# ALIF AILAAN PAKISTAN DISTBICT EDUCATION RANKINGS 2014 

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## Acronyms and Abbreviations

| AEPAM | Academy for Educational Planning and Management |
| :--- | :--- |
| ASER | Annual Status of Education Report |
| AJK | Azad Jammu and Kashmir |
| EDI | All Development Index |
| FATA | Federally Administered Tribal Areas |
| GB | Gilgit-Baltistan |
| GER | Gross Enrolment Rate |
| GPS | Gender Parity Score |
| ICT | Islamabad Capital Territory |
| ITA | Idara-e-Taleem-o-Aagahi |
| KP | Khyber Pakhtunkhwa |
| NEMIS | National Education Management Information Survey |
| NER | Net Enrolment Rate |
| PBS | Pakistan Bureau of Statistics |
| PSLM | Pakistan Social and Living Standards Measurement Survey |
| UNESCO | United Nations Educational, Scientific and Cultural Organization |

## Foreword

Bismillah irr Rahman irr Raheem.
The Alif Ailaan Pakistan District Education Rankings 2014 is the second effort in what we hope will be an annual exploration of the quality of political debate around education in Pakistan.

The objective of having a district ranking is to stimulate competitiveness at the inter-provincial, inter-regional and interdistrict levels to achieve better education outcomes. This goes to the heart of the Alif Ailaan campaign's philosophy: change is possible when it is channelled through the institutions of a country and a society.

This is why the campaign lays a great emphasis on the 18th Constitutional Amendment and Article 25-A, which guarantees all Pakistani girls and boys between five and sixteen years of age a free and compulsory education. This is why the campaign lays a great emphasis on the role of politicians in solving the education crisis. This is why the campaign lays a great emphasis on a range of political and social drivers of change, from political parties and parliament to academics, religious scholars, media personalities and civil society champions. Ultimately, real change occurs because the demand and appetite for change becomes irresistible and unstoppable. What the second annual District Education Rankings shows us is that no such demand or appetite for change in Pakistan's education system exists. We are neither in the throes of a turnaround or transformation in the state of education in Pakistan, nor on the precipice of commencing on that journey.

In its second year, the rankings are a grim reminder of the outrageous realities that the vast majority of Pakistani schoolchildren face. There are not enough schools, the schools that are there produce low-quality outcomes and no government, federal or
provincial, is particularly moved to fix this.
Without doubt, small steps have been taken in the right direction. Punjab's management systems have helped dramatically improve teachers' attendance, Khyber Pakhtunkhwa has launched an ambitious infrastructure improvement programme, Sindh's School Achievement Test is a potential gamechanger for quality and Balochistan is investing heavily to stem the rot.

Yet none of these measures, individually or cumulatively, even begin to address the overall problem. The crisis in education is so vast it requires non-stop and high-level moral leadership, fiscal commitment and political ownership. These things are almost non-existent across provinces and across party lines. To those working in provincial governments, or at the district level, and to Pakistan's mostly heroic teachers, especially in the public sector, this will make for unpleasant reading. The level of effort that teachers, government officials, and even some politicians invest in education is admirable, and must be recognised. Unfortunately, they represent only a fraction of the required input for a truly transformational discourse to begin to emerge.

What is the good news? It is that despite the absence of moral leadership, fiscal commitment and wide political ownership, the efforts made by those who do care have yielded visible results. In this second annual ranking, we have retained last year's methodology (despite its limitations) and found that the overall scores for the country's districts have improved. More importantly, three of the four provinces have improved their scores since last year.

This is indeed good news: even small efforts can produce quick results. The bad news is that it seems unlikely we will witness anything resembling the kind of overwhelming effort required to fix the problem. It is more likely that these small,
incremental gains are going to constitute the bulk of the effort by the state to improve education.

The only way to change this is by creating the momentum for education to become an irresistible and unstoppable force within the political discourse. In 2013 and 2014, education has competed with far too many grim and stark issues to have any chance of winning. The irony is that at the root of almost every major crisis and challenge in Pakistan is some manifestation of the broken, orphaned and dysfunctional education system in the country.

Last year we asserted that "there is no magic wand that will put every child in school and ensure that each one of them receives a quality education. It will happen one child at a time, one better teacher at a time, and one improved school at a time. The single place where these individual changes will aggregate is at the district." Sadly, this assertion is all too true. There are as many out-of-school children today as there were last year, perhaps even more. And the quality of education being provided to children who are in school is, in the aggregate, atrocious. This will not be solved by lamentations, but by stern and unrepentant political action.

Once again, this year, the Alif Ailaan campaign has deliberately included all districts in the Federally Administered Tribal Areas, Gilgit-Baltistan, and Free or Azad Jammu and Kashmir. These areas all receive taxpayer funds and are therefore, to various degrees, within the domain of the political, administrative and fiscal conversations in Pakistan.

The principal authors of the Alif Ailaan Pakistan District Education Rankings 2014 are Asif Saeed Memon of the Sustainable Development Policy Institute and Saman Naz of the Alif Ailaan campaign.

A core group of experts and scholars
was consulted on the methodology and process used to arrive at the rankings. Their input not only added value but also generated a number of changes and additions to the section of the report that details the limitations of the data and the methodology. Special thanks are due to them all, including Dr. Faisal Bari of the Institute of Development and Economic Alternatives, Baela Raza Jamil of Idara-e-Taleem-o-Aagahi, Abbas Rashid of the Society for the Advancement of Education, Dr. Salman Humayun of the Institute of Social and Policy Sciences, Dr. Muhammad Memon of The Aga Khan University Institute for Educational Development, Umbreen Arif of The World Bank, Mariam Chughtai of Harvard University and Sami Khan Sadozai.

These rankings are an instrument to stimulate a political conversation about education. Since last year's rankings, we have learned a great amount and tried to demonstrate this learning in the alternative methodology that is employed for the alternate rankings. We have also prepared an online presentation of the rankings that is interactive and allows users to steer quickly between and across districts to get a true picture of the sometimes astounding variation across districts, provinces and, sadly, even within provinces. As with last year's rankings, there are limitations to the methodology and indeed the presentation of these rankings, and we therefore invite readers to write to us, engage with us, and inshaAllah, help make next year's rankings better than this year's.

Mosharraf Zaidi
Team Leader, Alif Ailaan

## Introduction

The Alif Ailaan Pakistan District Education Rankings 2013, prepared in association with the Sustainable Development Policy Institute, was the first-ever attempt to assess the overall standard of education in Pakistan by comparing the performance of different regions, taking into account both education outcomes and the availability of facilities. ${ }^{1}$ The 2014 edition of the District Education Rankings takes forward this work, using updated statistics to generate a snapshot of the state of education in every district of the country. The purpose of this exercise is:

- To produce a comprehensive measure of education standards in Pakistan, covering important policy areas such as access, quality, gender parity and infrastructure.
- To use this measure as the basis for a comparison of different parts of the country to track their performance, and thereby to encourage healthy competition between districts and between provinces.
- To create awareness about the importance of data and evidence in assessing the state of education, and to promote the use of data in the development of education policy.
- To encourage more accurate and comprehensive data collection by government and non-government entities.
The rankings in this study are based on multiple indicators drawn from publicly available data gathered by the Academy for Education Planning and Management (AEPAM), Idara-e-Taleem-o-Aagahi (ITA) and the Pakistan Bureau of Statistics (PBS).
For the 2014 edition, we approach the task in two ways. First, employing the same methodology as the 2013 edition, we update last year's rankings tables, using the most recently released statistics on learning outcomes and the condition of schools. This allows us to track the performance of individual districts and chart progress (or the lack thereof) in education standards over the period of one year.

Second, recognising that any method of calculating the performance of districts and provinces has limitations, we modify our methodology to generate an additional set of rankings. While our main rankings use data related to primary schooling, the alternate rankings exercise includes statistics from middle and secondary schools as well. This expands the scope of our study and improves our understanding of the state of education in Pakistan.

## Mapping change since last year

The main rankings in this study are generated using data related to two types of education indicators at the primary school level. The Education Score is an index based on four sets of indicators that assess education outcomes: access, attainment, achievement and gender parity. The School Infrastructure Score is an index based on five indicators that capture the quality of physical infrastructure and the availability of facilities: electricity, drinking water, toilets, boundary walls and the satisfactory condition of school buildings.

[^0]
## Scope

As was the case with the 2013 edition of the District Education Rankings, our endeavour this year is to include data from every province, region and territory across the country. There are currently a total of 146 districts and agencies in Pakistan covering the provinces of Balochistan, Khyber Pakhtunkhwa (KP), Punjab and Sindh, as well as the special areas of Azad Jammu and Kashmir (AJK), the Federally Administered Tribal Areas (FATA), GilgitBaltistan (GB) and the Islamabad Capital Territory (ICT). ${ }^{2}$

It should be noted at the outset that data are not available for all districts and agencies. In a few cases this is because data collection continues to be hampered by security concerns. In some provinces, meanwhile, new districts have been created recently for which data are not yet in the public domain. ${ }^{3}$

The rankings take into account all indicators available for the majority of Pakistan's districts. The Education Score covers a total of 143 districts, while the School Infrastructure Score includes data on 145 districts. This marks an improvement from last year, when the Education Score covered 140 districts and the School Infrastructure Score (referred to as the 'School Score' in the 2013 edition) took into account 144 districts.

As was the case in the first edition of the District Education Rankings, this year too we focus on primary schooling, looking at enrolment, achievement at Class 5, survival until Class 5, gender parity and literacy among the population over the age of 10 (the age when primary schooling ends).

## Data sources

Statistics used to develop the rankings come from three national datasets: the Annual Status of Education Report (ASER), the National Education Management Information System (NEMIS) and the Pakistan Social and Living Standards Measurement Survey (PSLM). Where updated information for a particular district is not available from a particular source, we use the most recent version of that data set (see Table 1).
Both ASER and PSLM are household surveys, gathering data related to all parts of the education system: public, private, non-profit and madrassas. Meanwhile the NEMIS dataset collects information only on public schools.

Table 1: Data sources for the District Rankings

| Data set | Organisation | Type | Year | Indicators |
| :--- | :--- | :--- | :--- | :--- |
| Annual Status of <br> Education Report <br> (ASER) | Idara-e-Taleem-o- <br> Aagahi (ITA) | Not-for-profit, <br> non- <br> governmental <br> survey of <br> households | 2013,2012 | Enrolment rate, <br> student achievement <br> score |
| National Education <br> Management <br> Information System <br> (NEMIS) | Academy for <br> Education Planning <br> and Management <br> (AEPAM) | Government <br> collected census <br> of government <br> schools | $2012-13$, | Survival rate, school <br> infrastructure, gender <br> parity (enrolment and <br> survival) |
| Pakistan Social and <br> Living Standards <br> Measurement Survey <br> (PSLM) | Pakistan Bureau of <br> Statistics (PBS) | Government <br> collected survey <br> of households | $2012-13$ | Enrolment rate, <br> literacy rate |

[^1]
## Education Score

The methodological basis for the rankings is drawn from the United Nations Educational, Scientific and Cultural Organization (UNESCO) Education For All Development Index (EDI), which includes indicators for access, attainment, literacy and gender parity. ${ }^{4}$ The Education Score in the District Education Rankings is a version of this index. It is a composite score based on four sets of indicators related to access, attainment, achievement and gender balance (see Table 2). The method used to calculate the Education Score is discussed below.

Table 2: Indicators used to calculate the Education Score

| Variable | Indicator | Source |
| :--- | :--- | :--- |
| Access | Gross enrolment rate for 6-to-10-year-olds | PSLM, ASER |
| Attainment | Survival rate up to Class 5 | NEMIS |
| Achievement | Literacy rate of over-10-year-olds | PSLM |
|  | Achievement scores of Class 5 students in reading and <br> arithmetic | ASER |
| Gender parity | Gender parity index based on the ratio of female and male <br> students enrolled and those who have continued on to Class <br> 5 | NEMIS |

## Access

Access to primary schooling at the district level is captured by the gross enrolment rate (GER) among children between the ages of 6 and 10, which is the age of primary schooling in Pakistan. The GER is calculated as the total number of students enrolled in primary school, divided by the total number of children aged 6-10 years. The GER for this age group is taken from the PSLM report of 2012-13. Where district figures are available in the PSLM, as in the case of AJK, FATA and GB, the GER is taken from ASER 2013.

Since the GER can be greater than 100, the figures are adjusted by dividing each data point by the largest data point in the series (in this case, the district of Sialkot with a GER of 123). This operation gives Sialkot an enrolment score of 100 . The GER of every other district can then be shown as a ratio of Sialkot's GER. ${ }^{5}$

It is important to note that the net enrolment rate (NER) is the more commonly used indicator for access to education. To calculate the NER, the number of children of school-going age who are enrolled in school is divided by the total number of children in that age bracket. But PSLM provides the NER only for districts located in the four provinces, and not for AJK, FATA or GB. Since the ASER dataset includes the GER for these areas, GER is used throughout for the sake consistency.

## Attainment

Attainment in education is gauged by statistics that capture the continuation of a child's schooling. Indicators for attainment include the completion of primary schooling, continuation to the next level of education, years of schooling completed and survival rates.

[^2]For the purpose of our analysis, we have chosen survival rates up to Class 5 , as reported in NEMIS 2012-2013. This is calculated as the proportion of children enrolled in Class 1 who are expected to arrive in Class 5. Due to seeming anomalies in survival rate data from NEMIS, we use a two-year rolling average to calculate the attainment score for the current year. It is worth noting that the NEMIS dataset covers only government schools.

## Achievement

To calculate the achievement score, four data points from ASER and PSLM are combined. The first, district literacy rates for the population aged over 10 years, is taken from the PSLM. This captures the proportion of the population over the age of 10 that can perform a basic reading exercise (read a sentence) in any language (English, Urdu or a regional language). It is acknowledged that this indicator is not ideally suited to our purposes since the category of 'over 10 years old' includes all sampled respondents regardless of how removed they are from primary schooling, whereas our focus is on primary schooling. ${ }^{6}$ Nevertheless the PSLM literacy rate has been calculated and presented in data for many years and is likely to be a reliable data point.

The next three components of the achievement score are taken from ASER and include data on achievement in Urdu (ability to read a story), English (ability to read a sentence) and mathematics (ability to divide a 2 -digit number by a 1 -digit number). ASER reports achievement as the percentage of children surveyed who are capable of performing these tasks satisfactorily.

The achievement score for each district is calculated by taking the arithmetic average of the following variables: district literacy rate for over-10-year-olds, district average of those able to read Urdu or a regional language, English reading ability and mathematics ability.

## Gender parity

The gender parity score is the arithmetic mean of gender ratios at enrolment and for continuation up to Class 5 . The purpose of calculating gender parity is to ensure that efforts to increase enrolment focus equally on both girls and boys.

Raw data for the number of girls and boys enrolled in primary school are taken from NEMIS. For survival, gender parity figures are also from NEMIS.

Two gender ratios are calculated (for enrolment and survival) by dividing the number of girls by the number of boys. There are some instances where the ratio is greater than 100 (more girls than boys). In such cases we use an inverse of the gender ratio in order to keep the gender ratio between 0 and 100. The mean of the two gender ratios is multiplied by 100 to derive the gender parity score (GPS). A GPS of 100 means that an equal number of girls and boys are enrolled in primary school and an equal number of girls and boys continue their education up to Class 5.

## Calculating the education score

To calculate the Education Score, the arithmetic average of enrolment, achievement, attainment (survival) and gender parity scores is used, giving equal weight to each indicator. This methodology is based on the assumption that each constituent variable-access, attainment, achievement and gender parity-is equally important when it comes to educating all of Pakistan's children.

[^3]The 2014 Education Score for all provinces and territories is shown in Table 3. It is interesting to note that three regions have exchanged places in the rankings since last year. Punjab has overtaken AJK, and is now in first place. Meanwhile KP and Sindh have exchanged places in the rankings, as have Balochistan and FATA. However, no province or territory has made considerable gains or significantly dropped in the rankings since last year.

Table 3: Provincial and National Education Scores (Primary School)

| Rank |  | Province/ <br> Territory | Education <br> Score | Enrolment <br> Score | Achievement <br> Score | Attainment <br> Score | Gender <br> Parity <br> Score |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 3}$ |  |  | $\mathbf{2 0 1 4}$ |  |  |  |
| $\mathbf{1}$ | $\mathbf{1}$ | ICT | $\mathbf{8 3 . 7 5}$ | 94.02 | 64.93 | 79.27 | 96.77 |
| $\mathbf{2}$ | $\mathbf{3}$ | Punjab | $\mathbf{7 9 . 2 1}$ | 98.00 | 68.45 | 56.50 | 93.88 |
| $\mathbf{3}$ | $\mathbf{2}$ | AJK | $\mathbf{7 7 . 5 2}$ | 78.75 | 56.57 | $78 . .25$ | 96.51 |
| $\mathbf{4}$ | $\mathbf{4}$ | GB | $\mathbf{7 2 . 6 2}$ | 65.67 | 53.87 | 95.00 | 79.69 |
| $\mathbf{-}$ | $\mathbf{-}$ | Pakistan | $\mathbf{6 9 . 7 0}$ | 92.00 | 52.74 | 54.00 | 80.08 |
| $\mathbf{5}$ | $\mathbf{6}$ | Sindh | $\mathbf{6 2 . 9 9}$ | 81.00 | 45.06 | 43.00 | 81.65 |
| $\mathbf{6}$ | $\mathbf{5}$ | KP | $\mathbf{6 2 . 6 6}$ | 92.00 | 36.41 | 64.00 | 54.98 |
| $\mathbf{7}$ | $\mathbf{8}$ | Balochistan | $\mathbf{5 8 . 0 9}$ | 73.00 | 50.80 | 43.00 | 77.32 |
| $\mathbf{8}$ | $\mathbf{7}$ | FATA | $\mathbf{4 7 . 2 3}$ | 63.83 | 31.83 | 48.00 | 61.99 |

In examining the change in education scores from the previous year, some interesting trends emerge (see Figure 1). The greatest progress is seen in Balochistan, Sindh and Punjab, with broad improvement in enrolment, achievement and survival to Class 5. Each of these provinces has moved up one place in the provincial rankings even though Balochistan has seen a slight decline in gender parity.

Figure 1: Change (in percentage points) in Education Score from 2013


AJK, FATA and KP are three areas where the overall status of education has declined since last year. The decline is minor (less than 2 percentage points) and can be attributed to lower achievement scores and survival rates (see Table 4).

Table 4: District Education Scores (Primary Schools)

| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment ScorePrimary | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Chakwal | Punjab | 88.49 | 96.23 | 76.21 | 83.25 | 98.27 |
| 2 | Rawalpindi | Punjab | 84.41 | 91.56 | 66.38 | 87.27 | 92.42 |
| 3 | Attock | Punjab | 83.92 | 87.66 | 75.02 | 74.65 | 98.35 |
| 4 | Islamabad | ICT | 83.75 | 94.02 | 64.93 | 79.27 | 96.77 |
| 5 | Hunza Nagar | GB | 82.67 | 75.61 | 63.37 | 100.00 | 91.69 |
| 6 | Lahore | Punjab | 82.58 | 87.96 | 70.70 | 81.78 | 89.90 |
| 7 | Mandi Bahauddin | Punjab | 81.23 | 89.31 | 74.38 | 64.60 | 96.64 |
| 8 | Sialkot | Punjab | 80.87 | 100.00 | 49.45 | 86.11 | 87.90 |
| 9 | Poonch | AJK | 79.12 | 76.83 | 64.23 | 82.94 | 92.47 |
| 10 | Sheikhupura | Punjab | 78.78 | 79.73 | 58.57 | 77.66 | 99.16 |
| 11 | Narowal | Punjab | 77.75 | 90.54 | 62.45 | 69.05 | 88.96 |
| 12 | Jhelum | Punjab | 77.53 | 96.43 | 59.36 | 72.43 | 81.88 |
| 13 | Faisalabad | Punjab | 77.08 | 84.11 | 67.75 | 63.48 | 92.98 |
| 14 | Toba Tek Singh | Punjab | 76.90 | 86.29 | 64.94 | 59.99 | 96.38 |
| 15 | Sudhnutti | AJK | 76.61 | 77.40 | 54.80 | 85.62 | 88.61 |
| 16 | Kotli | AJK | 76.41 | 76.91 | 60.83 | 72.49 | 95.39 |
| 17 | Gwadar | Balochistan | 74.68 | 86.85 | 62.13 | 58.84 | 90.90 |
| 18 | Gujranwala | Punjab | 74.62 | 85.87 | 49.26 | 71.26 | 92.10 |
| 19 | Sargodha | Punjab | 74.12 | 89.81 | 63.08 | 51.70 | 91.88 |
| 20 | Hafizabad | Punjab | 73.69 | 80.93 | 68.88 | 57.44 | 87.48 |
| 21 | Layyah | Punjab | 73.07 | 97.14 | 64.25 | 50.86 | 80.03 |
| 22 | Bagh | AJK | 72.64 | 79.76 | 75.47 | 40.76 | 94.56 |
| 23 | Skardu | GB | 72.23 | 72.60 | 66.33 | 76.34 | 73.65 |
| 24 | Mirpur | AJK | 72.20 | 74.96 | 49.63 | 71.68 | 92.52 |
| 25 | Neelum | AJK | 72.12 | 72.85 | 62.83 | 69.14 | 83.68 |
| 26 | Bhimber | AJK | 72.02 | 78.37 | 38.67 | 75.56 | 95.49 |
| 27 | Ghanchi | GB | 71.86 | 70.65 | 63.33 | 79.55 | 73.90 |
| 28 | Hattian | AJK | 71.83 | 76.83 | 72.23 | 50.86 | 87.38 |
| 29 | Malakand | KP | 71.68 | 81.88 | 57.42 | 81.86 | 65.57 |
| 30 | Kasur | Punjab | 71.40 | 81.18 | 52.53 | 56.02 | 95.89 |
| 31 | Quetta | Balochistan | 70.99 | 80.18 | 55.53 | 55.14 | 93.12 |
| 32 | Sahiwal | Punjab | 70.81 | 80.04 | 53.43 | 56.29 | 93.47 |
| 33 | Kharan | Balochistan | 70.19 | 74.69 | 62.98 | 54.15 | 88.96 |
| 34 | Haripur | KP | 69.97 | 97.33 | 47.27 | 74.90 | 60.38 |
| 35 | Mardan | KP | 69.42 | 78.62 | 66.56 | 70.16 | 62.32 |
| 36 | Bahawalnagar | Punjab | 69.35 | 73.52 | 70.86 | 50.08 | 82.93 |
| 37 | Abbottabad | KP | 69.24 | 92.43 | 53.56 | 74.33 | 56.64 |
| 38 | Gujrat | Punjab | 69.09 | 85.91 | 57.42 | 67.11 | 65.94 |
| 39 | Gilgit | GB | 69.03 | 77.48 | 48.63 | 71.97 | 78.02 |
| 40 | Karachi | Sindh | 68.51 | 85.20 | 56.93 | 44.72 | 87.18 |
| 41 | Nowshera | KP | 68.30 | 86.50 | 52.97 | 65.98 | 67.75 |
| 42 | Khanewal | Punjab | 68.20 | 78.44 | 62.73 | 43.92 | 87.71 |
| 43 | Mianwali | Punjab | 68.01 | 78.84 | 60.85 | 54.47 | 77.86 |


| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment ScorePrimary | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | Jhang | Punjab | 67.80 | 72.92 | 58.53 | 50.92 | 88.84 |
| 45 | Bhakkar | Punjab | 67.78 | 81.12 | 65.19 | 44.07 | 80.73 |
| 46 | Okara | Punjab | 67.77 | 89.40 | 43.85 | 49.88 | 87.95 |
| 47 | Chitral | KP | 67.54 | 83.14 | 45.90 | 91.06 | 50.07 |
| 48 | Khushab | Punjab | 67.24 | 83.85 | 48.95 | 53.73 | 82.44 |
| 49 | Haveli | AJK | 66.64 | 78.78 | 39.50 | 54.51 | 93.75 |
| 50 | Vehari | Punjab | 66.63 | 73.88 | 65.96 | 43.90 | 82.79 |
| 51 | Pakpattan | Punjab | 66.14 | 79.54 | 57.95 | 42.48 | 84.59 |
| 52 | Killa Saifullah | Balochistan | 66.13 | 84.59 | 52.63 | 55.34 | 71.97 |
| 53 | Hyderabad | Sindh | 65.87 | 76.48 | 49.55 | 48.61 | 88.85 |
| 54 | Swabi | KP | 65.68 | 85.39 | 45.86 | 65.81 | 65.65 |
| 55 | Lodhran | Punjab | 64.68 | 70.72 | 65.18 | 43.16 | 79.67 |
| 56 | Jhal Magsi | Balochistan | 63.95 | 66.22 | 58.53 | 82.14 | 48.92 |
| 57 | Tor Ghar | KP | 63.86 | 55.54 | 49.06 | 91.43 | 59.41 |
| 58 | Multan | Punjab | 63.75 | 78.20 | 69.35 | 32.37 | 75.09 |
| 59 | Karak | KP | 63.36 | 76.33 | 46.19 | 77.33 | 53.60 |
| 60 | Ziarat | Balochistan | 62.61 | 69.44 | 57.80 | 50.10 | 73.10 |
| 61 | Larkana | Sindh | 62.22 | 71.61 | 33.33 | 62.22 | 81.70 |
| 62 | Khairpur | Sindh | 61.90 | 60.37 | 45.88 | 57.93 | 83.42 |
| 63 | Dadu | Sindh | 61.70 | 69.68 | 45.48 | 50.41 | 81.23 |
| 64 | Muzaffarabad | AJK | 61.60 | 76.02 | 48.00 | 35.11 | 87.26 |
| 65 | Nankana Sahib | Punjab | 61.41 | 82.51 | 72.30 | 39.21 | 51.64 |
| 66 | Bahawalpur | Punjab | 61.30 | 56.22 | 63.62 | 37.65 | 87.73 |
| 67 | Chiniot | Punjab | 61.29 | 76.98 | 58.05 | 58.71 | 51.40 |
| 68 | Peshawar | KP | 61.04 | 76.64 | 30.21 | 58.36 | 78.97 |
| 69 | Dera Ghazi Khan | Punjab | 60.64 | 75.69 | 49.64 | 32.82 | 84.43 |
| 70 | Ghizer | GB | 60.61 | 68.13 | 44.30 | 47.01 | 83.01 |
| 71 | Kohat | KP | 60.12 | 75.24 | 36.57 | 66.17 | 62.51 |
| 72 | Naushehro Feroze | Sindh | 60.10 | 68.38 | 40.45 | 50.42 | 81.15 |
| 73 | Buner | KP | 59.90 | 81.43 | 32.40 | 72.22 | 53.53 |
| 74 | Muzaffargarh | Punjab | 59.89 | 66.55 | 49.48 | 35.81 | 87.73 |
| 75 | Rahim Yar Khan | Punjab | 59.77 | 53.57 | 64.08 | 41.65 | 79.80 |
| 76 | Lower Dir | KP | 59.76 | 76.38 | 26.67 | 74.04 | 61.95 |
| 77 | Swat | KP | 59.70 | 79.30 | 27.14 | 75.40 | 56.96 |
| 78 | Mansehra | KP | 59.32 | 85.06 | 58.62 | 47.74 | 45.87 |
| 79 | Sukkur | Sindh | 59.21 | 64.77 | 42.85 | 46.41 | 82.80 |
| 80 | Charsadda | KP | 58.88 | 77.96 | 40.96 | 62.64 | 53.96 |
| 81 | Sibi | Balochistan | 58.64 | 75.01 | 22.13 | 52.16 | 85.25 |


| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment ScorePrimary | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 | Bajaur Agency | FATA | 58.44 | 65.69 | 61.10 | 38.88 | 68.08 |
| 83 | Pishin | Balochistan | 57.92 | 66.03 | 60.13 | 35.94 | 69.60 |
| 84 | Sanghar | Sindh | 57.43 | 63.63 | 49.28 | 37.72 | 79.11 |
| 85 | Jaffarabad | Balochistan | 57.43 | 44.83 | 57.68 | 50.99 | 76.23 |
| 86 | Bannu | KP | 56.99 | 70.45 | 45.36 | 55.09 | 57.06 |
| 87 | Hangu | KP | 56.89 | 63.29 | 45.40 | 55.53 | 63.36 |
| 88 | Chaghi | Balochistan | 56.77 | 47.15 | 20.05 | 65.53 | 94.35 |
| 89 | Kech | Balochistan | 56.28 | 68.83 | 20.48 | 59.16 | 76.66 |
| 90 | Shaheed Benazirabad | Sindh | 56.26 | 61.56 | 31.85 | 55.55 | 76.09 |
| 91 | Tharparkar | Sindh | 56.17 | 69.00 | 39.00 | 29.74 | 86.93 |
| 92 | Astor | GB | 55.21 | 67.72 | 21.13 | 51.18 | 80.82 |
| 93 | KashmoreKandhkot | Sindh | 55.19 | 45.21 | 41.75 | 62.95 | 70.84 |
| 94 | Nushki | Balochistan | 54.87 | 64.60 | 14.88 | 59.47 | 80.55 |
| 95 | Jamshoro | Sindh | 54.72 | 54.99 | 34.65 | 44.48 | 84.76 |
| 96 | Dera Ismail Khan | KP | 54.19 | 58.78 | 39.28 | 61.31 | 57.41 |
| 97 | Rajanpur | Punjab | 54.17 | 60.08 | 59.40 | 27.82 | 69.37 |
| 98 | Matiari | Sindh | 54.06 | 60.48 | 37.45 | 38.05 | 80.26 |
| 99 | KambarShahdadkot | Sindh | 53.85 | 58.40 | 32.30 | 39.41 | 85.29 |
| 100 | Upper Dir | KP | 53.69 | 69.32 | 31.88 | 73.61 | 39.96 |
| 101 | Lakki Marwat | KP | 53.41 | 61.55 | 48.31 | 59.88 | 43.92 |
| 102 | Mohmand Agency | FATA | 53.22 | 65.69 | 51.80 | 29.64 | 65.76 |
| 103 | Ghotki | Sindh | 52.91 | 57.05 | 35.83 | 48.09 | 70.67 |
| 104 | Batagram | KP | 52.73 | 75.00 | 35.45 | 25.99 | 74.49 |
| 105 | Jacobabad | Sindh | 52.70 | 56.56 | 20.48 | 46.15 | 87.61 |
| 106 | Mastung | Balochistan | 52.35 | 85.04 | 13.23 | 41.45 | 69.67 |
| 107 | Shikarpur | Sindh | 52.28 | 58.80 | 29.00 | 47.84 | 73.46 |
| 108 | Barkhan | Balochistan | 51.46 | 70.35 | 33.88 | 46.15 | 55.47 |
| 109 | Kalat | Balochistan | 51.33 | 63.02 | 30.13 | 32.31 | 79.86 |
| 110 | FR Peshawar | FATA | 51.26 | 74.15 | 21.63 | 38.76 | 70.52 |
| 111 | Khuzdar | Balochistan | 51.15 | 69.14 | 36.35 | 26.24 | 72.86 |
| 112 | Awaran | Balochistan | 50.67 | 44.69 | 45.00 | 53.31 | 59.68 |
| 113 | FR Bannu | FATA | 50.42 | 50.08 | 21.50 | 43.70 | 86.40 |
| 114 | Tando <br> Muhammad Khan | Sindh | 50.30 | 49.23 | 45.78 | 25.74 | 80.44 |
| 115 | Orakzai Agency | FATA | 49.66 | 72.76 | 57.97 | 13.29 | 54.64 |
| 116 | Tando Allah Yar | Sindh | 49.57 | 56.90 | 42.15 | 34.45 | 64.79 |
| 117 | FR Tank | FATA | 49.52 | 71.71 | 6.23 | 50.50 | 69.65 |
| 118 | Badin | Sindh | 48.75 | 54.31 | 37.53 | 30.38 | 72.77 |
| 119 | Harnai | Balochistan | 46.89 | 39.08 | 34.25 | 48.87 | 65.34 |


| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment ScorePrimary | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | Lasbela | Balochistan | 46.63 | 53.74 | 22.03 | 45.14 | 65.62 |
| 121 | Tank | KP | 46.44 | 50.38 | 30.33 | 42.97 | 62.10 |
| 122 | Umerkot | Sindh | 46.44 | 54.22 | 31.93 | 25.17 | 74.43 |
| 123 | Zhob | Balochistan | 45.91 | 48.35 | 39.88 | 32.61 | 62.80 |
| 124 | Loralai | Balochistan | 44.92 | 59.65 | 18.63 | 29.65 | 71.76 |
| 125 | Mirpurkhas | Sindh | 44.87 | 53.19 | 24.20 | 25.92 | 76.16 |
| 126 | Kachhi | Balochistan | 44.67 | 52.39 | 47.25 | 19.07 | 59.98 |
| 127 | Shangla | KP | 44.64 | 59.65 | 37.01 | 47.25 | 34.65 |
| 128 | Diamir | GB | 44.31 | 29.67 | 84.10 | 40.46 | 23.00 |
| 129 | Khyber Agency | FATA | 44.04 | 72.36 | 39.47 | 19.78 | 44.55 |
| 130 | FR Lakki Marwat | FATA | 42.69 | 44.72 | 27.10 | 26.94 | 71.99 |
| 131 | Washuk | Balochistan | 42.04 | 53.36 | 33.00 | 27.83 | 53.98 |
| 132 | Thatta | Sindh | 41.35 | 45.72 | 17.52 | 17.80 | 84.34 |
| 133 | Nasirabad | Balochistan | 41.25 | 39.20 | 47.70 | 33.33 | 44.78 |
| 134 | Kohlu | Balochistan | 40.53 | 50.03 | 29.35 | 27.11 | 55.64 |
| 135 | Sherani | Balochistan | 39.85 | 55.64 | 43.45 | 28.97 | 31.36 |
| 136 | Kohistan | KP | 36.89 | 44.88 | 50.39 | 23.41 | 28.87 |
| 137 | FR DI Khan | FATA | 34.60 | 32.52 | 19.33 | 25.54 | 60.99 |
| 138 | Panjgur | Balochistan | 32.29 |  | 16.30 | 34.61 | 78.26 |
| 139 | Musakhail | Balochistan | 30.48 | 40.42 | 9.33 | 20.25 | 51.92 |
| 140 | Killa Abdullah | Balochistan | 25.86 | 36.14 | 18.78 | 18.68 | 29.85 |
| 141 | Dera Bugti | Balochistan | 16.29 | 14.65 | 13.92 | 25.18 | 11.39 |
| The districts/agencies below are not ranked due to insufficient data |  |  |  |  |  |  |  |
| - | North <br> Waziristan Agency | FATA | 32.25 | - | - | 37.81 | 91.20 |
| - | South <br> Waziristan Agency | FATA | 31.08 | - | - | 61.42 | 62.88 |
| - | Kurram Agency | FATA | 26.12 | - | - | 31.14 | 73.36 |
| - | FR Kohat | FATA | 22.19 | - | - | 54.91 | 33.85 |
| - | Sujawal | Sindh | - | - | - | - | - |

Of the top five districts in 2013, only three remain in the top 5 this year: Chakwal, Islamabad and Rawalpindi. Islamabad was ranked 2nd last year and drops to 4th position this year, while Poonch, the surprise success story from last year, drops 8 places from 1st to 9th position. Chakwal rises in the rankings to take the top position from Poonch, while Rawalpindi ranks 2nd.

At the bottom of the rankings there has been relatively less upheaval. A large part of the bottom third of the rankings is occupied by districts from Balochistan and FATA along with a few districts from Sindh and KP. Rajanpur is the lowest-ranking Punjab district, placed at 97 .

Most of the top 20 districts are located in AJK, GB and Punjab, with Gwadar and Islamabad being notable exceptions. Malakand (ranked 29), Karachi (40) and Bajaur Agency (82) are the topperforming districts in KP, Sindh and FATA, respectively.

In the case of Sindh, only one district, Karachi, appears in the top 50, with Hyderabad ranked 53. In 2013 no district from the province appeared in the top 50.

Some trends appear to have crystallised over the course of one year:

- Punjab, especially the northern part of the province, seems to dominate the education landscape. While districts from AJK and GB have fallen out of the top 10, these two territories along with Punjab nevertheless take higher bottom-ranking positions than the rest of the country. Nationally, Punjab, AJK and GB rank 1st, 2nd and 3rd, respectively, in terms of education outcomes, each scoring above the national average of 69.7.
- Districts in Balochistan and FATA's Tribal Agencies appear less frequently in the top third of the rankings. Most districts and agencies in these areas languish in the bottom 50.
- Sindh and KP take up the mid-table positions of 4th and 5th place, respectively. While the situation in some districts of Sindh has improved, even the best-performing KP districts (in the Hazara belt and the northern part of the province) have fallen in the rankings. This is largely due to lower achievement scores and lower gender parity scores.


## Anomalies

The Education Scores for districts across the country show significant variations from last year. The most dramatic improvement is seen in the case of Hattian (AJK), which rises from 115th place in 2013 to 28 in 2014. Part of the reason for Hattian's improved position in the rankings is heartening: more data has become available. While we did not have access to survival rates for the district last year, NEMIS included this data set in 2013, allowing us to incorporate this data in the 2014 edition of the rankings. At the same time, however, the achievement score for the district increased by approximately 50 percentage points, a significant rise that suggests there may be issues with data collection and consistency.

Other districts that rise significantly in the rankings are Kharan and Gwadar (Balochistan), which rose 54 and 49 ranking positions, respectively. Gwadar has seen improvement in all indicators but it appears that there has been a major shift towards gender parity.

The most dramatic decline is seen in the case of Upper Dir (KP), which fell 75 places from 25 to 100. This is less likely to be the result of data collection issues for any one indicator, since lower scores are consistent across the board, with enrolment, achievement, attainment and gender parity all declining. As such, is appears that Upper Dir's lower position in the 2014 rankings represents deteriorating education standards rather than anomalies in the data.

Other notable cases of a dramatic fall in the rankings are the districts of Harnai (Balochistan) and Swat (KP). Swat has seen a significant decline in achievement and gender parity compared to last year, causing it to drop out of the top 30, coming in at 77 in 2014.

## An Education Score based on middle school data

This year we attempt to broaden the scope of our inquiry, shifting our focus from primary schools to look at data for middle schools as well. For this exercise, we devised an alternate ranking that uses the following indicators: GER; achievement scores in English, Urdu and mathematics; gender parity for enrolment in middle school; and transition rates from middle school to secondary school (data for continuation up to Class 8, the last class in middle school, are not available).

It is important to note three differences in our methodology. First, we use transition rates from middle to secondary school (the percentage of children who complete middle school and go on to secondary school) instead of survival rates. NEMIS, from which both data points are extracted, only provides survival rates up to Class 5 . For higher levels of attainment, transition rates are provided.

Second, and as a consequence, when calculating the GPS, where previously the gender ratio at enrolment and the gender ratio for survival were used, for the middle school rankings we use the gender score of transition instead of survival.

Finally, in calculating the achievement score in our main rankings we balance achievement scores from ASER data with the literacy rate of over-10-year-olds from PSLM. For middle school graduates (aged 13), there is no equivalent measure of literacy. For this reason, the middle school rankings include only ASER achievement scores.

The results of this exercise are shown in Table 5 below, and generate dramatically different results compared to the primary school rankings.

Table 5: District Education Scores (Middle School)

| Rank | District/ <br> Agency | Province/ <br> Territory | Education <br> Score | Enrolment <br> Score | Achievement <br> Score | Gender <br> Parity <br> Score | Attainment <br> Score |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Skardu | GB | $\mathbf{9 2 . 9 7}$ | 95.00 | 90.87 | 86.02 | 100.00 |
| 2 | Hunza Nagar | GB | $\mathbf{9 2 . 4 5}$ | 100.00 | 90.77 | 83.70 | 95.34 |
| 3 | Gilgit | GB | $\mathbf{9 0 . 8 0}$ | 97.00 | 77.43 | 88.79 | 100.00 |
| 4 | Mirpur | AJK | $\mathbf{8 9 . 2 8}$ | 97.00 | 87.80 | 88.90 | 83.40 |
| 5 | Haveli | AJK | $\mathbf{8 9 . 0 5}$ | 97.00 | 83.10 | 76.10 | 100.00 |
| 6 | Bagh | AJK | $\mathbf{8 8 . 8 5}$ | 99.00 | 89.93 | 88.00 | 78.47 |
| 7 | Ghanchi | GB | $\mathbf{8 8 . 6 8}$ | 97.00 | 93.40 | 83.80 | 80.52 |
| 8 | Muzaffarabad | AJK | $\mathbf{8 7 . 4 2}$ | 94.00 | 86.50 | 89.98 | 79.21 |
| 9 | Kotli | AJK | $\mathbf{8 6 . 8 3}$ | 97.00 | 89.80 | 92.77 | 67.76 |
| 10 | Bhimber | AJK | $\mathbf{8 6 . 6 8}$ | 99.00 | 87.47 | 97.85 | 62.39 |
| 11 | Sudhnutti | AJK | $\mathbf{8 6 . 6 4}$ | 98.00 | 87.17 | 91.29 | 70.12 |
| 12 | Panjgur | Balochistan | $\mathbf{8 6 . 2 5}$ | 80.00 | 80.23 | 84.78 | 100.00 |
| 13 | Islamabad | ICT | $\mathbf{8 5 . 8 6}$ | 68.00 | 83.67 | 92.78 | 99.01 |
| 14 | Ghizer | GB | $\mathbf{8 5 . 5 2}$ | 97.00 | 75.03 | 70.06 | 100.00 |
| 15 | Poonch | AJK | $\mathbf{8 4 . 0 9}$ | 97.00 | 85.63 | 85.88 | 67.83 |


| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Gender Parity Score | Attainment Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Lahore | Punjab | 83.44 | 49.00 | 92.15 | 92.62 | 100.00 |
| 17 | Gwadar | Balochistan | 82.38 | 49.00 | 95.27 | 86.76 | 98.48 |
| 18 | Attock | Punjab | 81.99 | 56.00 | 95.07 | 82.30 | 94.59 |
| 19 | Khyber Agency | FATA | 81.94 | 95.00 | 81.27 | 62.26 | 89.22 |
| 20 | Chakwal | Punjab | 81.58 | 60.00 | 93.67 | 83.42 | 89.24 |
| 21 | Jhelum | Punjab | 81.01 | 54.00 | 89.33 | 95.20 | 85.51 |
| 22 | Hyderabad | Sindh | 80.14 | 51.00 | 76.82 | 92.74 | 100.00 |
| 23 | Mandi Bahauddin | Punjab | 79.97 | 50.00 | 94.33 | 84.79 | 90.74 |
| 24 | Narowal | Punjab | 79.96 | 47.00 | 93.40 | 86.13 | 93.32 |
| 25 | Rawalpindi | Punjab | 79.63 | 59.00 | 77.60 | 91.68 | 90.23 |
| 26 | Orakzai Agency | FATA | 78.93 | 90.00 | 94.70 | 58.87 | 72.16 |
| 27 | Faisalabad | Punjab | 78.91 | 46.00 | 78.92 | 93.28 | 97.43 |
| 28 | Quetta | Balochistan | 78.88 | 46.00 | 87.90 | 93.48 | 88.12 |
| 29 | Sargodha | Punjab | 78.44 | 37.00 | 87.30 | 89.44 | 100.00 |
| 30 | Gujrat | Punjab | 78.42 | 56.00 | 74.83 | 92.92 | 89.92 |
| 31 | FR Peshawar | FATA | 78.15 | 96.00 | 72.73 | 57.61 | 86.26 |
| 32 | Multan | Punjab | 77.54 | 33.00 | 89.68 | 87.46 | 100.00 |
| 33 | Abbottabad | KP | 77.28 | 53.00 | 89.00 | 87.05 | 80.07 |
| 34 | Haripur | KP | 76.81 | 49.00 | 78.93 | 91.55 | 87.75 |
| 35 | Sheikhupura | Punjab | 76.72 | 37.00 | 77.13 | 92.73 | 100.00 |
| 36 | Hattian | AJK | 76.52 | 99.00 | 91.00 | 67.73 | 48.36 |
| 37 | Neelum | AJK | 75.97 | 98.00 | 86.77 | 64.85 | 54.27 |
| 38 | Mohmand Agency | FATA | 75.84 | 84.00 | 85.00 | 50.01 | 84.36 |
| 39 | Hafizabad | Punjab | 75.80 | 37.00 | 91.23 | 77.81 | 97.13 |
| 40 | Kech | Balochistan | 75.78 | 43.00 | 95.13 | 81.14 | 83.86 |
| 41 | Bahawalnagar | Punjab | 75.61 | 27.00 | 92.97 | 82.47 | 100.00 |
| 42 | Toba Tek Singh | Punjab | 75.03 | 41.00 | 78.23 | 92.50 | 88.37 |
| 43 | Malakand | KP | 74.75 | 44.00 | 87.43 | 86.78 | 80.80 |
| 44 | Sahiwal | Punjab | 74.36 | 33.00 | 87.83 | 81.63 | 94.98 |
| 45 | Mardan | KP | 74.34 | 47.00 | 93.60 | 76.94 | 79.80 |
| 46 | Chiniot | Punjab | 74.28 | 32.00 | 88.10 | 77.01 | 100.00 |
| 47 | Bajaur Agency | FATA | 74.10 | 75.00 | 94.77 | 46.08 | 80.57 |
| 48 | Sialkot | Punjab | 73.78 | 53.00 | 53.17 | 97.16 | 91.81 |
| 49 | Layyah | Punjab | 73.20 | 37.00 | 81.27 | 83.33 | 91.21 |
| 50 | Vehari | Punjab | 73.09 | 32.00 | 83.50 | 80.91 | 95.93 |
| 51 | Bahawalpur | Punjab | 72.92 | 22.00 | 90.63 | 84.99 | 94.06 |
| 52 | Astor | GB | 72.53 | 91.00 | 62.53 | 78.25 | 58.32 |
| 53 | Khushab | Punjab | 72.27 | 43.00 | 85.23 | 70.20 | 90.65 |
| 54 | Dera Ghazi Khan | Punjab | 72.14 | 32.00 | 74.27 | 83.15 | 99.14 |
| 55 | Lodhran | Punjab | 71.82 | 32.00 | 78.13 | 77.14 | 100.00 |
| 56 | Karachi | Sindh | 71.81 | 45.00 | 72.43 | 79.17 | 90.64 |
| 57 | Jhang | Punjab | 71.74 | 31.00 | 87.47 | 68.50 | 100.00 |


| Rank | District/ Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Gender Parity Score | Attainment Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | Khanewal | Punjab | 71.62 | 33.00 | 88.63 | 73.75 | 91.09 |
| 59 | Nowshera | KP | 71.45 | 45.00 | 80.17 | 79.98 | 80.65 |
| 60 | Karak | KP | 71.38 | 47.00 | 76.37 | 78.75 | 83.40 |
| 61 | Swabi | KP | 71.28 | 49.00 | 77.50 | 81.13 | 77.48 |
| 62 | Mansehra | KP | 71.09 | 43.00 | 84.23 | 77.69 | 79.45 |
| 63 | Gujranwala | Punjab | 71.01 | 45.00 | 57.53 | 84.98 | 96.51 |
| 64 | Nushki | Balochistan | 70.88 | 20.00 | 95.80 | 81.06 | 86.65 |
| 65 | Bhakkar | Punjab | 70.85 | 29.00 | 93.47 | 69.75 | 91.19 |
| 66 | Dera Ismail Khan | KP | 70.70 | 28.00 | 86.27 | 80.79 | 87.76 |
| 67 | Chitral | KP | 70.43 | 52.00 | 82.93 | 70.63 | 76.13 |
| 68 | Nankana Sahib | Punjab | 69.78 | 44.00 | 97.20 | 70.85 | 67.07 |
| 69 | Kasur | Punjab | 69.75 | 33.00 | 90.90 | 76.47 | 78.64 |
| 70 | Okara | Punjab | 69.62 | 35.00 | 82.13 | 84.68 | 76.66 |
| 71 | Sukkur | Sindh | 69.60 | 44.00 | 64.28 | 80.94 | 89.17 |
| 72 | Rajanpur | Punjab | 69.57 | 20.00 | 79.10 | 79.17 | 100.00 |
| 73 | KashmoreKandhkot | Sindh | 69.40 | 28.00 | 69.20 | 80.39 | 100.00 |
| 74 | Mianwali | Punjab | 69.31 | 43.00 | 76.47 | 69.12 | 88.64 |
| 75 | Kalat | Balochistan | 69.01 | 31.00 | 92.13 | 74.22 | 78.68 |
| 76 | Pakpattan | Punjab | 68.72 | 30.00 | 84.10 | 69.99 | 90.79 |
| 77 | Bannu | KP | 68.70 | 40.00 | 73.33 | 69.89 | 91.56 |
| 78 | Rahim Yar Khan | Punjab | 68.39 | 23.00 | 87.57 | 78.07 | 84.94 |
| 79 | Sanghar | Sindh | 67.76 | 30.00 | 79.50 | 66.33 | 95.22 |
| 80 | Diamir | GB | 67.63 | 49.00 | 90.57 | 39.90 | 91.05 |
| 81 | Muzaffargarh | Punjab | 67.29 | 25.00 | 88.90 | 66.53 | 88.72 |
| 82 | Shaheed <br> Benazirabad | Sindh | 66.61 | 31.00 | 67.93 | 77.73 | 89.80 |
| 83 | Dadu | Sindh | 66.56 | 39.00 | 59.30 | 69.94 | 97.99 |
| 84 | Charsadda | KP | 66.41 | 45.00 | 66.63 | 75.43 | 78.58 |
| 85 | Jaffarabad | Balochistan | 66.24 | 27.00 | 100.00 | 58.27 | 79.67 |
| 86 | Kohat | KP | 66.06 | 39.00 | 77.40 | 70.02 | 77.84 |
| 87 | Lakki Marwat | KP | 65.83 | 44.00 | 73.90 | 62.93 | 82.49 |
| 88 | Tando Allah Yar | Sindh | 65.55 | 26.00 | 66.67 | 77.69 | 91.86 |
| 89 | Killa Saifullah | Balochistan | 65.40 | 35.00 | 88.83 | 56.04 | 81.75 |
| 90 | Jamshoro | Sindh | 65.19 | 37.00 | 58.93 | 75.36 | 89.47 |
| 91 | Zhob | Balochistan | 65.14 | 15.00 | 87.93 | 74.27 | 83.35 |
| 92 | Larkana | Sindh | 64.52 | 38.00 | 45.77 | 79.48 | 94.85 |
| 93 | Tando Muhammad Khan | Sindh | 64.50 | 14.00 | 68.87 | 82.99 | 92.13 |
| 94 | Kharan | Balochistan | 63.30 | 23.00 | 82.43 | 56.03 | 91.75 |
| 95 | Mirpurkhas | Sindh | 63.20 | 28.00 | 40.77 | 84.04 | 100.00 |
| 96 | FR Bannu | FATA | 62.60 | 65.00 | 72.63 | 28.81 | 83.94 |


| Rank | District/ <br> Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Gender Parity Score | Attainment Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 97 | Naushehro Feroze | Sindh | 62.48 | 38.00 | 50.23 | 72.18 | 89.50 |
| 98 | Khairpur | Sindh | 62.40 | 38.00 | 47.97 | 72.36 | 91.29 |
| 99 | KambarShahdadkot | Sindh | 62.36 | 30.00 | 61.23 | 77.97 | 80.21 |
| 100 | Jacobabad | Sindh | 62.21 | 30.00 | 66.67 | 69.39 | 82.79 |
| 101 | Hangu | KP | 61.94 | 34.00 | 80.23 | 56.19 | 77.35 |
| 102 | Matiari | Sindh | 61.68 | 29.00 | 51.93 | 73.84 | 91.95 |
| 103 | Pishin | Balochistan | 61.55 | 23.00 | 93.13 | 53.48 | 76.59 |
| 104 | Swat | KP | 61.30 | 25.00 | 72.13 | 76.65 | 71.42 |
| 105 | Sibi | Balochistan | 61.22 | 34.00 | 61.87 | 71.42 | 77.59 |
| 106 | Peshawar | KP | 61.16 | 46.00 | 42.02 | 83.21 | 73.42 |
| 107 | Buner | KP | 60.85 | 29.00 | 73.87 | 65.43 | 75.12 |
| 108 | Shikarpur | Sindh | 59.34 | 31.00 | 47.93 | 68.55 | 89.89 |
| 109 | Tank | KP | 59.20 | 31.00 | 64.20 | 66.00 | 75.61 |
| 110 | Khuzdar | Balochistan | 59.19 | 27.00 | 43.33 | 90.67 | 75.74 |
| 111 | Lower Dir | KP | 59.08 | 28.00 | 58.43 | 73.40 | 76.47 |
| 112 | Lasbela | Balochistan | 59.06 | 17.00 | 63.33 | 68.37 | 87.54 |
| 113 | Kachhi | Balochistan | 57.83 | 15.00 | 94.17 | 57.64 | 64.53 |
| 114 | Ghotki | Sindh | 57.58 | 37.00 | 55.77 | 54.28 | 83.28 |
| 115 | Umerkot | Sindh | 57.58 | 22.00 | 63.10 | 65.62 | 79.60 |
| 116 | FR Tank | FATA | 57.45 | 87.00 | 22.37 | 64.63 | 55.81 |
| 117 | Ziarat | Balochistan | 56.77 | 33.00 | 70.00 | 57.87 | 66.21 |
| 118 | Badin | Sindh | 56.25 | 20.00 | 59.37 | 64.45 | 81.19 |
| 119 | Nasirabad | Balochistan | 55.90 | 18.00 | 94.13 | 35.01 | 76.45 |
| 120 | Mastung | Balochistan | 55.84 | 45.00 | 21.23 | 69.20 | 87.91 |
| 121 | Loralai | Balochistan | 55.28 | 19.00 | 42.97 | 82.53 | 76.61 |
| 122 | Chaghi | Balochistan | 55.19 | 12.00 | 69.43 | 60.52 | 78.79 |
| 123 | Upper Dir | KP | 54.24 | 25.00 | 66.03 | 61.80 | 64.13 |
| 124 | Barkhan | Balochistan | 53.24 | 21.00 | 57.40 | 61.67 | 72.88 |
| 125 | Harnai | Balochistan | 52.83 | 19.00 | 63.50 | 52.46 | 76.34 |
| 126 | Thatta | Sindh | 52.59 | 9.00 | 50.87 | 66.87 | 83.63 |
| 127 | Killa Abdullah | Balochistan | 51.85 | 23.00 | 65.50 | 55.36 | 63.56 |
| 128 | Kohlu | Balochistan | 51.70 | 16.00 | 55.53 | 72.81 | 62.45 |
| 129 | Shangla | KP | 51.30 | 23.00 | 51.33 | 55.91 | 74.94 |
| 130 | Musakhail | Balochistan | 50.27 | 9.00 | 13.93 | 78.15 | 100.00 |
| 131 | Jhal Magsi | Balochistan | 50.15 | 21.00 | 83.03 | 36.41 | 60.16 |
| 132 | Tor Ghar | KP | 48.46 | 15.00 | 76.97 | 1.85 | 100.00 |
| 133 | Sherani | Balochistan | 48.22 | 14.00 | 77.77 | 1.11 | 100.00 |
| 134 | Batagram | KP | 47.36 | 19.00 | 75.90 | 28.15 | 66.37 |
| 135 | Dera Bugti | Balochistan | 45.52 | 3.00 | 41.67 | 37.41 | 100.00 |
| 136 | Awaran | Balochistan | 42.02 | 29.00 |  | 46.31 | 92.78 |
| 137 | FR DI Khan | FATA | 39.64 | 48.00 | 55.97 | 6.58 | 48.00 |


| Rank | District/ <br> Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Gender Parity Score | Attainment Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 138 | Kohistan | KP | 39.47 | 12.00 | 87.50 | 24.79 | 33.58 |
| 139 | FR Lakki Marwat | FATA | 39.23 | 52.00 | 47.17 | 15.30 | 42.45 |
| 140 | Tharparkar | Sindh | 39.10 | 27.00 | - | 60.52 | 68.88 |
| 141 | Washuk | Balochistan | 33.55 | 20.00 | - | 59.30 | 54.91 |
| The districts/agencies below are not ranked due to insufficient data |  |  |  |  |  |  |  |
| - | Kurram Agency | FATA | 37.46 | - | - | 71.00 | 78.83 |
| - | North Waziristan Agency | FATA | 35.63 | - | - | 65.92 | 76.61 |
| - | South Waziristan Agency | FATA | 30.91 | - | - | 60.00 | 63.64 |
| - | FR Kohat | FATA | 20.88 | - | - | 1.27 | 82.27 |
| - | Sujawal | Sindh | - | - | - |  |  |

## Trends that emerge from the middle school rankings are as follows:

- From the outset it appears that Punjab no longer dominates the rankings. The highestranking district from Punjab is Lahore, which comes in at 16.
- The top 10 districts are all located in AJK or GB, largely owing to high enrolment and achievement scores in these areas. Skardu, Hunza-Nagar and Gilgit are the top 3 middle school districts in the country.
- Islamabad, which consistently ranks high when it comes to primary school indicators, drops out of the top 10 in the middle school rankings, coming in at 12.
- No one area dominates any portion of the rankings, with the provinces and territories of Pakistan distributed more widely across the top, middle and bottom tiers.


## School Infrastructure Score

The School Infrastructure Score is calculated using five indicators that reflect the condition of infrastructure and the availability of facilities: electricity, drinking water, toilets, boundary walls and the satisfactory condition of school buildings. For this score, NEMIS data are used. ${ }^{7}$
The number of primary schools that meet the requisite conditions in each district is divided by the total number of primary schools in that district. This provides a numerical value for each indicator. The school score is the average of these five numbers. Once again, each indicator is weighted equally.

Table 6: Provincial and National School Infrastructure Scores (Primary)

| Rank |  | Province/ Territory | School Infrastructure Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Electricity |  | Water | Toilet | Boundary |  |
| 2014 | 2013 |  |  | 2014 |  |  |  |  |
| 1 | 1 |  | ICT | 95.66 | 98.95 | 96.86 | 99.48 | 98.95 | 84.04 |
| 2 | 2 | Punjab | 81.36 | 71.00 | 96.00 | 72.00 | 86.00 | 81.80 |
| 3 | 4 | KP | 68.42 | 52.00 | 65.00 | 75.00 | 73.00 | 77.10 |
| - | - | Pakistan | 57.68 | 49.00 | 64.00 | 58.00 | 65.00 | 52.40 |
| 4 | 3 | Sindh | 43.05 | 39.00 | 45.00 | 52.00 | 56.00 | 23.23 |
| 5 | 5 | FATA | 36.45 | 39.00 | 34.00 | 32.00 | 52.00 | 25.26 |
| 6 | 7 | GB | 31.57 | 32.00 | 35.00 | 30.00 | 36.00 | 24.84 |
| 7 | 6 | Balochistan | 28.32 | 16.00 | 50.00 | 21.00 | 31.00 | 23.62 |
| 8 | 8 | AJK | 23.84 | 12.00 | 27.00 | 27.00 | 17.00 | 36.21 |

The provincial school rankings for 2014 show less variations than the education rankings. The clear outlier in the school rankings is Punjab, beating KP to second place by a significant margin. Only KP and Punjab scored higher than the national average. Alarmingly, Sindh has seen a significant decline in terms of the availability of infrastructure, falling more than 20 places in the rankings with poorer performance across the board.
This year, AJK, Balochistan, FATA and GB continue to fare poorly in terms of infrastructure.

Figure 2: Change in School Score from 2013


[^4]Table 7: District School Infrastructure Scores (Primary)

| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 1 | Bannu | KP | 97.35 | 99.76 | 99.84 | 90.03 | 97.19 | 99.91 |
| 2 | Islamabad | ICT | 95.66 | 98.95 | 96.86 | 99.48 | 98.95 | 84.04 |
| 3 | Lahore | Punjab | 92.58 | 97.20 | 99.56 | 84.68 | 97.64 | 83.81 |
| 4 | Gujrat | Punjab | 91.47 | 90.81 | 97.73 | 83.70 | 97.53 | 87.61 |
| 5 | Vehari | Punjab | 91.09 | 90.32 | 99.08 | 87.65 | 92.81 | 85.59 |
| 6 | Kohat | KP | 90.45 | 74.66 | 90.44 | 99.85 | 99.54 | 87.77 |
| 7 | Toba Tek Singh | Punjab | 89.80 | 91.39 | 98.89 | 80.42 | 88.06 | 90.25 |
| 8 | Chakwal | Punjab | 89.61 | 81.34 | 98.80 | 86.60 | 95.57 | 85.75 |
| 9 | Lodhran | Punjab | 89.25 | 73.88 | 97.36 | 89.09 | 97.69 | 88.22 |
| 10 | Mardan | KP | 88.80 | 76.19 | 100.00 | 90.16 | 98.86 | 78.79 |
| 11 | Swabi | KP | 88.17 | 83.77 | 86.79 | 92.83 | 91.23 | 86.25 |
| 12 | Mandi Bahauddin | Punjab | 88.05 | 87.83 | 98.99 | 69.57 | 92.75 | 91.11 |
| 13 | Faisalabad | Punjab | 87.16 | 85.87 | 98.26 | 76.45 | 87.44 | 87.78 |
| 14 | Khanewal | Punjab | 87.14 | 81.00 | 97.17 | 81.94 | 91.37 | 84.20 |
| 15 | Pakpattan | Punjab | 87.06 | 82.45 | 92.76 | 83.70 | 93.87 | 82.50 |
| 16 | Sahiwal | Punjab | 86.06 | 91.35 | 98.33 | 66.81 | 85.22 | 88.60 |
| 17 | Attock | Punjab | 86.03 | 76.34 | 94.76 | 79.37 | 93.01 | 86.67 |
| 18 | Multan | Punjab | 85.91 | 73.60 | 97.31 | 82.71 | 92.24 | 83.70 |
| 19 | Jhelum | Punjab | 85.63 | 82.99 | 97.42 | 71.65 | 93.99 | 82.08 |
| 20 | Malakand | KP | 84.63 | 81.80 | 72.44 | 85.34 | 83.75 | 99.82 |
| 21 | Charsadda | KP | 83.75 | 67.62 | 85.96 | 92.65 | 96.47 | 76.05 |
| 22 | Kasur | Punjab | 83.54 | 72.01 | 95.34 | 73.00 | 91.49 | 85.86 |
| 23 | Okara | Punjab | 83.36 | 76.87 | 96.84 | 76.69 | 85.00 | 81.40 |
| 24 | Sialkot | Punjab | 83.34 | 82.07 | 95.63 | 70.14 | 90.55 | 78.28 |
| 25 | Peshawar | KP | 83.19 | 60.87 | 80.39 | 91.34 | 94.88 | 88.50 |
| 26 | Sargodha | Punjab | 82.76 | 84.62 | 97.82 | 67.91 | 85.96 | 77.50 |
| 27 | Tank | KP | 82.26 | 70.25 | 66.01 | 88.10 | 88.95 | 98.00 |
| 28 | Chiniot | Punjab | 81.90 | 82.29 | 98.91 | 58.04 | 84.74 | 85.52 |
| 29 | Bahawalpur | Punjab | 81.48 | 64.70 | 96.52 | 77.17 | 82.48 | 86.52 |
| 30 | Layyah | Punjab | 81.28 | 61.33 | 98.54 | 80.26 | 83.98 | 82.30 |
| 31 | Nankana Sahib | Punjab | 81.13 | 64.95 | 98.45 | 79.64 | 89.43 | 73.20 |
| 32 | Narowal | Punjab | 81.12 | 67.46 | 95.88 | 73.12 | 90.32 | 78.80 |
| 33 | Hafizabad | Punjab | 80.87 | 66.95 | 94.28 | 75.39 | 91.56 | 76.17 |
| 34 | Sheikhupura | Punjab | 80.81 | 61.62 | 96.24 | 73.19 | 90.63 | 82.40 |
| 35 | Nowshera | KP | 80.79 | 73.49 | 75.03 | 89.45 | 93.82 | 72.19 |
| 36 | Jhang | Punjab | 80.63 | 70.86 | 99.39 | 68.19 | 81.77 | 82.94 |
| 37 | Gujranwala | Punjab | 79.95 | 71.90 | 95.13 | 66.01 | 91.46 | 75.25 |
| 38 | Muzaffargarh | Punjab | 79.76 | 68.13 | 96.87 | 73.12 | 80.25 | 80.40 |
| 39 | Mianwali | Punjab | 79.39 | 72.79 | 92.14 | 63.69 | 88.34 | 80.00 |
| 40 | Rawalpindi | Punjab | 78.81 | 71.00 | 93.43 | 61.54 | 83.91 | 84.18 |


| Rank | District/ <br> Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 41 | Bahawalnagar | Punjab | 78.14 | 58.30 | 98.17 | 63.80 | 82.23 | 88.23 |
| 42 | Bhakkar | Punjab | 77.85 | 66.79 | 98.34 | 65.41 | 83.26 | 75.45 |
| 43 | Khushab | Punjab | 77.80 | 67.61 | 88.50 | 69.59 | 85.29 | 78.02 |
| 44 | Rahim Yar Khan | Punjab | 77.13 | 61.28 | 96.40 | 69.02 | 83.28 | 75.70 |
| 45 | Lakki Marwat | KP | 74.06 | 74.28 | 58.70 | 78.55 | 76.52 | 82.27 |
| 46 | Buner | KP | 73.97 | 52.67 | 65.11 | 80.45 | 84.65 | 86.96 |
| 47 | Dera Ismail Khan | KP | 73.27 | 57.97 | 73.20 | 78.75 | 75.70 | 80.74 |
| 48 | Hangu | KP | 71.19 | 56.17 | 68.21 | 84.26 | 86.11 | 61.22 |
| 49 | Lower Dir | KP | 68.49 | 64.27 | 48.08 | 78.89 | 74.90 | 76.29 |
| 50 | North Waziristan Agency | FATA | 68.16 | 73.25 | 79.34 | 54.30 | 66.89 | 67.02 |
| 51 | Rajanpur | Punjab | 67.81 | 16.80 | 92.21 | 74.09 | 79.66 | 76.32 |
| 52 | Larkana | Sindh | 67.34 | 69.76 | 78.67 | 77.44 | 83.89 | 26.93 |
| 53 | Hunza Nagar | GB | 66.66 | 50.00 | 82.61 | 97.83 | 73.91 | 28.95 |
| 54 | Karachi | Sindh | 65.45 | 70.43 | 57.18 | 70.55 | 90.05 | 39.05 |
| 55 | Haripur | KP | 65.14 | 52.43 | 54.96 | 72.28 | 67.22 | 78.83 |
| 56 | Karak | KP | 64.08 | 39.09 | 44.29 | 68.57 | 79.87 | 88.58 |
| 57 | Hyderabad | Sindh | 63.92 | 66.28 | 57.27 | 74.77 | 78.38 | 42.89 |
| 58 | Swat | KP | 63.25 | 43.48 | 52.64 | 71.99 | 60.12 | 88.00 |
| 59 | Matiari | Sindh | 62.95 | 72.25 | 63.87 | 72.80 | 79.54 | 26.28 |
| 60 | Chitral | KP | 60.18 | 30.89 | 63.65 | 65.37 | 60.06 | 80.91 |
| 61 | Ghizer | GB | 60.13 | 77.78 | 80.95 | 50.79 | 38.10 | 53.01 |
| 62 | Dera Ghazi Khan | Punjab | 59.53 | 37.02 | 90.30 | 41.45 | 57.13 | 71.76 |
| 63 | Sukkur | Sindh | 59.16 | 57.84 | 72.63 | 73.60 | 66.61 | 25.13 |
| 64 | Upper Dir | KP | 58.16 | 24.06 | 39.60 | 78.07 | 67.79 | 81.26 |
| 65 | Gilgit | GB | 57.90 | 68.57 | 50.00 | 51.43 | 64.29 | 55.21 |
| 66 | Khairpur | Sindh | 56.68 | 55.83 | 75.90 | 66.56 | 55.95 | 29.18 |
| 67 | Abbottabad | KP | 55.87 | 31.92 | 62.79 | 66.77 | 53.45 | 64.39 |
| 68 | Naushehro <br> Feroze | Sindh | 55.64 | 59.94 | 80.17 | 57.27 | 58.70 | 22.10 |
| 69 | Shaheed Benazirabad | Sindh | 54.90 | 63.08 | 65.99 | 56.61 | 63.32 | 25.47 |
| 70 | Tando Allah Yar | Sindh | 54.41 | 60.67 | 47.20 | 65.73 | 75.60 | 22.83 |
| 71 | Mirpur | AJK | 51.71 | 51.23 | 43.87 | 34.07 | 61.76 | 67.64 |
| 72 | Shikarpur | Sindh | 51.35 | 45.10 | 55.06 | 55.80 | 73.17 | 27.64 |
| 73 | Mansehra | KP | 49.23 | 26.18 | 53.04 | 55.80 | 50.02 | 61.09 |
| 74 | FR Bannu | FATA | 47.42 | 64.07 | 44.75 | 39.32 | 80.00 | 8.97 |


| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 75 | Jamshoro | Sindh | 47.38 | 57.94 | 31.08 | 52.51 | 80.42 | 14.93 |
| 76 | Ghotki | Sindh | 47.33 | 36.73 | 68.82 | 53.56 | 55.50 | 22.03 |
| 77 | FR Kohat | FATA | 46.82 | 58.93 | 37.50 | 37.50 | 80.36 | 19.83 |
| 78 | FR Tank | FATA | 46.80 | 52.47 | 50.00 | 50.00 | 72.22 | 9.32 |
| 79 | FR Peshawar | FATA | 45.63 | 48.44 | 53.91 | 43.75 | 79.69 | 2.34 |
| 80 | Dadu | Sindh | 43.76 | 47.02 | 36.88 | 49.06 | 64.49 | 21.37 |
| 81 | Kambar- <br> Shahdadkot | Sindh | 43.52 | 49.21 | 38.09 | 49.34 | 59.74 | 21.24 |
| 82 | Loralai | Balochistan | 43.06 | 29.41 | 61.68 | 50.76 | 30.76 | 42.69 |
| 83 | Quetta | Balochistan | 42.83 | 24.36 | 38.97 | 42.41 | 73.07 | 35.34 |
| 84 | Shangla | KP | 41.49 | 4.38 | 32.04 | 59.70 | 39.12 | 72.20 |
| 85 | Harnai | Balochistan | 39.69 | 24.65 | 60.56 | 38.73 | 45.07 | 29.45 |
| 86 | Batagram | KP | 38.18 | 9.96 | 34.36 | 57.22 | 39.69 | 49.65 |
| 87 | FR DI Khan | FATA | 38.09 | 46.67 | 34.17 | 31.67 | 54.17 | 23.77 |
| 88 | Tando Muhammad Khan | Sindh | 37.66 | 21.44 | 42.37 | 44.59 | 57.43 | 22.49 |
| 89 | Umerkot | Sindh | 37.04 | 27.92 | 24.21 | 58.58 | 50.05 | 24.46 |
| 90 | Gwadar | Balochistan | 36.72 | 28.29 | 37.07 | 54.15 | 45.85 | 18.23 |
| 91 | Nasirabad | Balochistan | 36.07 | 49.64 | 66.51 | 12.29 | 31.81 | 20.10 |
| 92 | Sanghar | Sindh | 36.06 | 27.73 | 38.23 | 42.47 | 56.70 | 15.15 |
| 93 | Jacobabad | Sindh | 35.02 | 37.91 | 33.46 | 40.32 | 45.80 | 17.63 |
| 94 | Khyber Agency | FATA | 34.65 | 24.57 | 20.55 | 25.43 | 36.93 | 65.76 |
| 95 | Awaran | Balochistan | 33.52 | 5.37 | 96.10 | 4.88 | 22.44 | 38.83 |
| 96 | Ghanchi | GB | 33.00 | 46.97 | 31.82 | 21.21 | 48.48 | 16.50 |
| 97 | Mirpurkhas | Sindh | 32.78 | 30.01 | 28.30 | 45.56 | 43.35 | 16.68 |
| 98 | Killa Saifullah | Balochistan | 32.17 | 16.14 | 71.85 | 20.47 | 35.43 | 16.95 |
| 99 | Kohistan | KP | 32.06 | 5.51 | 50.52 | 26.69 | 29.15 | 48.41 |
| 100 | FR Lakki Marwat | FATA | 31.90 | 20.73 | 28.05 | 29.27 | 70.73 | 10.71 |
| 101 | Chaghi | Balochistan | 31.79 | 3.03 | 66.16 | 36.87 | 39.39 | 13.47 |
| 102 | Tor Ghar | KP | 31.78 | 0.47 | 23.22 | 49.29 | 54.50 | 31.40 |
| 103 | Nushki | Balochistan | 31.57 | 26.62 | 46.75 | 17.53 | 31.17 | 35.76 |
| 104 | Khuzdar | Balochistan | 31.42 | 10.05 | 50.44 | 23.81 | 35.45 | 37.37 |
| 105 | Panjgur | Balochistan | 31.33 | 7.04 | 54.58 | 14.08 | 39.79 | 41.13 |
| 106 | Sibi | Balochistan | 31.09 | 24.27 | 45.15 | 23.79 | 37.38 | 24.88 |
| 107 | Bajaur Agency | FATA | 31.05 | 31.75 | 26.64 | 29.74 | 56.39 | 10.75 |
| 108 | Badin | Sindh | 30.21 | 16.13 | 20.94 | 49.33 | 44.49 | 20.14 |
| 109 | Killa Abdullah | Balochistan | 29.85 | 20.54 | 47.77 | 32.92 | 35.15 | 12.84 |
| 110 | Pishin | Balochistan | 29.75 | 14.29 | 56.23 | 19.13 | 38.93 | 20.16 |
| 111 | Mastung | Balochistan | 28.96 | 10.65 | 24.05 | 28.87 | 59.45 | 21.77 |
| 112 | Bhimber | AJK | 28.88 | 19.36 | 30.52 | 20.73 | 25.28 | 48.52 |
| 113 | Lasbela | Balochistan | 27.79 | 14.26 | 51.15 | 24.74 | 32.29 | 16.53 |


| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 114 | Jaffarabad | Balochistan | 27.58 | 25.27 | 63.78 | 7.34 | 16.25 | 25.27 |
| 115 | Sherani | Balochistan | 27.51 | 10.32 | 40.65 | 24.52 | 36.13 | 25.95 |
| 116 | Kalat | Balochistan | 27.39 | 7.63 | 43.32 | 28.34 | 46.87 | 10.81 |
| 117 | Neelum | AJK | 27.07 | 4.65 | 44.65 | 42.79 | 13.49 | 29.77 |
| 118 | Kech | Balochistan | 26.91 | 17.83 | 36.52 | 30.79 | 32.06 | 17.37 |
| 119 | Tharparkar | Sindh | 25.76 | 9.67 | 21.39 | 36.69 | 39.09 | 21.95 |
| 120 | Kohlu | Balochistan | 25.33 | 17.29 | 49.62 | 14.79 | 14.79 | 30.18 |
| 121 | Diamir | GB | 25.11 | 22.05 | 33.07 | 14.96 | 17.32 | 38.13 |
| 122 | Bagh | AJK | 24.93 | 10.76 | 30.88 | 37.39 | 15.58 | 30.03 |
| 123 | Muzaffarabad | AJK | 24.51 | 7.55 | 34.12 | 41.67 | 18.55 | 20.65 |
| 124 | Kurram Agency | FATA | 23.95 | 36.34 | 25.59 | 23.44 | 29.68 | 4.72 |
| 125 | KashmoreKandhkot | Sindh | 23.35 | 15.30 | 35.99 | 23.20 | 31.03 | 11.23 |
| 126 | Orakzai Agency | FATA | 23.03 | 22.12 | 14.18 | 16.35 | 50.48 | 12.05 |
| 127 | Thatta | Sindh | 22.98 | 10.23 | 15.80 | 31.67 | 35.11 | 22.07 |
| 128 | Hattian | AJK | 22.75 | 7.66 | 39.78 | 44.53 | 8.03 | 13.77 |
| 129 | South <br> Waziristan Agency | FATA | 22.12 | 20.98 | 18.71 | 29.68 | 40.83 | 0.38 |
| 130 | Zhob | Balochistan | 21.45 | 14.75 | 50.00 | 6.83 | 7.91 | 27.76 |
| 131 | Ziarat | Balochistan | 21.38 | 1.38 | 16.59 | 24.42 | 35.94 | 28.57 |
| 132 | Washuk | Balochistan | 21.19 | 0.00 | 44.68 | 2.84 | 17.02 | 41.43 |
| 133 | Kotli | AJK | 20.27 | 10.49 | 17.26 | 15.01 | 11.42 | 47.17 |
| 134 | Mohmand Agency | FATA | 20.20 | 26.50 | 16.77 | 16.77 | 39.34 | 1.65 |
| 135 | Astor | GB | 19.38 | 12.50 | 17.19 | 37.50 | 29.69 | 0.00 |
| 136 | Kharan | Balochistan | 19.36 | 5.23 | 41.28 | 12.79 | 24.42 | 13.07 |
| 137 | Dera Bugti | Balochistan | 19.26 | 4.30 | 46.95 | 1.79 | 11.47 | 31.79 |
| 138 | Skardu | GB | 17.61 | 14.18 | 17.16 | 15.67 | 29.10 | 11.91 |
| 139 | Jhal Magsi | Balochistan | 17.36 | 2.14 | 61.54 | 2.99 | 15.81 | 4.31 |
| 140 | Musakhail | Balochistan | 17.11 | 4.38 | 27.09 | 15.14 | 28.29 | 10.63 |
| 141 | Sudhnutti | AJK | 16.65 | 1.14 | 8.81 | 8.52 | 3.13 | 61.65 |
| 142 | Kachhi | Balochistan | 15.67 | 7.97 | 28.02 | 5.49 | 23.35 | 13.54 |
| 143 | Haveli | AJK | 13.11 | 1.61 | 27.96 | 26.34 | 3.23 | 6.42 |
| 144 | Barkhan | Balochistan | 10.99 | 4.98 | 31.32 | 0.18 | 6.23 | 12.23 |
| 145 | Poonch | AJK | 9.75 | 1.42 | 9.95 | 15.28 | 4.44 | 17.67 |
| The district below is not ranked due to insufficient data |  |  |  |  |  |  |  |  |
| - | Sujawal | Sindh |  |  |  |  |  |  |

Unlike the Education Score, there are fewer variations in the school infrastructure rankings compared to last year. Some important trends are as follows:

- Once again, districts from Punjab and KP dominate the infrastructure rankings.
- This year, however, the first district from another province or territory is North Waziristan (FATA), which comes in at 50, rising 16 places from last year.
- Districts from AJK, Balochistan and GB appear at the bottom of the table, as they did last year.
- The two striking trends that have emerged from the school infrastructure rankings are the rapid decline of school infrastructure and facilities in Sindh, and the improved availability of infrastructure and facilities in GB.


## A School Infrastructure Score based on middle and secondary school data

In the case of school infrastructure and facilities as well, this year we develop an alternate methodology that uses data from middle and secondary schools. Since NEMIS aggregates school infrastructure data for middle and secondary schools, we were required to use aggregated middle and secondary school data for this exercise. The results, using data from 2012-2013, are shown in Table 8 below.

Table 8: District School Infrastructure Scores (Middle and Secondary)

| Rank | District/ Agency | Province/ Territory | School Infrastructure Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 1 | Bannu | KP | 99.85 | 100.00 | 100.00 | 100.00 | 100.00 | 99.23 |
| 2 | Gujrat | Punjab | 96.70 | 99.00 | 99.00 | 96.00 | 98.00 | 91.50 |
| 3 | Lahore | Punjab | 96.41 | 99.00 | 100.00 | 92.00 | 99.00 | 92.06 |
| 4 | Chakwal | Punjab | 96.24 | 97.00 | 100.00 | 95.00 | 97.00 | 92.20 |
| 5 | Vehari | Punjab | 96.19 | 100.00 | 100.00 | 95.00 | 96.00 | 89.96 |
| 6 | Pakpattan | Punjab | 96.16 | 98.00 | 100.00 | 95.00 | 99.00 | 88.81 |
| 7 | Toba Tek Singh | Punjab | 96.11 | 99.00 | 100.00 | 96.00 | 97.00 | 88.57 |
| 8 | Malakand | KP | 96.00 | 93.00 | 92.00 | 99.00 | 96.00 | 100.00 |
| 9 | Mardan | KP | 95.86 | 93.00 | 95.00 | 99.00 | 97.00 | 95.29 |
| 10 | Lodhran | Punjab | 95.74 | 97.00 | 100.00 | 97.00 | 99.00 | 85.71 |
| 11 | Sahiwal | Punjab | 95.57 | 99.00 | 100.00 | 91.00 | 95.00 | 92.86 |
| 12 | Islamabad | ICT | 95.53 | 100.00 | 91.00 | 100.00 | 100.00 | 86.67 |
| 13 | Hafizabad | Punjab | 95.46 | 95.00 | 100.00 | 93.00 | 100.00 | 89.29 |
| 14 | Bahawalpur | Punjab | 95.38 | 94.00 | 100.00 | 96.00 | 97.00 | 89.92 |
| 15 | Sialkot | Punjab | 95.23 | 96.00 | 100.00 | 94.00 | 98.00 | 88.14 |
| 16 | Faisalabad | Punjab | 95.19 | 98.00 | 100.00 | 91.00 | 96.00 | 90.93 |
| 17 | Bahawalnagar | Punjab | 94.89 | 95.00 | 100.00 | 91.00 | 94.00 | 94.46 |
| 18 | Kohat | KP | 94.83 | 93.00 | 90.00 | 100.00 | 100.00 | 91.14 |
| 19 | Kasur | Punjab | 94.59 | 97.00 | 99.00 | 94.00 | 97.00 | 85.95 |
| 20 | Khanewal | Punjab | 94.56 | 97.00 | 100.00 | 93.00 | 95.00 | 87.80 |
| 21 | Mandi Bahauddin | Punjab | 94.51 | 98.00 | 99.00 | 91.00 | 99.00 | 85.53 |
| 22 | Multan | Punjab | 94.49 | 98.00 | 100.00 | 88.00 | 97.00 | 89.45 |
| 23 | Jhelum | Punjab | 94.19 | 97.00 | 99.00 | 89.00 | 98.00 | 87.94 |
| 24 | Okara | Punjab | 93.95 | 97.00 | 100.00 | 91.00 | 95.00 | 86.74 |
| 25 | Swabi | KP | 93.74 | 92.00 | 92.00 | 97.00 | 93.00 | 94.69 |
| 26 | Chiniot | Punjab | 93.48 | 94.00 | 100.00 | 91.00 | 90.00 | 92.41 |
| 27 | Attock | Punjab | 93.44 | 95.00 | 99.00 | 93.00 | 96.00 | 84.18 |
| 28 | Gujranwala | Punjab | 93.38 | 97.00 | 100.00 | 86.00 | 97.00 | 86.90 |
| 29 | Gilgit | GB | 93.26 | 97.00 | 97.00 | 95.00 | 98.00 | 79.31 |
| 30 | Jhang | Punjab | 93.24 | 96.00 | 100.00 | 92.00 | 92.00 | 86.19 |
| 31 | Narowal | Punjab | 93.16 | 95.00 | 100.00 | 91.00 | 94.00 | 85.81 |


| Rank | District/ Agency | Province/ Territory | School Infrastructure Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 32 | Sargodha | Punjab | 92.96 | 96.00 | 100.00 | 93.00 | 97.00 | 78.80 |
| 33 | Peshawar | KP | 92.72 | 84.00 | 91.00 | 94.00 | 98.00 | 96.60 |
| 34 | Charsadda | KP | 92.57 | 93.00 | 98.00 | 100.00 | 100.00 | 71.84 |
| 35 | Layyah | Punjab | 92.53 | 91.00 | 99.00 | 94.00 | 96.00 | 82.63 |
| 36 | Rahim Yar Khan | Punjab | 92.35 | 94.00 | 99.00 | 92.00 | 98.00 | 78.77 |
| 37 | Sheikhupura | Punjab | 92.28 | 87.00 | 100.00 | 90.00 | 98.00 | 86.39 |
| 38 | Muzaffargarh | Punjab | 92.18 | 92.00 | 99.00 | 90.00 | 94.00 | 85.92 |
| 39 | Bhakkar | Punjab | 91.96 | 93.00 | 100.00 | 89.00 | 94.00 | 83.78 |
| 40 | Nankana Sahib | Punjab | 91.82 | 96.00 | 99.00 | 92.00 | 95.00 | 77.11 |
| 41 | Mianwali | Punjab | 91.58 | 94.00 | 99.00 | 88.00 | 94.00 | 82.88 |
| 42 | Khushab | Punjab | 91.55 | 96.00 | 98.00 | 84.00 | 95.00 | 84.75 |
| 43 | Rawalpindi | Punjab | 90.32 | 93.00 | 99.00 | 88.00 | 87.00 | 84.59 |
| 44 | Hangu | KP | 90.03 | 75.00 | 85.00 | 99.00 | 94.00 | 97.14 |
| 45 | Nowshera | KP | 89.22 | 88.00 | 86.00 | 89.00 | 98.00 | 85.11 |
| 46 | Lakki Marwat | KP | 88.49 | 86.00 | 85.00 | 96.00 | 89.00 | 86.46 |
| 47 | Karak | KP | 87.43 | 85.00 | 67.00 | 94.00 | 95.00 | 96.15 |
| 48 | Dera Ismail Khan | KP | 87.40 | 80.00 | 86.00 | 94.00 | 89.00 | 88.00 |
| 49 | Chitral | KP | 87.12 | 73.00 | 88.00 | 99.00 | 79.00 | 96.59 |
| 50 | Buner | KP | 86.24 | 74.00 | 73.00 | 95.00 | 95.00 | 94.20 |
| 51 | Hyderabad | Sindh | 86.09 | 91.00 | 92.00 | 94.00 | 93.00 | 60.47 |
| 52 | Haripur | KP | 85.92 | 84.00 | 80.00 | 92.00 | 82.00 | 91.60 |
| 53 | Lower Dir | KP | 85.38 | 82.00 | 76.00 | 93.00 | 82.00 | 93.92 |
| 54 | Rajanpur | Punjab | 84.12 | 68.00 | 98.00 | 86.00 | 93.00 | 75.58 |
| 55 | Mirpur | AJK | 84.04 | 96.00 | 89.00 | 81.00 | 84.00 | 70.21 |
| 56 | Diamir | GB | 82.64 | 100.00 | 100.00 | 97.00 | 94.00 | 22.22 |
| 57 | Abbottabad | KP | 81.96 | 74.00 | 89.00 | 94.00 | 76.00 | 76.79 |
| 58 | Tank | KP | 81.95 | 91.00 | 71.00 | 88.00 | 83.00 | 76.74 |
| 59 | Dera Ghazi Khan | Punjab | 81.15 | 78.00 | 97.00 | 78.00 | 76.00 | 76.74 |
| 60 | Ghizer | GB | 80.40 | 94.00 | 94.00 | 86.00 | 84.00 | 44.00 |
| 61 | Sukkur | Sindh | 77.96 | 88.00 | 92.00 | 96.00 | 88.00 | 25.81 |
| 62 | Karachi | Sindh | 77.46 | 82.00 | 77.00 | 85.00 | 97.00 | 46.28 |
| 63 | Harnai | Balochistan | 77.36 | 63.00 | 68.00 | 79.00 | 95.00 | 81.82 |
| 64 | Swat | KP | 77.29 | 82.00 | 75.00 | 85.00 | 73.00 | 71.43 |
| 65 | Larkana | Sindh | 76.66 | 84.00 | 90.00 | 90.00 | 94.00 | 25.32 |
| 66 | Hunza Nagar | GB | 75.30 | 52.00 | 96.00 | 93.00 | 79.00 | 56.52 |
| 67 | North <br> Waziristan Agency | FATA | 74.91 | 80.00 | 81.00 | 67.00 | 91.00 | 55.56 |
| 68 | Upper Dir | KP | 74.45 | 59.00 | 57.00 | 94.00 | 69.00 | 93.26 |
| 69 | Khairpur | Sindh | 74.40 | 84.00 | 91.00 | 89.00 | 83.00 | 25.00 |
| 70 | Quetta | Balochistan | 74.33 | 70.00 | 74.00 | 79.00 | 98.00 | 50.63 |


| Rank | District/ <br> Agency | Province/ Territory | School Infrastructure Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 71 | Matiari | Sindh | 74.13 | 87.00 | 83.00 | 89.00 | 85.00 | 26.67 |
| 72 | Shaheed Benazirabad | Sindh | 71.53 | 80.00 | 77.00 | 84.00 | 82.00 | 34.65 |
| 73 | Jamshoro | Sindh | 70.07 | 88.00 | 75.00 | 88.00 | 86.00 | 13.33 |
| 74 | Naushehro Feroze | Sindh | 67.99 | 83.00 | 86.00 | 72.00 | 82.00 | 16.94 |
| 75 | Mastung | Balochistan | 67.13 | 54.00 | 54.00 | 86.00 | 93.00 | 48.65 |
| 76 | Lasbela | Balochistan | 66.84 | 63.00 | 74.00 | 86.00 | 72.00 | 39.22 |
| 77 | Sibi | Balochistan | 66.52 | 78.00 | 70.00 | 74.00 | 83.00 | 27.59 |
| 78 | Astor | GB | 65.80 | 48.00 | 52.00 | 81.00 | 48.00 | 100.00 |
| 79 | Bhimber | AJK | 65.74 | 84.00 | 82.00 | 57.00 | 47.00 | 58.72 |
| 80 | FR DI Khan | FATA | 63.87 | 83.00 | 44.00 | 56.00 | 100.00 | 36.36 |
| 81 | Gwadar | Balochistan | 63.77 | 69.00 | 56.00 | 88.00 | 85.00 | 20.83 |
| 82 | Shangla | KP | 63.54 | 31.00 | 45.00 | 72.00 | 82.00 | 87.69 |
| 83 | Shikarpur | Sindh | 63.01 | 62.00 | 73.00 | 77.00 | 85.00 | 18.06 |
| 84 | Dadu | Sindh | 62.21 | 73.00 | 65.00 | 72.00 | 84.00 | 17.07 |
| 85 | Zhob | Balochistan | 61.60 | 57.00 | 65.00 | 63.00 | 73.00 | 50.00 |
| 86 | Ghotki | Sindh | 61.35 | 67.00 | 79.00 | 67.00 | 69.00 | 24.77 |
| 87 | Panjgur | Balochistan | 61.32 | 49.00 | 83.00 | 63.00 | 89.00 | 22.58 |
| 88 | Tando Muhammad Khan | Sindh | 60.93 | 61.00 | 68.00 | 73.00 | 85.00 | 17.65 |
| 89 | KambarShahdadkot | Sindh | 60.88 | 76.00 | 58.00 | 75.00 | 79.00 | 16.42 |
| 90 | Khuzdar | Balochistan | 60.75 | 50.00 | 65.00 | 70.00 | 86.00 | 32.73 |
| 91 | Killa Saifullah | Balochistan | 60.44 | 59.00 | 74.00 | 64.00 | 64.00 | 41.18 |
| 92 | Sanghar | Sindh | 60.22 | 70.00 | 64.00 | 67.00 | 88.00 | 12.12 |
| 93 | Mansehra | KP | 60.18 | 57.00 | 56.00 | 71.00 | 63.00 | 53.92 |
| 94 | Kech | Balochistan | 60.10 | 58.00 | 70.00 | 77.00 | 66.00 | 29.49 |
| 95 | Pishin | Balochistan | 58.26 | 41.00 | 71.00 | 59.00 | 82.00 | 38.32 |
| 96 | FR Tank | FATA | 58.00 | 76.00 | 59.00 | 62.00 | 93.00 | 0.00 |
| 97 | Tando Allah Yar | Sindh | 56.86 | 66.00 | 57.00 | 70.00 | 77.00 | 14.29 |
| 98 | Chaghi | Balochistan | 56.77 | 29.00 | 76.00 | 82.00 | 76.00 | 20.83 |
| 99 | Ghanchi | GB | 56.69 | 84.00 | 62.00 | 46.00 | 70.00 | 21.43 |
| 100 | FR Peshawar | FATA | 56.20 | 70.00 | 74.00 | 52.00 | 85.00 | 0.00 |
| 101 | FR Bannu | FATA | 55.88 | 70.00 | 57.00 | 39.00 | 96.00 | 17.39 |
| 102 | Mirpurkhas | Sindh | 55.12 | 65.00 | 56.00 | 68.00 | 68.00 | 18.58 |
| 103 | Jaffarabad | Balochistan | 54.60 | 64.00 | 70.00 | 57.00 | 62.00 | 20.00 |
| 104 | Loralai | Balochistan | 54.06 | 67.00 | 51.00 | 49.00 | 68.00 | 35.29 |
| 105 | Skardu | GB | 53.70 | 63.00 | 63.00 | 60.00 | 73.00 | 9.52 |
| 106 | Sherani | Balochistan | 53.49 | 40.00 | 33.00 | 83.00 | 67.00 | 44.44 |
| 107 | Nasirabad | Balochistan | 53.40 | 73.00 | 73.00 | 50.00 | 63.00 | 8.00 |
| 108 | Kotli | AJK | 52.78 | 66.00 | 56.00 | 44.00 | 27.00 | 70.89 |
| 109 | Badin | Sindh | 51.63 | 51.00 | 54.00 | 78.00 | 74.00 | 1.16 |
| 110 | Umerkot | Sindh | 51.49 | 46.00 | 43.00 | 71.00 | 76.00 | 21.43 |
| 111 | Kalat | Balochistan | 50.59 | 35.00 | 50.00 | 70.00 | 84.00 | 13.95 |


| Rank | District/ Agency | Province/ Territory | School Infrastructure Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 112 | Kurram Agency | FATA | 49.78 | 75.00 | 57.00 | 52.00 | 59.00 | 5.88 |
| 113 | KashmoreKandhkot | Sindh | 48.15 | 44.00 | 60.00 | 47.00 | 71.00 | 18.75 |
| 114 | Kachhi | Balochistan | 47.70 | 60.00 | 45.00 | 42.00 | 73.00 | 18.52 |
| 115 | South Waziristan Agency | FATA | 47.60 | 62.00 | 47.00 | 50.00 | 79.00 | 0.00 |
| 116 | Thatta | Sindh | 47.57 | 43.00 | 39.00 | 55.00 | 80.00 | 20.87 |
| 117 | Killa Abdullah | Balochistan | 47.55 | 43.00 | 54.00 | 45.00 | 77.00 | 18.75 |
| 118 | Jacobabad | Sindh | 47.54 | 54.00 | 37.00 | 61.00 | 72.00 | 13.70 |
| 119 | Khyber Agency | FATA | 47.16 | 60.00 | 49.00 | 43.00 | 68.00 | 15.79 |
| 120 | Kharan | Balochistan | 47.10 | 51.00 | 47.00 | 65.00 | 60.00 | 12.50 |
| 121 | Nushki | Balochistan | 46.55 | 69.00 | 75.00 | 15.00 | 12.00 | 61.76 |
| 122 | Sudhnutti | AJK | 44.70 | 43.00 | 35.00 | 49.00 | 14.00 | 82.50 |
| 123 | Kohlu | Balochistan | 44.67 | 22.00 | 57.00 | 46.00 | 62.00 | 36.36 |
| 124 | Batagram | KP | 44.57 | 22.00 | 39.00 | 64.00 | 49.00 | 48.84 |
| 125 | Neelum | AJK | 44.28 | 31.00 | 46.00 | 61.00 | 24.00 | 59.38 |
| 126 | Musakhail | Balochistan | 44.15 | 34.00 | 34.00 | 53.00 | 69.00 | 30.77 |
| 127 | Jhal Magsi | Balochistan | 43.94 | 55.00 | 57.00 | 33.00 | 67.00 | 7.69 |
| 128 | Awaran | Balochistan | 43.08 | 7.00 | 52.00 | 45.00 | 59.00 | 52.38 |
| 129 | Ziarat | Balochistan | 42.93 | 31.00 | 26.00 | 40.00 | 76.00 | 41.67 |
| 130 | Bajaur Agency | FATA | 42.07 | 39.00 | 46.00 | 41.00 | 76.00 | 8.33 |
| 131 | Orakzai Agency | FATA | 41.87 | 43.00 | 39.00 | 39.00 | 85.00 | 3.33 |
| 132 | Mohmand Agency | FATA | 40.81 | 51.00 | 41.00 | 45.00 | 64.00 | 3.03 |
| 133 | Kohistan | KP | 38.80 | 14.00 | 42.00 | 37.00 | 30.00 | 71.01 |
| 134 | FR Lakki Marwat | FATA | 38.60 | 21.00 | 36.00 | 50.00 | 86.00 | 0.00 |
| 135 | Tharparkar | Sindh | 36.70 | 20.00 | 32.00 | 57.00 | 60.00 | 14.49 |
| 136 | Washuk | Balochistan | 36.33 | 7.00 | 75.00 | 43.00 | 50.00 | 6.67 |
| 137 | Dera Bugti | Balochistan | 35.68 | 19.00 | 64.00 | 19.00 | 37.00 | 39.39 |
| 138 | Bagh | AJK | 35.22 | 31.00 | 43.00 | 49.00 | 20.00 | 33.12 |
| 139 | Hattian | AJK | 34.95 | 33.00 | 46.00 | 55.00 | 23.00 | 17.74 |
| 140 | Muzaffarabad | AJK | 34.15 | 29.00 | 43.00 | 43.00 | 17.00 | 38.76 |
| 141 | FR Kohat | FATA | 33.95 | 47.00 | 26.00 | 37.00 | 55.00 | 4.76 |
| 142 | Poonch | AJK | 31.70 | 33.00 | 38.00 | 34.00 | 10.00 | 43.51 |
| 143 | Haveli | AJK | 25.86 | 14.00 | 52.00 | 41.00 | 8.00 | 14.29 |
| 144 | Tor Ghar | KP | 23.50 | 0.00 | 10.00 | 21.00 | 24.00 | 62.50 |
| 145 | Barkhan | Balochistan | 18.55 | 25.00 | 23.00 | 5.00 | 18.00 | 21.74 |
| The district below is not ranked due to insufficient data |  |  |  |  |  |  |  |  |

- Sujawal Sindh
- At the top of the rankings, the results for school infrastructure are dominated by two provinces, Punjab and KP. It is clear that these provinces invest heavily in infrastructure and facilities for middle and secondary schools.
- Islamabad and Gilgit are the only areas outside Punjab and KP to appear in the top 50.
- Hyderabad (51), Mirpur (55), Harnai (63) and North Waziristan (67) are the highestranked districts and territories from Sindh, AJK, Balochistan and FATA, respectively.
- Interestingly, there is no particular province or region that is confined to the bottom of the rankings. AJK and GB have a more balanced presence in these rankings.

One thing is clear from these rankings: across the board, most regions and territories invest more on infrastructure and facilities in middle and secondary schools, compared to the primary level.

## Limitations

Conducting any ranking exercise is fraught with challenges. The three data sources used to compile the rankings are released relatively regularly but the indicators used and methods employed to collect data have changed subtly from year to year. As such, there are a number of limitations that need to be noted:

- Perhaps the greatest limitation of the rankings is the availability and quality of data.
- PSLM covers districts located in the four provinces, ignoring AJK, FATA and GB. In addition, PSLM only provides district-wise disaggregated numbers every alternate year.
- While PSLM and ASER are household surveys, the NEMIS census of schools only considers government schools. This means that some of the data is not representative of the entire schools system, which includes private schools and madrassas.
- Certain indicators, such as survival rates from NEMIS and achievement scores from ASER, show significant year-on-year variations. This has caused some districts to drastically move up or down the rankings. To some extent, the use of a rolling average (for survival rates, for example) to counter erratic changes has reduced the amount of variation. However, consistency and uniformity in sampling and data collection could help improve data quality.
- Third-party validation of data is not common in Pakistan. This may be a relevant tool to help improve data quality in the future.
- By using aggregate numbers at the district level, intra-district variation is not captured. As a result, significant variations in education standards in large, cosmopolitan, highly urbanised districts such as Karachi, Lahore and Peshawar are ignored.
- Using the literacy rate as one of our indicators means that our rankings take into account the reading abilities of individuals who have been out of the formal schooling system for many years as well as those who have never been to school. Since this component of the achievement score covers a segment of the population that may not be in direct contact with the education system, assessing the performance of the current system based on their literacy levels may skew results to some extent.
- Although the NER is more widely used as a measure of access, this figure is not available for all districts in the country. As a result, our rankings use the GER for the sake of consistency. At the same time it should be noted that the large number of out-of-school children in Pakistan means that the GER is more than usually relevant in Pakistan's case, as older children in classrooms are quite common.
- The gender parity score does not take into account the gender ratio of the underlying population. This means that we assume a ratio of $1: 1$ is ideal even though the overall population may have a slightly higher number of boys.
- Statistics used to develop the rankings are based on datasets from multiple years (2011-12 and 2012-13). This means that certain underlying trends are not fully captured as some data will not be up to date.
- For some districts, ASER data only records achievement scores from rural households. In other cases, sample size variations between urban and rural areas are not documented.
- Taking into account the availability of electricity to develop the School Infrastructure Score means that the results are inherently biased in favour of urban districts, since rural schools are less likely to have electricity connections. An example of this is Tor Ghar (KP), where almost no schools have electricity connections.
- Since ASER, NEMIS and PSLM use different (albeit similar) sampling methodologies, there is a risk in aggregating and combining statistics from three separate datasets.
- In the case of the School Infrastructure Score, we use school infrastructure to measure school quality. Ideally we would have liked to incorporate teacher quality indicators (for example, teacher qualifications) and school quality indicators (such as expenditure per pupil) but these datasets are not readily available in the public sphere.


## Conclusions

With the Alif Ailaan Pakistan District Education Rankings 2014 we continue the work begun last year to assess and compare the quality of education across Pakistan, taking into account a range of key education indicators.

For this purpose we collated data from three publicly available sources: a governmentconducted household survey, a government-conducted census of public schools and a household survey carried out by a non-governmental organisation. Perhaps the most important quality of these datasets is that they are iterative exercises. ASER, NEMIS and PSLM figures are released annually, allowing us to access updated statistics on performance each year. Our rankings are an attempt to combine and use this data in a unique way.

Moving beyond last year's ranking methodology, this year we also include middle and secondary schools in a parallel rankings scheme in order to assess differences in performance between levels of education.

One interesting trend that emerged following our first rankings exercise was that education scores and infrastructure scores are not strongly linked. This year, we found the link between school infrastructure and educational outcomes to be even weaker. ${ }^{8}$ The message from this is that simply investing in infrastructure is not enough.

Punjab, which dominates the primary school rankings even more comprehensively this year, can point to its improved educational outcomes (its education score shows an increase of 10.42 percentage points) as a vindication of policy initiatives introduced recently. However, the massive drop in performance from primary to middle school suggests the province currently focuses on the former, at the expense of higher levels of schooling.
While Punjab continues to dominate both the education and school rankings at the primary level, districts in AJK and GB, despite poor school facilities, continue to appear in the top half of the rankings.

AJK districts dominate at the middle school level as well, and their overall performance is good despite poor infrastructure, challenging geopolitics and difficult economic circumstances. This suggests there may be other unmeasured factors (cultural influence, peer effects, role models) that play an important part in determining education outcomes. The same can be said for GB, where school infrastructure, albeit improved from last year, continues to be of poor quality while educational outcomes remain relatively high.

Balochistan and FATA fare the poorest among all the provinces and territories in Pakistan, ranking last in educational outcomes and performing poorly on school infrastructure. However, it is important to note that Balochistan's Education Score saw the highest jump (11.4 percentage points) since last year, although this is probably due to a low baseline in 2013.

KP demonstrates the most worrying trend when it comes to educational outcomes, where it falls below the national average despite a high School Infrastructure Score. With the exception of Nowshera and Tor Ghar (a new district), every district in KP saw its education rankings position drop in 2014. This represents a major challenge for the province which has recently emphasised its commitment to education reform.
Meanwhile Sindh appears to have improved its showing in some respects. While the province continues to see no district in the top 40 and only one in the top 50 , the poorest performing districts in Sindh last year seem to have improved their position, increasing the overall performance of the province by 11.32 percentage points. Alarmingly for Sindh, school infrastructure quality has dropped dramatically, witnessing a decline of 23.65 percentage points. This may have an impact on future educational outcomes of the province.

Overall, the national education score has seen an increase of 2.30 percentage points (from 67.40 to 69.70). This represents a reasonable year-on-year improvement. However, Pakistan's overall performance is poor and the challenge for policy makers is to speed up the transformation of the education landscape.

Finally, it is important to note that we continue to use publicly available data for our analysis of the state of education in Pakistan. This exercise can produce more accurate and nuanced results if the process of data collection becomes more transparent and ensures full national coverage (including the territories and regions of Pakistan), and if the results are shared in greater detail and more regularly.

We hope that our endeavour in producing the Alif Ailaan Pakistan District Education Rankings 2014 will encourage greater use of these national datasets and generate feedback for their improvement.

[^5]EDUCATION INDEX - AZAD JAMMU AND KASHMIR - DISTRICT RANKINGS

| Rank | District Agency | Education <br> Score | Enrolment <br> Score | Achievement <br> Score | Attainment <br> Score | Gender <br> Parity <br> Score |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Poonch | $\mathbf{7 9 . 1 2}$ | 76.83 | 64.23 | 82.94 | 92.47 |
| 2 | Sudhnutti | $\mathbf{7 6 . 6 1}$ | 77.40 | 54.80 | 85.62 | 88.61 |
| 3 | Kotli | $\mathbf{7 6 . 4 1}$ | 76.91 | 60.83 | 72.49 | 95.39 |
| 4 | Bagh | $\mathbf{7 2 . 6 4}$ | 79.76 | 75.47 | 40.76 | 94.56 |
| 5 | Mirpur | $\mathbf{7 2 . 2 0}$ | 74.96 | 49.63 | 71.68 | 92.52 |
| 6 | Neelum | $\mathbf{7 2 . 1 2}$ | 72.85 | 62.83 | 69.14 | 83.68 |
| 7 | Bhimber | $\mathbf{7 2 . 0 2}$ | 78.37 | 38.67 | 75.56 | 95.49 |
| 8 | Hattian | $\mathbf{7 1 . 8 3}$ | 76.83 | 72.23 | 50.86 | 87.38 |
| 9 | Haveli | $\mathbf{6 6 . 6 4}$ | 78.78 | 39.50 | 54.51 | 93.75 |
| 10 | Muzaffarabad | $\mathbf{6 1 . 6 0}$ | 76.02 | 48.00 | 35.11 | 87.26 |

EDUCATION INDEX - BALOCHISTAN - DISTRICT RANKINGS

| Rank | District/ Agency | Education Score | Enrolment Score | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Gwadar | 74.68 | 86.85 | 62.13 | 58.84 | 90.90 |
| 2 | Quetta | 70.99 | 80.18 | 55.53 | 55.14 | 93.12 |
| 3 | Kharan | 70.19 | 74.69 | 62.98 | 54.15 | 88.96 |
| 4 | Killa Saifullah | 66.13 | 84.59 | 52.63 | 55.34 | 71.97 |
| 5 | Jhal Magsi | 63.95 | 66.22 | 58.53 | 82.14 | 48.92 |
| 6 | Ziarat | 62.61 | 69.44 | 57.80 | 50.10 | 73.10 |
| 7 | Sibi | 58.64 | 75.01 | 22.13 | 52.16 | 85.25 |
| 8 | Pishin | 57.92 | 66.03 | 60.13 | 35.94 | 69.60 |
| 9 | Jaffarabad | 57.43 | 44.83 | 57.68 | 50.99 | 76.23 |
| 10 | Chaghi | 56.77 | 47.15 | 20.05 | 65.53 | 94.35 |
| 11 | Kech | 56.28 | 68.83 | 20.48 | 59.16 | 76.66 |
| 12 | Nushki | 54.87 | 64.60 | 14.88 | 59.47 | 80.55 |
| 13 | Mastung | 52.35 | 85.04 | 13.23 | 41.45 | 69.67 |
| 14 | Barkhan | 51.46 | 70.35 | 33.88 | 46.15 | 55.47 |
| 15 | Kalat | 51.33 | 63.02 | 30.13 | 32.31 | 79.86 |
| 16 | Khuzdar | 51.15 | 69.14 | 36.35 | 26.24 | 72.86 |
| 17 | Awaran | 50.67 | 44.69 | 45.00 | 53.31 | 59.68 |
| 18 | Harnai | 46.89 | 39.08 | 34.25 | 48.87 | 65.34 |
| 19 | Lasbela | 46.63 | 53.74 | 22.03 | 45.14 | 65.62 |
| 20 | Zhob | 45.91 | 48.35 | 39.88 | 32.61 | 62.80 |
| 21 | Loralai | 44.92 | 59.65 | 18.63 | 29.65 | 71.76 |
| 22 | Kachhi | 44.67 | 52.39 | 47.25 | 19.07 | 59.98 |
| 23 | Washuk | 42.04 | 53.36 | 33.00 | 27.83 | 53.98 |
| 24 | Nasirabad | 41.25 | 39.20 | 47.70 | 33.33 | 44.78 |
| 25 | Kohlu | 40.53 | 50.03 | 29.35 | 27.11 | 55.64 |
| 26 | Sherani | 39.85 | 55.64 | 43.45 | 28.97 | 31.36 |
| 27 | Panjgur | 32.29 | - | 16.30 | 34.61 | 78.26 |
| 28 | Musakhail | 30.48 | 40.42 | 9.33 | 20.25 | 51.92 |
| 29 | Killa Abdullah | 25.86 | 36.14 | 18.78 | 18.68 | 29.85 |
| 30 | Dera Bugti | 16.29 | 14.65 | 13.92 | 25.18 | 11.39 |

## EDUCATION INDEX - FEDERALLY ADMINISTERED TRIBAL AREAS - DISTRICT RANKINGS

| Rank | District/Agency | Education Score | Enrolment Score | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bajaur Agency | 58.44 | 65.69 | 61.10 | 38.88 | 68.08 |
| 2 | Mohmand Agency | 53.22 | 65.69 | 51.80 | 29.64 | 65.76 |
| 3 | FR Peshawar | 51.26 | 74.15 | 21.63 | 38.76 | 70.52 |
| 4 | FR Bannu | 50.42 | 50.08 | 21.50 | 43.70 | 86.40 |
| 5 | Orakzai Agency | 49.66 | 72.76 | 57.97 | 13.29 | 54.64 |
| 6 | FR Tank | 49.52 | 71.71 | 6.23 | 50.50 | 69.65 |
| 7 | Khyber Agency | 44.04 | 72.36 | 39.47 | 19.78 | 44.55 |
| 8 | FR Lakki Marwat | 42.69 | 44.72 | 27.10 | 26.94 | 71.99 |
| 9 | FR DI Khan | 34.60 | 32.52 | 19.33 | 25.54 | 60.99 |
| The agencies below are not ranked due to insufficient data |  |  |  |  |  |  |
| - | North Waziristan Agency | 32.25 | - | - | 37.81 | 91.20 |
| - | South Waziristan Agency | 31.08 | - | - | 61.42 | 62.88 |
| - | Kurram Agency | 26.12 | - | - | 31.14 | 73.36 |
| - | FR Kohat | 22.19 | - | - | 54.91 | 33.85 |

## EDUCATION INDEX - GILGIT-BALTISTAN - DISTRICT RANKINGS

| Rank | District/ <br> Agency | Education <br> Score | Enrolment <br> Score | Achievement <br> Score | Attainment <br> Score | Gender Parity <br> Score |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Hunza Nagar | 82.67 | 75.61 | 63.37 | 100.00 | 91.69 |
| 2 | Skardu | $\mathbf{7 2 . 2 3}$ | 72.60 | 66.33 | 76.34 | 73.65 |
| 3 | Ghanchi | 71.86 | 70.65 | 63.33 | 79.55 | 73.90 |
| 4 | Gilgit | 69.03 | 77.48 | 48.63 | 71.97 | 78.02 |
| 5 | Ghizer | 60.61 | 68.13 | 44.30 | 47.01 | 83.01 |
| 6 | Astor | 55.21 | 67.72 | 21.13 | 51.18 | 80.82 |
| 7 | Diamir | 44.31 | 29.67 | 84.10 | 40.46 | 23.00 |

## EDUCATION INDEX - ICT - DISTRICT RANKINGS

| Rank | District | Education <br> Score | Enrolment <br> Score | Achievement <br> Score | Attainment <br> Score | Gender Parity <br> Score |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Islamabad | 83.75 | 94.02 | 64.93 | 79.27 | 96.77 |

EDUCATION INDEX - KHYBER PAKHTUNKHWA - DISTRICT RANKINGS

| Rank | District/ <br> Agency | Education Score | Enrolment Score | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Malakand | 71.68 | 81.88 | 57.42 | 81.86 | 65.57 |
| 2 | Haripur | 69.97 | 97.33 | 47.27 | 74.90 | 60.38 |
| 3 | Mardan | 69.42 | 78.62 | 66.56 | 70.16 | 62.32 |
| 4 | Abbottabad | 69.24 | 92.43 | 53.56 | 74.33 | 56.64 |
| 5 | Nowshera | 68.30 | 86.50 | 52.97 | 65.98 | 67.75 |
| 6 | Chitral | 67.54 | 83.14 | 45.90 | 91.06 | 50.07 |
| 7 | Swabi | 65.68 | 85.39 | 45.86 | 65.81 | 65.65 |
| 8 | Tor Ghar | 63.86 | 55.54 | 49.06 | 91.43 | 59.41 |
| 9 | Karak | 63.36 | 76.33 | 46.19 | 77.33 | 53.60 |
| 10 | Peshawar | 61.04 | 76.64 | 30.21 | 58.36 | 78.97 |
| 11 | Kohat | 60.12 | 75.24 | 36.57 | 66.17 | 62.51 |
| 12 | Buner | 59.90 | 81.43 | 32.40 | 72.22 | 53.53 |
| 13 | Lower Dir | 59.76 | 76.38 | 26.67 | 74.04 | 61.95 |
| 14 | Swat | 59.70 | 79.30 | 27.14 | 75.40 | 56.96 |
| 15 | Mansehra | 59.32 | 85.06 | 58.62 | 47.74 | 45.87 |
| 16 | Charsadda | 58.88 | 77.96 | 40.96 | 62.64 | 53.96 |
| 17 | Bannu | 56.99 | 70.45 | 45.36 | 55.09 | 57.06 |
| 18 | Hangu | 56.89 | 63.29 | 45.40 | 55.53 | 63.36 |
| 19 | Dera Ismail Khan | 54.19 | 58.78 | 39.28 | 61.31 | 57.41 |
| 20 | Upper Dir | 53.69 | 69.32 | 31.88 | 73.61 | 39.96 |
| 21 | Lakki Marwat | 53.41 | 61.55 | 48.31 | 59.88 | 43.92 |
| 22 | Batagram | 52.73 | 75.00 | 35.45 | 25.99 | 74.49 |
| 23 | Tank | 46.44 | 50.38 | 30.33 | 42.97 | 62.10 |
| 24 | Shangla | 44.64 | 59.65 | 37.01 | 47.25 | 34.65 |
| 25 | Kohistan | 36.89 | 44.88 | 50.39 | 23.41 | 28.87 |

EDUCATION INDEX - PUNJAB - DISTRICT RANKINGS

| Rank | District/ Agency | Education Score | Enrolment Score | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Chakwal | 88.49 | 96.23 | 76.21 | 83.25 | 98.27 |
| 2 | Rawalpindi | 84.41 | 91.56 | 66.38 | 87.27 | 92.42 |
| 3 | Attock | 83.92 | 87.66 | 75.02 | 74.65 | 98.35 |
| 4 | Lahore | 82.58 | 87.96 | 70.70 | 81.78 | 89.90 |
| 5 | Mandi Bahauddin | 81.23 | 89.31 | 74.38 | 64.60 | 96.64 |
| 6 | Sialkot | 80.87 | 100.00 | 49.45 | 86.11 | 87.90 |
| 7 | Sheikhupura | 78.78 | 79.73 | 58.57 | 77.66 | 99.16 |
| 8 | Narowal | 77.75 | 90.54 | 62.45 | 69.05 | 88.96 |
| 9 | Jhelum | 77.53 | 96.43 | 59.36 | 72.43 | 81.88 |
| 10 | Faisalabad | 77.08 | 84.11 | 67.75 | 63.48 | 92.98 |
| 11 | Toba Tek Singh | 76.90 | 86.29 | 64.94 | 59.99 | 96.38 |
| 12 | Gujranwala | 74.62 | 85.87 | 49.26 | 71.26 | 92.10 |
| 13 | Sargodha | 74.12 | 89.81 | 63.08 | 51.70 | 91.88 |
| 14 | Hafizabad | 73.69 | 80.93 | 68.88 | 57.44 | 87.48 |
| 15 | Layyah | 73.07 | 97.14 | 64.25 | 50.86 | 80.03 |
| 16 | Kasur | 71.40 | 81.18 | 52.53 | 56.02 | 95.89 |
| 17 | Sahiwal | 70.81 | 80.04 | 53.43 | 56.29 | 93.47 |
| 18 | Bahawalnagar | 69.35 | 73.52 | 70.86 | 50.08 | 82.93 |
| 19 | Gujrat | 69.09 | 85.91 | 57.42 | 67.11 | 65.94 |
| 20 | Khanewal | 68.20 | 78.44 | 62.73 | 43.92 | 87.71 |
| 21 | Mianwali | 68.01 | 78.84 | 60.85 | 54.47 | 77.86 |
| 22 | Jhang | 67.80 | 72.92 | 58.53 | 50.92 | 88.84 |
| 23 | Bhakkar | 67.78 | 81.12 | 65.19 | 44.07 | 80.73 |
| 24 | Okara | 67.77 | 89.40 | 43.85 | 49.88 | 87.95 |
| 25 | Khushab | 67.24 | 83.85 | 48.95 | 53.73 | 82.44 |
| 26 | Vehari | 66.63 | 73.88 | 65.96 | 43.90 | 82.79 |
| 27 | Pakpattan | 66.14 | 79.54 | 57.95 | 42.48 | 84.59 |
| 28 | Lodhran | 64.68 | 70.72 | 65.18 | 43.16 | 79.67 |
| 29 | Multan | 63.75 | 78.20 | 69.35 | 32.37 | 75.09 |
| 30 | Nankana Sahib | 61.41 | 82.51 | 72.30 | 39.21 | 51.64 |
| 31 | Bahawalpur | 61.30 | 56.22 | 63.62 | 37.65 | 87.73 |
| 32 | Chiniot | 61.29 | 76.98 | 58.05 | 58.71 | 51.40 |
| 33 | Dera Ghazi Khan | 60.64 | 75.69 | 49.64 | 32.82 | 84.43 |
| 34 | Muzaffargarh | 59.89 | 66.55 | 49.48 | 35.81 | 87.73 |
| 35 | Rahim Yar Khan | 59.77 | 53.57 | 64.08 | 41.65 | 79.80 |
| 36 | Rajanpur | 54.17 | 60.08 | 59.40 | 27.82 | 69.37 |

## EDUCATION INDEX - SINDH - DISTRICT RANKINGS

| Rank | District/ <br> Agency | Education Score | Enrolment Score | Achievement Score | Attainment Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Karachi | 68.51 | 85.20 | 56.93 | 44.72 | 87.18 |
| 2 | Hyderabad | 65.87 | 76.48 | 49.55 | 48.61 | 88.85 |
| 3 | Larkana | 62.22 | 71.61 | 33.33 | 62.22 | 81.70 |
| 4 | Khairpur | 61.90 | 60.37 | 45.88 | 57.93 | 83.42 |
| 5 | Dadu | 61.70 | 69.68 | 45.48 | 50.41 | 81.23 |
| 6 | Naushehro Feroze | 60.10 | 68.38 | 40.45 | 50.42 | 81.15 |
| 7 | Sukkur | 59.21 | 64.77 | 42.85 | 46.41 | 82.80 |
| 8 | Sanghar | 57.43 | 63.63 | 49.28 | 37.72 | 79.11 |
| 9 | Shaheed Benazirabad | 56.26 | 61.56 | 31.85 | 55.55 | 76.09 |
| 10 | Tharparkar | 56.17 | 69.00 | 39.00 | 29.74 | 86.93 |
| 11 | KashmoreKandhkot | 55.19 | 45.21 | 41.75 | 62.95 | 70.84 |
| 12 | Jamshoro | 54.72 | 54.99 | 34.65 | 44.48 | 84.76 |
| 13 | Matiari | 54.06 | 60.48 | 37.45 | 38.05 | 80.26 |
| 14 | KambarShahdadkot | 53.85 | 58.40 | 32.30 | 39.41 | 85.29 |
| 15 | Ghotki | 52.91 | 57.05 | 35.83 | 48.09 | 70.67 |
| 16 | Jacobabad | 52.70 | 56.56 | 20.48 | 46.15 | 87.61 |
| 17 | Shikarpur | 52.28 | 58.80 | 29.00 | 47.84 | 73.46 |
| 18 | Tando Muhammad Khan | 50.30 | 49.23 | 45.78 | 25.74 | 80.44 |
| 19 | Tando Allah Yar | 49.57 | 56.90 | 42.15 | 34.45 | 64.79 |
| 20 | Badin | 48.75 | 54.31 | 37.53 | 30.38 | 72.77 |
| 21 | Umerkot | 46.44 | 54.22 | 31.93 | 25.17 | 74.43 |
| 22 | Mirpurkhas | 44.87 | 53.19 | 24.20 | 25.92 | 76.16 |
| 23 | Thatta | 41.35 | 45.72 | 17.52 | 17.80 | 84.34 |
| The district below is not ranked due to insufficient data |  |  |  |  |  |  |
|  | Sujawal | - |  | - | - | - |

SCHOOL INFRASTRUCTURE INDEX - AZAD JAMMU AND KASHMIR - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  | Building condition satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | Mirpur | 51.71 | 51 | 44 | 34 | 62 | 68 |
| 2 | Bhimber | 28.88 | 19 | 31 | 21 | 25 | 49 |
| 3 | Neelum | 27.07 | 5 | 45 | 43 | 13 | 30 |
| 4 | Bagh | 24.93 | 11 | 31 | 37 | 16 | 30 |
| 5 | Muzaffarabad | 24.51 | 8 | 34 | 42 | 19 | 21 |
| 6 | Hattian | 22.75 | 8 | 40 | 45 | 8 | 14 |
| 7 | Koti | 20.27 | 10 | 17 | 15 | 11 | 47 |
| 8 | Sudhnutti | 16.65 |  | 9 | 9 | 3 | 62 |
| 9 | Haveli | 13.11 | 2 | 28 | 26 | 3 | 6 |
| 10 | Poonch | 9.75 |  | 10 | 15 | 4 | 18 |

SCHOOL INFRASTRUCTURE INDEX - BALOCHISTAN - DISTRICT RANKINGS
$\left.\begin{array}{|c|l|c|c|c|c|c|c|}\hline \text { Rank } & \text { District/Agency } & \begin{array}{c}\text { School } \\ \text { Score }\end{array} & \text { Electricity } & \text { Water } & \text { Toilet } & \begin{array}{c}\text { Boundary } \\ \text { wall }\end{array} \\ \hline \text { conding } \\ \text { satisfactory }\end{array}\right)$

SCHOOL INFRASTRUCTURE INDEX - FEDERALLY ADMINISTERED TRIBAL AREAS - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  | Building condition satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | North Waziristan Agency | 68.16 | 73 | 79 | 54 | 67 | 67 |
| 2 | FR Bannu | 47.42 | 64 | 45 | 39 | 80 | 9 |
| 3 | FR Kohat | 46.82 | 59 | 38 | 38 | 80 | 20 |
| 4 | FR Tank | 46.80 | 52 | 50 | 50 | 72 | 9 |
| 5 | FR Peshawar | 45.63 | 48 | 54 | 44 | 80 | 2 |
| 6 | FR DI Khan | 38.09 | 47 | 34 | 32 | 54 | 24 |
| 7 | Khyber Agency | 34.65 | 25 | 21 | 25 | 37 | 66 |
| 8 | FR Lakki Marwat | 31.90 | 21 | 28 | 29 | 71 | 11 |
| 9 | Bajaur Agency | 31.05 | 32 | 27 | 30 | 56 | 11 |
| 10 | Kurram Agency | 23.95 | 36 | 26 | 23 | 30 | 5 |
| 11 | Orakzai Agency | 23.03 | 22 | 14 | 16 | 50 | 12 |
| 12 | South Waziristan Agency | 22.12 | 21 | 19 | 30 | 41 | 0 |
| 13 | Mohmand Agency | 20.20 | 27 | 17 | 17 | 39 | 2 |

SCHOOL INFRASTRUCTURE INDEX - GILGIT-BALTISTAN - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  | Building condition satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | Hunza Nagar | 66.66 | 50 | 83 | 98 | 74 | 29 |
| 2 | Ghizer | 60.13 | 78 | 81 | 51 | 38 | 53 |
| 3 | Gilgit | 57.90 | 69 | 50 | 51 | 64 | 55 |
| 4 | Ghanchi | 33.00 | 47 | 32 | 21 | 48 | 17 |
| 5 | Diamir | 25.11 | 22 | 33 | 15 | 17 | 38 |
| 6 | Astor | 19.38 | 13 | 17 | 38 | 30 | 0 |
| 7 | Skardu | 17.61 | 14 | 17 | 16 | 29 | 12 |

## SCHOOL INFRASTRUCTURE INDEX - ICT - DISTRICT RANKINGS

| Rank | District | School <br> Score | Electricity | Water | Toilet | Boundary <br> wall | Building <br> condition <br> satisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Islamabad | 95.66 | 99 | 97 | 99 | 99 | 84 |

SCHOOL INFRASTRUCTURE INDEX - KHYBER PAKHTUNKHWA - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | Bannu | 97.35 | 100 | 100 | 90 | 97 | 100 |
| 2 | Kohat | 90.45 | 75 | 90 | 100 | 100 | 88 |
| 3 | Mardan | 88.80 | 76 | 100 | 90 | 99 | 79 |
| 4 | Swabi | 88.17 | 84 | 87 | 93 | 91 | 86 |
| 5 | Malakand | 84.63 | 82 | 72 | 85 | 84 | 100 |
| 6 | Charsadda | 83.75 | 68 | 86 | 93 | 96 | 76 |
| 7 | Peshawar | 83.19 | 61 | 80 | 91 | 95 | 89 |
| 8 | Tank | 82.26 | 70 | 66 | 88 | 89 | 98 |
| 9 | Nowshera | 80.79 | 73 | 75 | 89 | 94 | 72 |
| 10 | Lakki Marwat | 74.06 | 74 | 59 | 79 | 77 | 82 |
| 11 | Buner | 73.97 | 53 | 65 | 80 | 85 | 87 |
| 12 | Dera Ismail Khan | 73.27 | 58 | 73 | 79 | 76 | 81 |
| 13 | Hangu | 71.19 | 56 | 68 | 84 | 86 | 61 |
| 14 | Lower Dir | 68.49 | 64 | 48 | 79 | 75 | 76 |
| 15 | Haripur | 65.14 | 52 | 55 | 72 | 67 | 79 |
| 16 | Karak | 64.08 | 39 | 44 | 69 | 80 | 89 |
| 17 | Swat | 63.25 | 43 | 53 | 72 | 60 | 88 |
| 18 | Chitral | 60.18 | 31 | 64 | 65 | 60 | 81 |
| 19 | Upper Dir | 58.16 | 24 | 40 | 78 | 68 | 81 |
| 20 | Abbottabad | 55.87 | 32 | 63 | 67 | 53 | 64 |
| 21 | Mansehra | 49.23 | 26 | 53 | 56 | 50 | 61 |
| 22 | Shangla | 41.49 | 4 | 32 | 60 | 39 | 72 |
| 23 | Batagram | 38.18 | 10 | 34 | 57 | 40 | 50 |
| 24 | Kohistan | 32.06 | 6 | 51 | 27 | 29 | 48 |
| 25 | Tor Ghar | 31.78 | 0 | 23 | 49 | 55 | 31 |

## SCHOOL INFRASTRUCTURE INDEX - PUNJAB - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  | Building condition satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | Lahore | 92.58 | 97 | 100 | 85 | 98 | 84 |
| 2 | Gujrat | 91.47 | 91 | 98 | 84 | 98 | 88 |
| 3 | Vehari | 91.09 | 90 | 99 | 88 | 93 | 86 |
| 4 | Toba Tek Singh | 89.80 | 91 | 99 | 80 | 88 | 90 |
| 5 | Chakwal | 89.61 | 81 | 99 | 87 | 96 | 86 |
| 6 | Lodhran | 89.25 | 74 | 97 | 89 | 98 | 88 |
| 7 | Mandi Bahauddin | 88.05 | 88 | 99 | 70 | 93 | 91 |
| 8 | Faisalabad | 87.16 | 86 | 98 | 76 | 87 | 88 |
| 9 | Khanewal | 87.14 | 81 | 97 | 82 | 91 | 84 |
| 10 | Pakpattan | 87.06 | 82 | 93 | 84 | 94 | 83 |
| 11 | Sahiwal | 86.06 | 91 | 98 | 67 | 85 | 89 |
| 12 | Attock | 86.03 | 76 | 95 | 79 | 93 | 87 |
| 13 | Multan | 85.91 | 74 | 97 | 83 | 92 | 84 |
| 14 | Jhelum | 85.63 | 83 | 97 | 72 | 94 | 82 |
| 15 | Kasur | 83.54 | 72 | 95 | 73 | 91 | 86 |
| 16 | Okara | 83.36 | 77 | 97 | 77 | 85 | 81 |
| 17 | Sialkot | 83.34 | 82 | 96 | 70 | 91 | 78 |
| 18 | Sargodha | 82.76 | 85 | 98 | 68 | 86 | 78 |
| 19 | Chiniot | 81.90 | 82 | 99 | 58 | 85 | 86 |
| 20 | Bahawalpur | 81.48 | 65 | 97 | 77 | 82 | 87 |
| 21 | Layyah | 81.28 | 61 | 99 | 80 | 84 | 82 |
| 22 | Nankana Sahib | 81.13 | 65 | 98 | 80 | 89 | 73 |
| 23 | Narowal | 81.12 | 67 | 96 | 73 | 90 | 79 |
| 24 | Hafizabad | 80.87 | 67 | 94 | 75 | 92 | 76 |
| 25 | Sheikhupura | 80.81 | 62 | 96 | 73 | 91 | 82 |
| 26 | Jhang | 80.63 | 71 | 99 | 68 | 82 | 83 |
| 27 | Gujranwala | 79.95 | 72 | 95 | 66 | 91 | 75 |
| 28 | Muzaffargarh | 79.76 | 68 | 97 | 73 | 80 | 80 |
| 29 | Mianwali | 79.39 | 73 | 92 | 64 | 88 | 80 |
| 30 | Rawalpindi | 78.81 | 71 | 93 | 62 | 84 | 84 |
| 31 | Bahawalnagar | 78.14 | 58 | 98 | 64 | 82 | 88 |
| 32 | Bhakkar | 77.85 | 67 | 98 | 65 | 83 | 75 |
| 33 | Khushab | 77.80 | 68 | 89 | 70 | 85 | 78 |
| 34 | Rahim Yar Khan | 77.13 | 61 | 96 | 69 | 83 | 76 |
| 35 | Rajanpur | 67.81 | 17 | 92 | 74 | 80 | 76 |
| 36 | Dera Ghazi Khan | 59.53 | 37 | 90 | 41 | 57 | 72 |

SCHOOL INFRASTRUCTURE INDEX - SINDH - DISTRICT RANKINGS

| Rank | District/Agency | School Score | Availability |  |  |  | Building condition satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Electricity | Water | Toilet | Boundary wall |  |
| 1 | Larkana | 67.34 | 70 | 79 | 77 | 84 | 27 |
| 2 | Karachi | 65.45 | 70 | 57 | 71 | 90 | 39 |
| 3 | Hyderabad | 63.92 | 66 | 57 | 75 | 78 | 43 |
| 4 | Matiari | 62.95 | 72 | 64 | 73 | 80 | 26 |
| 5 | Sukkur | 59.16 | 58 | 73 | 74 | 67 | 25 |
| 6 | Khairpur | 56.68 | 56 | 76 | 67 | 56 | 29 |
| 7 | Naushehro Feroze | 55.64 | 60 | 80 | 57 | 59 | 22 |
| 8 | Shaheed Benazirabad | 54.90 | 63 | 66 | 57 | 63 | 25 |
| 9 | Tando Allah Yar | 54.41 | 61 | 47 | 66 | 76 | 23 |
| 10 | Shikarpur | 51.35 | 45 | 55 | 56 | 73 | 28 |
| 11 | Jamshoro | 47.38 | 58 | 31 | 53 | 80 | 15 |
| 12 | Ghotki | 47.33 | 37 | 69 | 54 | 56 | 22 |
| 13 | Dadu | 43.76 | 47 | 37 | 49 | 64 | 21 |
| 14 | Kambar-Shahdadkot | 43.52 | 49 | 38 | 49 | 60 | 21 |
| 15 | Tando Muhammad Khan | 37.66 | 21 | 42 | 45 | 57 | 22 |
| 16 | Umerkot | 37.04 | 28 | 24 | 59 | 50 | 24 |
| 17 | Sanghar | 36.06 | 28 | 38 | 42 | 57 | 15 |
| 18 | Jacobabad | 35.02 | 38 | 33 | 40 | 46 | 18 |
| 19 | Mirpurkhas | 32.78 | 30 | 28 | 46 | 43 | 17 |
| 20 | Badin | 30.21 | 16 | 21 | 49 | 44 | 20 |
| 21 | Tharparkar | 25.76 | 10 | 21 | 37 | 39 | 22 |
| 22 | Kashmore-Kandhkot | 23.35 | 15 | 36 | 23 | 31 | 11 |
| 23 | Thatta | 22.98 | 10 | 16 | 32 | 35 | 22 |
| The districts below is not ranked due to insufficient data |  |  |  |  |  |  |  |
| - | Sujawal | - | - | - | - | - | - |

## DISTRICT PROFILES

Ordered alphabetically by district

| Education score | 72.64 |
| ---: | :---: |
| Enrolment score | National rank |
| Achievement score | 79.76 |
| Number of girls' primary schools | - |
| Number of boys' primary schools | - |

Number of female teachers 340
Number of boys' primary schools -
Number of male teachers 420

| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $84 \%$ |
| ---: | :--- |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $71 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $72 \%$ |


| Net enrolment rate, <br> primary school - girls | - | Net enrolment rate, <br> middle school - girls | - |
| ---: | :---: | ---: | :--- | :--- |
| Net enrolment rate, <br> primary school - boys | - | Net enrolment rate, <br> middle school - boys | - |
| Net enrolment rate, <br> high school - girls | - | Primary school | $69 \%$ |
| Net enrolment rate, <br> high school - boys | - | Primary school | - girls |$\quad$ 65\%


| School score | 24.93 | National ranking 122/146 | Provincial ranking | 4/10 |
| :---: | :---: | :---: | :---: | :---: |

Proportion of schools with available facilities:
$\left.\begin{array}{rlr|r|}\text { Electricity } & 11 \% & \text { Water } & 31 \% \\ \text { Toilet } & 37 \% & \text { Boundary wall } & 16 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 8 \% & \text { Primary schools with single } & 3 \% \\ \text { classroom }\end{array}\right]$

| Proportion of schools where building condition is satisfactory | $30 \%$ |
| ---: | :---: |
| Pupil teacher ratio in primary schools | $23: 1$ |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score | 72.02 | National ranking | 26/146 | Provincial ranking | 7/10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 78.37 |  | Attainment score | 75.56 |
| Achievement score |  | 38.67 |  | Gender parity score | 95.49 |
| Number of girls' primary schools |  | - | Numb | of female teachers | 355 |
| Number of boys' primary schools |  | - | Num | ber of male teachers | 538 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 40\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 43\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 33\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school-boys |  | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 64\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 69\% |
| School score | 28.88 | National ranking | 112/146 | Provincial ranking | 2/10 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 19\% |  | Water | 31\% |
|  | Toilet | 21\% |  | Boundary wall | 25\% |
| Primary schools with single teacher |  | 10\% | Prima | y schools with single classroom | 42\% |

$$
\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r|c}
\text { Pupil teacher ratio in primary schools } & 49 \% \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline
\end{array} \begin{array}{l}
\text { Classroom school ratio in primary schools }
\end{array} \\
\qquad 1: 1
\end{array}
$$

| Education score 71.83 | National ranking | 28/146 |  | Provincial ranking |  |
| ---: | :---: | :---: | :---: | :---: | :---: | 8/10


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 83\%

$\left.\begin{array}{r|c|c|c|}\hline \text { Electricity } & 8 \% & \text { Water } & 40 \% \\ \text { Toilet } & 45 \% & \text { Boundary wall } & 8 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 3 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right] 0 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 14 \%
$$

| Pupil teacher ratio in primary schools | $28: 1$ |
| ---: | ---: | ---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $0: 1$ |

HAVELI, AZAD JAMMU \& KASHMIR


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 46\%

Proportion of schools with available facilities:
$\left.\begin{array}{rcr|c|}\hline \text { Electricity } & 2 \% & \text { Water } & 28 \% \\ \text { Toilet } & 26 \% & \text { Boundary wall } & 3 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 18 \% & \text { Primary schools with single } & 3 \% \\ \text { classroom }\end{array}\right]$
Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $33: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $0: 1$ |

KOTLI, AZAD JAMMU \& KASHMIR


| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $64 \%$ |
| ---: | :--- |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $62 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $56 \%$ |




| Electricity | $10 \%$ | Water | $17 \%$ |
| ---: | ---: | ---: | ---: |
| Toilet | $15 \%$ | Boundary wall | $11 \%$ |
| Primary schools with single | $4 \%$ | Primary schools with single | $37 \%$ |
| teacher |  |  |  |


| Proportion of schools where building condition is satisfactory | $47 \%$ |
| ---: | :---: | :---: |
| Pupil teacher ratio in primary schools | $27: 1$ |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $57 \%$ |
| ---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $54 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $38 \%$ |



Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 51 \% & \text { Water } & 44 \% \\ \hline \text { Toilet } & 34 \% & \text { Boundary wall } & 62 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 10 \% & \text { Primary schools with single } & 24 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 68 \%
$$

| Pupil teacher ratio in primary schools | $16: 1$ |
| ---: | ---: | ---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

# MUZAFFARABAD, AZAD JAMMU \& KASHMIR 



$$
\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r|c} 
& 21 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 24: 1 \\
\text { Teacher school ratio in primary schools } & 2: 1 \\
\text { Classroom school ratio in primary schools } & 0: 1
\end{array}
\end{array}
$$

| Education score $\mathbf{7 2 . 1 2}$ | National ranking | 25/146 |  | Provincial ranking | $6 / 10$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 72.85 |  | Attainment score | 69.14 |  |
| Achievement score | 62.83 |  | Gender parity score | 83.68 |  |

Number of girls' primary schools $\quad$ -
Number of boys' primary schools

Number of female teachers 183
Number of boys' primary schools
Number of male teachers 266

| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 62\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 5 \% & \text { Water } & 45 \% \\ \hline \text { Toilet } & 43 \% & \text { Boundary wall } & 13 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 4 \% & \text { Primary schools with single } & 25 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 30 \%
$$

| Pupil teacher ratio in primary schools | $29: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 70\%

Proportion of schools with available facilities:
$\left.\begin{array}{rcr|c|}\text { Electricity } & 1 \% & \text { Water } & 10 \% \\ \text { Toilet } & 15 \% & \text { Boundary wall } & 4 \% \\ \hline \text { Primary schools with single } & 4 \% & \text { Primary schools with single } & 8 \% \\ \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 18 \%
$$

| Pupil teacher ratio in primary schools | $21: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |

## SUDHNUTTI, AZAD JAMMU \& KASHMIR



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $48 \%$ |
| ---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $61 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $56 \%$ |


| Net enrolment rate, <br> primary school - girls | - | Net enrolment rate, <br> middle school - girls | - |
| ---: | :--- | :--- | :--- | :--- |
| Net enrolment rate, | - | Net enrolment rate, <br> middle school - boys | - |
| primary school - boys |  |  |  |

Proportion of schools with available facilities:
$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 1 \% & \text { Water } & 9 \% \\ \hline \text { Toilet } & 9 \% & \text { Boundary wall } & 3 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 2 \% & \text { Primary schools with single } & 31 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 62 \%
$$

| Pupil teacher ratio in primary schools | $21: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


|  | AWARAN, BALOCHISTAN |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Education score 50.67 | National ranking | 112/146 | Provincial ranking | 17/30 |
| Enrolment score | 44.69 |  | Attainment score | 53.31 |
| Achievement score | 45.00 |  | Gender parity score | 59.68 |
| Number of girls' primary schools | 48 | Numb | of female teachers | 75 |
| Number of boys' primary schools | 158 | Num | ber of male teachers | 212 |

Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, primary school - girls | 25\% |  | Net enrolment rate, middle school - girls | 8\% |
| :---: | :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school - boys | 55\% |  | Net enrolment rate, middle school - boys | 17\% |
| Net enrolment rate, high school - girls | 5\% |  | Primary school survival rate - girls | 48\% |
| Net enrolment rate, high school - boys | 9\% |  | Primary school survival rate - boys | 78\% |
| ol score 33.52 | National ranking | 95/146 | Provincial ranking | 6/30 |


| School score 33.52 | National ranking | $95 / 146$ | Provincial ranking $6 / 30$ |
| ---: | :--- | :--- | :--- |
|  |  |  |  |
|  | Proportion of schools with available facilities: |  |  |


| Electricity | $5 \%$ | Water | $96 \%$ |
| ---: | ---: | ---: | :---: |
| Toilet | $5 \%$ | Boundary wall | $22 \%$ |
| Primary schools with single | $62 \%$ | Primary schools with single | $27 \%$ |
| ceacher |  | classroom | 2 |

$$
\text { Proportion of schools where building condition is satisfactory } 39 \%
$$

| Pupil teacher ratio in primary schools | $42: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

BARKHAN, BALOCHISTAN

| Education score 51.46 | National ranking | 108/146 |  | Provincial ranking |
| ---: | :---: | :---: | :---: | :---: | 14/30


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 33\%

Proportion of schools with available facilities:
$\left.\begin{array}{|r|c|c|c|}\hline \text { Electricity } & 5 \% & \text { Water } & 31 \% \\ \hline \text { Toilet } & 0 \% & \text { Boundary wall } & 6 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 89 \% & \text { Primary schools with single } & 81 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 12 \%
$$

| Pupil teacher ratio in primary schools | 19:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score | 56.77 | National ranking | 88/146 | Provincial ranking | 10/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 47.15 |  | Attainment score | 65.53 |
| Achievement score |  | 20.05 |  | Gender parity score | 94.35 |
| Number of girls' primary schools |  | 52 | Numb | of female teachers | 102 |
| Number of boys' primary schools |  | 141 | Num | er of male teachers | 203 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 18\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 6\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 22\% |
| Net enrolment rate, primary school - girls |  | 22\% |  | Net enrolment rate, middle school - girls | 2\% |
| Net enrolment rate, primary school - boys |  | 45\% |  | Net enrolment rate, middle school - boys | 15\% |
| Net enrolment rate, high school - girls |  | 1\% |  | Primary school survival rate - girls | 61\% |
| Net enrolment rate, high school - boys |  | 4\% |  | Primary school survival rate - boys | 65\% |
| School score | 31.79 | National ranking | 101/146 | Provincial ranking | 8/30 |
|  |  |  | Proportio | of schools with availabl | facilities |
|  | Electricity | 3\% |  | Water | 66\% |
|  | Toilet | 37\% |  | Boundary wall | 39\% |
| Primary schools with single teacher |  | 52\% | Prima | schools with single classroom | 18\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $13 \%$ <br> Teacher school ratio in primary schools $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 20\%

Proportion of schools with available facilities:

| Electricity | $4 \%$ | Water |
| ---: | ---: | ---: | 47\%

> Proportion of schools where building condition is satisfactory 32\%

| Pupil teacher ratio in primary schools | $21: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

GWADAR, BALOCHISTAN

| Education score | 74.68 | National ranking | 17/146 | Provincial ranking | 1/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 86.85 |  | Attainment score | 58.84 |
| Achievement score |  | 62.13 |  | Gender parity score | 90.90 |
| Number of girls' primary schools |  | 59 | Numb | of female teachers | 82 |
| Number of boys' primary schools |  | 144 | Num | ber of male teachers | 185 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 65\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 63\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 64\% |
| Net enrolment rate, primary school - girls |  | 58\% |  | Net enrolment rate, middle school - girls | 9\% |
| Net enrolment rate, primary school - boys |  | 75\% |  | Net enrolment rate, middle school - boys | 38\% |
| Net enrolment rate, high school - girls |  | 4\% |  | Primary school survival rate - girls | 78\% |
| Net enrolment rate, high school - boys |  | 19\% |  | Primary school survival rate - boys | 79\% |
| School score | 36.72 | National ranking | 90/146 | Provincial ranking | 4/30 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 28\% |  | Water | 37\% |
|  | Toilet | 54\% |  | Boundary wall | 46\% |
| Primary schools with single teacher |  | 59\% | Prima | y schools with single classroom | 22\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $44: 1$ <br> Teacher school ratio in primary schools $1: 1$ |



| Electricity | $25 \%$ |
| ---: | ---: |
| Toilet | $39 \%$ |
| Primary schools with single | $58 \%$ |
| teacher |  |


| Water | $61 \%$ |
| ---: | :---: |
| Boundary wall | $45 \%$ |
| Primary schools with single <br> classroom | $26 \%$ |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $29 \%$ <br> Teacher school ratio in primary schools $2: 1$ |


| Education score | 57.43 | National ranking | 85/146 | Provincial ranking | 9/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 44.83 |  | Attainment score | 50.99 |
| Achievement score |  | 57.68 |  | Gender parity score | 76.23 |
| Number of girls' primary schools |  | 248 | Numb | of female teachers | 398 |
| Number of boys' primary schools |  | 571 | Nur | ber of male teachers | 856 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 97\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 7\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 94\% |
| Net enrolment rate, primary school - girls |  | 25\% |  | Net enrolment rate, middle school - girls | 11\% |
| Net enrolment rate, primary school - boys |  | 45\% |  | Net enrolment rate, middle school - boys | 19\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 56\% |
| Net enrolment rate, high school - boys |  | 5\% |  | Primary school survival rate - boys | 57\% |
| School score | 27.58 | National ranking | 114/146 | Provincial ranking | 17/30 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 25\% |  | Water | 64\% |
|  | Toilet | 7\% |  | Boundary wall | 16\% |
| Primary schools with single teacher |  | 62\% | Prima | y schools with single classroom | 35\% |

$$
\text { Proportion of schools where building condition is satisfactory } 25 \%
$$

| Pupil teacher ratio in primary schools | $40: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |

Classroom school ratio in primary schools 1:1

| Education score | 63.95 | National ranking | 56/146 | Provincial ranking | 5/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 66.22 |  | Attainment score | 82.14 |
| Achievement score |  | 58.53 |  | Gender parity score | 48.92 |
| Number of girls' primary schools |  | 74 | Numb | of female teachers | 117 |
| Number of boys' primary schools |  | 158 | Num | ber of male teachers | 242 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 92\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 22\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 81\% |
| Net enrolment rate, primary school - girls |  | 32\% |  | Net enrolment rate, middle school - girls | 6\% |
| Net enrolment rate, primary school - boys |  | 55\% |  | Net enrolment rate, middle school - boys | 13\% |
| Net enrolment rate, high school - girls |  | 3\% |  | Primary school survival rate - girls | 21\% |
| Net enrolment rate, high school - boys |  | 3\% |  | Primary school survival rate - boys | 100\% |
| School score | 17.36 | National ranking | 139/146 | Provincial ranking | 27/30 |
|  |  |  | Proporti | of schools with available | facilitie |
|  | Electricity | 2\% |  | Water | 62\% |
|  | Toilet | 3\% |  | Boundary wall | 16\% |
| Primary schools with single teacher |  | 56\% | Prima | y schools with single classroom | 23\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $4 \%$ <br> Teacher school ratio in primary schools $2: 1$ |


| Education score | 44.67 | National ranking | 126/146 | Provincial ranking | 22/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 52.39 |  | Attainment score | 19.07 |
| Achievement score |  | 47.25 |  | Gender parity score | 59.98 |
| Number of girls' primary schools |  | 61 | Numbe | r of female teachers | 96 |
| Number of boys' primary schools |  | 301 | Num | ber of male teachers | 532 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 65\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 40\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 46\% |
| Net enrolment rate, primary school-girls |  | 25\% |  | Net enrolment rate, middle school - girls | 4\% |
| Net enrolment rate, primary school - boys |  | 46\% |  | Net enrolment rate, middle school-boys | 6\% |
| Net enrolment rate, high school - girls |  | 3\% |  | Primary school survival rate - girls | 27\% |
| Net enrolment rate, high school - boys |  | 9\% |  | Primary school survival rate - boys | 15\% |
| School score | 15.67 | National ranking | 142/146 | Provincial ranking | 29/30 |
|  |  |  | Proportio | of schools with availabl | facilities |
|  | Electricity | 8\% |  | Water | 28\% |
|  | Toilet | 5\% |  | Boundary wall | 23\% |
| Primary schools with single teacher |  | 45\% | Primary | y schools with single classroom | 43\% |

$$
\text { Proportion of schools where building condition is satisfactory } 14 \%
$$

| Pupil teacher ratio in primary schools | $26: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score 51.33 | National ranking | 109/146 | Provincial ranking | 15/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 63.02 |  | Attainment score | 32.31 |
| Achievement score | 30.13 |  | Gender parity score | 79.86 |
| Number of girls' primary schools | 124 | Numb | r of female teachers | 183 |
| Number of boys' primary schools | 246 | Num | er of male teachers | 366 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 18\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 9\% |
| Net enrolment rate, primary school - girls |  | 44\% |  | Net enrolment rate, middle school - girls | 8\% |
| Net enrolment rate, primary school - boys |  | 59\% |  | Net enrolment rate, middle school - boys | 21\% |
| Net enrolment rate, high school - girls |  | 5\% |  | Primary school survival rate - girls | 21\% |
| Net enrolment rate, high school - boys |  | 14\% |  | Primary school survival rate - boys | 34\% |
| School score | 27.39 | National ranking | 116/146 | Provincial ranking | 19/30 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 8\% |  | Water | 43\% |
|  | Toilet | 28\% |  | Boundary wall | 47\% |
| Primary schools with single teacher |  | 62\% | Primary schools with single classroom |  | 36\% |

> Proportion of schools where building condition is satisfactory 11\%

| Pupil teacher ratio in primary schools | 34:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 56.28 | National ranking | 89/146 | Provincial ranking | 11/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 68.83 |  | Attainment score | 59.16 |
| Achievement score |  | 20.48 |  | Gender parity score | 76.66 |
| Number of girls' primary schools |  | 164 | Numb | of female teachers | 380 |
| Number of boys' primary schools |  | 308 | Num | er of male teachers | 608 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 14\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 11\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 8\% |
| Net enrolment rate, primary school - girls |  | 46\% |  | Net enrolment rate, middle school - girls | 14\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 29\% |
| Net enrolment rate, high school - girls |  | 4\% |  | Primary school survival rate - girls | 66\% |
| Net enrolment rate, high school - boys |  | 7\% |  | Primary school survival rate - boys | 77\% |
| School score | 26.91 | National ranking | 118/146 | Provincial ranking | 20/30 |
|  |  |  | Proportio | of schools with availab | facilities |
|  | Electricity | 18\% |  | Water | 37\% |
|  | Toilet | 31\% |  | Boundary wall | 32\% |
| Primary schools with single teacher |  | 38\% | Prima | y schools with single classroom | 33\% |

$$
\text { Proportion of schools where building condition is satisfactory } 17 \%
$$

| Pupil teacher ratio in primary schools | 35:1 |
| ---: | ---: | ---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score 70.19 | National ranking | 33/146 | Provincial ranking | 3/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 74.69 |  | Attainment score | 54.15 |
| Achievement score | 62.98 |  | Gender parity score | 88.96 |
| Number of girls' primary schools | 40 | Numb | of female teachers | 53 |
| Number of boys' primary schools | 136 | Nun | er of male teachers | 163 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 81\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 5 \% & \text { Water } & 41 \% \\ \hline \text { Toilet } & 13 \% & \text { Boundary wall } & 24 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 71 \% & \text { Primary schools with single } & 41 \% \\ \hline \text { classroom }\end{array}\right)$

> Proportion of schools where building condition is satisfactory 13\%

| Pupil teacher ratio in primary schools | $47: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

KHUZDAR, BALOCHISTAN

| Education score 51.15 | National ranking | 111/146 | Provincial ranking | 16/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 69.14 |  | Attainment score | 26.24 |
| Achievement score | 36.35 |  | Gender parity score | 72.86 |
| Number of girls' primary schools | 150 | Numb | of female teachers | 232 |
| Number of boys' primary schools | 420 | Num | ber of male teachers | 614 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 56\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 14\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 29\% |
| Net enrolment rate, primary school-girls | 46\% |  | Net enrolment rate, middle school - girls | 11\% |
| Net enrolment rate, primary school-boys | 61\% |  | Net enrolment rate, middle school-boys | 19\% |
| Net enrolment rate, high school - girls | 3\% |  | Primary school survival rate - girls | 22\% |
| Net enrolment rate, high school - boys | 8\% |  | Primary school survival rate - boys | 39\% |
| School score 31.42 | National ranking | 104/146 | Provincial ranking | 10/30 |

Proportion of schools with available facilities:

| Electricity | $10 \%$ | Water |
| ---: | ---: | ---: | $550 \%$

> Proportion of schools where building condition is satisfactory 37\%

| Pupil teacher ratio in primary schools | $32: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 25.86 | National ranking | 140/146 | Provincial ranking | 29/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 36.14 |  | Attainment score | 18.68 |
| Achievement score |  | 18.78 |  | Gender parity score | 29.85 |
| Number of girls' primary schools |  | 53 | Numbe | of female teachers | 106 |
| Number of boys' primary schools |  | 352 | Num | ber of male teachers | 535 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 22\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 6\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 10\% |
| Net enrolment rate, primary school - girls |  | 13\% |  | Net enrolment rate, middle school - girls | 5\% |
| Net enrolment rate, primary school-boys |  | 39\% |  | Net enrolment rate, middle school - boys | 18\% |
| Net enrolment rate, high school - girls |  | 2\% |  | Primary school survival rate - girls | 47\% |
| Net enrolment rate, high school - boys |  | 3\% |  | Primary school survival rate - boys | 10\% |
| School score | 29.85 | National ranking | 109/146 | Provincial ranking | 13/30 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 21\% |  | Water | 48\% |
|  | Toilet | $33 \%$ |  | Boundary wall | 35\% |
| Primary schools with single teacher |  | 56\% | Prima | y schools with single classroom | 28\% |

$$
\text { Proportion of schools where building condition is satisfactory } 13 \%
$$

| Pupil teacher ratio in primary schools | $43: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

KILLA SAIFULLAH, BALOCHISTAN

| Education score | 66.13 | National ranking | 52/146 | Provincial ranking | 4/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 84.59 |  | Attainment score | 55.34 |
| Achievement score |  | 52.63 |  | Gender parity score | 71.97 |
| Number of girls' primary schools |  | 108 | Numb | of female teachers | 195 |
| Number of boys' primary schools |  | 417 | Num | ber of male teachers | 585 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 97\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 34\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 43\% |
| Net enrolment rate, primary school - girls |  | 49\% |  | Net enrolment rate, middle school - girls | 5\% |
| Net enrolment rate, primary school - boys |  | 83\% |  | Net enrolment rate, middle school - boys | 24\% |
| Net enrolment rate, high school - girls |  | 2\% |  | Primary school survival rate - girls | 33\% |
| Net enrolment rate, high school - boys |  | 1\% |  | Primary school survival rate - boys | 39\% |
| School score | 32.17 | National ranking | 98/146 | Provincial ranking | 7/30 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 16\% |  | Water | 72\% |
|  | Toilet | 20\% |  | Boundary wall | 35\% |
| Primary schools with single teacher |  | 57\% | Prima | y schools with single classroom | 49\% |

$$
\text { Proportion of schools where building condition is satisfactory } 17 \%
$$

| Pupil teacher ratio in primary schools | 30:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



$$
\begin{array}{rrc}
\hline \text { Proportion of schools where building condition is satisfactory } & 30 \% \\
\hline \text { Teacher school ratio in primary schools } & 1: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1 \\
\hline
\end{array}
$$

LASBELA, BALOCHISTAN

| Education score | 46.63 | National ranking | 120/146 | Provincial ranking | 19/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 53.74 |  | Attainment score | 45.14 |
| Achievement score |  | 22.03 |  | Gender parity score | 65.62 |
| Number of girls' primary schools |  | 117 | Numb | of female teachers | 212 |
| Number of boys' primary schools |  | 361 | Num | ber of male teachers | 553 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 18\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 18\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 14\% |
| Net enrolment rate, primary school - girls |  | 34\% |  | Net enrolment rate, middle school - girls | 7\% |
| Net enrolment rate, primary school - boys |  | 34\% |  | Net enrolment rate, middle school - boys | 9\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 37\% |
| Net enrolment rate, high school - boys |  | 5\% |  | Primary school survival rate - boys | 61\% |
| School score | 27.79 | National ranking | 113/146 | Provincial ranking | 16/30 |
|  |  |  | Proportio | of schools with available | facilities |
|  | Electricity | 14\% |  | Water | 51\% |
|  | Toilet | 25\% |  | Boundary wall | 32\% |
| Primary schools with single teacher |  | 49\% | Prima | y schools with single classroom | 23\% |

$$
\text { Proportion of schools where building condition is satisfactory } 17 \%
$$

| Pupil teacher ratio in primary schools | 32:1 |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 44.92 | National ranking | 124/146 | Provincial ranking | 21/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 59.65 |  | Attainment score | 29.65 |
| Achievement score |  | 18.63 |  | Gender parity score | 71.76 |
| Number of girls' primary schools |  | 147 | Numbe | of female teachers | 247 |
| Number of boys' primary schools |  | 462 | Num | ber of male teachers | 625 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 14\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 15\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 9\% |
| Net enrolment rate, primary school - girls |  | 32\% |  | Net enrolment rate, middle school - girls | 5\% |
| Net enrolment rate, primary school - boys |  | 46\% |  | Net enrolment rate, middle school - boys | 15\% |
| Net enrolment rate, high school - girls |  | 2\% |  | Primary school survival rate - girls | 22\% |
| Net enrolment rate, high school - boys |  | 0\% |  | Primary school survival rate - boys | 34\% |
| School score | 43.06 | National ranking | 82/146 | Provincial ranking | 1/30 |
|  |  |  | Proportio | n of schools with availab | facilities |
|  | Electricity | 29\% |  | Water | 62\% |
|  | Toilet | 51\% |  | Boundary wall | 31\% |
| Primary schools with single teacher |  | 69\% | Primar | y schools with single classroom | 50\% |

> Proportion of schools where building condition is satisfactory 43\%

| Pupil teacher ratio in primary schools | $32: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 52.35 | National ranking | 106/146 | Provincial ranking | 13/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 85.04 |  | Attainment score | 41.45 |
| Achievement score |  | 13.23 |  | Gender parity score | 69.67 |
| Number of girls' primary schools |  | 90 | Numbe | of female teachers | 117 |
| Number of boys' primary schools |  | 204 | Numb | ber of male teachers | 319 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 2\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 2\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 1\% |
| Net enrolment rate, primary school - girls |  | 64\% |  | Net enrolment rate, middle school - girls | 21\% |
| Net enrolment rate, primary school - boys |  | 81\% |  | Net enrolment rate, middle school - boys | 31\% |
| Net enrolment rate, high school - girls |  | 1\% |  | Primary school survival rate - girls | 54\% |
| Net enrolment rate, high school - boys |  | 12\% |  | Primary school survival rate - boys | 40\% |
| School score | 28.96 | National ranking | 111/146 | Provincial ranking | 15/30 |
|  |  |  | Proportion | of schools with available | facilities |
|  | Electricity | 11\% |  | Water | 24\% |
|  | Toilet | 29\% |  | Boundary wall | 59\% |
| Primary schools with single teacher |  | 33\% | Primary | y schools with single classroom | 26\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $22 \%$ <br> Teacher school ratio in primary schools $1: 1$Classroom school ratio in primary schools |


| Education score 30.48 | National ranking | 139/146 | Provincial ranking | 28/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 40.42 |  | Attainment score | 20.25 |
| Achievement score | 9.33 |  | Gender parity score | 51.92 |
| Number of girls' primary schools | 62 | Numb | of female teachers | 88 |
| Number of boys' primary schools | 192 | Num | er of male teachers | 225 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  | 7\% |
| :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  | 5\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  | 2\% |
| Net enrolment rate, primary school - girls | 22\% | Net enrolment rate, middle school - girls | 3\% |
| Net enrolment rate, primary school - boys | 40\% | Net enrolment rate, middle school - boys | 3\% |
| Net enrolment rate, high school - girls | 0\% | Primary school survival rate - girls | 61\% |
| Net enrolment rate, high school - boys | 0\% | Primary school survival rate - boys | 12\% |


$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 4 \% & \text { Water } & 27 \% \\ \hline \text { Toilet } & 15 \% & \text { Boundary wall } & 28 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 83 \% & \text { Primary schools with single } & 41 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 11 \%
$$

| Pupil teacher ratio in primary schools | $26: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score $\mathbf{4 1 . 2 5}$ | National ranking | 133/146 |  | Provincial ranking |  |
| ---: | :---: | :---: | :---: | :---: | :---: | 24/30


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 87\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 50 \% & \text { Water } & 67 \% \\ \hline \text { Toilet } & 12 \% & \text { Boundary wall } & 32 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 71 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right] 51 \%$

$$
\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r|c} 
& 20 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 29: 1 \\
\hline \text { Teacher school ratio in primary schools } & 1: 1 \\
\text { Classroom school ratio in primary schools } & 2: 1
\end{array}
\end{array}
$$



PANJGUR, BALOCHISTAN

Education score 32.29 National ranking 138/146

## Provincial ranking <br> 27/30

Enrolment score
Achievement score $\quad 16.30$
Attainment score 34.61
Gender parity score 78.26

| Number of girls' primary schools | 114 | Number of female teachers | 260 |
| :--- | :---: | :---: | :---: |
| Number of boys' primary schools | 168 | Number of male teachers | 310 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 27\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 28\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 10\% |
| Net enrolment rate, primary school-girls | 0\% |  | Net enrolment rate, middle school - girls | 0\% |
| Net enrolment rate, primary school-boys | 0\% |  | Net enrolment rate, middle school-boys | 0\% |
| Net enrolment rate, high school - girls | 0\% |  | Primary school survival rate - girls | 30\% |
| Net enrolment rate, high school - boys | 0\% |  | Primary school survival rate - boys | 37\% |
| School score 31.33 | National ranking | 105/146 | Provincial ranking | 11/30 |

Proportion of schools with available facilities:


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $21 \%$ <br> Teacher school ratio in primary schools $2: 1$Classroom school ratio in primary schools |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 60\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 63\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 62\% |
| Net enrolment rate, primary school - girls | 37\% |  | Net enrolment rate, middle school - girls | 10\% |
| Net enrolment rate, primary school - boys | 51\% |  | Net enrolment rate, middle school - boys | 15\% |
| Net enrolment rate, high school - girls | 4\% |  | Primary school survival rate - girls | 39\% |
| Net enrolment rate, high school - boys | 4\% |  | Primary school survival rate - boys | 50\% |
| School score 29.75 | National ranking | 110/146 | Provincial ran | 14/30 |

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 14 \% & \text { Water } & 56 \% \\ \hline \text { Toilet } & 19 \% & \text { Boundary wall } & 39 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 54 \% & \text { Primary schools with single } & 43 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 20 \%
$$

| Pupil teacher ratio in primary schools | 35:1 |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

QUETTA, BALOCHISTAN

| Education score | 70.99 | National ranking | 31/146 | Provincial ranking | 2/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 80.18 |  | Attainment score | 55.14 |
| Achievement score |  | 55.53 |  | Gender parity score | 93.12 |
| Number of girls' primary schools |  | 135 | Numb | of female teachers | 415 |
| Number of boys' primary schools |  | 264 | Num | ber of male teachers | 901 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 77\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 42\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 33\% |
| Net enrolment rate, primary school - girls |  | 57\% |  | Net enrolment rate, middle school - girls | 19\% |
| Net enrolment rate, primary school-boys |  | 68\% |  | Net enrolment rate, middle school - boys | 30\% |
| Net enrolment rate, high school - girls |  | 10\% |  | Primary school survival rate - girls | 73\% |
| Net enrolment rate, high school - boys |  | 9\% |  | Primary school survival rate - boys | 63\% |
| School score | 42.83 | National ranking | 83/146 | Provincial ranking | 2/30 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 24\% |  | Water | 39\% |
|  | Toilet | 42\% |  | Boundary wall | 73\% |
| Primary schools with single teacher |  | 17\% | Prima | y schools with single classroom | 15\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $35 \%$ <br> Teacher school ratio in primary schools $4: 1$ |
| Classroom school ratio in primary schools |

SHERANI, BALOCHISTAN

| Education score 39.85 | National ranking | 135/146 | Provincial ranking | 26/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 55.64 |  | Attainment score | 28.97 |
| Achievement score | 43.45 |  | Gender parity score | 31.36 |
| Number of girls' primary schools | 18 | Numb | of female teachers | 15 |
| Number of boys' primary schools | 140 | Num | ber of male teachers | 154 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 66\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 10 \% & \text { Water } & 41 \% \\ \text { Toilet } & 25 \% & \text { Boundary wall } & 36 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 82 \% & \text { Primary schools with single } & 30 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 26 \%
$$

| Pupil teacher ratio in primary schools | $29: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score 58.64 | National ranking | 81/146 | Provincial ranking | 7/30 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 75.01 |  | Attainment score | 52.16 |
| Achievement score | 22.13 |  | Gender parity score | 85.25 |
| Number of girls' primary schools | 72 | Numb | r of female teachers | 188 |
| Number of boys' primary schools | 133 |  | er of male teachers | 308 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 14\%

Proportion of schools with available facilities:

| Electricity | $24 \%$ | Water |
| ---: | ---: | ---: | $345 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 25 \%
$$

| Pupil teacher ratio in primary schools | $16: 1$ |
| ---: | ---: | :--- |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, <br> primary school - girls | $35 \%$ | Net enrolment rate, <br> middle school - girls | $6 \%$ |
| ---: | :---: | :---: | :---: |
| Net enrolment rate, <br> primary school - boys | $53 \%$ | Net enrolment rate, <br> middle school - boys | $17 \%$ |
| Net enrolment rate, <br> high school - girls | $4 \%$ | Primary school <br> survival rate - girls | $39 \%$ |
| Net enrolment rate, <br> high school - boys | $11 \%$ | Primary school | $13 \%$ |

School score 21.19 National ranking 132/146 Provincial ranking 24/30

| Electricity | $0 \%$ | Water | $45 \%$ |
| ---: | :--- | ---: | :---: |
| Toilet | $3 \%$ | Boundary wall | $17 \%$ |
| Primary schools with single <br> teacher | $74 \%$ | Primary schools with single | $26 \%$ |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $41 \%$ <br> Teacher school ratio in primary schools $1: 1$ |

ZHOB, BALOCHISTAN

| Education score | 45.91 | National ranking | 123/146 | Provincial ranking | 20/30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 48.35 |  | Attainment score | 32.61 |
| Achievement score |  | 39.88 |  | Gender parity score | 62.80 |
| Number of girls' primary schools |  | 42 | Numb | r of female teachers | 88 |
| Number of boys' primary schools |  | 239 | Num | ber of male teachers | 343 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 39\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 52\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 35\% |
| Net enrolment rate, primary school-girls |  | 15\% |  | Net enrolment rate, middle school - girls | 6\% |
| Net enrolment rate, primary school - boys |  | 50\% |  | Net enrolment rate, middle school - boys | 9\% |
| Net enrolment rate, high school - girls |  | 1\% |  | Primary school survival rate - girls | 31\% |
| Net enrolment rate, high school - boys |  | 12\% |  | Primary school survival rate - boys | 47\% |
| School score | 21.45 | National ranking | 130/146 | Provincial ranking | 22/30 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 15\% |  | Water | 50\% |
|  | Toilet | 7\% |  | Boundary wall | 8\% |
| Primary schools with single teacher |  | 72\% | Prima | y schools with single classroom | 28\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $28 \%$ <br> Teacher school ratio in primary schools $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 48\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 58\% |
| Net enrolment rate, primary school - girls |  | 33\% |  | Net enrolment rate, middle school - girls | 10\% |
| Net enrolment rate, primary school - boys |  | 56\% |  | Net enrolment rate, middle school - boys | 23\% |
| Net enrolment rate, high school - girls |  | 0\% |  | Primary school survival rate - girls | 65\% |
| Net enrolment rate, high school - boys |  | 6\% |  | Primary school survival rate - boys | 48\% |
| School score | 21.38 | National ranking | 131/146 | Provincial ranking | 23/30 |
|  | Electricity |  | Proportion of schools with available facilities: |  |  |
|  |  | 1\% |  | Water | 17\% |
|  | Toilet | 24\% |  | Boundary wall | 36\% |
| Primary schools with single teacher |  | 61\% | Primary schools with single classroom |  | 46\% |

$$
\text { Proportion of schools where building condition is satisfactory } 29 \%
$$

| Pupil teacher ratio in primary schools | $22: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 58.44 | National ranking | 82/146 | Provincial ranking | 1/13 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 65.69 |  | Attainment score | 38.88 |
| Achievement score |  | 61.10 |  | Gender parity score | 68.08 |
| Number of girls' primary schools |  | 181 | Numb | of female teachers | 394 |
| Number of boys' primary schools |  | 368 | Nur | ber of male teachers | 891 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 72\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 53\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 58\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school-boys |  | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 55\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 59\% |
| School score | 31.05 | National ranking | 107/146 | Provincial ranking | 9/13 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 32\% |  | Water | 27\% |
|  | Toilet | 30\% |  | Boundary wall | 56\% |
| Primary schools with single teacher |  | 9\% | Prima | y schools with single classroom | 1\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $11 \%$ <br> Teacher school ratio in primary schools $2: 1$ |

FR BANNU, FEDERALLY ADMINISTERED TRIBAL AREAS



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 11\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 28\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 26\% |
| Net enrolment rate, primary school - girls | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school - boys | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls | - |  | Primary school survival rate - girls | 47\% |
| Net enrolment rate, high school - boys | - |  | Primary school survival rate - boys | 52\% |
| School score 47.42 | National ranking | 74/146 | Provincial rank | 2/13 |

Proportion of schools with available facilities:

| Electricity | $64 \%$ | Water | $45 \%$ |
| ---: | ---: | ---: | :---: |
| Toilet | $39 \%$ | Boundary wall | $80 \%$ |
| Primary schools with single | $5 \%$ | Primary schools with single | $0 \%$ |
| teacher |  |  |  |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $22: 1$ <br> Teacher school ratio in primary schools $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 8\%

Proportion of schools with available facilities:

| Electricity | $47 \%$ | Water |
| ---: | ---: | ---: | 34\%

$$
\text { Proportion of schools where building condition is satisfactory } 24 \%
$$

| Pupil teacher ratio in primary schools | $22: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

## FR KOHAT, FEDERALLY ADMINISTERED TRIBAL AREAS



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $0 \%$ |
| ---: | :--- |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $0 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $0 \%$ |


| Net enrolment rate, primary school - girls | - | Net enrolment rate, middle school - girls | - |
| :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school - boys | - | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls | - | Primary school survival rate - girls | 14\% |
| Net enrolment rate, high school - boys | - | Primary school survival rate - boys | 93\% |
| School score 46.82 | National ranking | 77/146 Provincial ranking | 3/13 |
|  |  | Proportion of schools with available facilities: |  |
| Electricity | 59\% | Water | 38\% |
| Toilet | 38\% | Boundary wall | 80\% |
| Primary schools with single teacher | 7\% | Primary schools with single classroom | 4\% |

$$
\text { Proportion of schools where building condition is satisfactory } 20 \%
$$

| Pupil teacher ratio in primary schools | $18: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

# FR LAKKI MARWAT, FEDERALLY ADMINISTERED TRIBAL AREAS 

| Education score | FR LAKKI MARWAT, FEDERALLY ADMINISTERED TRIBAL AREAS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 42.69 | National ranking | 130/146 | Provincial ranking | 8/13 |
| Enrolment score |  | 44.72 |  | Attainment score | 26.94 |
| Achievement score |  | 27.10 |  | Gender parity score | 71.99 |
| Number of girls' primary schools |  | 47 | Numb | of female teachers | 103 |
| Number of boys' primary schools |  | 37 | Num | ber of male teachers | 90 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 21\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 19\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 41\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school-boys |  | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 14\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 7\% |
| School score | 31.90 | National ranking | 100/146 | Provincial ranking | 8/13 |
|  | Electricity |  | Proportion of schools with available facilities |  |  |
|  |  | 21\% |  | Water | 28\% |
|  | Toilet | 29\% |  | Boundary wall | 71\% |
| Primary schools with single teacher |  | 5\% | Primary schools with single classroom |  | 0\% |

$$
\text { Proportion of schools where building condition is satisfactory } 11 \%
$$

| Pupil teacher ratio in primary schools | $20: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

FR PESHAWAR, FEDERALLY ADMINISTERED TRIBAL AREAS



$$
\text { Proportion of schools where building condition is satisfactory } 9 \%
$$

| Pupil teacher ratio in primary schools | 30:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

# KHYBER AGENCY, FEDERALLY ADMINISTERED TRIBAL AREAS 

| Education score 44.04 | National ranking | 129/146 | Provincial ranking | 7/13 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 72.36 |  | Attainment score | 19.78 |
| Achievement score | 39.47 |  | Gender parity score | 44.55 |
| Number of girls' primary schools | 298 | Numb | r of female teachers | 621 |
| Number of boys' primary schools | 403 | Num | ber of male teachers | 842 |

$\left.\begin{array}{|r|c|c|}\hline \text { Proportion of class } 5 \text { students who can read a story in Urdu (text of class 2) }\end{array}\right) 35 \%$

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|}\text { Electricity } & 25 \% & \text { Water }\end{array}\right) 21 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 66 \%
$$

| Pupil teacher ratio in primary schools | $34: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |

# KURRAM AGENCY, FEDERALLY ADMINISTERED TRIBAL AREAS 



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $0 \%$ |
| ---: | :--- |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $0 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $0 \%$ |



School score 23.95

| Electricity | 36\% | Water | 26\% |
| :---: | :---: | :---: | :---: |
| Toilet | 23\% | Boundary wall | 30\% |
| Primary schools with single teacher | 9\% | Primary schools with single classroom | 2\% | Proportion of schools with available facilities:

Proportion of schools where building condition is satisfactory ..... 5\%
Pupil teacher ratio in primary schools ..... 33:1
Teacher school ratio in primary schools ..... 2:1
Classroom school ratio in primary schools ..... 2:1


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $2 \%$ <br> Teacher school ratio in primary schools $2: 1$ |

# NORTH WAZIRISTAN AGENCY, FEDERALLY ADMINISTERED TRIBAL AREAS 



Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, primary school - girls | - | Net enrolment rate, middle school - girls | - |
| :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school - boys | - | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls | - | Primary school survival rate - girls | 27\% |
| Net enrolment rate, high school - boys | - | Primary school survival rate - boys | 27\% |
| School score 68.16 | National ranking | 50/146 Provincial ranking | 1/13 |
|  |  | Proportion of schools with available facilities: |  |
| Electricity | 73\% | Water | 79\% |
| Toilet | 54\% | Boundary wall | 67\% |
| Primary schools with single teacher | 14\% | Primary schools with single classroom | 13\% |

$$
\text { Proportion of schools where building condition is satisfactory } 67 \%
$$

| Pupil teacher ratio in primary schools | $37: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



# SOUTH WAZIRISTAN AGENCY, FEDERALLY ADMINISTERED TRIBAL AREAS 



Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, primary school - girls | - |  | Net enrolment rate, middle school - girls | - |
| :---: | :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school - boys | - |  | Net enrolment rate, middle school-boys | - |
| Net enrolment rate, high school - girls | - |  | Primary school survival rate - girls | 77\% |
| Net enrolment rate, high school - boys | - |  | Primary school survival rate - boys | 57\% |
| ol score 22.12 | National ranking | 129/146 | Provincial ranking | 12/13 |

School score 22.12


Proportion of schools with available facilities:

> Proportion of schools where building condition is satisfactory 0\%
Pupil teacher ratio in primary schools ..... 16:1
Teacher school ratio in primary schools ..... 2:1
Classroom school ratio in primary schools ..... 2:1

| Education score | 55.21 | National ranking | 92/146 | Provincial ranking | 6/7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 67.72 |  | Attainment score | 51.18 |
| Achievement score |  | 21.13 |  | Gender parity score | 80.82 |
| Number of girls' primary schools |  | 30 | Numb | of female teachers | 21 |
| Number of boys' primary schools |  | 68 | Num | ber of male teachers | 105 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 20\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 22\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 21\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school - boys |  | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 48\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 60\% |
| School score | 19.38 | National ranking | 135/146 | Provincial ranking | 6/7 |
|  |  |  | Proportio | of schools with available | facilitie |
|  | Electricity | 13\% |  | Water | 17\% |
|  | Toilet | 38\% |  | Boundary wall | 30\% |
| Primary schools with single teacher |  | 36\% | Prima | y schools with single classroom | 5\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $0 \%$ <br> Teacher school ratio in primary schools $2: 1$ |



$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 38 \% \\
\qquad \begin{array}{r|r|l|} 
& \text { Pupil teacher ratio in primary schools } & 36: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1 \\
\hline
\end{array} \\
\hline
\end{array}
$$

# GHANCHI, GILGIT-BALTISTAN 

| Education score 71.86 | National ranking | 27/146 | Provincial ranking | 3/7 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 70.65 |  | Attainment score | 79.55 |
| Achievement score | 63.33 |  | Gender parity score | 73.90 |
| Number of girls' primary schools | 31 | Numb | of female teachers | 40 |
| Number of boys' primary schools | 72 |  | ber of male teachers | 124 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | :---: | 54\%


| Electricity | $47 \%$ | Water |
| ---: | ---: | ---: | 32\%

$$
\text { Proportion of schools where building condition is satisfactory } 17 \%
$$

| Pupil teacher ratio in primary schools | $31: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |

# GHIZER, GILGIT-BALTISTAN 



| Education score | 69.03 | National ranking | 39/146 | Provincial ranking | 4/7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 77.48 |  | Attainment score | 71.97 |
| Achievement score |  | 48.63 |  | Gender parity score | 78.02 |
| Number of girls' primary schools |  | 45 | Numb | of female teachers | 127 |
| Number of boys' primary schools |  | 51 | Num | ber of male teachers | 96 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 44\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 58\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 44\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school - boys |  | - |  | Net enrolment rate, middle school-boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 49\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 77\% |
| School score | 57.90 | National ranking | 65/146 | Provincial ranking | 3/7 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 69\% |  | Water | 50\% |
|  | Toilet | 51\% |  | Boundary wall | 64\% |
| Primary schools with single teacher |  | 19\% | Prima | y schools with single classroom | 1\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 55 \% \\
\qquad \begin{array}{r|r|l|} 
& \text { Pupil teacher ratio in primary schools } & 23: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1 \\
\hline
\end{array} \\
\hline
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $57 \%$ |
| ---: | :--- |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $75 \%$ |
| Proportion of class 5 students who can do class 3 level two digit division | $57 \%$ |



Proportion of schools with available facilities:

| Electricity | 50\% | Water | 83\% |
| :---: | :---: | :---: | :---: |
| Toilet | 98\% | Boundary wall | 74\% |
| Primary schools with single teacher | 20\% | Primary schools with single classroom | 0\% |

$$
\text { Proportion of schools where building condition is satisfactory } 29 \%
$$

| Pupil teacher ratio in primary schools | 36:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score | 72.23 | National ranking | 23/146 | Provincial ranking | 2/7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 72.60 |  | Attainment score | 76.34 |
| Achievement score |  | 66.33 |  | Gender parity score | 73.65 |
| Number of girls' primary schools |  | 70 | Numb | of female teachers | 241 |
| Number of boys' primary schools |  | 249 | Num | er of male teachers | 475 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 68\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 72\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 59\% |
| Net enrolment rate, primary school - girls |  | - |  | Net enrolment rate, middle school - girls | - |
| Net enrolment rate, primary school - boys |  | - |  | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls |  | - |  | Primary school survival rate - girls | 99\% |
| Net enrolment rate, high school - boys |  | - |  | Primary school survival rate - boys | 64\% |
| School score | 17.61 | National ranking | 138/146 | Provincial ranking | 7/7 |
|  |  |  | Proportio | of schools with availab | faciliti |
|  | Electricity | 14\% |  | Water | 17\% |
|  | Toilet | 16\% |  | Boundary wall | 29\% |
| Primary schools with single teacher |  | 42\% | Prima | y schools with single classroom | 3\% |

$$
\text { Proportion of schools where building condition is satisfactory } 12 \%
$$

Pupil teacher ratio in primary schools ..... 25:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1

$\left.\begin{array}{rcr|c|}\text { Electricity } & 99 \% & \text { Water } & 97 \% \\ \text { Toilet } & 99 \% & \text { Boundary wall } & 99 \% \\ \hline \text { Primary schools with single } & 0 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right]$

| Proportion of schools where building condition is satisfactory | $84 \%$ |
| ---: | :---: | :---: |
| Pupil teacher ratio in primary schools | $17: 1$ |
| Teacher school ratio in primary schools | $13: 1$ |
| Classroom school ratio in primary schools | $9: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 44\%

Proportion of schools with available facilities:

| Electricity | $32 \%$ | Water |
| ---: | ---: | ---: | 63\%

> Proportion of schools where building condition is satisfactory 64\%

| Pupil teacher ratio in primary schools | 31:1 |
| ---: | ---: | ---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 56.99 | National ranking | 86/146 | Provincial ranking | 17/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 70.45 |  | Attainment score | 55.09 |
| Achievement score |  | 45.36 |  | Gender parity score | 57.06 |
| Number of girls' primary schools |  | 445 | Numb | r of female teachers | 1183 |
| Number of boys' primary schools |  | 675 | Nu | ber of male teachers | 1656 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 38\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 38\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 58\% |
| Net enrolment rate, primary school - girls |  | 42\% |  | Net enrolment rate, middle school - girls | 10\% |
| Net enrolment rate, primary school - boys |  | 69\% |  | Net enrolment rate, middle school - boys | 31\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 89\% |
| Net enrolment rate, high school - boys |  | 15\% |  | Primary school survival rate - boys | 44\% |
| School score | 97.35 | National ranking | 1/146 | Provincial ranking | 1/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 100\% |  | Water | 100\% |
|  | Toilet | 90\% |  | Boundary wall | 97\% |
| Primary schools with single teacher |  | 31\% | Prim | y schools with single classroom | 11\% |

$$
\begin{aligned}
& \text { Proportion of schools where building condition is satisfactory } \\
& \qquad \begin{array}{r|c} 
& 100 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 38: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
\end{aligned}
$$


Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $30 \%$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

## BUNER, KHYBER PAKHTUNKHWA

| Education score | 59.90 | National ranking | 73/146 | Provincial ranking | 12/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 81.43 |  | Attainment score | 72.22 |
| Achievement score |  | 32.40 |  | Gender parity score | 53.53 |
| Number of girls' primary schools |  | 167 | Numb | of female teachers | 570 |
| Number of boys' primary schools |  | 439 | Num | er of male teachers | 1616 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 30\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 31\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 28\% |
| Net enrolment rate, primary school - girls |  | 48\% |  | Net enrolment rate, middle school - girls | 10\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 19\% |
| Net enrolment rate, high school - girls |  | 2\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys |  | 8\% |  | Primary school survival rate - boys | 19\% |
| School score | 73.97 | National ranking | 46/146 | Provincial ranking | 11/25 |
|  |  |  | Proportio | of schools with availabl | facilities |
|  | Electricity | 53\% |  | Water | 65\% |
|  | Toilet | 80\% |  | Boundary wall | 85\% |
| Primary schools with single teacher |  | 17\% | Prima | y schools with single classroom | 7\% |

Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $87 \%$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $40 \%$ |  |
| ---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $43 \%$ |  |
| Proportion of class 5 students who can do class 3 level two digit division | $32 \%$ |  |
| Net enrolment rate, <br> primary school - girls | $52 \%$ | Net enrolment rate, <br> middle school - girls |
| Net enrolment rate, <br> primary school - boys | $66 \%$ | Net enrolment rate, <br> middle school - boys |
| Net enrolment rate, <br> high school - girls | $6 \%$ | $29 \%$ |
| Primary school <br> Net enrolment rate, <br> high school - boys | $19 \%$ | Purvival rate - girls |
| Primary school <br> survival rate - boys | $300 \%$ |  |



| Electricity | $68 \%$ |
| ---: | :---: |
| Toilet | $93 \%$ |
| Primary schools with single |  |
| teacher | $18 \%$ |


| Water | $86 \%$ |
| ---: | :---: |
| Boundary wall | $96 \%$ |
| Primary schools with single <br> classroom | $6 \%$ |


| Proportion of schools where building condition is satisfactory | $76 \%$ |
| ---: | :---: | :---: |
| Pupil teacher ratio in primary schools | $45: 1$ |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score | 67.54 | National ranking | 47/146 | Provincial ranking | 6/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 83.14 |  | Attainment score | 91.06 |
| Achievement score |  | 45.90 |  | Gender parity score | 50.07 |
| Number of girls' primary schools |  | 163 | Numb | of female teachers | 407 |
| Number of boys' primary schools |  | 476 | Nu | ber of male teachers | 987 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 36\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 58\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 30\% |
| Net enrolment rate, primary school - girls |  | 48\% |  | Net enrolment rate, middle school - girls | 34\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 28\% |
| Net enrolment rate, high school - girls |  | 14\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 11\% |
| School score | 60.18 | National ranking | 60/146 | Provincial ranking | 18/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 31\% |  | Water | 64\% |
|  | Toilet | 65\% |  | Boundary wall | 60\% |
| Primary schools with single teacher |  | 30\% | Prima | y schools with single classroom | 13\% |

Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $81 \%$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $24: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



Proportion of schools with available facilities:

| Electricity | $58 \%$ | Water | $73 \%$ |
| ---: | ---: | ---: | ---: |
| Toilet | $79 \%$ | Boundary wall | $76 \%$ |
| Primary schools with single | $31 \%$ | Primary schools with single |  |
| teacher |  | classroom | $6 \%$ |

## Proportion of schools where building condition is satisfactory 81\%

| Pupil teacher ratio in primary schools | $40: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score | 56.89 | National ranking | 87/146 | Provincial ranking | 18/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 63.29 |  | Attainment score | 55.53 |
| Achievement score |  | 45.40 |  | Gender parity score | 63.36 |
| Number of girls' primary schools |  | 102 | Numb | of female teachers | 269 |
| Number of boys' primary schools |  | 210 | Nun | er of male teachers | 721 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 41\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 47\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 50\% |
| Net enrolment rate, primary school - girls |  | 32\% |  | Net enrolment rate, middle school - girls | 9\% |
| Net enrolment rate, primary school - boys |  | 62\% |  | Net enrolment rate, middle school - boys | 27\% |
| Net enrolment rate, high school - girls |  | 7\% |  | Primary school survival rate - girls | 62\% |
| Net enrolment rate, high school - boys |  | 11\% |  | Primary school survival rate - boys | 53\% |
| School score | 71.19 | National ranking | 48/146 | Provincial ranking | 13/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 56\% |  | Water | 68\% |
|  | Toilet | 84\% |  | Boundary wall | 86\% |
| Primary schools with single teacher |  | 18\% | Prima | schools with single classroom | 0\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 61 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 49: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 50\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 38\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 31\% |
| Net enrolment rate, primary school-girls | 72\% |  | Net enrolment rate, middle school - girls | 32\% |
| Net enrolment rate, primary school - boys | 76\% |  | Net enrolment rate, middle school - boys | 34\% |
| Net enrolment rate, high school - girls | 19\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys | 21\% |  | Primary school survival rate - boys | 30\% |
| School score 65.14 | National ranking | 55/146 | Provincial rank | 15/25 |

Proportion of schools with available facilities:


$$
\text { Proportion of schools where building condition is satisfactory } 79 \%
$$

| Pupil teacher ratio in primary schools | 30:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score 63.36 | National ranking | 59/146 |  | Provincial ranking | $9 / 25$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 76.33 |  |  | Attainment score | 77.33 |
| Achievement score | 46.19 |  |  |  |  |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 41\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 47\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 42\% |
| Net enrolment rate, primary school-girls | 57\% |  | Net enrolment rate, middle school - girls | 21\% |
| Net enrolment rate, primary school - boys | 71\% |  | Net enrolment rate, middle school - boys | 37\% |
| Net enrolment rate, high school - girls | 9\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys | 25\% |  | Primary school survival rate - boys | 13\% |
| School score 64.08 | National ranking | 56/146 | Provincial rank | 16/25 |

Proportion of schools with available facilities:
$\left.\begin{array}{rrrrr}\text { Electricity } & 39 \% & \text { Water } & 44 \% \\ \text { Toilet } & 69 \% & \text { Boundary wall } & 80 \% \\ \hline \text { Primary schools with single } & 4 \% & \text { Primary schools with single } & 4 \% \\ \text { classroom }\end{array}\right)$

$$
\text { Proportion of schools where building condition is satisfactory } 89 \%
$$

| Pupil teacher ratio in primary schools | $36: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $88 \%$ <br> Teacher school ratio in primary schools $42: 1$ |
| Classroom school ratio in primary schools |


| Education score | 36.89 | National ranking | 136/146 | Provincial ranking | 25/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 44.88 |  | Attainment score | 23.41 |
| Achievement score |  | 50.39 |  | Gender parity score | 28.87 |
| Number of girls' primary schools |  | 252 | Numb | of female teachers | 580 |
| Number of boys' primary schools |  | 787 | Num | ber of male teachers | 1401 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 61\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 61\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 51\% |
| Net enrolment rate, primary school - girls |  | 18\% |  | Net enrolment rate, middle school - girls | 2\% |
| Net enrolment rate, primary school - boys |  | 52\% |  | Net enrolment rate, middle school - boys | 7\% |
| Net enrolment rate, high school - girls |  | 2\% |  | Primary school survival rate - girls | 20\% |
| Net enrolment rate, high school - boys |  | 7\% |  | Primary school survival rate - boys | 2\% |
| School score | 32.06 | National ranking | 99/146 | Provincial ranking | 24/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 6\% |  | Water | 51\% |
|  | Toilet | 27\% |  | Boundary wall | 29\% |
| Primary schools with single teacher |  | 35\% | Prima | y schools with single classroom | 30\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $38 \%$ <br> Teacher school ratio in primary schools $2: 1$ |

## LAKKI MARWAT, KHYBER PAKHTUNKHWA

| Education score $\mathbf{5 3 . 4 1}$ | National ranking | 101/146 |  | Provincial ranking |
| ---: | :---: | :---: | :---: | :---: |
| Enrolment score | 21/25 |  |  |  |
| Achievement score | 61.55 | 48.31 |  |  |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 50\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 33\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 60\% |
| Net enrolment rate, primary school - girls | 40\% |  | Net enrolment rate, middle school - girls | 12\% |
| Net enrolment rate, primary school - boys | 61\% |  | Net enrolment rate, middle school - boys | 38\% |
| Net enrolment rate, high school - girls | 5\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys | 19\% |  | Primary school survival rate - boys | 29\% |
| School score 74.06 | National ranking | 45/146 | Provincial rank | 10/25 |

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 74 \% & \text { Water } & 59 \% \\ \hline \text { Toilet } & 79 \% & \text { Boundary wall } & 77 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 34 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right] 5 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 82 \%
$$

Pupil teacher ratio in primary schools ..... 38:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1

| Education score | 59.76 | National ranking | 76/146 | Provincial ranking | 13/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 76.38 |  | Attainment score | 74.04 |
| Achievement score |  | 26.67 |  | Gender parity score | 61.95 |
| Number of girls' primary schools |  | 426 | Numb | of female teachers | 1487 |
| Number of boys' primary schools |  | 835 | Num | ber of male teachers | 2590 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 21\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 18\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 16\% |
| Net enrolment rate, primary school - girls |  | 40\% |  | Net enrolment rate, middle school - girls | 13\% |
| Net enrolment rate, primary school - boys |  | 50\% |  | Net enrolment rate, middle school - boys | 17\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys |  | 8\% |  | Primary school survival rate - boys | 36\% |
| School score | 68.49 | National ranking | 49/146 | Provincial ranking | 14/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 64\% |  | Water | 48\% |
|  | Toilet | 79\% |  | Boundary wall | 75\% |
| Primary schools with single teacher |  | 19\% | Prima | y schools with single classroom | 1\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 76 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 55: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$

| Education score | 71.68 | National ranking | 29/146 | Provincial ranking | 1/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 81.88 |  | Attainment score | 81.86 |
| Achievement score |  | 57.42 |  | Gender parity score | 65.57 |
| Number of girls' primary schools |  | 219 | Numb | of female teachers | 820 |
| Number of boys' primary schools |  | 337 | Nu | ber of male teachers | 1249 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 60\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 54\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 56\% |
| Net enrolment rate, primary school - girls |  | 57\% |  | Net enrolment rate, middle school - girls | 19\% |
| Net enrolment rate, primary school - boys |  | 59\% |  | Net enrolment rate, middle school - boys | 27\% |
| Net enrolment rate, high school - girls |  | 5\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys |  | 10\% |  | Primary school survival rate - boys | 39\% |
| School score | 84.63 | National ranking | 20/146 | Provincial ranking | 5/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 82\% |  | Water | 72\% |
|  | Toilet | 85\% |  | Boundary wall | 84\% |
| Primary schools with single teacher |  | 8\% | Prima | y schools with single classroom | 1\% |

$$
\begin{aligned}
& \text { Proportion of schools where building condition is satisfactory } \\
& \qquad \begin{array}{r|c} 
& 100 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 45: 1 \\
\hline \text { Teacher school ratio in primary schools } & 4: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
\end{aligned}
$$

| Education score | 59.32 | National ranking | 78/146 | Provincial ranking | 15/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 85.06 |  | Attainment score | 47.74 |
| Achievement score |  | 58.62 |  | Gender parity score | 45.87 |
| Number of girls' primary schools |  | 664 | Numb | of female teachers | 1671 |
| Number of boys' primary schools |  | 1469 | Num | ber of male teachers | 3400 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 55\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 59\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 59\% |
| Net enrolment rate, primary school - girls |  | 63\% |  | Net enrolment rate, middle school - girls | 23\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 21\% |
| Net enrolment rate, high school - girls |  | 17\% |  | Primary school survival rate - girls | 100\% |
| Net enrolment rate, high school - boys |  | 15\% |  | Primary school survival rate - boys | 4\% |
| School score | 49.23 | National ranking | 73/146 | Provincial ranking | 21/25 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 26\% |  | Water | 53\% |
|  | Toilet | 56\% |  | Boundary wall | 50\% |
| Primary schools with single teacher |  | 25\% | Prima | y schools with single classroom | 2\% |

Proportion of schools where building condition is satisfactory 61\%
Pupil teacher ratio in primary schools ..... 36:1
Teacher school ratio in primary schools ..... 2:1
Classroom school ratio in primary schools ..... 2:1

| Education score | 69.42 | National ranking | 35/146 | Provincial ranking | 3/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 78.62 |  | Attainment score | 70.16 |
| Achievement score |  | 66.56 |  | Gender parity score | 62.32 |
| Number of girls' primary schools |  | 557 | Numb | of female teachers | 2218 |
| Number of boys' primary schools |  | 777 | Num | ber of male teachers | 3430 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 74\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 72\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 68\% |
| Net enrolment rate, primary school - girls |  | 55\% |  | Net enrolment rate, middle school - girls | 20\% |
| Net enrolment rate, primary school - boys |  | 62\% |  | Net enrolment rate, middle school - boys | 24\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 99\% |
| Net enrolment rate, high school - boys |  | 11\% |  | Primary school survival rate - boys | 37\% |
| School score | 88.80 | National ranking | 10/146 | Provincial ranking | 3/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 76\% |  | Water | 100\% |
|  | Toilet | 90\% |  | Boundary wall | 99\% |
| Primary schools with single teacher |  | 11\% | Prima | y schools with single classroom | 1\% |

Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $49 \%$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |


| Education score | 68.30 | National ranking | 41/146 | Provincial ranking | 5/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 86.50 |  | Attainment score | 65.98 |
| Achievement score |  | 52.97 |  | Gender parity score | 67.75 |
| Number of girls' primary schools |  | 329 | Numb | of female teachers | 1336 |
| Number of boys' primary schools |  | 426 | Nu | ber of male teachers | 1767 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 51\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 56\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 48\% |
| Net enrolment rate, primary school - girls |  | 58\% |  | Net enrolment rate, middle school - girls | 19\% |
| Net enrolment rate, primary school - boys |  | 67\% |  | Net enrolment rate, middle school - boys | 25\% |
| Net enrolment rate, high school - girls |  | 11\% |  | Primary school survival rate - girls | 90\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 52\% |
| School score | 80.79 | National ranking | 35/146 | Provincial ranking | 9/25 |
|  |  |  | Proportio | n of schools with availab | facilitie |
|  | Electricity | 73\% |  | Water | 75\% |
|  | Toilet | 89\% |  | Boundary wall | 94\% |
| Primary schools with single teacher |  | 10\% | Prima | y schools with single classroom | 2\% |

$$
\text { Proportion of schools where building condition is satisfactory } 72 \%
$$

| Pupil teacher ratio in primary schools | $43: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |


| Education score | 61.04 | National ranking | 68/146 | Provincial ranking | 10/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 76.64 |  | Attainment score | 58.36 |
| Achievement score |  | 30.21 |  | Gender parity score | 78.97 |
| Number of girls' primary schools |  | 414 | Numb | of female teachers | 2175 |
| Number of boys' primary schools |  | 647 | Num | ber of male teachers | 3379 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 16\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 24\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 22\% |
| Net enrolment rate, primary school - girls |  | 57\% |  | Net enrolment rate, middle school - girls | 23\% |
| Net enrolment rate, primary school-boys |  | 66\% |  | Net enrolment rate, middle school - boys | 27\% |
| Net enrolment rate, high school - girls |  | 12\% |  | Primary school survival rate - girls | 57\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 51\% |
| School score | 83.19 | National ranking | 25/146 | Provincial ranking | 7/25 |
|  |  |  | Proportio | n of schools with availab | facilities |
|  | Electricity | 61\% |  | Water | 80\% |
|  | Toilet | 91\% |  | Boundary wall | 95\% |
| Primary schools with single teacher |  | 12\% | Prima | y schools with single classroom | 4\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 89 \% \\
\qquad \begin{array}{r|r|l|l} 
& 48: 1 \\
\text { Pupil teacher ratio in primary schools } & \\
\hline \text { Teacher school ratio in primary schools } & 5: 1 \\
\hline \text { Classroom school ratio in primary schools } & 5: 1
\end{array}
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 33\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 4 \% & \text { Water } & 32 \% \\ \text { Toilet } & 60 \% & \text { Boundary wall } & 39 \% \\ \hline \text { Primary schools with single } & 30 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right] 2 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 72 \%
$$

| Pupil teacher ratio in primary schools | $50: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score | 65.68 | National ranking | 54/146 | Provincial ranking | 7/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 85.39 |  | Attainment score | 65.81 |
| Achievement score |  | 45.86 |  | Gender parity score | 65.65 |
| Number of girls' primary schools |  | 439 | Numb | of female teachers | 1689 |
| Number of boys' primary schools |  | 601 | Nu | ber of male teachers | 2398 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 45\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 50\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 38\% |
| Net enrolment rate, primary school - girls |  | 64\% |  | Net enrolment rate, middle school - girls | 22\% |
| Net enrolment rate, primary school - boys |  | 69\% |  | Net enrolment rate, middle school - boys | 31\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 98\% |
| Net enrolment rate, high school - boys |  | 7\% |  | Primary school survival rate - boys | 46\% |
| School score | 88.17 | National ranking | 11/146 | Provincial ranking | 4/25 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 84\% |  | Water | 87\% |
|  | Toilet | 93\% |  | Boundary wall | 91\% |
| Primary schools with single teacher |  | 11\% | Prima | y schools with single classroom | 3\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $46 \%$ <br> Teacher school ratio in primary schools $4: 1$ |



Proportion of schools with available facilities:


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $88 \%$ <br> Teacher school ratio in primary schools $42: 1$ |


| Education score 46.44 | National ranking | 121/146 |  | Provincial ranking |
| ---: | :---: | :---: | :---: | :---: | 23/25


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 22\%

Proportion of schools with available facilities:

| Electricity | 70\% | Water | 66\% |
| :---: | :---: | :---: | :---: |
| Toilet | 88\% | Boundary wall | 89\% |
| Primary schools with single teacher | 16\% | Primary schools with single classroom | 5\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $98 \%$ <br> Teacher school ratio in primary schools $32: 1$ |
| Classroom school ratio in primary schools |


| Education score | 63.86 | National ranking | 57/146 | Provincial ranking | 8/25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 55.54 |  | Attainment score | 91.43 |
| Achievement score |  | 49.06 |  | Gender parity score | 59.41 |
| Number of girls' primary schools |  | 12 | Numb | of female teachers | 35 |
| Number of boys' primary schools |  | 58 | Nu | ber of male teachers | 272 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 70\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 55\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 50\% |
| Net enrolment rate, primary school - girls |  | 26\% |  | Net enrolment rate, middle school - girls | 4\% |
| Net enrolment rate, primary school - boys |  | 42\% |  | Net enrolment rate, middle school - boys | 11\% |
| Net enrolment rate, high school - girls |  | 0\% |  | Primary school survival rate - girls | 82\% |
| Net enrolment rate, high school - boys |  | 6\% |  | Primary school survival rate - boys | 98\% |
| School score | 31.78 | National ranking | 102/146 | Provincial ranking | 25/25 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 0\% |  | Water | 23\% |
|  | Toilet | 49\% |  | Boundary wall | 55\% |
| Primary schools with single teacher |  | 28\% | Prima | y schools with single classroom | 15\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 31 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 51: 1 \\
\hline \text { Teacher school ratio in primary schools } & 1: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1 \\
\hline
\end{array}
$$

| Education score 53.69 | National ranking | 100/146 | Provincial ranking | 20/25 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 69.32 |  | Attainment score | 73.61 |
| Achievement score | 31.88 |  | Gender parity score | 39.96 |
| Number of girls' primary schools | 210 | Numb | of female teachers | 658 |
| Number of boys' primary schools | 585 | Num | ber of male teachers | 1744 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 28\%

Proportion of schools with available facilities:

| Electricity | $24 \%$ | Water |
| ---: | ---: | ---: | $040 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 81 \%
$$

| Pupil teacher ratio in primary schools | $59: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 76 \% & \text { Water } \\ \text { Toilet } & 79 \% & 95 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 14 \% & \text { Boundary wall }\end{array}\right) 93 \%$

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 87 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 31: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1 \\
\hline
\end{array}
$$

| Education score | 69.35 | National ranking | 36/146 | Provincial ranking | 18/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 73.52 |  | Attainment score | 50.08 |
| Achievement score |  | 70.86 |  | Gender parity score | 82.93 |
| Number of girls' primary schools |  | 895 | Numb | of female teachers | 2051 |
| Number of boys' primary schools |  | 1127 | Num | ber of male teachers | 2565 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 75\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 79\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 76\% |
| Net enrolment rate, primary school - girls |  | 48\% |  | Net enrolment rate, middle school - girls | 17\% |
| Net enrolment rate, primary school - boys |  | 51\% |  | Net enrolment rate, middle school - boys | 18\% |
| Net enrolment rate, high school - girls |  | 14\% |  | Primary school survival rate - girls | 43\% |
| Net enrolment rate, high school - boys |  | 11\% |  | Primary school survival rate - boys | 49\% |
| School score | 78.14 | National ranking | 41/146 | Provincial ranking | 31/36 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 58\% |  | Water | 98\% |
|  | Toilet | 64\% |  | Boundary wall | 82\% |
| Primary schools with single teacher |  | 23\% | Prima | y schools with single classroom | 10\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 88 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 36: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1 \\
\hline
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 69\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|}\hline \text { Electricity } & 65 \% & \text { Water }\end{array}\right) 97 \%$

> Proportion of schools where building condition is satisfactory 87\%
Pupil teacher ratio in primary schools ..... 29:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 69\%

Proportion of schools with available facilities:


| Proportion of schools where building condition is satisfactory | $75 \%$ |
| ---: | :---: | :---: |
| Pupil teacher ratio in primary schools | $41: 1$ |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 88.49 | National ranking | 1/146 | Provincial ranking | 1/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 96.23 |  | Attainment score | 83.25 |
| Achievement score |  | 76.21 |  | Gender parity score | 98.27 |
| Number of girls' primary schools |  | 419 | Num | of female teachers | 1086 |
| Number of boys' primary schools |  | 465 |  | ber of male teachers | 1123 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 82\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 75\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 73\% |
| Net enrolment rate, primary school - girls |  | 83\% |  | Net enrolment rate, middle school - girls | 44\% |
| Net enrolment rate, primary school - boys |  | 84\% |  | Net enrolment rate, middle school - boys | 39\% |
| Net enrolment rate, high school - girls |  | 22\% |  | Primary school survival rate - girls | 90\% |
| Net enrolment rate, high school - boys |  | 17\% |  | Primary school survival rate - boys | 87\% |
| School score | 89.61 | National ranking | 8/146 | Provincial ranking | 5/36 |
|  |  |  | Proportio | n of schools with availab | facilitie |
|  | Electricity | 81\% |  | Water | 99\% |
|  | Toilet | 87\% |  | Boundary wall | 96\% |
| Primary schools with single teacher |  | 16\% | Prima | y schools with single classroom | 2\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 86 \% \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1 \\
\hline
\end{array}
$$

|  |  | CHINIOT, PUNJAB |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education score | 61.29 | National ranking | 67/146 | Provincial ranking | 32/36 |
| Enrolment score |  | 76.98 |  | Attainment score | 58.71 |
| Achievement score |  | 58.05 |  | Gender parity score | 51.40 |
| Number of girls' primary schools |  | 375 | Numb | of female teachers | 764 |
| Number of boys' primary schools |  | 378 | Num | ber of male teachers | 1065 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 65\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 59\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 61\% |
| Net enrolment rate, primary school - girls |  | 52\% |  | Net enrolment rate, middle school - girls | 13\% |
| Net enrolment rate, primary school - boys |  | 59\% |  | Net enrolment rate, middle school - boys | 23\% |
| Net enrolment rate, high school - girls |  | 14\% |  | Primary school survival rate - girls | 35\% |
| Net enrolment rate, high school - boys |  | 12\% |  | Primary school survival rate - boys | 83\% |
| School score | 81.90 | National ranking | 28/146 | Provincial ranking | 19/36 |
| Proportion of schools with available facilities: |  |  |  |  |  |
| Electricity |  | 82\% |  | Water | 99\% |
| Toilet |  | 58\% |  | Boundary wall | 85\% |
| Primary schools with single teacher |  | 22\% | Primary schools with single classroom |  | 10\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 86 \% \\
\qquad \begin{array}{r|r|l|} 
& \text { Pupil teacher ratio in primary schools } & 45: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
\end{array}
$$

| Education score 60.64 | National ranking | 69/146 | Provincial ranking | 33/36 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 75.69 |  | Attainment score | 32.82 |
| Achievement score | 49.64 |  | Gender parity score | 84.43 |
| Number of girls' primary schools | 651 | Numb | of female teachers | 1664 |
| Number of boys' primary schools | 1095 | Nun | er of male teachers | 2407 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 59\%

Proportion of schools with available facilities:

| Electricity | $37 \%$ | Water | $90 \%$ |
| ---: | ---: | ---: | ---: |
| Toilet | $41 \%$ | Boundary wall | $57 \%$ |
| Primary schools with single | $32 \%$ | Primary schools with single | $25 \%$ |
| teacher |  |  |  |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $42 \%$ <br>  $41: 1$ <br> Teacher school ratio in primary schools $2: 1$Classroom school ratio in primary schools |



| Proportion of schools where building condition is satisfactory | $88 \%$ |
| ---: | :---: | :---: |
| Pupil teacher ratio in primary schools | $44: 1$ |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |



Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 72 \% & \text { Water } \\ \text { Toilet } & 66 \% & 95 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 11 \% & \text { Boundary wall }\end{array}\right) 91 \%$

| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $35 \%$ <br> Teacher school ratio in primary schools $4: 1$ |


|  |  | GUJRAT, PUNJAB |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education score | 69.09 | National ranking | 38/146 | Provincial ranking | 19/36 |
| Enrolment score |  | 85.91 |  | Attainment score | 67.11 |
| Achievement score |  | 57.42 |  | Gender parity score | 65.94 |
| Number of girls' primary schools |  | 646 | Numb | of female teachers | 1703 |
| Number of boys' primary schools |  | 645 | Nu | ber of male teachers | 1697 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 49\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 54\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 59\% |
| Net enrolment rate, primary school - girls |  | 73\% |  | Net enrolment rate, middle school - girls | 43\% |
| Net enrolment rate, primary school - boys |  | 69\% |  | Net enrolment rate, middle school - boys | 29\% |
| Net enrolment rate, high school - girls |  | 21\% |  | Primary school survival rate - girls | 76\% |
| Net enrolment rate, high school - boys |  | 17\% |  | Primary school survival rate - boys | 39\% |
| School score | 91.47 | National ranking | 4/146 | Provincial ranking | 2/36 |
|  |  |  | Proportion of schools with available facilities: |  |  |
| Electricity |  | 91\% |  | Water | 98\% |
| Toilet |  | 84\% |  | Boundary wall | 98\% |
| Primary schools with single teacher |  | 14\% | Primary schools with single classroom |  | 4\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 88 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 29: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$

|  | HAFIZABAD, PUNJAB |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Education score 73.69 | National ranking | 20/146 | Provincial ranking | 14/36 |
| Enrolment score | 80.93 |  | Attainment score | 57.44 |
| Achievement score | 68.88 |  | Gender parity score | 87.48 |
| Number of girls' primary schools | 337 | Numb | of female teachers | 663 |
| Number of boys' primary schools | 414 |  | er of male teachers | 879 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 83\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 67 \% & \text { Water } & 94 \% \\ \hline \text { Toilet } & 75 \% & \text { Boundary wall } & 92 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 40 \% & \text { Primary schools with single } & 5 \% \\ \text { classroom }\end{array}\right]$

| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $76 \%$ <br> Teacher school ratio in primary schools $2: 1$ |


| Education score 67.80 | National ranking | 44/146 |  | Provincial ranking | 22/36 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| Enrolment score | 72.92 |  |  | Attainment score | 50.92 |
| Achievement score | 58.53 |  |  | Gender parity score | 88.84 |
| Number of girls' primary schools | 940 |  |  |  |  |
| Number of female teachers | 2070 |  |  |  |  |
| Number of boys' primary schools | 701 |  | Number of male teachers | 1698 |  |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 68\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|c|r|c|}\hline \text { Electricity } & 71 \% & \text { Water } & 99 \% \\ \hline \text { Toilet } & 68 \% & \text { Boundary wall } & 82 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 5 \% & \text { Primary schools with single } & 7 \% \\ \hline \text { classroom }\end{array}\right]$

> Proportion of schools where building condition is satisfactory 83\%

| Pupil teacher ratio in primary schools | $38: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 83 \% & \text { Water }\end{array}\right) 97 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 82 \%
$$

Pupil teacher ratio in primary schools ..... 24:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1

|  |  | KASUR, PUNJAB |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education score | 71.40 | National ranking | 30/146 | Provincial ranking | 16/36 |
| Enrolment score |  | 81.18 |  | Attainment score | 56.02 |
| Achievement score |  | 52.53 |  | Gender parity score | 95.89 |
| Number of girls' primary schools |  | 563 | Numb | r of female teachers | 1506 |
| Number of boys' primary schools |  | 675 | Nun | ber of male teachers | 1958 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 60\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 46\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 50\% |
| Net enrolment rate, primary school - girls |  | 62\% |  | Net enrolment rate, middle school - girls | 18\% |
| Net enrolment rate, primary school - boys |  | 61\% |  | Net enrolment rate, middle school - boys | 19\% |
| Net enrolment rate, high school - girls |  | 14\% |  | Primary school survival rate - girls | 59\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 60\% |
| School score | 83.54 | National ranking | 22/146 | Provincial ranking | 15/36 |
|  |  |  | Proportion of schools with available facilities: |  |  |
| Electricity |  | 72\% |  | Water | 95\% |
| Toilet |  | 73\% |  | Boundary wall | 91\% |
| Primary schools with single teacher |  | 15\% | Primary schools with single classroom |  | 4\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 86 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 45: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$



$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 81 \% & \text { Water }\end{array}\right) 97 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 84 \%
$$

| Pupil teacher ratio in primary schools | $38: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 52\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 68 \% & \text { Water } & 89 \% \\ \text { Toilet } & 70 \% & \text { Boundary wall } & 85 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 19 \% & \text { Primary schools with single } & 7 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 78 \%
$$

Pupil teacher ratio in primary schools ..... 29:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 74\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 77\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 53\% |
| Net enrolment rate, primary school - girls | 67\% |  | Net enrolment rate, middle school - girls | 39\% |
| Net enrolment rate, primary school - boys | 69\% |  | Net enrolment rate, middle school - boys | 29\% |
| Net enrolment rate, high school - girls | 27\% |  | Primary school survival rate - girls | 92\% |
| Net enrolment rate, high school - boys | 20\% |  | Primary school survival rate - boys | 84\% |
| School score 92.58 | National ranking | 3/146 | Provincial rank | 1/36 |

Proportion of schools with available facilities:

| Electricity | 97\% | Water | 100\% |
| :---: | :---: | :---: | :---: |
| Toilet | 85\% | Boundary wall | 98\% |
| Primary schools with single teacher | 11\% | Primary schools with single classroom | 6\% |

$$
\text { Proportion of schools where building condition is satisfactory } 84 \%
$$

| Pupil teacher ratio in primary schools | $43: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $4: 1$ |



$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 82 \% \\
\qquad \begin{array}{r|r|l|} 
& \text { Pupil teacher ratio in primary schools } & 40: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
\end{array}
$$

| Education score | 64.68 | National ranking | 55/146 | Provincial ranking | 28/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 70.72 |  | Attainment score | 43.16 |
| Achievement score |  | 65.18 |  | Gender parity score | 79.67 |
| Number of girls' primary schools |  | 376 | Num | of female teachers | 865 |
| Number of boys' primary schools |  | 278 | Nu | ber of male teachers | 669 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 75\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 71\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 62\% |
| Net enrolment rate, primary school - girls |  | 50\% |  | Net enrolment rate, middle school - girls | 22\% |
| Net enrolment rate, primary school - boys |  | 56\% |  | Net enrolment rate, middle school - boys | 23\% |
| Net enrolment rate, high school - girls |  | 16\% |  | Primary school survival rate - girls | 42\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 53\% |
| School score | 89.25 | National ranking | 9/146 | Provincial ranking | 6/36 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 74\% |  | Water | 97\% |
|  | Toilet | 89\% |  | Boundary wall | 98\% |
| Primary schools with single teacher |  | 21\% |  | y schools with single classroom | 1\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 88 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 39: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 78\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 75\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 75\% |
| Net enrolment rate, primary school - girls | 68\% |  | Net enrolment rate, middle school - girls | 30\% |
| Net enrolment rate, primary school - boys | 72\% |  | Net enrolment rate, middle school - boys | 26\% |
| Net enrolment rate, high school - girls | 18\% |  | Primary school survival rate - girls | 68\% |
| Net enrolment rate, high school - boys | 11\% |  | Primary school survival rate - boys | 69\% |
| School score 88.05 | National ranking | 12/146 | Provincial rank | 7/36 |

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 88 \% & \text { Water } & 99 \% \\ \text { Toilet } & 70 \% & \text { Boundary wall } & 93 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 19 \% & \text { Primary schools with single } & 5 \% \\ \text { classroom }\end{array}\right]$

$$
\begin{array}{r|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 91 \% \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1 \\
\hline
\end{array}
$$

| Education score | 68.01 | National ranking | 43/146 | Provincial ranking | 21/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 78.84 |  | Attainment score | 54.47 |
| Achievement score |  | 60.85 |  | Gender parity score | 77.86 |
| Number of girls' primary schools |  | 673 | Numb | of female teachers | 1617 |
| Number of boys' primary schools |  | 538 | Num | ber of male teachers | 1426 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 73\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 58\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 52\% |
| Net enrolment rate, primary school - girls |  | 57\% |  | Net enrolment rate, middle school - girls | 26\% |
| Net enrolment rate, primary school-boys |  | 71\% |  | Net enrolment rate, middle school - boys | 36\% |
| Net enrolment rate, high school - girls |  | 19\% |  | Primary school survival rate - girls | 47\% |
| Net enrolment rate, high school - boys |  | 18\% |  | Primary school survival rate - boys | 60\% |
| School score | 79.39 | National ranking | 39/146 | Provincial ranking | 29/36 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 73\% |  | Water | 92\% |
|  | Toilet | 64\% |  | Boundary wall | 88\% |
| Primary schools with single teacher |  | 12\% | Prima | y schools with single classroom | 7\% |

$$
\left.\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} \\
\hline \text { Teacher school ratio in primary schools }
\end{array}\right] \begin{aligned}
& 32: 1 \\
& \hline \text { Classroom school ratio in primary schools }
\end{aligned}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 73\%

Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 74 \% & \text { Water }\end{array}\right) 97 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 84 \%
$$

| Pupil teacher ratio in primary schools | 33:1 |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 55\%

Proportion of schools with available facilities:

| Electricity | $68 \%$ | Water | $97 \%$ |
| ---: | ---: | ---: | ---: |
| Toilet | $73 \%$ | Boundary wall | $80 \%$ |
| Primary schools with single | $28 \%$ | Primary schools with single |  |
| teacher | $28 \%$ |  |  |

$$
\text { Proportion of schools where building condition is satisfactory } 80 \%
$$

| Pupil teacher ratio in primary schools | $56: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



Proportion of schools with available facilities:

| Electricity | $65 \%$ | Water |
| ---: | ---: | ---: |
| Toilet | $80 \%$ | $98 \%$ |
| Primary schools with single <br> teacher | $17 \%$ | Boundary wall |

$$
\text { Proportion of schools where building condition is satisfactory } 73 \%
$$

| Pupil teacher ratio in primary schools | $28: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $5: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $39 \%$ <br> Teacher school ratio in primary schools $4: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 43\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 77 \% & \text { Water } & 97 \% \\ \hline \text { Toilet } & 77 \% & \text { Boundary wall } & 85 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 24 \% & \text { Primary schools with single } & 5 \% \\ \hline \text { classroom }\end{array}\right)$

$$
\text { Proportion of schools where building condition is satisfactory } 81 \%
$$

Pupil teacher ratio in primary schools ..... 43:1
Teacher school ratio in primary schools ..... 3:1
Classroom school ratio in primary schools ..... 3:1


Proportion of schools with available facilities:

| Electricity | 82\% | Water | 93\% |
| :---: | :---: | :---: | :---: |
| Toilet | 84\% | Boundary wall | 94\% |
| Primary schools with single teacher | 13\% | Primary schools with single classroom | 2\% |

> Proportion of schools where building condition is satisfactory 83\%

| Pupil teacher ratio in primary schools | $42: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |


| Education score | 59.77 | National ranking | 75/146 | Provincial ranking | 35/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 53.57 |  | Attainment score | 41.65 |
| Achievement score |  | 64.08 |  | Gender parity score | 79.80 |
| Number of girls' primary schools |  | 1267 | Numb | of female teachers | 2645 |
| Number of boys' primary schools |  | 1410 | Nu | ber of male teachers | 3233 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 77\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 75\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 60\% |
| Net enrolment rate, primary school - girls |  | 40\% |  | Net enrolment rate, middle school - girls | 16\% |
| Net enrolment rate, primary school - boys |  | 45\% |  | Net enrolment rate, middle school - boys | 18\% |
| Net enrolment rate, high school - girls |  | 14\% |  | Primary school survival rate - girls | 42\% |
| Net enrolment rate, high school - boys |  | 16\% |  | Primary school survival rate - boys | 47\% |
| School score | 77.13 | National ranking | 44/146 | Provincial ranking | 34/36 |
|  |  |  | Proportio | n of schools with availab | facilities |
|  | Electricity | 61\% |  | Water | 96\% |
|  | Toilet | 69\% |  | Boundary wall | 83\% |
| Primary schools with single teacher |  | 22\% | Prima | y schools with single classroom | 8\% |


| Proportion of schools where building condition is satisfactory | $76 \%$ |
| ---: | :---: |
| Pupil teacher ratio in primary schools | $41: 1$ |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 70\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 62\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 66\% |
| Net enrolment rate, primary school - girls | 45\% |  | Net enrolment rate, middle school - girls | 13\% |
| Net enrolment rate, primary school - boys | 52\% |  | Net enrolment rate, middle school - boys | 14\% |
| Net enrolment rate, high school - girls | 9\% |  | Primary school survival rate - girls | 28\% |
| Net enrolment rate, high school - boys | 9\% |  | Primary school survival rate - boys | 41\% |
| School score 67.81 | National ranking | 51/146 | Provincial ran | 35/36 |

Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 17 \% & \text { Water }\end{array}\right) 92 \%$

| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $46 \%$ <br> Teacher school ratio in primary schools $3: 1$ |



| Education score | 70.81 | National ranking | 32/146 | Provincial ranking | 17/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 80.04 |  | Attainment score | 56.29 |
| Achievement score |  | 53.43 |  | Gender parity score | 93.47 |
| Number of girls' primary schools |  | 350 | Numb | of female teachers | 919 |
| Number of boys' primary schools |  | 393 | Nu | ber of male teachers | 1265 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 49\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 53\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 54\% |
| Net enrolment rate, primary school - girls |  | 64\% |  | Net enrolment rate, middle school - girls | 22\% |
| Net enrolment rate, primary school - boys |  | 66\% |  | Net enrolment rate, middle school - boys | 24\% |
| Net enrolment rate, high school - girls |  | 15\% |  | Primary school survival rate - girls | 62\% |
| Net enrolment rate, high school - boys |  | 17\% |  | Primary school survival rate - boys | 59\% |
| School score | 86.06 | National ranking | 16/146 | Provincial ranking | 11/36 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 91\% |  | Water | 98\% |
|  | Toilet | 67\% |  | Boundary wall | 85\% |
| Primary schools with single teacher |  | 11\% | Prim | y schools with single classroom | 1\% |

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 89 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 43: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 71\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 85 \% & \text { Water } & 98 \% \\ \hline \text { Toilet } & 68 \% & \text { Boundary wall } & 86 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 9 \% & \text { Primary schools with single } & 5 \% \\ \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 78 \%
$$

| Pupil teacher ratio in primary schools | $35: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



$$
\text { Proportion of schools where building condition is satisfactory } 82 \%
$$

| Pupil teacher ratio in primary schools | 36:1 |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 56\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 82 \% & \text { Water } & 96 \% \\ \text { Toilet } & 70 \% & \text { Boundary wall } & 91 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 9 \% & \text { Primary schools with single } & 9 \% \\ \text { classroom }\end{array}\right]$

$$
\begin{array}{r|c|c|}
\hline \text { Proportion of schools where building condition is satisfactory } & 78 \% \\
\qquad \begin{array}{r}
\text { Pupil teacher ratio in primary schools }
\end{array} & 30: 1 \\
\hline \text { Teacher school ratio in primary schools } & 4: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1 \\
\hline
\end{array}
$$



| Proportion of schools where building condition is satisfactory | 90\% |
| :---: | :---: |
| Pupil teacher ratio in primary schools | 38:1 |
| Teacher school ratio in primary schools | $4: 1$ |
| Classroom school ratio in primary schools | 4:1 |


| Education score | 66.63 | National ranking | 50/146 | Provincial ranking | 26/36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 73.88 |  | Attainment score | 43.90 |
| Achievement score |  | 65.96 |  | Gender parity score | 82.79 |
| Number of girls' primary schools |  | 509 | Num | of female teachers | 1216 |
| Number of boys' primary schools |  | 629 | Nu | ber of male teachers | 1794 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 67\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 73\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 70\% |
| Net enrolment rate, primary school - girls |  | 49\% |  | Net enrolment rate, middle school - girls | 20\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 19\% |
| Net enrolment rate, high school - girls |  | 11\% |  | Primary school survival rate - girls | 56\% |
| Net enrolment rate, high school - boys |  | 12\% |  | Primary school survival rate - boys | 45\% |
| School score | 91.09 | National ranking | 5/146 | Provincial ranking | 3/36 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 90\% |  | Water | 99\% |
|  | Toilet | 88\% |  | Boundary wall | 93\% |
| Primary schools with single teacher |  | 11\% | Prim | y schools with single classroom | 3\% |

$$
\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r|c}
\text { Pupil teacher ratio in primary schools } & 86 \% \\
\hline \text { Teacher school ratio in primary schools } & 30: 1 \\
\hline & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 3: 1
\end{array}
\end{array}
$$



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $60 \%$ |  |
| ---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $22 \%$ |  |
| Proportion of class 5 students who can do class 3 level two digit division | $32 \%$ |  |
| Net enrolment rate, <br> primary school - girls | $38 \%$ | Net enrolment rate, <br> middle school - girls |
| Net enrolment rate, <br> primary school - boys | $45 \%$ | Net enrolment rate, <br> middle school - boys |
| Net enrolment rate, <br> high school - girls | $3 \%$ | $12 \%$ |
| Primary school <br> Net enrolment rate, <br> high school - boys | $12 \%$ | $28 \%$ |


| School score | 30.21 | National ranking | 108/146 |
| :--- | :--- | :--- | :--- |


| Electricity | $16 \%$ |
| ---: | :---: |
| Toilet | $49 \%$ |
| Primary schools with single |  |
| teacher | $62 \%$ |


| Water | $21 \%$ |
| ---: | ---: |
| Boundary wall | $44 \%$ |
| Primary schools with single <br> classroom | $34 \%$ |


| Proportion of schools where building condition is satisfactory | $20 \%$ |
| ---: | ---: | :---: |
| Peacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score | 61.70 | National ranking | 63/146 | Provincial ranking | 5/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 69.68 |  | Attainment score | 50.41 |
| Achievement score |  | 45.48 |  | Gender parity score | 81.23 |
| Number of girls' primary schools |  | 449 | Numb | er of female teachers | 998 |
| Number of boys' primary schools |  | 1568 | Num | ber of male teachers | 3992 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 56\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 27\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 37\% |
| Net enrolment rate, primary school-girls |  | 55\% |  | Net enrolment rate, middle school - girls | 19\% |
| Net enrolment rate, primary school - boys |  | 63\% |  | Net enrolment rate, middle school - boys | 27\% |
| Net enrolment rate, high school - girls |  | 13\% |  | Primary school survival rate - girls | 49\% |
| Net enrolment rate, high school - boys |  | 20\% |  | Primary school survival rate - boys | 53\% |
| School score | 43.76 | National ranking | 80/146 | Provincial ranking | 13/24 |
|  |  |  | Proportion of schools with available facilities |  |  |
|  | Electricity | 47\% |  | Water | 37\% |
|  | Toilet | 49\% |  | Boundary wall | 64\% |
| Primary schools with single teacher |  | 42\% | Prima | y schools with single classroom | 19\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $41: 1$ <br> Teacher school ratio in primary schools $3: 1$ |

GHOTKI, SINDH

| Education score 52.91 | National ranking | 103/146 | Provincial ranking | 15/24 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 57.05 |  | Attainment score | 48.09 |
| Achievement score | 35.83 |  | Gender parity score | 70.67 |
| Number of girls' primary schools | 310 | Numb | of female teachers | 510 |
| Number of boys' primary schools | 1642 | Num | ber of male teachers | 3194 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 38\%

Proportion of schools with available facilities:
$\left.\begin{array}{rrrr|}\text { Electricity } & 37 \% & \text { Water } & 69 \% \\ \text { Toilet } & 54 \% & \text { Boundary wall } & 56 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 49 \% & \text { Primary schools with single } & 15 \% \\ \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 22 \%
$$

| Pupil teacher ratio in primary schools | 39:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 65.87 | National ranking | 53/146 | Provincial ranking | 2/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 76.48 |  | Attainment score | 48.61 |
| Achievement score |  | 49.55 |  | Gender parity score | 88.85 |
| Number of girls' primary schools |  | 316 | Numb | of female teachers | 1571 |
| Number of boys' primary schools |  | 619 | Num | ber of male teachers | 2082 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 38\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 50\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 40\% |
| Net enrolment rate, primary school - girls |  | 63\% |  | Net enrolment rate, middle school - girls | 33\% |
| Net enrolment rate, primary school - boys |  | 69\% |  | Net enrolment rate, middle school - boys | 29\% |
| Net enrolment rate, high school - girls |  | 13\% |  | Primary school survival rate - girls | 57\% |
| Net enrolment rate, high school - boys |  | 19\% |  | Primary school survival rate - boys | 51\% |
| School score | 63.92 | National ranking | 57/146 | Provincial ranking | 3/24 |
|  |  |  | Proportio | n of schools with availab | facilitie |
|  | Electricity | 66\% |  | Water | 57\% |
|  | Toilet | 75\% |  | Boundary wall | 78\% |
| Primary schools with single teacher |  | 28\% | Prima | y schools with single classroom | 23\% |

> Proportion of schools where building condition is satisfactory 43\%

| Pupil teacher ratio in primary schools | $21: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $5: 1$ |
| Classroom school ratio in primary schools | $3: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 25\%

Proportion of schools with available facilities:


$$
\text { Proportion of schools where building condition is satisfactory } 18 \%
$$

| Pupil teacher ratio in primary schools | 39:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score 54.72 | National ranking | $95 / 146$ |  | Provincial ranking | 12/24 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 54.99 |  |  | Attainment score | 44.48 |
| Achievement score | 34.65 |  |  |  |  |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 45\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 58 \% & \text { Water } & 31 \% \\ \hline \text { Toilet } & 53 \% & \text { Boundary wall } & 80 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 36 \% & \text { Primary schools with single } & 25 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 15 \%
$$

| Pupil teacher ratio in primary schools | 32:1 |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 59\%

Proportion of schools with available facilities:

| Electricity | $49 \%$ | Water |
| ---: | ---: | ---: | 388

$$
\text { Proportion of schools where building condition is satisfactory } 21 \%
$$

| Pupil teacher ratio in primary schools | $47: 1$ |
| ---: | ---: | ---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


|  |  | KARACHI, SINDH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education score | 68.51 | National ranking | 40/146 | Provincial rank | 1/24 |
|  | olment score | 85.20 |  | Attainment score | 44.72 |
| Achievement score |  | 56.93 |  | Gender parity score | 87.18 |
| Number of girls' primary schools |  | 953 | Numb | of female teachers | 9536 |
| Number of boys' primary schools |  | 1608 | Nu | ber of male teachers | 4894 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 49\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 53\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 43\% |
| Net enrolment rate, primary school - girls |  | 64\% |  | Net enrolment rate, middle school - girls | 28\% |
| Net enrolment rate, primary school - boys |  | 61\% |  | Net enrolment rate, middle school - boys | 21\% |
| Net enrolment rate, high school - girls |  | 17\% |  | Primary school survival rate - girls | 51\% |
| Net enrolment rate, high school - boys |  | 13\% |  | Primary school survival rate - boys | 43\% |
| School score | 65.45 | National ranking | 54/146 | Provincial rank | 2/24 |
| Proportion of schools with available facilities |  |  |  |  |  |
| Electricity |  | 70\% |  | Water | 57\% |
| Toilet |  | 71\% |  | Boundary wall | 90\% |
| Primary schools with single teacher |  | 16\% | Prima | y schools with single classroom | 11\% |
| Proportion of schools where building condition is satisfactory |  |  |  |  | 39\% |
| Pupil teacher ratio in primary schools |  |  |  |  | 20:1 |
| Teacher school ratio in primary schools |  |  |  |  | 6:1 |
| Classroom school ratio in primary schools |  |  |  |  | 5:1 |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) | $58 \%$ |  |
| ---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) | $24 \%$ |  |
| Proportion of class 5 students who can do class 3 level two digit division | $46 \%$ |  |
| Net enrolment rate, <br> primary school - girls | $30 \%$ | Net enrolment rate, <br> middle school - girls |



| Electricity | $15 \%$ | Water | $36 \%$ |
| ---: | ---: | ---: | ---: |
| Toilet | $23 \%$ | Boundary wall | $31 \%$ |
| Primary schools with single | $44 \%$ | Primary schools with single |  |
| teacher |  |  |  |

$$
\text { Proportion of schools where building condition is satisfactory } 11 \%
$$

| Pupil teacher ratio in primary schools | $41: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score | 61.90 | National ranking | 62/146 | Provincial ranking | 4/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 60.37 |  | Attainment score | 57.93 |
| Achievement score |  | 45.88 |  | Gender parity score | 83.42 |
| Number of girls' primary schools |  | 984 | Numb | of female teachers | 1243 |
| Number of boys' primary schools |  | 2392 | Num | ber of male teachers | 4461 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 42\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 43\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 46\% |
| Net enrolment rate, primary school - girls |  | 47\% |  | Net enrolment rate, middle school - girls | 15\% |
| Net enrolment rate, primary school - boys |  | 57\% |  | Net enrolment rate, middle school - boys | 23\% |
| Net enrolment rate, high school - girls |  | 9\% |  | Primary school survival rate - girls | 60\% |
| Net enrolment rate, high school - boys |  | 17\% |  | Primary school survival rate - boys | 62\% |
| School score | 56.68 | National ranking | 66/146 | Provincial ranking | 6/24 |
|  |  |  | Proportio | of schools with available | facilitie |
|  | Electricity | 56\% |  | Water | 76\% |
|  | Toilet | 67\% |  | Boundary wall | 56\% |
| Primary schools with single teacher |  | 50\% | Prima | y schools with single classroom | 38\% |

$$
\text { Proportion of schools where building condition is satisfactory } 29 \%
$$

| Pupil teacher ratio in primary schools | 35:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |




| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 33\%

Proportion of schools with available facilities:

| Electricity | $72 \%$ | Water |
| ---: | ---: | ---: | 64\%

$$
\text { Proportion of schools where building condition is satisfactory } 26 \%
$$

| Pupil teacher ratio in primary schools | $26: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | 3:1 |
| Classroom school ratio in primary schools | 2:1 |


|  |  | MIRPURKHAS, SINDH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education score | 44.87 | National ranking | 125/146 | Provincial ranking | 22/24 |
|  | olment score | 53.19 |  | Attainment score | 25.92 |
| Achievement score |  | 24.20 |  | Gender parity score | 76.16 |
| Number of girls' primary schools |  | 492 | Numb | r of female teachers | 1062 |
| Number of boys' primary schools |  | 1672 | Num | ber of male teachers | 2817 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 26\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 10\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 15\% |
| Net enrolment rate, primary school - girls |  | 41\% |  | Net enrolment rate, middle school - girls | 14\% |
| Net enrolment rate, primary school - boys |  | 50\% |  | Net enrolment rate, middle school - boys | 17\% |
| Net enrolment rate, high school - girls |  | 7\% |  | Primary school survival rate - girls | 27\% |
| Net enrolment rate, high school - boys |  | 8\% |  | Primary school survival rate - boys | 26\% |
| School score | 32.78 | National ranking | 97/146 | Provincial ranking | 19/24 |
|  |  |  | Proportion of schools with available facilities: |  |  |
|  | Electricity | 30\% |  | Water | 28\% |
|  | Toilet | 46\% |  | Boundary wall | 43\% |
| Primary schools with single teacher |  | 48\% | Prima | y schools with single classroom | 28\% |


| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $27: 1$ <br> Teacher school ratio in primary schools $2: 1$ |



| Proportion of schools where building condition is satisfactory |
| :--- |
| $\qquad$Pupil teacher ratio in primary schools $22 \%$ <br> Teacher school ratio in primary schools $2: 1$ |


| Education score 57.43 | National ranking | 84/146 | Provincial ranking | 8/24 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 63.63 |  | Attainment score | 37.72 |
| Achievement score | 49.28 |  | Gender parity score | 79.11 |
| Number of girls' primary schools | 583 | Numb | of female teachers | 1281 |
| Number of boys' primary schools | 2499 |  | ber of male teachers | 5537 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 64\%

Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 28 \% & \text { Water }\end{array}\right) 38 \%$

> Proportion of schools where building condition is satisfactory 15\%

| Pupil teacher ratio in primary schools | $26: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |


| Education score | 56.26 | National ranking | 90/146 | Provincial ranking | 9/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 61.56 |  | Attainment score | 55.55 |
| Achievement score |  | 31.85 |  | Gender parity score | 76.09 |
| Number of girls' primary schools |  | 698 | Numb | of female teachers | 1059 |
| Number of boys' primary schools |  | 1948 | Nu | ber of male teachers | 3753 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 31\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 21\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 24\% |
| Net enrolment rate, primary school - girls |  | 40\% |  | Net enrolment rate, middle school - girls | 8\% |
| Net enrolment rate, primary school - boys |  | 58\% |  | Net enrolment rate, middle school - boys | 20\% |
| Net enrolment rate, high school - girls |  | 6\% |  | Primary school survival rate - girls | 56\% |
| Net enrolment rate, high school - boys |  | 8\% |  | Primary school survival rate - boys | 62\% |
| School score | 54.90 | National ranking | 69/146 | Provincial ranking | 8/24 |
|  |  |  | Proportio | n of schools with availab | facilitie |
|  | Electricity | 63\% |  | Water | 66\% |
|  | Toilet | 57\% |  | Boundary wall | 63\% |
| Primary schools with single teacher |  | 44\% | Prima | y schools with single classroom | 26\% |


| Proportion of schools where building condition is satisfactory |
| ---: |
| $\qquad$Pupil teacher ratio in primary schools $25 \%$ <br> Teacher school ratio in primary schools $2: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 31\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 45 \% & \text { Water } & 55 \% \\ \hline \text { Toilet } & 56 \% & \text { Boundary wall } & 73 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 24 \% & \text { Primary schools with single } & 14 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\begin{array}{rrc}
\hline \text { Proportion of schools where building condition is satisfactory } & 28 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 29: 1 \\
\hline \text { Teacher school ratio in primary schools } & 3: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1 \\
\hline
\end{array}
$$

| Education score | National ranking | -/146 | Provincial ranking | -/24 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | - |  | Attainment score | - |
| Achievement score | - |  | Gender parity score | - |
| Number of girls' primary schools | - | Num | of female teachers | - |
| Number of boys' primary schools | - |  | ber of male teachers | - |

Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, primary school - girls | - | Net enrolment rate, middle school - girls | - |
| :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school - boys | - | Net enrolment rate, middle school - boys | - |
| Net enrolment rate, high school - girls | - | Primary school survival rate - girls | - |
| Net enrolment rate, high school - boys | - | Primary school survival rate - boys | - |
| School score | National ranking | -/146 Provincial ranking | -/24 |
|  |  | Proportion of schools with available facilities: |  |
| Electricity | - | Water | - |
| Toilet | - | Boundary wall | - |
| Primary schools with single teacher | - | Primary schools with single classroom | - |

Proportion of schools where building condition is satisfactory

| Pupil teacher ratio in primary schools | $-: 1$ |
| :---: | :---: |
| Teacher school ratio in primary schools | $-: 1$ |
| Classroom school ratio in primary schools | $-: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 36\%

Proportion of schools with available facilities:
$\left.\begin{array}{|r|r|r|}\hline \text { Electricity } & 58 \% & \text { Water }\end{array}\right) 73 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 25 \%
$$

| Pupil teacher ratio in primary schools | 31:1 |
| ---: | :---: |
| Teacher school ratio in primary schools | $3: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

# TANDO ALLAH YAR, SINDH 

| Education score | 49.57 | National ranking | 116/146 | Provincial ranking | 19/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 56.90 |  | Attainment score | 34.45 |
| Achievement score |  | 42.15 |  | Gender parity score | 64.79 |
| Number of girls' primary schools |  | 236 | Numb | of female teachers | 311 |
| Number of boys' primary schools |  | 526 | Num | ber of male teachers | 1079 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 63\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 31\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 28\% |
| Net enrolment rate, primary school - girls |  | 38\% |  | Net enrolment rate, middle school - girls | 17\% |
| Net enrolment rate, primary school - boys |  | 43\% |  | Net enrolment rate, middle school - boys | 16\% |
| Net enrolment rate, high school - girls |  | 8\% |  | Primary school survival rate - girls | 52\% |
| Net enrolment rate, high school - boys |  | 7\% |  | Primary school survival rate - boys | 37\% |
| School score | 54.41 | National ranking | 70/146 | Provincial ranking | 9/24 |
|  |  |  | Proportio | n of schools with availab | facilities |
|  | Electricity | 61\% |  | Water | 47\% |
|  | Toilet | 66\% |  | Boundary wall | 76\% |
| Primary schools with single teacher |  | 54\% | Prima | y schools with single classroom | 34\% |

$$
\begin{array}{r}
\text { Proportion of schools where building condition is satisfactory } \\
\qquad \begin{array}{r|c} 
& 23 \% \\
\hline \text { Pupil teacher ratio in primary schools } & 35: 1 \\
\hline \text { Teacher school ratio in primary schools } & 2: 1 \\
\hline \text { Classroom school ratio in primary schools } & 2: 1
\end{array}
\end{array}
$$

# TANDO MUHAMMAD KHAN, SINDH 

| Education score $\mathbf{5 0 . 3 0}$ | National ranking | 114/146 | Provincial ranking | 18/24 |
| :---: | :---: | :---: | :---: | :---: |
| Enrolment score | 49.23 |  | Attainment score | 25.74 |
| Achievement score | 45.78 |  | Gender parity score | 80.44 |
| Number of girls' primary schools | 290 | Numb | of female teachers | 266 |
| Number of boys' primary schools | 826 | Num | er of male teachers | 1368 |


| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  | 59\% |
| :---: | :---: | :---: | :---: | :---: |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  | 35\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  | 44\% |
| Net enrolment rate, primary school - girls | 30\% |  | Net enrolment rate, middle school - girls | 8\% |
| Net enrolment rate, primary school - boys | 38\% |  | Net enrolment rate, middle school - boys | 8\% |
| Net enrolment rate, high school - girls | 7\% |  | Primary school survival rate - girls | 28\% |
| Net enrolment rate, high school - boys | 6\% |  | Primary school survival rate - boys | 28\% |
| School score 37.66 | National ranking | 88/146 | Provincial rank | 15/24 |

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 21 \% & \text { Water } & 42 \% \\ \hline \text { Toilet } & 45 \% & \text { Boundary wall } & 57 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 53 \% & \text { Primary schools with single } \\ \text { classroom }\end{array}\right] 48 \%$

$$
\text { Proportion of schools where building condition is satisfactory } 22 \%
$$

| Pupil teacher ratio in primary schools | $28: 1$ |
| ---: | :---: |
| Teacher school ratio in primary schools | $2: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |



Proportion of class 5 students who can read a story in Urdu (text of class 2)
Proportion of class 5 students who can read a sentence in English (text of class 2)

Proportion of class 5 students who can do class 3 level two digit division

| Net enrolment rate, primary school - girls | 45\% |  | Net enrolment rate, middle school - girls | 15\% |
| :---: | :---: | :---: | :---: | :---: |
| Net enrolment rate, primary school-boys | 53\% |  | Net enrolment rate, middle school - boys | 17\% |
| Net enrolment rate, high school - girls | 4\% |  | Primary school survival rate - girls | 21\% |
| Net enrolment rate, high school - boys | 13\% |  | Primary school survival rate - boys | 23\% |
| l score 25.76 | National ranking | 119/146 | Provincial ranking | 21/24 |

School score
25.76

National ranking
119/146

THARPARKAR, SINDH
Proportion of class 5 students who can do class 3 level two digit division
$\left.\begin{array}{rrrr|}\hline \text { Electricity } & 10 \% & \text { Water } & 21 \% \\ \text { Toilet } & 37 \% & \text { Boundary wall } & 39 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 56 \% & \text { Primary schools with single } & 39 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 22 \%
$$

| Pupil teacher ratio in primary schools | $36: 1$ |
| ---: | :---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |


| Education score | 41.35 | National ranking | 132/146 | Provincial ranking | 23/24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment score |  | 45.72 |  | Attainment score | 17.80 |
| Achievement score |  | 17.52 |  | Gender parity score | 84.34 |
| Number of girls' primary schools |  | 729 | Numb | of female teachers | 698 |
| Number of boys' primary schools |  | 2620 | Num | er of male teachers | 3706 |
| Proportion of class 5 students who can read a story in Urdu (text of class 2) |  |  |  |  | 10\% |
| Proportion of class 5 students who can read a sentence in English (text of class 2) |  |  |  |  | 17\% |
| Proportion of class 5 students who can do class 3 level two digit division |  |  |  |  | 7\% |
| Net enrolment rate, primary school - girls |  | 27\% |  | Net enrolment rate, middle school - girls | 6\% |
| Net enrolment rate, primary school - boys |  | 35\% |  | Net enrolment rate, middle school - boys | 6\% |
| Net enrolment rate, high school - girls |  | 4\% |  | Primary school survival rate - girls | 18\% |
| Net enrolment rate, high school - boys |  | 3\% |  | Primary school survival rate - boys | 17\% |
| School score | 22.98 | National ranking | 127/146 | Provincial ranking | 23/24 |
|  |  |  | Proportio | of schools with availab | facilities |
|  | Electricity | 10\% |  | Water | 16\% |
|  | Toilet | 32\% |  | Boundary wall | 35\% |
| Primary schools with single teacher |  | 46\% | Prima | schools with single classroom | 52\% |


| Proportion of schools where building condition is satisfactory | $22 \%$ |
| ---: | :---: |
| Pupil teacher ratio in primary schools | $32: 1$ |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $1: 1$ |



| Proportion of class 5 students who can read a story in Urdu (text of class 2) |
| ---: | :---: | :---: | 47\%

Proportion of schools with available facilities:
$\left.\begin{array}{r|r|r|r|}\hline \text { Electricity } & 28 \% & \text { Water } & 24 \% \\ \hline \text { Toilet } & 59 \% & \text { Boundary wall } & 50 \% \\ \hline \begin{array}{r}\text { Primary schools with single } \\ \text { teacher }\end{array} & 48 \% & \text { Primary schools with single } & 37 \% \\ \hline \text { classroom }\end{array}\right]$

$$
\text { Proportion of schools where building condition is satisfactory } 24 \%
$$

| Pupil teacher ratio in primary schools | $28: 1$ |
| ---: | ---: | :---: |
| Teacher school ratio in primary schools | $1: 1$ |
| Classroom school ratio in primary schools | $2: 1$ |

## ANNEX

DISTRICT EDUCATION RANKINGS 2013

| Rank | District/Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Survival Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Poonch | AJK | 82.94 | 78.75 | 77.60 | 88.00 | 87.40 |
| 2 | Islamabad | ICT | 82.67 | 97.50 | 62.78 | 76.00 | 94.40 |
| 3 | Chakwal | Punjab | 82.28 | 97.50 | 66.90 | 72.40 | 92.30 |
| 4 | Sialkot | Punjab | 82.00 | 96.67 | 60.35 | 82.40 | 88.58 |
| 5 | Rawalpindi | Punjab | 80.89 | 98.33 | 62.98 | 78.40 | 83.83 |
| 6 | Jhelum | Punjab | 80.63 | 100.00 | 53.03 | 77.60 | 91.91 |
| 7 | Narowal | Punjab | 79.75 | 96.67 | 68.75 | 68.00 | 85.59 |
| 8 | Lahore | Punjab | 79.65 | 90.00 | 70.09 | 70.00 | 88.51 |
| 9 | Hunza-Nagar | GB | 78.48 | 77.50 | 55.13 | 100.00 | 81.30 |
| 10 | Haripur | KP | 77.56 | 94.17 | 60.58 | 63.20 | 92.32 |
| 11 | Chitral | KP | 77.42 | 92.50 | 55.58 | 83.60 | 78.02 |
| 12 | Gujrat | Punjab | 77.16 | 92.50 | 66.20 | 68.80 | 81.14 |
| 13 | Gilgit | GB | 76.97 | 79.42 | 63.80 | 74.80 | 89.86 |
| 14 | Toba Tek Singh | Punjab | 76.26 | 93.33 | 68.48 | 51.60 | 91.64 |
| 15 | Ghanche | GB | 76.00 | 72.42 | 54.37 | 87.60 | 89.61 |
| 16 | Mandi Bahauddin | Punjab | 75.72 | 90.83 | 63.95 | 55.60 | 92.49 |
| 17 | Sudhnutti | AJK | 74.76 | 79.33 | 42.00 | 85.60 | 92.13 |
| 18 | Attock | Punjab | 74.73 | 99.17 | 57.20 | 63.60 | 78.94 |
| 19 | Abbottabad | KP | 74.62 | 90.00 | 46.05 | 68.40 | 94.03 |
| 20 | Bhimber | AJK | 74.48 | 80.33 | 54.90 | 75.20 | 87.50 |
| 21 | Sheikhupura | Punjab | 73.94 | 86.67 | 64.33 | 54.00 | 90.76 |
| 22 | Gujranwala | Punjab | 73.91 | 89.17 | 56.63 | 63.20 | 86.66 |
| 23 | Nankana Sahib | Punjab | 73.45 | 85.00 | 66.70 | 59.20 | 82.89 |
| 24 | Malakand | KP | 72.85 | 84.17 | 47.88 | 70.00 | 89.35 |
| 25 | Upper Dir | KP | 72.81 | 83.33 | 43.73 | 87.20 | 77.00 |
| 26 | Faisalabad | Punjab | 72.35 | 83.33 | 64.98 | 44.40 | 96.69 |
| 27 | Mirpur | AJK | 71.77 | 76.83 | 47.53 | 71.20 | 91.52 |
| 28 | Swat | KP | 71.60 | 77.50 | 47.05 | 82.00 | 79.85 |
| 29 | Mardan | KP | 71.29 | 72.50 | 63.53 | 64.40 | 84.73 |
| 30 | Okara | Punjab | 70.50 | 89.17 | 69.48 | 41.60 | 81.75 |
| 31 | Karak | KP | 69.95 | 75.00 | 51.78 | 64.40 | 88.63 |
| 32 | Kotli | AJK | 69.43 | 78.83 | 36.43 | 73.20 | 89.25 |
| 33 | Khushab | Punjab | 69.11 | 86.67 | 57.95 | 51.20 | 80.63 |
| 34 | Kasur | Punjab | 68.95 | 85.00 | 59.40 | 47.60 | 83.79 |
| 35 | Mansehra | KP | 68.22 | 87.50 | 50.58 | 47.20 | 87.61 |
| 36 | Mianwali | Punjab | 68.18 | 90.00 | 65.45 | 48.80 | 68.47 |
| 37 | Sahiwal | Punjab | 67.73 | 85.83 | 48.75 | 47.20 | 89.15 |
| 38 | Swabi | KP | 67.59 | 80.83 | 52.93 | 52.40 | 84.22 |
| 39 | Bahawalnagar | Punjab | 67.58 | 74.17 | 64.65 | 48.00 | 83.50 |
| 40 | Khanewal | Punjab | 67.55 | 84.17 | 60.73 | 41.60 | 83.72 |
| 41 | Neelum | AJK | 67.31 | 74.67 | 55.37 | 70.00 | 69.22 |


| Rank | District/Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Survival Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | Sargodha | Punjab | 67.10 | 85.83 | 50.60 | 41.20 | 90.76 |
| 43 | Hafizabad | Punjab | 66.71 | 87.50 | 51.35 | 48.40 | 79.59 |
| 44 | Layyah | Punjab | 66.69 | 84.17 | 69.05 | 41.20 | 72.35 |
| 45 | Jhal Magsi | Balochistan | 66.48 | 80.00 | 50.13 | 78.00 | 57.79 |
| 46 | Quetta | Balochistan | 66.33 | 85.83 | 52.03 | 40.80 | 86.66 |
| 47 | Multan | Punjab | 66.00 | 78.33 | 60.98 | 33.20 | 91.50 |
| 48 | Harnai | Balochistan | 65.60 | 81.67 | 53.90 | 51.60 | 75.25 |
| 49 | Nowshera | KP | 65.05 | 85.83 | 39.23 | 56.80 | 78.33 |
| 50 | Bagh | AJK | 64.89 | 81.75 | 67.80 | 14.80 | 95.23 |
| 51 | Skardu | GB | 64.78 | 74.42 | 62.03 | 52.00 | 70.66 |
| 52 | Charsada | KP | 64.75 | 72.50 | 58.85 | 52.80 | 74.83 |
| 53 | Jhang | Punjab | 64.71 | 75.00 | 58.13 | 43.20 | 82.50 |
| 54 | Lower Dir | KP | 64.23 | 79.17 | 29.48 | 65.60 | 82.67 |
| 55 | Vehari | Punjab | 64.07 | 76.67 | 59.40 | 33.60 | 86.63 |
| 56 | Karachi | Sindh | 63.40 | 82.50 | 48.60 | 38.40 | 84.11 |
| 57 | Pakpattan | Punjab | 63.34 | 80.00 | 63.70 | 40.00 | 69.66 |
| 58 | Chiniot | Punjab | 62.34 | 68.33 | 57.83 | 53.20 | 70.01 |
| 59 | Peshawar | KP | 61.55 | 74.17 | 46.09 | 55.20 | 70.75 |
| 60 | Sibi | Balochistan | 61.37 | 81.67 | 26.78 | 43.20 | 93.84 |
| 61 | Buner | KP | 61.20 | 72.50 | 32.00 | 68.40 | 71.89 |
| 62 | Lodhran | Punjab | 60.71 | 69.17 | 57.75 | 34.40 | 81.51 |
| 63 | Bannu | KP | 59.55 | 70.00 | 44.18 | 46.80 | 77.24 |
| 64 | Kalat | Balochistan | 59.28 | 84.17 | 31.50 | 34.40 | 87.05 |
| 65 | Kech | Balochistan | 59.09 | 65.83 | 50.38 | 44.40 | 75.75 |
| 66 | Gwadar | Balochistan | 58.85 | 80.00 | 50.00 | 38.00 | 67.41 |
| 67 | Bhakkar | Punjab | 58.56 | 70.83 | 56.15 | 36.40 | 70.88 |
| 68 | Rahim Yar Khan | Punjab | 57.80 | 59.17 | 58.18 | 34.40 | 79.47 |
| 69 | Bahawalpur | Punjab | 57.49 | 60.83 | 59.75 | 33.20 | 76.19 |
| 70 | Ziarat | Balochistan | 56.08 | 70.83 | 38.45 | 40.40 | 74.63 |
| 71 | Kohat | KP | 56.00 | 71.67 | 30.15 | 56.00 | 66.18 |
| 72 | Muzaffarabad | AJK | 55.99 | 77.92 | 50.40 | 14.00 | 81.64 |
| 73 | Hyderabad | Sindh | 55.68 | 63.33 | 39.36 | 40.00 | 80.01 |
| 74 | Hangu | KP | 55.48 | 64.17 | 46.88 | 48.40 | 62.47 |
| 75 | Dera Ghazi Khan | Punjab | 55.31 | 66.67 | 60.00 | 33.20 | 61.38 |
| 76 | Muzaffargarh | Punjab | 55.12 | 63.33 | 55.20 | 32.80 | 69.15 |
| 77 | Khairpur | Sindh | 55.12 | 73.33 | 38.25 | 50.00 | 58.89 |
| 78 | Battagram | KP | 54.40 | 81.67 | 33.70 | 29.20 | 73.02 |
| 79 | FR Bannu | FATA | 54.34 | 51.33 | 50.83 | 34.80 | 80.41 |
| 80 | Nowshero Feroze | Sindh | 53.83 | 64.17 | 48.68 | 42.00 | 60.48 |
| 81 | Larkana | Sindh | 53.59 | 64.17 | 36.53 | 50.00 | 63.68 |
| 82 | Haveli | AJK | 53.02 | 80.75 | 42.10 | - | 89.23 |
| 83 | Mastung | Balochistan | 52.92 | 93.33 | 22.08 | 34.80 | 61.48 |
| 84 | Chagai | Balochistan | 52.75 | 47.50 | 31.10 | 62.80 | 69.59 |
| 85 | Pishin | Balochistan | 52.54 | 84.17 | 29.03 | 24.80 | 72.17 |


| Rank | District/Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Survival Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86 | Jafarabad | Balochistan | 52.53 | 44.17 | 53.18 | 42.40 | 70.39 |
| 87 | Kharan | Balochistan | 52.40 | 73.33 | 29.00 | 28.80 | 78.47 |
| 88 | Dadu | Sindh | 51.89 | 70.83 | 44.60 | 45.20 | 46.94 |
| 89 | FR Tank | FATA | 51.88 | 73.50 | 25.20 | 46.80 | 62.03 |
| 90 | Shaheed Benazeerabad | Sindh | 51.43 | 65.83 | 36.03 | 47.60 | 56.27 |
| 91 | Nushki | Balochistan | 51.42 | 51.67 | 24.43 | 46.80 | 82.81 |
| 92 | Killa Saifullah | Balochistan | 51.19 | 44.17 | 48.30 | 65.60 | 46.69 |
| 93 | FR Lakki | FATA | 51.08 | 45.83 | 36.63 | 35.60 | 86.25 |
| 94 | Khuzdar | Balochistan | 50.99 | 78.33 | 16.13 | 22.00 | 87.52 |
| 95 | Panjgur | Balochistan | 50.97 | 70.83 | 32.75 | 32.00 | 68.30 |
| 96 | Dera Ismail Khan | KP | 50.97 | 52.50 | 38.28 | 46.80 | 66.30 |
| 97 | Tank | KP | 50.28 | 53.33 | 47.93 | 30.40 | 69.45 |
| 98 | Sukkur | Sindh | 50.02 | 67.50 | 41.63 | 31.60 | 59.36 |
| 99 | Orakzai Agency | FATA | 49.90 | 74.58 | 51.00 | 2.80 | 71.21 |
| 100 | Lakki Marwat | KP | 49.61 | 60.00 | 34.70 | 47.60 | 56.15 |
| 101 | Shikarpur | Sindh | 49.50 | 60.83 | 37.70 | 40.00 | 59.48 |
| 102 | Tharparkar | Sindh | 49.45 | 72.50 | 24.33 | 32.40 | 68.56 |
| 103 | Mohmand Agency | FATA | 49.37 | 67.33 | 28.67 | 18.40 | 83.07 |
| 104 | FR Peshawar | FATA | 49.36 | 76.00 | 16.63 | 35.60 | 69.21 |
| 105 | Sanghar | Sindh | 49.35 | 67.50 | 37.03 | 32.80 | 60.06 |
| 106 | Umer Kot | Sindh | 49.31 | 74.17 | 37.75 | 27.20 | 58.11 |
| 107 | Washuk | Balochistan | 48.93 | 74.17 | 16.50 | 30.00 | 75.07 |
| 108 | Bajaur Agency | FATA | 48.81 | 67.33 | 52.50 | 19.60 | 55.80 |
| 109 | Khyber Agency | FATA | 48.57 | 74.17 | 36.30 | 9.60 | 74.20 |
| 110 | Ghotki | Sindh | 48.28 | 58.33 | 40.48 | 44.40 | 49.92 |
| 111 | Shangla | KP | 48.28 | 50.83 | 51.13 | 38.00 | 53.16 |
| 112 | Kashmore | Sindh | 48.27 | 56.67 | 34.43 | 49.20 | 52.78 |
| 113 | Ghizar | GB | 48.03 | 69.83 | 61.47 | - | 60.81 |
| 114 | Awaran | Balochistan | 47.98 | 85.00 | 22.45 | 37.60 | 46.86 |
| 115 | Hattian | AJK | 47.58 | 78.75 | 48.20 | - | 63.37 |
| 116 | Jamshoro | Sindh | 47.46 | 57.50 | 30.68 | 37.60 | 64.06 |
| 117 | Mirpurkhas | Sindh | 46.84 | 67.50 | 35.95 | 22.00 | 61.91 |
| 118 | Bolan | Balochistan | 46.84 | 75.83 | 45.00 | 17.60 | 48.92 |
| 119 | Qamber Shahdadkot | Sindh | 46.79 | 55.83 | 37.58 | 34.00 | 59.76 |
| 120 | Jacobabad | Sindh | 46.42 | 55.83 | 20.70 | 51.60 | 57.57 |
| 121 | Sherani | Balochistan | 45.79 | 82.50 | 27.08 | 24.80 | 48.79 |
| 122 | Badin | Sindh | 45.49 | 52.50 | 39.50 | 26.80 | 63.16 |
| 123 | Nasirabad | Balochistan | 44.72 | 44.17 | 58.98 | 30.00 | 45.74 |
| 124 | Astor | GB | 44.48 | 69.42 | 62.93 | - | 45.56 |
| 125 | Matiari | Sindh | 44.24 | 63.33 | 24.08 | 28.00 | 61.57 |
| 126 | Rajanpur | Punjab | 43.44 | 62.50 | 54.70 | 18.00 | 38.54 |
| 127 | Lasbela | Balochistan | 43.38 | 48.33 | 19.08 | 38.00 | 68.13 |
| 128 | Barkhan | Balochistan | 43.24 | 30.00 | 18.78 | 62.40 | 61.79 |


| Rank | District/Agency | Province/ Territory | Education Score | Enrolment Score | Achievement Score | Survival Score | Gender Parity Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 129 | Killa Abdullah | Balochistan | 40.79 | 78.33 | 35.13 | 18.80 | 30.92 |
| 130 | Tando Allah Yar | Sindh | 40.42 | 53.33 | 30.48 | 24.00 | 53.87 |
| 131 | Loralai | Balochistan | 39.71 | 27.50 | 17.50 | 28.40 | 85.42 |
| 132 | Zhob | Balochistan | 39.63 | 49.17 | 15.10 | 23.20 | 71.07 |
| 133 | Thatta | Sindh | 39.18 | 50.83 | 27.38 | 15.20 | 63.29 |
| 134 | Tando Muhammad Khan | Sindh | 38.51 | 45.83 | 31.18 | 20.40 | 56.63 |
| 135 | Kohistan | KP | 38.00 | 35.83 | 26.00 | 28.80 | 61.37 |
| 136 | Diamer | GB | 36.56 | 30.42 | 61.07 | 25.20 | 29.57 |
| 137 | Kohlu | Balochistan | 34.46 | 41.67 | 14.83 | 44.00 | 37.33 |
| 138 | Musakhel | Balochistan | 31.51 | 20.00 | 32.78 | 13.60 | 59.67 |
| 139 | FR Dera Ismail Khan | FATA | 27.99 | 33.33 | 18.77 | 23.60 | 36.28 |
| 140 | Dera Bugti | Balochistan | 25.72 | 16.67 | 16.00 | 25.60 | 44.63 |
| The districts/agencies below are not ranked due to insufficient data |  |  |  |  |  |  |  |
| - | Tor Ghar | KP | 26.45 | 43.58 | 62.23 | - | - |
| - | North Waziristan Agency | FATA | 26.32 | - | - | 42.00 | 63.30 |
| - | Kurram Agency | FATA | 15.36 | - | - | 4.00 | 57.45 |
| - | FR Kohat | FATA | 15.21 | - | - | 38.00 | 22.85 |
| - | South Waziristan Agency | FATA | 8.73 | - | - | - | 34.91 |

## SCHOOL INFRASTRUCTURE RANKINGS 2013

| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 1 | Islamabad | ICT | 97.25 | 97.00 | 98.00 | 97.00 | - | - |
| 2 | Vehari | Punjab | 88.05 | 87.66 | 97.51 | 91.60 | 90.06 | 73.44 |
| 3 | Gujrat | Punjab | 88.03 | 84.66 | 95.86 | 89.32 | 94.21 | 76.09 |
| 4 | Lodhran | Punjab | 86.82 | 67.88 | 96.52 | 98.64 | 96.97 | 74.09 |
| 5 | Mandi <br> Bahauddin | Punjab | 85.73 | 85.00 | 98.11 | 87.84 | 91.35 | 66.35 |
| 6 | Bannu | KP | 84.72 | 93.57 | 94.08 | 92.54 | 92.02 | 51.37 |
| 7 | Lahore | Punjab | 84.60 | 80.92 | 91.88 | 93.23 | 91.61 | 65.36 |
| 8 | Toba Tek Singh | Punjab | 84.55 | 85.08 | 94.88 | 88.45 | 79.85 | 74.51 |
| 9 | Charsada | KP | 82.79 | 75.13 | 95.25 | 94.12 | 95.98 | 53.46 |
| 10 | Chakwal | Punjab | 82.78 | 74.70 | 87.08 | 90.45 | 90.23 | 71.44 |
| 11 | Sahiwal | Punjab | 82.78 | 85.73 | 97.67 | 81.45 | 84.05 | 64.98 |
| 12 | Swabi | KP | 81.13 | 82.03 | 88.67 | 92.19 | 91.80 | 50.98 |
| 13 | Kohat | KP | 81.09 | 70.98 | 89.08 | 97.66 | 99.38 | 48.36 |
| 14 | Peshawar | KP | 80.98 | 62.61 | 82.34 | 94.05 | 95.85 | 70.07 |
| 15 | Pakpattan | Punjab | 80.81 | 77.65 | 90.85 | 87.19 | 90.59 | 57.78 |
| 16 | Kasur | Punjab | 80.64 | 60.40 | 92.75 | 91.47 | 90.44 | 68.13 |
| 17 | Attock | Punjab | 78.72 | 70.68 | 83.25 | 85.13 | 89.74 | 64.82 |
| 18 | Khanewal | Punjab | 77.79 | 73.22 | 95.11 | 84.34 | 83.72 | 52.58 |
| 19 | Faisalabad | Punjab | 77.51 | 78.05 | 84.97 | 86.77 | 81.72 | 56.04 |
| 20 | Nowshera | KP | 77.35 | 69.89 | 77.59 | 92.57 | 95.89 | 50.80 |
| 21 | Mardan | KP | 76.96 | 69.13 | 88.03 | 91.11 | 98.27 | 38.25 |
| 22 | Bahawalpur | Punjab | 76.55 | 50.24 | 92.34 | 87.22 | 76.97 | 75.97 |
| 23 | Multan | Punjab | 75.92 | 59.31 | 92.08 | 89.38 | 85.31 | 53.54 |
| 24 | Narowal | Punjab | 75.86 | 61.74 | 94.46 | 79.91 | 84.83 | 58.35 |
| 25 | Sialkot | Punjab | 75.69 | 74.67 | 89.47 | 76.52 | 82.07 | 55.76 |
| 26 | Hafizabad | Punjab | 75.63 | 61.05 | 90.33 | 82.35 | 85.88 | 58.56 |
| 27 | Okara | Punjab | 75.57 | 57.55 | 90.25 | 87.50 | 81.21 | 61.32 |
| 28 | Jhelum | Punjab | 74.23 | 74.80 | 76.42 | 81.94 | 86.39 | 51.62 |
| 29 | Layyah | Punjab | 74.09 | 49.69 | 98.36 | 86.64 | 81.17 | 54.61 |
| 30 | Sheikhupura | Punjab | 73.58 | 51.28 | 90.40 | 83.00 | 82.91 | 60.33 |
| 31 | Malakand | KP | 72.90 | 80.43 | 73.37 | 81.88 | 83.51 | 45.29 |
| 32 | Mianwali | Punjab | 72.62 | 63.97 | 78.59 | 84.57 | 85.06 | 50.89 |
| 33 | Sargodha | Punjab | 72.03 | 62.26 | 95.90 | 78.62 | 79.70 | 43.67 |
| 34 | Gujranwala | Punjab | 71.94 | 60.85 | 91.07 | 79.43 | 84.52 | 43.85 |
| 35 | Bhakkar | Punjab | 71.19 | 55.39 | 95.21 | 78.45 | 79.09 | 47.81 |
| 36 | Khushab | Punjab | 68.42 | 63.24 | 75.09 | 77.27 | 76.66 | 49.82 |
| 37 | Tank | KP | 68.10 | 69.83 | 67.82 | 89.37 | 89.37 | 24.14 |
| 38 | Rawalpindi | Punjab | 67.18 | 53.98 | 68.44 | 79.45 | 79.39 | 54.63 |
| 39 | Hangu | KP | 66.41 | 55.02 | 69.90 | 85.11 | 86.08 | 35.92 |
| 40 | Nankana Sahib | Punjab | 66.16 | 41.87 | 88.91 | 80.09 | 80.30 | 39.61 |
| 41 | Jhang | Punjab | 66.06 | 41.69 | 92.86 | 77.62 | 74.75 | 43.37 |
| 42 | Larkana | Sindh | 65.79 | 64.10 | 76.53 | 81.52 | 81.85 | 24.94 |
| 43 | Rahim Yar Khan | Punjab | 65.32 | 42.30 | 79.23 | 78.27 | 74.02 | 52.79 |
| 44 | Karachi | Sindh | 65.25 | 63.00 | 63.08 | 76.68 | 84.19 | 39.29 |
| 45 | Hyderabad | Sindh | 64.71 | 51.11 | 65.15 | 84.62 | 80.53 | 42.15 |


| Rank | District/ <br> Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 46 | Bahawalnagar | Punjab | 64.11 | 42.12 | 78.01 | 69.59 | 70.11 | 60.73 |
| 47 | Chiniot | Punjab | 63.57 | 38.76 | 87.04 | 67.33 | 76.46 | 48.28 |
| 48 | Buner | KP | 63.17 | 43.17 | 62.39 | 78.58 | 78.25 | 53.46 |
| 49 | Matiari | Sindh | 62.41 | 57.97 | 67.37 | 81.31 | 76.24 | 29.14 |
| 50 | Dera Ismail Khan | KP | 61.99 | 52.22 | 68.45 | 75.12 | 71.91 | 42.26 |
| 51 | Haripur | KP | 61.67 | 53.27 | 61.81 | 71.66 | 70.35 | 51.26 |
| 52 | Muzaffargarh | Punjab | 61.08 | 23.55 | 90.58 | 78.60 | 68.34 | 44.32 |
| 53 | Lower Dir | KP | 60.78 | 61.89 | 50.92 | 76.14 | 73.34 | 41.63 |
| 54 | Lakki Marwat | KP | 60.09 | 71.23 | 63.19 | 74.38 | 73.51 | 18.13 |
| 55 | Rajanpur | Punjab | 57.33 | 13.87 | 74.07 | 75.52 | 74.25 | 48.96 |
| 56 | Sukkur | Sindh | 56.12 | 46.21 | 73.76 | 75.06 | 61.29 | 24.29 |
| 57 | FR Peshawar | FATA | 55.78 | 50.78 | 63.28 | 57.03 | 84.38 | 23.44 |
| 58 | Tando Allah Yar | Sindh | 55.50 | 40.18 | 56.85 | 74.29 | 73.00 | 33.20 |
| 59 | Abbottabad | KP | 54.57 | 28.60 | 60.03 | 64.05 | 49.91 | 70.27 |
| 60 | Qamber Shahdadkot | Sindh | 54.30 | 100.00 | 43.51 | 52.36 | 50.78 | 24.83 |
| 61 | Chitral | KP | 53.96 | 35.37 | 72.30 | 67.14 | 57.75 | 37.25 |
| 62 | Karak | KP | 53.88 | 41.82 | 45.12 | 66.75 | 77.04 | 38.65 |
| 63 | FR Bannu | FATA | 51.47 | 62.27 | 56.44 | 54.60 | 82.21 | 1.84 |
| 64 | Mirpur | AJK | 51.24 | 50.61 | 43.31 | 33.58 | 61.07 | 67.64 |
| 65 | Khairpur | Sindh | 51.22 | 34.81 | 71.63 | 65.10 | 53.06 | 31.48 |
| 66 | North Waziristan Agency | FATA | 50.25 | 62.55 | 58.21 | 49.67 | 61.24 | 19.58 |
| 67 | Hunza-Nagar | GB | 50.00 | 64.13 | 64.13 | 56.52 | 47.83 | 17.39 |
| 68 | Nowshero Feroze | Sindh | 48.87 | 36.27 | 70.57 | 61.34 | 53.06 | 23.09 |
| 69 | Swat | KP | 48.20 | 39.51 | 47.01 | 62.89 | 51.32 | 40.30 |
| 70 | Jamshoro | Sindh | 47.85 | 30.98 | 42.80 | 72.20 | 81.59 | 11.71 |
| 71 | Upper Dir | KP | 46.46 | 22.99 | 42.91 | 75.99 | 64.24 | 26.18 |
| 72 | Shikarpur | Sindh | 46.39 | 26.19 | 63.46 | 64.97 | 63.69 | 13.61 |
| 73 | FR Kohat | FATA | 46.38 | 53.45 | 44.83 | 43.97 | 82.76 | 6.90 |
| 74 | FR Dera Ismail Khan | FATA | 44.59 | 27.87 | 45.90 | 50.00 | 59.02 | 40.16 |
| 75 | Quetta | Balochistan | 44.36 | 23.02 | 94.06 | 32.67 | 59.90 | 12.13 |
| 76 | Mansehra | KP | 44.27 | 18.00 | 42.65 | 50.66 | 42.46 | 67.57 |
| 77 | Shaheed <br> Benazeerabad | Sindh | 43.75 | 22.94 | 57.23 | 52.51 | 53.81 | 32.29 |
| 78 | FR Tank | FATA | 43.35 | 29.81 | 44.10 | 53.42 | 60.25 | 29.19 |
| 79 | Ghanche | GB | 42.11 | 46.32 | 32.11 | 60.53 | 49.47 | 22.11 |
| 80 | Sanghar | Sindh | 42.10 | 26.78 | 47.65 | 60.75 | 62.15 | 13.17 |
| 81 | Dera Ghazi Khan | Punjab | 41.83 | 14.62 | 53.77 | 48.42 | 48.76 | 43.58 |
| 82 | Ghotki | Sindh | 40.60 | 12.70 | 58.79 | 55.25 | 54.18 | 22.08 |
| 83 | Tando Muhammad Khan | Sindh | 40.14 | 10.75 | 56.19 | 52.03 | 50.81 | 30.93 |
| 84 | Mastung | Balochistan | 39.33 | 8.70 | 90.97 | 25.42 | 47.83 | 23.75 |
| 85 | Gwadar | Balochistan | 39.05 | 37.62 | 77.14 | 35.71 | 35.71 | 9.05 |
| 86 | Kurram <br> Agency | FATA | 38.68 | 44.68 | 41.70 | 34.89 | 37.66 | 34.47 |


| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 87 | Umer Kot | Sindh | 37.59 | 15.27 | 30.39 | 58.73 | 49.45 | 34.10 |
| 88 | Chagai | Balochistan | 37.53 | 6.19 | 100.00 | 28.87 | 46.91 | 5.67 |
| 89 | Nushki | Balochistan | 36.05 | 26.32 | 53.29 | 44.74 | 52.63 | 3.29 |
| 90 | Kohistan | KP | 35.21 | 10.04 | 66.99 | 25.68 | 29.44 | 43.92 |
| 91 | Dadu | Sindh | 35.21 | 12.77 | 39.92 | 54.14 | 53.39 | 15.82 |
| 92 | Sherani | Balochistan | 34.81 | 10.49 | 90.12 | 22.22 | 25.93 | 25.31 |
| 93 | Badin | Sindh | 34.06 | 5.26 | 39.06 | 52.78 | 44.35 | 28.85 |
| 94 | Mirpurkhas | Sindh | 34.02 | 16.22 | 40.67 | 47.35 | 42.23 | 23.62 |
| 95 | Harnai | Balochistan | 33.77 | 9.93 | 96.03 | 34.44 | 11.26 | 17.22 |
| 96 | Panjgur | Balochistan | 33.09 | 7.19 | 93.53 | 15.11 | 32.01 | 17.63 |
| 97 | Kalat | Balochistan | 32.41 | 7.69 | 82.23 | 23.61 | 38.99 | 9.55 |
| 98 | FR Lakki | FATA | 32.38 | 15.48 | 23.81 | 39.29 | 79.76 | 3.57 |
| 99 | Loralai | Balochistan | 32.38 | 50.65 | 54.56 | 13.84 | 39.25 | 3.58 |
| 100 | Pishin | Balochistan | 32.23 | 8.51 | 95.08 | 16.09 | 28.86 | 12.63 |
| 101 | Ghizar | GB | 31.71 | 3.31 | 49.72 | 37.02 | 29.83 | 38.67 |
| 102 | Kech | Balochistan | 30.19 | 23.09 | 49.07 | 28.25 | 35.67 | 14.85 |
| 103 | Khuzdar | Balochistan | 30.09 | 14.16 | 70.64 | 21.24 | 30.05 | 14.34 |
| 104 | Nasirabad | Balochistan | 29.46 | 35.70 | 81.56 | 2.84 | 24.59 | 2.60 |
| 105 | Gilgit | GB | 29.40 | 1.49 | 52.99 | 25.37 | 50.00 | 17.16 |
| 106 | Barkhan | Balochistan | 29.04 | 16.46 | 64.45 | 1.58 | 31.17 | 31.52 |
| 107 | Musakhel | Balochistan | 28.98 | 0.39 | 89.06 | 16.80 | 29.30 | 9.38 |
| 108 | Bhimber | AJK | 28.88 | 19.36 | 30.52 | 20.73 | 25.28 | 48.52 |
| 109 | Killa Saifullah | Balochistan | 28.65 | 23.97 | 47.75 | 19.85 | 30.52 | 21.16 |
| 110 | Bajaur Agency | FATA | 28.63 | 30.78 | 24.95 | 27.32 | 45.72 | 14.39 |
| 111 | Mohmand Agency | FATA | 28.30 | 31.42 | 28.34 | 30.39 | 44.15 | 7.19 |
| 112 | Jhal Magsi | Balochistan | 28.20 | 6.28 | 100.00 | 7.95 | 22.18 | 4.60 |
| 113 | Sibi | Balochistan | 27.48 | 22.82 | 85.44 | 23.79 | 3.40 | 1.94 |
| 114 | Killa Abdullah | Balochistan | 27.34 | 15.11 | 41.25 | 18.47 | 38.85 | 23.02 |
| 115 | Lasbela | Balochistan | 27.22 | 9.34 | 78.63 | 18.67 | 22.61 | 6.85 |
| 116 | Neelum | AJK | 27.07 | 4.65 | 44.65 | 42.79 | 13.49 | 29.77 |
| 117 | Tharparkar | Sindh | 26.48 | 1.29 | 29.82 | 36.35 | 35.42 | 29.51 |
| 118 | Bolan | Balochistan | 26.20 | 22.91 | 77.36 | 4.58 | 20.75 | 5.39 |
| 119 | Orakzai Agency | FATA | 25.67 | 24.04 | 14.42 | 16.11 | 40.87 | 32.93 |
| 120 | Khyber Agency | FATA | 25.62 | 17.83 | 3.14 | 38.52 | 57.77 | 10.84 |
| 121 | Jafarabad | Balochistan | 25.46 | 19.57 | 78.74 | 2.17 | 18.96 | 7.85 |
| 122 | Shangla | KP | 24.94 | 3.66 | 17.18 | 37.84 | 32.54 | 33.46 |
| 123 | Bagh | AJK | 24.93 | 10.76 | 30.88 | 37.39 | 15.58 | 30.03 |
| 124 | Muzaffarabad | AJK | 24.07 | 7.30 | 33.39 | 40.84 | 18.17 | 20.65 |
| 125 | Jacobabad | Sindh | 23.82 | 10.44 | 27.75 | 37.09 | 38.12 | 5.70 |
| 126 | Zhob | Balochistan | 23.39 | 15.90 | 80.92 | 10.60 | 1.77 | 7.77 |
| 127 | Kashmore | Sindh | 22.94 | 3.79 | 45.96 | 27.62 | 29.37 | 7.94 |
| 128 | Awaran | Balochistan | 22.92 | 0.94 | 54.72 | 11.79 | 41.51 | 5.66 |
| 129 | Battagram | KP | 22.66 | 8.23 | 23.81 | 42.71 | 26.84 | 11.69 |
| 130 | Hattian | AJK | 22.46 | 7.61 | 39.13 | 43.84 | 7.97 | 13.77 |
| 131 | Washuk | Balochistan | 22.32 | 4.35 | 39.86 | 7.97 | 18.12 | 41.30 |
| 132 | South Waziristan Agency | FATA | 21.92 | 23.12 | 17.86 | 26.88 | 38.53 | 3.20 |
| 133 | Astor | GB | 21.91 | 6.96 | 28.70 | 37.39 | 15.65 | 20.87 |


| Rank | District/ Agency | Province/ Territory | School Score | Availability |  |  |  | Building Condition Satisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electricity | Water | Toilet | Boundary Wall |  |
| 134 | Ziarat | Balochistan | 20.81 | 4.50 | 17.12 | 22.52 | 42.34 | 17.57 |
| 135 | Kohlu | Balochistan | 20.75 | 14.71 | 43.32 | 2.94 | 16.84 | 25.94 |
| 136 | Dera Bugti | Balochistan | 20.50 | 4.29 | 78.93 | 2.86 | 11.07 | 5.36 |
| 137 | Kotli | AJK | 20.18 | 10.41 | 17.13 | 14.89 | 11.33 | 47.17 |
| 138 | Skardu | GB | 19.61 | 23.10 | 23.59 | 25.31 | 13.02 | 13.02 |
| 139 | Kharan | Balochistan | 19.31 | 8.57 | 44.00 | 5.14 | 18.29 | 20.57 |
| 140 | Thatta | Sindh | 18.77 | 2.02 | 18.56 | 30.90 | 27.51 | 14.86 |
| 141 | Sudhnutti | AJK | 16.65 | 1.14 | 8.81 | 8.52 | 3.13 | 61.65 |
| 142 | Haveli | AJK | 13.05 | 1.60 | 27.81 | 26.20 | 3.21 | 6.42 |
| 143 | Poonch | AJK | 9.72 | 1.41 | 9.89 | 15.19 | 4.42 | 17.67 |
| 144 | Diamer | GB | 7.50 | 2.72 | 2.72 | 16.85 | 5.98 | 9.24 |
| The district below is not ranked due to insufficient data |  |  |  |  |  |  |  |  |
| - | Tor Ghar | KP | - | - | - | - | - | - |

Alif Ailaan Partners


## RSPN

## I-SAPS




DEAS

JINNAH



[^0]:    ${ }^{1}$ Alif Ailaan Pakistan District Education Rankings 2013, available at
    http://d3n8a8pro7vhmx.cloudfront.net/themes/510b66738d57d935ba000001/attachments/original/1368771306/Alif_Ailaan_ Pak_Dist_Education_Ranking_2013_Report.pdf?1368771306.

[^1]:    ${ }^{2}$ The creation in May 2013 of two new districts in Balochistan, Lehri and Sohbatpur, will take this number to 148 next year.
    ${ }^{3}$ Limited data is available for the Tribal Agencies of North Waziristan and South Waziristan in FATA. Similarly, Sujawal is a new district that was carved out of Thatta in October 2013, for which no data is currently available. particular district is not available from a particular source, we use the most recent version of that data set (see Table 1).

[^2]:    ${ }^{4}$ UNESCO 2012, Education for All Global Monitoring Report, available at http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/pdf/gmr2012-report-edi.pdf.
    ${ }^{5}$ The reason for this is simply arithmetic neatness. It is desirable when showing scores and indices for comparison that they have an easy to understand and recognisable maximum: in our case 100.

[^3]:    ${ }^{6}$ For example, a 75 -year-old respondent is likely to have attended primary school in the 1940s and as such her level of literacy is not the product of the current education system

[^4]:    ${ }^{7}$ We have used NEMIS 2012-13 for all infrastructure indicators except building condition, for which NEMIS 2011-12 is used.

[^5]:    ${ }^{8}$ The Coefficient of Correlation (a measure of how statistically related two variables are) between the education and school scores was 0.553 in 2013, a significant but not strong relationship. This suggests a weak positive relationship between the two variables. For this year's rankings, the correlation is 0.456 , a weaker relationship.

