## Timberland High School

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CEEB / ACT \# 263591


## School

Although the program of study is college preparatory, multiple level courses are designed to provide flexibility for individual differences and abilities for students in grades 9-12. Timberland High School uses a 7 period / 50 minute class schedule with an Academic Intervention, to enable students to earn seven units of credit a year. The Wentzville School District offers students opportunities with programs including A+, AP Credit Courses, Alternative Program, Missouri Options, and Career/Technical School. Students will graduate with a general diploma and the option of receiving academic honors such as cum laude distinctions.

Enrollment (as of 8/25/14): $1894 \quad$ Grade 9: $417 \quad$ Grade 10: $393 \quad$ Grade 11: $584 \quad$ Grade 12: 500

## Community

The Wentzville R-IV School District is located in St. Charles County, about 40 miles west of downtown St. Louis. The county boasts a good blend of commercial, industrial, and residential growth. It is home to corporate offices and industries such as General Motors (sole producer of GM's full-size van and mid-size truck), MasterCard Worldwide, and CenturyLink Telecommunications. The Wentzville School District is geographically located in the western part of the county, 40 miles west of downtown St. Louis and encompasses more than 71,000 residents living in parts or all of Wentzville, Lake St. Louis, Foristell, O'Fallon, and Dardenne Prairie, as well as surrounding rural areas.

## District

The Wentzville R-IV School District is the fastest growing district in the state of Missouri, adding on average 600 students each year over the last decade. The District currently serves over 14,500 students from an 89 square-mile area who attend grades kindergarten through 12. The Wentzville School District has scored a $96.1 \%$ out of a possible $100 \%$ in the latest Missouri Annual Performance Report, one of the top ten scores in St. Charles and St. Louis counties. The District's Missouri Assessment Program (MAP) scores have been in the top $10 \%$ in the state for the last five years and this year they are in the top $8 \%$ of the state. The District's commitment to quality education is evidenced by the fact that over $81 \%$ of the District's instructional staff hold advanced degrees, and professional development is constantly emphasized among faculty and staff. The District continues to provide an excellent educational program and always looks toward the future, while levying one of the lowest tax rates in the St. Louis metropolitan area. Timberland High School is one of three high schools that currently serve District families.

## Testing

The State of Missouri requires high school students to participate in the Missouri Assessment Program through the End of Course (EOC) exams. Prior to graduation, students must take EOC exams in English I, Algebra I, Biology and Government.(If a student took Algebra I EOC in middle school, they are required to take Algebra II EOC before graduating). Juniors are required to take the ACT test. The PSAT/NMSQT is optional for sophomores and juniors.

## ACT Results

|  |  | Class | Students Tested | English | Math | Reading |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Composite |  |  |  |  |  |
| 2008 | 208 | 21.2 | 20.5 | 22.2 | 21.5 | 21.5 |
| 2009 | 218 | 21.7 | 20.8 | 22.0 | 21.9 | 21.8 |
| 2010 | 268 | 21.6 | 21.6 | 22.4 | 22.5 | 22.1 |
| 2011 | 230 | 22.3 | 22.1 | 23.0 | 22.8 | 22.7 |
| 2012 | 260 | 22.4 | 22.6 | 22.7 | 22.6 | 22.7 |
| 2013 | 272 | 22.6 | 22.5 | 23.1 | 22.8 | 22.8 |
| 2014 | 342 | 22.5 | 22.0 | 23.2 | 22.8 | 22.8 |

## GPA and Class Rank

Grades in all courses attempted are counted for the GPA and class rank on a 4.0 scale. Advanced and AP courses are weighted as follows:
$\mathrm{A}=5.0, \mathrm{~B}=4.0, \mathrm{C}=3.0, \mathrm{D}=2.0$

## Grading System

| $\mathrm{A}=90-100 \%$ | B $=80-89 \%$ | C = 70-79\% | D = 60-69\% | $\mathrm{F}=0.59 \%$ | I = Incomplete |
| :---: | :---: | :---: | :---: | :---: | :---: |

**"F" and "I" grades receive no credit

## Class of 2014

## 517 Graduates

| $47 \%$ entered <br> 4-year college <br> or university* |
| :---: |$\quad$| $35.5 \%$ entered <br> 2 -year college <br> or university* |
| :---: |

9.5\% entered a school*
$4 \%$ entered the
work force*
$4 \%$ entered the military*

The 2014 graduating class reported scholarships (including local, college and $A+$ ) totaling over \$6,500,000.
*Student reported as of graduation 6-8-14.

## Missouri A+ Incentive Program

Timberland High School is one of 533 public high schools in Missouri to be designated by the State Board of Education as an A+ School. Missouri A+ Program graduates have the option to receive the state paid A+ Tuition Incentive Grant while attending any public community college or career/technical school in Missouri. A+ Program students must successfully meet the following state requirements to qualify for the A+ Grant: Attend an A+ designated school for at least three consecutive years immediately prior to graduation, graduate with an overall GPA of 2.5 or higher on a 4-point scale, maintain an attendance rate of at least $95 \%$ for grades 9-12, exhibit good school citizenship, achieve a score of Proficient or Advanced on a DESE-approved End of Course Exam in mathematics, and complete 50 hours of district-supervised volunteer tutoring. The Class of 2014 produced 114 eligible A+ graduates.

## Graduation Requirements

In order to receive a diploma from Timberland High School, students must earn 25 units of credit and pass examinations on both the US and Missouri Constitutions. At least three credits must be earned from Timberland High School and the student must have been in attendance the semester prior to his or her completion of graduation requirements.

## Advanced Curriculum

| English | 4 credits |
| :--- | ---: |
| Social Studies | 3 credits |
| Science | 3 credits |
| Mathematics | 3 credits |
| Fine Arts | 1 credit |
| Practical Arts | 1 credit |
| Physical Education | 1 credit |
| Health | $1 / 2$ credit |
| Personal Finance | $1 / 2$ credit |
| Electives | 8 credits |
| TOTAL | $\mathbf{2 5}$ Credits |

Timberland High School uses a traditional system with a seven period day. Courses in several levels of difficulty are available. Weighted courses include: AP U.S. Government, AP U.S. History, AP Art History, AP European History, AP Human Geography, AP World History, AP English Language and Composition, AP English Literature and Composition, AP Macroeconomics, AP Microeconomics, Pre-Calculus, AP Statistics, AP Calculus AB \& BC, College Algebra, AP Physics I \& II, AP Biology, AP Chemistry, AP Environmental Science, Introduction to Engineering Design, Principals of Engineering, Digital Electronics, Aerospace Engineering, Engineering Design and Development, Principles of Biomedical Science, Human Body Systems, Medical Intervention, Biomedical Innovations, Independent Science Research, Anatomy \& Physiology, AP Psychology, AP French, AP German, AP Spanish, AP Studio Art, Advanced Marketing, AP Computer Science, Child Development II \& III, AP Music Theory, A Capella Choir, and Band.

## Activities

Clubs: All of Us Club, Art Club, Associate Student Council (ASC), Band, Choir, Color Guard, Conflict Mediation, Debate Club, DECA, Destination Imagination, Drama Club, Family, Career and Community Leaders Association (FCCLA), Freshman Class Club, Future Business Leaders of America (FBLA), Interact, Junior Class Club, Link Crew, Math Team, National Honor Society, Newspaper, Pep Band, Robotics, Scholar Bowl Team, Senior Class Club, Sophomore Class Club, Speech, Student Council, Thespians, Weightlifting, Yearbook
Interscholastic Teams: baseball, basketball, cheerleading, color guard, cross country, football, golf, pompom, soccer, softball, special sports, swimming, tennis, track, volleyball, wrestling
Publications: Wolf Tracks Yearbook, Wolf's Howl Newspaper

## Administrators

Dr. Nathan Hoven, Principal
Mrs. Susan Sanchez (A-E)*, Assistant Principal
Mr. Kyle Lindquist, (F-K), Assistant Principal
Dr. Keith Sanders (L-Ri), Assistant Principal
Mr. Dan DeClue (Ro-Z), Assistant Principal
Mr. Todd Hayes, Activities Director
(*students with last names beginning with these letters)

Mrs. Stacey Nielsen (A-E), Guidance Counselor
Mrs. Laura Wootten (F-K), Guidance Counselor
Mrs. Shelley Gerringer (L-Ri), Guidance Counselor
Mrs. Tammy Braun (Ro-Z), Guidance Counselor
Mrs. Kerry Stengel, A+ / College and Career Counselor (X-Z)
Mrs. Kristen Schneider, Registrar

