Sibulan, Negros Oriental has started to put up a multipurpose building for its meetings and production center using their own resources.

## **ATHLETICS**

It remained active in the UNIGAMES, national PRISAA, and local sports tournaments where university varsity players reaped medals as institutional champions or runners-up, and as winners in swimming, archery, chess, table tennis, badminton, basketball, and football.

Jennifer Chan and Joan Tabañag, SU alumni and former varsity athletes, won two gold medals and two bronze medals, respectively, in the Asian Archery Grand Prix held in April 2011 in Laos.

The students' participation in the various tournaments/ athletic events brought honor to Silliman University and the community as well. The objective on the foundation of character has been achieved. The athletes continue to display game courtesies and other values in the conduct of the tournaments.

In order to provide a more conducive environment to sports, it has supported the renovation of the gymnasium, the reconstruction of the grandstand donated by Mr. Julio Sy Sr., and of the lawn tennis court and construction of the Molave-Narra-Ipil (Monapil) basketball/volleyball court.





#### **CULTURAL AFFAIRS COMMITTEE**

In the pursuit of strengthening its foundation, building bridges and expanding its territory, this year CAC is able to link with international, national, and local professional talents like Maestro Ryan Cayabyab, Mr. Jim Paredes, Joey Ayala, Mr. Gary Granada, Douglas Nierras, Maestro Michael Dadap, and Ms. Cherie Gil. It also brought the cultural journey of the music of Maestro Michael Tsalka through the Israeli Embassy.

The workshop with Mr. Celso Espejo of the rondalla instrument was attended by the COPVA students and various public elementary and high school teachers and students and musicians in Dumaguete City. There was the Active Vista Film Festival, showcasing Filipino independent films produced locally, but winning international awards in film. It was attended by various universities and colleges in Dumaguete City.





#### SUMMARY OF ACCREDITED PROGRAMS SY 2010 - 2011

#### LEVEL I

College of Engineering (PAASCU) Information Technology Program (PAASCU)

#### LEVEL II

Granted 3 Years Re-accredited Status College of Agriculture (PAASCU) Physical Therapy Program (PAASCU, until November 2006) Master of Arts in Filipino Program (ACSCU-AAI)

#### Granted 5 Years Re-accreditation Status

Early Childhood Program (ACSCU-AAI, until April 2013) Medical Technology Program (PAASCU, until 2008) High School Program (ACSCU-AAI, until April 2009)

#### Granted 5 Years Clean Accreditation

Elementary School Program (PAASCU, until April 2010) Bachelor of Science in Social Work Program (PAASCU, until April 2010)

#### LEVEL III

#### Granted 5 Years Initial Accreditation Status

Master of Arts in English Program (ACSCU-AAI, until April 2011) Master of Arts in History Program (ACSCU-AAI, until April 2011) Master of Arts in Sociology Program (ACSCU-AAI, until April 2011) Master of Arts in Psychology (ACSCU-AAI, until April 2011) Master of Public Administration (ACSCU-AAI, until April 2011) Master of Science in Nursing (ACSCU-AAI, until April 2011) Master of Science in Social Work (ACSCU-AAI, until April 2011)

#### Granted 5 Years Re-accreditation Status

College of Arts & Sciences (PAASCU, until 2008) College of Education (PAASCU, until 2008) College of Nursing (PAASCU, until 2008)

#### Granted 5 Years Re- Accreditation Status

College of Business Administration (ACSCU-AAI, until April 2013) Bachelor of Science in Accountancy (ACSCU-AAI, until April 2013) Master of Business Administration Program (ACSCU-AAI, until April 2013) Master of Arts in Education Program (ACSCU-AAI, until April 2013) Doctor of Education Program (ACSCU-AAI, until April 2013)

# Accreditation

	Number of Programs	Percentage
Total Number of Duly Recognized Programs Offered	32	100.00%
Total Number of Accredited Programs	30	93.75%
Number of Accredited Programs with ACSCU-AAI	18	60.00%
Accreditation		
Number of Accredited Programs with PAASCU	12	40.00%
Accreditation		
Number of Unaccredited Duly Recognized Programs	2	6.25%
Total Number of Level III Accredited Programs	19	63.33%
Total Number of Level II Accredited Programs	6	20.00%
Total Number of Level I Accredited Programs	2	6.67%
Total Number of Candidate Status Accredited Programs	3	10.00%
Total Number of Students Enrolled in the Institution	8,894	100%
Total of Students Enrolled in the Accredited Programs	8,430	94.78%

# **Accreditation Level Status**

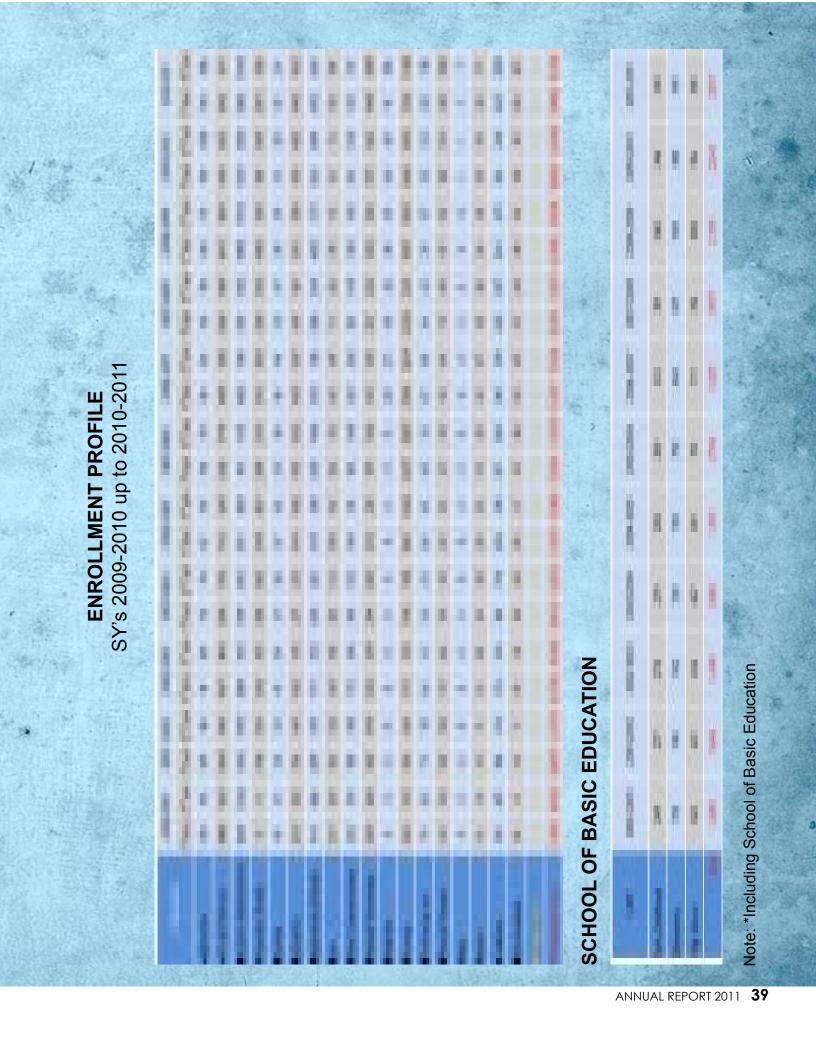
DEGREE PROGRAMS OFFERED	Accredited Status and Related Remarks
Bachelor of Arts (Anthropology, Creative Writing, English, Filipino, History, Political Science & Sociology); Bachelor of Science (Biology, Chemistry, Math & Physics)	Level III
Bachelor of Mass Communication	Level III
Bachelor of Business Administration	Level III
Bachelor of Science in Accountancy	Level III
Bachelor of Science in Business Computer Applications	Level III

Bachelor of Science in Office Management	Level III
Bachelor of Science in Entrepreneurship	Level III
Bachelor of Elementary & Secondary Education	Level III
Bachelor of Science in Nursing	Level III
Bachelor of Science in Medical Technology (Clinical Laboratory)	Level II
Bachelor of Science in Social Work	Level II
Bachelor of Science in Physical Therapy (Rehabilitative Sciences)	Levell
Bachelor of Science in Agriculture	Levell
Bachelor of Science in Civil, Computer, Electrical, & Mechanical Engineering	Candidate
Bachelor of Science in Information Technology, Information System, & Computer Science	Candidate
Bachelor of Science in Nutrition & Dietetics	Candidate
Doctor of Education	Level III
Master of Arts in Education	Level III
Master of Arts in English	Level III
Master of Arts in Filipino	LevellI
Master of Arts in Filipino  Master of Arts in History	Level III Level III
•	
Master of Arts in History	Level III
Master of Arts in History Master of Arts in Psychology	Level III Level III
Master of Arts in History  Master of Arts in Psychology  Master of Arts in Sociology	Level III Level III Level III
Master of Arts in History  Master of Arts in Psychology  Master of Arts in Sociology  Master of Public Administration	Level III Level III Level III Level III
Master of Arts in History  Master of Arts in Psychology  Master of Arts in Sociology  Master of Public Administration  Master of Science in Social Work	Level III Level III Level III Level III Level III
Master of Arts in History  Master of Arts in Psychology  Master of Arts in Sociology  Master of Public Administration  Master of Science in Social Work  Master in Business Administration	Level III Level III Level III Level III Level III Level III
Master of Arts in History  Master of Arts in Psychology  Master of Arts in Sociology  Master of Public Administration  Master of Science in Social Work  Master in Business Administration  Master of Science in Nursing	Level III

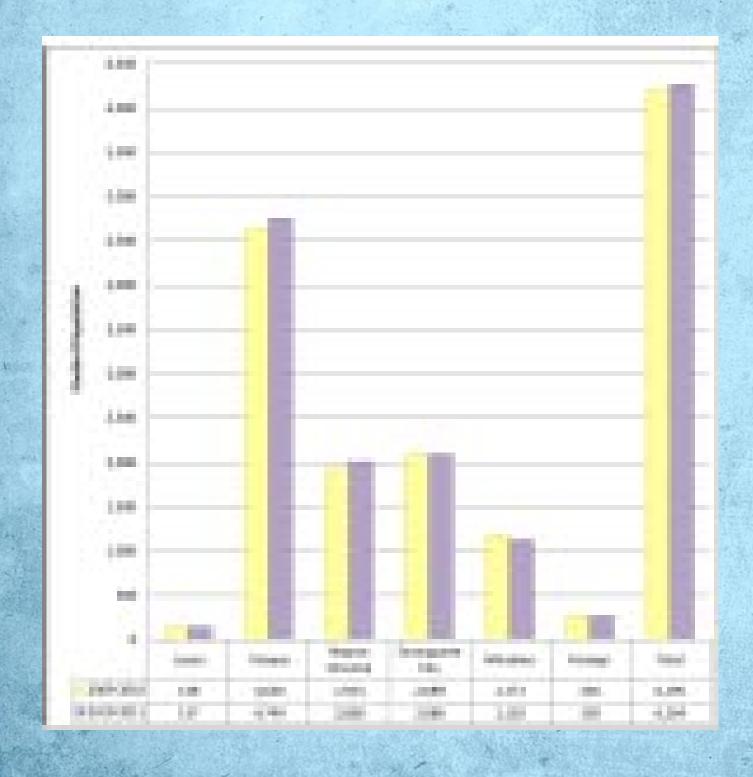
# **UNIVERSITY PROFILE**

Comparative Geographical Distribution of Collegiate Students For SY 2009-2010 and SY 2010-2011 (Second Semester)

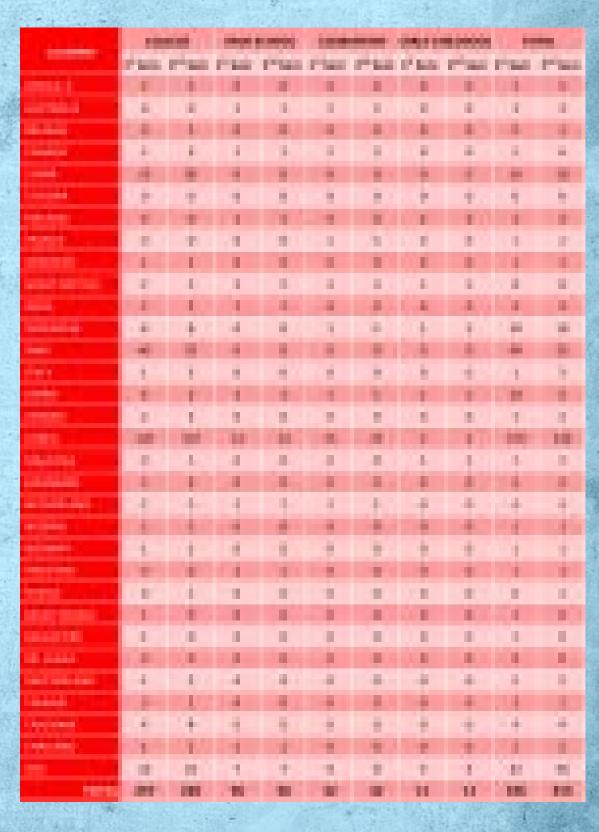
LUZION	2009-2000	2890-2891	Retance				
Region	Total	Total	No	16			
1903	4	34	7	-7%			
	4	3	- 5	129%			
	2002	2.50		086			
	4	3	4.0	-35%			
	57	46	- 8	1876			
	30	4	-	3796			
	138	137	4.0	-1%			
Maria Maria Maria	MARKET ST		Control of the Contro				
MSANAS	2009(2000)	2900-2901	Kat	ance:			
Region	Total	Total	No.	%			
W	197	294	7	3.6%			
WI U	4,338	4,448	11.5	2.7%			
Negro-Oriental	1,913	2,008	95	5.0%			
Dumaguete City	2,089	2,086	-3	-0.1%			
VE	105	102	-3	-21986			
	4,630	4,749	109	2.6%			
MISSIANAO	2009-2000	2800-2811	Mark	2002			
Region	Total	Total	No.	%			
X	588	515	-16	-8:0%			
	398	37%	47	-4.3%			
	98	57	4	-1.096			
	136	120	46	11.5%			
ARDAN	П	12	# #	-7.7%			
	1,171	1,128	-51	4.4%			
		CONTRACTOR OF PROPERTY AND ADMINISTRAL		AND RESIDENCE OF THE RESIDENCE OF THE PARTY			
<b>建筑的</b> 是是不是是不是是1995年		SECTION AND ADDRESS OF THE PARTY.	The Real Property like the	<b>经验验</b> 证的证据			
FOREIGN STUDENTS	256	258	2	0.8%			
FOREIGN STUDENTS  TOTAL ENROLMENT	256 6,195	258 6,264	2 69	0.8%			



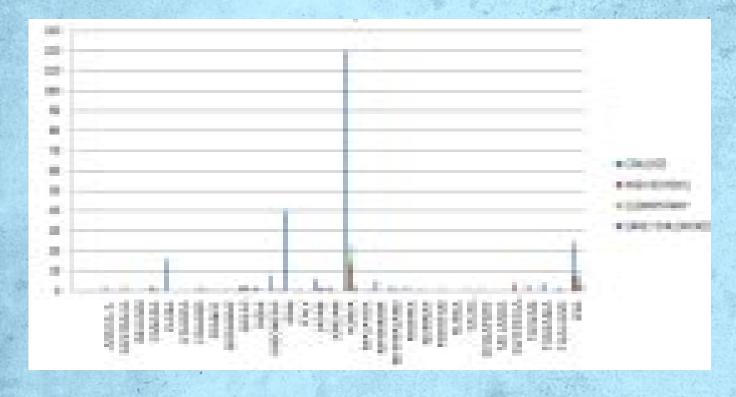
# Comparative Geographical Distribution of Collegiate Students For SY 2009-2010 and SY 2010-2011 (Second Semester)



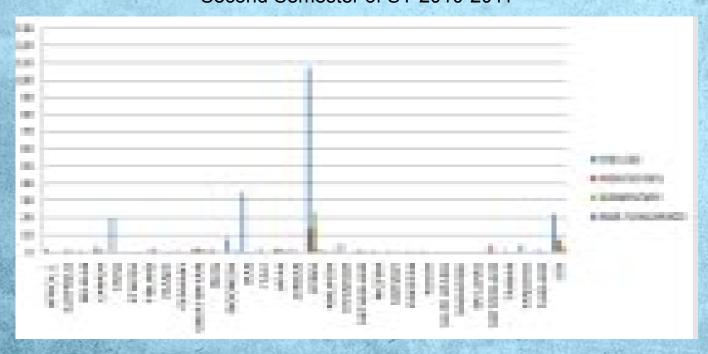
# INTERNATIONAL STUDENTS DISTRIBUTION SY 2010-2011



# INTERNATIONAL STUDENTS DISTRIBUTION First Semester of SY 2010-2011



# INTERNATIONAL STUDENTS DISTRIBUTION Second Semester of SY 2010-2011



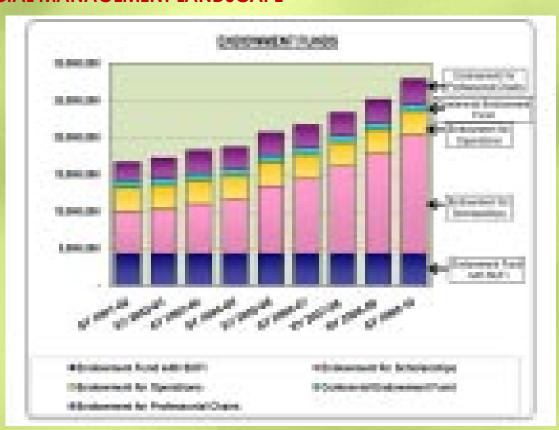
# Excellence in Governance

chool Year 2010-2011 ensured more options for students and their parents to conveniently transact with the University without coming to the The University publicly circulated payment options to its students, including the list of nine partner banks at which payments can be made. This significantly addressed long queues at the Utzurrum Business and Finance Center and made money transfers by parents from any part of the country more efficient.

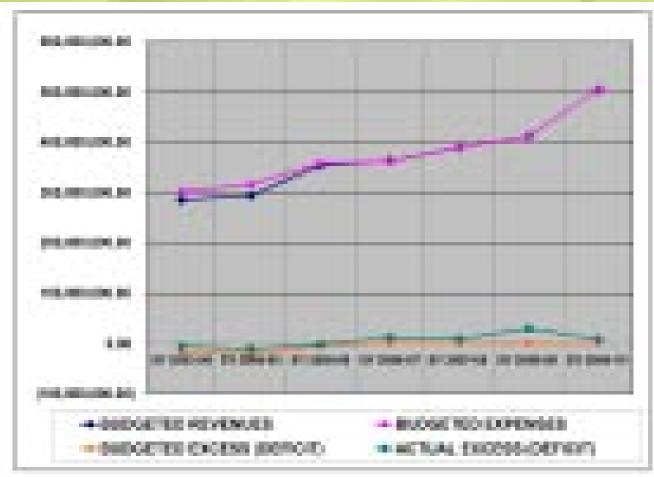
In support of the "less paper" move of the University, pay slips were made available online this school year. Faculty and staff were able to check their payroll in full, and monitor and record breakdown of deductions via the Silliman website or SMS.

The Center also reiterated the strict observance of the policy on requisitions. Procurement of supplies and services was only completed after satisfying a process that ensured proper documentation.

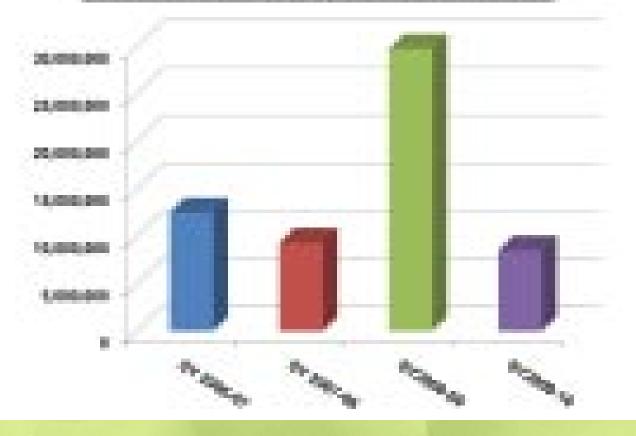
#### FINANCIAL MANAGEMENT LANDSCAPE



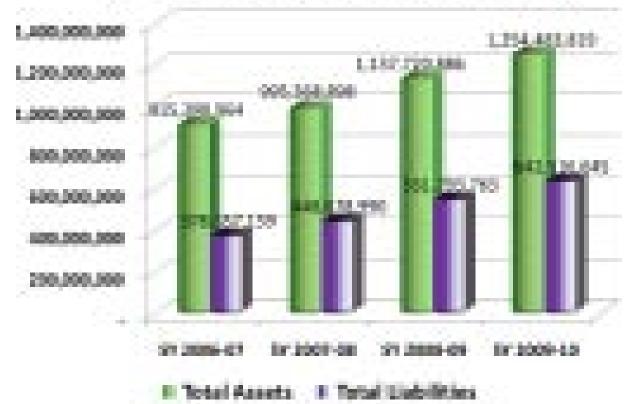




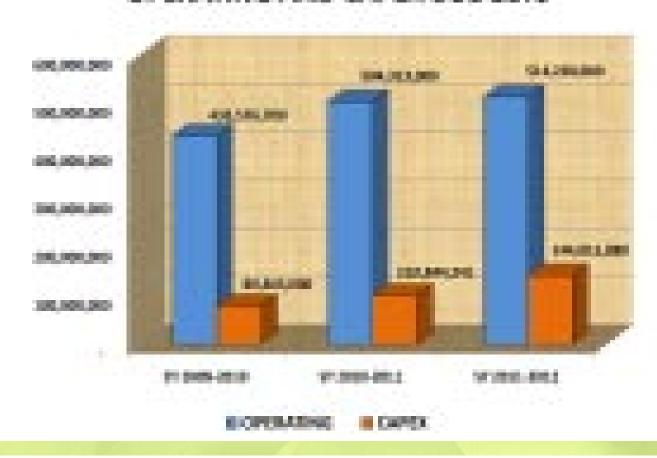


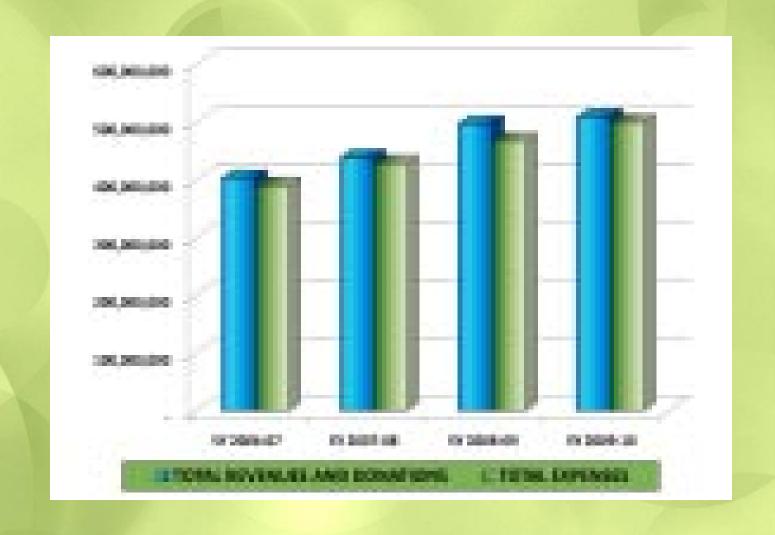


# TOTAL ASSETS AND TOTAL LIABILITIES



# OPERATING AND CAPEX BUIDGETS





# **BUILDINGS AND GROUNDS DEPARTMENT**

# **Completed Projects**

Shaw Memorial Pool Net Roofing





Gymnasium Roof and Extension





SUHS Stage and Comfort Room





# MONAPIL Multi Purpose Court





Anastacia Yu Cang Uy Hall





Concreting of Tennis Court No. 3





# Construction of McKinley Hall





Woodward Hall





Construction of SUES and SUHS Industrial Arts Buildings





# Oriental Hall





Gen-Set Stations





# Relevance and Reach

#### **WEB DEVELOPMENT**

The new interface of the Silliman University website was launched in March 2011. This improved the interactivity of the website, converting it from static – allowing uploading of updates and other content from any location in the world. Among the new features of the website are the following:

# Real Time Update

Social Networking Integration

New updates are automatically fed to the official Twitter account and Facebook page of Silliman.

Weekly Newsletter Email

Roundup of news and events from the website are automatically packaged in newsletter format and e-mailed to subscribers weekly, at exactly 2PM every Sunday.

Smart InfoBoard SMS

SMS messages are distributed to subscribers whenever new articles are posted or when an event is about to happen.

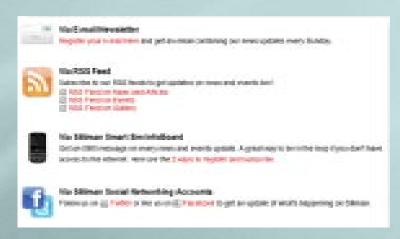
RSS Feed

News and updates are available in RSS feeds for easy mobile browsing.

# **Online Contact Form**

Inquiries are directed to the appropriate

departments using a system that classifies concerns according to their nature. i. e. User selects "Enrollment and Admission", notification is sent to University Registrar.

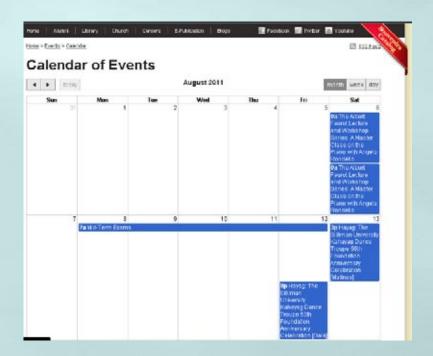


# **Faculty Profile**

List of faculty appears on each academic unit page on the college. A search system helps users to easily locate the details of the faculty, including other information available on the website. The same faculty profile is searchable via Google.



#### **Events Calendar**



# **Photo Gallery**



#### INSTITUTIONAL LINKAGES

#### **National**

- Asian Institute of Management
- Brokenshire College
- Colegio de Santa Catalina de Alejandria
- Fellowship Baptist College
- Jose Rizal Memorial State College System
- Mindanao State University-Iligan Institute
- Technology of
- Liceo de Cagayan University
- Lyceum de Batangas
- Southville International School and

#### Colleges

- St. Scholastica's College
- University of the Philippines Visayas
- Western Philippine University
- Central Philippine University
- Trinity University of Asia
- Southland College, Kabankalan City
- Foundation University
- St. Paul University-Dumaguete City
- Negros Oriental State University

#### Asia

#### **JAPAN**

- Ferris University
- International Christian University
- Kinki University
- Shikoku Gakuin University
- Research Division, Ritsumeikan Asia Pacific University

#### **KOREA**

- Chonhuk National University
- Hannam University
- Ewha Woman's University
- Hanyang University

#### **MALAYSIA**

Asian College of Nursing and Health

#### **INDONESIA**

Artha Wakana Christian University, Indonesia

Sam Ratulangi University, Indonesia

#### **INDIA**

Madras Christian College, India

#### **CHINA**

Beihua University, Jilin, PRC

#### **AUSTRIALIA**

James Cook University

#### **United States of America**

- Murray State University, Kentucky
- National Museum of Natural History, Smithsonian Institution
- Southern Fisheries Research Center
- Texas Tech University Health Sciences

School of Nursing

#### Center

University of Washington School of

- Marine Affairs
- University of Michigan Museum of Zoology
- Francis Parker College
- Advent Presbyterian Church
- University of Wyoming, Laramie

#### **Europe**

LONDON

# **INSTITUTIONAL ADVANCEMENT**

# Gifts, Donations & External Funding (June 1, 2006 to May 31, 2011)

	or Buildings, Other Infrastructure and General Support for iversity Services	June 2006- May 2010	June 1, 2010-May 31, 2011
A	From Alumni and Friends Overseas	May 2010	Julie 1, 2010-May 31, 2011
^	SUACONA	15,054,888	Approx 4,250,000
	Mr. Barry Thompson	22,000,530	3,499,840
	SUCN Alumni	867,540	0,477,040
	SUAASC - Silliman Cruiser	007,040	138,600
	Thru ROSE S. ASMUSSEN - MONAPIL Multipurpose Court		126,000
	Thru FLOR M. BAYAWA - MONAPIL Multipurpose Court		63,000
	SUHS 1990 - SUHS Phase 2 Stadium		125,000
	Betsy Engle		Surplus item
	Romulo G. Villanueva		Various medical equipmen
	Romoro C. Villando Va		ranos modicar equipmen
В	From Alumni and Friends in the Philippines		
	Uytengsu Foundation	18,835,019	
	Ms. Olivia Yanson & Family	7,058,000	
	Oscar Lopez		3,000,000
	SU Foundation Inc. (SUFI)	3,000,000	
	Smart Communications	700,000	
	Atty. Enrico A. Sobrepeña	5,050,000	
	Mr. Uy Ching Siong	3,000,000	
	SUHS and SUES Alumni	710,783	
	Mr. Julio Sy and Family	12,000,000	
<u></u>	Cabalarabina and Fallawahina		
го	r Scholarships and Fellowships Received from United Board	22,660,079	1.045.44
		4,631,180	1,065,666
	Gifts through the United Board		3,036,390
	Received from the UEM (Germany)  Others (Govt grants & grants from other funding institutions)	21,868,830	
		53,021,990	4.512.000
	Family & Friends		4,513,282
Fo	r Extension Projects	12,897,000	7,529,250
	r Research Projects	31,605,000	6,363,200
	Kind Donations (In estimated Peso Value)		
	Books & Literature	1,606,200	
	Equipment and Materials	863,220	
	Land (mainly the How Family donation in Ticao, Masbate)	30,057,943	

TOTAL 301,198,490

### **Recently Established Scholarships**

### Send A Valedictorian Through College Scholarship

The scholarship is open to a qualified high school valedictorian upon his/her graduation on March 2014. The scholarship is intended to support the entire college education with academic honor and work grant requirement.

Donor: College Class of 2010

#### Daniel Fissell Music Scholarship and Music Grant

The scholarship is for qualified junior student, currently enrolled in Music or Theology majoring in Sacred Music. The grant will provide financial support to a music program of a public elementary school in Siquijor or Dumaguete City through the College of Performing and Visual Arts (COPVA).

Donor: Daniel Fissell Music Foundation, Fairfax, Virginia, USA

# Albert and Phyllis Hopkins Education Scholarship

The scholarship is intended for a qualified senior Education student for one school year tuition and other fees subsidies.

Donor: Doran L. Hopkins

### Philippine National Bank Global Filipino Scholarship Program

The Scholarship is open to Overseas Filipino Workers dependent with courses in Science, Business and Finance or any course related to the banking industry.

Donor: Philippine National Bank (PNB)

# Lexmark Research & Development Corporation Scholarship Program

The scholarship is open to qualified College of Engineering and College of Computer Studies students with On-the Job Training and Academic Awards incentives.

Donor: Lexmark Research & Development Corporation

### SU Lambdans Scholarship Program

The scholarship subsidy is open to underprivileged but deserving college students. Donor: Lambda Beta/Lambda Sigma Fraternity/Sorority Alumni in the United States

# **Special Programs**

# Visiting Performing Artists Program

The program aims to support academic excellence in the field of performing arts through exceptional instruction and learning. The program features Maestro Ryan Cayabyab, Jim Paredes, Joey Ayala, and Gary Granada in a series of lectures and workshops every semester.

Donor: Mr. Julio Sy, Jr.

## Gopichand Excellence Awards in Science and Mathematics

The awards aims to encourage high school students and excel in Science and Mathematics. The top Science and Mathematics students in every level will receive cash incentives at the end of the school year.

Donor: Mr. Ishwar (SUHS Batch 80), Gitu SUHS Batch 81), and Sandeep (SUHS Batch 85) Gopichand

## Condura Skyway Marathon "Run for the Dolphins"

Condura Durables Philippines and Ayala Foundation Inc. donated the proceeds this year's Condura Skyway Marathon to Silliman University for marine mammals protection research program of the Institute of Environmental and Marine Sciences (IEMS).

#### International Academic and Research Collaboration

## Soongsil University

Colloborative points:

- 1. Exchange of faculty, researchers and other research and administrative staff.
- 2. Exchange of students
- 3. Research projects
- 4. Lectures and Symposia
- 5. Exchange of academic information and materials
- 6. Others

Address: Soongsil University 511 Sangdo Dong, Dongjak Gu, Seoul, 156-743

## Ingolstad University

Collaborative points:

- 1. Exchange of faculty, researchers and other research and administrative staff. Exchange of students.
- 2. Research projects

Limited to the following Academic Programs:

- 1. Business Administration
- 2. Computer Studies
- 3. Engineering

Address: Esplanade 10 85049 Ingolstadt / Germany

# Alithea University

### Colloborative points:

- 1. Exchange of faculty, researchers and other research and administrative staff.
- 2. Exchange of students
- 3. Research projects
- 4. Lectures and Symposia
- 5. Exchange of academic information n and materials
- 6. Others

Address: No.5, Zhongshan S. Rd., Zhongzheng Dist., Taipei City 10051, Taiwan (R.O.C.)

## Olivet College

# Collaborative points:

- 1. Exchange of faculty, researchers and other research and administrative staff.
- 2. Exchange of students
- 3. Research projects
- 4. Lectures and Symposia
- 5. Exchange of academic information n and materials
- 6. Others
- With emphasis on Biology and Music programs

Address: 320 S. Main St., Olivet, MI 49076 USA

#### **ALUMNI AND EXTERNAL AFFAIRS**

The Office continuously updates the alumni database, which now holds 72,241 profiles. The Socsksargen Alumni chapter organized the first Sadya Mindanao, gathering Sillimanians in Mindanao, particularly in General Santos City and Sarangani Province.

Together with the alumni chapters, the Office conducted career orientations in selected high schools in Dapitan, Dipolog, Pagadian, Cagayan de Oro, Iligan, Borongan, Catbalogan, Butuan, Cabadbaran, Buenavista, Nasipit, Puerto Princesa, Cebu, Zamboanga, Davao, Digos, General Santos, Ozamiz, Clarin, Tudela, Oroquita, Tacloban, Ormoc, Bacolod and South of Cebu. Alumni visitations were also conducted in selected areas nationwide.

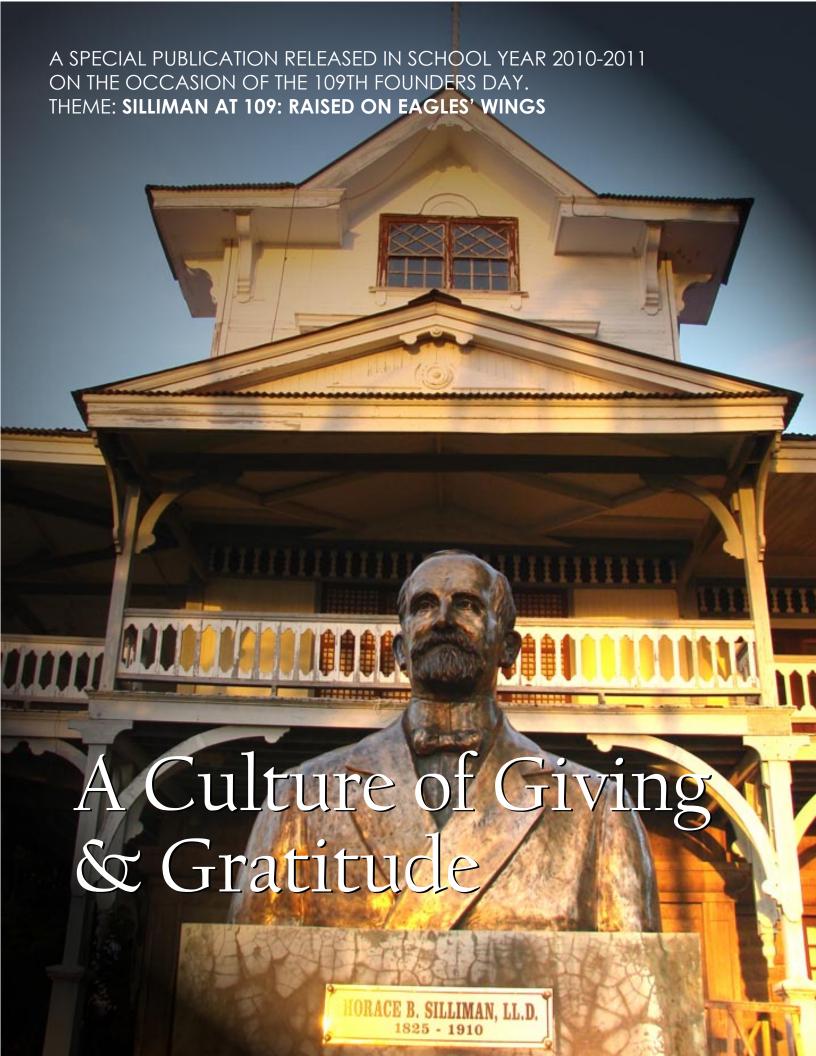
In December, the office arranged the promotional requirements of the Silliman University Goodwill Tour of the Silliman Concert Band, the Jazz Band and the Kahayag Dance Troupe. The tour included shows in Cagayan de Oro, Davao, Digos and Bukidnon.

Programs aimed at recognizing outstanding alumni and expressing gratitude for their continued support to the University were spearheaded by the Office. Among these programs are the Outstanding Sillimanian, the Heritage Builders, the Order of Horace B. Silliman and Naming of Landmarks.

It also participated in the first Sadya Mindanao, a gathering of Sillimanians in Mindanao (General Santos City and Sarangani Province).

The Office assisted the alumni reunion of the Silliman University National Writers' Workshop on its 50<sup>th</sup> anniversary in May 2011. It also organized the program for the induction into the Order of Horace B. Silliman of the Henry Luce Foundation, Dr. Eusebio Kho and the Rev. Alfredo Baliad.

Campus tourism now has a better facility with the cruiser service for campus and city tours. The plan to add two more cruisers will certainly be an advantage. The cruiser was made possible through the donation from Sillimanians in Southern California.



#### **MESSAGE**



eyond the centennial, Silliman University continues to thrive on the blessings of God. Each day as we look around us, we reflect on His goodness and find in our  $hearts\,the\,gratitude\,for\,individuals\,and\,institutions\,with\,whom\,the\,University\,enjoys$ a sustaining friendship.

Founders Day always attests to how the growth and development of the University can be attributed to the tremendous commitment of its faculty, staff, students, alumni and friends to bring it to greater heights. Silliman continues to live out its mission of providing quality Christian education largely because of individuals and institutions who share the same mission and are convinced of the value of a Silliman experience.

The pages of this Souvenir Program speak of our modest way of giving tribute to the individuals and institutions who breathe life to a culture of giving and gratitude. As the next pages account for blessings that the University has received since last Founders Day, we hold to heart the countless others who have equally contributed to enriching what Silliman is to many of us.

> BEN S. MALAYANG III President

# ABOUT THE FOUNDERS DAY THEME

The Founders Day 2010 Executive Committee (EXECOM), first convened April 14, 2010, decided (after consultations with key persons) to adopt "Silliman at 109: Raised on Eagles' Wings," as this year's Founders Day theme. While we are happy to note that entities in the University, particularly the University Spiritual Life Council, have adopted the theme for various university activities, we would also like to share some of the discussion that went into deciding on this theme.

The theme is based on Fr. Michael Joncas' song "On Eagles' Wings." Fr. Joncas has himself stated that his preference for the title would be "On Eagle's Wings," indicating that the wings belong to a single eagle that is metaphorically related to God. However, he also said he could make an argument for "On Eagles' Wings," indicating that wings belong to many eagles, since there would be many eagles needed to lift up the multiple people in covenant with God.

While it may be a bit of a stretch, the Founders Day EXECOM has opted to go with the latter—eagles as plural—in acknowledgment of pioneer and alumni efforts in the life of Silliman University. Founders Day is, after all, an alumni gathering that celebrates our founding. At the same time that we are in no way trying to equate the alumni to God's stature, we would like to acknowledge their part in "raising" SU to its 109th anniversary, "in covenant with God."

Sincerely,

MARGARET UDARBE-ALVAREZ

Chair, FD 2010 EXECOM

#### **ABOUT THE**

#### ORDER OF HORACE B. SILLIMAN

r. Horace Brinsmade Silliman was a great community leader whose initial donation of \$10,000 started what could be considered as his greatest gift to the world: Silliman University.

Born in 1825, Dr. Silliman was the only one of six children to survive to adulthood. He was educated at Albany Academy and Union College, where he received an honorary degree. Hamilton College, which offer of its presidency he humbly declined, also conferred another honorary degree on him.

After he graduated from Union, Dr. Silliman became a druggist, opening a shop on Remsen Street in Cohoes. He followed in the footsteps of his father who was a businessman whose companies included the Simmons Axe Factory and Rathbone & Silliman, makers of iron furnaces. In 1849, he ventured into newspaper publishing with Stephen C.Miller. They established the Cohoes Cataract, and Dr. Silliman served as its publisher until 1851.

It was in the halcyon days of the Industrial Revolution when Dr. Silliman accumulated a large fortune. He was a stockholder in several mills in Cohoes and served in a committee to consider water usage by the mills, This resulted in the construction of a reservoir in 1857 and the establishment of a reliable water system.

Throughout his life, Dr. Silliman blessed countless communities with his act of philantrophy. He was a leader in organizing a school district in Cohoes in 1849. He also worked to improve the community cemetery grounds and participated in efforts to distribute relief goods to the poor and established a soup kitchen. His dedication to community service led to his election as the first president of the Cohoes chapter of the YMCA in 1858.

During the CivilWar, Dr. Silliman took a prominent role in discussing the community's contribution to the war effort and in the raising of troops. He was active in the work of soldiers' relief during and after the war. He gave the welcome address for volunteers returning from the war.

Dr. Silliman also worked with the Harmony Company in coordinating the purchase of a fire engine, and was later chosen as the first president of C.H.Adams Steamer Company. He introduced a bill to obtain water for additional industrial power and became Trustee of the waterworks Sinking Fund and one of its first officials in 1870. Within this period, he served in a committee to establish the Cohoes Hospital which, through his generosity, was later able to construct two large additions.

Like his parents, Dr. Silliman was active in the church. He served as superintendent of the Presbyterian Church Sunday School in 1876. Church services were held in the Silliman home on Saratoga Street until a church was erected on the corner of Remsen and Factory Streets. Dr. Silliman was, however, determined to create a grander house of worship, and he did so when he made his fortune.

Dr. Silliman died on May 4, 1910 at age 84, leaving an impressive legacy which extended well beyond Cohoes. His philanthropy included funding additions to Hamilton College, building the Silliman Lodge, a home for girls with disabilities, in New Jersey, and establishing Silliman Institute, which would later become Silliman University.

#### **INDUCTEES**

# ATTY. ENRIQUE A. SOBREPEÑA, JR.

His donation that established the Rose Lamb Sobrepeña Writers Village in Camp Lookout, Valencia manifests his dedication to preserving the legacy of excellence in creative writing of Drs. Edilberto and Edith Tiempo, the founders of the Silliman University National Writers Workshop, the first in Asia.

#### MRS. ELIZABETH HOW & FAMILY

Their memorial gift of 467 hectares of productive land in Ticao, Masbate has become a growing model of an excellent extension program. The Ticao Island Community Development Program continues to make life-changing impacts in the life of the farmers and their families in the area.

#### DR. EUSEBIO C. KHO

His generosity through various scholarships and gifts in support of building projects continue to benefit poor students and assist the University in further enhancing its programs and services. The College of Business Administration and the Medical School are recipients of professorial chairs established with his commitment to faculty development.

#### REV. AFLREDO E. BALIAD

His gift of over a hundred hectares of property in Bayawan, Negros Oriental supports the Extension Program of the University and is envisioned to be utilized as a shelter of peace. The Divinity School is also blessed with his various scholarships and other donations aimed at improving the quality of academic life.



# ABOUT THE HERITAGE BUILDERS WALL

The Heritage Builders Wall honors Silliman missionaries, administrators, faculty and staff members who have echoed the generous service of Dr. David Sutherland Hibbard and Mrs. Laura Hibbard in leading pioneering missions within a length of service, paving the way to a glorious Silliman campus life and the endless pursuit of institutional excellence.

#### **HONOREES**

McIntire, Walter O. and Rebecca B. Missionary Educators (1902-1911)

Layague, Aquilino L. and Carolina Biology & Music (1929-1951)

Ygnalaga, Emiliano Sr. and Aurora V. Chemistry / Basic Education (1947-1981)

> Garcia, Jose S. Healing Ministry (1932-1974)

> Ponce de Leon, Ramon F. Healing Ministry (1936-1974)

Reyes, Alfredo Y. Biology Research & Education (1950-1979)

> Songco, Socorro M. Library System (1941-1983)

Abbot, Anacleta S. Food Services (1946-1982)

Palubio, Pedro C. Buildings & Grounds (1937-1971)

> Jereza, Bernabe G. Press (1949-1984)

#### INAUGURATION & DEDICATION OF

## **GIFTS OF FACILITIES**



Inauguration of the grandstand as the Julio O. Sy Grandstand in honor of MR. JULIO O. SY, SR., an Outstanding Sillimanian and former Trustee of Silliman University.

Dedication of the home of the Dr. Jovito Salonga Center for Law and Development as the Anastacia Yu Cang-Uy Hall. The building is a donation of Mr. Uy Ching Shiong in honor of his late wife, Mrs. Anastacia Cang-Uy, a member of the Silliman University High School Class of 1948.





Dedication of the Olivia Villaflores-Yanson Hall, a gift from Outstanding Sillimanian Mrs. Olivia Villaflores-Yanson and her family. The building houses classrooms being occupied by the College of Nursing.

Dedication of the Rose Lamb Sobrepeña Writers Village, a gift from Atty. Enrique Sobrepeña to serve as the permanent home of the Silliman University National Writers Workshop, the oldest in Asia, which was founded by Drs. Edilberto and Edith





Dedication of the Silliman Mission Village with six housing units made of metal container vans. The Village is occupied by scholars of the Divinity School. Construction was supported by the the United Evangelical Mission.

Dedication of the Pantejo Memorial Chapel at the Silliman University Medical Center Foundation, Inc. in honor of REV. EDMUNDO A. PANTEJO, former University Pastor and Chaplain of the Silliman University Church. The Chapel was donated by Rev. Pantejo's wife, Mrs. Ophelia Pantejo.

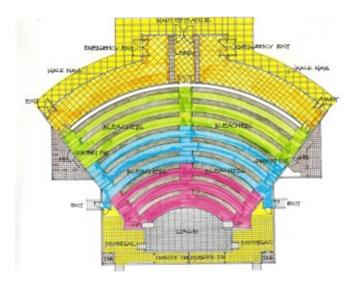




Dedication of the University Student Center which will house the Office of Student Affairs and its divisions. It was refurbished with support from the Silliman University Alumni Council of North America.

Dedication of the MONAPIL Multipurpose Court, a gift from the Silliman University Alpha Rho Sigma / Epsilon International and the Delaware Valley Sillimanians and





Dedication of the stage and seating area at the High School Department as part of its proposed stadium. The stage is a gift from the High School Class of 1970, while the seating area is being constructed with support from High School Class of 1990.

Dedication of the garden at the Udarbe Memory Chapel. Landscaping of the garden is being handled by High School Class of 1957.



Dedication of the New Men's Dormitory as the Vernon Hall in honor of REV. DR. DOUGLAS VERNON, the founder of the Galilean Fellowship and one of the longestserving American pastors of the Silliman University Church from 1937-1956.





Dedication of the Christian Education Nurture Library located at the Magbanua Hall as the Lindholm Library in honor of REV. PAUL LINDHOLM whose exceptional devotion to his missionary work brought out his dedication to serve the "Church in the Hills" during World War II.



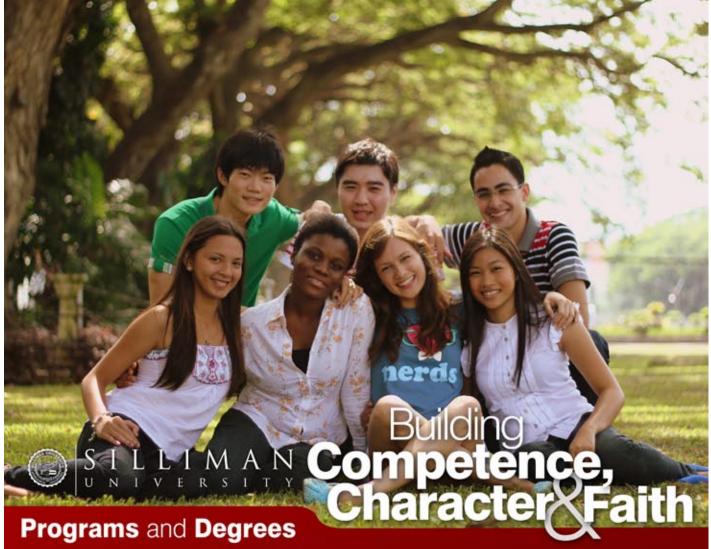
Dedication of the Rabor Bird Walk, a gift from the High School Class of 1959 in honor of the late DR. DIOSCORO RABOR, one of the country's prominent conservationists who was a professor of biology at Silliman University.

Dedication of a fire truck, a gift from the Silliman University Alumni Association in Northern California. The fire truck will be used by the Silliman University Volunteer Fire and Rescue Unit.





Dedication of the campus cruiser, a fuelefficient vehicle redesigned with the help of the Silliman University Alumni Association in Southern California to facilitate transport of guests and students around the Silliman campus.



# COLLEGE OF AGRICULTURE

Undergraduate BS in Agricultural Business BS in Agriculture Majors in Agronomy and Animal

Graduate
Master of Applied Science in Agricultural Systems

# COLLEGE OF ARTS & SCIENCES

Undergraduate
AB Majors in Anthropology, Creative Writing,
English Language, Literature, Filipino, History,
Political Science, Sociology AB in Philosophy BS in Biology BS in Physics [with emphasis in Computer Applications] BS in Psychology BS in Social Work

Graduate
MA Majors in Anthropology, Extension
Administration [MAREXA], Filipino, Sociology
MA in Anthropology [non-thesis] MA in Filipino
MA in History [thesis & non-thesis]
MA in English Majors in English Language Studies,
Literary Studies, Creative Writing, Teaching
English to Speakers of Other Languages
MA in English [non-thesis]
MA in Psychology Majors in Industrial / Org,
Psychology, Social & Community Psychology
and Counseling Psychology
MA in Psychology [non-thesis]
MA in Science Teaching Physics
MA in Science Teaching Physics
MA in Teaching Major in Mathematics
Master of Public Health
Master in Biology

Master in Biology Master of Science Major in Social Work

Master of Science in Bology Master of Science in Coastal Resource Management Master of Science in Environmental Science

Master of Science in Environmental Policy Master of Science in Marine Biology Master of Science in Mathematics Master of Science in Marienia Master of Science in Physics Master in Physics [non-thesis] Ph.D. in English and Literature Ph.D. in Marine Biology Ph.D. in Psychology

#### COLLEGE OF BUSINESS ADMINISTRATION Undergraduate BBA Majors in Management and Economics

BS in Accountancy BS in Entrepreneurship BS in Business Computer Applications BS in Office Management

Graduate Master in Business Administration

COLLEGE OF EDUCATION Undergraduate Bachelor of Elementary Education Majors in General Education, Pre-School Education and Special

Education (SPED)

Bachelor of Secondary Education Majors in English,
Filipino, Mathematics, Biological Science, Physical
Science, Music, Arts, Physical Education & Health
[MAPEH] Social Studies and Technology &
Livelibood Education [TLE]
Bachelor of Library and Information Science
BS in Nutrition and Dietetics

Graduate
MA in Education Majors in Educational
Management, English Teaching in Elementary and
High School, Guidance and Counseling Doctor of Education Ph.D. in Education

# COLLEGE OF ENGINEERING & DESIGN

Undergraduate
BS in Civil Engineering
BS in Computer Engineering
BS in Hectrical Engineering
BS in Mechanical Engineering

#### COLLEGE OF COMPUTER STUDIES Undergraduate BS in Information Technology

# COLLEGE OF COMPUTER STUDIES

Undergraduate BS in Information Technology BS in Information Systems

#### Graduate

Master in Information Systems

COLLEGE OF LAW Juris Doctor

COLLEGE OF MASS COMMUNICATION Bachelor of Mass Communication

#### COLLEGE OF NURSING Undergraduate BS in Nursing

Graduate
Master in Nursing [non-thesis] Majors in Family
Nursing Practice, Administration, Public Health
Nursing, Adult Health and Psychiatric-Mental
Health Nursing
Master of Science in Nursing Majors in Nursing
Administration, Psychiatric-Mental Nursing, Family
Nursing Practice, Community Health Nursing and
Adult Health
Ph D in Nursing Ph.D. in Nursing

## COLLEGE OF PERFORMING & VISUAL ARTS

Undergraduate
Bachelor of Music Majors in Choral Conducting,
Composition, Music Education, Piano & Other
Instruments and Voice
Bachelor of Fine Arts Major in Painting
AB Major in Speech & Theater Arts

Graduate
Master of Music Majors in Choral Conducting,
Instrument Conducting, Ethnomusicology &
Music Education

INSTITUTE OF CLINICAL LABORATORY SCIENCES BS in Medical Technology

#### INSTITUTE OF REHABILITATIVE SCIENCES BS in Physical Therapy

DIVINITY SCHOOL Undergraduate Bachelor of Theology Bachelor of Ministry [Off-campus]

Master of Divinity [thesis track] Majors in Biblical Studies Christian Majors in Biblical Studies Christian Education, Pastoral Ministry, Spiritual Care/CPE & Systematic Theology Master of Ministry [Off-campus] Master of Theology in Mission Studies Doctor of Theology in Biblical Studies Doctor of Theology in Christian Ethics Doctor of Theology in Systematic Theology

#### MEDICAL SCHOOL Doctor of Medicine

#### SCHOOL OF PUBLIC AFFAIRS & GOVERNANCE Undergraduate BS in Public Administration

#### Graduate

MPA [specializing in Fiscal Administration] MPA [specializing in Local Governance] Master in Environmental Governance Ph.D. in Social Science

#### SCHOOL OF BASIC EDUCATION Early Childhood

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