

Moniteau School District



2012-2013

The Mission of the
Moniteau School District

**“Our mission is to prepare
Moniteau students to
achieve their fullest
potential as they face the
challenges of life.”**



AYP

Adequate Yearly
Progress

Adequate Yearly Progress (AYP) Goals for Core Subject Results

<u>Year</u>	2002-04	2005-07	2008-10	2011	<u>2012</u>	<u>2013</u>	2014
• Percent Proficient/Advanced <u>READING</u>	45	54	63	72	<u>81</u>	<u>91</u>	100
• Percent Proficient/Advanced <u>MATH</u>	35	45	56	67	<u>78</u>	<u>89</u>	100

Warning School

- A warning school means that the school fell short of the AYP targets but has another year to achieve them
- These schools are not subject to consequences
- Rather, they should examine, and where necessary modify, their improvement strategies so they will meet targets next year

Safe Harbor

- A 10% reduction in % of students NOT proficient
- Safe Harbor status allows a school or district to achieve AYP without meeting the standard achievement targets (81% in reading; 78% in mathematics)
- These schools qualify under the NCLB “Safe Harbor” provision. If a school or subgroup does not meet the performance targets but does reduce the percentage of below-proficient students by 10% or more, it will be considered to have met AYP
- These schools are recognized as having met AYP because such improvement is significant

Confidence Interval

- Confidence Intervals are calculated for both current year and average of current year and previous year
- Thus, two years of data are analyzed
- Takes into account the fact that the students tested in any particular year might not be representative of students in that school across the years

Growth Model

- The Growth Model recognizes the efforts of schools whose students have not achieved proficiency but are on trajectories towards proficiency on future PSSA exams
- The Growth Model will be calculated for all AYP Performance Targets (i.e., the all student group and up to nine subgroups). Projected scores are *calculated* for all students - including students who are proficient. If a projected score cannot be calculated for a particular student, the student's actual score is used. The Growth Model will be *applied* to an AYP Performance Target **only** if the target cohort has not made AYP performance by any of the existing six (6) provisions. Actual, not projected, PASA scores, 3rd grade scores, and 11th grade scores are always used, as well as the scores for any students with insufficient data points to make a projection

Performance Indicators

- Achievement in reading and mathematics
- 95% test participation
- Improvement in student attendance
- Improvement in four-year graduation rate, secondary schools

- **As a result of “No Child Left Behind” (NCLB) scores are reported:**
 - **Below Basic**
 - **Basic**
 - **Proficient**
 - **Advanced**
- **PDE has established cut-off scores that all schools must achieve.**
- **Schools that continually fail are subject to state imposed sanctions.**

Consequences for Failing to Make AYP

School Improvement I – AYP failure for 2 consecutive years

If a school does not meet its AYP for two years in a row, students will be eligible for school choice, school officials will develop an improvement plan to turn around the school, and the school will receive technical assistance to help it get back on the right track. The school choice provision means that the school/district is required to offer parents the option of sending their child to another public school (including charter schools) within the school district. If no other school within the district is available, a district must, to the extent practical, enter into a cooperative agreement with another district that will allow students to transfer.

School Improvement II – AYP failure for 3 consecutive years

If a school or district does not meet its AYP for three years in a row, it must continue to offer public school choice and plan improvements. Additionally, the school or district will need to offer supplemental education services such as tutoring, after-school, or summer school support. The district will be responsible for paying for these additional services.

Corrective Action I – AYP failure for 4 consecutive years

A school or district is categorized in Corrective Action I when it does not meet its AYP for four consecutive years. At this level, schools are eligible for various levels of technical assistance and are subject to escalating consequences (e.g., changes in curriculum, leadership, professional development).

Corrective Action II – AYP failure for 5 consecutive years

If a school or district does not meet its AYP for five years in a row, it is subject to governance changes such as reconstitution, chartering, and privatization. In the meantime, improvement plans, school choice, and supplemental education services are still required.

Grades Levels Assessed/Content Areas

- Grades 3rd-8th, 11th Math and Reading
- Grades 5th, 8th, 11th Writing
- Grades 4th, 8th, 11th Science
- CHANGES ARE PLANNED

Changes for Future Assessments

- No 11th Grade PSSA
- No PSSA-M (modified)
- **Keystone Exams**
 - Algebra, Biology, Literature
- The Keystone Exams are **end-of-course assessments designed to assess proficiency in the subject areas** of Algebra I, Algebra II, Geometry, Literature, English Composition, Biology, Chemistry, U.S. History, World History, and Civics and Government
- The Keystone Exams are **one component of Pennsylvania's new system of high school graduation requirements**. Keystone Exams will help school districts guide students toward meeting state standards



Moniteau School District

Dassa McKinney Elementary

and

Moniteau Junior Senior High School

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD

District and School AYP Status History

District AYP Status History Summary		
District/School	Year	AYP Status
District	2011-2012	Made AYP
	2010-2011	Made AYP
	2009-2010	Made AYP
	2008-2009	Made AYP
	2007-2008	Made AYP
	2006-2007	Made AYP
	2005-2006	Made AYP
	2004-2005	Making Progress: in District Improvement I
	2003-2004	District Improvement I
	2002-2003	Warning
MONITEAU JSHS	2011-2012	Warning
	2010-2011	Made AYP
	2009-2010	Made AYP
	2008-2009	Warning
	2007-2008	Made AYP
	2006-2007	Warning
	2005-2006	Made AYP
	2004-2005	Warning
	2003-2004	Made AYP
	2002-2003	Warning
DASSA MCKINNEY EL SC	2011-2012	Warning
	2010-2011	Made AYP
	2009-2010	Made AYP
	2008-2009	Made AYP
	2007-2008	Made AYP
	2006-2007	Made AYP
	2005-2006	Made AYP
	2004-2005	Made AYP
	2003-2004	Made AYP
	2002-2003	Made AYP

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD

District Status Summary Report

District Status Summary							
Year	AYP Status	Mathematics		Reading		Attendance	Graduation
		Part	Perf	Part	Perf		
2011-2012	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes	Yes
2004-2005	Making Progress: in District Improvement I	Yes	Yes	Yes	Yes	N/A	Yes
2003-2004	District Improvement I	Yes	No	Yes	Yes	N/A	Yes
2002-2003	Warning	Yes	No	Yes	No	Yes	Yes

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD

District Status Report

2011-2012 AYP Status

Made AYP

District Grade Span Status

		3-5 Grade Span	6-8 Grade Span	9-12 Grade Span	District
Mathematics	Participation	Yes	Yes	Yes	Yes
	Performance	No	Yes	No	Yes
Reading	Participation	Yes	Yes	Yes	Yes
	Performance	Yes	Yes	No	Yes

Attendance Rate

	Attendance Rate Goal – 90% or Improvement	Met Attendance Target
All Students	95.58%	Yes

Graduation Rate

	Graduation Rate Goal – 85% or Improvement	Met Graduation Target
All Students	94.35%	Yes
White non-Hispanic	94.26%	Yes
Black non-Hispanic	No Students	No Students
Latino / Hispanic	No Students	No Students
Asian or Pacific Islander	No Students	No Students
American Indian or Alaskan Native	N/A	N/A
Multi-Racial / Ethnic	No Students	No Students
IEP	N/A	N/A
English Language Learner	No Students	No Students
Economically Disadvantaged	87.80%	Yes

Attendance Rate

2011-2012 AYP Status	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	95.58%	Yes

Attendance

2010-2011 Attendance Rate	95.58%
2009-2010 Attendance Rate	95.18%

Graduation Rate

2011-2012 AYP Status	Graduation Rate Goal = 85% or Improvement	Met Graduation Target
All Students	94.35%	Yes

Graduation

2010-2011 Graduation Rate	94.35%
2009-2010 Graduation Rate	91.03%

The 2011 PSSA Mathematics and Reading District Level Proficiency Results*

AUN	County	IU #	District	Grade	Group	Number Scored Math	% Advanced Math	% Proficient Math
104105353	Butler	4	MONITEAU SD	3	All Students	97	51.5	38.1
104105353	Butler	4	MONITEAU SD	4	All Students	107	79.4	15.9
104105353	Butler	4	MONITEAU SD	5	All Students	98	60.2	34.7
104105353	Butler	4	MONITEAU SD	6	All Students	114	65.8	28.1
104105353	Butler	4	MONITEAU SD	7	All Students	109	58.7	26.6
104105353	Butler	4	MONITEAU SD	8	All Students	103	41.7	40.8
104105353	Butler	4	MONITEAU SD	11	All Students	109	19.3	33.0

The 2011 PSSA Mathematics and Reading District Level Proficiency Results*

County	IU #	District	Grade	Group	% Basic Math	% Below Basic Math	Number Scored Reading	% Advanced Reading
Butler	4	MONITEAU SD	3	All Students	7.2	3.1	97	37.1
Butler	4	MONITEAU SD	4	All Students	1.9	2.8	106	40.6
Butler	4	MONITEAU SD	5	All Students	5.1	0.0	97	27.8
Butler	4	MONITEAU SD	6	All Students	4.4	1.8	109	58.7
Butler	4	MONITEAU SD	7	All Students	12.8	1.8	107	47.7
Butler	4	MONITEAU SD	8	All Students	9.7	7.8	99	68.7
Butler	4	MONITEAU SD	11	All Students	25.7	22.0	112	31.3

The 2011 PSSA Mathematics and Reading District Level Proficiency Results*

County	IU #	District	Grade	Group	% Proficient Reading	% Basic Reading	% Below Basic Reading
Butler	4	MONITEAU SD	3	All Students	56.7	4.1	2.1
Butler	4	MONITEAU SD	4	All Students	39.6	13.2	6.6
Butler	4	MONITEAU SD	5	All Students	51.5	17.5	3.1
Butler	4	MONITEAU SD	6	All Students	32.1	8.3	0.9
Butler	4	MONITEAU SD	7	All Students	39.3	12.1	0.9
Butler	4	MONITEAU SD	8	All Students	21.2	5.1	5.1
Butler	4	MONITEAU SD	11	All Students	41.1	16.1	11.6



DASSA MCKINNEY
ELEMENTARY SCHOOL

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 - 6605 DASSA MCKINNEY EL SC

School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Attendance
		Part	Perf	Part	Perf	
2011-2012	Warning	Yes	No	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Made AYP	Yes	Yes	Yes	Yes	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Made AYP	Yes	Yes	Yes	Yes	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Made AYP	Yes	Yes	Yes	Yes	Yes
2003-2004	Made AYP	Yes	Yes	Yes	Yes	Yes
2002-2003	Made AYP	Yes	Yes	Yes	Yes	Yes

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 - 6605 DASSA MCKINNEY EL SC

School Status Report

2011-2012 AYP Status

This school met 16 targets out of 17.

Warning

Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	86.2	Yes
White non-Hispanic	100.0	Yes	86.6	Yes
Black non-Hispanic	No Students	No Students	No Students	No Students
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	53.0	No
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	76.0	Yes-CI

Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	80.1	Yes-CI
White non-Hispanic	100.0	Yes	80.8	Yes-CI
Black non-Hispanic	No Students	No Students	No Students	No Students
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	56.1	Yes-SHCI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	69.0	Yes-GM

Attendance Rate

	Attendance Rate Goal = 90% or Improvement	Met Attendance Target
All Students	95.58%	Yes

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD
3-5 Grade Span

District Grade Span Status Report

This grade span met 15 targets out of 16.

Mathematics				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	84.3	Yes
White non-Hispanic	100.0	Yes	84.9	Yes
Black non-Hispanic	No Students	No Students	No Students	No Students
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	45.6	No
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	75.5	Yes-CI

Reading				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	79.2	Yes-CI
White non-Hispanic	100.0	Yes	80.2	Yes-CI
Black non-Hispanic	No Students	No Students	No Students	No Students
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	50.9	Yes-SHCI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	68.5	Yes-GM



MONITEAU JUNIOR SENIOR
HIGH SCHOOL

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 - 1164 MONITEAU JSHS

School Status Summary Report

School Status Summary						
Year	AYP Status	Mathematics		Reading		Graduation
		Part	Perf	Part	Perf	
2011-2012	Warning	Yes	No	Yes	Yes	Yes
2010-2011	Made AYP	Yes	Yes	Yes	Yes	Yes
2009-2010	Made AYP	Yes	Yes	Yes	Yes	Yes
2008-2009	Warning	Yes	Yes	Yes	No	Yes
2007-2008	Made AYP	Yes	Yes	Yes	Yes	Yes
2006-2007	Warning	No	No	No	No	Yes
2005-2006	Made AYP	Yes	Yes	Yes	Yes	Yes
2004-2005	Warning	Yes	No	Yes	No	Yes
2003-2004	Made AYP	Yes	Yes	Yes	Yes	Yes
2002-2003	Warning	Yes	No	Yes	No	Yes

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 - 1164 MONITEAU JSHS

School Status Report

2011-2012 AYP Status

This school met 18 targets out of 19.

Warning

Mathematics

	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.7	Yes	74.3	Yes-SHCI
White non-Hispanic	99.7	Yes	74.0	Yes-SHCI
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	37.0	No
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	99.3	Yes	69.3	Yes-SHCI

Reading

	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	78.7	Yes-CI
White non-Hispanic	100.0	Yes	78.4	Yes-CI
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	37.0	Yes-SHCI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	73.9	Yes-SHCI

Graduation Rate

	Graduation Rate Goal = 85% or Improvement	Met Graduation Target
All Students	94.35%	Yes
White non-Hispanic	94.26%	Yes
Black non-Hispanic	No Students	No Students
Latino / Hispanic	No Students	No Students
Asian or Pacific Islander	No Students	No Students
American Indian or Alaskan Native	N/A	N/A
Multi-Racial / Ethnic	No Students	No Students
IEP	N/A	N/A
English Language Learner	No Students	No Students
Economically Disadvantaged	87.80%	Yes

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD
6-8 Grade Span

District Grade Span Status Report

This grade span met 16 targets out of 16.

Mathematics				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	99.7	Yes	88.0	Yes
White non-Hispanic	99.7	Yes	87.7	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	71.9	Yes-CI
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	99.3	Yes	79.1	Yes

Reading				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	82.8	Yes
White non-Hispanic	100.0	Yes	82.7	Yes
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	No Students	No Students	No Students	No Students
Multi-Racial / Ethnic	N/A	N/A	N/A	N/A
IEP	100.0	Yes	53.3	Yes-SH
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	74.6	Yes-GM

Pennsylvania AYP Reporting System

Adequate Yearly Progress Results for 2011-2012

104105353 MONITEAU SD
9-12 Grade Span

District Grade Span Status Report

This grade span met 7 targets out of 12.

Mathematics				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 78%	Met Performance Target
All Students	100.0	Yes	50.4	No
White non-Hispanic	100.0	Yes	49.6	No
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	No Students	No Students	No Students	No Students
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	39.0	No

Reading				
	Participation Goal = 95%	Met Participation Target	Performance Goal = 81%	Met Performance Target
All Students	100.0	Yes	68.8	No
White non-Hispanic	100.0	Yes	67.9	No
Black non-Hispanic	N/A	N/A	N/A	N/A
Latino / Hispanic	N/A	N/A	N/A	N/A
Asian or Pacific Islander	No Students	No Students	No Students	No Students
American Indian or Alaskan Native	N/A	N/A	N/A	N/A
Multi-Racial / Ethnic	No Students	No Students	No Students	No Students
IEP	N/A	N/A	N/A	N/A
English Language Learner	No Students	No Students	No Students	No Students
Economically Disadvantaged	100.0	Yes	65.9	Yes-SHCI

What Are We Doing About It?

- New mathematics series at Dassa Elementary
- Reviewing new mathematics series at JSHS
- District Data Day (in-service day)
 - All staff review and assess student data
- Review and familiarize staff
 - State School Improvement Plan (not required until in “School Improvement” category we are in “Warning”)
- Co-Teaching Model
 - Dassa (5th and 6th grades)
 - JSHS (7th through 12th grades)
 - 20 co-taught classrooms with
 - 5 Special Education teachers
 - 18 Regular Education teachers

What Are We Doing About It?

- Mathematic Courses

- Grades 7th and 8th

- All students takes 9 week “wheel”, “Exploratory PSSA”- PSSA Prep
 - Focuses on all eligible content for specific grade level
 - Regardless of performance on PSSA’s

- Cumulative Math (CU)

- Strengthen areas in need of improvement
- Credit Awarded
- Not a Choice to take (Score Basic or Below Basic-Auto Scheduled)
- Grades 7th and 8th Full year Based on PSSA Scores
- Grades 9th and 10th Full Year Based on 4Sight Scores
- Grades 11th Full Year Based on 4Sight Scores
and 8th grade PSSA

JUST THE FACTS

- 9 out of 12 Cyber Schools DID NOT Make AYP
 - 1 of the 3 made AYP this year but it is still in “Corrective Action II”
- 195 out of the state’s 499 Public School Districts DID NOT make AYP (39.1%)
- 1493 out of 2,898 Public Schools DID NOT make AYP (49.7%)
- Last year
 - 467 of 499 Public School Districts made AYP (93.5%)
 - 2,326 of 3,096 Public Schools made AYP (75.1%)

Statewide Proficiency Percentage

- Math-required 78%
 - Dropped from 77.1% last year to 75.7% this year
- Reading-required 81%
 - Dropped from 73.5% last year to 71.9% this year
- Neither of those rates meet the required proficiency

