

Higher Education Funding Council for England

Title	ILR funding and monitoring data 2010-11: funding summaries and next steps
To	Heads of HEFCE-funded further education colleges
Of interest to those responsible for	Student data, planning, finance, audit
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Dear Principal

ILR funding and monitoring data 2010-11: funding summaries and next steps

1. This letter notifies further education colleges (FECs) of the release of their summaries of funding and monitoring data. It also informs them of our plan to publish the funding data reconciliations later in the year. Last year these were released together as '[2009-10 statistics derived from ILR data for monitoring and allocation of funding](#)' (HEFCE 2011/14).
2. Each FEC is expected to review these outputs, which were derived from the FEC's Individualised Learner Record (ILR) data. Any FEC that wishes to inform us of any errors in their data may do so by submitting an action plan by 4 May 2012 (see paragraph 7).
3. Colleges can access their data from today. We will write separately to the heads of colleges and HEIFES contacts to provide the necessary extranet access keys for the funding summaries.
4. This information enables colleges to access data that underpins the widening participation (WP) and teaching enhancement and student success (TESS) elements of the 2012-13 grant announcement. The 2012-13 funding summaries that are available are:
 - 2012-13 WP allocations
 - 2012-13 TESS allocation

We also provide the HEIFES10 re-creation (individualised file only) output because some of the HEIFES re-creation derived fields are used to inform WP and TESS allocations.

5. This release supersedes our previous combined publication of funding summaries and funding data reconciliations as '[2009-10 statistics derived from ILR data for monitoring and allocation of funding](#)' (HEFCE 2011/14). This year we have published the funding summaries earlier so that they may be considered in conjunction with the grant announcement; the funding

data reconciliations will be published later in the year, to focus on reconciling differences between ILR data and other data that have been used to inform funding (such as the Higher Education in Further Education: Students Survey (HEIFES)). The data reconciliation exercise will require a response from those colleges selected to go through a reconciliation process.

6. Some of the algorithms used to inform our funding allocations have changed. They were originally published in '[ILR funding and monitoring data 2010-11: web facility](#)' (HEFCE Circular letter 22/2011, published in September 2011), and the changes are documented at Annex A. The annex is available alongside this letter on the HEFCE web-site at www.hefce.ac.uk/Pubs/.

7. The funding summaries are provided for general information and to provide further transparency about our calculations. However, we expect colleges to review all the outputs that we have derived from their ILR data, with a view to understanding how their data are used for funding. As in previous years, if errors are identified in ILR data, colleges may inform us of these errors by submitting an action plan. The deadlines for submission of an action plan and sign-off for amendments are:

4 May 2012 Deadline for the submission of action plans

18 May 2012 Deadline for sign-off of ILR data amendments

8. The provisional 2013-14 National Scholarship Programme (NSP) funding will be announced in a forthcoming circular letter, at which point the data that underpin the NSP calculations will also be made available.

How we allocate funding

9. Our recurrent grants to FECs are almost entirely allocated by formula according to our expectations of what each institution will need for various activities and informed by data provided by colleges. Formula funding ensures we are fair, transparent and efficient in how we distribute grants to colleges.

10. HEFCE has a fixed budget. Our funding methods are designed to ensure colleges receive an appropriate share of this budget, given the nature and level of their activities. To distribute this budget fairly between colleges, we need to check that colleges' activities are reported in a consistent way. So, when we collect information on students, their course and attributes, we need to ensure these are reported against common definitions.

11. Further information about how we fund colleges is in 'Guide to funding: how HEFCE allocates its funds' (HEFCE 2010/24) and in the individual grant letters for 2012-13 that have been issued under embargo to colleges today.

Further information

12. Guidance is available on our web-site (www.hefce.ac.uk/learning/datacoll/derived/help/). Specific areas that may be of interest are:

- a. Extranet locations, deadlines and documentation can be found in the '2010-11 funding and monitoring data overview' (www.hefce.ac.uk/learning/datacoll/derived/latest/).
- b. Further details about the preparation and submission of action plans can be found in the 'Guide to action plans' (www.hefce.ac.uk/learning/datacoll/derived/help/guides.htm).
- c. Technical information (such as algorithms and problems of fit) are listed in the '2010-11 funding and monitoring data overview' (www.hefce.ac.uk/learning/datacoll/derived/latest/).
- d. Further details about the funding summaries, including descriptions of allocation methods, can be found in the 'indicative funding summaries' (www.hefce.ac.uk/learning/datacoll/derived/summ/).
- e. Information on how to obtain data from the HEFCE extranet can be found in the 'How to access outputs' guide (www.hefce.ac.uk/learning/datacoll/derived/help/output/).

13. If you require further information contact Matthew Brind (tel 0117 931 7285, e-mail ilr_heifes_stats@hefce.ac.uk).

Yours sincerely

Sir Alan Langlands
Chief Executive

ILR funding and monitoring data 2010-11: funding summaries and next steps (HEFCE Circular letter 08/2011)

Annex A Summary of changes to algorithms

1. This annex describes the changes to algorithms that have been made since the release of 'ILR funding and monitoring data 2010-11: web facility' (available at www.hefce.ac.uk/pubs/circlets/2011/cl22_11/).

2. More detailed technical information is available at <http://www.hefce.ac.uk/learning/datacoll/derived/latest/>.

2012-13 WP allocation

HIGHQUAL

3. The algorithm for identifying whether or not a student has previously obtained their qualification aim or a higher qualification aim (HIGHQUAL) has been updated to:

- reflect the existence of a highest qualification on entry code of 'not applicable' (HQ_QUENT(H45) = NA)
- reflect that we shall only consider values of HQ_QUAL_ (H11) where HQ_QUENT (H45) is blank, not known or not applicable (HQ_QUENT (H45) = BLANK, X06, NA).

Value	Description	Definition
1	Student has not previously obtained their qualification aim or a higher qualification aim	((HQ_QUENT (H45) = J* and HEFQAIM = FIRST) or (HQ_QUENT (H45) = C (except C90) and HEFQAIM = FIRST, DIPHE, CERTED, FOUDEG, FDBC, DTLLS, HND) or (HQ_QUENT (H45) = C90 and HEFQAIM = FIRST, DIPHE, CERTED, FOUDEG, FDBC, DTLLS, HNC, HND) or HQ_QUENT (H45) = P, Q, R, X* (except X06 and NA)) or (((HQ_QUAL_ (H11) = 23 to 28, 31 and HEFQAIM = FIRST) or (HQ_QUAL_ (H11) = 30 and HEFQAIM = FIRST, FOUDEG) or HQ_QUAL_ (H11) = 21, 22, 29, 37 to 98) and HQ_QUENT (H45) = BLANK, X06, NA)
0	Otherwise	Otherwise

* The first character of HQ_QUENT (H45) is used.

2012-13 TESS allocation

ENTQUAL

4. The algorithm which groups students according to their highest qualification on entry has been updated to:

- reflect that we shall only consider values of HQ_QUAL_ (H11) where HQ_QUENT (H45) is blank, not known or not applicable (HQ_QUENT (H45) = BLANK, X06, NA)
- account for the incorrect treatment of mature students admitted on basis of previous experience (without formal APEL/APL &/or institution's own entrance examinations) (HQ_QUENT (H45) = X03) in the web facility algorithms
- include a refinement to the way we treat students whose highest qualification on entry is 'Other qualification at Level 3' (HQ_QUENT (H45) = P80).

Value	Description	Definition
ACCESS	Access course	HQ_QUENT (H45) = X00, X01 or (HQ_QUAL_ (H11) = 44, 45, 48 and HQ_QUENT (H45) = BLANK, X06, NA)
AH	Other Level 3 qualifications included in the tariff	HQ_QUENT (H45) = P50, P68, P91 or (HQ_QUENT (H45) = P80 and HQ_UCATP (H39) > 0) or (HQ_QUAL_ (H11) = 39, 40 and HQ_QUENT (H45) = BLANK, X06, NA)
BACC	Baccalaureate	HQ_QUAL_ (H11) = 42, 47 and HQ_QUENT (H45) = BLANK, X06, NA
BTEC	ONC or OND (including BTEC and SQA equivalents)	HQ_QUAL_ (H11) = 41 and HQ_QUENT (H45) = BLANK, X06, NA
DEG	Degree and higher	HQ_QUENT (H45) = DUK, DZZ, D80, MUK, MZZ, M2X, M41, M44, M71, M80, M90, HUK, HZZ, H11, H71, H80 or (HQ_QUAL_ (H11) = 01 to 05, 10 to 16 and HQ_QUENT (H45) = BLANK, X06, NA)
FOU	Foundation course	HQ_QUENT (H45) = J49 or (HQ_QUAL_ (H11) = 29, 43, 72 and HQ_QUENT (H45) = BLANK, X06, NA)
NONE	No formal qualifications	HQ_QUENT (H45) = X02, X03, X05 or (HQ_QUAL_ (H11) = 92, 93, 98 and HQ_QUENT (H45) = BLANK, X06, NA)

OHE	Other HE	HQ_QUENT (H45) = J10, J20, J30, J48, J80, C20, C30, C44, C80, C90 or (HQ_QUAL_ (H11) = 21 to 28, 30, 31 and HQ_QUENT (H45) = BLANK, X06, NA)
OTHER	Other qualifications	HQ_QUENT (H45) = P41, P42, P46, P47, P51, P69, P70, P92, Q51, Q52, Q80, R51, R52, R80, X04 or (HQ_QUAL_ (H11) = 37, 38, 55, 56, 57, 94, 97 and HQ_QUENT (H45) = BLANK, X06, NA)
UNKNOWN	Unknown entry qualifications	Otherwise

EQPOP

5. The algorithm for EQPOP has been updated to exclude students whose highest qualification is 'Other Qualification at Level 3' (HQ_QUENT (H45) = P80), and whose sum of UCAS tariff points from the learner's qualifications (HQ_UCATP (H39)) is zero, from the full-time improving retention allocation population.

Value	Description	Definition
0	Not included in full-time improving retention allocation population	(ENTRYAGE \geq 21 and ENTQUAL = AH and HQ_UCATP (H39) = 0 and HQ_UCAAC (H41) \neq 000000000, BLANK, NA) or (HQ_QUENT (H45) = P80 and HQ_UCATP (H39) = 0) or HEFCOMP \neq 4 or HEFEXCL \neq 0 or ENTRANT \neq 1 or ST_DOMIC (L24) \neq XF, XG, XH, XI, XJ, GB or HEFTYPE \neq HOMEF, HOMEIF or HEFLEVEL \neq UGX, FD or HEFMODE \neq FTS, SWOUT
1	Otherwise	Otherwise