

Robert E. Slavin

Director, Center for Data-Driven Reform in Education
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Success for All Foundation

Nominated by
Charles Read

Robert E. Slavin

Director, Center for Data-Driven Reform in Education, John Hopkins University
Chairman, Board of Directors, Success for All Foundation

Robert Slavin is currently Director of the Center for Data-Driven Reform in Education at Johns Hopkins University and Chairman of the Success for All Foundation. He received his B. A. in Psychology from Reed College in 1972, and his Ph.D. in Social Relations in 1975 from Johns Hopkins University. Dr. Slavin has authored or co-authored more than 200 articles and 20 books, including *Educational Psychology: Theory into Practice* (Allyn & Bacon, 1986, 1988, 1991, 1994, 1997, 2000, 2003), *Cooperative Learning: Theory, Research, and Practice* (Allyn & Bacon, 1990, 1995), *Show Me the Evidence: Proven and Promising Programs for America's Schools* (Corwin, 1998), *Effective Programs for Latino Students* (Erlbaum, 2000), and *One Million Children: Success for All* (Corwin, 2001). He received the American Educational Research Association's Raymond B. Cattell Early Career Award for Programmatic Research in 1986, the Palmer O. Johnson award for the best article in an AERA journal in 1988, the Charles A. Dana award in 1994, the James Bryant Conant Award from the Education Commission of the States in 1998, the Outstanding Leadership in Education Award from the Horace Mann League in 1999, and the Distinguished Services Award from the Council of Chief State School Officers in 2000.

Submitted by: Charles Read

VITA

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Education

- B.A. Reed College, Portland, Oregon, 1972
Major: Psychology Minor: Education
- Ph.D. Department of Social Relations, Johns Hopkins University, Baltimore, Maryland, 1975

Experience

- 2004 - present Director, Center for Data-Driven Reform in Education, Johns Hopkins University, Baltimore, MD
- 1997 - present Chairman, Board of Directors, Success for All Foundation, Baltimore, MD
- 1994 - 2004 Principal Research Scientist and Co-Director, Center for Research on the Education of Students Placed at Risk, Johns Hopkins University
- 1989 - 1994 Principal Research Scientist and Co-Director, Early and Elementary Program, Center for Research on Effective Schooling for Disadvantaged Students, Johns Hopkins University
- 1985 - 1990 Director, Elementary School Program, Center for Research on Elementary and Middle Schools, Johns Hopkins University
- 1978 - 1985 Research Scientist, Center for Social Organization of Schools, Johns Hopkins University
- 1975 - 1978 Associate Research Scientist, Center for Social Organization of Schools, Johns Hopkins University.
- 1972 - 1973 Teacher, Aloha Children's Center (children with mental disabilities), Aloha, OR.
- 1970 - 1971 Student teacher (Social Studies, Psychology, Minority Studies, U.S. History), Aloha High School, Aloha, OR

Awards and Scholarships

Commendation for Excellence in Scholarship, Reed College, 1972.

NIMH Training Grant, Johns Hopkins University, 1973-1975.

Raymond B. Cattell Early Career Award for Programmatic Research, American Educational Research Association, 1985.

Distinguished Scholar, AERA Committee on the Role and Status of Minorities in Educational Research, 1987.

Palmer O. Johnson Award (best article in an AERA journal in 1986), American Educational Research Association, 1988.

Distinguished Achievement Award for Excellence in Educational Journalism, Educational Press Association of America, 1988.

Award for Distinguished Scientific Contributions to Psychology, Maryland Psychological Association, 1988.

Parents Magazine "As They Grow" award in education, 1994.

Charles A. Dana Award, 1994.

James Bryant Conant Award, Education Commission of the States, 1998.

Outstanding Educator Award, Horace Mann League, 1999.

Honorary Doctorate, University of Liège, Belgium, 1999.

Distinguished Service Award, Council of Chief State School Officers, 2000.

Distinguished Achievement Award for Excellence in Educational Publishing, *Educational Leadership*, 2003.

Professional Associations

American Educational Research Association

- Chair, Publications Committee, 1990-92

- Member-at-Large, AERA Council, 1996-99

Association for Supervision and Curriculum Development

International Association for the Study of Cooperation in Education
- Vice President, 1985-1988; President, 1988-1990

North American Editor, *Educational Research and Evaluation*, 1996-99.

Books

Slavin, R. E. *Using Student Team Learning*. Baltimore, MD: Johns Hopkins Team Learning Project, 1978. Second edition, 1980. Third edition, 1986. Fourth Edition, 1994

DeVries, D. L., Slavin, R. E., Fennessey, G. M., Edwards, K. J., & Lombardo, M. *Teams-Games-Tournament: The team learning approach*. Englewood Cliffs, NJ: Educational Technology Publications, 1980.

Slavin, R. E. *Cooperative learning in student teams: What research says to the teacher*. Washington, D.C.: National Education Association, 1982. Revised edition, 1987.

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Slavin, R. E., Leavey, M. B., & Madden, N. A. *Team Accelerated Instruction - Mathematics*. Watertown, MA: Charlesbridge, 1986.

Slavin, R. E. *Educational psychology: Theory into practice*. Boston: Allyn & Bacon, 1986. Second edition, 1988. Third edition, 1991. Fourth Edition, 1994. Fifth Edition, 1997. Sixth Edition, 2000. Seventh edition, 2003.

Slavin, R. E. (Ed.) *School and classroom organization*. Hillsdale, NJ: Erlbaum, 1989.

Slavin, R. E., Karweit, N. L., & Madden, N. A. (Eds.) *Effective programs for students at risk*. Boston, MA: Allyn and Bacon, 1989.

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Slavin, R. E., Karweit, N. L., Wasik, B. A., & Madden, N. A. (Eds.) *Preventing early school failure: Research, policy, and practice*. Boston: Allyn & Bacon, 1994.

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Slavin, R.E. *Education for all*. Lisse, The Netherlands: Swets & Zeitlinger, 1997.

Slavin, R.E., & Fashola, O.S. *Show me the evidence: Proven and promising programs for America's schools*. Thousand Oaks, CA: Corwin, 1998.

Slavin, R.E., & Calderón, M. (Eds.) (2001), *Effective Programs for Latino Students*. Mahwah, NJ: Erlbaum.

Slavin, R.E., & Madden, N.A. (Eds.) (2001). *One million children: Success for All*. Thousand Oaks, CA: Corwin.

Slavin, R.E., & Madden, N.A. (Eds.) (2001). *Success for All: Research and reform in elementary education*. Mahwah, NJ: Erlbaum.

Borman, G., Stringfield, S., & Slavin, R.E. (Eds.) (2001). *Title I: Compensatory education at the crossroads*. Mahwah, NJ: Erlbaum.

Morris, D., & Slavin, R. (2003). *Every child reading*. Boston: Allyn & Bacon.

Slavin, R.E. (2003). *Educational psychology: Theory into practice*. (7th ed.). Boston: Allyn & Bacon.

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Journal Articles

Slavin, R. E. A student team approach to teaching adolescents with special emotional and behavioral needs. *Psychology in the Schools*, 1977, 14, 77-84.

Slavin, R. E. Classroom reward structure: An analytic and practical review. *Review of Educational Research*, 1977, 47, 633-650.

Slavin, R. E. Using student learning teams to integrate the desegregated classroom. *Integrated Education*, 1977, 15, 56-58.

Slavin, R. E. Basic vs. applied research: A response. *Educational Researcher*, 1978, 7, 15-17.

- DeVries, D. L., Edwards, K. J., & Slavin, R. E. Biracial learning teams and race relations in the classroom: Four field experiments using Teams-Games-Tournament. *Journal of Educational Psychology*, 1978, 70, 356-362.
- Slavin, R. E. Student teams and comparison among equals: Effects on academic performance and student attitudes. *Journal of Educational Psychology*, 1978, 70, 532-538.
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- DeVries, D. L., & Slavin, R. E. Teams-Games-Tournament: Review of ten classroom experiments. *Journal of Research and Development in Education*, 1978, 12, 28-38.
- Slavin, R. E. Separating incentives, feedback, and evaluation: Toward a more effective classroom system. *Educational Psychologist*, 1978, 13, 97-100.
- Slavin, R. E. Effects of biracial learning teams on cross-racial friendships. *Journal of Educational Psychology*, 1979, 71, 381-387.
- Slavin, R. E., & Tanner, A. M. Effects of cooperative reward structures and individual accountability on productivity and learning. *Journal of Educational Research*, 1979, 72, 294-298.
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- Slavin, R. E. Making Chapter 1 make a difference. *Phi Delta Kappan*, 1987, 69, 110-119.
Winner of the Distinguished Achievement Award for Excellence in Educational Journalism, Educational Press Association of America, 1988.
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- Stevens, R. J., Madden, N. A., Slavin, R. E., & Farnish, A. M. Cooperative Integrated Reading and Composition: Two field experiments. *Reading Research Quarterly*, 1987, 22, 433-454.
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- Slavin, R. E. Ability grouping and student achievement in elementary schools: A best-evidence synthesis. *Review of Educational Research*, 1987, 57, 293-336.
- Slavin, R. E. Ability grouping in elementary schools: Do we really know nothing until we know everything? *Review of Educational Research*, 1987, 57, 347-350.
- Slavin, R. E. Cooperative revolution catches fire. *The School Administrator*, 1988 (January), 45, 9-13.
- Slavin, R. E., Stevens, R. J., & Madden, N. A. Accommodating student diversity in reading and writing instruction: A cooperative learning approach. *Remedial and Special Education*, 1988, 9, 60-66.
- Slavin, R. E. Winning isn't everything, but is it anything? *Contemporary Psychology*, 1988, 33, 151.
- Slavin, R. E. Synthesis of research on grouping in elementary and secondary schools. *Educational Leadership*, 1988, 46 (1), 67-77.
- Slavin, R. E. Cooperative learning and student achievement. *Educational Leadership*, 1988, 46 (2), 31-33.
- Slavin, R. E. Back up the bucks with effective programs for Chapter 1 children. *R & D Preview*, 1988, 3 (2), 12.
- Slavin, R. E. Class size and student achievement: Small effects of small classes. *Educational Psychologist*, 1989, 24, 99-110.

- Slavin, R. E., & Madden, N. A. What works for students at risk: A research synthesis. *Educational Leadership*, 1989, 46 (5), 4-13. Winner of the 1989 prize for scholarly feature articles awarded by the Society of National Association Publications.
- Madden, N. A., Slavin, R. E., Karweit, N. L., & Livermon, B. J. Success for All: Restructuring the urban elementary school. *Educational Leadership*, 1989, 46 (5), 14-18.
- Slavin, R. E. On mastery learning and mastery teaching. *Educational Leadership*, 1989, 46 (7), 77-79.
- Slavin, R. E. Comprehensive cooperative learning models for heterogeneous classrooms. *The Pointer*, 1989, 33 (2), 12-19.
- Slavin, R. E. PET and the pendulum: Faddism in education and how to stop it. *Phi Delta Kappan*, 1989, 70, 752-758.
- Slavin, R. E., Madden, N. A., Karweit, N. L., Livermon, B. J., & Dolan, L. Can every child learn? An evaluation of "Success for All" in an urban school. *Journal of Negro Education*, 1989, 58, 357-366.
- Slavin, R. E. Research on cooperative learning: An international perspective. *Scandinavian Journal of Educational Research*, 1989, 33, 231-243.
- Slavin, R. E., Madden, N. A., & Stevens, R. J. Cooperative learning models for the 3 R's. *Educational Leadership*, 1989/1990, 47 (4), 22-28.
- Slavin, R. E. Cooperative learning: Here to stay or gone tomorrow? *Educational Leadership*, 1989/1990, 47 (4), 22-28.
- Slavin, R. E. Research on cooperative learning: Consensus and controversy. *Educational Leadership*, 1989/1990, 47 (4), 52-55.
- Slavin, R. E. On making a difference. *Educational Researcher*, 1990, 19 (3), 30-34.
- Slavin, R. E. General education under the Regular Education Initiative: How must it change? *Remedial and Special Education*, 1990, 11 (3), 40-61.
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- Slavin, R. E. Mastery learning re-reconsidered. *Review of Educational Research*, 1990, 60, 300-302.
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- Slavin, R. E. IBM's "Writing to Read" program: Is it right for reading? *Phi Delta Kappan*, 1990, 72, 214-216.
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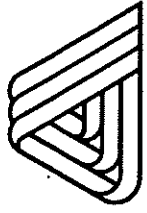
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