

September, 2006

**VITA**

**Sam Glucksberg**

**PERSONAL:**

Address: Department of Psychology  
Princeton University  
Princeton, New Jersey 08544  
(609) 258-4431 FAX: (609) 258-1113  
e-mail: samg@princeton.edu

Date of Birth: February 6, 1933

Place of Birth: Montreal, Canada

Citizenship: United States

**EDUCATION:**

B. S. in Psychology, 1956, City College of New York, Magna Cum Laude  
Ph.D. in Experimental Psychology, New York University, 1960, with distinction.

**PROFESSIONAL AND HONORARY SOCIETIES:**

Phi Beta Kappa, Psi Chi, Sigma Xi, Who's Who in America.  
American Psychological Association (Fellow, 1976).  
American Psychological Society (Charter Fellow).  
Eastern Psychological Association.  
American Association for the Advancement of Science (Fellow, 1985).  
Psychonomic Society.  
Society for Research in Child Development.  
Society of Experimental Psychologists, 1981 (Secretary-Treasurer, 1987-1990).

**PROFESSIONAL POSITIONS HELD:**

<b>Institution</b>	<b>Position</b>	<b>Dates</b>
Princeton University	Professor	1970-present
	Chair	1974-1980
	Associate Professor	1968-1970
	Assistant Professor	1964-1967
	Instructor	1963-1964
Center for Advanced Study in the Behavioral Sciences	Fellow	1987-88
U.S. Army Human Engineering Laboratories	Research Psychologist to Deputy Chief Supporting Research Laboratory (Active Duty, Captain, U.S. Army)	1960-1963

New York University	Teaching Assistant to Instructor	1956-1960
---------------------	----------------------------------	-----------

#### **OTHER PROFESSIONAL ACTIVITIES:**

Editor	Psychological Science	1999-2003
President	Division of Experimental Psychology APA	1988-1989
Editor	Journal of Experimental Psychology: General	1984-1989
Chair, Council of Editors	American Psychological Association	1985-1986
Member, Board of Governors	Eastern Psychological Association	1985-1988
Member, Research Review Panel	National Science Foundation	1985-1988
Associate Editor	American Scientist	1967-1970
Editorial Boards	Cognitive Psychology	1972-1978
	Child Development	1971-1978
	Journal of Experimental Psychology: Human Learning and Memory	1980-1983
	Journal of Psycholinguistic Research	1970-2002
	Metaphor and Symbolic Activity	1995-2002
Chair	NIMH Review Committee, Cognition, Emotion and Personality	1979-1982

#### **AREAS OF MAJOR INTEREST:**

Language, Communication and Cognitive Processes

#### **PUBLICATIONS:**

with Katz, I. & Krauss, R. M. (1960). Need satisfaction and Edwards PPS Scores in married couples. Journal of Consulting Psychology, 24, 205-208.

with Kendler, H. H. , & Keston, R. (1961). Perception and mediation in concept learning. Journal of Experimental Psychology, , 61, 186-191.

Glucksberg, S. (1962). The influence of strength of drive on functional fixedness and perceptual recognition. Journal of Experimental Psychology, 63, 36-41.

Glucksberg, S. (1963). Rotary pursuit tracing with divided attention to cutaneous, visual, and auditory signals. Journal of Engineering Psychology, 3, 119-125.

- Glucksberg, S. (1964). Functional fixedness: Problem solution as a function of observing responses. Psychonomic Science, 1, 117-118.
- Glucksberg, S. (1964). Problem-solving: response competition and the influence of drive. Psychological Report, 15, 239-314.
- with Cohen, J. A. (1965). Acquisition of form-class membership by syntactic position: Paradigmatic associations to nonsense syllables. Psychonomic Science, 2, 313-314.
- Glucksberg, S. (1965). The problem of human thought: An Essay Review. American Scientist, 53, 229-301.
- with Laughery, K. R. (1965). Sequential memory as a function of total time of information exposure and availability of information processing strategies. Proceedings of the American Psychological Association.
- Glucksberg, S., (1966). Symbolic Processes, Introduction to Psychology. Dubuque: Wm. C. Brown.
- with Weisberg, R. W. (1966). Verbal behavior and problem solving: some effects of flabelling in a functional fixedness problem. Journal of Experimental Psychology, 71, 659-664.
- with Krauss, R. M. & Weisberg, R. W. (1966). Referential communication in nursery school children: Method and some preliminary findings. Journal of Experimental Child Psychology, 3, 333-342.
- with Bauer, R. M. et al. (1966). Auditory localization with unilateral attenuation. Journal of Acoustical Society of America, 40, 441-444.
- with Danks, J. H. (1966). Asymmetric transfer between the remote associates test and functional fixedness. Psychological Reports, 19, 682.
- with Tarpy, R. M. (1966). Effects of incentive and incentive-cue position on short-term retention. Psychonomic Science, 5, 313-314.
- with Krauss, R. M. (1966). Studies of the development of interpersonal communication. Proceedings of the International Congress of Psychology, Symposium Vol. 31, 41-45.
- with Danks, J. H. (1967). Functional fixedness: stimulus equivalence mediated by semantic-acoustic similarity. Journal of Experimental Psychology, 74, 400-405.
- with Suedfeld, P. & Vernon, J. (1967). Sensory deprivation as a drive operation: effects upon problem solving performance. Journal of Experimental Psychology, 75, 166-169.
- with Krauss, R. M. (1967). What do people learn to say after they have learned how to talk: studies of the development of interpersonal communication. Merrill-Palmer Quarterly, 13, 309-316.
- with Fisher, D. F. & Monty, R. A. (1967). Brief visual memory as a function of visual and acoustic confusability. Proceedings of the American Psychological Association, 55-56.
- with Karsh, R. S. & Monty, R. A. (1967). Sequential memory: keeping-track performance as a function of information exposure time and inter-stimulus noise. Perceptual Motor Skills, 24, 651-656.
- with King, L. J. (1967). Motivated forgetting mediated by implicit verbal chaining: A laboratory analog of

- repression. Science, 158, 517-519.
- with Danks, J. H. (1968). Effects of discriminative labels and of nonsense labels upon availability of novel function. Journal of Verbal Learning and Verbal Behavior, 1, 72-76.
- with Danks, J. H. (1968). Reversal shift performance and clustering in free recall as a function of level of initial training: a test of the mediated association hypothesis. Journal of Verbal Learning and Verbal Behavior, 7, 373-379.
- Glucksberg, S. (1968). On the genesis of creative ideas. Think, 34, 24-29.
- with Cohen, J. A. (1968). Speaker processes in referential communication: message choice as a function of message adequacy. Proceedings of the 76th Annual Convention, APA, 15-16.
- with Krauss, R. M. (1969). The development of communication: competence as a function of age. Child Development, 40, 255-266.
- with Krauss, R. M. (1970). "The Development of Competence as a Communicator." In R. Hoppe, E. Simmel, and G. Z. Milton (Eds.), Early Experience and the Process of Socialization. New York: Academic Press.
- Glucksberg, S. (1969). "Thinking: A Phylogenetic Perspective." In J. Eliot (Ed.), Human Development and Cognitive Processes. New York: Holt, Rinehart, & Winston.
- with Tarpy, R. & Lytle, L. (1969). Incentive Effectives Upon Short-Term Memory: Evidence for Covert Rehearsal. American Journal of Psychology, 82, 111-116.
- with Danks, J. H. (1969). Grammatical Structure and Recall: A Function of the Space in Immediate Memory or of Recall Delay? Perception and Psychophysics, 6, 113-117.
- with Ornstein, P. A. (1969). Reply to Weiner and Higgins: Motivated Forgetting is not Attributable to a Confounding of Original Learning with Retention. Journal of Verbal Learning and Verbal Behavior, 8, 681-685.
- with Fisher, D. F. & Monty, R. A. (1969). Visual Confusion Matrices: Fact or Artifact? Journal of Psychology, 71, 111-125.
- Glucksberg, S. (1968). Concept: A Disjunctive Category. Contemporary Psychology, 13, 262-263.
- Glucksberg, S. (1968). A self-Made Straw Man. Contemporary Psychology, 13, 624-625.
- with Danks, J. H. (1970). Psychological Scaling of Linguistic Properties. Language and Speech, 13, 118-140.
- with Friendly, M. L. (1970). On the Description of Subcultural Lexicons: A Multidimensional Approach. Journal of Personality and Social Psychology, 14, 55-65.
- with Cowen, G. N. (1970). Memory for Non-attended Auditory Material. Cognitive Psychology, 1, 149-156.
- with Danks, J. H. (1971). Psychological scaling of adjective orders. Journal of Verbal Learning and Verbal Behavior, 10, 63-67.
- with Naus, M. & Ornstein, P. (1972). Taxonomic categories and memory search. Cognitive Psychology,

3, 643-654.

with Trabasso, T. & Wald, J. (1973). Linguistic structures and mental operations. Cognitive Psychology, 5, 338-370.

with Krauss, R. & Higgins, E. T. (1975). The development of referential communication skills. In F. D. Horowitz (Ed.), Review of Child Development Research, Vol. IV. Chicago: University of Chicago Press.

with Danks, J. H. (1975). Experimental Psycholinguistics. Hillsdale, NJ: Erlbaum Associates.

Glucksberg, S. (1976). Evaluation de la competence semantique: les enfants comprennent-ils les mots "semblable" et "different?" In S. Ehrlich et E. Tulving (Eds.), La Memoire. Paris: Bulletin de Psychologie.

with Hay, A. & Danks, J. H. (1976). Words in utterance contexts: Young children do not confuse the meanings of same and different. Child Development, 47, 737-741.

with Wright, P. (1976). Choice of definite versus indefinite article as a function of sentence voice and reversibility. Quarterly Journal of Experimental Psychology, 28, 561-570.

with Krauss, R. M. (1977). Social and nonsocial speech. Scientific American, 236, 100-105.

Glucksberg, S. (1977). Review of N. Chomsky. Reflections on Language. Journal of Psycholinguistic Research, 6, 353-361.

Glucksberg, S. (1977). Speech and Language. Dimly perceived. Review of Handbook of Perception, Vol. VII, Language and Speech. E. C. Carterette and M. P. Friedman (Eds.), Contemporary Psychology, 22, 652-653.

with Vazquez, C. A., & Danks, J. H. (1977-78). Integration of clauses in oral reading: The effects of syntactic and semantic constraints on the eye-voice span. Reading Research Quarterly, 12, 174-187.

with Krauss, R. M. (1978). Mowa Spoleczna. Problemy, 1, 46-48; 57-58.

with McCloskey, M. (1978). Natural categories: Well-defined or fuzzy sets? Memory and Cognition, 6, 462-472.

Glucksberg, S. (1979). Language and Communication Models. In R. L. Schiefelbusch and J. H. Hollis, (Eds.), Language Intervention from Ape to Child. Baltimore: University Park Press.

with McCloskey, M. (1979). Decision processes in verifying category membership statements: Implications for models of semantic memory. Cognitive Psychology, 11, 1-37.

with Danks, J. H. (1980). Experimental Psycholinguistics. In M. R. Rosenzweig and L. W. Porter (Eds.), Annual Review of Psychology. Palo Alto, California: Annual Reviews, Inc., 1980, 391-417.

Glucksberg, S. (1980). Linguistics and verbal learning: Will familiarity (FAM) breed contempt? Review of A Survey of Linguistic Science, W. O. Dingwall (Ed.), and Handbook of Semantic Word Norms, M. P. Toglia, W. F. Battig et al. Contemporary Psychology, 25, 317-319.

with Darley, J. , Kamin, L., & Kinchla, R. A. (1981). Psychology. Englewood Cliffs, NJ: Prentice Hall.

- Glucksberg, S. (1981). Relationships between cognitive psychology and the psychology of personality. In N. Cantor and J. P. Kihlstrom (Eds.), Personality, Cognition and Social Interaction, Hillsdale, NJ: Erlbaum, 333-337.
- with McCloskey, M. (1981). Decisions about ignorance: Knowing that you don't know. Journal of Experimental Psychology: Human Learning and Memory, 7, 311-325.
- Glucksberg, S. (1981). Can children's irrationality be experimentally demonstrated? Brain and Behavioral Sciences, 4, 337-338.
- with Gildea, P. & Bookin, H. E. (1982). On Understanding nonliteral speech: Can people ignore metaphors? Journal of Verbal Learning and Verbal Behavior, 21, 85-98.
- Glucksberg, S. (1982). Not seeing is believing: Perception without awareness. Review of N. F. Dixon, Preconscious Processing. Contemporary Psychology, 27, 856-858.
- with Gildea, P. (1983). On understanding metaphor: The role of context. Journal of Verbal Learning and Verbal Behavior, 22, 577-590.
- Glucksberg, S. (1984). Common or multiple codes: Are they functionally equivalent? Journal of Verbal Learning and Verbal Behavior, 23, 100-104.
- Glucksberg, S. (1984). Social Psychology discovers a social phenomenon: Language. Review of Advances in the Social Psychology of Language, C. Frazer and K. R. Scherer (Eds.), Contemporary Psychology, 29, 798-799.
- with Darley, J., Kamin, L., & Kinchla, R. (1984). Psychology, 2nd edition, Englewood Cliffs, NJ: Prentice Hall.
- with Camac, M. (1984). Metaphors do not use associations between concepts: They are used to create them. Journal of Psycholinguistic Research, 13, 443-455.
- Glucksberg, S. (1985). Modularity: Contextual interactions and the tractability of non-modular systems. Brain and Behavioral Science, 8, 14-15.
- Glucksberg, S. (1986). How people use context to resolve ambiguity: Implications for an interactive model of language understanding. In Knowledge and Language. J. H. Danks, I. Kurcz and G. Shugar, (Eds.), Amsterdam: North Holland.
- Also, in Polish translation in: Knowledge and Language, Vol. I: General Psychology of Language and Neurolinguistics. I. Kurcz, J. Bobryk and D. Kadzielawa (Eds.), Wroclaw: Ossolineum, 1986.
- with Darley, J., & Kinchla, R. (1986). Psychology 3rd edition. Englewood Cliffs, NJ: Prentice Hall. Note: Italian Edition published in 1986 by Bologna: Il Mulino.
- with Kreuz, R. J. & Rho, S. (1986). Context can constrain lexical access: Implications for models of language comprehension. Journal of Experimental Psychology: Learning, Memory and Cognition, 12, 323-335.
- Glucksberg, S. (1986). Watch'macallit? Review of Carroll, J. M., What's in a name? An essay in the psychology of reference. Contemporary Psychology, 31, 653-654.
- with Darley, J. & Kinchla, R. (1988). Psychology, 4th Edition, Englewood Cliffs, NJ: Prentice Hall.
- with Miller, G. A. (1988). Psycholinguistic aspects of semantics and pragmatics. In D. Luce, R. A. Atkinson and R. Herrnstein (Eds.), Steven's Handbook of Experimental Psychology, Second Edition,

417-472, New York: Wiley.

Glucksberg, S. (1988). Language and Thought. In E. Smith and R. Sternberg (Eds.), Psychology of Human Thought, 214-241. Cambridge: Cambridge University Press.

Glucksberg, S. (1988). Conversational metaphors: How are they understood? Why are they used? Metaphor and Symbolic Activity, 4, 125-143.

with Kreuz, R. (1989). How to be sarcastic: The echoic reminder theory of verbal irony. Journal of Experimental Psychology: General, 4, 374-386.

with Keysar, B. (1990) Understanding metaphoric comparisons: Beyond Similarity, Psychological Review, 97, 3-18.

with Darley, J. & Kinchla, R. (1991), Psychology, 5th edition, Englewood Cliffs, NJ: Prentice Hall.

with Cacciari, C. (1991). Understanding idiomatic expressions: The contribution of word meanings. In G. Simpson (Ed.), Advances in Psychology Series, Understanding Word and Sentence. Amsterdam: North Holland, 217-240.

Glucksberg, S. (1991). Beyond literal meanings: The psychology of allusion. Psychological Science, 2, 146-152.

with Keysar, B., & McGlone, M. S. 1992. Metaphor understanding and accessing conceptual schema: reply to Gibbs. Psychological Review, 99, 578-581.

with Keysar, B. (1992). Metaphor and communication. Poetics Today, 13, 633-658.

Glucksberg, S. (1993). Idiom meanings and allusional content. In C. Cacciari & P. Tabossi (Eds.), Idioms: Processing, Structure and Interpretation. Hillside, NJ: LEA, 3-26.

with Brown, M. E., & McGlone, M. S. (1993). Conceptual metaphors are not automatically accessed during idiom comprehension. Memory and Cognition, 5, 711-719.

with Keysar, B. (1993). How metaphors work. In A. Ortony (Ed.), Metaphor and Thought, 2nd edition. London: Oxford University Press, 401-424.

with Cacciari, C. (1994). Understanding figurative language. In M. Gernsbacher (Ed.), Handbook of Psycholinguistics. New York: Academic Press, 447-477.

with McGlone, M., & Cacciari, C. (1994). Semantic productivity and idiom comprehension. Discourse Processes, 17, 167-190.

with Manfredi, D. (1995). Metaphoric comparisons. In C. Cacciari (Ed.) Similarity in Language, Thought and Perception. Brussels: Brepols: 67-82.

with Kumon-Nakamuro S., & Brown, M. E. (1995). How about another piece of pie? The allusional pretense theory of discourse irony. Journal of Experimental Psychology: General, 124, 3-21.

with Cacciari, C. (1995). Imaging Idiomatic Expressions: Literal or Figurative Meanings? In M. Everaert, E. van der Linden, A. Schenk and R. Schreuder (Eds.), Idioms: Structural and Psychological Perspectives, Hillsdale, NJ: Erlbaum, 43-56.

with Cacciari, C. 1995. Understanding idioms: Do visual images reflect figurative meanings? European Journal of Cognitive Psychology, 7, 283-305.

- Glucksberg S., Manfredi, D.A., & McGlone, M. S. (1997), Metaphor comprehension: How metaphors create new categories. In T. B. Ward, S. M. Smith & J. Vaid (Eds.) Creative Thought: An investigation of Conceptual Structures and Processes. Washington, DC: American Psychological Association, pp. 327-350.
- Glucksberg, S., McGlone, M.S., & Manfredi, D.A. (1997). Property attribution in metaphor comprehension. Journal of Memory and Language, 36, 50-67.
- Estes, Z., & Glucksberg, S. (1998). Contextual activation of features of combined concepts. Proceedings of the 20th annual conference of the Cognitive Science Society, M.A. Gernsbacher & S.J. Derry, Eds., 333-338.
- Glucksberg, S. (1998). Understanding Metaphors. Current Directions, 7, 39-43.
- Goldvarg, Y., & Glucksberg, S., (1998). Conceptual combinations: The role of similarity. Metaphor and Symbol, 13, 243-256.
- Glucksberg, S. & McGlone, M. S. (1999). When love is not a journey: What metaphors mean. Journal of Pragmatics, 31, 1541-1558
- Glucksberg, S. (1999). Metaphor. In R. A. Wilson, & F. C. Keil, (Eds.), Encyclopedia of Cognitive Science. Cambridge, MA: Massachusetts Institute of Technology Press, 535-537.
- Estes, Z., & Glucksberg, S. (1999). Relevance and feature accessibility in combined concepts. In M. Hahn & S. C. Stoness (Eds.), Proceedings of the Twenty First Annual Conference of the Cognitive Science Society. Mahwah, N. J.: LEA, pp. 149-154.
- Estes, Z., & Glucksberg, S., (2000). Interactive property attribution in concept combination. Memory and Cognition, 28, 28-24.
- Galinsky, A. D., & Glucksberg, S. (2000). Inhibition of the literal: Metaphors and idioms as judgmental primes. Social Cognition, 18, 35-54.
- Glucksberg, S., & Estes, Z. (2000). Feature Accessibility in Conceptual Combination: Effects of Context-induced Relevance. Psychonomic Bulletin and Review, 7, 510 - 515.
- Kesyar, S., Shen, Y., Glucksberg, S., & Horton, S. (2000). Conventional language: How metaphorical is it? Journal of Memory and Language, 43, 576 - 593
- Glucksberg, S. (2000). Pitfalls, blind alleys and much more: Review of J. Macnamara, *Through the Rear View Mirror: Historical Reflections on Psychology*. Nature, 407, p. 452.
- Glucksberg, S. (2001). Understanding Figurative Language: From Metaphors to Idioms. New York: Oxford University Press.
- Glucksberg, S., Newsome, M. R., & Goldvarg, Y. (2001). Inhibition of the Literal: Filtering metaphor-irrelevant information during metaphor comprehension. Memory and Symbol, 16, 277-294.
- Newsome, M. R., & Glucksberg, S. (2002). Older adults filter irrelevant information during metaphor comprehension. Experimental Psychology of Aging, 28, 253-267.
- Glucksberg, S. (2002). Pitfalls, blind alleys and much more. Review of J. Macnamara, *Through the Rearview Mirror: Historical Reflections on Psychology*. Nature, 407, p. 452.
- Glucksberg, S. (2002). Emotion Language: A new synthesis? Review of Z. Kovecses, *Metaphor and Emotion: Language, culture, and Body in Human Feeling*. Contemporary Psychology, 47, 764-766.



Glucksberg, S. (2003). The Psycholinguistics of Metaphor. Trends in Cognitive Science, 7, 92-96.

Glucksberg, S. (2004). On the automaticity of pragmatic processes: A modular proposal. In I. Noveck and D. Sperber (Eds.), Towards an Experimental Pragmatics. Hampshire, England: Palgrave, pp. 72-93.

Glucksberg, S. (2004). The ballistic mind: Salience trumps context. PsychCRITIQUES, 49, pp. 3-5.

Torreano, L., Cacciari, C., & Glucksberg, S. (2005). When dogs can fly: Using verbs metaphorically. Metaphor and Symbol, 20, 259-274.

Hasson, U., & Glucksberg, S. (2006). Understanding negation: Does negation entail affirmation? Journal of Pragmatics, 23, 1 -18.

Glucksberg, S., & Haught, C. (2006). On the relation between metaphor and simile: When comparison fails. Mind and Language, 21, 360–378.

Glucksberg, S., & Haught, C. (2006). Can Florida Become *like* the Next Florida? When metaphoric comparisons fail. Psychological Science, 17, 935-938.

Glucksberg, S. (In press). How metaphors create categories....quickly. In R. Gibbs (ed). Handbook of Metaphor. Cambridge University Press.