

Education Report: Establishment of West Rolleston Primary School and Rolleston Secondary School

Executive Summary

- 1 This report seeks your agreement to establish two new state schools in Rolleston, which is in the Selwyn District of greater Christchurch: West Rolleston Primary School, a Year 1-8 full primary school, and Rolleston Secondary School, a Year 9-13 secondary school. The area has experienced sustained population growth, both before and after the earthquakes. It is proposed that the new primary provision will open for instruction from Term 1 2016 and the secondary provision will open for instruction from Term 1 2017.
- 2 On 4 July 2013, you instructed the Ministry to consult on your behalf with the Boards of Trustees of those state and state integrated schools whose rolls might be affected by the new education provision, as required under section 157 of the Education Act 1989. An external facilitator was contracted by the Ministry to undertake consultation with Rolleston's education providers and wider community.
- 3 The Ministry's recommendation for new primary education provision is for a stand-alone Year 1-8 school to initially be known as West Rolleston Primary School. It is proposed to be sited at the corner of Dunns Crossing Road and Burnham School Road. The Rolleston community identified a strong preference for this option. Although the new primary provision is expected to have little impact on neighbouring schools, the Ministry recommends you agree to stage the opening over a two year period to minimise any risk.
- 4 For secondary education provision, the Ministry recommends the establishment of a stand-alone Year 9-13 school to be known as Rolleston Secondary School. It is proposed to be sited at Foster Park, in the Rolleston recreation precinct. Community feedback showed clear support for this option. The secondary school will have a significant impact on neighbouring Lincoln High School which currently provides secondary education for Rolleston. To minimise this, the Ministry recommends you open Rolleston Secondary School for Year 9 students only in its first year of operation, and progressively add one student year level annually from 2017-2021.
- 5 The Ministry proposes to explore the establishment of a Selwyn Secondary Schools' Network Board to operate in addition to the individual school governing boards. This Board would enhance secondary education provision in Selwyn District through collaboration between schools, the Ministry, the Selwyn District Council, local tertiary providers and business.
- 6 If you agree to the establishment of the two new Rolleston schools, the indicative costs to the Crown are \$15-20 million for West Rolleston Primary School and above \$40 million for Rolleston Secondary School. These estimated amounts are included in the Greater Christchurch Education Renewal Programme (GCERP) Capital Expenditure of \$1.37 billion which you announced on 12 November 2013. Actual costs will depend on decisions on the final provision structures and design.

- 7 If you agree to establish West Rolleston and Rolleston Secondary Schools, Rolleston, nominations will be sought for the two Establishment Boards of Trustees.

Recommended Actions

We recommend that you:

- a) **note** the outcomes of community consultation undertaken by the Ministry, on your behalf, about new primary and secondary education provision in Rolleston;
- b) **agree** to exercise your authority under section 146 of the Education Act 1989 to establish a Year 1-8 full primary school in Rolleston, to be known initially as West Rolleston Primary School;

AGREE / DISAGREE

- c) **agree** to exercise your authority under section 146(3) of the Education Act 1989, for the phasing in of year levels so that the school opens for instruction for Year 1-4 students only in 2016, with Year 5-8 students added in the following year;

AGREE / DISAGREE

- d) **sign** the *New Zealand Gazette* notice establishing West Rolleston Primary School (attached as Appendix 1);
- e) **agree** to exercise your authority under section 146 of the Education Act 1989 to establish a Year 9-13 secondary school in Rolleston, to be known initially as Rolleston Secondary School;

AGREE / DISAGREE

- f) **agree** to exercise your authority under section 146(3) of the Education Act 1989, for the phasing in of year levels so that the school opens for instruction for Year 9 students only in 2017, progressively adding one year level in each of the subsequent years to 2021;

AGREE / DISAGREE

- g) **sign** the *New Zealand Gazette* notice establishing Rolleston Secondary School (attached as Appendix 1);

- h) **sign** the attached letters to the local Members of Parliament advising them of your decision;

- i) **agree** that the Ministry investigate the establishment of a Selwyn Secondary Schools' Network Board to support collaboration between schools in the area; and

AGREE / DISAGREE

- j) **agree** that this report be released to Boards of Trustees and members of the public upon request.


AGREE / DISAGREE



Leo Trompetter
Acting Group Manager
Education, Curriculum and Performance

Encls



Hon Hekia Parata
Minister of Education

14.12.14

Education Report: Establishment of West Rolleston Primary School and Rolleston Secondary School

Purpose of Report

1. The purpose of this report is to seek your agreement to establish two new schools in Rolleston, Selwyn District of greater Christchurch: West Rolleston Primary School, a Year 1-8 full primary school, and Rolleston Secondary School, a Year 9-13 secondary school.
2. Following your agreement to establish the schools, the Ministry will seek nominations for an Establishment Board of Trustees (EBoT) for each school.

Background

3. On 13 September 2012, you announced that there will be new primary and secondary education provision for Rolleston. Rolleston is located 22 kilometres south-west of Christchurch city. The area has experienced sustained population growth, both before and after the earthquakes.
4. On 4 July 2013, you asked the Ministry to consult, on your behalf, with the Boards of Trustees of those state and state integrated schools whose rolls might be affected by the new provision, as required under section 157 of the Education Act 1989 (refer to METIS 787078). You further agreed that a facilitator would be appointed by the Ministry to carry out wider community consultation regarding the structure of the new education provision.
5. The Rolleston Learning Community Cluster currently comprises five state full primary schools (Year 1-8): Burnham School, Clearview Primary School, Rolleston School, Weedons School and West Melton School. Currently, young people living in Rolleston access secondary education outside the cluster area; the majority travel to Lincoln High School, the nearest secondary education provider.

Consultation Process

6. Consultation ran from 2 September to 14 November 2013. Feedback was sought on a range of possible options for the shape of the new education provision. These options were:
 - a Year 1-13 campus
 - a new, stand-alone primary school (Year 1-6 or Year 1-8) and a new, stand-alone secondary school (Year 7-13 or Year 9-13)
 - new primary provision operating as a campus of an existing primary school
 - new secondary provision operating as a campus of Lincoln High School
 - a new Year 7-10 provider in Rolleston, with Year 11-13 students continuing to attend Lincoln High School.

7. Further information about the consultation process is attached as Appendix 3.

Written Submissions

8. Written submissions were received from seven of the 17 schools' Boards identified as being affected by new education provision in Rolleston. All of the submissions received expressed concern about the impact of a new secondary school on either Lincoln High School or the submitting Board's own school roll.
9. Ten schools' Boards chose not to respond through written submission: five of these were state-integrated schools, four felt a submission was unnecessary as they were involved in consultation meetings with the facilitator, and the Board of Hillmorton High School chose not to submit despite follow-up by the Ministry.
10. Written submissions were also received from Selwyn District Council, Lincoln University, the New Zealand College of Early Childhood Education, and one individual who until recently was the Principal of Lincoln High School.
11. Summaries of these submissions are attached as Appendix 4.

Online Survey Results

12. As part of the consultation process, an online survey was available from 5 September to 31 October 2013, and 483 responses were received. Table 1 details the survey feedback received in response to a number of proposed options.

Table 1: Survey Feedback

<i>Provision Structure</i>	<i>Support on online survey</i>
Year 1-13 campus	13.5%
Year 1-6 contributing primary school	21.6%
Year 1-8 full primary school	78.4%
New primary provision operating as a campus of an existing primary school	12.2%
Stand-alone Year 9-13 secondary school with own governing Board	87.9%
Secondary provision operating as a campus of Lincoln High School	12.1%
Junior secondary school in Rolleston, with senior secondary students attending Lincoln High School	22.5%

13. The facilitator provided a detailed report about the wider community consultation and the feedback received. This report is attached as Appendix 5.

Themes Arising from the Community Consultation

14. A number of themes emerged as a result of the consultation with the Boards of schools potentially affected and the wider community. These themes are outlined below under the headings of what respondents thought should 'start', 'stop', or be 'kept' in relation to new provision in Rolleston.

Table 2: Themes for new education provision in Rolleston

START	STOP	KEEP
<ul style="list-style-type: none"> • New Year 1-8 provision. • Provision for Year 7-8 technology within Rolleston. • Ultra Fast Broadband (UFB) availability to all schools. • Choice of primary education provision, including state integrated. 	<ul style="list-style-type: none"> • Year 7-8 students travelling out of Rolleston for technology provision. • Uncontrolled roll growth in current primary schools. • Students having to travel to current special school facilities. 	<ul style="list-style-type: none"> • High quality provision of current primary schools. • Technology provision based at Lincoln primary schools for the Lincoln Cluster. • Year 1-8 education provision in current schools. • The small Year 1-8 rural schools in the Rolleston - Lincoln area.
<ul style="list-style-type: none"> • Consultation with local iwi. • Provision of bilingual education. • Special Education provision with specialist unit or satellite units of a special school. • Year 9-13 stand-alone secondary education provision in Rolleston. • Tertiary links with secondary education provision. • Shared Selwyn District Council and school facilities for community use. • Close collaboration with the Lincoln schools. • Inter-school and university digital links and collaboration. 	<ul style="list-style-type: none"> • Current schools growing further in size. Some expressed a desire for smaller size primary schools in Rolleston. • Any proposal for decapitation of current primary schools to form Year 1-6 primary provision. • Students travelling outside Rolleston for secondary education. 	<ul style="list-style-type: none"> • High quality secondary education available to Rolleston students. • Build on the Lincoln High School relationship with the Lincoln University Hub.

15. In developing the recommendation for new primary and secondary education provision in Rolleston, the Ministry has taken into account the feedback received both from the school Boards and wider community.

Proposed Primary Provision: West Rolleston Primary School

16. The Ministry's recommendation for new primary provision in Rolleston is for a stand-alone Year 1-8 full primary school, to be known as West Rolleston Primary School, on a proposed site at the corner of Dunns Crossing Road and Burnham School Road. The Rolleston community identified a strong preference for this option, with 78.4% of respondents to the online survey indicating preference for a Year 1-8 structure and 87.8% supporting the structure of a new, separate school with its own Board of Trustees.
17. In coming to this recommendation, the Ministry considered a number of options for new primary education provision in Rolleston, including Year 1-6 and 1-13 school structures.

Structure of Primary Provision

18. The Year 1-13 composite school option gathered little community support, with only 13.5% of online respondents supporting the concept. The Ministry also does not support this option. It considers that if a Year 1-13 composite school was to be established on the proposed site for new secondary education provision (Foster Park), this would not provide the desired spatial separation for primary education within the network. Therefore, this option is unlikely to bring about the desired roll growth control for Rolleston School.
19. In considering the options of a Year 1-6 or Year 1-8 primary provision structure, feedback from both the Board and parent communities showed a strong preference for the Year 1-8 full primary model. Parents have expressed a reluctance to have Year 7-8 students on the same site as secondary students, while Principals and Boards have highlighted the value for Year 7-8 students of being role models and providing leadership in full primary schools. During the student forum, students expressed general support for Year 7-8 education within the full primary school structure.
20. If the existing schools in Rolleston were expanded to accommodate roll growth in preference to a new provision model, only 89% of Year 1-8 students would reside within 1.5km of the two existing sites, compared to 99% when the proposed West Rolleston School site is included.

Shared Governance

21. The Ministry considered a shared governance model, with the new provision becoming a second campus at one of the existing state schools. While there may be advantages in a shared governance model through less duplication of resources, the establishment of new provision with its own Board is preferred. Neither of the two existing Rolleston primary school Boards expressed a strong interest in shared governance during the consultation process. The Board of Rolleston School value its 'own character, decision-making and a manageable workload'. The Board of Clearview Primary School did express some interest in further development on the land adjacent to the school, to form the 'education centre of Rolleston'.

22. Both existing Rolleston primary schools are governed by competent and effective Boards. It is anticipated that a third state primary school would strengthen the education network in Rolleston. Pursuing a shared governance model could also create imbalance in the network, as one school would be significantly larger (over two sites) than the other school and this could ultimately undermine the education community, creating a perception around quality and performance of the school selected to govern the satellite site.
23. The Ministry also considers that an effective and competent EBoT is expected to be appointed for the new school and therefore this is not considered to be a community that would need a satellite school.
24. Working as the Rolleston Learning Community Cluster provides the opportunity for the school Boards to increase collaboration between the Rolleston schools without a shared governance model. A shared governance model and any subsequent imbalance within the network may undermine the trust relationships essential to successful collaboration within the Rolleston cluster.

Rolleston Primary Schools Network

25. It is intended that the new primary school will draw students from catchments of both Rolleston School and Clearview Primary School. It is expected that the rolls of both schools will stabilise as continued residential development in Rolleston counter-balances the reduction in enrolments created by the new school.
26. Table 3 below shows the current utilisation of primary schools in the Rolleston area.

Table 3: Primary School Provision and Utilisation in Rolleston

<i>School Name</i>	<i>Permanent Teaching Spaces</i>	<i>Capacity based on Permanent Teaching spaces only</i>	<i>2013 Peak Roll As at 10 October 2013, sourced from ENROL</i>	<i>% Utilisation Permanent Teaching Spaces only</i>
Burnham School	9	217	129	60%
Rolleston School	29	667	710	106%
Weedons School	6	150	144	96%
Clearview Primary	31	680	570	84%
West Melton School	17	350	341	97%
Network Total	92	2,064	1,894	92%

27. The Ministry is working with Boards in the area to ensure there is sufficient capacity in the existing schools until the new provision is established. Temporary teaching spaces have also been provided at Rolleston School and Clearview Primary School.
28. In the long term, it is expected that further primary provision will be required on a fourth site in the south-east of the Rolleston urban limit.

Proposed Secondary Provision – Rolleston Secondary School

29. The Ministry recommends the establishment of a stand-alone Year 9-13 school to be known as Rolleston Secondary School. It is proposed that the school will be located at the Foster Park site, in the Rolleston recreation precinct.

Structure of Secondary Provision

30. Community feedback from the online survey carried out during the consultation period showed clear support for a stand-alone Year 9-13 secondary provision option (87.9% of survey respondents) in preference to other provision options. The other options gained little support with only 13.5% favouring a Year 1-13 structure, and 22.5% preferring a Year 7-10 middle school, with senior secondary students attending Lincoln High School.
31. This preference was reinforced by discussions with Principals, Boards and community members. All the Boards of Rolleston's primary schools wish to retain their current Year 1-8 status and the Lincoln primary schools' Boards expressed concern at the impact of any decapitation of Rolleston schools (to become Year 1-6 contributing primary schools) on their own Year 7-8 rolls.
32. Provision of a stand-alone Year 9-13 secondary school in Rolleston will reduce the roll of Lincoln High School to a level which will not be compensated by the projected growth in the Lincoln area in the short to mid-term. The roll of Lincoln High School is projected to fall from 1,521 students in 2013 to 950 students in 2021 then rise to 1,100 by 2031. Appendix 8 provides further details on projected rolls for Lincoln High School and Rolleston Secondary School.
33. Strong concern was expressed by the Lincoln community at the anticipated impact on the roll of Lincoln High School, and potential impact on the curriculum breadth offered at senior levels.
34. The Ministry proposes to minimise this impact in the following ways:
 - Rolleston Secondary School will open for Year 9 students only in 2017, with further year groups progressively added in each of the subsequent four years
 - transitional enrolment arrangements for existing students of Lincoln High School resident in Rolleston and their siblings
 - exploring the possibility of shared enrolment scheme home zones.

Shared Governance

35. A shared governance model for the Rolleston secondary provision was not supported by the Rolleston community. A secondary school established as a campus of Lincoln High School gained only 12.1% support from survey respondents. All Rolleston school Boards prefer a stand-alone Year 9-13 secondary school for the community.

36. The Board of Lincoln High School is also opposed to shared governance, as it considers that it would be a 'massive burden' to put Lincoln-Rolleston shared governance 'on the shoulders of a volunteer board'. The Board views Lincoln and Rolleston as two very different communities and cultures. However, it is in favour of collaboration between the schools, suggesting a Selwyn Schools' network through which students could experience lessons and courses at a range of institutions within the network.
37. In response to the consultation feedback, the Ministry proposes to explore the establishment of a Selwyn Secondary Schools' Network Board to operate in addition to the individual school Boards. The aim of this Board would be to enhance overall secondary education provision in the Selwyn District through collaboration between schools, the Ministry, the Selwyn District Council, local tertiary providers and businesses. Clear vocational pathways would be provided through links with local community resources and businesses such as the IZone business hub, Burnham Military Camp and Lincoln University. Opportunities exist for shared school and community resourcing, staffing, facilities and professional learning opportunities.
38. Collaboration leading to the establishment of a shared senior timetable between Rolleston Secondary School and Lincoln High School could broaden the range of learning experiences for students at both schools. This could be achieved through a combination of digital and face-to-face transmission delivered by, and received by, students of either school. Ellesmere College and Darfield High School have expressed interest in joining a Selwyn Secondary Schools' Network Board.
39. It is anticipated that the Selwyn Secondary Schools' Network Board will require separate resourcing and legislative authority to facilitate the desired outcomes. If you agree to the establishment of the Selwyn Secondary Schools' Network Board, the Ministry will provide a report to you about its proposed structure.

Provision of Technology Education

40. There is no specialist Year 7-8 technology provided in the Rolleston cluster at present. Year 7-8 students travel to other areas to access this provision.
41. Community consultation highlighted a desire for local technology provision within Rolleston. Suggestions included technology provision based at the new secondary school or a separate technology hub, possibly based on the land adjacent to Clearview Primary School.
42. The Ministry is working with the sector to consider technology provision across greater Christchurch. The outcome of this work will inform any recommended changes to technology provision in Rolleston. The Ministry will provide advice for you about technology provision in greater Christchurch once this work is complete.

Provision for Te Reo Māori and Pasifika

43. At present, none of the schools in the Rolleston area provide Māori Medium or bilingual education options. Hornby Primary School is the closest school with Māori Medium provision.
44. The Ministry is working with Te Taumutu Rūnanga and Burnham School towards the establishment of a bilingual unit for Term 1, 2015 at Burnham School.

45. The Chair of the Mataraka Mahanaui Advisory Board promoted provision for Te Reo at both the new primary and secondary Rolleston schools, along with the bilingual unit at Burnham School. Te Taumutu Rūnanga offered the view that a 'critical mass' of Māori students at one site was important to the development of full and diverse programmes for Māori. Acknowledging the success of Lincoln High School in meeting the needs of Māori students, Te Taumutu Rūnanga proposed a junior secondary school in Rolleston, contributing to a senior college at Lincoln High School.
46. Currently, none of the schools in the Rolleston area offer any Pasifika language education provision and the small student numbers would make it difficult to maintain the sustainability of any specialist language provision in Rolleston. Student roll data for Māori and Pasifika students enrolled at state schools within the Rolleston area is included in Appendix 6.

Early Childhood Education

47. The proposed new primary school site will include land provision for an early childhood service. At present, the Rolleston area is currently over-subscribed for Early Childhood Education provision. However, the projected population growth for the area indicates that additional provision will be needed in the future. The Ministry will work with the community to establish this service as the demand grows and it is required.

Special Education Provision

48. The proposals for each of the three day Special Schools in Christchurch describes relocation and possible co-location of the base schools on to mainstream school sites, as well as satellite development. These proposals have yet to be formally progressed.
49. During the Rolleston consultation, the community indicated a desire for specialist Special Education provision within the Rolleston area (133 responses). The current proposals for the Special Education network describe relocation and possible co-location of Waitaha School (a base school) with a mainstream school in either the Rolleston or Hornby networks, and the integration of satellite provision in Rolleston.
50. The Ministry is preparing advice for you about the future of Special Education provision in greater Christchurch.

State Integrated Education Provision

51. The Christian Schools' Trust (CST) conducted community consultation following your agreement on 14 December 2012 for it to enter into negotiations about a proposed Christian school in Rolleston. CST is the proprietor of Aidanfield Christian School and Middleton Grange School. A separate report on the integrated school consultation will be presented for your consideration within the next month.
52. Feedback gathered during the consultation for the new state schools was very positive towards the application for state integrated provision from the CST.

Establishment Boards of Trustees

53. If you agree to the establishment of West Rolleston Primary School and Rolleston Secondary School, nominations will be sought for the EBoTs. Wide representation will be sought, including from Lincoln High School. It is usual practice for the EBoT members to be appointed rather than elected.

Land Acquisition

54. The proposed site for West Rolleston Primary School is situated on the corner of Dunns Crossing Road and Burnham School Road, with a capacity for 750 students. The Ministry has lodged a notice of requirement to designate this site for educational purposes and negotiations to acquire the site are continuing. The Ministry may seek to implement compulsory acquisition processes to advance the purchase if these negotiations stall.
55. Foster Park, in the Rolleston recreation precinct, is the preferred site for Rolleston Secondary School. This site provides opportunity for shared community recreation facilities with the landowner, Selwyn District Council. A notice of requirement to designate the site for education purposes has been prepared for lodging with the Council. The Ministry and Council are in the final stages of completing the sale and purchase of the site.

Risks

56. Table 4 below identifies the potential risks of establishing the two schools, as well as the Ministry mitigation actions.

Table 4: Risks and mitigations

<i>Risk identified</i>	<i>Mitigation Actions</i>
Provision of a secondary school in Rolleston will create surplus student spaces in Lincoln High School. This surplus may lead to increased out-of-zone enrolments from Hornby High School and Hillmorton High School.	Both Hornby High School and Hillmorton High School are positioned for growth from their separate catchment areas. Both schools have undergone a change of class to Year 7-13 in 2014 as they admit Year 7-8 students from local intermediate schools that closed on 27 January 2014. Surplus classrooms at Lincoln High School could be removed to reduce the capacity of the school in line with the reduced school catchment.
Provision of a secondary school in Rolleston may impact on the ability of Lincoln High School to deliver a wide senior curriculum due to projected roll reduction from 1,521 students in 2013 to 950 in 2019.	This risk can be mitigated through planned staging of the year levels enrolled in new secondary provision over a number of years and establishing a shared senior timetable between Rolleston Secondary School and Lincoln High School through a combination of digital and face-to-face provision. Establishment of a Selwyn Secondary Network Board will aid this collaboration between Lincoln High School and Rolleston Secondary School.

<p>Provision of a secondary school in Rolleston may impact on the roll of Darfield High School if West Melton Primary School becomes a contributing school to Rolleston Secondary School.</p>	<p>Darfield High School is experiencing growth from its immediate catchment area. Staged opening of Rolleston Secondary School and transitional enrolment arrangements for students currently enrolled and their siblings will mitigate any impact.</p>
<p>Provision of a secondary school in Rolleston may impact on the roll of Ellesmere College.</p>	<p>Projections for Ellesmere College show steady growth from the catchment area. According to current enrolment data, Ellesmere College enrolls a high proportion of students living within its catchment. Currently, approximately 30 Rolleston secondary students attend Ellesmere College rather than Lincoln High School, as their parents prefer a small, rural school.</p>
<p>The community may feel that their views are not reflected in the final decisions for new education provision in Rolleston.</p>	<p>The majority of the community indicated it preferred a stand-alone, self-governing, Year 1-8 school. Rolleston community feedback for secondary provision was strongly in favour of a stand-alone, self-governing Year 9-13 secondary school, as proposed. The Lincoln community expressed strong concern about the future of Lincoln High School and this impact, and the communication about it, will need to be carefully managed.</p>
<p>Compulsory acquisition processes may be necessary for the acquisition of the proposed West Rolleston Primary School site. The new primary school may be delayed due to land availability.</p>	<p>Negotiations will continue on the Dunns Crossing Road site. Availability of alternative sites will be reviewed. Additional capacity will be provided at Clearview Primary School if the new primary provision is delayed.</p>

Financial Implications

57. If you agree to the establishment of the two new Rolleston schools, the indicative costs to the Crown are \$15-\$20m for West Rolleston Primary School and above \$40m for Rolleston Secondary School. These amounts are already included in Greater Christchurch Education Renewal Programme (GCERP) Capital Expenditure of \$1.37billion which you announced on 12 November 2013. Actual costs will depend on decisions on the final provision structures and design.
58. We propose that the Rolleston Secondary School provision is a public private partnership (PPP). In order for West Rolleston Primary School to open for instruction from 2016, we recommend that it be delivered by the Ministry as a standard design and build programme.
59. There may be implications for costs of possible additional technology provision within the network. The Ministry is preparing advice for you about this.

Conclusion

60. The Ministry recommends that you agree to the establishment of:
 - a Year 1-8 full primary school, to initially be known as West Rolleston Primary School
 - a Year 9-13 secondary school, to be initially known as Rolleston Secondary School.
61. If you agree to the establishment of the two new schools, nominations will be sought for the EBOTs.
62. If you agree to the establishment of a Selwyn Secondary Schools' Network Board, the Ministry will provide you with a report about the Board's proposed structure.
63. The Ministry intends to provide you with further advice regarding technology in greater Christchurch, Special Education, and the consultation about state integrated education provision in Rolleston. These reports will be prepared for you in the next few months.

List of Appendices

1. Gazette notices
2. Letters to local Members of Parliament
3. Local Year 1-8 Student Population Projection
4. Consultation Process
5. Consultation Submissions
6. Consultation Report prepared by Michael Deaker, facilitator appointed by the Ministry
7. Number of Māori and Pasifika students enrolled at state schools in Rolleston area
8. Rolleston Network Analysis: Primary and Secondary Provision
9. Projected Impact of Rolleston Secondary provision on Lincoln High School