

# Eulo State School (0222)

## Queensland State School Reporting

### 2012 School Annual Report



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## Principal's foreword

### Introduction

Eulo State School provides students with a broad and comprehensive education within a supportive and safe learning environment in a remote and isolated setting. All learning will be enhanced by open communication, mutual respect and self-discipline between teachers, students, parents and the wider school community. We focus on the development of each child's potential across key curricular learning areas, across sporting, musical and cultural activities. We recognise efforts and achievements and celebrate successes in all these areas.

Every year, Eulo State School has an ongoing commitment to its students, their families and the community in which the school is located. We work to maintain the educational engagement of our indigenous students and students at risk of disengagement from our education system.

Eulo State School enjoys strong support from the community, from the parents of students, and from students and demonstrated achievements reflects this. Parents and students are very satisfied that the school provides a good education and students are happy to be at this school. Eulo State School maintains a very high level of exemplary behaviour amongst the students.

We have not had any suspensions or exclusions at our school. It is an expectation of the school community that this will continue.

### School progress towards its goals in 2012

#### Key areas of focus as defined in the School Implementation Plan for 2012 include:

- **Implement the Australian Curriculum**-Implemented in 2012 and will continue in 2013.
- **Develop a more detailed whole-school curriculum, assessment and reporting plan – Purposeful use of data** – Developed in 2012 and will continue to be revised and updated annually.
- **Develop a Pedagogical Framework – Explicit Teaching**- Developed in 2012 and will be revised and updated in 2013.
- **Provide Coaching and Feedback to teaching and non-teaching staff**- Developed in 2012 and continually monitored during 2013.

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## Future outlook

### Key priorities for 2013

- Literacy & Numeracy
- Explicit teaching – implementation of school Explicit Pedagogical Framework
- Learning and Wellbeing Framework implementation
- Inclusive Practices
- Early/Middle Phase Learning
- School & community
- Staff engagement.

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered in 2012:** Prep - Year 7

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	16	10	6	100%
2011	11	9	2	91%
2012	15	12	3	100%

Student counts are based on the Census (August) enrolment collection.

## Characteristics of the student body:

The school draws its enrolment from the small township of Eulo and from a wide area of surrounding rural properties. Some children travel up to 130 kilometres to attend school. There are no school buses.

- The Eulo and District Hostel forms an integral part of the school environment. Just under two thirds of students attending Eulo State School reside in the hostel during the school week.
- About 20% of the school's enrolments are indigenous students. They maintain a high attendance record at Eulo State School.
- Students remain at Eulo State School to complete year 7. Data shows that these students then attend secondary boarding schools in Toowoomba or Brisbane.
- In the past, Eulo State School maintained a stable school enrolment. However, this now appears to have changed and the source of enrolments, i.e. families on rural properties is in decline.

## Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	11	7	9
Year 4 – Year 10	0	0	4

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0

# Our school at a glance

Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

## Curriculum offerings

### Our distinctive curriculum offerings

Because of the remoteness and geographic isolation of Eulo, the school community encourages the school to offer as wide a range of services to students as it is able to. Some of the services the school is able to provide are:-

- Allocation of staffing in order to support all students and their learning
- Grouping students in ability levels rather than rank grades
- Individual sightwords, reading and spelling programs to support learners
- A broad education in all areas including academic and social knowledge and skills so that students can participate fully in community life and engage confidently with others.

### Extra curricula activities

- Annual participation in the local show display.
- The school holds a popular and well attended concert at the end of each year for all school and community members.
- Participation in the Small Schools Sports Camp held each September in Thargomindah.

### How Information and Communication Technologies are used to assist learning

Eulo State School boasts 11 curriculum laptops for use by 11 students. At any time, students in years 4-7 are able to access a computer each if needed. Students access the internet to research selected or given topics in science and SOSE, to undertake maths activities from a variety of available sites, including the EQ site and TLF learning objects as well as outside internet sites. They have access to computers to complete writing and language activities and to access personal emails.

## Social climate

- Provide a safe and supportive learning environment
- Provide inclusive and engaging curriculum and teaching
- Initiate and maintain constructive communication and relationships with students and parent / carers
- Promote the skills of responsible self-management
- Provide opportunities for our younger students to participate in activities to develop friendship traits to teach them how to build positive relationships and to avoid bullying occurring

# Our school at a glance

## Parent, student and staff satisfaction with the school

Parents believe 100% that Eulo is a good school, where the children receive a good education and teachers provide useful feedback to the students about their work.

Students would not only recommend our school to others, but also believe they are receiving a good education, in all Key Learning Areas.

Staff indicate 100% satisfaction with morale in the school, which is pleasing, as we promote a workplace which is pleasant for all staff, students and parents alike.

### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	80.0%
teachers at this school treat students fairly*	80.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	100.0%
student behaviour is well managed at this school*	80.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	100.0%
they like being at their school*	100.0%
they feel safe at their school*	100.0%

## Our school at a glance

their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	100.0%
they can talk to their teachers about their concerns*	100.0%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	100.0%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	100.0%

### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	75.0%
with the individual staff morale items	100.0%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

## Involving parents in their child's education

All parents are strongly encouraged to become members of the School P & C Association. All major decisions at the school level rest with the Principal in close consultation with the P & C Association and relevant staff members. Parents take an active interest in their child's education and are warmly welcomed onto the school campus at any time. Parents are regularly informed of their child's learning, progress, results, interaction and general behaviour through regular reports.

The community is warmly appreciative of the school and supports many ventures on behalf of the school, including the End of Year Concert and any fundraising events throughout the year. The community enjoys receiving the school newsletter to see what our students have been doing. It also includes a Community News section for the town.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Eulo State School attempts to reduce the carbon footprint. A more efficient air conditioning and heating system has been installed in 2010 to replace energy using bar heaters and solar panels were installed on the roof. An improved sprinkler system to the school oval was also installed in 2010.

An application has been submitted and approved for the 2012/2013 Round of the National Solar Schools Program. These newest solar panels will significantly reduce our environmental footprint when completed in 2013.

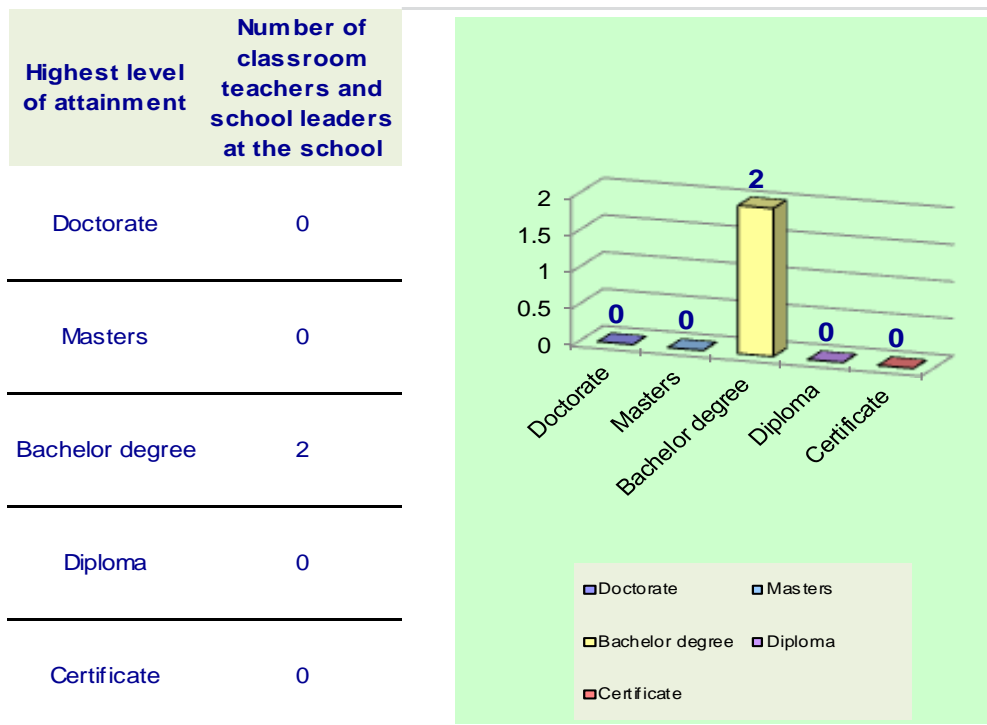
	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	14,273	65
2010-2011	13,893	64
2011-2012	13,799	64

# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	4	0
Full-time equivalents	1.8	1.6	0

## Qualifications of all teachers



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$ **\$6179.52**

The major professional development initiatives are as follows:

- Australian Curriculum workshops
- Early Years Learning workshop
- First Steps in Number, including resources
- EQ Science Spark Initiative
- Principal Meetings – Term Business Meetings



## Our staff profile

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	98.8%	94.5%	96.9%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

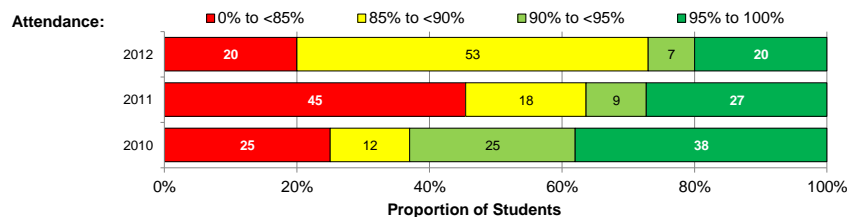
## Key student outcomes

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	87%	NA	86%	94%	DW	95%	98%
2011	DW	91%	NA	81%	DW	DW	91%
2012	91%	89%	86%	DW	DW	DW	DW

DW = Data withheld to ensure confidentiality.

## Student Attendance Distribution

The proportions of students by attendance range.



## Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

There were no unexplained absences at Eulo State School in 2012. Students who are absent are away with parents or are at home due to illness. Student attendance/absence is manually marked in a roll each day and these are then entered in OneSchool.

Our school policy in regard to student absence is to:

Continue to strongly advocate and support EQ policy around attendance and notification of absence of students.

Monitor absences through OneSchool.

## National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

# Performance of our students

**Find a school**

Search by school name

Search by suburb, town or postcode

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 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

Indigenous students at Eulo State School, during 2012, had a high attendance record – indeed a better attendance record than non-indigenous students. Their attendance rate is 10% better than non-indigenous students and it is expected that this attendance record will continue. These children have a strong family support network around them which encourages them to come to school and to try to always do their best.