

East Brisbane State School

Queensland State School Reporting

2013 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

The following School Report outlines achievements demonstrated by the students and staff at East Brisbane State School throughout the 2013 school year. Throughout the school year, we as a school community, continued to celebrate excellent academic achievement of the students as well as planned special events throughout the year. East Brisbane State School has much to celebrate from 2013 with improved NAPLAN results for Year 3, 5 and 7. Students continued to be very satisfied with the education being provided to them. Parents and Staff also indicated a high degree of satisfaction with the school and its education program. East Brisbane State School is committed to continuous school improvement and works collaboratively with the P&C and wider school community to achieve quality outcomes for every child.

School progress towards its goals in 2013

LEARNING:

Implementation of Australian Curriculum (English, Maths & Science) – ongoing.
 Implementation of Australian Curriculum (History) – beginning.
 Differentiated curriculum (know your students, know the curriculum and vary the pathways) – ongoing.
 Consistency of teaching practice for reading – ongoing.
 Development of a school Pedagogical Framework – completed.
 Development of a whole school Explicit Teaching Model – completed.
 Implementation of the school's Explicit Teaching Model – beginning.
 Alignment in planning, assessment and moderation processes – ongoing.
 Philosophy lessons in each classroom – Prep to Year 7 – ongoing.

SCHOOLS:

Creation of Environmental Plan – beginning.
 Creation of links to local community and broadening parent support network – beginning.

WORKFORCE:

Literacy Coach provided ongoing instructional coaching in the teaching of reading comprehension and vocabulary.
 Philosophy Coach provided ongoing instructional coaching in the teaching of Philosophy.
 Philosophy Mentors (classroom teachers) supporting staff in the teaching of Philosophy.

Future outlook

Priorities for 2014 include:

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- To continue improve all aspects of reading & numeracy to reach our school targets. (Continue improving the use of student data, developing expert teaching of reading comprehension and prioritising home reading.)
- To have students use tools and processes to think deeply in the context of Philosophy and beyond. (Development of school's philosophy program – including assessment and up-skilling teachers to take on mentoring roles.)
- To develop all students to be responsible and independent learners. (Developing student understanding in growth mindset, learning intentions, success criteria, feedback and reflection.)
- To implement the school's Pedagogical Framework with a focus on the Explicit Teaching Model.
- To develop parent relationships and community partnerships while developing our outdoor learning spaces to support school curriculum programs, activities and events that focus on the environment and sustainability.

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2013: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	218	94	124	88%
2012	203	76	127	85%
2013	197	90	107	85%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Our school's diverse student population is drawn from many different cultural backgrounds and in 2013, 61 students were from ESL background. East Brisbane State School had 31 students with an Aboriginal and/or Torres Strait Islander background. Students attending East Brisbane State School live in East Brisbane and neighbouring suburbs such as Woolloongabba, Kangaroo Point and Coorparoo.

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	22	18	19
Year 4 – Year 7 Primary	24	24	27
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	1	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Philosophy Program – Prep to Year 7
Language Other Than English – Japanese – Year 6 & 7
Student Leadership Program – Year 7

Extra curricula activities

Instrumental Music Program – Brass and Percussion - Year 5, 6 & 7
Interschool Sporting Program - Year 4 to 7
School Choir - Year 3 to 7
Student Council – Year 4 to 7
Playground Games Monitor Program – Prep to Year 3 and Year 7 school leaders
Library Monitor Program – Year 6 & 7

How Information and Communication Technologies are used to assist learning

The school's computer program provides students with opportunities to develop skills in using computers, software, the internet, digital photography and other technology across all learning areas. All classrooms and the resource centre are cabled to provide internet access. There are several computers in each classroom with mini-labs established in the middle phase classrooms. The school also has a computer lab with 30 computers available for whole class use. Interactive whiteboards are in every. iPads have been purchased as an additional teaching resource.

Students at East Brisbane State School have learned to:

- Participate in professional learning programs and events, live and on demand through Education QLD *One Channel, The Learning Place and Smart Classrooms*
- Participate in Web Conferencing using iConnect
- Collaborate, create, share, innovate and publish in a digitally rich learning environment
- Be cybersafety aware
- Write blogs, create web pages and make interactive games
- Use Microsoft Office Tools

Social climate

At East Brisbane State School we aim to provide a pleasant, supportive environment and a balanced curriculum, to develop thinking, caring citizens who will be able to participate effectively and confidently in a changing society. In order to maintain a safe, supportive and disciplined learning environment, all members of the school community need to conduct themselves in a responsible manner that recognises and respects the rights of others. The school's Responsible Behaviour Plan was reviewed in 2012 and implemented in 2013 with the following school rules: Be Safe, Be Respectful, Be Responsible and Be a Learner. The implementation of the High 5 Hand gave students strategies when dealing with conflict and unwanted behaviour. Students have access to a range of supportive school programs and activities such as:

Student of the Week
Gotcha Awards
Class of the Week
Class of the Term
Student Council (year 3 to 7)
Playground Games Monitor Program

Parent, student and staff satisfaction with the school

Parent, student and staff satisfaction remains high. The school continues to develop ways to provide information to parents about their child's education and build positive relationships with the school community.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
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Our school at a glance

their child is getting a good education at school (S2016)	91%	94%
this is a good school (S2035)	94%	94%
their child likes being at this school* (S2001)	97%	97%
their child feels safe at this school* (S2002)	97%	94%
their child's learning needs are being met at this school* (S2003)	91%	94%
their child is making good progress at this school* (S2004)	94%	94%
teachers at this school expect their child to do his or her best* (S2005)	97%	94%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	90%	94%
teachers at this school motivate their child to learn* (S2007)	97%	94%
teachers at this school treat students fairly* (S2008)	100%	97%
they can talk to their child's teachers about their concerns* (S2009)	97%	94%
this school works with them to support their child's learning* (S2010)	94%	94%
this school takes parents' opinions seriously* (S2011)	93%	90%
student behaviour is well managed at this school* (S2012)	93%	97%
this school looks for ways to improve* (S2013)	96%	97%
this school is well maintained* (S2014)	100%	94%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	93%	98%
they like being at their school* (S2036)	97%	100%
they feel safe at their school* (S2037)	93%	94%
their teachers motivate them to learn* (S2038)	100%	98%
their teachers expect them to do their best* (S2039)	97%	98%
their teachers provide them with useful feedback about their school work* (S2040)	90%	98%
teachers treat students fairly at their school* (S2041)	90%	96%
they can talk to their teachers about their concerns* (S2042)	90%	100%
their school takes students' opinions seriously* (S2043)	90%	96%
student behaviour is well managed at their school* (S2044)	86%	90%
their school looks for ways to improve* (S2045)	93%	100%
their school is well maintained* (S2046)	83%	96%
their school gives them opportunities to do interesting things* (S2047)	97%	96%

Performance measure

Percentage of school staff who agree that:	2013
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Our school at a glance

they enjoy working at their school (S2069)	100%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	100%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%
student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	100%
their school takes staff opinions seriously (S2076)	100%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	100%
their school gives them opportunities to do interesting things (S2079)	100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

In 2013 East Brisbane State School enjoyed strong commitment and support from its community.

Parents and Caregivers were provided with opportunities throughout the school year to be involved in school life. These opportunities include:

Monthly meetings of the Parents & Citizens Association.

Parent Information Sessions at the start of each school year.

Parent/Teacher Interviews held mid-year and end of year to discuss student progress report cards.

Attendance and involvement at school events – Harmony Day, ANZAC Day, NAIDOC week, Education Week activities, Under 8s Day,

Sports Carnivals, Budgie Cups, Working Bees, Swimming Carnival, School Dances, Trivia Night, Celebration Night and Graduation.

In-class support during literacy and/or numeracy groups, home reading support and other curriculum activities.

Reducing the school's environmental footprint

Throughout 2013, the school continued to recycle paper and printer cartridges. Tank water was used for gardens and cleaning. Solar panels installed in 2010 continued to supplement electricity usage. In 2013 additional solar panels were installed to heat the swimming pool.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	108,632	1,361
2011-2012	54,422	2,040
2012-2013	19,003	2,174

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

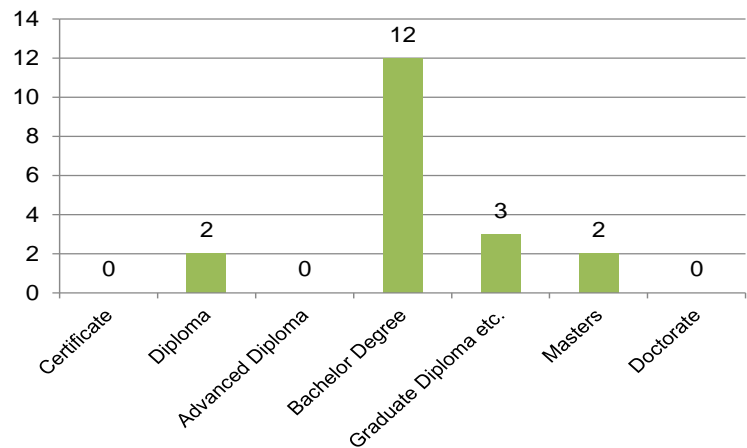
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	19	14	<5
Full-time equivalents	12	6	<5

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	2
Advanced Diploma	0
Bachelor Degree	12
Graduate Diploma etc.	3
Masters	2
Doctorate	0
Total	19



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$26,000.00.

The major professional development initiatives were as follows:

- Philosophy Coaching and Professional Development
- Literacy Coaching
- Literacy and Numeracy Workshops
- Curriculum Planning and Moderation

Our staff profile

Student with Disabilities Workshops
Development of school's Pedagogical Framework
Information and Communication Technology Workshops

The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

Average staff attendance	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	96%	97%	97%

Proportion of staff retained from the previous school year

From the end of the previous school year, 93% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	91%	92%	92%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

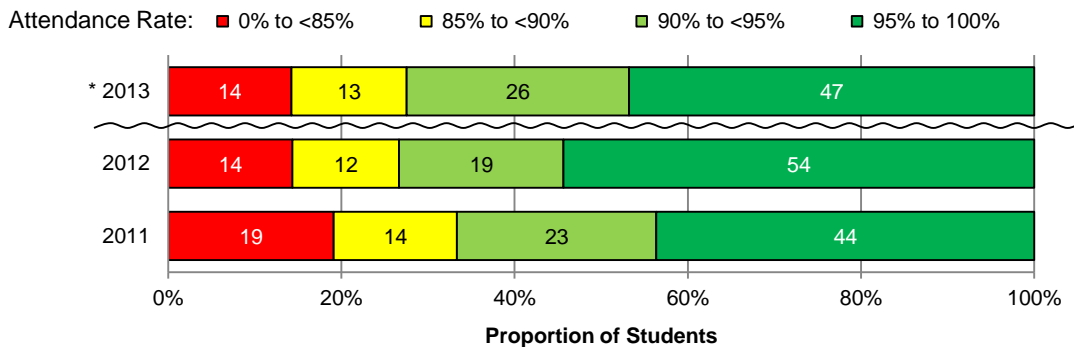
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	90%	89%	95%	89%	94%	93%	91%					
2012	91%	89%	91%	95%	94%	94%	93%					
2013	90%	89%	93%	92%	95%	91%	95%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Description of how non-attendance is managed by the school

Performance of our students

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. Teachers record student attendance on a class roll which is marked twice daily. Parents are required to advise the school, by either a short note or phone call as to the nature of the student's absence. Where a child's attendance is irregular and no explanation is received, parents are contacted by the school. Additional monitoring is undertaken when there are continued concerns about student attendance. The Principal may meet with parents to discuss further steps to ensure improved attendance. Instances of truancy are investigated, and parents are contacted.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9. (The School results below are available within OneSchool. For parents / caregivers who are provided with a printed School Annual Report, NAPLAN results must be attached.)

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Throughout 2013, our Aboriginal & Torres Strait students have continued to achieve good results.

Year 3 NAPLAN achievement Bands by strand was similar to National Minimum standards in reading, writing, spelling, grammar and punctuation and numeracy. No students below the National Minimum Standard.

Year 5 students Mean Scales Scores were similar to like, state and national schools in reading, writing, spelling, grammar and punctuation and numeracy.

Year 7 student results showed Mean Scales Scores similar to like, state and national schools in reading, writing, spelling, grammar and punctuation. In numeracy, Mean Scales Scores were similar to like schools but below National and State Schools.

