

## Special Education Data Report

# LEA Performance on State Performance Plan (SPP) Targets School Year 2011-2012

## Enrollment (School Age) Source: December 1, 2011 Child Count

Source. December 1, 2011 Gillia Count				
	LEA	State		
Total Enrollment ^	2,420	1,765,367		
Total Special Education Enrollment	322	268,466		
Percent Special Education	13.3%	15.2%		
Percent of Special Education Enrollment by Disability				
Autism	5.9%	7.9%		
Deaf-Blindness		0.0%		
Emotional Disturbance	7.5%	8.6%		
Hearing Impairment Including Deafness		1.0%		
Intellectual Disability (Mental Retardation)	9.0%	7.1%		
Multiple Disabilities		1.1%		
Orthopedic Impairment		0.3%		
Other Health Impairment	14.0%	10.1%		
Specific Learning Disability	47.2%	46.9%		
Speech or Language Impairment	11.5%	16.2%		
Traumatic Brain Injury		0.3%		
Visual Impairment Including Blindness		0.4%		

<sup>^</sup>Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location receiving services.

## Race/Ethnicity (School Age)

Source: December 1, 2011 Child Count				
	Spec Ed	LEA		
American Indian/Alaska Native				
Asian		3.1%		
Black (Non-Hispanic)	5.9%	2.3%		
Hispanic	3.4%	2.4%		
Multiracial		0.5%		
Native Hawaiian/Pacific Islander				
White (Non-Hispanic)	88.5%	91.5%		

## Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2012 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	82.14%	86.07%	No
Drop Out		12.24%	

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

#### Danville Area SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.









## Indicator 3: Participation and Performance in Statewide Assessments Source: 2012 Assessment Results

Where \* appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span	Grade Span LEA Met ESEA AYP No. of LEAs in PA Needed to Achieve SPP Target SP			
3-5	No	337	205	
6-8	Yes	337	216	
9-12	*	49	52	

3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.50%	98.40%	96.10%	Yes
Mathematics	99.80%	98.50%	96.10%	Yes

3C: Proficiency Rate					
Content Area	Area LEA Rate State Rate ESEA Target				
Reading	39.3%	39.8%	81.0%	No	
Mathematics	46.6%	43.6%	78.0%	No	

Participation and Performance data for students using accommodations

#### Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	490	486

# Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2011 Submission

LEA Met SPP Target  No. of LEAs in PA Needed to Achieve SPP Target		No. of LEAs that met SPP Target
	646	646



LEA met SPP Target

### Special Education Data Report

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SE Inside Regular

Class Less Than 40%

Yes

SE in Other Settings

#### Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2011 Child Count Where PDE is not displaying LEA data, it is due to small group size 100.0% 80.0% 62.2% 65.0% 60.0% 40.0% 20.0% 0.0% SE Inside Regular Class 80% Or More SE Inside Regular SE in Other Settings Class Less Than ■LEA ■State ■SPP Target

Indicator 8: School Facilitated Parent Involvement Source: 2012 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	39.46%	35.65%	LEA Not Surveyed

SE Inside Regular

Class 80% Or More

Yes

Source: December 1, 2010 & December 1, 2011 Child Counts				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2010 & December 1, 2011 Child Counts				
LEA Rate	LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes	

### Danville Area SD

Indicator 11: Timelines for Initial Evaluations Source: July 2012 Submission				
LEA Rate State Rate SPP Target LEA Met SPP Target				
LEA Not Monitored	95%	100%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21) Source: Cyclical Monitoring Data 2011-2012					
LEA Rate	State Rate	SPP Target	LEA Met SPP Target		
LEA Not Monitored	86.6%	100%	LEA Not Monitored		

Indicator 14: Post-School Outcomes Source: 2012 Post-School Outcome Survey						
Target	LEA Rate	State Rate	SPP Target	LEA Met SPP Target		
Target A	LEA Not Surveyed	26.9%	28.2%	LEA Not Surveyed		
Target B	LEA Not Surveyed	61.9%	49.2%	LEA Not Surveyed		
Target C	LEA Not Surveyed	73.0%	66.0%	LEA Not Surveyed		