

The stars come out for lavish movie premiere

Marshall



m a g a z i n e



Dr. Ralph J. Turner



Dr. Charles H. Moffat

MU's Top Professors

Your votes decide Marshall's finest instructors of all time



Dr. Herschel Heath



Dr. Simon D. Perry

The Faculty Senate celebrates 20 years of service to the university

An MBA in India is the school's first full-fledged degree offered abroad

Marshall finds new ways to attract students from neighboring states



See what our patients are saying about daVinci Prostatectomy at Cabell Huntington Hospital.

A letter from a Marshall Magazine reader:

Recently I was given a diagnosis that no man wants to hear, that I had prostate cancer. The diagnosis was made by Dr. Timothy Dixon, my urologist, who was suspicious when my PSA became elevated. I am so thankful to Dr. Dixon for doing a biopsy. I was then confronted with the different options available to treat prostate cancer.

Being a graduate of Marshall University, I received the autumn Marshall magazine that had on the inside cover a new procedure for treating prostate cancer. This was the world's most advanced surgical treatment - daVinci Prostatectomy. Dr. James Jensen, a urologic oncologist, had just moved to the tri-state area and was the only surgeon within more than a hundred miles that performed this minimally invasive surgery.

On October 16, I had the surgery at Cabell Huntington Hospital with Dr. Jensen performing the robotic procedure to remove my prostate.

I can't believe how successful this new technique was. I was in the hospital just over night and was dismissed on the 17th. I had very little pain. I had very little blood loss. I returned to my job after two weeks and the biopsy showed that the cancer was contained inside the prostate. I need no further treatment.

First, I praise God for my outcome and then I thank Dr. Jensen for moving into the tri-state area and bringing this robotic procedure with him. His skill and experience certainly allowed me to go through the surgery with less pain and have a quicker recovery. I would highly recommend Dr. Jensen and his assistant if a man finds himself faced with a similar situation. Again, I want to thank Dr. Jensen and his nurse, Adriana, for their encouragement and compassion in my follow-up appointments from my surgery.

William Gary Dutey

W. Gary Dutey, Ph.D.
Coal Grove, Ohio

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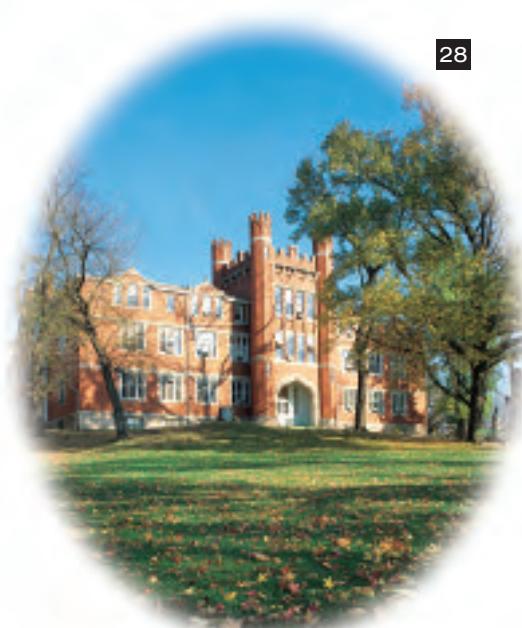
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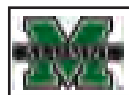
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on the cover

Four of Marshall University's Top Professors of All Time as selected by you – the alumni. Photography by David E. Fattaleh and Rick Lee.

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Marshall professors impact lives

This edition of the *Marshall Magazine* features an article about the top Marshall University professors, as voted by our alumni. The personalities and qualities of all of them – five living legends and six enduring legends – are brought to life in the various tributes and stories about each individual. These narratives no doubt will rekindle wonderful and perhaps nostalgic memories for generations of alumni fortunate enough to have experienced them.

Many of the comments submitted by our alumni during the voting process extol the virtues and express the unmistakable respect and admiration felt by alumni for these exceptional individuals. Glancing through some of the submissions, I noticed a variety of interesting accounts, which provide insights into the profound ways in which these professors and their teachings have influenced the lives of Marshall students.

One person described Dr. Ralph Turner, who taught journalism at Marshall for 32 years, as “demanding, tough, avuncular, inspiring, histrionic and always ready to lend an ear.” In the next sentence, the same writer complained, “I’ve cursed the man when trying to meet a project deadline.” And finally, he admitted, “He’s one of the real-life people I most admire.”

The word “brilliant” was used to portray history professor Dr. Charles Moffat while another described journalism professor Dr. George Arnold as “thoroughly in command of his field.”

Shortly after my arrival at Marshall in summer 2005, I was asked to write a brief magazine article about my favorite teacher. The remarkable teacher I chose ignited in me a passion to learn and to never impose limits on what is possible. She saw something in me that I had not

discovered in myself – promise. Looking back, it is interesting that in youth, until someone else “sees” promise in you, it is often difficult to see it in yourself.

Each of these highly respected individuals, no matter whether they began teaching six decades ago or are still in the classroom today, shared certain common characteristics that distinguished them. They viewed their role with their students as a calling. They showed that they cared and took a sincere interest in the progress of each student. They found ways to inspire and bring out the best in each of us. They found ways to make the seemingly incomprehensible comprehensible, and even enjoyable. They modeled the attributes that they wished to see manifest in us and held themselves to the same or higher standards. These revered professors were not afraid to challenge their students to become better. Indeed, this characteristic is often cited as making them so memorable. They challenged us to find our voice and imbued us with the courage to stand up for ourselves.

Dr. Simon Perry is one of the five living legends. He has worked at Marshall University for nearly 45 years and is our most senior professor. He has guided and helped generations of students navigate and demystify interdisciplinary learning through the study of political science. Simon and I share and discuss books that we have read whenever we see each other. Indeed, on occasion we have been known to give copies of recently read and noteworthy books to each other. One of the books I gave to Simon was authored by Robert William Fogel (*The Fourth Great Awakening and the Future of Egalitarianism*). I was gratified to learn that Professor Perry found it of sufficient merit, so much so that he incorporated it into a course he is teaching this semester.



PRESIDENT
STEPHEN KOPP

Anyone who wishes to understand the secret of Professor Perry’s success need only observe his insatiable curiosity and prodigious consumption of books. His personal library is legend and as I understand it he has a habit of reading more than one book at a time. Wisdom and opportunity are the products of a prepared mind and Professor Perry is the embodiment of that truism.

Marshall University is fortunate to have Dr. Perry and sociology professor Dr. Kenneth Ambrose, who has been at Marshall for 32 years, still on campus every day – still teaching, still challenging, still motivating, still making a difference in students’ lives.

No doubt, dozens or more former or current Marshall professors merited consideration as living or enduring legends. To each of them and to the professors named herein as living and enduring legends, we extend an eternal thank you. You have made a lasting difference and you make us proud to be a part of Marshall University. Each of you epitomizes the enduring meaning of the “we” in We Are ... Marshall!

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A Night To Remember

It was a night for the ages. On Dec. 12, 2006, downtown Huntington played host to the hometown premiere of *We Are Marshall* as a crowd of several thousand assembled along Fourth Avenue, many of them dressed in formal gowns and tuxedos, to witness history in the making. Hollywood returned to Huntington for one last curtain call as Warner Bros. filmmakers presented a series of special screenings of their major motion picture to the people of Huntington. Under an evening sky set aglow with searchlights and flashing cameras, local residents from all walks of life watched the stars stroll the "green carpet" that stretched along Fourth Avenue to the newly named Keith-Albee Performing Arts Center.



A huge crowd lined Fourth Avenue to see the stars.



Gov. Joe Manchin with wife Gayle and daughter Brooke.



Matthew McConaughey waves to throngs of fans.



Matthew Fox and Red Dawson speaking with reporters.



President Stephen Kopp and wife Jane at the After Party.



A crowd of 5,000 waited for hours to see the stars walk the green carpet in front of the Keith-Albee Performing Arts Center.



Head Football Coach Mark Snyder and wife Beth.



The stars of "We Are Marshall" gather for one last photo.

MU's Top

They are Marshall – professors described by alumni, colleagues and current students as beloved, challenging, insightful, intelligent and unique. Alumni were asked to name their Top Marshall University professors and the results are in.

Photos by Rick Lee and David E. Fattaleh

Living Legends

by Jessica G. Farner

Simon D. Perry, professor and chair of the department of political science will celebrate 45 years of service to Marshall when the spring semester concludes May 4, rendering him the dean of faculty or most-tenured professor.

A native of Gilbert, W.Va., Perry attended public school in Mingo County. He graduated from Berea College in 1954 with bachelor's degrees in political science and history and a minor in philosophy. In 1955, Perry received a master's degree in political science from the University of Tennessee. He obtained his Ph.D. in political science in 1961 from Michigan State University.

Students often rank Perry's classes among the most difficult they have ever taken. "Dr. Perry is the epitome of what a college professor should be," said Paul A. Hughart, a political science alumnus from Poca, W.Va. "He always was prepared with a well-developed lecture, and he was consistent in returning students' tests and assigned papers during the next class meeting."

According to Perry, "challenging" is a welcome description. "To be perceived as challenging is the greatest compliment," Perry said. "Worthwhile professors are very difficult and demanding, and students should seek them out."

Additionally, Perry said the best teachers never stop learning. "Professionally, this is the greatest period of my life. Political science is growing and changing as a discipline. It is becoming more diverse, theoretical and empirical – more of everything that is positive.

"I truly enjoy preparing for each class," Perry said. "It is a lot of fun. I always want to devise the best way to present information so that it stimulates student interest."

Perry, the first professor to be honored as a Drinko Fellow, recently crafted four core courses to enrich a program bearing his name. According to Dr. Alan B. Gould, executive director of the John Deaver Drinko Academy for Political Institutions and Civic Culture, the Dr. Simon D. Perry Academic Program on Constitutional Democracy enables senior-level and graduate students to study the impact of major American constitution builders, including university namesake John Marshall, and the role of constitutional democracy in the evolution of America's political and civic life.

"For most of us associated with Marshall, Dr. Perry needs no introduction," Gould said. "During a professional career spanning more than 40 years, Simon Perry has taught more than 20,000 students! This remarkable achievement is made all the more meaningful because of the universally high regard in which he is held by students, faculty and administrators alike." Perry is undeniably passionate about politics, but he also speaks often and highly of his



Dr. Simon D. Perry, political science

Teachers

family. Perry's wife, Frances, is a retired public school teacher. The couple has four children: David, Paul, Thomas and Kelly. They also have seven granddaughters.

"I truly enjoy being around students and watching them gain knowledge and maturity while they are at Marshall," Perry said. "The feeling that you have made some contribution to their growth and intellectual development is one of the many factors that make teaching such a rewarding experience."

Dr. Ralph J. Turner, a Huntington native, retired in 2003 after devoting 32 years to Marshall as a professor of journalism and mass communications. Turner graduated from Marshall in 1967 with a bachelor's degree in journalism. In 1969, he also received a master's degree in journalism from Marshall. Turner obtained his Ph.D. in journalism and mass communications in 1982 from Ohio University.

Turner's teaching style often has been labeled unorthodox. "I pledged when I started my university teaching career that I would not be boring," Turner said. "What I did worked for me, and it seemed to connect with students. It was not uncommon for me to jump upon desks, shout when making a point worth keeping or to sing a ditty here and there."



Dr. Ralph J. Turner, journalism

Turner, a recipient of Marshall's Distinguished Service Award, is credited with creating and nurturing the W. Page Pitt School of Journalism and Mass Communications internship program, which received national recognition and serves as a model for other colleges and universities. Bethany S. Ross, a public relations alumna from Ona, W.Va., said Turner was instrumental in helping her acquire an internship with Charles Ryan Associates. "Dr. Turner was very supportive of me, and he always encouraged his students and his interns to hustle. My internship became a full-time position, and I owe a lot of my professional success to him."

Turner said becoming a professor was an answered prayer. "I remember one day many years ago. I was sitting on a bench in the plaza area of Morrow Library. At the time, I was a newspaper reporter, and I had stopped by campus. While I considered my professional journalism work important, I really wanted to be a professor. That day, I said a little prayer along those lines, and it happened a few years later.

"I am fortunate to have spent much of my life working with young people and helping them launch their careers – perhaps making a difference in their lives," Turner said. "What a wonderful way to have earned a living."

Turner and his wife, Barbara, have been married 45 years; they met in marching band at Marshall and played trumpet and clarinet, respectively. They have four children, Tamera, Christopher, Amy and Matthew, as well as five grandchildren. "Marshall is special to the Turner family," Turner said. "We really bleed Marshall green."

Dr. George T. Arnold, a native of Beckley, retired in May 2004, aspiring to a life of "serious loafing" after teaching language skills, mass media law and a variety of newspaper writing, reporting and editing classes at Marshall for 36 years. Arnold received an associate degree from Beckley College, the present-day Mountain State University; a bachelor's degree in education with concentrations in English and history from Marshall; a

master's degree in history from Marshall and a Ph.D. in journalism from Ohio University. He began working at



Dr. George T. Arnold, journalism

the age of 17, gaining 10 years of experience as a professional journalist in southern West Virginia; Arnold also taught at the high school level in Raleigh County for three years.

Arnold was the first recipient of the Marshall and Shirley Reynolds Outstanding Teacher Award in 1987 and also was the featured

speaker at Marshall's 150th Commencement that same year. A member of the SOJMC Hall of Fame, Arnold also has been selected for the Woodrow Wilson High School Golden Eagle Hall of Fame and the West Virginia University High School Journalism Teachers Hall of Fame.

In 1990, he was named Outstanding Campus Adviser by the Society of Professional Journalists, an award he shared with Turner, his friend and associate. "Some of my fondest memories of teaching at Marshall come from the trips Ralph Turner and I took with students across the country in a 15-passenger van," Arnold said. "I was fortunate enough during all my years at Marshall to work with Ralph. He inspired me, and we supported one another. We are different personally, but we are ideological twins."

Turner shared this sentiment. "A person could not have a better friend than Dr. George Arnold," Turner said. "I have the greatest respect for him as an educator. We often team-taught courses, and I always believed we made one heck of a team. What fun we had, and I believe a lot of learning was happening."

Arnold has written a language skills textbook, "Media Writer's Handbook: A Guide to Common Writing and Editing Problems," which was first published in 1996. It is now published by McGraw-Hill and is in its fourth edition.

The book, which teaches the essentials of journalistic

writing, is now used in approximately 80 colleges and universities nationwide. "I put in the book the things that I have found over all these years that student journalists and professional journalists need at their fingertips," Arnold said. "Our language is so complicated and contradictory that it is really hard for people who aren't scholars of the language to hold it all in their heads."

Innumerable accolades and honors aside, Arnold said interacting with students was the highlight of his career. "My favorite part of the day, the thing I liked most about my job, was being in the classroom. I love being around college students. They are mature enough to discuss any subject, but still have enough 'kid' in them to be fun."

According to Dr. Corley Dennison, dean of the SOJMC, both Arnold and Turner were exceedingly dedicated, proficient professors. "For 30 years, Drs. Turner and Arnold were the face of journalism at Marshall," Dennison said. "Think of the impact these two men have had on journalism in the state of West Virginia. There are reporters at almost every major newspaper and many of the radio and television stations who learned news writing and basic reporting from Turner and Arnold."

Dr. Kenneth P. Ambrose will retire in August after devoting 32 years to Marshall as a professor of sociology



Dr. Kenneth P. Ambrose, sociology

and chair of the Department of Sociology and Anthropology. Ambrose was born in Lost River, W.Va., and graduated from West Virginia Wesleyan College in 1962 with a bachelor's degree in sociology. In 1965, he received a master's degree in divinity from Duke University.

He obtained a second master's degree in sociology from Marshall in 1970 after completing a year of post-graduate work in Edinburgh, Scotland, where he also played and coached basketball. Ambrose garnered his Ph.D. in sociology in 1978 from the Ohio State University.

Gould referred to Ambrose as a taskmaster. "He is a distinguished, selfless professor who is admired by his

colleagues and respected by his students,” Gould said. “He would never admit it, but he has assumed course loads on many occasions for other faculty members who were ill or could not teach.”

Ambrose said he strives to stress the relevance of sociology as a discipline. “Because many of my students are experiencing sociology for the first time, I want to relay the ways through which it might impact their lives. Behavior influences culture, and culture influences countries. Therefore, it is important for students to develop an understanding of other societies and cultures to interact and relate well with others.”

Ambrose was selected as a Drinko Fellow during the 1998-1999 academic year. He worked with his son, the late Dr. Paul W. Ambrose, to present research entitled *Health Care Challenges in Rural America*. “The presentation was very meaningful to me and to Paul, and it represents one of my most treasured memories during my tenure at Marshall,” Ambrose said. “Paul was instrumental in bringing former Surgeon General C. Everett Koop to Huntington.”

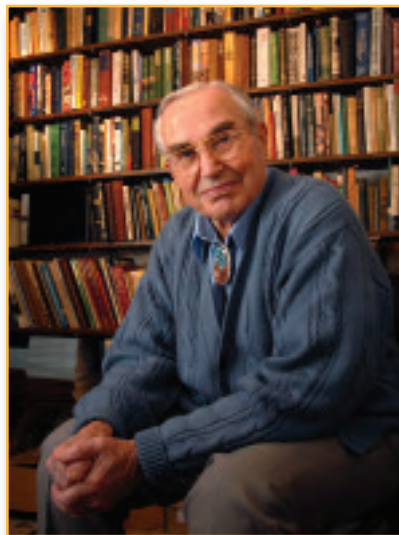
Paul was a passenger on American Airlines Flight 77 that crashed into the Pentagon Sept. 11, 2001, after being hijacked by terrorists. Everyone aboard the plane, bound from Washington to Los Angeles, was killed. Paul was 32. Ambrose and his wife, Sharon, lost their eldest son, Scott, in 1998 when he developed blood clots in his lungs. Scott also was 32 when he died.

Ambrose said the loss of his sons affected his teaching philosophy. “I tell all of my students to live each day to the fullest, to focus on what truly is important. The worries we experience as professors and as students – exam scores and due dates – are not as significant in the long run.”

Dr. Sam E. Clagg retired in 1986 after becoming a member of the Department of Geography faculty in 1948. Clagg was chair of the department from 1961 to 1986; he also served Marshall as acting president from 1983 to 1985.

Clagg received a bachelor’s degree in social studies from Marshall as well as a master’s degree in education. He earned his Ed.D. at the University of Kentucky, where he coached football alongside the legendary Paul “Bear” Bryant. Clagg also served as a coach with both the Marshall football and wrestling teams; his close relationship with renowned Marshall basketball coach Cam Henderson resulted in the publication of *The Cam Henderson Story: His Life and Times*.

“I originally thought I was going to be the best football coach in history,” the 86-year-old Clagg said with a laugh.



Dr. Sam E. Clagg, geography

“But, I soon realized even the good ones are fired in short order. Coaching is a form of teaching, so, I chose instead to enter the classroom and live happily ever after. I worked very diligently at my trade.”

In addition to his long list of academic and athletic contributions,

Clagg also is a retired Lieutenant Colonel with the U.S. Marine Corps. “The Marine Corps influenced me as a professor,” Clagg said. “I always approached the classroom with an air of discipline. Students cannot learn in a chaotic atmosphere.”

Former Marshall University President Bob Hayes echoed Clagg’s opinion. “Sam never deviated far from the Marine Corps lifestyle in terms of the expectations he placed on himself and on his students. He was very demanding and highly regarded.

“Sam was much more than a classroom professor,” Hayes said. “He has an extensive background and accomplishments exceeding those of many professors; he is an outstanding individual on many, many levels.”

Clagg, the inaugural recipient of Marshall’s Distinguished Service Award, published a total of 12 books, including atlases of Ohio, Virginia and West Virginia. He also published numerous journal articles and maps, and his description of West Virginia appeared in the *Encyclopedia Britannica* from 1974 to 1989. “I have always said good writing is a way of influencing eternity,” Clagg said.

A Geographical Information Systems lab in the Department of Geography was named for Clagg in 2003. According to current department chair Larry Jarrett, Clagg spearheaded efforts to bring the lab to Marshall’s campus by donating his time and money. A GIS lab is used to teach geography and GIS through computer techniques and programs that manage data in geography.

Despite advances being made in the department, Clagg said his best advice to students was not tied to academics. “I always told them, ‘You don’t live by geography alone.’ I brought another dimension to the classroom, and

in this way, perhaps I was even more influential. I recommended that my students keep their principles with great diligence – for out of these proceed the great issues of life.”

Clagg’s wife, Jerri, is an academic adviser with Marshall’s Board of Regents degree program. They have one daughter, Carmen Watts, an elementary school teacher, a granddaughter, Kelly, and a grandson, Shawn. Kelly is a sophomore at Marshall, and Shawn plans to attend Marshall in 2009.

In discussing the aforementioned professors, Gould outlined four criteria that combine to yield an outstanding educator.

“The professor must be believable; he must be able to make the subject matter come alive,” Gould said. “Second, he must be able to communicate his knowledge at the student level, adapting the content to the audience. Third, the professor is a well-informed scholar, and finally, he demonstrates genuine concern for his students. The alumni who cast their votes were right on. All of these men fulfill the criteria completely.”

Enduring Legends

by James E. Casto

Charles H. Moffat

In a 1977 newspaper interview marking his retirement from the Marshall University faculty, Dr. Charles H. Moffat recalled that as a boy he had dreamed of becoming a lawyer. But it was the Great Depression, money was tight and so that dream had to be reluctantly put aside.

“My father advised me to select a career that offered a salary,” Moffat said. “Even though a teacher’s salary wasn’t that much, at least



Dr. Charles H. Moffat, history

it was regular.” So the boy became a teacher – and what a teacher he was.

For more than three decades – from 1946 to 1977 – Moffat brought history alive for thousands of Marshall students.

“Dr. Moffat was one of the most informative and imaginative lecturers I have ever heard,” says Dr. Alan Gould, executive director of Marshall’s Drinko Academy. “His classroom techniques included the dexterous and dazzling employment of a cane which was exceeded in effect only by the eloquence of his oratory. He could be talking about something that happened in Chattanooga, for example, and without looking, he would swing his cane around and smack it against a large map – right on Chattanooga.”

A native of Mississippi, Moffat never lost his smooth-as-apple-butter Southern drawl, a fact that added a dramatic ring of authenticity when he lectured on his favorite subjects, the Civil War and the history of the South.

Moffat earned his bachelor’s and master’s degrees from the University of Mississippi and his Ph.D. from Vanderbilt University. After holding various teaching posts, he decided to move to Marshall, doing so, he liked to joke, “because it looked good to me in the World Almanac.”

A talented author, Moffat wrote a number of books, including a lively history of Marshall. And he was an active member of the community, serving as a senior deacon at the Fifth Avenue Baptist Church and president of the Huntington Kiwanis Club. Nationally known as a historian and speaker, Moffat gave literally hundreds of lectures across the nation and abroad.

Moffat has not been forgotten by either the campus or community. On his retirement from Marshall he was named chairman emeritus of the History Department, and in 1980 Marshall presented him an honorary degree. In 1989, he was named to the Huntington Wall of Fame. But perhaps Moffat’s greatest honor is his undisputed first place in the ranks of Marshall professors who will forever be remembered by their students.

Moffat and his lectures demand to be remembered. As one former student recalls, “When Dr. Moffat described the Battle of Gettysburg, you could smell the gunpowder.”

Herschel Heath (*Tied with Marvin Mitchell*)

Sometimes Dr. Moffat and Dr. Herschel Heath were thought of as rivals. Not so, says Dr. David Woodward, a veteran professor in Marshall’s History Department, who had an opportunity to teach alongside both men.

“Far from rivals,” Woodward says. “The two actually made a great team.”

As many of his former students can testify, Heath had a direct, no-nonsense way of questioning those in his classes.

“He could sometimes be abrupt and he could really put students on the spot by asking pointed questions,” says Woodward. “And when he questioned them he wasn’t interested in their opinions, only the facts. He didn’t want students to tell him what they thought, or what they felt. He wanted to know what they knew.”

Heath originally was trained in American history but in a small department with ambitious course offerings he ended up teaching a wide variety of history – from British to European to Russian.

A native of Missouri, he received a bachelor’s degree from the University of Wichita and a master’s and Ph.D. from Clark University in Worcester, Mass., then taught at a half dozen schools in as many states before coming to Marshall in 1947. He served as chairman of the History

department from 1963 to 1968, retired in 1971 and died the following year.

Today, as a testament to his legacy, MU awards a Herschel Heath Scholarship each year, recognizing a student for academic achievement in history.



Dr. Herschel Heath, history

Marvin Mitchell (*Tied with Herschel Heath*)

Dr. Marvin Mitchell loved literature and it showed. Moreover, that love was highly contagious. In his long career at Marshall, he passed it on to thousands of students.

For example, in 2000 veteran Huntington journalist Dave Peyton wrote a newspaper column in which he voiced his gratitude to the veteran English professor for introducing him to Walt Whitman’s poetry and the powerful message it carries. When Mitchell stood at the front of the room and read to the class from Whitman’s



Dr. Marvin Mitchell, literature

Leaves of Grass, it “opened a door” for him, Peyton wrote.

While all of Dr. Mitchell’s former students may not have had the opportunity to put their feelings in print, they could surely speak with equal enthusiasm about how the quiet, soft-spoken professor introduced them to Poe, Emerson,

Thoreau, Hawthorne, Melville, Crane and other giants of literature.

A native of Greensboro, N.C., Mitchell earned his bachelor’s, master’s and Ph.D. degrees at the University of North Carolina. He served in the Army Air Corps during World War II, and taught at Texas A&M before coming to Marshall in 1952. A member of Phi Beta Kappa, he was named chairman of the English department in 1974.

In announcing Mitchell’s appointment as department chairman, President John G. Barker commented: “Throughout the long and careful process of selecting a chairman, three words have appeared repeatedly in connection with the name of Dr. Mitchell – scholarship, integrity and reliability.”

Mitchell retired in 1980.

N. Bayard Green

Looking out the window of his third-floor classroom at Elkins High School, young N. Bayard Green watched the raindrops fall and right there became a conservationist.

As Dr. Green later recalled, the rain falling on West Virginia that day in the late 1920s was reddish with soil particles carried by the wind from the vast Dust Bowl in the nation’s Middle West. From that day until his death in 1988, he dedicated much of his time and energy to vital ecological issues such as soil conservation.

Green was a member of the Marshall faculty from 1938 to 1971, and on his retirement was named professor emeritus of biological science. He was presented honorary degrees by Davis and Elkins College in 1968, Salem College in 1973 and Marshall in 1977.



Dr. N Bayard Green, biological sciences

1,000 specimens to 5,000. Today, the collection remains at Marshall.

A Baltimore native, Green earned his bachelor's degree at Davis and Elkins, his master's at West Virginia University and his Ph.D. at Ohio State University. He was the author of more than 50 scientific papers on reptiles and amphibians, and in 1987 co-authored *Amphibians and Reptiles in West Virginia*.

W. Page Pitt

In 1926, when Page Pitt arrived in Huntington to join the Marshall faculty, he found one journalism class with five students. In his 45-year career at Marshall, he built its journalism program into one with dozens of classes, hundreds of students and a nationwide reputation for excellence. Today, Marshall's W. Page Pitt School of Journalism and Mass Communications is named in his honor.

Born in New York City, Pitt moved with his family to Shinnston, West Virginia, when he was 12. As a teenager, he worked summers in a coal mine. He graduated from Muskingum College, Ohio, in 1925, and later earned a master's degree in journalism at Columbia University in New York.

After the age of five, Pitt was sightless in one eye and had only three percent vision in the other. Nonetheless, he refused to let his vision problem handicap him. Not only a successful college educator, he was a prolific journalist whose byline frequently appeared in national magazines and newspapers. He also managed to play expert bridge and shoot a mean game of billiards. Once a student asked Pitt which was the worst handicap – to be

In 1939, the state's official collection of amphibians and reptiles was moved to the Marshall campus and placed under Green's care. He kept a watchful eye on the collection until his retirement, not just carefully maintaining it but steadily helping it grow from

blind, deaf or limbless. "None of these!" Pitt thundered. "Lethargy, irresponsibility, lack of ambition or desire.

Those are the real handicaps!"

Pitt often was referred to as the "Grand Old Man of Journalism," a title the West Virginia Senate made official in a proclamation issued when he retired in 1971. After his retirement, Pitt moved to Stuart, Fla., where he died in 1980.



W. Page Pitt, journalism

Clair Matz Jr.

Dr. Clair Matz loved to tell students to "Go Away." No, he wasn't telling the students to get lost, he was urging them to get out and see the world.

A member of Marshall's faculty from 1970 until his death in 2003, Matz was a professor of international relations, associate director of Marshall's Center for International Programs and involved in a seemingly endless list of campus activities. "His life at Marshall was centered on his



Dr. Clair Matz Jr., international studies

students," says Dr. Sarah Denman, vice president for academic affairs and provost. "He based his entire life on tolerance and understanding. He encouraged all of us to view our world as the entire world and to have a greater

“His life at Marshall was centered on his students. He based his entire life on tolerance and understanding. He encouraged all of us to view our world as the entire world and to have a greater understanding of those who inhabit that world.”

– Dr. Sarah Denman
Speaking about the late
Dr. Clair Matz Jr.

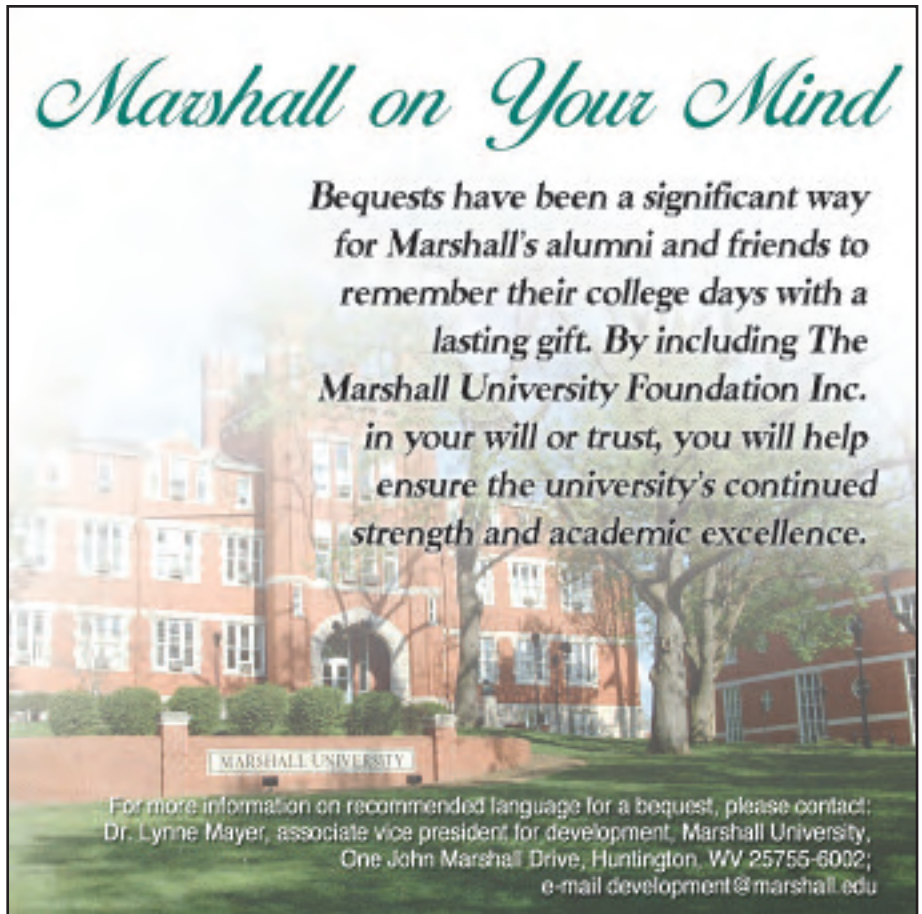
understanding of those who inhabit that world.”

Promoting study abroad was a passion for Matz, who earned his Ph.D. from the University of Virginia.

“He was always finding innovative ways to get his message across to students,” recalls Dr. Clark Egnor, executive director of the Center for International Programs. “His slogan, which he put on our brochures, bumper stickers and posters, was ‘Go Away.’

“He talked to thousands of students over the years, often late at night in dormitory rooms, study lounges and cafeterias, trying to get our students, many who’ve never ventured beyond Appalachia, to expand their world vision.” □

Jessica G. Farner is a freelance writer and graduate of Marshall University’s W. Page Pitt School of Journalism and Mass Communications. **James E. Casto** is a local historian, author and retired newspaperman. His latest book, “The Chesapeake and Ohio Railway,” (Arcadia Publishing \$19.99) is a photo history.



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Marshall Celebrates the *20th Annive*

An innovative approach of shared governance in higher education
has been a shining success for university faculty since 1987.

Article by Sandy Savage • Photos by Rick Lee

The Marshall University Faculty Senate celebrated 20 years of service to the Marshall community in February. Established in 1987, as a result of a majority faculty vote, Faculty Senate serves as the voice for Marshall's faculty.

Dr. Rainey Duke, first Faculty Senate President said, "Faculty Senate gives faculty strength. It also provides a voice; it opens the lines of communication from University President to faculty. The idea of shared governance is a standard of higher education."

Duke had been chair of University Council, the previous governing organization, but she saw the benefits of the senate. Duke said she had both the encouragement and support of former Marshall University President Dale Nitzschke and wrote a plea to the faculty to support the senate. The changes included limited terms of service to Faculty Senate, normally two years. "This allows more people to become involved," she added.

According to the Constitution of the Marshall University Faculty, the Faculty Senate serves as the major legislative, advisory and review body of the faculty. It investigates, debates and communicates to the faculty those matters deemed to be in the best interest of the university. Academic policy decisions are one of the primary responsibilities of the Faculty Senate; actions of the senate become policy of the institution.

"The constitution is a constant as to how we function, from the beginning to now," said Dr. Larry Stickler, Faculty Senate chair.

Faculty Senate consists of a representation from each of Marshall's units – Lewis College of Business, the College of Education and Human Services, the College of Fine Arts, the College of Liberal Arts, the College of Science, University Libraries, School of Journalism and Mass Communications, Joan C. Edwards School of Medicine, College of Health Professions, College of

Information Technology and Engineering, the South Charleston Campus, Marshall Community and Technical College and from the West Virginia Advisory Council of Faculty.

Individual academic units elect their representatives to Faculty Senate. Once elected, members are placed into one of the 13 standing committees. Each committee investigates the issues, problems, and potential impact on students then reports back to the Senate. Issues have ranged from condom machines and smoking regulations on campus to ongoing issues such as faculty workload, salaries and parking issues.

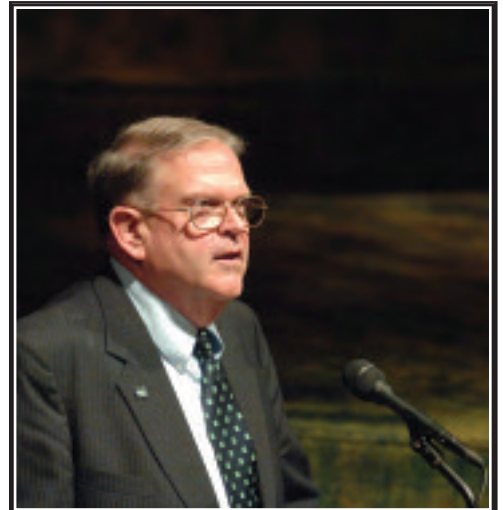
The Executive Committee includes a senator from each academic unit of the university. It serves as the executive branch of the Faculty Senate, functioning in a leadership and advisory capacity.

Since 1987 there have been nine Faculty Senate leaders. Past Faculty Senate presidents include Duke, Prof. Kathryn Chezik, Dr. Robert Sawrey, Dr. Bertram Gross, Dr. Elaine Baker, Dr. Corley Dennison, Prof. Donna Donathan, Dr. James Sottile, Jr., and the current chair, Dr. Larry Stickler, serving his second term.



Dr. Rainey Duke was the first Faculty Senate President in 1987. Prior to that she had been Chair of the University Council and worked closely with former MU President Dale Nitzschke and the faculty to create the new governing body.

rsary of the Faculty Senate



(Clockwise from top left) Members of Marshall University's newly-formed Faculty Senate celebrate in former President Dale Nitzschke's office. Dr. Larry Stickler, current Chair of the Faculty Senate, is now in his second term. The Faculty Senate and its resulting idea of shared governance is now considered a standard of higher education. Dr. Rainey Duke and students prepare for Homecoming activities. Former MU President Dale Nitzschke and Faculty Senate President Rainey Duke celebrate the new organization.



“Faculty Senate gives faculty strength. It also provides a voice; it opens the lines of communication from university president to faculty. The idea of shared governance is a standard of higher education.” - Dr. Rainey Duke

In 2004, Senate Bill 448 made some changes in the Constitution of the Marshall University Faculty. It established that each institution of higher education have an institutional faculty senate.

“With Senate Bill 448, it is the first time that presidents are able to be elected to a second term. It also changed the title from President to Chair,” Stickler explained. Therefore, Stickler started his term as Faculty Senate President but is now Chair.

Bernice Bullock, administrative secretary, has worked for Faculty Senate for six years. Bullock’s position is an

important one because she is the only full-time person in the Faculty Senate office.

“Faculty Senate is a conduit for faculty; if they have problems or concerns, Faculty Senate is a way for them to be heard,” said Bullock. “The Faculty Senate works as a cohesive unit. Without Faculty Senate I’m afraid there would be a lot of small groups vying for the attention of the administration without much progress.”

Looking back on her experience as the first president, Duke feels Faculty Senate got off to a good start. “I had two great assistants, Kelli Burns and Karen Klein, and a very good relationship with Dale (Nitzschke). He and I both felt strongly that faculty representation, voice and presence were crucial.”

“The shared governance is important in academic circles, so that the faculty voice is heard,” says Stickler. “This year we’re celebrating 20 years of Faculty Senate at Marshall. It’s a good time to get everyone together and celebrate.”

Festivities planned to celebrate the 20th anniversary of Faculty Senate at Marshall University included a celebration on February 26 in the Shawkey Room of the Memorial Student Center. Past Faculty Senate presidents, members of the committee that drafted the constitution, Dale Nitzschke who was university president when the Faculty Senate Constitution was passed, faculty and staff were invited to help mark the landmark event.

On February 27, in addition to Marshall University Day at the Capitol, there was a Faculty/Staff appreciation lunch beginning in the John Marshall Room.

On February 28 there was an unveiling of plaques recognizing award-winning faculty at Marshall University on the 3rd Floor Atrium of Drinko Library. □



(Left) Bernice Bullock, administrative secretary for the Faculty Senate for the past six years, is the organization’s only full-time employee. Says Bullock: “Without Faculty Senate I’m afraid there would be a lot of small groups vying for the attention of the administration without much progress.” (Below) Faculty Senate President Rainey Duke meets with former United States senator and presidential candidate George McGovern on Marshall’s campus.



Sandy Savage is a freelance writer living in Ashland, KY. She also works as the Advertising Manager for *The Parthenon*, Marshall University’s Student Newspaper.



MBA in India

Due in large measure to the work of Dr. Ramchandra Akkihal, Marshall University now has a strong academic presence in the single largest democracy in the world.

Article by Jessica G. Farner

Dr. Ramchandra Akkihal's dream of offering a Master of Business Administration in India that satisfies all accreditation criteria has come true. Akkihal, director of the Bhavan (India) MBA program for Marshall University's Lewis College of Business, said he is overwhelmed by the possibilities provided by the program – the first “full-fledged” Marshall degree to be offered abroad. “I always wanted to do something in India for selfish reasons. I was born and raised there, and I also went to school there.



Dr. Ramchandra Akkihal, director of the Bhavan (India) MBA Program for Marshall University's Lewis College of Business.

“India is flourishing,” Akkihal said. “With more than one billion people, it is the world’s largest democracy and the United States’ most important business partnership. There are many educational institutions throughout the world that desire to create and sustain a presence in

India, and we are very lucky because we are in. We established ourselves there without spending a penny.”

According to a December 2006 article in *Business Standard*, proposals from as many as 40 international universities have been submitted to the government of Maharashtra, which is the largest state, in terms of both population and area, in India. The proposals have come from institutions such as Stanford University and the Georgia Institute of Technology (Georgia Tech) in the United States and Simon Fraser University, the University of British Columbia and the University of Montreal in Canada.

In addition, United Arab Emirates-based Higher Colleges of Technology’s Centre of Excellence for Applied Research and Training (CERT) has plans to pump in approximately \$300 million to establish its India campus. CERT is part of a 13-college network operated by the Ministry of Higher Education and Scientific Research in the UAE and operates two technology parks in Abu Dhabi and Dubai in collaboration with software giants like Lucent Technologies and Honeywell.

Marshall’s inaugural M.B.A. class in India was composed of 25 students who began classes in August 2003 and graduated in August 2005. The second graduating class boasted 48 students, and a third, with 52 students, will graduate in August 2007.

“If we had not entered India in 2003, it would be very difficult to do so now,” Akkihal said. “Marshall has arrived in the global marketplace and is achieving international exposure, which is becoming vitally important. Our sister institution, Bharatiya Vidya Bhavan, is located in Bangalore, which is the most populous city in India. People throughout the country have demonstrated tremendous, increasing interest, with more than 1,000 people applying annually for 50 seats. The State Bank of India ranked the Marshall MBA program among the top business schools in India. They simply have enormous respect for what we are attempting to do there.”

The Marshall MBA program is two years in duration, encompassing 20 courses, and all participants are full-time students. Minimum eligibility requirements include the following: the equivalent of an undergraduate degree from an accredited institution with an

“Marshall has arrived in the global marketplace and is achieving international exposure, which is becoming vitally important.”

- Dr. Ramchandra Akkihal

appropriate level of academic achievement (having scored an aggregate of at least 50 percent), successful performance in either the All India Management Association’s Management Aptitude Test (AIMA MAT) or the Graduate Management Admission Test (GMAT), and effective demonstration of communication skills and appropriate knowledge in a personal interview and group discussion.

The eight foundation-level courses include five courses that have the same content as the five foundation program courses listed in the Marshall University Graduate Catalog. Akkihal said students gain formal admission to Marshall after completing the foundation courses with an A or B in each course. Of the eight foundation-level courses, at least two are taught by professors from outside India. The remaining courses are led by Bhavan faculty. Foundation-level courses include Fundamentals of Entrepreneurship and e-Business, Foreign Language, Accounting, Economics, Finance, Management, Marketing and Human Resource Management.

Of the 12 advanced-level courses, a minimum of eight are taught by full-time, doctoral and well-published Marshall professors from campuses throughout the Tri-State. Advanced-level courses include Quantitative Methods for Business, Profit Planning and Controls, Financial Management, Organizational Behavior, Advanced Marketing Management, Government and Business Relationships, Management Information Systems, Managerial Economics, Production and Operations Management, Business Policy and Strategy and a hands-on research project. In addition, two advanced-level elective courses must be completed in finance or marketing.

At any time during the program, any student may attend courses on any of Marshall’s campuses in the

United States, and these credits may be used to fulfill graduation requirements. Conversely, Marshall students are offered the opportunity to study in India during four summer sessions beginning May 10, 2007. Akkihal said full tuition waivers are available as well as free lodging and board. Those wanting additional information are asked to contact Dr. Clark Egnor at (304) 696-2465 or Dr. Akkihal at (304) 696-2668.

Dr. H. Keith Spears, formerly vice president for communications and marketing at Marshall, said the Marshall MBA program provides students in India with an opportunity to gain a competitive degree from Marshall without leaving their native country. “Marshall is on the ground floor to supply the education needed in today’s high-tech era. India will need future business leaders who can function in this competitive environment,” Spears said.



MBA graduate R. Pramod (left) received an award as the best student in the marketing track from Marshall professor Dr. Uday Tate.

Akkihal said the MBA program is producing multifaceted, well-rounded individuals. “We want to nurture good business people who will be financially successful, but we also want to structure people with solid ethical values. These students are tomorrow’s world leaders.”

Spears visited the Bhavan campus during the early days of the program. “Bhavan has a tremendous reputation, and it is our hope that the universities can grow together,” he said. “The MBA program will enable Marshall to become a household name not only in the United States, but everywhere.

“We talk about seeking national prominence,” Spears said. “In this case, we have the extraordinary opportunity to achieve international prominence.” □

Jessica G. Farner is a freelance writer and graduate of Marshall University’s W. Page Pitt School of Journalism and Mass Communications. She resides in Barboursville.



University officials are increasing their efforts to recruit out-of-state and “legacy” students to the Marshall campus.

Article by Dr. Ralph J. Turner • Photos by Rick Haye

Marshall is offering new tuition breaks and scholarships to potential out-of-state students

STUDENT RE

It's not business as usual these days for recruiting out-of-state students at Marshall University. Marshall is offering new tuition breaks and scholarships to potential out-of-state students. Administrators feel strongly that this will increase non-resident enrollment.

President Stephen J. Kopp said plans to increase non-resident enrollment in no way alters Marshall's historical commitment to recruit and serve residents of West Virginia. “It is an important component of our long-term strategy to grow full-time student enrollment at Marshall University through the combined expansion of resident and non-resident student populations.”

Jean Marie Gilman, who joined the Marshall staff Nov. 1 as the university's first director of recruitment, said, “Our overall goal is to increase enrollment and second to increase out-of-state enrollment to diversify our student body.”

Two new programs are in place to attract more and better out-of-state students to campus. They are the Alumni Legacy Tuition Reduction Program and Border State Scholarships.

The legacy program is for out-of-state children and grandchildren of Marshall University alumni. It allows people with university “legacies” who graduated from high school in 2006 or later to attend Marshall at a



CRUITMENT

reduced tuition that is much lower than the normal non-resident rate.

The Border State Scholarships are for prospective students from Kentucky, Maryland, Ohio, Pennsylvania and Virginia who satisfy minimum academic qualifications beginning with the 2007 fall semester.

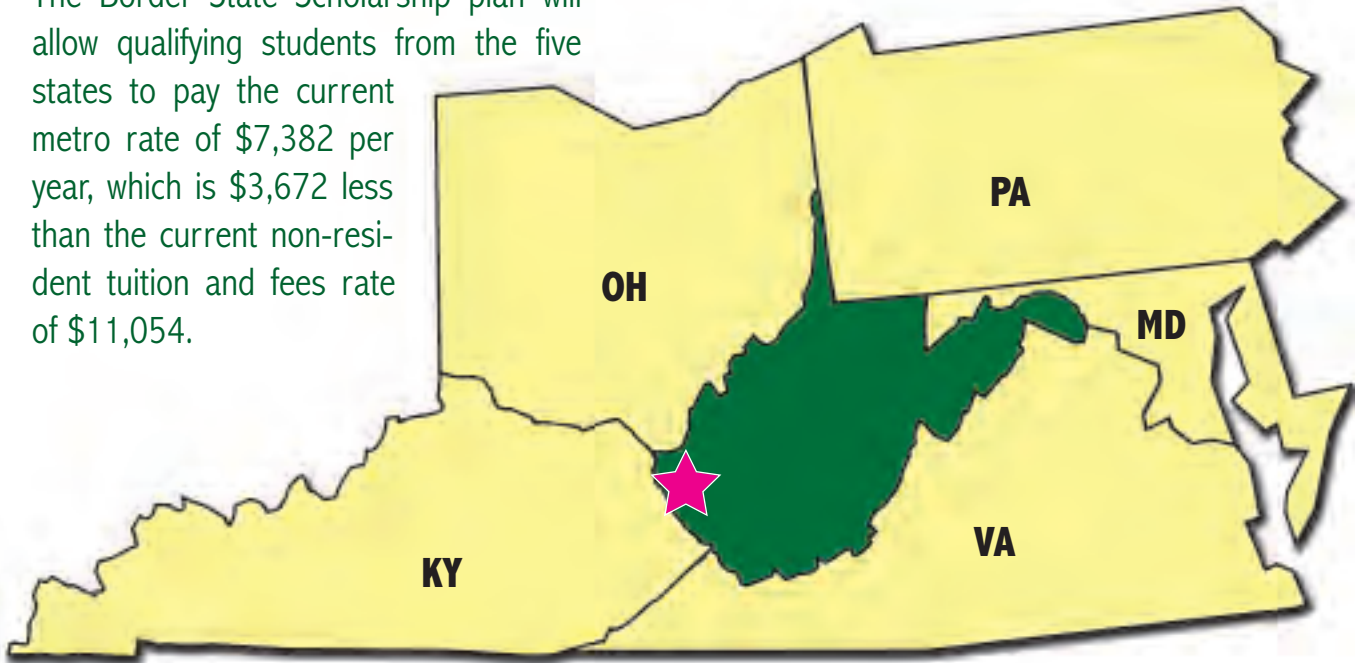
“This is about reconnecting people with past ties back to the state,” President Kopp said about the legacy initiative. “We want to repopulate the state by encouraging people who have left but have ties to the state to come back to West Virginia.”

Sharon Porter, president of the MU Alumni Association, said the legacy program should benefit

future Marshall students and the university. “Alumni are our greatest recruiters for future students, and what better way than to recruit your own children or grandchildren to share the Marshall experience,” she said. “We then hope they will be active participants in our Marshall Alumni Association by giving of their time and talents back to the university.”

The legacy program offers a substantial undergraduate tuition reduction to eligible, non-resident children and grandchildren of Marshall alumni. An eligible student is defined as a student who is a child, step-child, grandchild or step-grandchild of a Marshall University graduate and who would not normally be eligible for a

The Border State Scholarship plan will allow qualifying students from the five states to pay the current metro rate of \$7,382 per year, which is \$3,672 less than the current non-resident tuition and fees rate of \$11,054.



resident tuition. The eligible student must have entered college for the first time during the fall 2006 semester or later. The qualifying parent or grandparent must have received an earned associate, baccalaureate, graduate or professional degree from Marshall and must have an active membership in the Marshall University Alumni Association.

An Alumni Legacy student must be a full-time undergraduate on the Huntington campus. Renewal of the award is automatic each year contingent upon the student's full-time enrollment at Huntington, continued good academic standing, satisfactory academic progress and the parent's or grandparent's active membership in the alumni association. Graduates are considered active members of the alumni association if they have made a gift of their choice to The Marshall University Foundation Inc.

The program provides two levels of benefits to Alumni Legacy students.

- TIER 1: A qualifying student with a composite ACT score of 25 (or SAT equivalent) or higher and a high school GPA of 3.5 or higher will receive reduced tuition and fees, allowing the student to pay approximately \$4,150 per year in tuition and fees at Marshall. That compares to the normal non-resident tuition and fees of \$11,054.
- TIER 2: A qualifying student with a composite ACT score of 23 (or SAT equivalent) or higher and a high school GPA of 3.0 or higher will receive reduced

tuition and fees, allowing the student to pay approximately \$5,400 per year.

A student with composite ACT scores of 21 or 22 and a high school GPA of at least 3.0 may also be eligible if he or she has had strong leadership and service experiences while in high school. A review committee will make the evaluation.

These benefits are based on 2006-2007 tuition and fees and are subject to change each year.

Program details and application are available on the Marshall University Alumni Affairs Web page at www.marshall.edu/alumni/LegacyTuitionProgram.asp.

President Kopp said the principal objective of the Border State Scholarship plan is to significantly increase the number, yield and enrollment of non-resident applicants particularly from high-population centers in states bordering West Virginia.

The scholarship will allow qualifying students from the five states to pay the current metro rate of \$7,382 per year, which is \$3,672 less than the current non-resident tuition and fees rate of \$11,054.

The scholarship will be awarded based on merit, requiring applicants to achieve a minimum composite ACT score of 23 and a high school cumulative grade point average of at least 2.75. To remain eligible for the scholarship, students enrolled under the plan must be in good academic standing at the end of each academic year. They may retain their scholarships for no more than five years.

President Kopp said a secondary purpose for instituting the Border State Scholarship is to increase the retention and graduation rates of these non-resident students. He said the plan will have little or no impact on applicants from the current metro counties who will retain the admission eligibility and tuition and fee requirements now in effect.

“This restructuring of our non-resident scholarship programs will allow the university to become more competitive for students from these states who may not otherwise consider an out-of-state university,” he added. “We believe a major increase in applicants from these states is feasible within the first three years following implementation of the plan.”

Dr. Tammy R. Johnson, director of admissions at Marshall, said student applications to attend Marshall are slightly ahead of last year at this time, but that it is too early to determine the overall impact of the new programs.

Gilman said the story to be told is that Marshall has been losing a lot of potential students to universities in other states because they are just not aware of what MU has to offer.

“We need to spread the word about the excellent academic programs and services we have at Marshall University,” she added.

She said Marshall is expanding its recruiting to many more states. Besides stepping up West Virginia recruiting, she said there will be more of a Marshall presence in Kentucky, Ohio, Pennsylvania, Maryland, District of Columbia, New York, Delaware, New Jersey, Indiana, North Carolina, South Carolina, Virginia, Florida, Alabama, Tennessee and Georgia.

Due to the Legacy and Border State programs, enrollment advisers will have more to offer students when they speak with them at their high schools.

“We are working on revising our recruitment plan to use Internet and print resources to expand awareness about Marshall,” Gilman said. “Enrollment advisers also will increase visits to high schools, incorporating Marshall alumni more as recruiters.

“We have wonderful alumni groups in many areas. We are in hopes of forming relationships with these chapters to increase and improve the recruitment of students to the university.” □

Dr. Ralph J. Turner is professor emeritus in the W. Page Pitt School of Journalism and Mass Communications at Marshall University. He has enjoyed a distinguished career as a professional journalist as a reporter and editor for newspapers. He has also written for magazines and worked in public relations.



Marshall offers tuition breaks to out-of-state students.

The legacy program is for out-of-state children and grandchildren of Marshall University alumni. It allows people with university “legacies” who graduated from high school in 2006 or later to attend Marshall at a reduced tuition that is much lower than the normal non-resident rate.



“Legacy” students will receive reduced tuition rates.

Virginia King

She Never Forgot her West Virginia Roots

Article by James E. Casto

Born in Wheeling, Virginia King grew up in Florida, and later lived in Europe, in Washington, D.C., and elsewhere. But no matter where King lived, she always thought of herself as a West Virginian. Today, she's a successful West Virginia businesswoman, a leader in a long list of economic development efforts and a member of the Marshall University Board of Governors.

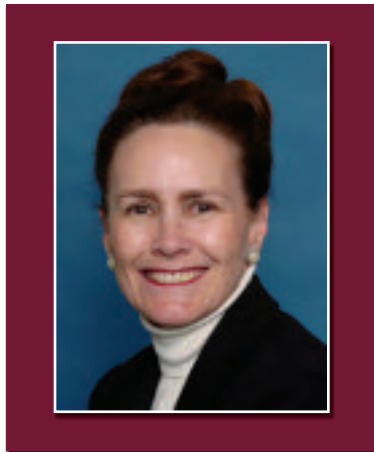
"I was about three years old when my family moved from Wheeling," King explains. "Like many other West Virginia families over the years, we had to leave the state so my father, an electrician by trade, could find work." The family ended up in Miami, where a young Virginia grew up and went to school, graduating from the University of Miami.

"My mother taught college English, so I grew up in academia," she says. "But, even so, back then I could never have envisioned that one day I would sit on a college or university governing board."

King came back to West Virginia to marry her husband. "I had always felt close to the state," she says. "My father was born and raised here and truly loved West Virginia. I guess he passed some of that feeling on to me."

Today, Virginia and her husband, Arthur L. King, own and operate a network of family businesses, including Kanawha Stone Co. Inc., Terradon Corp., Terradon Communications Group, KSC Management Co. and Konig Resources.

Kanawha Stone, headquartered in the Rock Branch Industrial Park in Poca, is a heavy/highway construction company that does everything from reclamation and environmental jobs to excavation and bridge and blasting work. Its many projects include construction of the Tamarack interchange on the West Virginia Turnpike and the mammoth earthmoving job required to create Huntington's Kinetic Park. "We've built more miles of the Corridor H highway than any other company," says King.



King is a director of United Bank West Virginia. In 1996, she was a founding board member of Advantage Valley. She's treasurer of the Charleston Area Alliance, serves on the board of the Chemical Alliance Zone and is active with the West Virginia Contractors Association. She was the first president of the Putnam County Development Authority.

"I'll admit to having a passion for economic development," King says. "I always told myself that if I was fortunate enough to achieve some success in business, I would do everything I could to help other businesses prosper. Here in West Virginia, we desperately need to create the kind of environment where businesses can grow. The greatest thing you can do for someone is to provide them a good job, one with good benefits."

Gov. Cecil Underwood named King to Marshall's former Board of Institutional Advisers, Gov. Bob Wise appointed her to the Marshall Board of Governors and Gov. Joe Manchin reappointed her to the Board of Governors in 2005.

King is the mother of four children: Eldest son Tom Kittredge is president of Terradon, one of the family companies. ("In January, Tom and his wife Heather made me a grandmother for the first time with the birth of their beautiful baby boy, Cassidy Yates Kittredge.") Alan King lives in Boston, Ashley King is a senior in civil engineering at Virginia Tech, and Amelia King is a high school senior.

Her business responsibilities and civic activities mean free time can be a rarity for King, but she enjoys reading, travel, skiing and, most of all, "time with my wonderful family." □

James E. Casto is a local historian, author and retired newspaperman. His latest book, "The Chesapeake and Ohio Railway," (Arcadia Publishing \$19.99) is a photo history.

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The 'Ne



Article By Dr. Ralph J. Turner • Photos by Rick Lee

Marshall's oldest building, once headed for the demolition ball, is being called the major link to the past for alumni as well as a doorway for future generations of students, and major improvements have been made to save it.

Old Main has been spruced up considerably and is more functional as the result of renovations outside and inside. In the 1960s through the 1970s, demolition was a serious possibility. C. T. Mitchell, retired director of university relations at Marshall and former news editor of the *Huntington Advertiser* newspaper, wrote a column in 1972 to save Old Main when he was the news editor.



w' Old Main

Major renovations save Marshall's oldest building for future generations.

He said a few years later, Old Main began to fill up again so nothing became of plans to demolish it.

“There was a lot of support from alumni to save the building,” said Mitchell, a Marshall alumnus. “Old Main IS Marshall to many alumni. It’s our heritage and how we remember our college days.”

As for the “new” Old Main, gone from the first and second floors are the dark gray carpets, dim lighting, peeling walls and dinged up wainscoting.

Those entering the west side main entrance now are greeted with a mural depicting the various stages of Old Main in the days of horse and buggy travel. Another

mural about campus academic life graces the north entrance. A new arched entryway has been constructed on the south side.

Offices on the first and second floors have been remodeled and some say they look good enough to be featured in a interior design magazine.

The most striking changes to the first and second floors are the green carpeting in the hallways – 400 feet through the five sections that make up Old Main, new and refinished woodwork, paneling and doors, and bright, energy-efficient lighting. Heating, ventilation and cooling have been improved. Electrical work updates



(Left) Entering through the west side entrance, you will be greeted with a mural depicting the various stages of Old Main. (Right) Another mural about campus academic life graces the north entrance.



On the first floor, photos, as well as four periods of wainscoting, show Old Main in many stages over the years.



Marshall University's oldest building serves as a historical landmark that many consider the center of campus.

offices for today's computer age. Old Main Auditorium is gone. It is now modern office space for the bursar where students pay tuition and other bills. Other space created by the auditorium area renovation remains to be finished.

One of the major challenges was converting the massive auditorium area to usable space. Structural steel support was required as new floors were added where once a stage, theater seating, high ceiling and balcony existed.

"It was like building a ship in a bottle," said David Fenney, manager of alterations and support.

Herb Karlet, senior vice president for finance and administration, said response to renovations has been "99.9 percent positive from those who work in the building and others."

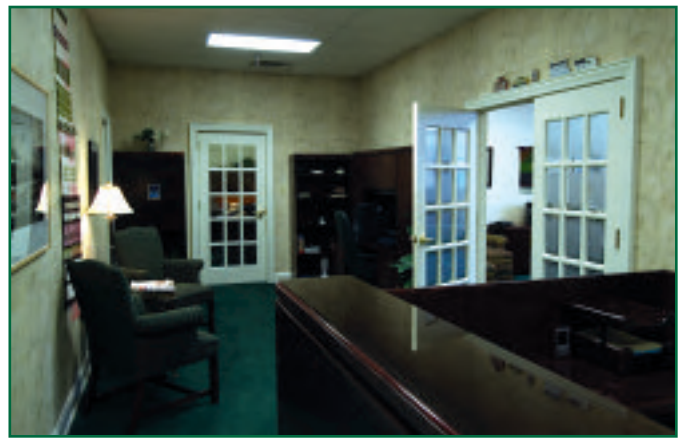
Barry Beckett, director of student financial systems/bursar, termed the office improvements "tremendous" in not only providing a much more pleasant atmosphere for employees and visitors, but also creating more functional work areas.

Karlet said a \$4 million bond issue in 1997 covered much of the renovation with capital funds paying for the rest. He said replacing the building would have cost about \$28 million.

In the early 1900s Old Main essentially WAS Marshall. It was not only administrative offices, but also classrooms, dormitory, cafeteria, library, performing arts center, bookstore and the North Parlor's social gathering place.

The five sections were constructed between 1868 and 1907. The towers section that fronts Hal Greer Boulevard is the latest.

To the majority of alumni, Old Main always has been "Old Main." They might be surprised to know the interconnected building complex that is Old Main now was not called that until 1937 when the name appears in a catalog for the first time during the institution's centennial observance. Names previous to that included



The President's office and other second-floor offices have been completely remodeled. Some say they look good enough to be featured in an interior design magazine. The most striking change to the first and second floors is the Marshall green carpet.

Main Hall, Administration Building, Woman's Hall, New Building, University Hall and College Hall. Marshall is not alone with its Old Main. It is a popular name for many universities' first buildings.

The most current renovations date to 1992 with external and internal improvements completed each year. The second floor was renovated in 2000 and 2001. Most of that work was done on a shoestring budget. First floor renovation was more complex. It was completed in 2006 and involved more hired contractors.

Outside improvements included brick sidewalks around the building, replacement of all windows – more than 400 – and brick and stone work such as cleaning, re-pointing and replacement.

Basement, third floor and more second-floor renovations are next.

While major structural work and some improvements were completed by outside contractors, most planning and renovations have been done by physical plant staff and other university employees. In-house responsibilities for renovations included project management, design, layout framing, electrical, sheetrock, door trim, wainscoting, heating, ventilation, air conditioning, texturing, painting, sprinklers, water fountains, plumbing, locks, and hardware. University archivists also played an



Herb Karlet, senior vice president for finance and administration, is extremely pleased with the outcome of the renovations.



In the early 1900s Old Main was the center of the university's campus life. It housed the cafeteria and classrooms, as shown above, as well as the dormitory, library, performing arts center, bookstore and the North Parlor's social gathering place.

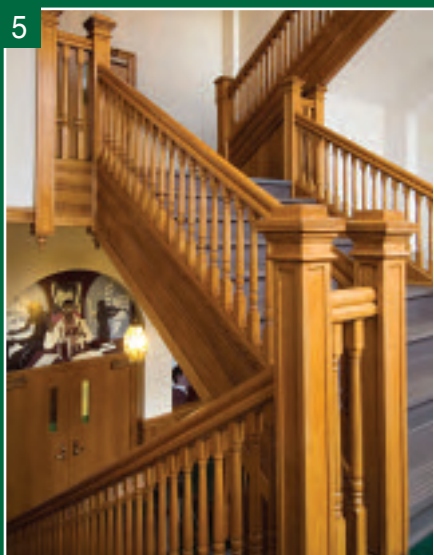
2



1



5



4



1.) The mural above the west side entrance is supported by hand painted columns with faux stone texturing. 2.) University employees deserve much of the credit for the positive results. Their responsibilities included design, layout framing, wainscoting, electrical work, texturing and painting, plumbing, and ventilation, as well as many other projects. 3.) Old Main has undergone many changes over the years and has received numerous improvements to both the inside and out. The outside improvements include replacement of more than 400 windows, brick sidewalks and stonework. 4.) An original telephone booth on the first floor has been refurbished and still remains in working order today. 5.) Special care was taken to ensure stairways and other woodwork were carefully preserved during the remodeling process.

3



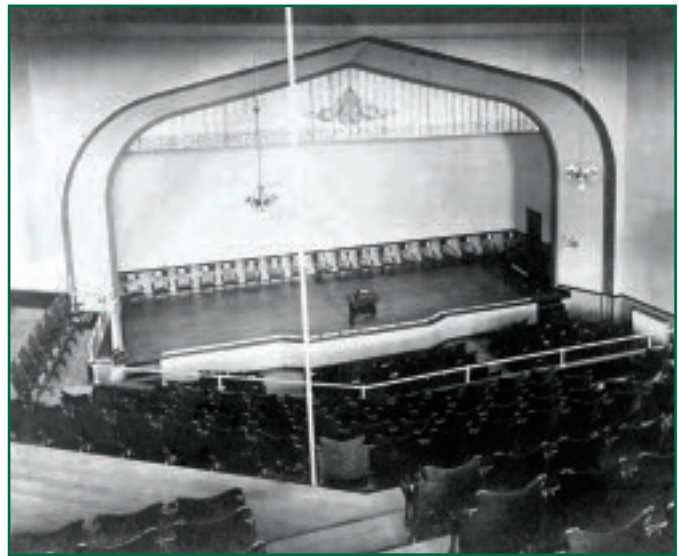
important role relating to historical issues. Karlet, Fenney and Karen Kirtley, assistant vice president for administration, highly praised employees for their workmanship. Fenney quickly produced the list of names of more than 30 university employees responsible for the planning and renovation. "It was a real team effort," he said.

Karlet added, "It's great to have a staff like Dave's who has brought new life to a building such as this."

Old Main is influencing the architectural look of campus. What has been a conglomeration of building design is taking on the "Old Main look" with new buildings designed with the Old Main brick and stone exterior appearance. These include the John Deaver Drinko Library, Marshall Commons residence halls and the Robert C. Byrd Biotechnology Science Center.

Old Main is home for more than 40 offices. These include the president, finance, university communications, deans, admissions, registration, enrollment management, purchasing, institutional advancement, development, international studies, human resources, academic affairs, financial aid, multicultural affairs, bursar, and the John Hall Center for Academic Excellence. There are even some art studios on the third floor.

President Stephen Kopp said while the renovations have made the building much more functional and appealing, the history of the structure also is important, since Old Main is listed on the National Register of Historic Places. He said the massive changes completed do not preempt the possibility of an historic renovation in the future. Most of the original wooden trim on the



A major challenge was converting the massive auditorium into new modern office space for the bursar and others.



The university's library was once located in Old Main, but has since moved several times.



What is now called Old Main was previously referred to as Main Hall, Administration Building, Woman's Hall, New Building, University Hall and College Hall. The building was given the name "Old Main" in 1937, when it first appeared in a catalog.

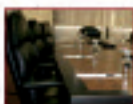
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first floor was covered, but not destroyed or removed, by new walls that extend out from the old walls.

Karlet said much thought has gone into maintaining architectural detail and design.

A tiny, old-style telephone booth on the first floor has been refurbished and remains in use. Stairways and other woodwork have been preserved.

Also, a bit of history was discovered during renovation of the old auditorium. A note with a 1937 playbill was found in a bottle in the stage area. The note was from the contractors who were working on the auditorium at that time. During hallway renovations, old coins, business cards and a 1977 women's basketball schedule were found.

A stroll down the first-floor hallway is an Old Main history lesson. Numerous photos show Old Main in its many stages over the years. Four periods of wainscoting are on display and have been reconditioned to their original finishes.

"We have had lots of positive comments about the photos," Kirtley said.

One can still experience the creaking floors during that stroll, but that's about all that is the same.

Karlet said the work has been a challenge, but they are very pleased with the results.

"In general building renovations you deal with uneven floors, walls out of square, inconvenience to occupants, time constraints, meeting current building codes and availability of materials.

"Old Main bridges generations of students," said Karlet, the key administrator guiding the improvements. "It really is the only building you can say that about on campus."

Kirtley said, "Old Main is an important part of our heritage at

Marshall. I think most alumni look forward to seeing Old Main every time they return to campus.

"What a fresh look it now has, not only for students currently here, but also for new students."

Fenney added, "Old Main has had less than a desirable appearance for a long time. With the direction of President Kopp and others involved it finally is back to what it should be and presents an improved image for the campus as a whole. With the improvements, it really sets a positive atmosphere for alumni, students and new students and their families."

Kopp said Old Main is the main service corridor for students.

"The renovations are a tremendous improvement," he asserts.

Karlet has no doubt Old Main was worth saving.

"It's worth saving in a first-class manner," he said. "It's an economic decision apart from nostalgic reasons. Replacing that many square feet with a new building would be extremely costly.

"Old Main is the oldest building on campus with much historical significance. This building could have been demolished in the '70s with a new administration building built on this spot. However, the cost of renovation has kept an architecturally unique building in good standing for many generations to come." □

Dr. Ralph J. Turner is professor emeritus in the W. Page Pitt School of Journalism and Mass Communications at Marshall. He has enjoyed a distinguished career as a professional journalist as a reporter and editor for newspapers. He has also written for magazines and worked in public relations. He is the author of "Marshall Memories: A Pictorial History of Marshall University 1837-1987."

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The Marshall University Alumni Association and the staff of Alumni Relations would like to take this opportunity to recognize past recipients of our distinguished alumni awards.

Distinguished Alumni

Mr. Mack Hugh Brooks, 1961
Mr. William A. (Buck) Thompson, 1961
Mrs. Lucy McKnight Fitch, 1962
Mr. Frank E. Hanshaw Sr., 1962
Mr. Raymond Brewster, 1963
Mr. C. O. (Pete) Wilson, 1964
Mr. Joseph Silverman, 1964
Dr. Charles V. Kelly, 1965
Mrs. Jane Whitley Mittendorf, 1966
Ms. L. Marie White, 1966
Mr. James Comstock, 1966
Mr. David A. Foard Jr., 1967
Mr., Orin E. Atkins, 1967
Mr. Robert E. Yancey, 1967
Mr. John Deaver Drinko, 1968
Dr. Charles A. (Carl) Hoffman, 1969
Mr. Harry F. Moate Jr., 1969
Mr. Ernest F. Leaberry, 1970
Mr. James O. Porter, 1971
Dr. J. Ben Robinson, 1973
Mr. Marvin L. Stone, 1973
Mrs. Gaynell Pauley Schon, 1974
Dr. Alfred R. Neumann, 1974
Mr. William R. (Sonny) Allen, 1975
Mr. Soupy Sales, 1976
Dr. William E. Hatfield, 1976
Mr. John D. (Jack) Maurice, 1977
Dr. Joseph D. Duffey, 1978
Dr. Charles J. Gould Jr., 1979

Dr. Harry Lyle Pardue, 1980
Dr. Alfred George Duba, 1981
Mrs. Virginia Thabet Habeeb
Brig. Gen. Albin G. Wheeler, 1983
Brig. Gen. David W. Stallings, 1983
Brig. Gen. Johnnie H. Corns, 1983
Mr. Thomas W. Dunfee, 1984
Dr. Victor Anthony Politano, 1984
Dr. A. Dixon Callihan, 1985
Mr. Howard Bay, 1985
Mrs. Verna Kaye LeMasters Gibson, 1986
Dr. Richard O. Curry, 1986
Mr. John C. Fiedler, 1987
Mr. Morris D. Busby, 1988
Dr. John R. Karickhoff, 1989
Dr. M. Wilson Tabor, 1990
Mr. Lawrence E. Bruce Jr., 1991
Col. James F. Madison, 1992
Mr. Lewis Carroll, 1993
Dr. Ronald J. Allen, 1994
Mr. Matthew Reese, 1995
U.S. Sen. Robert C. Byrd, 1996
Mr. Burl Osborne, 1997
Mr. Robert L. Pruett, 1998
Mr. Donald L. Blankenship, 1999
Mr. Joseph Johns, 2001
Mr. Nathaniel Ruffin, 2001
Mrs. Kathy Eddy, 2002
Dr. Paul W. Ambrose, 2002
Mr. C. Carwood Lipton, 2002

Dr. Lonnie Thompson, 2003
Dr. Ellen Mosley-Thompson, 2003
Mr. Mel Cottone, 2003
Mr. William Willis, 2004
Mr. Sean Callebs, 2004
Mr. Bob Cosmai, 2005
Mr. J. Mark McVey, 2006
Mr. Troy Brown, 2006

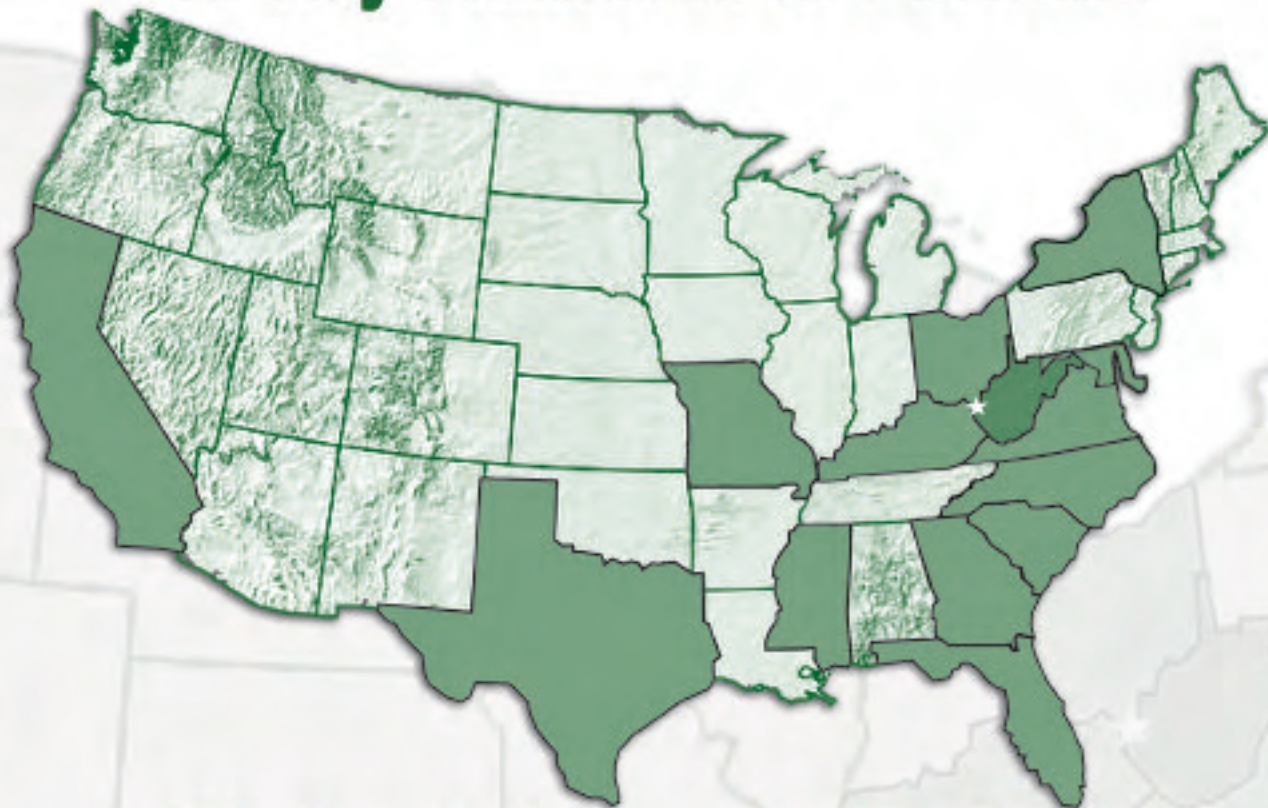
Alumnus/Alumnae Community Achievement

Dr. Walter E. Brewer, 1974
Mr. W. Ray McCoy, 1974
Mrs. Bertha Steinbach Filson, 1975
Mr. Robert E. Fleming, 1975
Mr. William E. Blevins, 1976
Mr. Charles C. Lanham, 1977
Mr. Eugene Hill Brown, 1977
Mrs. Beatrice Nelson Orr, 1978
Mr. H. Russell Troutman, 1979
Mr. John F. Santrock Jr., 1979
Dr. Bert Edward McCormick, 1980
Mr. James Lee Farley, 1980
Dr. Margaret H. Zolinsky Zolen, 1981
Mr. Joseph A. Slash, 1981
Dr. Robert A. Anderson, 1982
Dr. Dorothy Nell Moore, 1982
Mrs. Caryl Sue Toth, 1985
Mr. Richard D. Jackson, 1987
Mr. A. Michael Perry, 1988
Mrs. Roberta Shinn Emerson, 1989
Mr. Robert H. C. Kay, 1989
Dr. Robert P. Alexander, 1990
Mrs. Marian M. Korczowski, 1991
Dr. David Kirk, 1992
Dr. Charles D. Wise, 1993
Mrs. Margaret "Peggy" Neel Fox, 1994
Mrs. Betty Lovett Spencer, 1995
Mr. William A. Dodson Jr., 1996
Mrs. Eulalia "Feet" Francisco Magann, 1997
Dr. Charles Edward "Skip" Turner, 1998
Mr. Edward Handy Maier, 1999
Dr. Willard F. Daniels Jr., 2001
Mrs. Linda M. Turner, 2001
Mrs. Laura Darby, 2002
Mr. David Akers, 2003
Mrs. Marie Redd, 2003
Dr. Jacqueline Frazier, 2004
Dr. Vickie Pullins, 2004
Mr. William Smith, 2004
Ms. Sylvia Ridgeway, 2005
Ms. Sally M. Love, 2005
Dr. Barbara Priddy Guyer, 2006

Distinguished Service to Marshall Award

Mr. Elias J. (Lou) Sahadi, 1968
Dr. Everett N. Roush III, 1968
Dr. James A. Heckman, 1968
Mr. George Van Zandt, 1969
Mr. John J. Goff, 1971
Mr. Curtis F. Baxter, 1972
Dr. Albert C. Esposito, 1973
Mrs. Dolores (Dee) White Caudill, 1973
Mr. J. Leroy Caudill, 1973
Dr. Winfield C. John, 1973
Mr. W. Page Pitt, 1974
Mr. Arch A. Moore, 1974
Mrs. Ruth Thompson Jones, 1975
Mr. John L. (Patsy) Jefferson Jr., 1976
Mr. James Michael Maroney, 1977
Mr. W. Donald Morris, 1978
Dr. Charles H. Moffat, 1979
Mr. Joseph Walter Hunnicutt III, 1980
Mr. Harry Wolfe Jr., 1981
Mr. Owen Keith Taylor, 1982
Mr. C. I. Thornburg, 1983
Mr. Richard G. Miller Jr., 1986
Dr. Sam E. Clagg, 1987
Mr. Parker L. Ward Jr., 1988
Dr. Robert C. Saunders, 1989
Mrs. Elizabeth McDowell Lewis, 1990
Mr. Phillip E. Cline, 1991
Mr. John P. Ward, 1992
Dr. Carole Allen Vickers, 1993
Mr. Erland P. "Ernie" Stevens Jr., 1994
Dr. Robert B. Hayes, 1995
Mr. David E. Haden, 1996
Dr. Wilbur E. Myers, 1997
Mr. John Kyle Kinzer Jr., 1998
Mrs. Betty Sue Haden Kinzer, 1998
Mr. Ralph Denver May, 1999
Mr. James "Buck" Harless, 2001
Ms. Deborah Novak, 2001
Mr. Edward H. Greene, 2002
Mr. Jack Lengyel, 2002
Mr. Nick J. Rahall II, 2003
Mr. Joseph Williams, 2004
Mr. Gary White, 2004
Mr. Bob Brammer, 2005
Sen. Robert Plymale, 2005
Mr. James E. Gibson, 2006
Mr. Jeffrey Porter, 2006

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Atlanta, Georgia Club

Kentucky

Bluegrass Club (Lexington)
 Cincinnati / Northern KY Club

Maryland

Baltimore, Maryland Club

Mississippi

Southern Mississippi Club - Gulfport

Missouri

St. Louis, Missouri Club

New York

New York City Game Watching Club

North Carolina

Charlotte, North Carolina Club
 Raleigh / Durham Club - Raleigh
 Wilmington, North Carolina Area Club

Ohio

Central Ohio Club, Columbus
 Greater Cincinnati / Northern KY Club
 Northeast Ohio Club

South Carolina

Myrtle Beach Club - Myrtle Beach
 Hilton Head Club

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Dallas, Fort Worth, Texas Club
 Houston, Texas Club

Virginia

Richmond, Virginia Club
 Roanoke, Virginia Club

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MARSHALL UNIVERSITY ALUMNI ASSOCIATION

Pete Collman

Article by: Jenny Drastura

BA'96

Few athletes have the opportunity to participate in a world-level athletic competition. It is no wonder Atlanta resident Pete Collman was so excited to represent the United States épée squad at the World Fencing Championship in Torino, Italy, last summer.

This year's competition was more spectacular for Pete because for the first time athletes without disabilities and athletes in wheelchairs competed side by side on the same venue.

"We sought this for many years," said Pete, who began his athletic career in wheelchair fencing. "I was proud to represent my team, tying for 30th out of 39 in épée, using the traditional fencing sword. One more point, and I would have been ranked in the Top 25. I came in seventh in Team Sabre, which uses a fencing sword with a slightly curved handle."

At the age of 12, Pete suffered damage to his spinal cord when he became ill during a hiking trip and developed walking pneumonia. That led to transverse myositis, a rare condition which left him a quadriplegic. He is now able to use his upper body.

His condition has not stopped Pete from leading an athletic life. "Next up I will be participating in the Paralympics wheelchair fencing two weeks after the Olympic Summer Games in Beijing," Pete said. "This will be the second largest gathering of athletes in the world.

"When I am fencing, I try to appreciate what got me here,"

added Pete. "It is the sense of independence, knowing I can do anything, travel anywhere – and know myself. It is the sheer honor of representing my country, traveling to Europe 17 times and to Asia once in the last seven years. I am very appreciative of the World Championship team."

As a student at Marshall, Pete worked as a sports broadcaster at WMUL and became the news and sports director, focusing on documentaries. "Being there at Marshall during the resurgence of the football program was amazing," Pete said. "Football can do great things for the university.

"The two reasons I came to Marshall were its good radio program and its disabled students program. Dr. Charles Bailey was a great mentor to me. I am a very proud alumnus of Marshall University. I talk about Marshall wherever I go. I enjoyed my time there."

After graduating from Marshall in 1996, Pete attended Michigan State University and received a post-baccalaureate in telecommunications. He is now community relations coordinator for the Shepherd Center in Atlanta. "The center takes care of people who have suffered catastrophic injury to the brain or spinal cord," Pete said. "I am involved in community outreach and education, teaching children the dangers of not being safe – not wearing helmets, seat belts, etc."

He is also writing two books, *Memoirs in Fencing* and one about the first African-American to play football at Michigan State in 1916.

Pete met his wife, Lucie, at a fencing competition in Prague in 2002. Lucie, who is from the Czech Republic, was serving as a translator for her uncle who was participating in the wheelchair fencing competition. He adopted her daughter Laetitia, and they have a son, Nathanael.



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- 3.) Then just follow the simple steps and you will become a member of the online community.



More than 25,000 Marshall alumni received news of the university last month via the Alumni Association's Online Community! Please register today and stay connected with Marshall University.

Joanne Cummings Grant

BA'69, MA'76

Joanne Cummings Grant came back to Huntington in March for a very special occasion, the Marshall Artists Series production of *Menopause The Musical*®. Joanne is the national director of production for the musical, and looked forward to the play's run in her hometown. The occasion will be bittersweet, however. "I plan to see the show with my brother, Joe Chapman, owner of Reuschlein Jewelers," Joanne said. "The last performance was on our late father's birthday, March 4. "My brother and I plan to watch the show together, for dad."

Joanne's involvement in the entertainment business began when she served as promotions director, then acting director, at the Huntington Civic Center from 1980-1982. When director Ted Lewis left for Orlando, Fla., he asked her to come along with him to the Orange County Convention Center as events manager. This was a great career move for Joanne, who would move through the ranks to eventually serve as director of entertainment production at Universal Orlando, where she oversaw a staff of more than 100 managers, supervisors, coordinators and technicians in the event production department.

Her next step was to start her own entertainment management company, Jade Production Group Inc., in Orlando, in 2001. The company is involved with event development, production and talent management, and booking for clients such as the City of Orlando, Planet Hollywood and Hard Rock Casino.

It is through her company that Joanne became involved in *Menopause The Musical*®. "I received a call from Jeanie Linders, the show's writer and producer, whom I had known for 15 years," Joanne said. "Jeanie asked if I would help her route the tour to the Greenville, S.C., area, to help raise money for ovarian cancer. Of course, I was happy to do so. We took the show to 51 cities in 2005-2006 where we raised more than \$600,000 for local ovarian cancer support groups." Joanne is

now with the musical full-time, responsible for booking and putting together the cast and crew in six countries and 15 cities.

Joanne has always been involved with women's or children's issues. She recently produced an event which raised \$100,000 for SafeHouse, a domestic violence center in Orlando. Through the Center for Women's Philanthropy, Joanne and others pledge funds and pool their money in a program called "100 Women Strong," which determines which agency would best be served by the funds.

Joanne's upbringing in Huntington may have something to do with her desire to help others. "West Virginia was a wonderful place to grow up," Joanne said. "A lot of values were learned from growing up in a community like Huntington."

Her experiences at Marshall were also a positive influence. "I got a scholarship to West Virginia University," Joanne said. "I didn't like the campus, so I came back home. Marshall had not started classes yet so I was able to enroll that semester. My professors – Dr. Herschel Heath in history, Dr. N. Bennett East and Bruce Greenwood in theatre, as well as Dr. William Denman, Dr. Maureen Milicia and Dr. Dorothy Johnson, all made my experience at Marshall very memorable."

Joanne was a Student Government senator representing the junior class, and a pledge trainer for her sorority, Alpha Chi Omega. "After I was married and my husband went off to Air Force basic training, I became house mother for the sorority," Joanne said. "I was actually house mother for some of the same people who were my sorority sisters!"

She and her ex-husband, Frank Cummings, have a son, Matt, who graduated from the University of Kentucky in May 2006. She is engaged to A. J. Gallant, former WWE (World Wrestling Entertainment) wrestler, and shares her Orlando home with her three cats, Dude, Mookie and Coco.

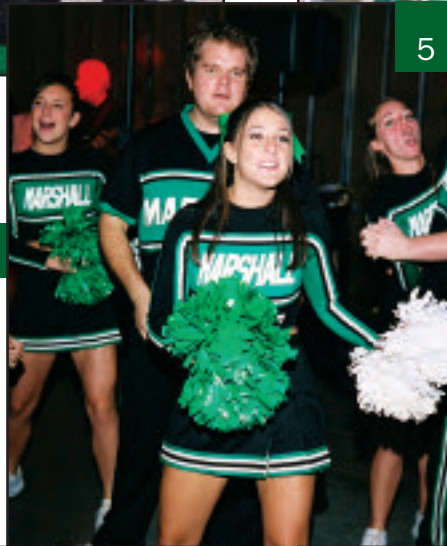
- Jenny Drastura





Homecoming 2006

October 27 & 28



1.) SGA President Ben Sandy, actor Arlen Escarpeta, Reggie Oliver, MU supporters James and Verna Gibson, National Alumni President Sharon Porter, MU President Stephen J. Kopp 2.) Co-grand marshals actor Arlen Escarpeta and Reggie Oliver. Escarpeta portrays Reggie in *We Are Marshall*. 3.) Mike Kirtner of 93.7 The DAWG presents a check for the Erickson Alumni Center to National MUA president Sharon Porter. 4.) A Culinary Institute student chef drapes a fresh strawberry in white chocolate at the reception co-hosted by the MU Alumni Association and the Culinary Arts Institute Friday night before Homecoming. 5.) Marshall cheerleaders lead the fun at the Pullman Square party Friday night before Homecoming.



6.) Marshall cheerleaders lead fans to cheer on the Herd to a 41-27 win over Memphis. 7.) Members of the Marching Thunder take a break before the game. 8.) Marshall fan catches up with Reggie Oliver at the Herd Village tailgate before the game. 9.) Marco and cheerleader take a spin with young Herd fan Garrett Samples. 10.) Even a rainy night can't keep alumni and friends away from the Culinary Arts reception on Friday 11.) Men's basketball coach Ron Jirsa, Reggie Oliver, actor Arlen Escarpeta and football coach Mark Snyder at the Coaches' Breakfast Friday morning at the Erickson Alumni Center.



Memories of the Marshall Tragedy

Marshall Memories

by Carol Archer Opperman, BA 1971, MA 1982

There was never any intention in my mind to attend college; that was for those who could afford it. Fortunately, the mother of one of my best friends called and told me how it was possible for me to continue my education. I secured a school loan, and I was Marshall bound in the fall of 1967. Four years later I was a graduating senior, and the first of four children in my family to graduate from college.

Today, I am the wife of a wonderful man, mother of three beautiful children, and grandmother of eight wild and wooly grandchildren. I am so thankful for all of this, but I must also say how grateful I am to be a Marshall graduate.

In 1970, I was doing my student teaching at St. Albans High School. It was seldom I had a chance to get back on campus, but on the afternoon of November 14, I headed for Huntington to visit friends. Early in the evening Mom called and told me to stay put because the weather reports were saying severe fog would be around for the night. I was glad to take her advice; it was so good to be back in town again, to see familiar faces and see my old haunts. But the pleasure of the day turned to horror as the reports of a plane crash at the airport reached us. It wasn't long before we learned that the plane carried our Marshall football team. Gathered around the television we sat in disbelief as the news began to filter into the room and gave us a glimpse into the horror that had taken place on that cold, foggy night.

Now I think back to the time in '67 when I sat with my parents in our Dunbar home and watched the news of the Silver Bridge collapse at Christmas. The Marshall community lost friends and family on that day in the depths of the Ohio. One tragedy followed another as the Vietnam conflict raged on and the losses of our young men and women continued on the battlefields. Here at

home our student body fought for the right to express ourselves to each other and in the community. The May 1970 Kent State tragedy was in our backyard. How could we suffer yet another loss; this time the indescribable was so close and too personal. It was almost more than we could bear. It was the final hit.

I took a day off from my student teaching, and traveled back to campus. I walked alone searching for someone—anyone with whom I could share my grief. The dark hollowed-eyed buildings stood and stared back at me as if they too were weeping for the lost.

Since graduation in the spring of '71, I have done many things besides becoming a wife, mother and grandmother. I have earned a master's degree and taught for two colleges, as well as public and private schools in three states in a span of 25 years. Beginning in January, I became an adjunct professor for Marshall University. My days at Marshall shall always be very dear to my heart. Marshall went through many transitions the four years I attended there.

On my graduation announcement I had written, "Life has given me many of her good days and a few of her worst." When I sent my announcement to Dr. Sullivan of the English Department, he agreed that we had seen the good and the bad at Marshall. We all had shared the change, the challenge and the tragic, but it only served to make us stronger. That is exactly what Marshall has become. Marshall is no longer Marshall College; it is Marshall University. It is no longer a fledgling school; we have taken our place in history, the nation and the world. It is no longer a school of tragedies; it a university of over-comers. It is the home of the good, the brave, and the strong. We need not say anything more about our school except, "We truly are Marshall."

This column is designed to give you the opportunity to share memories of your student days at Marshall College/University. You can send your memory, 300 words or fewer, to Marshall Memories, MU Alumni Association, One John Marshall Dr., Huntington, WV 25755; or e-mail alumni@marshall.edu.

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