## Year 12 Student Achievement Data

2010

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2010.

## Context for 2010

The period 2007 to 2009 was a transition time when students could achieve a Western Australian Certificate of Education (WACE) by studying combinations of TEE and WSA subjects and WACE course units. During this period, participation in TEE and WSA subjects declined as new courses replaced these subjects.

2010 is the first year when all of the 52 WACE courses were offered to students.
The 2010 data include achievement in the following WACE courses:

```
Aboriginal and Intercultural Studies
Aboriginal Languages of WA
Accounting and Finance
Ancient History *
Animal Production Systems*
Applied Information Technology
Automotive Engineering and Technology
Aviation
Biological Sciences *
Building and Construction
Business Management and Enterprise *
Career and Enterprise
Chemistry *
Children, Family and the Community *
Chinese: Second Language *
Computer Science
Dance
Design *
Drama
Earth and Environmental Science
Economics*
Engineering Studies
English
English as an Additional Language/Dialect
Food Science and Technology *
French *
* First time examined in 2010
```


## Geography *

German *
Health Studies *
Human Biological Science *
Indonesian: Second Language *
Integrated Science *
Italian
Japanese: Second Language
Literature *
Marine and Maritime Technology
Materials Design and Technology
Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) *
Mathematics: Specialist (3A/3B, 3C/3D) *
Media Production and Analysis
Modern History *
Music *
Outdoor Education
Philosophy and Ethics
Physical Education Studies
Physics *
Plant Production Systems *
Politics and Law *
Psychology
Religion and Life *
Visual Arts *
Workplace Learning

```
* First time examined in 2010
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Examinations in these courses were compulsory for Year 12 students studying a pair of Stage 2 or 3 units.

In 2010, there were 23,153 Year 12 students, compared to 21,561 in 2009, 20,444 in 2008, 21,186 in 2007 and 20,035 in 2006. The number of students who achieved graduation has gradually increased since 1999 when the Year 12 student achievement data was first released:

|  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Eligible for a WACE | 19,243 | 18,817 | 19,121 | 18,853 | 19,830 | 21,296 |
| Achieving a WACE | 18,300 | 18,041 | 18,357 | 18,092 | 19,080 | 20,713 |
| Percentage of eligible cohort | 95.1 | 95.9 | 96.0 | 96.0 | 96.2 | 97.3 |

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- All students who achieved a Western Australian Certificate of Education (WACE).
- Students who sat the WACE course examinations and who achieved a WACE course score of 65 and above.
- Students who sat the WACE course examinations and who achieved a WACE course score of 75 and above.
- Vocational Education and Training (VET) students who completed 220 or more nominal hours of VET.
- VET students in a school who completed at least one AQF VET Certificate II or higher qualification.

There are three sets of tables presented.

1. The first set of tables identify the schools with $100 \%$ achievement of the WACE and first 50 schools, in rank order, for each of the last four criteria mentioned above.
2. The second set of tables lists all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE courses, VET qualifications achieved for each school and endorsed program completions for each school.
3. The third set of tables presents the Year 12 State statistics for 2010.

## Contact Details:

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## Terms used

WACE the Western Australian Certificate of Education is issued to students who meet the requirements.
WACE course are courses that have been phased in as a result of the review into senior secondary education. These courses have replaced TEE subjects and WSA subjects.
VET vocational education and training. Units of competency are completed towards a training qualification.

## DATA HIGHLIGHTS

## Year 12 population

- In 2010, 23,153 Year 12 students undertook studies towards the WACE. This is an increase of $7.4 \%$ on the 21,561 in 2009.
- In addition, in 2010, 4,099 (4,994 in 2009) seventeen year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2010, there continued to be a decrease in the number of students repeating or reentering Year 12 (from 280 in 2009 to 253 in 2010).
- In 2010, the number of mature age Year 12 students remained stable at 410 in 2010 compared to 409 in 2009.


## Secondary graduation (WACE)

- Of the 23,153 (21,561 in 2009) Year 12 students, 21,296 (19,830 in 2009) full-time students were eligible to graduate.
- In 2010, $97.3 \%$ of eligible students graduated. The graduation rate has steadily increased since 2000, when only $91.5 \%$ of Year 12 students graduated.


## WACE course examinations

- More Year 12 students $(13,041)$ sat four or more WACE course examinations, than in $2009(11,735)$. This represents a 11.1\% increase in the number of 2010 Year 12 students who sat four or more WACE course examinations and were therefore eligible for an ATAR.


## WACE courses

- 21,296 (18,895 in 2009) Year 12 students completed at least two WACE course units. Of these, 11,902 ( 7,232 in 2009) achieved an A grade in at least one course unit.


## VET

- In 2010, 33.6\% (30.4\% in 2009) of Year 12 students participated in VET programs.
- In 2010, 6,578 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 4,955 in 2009.
- In 2010, there were 4,343 Certificate II, III or IV achieved as compared with 3,437 in 2009, 3,656 in 2008 and 2,509 in 2007. 698 (537 in 2009) students achieved Certificate III and 133 (82 in 2009) students achieved a Certificate IV.
- In 2010, 697 Year 12 students achieved a Certificate I in Business. This was also the most popular qualification in 2009 where it was achieved by 312 Year 12 students.


## Endorsed programs contributing to the WACE

- In 2010, 3,929 students completed at least one endorsed program. Of these, 67 completed university programs, 1,412 students completed personal development programs, 703 students completed community organisation programs and 1,790 students completed workplace learning as an endorsed program.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Government | Metropolitan | 54 | 57 | 58 | 84 | 87 | 90 |
|  | Country | 30 | 30 | 32 |  |  |  |
| Catholic | Metropolitan | 27 | 27 | 27 | 34 | 35 | 34 |
|  | Country | 7 | 8 | 7 |  |  |  |
| Independent | Metropolitan | 40 | 42 | 43 | 45 | 48 | 50 |
|  | Country | 5 | 6 | 7 |  |  |  |

There were 25 (30 in 2009; 22 in 2008) government schools, 4 (3 in 2009; 4 in 2008) Catholic schools and 10 ( 7 in 2009; 8 in 2008) independent schools that had in 2010, less than 20 full-time eligible to graduate Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools and the School of Isolated and Distance Education and primary schools are omitted.

## Achievement Tables

## 2010

## 2010 Student Achievement Tables

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74 , but no students with a WACE course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## 1. Schools with $100 \%$ graduation

This table shows each school that achieved $100 \%$ graduation. To be eligible to graduate, students must have had the opportunity to complete the Curriculum Council requirements to receive a Western Australian Certificate of Education (WACE). In some instances, students may be included in the 'eligible to graduate' statistic even though these students have a very limited capacity to achieve graduation. An example of this may be a foreign exchange student who is completing a full suite of WACE courses but who will be unable to achieve English language competence.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 2. First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 3. First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 4. First 50 VET schools - participation

This table shows the percentage of students in a school who completed at least 220 nominal hours of VET. Schools are ranked according to the percentage of students who have completed 220 hours of more. This level of participation equates to the time required to complete four WACE course units.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

## 5. First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one AQF VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with less than 20 full-time eligible Year 12 students, or with less than 10 students enrolled in at least 1 VET unit of competency, have been omitted.

## Table 1 Schools with $100 \%$ graduation <br> Based on the percentage of full-time eligible Year 12 students who graduated.

| School Name | School Name |
| :---: | :---: |
| Aquinas College | Lynwood Senior High School |
| Armadale Christian College | Maranatha Christian College |
| Armadale Senior High School | Margaret River Senior High School |
| Ballajura Community College | Mater Dei College |
| Belmont City College | Melville Senior High School |
| Belridge Senior High School | Mercedes College |
| Bunbury Cathedral Grammar School | Mercy College |
| Bunbury Catholic College | Methodist Ladies' College |
| Carey Baptist College | Mirrabooka Senior High School |
| Carmel School | Morley Senior High School |
| Catholic Agricultural College Bindoon | Mt Barker Community College |
| CBC Fremantle | Newman College |
| Central Midlands Senior High School | Newton Moore Senior High School |
| Chisholm Catholic College | Ocean Reef Senior High School |
| Comet Bay College | Penrhos College |
| Corpus Christi College | Perth College |
| Darling Range Sports College | Peter Moyes Anglican Community School |
| Eastern Hills Senior High School | Rehoboth Christian College |
| Ellenbrook Christian College | Sacred Heart College |
| Emmanuel Catholic College | Santa Maria College |
| Esperance Senior High School | Scotch College |
| Frederick Irwin Anglican School | Servite College |
| Georgiana Molloy Anglican School | Seton Catholic College |
| Geraldton Grammar School | Shenton College |
| Great Southern Grammar School | Southern River College |
| Guildford Grammar School | St Andrew's Grammar School |
| Harvey Senior High School | St Brigid's College |
| Iona Presentation College | St Joseph's College |
| Irene McCormack Catholic College | St Luke's College |
| John Calvin Christian College | St Mark's Anglican Community School |
| John Curtin College of the Arts | St Mary's Anglican Girls' School |
| John Paul College | St Norbert College |
| John Wollaston Anglican Community School | St Stephen's School - Carramar Campus |
| John XXIII College | St Stephen's School - Duncraig Campus |
| Katanning Senior High School | Swan View Senior High School |
| Kelmscott Senior High School | Tom Price Senior High School |
| Kingsway Christian College | Ursula Frayne Catholic College |
| Kolbe Catholic College | Wanneroo Senior High School |
| La Salle College | Woodthorpe School |
| Living Waters Lutheran College | Woodvale Senior High School |

## Schools with $100 \%$ graduation

This table displays schools which have achieved 100\% WACE graduation.
To be included in the table a student must be a full-time Year 12 student who is eligible to graduate. The students must have results for at least 20 WACE course units (or equivalent). Eligible to graduate in the current year means that a student would graduate if he or she obtained a grade in all current year course units. This includes students with results from every year on record, and students who have Year 11 equivalent achievements.

Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'.
The requirements to qualify for a WACE are:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and
- a minimum of one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- $\quad$ These 10 units must include:
the last two-unit combination completed in three different courses one unit from each of two other different courses other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.


## English language competence

Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).

Schools with less than 20 full-time eligible Year 12 students are not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of 75+) <br> Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75

 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 666 | 258 | 38.74 |
| 2 | St Hilda's Anglican School For Girls | 604 | 193 | 31.95 |
| 3 | Christ Church Grammar School | 804 | 253 | 31.47 |
| 4 | Presbyterian Ladies' College | 642 | 201 | 31.31 |
| 5 | Carmel School | 225 | 68 | 30.22 |
| 6 | Methodist Ladies' College | 602 | 181 | 30.07 |
| 7 | Penrhos College | 618 | 184 | 29.77 |
| 8 | Perth College | 595 | 172 | 28.91 |
| 9 | All Saints' College | 541 | 140 | 25.88 |
| 10 | Hale School | 921 | 237 | 25.73 |
| 11 | John Calvin Christian College | 119 | 28 | 23.53 |
| 12 | Scotch College | 783 | 183 | 23.37 |
| 13 | Shenton College | 872 | 200 | 22.94 |
| 14 | Mercedes College | 491 | 108 | 22.00 |
| 15 | Perth Modern School | 544 | 116 | 21.32 |
| 16 | Rossmoyne Senior High School | 1223 | 259 | 21.18 |
| 17 | Churchlands Senior High School | 991 | 184 | 18.57 |
| 18 | Trinity College | 636 | 117 | 18.40 |
| 19 | Wesley College | 636 | 114 | 17.92 |
| 20 | Willetton Senior High School | 1122 | 190 | 16.93 |
| 21 | John XXIII College | 746 | 123 | 16.49 |
| 22 | Iona Presentation College | 470 | 77 | 16.38 |
| 23 | Newman College | 674 | 107 | 15.88 |
| 24 | Guildford Grammar School | 515 | 80 | 15.53 |
| 25 | Aquinas College | 554 | 85 | 15.34 |
| 26 | John Curtin College of the Arts | 461 | 70 | 15.18 |
| 27 | Ballajura Community College | 281 | 42 | 14.95 |
| 28 | Chisholm Catholic College | 633 | 93 | 14.69 |
| 28 | Santa Maria College | 640 | 94 | 14.69 |
| 30 | Corpus Christi College | 576 | 84 | 14.58 |
| 31 | Sacred Heart College | 625 | 84 | 13.44 |
| 32 | Como Secondary College | 269 | 36 | 13.38 |
| 33 | Applecross Senior High School | 908 | 120 | 13.22 |
| 34 | Newton Moore Senior High School | 159 | 20 | 12.58 |
| 35 | St Brigid's College | 284 | 35 | 12.32 |
| 36 | Frederick Irwin Anglican School | 458 | 56 | 12.23 |
| 37 | Somerville Baptist College | 259 | 31 | 11.97 |
| 38 | Manjimup Senior High School | 168 | 20 | 11.90 |
| 39 | Bunbury Cathedral Grammar School | 456 | 54 | 11.84 |
| 40 | Carine Senior High School | 651 | 77 | 11.83 |
| 41 | John Forrest Senior High School | 204 | 24 | 11.76 |
| 42 | Sevenoaks Senior College | 112 | 13 | 11.61 |
| 43 | Margaret River Senior High School | 260 | 30 | 11.54 |
| 44 | Ursula Frayne Catholic College | 218 | 25 | 11.47 |
| 45 | St Stephen's School - Carramar Campus | 288 | 33 | 11.46 |
| 46 | Peter Moyes Anglican Community School | 226 | 25 | 11.06 |
| 47 | Great Southern Grammar School | 227 | 25 | 11.01 |
| 48 | St Stephen's School - Duncraig Campus | 409 | 45 | 11.00 |
| 49 | St Mark's Anglican Community School | 525 | 57 | 10.86 |
| 50 | CBC Fremantle | 393 | 42 | 10.69 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students are not included.
Schools with less that 100 Stage 3 unit pairs are also not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3 First 50 WACE course examination schools (WACE Stage 3 course score of $65+$ )

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 65 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 666 | 537 | 80.63 |
| 2 | St Hilda's Anglican School For Girls | 604 | 448 | 74.17 |
| 3 | Methodist Ladies' College | 602 | 438 | 72.76 |
| 4 | Presbyterian Ladies' College | 642 | 453 | 70.56 |
| 5 | Christ Church Grammar School | 804 | 550 | 68.41 |
| 6 | Perth College | 595 | 405 | 68.07 |
| 7 | Penrhos College | 618 | 413 | 66.83 |
| 8 | Hale School | 921 | 603 | 65.47 |
| 9 | Mercedes College | 491 | 316 | 64.36 |
| 10 | Carmel School | 225 | 144 | 64.00 |
| 11 | Iona Presentation College | 470 | 300 | 63.83 |
| 12 | John XXIII College | 746 | 456 | 61.13 |
| 13 | Santa Maria College | 640 | 387 | 60.47 |
| 14 | All Saints' College | 541 | 326 | 60.26 |
| 15 | Shenton College | 872 | 520 | 59.63 |
| 16 | Trinity College | 636 | 379 | 59.59 |
| 17 | Scotch College | 783 | 466 | 59.51 |
| 18 | Perth Modern School | 544 | 321 | 59.01 |
| 19 | John Curtin College of the Arts | 461 | 270 | 58.57 |
| 20 | Churchlands Senior High School | 991 | 576 | 58.12 |
| 21 | Sacred Heart College | 625 | 361 | 57.76 |
| 22 | John Calvin Christian College | 119 | 68 | 57.14 |
| 23 | Rossmoyne Senior High School | 1223 | 696 | 56.91 |
| 24 | Aquinas College | 554 | 312 | 56.32 |
| 25 | St Brigid's College | 284 | 158 | 55.63 |
| 26 | St Stephen's School - Carramar Campus | 288 | 159 | 55.21 |
| 27 | Prendiville Catholic College | 399 | 220 | 55.14 |
| 28 | Chisholm Catholic College | 633 | 345 | 54.50 |
| 29 | Seton Catholic College | 208 | 111 | 53.37 |
| 30 | Wesley College | 636 | 333 | 52.36 |
| 31 | Corpus Christi College | 576 | 297 | 51.56 |
| 32 | Guildford Grammar School | 515 | 265 | 51.46 |
| 33 | Willetton Senior High School | 1122 | 573 | 51.07 |
| 34 | Ursula Frayne Catholic College | 218 | 111 | 50.92 |
| 35 | CBC Fremantle | 393 | 200 | 50.89 |
| 36 | St Stephen's School - Duncraig Campus | 409 | 207 | 50.61 |
| 37 | Peter Moyes Anglican Community School | 226 | 111 | 49.12 |
| 38 | Newman College | 674 | 330 | 48.96 |
| 39 | Bunbury Cathedral Grammar School | 456 | 210 | 46.05 |
| 40 | Esperance Senior High School | 246 | 113 | 45.93 |
| 41 | Great Southern Grammar School | 227 | 104 | 45.81 |
| 42 | Margaret River Senior High School | 260 | 118 | 45.38 |
| 43 | Bunbury Catholic College | 452 | 202 | 44.69 |
| 44 | St Mark's Anglican Community School | 525 | 232 | 44.19 |
| 45 | Kolbe Catholic College | 227 | 100 | 44.05 |
| 46 | Lake Joondalup Baptist College | 422 | 185 | 43.84 |
| 47 | La Salle College | 306 | 134 | 43.79 |
| 48 | Applecross Senior High School | 908 | 396 | 43.61 |
| 49 | Como Secondary College | 269 | 117 | 43.49 |
| 50 | Newton Moore Senior High School | 159 | 69 | 43.40 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students are not included.
Schools with less that 100 Stage 3 unit pairs are also not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 4 First 50 VET schools - participation

## (Vocational Education \& Training)

Based on the percentage of students who completed 220 or more nominal hours of VET in Year 12

| Rank | School | Number of full-time eligible students |  | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Living Waters Lutheran College | 56 | 56 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 48 | 48 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 21 | 21 | 100.00 |
| 4 | WA College of Agriculture - Narrogin | 70 | 69 | 98.57 |
| 5 | WA College of Agriculture - Denmark | 35 | 34 | 97.14 |
| 6 | Catholic Agricultural College Bindoon | 20 | 17 | 85.00 |
| 7 | Safety Bay Senior High School | 132 | 87 | 65.91 |
| 8 | South Fremantle Senior High School | 59 | 37 | 62.71 |
| 9 | Woodthorpe School | 32 | 20 | 62.50 |
| 10 | Pinjarra Senior High School | 83 | 50 | 60.24 |
| 11 | Mirrabooka Senior High School | 91 | 51 | 56.04 |
| 12 | Lakeland Senior High School | 68 | 38 | 55.88 |
| 13 | Padbury Senior High School | 61 | 34 | 55.74 |
| 14 | John Calvin Christian College | 56 | 31 | 55.36 |
| 15 | Rockingham Senior High School | 95 | 52 | 54.74 |
| 16 | Mandurah Catholic College | 128 | 70 | 54.69 |
| 17 | Swan Christian College | 165 | 88 | 53.33 |
| 18 | St Stephen's School - Carramar Campus | 135 | 71 | 52.59 |
| 19 | Lockridge Senior High School | 59 | 31 | 52.54 |
| 20 | Southern River College | 29 | 15 | 51.72 |
| 21 | Churchlands Senior High School | 315 | 160 | 50.79 |
| 22 | Como Secondary College | 138 | 67 | 48.55 |
| 23 | Gilmore College | 83 | 40 | 48.19 |
| 24 | Kolbe Catholic College | 144 | 64 | 44.44 |
| 25 | Hamilton Senior High School | 79 | 35 | 44.30 |
| 26 | Clarkson Community High School | 75 | 33 | 44.00 |
| 27 | Armadale Christian College | 30 | 13 | 43.33 |
| 28 | Melville Senior High School | 116 | 50 | 43.10 |
| 29 | Christmas Island District High School | 22 | 9 | 40.91 |
| 30 | Karratha Senior High School | 57 | 23 | 40.35 |
| 31 | Narrogin Senior High School | 97 | 39 | 40.21 |
| 32 | Ursula Frayne Catholic College | 92 | 36 | 39.13 |
| 33 | St Norbert College | 113 | 44 | 38.94 |
| 34 | Mandurah Senior College | 379 | 145 | 38.26 |
| 35 | St Stephen's School - Duncraig Campus | 140 | 53 | 37.86 |
| 36 | St Brigid's College | 120 | 45 | 37.50 |
| 37 | Woodvale Senior High School | 260 | 96 | 36.92 |
| 38 | Guildford Grammar School | 128 | 47 | 36.72 |
| 39 | Manjimup Senior High School | 108 | 38 | 35.19 |
| 40 | Armadale Senior High School | 49 | 17 | 34.69 |
| 41 | Katanning Senior High School | 41 | 14 | 34.15 |
| 42 | Broome Senior High School | 62 | 21 | 33.87 |
| 43 | Central Midlands Senior High School | 21 | 7 | 33.33 |
| 43 | Geraldton Senior College | 177 | 59 | 33.33 |
| 45 | John Forrest Senior High School | 121 | 40 | 33.06 |
| 46 | Mt Barker Community College | 46 | 15 | 32.61 |
| 47 | Cecil Andrews Senior High School | 47 | 15 | 31.91 |
| 48 | La Salle College | 177 | 56 | 31.64 |
| 49 | Esperance Senior High School | 135 | 41 | 30.37 |
| 50 | Georgiana Molloy Anglican School | 44 | 13 | 29.55 |

## First 50 VET Schools - participation

This table displays schools with the largest proportions of senior secondary students undertaking a significant VET program. For the purpose of this table 220 or more nominal hours of VET is considered a significant VET program.

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry.

## Number of full-time eligible students

This column refers to the number of full-time Year 12 students in the school who are eligible to graduate.

## 220 or more nominal hours

This column refers to the of full-time Year 12 students in the school who are eligible to graduate and who have completed 220 or more nominal hours of VET.

## \%

This column refers to the percentage of full-time eligible Year 12 students in the school cohort who have completed 220 or more nominal hours of VET.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 5 First 50 VET schools - achievement

(Vocational Education \& Training)
Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Armadale Christian College | 20 | 20 | 100.00 |
| 1 | Iona Presentation College | 31 | 31 | 100.00 |
| 1 | John Calvin Christian College | 31 | 31 | 100.00 |
| 1 | Penrhos College | 29 | 29 | 100.00 |
| 1 | St Brigid's College | 45 | 45 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 21 | 21 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 69 | 69 | 100.00 |
| 8 | WA College of Agriculture - Cunderdin | 48 | 47 | 97.92 |
| 9 | Ursula Frayne Catholic College | 36 | 35 | 97.22 |
| 10 | Emmanuel Catholic College | 32 | 31 | 96.88 |
| 11 | Woodthorpe School | 20 | 19 | 95.00 |
| 12 | Santa Maria College | 38 | 36 | 94.74 |
| 13 | Aquinas College | 30 | 28 | 93.33 |
| 14 | WA College of Agriculture - Denmark | 35 | 32 | 91.43 |
| 15 | Rockingham Senior High School | 77 | 70 | 90.91 |
| 16 | Catholic Agricultural College Bindoon | 19 | 17 | 89.47 |
| 17 | John Curtin College of the Arts | 16 | 14 | 87.50 |
| 18 | Trinity College | 45 | 39 | 86.67 |
| 19 | Safety Bay Senior High School | 106 | 91 | 85.85 |
| 20 | St Stephen's School - Carramar Campus | 99 | 84 | 84.85 |
| 21 | Swan Christian College | 94 | 77 | 81.91 |
| 22 | Esperance Senior High School | 64 | 52 | 81.25 |
| 23 | Georgiana Molloy Anglican School | 15 | 12 | 80.00 |
| 23 | John Forrest Senior High School | 45 | 36 | 80.00 |
| 25 | Busselton Senior High School | 66 | 52 | 78.79 |
| 26 | St Mary's Anglican Girls' School | 14 | 11 | 78.57 |
| 27 | Bunbury Catholic College | 37 | 29 | 78.38 |
| 28 | Great Southern Grammar School | 32 | 24 | 75.00 |
| 29 | South Fremantle Senior High School | 49 | 36 | 73.47 |
| 30 | Lumen Christi College | 41 | 30 | 73.17 |
| 31 | Churchlands Senior High School | 175 | 121 | 69.14 |
| 32 | Gilmore College | 64 | 44 | 68.75 |
| 33 | Carey Baptist College | 19 | 13 | 68.42 |
| 34 | Southern River College | 21 | 14 | 66.67 |
| 35 | Warnbro Community High School | 97 | 64 | 65.98 |
| 36 | Clarkson Community High School | 47 | 31 | 65.96 |
| 37 | Narrogin Senior High School | 64 | 41 | 64.06 |
| 38 | Nagle Catholic College | 22 | 14 | 63.64 |
| 39 | Melville Senior High School | 76 | 48 | 63.16 |
| 40 | Mercy College | 45 | 28 | 62.22 |
| 41 | Collie Senior High School | 21 | 13 | 61.90 |
| 42 | Mandurah Catholic College | 84 | 50 | 59.52 |
| 43 | Mindarie Senior College | 152 | 89 | 58.55 |
| 44 | Geraldton Senior College | 98 | 57 | 58.16 |
| 45 | Darling Range Sports College | 49 | 28 | 57.14 |
| 46 | Corpus Christi College | 58 | 33 | 56.90 |
| 47 | St Stephen's School - Duncraig Campus | 112 | 63 | 56.25 |
| 48 | Mandurah Senior College | 229 | 128 | 55.90 |
| 49 | Kingsway Christian College | 31 | 17 | 54.84 |
| 50 | Christmas Island District High School | 21 | 11 | 52.38 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Curriculum Council 2010 student achievement data

## Table 1: 2010 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Number

This column refers to the number of full-time eligible Year 12 students who completed graduation requirements.

Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'.
The requirements to qualify for a WACE are:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and
- a minimum of one pair of course units from each of List $A$ (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- These 10 units must include:
- the last two-unit combination completed in three different courses
- one unit from each of two other different courses
o other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.
English language competence
Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).


## Percentage

This column expresses the number of students who graduated as a percentage of all students eligible to graduate.

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 1: 2010 WACE achievement

(as recorded by the Curriculum Council as at 31 December 2010)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 144 | 132 | 91.67 |
| All Saints' College | 124 | 123 | 99.19 |
| Applecross Senior High School | 261 | 257 | 98.47 |
| Aquinas College | 170 | 170 | 100.00 |
| Aranmore Catholic College | 87 | 84 | 96.55 |
| Armadale Christian College | 30 | 30 | 100.00 |
| Armadale Senior High School | 49 | 49 | 100.00 |
| Australian Islamic College | 54 | 52 | 96.30 |
| Australind Senior High School | 153 | 147 | 96.08 |
| Balcatta Senior High School | 73 | 72 | 98.63 |
| Balga Senior High School | 38 | 17 | 44.74 |
| Ballajura Community College | 243 | 243 | 100.00 |
| Belmont City College | 53 | 53 | 100.00 |
| Belridge Senior High School | 98 | 98 | 100.00 |
| Broome Senior High School | 62 | 60 | 96.77 |
| Bullsbrook District High School | 48 | 47 | 97.92 |
| Bunbury Cathedral Grammar School | 126 | 126 | 100.00 |
| Bunbury Catholic College | 152 | 152 | 100.00 |
| Bunbury Senior High School | 129 | 120 | 93.02 |
| Busselton Senior High School | 128 | 124 | 96.88 |
| Canning Vale College | 153 | 152 | 99.35 |
| Carey Baptist College | 100 | 100 | 100.00 |
| Carine Senior High School | 230 | 226 | 98.26 |
| Carmel Adventist College | 37 | 35 | 94.59 |
| Carmel School | 51 | 51 | 100.00 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| CBC Fremantle | 123 | 123 | 100.00 |
| Cecil Andrews Senior High School | 47 | 46 | 97.87 |
| Central Midlands Senior High School | 21 | 21 | 100.00 |
| Chisholm Catholic College | 265 | 265 | 100.00 |
| Christ Church Grammar School | 182 | 181 | 99.45 |
| Christmas Island District High School | 22 | 20 | 90.91 |
| Churchlands Senior High School | 315 | 307 | 97.46 |
| Clarkson Community High School | 75 | 65 | 86.67 |
| Collie Senior High School | 61 | 60 | 98.36 |
| Comet Bay College | 110 | 110 | 100.00 |
| Como Secondary College | 138 | 136 | 98.55 |
| Corpus Christi College | 218 | 218 | 100.00 |
| Darling Range Sports College | 111 | 111 | 100.00 |
| Denmark High School | 37 | 32 | 86.49 |
| Duncraig Senior High School | 159 | 157 | 98.74 |
| Eastern Goldfields College | 165 | 164 | 99.39 |
| Eastern Hills Senior High School | 128 | 128 | 100.00 |
| Eaton Community College | 25 | 22 | 88.00 |
| Ellenbrook Christian College | 55 | 55 | 100.00 |
| Emmanuel Catholic College | 99 | 99 | 100.00 |
| Esperance Senior High School | 135 | 135 | 100.00 |
| Foundation Christian College | 21 | 20 | 95.24 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Frederick Irwin Anglican School | 146 | 146 | 100.00 |
| Georgiana Molloy Anglican School | 44 | 44 | 100.00 |
| Geraldton Grammar School | 24 | 24 | 100.00 |
| Geraldton Senior College | 177 | 163 | 92.09 |
| Gilmore College | 83 | 80 | 96.39 |
| Girrawheen Senior High School | 62 | 60 | 96.77 |
| Governor Stirling Senior High School | 101 | 96 | 95.05 |
| Great Southern Grammar School | 67 | 67 | 100.00 |
| Greenwood Senior High School | 103 | 98 | 95.15 |
| Guildford Grammar School | 128 | 128 | 100.00 |
| Hale School | 199 | 198 | 99.50 |
| Hamilton Senior High School | 79 | 76 | 96.20 |
| Hampton Senior High School | 99 | 96 | 96.97 |
| Harvey Senior High School | 22 | 22 | 100.00 |
| Hedland Senior High School | 65 | 62 | 95.38 |
| Helena College | 68 | 67 | 98.53 |
| Iona Presentation College | 148 | 148 | 100.00 |
| Irene McCormack Catholic College | 86 | 86 | 100.00 |
| John Calvin Christian College | 56 | 56 | 100.00 |
| John Curtin College of the Arts | 168 | 168 | 100.00 |
| John Forrest Senior High School | 121 | 119 | 98.35 |
| John Paul College | 90 | 90 | 100.00 |
| John Septimus Roe Anglican Community School | 155 | 154 | 99.35 |
| John Wollaston Anglican Community School | 92 | 92 | 100.00 |
| John XXIII College | 171 | 171 | 100.00 |
| Kalamunda Senior High School | 127 | 125 | 98.43 |
| Karratha Senior High School | 57 | 56 | 98.25 |
| Katanning Senior High School | 41 | 41 | 100.00 |
| Kelmscott Senior High School | 203 | 203 | 100.00 |
| Kent Street Senior High School | 137 | 136 | 99.27 |
| Kingsway Christian College | 108 | 108 | 100.00 |
| Kolbe Catholic College | 144 | 144 | 100.00 |
| La Salle College | 177 | 177 | 100.00 |
| Lake Joondalup Baptist College | 148 | 147 | 99.32 |
| Lakeland Senior High School | 68 | 67 | 98.53 |
| Leeming Senior High School | 160 | 155 | 96.88 |
| Lesmurdie Senior High School | 146 | 143 | 97.95 |
| Living Waters Lutheran College | 56 | 56 | 100.00 |
| Lockridge Senior High School | 59 | 58 | 98.31 |
| Lumen Christi College | 153 | 150 | 98.04 |
| Lynwood Senior High School | 132 | 132 | 100.00 |
| MacKillop Catholic College | 85 | 82 | 96.47 |
| Mandurah Baptist College | 82 | 79 | 96.34 |
| Mandurah Catholic College | 128 | 127 | 99.22 |
| Mandurah Senior College | 379 | 364 | 96.04 |
| Manea Senior College | 114 | 111 | 97.37 |
| Manjimup Senior High School | 108 | 105 | 97.22 |
| Maranatha Christian College | 30 | 30 | 100.00 |
| Margaret River Senior High School | 106 | 106 | 100.00 |
| Mater Dei College | 157 | 157 | 100.00 |
| Mazenod College | 84 | 83 | 98.81 |
| Melville Senior High School | 116 | 116 | 100.00 |


| School Name | $\begin{aligned} & \text { Number F/T } \\ & \text { eligible Year } \\ & 12 \text { students } \end{aligned}$ | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Mercedes College | 153 | 153 | 100.00 |
| Mercy College | 149 | 149 | 100.00 |
| Merredin Senior High School | 38 | 35 | 92.11 |
| Methodist Ladies' College | 142 | 142 | 100.00 |
| Mindarie Senior College | 315 | 308 | 97.78 |
| Mirrabooka Senior High School | 91 | 91 | 100.00 |
| Morley Senior High School | 170 | 170 | 100.00 |
| Mt Barker Community College | 46 | 46 | 100.00 |
| Mt Lawley Senior High School | 241 | 236 | 97.93 |
| Murdoch College | 56 | 50 | 89.29 |
| Nagle Catholic College | 143 | 140 | 97.90 |
| Narrogin Senior High School | 97 | 92 | 94.85 |
| Newman College | 193 | 193 | 100.00 |
| Newman Senior High School | 25 | 24 | 96.00 |
| Newton Moore Senior High School | 86 | 86 | 100.00 |
| North Albany Senior High School | 79 | 74 | 93.67 |
| Northam Senior High School | 92 | 82 | 89.13 |
| Ocean Forest Lutheran College | 33 | 32 | 97.00 |
| Ocean Reef Senior High School | 202 | 202 | 100.00 |
| Padbury Senior High School | 61 | 55 | 90.16 |
| Penrhos College | 150 | 150 | 100.00 |
| Perth College | 140 | 140 | 100.00 |
| Perth Modern School | 138 | 134 | 97.10 |
| Peter Moyes Anglican Community School | 79 | 79 | 100.00 |
| Pinjarra Senior High School | 83 | 80 | 96.39 |
| Prendiville Catholic College | 163 | 162 | 99.39 |
| Presbyterian Ladies' College | 163 | 162 | 99.39 |
| Quinns Baptist College | 41 | 36 | 87.80 |
| Rehoboth Christian College | 27 | 27 | 100.00 |
| Rockingham Senior High School | 95 | 88 | 92.63 |
| Rossmoyne Senior High School | 317 | 314 | 99.05 |
| Sacred Heart College | 192 | 192 | 100.00 |
| Safety Bay Senior High School | 132 | 123 | 93.18 |
| Santa Maria College | 179 | 179 | 100.00 |
| Scotch College | 181 | 181 | 100.00 |
| Serpentine-Jarrahdale Grammar School | 25 | 23 | 92.00 |
| Servite College | 135 | 135 | 100.00 |
| Seton Catholic College | 109 | 109 | 100.00 |
| Sevenoaks Senior College | 164 | 162 | 98.78 |
| Shenton College | 238 | 238 | 100.00 |
| Somerville Baptist College | 98 | 96 | 97.96 |
| South Fremantle Senior High School | 59 | 58 | 98.31 |
| Southern River College | 29 | 29 | 100.00 |
| St Andrew's Grammar School | 28 | 28 | 100.00 |
| St Brigid's College | 120 | 120 | 100.00 |
| St Hilda's Anglican School For Girls | 144 | 143 | 99.31 |
| St Joseph's College | 47 | 47 | 100.00 |
| St Luke's College | 59 | 59 | 100.00 |
| St Mark's Anglican Community School | 162 | 162 | 100.00 |
| St Mary's Anglican Girls' School | 168 | 168 | 100.00 |
| St Norbert College | 113 | 113 | 100.00 |
| St Stephen's School - Carramar Campus | 135 | 135 | 100.00 |


| School Name | Number F/T <br> eligible Year <br> 12 students | Achieving the WACE |  |
| :--- | :---: | :---: | :---: |
|  |  |  | Percentage |
|  | 140 | 140 | 100.00 |
| Strathalbyn Christian College | 28 | 27 | 96.43 |
| Swan Christian College | 165 | 161 | 97.58 |
| Swan View Senior High School | 96 | 96 | 100.00 |
| Thornlie Christian College | 46 | 45 | 97.83 |
| Thornlie Senior High School | 134 | 115 | 85.82 |
| Tom Price Senior High School | 24 | 24 | 100.00 |
| Tranby College | 73 | 71 | 97.26 |
| Trinity College | 173 | 172 | 99.42 |
| Ursula Frayne Catholic College | 92 | 92 | 100.00 |
| WA College of Agriculture - Cunderdin | 48 | 46 | 95.83 |
| WA College of Agriculture - Denmark | 35 | 30 | 85.71 |
| WA College of Agriculture - Harvey | 21 | 18 | 85.71 |
| WA College of Agriculture - Narrogin | 70 | 69 | 98.57 |
| Wanneroo Senior High School | 99 | 99 | 100.00 |
| Warnbro Community High School | 147 | 133 | 90.48 |
| Warwick Senior High School | 97 | 96 | 98.97 |
| Wesley College | 166 | 164 | 98.80 |
| Willetton Senior High School | 375 | 366 | 97.60 |
| Winthrop Baptist College | 115 | 110 | 95.65 |
| Woodthorpe School | 32 | 32 | 100.00 |
| Woodvale Senior High School | 260 | 260 | 100.00 |

Schools with less than 20 full-time eligible Year 12 students are omitted.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools, the Schools of Isolated and Distance Education and primary schools are omitted.

## Table 2: Overall 2010 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a subject means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.

Table 2: Overall 2010 WACE course completions
(as recorded by the Curriculum Council as at 31 December 2010)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 144 | 1476 | 550 | 37.3 | 134 | 9.1 | 792 | 53.7 |
| All Saints' College | 124 | 1293 | 52 | 4.0 | 150 | 11.6 | 1091 | 84.4 |
| Applecross Senior High School | 261 | 2769 | 564 | 20.4 | 372 | 13.4 | 1833 | 66.2 |
| Aquinas College | 170 | 2032 | 707 | 34.8 | 213 | 10.5 | 1112 | 54.7 |
| Aranmore Catholic College | 87 | 964 | 473 | 49.1 | 208 | 21.6 | 283 | 29.4 |
| Armadale Christian College | 30 | 277 | 90 | 32.5 | 119 | 43.0 | 68 | 24.6 |
| Armadale Senior High School | 49 | 501 | 467 | 93.2 | 0 | 0.0 | 34 | 6.8 |
| Australian Islamic College | 54 | 540 | 0 | 0.0 | 288 | 53.3 | 252 | 46.7 |
| Australind Senior High School | 153 | 1393 | 320 | 23.0 | 451 | 32.4 | 622 | 44.7 |
| Balcatta Senior High School | 73 | 843 | 331 | 39.3 | 310 | 36.8 | 202 | 24.0 |
| Balga Senior High School | 38 | 273 | 270 | 98.9 | 2 | 0.7 | 0 | 0.0 |
| Ballajura Community College | 243 | 2589 | 1503 | 58.1 | 504 | 19.5 | 582 | 22.5 |
| Belmont City College | 53 | 704 | 547 | 77.7 | 157 | 22.3 | 0 | 0.0 |
| Belridge Senior High School | 98 | 1120 | 716 | 63.9 | 173 | 15.5 | 231 | 20.6 |
| Broome Senior High School | 62 | 668 | 396 | 59.3 | 66 | 9.9 | 206 | 30.8 |
| Bullsbrook District High School | 48 | 462 | 169 | 36.6 | 158 | 34.2 | 135 | 29.2 |
| Bunbury Cathedral Grammar School | 126 | 1291 | 125 | 9.7 | 249 | 19.3 | 917 | 71.0 |
| Bunbury Catholic College | 152 | 1753 | 332 | 18.9 | 501 | 28.6 | 917 | 52.3 |
| Bunbury Senior High School | 129 | 1356 | 450 | 33.2 | 340 | 25.1 | 566 | 41.7 |
| Busselton Senior High School | 128 | 1090 | 584 | 53.6 | 163 | 15.0 | 343 | 31.5 |
| Canning Vale College | 153 | 1751 | 882 | 50.4 | 248 | 14.2 | 621 | 35.5 |
| Carey Baptist College | 100 | 1052 | 362 | 34.4 | 104 | 9.9 | 586 | 55.7 |
| Carine Senior High School | 230 | 2512 | 800 | 31.9 | 386 | 15.4 | 1326 | 52.8 |
| Carmel Adventist College | 37 | 370 | 86 | 23.2 | 115 | 31.1 | 169 | 45.7 |
| Carmel School | 51 | 520 | 14 | 2.7 | 46 | 8.9 | 460 | 88.5 |
| Catholic Agricultural College Bindoon | 20 | 268 | 148 | 55.2 | 94 | 35.1 | 26 | 9.7 |
| CBC Fremantle | 123 | 1470 | 362 | 24.6 | 315 | 21.4 | 793 | 53.9 |


| School | Number <br> F/T <br> eligible <br> Year 12 <br> students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| Cecil Andrews Senior High School | 47 | 533 | 394 | 73.9 | 109 | 20.5 | 30 | 5.6 |
| Central Midlands Senior High School | 21 | 178 | 126 | 70.8 | 4 | 2.3 | 48 | 27.0 |
| Chisholm Catholic College | 265 | 2902 | 598 | 20.6 | 1028 | 35.4 | 1276 | 44.0 |
| Christ Church Grammar School | 182 | 1884 | 130 | 6.9 | 128 | 6.8 | 1626 | 86.3 |
| Christmas Island District High School | 22 | 191 | 123 | 64.4 | 14 | 7.3 | 54 | 28.3 |
| Churchlands Senior High School | 315 | 3084 | 688 | 22.3 | 354 | 11.5 | 2042 | 66.2 |
| Clarkson Community High School | 75 | 731 | 387 | 52.9 | 204 | 27.9 | 140 | 19.2 |
| Collie Senior High School | 61 | 573 | 368 | 64.2 | 88 | 15.4 | 117 | 20.4 |
| Comet Bay College | 110 | 1128 | 679 | 60.2 | 224 | 19.9 | 225 | 19.9 |
| Como Secondary College | 138 | 1520 | 670 | 44.1 | 283 | 18.6 | 567 | 37.3 |
| Corpus Christi College | 218 | 2516 | 446 | 17.7 | 892 | 35.5 | 1178 | 46.8 |
| Darling Range Sports College | 111 | 1180 | 864 | 73.2 | 138 | 11.7 | 178 | 15.1 |
| Denmark High School | 37 | 346 | 133 | 38.4 | 36 | 10.4 | 177 | 51.2 |
| Duncraig Senior High School | 159 | 1747 | 502 | 28.7 | 262 | 15.0 | 983 | 56.3 |
| Eastern Goldfields College | 165 | 1659 | 1040 | 62.7 | 358 | 21.6 | 261 | 15.7 |
| Eastern Hills Senior High School | 128 | 1530 | 895 | 58.5 | 135 | 8.8 | 500 | 32.7 |
| Eaton Community College | 25 | 286 | 123 | 43.0 | 131 | 45.8 | 32 | 11.2 |
| Ellenbrook Christian College | 55 | 652 | 195 | 29.9 | 108 | 16.6 | 349 | 53.5 |
| Emmanuel Catholic College | 99 | 1149 | 719 | 62.6 | 88 | 7.7 | 342 | 29.8 |
| Esperance Senior High School | 135 | 1168 | 580 | 49.7 | 90 | 7.7 | 498 | 42.6 |
| Foundation Christian College | 21 | 199 | 64 | 32.2 | 84 | 42.2 | 51 | 25.6 |
| Frederick Irwin Anglican School | 146 | 1500 | 197 | 13.1 | 384 | 25.6 | 919 | 61.3 |
| Georgiana Molloy Anglican School | 44 | 437 | 117 | 26.8 | 148 | 33.9 | 172 | 39.4 |
| Geraldton Grammar School | 24 | 235 | 16 | 6.8 | 71 | 30.2 | 148 | 63.0 |
| Geraldton Senior College | 177 | 1702 | 1071 | 62.9 | 330 | 19.4 | 301 | 17.7 |
| Gilmore College | 83 | 768 | 493 | 64.1 | 196 | 25.5 | 79 | 10.3 |
| Girrawheen Senior High School | 62 | 593 | 345 | 58.2 | 131 | 22.1 | 117 | 19.7 |
| Governor Stirling Senior High School | 101 | 1106 | 637 | 57.3 | 250 | 22.5 | 219 | 19.7 |
| Great Southern Grammar School | 67 | 627 | 64 | 10.2 | 106 | 16.9 | 457 | 72.9 |
| Greenwood Senior High School | 103 | 1081 | 516 | 47.7 | 308 | 28.5 | 257 | 23.8 |
| Guildford Grammar School | 128 | 1348 | 96 | 7.1 | 206 | 15.3 | 1046 | 77.6 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| Hale School | 199 | 2115 | 157 | 7.4 | 108 | 5.1 | 1850 | 87.5 |
| Hamilton Senior High School | 79 | 794 | 510 | 64.2 | 144 | 18.1 | 140 | 17.6 |
| Hampton Senior High School | 99 | 1087 | 593 | 54.6 | 264 | 24.3 | 230 | 21.2 |
| Harvey Senior High School | 22 | 256 | 202 | 78.9 | 30 | 11.7 | 24 | 9.4 |
| Hedland Senior High School | 65 | 734 | 468 | 63.8 | 119 | 16.2 | 147 | 20.0 |
| Helena College | 68 | 770 | 117 | 15.2 | 159 | 20.7 | 494 | 64.2 |
| Iona Presentation College | 148 | 1646 | 484 | 29.4 | 216 | 13.1 | 946 | 57.4 |
| Irene McCormack Catholic College | 86 | 961 | 533 | 55.5 | 239 | 24.9 | 189 | 19.7 |
| John Calvin Christian College | 56 | 522 | 162 | 31.0 | 110 | 21.1 | 250 | 47.9 |
| John Curtin College of the Arts | 168 | 1779 | 612 | 34.4 | 229 | 12.9 | 938 | 52.7 |
| John Forrest Senior High School | 121 | 1266 | 652 | 51.5 | 184 | 14.5 | 430 | 34.0 |
| John Paul College | 90 | 1056 | 582 | 55.1 | 136 | 12.9 | 338 | 32.0 |
| John Septimus Roe Anglican Community School | 155 | 1885 | 631 | 33.5 | 465 | 24.7 | 789 | 41.9 |
| John Wollaston Anglican Community School | 92 | 1002 | 384 | 38.3 | 386 | 38.5 | 232 | 23.1 |
| John XXIII College | 171 | 1956 | 348 | 17.8 | 100 | 5.1 | 1508 | 77.1 |
| Kalamunda Senior High School | 127 | 1373 | 709 | 51.6 | 132 | 9.6 | 532 | 38.8 |
| Karratha Senior High School | 57 | 621 | 396 | 63.8 | 124 | 20.0 | 101 | 16.3 |
| Katanning Senior High School | 41 | 368 | 232 | 63.0 | 44 | 12.0 | 92 | 25.0 |
| Kelmscott Senior High School | 203 | 2240 | 1138 | 50.8 | 401 | 17.9 | 701 | 31.3 |
| Kent Street Senior High School | 137 | 1376 | 589 | 42.8 | 392 | 28.5 | 395 | 28.7 |
| Kingsway Christian College | 108 | 1170 | 236 | 20.2 | 240 | 20.5 | 694 | 59.3 |
| Kolbe Catholic College | 144 | 1840 | 938 | 50.8 | 390 | 21.1 | 512 | 27.7 |
| La Salle College | 177 | 2025 | 773 | 38.2 | 624 | 30.8 | 628 | 31.0 |
| Lake Joondalup Baptist College | 148 | 1589 | 367 | 23.1 | 348 | 21.9 | 874 | 55.0 |
| Lakeland Senior High School | 68 | 596 | 386 | 64.8 | 100 | 16.8 | 110 | 18.5 |
| Leeming Senior High School | 160 | 1715 | 574 | 33.5 | 369 | 21.5 | 772 | 45.0 |
| Lesmurdie Senior High School | 146 | 1612 | 464 | 28.8 | 416 | 25.8 | 732 | 45.4 |
| Living Waters Lutheran College | 56 | 545 | 216 | 39.6 | 166 | 30.5 | 163 | 29.9 |
| Lockridge Senior High School | 59 | 642 | 404 | 62.9 | 98 | 15.3 | 140 | 21.8 |
| Lumen Christi College | 153 | 1748 | 738 | 42.2 | 256 | 14.7 | 754 | 43.1 |
| Lynwood Senior High School | 132 | 1518 | 924 | 60.9 | 154 | 10.1 | 440 | 29.0 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| MacKillop Catholic College | 85 | 1030 | 324 | 31.5 | 132 | 12.8 | 574 | 55.7 |
| Mandurah Baptist College | 82 | 846 | 274 | 32.4 | 162 | 19.2 | 410 | 48.5 |
| Mandurah Catholic College | 128 | 1537 | 741 | 48.2 | 130 | 8.5 | 666 | 43.3 |
| Mandurah Senior College | 379 | 3539 | 2151 | 60.8 | 711 | 20.1 | 677 | 19.1 |
| Manea Senior College | 114 | 1016 | 530 | 52.2 | 170 | 16.7 | 316 | 31.1 |
| Manjimup Senior High School | 108 | 965 | 503 | 52.1 | 104 | 10.8 | 358 | 37.1 |
| Maranatha Christian College | 30 | 314 | 161 | 51.3 | 54 | 17.2 | 99 | 31.5 |
| Margaret River Senior High School | 106 | 1069 | 473 | 44.3 | 80 | 7.5 | 516 | 48.3 |
| Mater Dei College | 157 | 1803 | 405 | 22.5 | 759 | 42.1 | 639 | 35.4 |
| Mazenod College | 84 | 1052 | 364 | 34.6 | 214 | 20.3 | 474 | 45.0 |
| Melville Senior High School | 116 | 1277 | 512 | 40.1 | 142 | 11.1 | 623 | 48.8 |
| Mercedes College | 153 | 1758 | 297 | 16.9 | 485 | 27.6 | 976 | 55.5 |
| Mercy College | 149 | 1716 | 712 | 41.5 | 350 | 20.4 | 654 | 38.1 |
| Merredin Senior High School | 38 | 407 | 173 | 42.5 | 99 | 24.3 | 135 | 33.2 |
| Methodist Ladies' College | 142 | 1451 | 24 | 1.7 | 212 | 14.6 | 1215 | 83.7 |
| Mindarie Senior College | 315 | 3221 | 1920 | 59.6 | 281 | 8.7 | 1020 | 31.7 |
| Mirrabooka Senior High School | 91 | 1099 | 783 | 71.3 | 72 | 6.6 | 244 | 22.2 |
| Morley Senior High School | 170 | 2040 | 759 | 37.2 | 521 | 25.5 | 760 | 37.3 |
| Mt Barker Community College | 46 | 426 | 175 | 41.1 | 30 | 7.0 | 221 | 51.9 |
| Mt Lawley Senior High School | 241 | 2540 | 668 | 26.3 | 274 | 10.8 | 1598 | 62.9 |
| Murdoch College | 56 | 572 | 14 | 2.5 | 184 | 32.2 | 374 | 65.4 |
| Nagle Catholic College | 143 | 1531 | 585 | 38.2 | 266 | 17.4 | 680 | 44.4 |
| Narrogin Senior High School | 97 | 905 | 330 | 36.5 | 193 | 21.3 | 382 | 42.2 |
| Newman College | 193 | 2281 | 710 | 31.1 | 208 | 9.1 | 1363 | 59.8 |
| Newman Senior High School | 25 | 254 | 184 | 72.4 | 22 | 8.7 | 48 | 18.9 |
| Newton Moore Senior High School | 86 | 900 | 434 | 48.2 | 138 | 15.3 | 328 | 36.5 |
| North Albany Senior High School | 79 | 718 | 407 | 56.7 | 109 | 15.2 | 202 | 28.1 |
| Northam Senior High School | 92 | 960 | 724 | 75.4 | 44 | 4.6 | 192 | 20.0 |
| Ocean Forest Lutheran College | 33 | 320 | 67 | 20.9 | 70 | 21.9 | 183 | 57.2 |
| Ocean Reef Senior High School | 202 | 2356 | 1075 | 45.6 | 481 | 20.4 | 800 | 34.0 |
| Padbury Senior High School | 61 | 595 | 202 | 34.0 | 145 | 24.4 | 248 | 41.7 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| Penrhos College | 150 | 1534 | 123 | 8.0 | 158 | 10.3 | 1253 | 81.7 |
| Perth College | 140 | 1522 | 108 | 7.1 | 214 | 14.1 | 1200 | 78.8 |
| Perth Modern School | 138 | 1422 | 169 | 11.9 | 146 | 10.3 | 1107 | 77.9 |
| Peter Moyes Anglican Community School | 79 | 806 | 168 | 20.8 | 184 | 22.8 | 454 | 56.3 |
| Pinjarra Senior High School | 83 | 836 | 488 | 58.4 | 181 | 21.7 | 167 | 20.0 |
| Prendiville Catholic College | 163 | 1936 | 560 | 28.9 | 566 | 29.2 | 810 | 41.8 |
| Presbyterian Ladies' College | 163 | 1636 | 64 | 3.9 | 274 | 16.8 | 1298 | 79.3 |
| Quinns Baptist College | 41 | 438 | 110 | 25.1 | 144 | 32.9 | 184 | 42.0 |
| Rehoboth Christian College | 27 | 280 | 30 | 10.7 | 90 | 32.1 | 160 | 57.2 |
| Rockingham Senior High School | 95 | 859 | 436 | 50.8 | 322 | 37.5 | 101 | 11.8 |
| Rossmoyne Senior High School | 317 | 3541 | 422 | 11.9 | 626 | 17.7 | 2493 | 70.4 |
| Sacred Heart College | 192 | 2271 | 725 | 31.9 | 286 | 12.6 | 1260 | 55.5 |
| Safety Bay Senior High School | 132 | 1237 | 754 | 61.0 | 205 | 16.6 | 278 | 22.5 |
| Santa Maria College | 179 | 2129 | 471 | 22.1 | 372 | 17.5 | 1286 | 60.4 |
| Scotch College | 181 | 1868 | 236 | 12.6 | 58 | 3.1 | 1574 | 84.3 |
| Serpentine-Jarrahdale Grammar School | 25 | 286 | 58 | 20.3 | 212 | 74.1 | 16 | 5.6 |
| Servite College | 135 | 1632 | 394 | 24.1 | 493 | 30.2 | 745 | 45.7 |
| Seton Catholic College | 109 | 1400 | 690 | 49.3 | 283 | 20.2 | 427 | 30.5 |
| Sevenoaks Senior College | 164 | 1609 | 1178 | 73.2 | 201 | 12.5 | 230 | 14.3 |
| Shenton College | 238 | 2572 | 484 | 18.8 | 303 | 11.8 | 1785 | 69.4 |
| Somerville Baptist College | 98 | 1045 | 328 | 31.4 | 193 | 18.5 | 524 | 50.1 |
| South Fremantle Senior High School | 59 | 627 | 366 | 58.4 | 150 | 23.9 | 111 | 17.7 |
| Southern River College | 29 | 261 | 191 | 73.2 | 26 | 10.0 | 44 | 16.9 |
| St Andrew's Grammar School | 28 | 291 | 97 | 33.3 | 92 | 31.6 | 98 | 33.7 |
| St Brigid's College | 120 | 1259 | 343 | 27.2 | 348 | 27.6 | 568 | 45.1 |
| St Hilda's Anglican School For Girls | 144 | 1465 | 11 | 0.8 | 219 | 15.0 | 1235 | 84.3 |
| St Joseph's College | 47 | 548 | 184 | 33.6 | 152 | 27.7 | 212 | 38.7 |
| St Luke's College | 59 | 594 | 144 | 24.2 | 296 | 49.8 | 154 | 25.9 |
| St Mark's Anglican Community School | 162 | 1825 | 269 | 14.7 | 493 | 27.0 | 1063 | 58.3 |
| St Mary's Anglican Girls' School | 168 | 1732 | 103 | 6.0 | 294 | 17.0 | 1335 | 77.1 |
| St Norbert College | 113 | 1227 | 458 | 37.3 | 470 | 38.3 | 299 | 24.4 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% |
| St Stephen's School - Carramar Campus | 135 | 1390 | 312 | 22.5 | 486 | 35.0 | 592 | 42.6 |
| St Stephen's School - Duncraig Campus | 140 | 1447 | 349 | 24.1 | 264 | 18.2 | 834 | 57.6 |
| Strathalbyn Christian College | 28 | 273 | 61 | 22.3 | 92 | 33.7 | 120 | 44.0 |
| Swan Christian College | 165 | 1509 | 316 | 20.9 | 571 | 37.8 | 622 | 41.2 |
| Swan View Senior High School | 96 | 941 | 644 | 68.4 | 193 | 20.5 | 104 | 11.1 |
| Thornlie Christian College | 46 | 464 | 137 | 29.5 | 202 | 43.5 | 125 | 26.9 |
| Thornlie Senior High School | 134 | 1479 | 876 | 59.2 | 349 | 23.6 | 254 | 17.2 |
| Tom Price Senior High School | 24 | 260 | 195 | 75.0 | 29 | 11.2 | 36 | 13.9 |
| Tranby College | 73 | 767 | 148 | 19.3 | 260 | 33.9 | 359 | 46.8 |
| Trinity College | 173 | 1916 | 241 | 12.6 | 389 | 20.3 | 1286 | 67.1 |
| Ursula Frayne Catholic College | 92 | 1024 | 504 | 49.2 | 70 | 6.8 | 450 | 43.9 |
| WA College of Agriculture - Cunderdin | 48 | 428 | 286 | 66.8 | 142 | 33.2 | 0 | 0.0 |
| WA College of Agriculture - Denmark | 35 | 247 | 100 | 40.5 | 147 | 59.5 | 0 | 0.0 |
| WA College of Agriculture - Harvey | 21 | 141 | 65 | 46.1 | 76 | 53.9 | 0 | 0.0 |
| WA College of Agriculture - Narrogin | 70 | 586 | 326 | 55.6 | 184 | 31.4 | 76 | 13.0 |
| Wanneroo Senior High School | 99 | 1116 | 875 | 78.4 | 40 | 3.6 | 201 | 18.0 |
| Warnbro Community High School | 147 | 1608 | 901 | 56.0 | 433 | 26.9 | 274 | 17.0 |
| Warwick Senior High School | 97 | 962 | 536 | 55.7 | 196 | 20.4 | 230 | 23.9 |
| Wesley College | 166 | 1706 | 197 | 11.6 | 201 | 11.8 | 1308 | 76.7 |
| Willetton Senior High School | 375 | 3904 | 1344 | 34.4 | 304 | 7.8 | 2256 | 57.8 |
| Winthrop Baptist College | 115 | 1219 | 248 | 20.3 | 239 | 19.6 | 732 | 60.1 |
| Woodthorpe School | 32 | 307 | 158 | 51.5 | 80 | 26.1 | 69 | 22.5 |
| Woodvale Senior High School | 260 | 2629 | 937 | 35.6 | 500 | 19.0 | 1192 | 45.3 |

Schools with less than 20 full-time eligible Year 12 students are omitted.
Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools, the Schools of Isolated and Distance Education and primary schools are omitted.

## Table 3: Overall 2010 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

Number Stage 2 unit pairs examined
This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 2 courses with WACE course score of 75 or more

These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 3units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.

## Stage 3 courses with WACE course score of 65 or more

These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined
Stage 3 courses with WACE course score of 75 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.


## Table 3: Overall 2010 Stage 2 and Stage 3 WACE course achievements

(as recorded by the Curriculum Council as at 31 December 2010)

| School | Number F/T eligible Year 12 students | Total <br> number of unit pairs examined examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 144 | 453 | 63 | 18 | 28.57 | 5 | 7.94 | 390 | 112 | 28.72 | 20 | 5.13 |
| All Saints' College | 124 | 612 | 71 | 27 | 38.03 | 3 | 4.23 | 541 | 326 | 60.26 | 140 | 25.88 |
| Applecross Senior High School | 261 | 1072 | 164 | 57 | 34.76 | 19 | 11.59 | 908 | 396 | 43.61 | 120 | 13.22 |
| Aquinas College | 170 | 644 | 90 | 18 | 20.00 | 2 | 2.22 | 554 | 312 | 56.32 | 85 | 15.34 |
| Aranmore Catholic College | 87 | 230 | 92 | 22 | 23.91 | 5 | 5.43 | 138 | 44 | 31.88 | 10 | 7.25 |
| Armadale Christian College | 30 | 70 | 37 | 6 | 16.22 | 0 | 0.00 | 33 | 6 | 18.18 | 2 | 6.06 |
| Armadale Senior High School | 49 | 17 | 0 | 0 | 0.00 | 0 | 0.00 | 17 | 4 | 0.00 | 1 | 5.88 |
| Australian Islamic College | 54 | 267 | 143 | 54 | 37.76 | 10 | 6.99 | 124 | 45 | 36.29 | 10 | 8.06 |
| Australind Senior High School | 153 | 452 | 149 | 29 | 19.46 | 2 | 1.34 | 303 | 94 | 31.02 | 25 | 8.25 |
| Balcatta Senior High School | 73 | 237 | 141 | 23 | 16.31 | 0 | 0.00 | 96 | 25 | 26.04 | 4 | 4.17 |
| Ballajura Community College | 243 | 516 | 235 | 58 | 24.68 | 10 | 4.26 | 281 | 114 | 40.57 | 42 | 14.95 |
| Belmont City College | 53 | 4 | 4 | 3 | 75.00 | 2 | 50.00 | 0 | 0 | 0.00 | 0 | 0.00 |
| Belridge Senior High School | 98 | 189 | 70 | 15 | 21.43 | 3 | 4.29 | 119 | 15 | 12.61 | 2 | 1.68 |
| Broome Senior High School | 62 | 132 | 31 | 16 | 51.61 | 2 | 6.45 | 101 | 26 | 25.74 | 6 | 5.94 |
| Bullsbrook District High School | 48 | 89 | 24 | 9 | 37.50 | 2 | 8.33 | 65 | 26 | 40.00 | 4 | 6.15 |
| Bunbury Cathedral Grammar School | 126 | 569 | 113 | 61 | 53.98 | 17 | 15.04 | 456 | 210 | 46.05 | 54 | 11.84 |
| Bunbury Catholic College | 152 | 672 | 220 | 78 | 35.45 | 23 | 10.45 | 452 | 202 | 44.69 | 34 | 7.52 |
| Bunbury Senior High School | 129 | 366 | 85 | 11 | 12.94 | 1 | 1.18 | 281 | 102 | 36.30 | 28 | 9.96 |
| Busselton Senior High School | 128 | 231 | 60 | 19 | 31.67 | 9 | 15.00 | 171 | 43 | 25.15 | 12 | 7.02 |
| Canning Vale College | 153 | 415 | 113 | 28 | 24.78 | 4 | 3.54 | 302 | 92 | 30.46 | 26 | 8.61 |
| Carey Baptist College | 100 | 334 | 48 | 17 | 35.42 | 3 | 6.25 | 286 | 114 | 39.86 | 28 | 9.79 |
| Carine Senior High School | 230 | 828 | 177 | 49 | 27.68 | 12 | 6.78 | 651 | 279 | 42.86 | 77 | 11.83 |
| Carmel Adventist College | 37 | 136 | 54 | 11 | 20.37 | 0 | 0.00 | 82 | 13 | 15.85 | 1 | 1.22 |
| Carmel School | 51 | 248 | 23 | 6 | 26.09 | 1 | 4.35 | 225 | 144 | 64.00 | 68 | 30.22 |
| Catholic Agricultural College Bindoon | 20 | 28 | 15 | 0 | 0.00 | 0 | 0.00 | 13 | 1 | 7.69 | 0 | 0.00 |
| CBC Fremantle | 123 | 517 | 124 | 57 | 45.97 | 22 | 17.74 | 393 | 200 | 50.89 | 42 | 10.69 |
| Cecil Andrews Senior High School | 47 | 53 | 40 | 14 | 35.00 | 3 | 7.50 | 13 | 1 | 7.69 | 0 | 0.00 |


| School | Number F/T eligible Year 12 students | Totalnumber of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Central Midlands Senior High School | 21 | 24 | 2 | 2 | 100.00 | 0 | 0.00 | 22 | 8 | 36.36 | 0 | 0.00 |
| Chisholm Catholic College | 265 | 1085 | 452 | 176 | 38.94 | 41 | 9.07 | 633 | 345 | 54.50 | 93 | 14.69 |
| Christ Church Grammar School | 182 | 860 | 56 | 12 | 21.43 | 3 | 5.36 | 804 | 550 | 68.41 | 253 | 31.47 |
| Christmas Island District High School | 22 | 33 | 6 | 4 | 66.67 | 2 | 33.33 | 27 | 11 | 40.74 | 3 | 11.11 |
| Churchlands Senior High School | 315 | 1075 | 84 | 23 | 27.38 | 5 | 5.95 | 991 | 576 | 58.12 | 184 | 18.57 |
| Clarkson Community High School | 75 | 91 | 44 | 1 | 2.27 | 0 | 0.00 | 47 | 2 | 4.26 | 0 | 0.00 |
| Collie Senior High School | 61 | 100 | 43 | 26 | 60.47 | 8 | 18.60 | 57 | 16 | 28.07 | 3 | 5.26 |
| Comet Bay College | 110 | 174 | 75 | 13 | 17.33 | 0 | 0.00 | 99 | 18 | 18.18 | 3 | 3.03 |
| Como Secondary College | 138 | 377 | 108 | 54 | 50.00 | 29 | 26.85 | 269 | 117 | 43.49 | 36 | 13.38 |
| Corpus Christi College | 218 | 933 | 357 | 118 | 33.05 | 28 | 7.84 | 576 | 297 | 51.56 | 84 | 14.58 |
| Darling Range Sports College | 111 | 151 | 62 | 14 | 22.58 | 4 | 6.45 | 89 | 15 | 16.85 | 3 | 3.37 |
| Denmark High School | 37 | 106 | 18 | 3 | 16.67 | 0 | 0.00 | 88 | 21 | 23.86 | 3 | 3.41 |
| Duncraig Senior High School | 159 | 577 | 91 | 15 | 16.48 | 0 | 0.00 | 486 | 168 | 34.57 | 37 | 7.61 |
| Eastern Goldfields College | 165 | 292 | 166 | 72 | 43.37 | 17 | 10.24 | 126 | 39 | 30.95 | 11 | 8.73 |
| Eastern Hills Senior High School | 128 | 264 | 42 | 12 | 28.57 | 2 | 4.76 | 222 | 55 | 24.77 | 2 | 0.90 |
| Eaton Community College | 25 | 83 | 65 | 19 | 29.23 | 2 | 3.08 | 18 | 3 | 16.67 | 1 | 5.56 |
| Ellenbrook Christian College | 55 | 222 | 50 | 6 | 12.00 | 3 | 6.00 | 172 | 25 | 14.53 | 0 | 0.00 |
| Emmanuel Catholic College | 99 | 199 | 33 | 11 | 33.33 | 2 | 6.06 | 166 | 56 | 33.73 | 10 | 6.02 |
| Esperance Senior High School | 135 | 289 | 43 | 14 | 32.56 | 4 | 9.30 | 246 | 113 | 45.93 | 26 | 10.57 |
| Foundation Christian College | 21 | 67 | 42 | 22 | 52.38 | 3 | 7.14 | 25 | 1 | 4.00 | 0 | 0.00 |
| Frederick Irwin Anglican School | 146 | 650 | 192 | 81 | 42.19 | 21 | 10.94 | 458 | 194 | 42.36 | 56 | 12.23 |
| Georgiana Molloy Anglican School | 44 | 155 | 69 | 22 | 31.88 | 6 | 8.70 | 86 | 24 | 27.91 | 6 | 6.98 |
| Geraldton Grammar School | 24 | 108 | 34 | 21 | 61.76 | 5 | 14.71 | 74 | 25 | 33.78 | 5 | 6.76 |
| Geraldton Senior College | 177 | 255 | 121 | 16 | 13.22 | 5 | 4.13 | 134 | 22 | 16.42 | 2 | 1.49 |
| Gilmore College | 83 | 72 | 34 | 13 | 38.24 | 4 | 11.76 | 38 | 11 | 28.95 | 4 | 10.53 |
| Girrawheen Senior High School | 62 | 110 | 53 | 14 | 26.42 | 2 | 3.77 | 57 | 13 | 22.81 | 2 | 3.51 |
| Governor Stirling Senior High School | 101 | 201 | 97 | 24 | 24.74 | 3 | 3.09 | 104 | 28 | 26.92 | 6 | 5.77 |
| Great Southern Grammar School | 67 | 276 | 49 | 22 | 44.90 | 6 | 12.24 | 227 | 104 | 45.81 | 25 | 11.01 |
| Greenwood Senior High School | 103 | 210 | 86 | 23 | 26.74 | 5 | 5.81 | 124 | 33 | 26.61 | 4 | 3.23 |
| Guildford Grammar School | 128 | 602 | 87 | 36 | 41.38 | 12 | 13.79 | 515 | 265 | 51.46 | 80 | 15.53 |
| Hale School | 199 | 973 | 52 | 25 | 48.08 | 8 | 15.38 | 921 | 603 | 65.47 | 237 | 25.73 |


| School | Number F/T eligible Year 12 students | Totalnumber of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Hamilton Senior High School | 79 | 108 | 38 | 4 | 10.53 | 0 | 0.00 | 70 | 25 | 35.71 | 4 | 5.71 |
| Hampton Senior High School | 99 | 218 | 108 | 49 | 45.37 | 8 | 7.41 | 110 | 44 | 40.00 | 3 | 2.73 |
| Harvey Senior High School | 22 | 27 | 15 | 2 | 13.33 | 1 | 6.67 | 12 | 6 | 50.00 | 1 | 8.33 |
| Hedland Senior High School | 65 | 96 | 33 | 9 | 27.27 | 2 | 6.06 | 63 | 7 | 11.11 | 0 | 0.00 |
| Helena College | 68 | 320 | 73 | 26 | 35.62 | 8 | 10.96 | 247 | 89 | 36.03 | 17 | 6.88 |
| Iona Presentation College | 148 | 573 | 103 | 66 | 64.08 | 34 | 33.01 | 470 | 300 | 63.83 | 77 | 16.38 |
| Irene McCormack Catholic College | 86 | 195 | 101 | 47 | 46.53 | 11 | 10.89 | 94 | 42 | 44.68 | 6 | 6.38 |
| John Calvin Christian College | 56 | 145 | 26 | 17 | 65.38 | 5 | 19.23 | 119 | 68 | 57.14 | 28 | 23.53 |
| John Curtin College of the Arts | 168 | 571 | 110 | 42 | 38.18 | 5 | 4.55 | 461 | 270 | 58.57 | 70 | 15.18 |
| John Forrest Senior High School | 121 | 279 | 75 | 22 | 29.33 | 7 | 9.33 | 204 | 71 | 34.80 | 24 | 11.76 |
| John Paul College | 90 | 235 | 67 | 31 | 46.27 | 10 | 14.93 | 168 | 56 | 33.33 | 6 | 3.57 |
| John Septimus Roe Anglican Community School | 155 | 595 | 207 | 61 | 29.47 | 10 | 4.83 | 388 | 133 | 34.28 | 27 | 6.96 |
| John Wollaston Anglican Community School | 92 | 298 | 184 | 67 | 36.41 | 14 | 7.61 | 114 | 39 | 34.21 | 12 | 10.53 |
| John XXIII College | 171 | 790 | 44 | 10 | 22.73 | 1 | 2.27 | 746 | 456 | 61.13 | 123 | 16.49 |
| Kalamunda Senior High School | 127 | 322 | 59 | 12 | 20.34 | 3 | 5.08 | 263 | 62 | 23.57 | 8 | 3.04 |
| Karratha Senior High School | 57 | 106 | 59 | 3 | 5.08 | 1 | 1.69 | 47 | 1 | 2.13 | 0 | 0.00 |
| Katanning Senior High School | 41 | 67 | 22 | 9 | 40.91 | 1 | 4.55 | 45 | 15 | 33.33 | 3 | 6.67 |
| Kelmscott Senior High School | 203 | 506 | 171 | 44 | 25.73 | 7 | 4.09 | 335 | 117 | 34.93 | 24 | 7.16 |
| Kent Street Senior High School | 137 | 328 | 144 | 25 | 17.36 | 3 | 2.08 | 184 | 37 | 20.11 | 3 | 1.63 |
| Kingsway Christian College | 108 | 407 | 75 | 17 | 22.67 | 2 | 2.67 | 332 | 117 | 35.24 | 20 | 6.02 |
| Kolbe Catholic College | 144 | 324 | 97 | 53 | 54.64 | 15 | 15.46 | 227 | 100 | 44.05 | 20 | 8.81 |
| La Salle College | 177 | 515 | 209 | 67 | 32.06 | 22 | 10.53 | 306 | 134 | 43.79 | 32 | 10.46 |
| Lake Joondalup Baptist College | 148 | 575 | 153 | 77 | 50.33 | 15 | 9.80 | 422 | 185 | 43.84 | 37 | 8.77 |
| Lakeland Senior High School | 68 | 76 | 24 | 5 | 20.83 | 0 | 0.00 | 52 | 9 | 17.31 | 3 | 5.77 |
| Leeming Senior High School | 160 | 548 | 169 | 25 | 14.79 | 3 | 1.78 | 379 | 106 | 27.97 | 16 | 4.22 |
| Lesmurdie Senior High School | 146 | 557 | 195 | 68 | 34.87 | 28 | 14.36 | 362 | 104 | 28.73 | 15 | 4.14 |
| Living Waters Lutheran College | 56 | 127 | 52 | 26 | 50.00 | 14 | 26.92 | 75 | 34 | 45.33 | 12 | 16.00 |
| Lockridge Senior High School | 59 | 101 | 35 | 10 | 28.57 | 0 | 0.00 | 66 | 9 | 13.64 | 2 | 3.03 |
| Lumen Christi College | 153 | 458 | 102 | 16 | 15.69 | 3 | 2.94 | 356 | 89 | 25.00 | 18 | 5.06 |
| Lynwood Senior High School | 132 | 275 | 64 | 13 | 20.31 | 3 | 4.69 | 211 | 55 | 26.07 | 7 | 3.32 |
| MacKillop Catholic College | 85 | 324 | 42 | 6 | 14.29 | 1 | 2.38 | 282 | 113 | 40.07 | 21 | 7.45 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Mandurah Baptist College | 82 | 275 | 79 | 10 | 12.66 | 2 | 2.53 | 196 | 42 | 21.43 | 4 | 2.04 |
| Mandurah Catholic College | 128 | 386 | 63 | 17 | 26.98 | 4 | 6.35 | 323 | 87 | 26.93 | 6 | 1.86 |
| Mandurah Senior College | 379 | 481 | 163 | 38 | 23.31 | 7 | 4.29 | 318 | 89 | 27.99 | 16 | 5.03 |
| Manea Senior College | 114 | 217 | 59 | 22 | 37.29 | 4 | 6.78 | 158 | 41 | 25.95 | 5 | 3.16 |
| Manjimup Senior High School | 108 | 195 | 27 | 3 | 11.11 | 0 | 0.00 | 168 | 66 | 39.29 | 20 | 11.90 |
| Maranatha Christian College | 30 | 75 | 26 | 7 | 26.92 | 1 | 3.85 | 49 | 10 | 20.41 | 1 | 2.04 |
| Margaret River Senior High School | 106 | 297 | 37 | 4 | 10.81 | 1 | 2.70 | 260 | 118 | 45.38 | 30 | 11.54 |
| Mater Dei College | 157 | 689 | 370 | 132 | 35.68 | 30 | 8.11 | 319 | 130 | 40.75 | 30 | 9.40 |
| Mazenod College | 84 | 281 | 51 | 29 | 56.86 | 7 | 13.73 | 230 | 92 | 40.00 | 19 | 8.26 |
| Melville Senior High School | 116 | 325 | 42 | 14 | 33.33 | 5 | 11.90 | 283 | 107 | 37.81 | 28 | 9.89 |
| Mercedes College | 153 | 731 | 240 | 94 | 39.17 | 25 | 10.42 | 491 | 316 | 64.36 | 108 | 22.00 |
| Mercy College | 149 | 462 | 139 | 46 | 33.09 | 6 | 4.32 | 323 | 134 | 41.49 | 22 | 6.81 |
| Merredin Senior High School | 38 | 100 | 40 | 13 | 32.50 | 0 | 0.00 | 60 | 26 | 43.33 | 5 | 8.33 |
| Methodist Ladies' College | 142 | 707 | 105 | 43 | 40.95 | 12 | 11.43 | 602 | 438 | 72.76 | 181 | 30.07 |
| Mindarie Senior College | 315 | 607 | 116 | 22 | 18.97 | 2 | 1.72 | 491 | 130 | 26.48 | 22 | 4.48 |
| Mirrabooka Senior High School | 91 | 136 | 20 | 5 | 25.00 | 1 | 5.00 | 116 | 16 | 13.79 | 3 | 2.59 |
| Morley Senior High School | 170 | 567 | 193 | 24 | 12.44 | 5 | 2.59 | 374 | 108 | 28.88 | 18 | 4.81 |
| Mt Barker Community College | 46 | 121 | 13 | 2 | 15.38 | 1 | 7.69 | 108 | 24 | 22.22 | 3 | 2.78 |
| Mt Lawley Senior High School | 241 | 919 | 128 | 44 | 34.38 | 5 | 3.91 | 791 | 324 | 40.96 | 82 | 10.37 |
| Murdoch College | 56 | 270 | 88 | 34 | 38.64 | 10 | 11.36 | 182 | 60 | 32.97 | 16 | 8.79 |
| Nagle Catholic College | 143 | 425 | 94 | 16 | 17.02 | 0 | 0.00 | 331 | 115 | 34.74 | 11 | 3.32 |
| Narrogin Senior High School | 97 | 253 | 69 | 17 | 24.64 | 1 | 1.45 | 184 | 35 | 19.02 | 0 | 0.00 |
| Newman College | 193 | 778 | 104 | 33 | 31.73 | 7 | 6.73 | 674 | 330 | 48.96 | 107 | 15.88 |
| Newman Senior High School | 25 | 31 | 7 | 0 | 0.00 | 0 | 0.00 | 24 | 3 | 12.50 | 1 | 4.17 |
| Newton Moore Senior High School | 86 | 209 | 50 | 11 | 22.00 | 3 | 6.00 | 159 | 69 | 43.40 | 20 | 12.58 |
| North Albany Senior High School | 79 | 136 | 42 | 16 | 38.10 | 6 | 14.29 | 94 | 36 | 38.30 | 10 | 10.64 |
| Northam Senior High School | 92 | 111 | 18 | 4 | 22.22 | 0 | 0.00 | 93 | 14 | 15.05 | 1 | 1.08 |
| Ocean Forest Lutheran College | 33 | 126 | 35 | 17 | 48.57 | 5 | 14.29 | 91 | 37 | 40.66 | 5 | 5.49 |
| Ocean Reef Senior High School | 202 | 602 | 209 | 65 | 31.10 | 8 | 3.83 | 393 | 125 | 31.81 | 26 | 6.62 |
| Padbury Senior High School | 61 | 165 | 50 | 30 | 60.00 | 7 | 14.00 | 115 | 35 | 30.43 | 10 | 8.70 |
| Penrhos College | 150 | 689 | 71 | 31 | 43.66 | 10 | 14.08 | 618 | 413 | 66.83 | 184 | 29.77 |


| School | Number F/T eligible Year 12 students | Totalnumber of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Perth College | 140 | 701 | 106 | 56 | 52.83 | 15 | 14.15 | 595 | 405 | 68.07 | 172 | 28.91 |
| Perth Modern School | 138 | 608 | 64 | 16 | 25.00 | 3 | 4.69 | 544 | 321 | 59.01 | 116 | 21.32 |
| Peter Moyes Anglican Community School | 79 | 310 | 84 | 18 | 21.43 | 2 | 2.38 | 226 | 111 | 49.12 | 25 | 11.06 |
| Pinjarra Senior High School | 83 | 93 | 20 | 6 | 30.00 | 1 | 5.00 | 73 | 4 | 5.48 | 1 | 1.37 |
| Prendiville Catholic College | 163 | 609 | 210 | 96 | 45.71 | 25 | 11.90 | 399 | 220 | 55.14 | 37 | 9.27 |
| Presbyterian Ladies' College | 163 | 773 | 131 | 77 | 58.78 | 26 | 19.85 | 642 | 453 | 70.56 | 201 | 31.31 |
| Quinns Baptist College | 41 | 160 | 69 | 8 | 11.59 | 1 | 1.45 | 91 | 4 | 4.40 | 0 | 0.00 |
| Rehoboth Christian College | 27 | 123 | 43 | 15 | 34.88 | 7 | 16.28 | 80 | 30 | 37.50 | 9 | 11.25 |
| Rockingham Senior High School | 95 | 84 | 39 | 6 | 15.38 | 0 | 0.00 | 45 | 18 | 40.00 | 3 | 6.67 |
| Rossmoyne Senior High School | 317 | 1492 | 269 | 137 | 50.93 | 45 | 16.73 | 1223 | 696 | 56.91 | 259 | 21.18 |
| Sacred Heart College | 192 | 744 | 119 | 53 | 44.54 | 15 | 12.61 | 625 | 361 | 57.76 | 84 | 13.44 |
| Safety Bay Senior High School | 132 | 148 | 26 | 3 | 11.54 | 2 | 7.69 | 122 | 35 | 28.69 | 7 | 5.74 |
| Santa Maria College | 179 | 765 | 125 | 66 | 52.80 | 23 | 18.40 | 640 | 387 | 60.47 | 94 | 14.69 |
| Scotch College | 181 | 812 | 29 | 0 | 0.00 | 0 | 0.00 | 783 | 466 | 59.51 | 183 | 23.37 |
| Serpentine-Jarrahdale Grammar School | 25 | 110 | 102 | 21 | 20.59 | 3 | 2.94 | 8 | 0 | 0.00 | 0 | 0.00 |
| Servite College | 135 | 593 | 233 | 85 | 36.48 | 22 | 9.44 | 360 | 132 | 36.67 | 14 | 3.89 |
| Seton Catholic College | 109 | 331 | 123 | 59 | 47.97 | 28 | 22.76 | 208 | 111 | 53.37 | 21 | 10.10 |
| Sevenoaks Senior College | 164 | 208 | 96 | 26 | 27.08 | 1 | 1.04 | 112 | 38 | 33.93 | 13 | 11.61 |
| Shenton College | 238 | 999 | 127 | 80 | 62.99 | 19 | 14.96 | 872 | 520 | 59.63 | 200 | 22.94 |
| Somerville Baptist College | 98 | 350 | 91 | 26 | 28.57 | 5 | 5.49 | 259 | 100 | 38.61 | 31 | 11.97 |
| South Fremantle Senior High School | 59 | 108 | 54 | 14 | 25.93 | 1 | 1.85 | 54 | 18 | 33.33 | 2 | 3.70 |
| Southern River College | 29 | 25 | 5 | 1 | 20.00 | 0 | 0.00 | 20 | 7 | 35.00 | 2 | 10.00 |
| St Andrew's Grammar School | 28 | 91 | 44 | 18 | 40.91 | 3 | 6.82 | 47 | 7 | 14.89 | 1 | 2.13 |
| St Brigid's College | 120 | 411 | 127 | 67 | 52.76 | 32 | 25.20 | 284 | 158 | 55.63 | 35 | 12.32 |
| St Hilda's Anglican School For Girls | 144 | 713 | 109 | 45 | 41.28 | 12 | 11.01 | 604 | 448 | 74.17 | 193 | 31.95 |
| St Joseph's College | 47 | 179 | 73 | 25 | 34.25 | 11 | 15.07 | 106 | 36 | 33.96 | 8 | 7.55 |
| St Luke's College | 59 | 204 | 128 | 28 | 21.88 | 4 | 3.13 | 76 | 14 | 18.42 | 2 | 2.63 |
| St Mark's Anglican Community School | 162 | 753 | 228 | 100 | 43.86 | 23 | 10.09 | 525 | 232 | 44.19 | 57 | 10.86 |
| St Mary's Anglican Girls' School | 168 | 787 | 121 | 90 | 74.38 | 31 | 25.62 | 666 | 537 | 80.63 | 258 | 38.74 |
| St Norbert College | 113 | 334 | 187 | 81 | 43.32 | 17 | 9.09 | 147 | 58 | 39.46 | 10 | 6.80 |
| St Stephen's School - Carramar Campus | 135 | 454 | 166 | 95 | 57.23 | 27 | 16.27 | 288 | 159 | 55.21 | 33 | 11.46 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| St Stephen's School - Duncraig Campus | 140 | 509 | 100 | 52 | 52.00 | 13 | 13.00 | 409 | 207 | 50.61 | 45 | 11.00 |
| Strathalbyn Christian College | 28 | 95 | 37 | 5 | 13.51 | 0 | 0.00 | 58 | 14 | 24.14 | 0 | 0.00 |
| Swan Christian College | 165 | 529 | 228 | 62 | 27.19 | 8 | 3.51 | 301 | 94 | 31.23 | 18 | 5.98 |
| Swan View Senior High School | 96 | 121 | 76 | 15 | 19.74 | 0 | 0.00 | 45 | 2 | 4.44 | 0 | 0.00 |
| Thornlie Christian College | 46 | 160 | 99 | 39 | 39.39 | 10 | 10.10 | 61 | 26 | 42.62 | 4 | 6.56 |
| Thornlie Senior High School | 134 | 248 | 121 | 36 | 29.75 | 10 | 8.26 | 127 | 26 | 20.47 | 3 | 2.36 |
| Tom Price Senior High School | 24 | 33 | 14 | 1 | 7.14 | 0 | 0.00 | 19 | 4 | 21.05 | 2 | 10.53 |
| Tranby College | 73 | 302 | 124 | 32 | 25.81 | 7 | 5.65 | 178 | 51 | 28.65 | 10 | 5.62 |
| Trinity College | 173 | 807 | 171 | 83 | 48.54 | 27 | 15.79 | 636 | 379 | 59.59 | 117 | 18.40 |
| Ursula Frayne Catholic College | 92 | 245 | 27 | 10 | 37.04 | 4 | 14.81 | 218 | 111 | 50.92 | 25 | 11.47 |
| WA College of Agriculture - Cunderdin | 48 | 70 | 70 | 14 | 20.00 | 5 | 7.14 | 0 | 0 | 0.00 | 0 | 0.00 |
| WA College of Agriculture - Denmark | 35 | 16 | 16 | 11 | 68.75 | 5 | 31.25 | 0 | 0 | 0.00 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 21 | 30 | 30 | 0 | 0.00 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 70 | 78 | 40 | 8 | 20.00 | 1 | 2.50 | 38 | 1 | 2.63 | 0 | 0.00 |
| Wanneroo Senior High School | 99 | 112 | 14 | 7 | 50.00 | 2 | 14.29 | 98 | 20 | 20.41 | 5 | 5.10 |
| Warnbro Community High School | 147 | 252 | 131 | 20 | 15.27 | 4 | 3.05 | 121 | 28 | 23.14 | 5 | 4.13 |
| Warwick Senior High School | 97 | 187 | 77 | 21 | 27.27 | 8 | 10.39 | 110 | 45 | 40.91 | 11 | 10.00 |
| Wesley College | 166 | 731 | 95 | 32 | 33.68 | 3 | 3.16 | 636 | 333 | 52.36 | 114 | 17.92 |
| Willetton Senior High School | 375 | 1268 | 146 | 56 | 38.36 | 17 | 11.64 | 1122 | 573 | 51.07 | 190 | 16.93 |
| Winthrop Baptist College | 115 | 463 | 110 | 40 | 36.36 | 18 | 16.36 | 353 | 152 | 43.06 | 23 | 6.52 |
| Woodthorpe School | 32 | 58 | 29 | 21 | 72.41 | 10 | 34.48 | 29 | 17 | 58.62 | 5 | 17.24 |
| Woodvale Senior High School | 260 | 694 | 116 | 38 | 32.76 | 7 | 6.03 | 578 | 210 | 36.33 | 34 | 5.88 |

Schools with less than 20 full-time eligible Year 12 students are omitted.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical
Colleges, overseas schools, the Schools of Isolated and Distance Education and
primary schools are omitted.

## Table 4: 2010 schools with highest performing students in Stage 2 and Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in that course/stage. Depending on the number of schools teaching the course/stage, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in a particular course/stage.

The list does not discriminate between schools with high or low enrolment in the course/stage. To be entered in this table, schools must have at least 10 students with a WACE course score in the course/stage. The WACE course listings do not include schools where less than $10 \%$ of students had WACE course scores of 75 or more. WACE courses not listed have no eligible schools.

Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4: Schools with highest performing students in Stage 2 and Stage 3 of each WACE course

(as recorded by the Curriculum Council as at 31 December 2010)
\(\left.\left.$$
\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \text { Enrolment } & \text { School (Alphabetical) } \\
\hline \text { Accounting and Finance } & 3 & 93 & 1393 & \begin{array}{l}\text { Applecross Senior High School } \\
\text { Carmel School } \\
\text { Christ Church Grammar School } \\
\text { Guildford Grammar School } \\
\text { Hale School } \\
\text { Methodist Ladies' College } \\
\text { Mindarie Senior College } \\
\text { Penrhos College }\end{array} \\
\text { Presbyterian Ladies' College } \\
\text { Rossmoyne Senior High School }\end{array}
$$\right] \begin{array}{l}Christ Church Grammar School <br>
Hale School <br>

Shenton College\end{array}\right]\)| Aquinas College |
| :--- |
| CBC Fremantle |
| Guildford Grammar School |
| Hale School |
| John Paul College |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Aviation |
| :--- |
| Biological Sciences |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Chemistry |
| :--- |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Dance |
| :--- |
| Design |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Earth and Environmental Science |
| :--- |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| English |
| :--- |
|  |


| Course | Stage | Number of schools | Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| English as an Additional Language or Dialect | 3 | 37 | 901 | Willetton Senior High School |
| Food Science and Technology | 3 | 3 | 29 | Methodist Ladies' College |
|  | 2 | 32 | 398 | Bunbury Cathedral Grammar School John Septimus Roe Anglican Community School Lake Joondalup Baptist College <br> Penrhos College <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> St Mark's Anglican Community School <br> St Stephen's School - Carramar Campus <br> Willetton Senior High School |
| French | 3 | 36 | 382 | Christ Church Grammar School <br> Methodist Ladies' College <br> Mt Lawley Senior High School <br> Penrhos College <br> Perth College <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Scotch College <br> Shenton College <br> St Mary's Anglican Girls' School |
| Geography | 3 | 119 | 1709 | All Saints' College <br> Australind Senior High School <br> Bunbury Cathedral Grammar School <br> Carmel School <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Guildford Grammar School <br> Lakeland Senior High School <br> Penrhos College <br> Perth College |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |
| Geography | 3 | 119 | 1709 | Prendiville Catholic College <br> Sacred Heart College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| German |  | 2 | 38 | 264 |
| Health Studies Sthert College |  |  |  |  |


| Course | Stage | Number of schools | Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| Human Biological Science | 2 | 52 | 426 | Santa Maria College St Mary's College |
| Integrated Science | 3 | 8 | 117 | Gilmore College <br> Perth College <br> St Mary's Anglican Girls' School |
| Italian | 3 | 27 | 207 | Penrhos College Servite College |
| Japanese: Second Language | 3 | 39 | 185 | All Saints' College Applecross Senior High School Churchlands Senior High School Willetton Senior High School |
| Literature | 3 | 97 | 1554 | Bunbury Cathedral Grammar School <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Corpus Christi College <br> Hale School <br> John Curtin College of the Arts <br> John Forrest Senior High School <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Trinity College |
| Marine and Maritime Technology | 3 | 3 | 29 | Methodist Ladies' College Padbury Senior High School |
|  | 2 | 4 | 47 | St Hilda's Anglican School For Girls |
| Materials Design and Technology | 3 | 13 | 132 | Aquinas College Carine Senior High School |


| Course | Stage | Number <br> of schools | Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Presbyterian Ladies' College |
|  | 2 | 33 | 277 | Frederick Irwin Anglican School Guildford Grammar School Iona Presentation College |
| Materials Design and Technology | 2 | 33 | 277 | Penrhos College <br> Serpentine-Jarrahdale Grammar School <br> St Norbert College <br> Trinity College |
| Mathematics | 3CD | 156 | 3574 | All Saints' College <br> Carine Senior High School <br> CBC Fremantle <br> Christ Church Grammar School <br> Hale School <br> Methodist Ladies' College <br> Newman College <br> Perth College <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Shenton College <br> Somerville Baptist College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Wesley College |
|  | 3 AB | 148 | 3863 | Australian Islamic College <br> Bunbury Cathedral Grammar School <br> Carmel School <br> Christ Church Grammar School <br> Mazenod College <br> Melville Senior High School <br> Methodist Ladies' College <br> Murdoch College <br> Perth College |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Mathematics |
| :--- |
|  |


| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Mathematics: Specialist |
| :--- |
| Media Production and Analysis |
|  |


| Course | Stage | Number of schools | Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| Modern History | 3 | 154 | 2492 | Perth College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Scotch College <br> Shenton College <br> St Stephen's School - Duncraig Campus |
| Music | 3 | 69 | 432 | Churchlands Senior High School <br> Mt Lawley Senior High School <br> Perth Modern School <br> Shenton College <br> Willetton Senior High School |
| Outdoor Education | 2 | 26 | 262 | All Saints' College Corpus Christi College Irene McCormack Catholic College Seton Catholic College |
| Philosophy and Ethics | 3 | 11 | 129 | Albany Senior High School <br> Christ Church Grammar School <br> Hale School <br> Perth Modern School <br> St Hilda's Anglican School For Girls |
| Physical Education Studies | 3 | 74 | 1433 | All Saints' College <br> Bunbury Senior High School <br> Carmel School <br> CBC Fremantle <br> Esperance Senior High School <br> Margaret River Senior High School <br> Mercedes College <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Rossmoyne Senior High School <br> Scotch College |

$\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \text { Enrolment } & \text { School (Alphabetical) } \\ \hline \text { Physical Education Studies } & 3 & 74 & 1433 & \begin{array}{l}\text { St Mary's Anglican Girls' School } \\ \text { Trinity College } \\ \text { Wesley College }\end{array} \\$\cline { 2 - 5 } \& 2 \& 68 \& 824 \& $\left.\left.\begin{array}{l}\text { Applecross Senior High School } \\ \text { Corpus Christi College } \\ \text { Geraldton Senior College } \\ \text { Helena College }\end{array} \\ \text { Kolbe Catholic College } \\ \text { Lesmurdie Senior High School } \\ \text { Living Waters Lutheran College }\end{array}\right\} \begin{array}{l}\text { Mater Dei College } \\ \text { Padbury Senior High School } \\ \text { Prendiville Catholic College } \\ \text { Santa Maria College } \\ \text { Servite College } \\ \text { St Joseph's College } \\ \text { Thornlie Christian College } \\ \text { Warwick Senior High School }\end{array}\right\}$

| Course | Stage | Number <br> of <br> schools | Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Physics |
| :--- |
| Politics and Law |

\(\left.\left.\left.$$
\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \text { Enrolment } & \text { School (Alphabetical) } \\
\hline \text { Religion and Life } & 2 & 20 & 827 & \text { St Joseph's College } \\
\hline \text { Visual Arts } & 3 & 96 & 883 & \begin{array}{l}\text { All Saints' College } \\
\text { Applecross Senior High School } \\
\text { Hale School } \\
\text { John Curtin College of the Arts } \\
\text { John XXIII College } \\
\text { Mandurah Baptist College } \\
\text { Mater Dei College } \\
\text { Perth College }\end{array} \\
\text { Perth Modern School }\end{array}
$$\right] $$
\begin{array}{l}\text { Presbyterian Ladies' College } \\
\text { Rossmoyne Senior High School } \\
\text { Santa Maria College } \\
\text { Scotch College }\end{array}
$$\right] \begin{array}{l}St Hilda's Anglican School For Girls <br>

St Mary's Anglican Girls' School\end{array}\right]\)| John Wollaston Anglican Community School |
| :--- |

## Table 5: 2010 Vocational Education and Training participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over years 10 to 12 .

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with less than 20 students are omitted.
- Schools with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2010 Vocational Education and Training - participation and achievement
(as recorded by the Curriculum Council as at 31 December 2010)

| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 144 | 23 | 15.97 | 8 | 5.56 | 12 | 8.33 | 6 | 4.17 | 3 | 2.08 |
| Applecross Senior High School | 261 | 78 | 29.89 | 55 | 21.07 | 52 | 19.92 | 25 | 9.58 | 10 | 3.83 |
| Aquinas College | 170 | 30 | 17.65 | 29 | 17.06 | 4 | 2.35 | 7 | 4.12 | 25 | 14.71 |
| Aranmore Catholic College | 87 | 42 | 48.28 | 5 | 5.75 | 35 | 40.23 | 5 | 5.75 | 4 | 4.60 |
| Armadale Christian College | 30 | 20 | 66.67 | 13 | 43.33 | 16 | 53.33 | 20 | 66.67 | 0 | 0.00 |
| Armadale Senior High School | 49 | 26 | 53.06 | 17 | 34.69 | 12 | 24.49 | 9 | 18.37 | 1 | 2.04 |
| Australind Senior High School | 153 | 70 | 45.75 | 41 | 26.80 | 33 | 21.57 | 7 | 4.58 | 1 | 0.65 |
| Balcatta Senior High School | 73 | 13 | 17.81 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Balga Senior High School | 38 | 30 | 78.95 | 2 | 5.26 | 7 | 18.42 | 1 | 2.63 | 0 | 0.00 |
| Ballajura Community College | 243 | 35 | 14.40 | 22 | 9.05 | 27 | 11.11 | 15 | 6.17 | 2 | 0.82 |
| Belmont City College | 53 | 51 | 96.23 | 8 | 15.09 | 53 | 100.00 | 6 | 11.32 | 0 | 0.00 |
| Belridge Senior High School | 98 | 54 | 55.10 | 5 | 5.10 | 1 | 1.02 | 2 | 2.04 | 1 | 1.02 |
| Broome Senior High School | 62 | 33 | 53.23 | 21 | 33.87 | 8 | 12.90 | 11 | 17.74 | 1 | 1.61 |
| Bullsbrook District High School | 48 | 28 | 58.33 | 6 | 12.50 | 18 | 37.50 | 4 | 8.33 | 0 | 0.00 |
| Bunbury Cathedral Grammar School | 126 | 18 | 14.29 | 7 | 5.56 | 5 | 3.97 | 2 | 1.59 | 2 | 1.59 |
| Bunbury Catholic College | 152 | 37 | 24.34 | 23 | 15.13 | 7 | 4.61 | 27 | 17.76 | 3 | 1.97 |
| Bunbury Senior High School | 129 | 36 | 27.91 | 17 | 13.18 | 12 | 9.30 | 14 | 10.85 | 4 | 3.10 |
| Busselton Senior High School | 128 | 66 | 51.56 | 33 | 25.78 | 4 | 3.13 | 52 | 40.63 | 0 | 0.00 |
| Canning Vale College | 153 | 78 | 50.98 | 19 | 12.42 | 1 | 0.65 | 9 | 5.88 | 2 | 1.31 |
| Carey Baptist College | 100 | 19 | 19.00 | 13 | 13.00 | 7 | 7.00 | 19 | 19.00 | 6 | 6.00 |
| Carine Senior High School | 230 | 24 | 10.43 | 9 | 3.91 | 7 | 3.04 | 4 | 1.74 | 4 | 1.74 |
| Catholic Agricultural College Bindoon | 20 | 19 | 95.00 | 17 | 85.00 | 10 | 50.00 | 17 | 85.00 | 0 | 0.00 |
| CBC Fremantle | 123 | 21 | 17.07 | 6 | 4.88 | 11 | 8.94 | 1 | 0.81 | 5 | 4.07 |
| Cecil Andrews Senior High School | 47 | 29 | 61.70 | 15 | 31.91 | 1 | 2.13 | 11 | 23.40 | 0 | 0.00 |
| Central Midlands Senior High School | 21 | 18 | 85.71 | 7 | 33.33 | 4 | 19.05 | 4 | 19.05 | 0 | 0.00 |


| School |  | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Chisholm Catholic College | 265 | 125 | 47.17 | 73 | 27.55 | 110 | 41.51 | 58 | 21.89 | 10 | 3.77 |
| Christmas Island District High School | 22 | 21 | 95.45 | 9 | 40.91 | 7 | 31.82 | 11 | 50.00 | 0 | 0.00 |
| Churchlands Senior High School | 315 | 175 | 55.56 | 160 | 50.79 | 56 | 17.78 | 121 | 38.41 | 1 | 0.32 |
| Clarkson Community High School | 75 | 47 | 62.67 | 33 | 44.00 | 32 | 42.67 | 31 | 41.33 | 8 | 10.67 |
| Collie Senior High School | 61 | 21 | 34.43 | 12 | 19.67 | 9 | 14.75 | 12 | 19.67 | 1 | 1.64 |
| Comet Bay College | 110 | 64 | 58.18 | 6 | 5.45 | 21 | 19.09 | 31 | 28.18 | 0 | 0.00 |
| Como Secondary College | 138 | 110 | 79.71 | 67 | 48.55 | 73 | 52.90 | 56 | 40.58 | 1 | 0.72 |
| Corpus Christi College | 218 | 58 | 26.61 | 35 | 16.06 | 43 | 19.72 | 40 | 18.35 | 0 | 0.00 |
| Darling Range Sports College | 111 | 49 | 44.14 | 27 | 24.32 | 4 | 3.60 | 29 | 26.13 | 0 | 0.00 |
| Denmark High School | 37 | 13 | 35.14 | 6 | 16.22 | 1 | 2.70 | 0 | 0.00 | 0 | 0.00 |
| Duncraig Senior High School | 159 | 29 | 18.24 | 2 | 1.26 | 19 | 11.95 | 6 | 3.77 | 0 | 0.00 |
| Eastern Goldfields College | 165 | 30 | 18.18 | 22 | 13.33 | 1 | 0.61 | 16 | 9.70 | 6 | 3.64 |
| Eastern Hills Senior High School | 128 | 64 | 50.00 | 27 | 21.09 | 49 | 38.28 | 2 | 1.56 | 1 | 0.78 |
| Emmanuel Catholic College | 99 | 32 | 32.32 | 24 | 24.24 | 40 | 40.40 | 31 | 31.31 | 0 | 0.00 |
| Esperance Senior High School | 135 | 64 | 47.41 | 41 | 30.37 | 11 | 8.15 | 41 | 30.37 | 11 | 8.15 |
| Georgiana Molloy Anglican School | 44 | 15 | 34.09 | 13 | 29.55 | 20 | 45.45 | 15 | 34.09 | 0 | 0.00 |
| Geraldton Senior College | 177 | 98 | 55.37 | 59 | 33.33 | 45 | 25.42 | 57 | 32.20 | 0 | 0.00 |
| Gilmore College | 83 | 64 | 77.11 | 40 | 48.19 | 57 | 68.67 | 44 | 53.01 | 4 | 4.82 |
| Girrawheen Senior High School | 62 | 21 | 33.87 | 18 | 29.03 | 10 | 16.13 | 2 | 3.23 | 0 | 0.00 |
| Governor Stirling Senior High School | 101 | 46 | 45.54 | 22 | 21.78 | 13 | 12.87 | 24 | 23.76 | 0 | 0.00 |
| Great Southern Grammar School | 67 | 32 | 47.76 | 15 | 22.39 | 12 | 17.91 | 24 | 35.82 | 0 | 0.00 |
| Greenwood Senior High School | 103 | 57 | 55.34 | 22 | 21.36 | 29 | 28.16 | 25 | 24.27 | 0 | 0.00 |
| Guildford Grammar School | 128 | 56 | 43.75 | 47 | 36.72 | 0 | 0.00 | 7 | 5.47 | 0 | 0.00 |
| Hale School | 199 | 11 | 5.53 | 1 | 0.50 | 9 | 4.52 | 1 | 0.50 | 2 | 1.01 |
| Hamilton Senior High School | 79 | 50 | 63.29 | 35 | 44.30 | 42 | 53.16 | 17 | 21.52 | 0 | 0.00 |
| Hampton Senior High School | 99 | 98 | 98.99 | 18 | 18.18 | 67 | 67.68 | 28 | 28.28 | 2 | 2.02 |
| Hedland Senior High School | 65 | 36 | 55.38 | 11 | 16.92 | 19 | 29.23 | 12 | 18.46 | 0 | 0.00 |
| Iona Presentation College | 148 | 31 | 20.95 | 31 | 20.95 | 0 | 0.00 | 5 | 3.38 | 30 | 20.27 |
| Irene McCormack Catholic College | 86 | 32 | 37.21 | 24 | 27.91 | 20 | 23.26 | 15 | 17.44 | 2 | 2.33 |


| School | NumberF/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| John Calvin Christian College | 56 | 31 | 55.36 | 31 | 55.36 | 55 | 98.21 | 33 | 58.93 | 26 | 46.43 |
| John Curtin College of the Arts | 168 | 16 | 9.52 | 2 | 1.19 | 14 | 8.33 | 14 | 8.33 | 0 | 0.00 |
| John Forrest Senior High School | 121 | 45 | 37.19 | 40 | 33.06 | 0 | 0.00 | 34 | 28.10 | 2 | 1.65 |
| John Septimus Roe Anglican Community School | 155 | 22 | 14.19 | 13 | 8.39 | 3 | 1.94 | 9 | 5.81 | 0 | 0.00 |
| John Wollaston Anglican Community School | 92 | 26 | 28.26 | 5 | 5.43 | 1 | 1.09 | 2 | 2.17 | 2 | 2.17 |
| John XXIII College | 171 | 27 | 15.79 | 27 | 15.79 | 2 | 1.17 | 2 | 1.17 | 0 | 0.00 |
| Kalamunda Senior High School | 127 | 54 | 42.52 | 32 | 25.20 | 31 | 24.41 | 31 | 24.41 | 2 | 1.57 |
| Karratha Senior High School | 57 | 35 | 61.40 | 23 | 40.35 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Katanning Senior High School | 41 | 16 | 39.02 | 14 | 34.15 | 6 | 14.63 | 0 | 0.00 | 0 | 0.00 |
| Kelmscott Senior High School | 203 | 47 | 23.15 | 41 | 20.20 | 3 | 1.48 | 4 | 1.97 | 13 | 6.40 |
| Kent Street Senior High School | 137 | 135 | 98.54 | 33 | 24.09 | 103 | 75.18 | 28 | 20.44 | 1 | 0.73 |
| Kingsway Christian College | 108 | 31 | 28.70 | 16 | 14.81 | 14 | 12.96 | 4 | 3.70 | 14 | 12.96 |
| Kolbe Catholic College | 144 | 122 | 84.72 | 64 | 44.44 | 123 | 85.42 | 50 | 34.72 | 0 | 0.00 |
| La Salle College | 177 | 85 | 48.02 | 56 | 31.64 | 92 | 51.98 | 37 | 20.90 | 11 | 6.21 |
| Lake Joondalup Baptist College | 148 | 40 | 27.03 | 24 | 16.22 | 27 | 18.24 | 3 | 2.03 | 0 | 0.00 |
| Lakeland Senior High School | 68 | 58 | 85.29 | 38 | 55.88 | 13 | 19.12 | 26 | 38.24 | 6 | 8.82 |
| Leeming Senior High School | 160 | 31 | 19.38 | 0 | 0.00 | 10 | 6.25 | 2 | 1.25 | 0 | 0.00 |
| Lesmurdie Senior High School | 146 | 29 | 19.86 | 15 | 10.27 | 19 | 13.01 | 13 | 8.90 | 3 | 2.05 |
| Living Waters Lutheran College | 56 | 56 | 100.00 | 56 | 100.00 | 56 | 100.00 | 24 | 42.86 | 3 | 5.36 |
| Lockridge Senior High School | 59 | 50 | 84.75 | 31 | 52.54 | 50 | 84.75 | 18 | 30.51 | 0 | 0.00 |
| Lumen Christi College | 153 | 41 | 26.80 | 39 | 25.49 | 75 | 49.02 | 26 | 16.99 | 21 | 13.73 |
| Lynwood Senior High School | 132 | 24 | 18.18 | 6 | 4.55 | 19 | 14.39 | 2 | 1.52 | 1 | 0.76 |
| MacKillop Catholic College | 85 | 32 | 37.65 | 13 | 15.29 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Mandurah Catholic College | 128 | 84 | 65.63 | 70 | 54.69 | 38 | 29.69 | 49 | 38.28 | 1 | 0.78 |
| Mandurah Senior College | 379 | 229 | 60.42 | 145 | 38.26 | 57 | 15.04 | 111 | 29.29 | 35 | 9.23 |
| Manea Senior College | 114 | 56 | 49.12 | 33 | 28.95 | 15 | 13.16 | 7 | 6.14 | 6 | 5.26 |
| Manjimup Senior High School | 108 | 73 | 67.59 | 38 | 35.19 | 58 | 53.70 | 28 | 25.93 | 3 | 2.78 |
| Margaret River Senior High School | 106 | 38 | 35.85 | 25 | 23.58 | 1 | 0.94 | 15 | 14.15 | 3 | 2.83 |
| Mater Dei College | 157 | 11 | 7.01 | 5 | 3.18 | 11 | 7.01 | 8 | 5.10 | 2 | 1.27 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Mazenod College | 84 | 30 | 35.71 | 15 | 17.86 | 41 | 48.81 | 22 | 26.19 | 0 | 0.00 |
| Melville Senior High School | 116 | 76 | 65.52 | 50 | 43.10 | 48 | 41.38 | 21 | 18.10 | 30 | 25.86 |
| Mercedes College | 153 | 34 | 22.22 | 23 | 15.03 | 0 | 0.00 | 13 | 8.50 | 1 | 0.65 |
| Mercy College | 149 | 45 | 30.20 | 34 | 22.82 | 94 | 63.09 | 42 | 28.19 | 9 | 6.04 |
| Merredin Senior High School | 38 | 27 | 71.05 | 8 | 21.05 | 4 | 10.53 | 5 | 13.16 | 0 | 0.00 |
| Mindarie Senior College | 315 | 152 | 48.25 | 85 | 26.98 | 12 | 3.81 | 89 | 28.25 | 1 | 0.32 |
| Mirrabooka Senior High School | 91 | 74 | 81.32 | 51 | 56.04 | 48 | 52.75 | 51 | 56.04 | 0 | 0.00 |
| Morley Senior High School | 170 | 81 | 47.65 | 49 | 28.82 | 68 | 40.00 | 40 | 23.53 | 0 | 0.00 |
| Mt Barker Community College | 46 | 18 | 39.13 | 15 | 32.61 | 15 | 32.61 | 7 | 15.22 | 1 | 2.17 |
| Mt Lawley Senior High School | 241 | 39 | 16.18 | 21 | 8.71 | 28 | 11.62 | 12 | 4.98 | 12 | 4.98 |
| Nagle Catholic College | 143 | 22 | 15.38 | 21 | 14.69 | 1 | 0.70 | 21 | 14.69 | 1 | 0.70 |
| Narrogin Senior High School | 97 | 64 | 65.98 | 39 | 40.21 | 41 | 42.27 | 41 | 42.27 | 14 | 14.43 |
| Newton Moore Senior High School | 86 | 42 | 48.84 | 17 | 19.77 | 13 | 15.12 | 11 | 12.79 | 2 | 2.33 |
| North Albany Senior High School | 79 | 56 | 70.89 | 21 | 26.58 | 23 | 29.11 | 25 | 31.65 | 3 | 3.80 |
| Northam Senior High School | 92 | 37 | 40.22 | 15 | 16.30 | 17 | 18.48 | 14 | 15.22 | 0 | 0.00 |
| Ocean Reef Senior High School | 202 | 98 | 48.51 | 29 | 14.36 | 73 | 36.14 | 5 | 2.48 | 0 | 0.00 |
| Padbury Senior High School | 61 | 42 | 68.85 | 34 | 55.74 | 33 | 54.10 | 16 | 26.23 | 1 | 1.64 |
| Penrhos College | 150 | 29 | 19.33 | 10 | 6.67 | 2 | 1.33 | 6 | 4.00 | 23 | 15.33 |
| Perth College | 140 | 16 | 11.43 | 9 | 6.43 | 0 | 0.00 | 0 | 0.00 | 7 | 5.00 |
| Perth Modern School | 138 | 24 | 17.39 | 1 | 0.72 | 5 | 3.62 | 0 | 0.00 | 1 | 0.72 |
| Pinjarra Senior High School | 83 | 81 | 97.59 | 50 | 60.24 | 61 | 73.49 | 23 | 27.71 | 1 | 1.20 |
| Prendiville Catholic College | 163 | 73 | 44.79 | 20 | 12.27 | 57 | 34.97 | 17 | 10.43 | 23 | 14.11 |
| Rockingham Senior High School | 95 | 77 | 81.05 | 52 | 54.74 | 5 | 5.26 | 70 | 73.68 | 12 | 12.63 |
| Rossmoyne Senior High School | 317 | 94 | 29.65 | 27 | 8.52 | 90 | 28.39 | 23 | 7.26 | 3 | 0.95 |
| Sacred Heart College | 192 | 38 | 19.79 | 28 | 14.58 | 19 | 9.90 | 29 | 15.10 | 7 | 3.65 |
| Safety Bay Senior High School | 132 | 106 | 80.30 | 87 | 65.91 | 1 | 0.76 | 78 | 59.09 | 21 | 15.91 |
| Santa Maria College | 179 | 38 | 21.23 | 38 | 21.23 | 0 | 0.00 | 3 | 1.68 | 33 | 18.44 |
| Seton Catholic College | 109 | 17 | 15.60 | 0 | 0.00 | 16 | 14.68 | 0 | 0.00 | 0 | 0.00 |
| Sevenoaks Senior College | 164 | 126 | 76.83 | 31 | 18.90 | 56 | 34.15 | 28 | 17.07 | 0 | 0.00 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Shenton College | 238 | 60 | 25.21 | 23 | 9.66 | 50 | 21.01 | 7 | 2.94 | 1 | 0.42 |
| South Fremantle Senior High School | 59 | 49 | 83.05 | 37 | 62.71 | 49 | 83.05 | 36 | 61.02 | 0 | 0.00 |
| Southern River College | 29 | 21 | 72.41 | 15 | 51.72 | 13 | 44.83 | 13 | 44.83 | 6 | 20.69 |
| St Brigid's College | 120 | 45 | 37.50 | 45 | 37.50 | 111 | 92.50 | 45 | 37.50 | 16 | 13.33 |
| St Joseph's College | 47 | 10 | 21.28 | 2 | 4.26 | 0 | 0.00 | 0 | 0.00 | 1 | 2.13 |
| St Luke's College | 59 | 15 | 25.42 | 14 | 23.73 | 1 | 1.69 | 0 | 0.00 | 1 | 1.69 |
| St Mark's Anglican Community School | 162 | 26 | 16.05 | 10 | 6.17 | 7 | 4.32 | 4 | 2.47 | 4 | 2.47 |
| St Mary's Anglican Girls' School | 168 | 14 | 8.33 | 8 | 4.76 | 1 | 0.60 | 3 | 1.79 | 10 | 5.95 |
| St Norbert College | 113 | 53 | 46.90 | 44 | 38.94 | 103 | 91.15 | 28 | 24.78 | 2 | 1.77 |
| St Stephen's School - Carramar Campus | 135 | 99 | 73.33 | 71 | 52.59 | 133 | 98.52 | 90 | 66.67 | 32 | 23.70 |
| St Stephen's School - Duncraig Campus | 140 | 112 | 80.00 | 53 | 37.86 | 101 | 72.14 | 88 | 62.86 | 30 | 21.43 |
| Swan Christian College | 165 | 93 | 56.36 | 88 | 53.33 | 6 | 3.64 | 34 | 20.61 | 59 | 35.76 |
| Swan View Senior High School | 96 | 68 | 70.83 | 24 | 25.00 | 43 | 44.79 | 0 | 0.00 | 0 | 0.00 |
| Thornlie Christian College | 46 | 13 | 28.26 | 13 | 28.26 | 24 | 52.17 | 11 | 23.91 | 5 | 10.87 |
| Thornlie Senior High School | 134 | 98 | 73.13 | 38 | 28.36 | 75 | 55.97 | 37 | 27.61 | 4 | 2.99 |
| Trinity College | 173 | 45 | 26.01 | 45 | 26.01 | 33 | 19.08 | 41 | 23.70 | 15 | 8.67 |
| Ursula Frayne Catholic College | 92 | 36 | 39.13 | 36 | 39.13 | 14 | 15.22 | 35 | 38.04 | 0 | 0.00 |
| WA College of Agriculture - Cunderdin | 48 | 48 | 100.00 | 48 | 100.00 | 22 | 45.83 | 47 | 97.92 | 18 | 37.50 |
| WA College of Agriculture - Denmark | 35 | 35 | 100.00 | 34 | 97.14 | 12 | 34.29 | 32 | 91.43 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 21 | 21 | 100.00 | 21 | 100.00 | 17 | 80.95 | 21 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 70 | 69 | 98.57 | 69 | 98.57 | 33 | 47.14 | 69 | 98.57 | 17 | 24.29 |
| Wanneroo Senior High School | 99 | 58 | 58.59 | 23 | 23.23 | 21 | 21.21 | 15 | 15.15 | 2 | 2.02 |
| Warnbro Community High School | 147 | 97 | 65.99 | 36 | 24.49 | 25 | 17.01 | 64 | 43.54 | 1 | 0.68 |
| Warwick Senior High School | 97 | 64 | 65.98 | 27 | 27.84 | 47 | 48.45 | 14 | 14.43 | 1 | 1.03 |
| Wesley College | 166 | 21 | 12.65 | 3 | 1.81 | 20 | 12.05 | 2 | 1.20 | 0 | 0.00 |
| Willetton Senior High School | 375 | 169 | 45.07 | 31 | 8.27 | 51 | 13.60 | 41 | 10.93 | 33 | 8.80 |
| Woodthorpe School | 32 | 20 | 62.50 | 20 | 62.50 | 0 | 0.00 | 19 | 59.38 | 0 | 0.00 |
| Woodvale Senior High School | 260 | 136 | 52.31 | 96 | 36.92 | 85 | 32.69 | 74 | 28.46 | 16 | 6.15 |

Schools with less than 20 full-time eligible Year 12 students are omitted
Schools with less than 10 Year 12 VET students are omitted

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus),
senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools, the Schools of Isolated and Distance Education and primary schools are omitted.

## Table 6: 2010 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6

## FE

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with less than 20 students are omitted.
- Schools with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 6: 2010 Year 12 Vocational Education and Training achievement

(as recorded by the Curriculum Council as at 31 December 2010)

| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Albany Senior High School | 144 | 23 | 15.97 | 5 | 21.74 |
| Applecross Senior High School | 262 | 78 | 29.77 | 31 | 39.74 |
| Aquinas College | 170 | 30 | 17.65 | 28 | 93.33 |
| Aranmore Catholic College | 87 | 42 | 48.28 | 0 | 0.00 |
| Armadale Christian College | 30 | 20 | 66.67 | 20 | 100.00 |
| Armadale Senior High School | 49 | 26 | 53.06 | 10 | 38.46 |
| Australind Senior High School | 153 | 70 | 45.75 | 7 | 10.00 |
| Balcatta Senior High School | 73 | 13 | 17.81 | 0 | 0.00 |
| Balga Senior High School | 38 | 30 | 78.95 | 1 | 3.33 |
| Ballajura Community College | 243 | 35 | 14.40 | 15 | 42.86 |
| Belmont City College | 53 | 51 | 96.23 | 5 | 9.80 |
| Belridge Senior High School | 98 | 54 | 55.10 | 3 | 5.56 |
| Broome Senior High School | 62 | 33 | 53.23 | 12 | 36.36 |
| Bullsbrook District High School | 48 | 28 | 58.33 | 4 | 14.29 |
| Bunbury Cathedral Grammar School | 127 | 18 | 14.17 | 4 | 22.22 |
| Bunbury Catholic College | 152 | 37 | 24.34 | 29 | 78.38 |
| Bunbury Senior High School | 130 | 36 | 27.69 | 18 | 50.00 |
| Busselton Senior High School | 130 | 66 | 50.77 | 52 | 78.79 |
| Canning Vale College | 153 | 78 | 50.98 | 11 | 14.10 |
| Carey Baptist College | 100 | 19 | 19.00 | 13 | 68.42 |
| Carine Senior High School | 231 | 24 | 10.39 | 8 | 33.33 |
| Catholic Agricultural College Bindoon | 20 | 19 | 95.00 | 17 | 89.47 |
| CBC Fremantle | 123 | 21 | 17.07 | 6 | 28.57 |
| Cecil Andrews Senior High School | 47 | 29 | 61.70 | 11 | 37.93 |
| Central Midlands Senior High School | 21 | 18 | 85.71 | 4 | 22.22 |
| Chisholm Catholic College | 265 | 125 | 47.17 | 27 | 21.60 |
| Christmas Island District High School | 22 | 21 | 95.45 | 11 | 52.38 |
| Churchlands Senior High School | 315 | 175 | 55.56 | 121 | 69.14 |
| Clarkson Community High School | 75 | 47 | 62.67 | 31 | 65.96 |
| Collie Senior High School | 61 | 21 | 34.43 | 13 | 61.90 |
| Comet Bay College | 110 | 64 | 58.18 | 31 | 48.44 |
| Como Secondary College | 138 | 110 | 79.71 | 57 | 51.82 |
| Corpus Christi College | 218 | 58 | 26.61 | 33 | 56.90 |
| Darling Range Sports College | 111 | 49 | 44.14 | 28 | 57.14 |
| Denmark High School | 37 | 13 | 35.14 | 0 | 0.00 |
| Duncraig Senior High School | 159 | 29 | 18.24 | 1 | 3.45 |
| Eastern Goldfields College | 165 | 30 | 18.18 | 13 | 43.33 |
| Eastern Hills Senior High School | 128 | 64 | 50.00 | 1 | 1.56 |
| Emmanuel Catholic College | 99 | 32 | 32.32 | 31 | 96.88 |
| Esperance Senior High School | 135 | 64 | 47.41 | 52 | 81.25 |
| Georgiana Molloy Anglican School | 44 | 15 | 34.09 | 12 | 80.00 |
| Geraldton Senior College | 177 | 98 | 55.37 | 57 | 58.16 |
| Gilmore College | 83 | 64 | 77.11 | 44 | 68.75 |
| Girrawheen Senior High School | 62 | 21 | 33.87 | 2 | 9.52 |
| Governor Stirling Senior High School | 101 | 46 | 45.54 | 20 | 43.48 |
| Great Southern Grammar School | 67 | 32 | 47.76 | 24 | 75.00 |
| Greenwood Senior High School | 103 | 57 | 55.34 | 19 | 33.33 |
| Guildford Grammar School | 128 | 56 | 43.75 | 0 | 0.00 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Hale School | 199 | 11 | 5.53 | 3 | 27.27 |
| Hamilton Senior High School | 80 | 50 | 62.50 | 17 | 34.00 |
| Hampton Senior High School | 99 | 98 | 98.99 | 19 | 19.39 |
| Hedland Senior High School | 65 | 36 | 55.38 | 12 | 33.33 |
| Iona Presentation College | 148 | 31 | 20.95 | 31 | 100.00 |
| Irene McCormack Catholic College | 86 | 32 | 37.21 | 14 | 43.75 |
| John Calvin Christian College | 56 | 31 | 55.36 | 31 | 100.00 |
| John Curtin College of the Arts | 168 | 16 | 9.52 | 14 | 87.50 |
| John Forrest Senior High School | 121 | 45 | 37.19 | 36 | 80.00 |
| John Septimus Roe Anglican Community School | 155 | 22 | 14.19 | 9 | 40.91 |
| John Wollaston Anglican Community School | 92 | 26 | 28.26 | 3 | 11.54 |
| John XXIII College | 171 | 27 | 15.79 | 2 | 7.41 |
| Kalamunda Senior High School | 127 | 54 | 42.52 | 27 | 50.00 |
| Karratha Senior High School | 57 | 35 | 61.40 | 0 | 0.00 |
| Katanning Senior High School | 41 | 16 | 39.02 | 0 | 0.00 |
| Kelmscott Senior High School | 203 | 47 | 23.15 | 17 | 36.17 |
| Kent Street Senior High School | 137 | 135 | 98.54 | 25 | 18.52 |
| Kingsway Christian College | 108 | 31 | 28.70 | 17 | 54.84 |
| Kolbe Catholic College | 144 | 122 | 84.72 | 50 | 40.98 |
| La Salle College | 177 | 86 | 48.59 | 44 | 51.16 |
| Lake Joondalup Baptist College | 148 | 40 | 27.03 | 3 | 7.50 |
| Lakeland Senior High School | 68 | 58 | 85.29 | 28 | 48.28 |
| Leeming Senior High School | 161 | 31 | 19.25 | 0 | 0.00 |
| Lesmurdie Senior High School | 146 | 29 | 19.86 | 15 | 51.72 |
| Living Waters Lutheran College | 56 | 56 | 100.00 | 22 | 39.29 |
| Lockridge Senior High School | 59 | 50 | 84.75 | 18 | 36.00 |
| Lumen Christi College | 153 | 41 | 26.80 | 30 | 73.17 |
| Lynwood Senior High School | 132 | 24 | 18.18 | 3 | 12.50 |
| MacKillop Catholic College | 85 | 32 | 37.65 | 0 | 0.00 |
| Mandurah Catholic College | 128 | 84 | 65.63 | 50 | 59.52 |
| Mandurah Senior College | 379 | 229 | 60.42 | 128 | 55.90 |
| Manea Senior College | 114 | 56 | 49.12 | 12 | 21.43 |
| Manjimup Senior High School | 108 | 73 | 67.59 | 31 | 42.47 |
| Margaret River Senior High School | 106 | 38 | 35.85 | 18 | 47.37 |
| Mater Dei College | 157 | 11 | 7.01 | 2 | 18.18 |
| Mazenod College | 84 | 30 | 35.71 | 6 | 20.00 |
| Melville Senior High School | 116 | 76 | 65.52 | 48 | 63.16 |
| Mercedes College | 153 | 34 | 22.22 | 14 | 41.18 |
| Mercy College | 149 | 45 | 30.20 | 28 | 62.22 |
| Merredin Senior High School | 38 | 27 | 71.05 | 5 | 18.52 |
| Mindarie Senior College | 316 | 152 | 48.10 | 89 | 58.55 |
| Mirrabooka Senior High School | 91 | 74 | 81.32 | 30 | 40.54 |
| Morley Senior High School | 170 | 81 | 47.65 | 39 | 48.15 |
| Mt Barker Community College | 46 | 18 | 39.13 | 8 | 44.44 |
| Mt Lawley Senior High School | 242 | 40 | 16.53 | 19 | 47.50 |
| Nagle Catholic College | 143 | 22 | 15.38 | 14 | 63.64 |
| Narrogin Senior High School | 97 | 64 | 65.98 | 41 | 64.06 |
| Newton Moore Senior High School | 86 | 42 | 48.84 | 13 | 30.95 |
| North Albany Senior High School | 79 | 56 | 70.89 | 23 | 41.07 |
| Northam Senior High School | 92 | 37 | 40.22 | 14 | 37.84 |
| Ocean Reef Senior High School | 203 | 98 | 48.28 | 4 | 4.08 |
| Padbury Senior High School | 61 | 42 | 68.85 | 16 | 38.10 |
| Penrhos College | 150 | 29 | 19.33 | 29 | 100.00 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Perth College | 140 | 16 | 11.43 | 7 | 43.75 |
| Perth Modern School | 138 | 24 | 17.39 | 1 | 4.17 |
| Pinjarra Senior High School | 83 | 81 | 97.59 | 22 | 27.16 |
| Prendiville Catholic College | 163 | 73 | 44.79 | 20 | 27.40 |
| Rockingham Senior High School | 96 | 77 | 80.21 | 70 | 90.91 |
| Rossmoyne Senior High School | 319 | 95 | 29.78 | 25 | 26.32 |
| Sacred Heart College | 192 | 38 | 19.79 | 15 | 39.47 |
| Safety Bay Senior High School | 132 | 106 | 80.30 | 91 | 85.85 |
| Santa Maria College | 179 | 38 | 21.23 | 36 | 94.74 |
| Seton Catholic College | 109 | 17 | 15.60 | 0 | 0.00 |
| Sevenoaks Senior College | 164 | 126 | 76.83 | 21 | 16.67 |
| Shenton College | 238 | 60 | 25.21 | 5 | 8.33 |
| South Fremantle Senior High School | 59 | 49 | 83.05 | 36 | 73.47 |
| Southern River College | 29 | 21 | 72.41 | 14 | 66.67 |
| St Brigid's College | 120 | 45 | 37.50 | 45 | 100.00 |
| St Joseph's College | 47 | 10 | 21.28 | 1 | 10.00 |
| St Luke's College | 59 | 15 | 25.42 | 0 | 0.00 |
| St Mark's Anglican Community School | 162 | 26 | 16.05 | 7 | 26.92 |
| St Mary's Anglican Girls' School | 169 | 14 | 8.28 | 11 | 78.57 |
| St Norbert College | 113 | 53 | 46.90 | 21 | 39.62 |
| St Stephen's School - Carramar Campus | 135 | 99 | 73.33 | 84 | 84.85 |
| St Stephen's School - Duncraig Campus | 140 | 112 | 80.00 | 63 | 56.25 |
| Swan Christian College | 166 | 94 | 56.63 | 77 | 81.91 |
| Swan View Senior High School | 97 | 68 | 70.10 | 0 | 0.00 |
| Thornlie Christian College | 46 | 13 | 28.26 | 5 | 38.46 |
| Thornlie Senior High School | 135 | 98 | 72.59 | 32 | 32.65 |
| Trinity College | 173 | 45 | 26.01 | 39 | 86.67 |
| Ursula Frayne Catholic College | 92 | 36 | 39.13 | 35 | 97.22 |
| WA College of Agriculture - Cunderdin | 48 | 48 | 100.00 | 47 | 97.92 |
| WA College of Agriculture - Denmark | 35 | 35 | 100.00 | 32 | 91.43 |
| WA College of Agriculture - Harvey | 21 | 21 | 100.00 | 21 | 100.00 |
| WA College of Agriculture - Narrogin | 70 | 69 | 98.57 | 69 | 100.00 |
| Wanneroo Senior High School | 99 | 58 | 58.59 | 17 | 29.31 |
| Warnbro Community High School | 147 | 97 | 65.99 | 64 | 65.98 |
| Warwick Senior High School | 97 | 64 | 65.98 | 14 | 21.88 |
| Wesley College | 166 | 21 | 12.65 | 2 | 9.52 |
| Willetton Senior High School | 375 | 169 | 45.07 | 70 | 41.42 |
| Woodthorpe School | 32 | 20 | 62.50 | 19 | 95.00 |
| Woodvale Senior High School | 260 | 136 | 52.31 | 62 | 45.59 |

Schools with less than 20 full-time eligible Year 12 students are omitted.
Schools with less than 10 Year 12 VET students are omitted.
Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools, the Schools of Isolated and Distance Education and primary schools are omitted.

## Table 7: 2010 Vocational Education and Training qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2010 VET qualifications awarded
(as recorded by the Curriculum Council as at 31 December 2010)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21772VIC | Certificate I in General Education for Adults | 7 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 8 |
| 21773VIC | Certificate II in General Education for Adults | 15 | 1 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 1 | 16 |
| 21908VIC | Certificate II in Equine Industry | 5 | 14 | 19 | 0 | 0 | 0 | 4 | 3 | 7 | 1 | 11 | 12 |
| 30626QLD | Certificate I in Work Education | 4 | 13 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 13 | 17 |
| 39042QLD | Certificate II in Applied Language | 1 | 7 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 8 |
| 39043QLD | Certificate III in Applied Language | 12 | 65 | 77 | 8 | 46 | 54 | 0 | 1 | 1 | 4 | 18 | 22 |
| 51698 | Certificate I in Customer Service | 0 | 19 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 19 |
| 51717 | Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link) | 14 | 0 | 14 | 0 | 0 | 0 | 2 | 0 | 2 | 12 | 0 | 12 |
| 51728 | Certificate II in Dance | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 51779 | Certificate III in Teacher Assistant | 1 | 23 | 24 | 0 | 1 | 1 | 0 | 3 | 3 | 1 | 19 | 20 |
| 51863 | Certificate IV in Preparation for Entry into Enrolled Nursing | 2 | 19 | 21 | 0 | 3 | 3 | 0 | 1 | 1 | 2 | 15 | 17 |
| 51908 | Certificate I in Electrotechnology Pre-Apprentice Electrical | 16 | 0 | 16 | 7 | 0 | 7 | 0 | 0 | 0 | 9 | 0 | 9 |
| 51932 | Certificate I in Keys to Employment | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 51991 | Course In General Plumbing and Gas Fitting (Pre-Apprenticeship) | 8 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 1 | 7 | 0 | 7 |
| 52013 | Certificate III in Civil and Structural Engineering | 10 | 2 | 12 | 0 | 0 | 0 | 9 | 2 | 11 | 1 | 0 | 1 |
| 52174 | Certificate I in Gaining Access to Training and Employment (GATE) | 25 | 31 | 56 | 25 | 31 | 56 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52183 | Certificate I in Leadership Development | 11 | 10 | 21 | 3 | 1 | 4 | 3 | 7 | 10 | 5 | 2 | 7 |
| 52201 | Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship) | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| AGF10107 | Certificate I in Agri-Food (Pathways) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AUR10105 | Certificate I in Automotive | 111 | 10 | 121 | 22 | 0 | 22 | 13 | 2 | 15 | 76 | 8 | 84 |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 23 | 2 | 25 | 1 | 0 | 1 | 3 | 0 | 3 | 19 | 2 | 21 |
| AUR20705 | Certificate II in Automotive Mechanical | 82 | 16 | 98 | 0 | 0 | 0 | 0 | 0 | 0 | 82 | 16 | 98 |
| AUR21005 | Certificate II in Motorsport | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BCF10100 | Certificate I in Construction (Off-Site) | 10 | 5 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5 | 15 |
| BCG10103 | Certificate I in General Construction | 29 | 1 | 30 | 0 | 0 | 0 | 4 | 0 | 4 | 25 | 1 | 26 |
| BCG20103 | Certificate II in General Construction | 15 | 3 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 3 | 18 |
| BSB10107 | Certificate I in Business | 307 | 390 | 697 | 22 | 28 | 50 | 55 | 68 | 123 | 230 | 294 | 524 |
| BSB20101 | Certificate II in Business | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| BSB20107 | Certificate II in Business | 205 | 464 | 669 | 27 | 43 | 70 | 53 | 64 | 117 | 125 | 357 | 482 |
| BSB20207 | Certificate II in Customer Contact | 2 | 10 | 12 | 2 | 3 | 5 | 0 | 7 | 7 | 0 | 0 | 0 |
| BSB30107 | Certificate III in Business | 38 | 99 | 137 | 23 | 51 | 74 | 7 | 23 | 30 | 8 | 25 | 33 |
| BSB30407 | Certificate III in Business Administration | 1 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 9 |
| BSB30707 | Certificate III in Occupational Health and Safety | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| BSB31007 | Certificate III in Business Administration (Legal) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| BSB31207 | Certificate III in Frontline Management | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 0 | 0 |
| BSB40207 | Certificate IV in Business | 43 | 47 | 90 | 15 | 9 | 24 | 28 | 38 | 66 | 0 | 0 | 0 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 154 | 152 | 306 | 49 | 27 | 76 | 103 | 108 | 211 | 2 | 17 | 19 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CHC20108 | Certificate II in Community Services | 1 | 78 | 79 | 0 | 32 | 32 | 0 | 15 | 15 | 1 | 31 | 32 |
| CHC20202 | Certificate II in Community Services Work | 2 | 63 | 65 | 0 | 0 | 0 | 0 | 14 | 14 | 2 | 49 | 51 |
| CHC30108 | Certificate III in Community Services Work | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| CHC30208 | Certificate III in Aged Care | 0 | 12 | 12 | 0 | 3 | 3 | 0 | 8 | 8 | 0 | 1 | 1 |
| CHC30308 | Certificate III in Home and Community Care | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 0 |
| CHC30402 | Certificate III in Children's Services | 0 | 12 | 12 | 0 | 1 | 1 | 0 | 11 | 11 | 0 | 0 | 0 |
| CHC30408 | Certificate III in Disability | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC30708 | Certificate III in Children's Services | 0 | 9 | 9 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 5 | 5 |
| CHC30808 | Certificate III in Education Support | 1 | 14 | 15 | 1 | 1 | 2 | 0 | 12 | 12 | 0 | 1 | 1 |
| CHC40108 | Certificate IV in Aged Care | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CHC41708 | Certificate IV in Education Support | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC50302 | Diploma of Children's Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| CPC10108 | Certificate I in Construction | 107 | 6 | 113 | 13 | 0 | 13 | 17 | 0 | 17 | 77 | 6 | 83 |
| CPC20108 | Certificate II in Construction | 67 | 1 | 68 | 0 | 0 | 0 | 5 | 0 | 5 | 62 | 1 | 63 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| CUF10107 | Certificate I in Creative Industries | 39 | 45 | 84 | 0 | 0 | 0 | 19 | 10 | 29 | 20 | 35 | 55 |
| CUF20107 | Certificate II in Creative Industries (Media) | 49 | 83 | 132 | 5 | 11 | 16 | 7 | 26 | 33 | 37 | 46 | 83 |
| CUF20501 | Certificate II in Broadcasting (television) | 5 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |
| CUF30107 | Certificate III in Media | 44 | 22 | 66 | 15 | 7 | 22 | 0 | 0 | 0 | 29 | 15 | 44 |
| CUS10101 | Certificate I in Music Industry (Foundation) | 3 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 6 |
| CUS20101 | Certificate II in Music Industry (Foundation) | 52 | 35 | 87 | 6 | 5 | 11 | 10 | 4 | 14 | 36 | 26 | 62 |
| CUS20109 | Certificate II in Music | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| CUS30101 | Certificate III in Music | 5 | 5 | 10 | 0 | 1 | 1 | 5 | 4 | 9 | 0 | 0 | 0 |
| CUS30109 | Certificate III in Music | 8 | 8 | 16 | 0 | 1 | 1 | 0 | 0 | 0 | 8 | 7 | 15 |
| CUS30201 | Certificate III in Music Industry (Technical Production) | 5 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 6 |
| CUS30209 | Certificate III in Technical Production | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUS40101 | Certificate IV in Music | 6 | 4 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 4 | 10 |
| CUS40109 | Certificate IV in Music | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| CUV10103 | Certificate I in Visual Arts and Contemporary Craft | 34 | 24 | 58 | 0 | 5 | 5 | 16 | 1 | 17 | 18 | 18 | 36 |
| CUV20103 | Certificate II in Visual Arts and Contemporary Craft | 28 | 99 | 127 | 2 | 1 | 3 | 1 | 25 | 26 | 25 | 73 | 98 |
| CUV30103 | Certificate III in Visual Arts and Contemporary Craft | 15 | 8 | 23 | 12 | 5 | 17 | 0 | 3 | 3 | 3 | 0 | 3 |
| CUV30303 | Certificate III in Design Fundamentals | 15 | 29 | 44 | 0 | 7 | 7 | 1 | 11 | 12 | 14 | 11 | 25 |
| FDF10403 | Certificate I in Food Processing (Wine) | 2 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 7 |
| FNS30304 | Certificate III in Financial Services (Accounts Clerical) | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 1 |
| FNS40604 | Certificate IV in Financial Services (Accounting) | 1 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| FNS50204 | Diploma of Accounting | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HLT21107 | Certificate II in Emergency Medical Service First Response | 10 | 1 | 11 | 10 | 1 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| HLT21207 | Certificate II in Health Support Services | 3 | 9 | 12 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 7 | 10 |
| HLT32407 | Certificate III in Allied Health Assistance | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 |
| HLT51607 | Diploma of Nursing (Enrolled/Division 2 nursing) | 0 | 4 | 4 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| ICA10105 | Certificate I in Information Technology | 251 | 239 | 490 | 23 | 5 | 28 | 62 | 61 | 123 | 166 | 173 | 339 |
| ICA20105 | Certificate II in Information Technology | 285 | 165 | 450 | 59 | 26 | 85 | 54 | 21 | 75 | 172 | 118 | 290 |
| ICA30105 | Certificate III in Information Technology | 66 | 3 | 69 | 26 | 2 | 28 | 24 | 0 | 24 | 16 | 1 | 17 |
| ICA40105 | Certificate IV in Information Technology (General) | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| ICA40405 | Certificate IV in Information Technology (Networking) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| ICP20205 | Certificate II in Printing and Graphic Arts (Desktop Publishing) | 5 | 7 | 12 | 2 | 5 | 7 | 2 | 2 | 4 | 1 | 0 | 1 |
| LMF10102 | Certificate I in Furnishing | 61 | 13 | 74 | 23 | 4 | 27 | 1 | 0 | 1 | 37 | 9 | 46 |
| LMF10108 | Certificate I in Furnishing | 202 | 14 | 216 | 11 | 0 | 11 | 29 | 0 | 29 | 162 | 14 | 176 |
| LMF20309 | Certificate II in Furniture Making | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| LMT21706 | Certificate II in Applied Fashion Design and Technology | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| MEA20407 | Certificate II in Aeroskills | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| MEM10105 | Certificate I in Engineering | 287 | 7 | 294 | 41 | 1 | 42 | 58 | 1 | 59 | 188 | 5 | 193 |
| MEM10205 | Certificate I in Boating Services | 10 | 1 | 11 | 4 | 1 | 5 | 0 | 0 | 0 | 6 | 0 | 6 |
| MEM20105 | Certificate II in Engineering | 125 | 4 | 129 | 4 | 0 | 4 | 0 | 0 | 0 | 121 | 4 | 125 |
| MEM30305 | Certificate III in Engineering - Fabrication Trade | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| MEM30505 | Certificate III in Engineering - Technical | 6 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 7 |
| MEM50205 | Diploma of Engineering - Technical | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| MTM10107 | Certificate I in Meat Processing (Smallgoods) | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| MTM20207 | Certificate II in Meat Processing (Smallgoods) | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| MTM20407 | Certificate II in Meat Processing (Food Services) | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| PMA20108 | Certificate II in Process Plant Operations | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| PMB20107 | Certificate II in Polymer Processing | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| PML20104 | Certificate II in Sampling and Measurement | 10 | 11 | 21 | 4 | 8 | 12 | 0 | 0 | 0 | 6 | 3 | 9 |
| PML30104 | Certificate III in Laboratory Skills | 2 | 2 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 3 |
| PUA21004 | Certificate II in Public Safety (Aquatic Rescue) | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |
| RGR20102 | Certificate II in Racing (Stablehand) | 1 | 11 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 12 |
| RGR30102 | Certificate III in Racing (Trackrider) | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 |
| RII10109 | Certificate I in Resources and Infrastructure Operations | 5 | 3 | 8 | 2 | 3 | 5 | 3 | 0 | 3 | 0 | 0 | 0 |
| RII20109 | Certificate II in Resources and Infrastructure Work Preparation | 8 | 2 | 10 | 8 | 2 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| RTD20102 | Certificate II in Conservation and Land Management | 5 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 10 |
| RTD30102 | Certificate III in Conservation and Land Management | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| RTE10103 | Certificate I in Rural Operations | 5 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 10 |
| RTE20103 | Certificate II in Agriculture | 108 | 63 | 171 | 0 | 0 | 0 | 10 | 2 | 12 | 98 | 61 | 159 |
| RTE20303 | Certificate II in Wool Handling | 47 | 31 | 78 | 0 | 0 | 0 | 11 | 2 | 13 | 36 | 29 | 65 |
| RTE20403 | Certificate II in Shearing | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 |
| RTE20503 | Certificate II in Crutching | 17 | 2 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 2 | 19 |
| RTE20603 | Certificate II in Production Horticulture | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 |
| RTE20703 | Certificate II in Rural Operations | 31 | 7 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 7 | 38 |
| RTE31403 | Certificate III in Wool Clip Preparation | 10 | 13 | 23 | 0 | 0 | 0 | 1 | 0 | 1 | 9 | 13 | 22 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Government |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| RTE32003 | Certificate III in Advanced Wool Handling | 16 | 2 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 2 | 18 |
| RTF10103 | Certificate I in Horticulture | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| RTF20103 | Certificate II in Horticulture | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| RTF20403 | Certificate II in Horticulture (Landscape) | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| RTF20703 | Certificate II in Horticulture (Parks and Gardens) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| RUV10104 | Certificate I in Animal Studies | 2 | 9 | 11 | 2 | 8 | 10 | 0 | 1 | 1 | 0 | 0 | 0 |
| RUV20104 | Certificate II in Animal Studies | 0 | 18 | 18 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 17 | 17 |
| SFI10104 | Certificate I in Seafood Industry (Aquaculture) | 17 | 20 | 37 | 13 | 14 | 27 | 0 | 0 | 0 | 4 | 6 | 10 |
| SFI20104 | Certificate II in Seafood Industry (Aquaculture) | 11 | 12 | 23 | 10 | 9 | 19 | 0 | 0 | 0 | 1 | 3 | 4 |
| SFI20204 | Certificate II in Seafood Industry (Fishing Operations) | 5 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |
| SFI30104 | Certificate III in Seafood Industry (Aquaculture) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIR10107 | Certificate I in Retail Services | 31 | 39 | 70 | 0 | 0 | 0 | 7 | 16 | 23 | 24 | 23 | 47 |
| SIR20107 | Certificate II in Community Pharmacy | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| SIR20207 | Certificate II in Retail | 4 | 17 | 21 | 0 | 2 | 2 | 1 | 4 | 5 | 3 | 11 | 14 |
| SIT10207 | Certificate I in Hospitality | 42 | 116 | 158 | 2 | 0 | 2 | 3 | 31 | 34 | 37 | 85 | 122 |
| SIT10307 | Certificate I in Hospitality (Kitchen Operations) | 40 | 85 | 125 | 1 | 1 | 2 | 21 | 43 | 64 | 18 | 41 | 59 |
| SIT20107 | Certificate II in Tourism | 18 | 94 | 112 | 1 | 2 | 3 | 0 | 2 | 2 | 17 | 90 | 107 |
| SIT20207 | Certificate II in Hospitality | 20 | 53 | 73 | 2 | 6 | 8 | 4 | 7 | 11 | 14 | 40 | 54 |
| SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 49 | 114 | 163 | 12 | 23 | 35 | 4 | 2 | 6 | 33 | 89 | 122 |
| SIT30407 | Certificate III in Tourism (Visitor Information Services) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
| SIT30607 | Certificate III in Events | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIT30707 | Certificate III in Hospitality | 1 | 3 | 4 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIT30807 | Certificate III in Hospitality (Commercial Cookery) | 4 | 1 | 5 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 1 | 3 |
| SIT40307 | Certificate IV in Hospitality | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SRC20206 | Certificate II in Community Recreation | 19 | 11 | 30 | 0 | 1 | 1 | 13 | 6 | 19 | 6 | 4 | 10 |
| SRC30206 | Certificate III in Community Recreation | 4 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 8 |
| SRF30206 | Certificate III in Fitness | 2 | 4 | 6 | 2 | 3 | 5 | 0 | 1 | 1 | 0 | 0 | 0 |
| SRO10106 | Certificate I in Sport and Recreation | 92 | 37 | 129 | 17 | 16 | 33 | 35 | 10 | 45 | 40 | 11 | 51 |
| SRO20106 | Certificate II in Sport and Recreation | 10 | 16 | 26 | 3 | 0 | 3 | 1 | 2 | 3 | 6 | 14 | 20 |
| SRO20206 | Certificate II in Outdoor Recreation | 72 | 43 | 115 | 11 | 4 | 15 | 48 | 29 | 77 | 13 | 10 | 23 |
| SRO20306 | Certificate II in Outdoor Recreation (Multiple Activities) | 38 | 17 | 55 | 0 | 0 | 0 | 4 | 6 | 10 | 34 | 11 | 45 |
| SRS20206 | Certificate II in Sport (Career-oriented participation) | 20 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 1 | 21 |
| SRS20306 | Certificate II in Sport (Coaching) | 148 | 119 | 267 | 16 | 14 | 30 | 38 | 26 | 64 | 94 | 79 | 173 |
| SRS20406 | Certificate II in Sport (Officiating) | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 |
| SRS30206 | Certificate III in Sport (Career-oriented participation) | 9 | 14 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 14 | 23 |
| TDM10107 | Certificate I in Transport and Distribution (Maritime Operations) | 3 | 2 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 4 |
| TDM20107 | Certificate II in Transport and Distribution (Maritime Operations) | 10 | 9 | 19 | 1 | 3 | 4 | 7 | 0 | 7 | 2 | 6 | 8 |
| TDM20307 | Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain) | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 |
| THH21802 | Certificate II in Hospitality (Operations) | 1 | 3 | 4 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 1 | 1 |
| TLI20107 | Certificate II in Transport and Logistics (Warehousing and Storage) | 7 | 0 | 7 | 3 | 0 | 3 | 0 | 0 | 0 | 4 | 0 | 4 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Government |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| TLI20207 | Certificate II in Transport and Logistics (Road Transport) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| TLI31107 | Certificate III in Transport and Logistics (Logistics Operations) | 3 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 6 |
| UEE22007 | Certificate II in Electrotechnology (Career Start) | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| WRB20104 | Certificate II in Nail Technology | 1 | 7 | 8 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 6 | 7 |
| WRB20204 | Certificate II in Make-up Services | 0 | 19 | 19 | 0 | 5 | 5 | 0 | 2 | 2 | 0 | 12 | 12 |
| WRB20304 | Certificate II in Retail Cosmetic Services | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 |
| WRB30104 | Certificate III in Beauty Services | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| WRH20106 | Certificate II in Hairdressing | 0 | 17 | 17 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 16 | 16 |
| WRH20109 | Certificate II in Hairdressing | 1 | 20 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 21 |

## Table 8: 2010 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## University

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a university endorsed program and the total unit equivalents achieved.

## Community organisation

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a community organisation endorsed program and the total unit equivalents achieved.

## Personal development

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a personal development endorsed program and the total unit equivalents achieved.

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 8: Endorsed programs completion
(as recorded by the Curriculum Council as at 31 December 2010)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 144 | 5 | 10 | 0 | 0 | 0 | 0 | 7 | 7 |
| All Saints' College | 124 | 5 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applecross Senior High School | 261 | 12 | 12 | 4 | 4 | 9 | 21.6 | 4 | 4 |
| Aranmore Catholic College | 87 | 6 | 12 | 0 | 0 | 0 | 0 | 8 | 8 |
| Armadale Christian College | 30 | 1 | 2 | 0 | 0 | 18 | 12.2 | 0 | 0 |
| Australind Senior High School | 153 | 24 | 24 | 0 | 0 | 0 | 0 | 7 | 7 |
| Balga Senior High School | 38 | 26 | 26 | 4 | 12 | 0 | 0 | 23 | 28.8 |
| Ballajura Community College | 243 | 32 | 57 | 0 | 0 | 0 | 0 | 0 | 0 |
| Belmont City College | 53 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Broome Senior High School | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 15 |
| Bullsbrook District High School | 48 | 25 | 25 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bunbury Cathedral Grammar School | 126 | 2 | 4 | 0 | 0 | 10 | 9.4 | 1 | 1 |
| Bunbury Catholic College | 152 | 0 | 0 | 0 | 0 | 5 | 3.6 | 0 | 0 |
| Bunbury Senior High School | 129 | 21 | 42 | 0 | 0 | 0 | 0 | 0 | 0 |
| Busselton Senior High School | 128 | 64 | 64 | 0 | 0 | 2 | 1.2 | 10 | 10 |
| Canning Vale College | 153 | 4 | 8 | 0 | 0 | 0 | 0 | 6 | 3.6 |
| Carey Baptist College | 100 | 10 | 20 | 0 | 0 | 1 | 1 | 6 | 9.8 |
| Carine Senior High School | 230 | 12 | 24 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carmel Adventist College | 37 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carmel School | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 39 | 23.4 |
| Catholic Agricultural College Bindoon | 20 | 17 | 34 | 0 | 0 | 1 | 2 | 0 | 0 |
| CBC Fremantle | 123 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Central Midlands Senior High School | 21 | 16 | 17 | 0 | 0 | 1 | 0.8 | 0 | 0 |
| Chisholm Catholic College | 265 | 2 | 4 | 0 | 0 | 3 | 3.2 | 0 | 0 |
| Christ Church Grammar School | 182 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Churchlands Senior High School | 315 | 38 | 38 | 0 | 0 | 0 | 0 | 51 | 52 |
| Clarkson Community High School | 75 | 18 | 36 | 0 | 0 | 0 | 0 | 0 | 0 |
| Collie Senior High School | 61 | 1 | 1 | 0 | 0 | 5 | 1 | 7 | 17.2 |
| Comet Bay College | 110 | 13 | 13 | 0 | 0 | 0 | 0 | 0 | 0 |
| Como Secondary College | 138 | 10 | 10 | 0 | 0 | 0 | 0 | 9 | 10.2 |
| Corpus Christi College | 218 | 9 | 20 | 0 | 0 | 10 | 4 | 0 | 0 |
| Darling Range Sports College | 111 | 37 | 74 | 0 | 0 | 0 | 0 | 29 | 45 |
| Denmark High School | 37 | 8 | 12 | 0 | 0 | 0 | 0 | 7 | 10 |
| Duncraig Senior High School | 159 | 3 | 3 | 0 | 0 | 8 | 4.8 | 2 | 2 |
| Eastern Goldfields College | 165 | 1 | 1 | 0 | 0 | 6 | 13.8 | 1 | 2.4 |
| Eastern Hills Senior High School | 128 | 8 | 8 | 0 | 0 | 5 | 4.2 | 8 | 16 |
| Ellenbrook Christian College | 55 | 0 | 0 | 0 | 0 | 5 | 3 | 1 | 2 |
| Esperance Senior High School | 135 | 62 | 62 | 0 | 0 | 0 | 0 | 0 | 0 |
| Foundation Christian College | 21 | 6 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Frederick Irwin Anglican School | 146 | 0 | 0 | 0 | 0 | 3 | 3.8 | 0 | 0 |
| Georgiana Molloy Anglican School | 44 | 1 | 2 | 0 | 0 | 0 | 0 | 12 | 9.8 |
| Geraldton Grammar School | 24 | 1 | 1 | 0 | 0 | 3 | 1.6 | 0 | 0 |
| Geraldton Senior College | 177 | 13 | 19 | 0 | 0 | 6 | 3.6 | 5 | 5.4 |
| Gilmore College | 83 | 31 | 31 | 0 | 0 | 6 | 5.2 | 2 | 4 |
| Girrawheen Senior High School | 62 | 17 | 17 | 0 | 0 | 0 | 0 | 4 | 5 |
| Governor Stirling Senior High School | 101 | 9 | 9 | 0 | 0 | 1 | 5.4 | 58 | 78.4 |
| Great Southern Grammar School | 67 | 1 | 2 | 0 | 0 | 1 | 0.6 | 0 | 0 |
| Greenwood Senior High School | 103 | 12 | 22 | 0 | 0 | 0 | 0 | 1 | 1 |
| Guildford Grammar School | 128 | 0 | 0 | 0 | 0 | 2 | 2.6 | 19 | 29 |
| Hale School | 199 | 0 | 0 | 8 | 8 | 2 | 2.4 | 0 | 0 |
| Hamilton Senior High School | 79 | 30 | 61 | 0 | 0 | 6 | 8.6 | 0 | 0 |
| Hampton Senior High School | 99 | 85 | 88 | 0 | 0 | 0 | 0 | 3 | 3 |
| Harvey Senior High School | 22 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 |
| Hedland Senior High School | 65 | 4 | 4 | 0 | 0 | 0 | 0 | 11 | 11 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Helena College | 68 | 18 | 36 | 0 | 0 | 3 | 3 | 0 | 0 |
| Iona Presentation College | 148 | 0 | 0 | 0 | 0 | 7 | 3.4 | 3 | 6 |
| Irene McCormack Catholic College | 86 | 3 | 6 | 0 | 0 | 0 | 0 | 8 | 3.2 |
| John Calvin Christian College | 56 | 23 | 46 | 0 | 0 | 4 | 4 | 50 | 50 |
| John Curtin College of the Arts | 168 | 16 | 30 | 0 | 0 | 26 | 15.6 | 7 | 9 |
| John Forrest Senior High School | 121 | 28 | 55 | 0 | 0 | 0 | 0 | 8 | 8 |
| John Paul College | 90 | 0 | 0 | 0 | 0 | 1 | 0.8 | 0 | 0 |
| John Wollaston Anglican Community School | 92 | 19 | 38 | 0 | 0 | 1 | 1 | 1 | 3 |
| John XXIII College | 171 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kalamunda Senior High School | 127 | 2 | 4 | 0 | 0 | 1 | 1.6 | 8 | 13 |
| Karratha Senior High School | 57 | 0 | 0 | 0 | 0 | 1 | 0.6 | 0 | 0 |
| Katanning Senior High School | 41 | 11 | 11 | 0 | 0 | 0 | 0 | 1 | 3 |
| Kelmscott Senior High School | 203 | 26 | 52 | 0 | 0 | 4 | 8 | 13 | 12.2 |
| Kent Street Senior High School | 137 | 5 | 6 | 0 | 0 | 18 | 14.2 | 23 | 25 |
| Kingsway Christian College | 108 | 0 | 0 | 0 | 0 | 10 | 5.6 | 1 | 1 |
| Kolbe Catholic College | 144 | 5 | 10 | 1 | 1 | 5 | 5.2 | 17 | 27 |
| La Salle College | 177 | 8 | 12 | 1 | 1 | 0 | 0 | 0 | 0 |
| Lake Joondalup Baptist College | 148 | 0 | 0 | 0 | 0 | 1 | 0.6 | 0 | 0 |
| Lakeland Senior High School | 68 | 15 | 20 | 0 | 0 | 3 | 4.8 | 14 | 16.4 |
| Leeming Senior High School | 160 | 3 | 5 | 5 | 5 | 1 | 0.4 | 51 | 10.2 |
| Lesmurdie Senior High School | 146 | 21 | 37 | 0 | 0 | 0 | 0 | 9 | 9 |
| Living Waters Lutheran College | 56 | 12 | 12 | 0 | 0 | 2 | 3.6 | 3 | 1.8 |
| Lockridge Senior High School | 59 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 30 |
| Lumen Christi College | 153 | 13 | 26 | 0 | 0 | 26 | 8 | 0 | 0 |
| Lynwood Senior High School | 132 | 0 | 0 | 0 | 0 | 27 | 26 | 0 | 0 |
| Mandurah Senior College | 379 | 2 | 2 | 0 | 0 | 23 | 42.6 | 66 | 110.4 |
| Manea Senior College | 114 | 30 | 35 | 1 | 1 | 0 | 0 | 1 | 2 |
| Manjimup Senior High School | 108 | 24 | 24 | 14 | 54 | 0 | 0 | 0 | 0 |
| Maranatha Christian College | 30 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Margaret River Senior High School | 106 | 3 | 6 | 0 | 0 | 1 | 0.6 | 5 | 7.6 |
| Mater Dei College | 157 | 12 | 23 | 0 | 0 | 2 | 10 | 17 | 18 |
| Mazenod College | 84 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Melville Senior High School | 116 | 9 | 18 | 0 | 0 | 0 | 0 | 13 | 2.6 |
| Mercedes College | 153 | 3 | 6 | 4 | 4 | 8 | 11.2 | 28 | 23.8 |
| Merredin Senior High School | 38 | 18 | 18 | 0 | 0 | 0 | 0 | 9 | 9 |
| Methodist Ladies' College | 142 | 0 | 0 | 1 | 1 | 14 | 12.6 | 0 | 0 |
| Mindarie Senior College | 315 | 14 | 14 | 0 | 0 | 0 | 0 | 1 | 2 |
| Morley Senior High School | 170 | 25 | 50 | 0 | 0 | 5 | 2 | 0 | 0 |
| Mt Barker Community College | 46 | 17 | 27 | 0 | 0 | 1 | 1.8 | 46 | 17.6 |
| Mt Lawley Senior High School | 241 | 9 | 9 | 0 | 0 | 0 | 0 | 22 | 26 |
| Murdoch College | 56 | 0 | 0 | 0 | 0 | 5 | 3 | 1 | 2 |
| Nagle Catholic College | 143 | 14 | 28 | 0 | 0 | 0 | 0 | 1 | 1 |
| Narrogin Senior High School | 97 | 32 | 32 | 0 | 0 | 4 | 2.4 | 6 | 6 |
| Newman College | 193 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Newman Senior High School | 25 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Newton Moore Senior High School | 86 | 2 | 2 | 0 | 0 | 1 | 1.2 | 0 | 0 |
| North Albany Senior High School | 79 | 0 | 0 | 0 | 0 | 1 | 7 | 5 | 3 |
| Northam Senior High School | 92 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ocean Forest Lutheran College | 33 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Padbury Senior High School | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 23 |
| Penrhos College | 150 | 4 | 7 | 0 | 0 | 17 | 29.2 | 1 | 2 |
| Perth College | 140 | 0 | 0 | 3 | 3 | 57 | 56.6 | 0 | 0 |
| Perth Modern School | 138 | 2 | 4 | 0 | 0 | 28 | 87.4 | 42 | 84 |
| Peter Moyes Anglican Community School | 79 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pinjarra Senior High School | 83 | 1 | 2 | 0 | 0 | 0 | 0 | 23 | 28.8 |
| Prendiville Catholic College | 163 | 12 | 23 | 0 | 0 | 0 | 0 | 3 | 3 |
| Presbyterian Ladies' College | 163 | 0 | 0 | 0 | 0 | 15 | 17.4 | 0 | 0 |
| Quinns Baptist College | 41 | 6 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Rockingham Senior High School | 95 | 38 | 38 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rossmoyne Senior High School | 317 | 0 | 0 | 8 | 8 | 40 | 70.4 | 106 | 78.8 |
| Sacred Heart College | 192 | 42 | 84 | 5 | 5 | 12 | 7 | 187 | 120.6 |
| Safety Bay Senior High School | 132 | 13 | 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| Santa Maria College | 179 | 0 | 0 | 4 | 4 | 4 | 2.2 | 0 | 0 |
| Scotch College | 181 | 0 | 0 | 0 | 0 | 23 | 36.4 | 0 | 0 |
| Serpentine-Jarrahdale Grammar School | 25 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Seton Catholic College | 109 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 11 |
| Sevenoaks Senior College | 164 | 22 | 35 | 0 | 0 | 13 | 23.6 | 0 | 0 |
| Shenton College | 238 | 0 | 0 | 3 | 3 | 31 | 67.4 | 43 | 63 |
| Somerville Baptist College | 98 | 9 | 18 | 0 | 0 | 19 | 19 | 1 | 2 |
| South Fremantle Senior High School | 59 | 9 | 18 | 0 | 0 | 17 | 5.8 | 1 | 1 |
| Southern River College | 29 | 18 | 29 | 0 | 0 | 0 | 0 | 1 | 2 |
| St Andrew's Grammar School | 28 | 6 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Brigid's College | 120 | 3 | 5 | 0 | 0 | 1 | 1 | 120 | 48 |
| St Hilda's Anglican School For Girls | 144 | 0 | 0 | 0 | 0 | 23 | 23.8 | 0 | 0 |
| St Joseph's College | 47 | 0 | 0 | 0 | 0 | 6 | 7 | 2 | 2.2 |
| St Luke's College | 59 | 6 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Mark's Anglican Community School | 162 | 2 | 8 | 0 | 0 | 3 | 4.8 | 7 | 7 |
| St Mary's Anglican Girls' School | 168 | 0 | 0 | 0 | 0 | 15 | 37.4 | 0 | 0 |
| St Norbert College | 113 | 10 | 20 | 0 | 0 | 2 | 2.6 | 0 | 0 |
| St Stephen's School - Carramar Campus | 135 | 1 | 2 | 0 | 0 | 2 | 5 | 0 | 0 |
| St Stephen's School - Duncraig Campus | 140 | 0 | 0 | 0 | 0 | 2 | 4.6 | 1 | 2 |
| Strathalbyn Christian College | 28 | 7 | 28 | 0 | 0 | 0 | 0 | 0 | 0 |
| Swan Christian College | 165 | 14 | 28 | 0 | 0 | 4 | 4.8 | 15 | 15 |
| Swan View Senior High School | 96 | 5 | 8 | 0 | 0 | 2 | 2 | 2 | 4 |
| Thornlie Senior High School | 134 | 79 | 79 | 0 | 0 | 6 | 7.2 | 0 | 0 |
| Tom Price Senior High School | 24 | 18 | 18 | 0 | 0 | 0 | 0 | 1 | 2 |
| Tranby College | 73 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Trinity College | 173 | 15 | 48 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Cunderdin | 48 | 47 | 47 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Denmark | 35 | 34 | 34 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Harvey | 21 | 21 | 21 | 0 | 0 | 3 | 1.8 | 0 | 0 |
| WA College of Agriculture - Narrogin | 70 | 70 | 70 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wanneroo Senior High School | 99 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2.4 |
| Warnbro Community High School | 147 | 21 | 21 | 0 | 0 | 0 | 0 | 9 | 4.8 |
| Warwick Senior High School | 97 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 2 |
| Wesley College | 166 | 7 | 14 | 0 | 0 | 21 | 12.2 | 0 | 0 |
| Willetton Senior High School | 375 | 11 | 19 | 0 | 0 | 3 | 4 | 2 | 2 |
| Woodvale Senior High School | 260 | 59 | 59 | 0 | 0 | 0 | 0 | 1 | 1 |

Schools with less than 20 full-time eligible Year 12 students are omitted.
Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools, the Schools of Isolated and Distance Education and primary schools are omitted.

## Year 12 State Statistics

## 2010

## STS009 - Year 12 State statistics

This report consists of seven sections.

## Section 1: Summary school statistics

1a Student population
This gives the number of Year 12 students who completed at least one course unit or equivalent and the number of repeaters, overseas students and mature age students.
Note: 'Completing' a course unit is defined as obtaining either a valid grade (A, B, C, D , or E ) or U notation in the course unit.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This gives the number of full-time students who are eligible to graduate (achieve the WACE), achieve English language competence and who graduated (achieved the WACE).

The WACE signifies that students have met the breadth and depth, achievement standard and English language competence requirements in their senior secondary schooling. The Western Australian Certificate of Education (WACE) is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

These requirements are:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and - a minimum of one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- These 10 units must include:
- the last two-unit combination completed in three different courses
- one unit from each of two other different courses
- other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.

English language competence
Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).

The detailed requirements for achievement of the WACE may be found in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2010 and also on the Council's website at
www.curriculum.wa.edu.au/internet/Senior Secondary/The WACE/WACE Requirements
It has been agreed, in consultation with stakeholders, that the percentage of graduating students should be calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable level). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

1c WACE course unit students
This gives the number of full-time students who are eligible to achieve the WACE, and who obtained results (i.e. a valid grade $A, B, C, D, E$ or $U$ notation) in at least two WACE course units.

Generally, students taking fewer than four Stage 2 or Stage 3 course unit pairs are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

1d WACE examination students
This gives the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR.

Also, included is the number of these students who obtained a WACE course score of 75 or more.

1e VET students
This gives the number of full-time students eligible to achieve the WACE who enrolled in at least one unit of competency in Year 12.

Also reported are the number of students who achieved qualifications in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also belong to categories 1c or 1d.
1f Endorsed program students
These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.

Students in this category may also belong to categories 1c or 1d.

## Section 2: WACE course units

Table 2 gives the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE examination courses

Table 3 gives the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat enough courses to obtain an ATAR (at least four), and the number who completed less than four course exams. The number of WACE examination courses sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer (stand alone) units of competency count towards achievement of the WACE. Where units of competency are integrated/embedded in Curriculum Council courses, they cannot be used to claim VET unit equivalents. Care must be taken to avoid counting them twice.

Table 4a shows the distribution of unit equivalents achieved for units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer (stand-alone) units of competency is equivalent to one course unit.

Table 4b shows the distribution of qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst full-time students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.

## Section 6: Summary of students' results by grade for course units

Table 6 shows the number and percentage of Year 12 students awarded each of the grades (A, B, C, D and E) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of males against females within the State.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units)

This distribution is shown in two different ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores; and
ii) counts and percentages of students with achievements in each of the five bands, or standards, of WACE course scores.

For comparative purposes, the same information is provided at the State level.

## Year 12 State Statistics for 2010

## Section 1 Summary Statistics

## 1a Student Population

| Number of students in year 12 | 23153 |
| :--- | ---: |
| Number of students repeating/re-entering year 12 | 253 |
| Number of overseas full fee paying students | 952 |
| Number of mature age students | 410 |

## 1b Western Australian Certificate of Education (WACE)

| Number of full-time eligible (to graduate) students | 21296 |
| :--- | :--- |
| Number of full-time eligible students with English language competence | 21148 |
| Number of full-time eligible students who graduated | 20713 |

Number of full-time eligible students who graduated

## 1c WACE Course Units ( 2 or more WACE course units)

Number of full-time eligible students with results in 2+ course units 21296
Number of full-time eligible students with 1+ A grade in a course unit 11902

## 1d WACE Examination Students (4 or more WACE Course Scores)

Number of full-time eligible students with 4+ WACE course scores 13041
Number of full-time eligible students with 1+ WACE course score of 75 or more 4448
1e Endorsed Programs: VET

| Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12) | 7785 |
| :--- | :--- |
| Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12) | 6578 |
| Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in |  |
| Year 10, Year 11 or Year 12) | 3845 |

1f Endorsed Programs: other than VET
Number of full-time eligible students enrolled in 1+ endorsed program 4763
Number of full-time eligible students who achieved a result in 1+ endorsed program 3929

Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 0 | 0 | 2 | 0 | 7 | 8 | 143 | 87 | 845 | 235 | 5225 | 506 | 3756 | 309 | 11123 |
| Male | 0 | 0 | 1 | 4 | 18 | 29 | 159 | 114 | 849 | 158 | 4166 | 385 | 3872 | 418 | 10173 |
| Persons | 0 | 0 | 3 | 4 | 25 | 37 | 302 | 201 | 1694 | 393 | 9391 | 891 | 7628 | 727 | 21296 |

Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |  |  |
| Female | 3022 | 412 | 337 | 279 | 1028 | 1927 | 4320 | 826 | 7073 | 11100 |  |  |
| Male | 3185 | 445 | 304 | 271 | 1020 | 1442 | 3603 | 923 | 5968 | 10173 |  |  |
| Persons | 6207 | 857 | 641 | 550 | 2048 | 3369 | 7923 | 1749 | 13041 | 21296 |  |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Year 12 State Statistics for 2010

## Section 4 VET Studies

4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |  |
| Female | 8065 | 216 | 772 | 298 | 316 | 410 | 1046 | 11123 |  |
| Male | $726 \square$ | 181 | 614 | 318 | 343 | 272 | 1179 | $1010]$ |  |
| Persons | 1530 | $\square 0 \square$ | 1386 | 616 | 659 | 682 | 2225 | 21296 |  |

## 4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 8394 | 1306 | 1821 | 415 | 79 |
| Male | 7536 | 1928 | 1691 | 283 | 54 |
| Persons | 15920 | 3234 | 3512 | 698 | 133 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 9427 | 994 | 553 | 68 | 59 | 12 | 10 | 11123 |
| Male | 8731 | 854 | 502 | 41 | 36 | 6 | 3 | 10173 |
| Persons | 18158 | 1848 | 1055 | 109 | 95 | 18 | 13 | 21296 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Aboriginal Languages of Western Australia | 1AABL | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(20.0)$ | $\begin{array}{lr} 2 & (40.0) \\ 0 & (0.0) \\ 2 & (40.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} \hline 2 & (40.0) \\ 0 & (0.0) \\ 2 & (40.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 505 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia | 1BABL | Female <br> Male <br> Persons | $\begin{array}{rr} 2 & (50.0) \\ 0 & (0.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{rr} 2 & (50.0) \\ 0 & (0.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 404 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | 5 $(25.0)$ <br> 2 $(18.2)$ <br> 7 $(22.6)$ | 6 $(30.0)$ <br> 5 $(45.5)$ <br> 11 $(35.5)$ | 5 $(25.0)$ <br> 2 $(18.2)$ <br> 7 $(22.6)$ |  | $\begin{array}{lr} \hline 2 & (10.0) \\ 0 & (0.0) \\ 2 & (6.5) \end{array}$ |  | 2 $(10.0)$ <br> 2 $(18.2)$ <br> 4 $(12.9)$ |  | $\begin{aligned} & 20 \\ & 11 \\ & 31 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1BACF | Female <br> Male <br> Persons | $\begin{array}{ll} 5 & (25.0) \\ 4 & (36.4) \\ 9 & (29.0) \end{array}$ | $\begin{array}{lr} \hline 5 & (25.0) \\ 1 & (9.1) \\ 6 & (19.4) \end{array}$ | 6 $(30.0)$ <br> 5 $(45.5)$ <br> 11 $(35.5)$ |  | $\begin{array}{ll} \hline 1 & (5.0) \\ 1 & (9.1) \\ 2 & (6.5) \end{array}$ |  | $\begin{array}{lr} \hline 3 & (15.0) \\ 0 & (0.0) \\ 3 & (9.7) \end{array}$ |  | $\begin{aligned} & 20 \\ & 11 \\ & 31 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2AACF | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 14 & (15.9) \\ 6 & (12.5) \\ 20 & (14.7) \end{array}$ | $\begin{array}{ll} \hline 27 & (30.7) \\ 10 & (20.8) \\ 37 & (27.2) \end{array}$ | 32 $(36.4)$ <br> 15 $(31.2)$ <br> 47 $(34.6)$ |  | $\begin{array}{rr} 5 & (5.7) \\ 6 & (12.5) \\ 11 & (8.1) \end{array}$ |  | $\begin{array}{ll} \hline 10 & (11.4) \\ 11 & (22.9) \\ 21 & (15.4) \end{array}$ |  | $\begin{array}{r} 88 \\ 48 \\ 136 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2BACF | Female <br> Male <br> Persons | 8 $(14.3)$ <br> 3 $(8.3)$ <br> 11 $(12.0)$ | 15 $(26.8)$ <br> 7 $(19.4)$ <br> 22 $(23.9)$ | 20 $(35.7)$ <br> 12 $(33.3)$ <br> 32 $(34.8)$ |  | 6 $(10.7)$ <br> 7 $(19.4)$ <br> 13 $(14.1)$ |  | $\begin{array}{\|cc} \hline 7 & (12.5) \\ 7 & (19.4) \\ 14 & (15.2) \end{array}$ |  | 563692 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Applied Information Technology | 1DAIT | Female <br> Male <br> Persons | $\begin{aligned} \hline 101 & (21.4) \\ 83 & (13.3) \\ 184 & (16.8) \end{aligned}$ | 134 $(28.3)$ <br> 142 $(22.8)$ <br> 276 $(25.2)$ |  | 193 $(40.8)$ <br> 293 $(47.0)$ <br> 486 $(44.3)$ |  | 23 $(4.9)$ <br> 49 $(7.9)$ <br> 72 $(6.6)$ |  | 22 $(4.7)$ <br> 56 $(9.0)$ <br> 78 $(7.1)$ |  | $\begin{array}{r} \hline 473 \\ 623 \\ 1096 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2AAIT | Female <br> Male <br> Persons | $\begin{array}{rr} 56 & (14.3) \\ 48 & (9.1) \\ 104 & (11.3) \end{array}$ | 135 $(34.4)$ <br> 136 $(25.8)$ <br> 271 $(29.5)$ |  | 142 $(36.2)$ <br> 240 $(45.5)$ <br> 382 $(41.5)$ |  | $\begin{aligned} \hline 42 & (10.7) \\ 69 & (13.1) \\ 111 & (12.1) \end{aligned}$ |  | 17 $(4.3)$ <br> 35 $(6.6)$ <br> 52 $(5.7)$ |  | $\begin{aligned} & 392 \\ & 528 \\ & 920 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2BAIT | Female <br> Male <br> Persons | $\begin{array}{\|rr\|} \hline 60 & (15.9) \\ 46 & (9.3) \\ 106 & (12.1) \end{array}$ | 115 $(30.5)$ <br> 132 $(26.6)$ <br> 247 $(28.3)$ |  | 152 $(40.3)$ <br> 224 $(45.2)$ <br> 376 $(43.1)$ |  | $\begin{array}{\|rr\|} \hline 34 & (9.0) \\ 70 & (14.1) \\ 104 & (11.9) \end{array}$ |  | 16 $(4.2)$ <br> 24 $(4.8)$ <br> 40 $(4.6)$ |  | $\begin{gathered} 377 \\ 496 \\ 873 \end{gathered}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3AAIT | Female <br> Male <br> Persons | $\begin{aligned} \hline 51 & (25.6) \\ 59 & (15.1) \\ 110 & (18.7) \end{aligned}$ | 60 $(30.2)$ <br> 115 $(29.5)$ <br> 175 $(29.7)$ |  | 69 $(34.7)$ <br> 165 $(42.3)$ <br> 234 $(39.7)$ |  | 15 $(7.5)$ <br> 34 $(8.7)$ <br> 49 $(8.3)$ |  | 4 $(2.0)$ <br> 17 $(4.4)$ <br> 21 $(3.6)$ |  | $\begin{aligned} & 199 \\ & 390 \\ & 589 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3BAIT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 52 & (26.5) \\ 62 & (16.2) \\ 114 & (19.7) \end{array}$ | $\begin{array}{rr} \hline 49 & (25.0) \\ 112 & (29.2) \\ 161 & (27.8) \end{array}$ |  | 76 $(38.8)$ <br> 163 $(42.6)$ <br> 239 $(41.3)$ |  | 15 $(7.7)$ <br> 28 $(7.3)$ <br> 43 $(7.4)$ |  | 4 $(2.0)$ <br> 18 $(4.7)$ <br> 22 $(3.8)$ |  | $\begin{aligned} & 196 \\ & 383 \\ & 579 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | PAAIT | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 6 & (100.0) \\ 3 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 6 | - |
|  |  |  |  |  |  | 3 |  |  |  |  |  |  |
|  |  |  |  |  |  | 9 |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aspects of the Tourism Industry | 1BAST | Female <br> Male <br> Persons | 1 $(100.0)$ <br> 1 $(100.0)$ <br> 2 $(100.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aspects of the Tourism Industry | 1CAST | Female <br> Male <br> Persons | 81 $(28.5)$ <br> 7 $(13.2)$ <br> 88 $(26.1)$ | $\begin{array}{rr} 113 & (39.8) \\ 20 & (37.7) \\ 133 & (39.5) \end{array}$ | $\begin{array}{ll} \hline 77 & (27.1) \\ 19 & (35.8) \\ 96 & (28.5) \end{array}$ | $\begin{array}{rr} \hline 10 & (3.5) \\ 4 & (7.5) \\ 14 & (4.2) \end{array}$ | 3 $(1.1)$ <br> 3 $(5.7)$ <br> 6 $(1.8)$ | $\begin{array}{r} 284 \\ 53 \\ 337 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aspects of the Tourism Industry | 1DAST | Female <br> Male <br> Persons | 81 $(28.6)$ <br> 7 $(13.5)$ <br> 88 $(26.3)$ | $\begin{array}{rr} \hline 114 & (40.3) \\ 23 & (44.2) \\ 137 & (40.9) \end{array}$ | $\begin{array}{ll} \hline 73 & (25.8) \\ 19 & (36.5) \\ 92 & (27.5) \end{array}$ | $\begin{array}{rr} \hline 9 & (3.2) \\ 2 & (3.8) \\ 11 & (3.3) \end{array}$ | $\begin{array}{ll} \hline 6 & (2.1) \\ 1 & (1.9) \\ 7 & (2.1) \end{array}$ | $\begin{array}{r} 283 \\ 52 \\ 335 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aviation | 2AAVN | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (28.6) \\ 2 & (28.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 5 & (71.4) \\ 5 & (71.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 077 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aviation | 2BAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (28.6) \\ 2 & (28.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 5 & (71.4) \\ 5 & (71.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 077 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aviation | 3AAVN | Female <br> Male <br> Persons | 1 $(25.0)$ <br> 14 $(18.2)$ <br> 15 $(18.5)$ | $\begin{array}{cc} \hline 1 & (25.0) \\ 19 & (24.7) \\ 20 & (24.7) \end{array}$ | 1 $(25.0)$ <br> 31 $(40.3)$ <br> 32 $(39.5)$ | $\begin{array}{cc} 1 & (25.0) \\ 9 & (11.7) \\ 10 & (12.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (5.2) \\ 4 & (4.9) \end{array}$ | 47781 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Biological Sciences | 1 ABIO | Female <br> Male <br> Persons | 1 (7.7) | 4 (30.8) | $5 \quad(38.5)$ | 2 (15.4) | 1 (7.7) | 13 |  |
|  |  |  | 1 (16.7) | 1 (16.7) | 1 (16.7) | 3 (50.0) | 0 (0.0) | 6 | - |
|  |  |  | 2 (10.5) | $5 \quad(26.3)$ | 6 (31.6) | 5 (26.3) | 1 (5.3) | 19 |  |
| Biological Sciences | 1 BBIO | Female <br> Male <br> Persons | 0 (0.0) | 4 (33.3) | 4 (33.3) | 2 (16.7) | 2 (16.7) | 12 |  |
|  |  |  | 1 (16.7) | 1 (16.7) | 1 (16.7) | 3 (50.0) | 0 (0.0) | 6 | - |
|  |  |  | 1 (5.6) | 5 (27.8) | 5 (27.8) | 5 (27.8) | 2 (11.1) | 18 |  |
| Biological Sciences | 2 ABIO | Female <br> Male <br> Persons | 1 (3.2) | 6 (19.4) | 15 (48.4) | 8 (25.8) | 1 (3.2) | 31 |  |
|  |  |  | 1 (5.6) | 6 (33.3) | 8 (44.4) | 2 (11.1) | 1 (5.6) | 18 | NS |
|  |  |  | 2 (4.1) | 12 (24.5) | 23 (46.9) | 10 (20.4) | 2 (4.1) | 49 |  |
| Biological Sciences | 2 BBIO | Female <br> Male <br> Persons | 3 (10.3) | 2 (6.9) | 16 (55.2) | 8 (27.6) | $0 \quad(0.0)$ | 29 |  |
|  |  |  | 4 (25.0) | 4 (25.0) | 6 (37.5) | 2 (12.5) | $0 \quad(0.0)$ | 16 | NS |
|  |  |  | 7 (15.6) | 6 (13.3) | 22 (48.9) | 10 (22.2) | 0 (0.0) | 45 |  |
| Biological Sciences | 3 ABIO | Female <br> Male <br> Persons | 240 (23.0) | 340 (32.5) | 391 (37.4) | 71 (6.8) | $3 \quad(0.3)$ | 1045 |  |
|  |  |  | 89 (15.6) | 157 (27.5) | 256 (44.8) | 58 (10.2) | 11 (1.9) | 571 | FEMALES |
|  |  |  | 329 (20.4) | 497 (30.8) | 647 (40.0) | 129 (8.0) | 14 (0.9) | 1616 |  |
| Biological Sciences | 3 BBIO | Female <br> Male <br> Persons | 239 (23.1) | 329 (31.8) | 387 (37.4) | 73 (7.0) | 8 (0.8) | 1036 |  |
|  |  |  | 82 (14.4) | 158 (27.8) | 259 (45.6) | $55 \quad$ (9.7) | 14 (2.5) | 568 | FEMALES |
|  |  |  | 321 (20.0) | $487 \quad(30.4)$ | 646 (40.3) | 128 (8.0) | 22 (1.4) | 1604 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Business Management and Enterprise | 1ABME | Female <br> Male <br> Persons | $\begin{array}{rr} 15 & (20.0) \\ 5 & (7.5) \\ 20 & (14.1) \end{array}$ | 29 $(38.7)$ <br> 14 $(20.9)$ <br> 43 $(30.3)$ |  | 25 $(33.3)$ <br> 35 $(52.2)$ <br> 60 $(42.3)$ |  | 4 $(5.3)$ <br> 11 $(16.4)$ <br> 15 $(10.6)$ |  | 2 $(2.7)$ <br> 2 $(3.0)$ <br> 4 $(2.8)$ |  | $\begin{array}{r} 75 \\ 67 \\ 142 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 20 $(29.0)$ <br> 4 $(9.1)$ <br> 24 $(21.2)$ | 23 $(33.3)$ <br> 12 $(27.3)$ <br> 35 $(31.0)$ |  | 22 $(31.9)$ <br> 19 $(43.2)$ <br> 41 $(36.3)$ |  | $\begin{array}{rr} \hline 2 & (2.9) \\ 5 & (11.4) \\ 7 & (6.2) \end{array}$ |  | 2 $(2.9)$ <br> 4 $(9.1)$ <br> 6 $(5.3)$ |  | $\begin{array}{r} 69 \\ 44 \\ 113 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | $\begin{aligned} \hline 66 & (25.4) \\ 34 & (12.5) \\ 100 & (18.8) \end{aligned}$ | $\begin{array}{rr} \hline 91 & (35.0) \\ 74 & (27.2) \\ 165 & (31.0) \end{array}$ |  | $\begin{array}{rr} \hline 79 & (30.4) \\ 124 & (45.6) \\ 203 & (38.2) \end{array}$ |  | 16 $(6.2)$ <br> 27 $(9.9)$ <br> 43 $(8.1)$ |  | 8 $(3.1)$ <br> 13 $(4.8)$ <br> 21 $(3.9)$ |  | $\begin{aligned} & 260 \\ & 272 \\ & 532 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | $\begin{aligned} \hline 66 & (26.4) \\ 35 & (13.3) \\ 101 & (19.6) \end{aligned}$ | $\begin{array}{cc} \hline 91 & (36.4) \\ 57 & (21.6) \\ 148 & (28.8) \end{array}$ |  | $\begin{array}{rr} \hline 76 & (30.4) \\ 118 & (44.7) \\ 194 & (37.7) \end{array}$ |  | $\begin{array}{rr} \hline 8 & (3.2) \\ 32 & (12.1) \\ 40 & (7.8) \end{array}$ |  | 9 $(3.6)$ <br> 22 $(8.3)$ <br> 31 $(6.0)$ |  | $\begin{aligned} & 250 \\ & 264 \\ & 514 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 2ABME | Female <br> Male <br> Persons | 68 $(25.3)$ <br> 18 $(9.4)$ <br> 86 $(18.7)$ | $\begin{array}{\|rr\|} \hline 78 & (29.0) \\ 51 & (26.7) \\ 129 & (28.0) \end{array}$ |  | $\begin{array}{rr} \hline 91 & (33.8) \\ 90 & (47.1) \\ 181 & (39.3) \end{array}$ |  | $\begin{array}{lr} 25 & (9.3) \\ 20 & (10.5) \\ 45 & (9.8) \end{array}$ |  | 7 $(2.6)$ <br> 12 $(6.3)$ <br> 19 $(4.1)$ |  | $\begin{aligned} & 269 \\ & 191 \\ & 460 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 2BBME | Female <br> Male <br> Persons | 65 $(25.1)$ <br> 17 $(9.1)$ <br> 82 $(18.4)$ | $\begin{array}{\|rr\|} \hline 74 & (28.6) \\ 42 & (22.5) \\ 116 & (26.0) \end{array}$ |  | $\begin{array}{rr} \hline 89 & (34.4) \\ 98 & (52.4) \\ 187 & (41.9) \end{array}$ |  | $\begin{array}{ll} 21 & (8.1) \\ 18 & (9.6) \\ 39 & (8.7) \end{array}$ |  | 10 $(3.9)$ <br> 12 $(6.4)$ <br> 22 $(4.9)$ |  | $\begin{aligned} & 259 \\ & 187 \\ & 446 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Business Management and Enterprise | 3ABME | Female <br> Male <br> Persons | $\begin{array}{ll} 14 & (23.3) \\ 19 & (20.4) \\ 33 & (21.6) \end{array}$ | 13 $(21.7)$ <br> 27 $(29.0)$ <br> 40 $(26.1)$ |  | 27 $(45.0)$ <br> 32 $(34.4)$ <br> 59 $(38.6)$ |  | 5 $(8.3)$ <br> 11 $(11.8)$ <br> 16 $(10.5)$ |  | 1 $(1.7)$ <br> 4 $(4.3)$ <br> 5 $(3.3)$ |  | $\begin{array}{r} 60 \\ 93 \\ 153 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 12 $(20.0)$ <br> 17 $(18.3)$ <br> 29 $(19.0)$ | 16 $(26.7)$ <br> 27 $(29.0)$ <br> 43 $(28.1)$ |  | 20 $(33.3)$ <br> 33 $(35.5)$ <br> 53 $(34.6)$ |  | 10 $(16.7)$ <br> 13 $(14.0)$ <br> 23 $(15.0)$ |  | 2 $(3.3)$ <br> 3 $(3.2)$ <br> 5 $(3.3)$ |  | $\begin{array}{r} 60 \\ 93 \\ 153 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | PABME | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (100.0) \\ 7 & (100.0) \\ 11 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 4 \\ 7 \\ 11 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | PBBME | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 011 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | $\begin{array}{lc} 58 & (29.6) \\ 18 & (9.7) \\ 76 & (19.9) \end{array}$ | 68 $(34.7)$ <br> 43 $(23.2)$ <br> 111 $(29.1)$ |  | 59 $(30.1)$ <br> 93 $(50.3)$ <br> 152 $(39.9)$ |  | $\begin{array}{rr} \hline 5 & (2.6) \\ 19 & (10.3) \\ 24 & (6.3) \end{array}$ |  | 6 $(3.1)$ <br> 12 $(6.5)$ <br> 18 $(4.7)$ |  | $\begin{aligned} & 196 \\ & 185 \\ & 381 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1BCAE | Female <br> Male <br> Persons | 36 $(38.7)$ <br> 12 $(14.3)$ <br> 48 $(27.1)$ | 22 $(23.7)$ <br> 23 $(27.4)$ <br> 45 $(25.4)$ |  | 27 $(29.0)$ <br> 38 $(45.2)$ <br> 65 $(36.7)$ |  | $\begin{array}{ll} 3 & (3.2) \\ 5 & (6.0) \\ 8 & (4.5) \end{array}$ |  | $\begin{array}{rr} \hline 5 & (5.4) \\ 6 & (7.1) \\ 11 & (6.2) \end{array}$ |  | $\begin{array}{\|} \hline 93 \\ 84 \\ 177 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | 179 $(27.4)$ <br> 70 $(11.7)$ <br> 249 $(19.9)$ | 228 $(34.9)$ <br> 155 $(26.0)$ <br> 383 $(30.6)$ |  | 183 $(28.0)$ <br> 268 $(44.9)$ <br> 451 $(36.1)$ |  | $\begin{array}{rr} \hline 33 & (5.0) \\ 67 & (11.2) \\ 100 & (8.0) \end{array}$ |  | 31 $(4.7)$ <br> 37 $(6.2)$ <br> 68 $(5.4)$ |  | $\begin{array}{r} 654 \\ 597 \\ 1251 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1DCAE | Female <br> Male <br> Persons | 265 $(31.5)$ <br> 101 $(12.8)$ <br> 366 $(22.4)$ | 267 $(31.7)$ <br> 205 $(25.9)$ <br> 472 $(28.9)$ |  | 247 $(29.4)$ <br> 392 $(49.6)$ <br> 639 $(39.2)$ |  | 32 $(3.8)$ <br> 64 $(8.1)$ <br> 96 $(5.9)$ |  | 30 $(3.6)$ <br> 29 $(3.7)$ <br> 59 $(3.6)$ |  | $\begin{array}{r} 841 \\ 791 \\ 1632 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2ACAE | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 149 & (28.1) \\ 34 & (9.3) \\ 183 & (20.4) \end{array}$ | 158 $(29.8)$ <br> 93 $(25.3)$ <br> 251 $(28.0)$ |  | 167 $(31.5)$ <br> 174 $(47.4)$ <br> 341 $(38.0)$ |  | 39 $(7.4)$ <br> 42 $(11.4)$ <br> 81 $(9.0)$ |  | 17 $(3.2)$ <br> 24 $(6.5)$ <br> 41 $(4.6)$ |  | $\begin{aligned} & 530 \\ & 367 \\ & 897 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2BCAE | Female <br> Male <br> Persons | $\begin{array}{rr\|} \hline 124 & (26.2) \\ 29 & (8.7) \\ 153 & (18.9) \end{array}$ | 140 $(29.5)$ <br> 86 $(25.7)$ <br> 226 $(28.0)$ |  | 151 $(31.9)$ <br> 166 $(49.7)$ <br> 317 $(39.2)$ |  | 39 $(8.2)$ <br> 37 $(11.1)$ <br> 76 $(9.4)$ |  | $\begin{array}{ll} \hline 20 & (4.2) \\ 16 & (4.8) \\ 36 & (4.5) \end{array}$ |  | $\begin{gathered} 474 \\ 334 \\ 808 \end{gathered}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3ACAE | Female <br> Male <br> Persons | 22 $(30.1)$ <br> 5 $(11.4)$ <br> 27 $(23.1)$ | 26 $(35.6)$ <br> 13 $(29.5)$ <br> 39 $(33.3)$ |  | 22 $(30.1)$ <br> 17 $(38.6)$ <br> 39 $(33.3)$ |  | $\begin{array}{ll} \hline 3 & (4.1) \\ 4 & (9.1) \\ 7 & (6.0) \end{array}$ |  | $\begin{array}{rr} \hline 0 & (0.0) \\ 5 & (11.4) \\ 5 & (4.3) \end{array}$ |  | $\begin{array}{r} 73 \\ 44 \\ 117 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3BCAE | Female <br> Male <br> Persons | 16 $(21.9)$ <br> 4 $(10.3)$ <br> 20 $(17.9)$ | 22 $(30.1)$ <br> 9 $(23.1)$ <br> 31 $(27.7)$ |  | 32 $(43.8)$ <br> 18 $(46.2)$ <br> 50 $(44.6)$ |  | 3 $(4.1)$ <br> 5 $(12.8)$ <br> 8 $(7.1)$ |  | 0 $(0.0)$ <br> 3 $(7.7)$ <br> 3 $(2.7)$ |  | $\begin{array}{r} 73 \\ 39 \\ 112 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C | D | E |  | Total |  |
| Career and Enterprise | PACAE | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 12 & (92.3) \\ 31 & (93.9) \\ 43 & (93.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 1 & (7.7) \\ 2 & (6.1) \\ 3 & (6.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 13 \\ & 33 \\ & 46 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | PBCAE | Female <br> Male <br> Persons | $\begin{array}{ll} 10 & (100.0) \\ 13 & (100.0) \\ 23 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 10 \\ & 13 \\ & 23 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speakers | 2ACBS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speakers | 2BCBS | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speakers | 3ACBS | Female <br> Male <br> Persons | 6 $(26.1)$ <br> 2 $(13.3)$ <br> 8 $(21.1)$ | 7 $(30.4)$ <br> 5 $(33.3)$ <br> 12 $(31.6)$ |  | 8 $(34.8)$ <br> 6 $(40.0)$ <br> 14 $(36.8)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (6.7) \\ 1 & (2.6) \end{array}$ | 2 $(8.7)$ <br> 1 $(6.7)$ <br> 3 $(7.9)$ |  | $\begin{aligned} & 23 \\ & 15 \\ & 38 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speakers | 3BCBS | Female <br> Male <br> Persons | 6 $(26.1)$ <br> 5 $(33.3)$ <br> 11 $(28.9)$ | 7 $(30.4)$ <br> 5 $(33.3)$ <br> 12 $(31.6)$ |  | $\begin{aligned} 8 & (34.8) \\ 3 & (20.0) \\ 11 & (28.9) \end{aligned}$ | $\begin{array}{ll} \hline 1 & (4.3) \\ 1 & (6.7) \\ 2 & (5.3) \\ \hline \end{array}$ | $\begin{array}{ll} 1 & (4.3) \\ 1 & (6.7) \\ 2 & (5.3) \end{array}$ |  | 231538 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Children, Family and the Community | 1ACFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 39 & (23.4) \\ 0 & (0.0) \\ 39 & (23.1) \end{array}$ | $\begin{array}{rr} 43 & (25.7) \\ 2 & (100.0) \\ 45 & (26.6) \end{array}$ | 64 $(38.3)$ <br> 0 $(0.0)$ <br> 64 $(37.9)$ | $\begin{aligned} 12 & (7.2) \\ 0 & (0.0) \\ 12 & (7.1) \end{aligned}$ | 9 $(5.4)$ <br> 0 $(0.0)$ <br> 9 $(5.3)$ | $\begin{array}{r} 167 \\ 2 \\ 169 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1ACFCL | Female <br> Male <br> Persons | $\begin{array}{rr} 12 & (37.5) \\ 0 & (0.0) \\ 12 & (25.5) \end{array}$ | $\begin{aligned} 7 & (21.9) \\ 3 & (20.0) \\ 10 & (21.3) \end{aligned}$ | 9 $(28.1)$ <br> 5 $(33.3)$ <br> 14 $(29.8)$ | $\begin{array}{lc} \hline 4 & (12.5) \\ 4 & (26.7) \\ 8 & (17.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (20.0) \\ 3 & (6.4) \end{array}$ | $\begin{aligned} & 32 \\ & 15 \\ & 47 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1BCFCC | Female <br> Male <br> Persons | 40 $(26.3)$ <br> 0 $(0.0)$ <br> 40 $(26.0)$ | 41 $(27.0)$ <br> 2 $(100.0)$ <br> 43 $(27.9)$ | 62 $(40.8)$ <br> 0 $(0.0)$ <br> 62 $(40.3)$ | 4 $(2.6)$ <br> 0 $(0.0)$ <br> 4 $(2.6)$ | 5 $(3.3)$ <br> 0 $(0.0)$ <br> 5 $(3.2)$ | $\begin{array}{r} 152 \\ 2 \\ 154 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | $\begin{array}{rr} 8 & (33.3) \\ 0 & (0.0) \\ 8 & (28.6) \end{array}$ | $\begin{array}{rr} \hline 8 & (33.3) \\ 2 & (50.0) \\ 10 & (35.7) \end{array}$ | $\begin{array}{rr} 7 & (29.2) \\ 0 & (0.0) \\ 7 & (25.0) \end{array}$ | $\begin{array}{rr} 1 & (4.2) \\ 1 & (25.0) \\ 2 & (7.1) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (25.0) \\ 1 & (3.6) \end{array}$ | $\begin{array}{r} 24 \\ 4 \\ 28 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 206 & (24.4) \\ 0 & (0.0) \\ 206 & (24.0) \end{array}$ | $\begin{array}{rr} \hline 281 & (33.3) \\ 1 & (7.1) \\ 282 & (32.9) \end{array}$ | 258 $(30.6)$ <br> 6 $(42.9)$ <br> 264 $(30.8)$ | 72 $(8.5)$ <br> 5 $(35.7)$ <br> 77 $(9.0)$ | $\begin{array}{rr} 27 & (3.2) \\ 2 & (14.3) \\ 29 & (3.4) \end{array}$ | $\begin{array}{r} 844 \\ 14 \\ 858 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1CCFCL | Female <br> Male <br> Persons | 45 $(20.2)$ <br> 10 $(14.9)$ <br> 55 $(19.0)$ | 78 $(35.0)$ <br> 15 $(22.4)$ <br> 93 $(32.1)$ | 73 $(32.7)$ <br> 24 $(35.8)$ <br> 97 $(33.4)$ | 18 $(8.1)$ <br> 9 $(13.4)$ <br> 27 $(9.3)$ | 9 $(4.0)$ <br> 9 $(13.4)$ <br> 18 $(6.2)$ | $\begin{array}{r} 223 \\ 67 \\ 290 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Children, Family and the Community | 1DCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} 211 & (25.6) \\ 0 & (0.0) \\ 211 & (25.1) \end{array}$ | $\begin{array}{rr} \hline 288 & (34.9) \\ 2 & (12.5) \\ 290 & (34.5) \end{array}$ |  | 285 $(34.5)$ <br> 7 $(43.8)$ <br> 292 $(34.7)$ |  | 30 $(3.6)$ <br> 5 $(31.2)$ <br> 35 $(4.2)$ |  | $\begin{array}{rr} \hline 11 & (1.3) \\ 2 & (12.5) \\ 13 & (1.5) \end{array}$ |  | $\begin{array}{r} 825 \\ 16 \\ 841 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1DCFCL | Female <br> Male <br> Persons | 48 $(23.6)$ <br> 11 $(16.7)$ <br> 59 $(21.9)$ | 78 $(38.4)$ <br> 17 $(25.8)$ <br> 95 $(35.3)$ |  | 62 $(30.5)$ <br> 27 $(40.9)$ <br> 89 $(33.1)$ |  | $\begin{aligned} \hline 7 & (3.4) \\ 5 & (7.6) \\ 12 & (4.5) \end{aligned}$ |  | 8 $(3.9)$ <br> 6 $(9.1)$ <br> 14 $(5.2)$ |  | $\begin{array}{r} 203 \\ 66 \\ 269 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 2ACFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 131 & (31.1) \\ 0 & (0.0) \\ 131 & (30.8) \end{array}$ | 127 $(30.2)$ <br> 1 $(25.0)$ <br> 128 $(30.1)$ |  | $\begin{array}{rr} \hline 129 & (30.6) \\ 2 & (50.0) \\ 131 & (30.8) \end{array}$ |  | $\begin{array}{rr} \hline 29 & (6.9) \\ 1 & (25.0) \\ 30 & (7.1) \end{array}$ |  | 5 $(1.2)$ <br> 0 $(0.0)$ <br> 5 $(1.2)$ |  | $\begin{array}{r} 421 \\ 4 \\ 425 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 2ACFCL | Female <br> Male <br> Persons | $\begin{array}{rr} 1 & (25.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{rr} 3 & (75.0) \\ 0 & (0.0) \\ 3 & (75.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 404 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 2BCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 134 & (32.2) \\ 0 & (0.0) \\ 134 & (31.9) \end{array}$ | $\begin{array}{rr} \hline 122 & (29.3) \\ 1 & (25.0) \\ 123 & (29.3) \end{array}$ |  | $\begin{array}{rr} 126 & (30.3) \\ 2 & (50.0) \\ 128 & (30.5) \end{array}$ |  | $\begin{array}{rr} 29 & (7.0) \\ 1 & (25.0) \\ 30 & (7.1) \end{array}$ |  | $\begin{array}{ll} \hline 5 & (1.2) \\ 0 & (0.0) \\ 5 & (1.2) \end{array}$ |  | $\begin{array}{r} 416 \\ 4 \\ 420 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 2BCFCL | Female <br> Male <br> Persons | 5 $(33.3)$ <br> 0 $(0.0)$ <br> 5 $(29.4)$ | $\begin{array}{rr} \hline 9 & (60.0) \\ 0 & (0.0) \\ 9 & (52.9) \end{array}$ |  | $\begin{array}{cc} \hline 1 & (6.7) \\ 1 & (50.0) \\ 2 & (11.8) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \\ \hline \end{array}$ |  | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (50.0) \\ 1 & (5.9) \\ \hline \end{array}$ |  | 15217 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Children, Family and the Community | PACFC | Female <br> Male <br> Persons | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 2 |  |
|  |  |  | 5 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 5 | - |
|  |  |  | 7 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 7 |  |
| Children, Family and the Community | PBCFC | Female <br> Male <br> Persons | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  |  | 4 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 4 | - |
|  |  |  | 5 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 5 |  |
| Chemistry | 2ACHE | Female <br> Male <br> Persons | 17 (17.7) | 21 (21.9) | 40 (41.7) | 11 (11.5) | 7 (7.3) | 96 |  |
|  |  |  | 4 (7.3) | 13 (23.6) | 23 (41.8) | 12 (21.8) | 3 (5.5) | 55 | NS |
|  |  |  | 21 (13.9) | $34 \quad(22.5)$ | 63 (41.7) | 23 (15.2) | 10 (6.6) | 151 |  |
| Chemistry | 2BCHE | Female <br> Male <br> Persons | 14 (16.3) | 20 (23.3) | 39 (45.3) | 7 (8.1) | 6 (7.0) | 86 |  |
|  |  |  | 4 (7.4) | 18 (33.3) | 19 (35.2) | 9 (16.7) | 4 (7.4) | 54 | NS |
|  |  |  | 18 (12.9) | 38 (27.1) | 58 (41.4) | 16 (11.4) | 10 (7.1) | 140 |  |
| Chemistry | 3ACHE | Female <br> Male <br> Persons | 647 (30.7) | 602 (28.5) | 685 (32.5) | 148 (7.0) | 27 (1.3) | 2109 |  |
|  |  |  | 788 (31.7) | 648 (26.1) | 786 (31.6) | 195 (7.8) | 68 (2.7) | 2485 | NS |
|  |  |  | 1435 (31.2) | 1250 (27.2) | 1471 (32.0) | 343 (7.5) | 95 (2.1) | 4594 |  |
| Chemistry | 3BCHE | Female <br> Male <br> Persons | 658 (31.5) | 583 (27.9) | 681 (32.6) | 135 (6.5) | 29 (1.4) | 2086 |  |
|  |  |  | 786 (31.9) | 636 (25.8) | 789 (32.0) | 187 (7.6) | 64 (2.6) | 2462 | NS |
|  |  |  | 1444 (31.8) | 1219 (26.8) | $1470 \quad(32.3)$ | 322 (7.1) | 93 (2.0) | 4548 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Dance | 2ADAN | Female <br> Male <br> Persons | 80 $(29.6)$ <br> 1 $(14.3)$ <br> 81 $(29.2)$ | 79 $(29.3)$ <br> 3 $(42.9)$ <br> 82 $(29.6)$ | 80 $(29.6)$ <br> 3 $(42.9)$ <br> 83 $(30.0)$ | 25 $(9.3)$ <br> 0 $(0.0)$ <br> 25 $(9.0)$ | $\begin{array}{ll} 6 & (2.2) \\ 0 & (0.0) \\ 6 & (2.2) \end{array}$ | $\begin{array}{r} 270 \\ 7 \\ 277 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Dance | 2BDAN | Female <br> Male <br> Persons | 68 $(28.8)$ <br> 2 $(33.3)$ <br> 70 $(28.9)$ | 80 $(33.9)$ <br> 1 $(16.7)$ <br> 81 $(33.5)$ | 66 $(28.0)$ <br> 3 $(50.0)$ <br> 69 $(28.5)$ | $\begin{array}{rr} 18 & (7.6) \\ 0 & (0.0) \\ 18 & (7.4) \end{array}$ | 4 $(1.7)$ <br> 0 $(0.0)$ <br> 4 $(1.7)$ | $\begin{array}{r} 236 \\ 6 \\ 242 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Dance | 3ADAN | Female <br> Male <br> Persons | 42 $(27.1)$ <br> 1 $(14.3)$ <br> 43 $(26.5)$ | 76 $(49.0)$ <br> 3 $(42.9)$ <br> 79 $(48.8)$ | $\begin{aligned} \hline 33 & (21.3) \\ 3 & (42.9) \\ 36 & (22.2) \end{aligned}$ | 4 $(2.6)$ <br> 0 $(0.0)$ <br> 4 $(2.5)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 155 \\ 7 \\ 162 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Dance | 3BDAN | Female <br> Male <br> Persons | 46 $(29.9)$ <br> 1 $(14.3)$ <br> 47 $(29.2)$ | 71 $(46.1)$ <br> 3 $(42.9)$ <br> 74 $(46.0)$ | 32 $(20.8)$ <br> 3 $(42.9)$ <br> 35 $(21.7)$ | 4 $(2.6)$ <br> 0 $(0.0)$ <br> 4 $(2.5)$ | $\begin{array}{ll} \hline 1 & (0.6) \\ 0 & (0.0) \\ 1 & (0.6) \end{array}$ | $\begin{array}{r} 154 \\ 7 \\ 161 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1 ADESD | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 4 & (25.0) \\ 0 & (0.0) \\ 4 & (10.0) \end{array}$ | 4 $(25.0)$ <br> 9 $(37.5)$ <br> 13 $(32.5)$ | 6 $(37.5)$ <br> 14 $(58.3)$ <br> 20 $(50.0)$ | $\begin{array}{lr} \hline 2 & (12.5) \\ 1 & (4.2) \\ 3 & (7.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 16 \\ & 24 \\ & 40 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESG | Female <br> Male <br> Persons | 5 $(41.7)$ <br> 10 $(31.2)$ <br> 15 $(34.1)$ | 0 $(0.0)$ <br> 9 $(28.1)$ <br> 9 $(20.5)$ | 4 $(33.3)$ <br> 10 $(31.2)$ <br> 14 $(31.8)$ | 1 $(8.3)$ <br> 2 $(6.2)$ <br> 3 $(6.8)$ | $\begin{array}{rr} \hline 2 & (16.7) \\ 1 & (3.1) \\ 3 & (6.8) \end{array}$ | $\begin{aligned} & 12 \\ & 32 \\ & 44 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Design | 1ADESP | Female <br> Male <br> Persons | 29 $(21.5)$ <br> 3 $(5.7)$ <br> 32 $(17.0)$ | 46 $(34.1)$ <br> 8 $(15.1)$ <br> 54 $(28.7)$ | 39 $(28.9)$ <br> 24 $(45.3)$ <br> 63 $(33.5)$ |  | $\begin{array}{ll} 16 & (11.9) \\ 10 & (18.9) \\ 26 & (13.8) \end{array}$ |  | $\begin{array}{rr} \hline 5 & (3.7) \\ 8 & (15.1) \\ 13 & (6.9) \end{array}$ |  | $\begin{array}{r} 135 \\ 53 \\ 188 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1ADEST | Female <br> Male <br> Persons | $\begin{array}{rr} 1 & (10.0) \\ 4 & (6.6) \\ 5 & (7.0) \end{array}$ | $\begin{array}{rr} 3 & (30.0) \\ 19 & (31.1) \\ 22 & (31.0) \end{array}$ | 6 $(60.0)$ <br> 25 $(41.0)$ <br> 31 $(43.7)$ |  | 0 $(0.0)$ <br> 8 $(13.1)$ <br> 8 $(11.3)$ |  | 0 $(0.0)$ <br> 5 $(8.2)$ <br> 5 $(7.0)$ |  | $\begin{aligned} & 10 \\ & 61 \\ & 71 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESD | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 5 & (31.2) \\ 1 & (4.2) \\ 6 & (15.0) \end{array}$ | $\begin{aligned} \hline 4 & (25.0) \\ 11 & (45.8) \\ 15 & (37.5) \end{aligned}$ | 5 $(31.2)$ <br> 12 $(50.0)$ <br> 17 $(42.5)$ |  | $\begin{array}{lr} \hline 2 & (12.5) \\ 0 & (0.0) \\ 2 & (5.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 16 \\ & 24 \\ & 40 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESG | Female <br> Male <br> Persons | $\begin{aligned} \hline 5 & (50.0) \\ 10 & (32.3) \\ 15 & (36.6) \end{aligned}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (25.8) \\ 8 & (19.5) \end{array}$ | $\begin{aligned} \hline 2 & (20.0) \\ 9 & (29.0) \\ 11 & (26.8) \end{aligned}$ |  | $\begin{array}{rr} \hline 3 & (30.0) \\ 2 & (6.5) \\ 5 & (12.2) \end{array}$ |  | 0 $(0.0)$ <br> 2 $(6.5)$ <br> 2 $(4.9)$ |  | $\begin{aligned} & 10 \\ & 31 \\ & 41 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESP | Female <br> Male <br> Persons | 32 $(24.1)$ <br> 5 $(9.1)$ <br> 37 $(19.7)$ | $\begin{array}{rr} \hline 45 & (33.8) \\ 9 & (16.4) \\ 54 & (28.7) \end{array}$ | $\begin{array}{ll} \hline 37 & (27.8) \\ 25 & (45.5) \\ 62 & (33.0) \end{array}$ |  | $\begin{array}{cc} 11 & (8.3) \\ 10 & (18.2) \\ 21 & (11.2) \end{array}$ |  | $\begin{array}{rr} \hline 8 & (6.0) \\ 6 & (10.9) \\ 14 & (7.4) \end{array}$ |  | $\begin{array}{r} 133 \\ 55 \\ 188 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1BDEST | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 2 & (20.0) \\ 6 & (10.2) \\ 8 & (11.6) \end{array}$ | 0 $(0.0)$ <br> 15 $(25.4)$ <br> 15 $(21.7)$ | 7 $(70.0)$ <br> 29 $(49.2)$ <br> 36 $(52.2)$ |  | $\begin{array}{ll} 1 & (10.0) \\ 7 & (11.9) \\ 8 & (11.6) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (3.4) \\ 2 & (2.9) \end{array}$ |  | $\begin{aligned} & 10 \\ & 59 \\ & 69 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Design | 1CDESD | Female <br> Male <br> Persons | 11 $(25.6)$ <br> 6 $(24.0)$ <br> 17 $(25.0)$ | 18 $(41.9)$ <br> 8 $(32.0)$ <br> 26 $(38.2)$ |  | 13 $(30.2)$ <br> 11 $(44.0)$ <br> 24 $(35.3)$ |  | $\begin{array}{ll} \hline 1 & (2.3) \\ 0 & (0.0) \\ 1 & (1.5) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 43 \\ & 25 \\ & 68 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1CDESG | Female <br> Male <br> Persons | 20 $(17.2)$ <br> 14 $(14.9)$ <br> 34 $(16.2)$ | 50 $(43.1)$ <br> 23 $(24.5)$ <br> 73 $(34.8)$ |  | 36 $(31.0)$ <br> 43 $(45.7)$ <br> 79 $(37.6)$ |  | $\begin{array}{\|cc\|} \hline 7 & (6.0) \\ 9 & (9.6) \\ 16 & (7.6) \end{array}$ |  | 3 $(2.6)$ <br> 5 $(5.3)$ <br> 8 $(3.8)$ |  | $\begin{array}{r} 116 \\ 94 \\ 210 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1CDESP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 156 & (26.6) \\ 17 & (8.5) \\ 173 & (22.0) \end{array}$ | 166 $(28.3)$ <br> 29 $(14.5)$ <br> 195 $(24.8)$ |  | 190 $(32.4)$ <br> 84 $(42.0)$ <br> 274 $(34.8)$ |  | 46 $(7.8)$ <br> 36 $(18.0)$ <br> 82 $(10.4)$ |  | 29 $(4.9)$ <br> 34 $(17.0)$ <br> 63 $(8.0)$ |  | $\begin{aligned} & 587 \\ & 200 \\ & 787 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1CDEST | Female <br> Male <br> Persons | 19 $(22.4)$ <br> 59 $(18.7)$ <br> 78 $(19.5)$ | $\begin{array}{rr} \hline 22 & (25.9) \\ 78 & (24.7) \\ 100 & (24.9) \end{array}$ |  | $\begin{array}{rr} \hline 37 & (43.5) \\ 131 & (41.5) \\ 168 & (41.9) \end{array}$ |  | 5 $(5.9)$ <br> 40 $(12.7)$ <br> 45 $(11.2)$ |  | $\begin{array}{rr} 2 & (2.4) \\ 8 & (2.5) \\ 10 & (2.5) \end{array}$ |  | $\begin{array}{r} 85 \\ 316 \\ 401 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDESD | Female <br> Male <br> Persons | $\begin{aligned} \hline 10 & (24.4) \\ 6 & (26.1) \\ 16 & (25.0) \end{aligned}$ | $\begin{array}{rr} 12 & (29.3) \\ 7 & (30.4) \\ 19 & (29.7) \end{array}$ |  | 18 $(43.9)$ <br> 10 $(43.5)$ <br> 28 $(43.8)$ |  | $\begin{array}{ll} \hline 1 & (2.4) \\ 0 & (0.0) \\ 1 & (1.6) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 41 \\ & 23 \\ & 64 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDESG | Female <br> Male <br> Persons | 19 $(17.3)$ <br> 13 $(13.8)$ <br> 32 $(15.7)$ | 49 $(44.5)$ <br> 22 $(23.4)$ <br> 71 $(34.8)$ |  | 36 $(32.7)$ <br> 49 $(52.1)$ <br> 85 $(41.7)$ |  | $\begin{array}{rr} 4 & (3.6) \\ 6 & (6.4) \\ 10 & (4.9) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (1.8) \\ 4 & (4.3) \\ 6 & (2.9) \end{array}$ |  | $\begin{array}{r} 110 \\ 94 \\ 204 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Design | 1DDESP | Female <br> Male <br> Persons | 167 $(28.8)$ <br> 17 $(8.9)$ <br> 184 $(23.9)$ | 178 $(30.7)$ <br> 29 $(15.3)$ <br> 207 $(26.9)$ |  | 169 $(29.2)$ <br> 89 $(46.8)$ <br> 258 $(33.6)$ |  | 34 $(5.9)$ <br> 29 $(15.3)$ <br> 63 $(8.2)$ |  | 31 $(5.4)$ <br> 26 $(13.7)$ <br> 57 $(7.4)$ |  | $\begin{aligned} & 579 \\ & 190 \\ & 769 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDEST | Female <br> Male <br> Persons | 25 $(28.1)$ <br> 72 $(21.3)$ <br> 97 $(22.7)$ | $\begin{array}{rr} 21 & (23.6) \\ 92 & (27.2) \\ 113 & (26.5) \end{array}$ |  | $\begin{array}{rr} 38 & (42.7) \\ 137 & (40.5) \\ 175 & (41.0) \end{array}$ |  | $\begin{array}{rr} 4 & (4.5) \\ 27 & (8.0) \\ 31 & (7.3) \end{array}$ |  | $\begin{array}{cc} 1 & (1.1) \\ 10 & (3.0) \\ 11 & (2.6) \end{array}$ |  | $\begin{array}{r} 89 \\ 338 \\ 427 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2ADESD | Female <br> Male <br> Persons | $\begin{array}{lr} 3 & (23.1) \\ 0 & (0.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{lr} \hline 9 & (69.2) \\ 0 & (0.0) \\ 9 & (69.2) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (7.7) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2ADESG | Female <br> Male <br> Persons | 11 $(32.4)$ <br> 10 $(19.6)$ <br> 21 $(24.7)$ | 10 $(29.4)$ <br> 18 $(35.3)$ <br> 28 $(32.9)$ |  | 12 $(35.3)$ <br> 20 $(39.2)$ <br> 32 $(37.6)$ |  | $\begin{array}{ll} \hline 1 & (2.9) \\ 2 & (3.9) \\ 3 & (3.5) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (2.0) \\ 1 & (1.2) \end{array}$ |  | $\begin{aligned} & 34 \\ & 51 \\ & 85 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2ADESP | Female <br> Male <br> Persons | 38 $(23.2)$ <br> 7 $(13.7)$ <br> 45 $(20.9)$ | 53 $(32.3)$ <br> 14 $(27.5)$ <br> 67 $(31.2)$ |  | 55 $(33.5)$ <br> 13 $(25.5)$ <br> 68 $(31.6)$ |  | 10 $(6.1)$ <br> 12 $(23.5)$ <br> 22 $(10.2)$ |  | $\begin{array}{\|cc\|} \hline 8 & (4.9) \\ 5 & (9.8) \\ 13 & (6.0) \end{array}$ |  | $\begin{array}{r} 164 \\ 51 \\ 215 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2ADEST | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 16 & (48.5) \\ 36 & (23.7) \\ 52 & (28.1) \end{array}$ | 11 $(33.3)$ <br> 40 $(26.3)$ <br> 51 $(27.6)$ |  | 5 $(15.2)$ <br> 58 $(38.2)$ <br> 63 $(34.1)$ |  | 1 $(3.0)$ <br> 14 $(9.2)$ <br> 15 $(8.1)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (2.6) \\ 4 & (2.2) \end{array}$ |  | $\begin{array}{r} 33 \\ 152 \\ 185 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Design | 2BDESD | Female <br> Male <br> Persons | 3 $(25.0)$ <br> 0 $(0.0)$ <br> 3 $(25.0)$ | 8 $(66.7)$ <br> 0 $(0.0)$ <br> 8 $(66.7)$ | $\begin{array}{ll} \hline 1 & (8.3) \\ 0 & (0.0) \\ 1 & (8.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 12 \\ 0 \\ 12 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDESG | Female <br> Male <br> Persons | 11 $(32.4)$ <br> 14 $(27.5)$ <br> 25 $(29.4)$ | 10 $(29.4)$ <br> 15 $(29.4)$ <br> 25 $(29.4)$ | $\begin{array}{ll} 12 & (35.3) \\ 19 & (37.3) \\ 31 & (36.5) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.9) \\ 2 & (3.9) \\ 3 & (3.5) \end{array}$ | 0 $(0.0)$ <br> 1 $(2.0)$ <br> 1 $(1.2)$ | $\begin{aligned} & 34 \\ & 51 \\ & 85 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDESP | Female <br> Male <br> Persons | 32 $(20.6)$ <br> 6 $(14.0)$ <br> 38 $(19.2)$ | 63 $(40.6)$ <br> 13 $(30.2)$ <br> 76 $(38.4)$ | 44 $(28.4)$ <br> 13 $(30.2)$ <br> 57 $(28.8)$ | $\begin{array}{\|cc\|} \hline 8 & (5.2) \\ 9 & (20.9) \\ 17 & (8.6) \end{array}$ | $\begin{array}{rr} \hline 8 & (5.2) \\ 2 & (4.7) \\ 10 & (5.1) \end{array}$ | $\begin{array}{r} 155 \\ 43 \\ 198 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDEST | Female <br> Male <br> Persons | 13 $(46.4)$ <br> 24 $(20.9)$ <br> 37 $(25.9)$ | 10 $(35.7)$ <br> 37 $(32.2)$ <br> 47 $(32.9)$ | 4 $(14.3)$ <br> 42 $(36.5)$ <br> 46 $(32.2)$ | $\begin{array}{rr} \hline 1 & (3.6) \\ 10 & (8.7) \\ 11 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (1.7) \\ 2 & (1.4) \end{array}$ | $\begin{array}{r} 28 \\ 115 \\ 143 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESD | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (58.3) \\ 7 & (58.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (25.0) \\ 3 & (25.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (16.7) \\ 2 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 0 \\ 12 \\ 12 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESG | Female <br> Male <br> Persons | 10 $(25.0)$ <br> 12 $(17.4)$ <br> 22 $(20.2)$ | 19 $(47.5)$ <br> 30 $(43.5)$ <br> 49 $(45.0)$ | 6 $(15.0)$ <br> 20 $(29.0)$ <br> 26 $(23.9)$ | 2 $(5.0)$ <br> 2 $(2.9)$ <br> 4 $(3.7)$ | 3 $(7.5)$ <br> 5 $(7.2)$ <br> 8 $(7.3)$ | $\begin{array}{r} 40 \\ 69 \\ 109 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Drama | 1ADRA | Female <br> Male <br> Persons | 39 $(17.5)$ <br> 9 $(7.0)$ <br> 48 $(13.7)$ | 78 $(35.0)$ <br> 41 $(32.0)$ <br> 119 $(33.9)$ |  | 89 $(39.9)$ <br> 65 $(50.8)$ <br> 154 $(43.9)$ |  | 10 $(4.5)$ <br> 11 $(8.6)$ <br> 21 $(6.0)$ |  | 7 $(3.1)$ <br> 2 $(1.6)$ <br> 9 $(2.6)$ |  | $\begin{aligned} & 223 \\ & 128 \\ & 351 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 1BDRA | Female <br> Male <br> Persons | 45 $(20.2)$ <br> 16 $(11.8)$ <br> 61 $(17.0)$ | 85 $(38.1)$ <br> 46 $(33.8)$ <br> 131 $(36.5)$ |  | 78 $(35.0)$ <br> 67 $(49.3)$ <br> 145 $(40.4)$ |  | 6 $(2.7)$ <br> 4 $(2.9)$ <br> 10 $(2.8)$ |  | 9 $(4.0)$ <br> 3 $(2.2)$ <br> 12 $(3.3)$ |  | $\begin{aligned} & 223 \\ & 136 \\ & 359 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 2ADRA | Female <br> Male <br> Persons | 27 $(14.2)$ <br> 8 $(9.8)$ <br> 35 $(12.9)$ | 62 $(32.6)$ <br> 19 $(23.2)$ <br> 81 $(29.8)$ |  | 77 $(40.5)$ <br> 40 $(48.8)$ <br> 117 $(43.0)$ |  | 17 $(8.9)$ <br> 11 $(13.4)$ <br> 28 $(10.3)$ |  | 7 $(3.7)$ <br> 4 $(4.9)$ <br> 11 $(4.0)$ |  | $\begin{array}{r} 190 \\ 82 \\ 272 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 2BDRA | Female <br> Male <br> Persons | 19 $(10.9)$ <br> 6 $(8.7)$ <br> 25 $(10.3)$ | 61 $(35.1)$ <br> 16 $(23.2)$ <br> 77 $(31.7)$ |  | $\begin{array}{\|rr\|} \hline 74 & (42.5) \\ 33 & (47.8) \\ 107 & (44.0) \end{array}$ |  | $\begin{array}{cc} 15 & (8.6) \\ 10 & (14.5) \\ 25 & (10.3) \end{array}$ |  | $\begin{array}{ll} \hline 5 & (2.9) \\ 4 & (5.8) \\ 9 & (3.7) \end{array}$ |  | $\begin{array}{r} 174 \\ 69 \\ 243 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 3ADRA | Female <br> Male <br> Persons | 177 $(25.6)$ <br> 45 $(17.6)$ <br> 222 $(23.5)$ | 282 $(40.8)$ <br> 85 $(33.3)$ <br> 367 $(38.8)$ |  | $\begin{array}{ll} \hline 200 & (28.9) \\ 101 & (39.6) \\ 301 & (31.8) \end{array}$ |  | $\begin{array}{ll} \hline 29 & (4.2) \\ 19 & (7.5) \\ 48 & (5.1) \end{array}$ |  | $\begin{array}{cc} \hline 3 & (0.4) \\ 5 & (2.0) \\ 8 & (0.8) \end{array}$ |  | $\begin{aligned} & 691 \\ & 255 \\ & 946 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 3BDRA | Female <br> Male <br> Persons | 186 $(27.3)$ <br> 45 $(17.9)$ <br> 231 $(24.8)$ | 271 $(39.7)$ <br> 84 $(33.5)$ <br> 355 $(38.0)$ |  | 201 $(29.5)$ <br> 102 $(40.6)$ <br> 303 $(32.5)$ |  | 22 $(3.2)$ <br> 16 $(6.4)$ <br> 38 $(4.1)$ |  | 2 $(0.3)$ <br> 4 $(1.6)$ <br> 6 $(0.6)$ |  | $\begin{aligned} & 682 \\ & 251 \\ & 933 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D | E | Total |  |
| Economics | 1AECO | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 3 & (42.9) \\ 0 & (0.0) \\ 3 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 3 & (42.9) \\ 1 & (50.0) \\ 4 & (44.4) \end{array}$ |  | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(11.1)$ | $\begin{array}{rr} 1 & (14.3) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | 729 | - |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economics | 1BECO | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 3 & (42.9) \\ 0 & (0.0) \\ 3 & (33.3) \end{array}$ | 3 $(42.9)$ <br> 1 $(50.0)$ <br> 4 $(44.4)$ |  | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(11.1)$ | $\begin{array}{rr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | $\begin{aligned} & 7 \\ & 2 \\ & 9 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economics | 2AECO | Female <br> Male <br> Persons | 9 $(20.9)$ <br> 5 $(12.2)$ <br> 14 $(16.7)$ | 13 $(30.2)$ <br> 9 $(22.0)$ <br> 22 $(26.2)$ | 15 $(34.9)$ <br> 22 $(53.7)$ <br> 37 $(44.0)$ |  | $\begin{array}{ll} \hline 4 & (9.3) \\ 3 & (7.3) \\ 7 & (8.3) \end{array}$ | $\begin{array}{ll} \hline 2 & (4.7) \\ 2 & (4.9) \\ 4 & (4.8) \end{array}$ | $\begin{aligned} & 43 \\ & 41 \\ & 84 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economics | 2BECO | Female <br> Male <br> Persons | $\begin{aligned} 5 & (11.6) \\ 5 & (12.5) \\ 10 & (12.0) \end{aligned}$ | 13 $(30.2)$ <br> 5 $(12.5)$ <br> 18 $(21.7)$ | 18 $(41.9)$ <br> 27 $(67.5)$ <br> 45 $(54.2)$ |  | $\begin{array}{ll} \hline 3 & (7.0) \\ 0 & (0.0) \\ 3 & (3.6) \end{array}$ | $\begin{array}{ll} \hline 4 & (9.3) \\ 3 & (7.5) \\ 7 & (8.4) \end{array}$ | $\begin{aligned} & 43 \\ & 40 \\ & 83 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economics | 3AECO | Female <br> Male <br> Persons | 240 $(26.3)$ <br> 245 $(21.9)$ <br> 485 $(23.9)$ | $\begin{array}{ll} \hline 249 & (27.3) \\ 300 & (26.8) \\ 549 & (27.0) \end{array}$ | 349 $(38.3)$ <br> 471 $(42.1)$ <br> 820 $(40.4)$ |  | $\begin{array}{rr} \hline 62 & (6.8) \\ 78 & (7.0) \\ 140 & (6.9) \end{array}$ | 12 $(1.3)$ <br> 24 $(2.1)$ <br> 36 $(1.8)$ | $\begin{array}{r} 912 \\ 1118 \\ 2030 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economics | 3BECO | Female <br> Male <br> Persons | 246 $(27.3)$ <br> 241 $(21.7)$ <br> 487 $(24.2)$ | 246 $(27.3)$ <br> 295 $(26.5)$ <br> 541 $(26.9)$ | 340 $(37.7)$ <br> 468 $(42.0)$ <br> 808 $(40.1)$ |  | $\begin{array}{\|rr\|} \hline 57 & (6.3) \\ 85 & (7.6) \\ 142 & (7.1) \end{array}$ | 12 $(1.3)$ <br> 24 $(2.2)$ <br> 36 $(1.8)$ | $\begin{array}{r} \hline 901 \\ 1113 \\ 2014 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| English as an Additional Language or Dialect | 3AELD | Female <br> Male <br> Persons | 94 $(19.9)$ <br> 64 $(14.8)$ <br> 158 $(17.5)$ | 147 $(31.1)$ <br> 118 $(27.4)$ <br> 265 $(29.3)$ |  | 166 $(35.2)$ <br> 192 $(44.5)$ <br> 358 $(39.6)$ |  | 64 $(13.6)$ <br> 54 $(12.5)$ <br> 118 $(13.1)$ |  | 1 $(0.2)$ <br> 3 $(0.7)$ <br> 4 $(0.4)$ |  | $\begin{aligned} & 472 \\ & 431 \\ & 903 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 3BELD | Female <br> Male <br> Persons | $\begin{aligned} 100 & (21.3) \\ 75 & (17.4) \\ 175 & (19.4) \end{aligned}$ | 175 $(37.2)$ <br> 132 $(30.6)$ <br> 307 $(34.1)$ |  | 158 $(33.6)$ <br> 184 $(42.7)$ <br> 342 $(38.0)$ |  | 36 $(7.7)$ <br> 36 $(8.4)$ <br> 72 $(8.0)$ |  | $\begin{array}{ll} \hline 1 & (0.2) \\ 4 & (0.9) \\ 5 & (0.6) \end{array}$ |  | $\begin{aligned} & 470 \\ & 431 \\ & 901 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1AENG | Female <br> Male <br> Persons | 17 $(15.3)$ <br> 8 $(5.6)$ <br> 25 $(9.9)$ | 34 $(30.6)$ <br> 22 $(15.5)$ <br> 56 $(22.1)$ |  | 46 $(41.4)$ <br> 80 $(56.3)$ <br> 126 $(49.8)$ |  | 8 $(7.2)$ <br> 17 $(12.0)$ <br> 25 $(9.9)$ |  | 6 $(5.4)$ <br> 15 $(10.6)$ <br> 21 $(8.3)$ |  | $\begin{aligned} & 111 \\ & 142 \\ & 253 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1BENG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 28 & (17.5) \\ 9 & (4.6) \\ 37 & (10.4) \end{array}$ | 34 $(21.2)$ <br> 43 $(22.1)$ <br> 77 $(21.7)$ |  | $\begin{array}{rr} \hline 83 & (51.9) \\ 109 & (55.9) \\ 192 & (54.1) \end{array}$ |  | $\begin{array}{cc} 9 & (5.6) \\ 19 & (9.7) \\ 28 & (7.9) \end{array}$ |  | 6 $(3.8)$ <br> 15 $(7.7)$ <br> 21 $(5.9)$ |  | $\begin{aligned} & 160 \\ & 195 \\ & 355 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1CENG | Female <br> Male <br> Persons | 527 $(20.5)$ <br> 240 $(7.7)$ <br> 767 $(13.5)$ | $\begin{array}{rr} \hline 1008 & (39.1) \\ 874 & (28.0) \\ 1882 & (33.0) \end{array}$ |  | 913 $(35.5)$ <br> 1706 $(54.7)$ <br> 2619 $(46.0)$ |  | $\begin{aligned} \hline 68 & (2.6) \\ 195 & (6.2) \\ 263 & (4.6) \end{aligned}$ |  | 59 $(2.3)$ <br> 106 $(3.4)$ <br> 165 $(2.9)$ |  | $\begin{aligned} & 2575 \\ & 3121 \\ & 5696 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1DENG | Female <br> Male <br> Persons | 606 $(23.6)$ <br> 304 $(9.9)$ <br> 910 $(16.1)$ | $\begin{array}{rr} 994 & (38.7) \\ 933 & (30.4) \\ 1927 & (34.2) \end{array}$ |  | $\begin{array}{rr} 859 & (33.5) \\ 1659 & (54.0) \\ 2518 & (44.6) \end{array}$ |  | 57 $(2.2)$ <br> 96 $(3.1)$ <br> 153 $(2.7)$ |  | 50 $(1.9)$ <br> 82 $(2.7)$ <br> 132 $(2.3)$ |  | $\begin{aligned} & 2566 \\ & 3074 \\ & 5640 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| English | 2AENG | Female <br> Male <br> Persons | 128 $(9.1)$ <br> 56 $(4.2)$ <br> 184 $(6.7)$ | 427 $(30.3)$ <br> 272 $(20.3)$ <br> 699 $(25.5)$ |  | 737 $(52.4)$ <br> 806 $(60.2)$ <br> 1543 $(56.2)$ |  | 99 $(7.0)$ <br> 164 $(12.3)$ <br> 263 $(9.6)$ |  | 16 $(1.1)$ <br> 40 $(3.0)$ <br> 56 $(2.0)$ |  | $\begin{aligned} & 1407 \\ & 1338 \\ & 2745 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 2BENG | Female <br> Male <br> Persons | 135 $(10.2)$ <br> 69 $(5.6)$ <br> 204 $(7.9)$ | 427 $(32.1)$ <br> 252 $(20.3)$ <br> 679 $(26.4)$ |  | $\begin{array}{rr} 693 & (52.1) \\ 770 & (62.1) \\ 1463 & (56.9) \end{array}$ |  | $\begin{array}{rr} 60 & (4.5) \\ 121 & (9.8) \\ 181 & (7.0) \end{array}$ |  | 14 $(1.1)$ <br> 28 $(2.3)$ <br> 42 $(1.6)$ |  | $\begin{aligned} & 1329 \\ & 1240 \\ & 2569 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 2CENG | Female <br> Male <br> Persons | 55 $(6.1)$ <br> 34 $(3.3)$ <br> 89 $(4.6)$ | 267 $(29.8)$ <br> 227 $(22.0)$ <br> 494 $(25.6)$ |  | 507 $(56.5)$ <br> 636 $(61.7)$ <br> 1143 $(59.3)$ |  | 53 $(5.9)$ <br> 101 $(9.8)$ <br> 154 $(8.0)$ |  | 15 $(1.7)$ <br> 32 $(3.1)$ <br> 47 $(2.4)$ |  | $\begin{array}{r} 897 \\ 1030 \\ 1927 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 2DENG | Female <br> Male <br> Persons | 60 $(6.8)$ <br> 40 $(4.1)$ <br> 100 $(5.4)$ | 276 $(31.5)$ <br> 230 $(23.4)$ <br> 506 $(27.2)$ |  | $\begin{array}{rr} \hline 489 & (55.8) \\ 617 & (62.6) \\ 1106 & (59.4) \end{array}$ |  | $\begin{array}{rr} \hline 40 & (4.6) \\ 79 & (8.0) \\ 119 & (6.4) \end{array}$ |  | $\begin{array}{ll} 12 & (1.4) \\ 19 & (1.9) \\ 31 & (1.7) \end{array}$ |  | $\begin{array}{r} 877 \\ 985 \\ 1862 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 3AENG | Female <br> Male <br> Persons | 742 $(15.8)$ <br> 347 $(9.1)$ <br> 1089 $(12.8)$ | 1666 $(35.5)$ <br> 1104 $(28.9)$ <br> 2770 $(32.6)$ |  | $\begin{array}{ll} \hline 2149 & (45.8) \\ 2135 & (55.9) \\ 4284 & (50.4) \end{array}$ |  | $\begin{array}{ll} \hline 115 & (2.5) \\ 200 & (5.2) \\ 315 & (3.7) \end{array}$ |  | 17 $(0.4)$ <br> 30 $(0.8)$ <br> 47 $(0.6)$ |  | $\begin{aligned} & 4689 \\ & 3816 \\ & 8505 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 3BENG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 825 & (17.7) \\ 380 & (10.0) \\ 1205 & (14.3) \end{array}$ | 1722 $(37.0)$ <br> 1175 $(31.0)$ <br> 2897 $(34.3)$ |  | 2003 $(43.1)$ <br> 2068 $(54.6)$ <br> 4071 $(48.3)$ |  | $\begin{array}{\|cc\|} \hline 81 & (1.7) \\ 136 & (3.6) \\ 217 & (2.6) \end{array}$ |  | 17 $(0.4)$ <br> 30 $(0.8)$ <br> 47 $(0.6)$ |  | $\begin{aligned} & 4648 \\ & 3789 \\ & 8437 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| English | PAENG | Female | 14 (93.3) | 0 (0.0) | 1 (6.7) | 0 (0.0) | 0 (0.0) | 15 |  |
|  |  | Male | 39 (92.9) | 0 (0.0) | 2 (4.8) | 0 (0.0) | 1 (2.4) | 42 | NS |
|  |  | Persons | 53 (93.0) | 0 (0.0) | 3 (5.3) | 0 (0.0) | 1 (1.8) | 57 |  |
| English | PBENG | Female | 17 (94.4) | $0 \quad(0.0)$ | 1 (5.6) | 0 (0.0) | 0 (0.0) | 18 |  |
|  |  | Male | 33 (97.1) | $0 \quad(0.0)$ | 1 (2.9) | 0 (0.0) | 0 (0.0) | 34 | NS |
|  |  | Persons | 50 (96.2) | 0 (0.0) | 2 (3.8) | 0 (0.0) | 0 (0.0) | 52 |  |
| Engineering Studies | 1AEST | Female | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  | Male | 13 (21.3) | 12 (19.7) | 26 (42.6) | 7 (11.5) | 3 (4.9) | 61 | - |
|  |  | Persons | 15 (23.8) | 12 (19.0) | 26 (41.3) | 7 (11.1) | 3 (4.8) | 63 |  |
| Engineering Studies | 1BEST | Female | 0 (0.0) | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  | Male | 7 (13.0) | 14 (25.9) | 24 (44.4) | 8 (14.8) | 1 (1.9) | 54 | - |
|  |  | Persons | 7 (12.5) | 16 (28.6) | 24 (42.9) | 8 (14.3) | 1 (1.8) | 56 |  |
| Engineering Studies | 2AEST | Female | 0 (0.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  | Male | 18 (14.6) | 35 (28.5) | 56 (45.5) | 12 (9.8) | 2 (1.6) | 123 | - |
|  |  | Persons | 18 (14.6) | 35 (28.5) | 56 (45.5) | 12 (9.8) | 2 (1.6) | 123 |  |
| Engineering Studies | 2BEST | Female | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  | Male | 15 (13.5) | 34 (30.6) | $40 \quad 36.0)$ | 20 (18.0) | 2 (1.8) | 111 | - |
|  |  | Persons | 15 (13.5) | 34 (30.6) | 40 (36.0) | 20 (18.0) | 2 (1.8) | 111 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| French | 3BFRE | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 85 & (31.5) \\ 36 & (34.6) \\ 121 & (32.4) \end{array}$ | 54 $(20.0)$ <br> 24 $(23.1)$ <br> 78 $(20.9)$ |  | 121 $(44.8)$ <br> 37 $(35.6)$ <br> 158 $(42.2)$ |  | $\begin{aligned} 10 & (3.7) \\ 7 & (6.7) \\ 17 & (4.5) \end{aligned}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 270 \\ & 104 \\ & 374 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTH | Female <br> Male <br> Persons | 38 $(21.5)$ <br> 6 $(9.1)$ <br> 44 $(18.1)$ | 52 $(29.4)$ <br> 23 $(34.8)$ <br> 75 $(30.9)$ |  | $\begin{aligned} \hline 69 & (39.0) \\ 33 & (50.0) \\ 102 & (42.0) \end{aligned}$ |  | 17 $(9.6)$ <br> 4 $(6.1)$ <br> 21 $(8.6)$ |  | $\begin{array}{ll} \hline 1 & (0.6) \\ 0 & (0.0) \\ 1 & (0.4) \end{array}$ |  | $\begin{array}{r} 177 \\ 66 \\ 243 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTN | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 7 & (20.6) \\ 1 & (5.6) \\ 8 & (15.4) \end{array}$ | 14 $(41.2)$ <br> 4 $(22.2)$ <br> 18 $(34.6)$ |  | 11 $(32.4)$ <br> 9 $(50.0)$ <br> 20 $(38.5)$ |  | 2 $(5.9)$ <br> 4 $(22.2)$ <br> 6 $(11.5)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 34 \\ & 18 \\ & 52 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} 6 & (22.2) \\ 0 & (0.0) \\ 6 & (17.6) \end{array}$ | 10 $(37.0)$ <br> 2 $(28.6)$ <br> 12 $(35.3)$ |  | 11 $(40.7)$ <br> 3 $(42.9)$ <br> 14 $(41.2)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} 0 & (0.0) \\ 2 & (28.6) \\ 2 & (5.9) \end{array}$ |  | $\begin{array}{r} 27 \\ 7 \\ 34 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 41 $(23.4)$ <br> 7 $(10.4)$ <br> 48 $(19.8)$ | 60 $(34.3)$ <br> 20 $(29.9)$ <br> 80 $(33.1)$ |  | 63 $(36.0)$ <br> 34 $(50.7)$ <br> 97 $(40.1)$ |  | $\begin{array}{\|cc\|} \hline 8 & (4.6) \\ 5 & (7.5) \\ 13 & (5.4) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (1.7) \\ 1 & (1.5) \\ 4 & (1.7) \end{array}$ |  | $\begin{array}{r} 175 \\ 67 \\ 242 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTN | Female <br> Male <br> Persons | 6 $(16.2)$ <br> 1 $(4.8)$ <br> 7 $(12.1)$ | 12 $(32.4)$ <br> 3 $(14.3)$ <br> 15 $(25.9)$ |  | 14 $(37.8)$ <br> 13 $(61.9)$ <br> 27 $(46.6)$ |  | $\begin{array}{ll\|} \hline 1 & (2.7) \\ 2 & (9.5) \\ 3 & (5.2) \\ \hline \end{array}$ |  | 4 $(10.8)$ <br> 2 $(9.5)$ <br> 6 $(10.3)$ |  | 372158 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Food Science and Technology | 1DFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 35 & (34.7) \\ 3 & (6.2) \\ 38 & (25.5) \end{array}$ | 31 $(30.7)$ <br> 15 $(31.2)$ <br> 46 $(30.9)$ | 28 $(27.7)$ <br> 17 $(35.4)$ <br> 45 $(30.2)$ | $\begin{array}{\|rr} \hline 3 & (3.0) \\ 8 & (16.7) \\ 11 & (7.4) \end{array}$ | $\begin{array}{lr} \hline 4 & (4.0) \\ 5 & (10.4) \\ 9 & (6.0) \end{array}$ | $\begin{array}{r} 101 \\ 48 \\ 149 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2AFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} 85 & (27.0) \\ 4 & (4.0) \\ 89 & (21.5) \end{array}$ | $\begin{array}{rr} 118 & (37.5) \\ 42 & (42.4) \\ 160 & (38.6) \end{array}$ | $\begin{array}{rr} 96 & (30.5) \\ 34 & (34.3) \\ 130 & (31.4) \end{array}$ | $\begin{array}{rr} 13 & (4.1) \\ 16 & (16.2) \\ 29 & (7.0) \end{array}$ | $\begin{array}{ll} 3 & (1.0) \\ 3 & (3.0) \\ 6 & (1.4) \end{array}$ | $\begin{array}{r} 315 \\ 99 \\ 414 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2AFSTN | Female <br> Male <br> Persons | $\begin{aligned} 18 & (27.7) \\ 3 & (11.1) \\ 21 & (22.8) \end{aligned}$ | 21 $(32.3)$ <br> 7 $(25.9)$ <br> 28 $(30.4)$ | 23 $(35.4)$ <br> 7 $(25.9)$ <br> 30 $(32.6)$ | $\begin{array}{rr} 3 & (4.6) \\ 4 & (14.8) \\ 7 & (7.6) \end{array}$ | 0 $(0.0)$ <br> 6 $(22.2)$ <br> 6 $(6.5)$ | $\begin{aligned} & 65 \\ & 27 \\ & 92 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2AFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 4 & (12.9) \\ 0 & (0.0) \\ 4 & (11.4) \end{array}$ | $\begin{array}{rr} \hline 6 & (19.4) \\ 0 & (0.0) \\ 6 & (17.1) \end{array}$ | 18 $(58.1)$ <br> 3 $(75.0)$ <br> 21 $(60.0)$ | $\begin{array}{ll} \hline 3 & (9.7) \\ 0 & (0.0) \\ 3 & (8.6) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (25.0) \\ 1 & (2.9) \end{array}$ | $\begin{array}{r} 31 \\ 4 \\ 35 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2BFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 86 & (28.8) \\ 4 & (4.3) \\ 90 & (22.9) \end{array}$ | $\begin{array}{rr} \hline 105 & (35.1) \\ 43 & (45.7) \\ 148 & (37.7) \end{array}$ | $\begin{array}{rr} \hline 94 & (31.4) \\ 34 & (36.2) \\ 128 & (32.6) \end{array}$ | $\begin{array}{rr} 12 & (4.0) \\ 12 & (12.8) \\ 24 & (6.1) \end{array}$ | $\begin{array}{ll} \hline 2 & (0.7) \\ 1 & (1.1) \\ 3 & (0.8) \end{array}$ | $\begin{array}{r} 299 \\ 94 \\ 393 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2BFSTN | Female <br> Male <br> Persons | 21 $(28.0)$ <br> 3 $(9.7)$ <br> 24 $(22.6)$ | 21 $(28.0)$ <br> 8 $(25.8)$ <br> 29 $(27.4)$ | 26 $(34.7)$ <br> 8 $(25.8)$ <br> 34 $(32.1)$ | 7 $(9.3)$ <br> 2 $(6.5)$ <br> 9 $(8.5)$ | 0 $(0.0)$ <br> 10 $(32.3)$ <br> 10 $(9.4)$ | 7531106 | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Food Science and Technology | 2BFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (12.9) \\ 0 & (0.0) \\ 4 & (11.4) \end{array}$ | $\begin{array}{lr} \hline 7 & (22.6) \\ 0 & (0.0) \\ 7 & (20.0) \end{array}$ | 19 $(61.3)$ <br> 3 $(75.0)$ <br> 22 $(62.9)$ |  | $\begin{array}{ll} \hline 1 & (3.2) \\ 0 & (0.0) \\ 1 & (2.9) \end{array}$ |  | $\begin{array}{rr} 0 & (0.0) \\ 1 & (25.0) \\ 1 & (2.9) \end{array}$ |  | $\begin{array}{r} 31 \\ 4 \\ 35 \end{array}$ |  |
|  |  |  |  |  |  |  | - |  |  |  |  |
| Food Science and Technology | 3AFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} 13 & (48.1) \\ 0 & (0.0) \\ 13 & (43.3) \end{array}$ | $\begin{array}{rr} 9 & (33.3) \\ 3 & (100.0) \\ 12 & (40.0) \end{array}$ | $\begin{array}{rr} \hline 4 & (14.8) \\ 0 & (0.0) \\ 4 & (13.3) \end{array}$ |  |  |  | $\begin{array}{ll} \hline 1 & (3.7) \\ 0 & (0.0) \\ 1 & (3.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 27 \\ 3 \\ 30 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 3BFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 13 & (48.1) \\ 0 & (0.0) \\ 13 & (43.3) \end{array}$ | $\begin{array}{rr} 9 & (33.3) \\ 3 & (100.0) \\ 12 & (40.0) \end{array}$ | $\begin{array}{rr} 4 & (14.8) \\ 0 & (0.0) \\ 4 & (13.3) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (3.7) \\ 0 & (0.0) \\ 1 & (3.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 27 \\ 3 \\ 30 \end{array}$ | - |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | PAFST | Female <br> Male <br> Persons | $\begin{aligned} \hline 12 & (100.0) \\ 8 & (100.0) \\ 20 & (100.0) \end{aligned}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 12 \\ 8 \\ 20 \end{array}$ | NS |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | PBFST | Female <br> Male <br> Persons | $\begin{array}{rr} 13 & (100.0) \\ 6 & (66.7) \\ 19 & (86.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 3 $(33.3)$ <br> 3 $(13.6)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 13922 | NS |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 1AGEO | Female <br> Male <br> Persons | 22 $(25.6)$ <br> 11 $(16.7)$ <br> 33 $(21.7)$ | 26 $(30.2)$ <br> 22 $(33.3)$ <br> 48 $(31.6)$ | 28 $(32.6)$ <br> 30 $(45.5)$ <br> 58 $(38.2)$ |  | 7 $(8.1)$ <br> 3 $(4.5)$ <br> 10 $(6.6)$ |  | 3 $(3.5)$ <br> 0 $(0.0)$ <br> 3 $(2.0)$ |  | $\begin{array}{r} 86 \\ 66 \\ 152 \end{array}$ | NS |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Geography | 1BGEO | Female <br> Male <br> Persons | 25 $(33.3)$ <br> 8 $(14.0)$ <br> 33 $(25.0)$ | 24 $(32.0)$ <br> 20 $(35.1)$ <br> 44 $(33.3)$ |  | 23 $(30.7)$ <br> 28 $(49.1)$ <br> 51 $(38.6)$ |  | $\begin{array}{ll} \hline 2 & (2.7) \\ 1 & (1.8) \\ 3 & (2.3) \end{array}$ |  | $\begin{array}{ll} 1 & (1.3) \\ 0 & (0.0) \\ 1 & (0.8) \end{array}$ |  | $\begin{array}{r} 75 \\ 57 \\ 132 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 2AGEO | Female <br> Male <br> Persons | 15 $(8.6)$ <br> 5 $(3.8)$ <br> 20 $(6.5)$ | 47 $(26.9)$ <br> 31 $(23.5)$ <br> 78 $(25.4)$ |  | $\begin{array}{rr} 83 & (47.4) \\ 70 & (53.0) \\ 153 & (49.8) \end{array}$ |  | 26 $(14.9)$ <br> 16 $(12.1)$ <br> 42 $(13.7)$ |  | 4 $(2.3)$ <br> 10 $(7.6)$ <br> 14 $(4.6)$ |  | $\begin{aligned} & 175 \\ & 132 \\ & 307 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 2BGEO | Female <br> Male <br> Persons | 19 $(11.4)$ <br> 8 $(6.3)$ <br> 27 $(9.2)$ | 45 $(26.9)$ <br> 27 $(21.4)$ <br> 72 $(24.6)$ |  | $\begin{array}{rr} \hline 84 & (50.3) \\ 70 & (55.6) \\ 154 & (52.6) \end{array}$ |  | 18 $(10.8)$ <br> 14 $(11.1)$ <br> 32 $(10.9)$ |  | $\begin{array}{ll} \hline 1 & (0.6) \\ 7 & (5.6) \\ 8 & (2.7) \end{array}$ |  | $\begin{aligned} & 167 \\ & 126 \\ & 293 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 3AGEO | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 158 & (16.2) \\ 93 & (11.5) \\ 251 & (14.0) \end{array}$ | $\begin{array}{ll} \hline 270 & (27.6) \\ 171 & (21.1) \\ 441 & (24.6) \end{array}$ |  | 468 $(47.9)$ <br> 427 $(52.6)$ <br> 895 $(50.0)$ |  | $\begin{array}{rr} \hline 68 & (7.0) \\ 103 & (12.7) \\ 171 & (9.6) \end{array}$ |  | $\begin{array}{ll} 14 & (1.4) \\ 18 & (2.2) \\ 32 & (1.8) \end{array}$ |  | $\begin{array}{r} 978 \\ 812 \\ 1790 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | 3BGEO | Female <br> Male <br> Persons | 168 $(17.5)$ <br> 100 $(12.7)$ <br> 268 $(15.3)$ | $\begin{array}{ll} \hline 266 & (27.8) \\ 177 & (22.5) \\ 443 & (25.4) \end{array}$ |  | $\begin{array}{ll} \hline 455 & (47.5) \\ 405 & (51.4) \\ 860 & (49.3) \end{array}$ |  | $\begin{array}{rr} \hline 58 & (6.1) \\ 94 & (11.9) \\ 152 & (8.7) \end{array}$ |  | 11 $(1.1)$ <br> 12 $(1.5)$ <br> 23 $(1.3)$ |  | $\begin{array}{r} 958 \\ 788 \\ 1746 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| German | 3AGER | Female <br> Male <br> Persons | 11 $(26.2)$ <br> 10 $(31.2)$ <br> 21 $(28.4)$ | 12 $(28.6)$ <br> 6 $(18.8)$ <br> 18 $(24.3)$ |  | 16 $(38.1)$ <br> 14 $(43.8)$ <br> 30 $(40.5)$ |  | $\begin{array}{ll} 2 & (4.8) \\ 2 & (6.2) \\ 4 & (5.4) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (2.4) \\ 0 & (0.0) \\ 1 & (1.4) \end{array}$ |  | 423274 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| German | 3BGER | Female <br> Male <br> Persons | 11 $(26.8)$ <br> 10 $(31.2)$ <br> 21 $(28.8)$ | 12 $(29.3)$ <br> 6 $(18.8)$ <br> 18 $(24.7)$ | 16 $(39.0)$ <br> 14 $(43.8)$ <br> 30 $(41.1)$ | $\begin{array}{ll} \hline 1 & (2.4) \\ 2 & (6.2) \\ 3 & (4.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.4) \\ 0 & (0.0) \\ 1 & (1.4) \end{array}$ | $\begin{aligned} & 41 \\ & 32 \\ & 73 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern Greek | 3AGRE | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 1 & (33.3) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{rr} 2 & (66.7) \\ 1 & (100.0) \\ 3 & (75.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 3 <br> 1 <br> 4 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern Greek | 3BGRE | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 1 & (33.3) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{cr} 2 & (66.7) \\ 1 & (100.0) \\ 3 & (75.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & \hline 3 \\ & 1 \\ & 4 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Human Biological Science | 1AHBS | Female <br> Male <br> Persons | 4 $(11.1)$ <br> 4 $(17.4)$ <br> 8 $(13.6)$ | 12 $(33.3)$ <br> 4 $(17.4)$ <br> 16 $(27.1)$ | 17 $(47.2)$ <br> 11 $(47.8)$ <br> 28 $(47.5)$ | 2 $(5.6)$ <br> 3 $(13.0)$ <br> 5 $(8.5)$ | $\begin{array}{ll} 1 & (2.8) \\ 1 & (4.3) \\ 2 & (3.4) \end{array}$ | $\begin{aligned} & 36 \\ & 23 \\ & 59 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Human Biological Science | 1BHBS | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 13 & (36.1) \\ 4 & (16.7) \\ 17 & (28.3) \end{array}$ | $\begin{array}{rr} \hline 4 & (11.1) \\ 7 & (29.2) \\ 11 & (18.3) \end{array}$ | $\begin{array}{rr} \hline 16 & (44.4) \\ 9 & (37.5) \\ 25 & (41.7) \end{array}$ | $\begin{array}{rr} \hline 3 & (8.3) \\ 3 & (12.5) \\ 6 & (10.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (4.2) \\ 1 & (1.7) \end{array}$ | $\begin{aligned} & 36 \\ & 24 \\ & 60 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Human Biological Science | 2AHBS | Female <br> Male <br> Persons | 40 $(10.3)$ <br> 6 $(4.3)$ <br> 46 $(8.7)$ | 89 $(23.0)$ <br> 37 $(26.6)$ <br> 126 $(24.0)$ | 149 $(38.5)$ <br> 57 $(41.0)$ <br> 206 $(39.2)$ | 80 $(20.7)$ <br> 20 $(14.4)$ <br> 100 $(19.0)$ | 29 $(7.5)$ <br> 19 $(13.7)$ <br> 48 $(9.1)$ | $\begin{aligned} & 387 \\ & 139 \\ & 526 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Human Biological Science | 2BHBS | Female <br> Male <br> Persons | 41 $(10.9)$ <br> 8 $(6.2)$ <br> 49 $(9.7)$ | 84 $(22.4)$ <br> 27 $(20.8)$ <br> 111 $(22.0)$ | 156 $(41.6)$ <br> 63 $(48.5)$ <br> 219 $(43.4)$ |  | 71 $(18.9)$ <br> 18 $(13.8)$ <br> 89 $(17.6)$ |  | 23 $(6.1)$ <br> 14 $(10.8)$ <br> 37 $(7.3)$ |  | $\begin{aligned} & 375 \\ & 130 \\ & 505 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Biological Science | 3AHBS | Female <br> Male <br> Persons | 545 $(19.4)$ <br> 174 $(13.6)$ <br> 719 $(17.6)$ | 763 $(27.2)$ <br> 318 $(24.8)$ <br> 1081 $(26.4)$ | 1158 $(41.2)$ <br> 572 $(44.7)$ <br> 1730 $(42.3)$ |  | $\begin{array}{ll} \hline 285 & (10.1) \\ 184 & (14.4) \\ 469 & (11.5) \end{array}$ |  | 58 $(2.1)$ <br> 33 $(2.6)$ <br> 91 $(2.2)$ |  | $\begin{aligned} & 2809 \\ & 1281 \\ & 4090 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Biological Science | 3BHBS | Female <br> Male <br> Persons | 541 $(19.5)$ <br> 171 $(13.6)$ <br> 712 $(17.7)$ | 769 $(27.8)$ <br> 316 $(25.1)$ <br> 1085 $(26.9)$ | 1144 $(41.3)$ <br> 567 $(45.0)$ <br> 1711 $(42.5)$ |  | 273 $(9.9)$ <br> 176 $(14.0)$ <br> 449 $(11.1)$ |  | 44 $(1.6)$ <br> 29 $(2.3)$ <br> 73 $(1.8)$ |  | $\begin{aligned} & 2771 \\ & 1259 \\ & 4030 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 1AHEA | Female <br> Male <br> Persons | 25 $(30.1)$ <br> 7 $(16.7)$ <br> 32 $(25.6)$ | 25 $(30.1)$ <br> 8 $(19.0)$ <br> 33 $(26.4)$ | 20 $(24.1)$ <br> 18 $(42.9)$ <br> 38 $(30.4)$ |  | $\begin{array}{ll} \hline 5 & (6.0) \\ 3 & (7.1) \\ 8 & (6.4) \end{array}$ |  | $\begin{array}{\|rr} \hline 8 & (9.6) \\ 6 & (14.3) \\ 14 & (11.2) \end{array}$ |  | $\begin{array}{r} 83 \\ 42 \\ 125 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 1BHEA | Female <br> Male <br> Persons | 32 $(36.4)$ <br> 4 $(8.2)$ <br> 36 $(26.3)$ | 23 $(26.1)$ <br> 17 $(34.7)$ <br> 40 $(29.2)$ | 27 $(30.7)$ <br> 24 $(49.0)$ <br> 51 $(37.2)$ |  | $\begin{array}{ll} \hline 1 & (1.1) \\ 1 & (2.0) \\ 2 & (1.5) \end{array}$ |  | $\begin{array}{ll} \hline 5 & (5.7) \\ 3 & (6.1) \\ 8 & (5.8) \end{array}$ |  | $\begin{array}{r} 88 \\ 49 \\ 137 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 1CHEA | Female <br> Male <br> Persons | 121 $(27.5)$ <br> 14 $(8.2)$ <br> 135 $(22.1)$ | 136 $(30.9)$ <br> 42 $(24.7)$ <br> 178 $(29.2)$ | 135 $(30.7)$ <br> 84 $(49.4)$ <br> 219 $(35.9)$ |  | 30 $(6.8)$ <br> 20 $(11.8)$ <br> 50 $(8.2)$ |  | 18 $(4.1)$ <br> 10 $(5.9)$ <br> 28 $(4.6)$ |  | $\begin{aligned} & 440 \\ & 170 \\ & 610 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Health Studies | 1DHEA | Female <br> Male <br> Persons | 139 $(31.9)$ <br> 15 $(8.8)$ <br> 154 $(25.4)$ | 142 $(32.6)$ <br> 46 $(26.9)$ <br> 188 $(31.0)$ |  | 121 $(27.8)$ <br> 86 $(50.3)$ <br> 207 $(34.1)$ |  | 17 $(3.9)$ <br> 11 $(6.4)$ <br> 28 $(4.6)$ |  | 17 $(3.9)$ <br> 13 $(7.6)$ <br> 30 $(4.9)$ |  | $\begin{aligned} & 436 \\ & 171 \\ & 607 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 2AHEA | Female <br> Male <br> Persons | 39 $(26.7)$ <br> 1 $(2.1)$ <br> 40 $(20.7)$ | 35 $(24.0)$ <br> 18 $(38.3)$ <br> 53 $(27.5)$ |  | 45 $(30.8)$ <br> 16 $(34.0)$ <br> 61 $(31.6)$ |  | $\begin{array}{rr} 17 & (11.6) \\ 8 & (17.0) \\ 25 & (13.0) \end{array}$ |  | 10 $(6.8)$ <br> 4 $(8.5)$ <br> 14 $(7.3)$ |  | $\begin{array}{r} 146 \\ 47 \\ 193 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 2BHEA | Female <br> Male <br> Persons | 39 $(28.1)$ <br> 0 $(0.0)$ <br> 39 $(21.1)$ | 32 $(23.0)$ <br> 16 $(34.8)$ <br> 48 $(25.9)$ |  | 42 $(30.2)$ <br> 17 $(37.0)$ <br> 59 $(31.9)$ |  | 20 $(14.4)$ <br> 9 $(19.6)$ <br> 29 $(15.7)$ |  | 6 $(4.3)$ <br> 4 $(8.7)$ <br> 10 $(5.4)$ |  | $\begin{array}{r} 139 \\ 46 \\ 185 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 12 $(28.6)$ <br> 4 $(16.0)$ <br> 16 $(23.9)$ | 15 $(35.7)$ <br> 5 $(20.0)$ <br> 20 $(29.9)$ |  | 15 $(35.7)$ <br> 14 $(56.0)$ <br> 29 $(43.3)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (4.0) \\ 1 & (1.5) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (4.0) \\ 1 & (1.5) \end{array}$ |  | $\begin{aligned} & 42 \\ & 25 \\ & 67 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 12 $(28.6)$ <br> 4 $(16.0)$ <br> 16 $(23.9)$ | 16 $(38.1)$ <br> 8 $(32.0)$ <br> 24 $(35.8)$ |  | 14 $(33.3)$ <br> 11 $(44.0)$ <br> 25 $(37.3)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (4.0) \\ 1 & (1.5) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (4.0) \\ 1 & (1.5) \end{array}$ |  | $\begin{aligned} & 42 \\ & 25 \\ & 67 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | PAHEA | Female Male Persons | $\begin{array}{rr} 4 & (100.0) \\ 8 & (100.0) \\ 12 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r}4 \\ 8 \\ 12 \\ \hline\end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Ancient History | 2BHIA | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 1 |  |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 2 (100.0) | 0 (0.0) | 0 (0.0) | 2 | - |
|  |  |  | 0 (0.0) | 0 (0.0) | 2 (66.7) | 1 (33.3) | 0 (0.0) | 3 |  |
| Ancient History | 3AHIA | Female <br> Male <br> Persons | 21 (29.2) | 16 (22.2) | 32 (44.4) | 2 (2.8) | 1 (1.4) | 72 |  |
|  |  |  | 25 (32.1) | 24 (30.8) | 23 (29.5) | 6 (7.7) | 0 (0.0) | 78 | NS |
|  |  |  | $46 \quad$ (30.7) | 40 (26.7) | 55 (36.7) | 8 (5.3) | 1 (0.7) | 150 |  |
| Ancient History | 3BHIA | Female <br> Male <br> Persons | 21 (29.6) | 18 (25.4) | 29 (40.8) | 3 (4.2) | 0 (0.0) | 71 |  |
|  |  |  | 26 (33.8) | 22 (28.6) | 23 (29.9) | 6 (7.8) | 0 (0.0) | 77 | NS |
|  |  |  | 47 (31.8) | 40 (27.0) | 52 (35.1) | 9 (6.1) | 0 (0.0) | 148 |  |
| Modern History | 1AHIM | Female <br> Male <br> Persons | 24 (31.2) | 17 (22.1) | 27 (35.1) | 9 (11.7) | 0 (0.0) | 77 |  |
|  |  |  | 9 (19.6) | $14 \quad(30.4)$ | 17 (37.0) | 5 (10.9) | 1 (2.2) | 46 | NS |
|  |  |  | 33 (26.8) | 31 (25.2) | 44 (35.8) | 14 (11.4) | 1 (0.8) | 123 |  |
| Modern History | 1BHIM | Female <br> Male <br> Persons | 21 (29.2) | 24 (33.3) | 22 (30.6) | 3 (4.2) | 2 (2.8) | 72 |  |
|  |  |  | 5 (11.4) | 13 (29.5) | 20 (45.5) | 4 (9.1) | 2 (4.5) | 44 | NS |
|  |  |  | 26 (22.4) | 37 (31.9) | 42 (36.2) | 7 (6.0) | 4 (3.4) | 116 |  |
| Modern History | 2AHIM | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 6 (18.8) | 17 (53.1) | 7 (21.9) | 2 (6.2) | 32 |  |
|  |  |  | $0 \quad(0.0)$ | 11 (24.4) | 24 (53.3) | 8 (17.8) | 2 (4.4) | 45 | NS |
|  |  |  | 0 (0.0) | 17 (22.1) | 41 (53.2) | 15 (19.5) | 4 (5.2) | 77 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D | E | Total |  |
| Integrated Science | 1BISC | Female <br> Male <br> Persons | 19 $(22.6)$ <br> 5 $(6.2)$ <br> 24 $(14.5)$ | 31 $(36.9)$ <br> 18 $(22.2)$ <br> 49 $(29.7)$ | 27 $(32.1)$ <br> 29 $(35.8)$ <br> 56 $(33.9)$ |  | 3 $(3.6)$ <br> 17 $(21.0)$ <br> 20 $(12.1)$ | 4 $(4.8)$ <br> 12 $(14.8)$ <br> 16 $(9.7)$ | $\begin{array}{r} 84 \\ 81 \\ 165 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1CISC | Female <br> Male <br> Persons | 228 $(26.1)$ <br> 134 $(15.1)$ <br> 362 $(20.6)$ | 313 $(35.9)$ <br> 270 $(30.5)$ <br> 583 $(33.2)$ | 268 $(30.7)$ <br> 371 $(41.9)$ <br> 639 $(36.4)$ |  | 42 $(4.8)$ <br> 81 $(9.2)$ <br> 123 $(7.0)$ | 21 $(2.4)$ <br> 29 $(3.3)$ <br> 50 $(2.8)$ | $\begin{array}{r} 872 \\ 885 \\ 1757 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1DISC | Female <br> Male <br> Persons | 255 $(29.3)$ <br> 151 $(17.2)$ <br> 406 $(23.2)$ | 335 $(38.6)$ <br> 253 $(28.7)$ <br> 588 $(33.6)$ | $\begin{array}{ll} \hline 238 & (27.4) \\ 394 & (44.8) \\ 632 & (36.1) \end{array}$ |  | 27 $(3.1)$ <br> 55 $(6.2)$ <br> 82 $(4.7)$ | 14 $(1.6)$ <br> 27 $(3.1)$ <br> 41 $(2.3)$ | $\begin{array}{r} 869 \\ 880 \\ 1749 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 2AISC | Female <br> Male <br> Persons | 10 $(13.7)$ <br> 9 $(14.1)$ <br> 19 $(13.9)$ | 21 $(28.8)$ <br> 18 $(28.1)$ <br> 39 $(28.5)$ | 34 $(46.6)$ <br> 26 $(40.6)$ <br> 60 $(43.8)$ |  | $\begin{array}{rr} 6 & (8.2) \\ 7 & (10.9) \\ 13 & (9.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (2.7) \\ 4 & (6.2) \\ 6 & (4.4) \end{array}$ | $\begin{array}{r} 73 \\ 64 \\ 137 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 2BISC | Female <br> Male <br> Persons | $\begin{aligned} \hline 9 & (12.9) \\ 9 & (15.3) \\ 18 & (14.0) \end{aligned}$ | 20 $(28.6)$ <br> 16 $(27.1)$ <br> 36 $(27.9)$ | 33 $(47.1)$ <br> 23 $(39.0)$ <br> 56 $(43.4)$ |  | 8 $(11.4)$ <br> 11 $(18.6)$ <br> 19 $(14.7)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 70 \\ 59 \\ 129 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 3AISC | Female <br> Male <br> Persons | 11 $(19.6)$ <br> 7 $(10.4)$ <br> 18 $(14.6)$ | 20 $(35.7)$ <br> 19 $(28.4)$ <br> 39 $(31.7)$ | 19 $(33.9)$ <br> 24 $(35.8)$ <br> 43 $(35.0)$ |  | 5 $(8.9)$ <br> 15 $(22.4)$ <br> 20 $(16.3)$ | 1 $(1.8)$ <br> 2 $(3.0)$ <br> 3 $(2.4)$ | $\begin{array}{r} 56 \\ 67 \\ 123 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Literature | 1BLIT | Female <br> Male <br> Persons | 0 (0.0) | 1 (16.7) | 4 (66.7) | 1 (16.7) | $0 \quad(0.0)$ | 6 |  |
|  |  |  | 0 (0.0) | 3 (42.9) | 2 (28.6) | 2 (28.6) | 0 (0.0) | 7 | - |
|  |  |  | 0 (0.0) | 4 (30.8) | 6 (46.2) | 3 (23.1) | $0 \quad(0.0)$ | 13 |  |
| Literature | 1CLIT | Female <br> Male <br> Persons | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  |  | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  |  | 2 (66.7) | 1 (33.3) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 3 |  |
| Literature | 1DLIT | Female <br> Male <br> Persons | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  |  | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  |  | 2 (66.7) | 1 (33.3) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 3 |  |
| Literature | 2ALIT | Female <br> Male <br> Persons | 1 (11.1) | 2 (22.2) | 5 (55.6) | 1 (11.1) | 0 (0.0) | 9 |  |
|  |  |  | 1 (14.3) | $0 \quad(0.0)$ | 5 (71.4) | 0 (0.0) | 1 (14.3) | 7 | - |
|  |  |  | 2 (12.5) | 2 (12.5) | 10 (62.5) | 1 (6.2) | 1 (6.2) | 16 |  |
| Literature | 2BLIT | Female <br> Male <br> Persons | 1 (12.5) | 2 (25.0) | 4 (50.0) | 1 (12.5) | 0 (0.0) | 8 |  |
|  |  |  | 0 (0.0) | 1 (14.3) | 5 (71.4) | 0 (0.0) | 1 (14.3) | 7 | - |
|  |  |  | 1 (6.7) | 3 (20.0) | $9 \quad$ (60.0) | 1 (6.7) | 1 (6.7) | 15 |  |
| Literature | 3ALIT | Female <br> Male <br> Persons | 344 (31.8) | 405 (37.4) | 328 (30.3) | 6 (0.6) | 0 (0.0) | 1083 |  |
|  |  |  | 147 (30.1) | 193 (39.5) | 144 (29.4) | 4 (0.8) | 1 (0.2) | 489 | NS |
|  |  |  | 491 (31.2) | 598 (38.0) | $472 \quad(30.0)$ | 10 (0.6) | 1 (0.1) | 1572 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Literature | 3BLIT | Female <br> Male <br> Persons | 350 $(32.4)$ <br> 149 $(30.6)$ <br> 499 $(31.8)$ | 412 $(38.1)$ <br> 203 $(41.7)$ <br> 615 $(39.2)$ |  | 314 $(29.0)$ <br> 131 $(26.9)$ <br> 445 $(28.4)$ |  | 5 $(0.5)$ <br> 3 $(0.6)$ <br> 8 $(0.5)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (0.2) \\ 1 & (0.1) \end{array}$ |  | $\begin{array}{r} 1081 \\ 487 \\ 1568 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3AMAS | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (25.0) \\ 14 & (16.1) \\ 18 & (17.5) \end{array}$ | $\begin{aligned} 2 & (12.5) \\ 23 & (26.4) \\ 25 & (24.3) \end{aligned}$ |  | 5 $(31.2)$ <br> 26 $(29.9)$ <br> 31 $(30.1)$ |  | 0 $(0.0)$ <br> 15 $(17.2)$ <br> 15 $(14.6)$ |  | $\begin{array}{\|cl} \hline 5 & (31.2) \\ 9 & (10.3) \\ 14 & (13.6) \end{array}$ |  | $\begin{array}{r} 16 \\ 87 \\ 103 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3BMAS | Female <br> Male <br> Persons | 4 $(25.0)$ <br> 12 $(14.6)$ <br> 16 $(16.3)$ | 2 $(12.5)$ <br> 24 $(29.3)$ <br> 26 $(26.5)$ |  | 5 $(31.2)$ <br> 26 $(31.7)$ <br> 31 $(31.6)$ |  | 0 $(0.0)$ <br> 12 $(14.6)$ <br> 12 $(12.2)$ |  | $\begin{array}{rr} \hline 5 & (31.2) \\ 8 & (9.8) \\ 13 & (13.3) \end{array}$ |  | $\begin{aligned} & 16 \\ & 82 \\ & 98 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3CMAS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 168 & (39.5) \\ 353 & (31.7) \\ 521 & (33.9) \end{array}$ | $\begin{array}{ll} \hline 119 & (28.0) \\ 273 & (24.5) \\ 392 & (25.5) \end{array}$ |  | 102 $(24.0)$ <br> 337 $(30.3)$ <br> 439 $(28.5)$ |  | 29 $(6.8)$ <br> 121 $(10.9)$ <br> 150 $(9.7)$ |  | 7 $(1.6)$ <br> 30 $(2.7)$ <br> 37 $(2.4)$ |  | $\begin{array}{r} 425 \\ 1114 \\ 1539 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3DMAS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 160 & (38.0) \\ 337 & (30.6) \\ 497 & (32.7) \end{array}$ | $\begin{array}{ll} \hline 109 & (25.9) \\ 262 & (23.8) \\ 371 & (24.4) \end{array}$ |  | 105 $(24.9)$ <br> 340 $(30.9)$ <br> 445 $(29.2)$ |  | $\begin{aligned} \hline 29 & (6.9) \\ 108 & (9.8) \\ 137 & (9.0) \end{aligned}$ |  | 18 $(4.3)$ <br> 54 $(4.9)$ <br> 72 $(4.7)$ |  | $\begin{array}{r} 421 \\ 1101 \\ 1522 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | 4 $(10.3)$ <br> 2 $(3.6)$ <br> 6 $(6.4)$ | 5 $(12.8)$ <br> 13 $(23.6)$ <br> 18 $(19.1)$ |  | 21 $(53.8)$ <br> 22 $(40.0)$ <br> 43 $(45.7)$ |  | 4 $(10.3)$ <br> 10 $(18.2)$ <br> 14 $(14.9)$ |  | $\begin{array}{rr} 5 & (12.8) \\ 8 & (14.5) \\ 13 & (13.8) \end{array}$ |  | $\begin{aligned} & 39 \\ & 55 \\ & 94 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Mathematics | 1BMAT | Female <br> Male <br> Persons | 42 $(21.4)$ <br> 22 $(11.8)$ <br> 64 $(16.8)$ | 45 $(23.0)$ <br> 42 $(22.6)$ <br> 87 $(22.8)$ | 71 $(36.2)$ <br> 77 $(41.4)$ <br> 148 $(38.7)$ |  | 20 $(10.2)$ <br> 19 $(10.2)$ <br> 39 $(10.2)$ |  | 18 $(9.2)$ <br> 26 $(14.0)$ <br> 44 $(11.5)$ |  | $\begin{aligned} & 196 \\ & 186 \\ & 382 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 1CMAT | Female <br> Male <br> Persons | $\begin{array}{rr} 73 & (31.2) \\ 45 & (18.8) \\ 118 & (24.9) \end{array}$ | $\begin{array}{rr} \hline 61 & (26.1) \\ 72 & (30.0) \\ 133 & (28.1) \end{array}$ | 69 $(29.5)$ <br> 88 $(36.7)$ <br> 157 $(33.1)$ |  | 19 $(8.1)$ <br> 16 $(6.7)$ <br> 35 $(7.4)$ |  | 12 $(5.1)$ <br> 19 $(7.9)$ <br> 31 $(6.5)$ |  | $\begin{aligned} & 234 \\ & 240 \\ & 474 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 1DMAT | Female <br> Male <br> Persons | $\begin{aligned} \hline 585 & (21.9) \\ 452 & (17.3) \\ 1037 & (19.6) \end{aligned}$ | $\begin{array}{rr} \hline 760 & (28.5) \\ 735 & (28.1) \\ 1495 & (28.3) \end{array}$ | 965 $(36.2)$ <br> 998 $(38.1)$ <br> 1963 $(37.1)$ |  | 236 $(8.8)$ <br> 292 $(11.2)$ <br> 528 $(10.0)$ |  | 121 $(4.5)$ <br> 141 $(5.4)$ <br> 262 $(5.0)$ |  | $\begin{aligned} & 2667 \\ & 2618 \\ & 5285 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 1EMAT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 594 & (23.1) \\ 466 & (18.4) \\ 1060 & (20.8) \end{array}$ | $\begin{array}{rr} \hline 695 & (27.0) \\ 697 & (27.5) \\ 1392 & (27.3) \end{array}$ | 934 $(36.3)$ <br> 985 $(38.9)$ <br> 1919 $(37.6)$ |  | 216 $(8.4)$ <br> 236 $(9.3)$ <br> 452 $(8.9)$ |  | 134 $(5.2)$ <br> 148 $(5.8)$ <br> 282 $(5.5)$ |  | $\begin{aligned} & 2573 \\ & 2532 \\ & 5105 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2AMAT | Female <br> Male <br> Persons | 43 $(8.3)$ <br> 40 $(8.6)$ <br> 83 $(8.4)$ | $\begin{aligned} \hline 101 & (19.5) \\ 98 & (21.0) \\ 199 & (20.2) \end{aligned}$ | 234 $(45.3)$ <br> 206 $(44.2)$ <br> 440 $(44.8)$ |  | $\begin{array}{rr} \hline 105 & (20.3) \\ 85 & (18.2) \\ 190 & (19.3) \end{array}$ |  | 34 $(6.6)$ <br> 37 $(7.9)$ <br> 71 $(7.2)$ |  | $\begin{aligned} & 517 \\ & 466 \\ & 983 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2BMAT | Female <br> Male <br> Persons | 48 $(9.6)$ <br> 46 $(10.2)$ <br> 94 $(9.9)$ | 102 $(20.4)$ <br> 91 $(20.1)$ <br> 193 $(20.3)$ | 235 $(47.0)$ <br> 212 $(46.8)$ <br> 447 $(46.9)$ |  | 94 $(18.8)$ <br> 70 $(15.5)$ <br> 164 $(17.2)$ |  | 21 $(4.2)$ <br> 34 $(7.5)$ <br> 55 $(5.8)$ |  | $\begin{aligned} & 500 \\ & 453 \\ & 953 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Mathematics | 2CMAT | Female <br> Male <br> Persons | 360 $(11.4)$ <br> 255 $(9.7)$ <br> 615 $(10.7)$ | 755 $(24.0)$ <br> 544 $(20.7)$ <br> 1299 $(22.5)$ |  | 1388 $(44.1)$ <br> 1196 $(45.6)$ <br> 2584 $(44.8)$ |  | 540 $(17.2)$ <br> 494 $(18.8)$ <br> 1034 $(17.9)$ |  | 105 $(3.3)$ <br> 134 $(5.1)$ <br> 239 $(4.1)$ |  | $\begin{aligned} & 3148 \\ & 2623 \\ & 5771 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2DMAT | Female <br> Male <br> Persons | $\begin{array}{rr} 347 & (11.2) \\ 238 & (9.3) \\ 585 & (10.4) \end{array}$ | 735 $(23.8)$ <br> 526 $(20.6)$ <br> 1261 $(22.3)$ |  | $\begin{array}{ll} 1369 & (44.2) \\ 1179 & (46.2) \\ 2548 & (45.1) \end{array}$ |  | $\begin{array}{rr} 533 & (17.2) \\ 487 & (19.1) \\ 1020 & (18.1) \end{array}$ |  | 110 $(3.6)$ <br> 124 $(4.9)$ <br> 234 $(4.1)$ |  | $\begin{aligned} & 3094 \\ & 2554 \\ & 5648 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3AMAT | Female <br> Male <br> Persons | 289 $(13.9)$ <br> 250 $(13.2)$ <br> 539 $(13.6)$ | 550 $(26.4)$ <br> 430 $(22.8)$ <br> 980 $(24.7)$ |  | $\begin{array}{rr} \hline 932 & (44.7) \\ 867 & (45.9) \\ 1799 & (45.3) \end{array}$ |  | 246 $(11.8)$ <br> 262 $(13.9)$ <br> 508 $(12.8)$ |  | $\begin{array}{rr\|} \hline 66 & (3.2) \\ 79 & (4.2) \\ 145 & (3.7) \end{array}$ |  | $\begin{aligned} & 2083 \\ & 1888 \\ & 3971 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3BMAT | Female <br> Male <br> Persons | 309 $(15.0)$ <br> 255 $(13.6)$ <br> 564 $(14.3)$ | 560 $(27.1)$ <br> 430 $(23.0)$ <br> 990 $(25.2)$ |  | 894 $(43.3)$ <br> 861 $(46.0)$ <br> 1755 $(44.6)$ |  | 250 $(12.1)$ <br> 262 $(14.0)$ <br> 512 $(13.0)$ |  | 50 $(2.4)$ <br> 62 $(3.3)$ <br> 112 $(2.8)$ |  | $\begin{aligned} & 2063 \\ & 1870 \\ & 3933 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3CMAT | Female <br> Male <br> Persons | 411 $(28.9)$ <br> 666 $(30.2)$ <br> 1077 $(29.7)$ | 358 $(25.2)$ <br> 551 $(25.0)$ <br> 909 $(25.1)$ |  | $\begin{aligned} \hline 482 & (33.9) \\ 694 & (31.5) \\ 1176 & (32.4) \end{aligned}$ |  | 138 $(9.7)$ <br> 232 $(10.5)$ <br> 370 $(10.2)$ |  | 34 $(2.4)$ <br> 59 $(2.7)$ <br> 93 $(2.6)$ |  | $\begin{aligned} & 1423 \\ & 2202 \\ & 3625 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3DMAT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 415 & (29.4) \\ 654 & (30.0) \\ 1069 & (29.8) \end{array}$ | 354 $(25.1)$ <br> 553 $(25.4)$ <br> 907 $(25.3)$ |  | 472 $(33.4)$ <br> 698 $(32.0)$ <br> 1170 $(32.6)$ |  | 138 $(9.8)$ <br> 221 $(10.1)$ <br> 359 $(10.0)$ |  | 34 $(2.4)$ <br> 53 $(2.4)$ <br> 87 $(2.4)$ |  | $\begin{aligned} & 1413 \\ & 2179 \\ & 3592 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Mathematics | PAMAT | Female <br> Male <br> Persons | 17 $(100.0)$ <br> 29 $(96.7)$ <br> 46 $(97.9)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 1 $(3.3)$ <br> 1 $(2.1)$ |  | $\begin{aligned} & 17 \\ & 30 \\ & 47 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | PBMAT | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 15 & (100.0) \\ 27 & (96.4) \\ 42 & (97.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{cc} \hline 0 & (0.0) \\ 1 & (3.6) \\ 1 & (2.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 15 <br> 28 <br> 43 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1AMDTM | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 1 & (9.1) \\ 11 & (11.2) \\ 12 & (11.0) \end{array}$ | 2 $(18.2)$ <br> 31 $(31.6)$ <br> 33 $(30.3)$ |  | 6 $(54.5)$ <br> 41 $(41.8)$ <br> 47 $(43.1)$ |  | $\begin{array}{rr} 2 & (18.2) \\ 11 & (11.2) \\ 13 & (11.9) \end{array}$ |  | 0 $(0.0)$ <br> 4 $(4.1)$ <br> 4 $(3.7)$ |  | $\begin{array}{r} 11 \\ 98 \\ 109 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1 AMDTT | Female <br> Male <br> Persons | $\begin{array}{lr} 8 & (17.0) \\ 0 & (0.0) \\ 8 & (17.0) \end{array}$ | $\begin{array}{rr} 19 & (40.4) \\ 0 & (0.0) \\ 19 & (40.4) \end{array}$ |  | 17 $(36.2)$ <br> 0 $(0.0)$ <br> 17 $(36.2)$ |  | $\begin{array}{ll} 3 & (6.4) \\ 0 & (0.0) \\ 3 & (6.4) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 47 \\ 0 \\ 47 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1AMDTW | Female <br> Male <br> Persons | 4 $(13.3)$ <br> 36 $(19.1)$ <br> 40 $(18.3)$ | 11 $(36.7)$ <br> 51 $(27.1)$ <br> 62 $(28.4)$ |  | $\begin{array}{cc} 7 & (23.3) \\ 61 & (32.4) \\ 68 & (31.2) \end{array}$ |  | $\begin{array}{rr} \hline 6 & (20.0) \\ 18 & (9.6) \\ 24 & (11.0) \end{array}$ |  | $\begin{array}{rr\|} \hline 2 & (6.7) \\ 22 & (11.7) \\ 24 & (11.0) \end{array}$ |  | $\begin{array}{r} 30 \\ 188 \\ 218 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1BMDTM | Female <br> Male <br> Persons | 2 $(13.3)$ <br> 15 $(14.0)$ <br> 17 $(13.9)$ | 3 $(20.0)$ <br> 38 $(35.5)$ <br> 41 $(33.6)$ |  | 6 $(40.0)$ <br> 41 $(38.3)$ <br> 47 $(38.5)$ |  | $\begin{array}{lr} \hline 3 & (20.0) \\ 6 & (5.6) \\ 9 & (7.4) \\ \hline \end{array}$ |  | 1 $(6.7)$ <br> 7 $(6.5)$ <br> 8 $(6.6)$ |  | $\begin{array}{r} 15 \\ 107 \\ 122 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Materials Design and Technology | 1BMDTT | Female <br> Male <br> Persons | 11 $(23.4)$ <br> 0 $(0.0)$ <br> 11 $(23.4)$ | $\begin{array}{rr} 15 & (31.9) \\ 0 & (0.0) \\ 15 & (31.9) \end{array}$ | 20 $(42.6)$ <br> 0 $(0.0)$ <br> 20 $(42.6)$ |  | $\begin{array}{ll} \hline 1 & (2.1) \\ 0 & (0.0) \\ 1 & (2.1) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 47 \\ 0 \\ 47 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1BMDTW | Female <br> Male <br> Persons | 5 $(22.7)$ <br> 34 $(20.6)$ <br> 39 $(20.9)$ | 5 $(22.7)$ <br> 53 $(32.1)$ <br> 58 $(31.0)$ | 7 $(31.8)$ <br> 55 $(33.3)$ <br> 62 $(33.2)$ |  | $\begin{array}{rr} 3 & (13.6) \\ 17 & (10.3) \\ 20 & (10.7) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (9.1) \\ 6 & (3.6) \\ 8 & (4.3) \end{array}$ |  | $\begin{array}{r} 22 \\ 165 \\ 187 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTM | Female <br> Male <br> Persons | 14 $(20.9)$ <br> 109 $(17.2)$ <br> 123 $(17.6)$ | $\begin{array}{rr} 30 & (44.8) \\ 180 & (28.4) \\ 210 & (30.0) \end{array}$ | 18 $(26.9)$ <br> 267 $(42.2)$ <br> 285 $(40.7)$ |  | 1 $(1.5)$ <br> 53 $(8.4)$ <br> 54 $(7.7)$ |  | 4 $(6.0)$ <br> 24 $(3.8)$ <br> 28 $(4.0)$ |  | $\begin{array}{r} 67 \\ 633 \\ 700 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTT | Female <br> Male <br> Persons | 34 $(25.2)$ <br> 1 $(33.3)$ <br> 35 $(25.4)$ | 43 $(31.9)$ <br> 0 $(0.0)$ <br> 43 $(31.2)$ | 43 $(31.9)$ <br> 1 $(33.3)$ <br> 44 $(31.9)$ |  | $\begin{array}{rr} 12 & (8.9) \\ 0 & (0.0) \\ 12 & (8.7) \end{array}$ |  | 3 $(2.2)$ <br> 1 $(33.3)$ <br> 4 $(2.9)$ |  | $\begin{array}{r} 135 \\ 3 \\ 138 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTW | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 31 & (26.5) \\ 157 & (15.4) \\ 188 & (16.5) \end{array}$ | 39 $(33.3)$ <br> 292 $(28.6)$ <br> 331 $(29.1)$ | 32 $(27.4)$ <br> 441 $(43.2)$ <br> 473 $(41.6)$ |  | $\begin{array}{\|rr\|} \hline 7 & (6.0) \\ 100 & (9.8) \\ 107 & (9.4) \end{array}$ |  | 8 $(6.8)$ <br> 31 $(3.0)$ <br> 39 $(3.4)$ |  | $\begin{array}{r} 117 \\ 1021 \\ 1138 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTM | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 12 & (16.7) \\ 93 & (15.5) \\ 105 & (15.6) \end{array}$ | $\begin{array}{cc} 31 & (43.1) \\ 177 & (29.5) \\ 208 & (31.0) \end{array}$ | $\begin{array}{rr} 25 & (34.7) \\ 273 & (45.6) \\ 298 & (44.4) \end{array}$ |  | 4 $(5.6)$ <br> 37 $(6.2)$ <br> 41 $(6.1)$ |  | $\begin{array}{cc} 0 & (0.0) \\ 19 & (3.2) \\ 19 & (2.8) \end{array}$ |  | $\begin{array}{r} 72 \\ 599 \\ 671 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Materials Design and Technology | 1DMDTT | Female <br> Male <br> Persons | 38 $(29.5)$ <br> 0 $(0.0)$ <br> 38 $(29.0)$ | 38 $(29.5)$ <br> 1 $(50.0)$ <br> 39 $(29.8)$ | 44 $(34.1)$ <br> 1 $(50.0)$ <br> 45 $(34.4)$ | $\begin{array}{ll} \hline 9 & (7.0) \\ 0 & (0.0) \\ 9 & (6.9) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 129 \\ 2 \\ 131 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTW | Female <br> Male <br> Persons | $\begin{array}{rr} 23 & (21.1) \\ 151 & (15.1) \\ 174 & (15.7) \end{array}$ | 36 $(33.0)$ <br> 280 $(28.0)$ <br> 316 $(28.5)$ | 44 $(40.4)$ <br> 465 $(46.5)$ <br> 509 $(45.9)$ | 5 $(4.6)$ <br> 71 $(7.1)$ <br> 76 $(6.9)$ |  | 1 $(0.9)$ <br> 33 $(3.3)$ <br> 34 $(3.1)$ |  | $\begin{array}{r} 109 \\ 1000 \\ 1109 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTM | Female <br> Male <br> Persons | 5 $(45.5)$ <br> 24 $(35.8)$ <br> 29 $(37.2)$ | 6 $(54.5)$ <br> 19 $(28.4)$ <br> 25 $(32.1)$ | 0 $(0.0)$ <br> 21 $(31.3)$ <br> 21 $(26.9)$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (1.5) \\ 1 & (1.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (3.0) \\ 2 & (2.6) \end{array}$ |  | $\begin{aligned} & 11 \\ & 67 \\ & 78 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 28 & (25.9) \\ 0 & (0.0) \\ 28 & (25.7) \end{array}$ | 41 $(38.0)$ <br> 1 $(100.0)$ <br> 42 $(38.5)$ | 30 $(27.8)$ <br> 0 $(0.0)$ <br> 30 $(27.5)$ | $\begin{array}{ll} 6 & (5.6) \\ 0 & (0.0) \\ 6 & (5.5) \end{array}$ |  | $\begin{array}{ll} 3 & (2.8) \\ 0 & (0.0) \\ 3 & (2.8) \end{array}$ |  | $\begin{array}{r} 108 \\ 1 \\ 109 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTW | Female <br> Male <br> Persons | 7 $(26.9)$ <br> 27 $(14.5)$ <br> 34 $(16.0)$ | 8 $(30.8)$ <br> 53 $(28.5)$ <br> 61 $(28.8)$ | $\begin{array}{rr} \hline 10 & (38.5) \\ 90 & (48.4) \\ 100 & (47.2) \end{array}$ | 1 $(3.8)$ <br> 12 $(6.5)$ <br> 13 $(6.1)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (2.2) \\ 4 & (1.9) \end{array}$ |  | $\begin{array}{r} 26 \\ 186 \\ 212 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2BMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 21 $(31.8)$ <br> 21 $(30.9)$ | $\begin{array}{rr} 2 & (100.0) \\ 23 & (34.8) \\ 25 & (36.8) \end{array}$ | 0 $(0.0)$ <br> 18 $(27.3)$ <br> 18 $(26.5)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 3 & (4.5) \\ 3 & (4.4) \end{array}$ |  | 0 $(0.0)$ <br> 1 $(1.5)$ <br> 1 $(1.5)$ |  | $\begin{array}{r} 2 \\ 66 \\ 68 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Marine and Maritime Technology | 1AMMT | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 2 & (25.0) \\ 2 & (11.8) \\ 4 & (16.0) \end{array}$ | 3 $(37.5)$ <br> 6 $(35.3)$ <br> 9 $(36.0)$ | $\begin{array}{\|cc\|} \hline 3 & (37.5) \\ 7 & (41.2) \\ 10 & (40.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} 0 & (0.0) \\ 2 & (11.8) \\ 2 & (8.0) \end{array}$ |  | $\begin{array}{r} 8 \\ 17 \\ 25 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 1BMMT | Female <br> Male <br> Persons | 2 $(33.3)$ <br> 1 $(6.2)$ <br> 3 $(13.6)$ | 2 $(33.3)$ <br> 8 $(50.0)$ <br> 10 $(45.5)$ | 2 $(33.3)$ <br> 6 $(37.5)$ <br> 8 $(36.4)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (6.2) \\ 1 & (4.5) \end{array}$ |  | $\begin{array}{r} 6 \\ 16 \\ 22 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 1CMMT | Female <br> Male <br> Persons | 3 $(15.0)$ <br> 15 $(19.5)$ <br> 18 $(18.6)$ | 7 $(35.0)$ <br> 29 $(37.7)$ <br> 36 $(37.1)$ | 8 $(40.0)$ <br> 31 $(40.3)$ <br> 39 $(40.2)$ |  | $\begin{array}{lr} 2 & (10.0) \\ 1 & (1.3) \\ 3 & (3.1) \end{array}$ |  | 0 $(0.0)$ <br> 1 $(1.3)$ <br> 1 $(1.0)$ |  | $\begin{aligned} & 20 \\ & 77 \\ & 97 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 1DMMT | Female <br> Male <br> Persons | $\begin{aligned} 2 & (10.0) \\ 21 & (27.6) \\ 23 & (24.0) \end{aligned}$ | $\begin{array}{\|rr\|} \hline 8 & (40.0) \\ 26 & (34.2) \\ 34 & (35.4) \end{array}$ | 10 $(50.0)$ <br> 28 $(36.8)$ <br> 38 $(39.6)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (1.3) \\ 1 & (1.0) \end{array}$ |  | $\begin{aligned} & 20 \\ & 76 \\ & 96 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 2AMMT | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (16.7) \\ 0 & (0.0) \\ 4 & (11.4) \end{array}$ | $\begin{array}{ll} 6 & (25.0) \\ 3 & (27.3) \\ 9 & (25.7) \end{array}$ | 13 $(54.2)$ <br> 8 $(72.7)$ <br> 21 $(60.0)$ |  | $\begin{array}{ll} 1 & (4.2) \\ 0 & (0.0) \\ 1 & (2.9) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 24 <br> 11 $35$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 2BMMT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 4 & (16.7) \\ 0 & (0.0) \\ 4 & (11.4) \end{array}$ | $\begin{array}{ll} \hline 6 & (25.0) \\ 3 & (27.3) \\ 9 & (25.7) \end{array}$ | $\begin{array}{rr} \hline 13 & (54.2) \\ 8 & (72.7) \\ 21 & (60.0) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (4.2) \\ 0 & (0.0) \\ 1 & (2.9) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 24 \\ & 11 \\ & 35 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Marine and Maritime Technology | 3AMMT | Female <br> Male <br> Persons | 13 $(59.1)$ <br> 3 $(42.9)$ <br> 16 $(55.2)$ | $\begin{array}{cc} \hline 6 & (27.3) \\ 2 & (28.6) \\ 8 & (27.6) \end{array}$ | $\begin{array}{ll} \hline 3 & (13.6) \\ 1 & (14.3) \\ 4 & (13.8) \end{array}$ |  | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (14.3) \\ 1 & (3.4) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 22 \\ 7 \\ 29 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Technology | 3BMMT | Female <br> Male <br> Persons | 13 $(59.1)$ <br> 3 $(42.9)$ <br> 16 $(55.2)$ | 6 $(27.3)$ <br> 2 $(28.6)$ <br> 8 $(27.6)$ | $\begin{array}{cc} \hline 3 & (13.6) \\ 1 & (14.3) \\ 4 & (13.8) \end{array}$ |  | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(3.4)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 22 \\ 7 \\ 29 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | 6 $(9.5)$ <br> 10 $(14.1)$ <br> 16 $(11.9)$ | 14 $(22.2)$ <br> 23 $(32.4)$ <br> 37 $(27.6)$ | 33 $(52.4)$ <br> 27 $(38.0)$ <br> 60 $(44.8)$ |  | $\begin{array}{rr} 9 & (14.3) \\ 8 & (11.3) \\ 17 & (12.7) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (1.6) \\ 3 & (4.2) \\ 4 & (3.0) \end{array}$ |  | $\begin{array}{r} 63 \\ 71 \\ 134 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (8.2) \\ 7 & (12.5) \\ 11 & (10.5) \end{array}$ | 11 $(22.4)$ <br> 19 $(33.9)$ <br> 30 $(28.6)$ | 25 $(51.0)$ <br> 22 $(39.3)$ <br> 47 $(44.8)$ |  | $\begin{array}{cc} \hline 5 & (10.2) \\ 3 & (5.4) \\ 8 & (7.6) \end{array}$ |  | 4 $(8.2)$ <br> 5 $(8.9)$ <br> 9 $(8.6)$ |  | $\begin{array}{r} 49 \\ 56 \\ 105 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1CMPA | Female <br> Male <br> Persons | 47 $(17.9)$ <br> 22 $(7.6)$ <br> 69 $(12.5)$ | $\begin{array}{rr} \hline 99 & (37.6) \\ 73 & (25.3) \\ 172 & (31.2) \end{array}$ | $\begin{array}{rr} \hline 91 & (34.6) \\ 156 & (54.0) \\ 247 & (44.7) \end{array}$ |  | 18 $(6.8)$ <br> 27 $(9.3)$ <br> 45 $(8.2)$ |  | 8 $(3.0)$ <br> 11 $(3.8)$ <br> 19 $(3.4)$ |  | $\begin{aligned} & 263 \\ & 289 \\ & 552 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 46 $(18.0)$ <br> 19 $(6.8)$ <br> 65 $(12.1)$ | 108 $(42.2)$ <br> 90 $(32.0)$ <br> 198 $(36.9)$ | 87 $(34.0)$ <br> 140 $(49.8)$ <br> 227 $(42.3)$ |  | 12 $(4.7)$ <br> 18 $(6.4)$ <br> 30 $(5.6)$ |  | 3 $(1.2)$ <br> 14 $(5.0)$ <br> 17 $(3.2)$ |  | $\begin{aligned} & 256 \\ & 281 \\ & 537 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Media Production and Analysis | 2AMPA | Female <br> Male <br> Persons | 20 $(10.4)$ <br> 11 $(6.2)$ <br> 31 $(8.4)$ | 55 $(28.6)$ <br> 41 $(23.0)$ <br> 96 $(25.9)$ |  | $\begin{array}{rr} 100 & (52.1) \\ 80 & (44.9) \\ 180 & (48.6) \end{array}$ |  | 11 $(5.7)$ <br> 31 $(17.4)$ <br> 42 $(11.4)$ |  | 6 $(3.1)$ <br> 15 $(8.4)$ <br> 21 $(5.7)$ |  | $\begin{aligned} & 192 \\ & 178 \\ & 370 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2BMPA | Female <br> Male <br> Persons | 19 $(11.0)$ <br> 7 $(4.7)$ <br> 26 $(8.1)$ | 41 $(23.8)$ <br> 35 $(23.3)$ <br> 76 $(23.6)$ |  | $\begin{array}{rr} 93 & (54.1) \\ 75 & (50.0) \\ 168 & (52.2) \end{array}$ |  | $\begin{array}{cc} 16 & (9.3) \\ 21 & (14.0) \\ 37 & (11.5) \end{array}$ |  | $\begin{array}{rr} 3 & (1.7) \\ 12 & (8.0) \\ 15 & (4.7) \end{array}$ |  | $\begin{aligned} & 172 \\ & 150 \\ & 322 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 3AMPA | Female <br> Male <br> Persons | 144 $(21.5)$ <br> 52 $(16.1)$ <br> 196 $(19.8)$ | 266 $(39.7)$ <br> 111 $(34.5)$ <br> 377 $(38.0)$ |  | 229 $(34.2)$ <br> 132 $(41.0)$ <br> 361 $(36.4)$ |  | 22 $(3.3)$ <br> 20 $(6.2)$ <br> 42 $(4.2)$ |  | $\begin{array}{rr} 9 & (1.3) \\ 7 & (2.2) \\ 16 & (1.6) \end{array}$ |  | $\begin{aligned} & 670 \\ & 322 \\ & 992 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 3BMPA | Female <br> Male <br> Persons | 131 $(19.9)$ <br> 48 $(15.3)$ <br> 179 $(18.4)$ | $\begin{array}{ll} \hline 267 & (40.5) \\ 110 & (35.0) \\ 377 & (38.7) \end{array}$ |  | 228 $(34.6)$ <br> 132 $(42.0)$ <br> 360 $(37.0)$ |  | $\begin{array}{cc} \hline 29 & (4.4) \\ 17 & (5.4) \\ 46 & (4.7) \end{array}$ |  | $\begin{array}{rr} 4 & (0.6) \\ 7 & (2.2) \\ 11 & (1.1) \end{array}$ |  | $\begin{aligned} & 659 \\ & 314 \\ & 973 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1AMUS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (20.0) \\ 4 & (17.4) \\ 7 & (18.4) \end{array}$ | $\begin{array}{rr} \hline 3 & (20.0) \\ 9 & (39.1) \\ 12 & (31.6) \end{array}$ |  | 4 $(26.7)$ <br> 8 $(34.8)$ <br> 12 $(31.6)$ |  | 4 $(26.7)$ <br> 1 $(4.3)$ <br> 5 $(13.2)$ |  | $\begin{array}{ll} \hline 1 & (6.7) \\ 1 & (4.3) \\ 2 & (5.3) \end{array}$ |  | $\begin{aligned} & 15 \\ & 23 \\ & 38 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1BMUS | Female <br> Male <br> Persons | $\begin{array}{rr} 2 & (20.0) \\ 2 & (9.1) \\ 4 & (12.5) \end{array}$ | $\begin{array}{rr} \hline 3 & (30.0) \\ 9 & (40.9) \\ 12 & (37.5) \end{array}$ |  | 4 $(40.0)$ <br> 9 $(40.9)$ <br> 13 $(40.6)$ |  | $\begin{array}{\|rr\|} \hline 1 & (10.0) \\ 0 & (0.0) \\ 1 & (3.1) \\ \hline \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (9.1) \\ 2 & (6.2) \end{array}$ |  | $\begin{aligned} & 10 \\ & 22 \\ & 32 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Outdoor Education | 1DOED | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 157 & (34.4) \\ 217 & (25.0) \\ 374 & (28.2) \end{array}$ | 159 $(34.8)$ <br> 327 $(37.7)$ <br> 486 $(36.7)$ |  | 102 $(22.3)$ <br> 253 $(29.2)$ <br> 355 $(26.8)$ |  | 21 $(4.6)$ <br> 40 $(4.6)$ <br> 61 $(4.6)$ |  | 18 $(3.9)$ <br> 30 $(3.5)$ <br> 48 $(3.6)$ |  | $\begin{array}{r} 457 \\ 867 \\ 1324 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2AOED | Female <br> Male <br> Persons | 41 $(28.9)$ <br> 20 $(9.9)$ <br> 61 $(17.7)$ | $\begin{array}{rr} \hline 45 & (31.7) \\ 69 & (34.0) \\ 114 & (33.0) \end{array}$ |  | 46 $(32.4)$ <br> 81 $(39.9)$ <br> 127 $(36.8)$ |  | 9 $(6.3)$ <br> 26 $(12.8)$ <br> 35 $(10.1)$ |  | 1 $(0.7)$ <br> 7 $(3.4)$ <br> 8 $(2.3)$ |  | $\begin{aligned} & 142 \\ & 203 \\ & 345 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2BOED | Female <br> Male <br> Persons | 45 $(32.6)$ <br> 18 $(9.1)$ <br> 63 $(18.8)$ | 45 $(32.6)$ <br> 67 $(34.0)$ <br> 112 $(33.4)$ |  | 38 $(27.5)$ <br> 87 $(44.2)$ <br> 125 $(37.3)$ |  | 10 $(7.2)$ <br> 18 $(9.1)$ <br> 28 $(8.4)$ |  | 0 $(0.0)$ <br> 7 $(3.6)$ <br> 7 $(2.1)$ |  | $\begin{aligned} & 138 \\ & 197 \\ & 335 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 3AOED | Female <br> Male <br> Persons | 20 $(19.2)$ <br> 12 $(15.6)$ <br> 32 $(17.7)$ | 41 $(39.4)$ <br> 31 $(40.3)$ <br> 72 $(39.8)$ |  | 39 $(37.5)$ <br> 28 $(36.4)$ <br> 67 $(37.0)$ |  | $\begin{array}{ll} \hline 2 & (1.9) \\ 5 & (6.5) \\ 7 & (3.9) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (1.9) \\ 1 & (1.3) \\ 3 & (1.7) \end{array}$ |  | $\begin{array}{r} 104 \\ 77 \\ 181 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 3BOED | Female <br> Male <br> Persons | 16 $(16.0)$ <br> 10 $(14.3)$ <br> 26 $(15.3)$ | 34 $(34.0)$ <br> 28 $(40.0)$ <br> 62 $(36.5)$ |  | 43 $(43.0)$ <br> 23 $(32.9)$ <br> 66 $(38.8)$ |  | $\begin{array}{rr} \hline 6 & (6.0) \\ 8 & (11.4) \\ 14 & (8.2) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (1.0) \\ 1 & (1.4) \\ 2 & (1.2) \end{array}$ |  | $\begin{array}{r} 100 \\ 70 \\ 170 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | PAOED | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 7 & (100.0) \\ 8 & (100.0) \\ 15 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 7 | - |
|  |  |  |  |  |  | 8 |  |  |  |  |  |  |
|  |  |  |  |  |  | 15 |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Outdoor Education | PBOED | Female <br> Male <br> Persons | 2 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  |  | 4 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 4 | - |
|  |  |  | 6 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 6 |  |
| Philosophy and Ethics | 1APAE | Female <br> Male <br> Persons | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  |  | 0 (0.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 | - |
|  |  |  | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| Philosophy and Ethics | 1BPAE | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 | - |
|  |  |  | 0 (0.0) | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| Philosophy and Ethics | 2APAE | Female <br> Male <br> Persons | 4 (16.7) | 10 (41.7) | 7 (29.2) | 3 (12.5) | $0 \quad(0.0)$ | 24 |  |
|  |  |  | 0 (0.0) | 2 (28.6) | 4 (57.1) | 1 (14.3) | 0 (0.0) | 7 | - |
|  |  |  | 4 (12.9) | 12 (38.7) | 11 (35.5) | 4 (12.9) | $0 \quad(0.0)$ | 31 |  |
| Philosophy and Ethics | 2BPAE | Female <br> Male <br> Persons | 3 (13.0) | 7 (30.4) | 11 (47.8) | 2 (8.7) | 0 (0.0) | 23 |  |
|  |  |  | 1 (12.5) | 1 (12.5) | $5 \quad$ (62.5) | 1 (12.5) | $0 \quad(0.0)$ | 8 | NS |
|  |  |  | 4 (12.9) | 8 (25.8) | 16 (51.6) | 3 (9.7) | $0 \quad(0.0)$ | 31 |  |
| Philosophy and Ethics | 3APAE | Female <br> Male <br> Persons | 19 (30.2) | 27 (42.9) | 15 (23.8) | 2 (3.2) | $0 \quad(0.0)$ | 63 |  |
|  |  |  | 26 (37.7) | 21 (30.4) | 18 (26.1) | 4 (5.8) | $0 \quad(0.0)$ | 69 | NS |
|  |  |  | $45 \quad(34.1)$ | $48 \quad(36.4)$ | 33 (25.0) | 6 (4.5) | $0 \quad(0.0)$ | 132 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Politics and Law | 3BPAL | Female <br> Male <br> Persons | $\begin{aligned} \hline 136 & (27.4) \\ 69 & (21.2) \\ 205 & (25.0) \end{aligned}$ |  | 144 $(29.0)$ <br> 83 $(25.5)$ <br> 227 $(27.6)$ |  | 173 $(34.9)$ <br> 131 $(40.3)$ <br> 304 $(37.0)$ |  | 34 $(6.9)$ <br> 30 $(9.2)$ <br> 64 $(7.8)$ |  | 9 $(1.8)$ <br> 12 $(3.7)$ <br> 21 $(2.6)$ |  | $\begin{aligned} & 496 \\ & 325 \\ & 821 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1APES | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 49 & (31.8) \\ 60 & (22.3) \\ 109 & (25.8) \end{array}$ |  | 48 $(31.2)$ <br> 92 $(34.2)$ <br> 140 $(33.1)$ |  | $\begin{array}{rr} \hline 43 & (27.9) \\ 85 & (31.6) \\ 128 & (30.3) \end{array}$ |  | 7 $(4.5)$ <br> 18 $(6.7)$ <br> 25 $(5.9)$ |  | 7 $(4.5)$ <br> 14 $(5.2)$ <br> 21 $(5.0)$ |  | $\begin{aligned} & 154 \\ & 269 \\ & 423 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1BPES | Female <br> Male <br> Persons | 51 $(29.7)$ <br> 62 $(22.4)$ <br> 113 $(25.2)$ |  | $\begin{array}{rr} \hline 50 & (29.1) \\ 87 & (31.4) \\ 137 & (30.5) \end{array}$ |  | 53 $(30.8)$ <br> 93 $(33.6)$ <br> 146 $(32.5)$ |  | $\begin{array}{ll} 11 & (6.4) \\ 18 & (6.5) \\ 29 & (6.5) \end{array}$ |  | 7 $(4.1)$ <br> 17 $(6.1)$ <br> 24 $(5.3)$ |  | $\begin{aligned} & \hline 172 \\ & 277 \\ & 449 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1CPES | Female <br> Male <br> Persons | 171 $(22.5)$ <br> 295 $(18.5)$ <br> 466 $(19.8)$ |  | $\begin{array}{ll} \hline 238 & (31.3) \\ 602 & (37.7) \\ 840 & (35.6) \end{array}$ |  | 274 $(36.0)$ <br> 594 $(37.2)$ <br> 868 $(36.8)$ |  | $\begin{array}{\|cc\|} \hline 64 & (8.4) \\ 92 & (5.8) \\ 156 & (6.6) \end{array}$ |  | 14 $(1.8)$ <br> 15 $(0.9)$ <br> 29 $(1.2)$ |  | $\begin{gathered} 761 \\ 1598 \\ 2359 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1DPES | Female <br> Male <br> Persons | 175 $(23.5)$ <br> 313 $(20.0)$ <br> 488 $(21.1)$ |  | $\begin{array}{ll} \hline 246 & (33.1) \\ 582 & (37.2) \\ 828 & (35.9) \end{array}$ |  | 258 $(34.7)$ <br> 559 $(35.7)$ <br> 817 $(35.4)$ |  | $\begin{array}{rr} \hline 52 & (7.0) \\ 86 & (5.5) \\ 138 & (6.0) \end{array}$ |  | 13 $(1.7)$ <br> 24 $(1.5)$ <br> 37 $(1.6)$ |  | $\begin{array}{r} 744 \\ 1564 \\ 2308 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 2APES | Female <br> Male <br> Persons | $\begin{array}{rr} 69 & (14.9) \\ 74 & (14.2) \\ 143 & (14.5) \end{array}$ |  | $\begin{array}{ll} \hline 144 & (31.1) \\ 168 & (32.2) \\ 312 & (31.7) \end{array}$ |  | $\begin{array}{ll} \hline 187 & (40.4) \\ 209 & (40.1) \\ 396 & (40.2) \end{array}$ |  | 49 $(10.6)$ <br> 53 $(10.2)$ <br> 102 $(10.4)$ |  | 14 $(3.0)$ <br> 17 $(3.3)$ <br> 31 $(3.2)$ |  | $\begin{aligned} & 463 \\ & 521 \\ & 984 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 74 & (16.4) \\ 73 & (14.5) \\ 147 & (15.4) \end{array}$ | 138 $(30.7)$ <br> 162 $(32.1)$ <br> 300 $(31.4)$ |  | 181 $(40.2)$ <br> 213 $(42.2)$ <br> 394 $(41.3)$ |  | 50 $(11.1)$ <br> 48 $(9.5)$ <br> 98 $(10.3)$ |  | 7 $(1.6)$ <br> 9 $(1.8)$ <br> 16 $(1.7)$ |  | $\begin{aligned} & 450 \\ & 505 \\ & 955 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 3APES | Female <br> Male <br> Persons | 128 $(21.5)$ <br> 175 $(20.2)$ <br> 303 $(20.8)$ | 219 $(36.9)$ <br> 311 $(35.9)$ <br> 530 $(36.3)$ |  | 220 $(37.0)$ <br> 353 $(40.8)$ <br> 573 $(39.2)$ |  | 24 $(4.0)$ <br> 23 $(2.7)$ <br> 47 $(3.2)$ |  | 3 $(0.5)$ <br> 4 $(0.5)$ <br> 7 $(0.5)$ |  | $\begin{array}{r} 594 \\ 866 \\ 1460 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 3BPES | Female <br> Male <br> Persons | 135 $(22.9)$ <br> 186 $(21.6)$ <br> 321 $(22.1)$ | 210 $(35.7)$ <br> 301 $(35.0)$ <br> 511 $(35.2)$ |  | 222 $(37.7)$ <br> 347 $(40.3)$ <br> 569 $(39.2)$ |  | 21 $(3.6)$ <br> 25 $(2.9)$ <br> 46 $(3.2)$ |  | 1 $(0.2)$ <br> 2 $(0.2)$ <br> 3 $(0.2)$ |  | $\begin{array}{r} 589 \\ 861 \\ 1450 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | PAPES | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (100.0) \\ 8 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 088 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | PBPES | Female <br> Male <br> Persons | $\begin{array}{cl} \hline 9 & (100.0) \\ 21 & (100.0) \\ 30 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{gathered} 9 \\ 21 \\ 30 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 1APHY | Female <br> Male <br> Persons | 1 $(50.0)$ <br> 2 $(28.6)$ <br> 3 $(33.3)$ | 0 $(0.0)$ <br> 3 $(42.9)$ <br> 3 $(33.3)$ |  | $\begin{array}{rr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ |  | 0 $(0.0)$ <br> 2 $(28.6)$ <br> 2 $(22.2)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 2 | - |
|  |  |  |  |  |  | $7$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D | E |  | Total |  |
| Plant Production Systems | 2BPPS | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 6 & (15.4) \\ 6 & (15.8) \\ 12 & (15.6) \end{array}$ | 5 $(12.8)$ <br> 13 $(34.2)$ <br> 18 $(23.4)$ | $\begin{array}{ll} 14 & (35.9) \\ 16 & (42.1) \\ 30 & (39.0) \end{array}$ |  | $\begin{array}{rr} \hline 14 & (35.9) \\ 3 & (7.9) \\ 17 & (22.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 39 \\ & 38 \\ & 77 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 3APPS | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 1 & (6.7) \\ 1 & (20.0) \\ 2 & (10.0) \end{array}$ | $\begin{array}{ll} \hline 4 & (26.7) \\ 1 & (20.0) \\ 5 & (25.0) \end{array}$ | $\begin{aligned} 10 & (66.7) \\ 2 & (40.0) \\ 12 & (60.0) \end{aligned}$ |  | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (20.0) \\ 1 & (5.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 15 \\ 5 \\ 20 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 3BPPS | Female <br> Male <br> Persons | $\begin{array}{rr} 1 & (6.7) \\ 1 & (20.0) \\ 2 & (10.0) \end{array}$ | 4 $(26.7)$ <br> 1 $(20.0)$ <br> 5 $(25.0)$ | 10 $(66.7)$ <br> 2 $(40.0)$ <br> 12 $(60.0)$ |  | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(5.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 15 \\ 5 \\ 20 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | PAPPS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (100.0) \\ 4 & (100.0) \\ 5 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 1 \\ & 4 \\ & 5 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Psychology | 1APSY | Female <br> Male <br> Persons | 16 $(31.4)$ <br> 1 $(3.8)$ <br> 17 $(22.1)$ | $\begin{aligned} 11 & (21.6) \\ 7 & (26.9) \\ 18 & (23.4) \end{aligned}$ | 17 $(33.3)$ <br> 11 $(42.3)$ <br> 28 $(36.4)$ |  | 6 $(11.8)$ <br> 7 $(26.9)$ <br> 13 $(16.9)$ | $\begin{array}{ll} 1 & (2.0) \\ 0 & (0.0) \\ 1 & (1.3) \end{array}$ |  | $\begin{aligned} & 51 \\ & 26 \\ & 77 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Psychology | 1BPSY | Female <br> Male <br> Persons | 15 $(30.6)$ <br> 1 $(3.8)$ <br> 16 $(21.3)$ | 13 $(26.5)$ <br> 9 $(34.6)$ <br> 22 $(29.3)$ | 17 $(34.7)$ <br> 10 $(38.5)$ <br> 27 $(36.0)$ |  | 3 $(6.1)$ <br> 4 $(15.4)$ <br> 7 $(9.3)$ | 1 $(2.0)$ <br> 2 $(7.7)$ <br> 3 $(4.0)$ |  | 492675 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Psychology | 2APSY | Female <br> Male <br> Persons | 48 $(27.7)$ <br> 6 $(12.5)$ <br> 54 $(24.4)$ | 41 $(23.7)$ <br> 8 $(16.7)$ <br> 49 $(22.2)$ | 57 $(32.9)$ <br> 20 $(41.7)$ <br> 77 $(34.8)$ | 21 $(12.1)$ <br> 11 $(22.9)$ <br> 32 $(14.5)$ | 6 $(3.5)$ <br> 3 $(6.2)$ <br> 9 $(4.1)$ | $\begin{array}{r} 173 \\ 48 \\ 221 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Psychology | 2BPSY | Female <br> Male <br> Persons | 50 $(29.4)$ <br> 5 $(10.9)$ <br> 55 $(25.5)$ | 41 $(24.1)$ <br> 9 $(19.6)$ <br> 50 $(23.1)$ | 57 $(33.5)$ <br> 23 $(50.0)$ <br> 80 $(37.0)$ | $\begin{aligned} 19 & (11.2) \\ 6 & (13.0) \\ 25 & (11.6) \end{aligned}$ | $\begin{array}{ll} \hline 3 & (1.8) \\ 3 & (6.5) \\ 6 & (2.8) \end{array}$ | $\begin{array}{r} 170 \\ 46 \\ 216 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Psychology | 3APSY | Female <br> Male <br> Persons | 80 $(23.5)$ <br> 13 $(11.8)$ <br> 93 $(20.6)$ | 105 $(30.8)$ <br> 19 $(17.3)$ <br> 124 $(27.5)$ | 104 $(30.5)$ <br> 45 $(40.9)$ <br> 149 $(33.0)$ | 45 $(13.2)$ <br> 24 $(21.8)$ <br> 69 $(15.3)$ | $\begin{array}{rr} 7 & (2.1) \\ 9 & (8.2) \\ 16 & (3.5) \end{array}$ | $\begin{aligned} & 341 \\ & 110 \\ & 451 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Psychology | 3BPSY | Female <br> Male <br> Persons | 82 $(24.6)$ <br> 13 $(12.1)$ <br> 95 $(21.6)$ | $\begin{array}{rr} \hline 105 & (31.5) \\ 19 & (17.8) \\ 124 & (28.2) \end{array}$ | 105 $(31.5)$ <br> 45 $(42.1)$ <br> 150 $(34.1)$ | $\begin{array}{ll} 36 & (10.8) \\ 21 & (19.6) \\ 57 & (13.0) \end{array}$ | $\begin{array}{rr} 5 & (1.5) \\ 9 & (8.4) \\ 14 & (3.2) \end{array}$ | $\begin{aligned} & 333 \\ & 107 \\ & 440 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1AREL | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (20.0) \\ 1 & (12.5) \end{array}$ | $\begin{array}{lr} \hline 3 & (100.0) \\ 2 & (40.0) \\ 5 & (62.5) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (40.0) \\ 2 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 3 \\ & 5 \\ & 8 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1BREL | Female <br> Male <br> Persons | 22 $(19.6)$ <br> 5 $(6.2)$ <br> 27 $(14.0)$ | 42 $(37.5)$ <br> 15 $(18.5)$ <br> 57 $(29.5)$ | 38 $(33.9)$ <br> 32 $(39.5)$ <br> 70 $(36.3)$ | 8 $(7.1)$ <br> 16 $(19.8)$ <br> 24 $(12.4)$ | 2 $(1.8)$ <br> 13 $(16.0)$ <br> 15 $(7.8)$ | $\begin{array}{r} 112 \\ 81 \\ 193 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

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## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C | D |  | E |  | Total |  |
| Automotive: VET Industry Specific | 1AVAU | Female <br> Male <br> Persons | 0 | (0.0) | 0 | (0.0) | 2 (100.0) | 0 | (0.0) | 0 | (0.0) | 2 |  |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 13 (100.0) | 0 | (0.0) | 0 | (0.0) | 13 | - |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 15 (100.0) | 0 | (0.0) | 0 | (0.0) | 15 |  |
| Automotive: VET Industry Specific | 1BVAU | Female <br> Male <br> Persons | 0 |  | 0 | (0.0) | 2 (100.0) | 0 |  | 0 | (0.0) | 2 |  |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 13 (100.0) | 0 | (0.0) | 0 | (0.0) | 13 | - |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 15 (100.0) | 0 | (0.0) | 0 | (0.0) | 15 |  |
| Business Services: VET Industry Specific | 1AVBS | Female <br> Male <br> Persons | 0 |  | 0 | (0.0) | 5 (100.0) | 0 | (0.0) | 0 | (0.0) | 5 |  |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 12 (100.0) | 0 | (0.0) | 0 | (0.0) | 12 | - |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 17 (100.0) | 0 | (0.0) | 0 | (0.0) | 17 |  |
| Business Services: VET Industry Specific | 1BVBS | Female <br> Male <br> Persons | 0 |  | 0 | (0.0) | 5 (100.0) | 0 | (0.0) | 0 | (0.0) | 5 |  |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 12 (100.0) | 0 | (0.0) | 0 | (0.0) | 12 | - |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 17 (100.0) | 0 | (0.0) | 0 | (0.0) | 17 |  |
| Business Services: VET Industry Specific | 1CVBSB | Female <br> Male <br> Persons | 0 |  | 0 | (0.0) | 1 (100.0) | 0 | (0.0) | 0 | (0.0) | 1 |  |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 0 (0.0) | 0 | (0.0) | 0 | (0.0) | 0 | - |
|  |  |  | 0 | (0.0) | 0 | (0.0) | 1 (100.0) | 0 | (0.0) | 0 | (0.0) | 1 |  |
| Business Services: VET Industry Specific | 1DVBSB | Female <br> Male <br> Persons | 0 |  | 0 | (0.0) | 1 (100.0) |  |  | 0 |  | 1 |  |
|  |  |  | 0 |  | 0 | (0.0) | 0 (0.0) | 0 | (0.0) | 0 | (0.0) | 0 | - |
|  |  |  |  |  | 0 | (0.0) | 1 (100.0) |  | (0.0) | 0 | (0.0) | 1 |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

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## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Primary Indusries: VET Industry Specific | 1DVPIA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 2 & (100.0) \\ 11 & (100.0) \\ 13 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 2 \\ 11 \\ 13 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Indusries: VET Industry Specific | 2AVPIA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 2 & (100.0) \\ 11 & (100.0) \\ 13 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 2 \\ 11 \\ 13 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Indusries: VET Industry Specific | 2BVPIA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 2 & (100.0) \\ 11 & (100.0) \\ 13 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 2 \\ 11 \\ 13 \end{array}$ | \| |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Workplace Learning | 1AWPL | Female <br> Male <br> Persons | 41 $(35.0)$ <br> 30 $(13.1)$ <br> 71 $(20.5)$ | 35 $(29.9)$ <br> 51 $(22.3)$ <br> 86 $(24.9)$ | 26 $(22.2)$ <br> 114 $(49.8)$ <br> 140 $(40.5)$ | $\begin{array}{cc} 55 & (4.3) \\ 18 & (7.9) \\ 23 & (6.6) \end{array}$ |  | $\begin{array}{ll} 10 & (8.5) \\ 16 & (7.0) \\ 26 & (7.5) \end{array}$ |  | $\begin{aligned} & 117 \\ & 229 \\ & 346 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Workplace Learning | 1BWPL | Female <br> Male <br> Persons | 44 $(33.3)$ <br> 34 $(13.8)$ <br> 78 $(20.6)$ | $\begin{array}{rr\|} \hline 45 & (34.1) \\ 76 & (30.9) \\ 121 & (32.0) \end{array}$ | 32 $(24.2)$ <br> 105 $(42.7)$ <br> 137 $(36.2)$ | $\begin{array}{rr} \hline 5 & (3.8) \\ 17 & (6.9) \\ 22 & (5.8) \end{array}$ |  | 6 $(4.5)$ <br> 14 $(5.7)$ <br> 20 $(5.3)$ |  | $\begin{aligned} & 132 \\ & 246 \\ & 378 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Workplace Learning | 1CWPL | Female <br> Male <br> Persons | 408 $(42.5)$ <br> 221 $(21.6)$ <br> 629 $(31.8)$ | 312 $(32.5)$ <br> 345 $(33.8)$ <br> 657 $(33.2)$ | 184 $(19.2)$ <br> 337 $(33.0)$ <br> 521 $(26.3)$ | $\begin{array}{ll} \hline 29 & (3.0) \\ 68 & (6.7) \\ 97 & (4.9) \end{array}$ |  | 27 $(2.8)$ <br> 50 $(4.9)$ <br> 77 $(3.9)$ |  | $\begin{array}{r} 960 \\ 1021 \\ 1981 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2010

## Section 6 Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Workplace Learning | 1DWPL | Female | 439 (45.6) | 286 (29.7) | 189 (19.6) |  | (2.7) |  | (2.3) | 962 |  |
|  |  | Male | 235 (23.3) | 330 (32.8) | 346 (34.4) |  | (4.7) |  | (4.9) | 1007 | FEMALES |
|  |  | Persons | 674 (34.2) | 616 (31.3) | 535 (27.2) |  | (3.7) |  | (3.6) | 1969 |  |

## Year 12 State Statistics for 2010

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std dev | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 3319 | 3231 (97\%) | 245 (8\%) | 1029 (32\%) | 1759 (54\%) | 188 (6\%) | 10 (0\%) | 63.03 | 8.99 | 11.26 | 97.23 |
|  | English | 3 | State | 8432 | 8203 (97\%) | 829 (10\%) | 3308 (40\%) | 3926 (48\%) | 129 (2\%) | 11 (0\%) | 65.68 | 8.09 | 12.46 | 98.66 |
|  | Literature | 2 | State | 15 | 15 (100\%) | 1 (7\%) | 1 (7\%) | 6 (40\%) | 6 (40\%) | 1 (7\%) | 54.52 | 15.08 | 34.30 | 100.00 |
|  | Literature | 3 | State | 1554 | 1551 (100\%) | 174 (11\%) | 763 (49\%) | 504 (32\%) | 92 (6\%) | 18 (1\%) | 65.61 | 10.20 | 19.37 | 99.66 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Children, Family and the Community | 2 | State | 346 | 336 (97\%) | 39 (12\%) | 128 (38\%) | 104 (31\%) | 51 (15\%) | 14 (4\%) | 62.10 | 13.85 | 24.05 | 98.06 |
|  | Health Studies | 2 | State | 168 | 154 (92\%) | 30 (19\%) | 45 (29\%) | 54 (35\%) | 23 (15\%) | 2 (1\%) | 63.94 | 13.34 | 30.33 | 97.21 |
|  | Health Studies | 3 | State | 66 | 66 (100\%) | 11 (17\%) | 26 (39\%) | 25 (38\%) | 1 (2\%) | 3 (5\%) | 65.65 | 12.69 | 26.57 | 100.00 |
|  | Outdoor Education | 2 | State | 275 | 260 (95\%) | 16 (6\%) | 42 (16\%) | 83 (32\%) | 76 (29\%) | 43 (17\%) | 51.65 | 15.34 | 14.83 | 100.00 |
|  | Outdoor Education | 3 | State | 162 | 155 (96\%) | 3 (2\%) | 31 (20\%) | 104 (67\%) | 6 (4\%) | 11 (7\%) | 58.36 | 10.56 | 23.78 | 89.28 |
|  | Physical Education Studies | 2 | State | 827 | 778 (94\%) | 158 (20\%) | 208 (27\%) | 348 (45\%) | 48 (6\%) | 16 (2\%) | 64.72 | 12.46 | 11.58 | 100.00 |
|  | Physical Education Studies | 3 | State | 1433 | 1402 (98\%) | 182 (13\%) | 255 (18\%) | 893 (64\%) | 58 (4\%) | 14 (1\%) | 62.86 | 10.41 | 15.74 | 100.00 |
| Languages other than English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 3 | State | 32 | 26 (81\%) | 4 (15\%) | 6 (23\%) | 14 (54\%) | 2 (8\%) | 0 (0\%) | 64.22 | 11.54 | 43.50 | 100.00 |
|  | English as an Additional Language or Dialect | 2 | State | 275 | 266 (97\%) | 10 (4\%) | 66 (25\%) | 125 (47\%) | 49 (18\%) | 16 (6\%) | 57.24 | 11.96 | 12.28 | 100.00 |
|  | English as an Additional Language or Dialect | 3 | State | 870 | 853 (98\%) | 130 (15\%) | 228 (27\%) | 407 (48\%) | 85 (10\%) | 3 (0\%) | 63.68 | 11.16 | 26.16 | 98.02 |
|  | French | 2 | State | 11 | 9 (82\%) | 1 (11\%) | 1 (11\%) | 6 (67\%) | 1 (11\%) | 0 (0\%) | 56.80 | 11.05 | 38.36 | 75.95 |
|  | French | 3 | State | 374 | 367 (98\%) | 58 (16\%) | 133 (36\%) | 148 (40\%) | 15 (4\%) | 13 (4\%) | 65.04 | 12.52 | 18.18 | 100.00 |
|  | German | 3 | State | 77 | 72 (94\%) | 26 (36\%) | 13 (18\%) | 26 (36\%) | 7 (10\%) | 0 (0\%) | 68.61 | 14.23 | 35.36 | 100.00 |
|  | Indonesian: Second Language | 2 | State | 15 | 15 (100\%) | 2 (13\%) | 3 (20\%) | 6 (40\%) | 4 (27\%) | 0 (0\%) | 60.99 | 14.87 | 37.20 | 100.00 |
|  | Indonesian: Second Language | 3 | State | 45 | 44 (98\%) | 7 (16\%) | 4 (9\%) | 12 (27\%) | 14 (32\%) | 7 (16\%) | 53.05 | 18.81 | 22.58 | 100.00 |

## Year 12 State Statistics for 2010

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \mathrm{Std} \\ & \text { dev } \end{aligned}$ | min | max |
| Languages other than English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Italian | 2 | State | 15 | 14 (93\%) | 1 (7\%) | 2 (14\%) | 10 (71\%) | 0 (0\%) | 1 (7\%) | 61.11 | 13.56 | 33.62 | 100.00 |
|  | Italian | 3 | State | 204 | 199 (98\%) | 27 (14\%) | 68 (34\%) | 75 (38\%) | 24 (12\%) | 5 (3\%) | 63.00 | 12.59 | 22.34 | 100.00 |
|  | Japanese: Second Language | 2 | State | 24 | 23 (96\%) | 0 (0\%) | 3 (13\%) | 7 (30\%) | 10 (43\%) | 3 (13\%) | 47.47 | 13.15 | 26.58 | 73.22 |
|  | Japanese: Second Language | 3 | State | 178 | 174 (98\%) | 33 (19\%) | 49 (28\%) | 36 (21\%) | 51 (29\%) | 5 (3\%) | 61.48 | 15.48 | 22.12 | 100.00 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2 AB | State | 639 | 575 (90\%) | 20 (3\%) | 148 (26\%) | 291 (51\%) | 103 (18\%) | 13 (2\%) | 58.37 | 10.95 | 17.44 | 100.00 |
|  | Mathematics | 2CD | State | 5129 | 5019 (98\%) | 273 (5\%) | 819 (16\%) | 2697 (54\%) | 785 (16\%) | 445 (9\%) | 55.92 | 13.38 | 0.66 | 98.65 |
|  | Mathematics | 3AB | State | 3825 | 3798 (99\%) | 1019 (27\%) | 1504 (40\%) | 827 (22\%) | 256 (7\%) | 192 (5\%) | 66.64 | 14.45 | 8.21 | 97.74 |
|  | Mathematics | 3CD | State | 3525 | 3510 (100\%) | 992 (28\%) | 431 (12\%) | 1548 (44\%) | 473 (13\%) | 66 (2\%) | 63.94 | 14.37 | 0.38 | 98.69 |
|  | Mathematics: Specialist | 3AB | State | 101 | 94 (93\%) | 10 (11\%) | 27 (29\%) | 36 (38\%) | 9 (10\%) | 12 (13\%) | 58.70 | 15.91 | 23.80 | 94.33 |
|  | Mathematics: Specialist | 3CD | State | 1493 | 1487 (100\%) | 209 (14\%) | 422 (28\%) | 589 (40\%) | 214 (14\%) | 53 (4\%) | 61.58 | 13.48 | 3.00 | 97.56 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 32 | 32 (100\%) | 1 (3\%) | 2 (6\%) | 17 (53\%) | 7 (22\%) | 5 (16\%) | 51.38 | 14.50 | 27.96 | 100.00 |
|  | Animal Production Systems | 3 | State | 26 | 26 (100\%) | 1 (4\%) | 0 (0\%) | 11 (42\%) | 13 (50\%) | 1 (4\%) | 49.73 | 12.69 | 29.42 | 100.00 |
|  | Aviation | 2 | State | 4 | 3 (75\%) | 0 (0\%) | 0 (0\%) | 1 (33\%) | 1 (33\%) | 1 (33\%) | 44.82 | 11.53 | 29.07 | 56.36 |
|  | Aviation | 3 | State | 76 | 76 (100\%) | 10 (13\%) | 11 (14\%) | 34 (45\%) | 13 (17\%) | 8 (11\%) | 57.17 | 15.74 | 22.01 | 93.17 |
|  | Biological Sciences | 2 | State | 39 | 36 (92\%) | 1 (3\%) | 5 (14\%) | 16 (44\%) | 13 (36\%) | 1 (3\%) | 54.09 | 12.38 | 28.74 | 100.00 |
|  | Biological Sciences | 3 | State | 1586 | 1581 (100\%) | 95 (6\%) | 304 (19\%) | 502 (32\%) | 515 (33\%) | 165 (10\%) | 53.67 | 14.83 | 7.09 | 96.62 |
|  | Chemistry | 2 | State | 127 | 125 (98\%) | 10 (8\%) | 21 (17\%) | 25 (20\%) | 54 (43\%) | 15 (12\%) | 52.05 | 15.42 | 18.80 | 89.49 |
|  | Chemistry | 3 | State | 4476 | 4454 (100\%) | 605 (14\%) | 1179 (26\%) | 1831 (41\%) | 706 (16\%) | 133 (3\%) | 61.28 | 13.34 | 4.45 | 99.20 |
|  | Earth and Environmental Science | 2 | State | 53 | 53 (100\%) | 5 (9\%) | 4 (8\%) | 26 (49\%) | 13 (25\%) | 5 (9\%) | 54.77 | 14.08 | 26.69 | 100.00 |

## Year 12 State Statistics for 2010

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Earth and Environmental Science | 3 | State | 217 | 214 (99\%) | 11 (5\%) | 29 (14\%) | 130 (61\%) | 22 (10\%) | 22 (10\%) | 56.02 | 13.29 | 17.92 | 98.65 |
|  | Human Biological Science | 2 | State | 429 | 415 (97\%) | 30 (7\%) | 68 (16\%) | 231 (56\%) | 61 (15\%) | 25 (6\%) | 57.62 | 12.68 | 14.56 | 97.24 |
|  | Human Biological Science | 3 | State | 3937 | 3916 (99\%) | 301 (8\%) | 1342 (34\%) | 1596 (41\%) | 580 (15\%) | 97 (2\%) | 60.97 | 12.00 | 10.30 | 97.90 |
|  | Integrated Science | 2 | State | 105 | 96 (91\%) | 4 (4\%) | 29 (30\%) | 33 (34\%) | 15 (16\%) | 15 (16\%) | 55.40 | 15.08 | 25.50 | 92.18 |
|  | Integrated Science | 3 | State | 116 | 113 (97\%) | 12 (11\%) | 43 (38\%) | 43 (38\%) | 9 (8\%) | 6 (5\%) | 62.10 | 12.76 | 25.67 | 100.00 |
|  | Physics | 2 | State | 76 | 74 (97\%) | 3 (4\%) | 15 (20\%) | 42 (57\%) | 10 (14\%) | 4 (5\%) | 57.36 | 12.23 | 25.09 | 93.30 |
|  | Physics | 3 | State | 3506 | 3488 (99\%) | 290 (8\%) | 936 (27\%) | 1582 (45\%) | 581 (17\%) | 99 (3\%) | 59.82 | 12.34 | 10.95 | 97.32 |
|  | Plant Production Systems | 2 | State | 28 | 28 (100\%) | 2 (7\%) | 1 (4\%) | 13 (46\%) | 10 (36\%) | 2 (7\%) | 52.41 | 15.29 | 29.13 | 100.00 |
|  | Plant Production Systems | 3 | State | 20 | 20 (100\%) | 0 (0\%) | 1 (5\%) | 3 (15\%) | 13 (65\%) | 3 (15\%) | 45.36 | 10.29 | 31.99 | 74.90 |
|  | Psychology | 2 | State | 191 | 183 (96\%) | 10 (5\%) | 21 (11\%) | 62 (34\%) | 67 (37\%) | 23 (13\%) | 51.18 | 13.70 | 22.28 | 96.50 |
|  | Psychology | 3 | State | 415 | 410 (99\%) | 14 (3\%) | 97 (24\%) | 61 (15\%) | 202 (49\%) | 36 (9\%) | 51.85 | 14.47 | 14.72 | 99.00 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 4 | 3 (75\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 3 (100\%) | 18.53 | 5.13 | 12.36 | 24.92 |
|  | Ancient History | 3 | State | 137 | 137 (100\%) | 21 (15\%) | 34 (25\%) | 58 (42\%) | 20 (15\%) | 4 (3\%) | 61.81 | 13.05 | 32.42 | 100.00 |
|  | Economics | 2 | State | 78 | 78 (100\%) | 11 (14\%) | 22 (28\%) | 31 (40\%) | 12 (15\%) | 2 (3\%) | 62.03 | 13.00 | 27.76 | 100.00 |
|  | Economics | 3 | State | 1998 | 1982 (99\%) | 228 (12\%) | 573 (29\%) | 996 (50\%) | 141 (7\%) | 44 (2\%) | 62.58 | 11.70 | 11.09 | 97.57 |
|  | Geography | 2 | State | 270 | 264 (98\%) | 8 (3\%) | 40 (15\%) | 141 (53\%) | 65 (25\%) | 10 (4\%) | 56.05 | 11.29 | 19.90 | 95.89 |
|  | Geography | 3 | State | 1721 | 1697 (99\%) | 222 (13\%) | 579 (34\%) | 793 (47\%) | 91 (5\%) | 12 (1\%) | 64.56 | 10.34 | 11.26 | 95.58 |
|  | Modern History | 2 | State | 59 | 57 (97\%) | 1 (2\%) | 21 (37\%) | 22 (39\%) | 12 (21\%) | 1 (2\%) | 58.68 | 11.48 | 26.86 | 75.69 |
|  | Modern History | 3 | State | 2492 | 2463 (99\%) | 190 (8\%) | 824 (33\%) | 1094 (44\%) | 330 (13\%) | 25 (1\%) | 61.69 | 10.76 | 11.67 | 98.50 |
|  | Philosophy and Ethics | 2 | State | 14 | 14 (100\%) | 4 (29\%) | 4 (29\%) | 5 (36\%) | 1 (7\%) | 0 (0\%) | 68.30 | 13.34 | 47.73 | 93.65 |

## Year 12 State Statistics for 2010

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School <br> or <br> State | Number |  | Excellent | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std dev | min | max |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Philosophy and Ethics | 3 | State | 129 | 128 (99\%) | 27 (21\%) | 38 (30\%) | 52 (41\%) | 6 (5\%) | 5 (4\%) | 65.12 | 13.07 | 24.49 | 100.00 |
|  | Politics and Law | 2 | State | 63 | 62 (98\%) | 5 (8\%) | 11 (18\%) | 29 (47\%) | 13 (21\%) | 4 (6\%) | 56.57 | 14.57 | 25.21 | 95.33 |
|  | Politics and Law | 3 | State | 800 | 787 (98\%) | 125 (16\%) | 202 (26\%) | 255 (32\%) | 139 (18\%) | 66 (8\%) | 59.96 | 15.60 | 10.58 | 99.43 |
|  | Religion and Life | 2 | State | 829 | 812 (98\%) | 83 (10\%) | 186 (23\%) | 492 (61\%) | 41 (5\%) | 10 (1\%) | 62.34 | 10.00 | 13.13 | 95.66 |
|  | Religion and Life | 3 | State | 911 | 902 (99\%) | 72 (8\%) | 439 (49\%) | 298 (33\%) | 91 (10\%) | 2 (0\%) | 64.46 | 9.87 | 30.91 | 96.34 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 81 | 78 (96\%) | 13 (17\%) | 19 (24\%) | 18 (23\%) | 13 (17\%) | 15 (19\%) | 56.72 | 19.07 | 20.75 | 100.00 |
|  | Accounting and Finance | 3 | State | 1394 | 1372 (98\%) | 100 (7\%) | 324 (24\%) | 397 (29\%) | 366 (27\%) | 185 (13\%) | 54.41 | 15.98 | 8.18 | 97.14 |
|  | Applied Information Technology | 2 | State | 725 | 690 (95\%) | 21 (3\%) | 264 (38\%) | 321 (47\%) | 60 (9\%) | 24 (3\%) | 60.70 | 10.97 | 14.63 | 100.00 |
|  | Applied Information Technology | 3 | State | 566 | 548 (97\%) | 40 (7\%) | 210 (38\%) | 264 (48\%) | 25 (5\%) | 9 (2\%) | 63.52 | 9.90 | 17.89 | 95.44 |
|  | Business Management and Enterprise | 2 | State | 395 | 380 (96\%) | 52 (14\%) | 69 (18\%) | 198 (52\%) | 47 (12\%) | 14 (4\%) | 60.90 | 12.69 | 19.13 | 100.00 |
|  | Business Management and Enterprise | 3 | State | 141 | 138 (98\%) | 20 (14\%) | 35 (25\%) | 50 (36\%) | 26 (19\%) | 7 (5\%) | 60.48 | 14.97 | 12.98 | 100.00 |
|  | Career and Enterprise | 2 | State | 478 | 441 (92\%) | 31 (7\%) | 153 (35\%) | 177 (40\%) | 68 (15\%) | 12 (3\%) | 60.94 | 11.74 | 19.89 | 96.47 |
|  | Career and Enterprise | 3 | State | 115 | 114 (99\%) | 22 (19\%) | 38 (33\%) | 39 (34\%) | 11 (10\%) | 4 (4\%) | 64.89 | 12.87 | 25.94 | 95.45 |
|  | Computer Science | 2 | State | 125 | 123 (98\%) | 23 (19\%) | 49 (40\%) | 25 (20\%) | 25 (20\%) | 1 (1\%) | 63.92 | 13.38 | 25.25 | 100.00 |
|  | Computer Science | 3 | State | 341 | 335 (98\%) | 12 (4\%) | 118 (35\%) | 157 (47\%) | 33 (10\%) | 15 (4\%) | 60.12 | 11.44 | 19.84 | 98.51 |
|  | Design | 2 | State | 391 | 365 (93\%) | 14 (4\%) | 215 (59\%) | 85 (23\%) | 44 (12\%) | 7 (2\%) | 63.18 | 10.60 | 27.74 | 100.00 |
|  | Design | 3 | State | 191 | 187 (98\%) | 55 (29\%) | 77 (41\%) | 46 (25\%) | 4 (2\%) | 5 (3\%) | 69.46 | 11.94 | 30.36 | 100.00 |
|  | Engineering Studies | 2 | State | 88 | 81 (92\%) | 7 (9\%) | 11 (14\%) | 18 (22\%) | 6 (7\%) | 39 (48\%) | 46.49 | 19.98 | 14.00 | 92.50 |
|  | Engineering Studies | 3 | State | 152 | 150 (99\%) | 27 (18\%) | 61 (41\%) | 36 (24\%) | 26 (17\%) | 0 (0\%) | 65.05 | 12.44 | 37.95 | 95.93 |
|  | Food Science and Technology | 2 | State | 411 | 392 (95\%) | 47 (12\%) | 68 (17\%) | 184 (47\%) | 89 (23\%) | 4 (1\%) | 58.95 | 12.54 | 23.87 | 98.12 |

## Year 12 State Statistics for 2010

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | $\begin{aligned} & \text { School } \\ & \text { or } \\ & \text { State } \end{aligned}$ | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \mathrm{Std} \\ & \mathrm{dev} \end{aligned}$ | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Food Science and Technology | 3 | State | 29 | 29 (100\%) | 3 (10\%) | 5 (17\%) | 9 (31\%) | 10 (34\%) | 2 (7\%) | 56.51 | 14.88 | 34.08 | 94.20 |
|  | Marine and Maritime Technology | 2 | State | 35 | 32 (91\%) | 5 (16\%) | 8 (25\%) | 15 (47\%) | 3 (9\%) | 1 (3\%) | 62.85 | 13.98 | 29.14 | 91.51 |
|  | Marine and Maritime Technology | 3 | State | 28 | 28 (100\%) | 16 (57\%) | 8 (29\%) | 3 (11\%) | 0 (0\%) | 1 (4\%) | 74.63 | 12.27 | 34.58 | 96.15 |
|  | Materials Design and Technology | 2 | State | 274 | 272 (99\%) | 85 (31\%) | 66 (24\%) | 54 (20\%) | 53 (19\%) | 14 (5\%) | 64.19 | 16.51 | 17.37 | 99.79 |
|  | Materials Design and Technology | 3 | State | 133 | 126 (95\%) | 18 (14\%) | 61 (48\%) | 44 (35\%) | 3 (2\%) | 0 (0\%) | 67.68 | 9.42 | 42.15 | 100.00 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 206 | 189 (92\%) | 58 (31\%) | 67 (35\%) | 50 (26\%) | 13 (7\%) | 1 (1\%) | 69.04 | 12.12 | 32.34 | 100.00 |
|  | Dance | 3 | State | 159 | 153 (96\%) | 30 (20\%) | 61 (40\%) | 46 (30\%) | 14 (9\%) | 2 (1\%) | 65.98 | 12.45 | 29.75 | 100.00 |
|  | Drama | 2 | State | 196 | 175 (89\%) | 27 (15\%) | 60 (34\%) | 72 (41\%) | 16 (9\%) | 0 (0\%) | 64.75 | 11.01 | 43.85 | 99.01 |
|  | Drama | 3 | State | 894 | 874 (98\%) | 164 (19\%) | 416 (48\%) | 274 (31\%) | 20 (2\%) | 0 (0\%) | 68.28 | 9.36 | 37.18 | 97.42 |
|  | Media Production and Analysis | 2 | State | 261 | 244 (93\%) | 15 (6\%) | 74 (30\%) | 126 (52\%) | 26 (11\%) | 3 (1\%) | 61.22 | 10.62 | 30.39 | 100.00 |
|  | Media Production and Analysis | 3 | State | 941 | 930 (99\%) | 90 (10\%) | 355 (38\%) | 420 (45\%) | 55 (6\%) | 10 (1\%) | 64.27 | 10.39 | 20.45 | 95.15 |
|  | Music | 2 | State | 66 | 62 (94\%) | 10 (16\%) | 29 (47\%) | 13 (21\%) | 10 (16\%) | 0 (0\%) | 65.29 | 11.89 | 40.47 | 100.00 |
|  | Music | 3 | State | 425 | 421 (99\%) | 86 (20\%) | 189 (45\%) | 128 (30\%) | 16 (4\%) | 2 (0\%) | 68.12 | 10.69 | 27.31 | 98.29 |
|  | Visual Arts | 2 | State | 302 | 294 (97\%) | 34 (12\%) | 120 (41\%) | 105 (36\%) | 27 (9\%) | 8 (3\%) | 63.42 | 12.37 | 21.74 | 99.95 |
|  | Visual Arts | 3 | State | 868 | 862 (99\%) | 126 (15\%) | 284 (33\%) | 441 (51\%) | 10 (1\%) | 1 (0\%) | 66.11 | 9.01 | 31.61 | 98.79 |

