



HIGHFIELDS SCHOOL





Welcome to our prospectus which we hope will give you a flavour of the thriving community that exists at Highfields School.

At Highfields we are justly proud of the achievements of all our students and staff who work hard to meet our high expectations and aspirations.

We seek to provide our students with a broad and fulfilling education. We want your child to be able to participate in a wide variety of social and academic experiences which will enable them to achieve their full potential and confidently take their place in society as caring and highly skilled individuals with a strong sense of community.

We believe that the choice of Highfields School gives your child the opportunity to:

- **Excel**
- **Develop life skills**
- **Contribute to the community**
- **Enjoy cultural diversity and choice**
- **Follow appropriate progression routes**

We want this to happen in the safe, secure, positive and caring environment that has always characterised Highfields School. This is important because only when a child feels safe and is happy at school can they do their best and enjoy their achievements. At Highfields we believe that parents, staff and students must always work together to see that this happens.

Our prospectus outlines all the key features of the School but there is no substitute for visiting us and seeing our staff and students in action. You need only to contact the School to make an appointment for a tour with myself or a member of my Senior Team.

I look forward to meeting you.

M T CAPEL
Headteacher

“A good school with outstanding features”

OFSTED 2011



**“The curriculum meets students needs
and enables personal choices.”**

OFSTED 2011

Our Curriculum

We want our students to become successful learners who enjoy and value the opportunities provided for them at Highfields School.

We are proud of our curriculum; it is **broad, balanced** and **relevant** to the needs of all our students. It offers a range of progression routes and has enabled students to gain enormous examination success which has given them access to the full range of career and life opportunities.

At Key Stage 3, our curriculum is both a combination of **tradition** and **innovation**. There is a strong emphasis on ‘the basics’, ensuring that students make at least their expected progress in English and Mathematics in order for them to be successful at GCSE and beyond. Additional support is timetabled for students who may require a boost in these essential subjects. Students follow courses in National Curriculum subjects and also participate in our Year 7 integrated curriculum within the Innovations Learning School.

At Key Stage 4, students specialise in their option subjects ready for their GCSE examinations at the end of Year 11, many then join our vibrant and thriving Sixth Form where we offer an extensive range of A Level, BTEC and enrichment courses.

Our curriculum not only develops students' knowledge and understanding in a range of subjects, it enables them to develop the skills required to become independent, creative and innovative learners.

Curriculum subjects are organised within four Learning Schools. These are Mathematics and Science, Innovations, Communications and Humanities. Each Learning School is described in more depth in this prospectus.

Sport, PE and Performance are strong features of our curriculum and all offer a wide range of extracurricular activities.

We believe that **every child matters** and that every child can be successful. National data, baseline assessments and internal assessment arrangements are used to set individual and aspirational targets for every student. Parents will be kept informed when students are not making their expected progress and we will work in partnership to ensure that students are kept on track to achieve their full potential.

Money received through Pupil Premium is spent on a variety of interventions to support teaching and learning.

For more details , go to our website www.hswv.org.uk.



The Mathematics / Sci



The Mathematics/Science Learning School is housed on the ground floor of the new school building with spaces that are flexible enough to accommodate a range of teaching and learning styles ranging from 'formal' lessons to project-based and independent learning.

On some occasions students may find themselves being taught by just one teacher; at other times they may work through a carousel of activities with different teachers, or else in small break-out groups using spaces in the central 'Learning Commons.'

Whilst Mathematics and the various Sciences will be taught discretely, on many occasions there will also be opportunities for the development of cross-curricular work, often on a thematic basis.

“ We aim to bring the fun, beauty and awe of maths and science to as wide an audience as possible and in so doing, develop 'Twenty First Century innovators and thinkers through Mathematics and the Sciences'. ”

We equip our students with the mathematical, scientific and analytical skills that are so often required in the workplace. We recognise that the key to success lies in unlocking the potential of the individual student and that all students have different aptitudes and needs and so we offer a number of progression routes, particularly at Key Stages 4 and 5.



ence Learning School

Head of Mathematics/Science Learning School

Assistant Headteacher - Mr P. Wright

Head of Mathematics
Mrs K. Wright

Head of KS3 Science
Dr. S Taylor

Acting Head of General Science
Mr P. Wright

Head of Biology
Mr P. King

Head of Chemistry
Dr. G Sohal

Head of Physics
Mr. A Starkie

Asst. Head of Mathematics
Mr S. Jangra

Asst. Heads of Mathematics
Miss M. Staples
& Mr R. Brewer

Above: Highfields' Maths/Science Leadership Structure

The Mathematics/Science Curriculum

Mathematics and the Sciences form part of the Core in the National Curriculum.

In Mathematics, all students will study aspects of number, algebra, shape, space and measures and also data handling throughout Key Stages 3 and 4. Students will be assessed at GCSE at either Foundation Tier (grades G to C) or Higher Tier (grades D to A*) as appropriate.

Both Mathematics and Further Mathematics are offered at AS and A Level with personalised progression routes for students.

In Science, all students will develop scientific skills and various scientific themes during Years 7 and 8.

In Year 9 they will have lessons in each of Biology, Chemistry and Physics. This will develop to a number of personalised pathways at Key Stage 4.

Some students will continue with Triple Science to obtain GCSEs in Biology, Chemistry and Physics whilst others will study each of the subjects in slightly less depth and be awarded two science GCSEs (Double Science). A more vocational 'BTEC' course or a single GCSE science qualification may be more suitable for others.

At Key Stage 5 we offer AS and A Levels in Biology, Chemistry and Physics along with the option of a more vocational BTEC Level 3 Applied Science course.

Enrichment Activities

Science Club - Eco Action Team - Puzzles and Games Club - Junior Astronomical Society - University links including Cambridge University and the Royal Veterinary College London - out-of-lesson support and mentoring



The Innovations



The Innovations Learning School is housed on the first floor of the new building. The floor provides a stimulating and well resourced suite of specialist rooms, media labs, workshops and studios as well as a range of alternative teamwork and discussion spaces.

In Innovations, students develop their skills through working with a range of materials and media. We like to think of Innovations as the learning school where students can put into practice their core skills in a stimulating and real-life context and where they not only use their academic skills but also learn valuable skills for life and employment. It is where they can explore problem solving, be creative and become truly innovative.

In Year 7, students study integrated Innovations where they are taught formal skills. Students then have the opportunity to apply these in a range of extended projects that develop their problem solving and independent learning skills.

“ It is our mission to be a centre for teaching and learning excellence, where every student has the opportunity to explore and develop their creativity and innovative thinking in a supportive and challenging environment. ”

We actively encourage students to be 'risk takers', to manage their own learning, engage with technology and strive for deep understanding whilst ensuring we are there to support them where needed. In doing this we believe we will create resilient, responsible, well skilled, well qualified and independent learners, fit for the demands of the 21st Century.



Learning School

Head of Innovations Learning School

Assistant Headteacher - Mr A. Baker

**Head of
Enterprise**
Mr P. Aston

**Head of
Digital Media**
Mr D. Capewell

**Head of
Design**
Mr S. Mark

**Head of
Food and Health**
Mrs D. Clowsley

Above: Highfields' Innovations Leadership Structure

The Innovations Curriculum

Enterprise: A range of qualifications are available for study at Key Stage 4 and 5, these include GCSE and A Level Business Studies, BTEC Business Studies and A Level Economics. Students will develop an understanding of business operations, the economy and the world of work.

Digital Media - ICT: At Key Stage 3 students are introduced to the world of computer programming, video editing, sound recording and animation. A range of examination courses are available at Key Stage 4 and 5.

Digital Media - Music: In Key Stage 3 students will study musical styles and genres through composing, listening and performing. This is experienced through traditional musical instruments and using the latest digital music technologies. Individual specialist music tuition is provided free of charge.

Design - Art: Throughout Key Stage 3 students will develop their artistic skills using a variety of media. In Key Stage 4 and 5 students can opt to study Fine Art or Textiles.

Design - Product Design: At Key Stage 3 students are introduced to the inspiring world of design, they are able to create 2D and 3D products using cutting edge technologies and have an opportunity to study electronics. Product Design is offered at Key Stage 4 and 5; students can also opt to study BTEC Construction.

Food and Health: In Key Stage 3 all students study Food Technology. At Key Stage 4 students can opt to study GCSE Food Technology, GCSE Catering and GCSE Child Development or BTEC Health and Social Care. A Level Food Technology and Level 3 Health and Social Care are offered at Post 16.

Enrichment Activities

Computer Game Development Club - Highfields TV - Gifted and Talented Cooking Club - Orchestra - Wind Band Choir - Keyboard Club - Guitar Club - School Productions - Art Club - Technology Club - Craft Club - Textiles Club



The Communicatio



The Communications Learning School is housed on the second floor of the new building. It offers students the opportunities to study a range of Languages: English, French and Spanish. It also develops their confidence and oral skills through Drama.

English prepares students to communicate effectively which supports learning across the curriculum. Students will read a range of literature, to promote an understanding of their culture, past and present.

Modern Foreign Languages offers exciting opportunities to learn to speak and write in two key European languages.

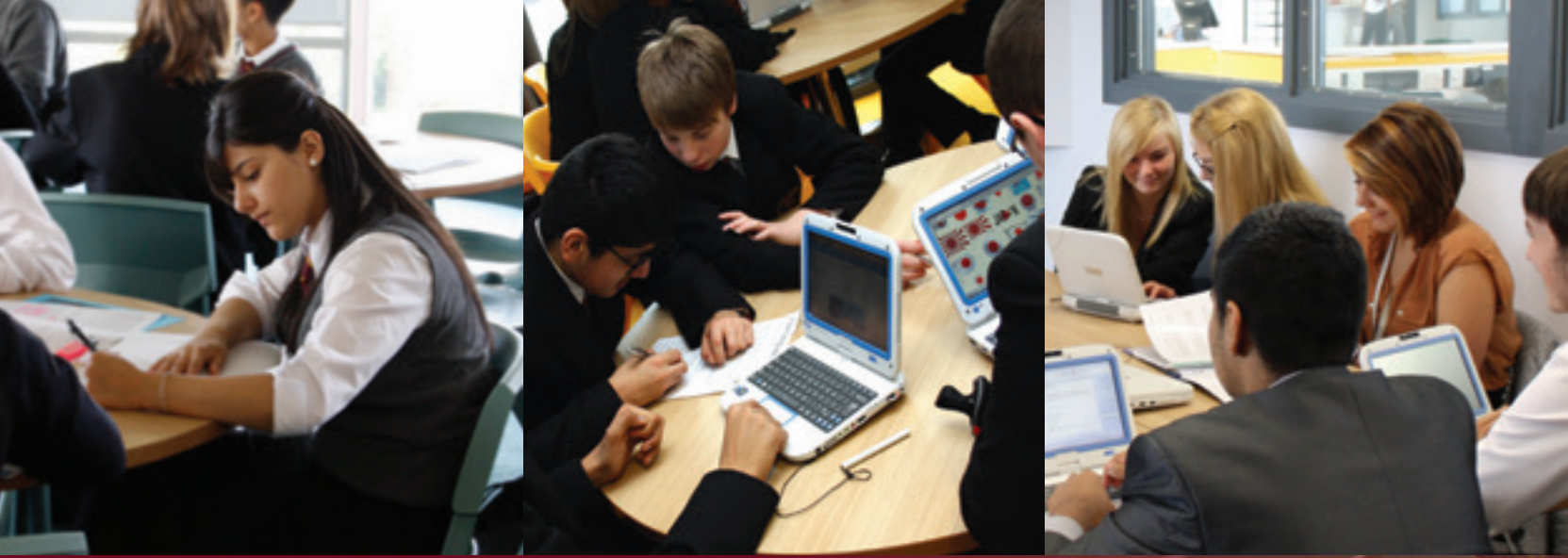
Drama promotes both an individual and collaborative approach to learning, instilling self-belief and confidence.

Film Studies enables students to engage with digital technology and the world of cinema.

Combined, these subjects are key to preparing students with the communication skills so vital for success in school and beyond the world of education.

“ We offer all students a dynamic and forward thinking approach. The curriculum offers a range of learning experiences which promote independent thinking and team work, whilst developing the world of the imagination. ”

All students are given opportunities to fulfil their potential. In a growing global community the Communication Learning School will equip students with the skills to make sense of and flourish in the shifting demands of the 21st century. We believe students will gain both the academic and practical skills required in the world of work and also inspire them to broaden their horizons.



ns Learning School



Above: Highfields' Communications Leadership Structure

The Communications Curriculum

English: Part of the Core in the National Curriculum. In Key Stage 3 and Key Stage 4 all students are assessed in the three main strands: reading, writing and speaking and listening. In Key Stage 4 English Language and Literature are studied by all students offering 2 GCSE grades. English Literature is available at A level.

Modern Foreign Languages: In Key Stage 3 all students study Spanish while the most able linguists have the option of taking up French in Year 8 and 9. In both Key Stage 4 and A Level, Spanish, French, Panjabi and Urdu are all available as examination subjects.

Drama: In Key Stage 3 all students are given opportunities to perform and study theatre. Drama is offered as a GCSE and A Level option.

Film Studies: Offered at Key Stage 5; students explore, analyse and offer critical insight across a range of genres within the British and American film Industry.

Enrichment Activities

Theatre trips - Spanish Club - English/Spanish/French theatre groups - Film Club - Author visits - Drama Club
 Flamenco Classes - Tapas restaurant visit - GCSE visit to Northern Spain - A Level study days at University



The Humanities



The Humanities Learning School is housed on the second floor of the new building. It encompasses studies of the world (Human and Physical Geography), the development of civilisation and the challenges to civilisation (History), world religions, spirituality and ethics (Religious Education) and study of the individual and their place, rights and duties in society (Citizenship and the Social Sciences).

We aim for learning which combines knowledge and understanding of our world, its history and thinking with skills such as creativity, evaluation, critical thinking, questioning and teamwork. We listen to our students and prize their communication skills. We want them to move on from our area interested in their world, questioning their world and ready to improve their world.

“ Underpinning our ethos is the recognition that we live in a diverse and rapidly changing world, and so learning must support the development of attitudes, values and life-skills needed for progression into that world. ”

Our curriculum is planned to enable every child to do well and grow in confidence, to experience accurate and useful assessment for learning, and to share our enthusiasms for our subjects and the values they promote. We deal with the interdependence of the individual, the community and the wider world and aim to equip our students with the understanding and compassion to go forward in life with confidence and as rounded and thoughtful citizens.



Learning School

Head of Humanities Learning School

Assistant Headteacher - Mrs C. Hall

**Head of
Citizenship**
Mr S. Taylor

**Head of
Geography**
Miss R. Cutter

**Head of
History**
Miss J. Tappendan

**Head of
Religious Education**
Ms K. Woodall

**Head of
Social Sciences**
Mr J. Hegarty

Above: Highfields' Humanities Leadership Structure

The Humanities Curriculum

Citizenship: Addressing issues relating to social justice, human rights, community cohesion and global interdependence.

Geography: Key Stage 3, GCSE and A Level covering human, physical and environmental issues from the local to the global scale. 'What's here, what's now and what's to come?'

History: Key Stage 3, GCSE and A Level, offering an exciting opportunity to explore the past, whilst developing the skills of explanation, evaluation and investigation of the events that formed the world we know today.

Religious Education: Key Stage 3 and GCSE; Philosophy and Ethics A Level, aiming to develop students' awareness of and ability to reflect upon ideas of belief, faith and religion in today's world.

Social Sciences: A Level courses are available in Law, Psychology and Sociology.

Enrichment Activities

Field trips and foreign travel opportunities, including First World War Battlefields, Berlin and Krakow and a biennial winter skiing trip - the Extended Project qualification for Sixth Form students - university links for Masterclasses and familiarisation visits



PE and Sport

The PE curriculum offers students a number of activities ranging from the more traditional games to those such as dance, volleyball and badminton.

In Key Stage 4, students can then opt for GCSE PE or BTEC Sport. National curriculum PE in Years 10 and 11 involves activities such as handball, fitness/aerobics and basketball. Students may also have the opportunity to participate in a sports leaders award course. We also offer students an extensive extra-curricular sports programme.



Wolverhampton Schools Football
Under 14 League Winners



Performance

Performing Arts at Highfields offers an exciting range of activities involving Drama, Dance and Music in our fantastic, state of the art facilities.

Through **Highfields' School of Performing Arts** programme, students will have opportunities to work alongside industry professionals and participate in visits to live performances.



Support for students with Special Educational Needs and Disabilities

At Highfields we are committed to ensuring opportunity and success for all.

We have an excellent Learning Support Department who work with students who have a Special Educational Need or Disability. To support students in lessons, we have a team of Learning Support Assistants and Higher Level Teaching Assistants who work closely with teaching staff to differentiate teaching and learning. Students may also have personalised timetables which incorporate small group work in the Learning Support Department or one to one support where our expert teaching staff plan individualised learning plans for students; these are reviewed on a regular basis in conjunction with parents. When students make their option choices at the end of Year 9, the Learning Support Department work closely with parents to ensure that students choose the most appropriate subjects that will provide them with the maximum opportunity for success at the end of Year 11 and beyond.



Provision for the most able students

We recognise the fact that able and talented students have particular needs, whether academic, musical, artistic, creative or sporting, which must be met to realise their full potential. We ensure that staff plan extension and enhancement activities into the curriculum to stretch, challenge and intrigue our most able and talented students. Enrichment activities include master classes, working with an author, visits to Russell Group Universities, mentoring and leadership work in school, extra-curricular Sport, Performance workshops and travel opportunities abroad.

We have five Advanced Skills Teachers who provide Continuing Professional Development for staff; this ensures that staff have a wide range of teaching and learning strategies which will enable them to meet the needs of our most able students in the curriculum. The Advanced Skills Teachers also plan and lead workshops for students as part of our enrichment programme.



Education is free at Highfields School. Parents who would like financial assistance to support curriculum or extra-curricular activities should speak to Mrs Rowley, our Student Welfare Manager.

All requests will be treated in strictest confidence.

Post 16 Sixth Form Provision

Highfields has a large and thriving Sixth Form of around 300 students and also attracts students from other schools in Wolverhampton and the surrounding area.

All students have an individually negotiated programme of study. We offer in excess of twenty Advanced Level subjects at Highfields School alone. In addition we offer BTEC Level 3 courses and the Extended Project Qualification.



Higher Education Opportunities

We have extensive links with Higher Education Institutions and also have developed close links with many universities and have a good track record of students joining universities in the Russell Group, including Oxford and Cambridge.

We work collaboratively with other schools and with local colleges in Wolverhampton to extend opportunities for all of our students both in terms of the range of courses and the number of possible combinations.

Pictured left; The Royal Veterinary College, University of London, visits Highfields regularly to offer workshops with Sixth Form students.

Standards

We are very proud of the high standards of behaviour of Highfields' students. We expect all of our students to take responsibility for their own actions and to meet the high standards of the school.

All at Highfields School should be **polite** and **respectful** to everyone in our community; students, teachers, other staff and visitors to the school. There is **no excuse** for poor behaviour and we will not tolerate any behaviour that disrupts the learning of students or makes the School a less pleasant place to be.

Incidents of poor or inappropriate behaviour will be dealt with using a range of strategies.

These include contact with parents, detentions, letters to parents, interviews with parents, interruption of break and lunchtime privileges for students, internal reports on classroom behaviour or attendance, isolation within School, Support Programmes, a special meeting between parents, students, Year Manager, Head of School, fixed term exclusion, permanent exclusion.

We also operate an Isolation system in which students who fail to meet our expectations are removed from lessons until they can behave more appropriately. A detention is served by students who are sent to Isolation. If students require further support it may be necessary for them to study in the Student Support Centre (The Linc) to help them address the causes of their poor behaviour.

Parents are expected to support the School in ensuring that their child behaves in a manner that allows them and others to learn effectively. If, however, any parent believes their child has been unfairly treated they have the right to appeal to the Governors' Discipline Committee and Wolverhampton Local Authority.

Highfields School believes that every student has the right to enjoy his / her learning in an environment free from bullying. We will not tolerate behaviour which causes distress to any member of our School.

Students can expect safety and security at Highfields and we always follow up on any incidents of bullying.

Attendance and Punctuality

Highfields has an excellent attendance record.

2012/2013 Attendance Rate → **94.15 %**

*Half Days missed:
Authorised Absence* → **5.2 %**

*Half Days missed :
Unauthorised Absence* → **0.65 %**

Attendance is monitored daily and arrangements are in place to contact parents when students are unexpectedly absent. There is a telephone link for messages to be left on an answerphone via the switchboard - 01902 556530 - in those cases where children are unwell or have pre-arranged appointments. Otherwise parents will be telephoned so the absence can be authorised.

Parents should not take their children on holiday during term time and should try to avoid medical or dental appointments in school time.

Punctuality is equally important, parents are asked to ensure that their child is never late for school.

“Positive attitudes to learning and strong relationships between students and teachers.”



Support, Care & Guidance

“Outstanding.”

OFSTED 2011

We believe that Every Child Matters.

Education provided at Highfields School goes beyond acquiring subject knowledge; it focuses on the development of the whole child.

We are proud to be a ‘Healthy School’ – healthy life choices and physical activity are promoted in the school curriculum. Students’ emotional health and well-being is supported by the school Inclusion Team.

Students are given many opportunities to take a positive role in fundraising, clubs and societies. Our well-being programme also promotes a positive lifestyle outside of the school day.

Year Managers, the Student Welfare Service and the Student Support Centre work with students to help overcome barriers to learning that otherwise could prevent them reaching their potential.

We also have links with many other specialist support agencies; Parents are informed when any referral is made regarding their child.

Students who need medical attention or become ill during the day should report to their Year Office. If it is felt that a student is not well enough to remain in school we will contact parents and ask them to collect their child. Any student who needs to take medication should only do so under staff direction. Students who use Asthma inhalers or Epipens should keep their inhaler/Epipen with them at all times. They should also hand a spare inhaler/Epipen in to Mrs Thomas in school reception so they are available for emergencies.

Parents are asked to inform the School if students have medical conditions which might affect their learning or lives at our School.

A school nurse regularly visits our school as part of the School Nursing Service which is organized by Wolverhampton Authority.

A health assessment is offered to your child in Year 7 where vision, height and weight checks are completed. If you do not wish for your child to have a health assessment, or wish to discuss this further, please contact the school nurse through School.

In matters concerning CHILD PROTECTION, confidentiality means that any conversation or information given will be treated in complete privacy and will not be shared indiscriminately with others. However, in order to protect the best interests of a child or young person, the information may be shared, on a strictly ‘need to know’ basis, with other professionals to enable action to be taken by the appropriate people.

Monitoring Progress

and Keeping You Informed

“Students are set aspirational targets.”

OFSTED 2011

We consider your child's education to be a partnership between you and ourselves.

We take great care to keep you informed of your child's progress. All students are set targets and their progress is measured against them. What this means in practice is that your child will be assessed and guided in their learning in a range of different ways.

We believe that marking and feedback should be regular, accurate, personal, understandable and useful. In all areas of their learning, students will be told what National Curriculum Level or grade they are working at and the steps they need to take to make progress.

Guidance will regularly be written in their books, but they will also become familiar with having informal discussions with teachers about how to progress, and increasingly they will acquire the skills of self-assessment and self-reliant planning for how to improve.

We hope that you will look at what your child is achieving, and join in these invaluable conversations with them about their learning.

Progress Reviews

Around most half terms, you will receive a Progress Review which will provide you with a 'snapshot' of your child's progress and efforts, and towards the end of the school year a report which summarises the year's achievements. We hope you will also be able to attend the 'Welcome to the Year' evenings and the Parent Consultation evenings.

If your child, however, is not making the expected progress or is behaving inappropriately, then we will contact you to discuss the situation.

“Highfields has helped my son become the young man he is now; he is fulfilling his potential and being supported all the way.”

OFSTED Parental Questionnaire 2011



Celebrating Success!



Highfields achieved its best ever GCSE results this year



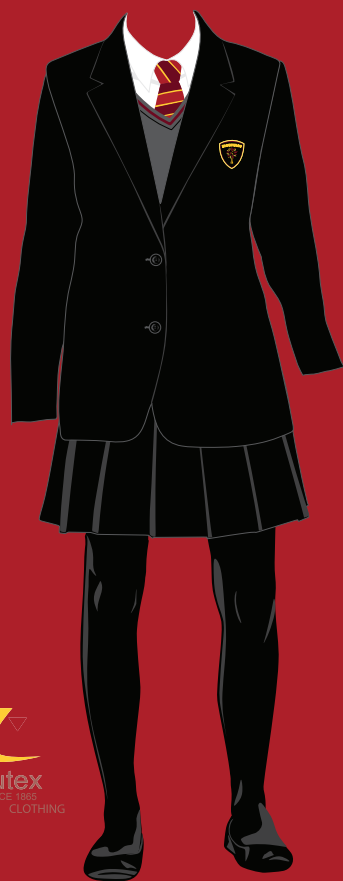
The WOSCARS 2013



Presentation Evening 2012

School Uniform

The reason for having a school uniform is to encourage smartness and identification with all that is best at Highfields School - without incurring expensive costs.




trutex
SINCE 1952
QUALITY CLOTHING

Girls School Uniform

maroon stripe

Highfields Range

School tie

Blazer with school badge

Plain skirt (black) with school logo **OR**

Pleated skirt (black) with piping and school logo **OR**

Girls trousers (black) with school logo

Knitwear (Optional)

'V' Neck jumper with school logo and maroon stripe **OR**

Cardigan with school logo and maroon stripe **OR**

Tank top with school logo and

Additional Items

Plain white blouse with collar

Shirts should be able to be buttoned to the top, long enough to be tucked into skirt or trousers and a loose fitting style.

Plain black shoes with a suitable low heel for school.

Please do not purchase shoes with stiletto heels, shoes with logos/ markings e.g. Timberland/Rockport. No trainers, brown or canvas shoes.

Tights should be black, plain and not patterned.



Girls P.E. Kit

White polo top
with school logo

Navy blue sweatshirt
with school logo

Plain navy blue shorts OR skirt
Not cycling shorts.

White socks

Trainers (not pumps)

Navy blue jogging bottoms
with school logo (worn in cold weather at the discretion of the member of staff)

Outdoor / Winter Kit

White polo top, navy shorts OR jogging bottoms, white socks, navy sweatshirt, trainers.

Indoor / Summer Kit

White polo top, navy shorts OR skirt + briefs, white socks, trainers.

*Cycling shorts are ONLY to be worn with a skirt.

Uniform items from the Highfields range must be purchased through local school outfitters Lads and Lasses or directly from Trutex at www.trutexdirect.com (LEA code: LEA00617SC).

P.E. uniform must be purchased from the P.E. Department or through Premier Sports Wolverhampton. Students may like to bring additional safety equipment for certain P.E. activities, such as gum shields for rugby/ hockey or shin guards for hockey/football.

Contact your child's Year Team should you have any specific difficulties relating to the provision of school uniform.



Boys School Uniform

Highfields Range

School tie

Blazer with school badge

Boys trousers (black) with school logo

Knitwear (Optional)

'V' Neck jumper with school logo and maroon stripe OR

Cardigan with school logo and maroon stripe OR

Tank top with school logo and maroon stripe

Additional Items

Plain white shirt

Shirts should be able to be buttoned to the top, long enough to be tucked into trousers and a loose fitting style.

Plain black shoes

Please do not purchase boots, shoes with logos/markings e.g. Timberland/Rockport etc, or trainer type fashion shoes. No trainers, brown or canvas shoes.

Boys P.E. Kit

Reversible rugby/games shirt
(black collar – white inside band)

Black polo top OR t-shirt
with school logo

Plain black shorts

Black football socks

Training shoes – various depending on activity

Football boots (optional - although a studded boot for activities on grass is preferred)

Black tracksuit bottoms with school logo (worn in cold weather at the discretion of the member of staff)

Outdoor/Winter Kit

Reversible rugby/games shirt, black polo top or t-shirt, black shorts or tracksuit bottoms, black socks, trainers/boots.

Indoor/Summer Kit

Black polo top or t-shirt, black shorts, black socks, trainers/boots.



Please Note:

- Apart from one small signet ring and a watch, jewellery may not be worn in school. Students may wear one pair of small plain studs; these must be removed for P.E. activities. Facial piercings with studs or rings are NOT accepted.
- Items of jewellery, mobile phones are much sought after and are brought to School at your own risk. Studded bracelets, mesh or striped fingerless gloves, coloured laces in shoes and other unacceptable accessories should not be worn to school. Nail polish should also not be worn to school.
- Outdoor coats made of denim, leather or suede should not be worn. Outdoor coats, hats and caps should not be worn inside the building. Hooded tops may not be worn in School or on the way to or from School.
- Blazers should be worn at all times and cannot be removed in lessons without permission from a member of staff. Jumpers should not be worn as a substitute for a blazer. Any t-shirts or undergarments worn under the school shirt should not be visible through the shirt.
- Ties that are torn or have graffiti on them must be replaced immediately. They should be of a suitable length (with three maroon stripes visible) and not loose hanging.
- Trainers are not to be worn inside the school buildings – only in the playground and on the field.
- It is not acceptable for students to have patterns cut or unnatural colours dyed into their hair or eyebrows.

The School Day

“Students enjoy their
time at Highfields.”

OFSTED 2011

The school day begins at 8.40 am and finishes at 3.15 pm.

REGISTRATION / ASSEMBLY	8:40 - 9:05
PERIOD 1	9:05 - 9:55
PERIOD 2	9:55 - 10:45
BREAK	10:45 - 11:05
PERIOD 3	11:05 - 11:55
PERIOD 4	11:55 - 12:45
LUNCH	12:45 - 1:35
PERIOD 5	1:35 - 2:25
PERIOD 6	2:25 - 3:15



Morning Bus Services*

4 Pendeford - Spring Hill via Wolverhampton

This runs every 15 minutes and stops at Stafford Street, Lichfield Street, Darlington Street (2 stops) and runs along Warstones Road, so it will be a short walk to school.

2 Bushbury Hill - Warstones via Wolverhampton

This runs every 8 minutes and stops at Stafford Street, Lichfield Street, Victoria Street (2 stops) and Worcester Street.

The full route can be viewed on the Network West Midlands website www.networkwestmidlands.com



Afternoon Bus Services*

The 712 school service via Bradmore

This runs Monday to Friday, leaving Highfields at 3.25pm and follows the route of the number 2 into the city centre, stopping at Victoria Street, Lichfield Street and Stafford Street.

The 710 school service via Penn Fields

This runs Monday to Friday, leaving Highfields at 3.25pm and follows the route of the number 4 into the city centre, stopping at Salop Street, Cleveland Street and Princess Street.

Both afternoon service buses operate from the stop at the front of school.

* We regularly check that essential bus services are made available to our students.



General Information

School Meals

To encourage students to eat a healthy balanced diet we serve a wide range of healthy option hot meals in our restaurant and healthy hot and cold snacks in the designated eating areas in each Learning School. Our menu and price list are available on request. Students may also drink bottled water in lessons. Please note that fizzy drinks and energy drinks are not allowed in School.

We operate a cashless catering system which incorporates the latest technology and eliminates the need for students to carry money throughout the day. It is also biometric so there is no need for students to carry a card.

Any amount of money can be paid into a student's account and any money spent on food and drink is deducted on a daily basis. Students accounts can be credited by card online or in cash at the secure pay points in school. For further information, please see the Cashless System '**frequently asked questions**' document included in the prospectus.

Students are expected to stay on School premises during lunchtimes. Only in exceptional circumstances are students given special permission to go home for lunch.

Giving Us Your Views

We value your opinion.

Parents are encouraged to contact us at any time on 01902 556530. Parents are regularly asked to give us their opinions on school arrangements and from time to time are requested to fill in questionnaires about their child's experience at Highfields.

School Website

We update our website weekly with key events and important information for both students and parents. To visit our website go to **www.hswv.org.uk**

Newsletters

A regular newsletter celebrating student successes and informing parents of events and activities at school is available on the school website.

"Communication with parents is excellent. Always happy to help."

Highfields Parental Questionnaire 2013

Admission to Highfields School

Wolverhampton Local Authority is the admitting body for Highfields School and makes all decisions on admissions. Priority is given to those students with a Statement of Special Educational Need and children in the care of the Local Authority. Students with siblings already attending the school are considered next, with distance from school being the final factor taken into consideration.

For further information and to apply online visit www.wolverhampton.gov.uk/admissions

WE ARE...

HIGHFIELD

Successful

"Pastoral care is excellent"

Highfields Parental Questionnaire 2013

Focused

Supportive

"My child is taught well at this school."

Over 97% of parents questioned agreed with this statement

Challenging

"Good discipline, good facilities,
approachable teachers."

Highfields Parental Questionnaire 2013

Happy

Harmonious

Confident

"My child is safe at school."

100% of Year 7 parents who completed a
questionnaire agreed with this statement

FIELD S

Innovative

“Well led, teachers know their pupils and are passionate about their achievement.”

Highfields Parental Questionnaire 2013

Inclusive

Hard working

“Teachers teach well.”

Highfields Parental Questionnaire 2013

Creative

“Teachers take pride in the children at Highfields and help them excel.”

Highfields Parental Questionnaire 2013



HIGHFIELDS SCHOOL

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Penn
Wolverhampton
WV4 4NT

Headteacher:

Mr M Capel

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