# TEACHING AND LEARNING 



## Section 4: Teaching and Learning

This section includes data for class size, faculty teaching assignment, student course load, Full-time Equivalent Student, Full-time Equivalent Faculty and student -faculty ratio.

Average class sizes and student-faculty ratios are important criteria used by many published college guides for measuring the quality of teaching and learning. In particular, they are used by US News and World Report for its college rankings.

## TABLE 12: Class Size

|  |  |  |  |  | Acade | ic Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | -11 |  | -12 |  | -13 |  |  |
|  | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| Number of Sec | Non-s | pervisio |  |  |  |  |  |  |  |  |
| Lower Division | 1,569 | 1,227 | 1,415 | 1,301 | 1,521 | 1,284 | 1,531 | 1,318 | 1,522 | 1,395 |
| Upper Division | 1,905 | 1,825 | 1,736 | 1,906 | 1,834 | 1,841 | 1,758 | 1,841 | 1,898 | 1,908 |
| Graduate | 425 | 377 | 359 | 342 | 350 | 346 | 339 | 325 | 340 | 301 |
| Total | 3,899 | 3,430 | 3,510 | 3,549 | 3,706 | 3,471 | 3,628 | 3,484 | 3,760 | 3,604 |
| Average Sectio | (Non- | upervisi |  |  |  |  |  |  |  |  |
| Lower Division | 35 | 37 | 36 | 38 | 38 | 38 | 37 | 37 | 38 | 37 |
| Upper Division | 35 | 33 | 34 | 33 | 35 | 34 | 36 | 33 | 35 | 33 |
| Graduate | 19 | 19 | 18 | 17 | 18 | 18 | 18 | 17 | 18 | 18 |
| Mean | 33 | 33 | 33 | 33 | 35 | 34 | 35 | 33 | 34 | 34 |
| Number of Sec | Superv | ion) ${ }^{2}$ |  |  |  |  |  |  |  |  |
| Lower Division | 127 | 110 | 113 | 106 | 94 | 95 | 107 | 83 | 78 | 90 |
| Upper Division | 504 | 511 | 447 | 466 | 424 | 490 | 441 | 474 | 485 | 481 |
| Graduate | 553 | 539 | 446 | 485 | 411 | 438 | 393 | 490 | 382 | 401 |
| Total | 1,184 | 1,160 | 1,006 | 1,057 | 929 | 1,023 | 941 | 1,047 | 945 | 972 |

${ }^{1}$ Includes Lecture, Laboratory, Seminar and Activity sections.
${ }^{2}$ Includes Independent Study, Field Work, Practice Teaching, Work-study, Thesis and Studio Instruction.
Note: Lower Divion $=$ Course Number 001-099; Upper Division $=100-199 ;$ Graduate $=200-699$.


## TABLE 13: Average Class Size by College and Level



TABLE 13: Average Class Size by College and Level

|  |  |  |  |  | Acad | Yea |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009-10 |  | 2010-11 |  | 2011-12 |  | 2012-13 |  | 2013-14 |  |
| Special Programs |  |  |  |  |  |  |  |  |  |  |
| Lower Division | 14.4 | 10.9 | 13.4 | 11.5 | 16.0 | 11.7 | 16.1 | 13.3 | 17.7 | 12.1 |
| Upper Division | 12.3 | 18.9 | 14.6 | 25.3 | 18.3 | 22.3 | 16.8 | 21.9 | 16.0 | 25.0 |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Total | 14.1 | 12.5 | 13.6 | 14.0 | 16.3 | 13.8 | 16.2 | 15.3 | 17.5 | 15.2 |
| Grand Total |  |  |  |  |  |  |  |  |  |  |
| Lower Division | 35.5 | 36.8 | 36.0 | 37.8 | 37.6 | 38.2 | 36.9 | 36.6 | 37.7 | 37.4 |
| Upper Division | 34.8 | 33.5 | 34.4 | 33.0 | 35.3 | 34.2 | 35.8 | 33.3 | 34.6 | 33.4 |
| Graduate | 19.1 | 18.5 | 17.9 | 16.8 | 17.9 | 17.5 | 18.2 | 17.3 | 17.6 | 17.8 |
| Total | 33.4 | 33.0 | 33.4 | 33.2 | 34.6 | 34.0 | 34.6 | 33.0 | 34.3 | 33.6 |

${ }^{1}$ Includes Lecture, Laboratory, Seminar and Activity sections.


TABLE 14: FTE and Student/Faculty Ratio

|  |  |  |  |  | Academ | ic Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -10 | 201 | -11 | 201 | 1-12 | 201 | 2-13 | 201 | 3-14 |
|  | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| Student FTE ( | ES) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| Lower Division | 9,366.0 | 7,622.3 | 8,586.6 | 8,310.8 | 9,557.0 | 8,271.8 | 9,614.1 | 8,240.6 | 9,760.7 | 8,833.2 |
| Upper Division | 12,695.1 | 11,739.9 | 11,387.2 | 11,937.4 | 12,211.1 | 11,983.3 | 12,005.5 | 11,596.2 | 12,284.7 | 11,925.8 |
| Graduate | 2,565.4 | 2,334.2 | 2,073.4 | 1,919.6 | 1,970.9 | 1,839.1 | 1,868.5 | 1,744.3 | 1,704.2 | 1,550.9 |
| Total | 24,626.5 | 21,696.4 | 22,047.1 | 22,167.8 | 23,739.0 | 22,094.1 | 23,488.1 | 21,581.0 | 23,749.5 | 22,309.9 |
| Faculty FTE | F) ${ }^{2}$ |  |  |  |  |  |  |  |  |  |
| Lower Division | 307.4 | 258.6 | 276.5 | 265.5 | 291.9 | 258.8 | 288.8 | 262.6 | 295.5 | 278.0 |
| Upper Division | 486.4 | 469.1 | 446.9 | 483.1 | 464.6 | 461.6 | 445.0 | 457.3 | 476.8 | 478.5 |
| Graduate | 167.8 | 157.2 | 144.9 | 146.4 | 137.7 | 137.9 | 127.1 | 132.9 | 127.8 | 126.2 |
| Total | 961.6 | 884.8 | 868.3 | 895.0 | 894.3 | 858.4 | 860.9 | 852.8 | 900.1 | 882.7 |
| Student/Facul | Ratio ( | R) ${ }^{3}$ |  |  |  |  |  |  |  |  |
| Lower Division | 30.4 | 29.5 | 31.0 | 31.3 | 32.7 | 32.0 | 33.3 | 31.4 | 33.0 | 31.8 |
| Upper Division | 26.0 | 24.9 | 25.4 | 24.7 | 26.2 | 25.9 | 26.9 | 25.3 | 25.7 | 24.9 |
| Graduate | 12.5 | 12.2 | 11.7 | 10.8 | 11.7 | 10.9 | 11.9 | 10.7 | 10.9 | 10.0 |
| Total | 25.1 | 24.0 | 24.9 | 24.4 | 26.1 | 25.3 | 26.8 | 24.9 | 26.0 | 24.9 |

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## TABLE 15: FTE and Student-Faculty Ratio by College

|  | Academic Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| Arts and Letters |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 7,054.4 | 6,026.8 | 6,406.0 | 5,929.5 | 6,835.3 | 5,990.4 | 7,167.5 | 5,982.8 | 6,726.9 | 6,287.3 |
| FTE Faculty | 269.9 | 240.4 | 238.9 | 235.2 | 244.6 | 227.9 | 246.1 | 229.2 | 250.3 | 236.6 |
| Student/Faculty Ratio | 25.9 | 24.9 | 26.6 | 25.0 | 27.8 | 26.1 | 29.0 | 26.0 | 26.7 | 26.4 |
| Business Administration |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 2,697.4 | 2,575.0 | 2,510.8 | 2,472.2 | 2,354.4 | 2,314.2 | 2,043.3 | 1,911.6 | 2,058.7 | 2,025.2 |
| FTE Faculty | 74.5 | 68.2 | 73.8 | 73.4 | 69.0 | 66.1 | 58.4 | 61.5 | 65.1 | 64.3 |
| Student/Faculty Ratio | 35.8 | 37.4 | 33.7 | 33.5 | 33.9 | 34.8 | 34.7 | 30.8 | 31.3 | 31.2 |
| Education |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 2,465.9 | 2,358.5 | 2,105.8 | 2,126.8 | 2,166.0 | 2,179.8 | 2,255.1 | 1,998.4 | 2,351.6 | 2,113.0 |
| FTE Faculty | 120.4 | 119.1 | 104.6 | 109.1 | 104.6 | 106.7 | 103.4 | 102.7 | 108.4 | 108.3 |
| Student/Faculty Ratio | 19.0 | 18.5 | 18.8 | 18.4 | 19.4 | 19.3 | 20.5 | 18.3 | 20.7 | 18.7 |
| Engineering and Computer Science |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 1,303.4 | 1,128.5 | 1,167.8 | 1,124.7 | 1,265.8 | 1,157.4 | 1,248.4 | 1,177.5 | 1,392.3 | 1,322.6 |
| FTE Faculty | 67.7 | 60.9 | 64.5 | 64.1 | 66.5 | 59.2 | 60.1 | 57.8 | 64.6 | 64.2 |
| Student/Faculty Ratio | 18.3 | 17.7 | 17.4 | 17.0 | 18.4 | 18.9 | 20.2 | 19.8 | 20.9 | 20.0 |
| Health and Human Services |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 3,710.5 | 3,325.2 | 3,351.5 | 3,465.1 | 3,681.5 | 3,442.0 | 3,626.9 | 3,294.4 | 3,546.6 | 3,303.5 |
| FTE Faculty | 150.7 | 135.6 | 137.7 | 146.7 | 147.0 | 139.8 | 140.7 | 135.2 | 145.0 | 139.3 |
| Student/Faculty Ratio | 23.7 | 23.6 | 23.5 | 22.9 | 24.2 | 23.9 | 24.9 | 23.6 | 23.7 | 23.0 |
| Natural Sciences and Mathematics |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 2,864.6 | 2,666.6 | 2,590.9 | 2,832.2 | 2,954.7 | 2,773.2 | 2,795.4 | 2,789.9 | 3,008.2 | 2,888.0 |
| FTE Faculty | 109.9 | 116.3 | 101.2 | 111.5 | 108.5 | 108.2 | 104.3 | 111.8 | 109.9 | 115.6 |
| Student/Faculty Ratio | 25.9 | 22.8 | 25.5 | 25.3 | 27.1 | 25.5 | 26.7 | 24.9 | 27.3 | 24.9 |
| Social Sciences and Interdisciplinary Studies |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 4,409.5 | 3,537.2 | 3,774.3 | 4,131.1 | 4,344.8 | 4,148.3 | 4,214.0 | 4,329.8 | 4,522.7 | 4,261.6 |
| FTE Faculty | 153.5 | 131.4 | 132.9 | 141.0 | 139.2 | 134.7 | 132.2 | 138.7 | 142.1 | 138.4 |
| Student/Faculty Ratio | 28.4 | 26.6 | 28.1 | 29.0 | 30.9 | 30.6 | 31.6 | 31.0 | 31.7 | 30.6 |
| Special Programs |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 120.7 | 78.5 | 140.1 | 86.2 | 136.5 | 88.8 | 137.5 | 96.8 | 142.5 | 108.8 |
| FTE Faculty | 14.9 | 12.9 | 14.9 | 14.0 | 14.9 | 15.6 | 15.7 | 15.9 | 14.6 | 16.0 |
| Student/Faculty Ratio | 8.1 | 6.1 | 9.4 | 6.2 | 9.2 | 5.7 | 8.8 | 6.1 | 9.7 | 6.8 |
| University |  |  |  |  |  |  |  |  |  |  |
| FTE Student | 24,626.5 | 21,696.4 | 22,047.1 | 22,167.8 | 23,739.0 | 22,094.1 | 23,488.1 | 21,581.0 | 23,749.5 | 22,309.9 |
| FTE Faculty | 961.6 | 884.8 | 868.3 | 895.0 | 894.3 | 858.4 | 860.9 | 852.8 | 900.1 | 882.7 |
| Student/Faculty Ratio | 25.1 | 24.0 | 24.9 | 24.4 | 26.1 | 25.3 | 26.8 | 24.9 | 26.0 | 24.9 |

TABLE 15: FTE and Student-Faculty Ratio by College (Continued)


TABLE 16: Faculty Teaching Load by College

|  |  |  |  |  | Academ | ic Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -10 | 201 | -11 |  | 1-12 | 201 | 2-13 | 201 | 3-14 |
|  | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| Weighted Teaching Units (W) | ) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| Arts and Letters | 4,020 | 3,363 | 3,564 | 3,338 | 3,598 | 3,213 | 3,778 | 3,334 | 3,430 | 3,320 |
| Business Administration | 720 | 620 | 649 | 644 | 611 | 594 | 533 | 563 | 630 | 635 |
| Education | 2,023 | 1,986 | 1,655 | 1,692 | 1,639 | 1,673 | 1,605 | 1,578 | 1,720 | 1,634 |
| Engineering \& Computer Science | 930 | 803 | 837 | 808 | 828 | 766 | 797 | 770 | 867 | 825 |
| Health \& Human Services | 2,071 | 1,897 | 1,887 | 1,939 | 1,949 | 1,872 | 1,892 | 1,821 | 1,984 | 1,999 |
| Natural Sciences \& Mathematics | 1,493 | 1,459 | 1,323 | 1,454 | 1,408 | 1,428 | 1,403 | 1,461 | 1,491 | 1,548 |
| Social Sciences \& Inter. Studies | 1,683 | 1,531 | 1,471 | 1,666 | 1,569 | 1,585 | 1,489 | 1,611 | 1,681 | 1,621 |
| Special Programs | 250 | 226 | 288 | 221 | 248 | 213 | 259 | 240 | 246 | 238 |
| Total | 13,192 | 11,885 | 11,674 | 11,764 | 11,851 | 11,344 | 11,757 | 11,379 | 12,049 | 11,820 |
| Student Credit Unit (SCU) ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| Arts and Letters | 104,931 | 89,684 | 95,381 | 88,342 | 101,924 | 89,331 | 106,959 | 89,248 | 100,343 | 93,803 |
| Business Administration | 40,072 | 38,263 | 37,323 | 36,816 | 35,101 | 34,491 | 30,395 | 28,422 | 30,595 | 30,107 |
| Education | 34,390 | 32,962 | 29,499 | 30,111 | 30,401 | 30,839 | 31,769 | 28,138 | 33,726 | 30,338 |
| Engineering \& Computer Science | 18,599 | 16,193 | 16,861 | 16,327 | 18,333 | 16,808 | 18,213 | 17,190 | 20,297 | 19,291 |
| Health \& Human Services | 53,474 | 48,007 | 48,461 | 50,352 | 53,470 | 50,097 | 52,629 | 47,818 | 51,500 | 48,031 |
| Natural Sciences \& Mathematics | 42,704 | 39,775 | 38,656 | 42,298 | 44,102 | 41,445 | 41,717 | 41,687 | 44,919 | 43,178 |
| Social Sciences \& Inter. Studies | 65,424 | 52,419 | 56,015 | 61,397 | 64,586 | 61,723 | 62,741 | 64,507 | 67,450 | 63,592 |
| Special Programs | 1,809 | 1,175 | 2,100 | 1,292 | 2,046 | 1,332 | 2,062 | 1,450 | 2,135 | 1,630 |
| Total | 361,403 | 318,478 | 324,296 | 326,935 | 349,963 | 326,066 | 346,485 | 318,460 | 350,965 | 329,970 |

${ }^{1}$ WTU represents the total weighted teaching workload due to sections taught (all instructional modes) as well as all assigned time activity.
${ }^{2}$ Student Credit Unit (SCU) identifies the total number of earned course credit units for all students enrolled in a given section. For example, HRS 122 in spring 2007 was a 3 -unit class with 48 students enrolled. Thus, SCU is computed as $48 * 3=144$.

For non-supervision segment (CS Number 01 thru 21), WTU is computed as the product of Course Credit Units and a "K factor" obtained as follows:

| CS Number | K factor | CS Number | K factor |
| :---: | :---: | :---: | :---: |
| 01 thru 04 (lecture) | 1.0 | 16,17 (lab) | 2.0 |
| 05 thru 06 (seminar) | 1.0 | 18 (activity) | 6.0 |
| 07 thru 14 (activity) | 1.3 | 19 thru 21 (activity) | 3.0 |
| 15 (lab) | 1.5 |  |  |

For a "supervision" resource segment (CS Number 23, 24, 25, 36, \& 48), WTU is computed as enrollment times an adjusting factor obtained as follows:

| CS Number | Adjusting Factor | CS Number | Adjusting Factor |
| :---: | :---: | :---: | :---: |
| 23 | 1.00 | 36 | 0.33 |
| 24 | 0.67 | 48 | 0.25 |
| 25 | 0.50 | $77-78$ | 0.00 |

TABLE 17: Student Course Load by College



[^0]:    ${ }^{1}$ Full-Time Equivalent Students is the sum of Student Credit Units (SCU) divided by 15. Starting fall 2006, FTES is SCU/12 for Classified Graduate Students plus SCU/15 for all other students. (Unclassified Graduate Students include post baccalaureates pursuing a second bachelor's degree, or otherwise not admitted to a graduate degree, or credential program students; these students are combined with undergraduates when computing FTES.) For example, HRS 122 in spring 2007 was a 3-credit class with 47 undergraduate students and 1 classified graduate student enrolled. Thus, FTES is computed as $(47 * 3) / 15+(1 * 3) / 12=9.4+0.25=9.65$
    ${ }^{2}$ Full-time Equivalent Faculty: Each full-time (workload of 15 weighted teaching units) permanent faculty member is defined as 1.0 FTEF, even though he/she teaches only nine months a year. The FTEF for a part-time faculty member is defined as workload divided by 15. For example, a part-time faculty member teaching two three-unit classes is counted as $6 / 15=0.4$ FTEF.
    ${ }^{3}$ Student-Faculty Ratio is FTES divided by FTEF

