

SCHOOL DISTRICT ORGANIZATION

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SCHOOL DISTRICT ORGANIZATION

100 LEGAL STATUS

The Constitution of Illinois requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capacities.

The Constitution of Illinois places the responsibility of establishing and maintaining public schools with the General Assembly and directs the General Assembly to provide for a State Board of Education, which has general supervision over all public schools. The School Code of Illinois provides that local school districts shall be governed by a properly elected Board of School Directors, or a Board of Education, under the general supervision of the State Board of Education. Local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Constitution and Statutes and the regulations of the State Board of Education.

The General Assembly has implemented this constitutional mandate through the creation of school districts of various types. The District is governed by the laws set forth for school districts having a population of not fewer than 1,000 and not more than 500,000.

By recognizing the law, tradition, and ethics, local school boards have responsibilities to the local citizenry they serve and to the professional personnel they employ. Recognizing this three dimensional concept of source of authority and responsibility, the School Board is the policy making body for the District No. 262's schools and serves within the framework provided by law, the will of the local citizenry, and the ethics of the professional personnel employed by the School Board.

The school district constitutes a body corporate which possess all the usual powers of a corporation for public purposes, and in that name may, sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

Ashland - Chandlerville Community Unit School District No. 262 was formed as a result of a consolidation of Ashland C.U.S.D. No. 212 and Chandlerville C.U.S.D. No. 62 effective July 1, 1989.

At their Adjourned Board of Education meeting of March 25, 1997, the Board changed the name to the A-C Central Community Unit School District No. 262. The names of the schools were also changed to: A-C Central Jr. High, located at Chandlerville, and A-C Central Elementary School, located at Ashland. The High School remained as A-C Central High School, located at Ashland.

SCHOOL DISTRICT ORGANIZATION

105 PHILOSOPHY

The school, as an integral part of the student's total environment, which includes the home as well as religious and civic organizations, promotes the continual life-long educational process. The school then assumes a primary responsibility for the transmission of the cultural heritage as well as the development of an attitude of critical thinking to prepare the student to cope with, adapt to, or change the social and physical environment.

The school also has a role in the development of a positive self-concept, which enables the student to better realize his full potentialities. Thus, the school strives to attain a realistic balance between the needs of the individual and those of society.

SCHOOL DISTRICT ORGANIZATION

106 OBJECTIVES

106.1 Objectives - Divided Into Four Categories

A. Self-Realization

1. Teach students to express themselves knowledgeably and understandably.
2. Stimulate an inquiring mind and an appetite for learning.
3. Help students reach their potential through realization of their strengths and weaknesses.
4. Foster development of moral character so that students can give responsible direction to their own lives.
5. Promote an interest in physical as well as intellectual exercises by encouraging social activities, personal hygiene, team work, and good sportsmanship in the development of leisure time activities.

B. Human Relationships

1. Teach, through example, a respect for humanity, courtesy, and proper social behavior.
2. Foster an appreciation of the home and family as a social institution.
3. Instill an awareness of oneself as an individual as well as a member of a group through the development of self-discipline and self-control interaction and association within our society.

C. Civic Responsibility

1. Teach students respect for law and authority.

2. Give students a working knowledge of the past while making them aware of their obligations to the future of our society.
3. Help students better understand the responsibilities and rights that accompany citizenship in a democracy.
4. Promote and develop an interest in the current events taking place in our society and the world around us.

SCHOOL DISTRICT ORGANIZATION

D. Economic Efficiency

1. Guide students through careful career development to activities and vocations, which they will find rewarding, enjoyable, and of benefit to society.
2. Encourage students to practice the kind of discipline in their activities that will be expected of them in their vocations and in society.
3. Equip students to be educated consumers, informed, and skillful buyers, and prepared to plan the economics of their own lives.

CROSS REF.: 107

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A-C CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 262

106.2

SCHOOL DISTRICT ORGANIZATION

106 OBJECTIVES

106.2 Objectives - To Carry Out, It Is Essential To:

- A. Set up a curriculum which will most nearly meet the common (reading, writing, and arithmetic) and special needs of the student, and to continually review the curriculum to insure relevance.
- B. Provide essential factual material and opportunities for the development of independent and constructive thinking.
- C. Create an atmosphere that will perpetuate an ever growing desire for learning, the awareness and appreciation of environmental beauty, and respect for property rights of others.
- D. Encourage students to increase their skill areas of thinking rationally, expressing their thoughts more clearly, and reading and listening with better understanding.
- E. Help the students to develop their ability for self expression, an awareness for literature, and a process for inculcating better habits of neatness and accuracy.
- F. Provide experiences that will develop initiative, leadership, integrity, appreciation, and a high regard for moral values.

- G. Offer students the opportunity to discover their own vocational and/or professional interest, develop their own possibilities, and to prepare for their next step after school -- educationally and vocationally.
- H. Encourage a sense of belonging, a feeling of inner confidence based on achievement, and a feeling that he/she is needed, wanted, and is a useful member of society.
- I. Provide a comprehensive health program, consisting both of instruction in the broad areas of health and of all areas required by school law.
- J. Make available to students a means of discovering and developing interest that will add color, enthusiasm, and purpose to their lives.
- K. Instill high ethical standards and to provide counseling for all students as necessary.

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A-C CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 262

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SCHOOL DISTRICT ORGANIZATION

107 GOALS FOR EXCELLENCE

The objectives of District No. 262 as stipulated in Section 106.1 of this document are considered to be our local goals for excellence. These goals are to be included in each student handbook, which is to be provided each family as the manner by which the general public will be informed with regard to such goals.

CROSS REF.: 106.1

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A-C CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 262

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SCHOOL DISTRICT ORGANIZATION

110 NON-DISCRIMINATION

District No. 262 shall treat all persons equally without regard to race, color, creed, national origin, gender, marital status, age, or disability unrelated to the function to be performed. This commitment relates to employment practices, the education of children, and relations with the community at large.

Specifically, District No. 262 shall:

- A. employ and promote individuals solely on the basis of their qualifications and without regard to the characteristics outlined above;
- B. provide for a continuous examination of all parts of the curriculum to make sure that it emphasizes positive human relationships;

- C. assign and educate each child without regard to race, color, creed, national origin, gender, marital status, or disability unrelated to the function to be performed; recognizing that children may be grouped for special educational purposes in order to meet special educational needs which children may have;
- D. maintain an atmosphere in which all persons can develop attitudes and skills for effective cooperative living, including:
 - 1. respect for the individual regardless of economic status, intellectual ability, race, creed, color, religion, gender, marital status, age, or disability;
 - 2. respect for cultural differences;
 - 3. respect for the right of others to seek and maintain their own identities;
 - 4. respect for economic, political, and social rights of others.

CROSS REF.: 500.08
600.1

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A-C CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 262

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SCHOOL DISTRICT ORGANIZATION

111 GENDER NON-DISCRIMINATION - TITLE IX

It is the policy of District No. 262 not to discriminate on the basis of gender in its educational programs or activities as required by Title IX of the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to your Principal or the Title IX Compliance Administrator:

Superintendent
A-C CENTRAL C.U.S.D. No. 262
P. O. Box 260; 505 W. Fremont St.
Ashland, Il 62612

Phone # 217-476-8112

See Appendix I for full Title IX policy statement.

CROSS REF.: 500.20
720.20
APPENDIX I

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A-C CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 262

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SCHOOL DISTRICT ORGANIZATION

115 GENERAL INFORMATION

The Unit Office of A-C Central Community Unit District No. 262 is located at: P. O. Box 260, 505 W. Fremont St.; Ashland, Illinois 62612.

The District operates as a unit (K-12) district. The total operating budget of District No. 262 is set forth in the official budget document

available at the unit office at P. O. 260, 505 W. Fremont St.; Ashland,
Il 62612.

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