

Studies in Education Policy



March 2014

Report Card on Ontario's Secondary Schools 2014

by Peter Cowley and Stephen Easton



Contents

Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 8

Notes / 10

Detailed school reports / 11

How does your school stack up? / 64

Appendix: Calculating the *Overall rating out of 10* / 71

About the authors / 73

Publishing information / 74

Supporting the Fraser Institute / 75

Purpose, funding, & independence / 76

About the Fraser Institute / 77

Editorial Advisory Board / 78

Introduction

The *Report Card on Ontario's Secondary Schools 2014* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's Education Quality and Accountability Office (EQAO),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents

and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of these grade-9 EQAO assessments in mathematics that did not meet the provincial standard;
- (4) the percentage of Ontario Secondary School Literacy Tests (OSSLT) that were not successfully completed;
- (5) the difference between male and female students in their average levels of achievement on the grade-9 EQAO assessment in academic mathematics; and,
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Average level Gr 9 Math (Acad)* and *Average level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the Ontario Secondary School Literacy Test (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are

adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap (% passed)—OSSLT*—use the result in grade-9 academic mathematics and the OSSLT result for “first-time-eligible” (FTE) students to determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have com-

bined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and com-

pared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 Tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the OSSLT is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trends* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home

situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by postal code and 2006 census data⁶ provided by Statistics Canada, we determined the average level of parental income from wages and salaries and from self-employment. We then used regression analysis to determine the relationship between parental income and variations in school performance as measured by the *Overall rating out of 10*. The analysis determined that, on average, when a school had more parents with higher incomes, the *Overall rating* at the school was likely to be higher.

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2012/2013 school year, School A, a public secondary school in Toronto, achieved an *Overall rating* of 8.3 and yet, when the parental income of the student body was taken into account, the school was expected to achieve a rating of only about 5.3. The difference of 3.0 is reported in the tables. On the other hand, the actual *Overall rating* of School B, another Toronto public secondary school, was 4.7, although its predicted rating was 6.2. The reported difference for School B is -1.5. This measurement suggests that School A is more successful than School B in enabling all of its students to

reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 25% of the variation among Ontario secondary schools in the overall rating is associated with the level of parental employment income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

The student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators, along with the average parental employment income, can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the EQAO's web site at <http://www.eqao.com/>, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, or the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).
- 6 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, and having a population of 400 to 700 persons. The Dissemination Area is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into Dissemination Areas.

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| A – GEOGRAPHICAL AREA | | | | | | | | |
|------------------------------|---|--|------------|-------------------------|------------|----------------------|------------|----------|
| B – | School name [Affiliation] City | | | OSSLT count: 505 | | | | |
| C – | ESL (%): 5.0 | | | Special needs (%): 17.4 | | | | |
| D – | Actual rating vs predicted based on parents' avg. inc. of \$80,300: 0.3 | | | 2012-13 Rank: 324/740 | | Last 5 Years 540/691 | | |
| | Academic Performance | | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| E – | Avg. level Gr 9 Math (Acad) | | 2.2 | 2.5 | 2.6 | 2.8 | 3.0 | ▲ |
| F – | Avg. level Gr 9 Math (Apld) | | 2.1 | 1.3 | 2.0 | 2.2 | 2.3 | — |
| G – | OSSLT passed (%)-FTE | | 82.7 | 79.0 | 75.6 | 80.3 | 79.2 | — |
| H – | OSSLT passed (%)-PE | | 62.2 | n/a | 52.4 | 50.0 | 41.2 | n/a |
| I – | Tests below standard (%) | | 35.5 | 34.6 | 32.4 | 26.7 | 22.2 | ▲ |
| J – | Gender gap (level)-Math | | E | M 0.1 | E | M 0.1 | M 0.1 | — |
| K – | Gender gap OSSLT | | F 11.8 | F 10.0 | F 9.8 | F 9.0 | F 5.8 | ▲ |
| L – | Gr 9 tests not written (%) | | 0.8 | 1.3 | 0.8 | 0.5 | 0.3 | — |
| M – | Overall rating out of 10 | | 4.2 | 4.0 | 4.7 | 5.8 | 6.5 | ▲ |

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in

alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school

who were eligible to write the OSSLT.

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use this statistic to identify schools at which the students share some personal characteristics.

D (left) — This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income of each school's families. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their families' characteristics.

D (right) — The school's overall academic rank in the province for 2012/2013 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appl) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the grade-9 academic mathematics test and the OSSLT (FTE students). Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at

a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2012/2013, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.**

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this

publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the results in a test involved fewer than 10 students, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, contact co-author, Peter Cowley, at peter.cowley@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

| Average values for all schools 2012/2013 | | | | | | OSSLT count: 270 |
|--|------------|--------------------|------------|------------|------------|------------------|
| ESL (%): | 7.3 | Special Needs (%): | 24.7 | | | |
| Parents' avg income: | \$ 74,700 | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.8 | 2.9 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.3 | 2.3 | 2.3 | ▲ |
| OSSLT passed (%)-FTE | 83.0 | 82.3 | 81.5 | 80.6 | 80.2 | ▼ |
| OSSLT passed (%)-PE | 57.4 | 54.6 | 52.5 | 51.5 | 53.4 | — |
| Tests below standard (%) | 28.3 | 26.9 | 26.6 | 26.4 | 26.9 | — |
| Gender gap (level)-Math* | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | — |
| Gender gap (% passed)-OSSLT* | 6.6 | 7.9 | 7.7 | 8.6 | 9.0 | ▼ |
| Gr 9 tests not written (%) | 2.5 | 2.2 | 2.0 | 2.0 | 2.0 | ▲ |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | n/a |

* These results reflect the average size of the gender gaps in 2012/2013. The Gr 10 OSSLT gender gap favoured females at 87.8% of schools, males at 11.6% of schools, and was even at 0.6% of schools. The Gr 9 Math gender gap favoured males at 45.3% of schools, females at 22.3% of schools, and was even at 32.4% of schools.

List of cities and geographical areas

| City | Geographical area |
|----------------|--------------------------|
| Acton | Halton Area |
| Ajax | Durham Area |
| Alexandria | Upper Canada Area |
| Alliston | Simcoe County Area |
| Almonte | Upper Canada Area |
| Amherstburg | Greater Essex Area |
| Ancaster | Hamilton-Wentworth Area |
| Angus | Simcoe County Area |
| Arnprior | Renfrew County Area |
| Arva | Thames Valley Area |
| Athens | Upper Canada Area |
| Atikokan | Kenora Area |
| Aurora | York Area |
| Avonmore | Upper Canada Area |
| Aylmer | Thames Valley Area |
| Baden | Waterloo Area |
| Bancroft | Hastings-Limestone Area |
| Barrie | Barrie |
| Barry's Bay | Renfrew County Area |
| Beamsville | Niagara Area |
| Belle River | Greater Essex Area |
| Belleville | Hastings-Limestone Area |
| Blackstock | Durham Area |
| Blenheim | Lambton Kent Area |
| Blind River | Algoma Area |
| Bolton | Peel Area |
| Bowmanville | Kawartha Pine Ridge Area |
| Bracebridge | Trillium Lakelands Area |
| Bradford | Simcoe County Area |
| Brampton | Peel Area |
| Brantford | Brantford |
| Brighton | Kawartha Pine Ridge Area |
| Brockville | Upper Canada Area |
| Brunsum | Overseas |
| Burlington | Halton Area |
| Caledon | Peel Area |
| Caledon East | Peel Area |
| Caledonia | Grand Erie Area |
| Cambridge | Waterloo Area |
| Campbellford | Kawartha Pine Ridge Area |
| Cannington | Durham Area |
| Carleton Place | Upper Canada Area |
| Casselman | Upper Canada Area |
| Cayuga | Grand Erie Area |
| Chatham | Lambton Kent Area |
| Chelmsford | Rainbow Area |
| Chesley | Bluewater Area |
| Chesterville | Upper Canada Area |
| Clinton | Avon Maitland Area |
| Cobourg | Kawartha Pine Ridge Area |
| Cochrane | Ontario North East Area |
| Collingwood | Simcoe County Area |
| Cornwall | Upper Canada Area |

| City | Geographical area |
|----------------|--------------------------|
| Courtice | Kawartha Pine Ridge Area |
| Deep River | Renfrew County Area |
| Delhi | Grand Erie Area |
| Desbarats | Algoma Area |
| Dorchester | Thames Valley Area |
| Douglas | Renfrew County Area |
| Dresden | Lambton Kent Area |
| Dryden | Kenora Area |
| Dundas | Hamilton-Wentworth Area |
| Dunnville | Grand Erie Area |
| Dunrobin | Ottawa |
| Elgin | Upper Canada Area |
| Elliot Lake | Algoma Area |
| Elmira | Waterloo Area |
| Elmvale | Simcoe County Area |
| Embrun | Upper Canada Area |
| Englehart | Ontario North East Area |
| Erin | Upper Grand Area |
| Espanola | Rainbow Area |
| Essex | Greater Essex Area |
| Exeter | Avon Maitland Area |
| Fenelon Falls | Trillium Lakelands Area |
| Fergus | Upper Grand Area |
| Flesherton | Bluewater Area |
| Fonthill | Niagara Area |
| Forest | Lambton Kent Area |
| Fort Erie | Niagara Area |
| Fort Frances | Kenora Area |
| Gananoque | Upper Canada Area |
| Georgetown | Halton Area |
| Geraldton | Superior-Greenstone Area |
| Glencoe | Thames Valley Area |
| Gloucester | Ottawa |
| Goderich | Avon Maitland Area |
| Gravenhurst | Trillium Lakelands Area |
| Grimsby | Niagara Area |
| Guelph | Upper Grand Area |
| Hagersville | Grand Erie Area |
| Haliburton | Trillium Lakelands Area |
| Hamilton | Hamilton-Wentworth Area |
| Hammond | Upper Canada Area |
| Hanmer | Rainbow Area |
| Hanover | Bluewater Area |
| Harrow | Greater Essex Area |
| Hawkesbury | Upper Canada Area |
| Hearst | Ontario North East Area |
| Huntsville | Trillium Lakelands Area |
| Ingersoll | Thames Valley Area |
| Ingleside | Upper Canada Area |
| Innisfil | Simcoe County Area |
| Iroquois | Upper Canada Area |
| Iroquois Falls | Ontario North East Area |
| Kanata | Ottawa |

List of cities and geographical areas

| City | Geographical area | City | Geographical area |
|---------------|--------------------------|------------------|--------------------------|
| Kapuskasing | Ontario North East Area | Paris | Grand Erie Area |
| Kashechewan | Ontario North East Area | Parkhill | Thames Valley Area |
| Kemptville | Upper Canada Area | Parry Sound | Near North Area |
| Kenora | Kenora Area | Pembroke | Renfrew County Area |
| Keswick | York Area | Penetanguishene | Simcoe County Area |
| Kincardine | Bluewater Area | Perth | Upper Canada Area |
| King City | York Area | Petawawa | Renfrew County Area |
| Kingston | Kingston | Peterborough | Kawartha Pine Ridge Area |
| Kingsville | Greater Essex Area | Petrolia | Lambton Kent Area |
| Kirkland Lake | Ontario North East Area | Pickering | Durham Area |
| Kitchener | Kitchener | Picton | Hastings-Limestone Area |
| Lakefield | Kawartha Pine Ridge Area | Pikangikum | Kenora Area |
| Langton | Grand Erie Area | Plantagenet | Upper Canada Area |
| LaSalle | Greater Essex Area | Port Colborne | Niagara Area |
| Leamington | Greater Essex Area | Port Elgin | Bluewater Area |
| Lindsay | Kawartha Pine Ridge Area | Port Hope | Kawartha Pine Ridge Area |
| Lion's Head | Bluewater Area | Port Perry | Durham Area |
| Listowel | Avon Maitland Area | Prescott | Upper Canada Area |
| Lively | Rainbow Area | Rainy River | Kenora Area |
| London | London | Red Lake | Kenora Area |
| Madoc | Hastings-Limestone Area | Red Rock | Lakehead Area |
| Manitouawadge | Superior-Greenstone Area | Renfrew | Renfrew County Area |
| Manotick | Ottawa | Richmond | Ottawa |
| Maple | York Area | Richmond Hill | York Area |
| Marathon | Superior-Greenstone Area | Ridgetown | Lambton Kent Area |
| Markham | York Area | Ridgeway | Niagara Area |
| M'Chigeeng | Rainbow Area | Rockland | Upper Canada Area |
| Meaford | Bluewater Area | Russell | Upper Canada Area |
| Metcalfe | Ottawa | Sarnia | Lambton Kent Area |
| Midland | Simcoe County Area | Sault Ste. Marie | Algoma Area |
| Milton | Halton Area | Sharbot Lake | Hastings-Limestone Area |
| Mississauga | Mississauga | Shelburne | Upper Grand Area |
| Mitchell | Avon Maitland Area | Simcoe | Grand Erie Area |
| Moosonee | Ontario North East Area | Sioux Lookout | Kenora Area |
| Mount Forest | Upper Grand Area | Smiths Falls | Upper Canada Area |
| Napanee | Hastings-Limestone Area | Smithville | Niagara Area |
| Nepean | Ottawa | South Porcupine | Ontario North East Area |
| New Liskeard | Ontario North East Area | South River | Near North Area |
| Newcastle | Kawartha Pine Ridge Area | St Catharines | St Catharines |
| Newmarket | York Area | St Marys | Avon Maitland Area |
| Niagara Falls | Niagara Area | St Thomas | Thames Valley Area |
| North Bay | Near North Area | Stayner | Simcoe County Area |
| Norwood | Kawartha Pine Ridge Area | Stittsville | Ottawa |
| Oakville | Halton Area | Stoney Creek | Hamilton-Wentworth Area |
| Odessa | Hastings-Limestone Area | Stouffville | York Area |
| Orangeville | Upper Grand Area | Stratford | Avon Maitland Area |
| Orillia | Simcoe County Area | Strathroy | Thames Valley Area |
| Orléans | Ottawa | Sturgeon Falls | Near North Area |
| Oshawa | Durham Area | Sudbury | Rainbow Area |
| Ottawa | Ottawa | Sutton West | York Area |
| Owen Sound | Bluewater Area | Sydenham | Hastings-Limestone Area |
| Pain Court | Lambton Kent Area | Tecumseh | Greater Essex Area |
| Palmerston | Upper Grand Area | Terrace Bay | Superior-Greenstone Area |

List of cities and geographical areas

| City | Geographical area | City | Geographical area |
|---------------|--------------------------|--------------|--------------------------|
| Thornhill | York Area | Waterdown | Hamilton-Wentworth Area |
| Thorold | Niagara Area | Waterford | Grand Erie Area |
| Thunder Bay | Lakehead Area | Waterloo | Waterloo Area |
| Tilbury | Lambton Kent Area | Wawa | Algoma Area |
| Tillsonburg | Thames Valley Area | Welland | Niagara Area |
| Timmins | Ontario North East Area | West Lorne | Thames Valley Area |
| Toronto | Toronto | Whitby | Durham Area |
| Tottenham | Simcoe County Area | Warton | Bluewater Area |
| Trenton | Hastings-Limestone Area | Wikwemikong | Rainbow Area |
| Unionville | York Area | Williamstown | Upper Canada Area |
| Uxbridge | Durham Area | Windsor | Greater Essex Area |
| Val Caron | Rainbow Area | Wingham | Avon Maitland Area |
| Vankleek Hill | Upper Canada Area | Woodbridge | York Area |
| Walkerton | Bluewater Area | Woodstock | Thames Valley Area |
| Wallaceburg | Lambton Kent Area | | |

Index of geographical areas

| Geographical area | Page |
|------------------------------------|-------------|
| Algoma Area | 54 |
| Avon Maitland Area | 34 |
| Barrie | 54 |
| Bluewater Area | 55 |
| Brantford | 34 |
| Durham Area | 18 |
| Grand Erie Area | 35 |
| Greater Essex Area | 35 |
| Halton Area | 19 |
| Hamilton-Wentworth Area | 37 |
| Hastings-Limestone Area | 46 |
| Kawartha Pine Ridge Area | 55 |
| Kenora Area | 57 |
| Kingston | 47 |
| Kitchener | 38 |
| Lakehead Area | 57 |
| Lambton Kent Area | 38 |
| London | 39 |
| Mississauga | 21 |

| Geographical area | Page |
|------------------------------------|-------------|
| Near North Area | 58 |
| Niagara Area | 40 |
| Ontario North East Area | 58 |
| Ottawa | 47 |
| Overseas | 63 |
| Peel Area | 22 |
| Rainbow Area | 59 |
| Renfrew County Area | 50 |
| Simcoe County Area | 60 |
| St Catharines | 41 |
| Superior-Greenstone Area | 61 |
| Thames Valley Area | 42 |
| Toronto | 24 |
| Trillium Lakelands Area | 62 |
| Upper Canada Area | 50 |
| Upper Grand Area | 43 |
| Waterloo Area | 44 |
| York Area | 30 |

Greater Toronto area

DURHAM AREA

| Ajax [Public] Ajax | | OSSLT count: 398 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 4.5 | Special needs (%): 26.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$85,000: -0.9 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 478/740 | 503/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.4 | 2.7 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.6 | 1.9 | 2.2 | 1.8 | — |
| OSSLT passed (%)-FTE | 83.9 | 81.8 | 77.7 | 83.0 | 81.1 | — |
| OSSLT passed (%)-PE | 52.6 | 51.1 | 63.2 | 50.0 | 51.3 | — |
| Tests below standard (%) | 30.8 | 39.2 | 31.9 | 26.0 | 31.9 | — |
| Gender gap (level)-Math | E | F 0.2 | E | E | M 0.1 | — |
| Gender gap OSSLT | F 8.1 | F 2.7 | F 11.4 | F 4.6 | F 8.4 | — |
| Gr 9 tests not written (%) | 0.6 | 0.6 | 0.3 | 1.4 | 0.7 | — |
| Overall rating out of 10 | 5.8 | 4.1 | 4.9 | 6.1 | 5.5 | — |

| All Saints [Catholic] Whitby | | OSSLT count: 406 | | | | |
|---|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 0.7 | Special needs (%): 18.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$94,600: 0.1 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 249/740 | 303/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.9 | 2.2 | 2.0 | 2.1 | — |
| OSSLT passed (%)-FTE | 89.1 | 87.6 | 89.0 | 92.2 | 92.4 | ▲ |
| OSSLT passed (%)-PE | 60.5 | 61.9 | 35.1 | 54.5 | 54.2 | — |
| Tests below standard (%) | 24.8 | 25.4 | 23.0 | 17.8 | 18.6 | — |
| Gender gap (level)-Math | M 0.1 | F 0.2 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 9.4 | F 1.7 | F 4.9 | F 6.8 | M 3.6 | ▲ |
| Gr 9 tests not written (%) | 0.8 | 1.0 | 0.0 | 0.0 | 1.0 | — |
| Overall rating out of 10 | 6.2 | 5.7 | 6.2 | 7.1 | 6.8 | — |

| Anderson [Public] Whitby | | OSSLT count: 208 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 1.0 | Special needs (%): 30.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$94,600: -1.0 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 451/740 | 370/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.7 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.3 | 2.3 | 1.9 | ▼ |
| OSSLT passed (%)-FTE | 86.9 | 86.6 | 82.5 | 83.7 | 73.4 | — |
| OSSLT passed (%)-PE | 60.0 | n/a | n/a | 55.0 | 64.3 | n/a |
| Tests below standard (%) | 24.3 | 21.3 | 23.1 | 26.3 | 27.8 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E | F 0.2 | E | — |
| Gender gap OSSLT | F 5.1 | F 4.3 | F 5.6 | F 16.3 | F 18.9 | ▼ |
| Gr 9 tests not written (%) | 1.4 | 0.0 | 0.0 | 1.3 | 1.7 | — |
| Overall rating out of 10 | 6.3 | 6.5 | 6.4 | 5.8 | 5.7 | ▼ |

| Archbishop Denis O'Connor [Catholic] Ajax | | OSSLT count: 293 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 3.4 | Special needs (%): 25.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,400: -0.6 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 466/740 | 458/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.7 | 2.6 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.2 | 2.3 | 2.8 | ▲ |
| OSSLT passed (%)-FTE | 82.7 | 81.6 | 80.1 | 79.1 | 77.9 | — |
| OSSLT passed (%)-PE | 46.9 | 35.5 | 52.3 | 46.2 | 44.7 | — |
| Tests below standard (%) | 26.6 | 28.8 | 29.0 | 30.5 | 28.6 | — |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | E | M 0.2 | — |
| Gender gap OSSLT | F 8.2 | F 8.5 | F 6.9 | F 5.8 | F 11.2 | — |
| Gr 9 tests not written (%) | 0.9 | 0.0 | 1.5 | 1.4 | 0.6 | — |
| Overall rating out of 10 | 6.0 | 5.3 | 5.8 | 5.5 | 5.6 | — |

| Brock [Public] Cannington | | OSSLT count: 112 | | | | |
|---|------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$50,700: 0.3 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 478/740 | 555/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.6 | 2.9 | 3.1 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.5 | 1.8 | 2.1 | 2.4 | — |
| OSSLT passed (%)-FTE | 79.1 | 82.6 | 78.5 | 69.1 | 66.7 | — |
| OSSLT passed (%)-PE | 58.8 | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 35.9 | 30.2 | 35.7 | 35.6 | 29.4 | — |
| Gender gap (level)-Math | M 0.4 | F 0.4 | M 0.2 | M 0.1 | M 0.2 | — |
| Gender gap OSSLT | F 13.0 | F 14.6 | F 10.9 | F 6.3 | F 24.7 | — |
| Gr 9 tests not written (%) | 1.5 | 0.0 | 2.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 4.4 | 5.4 | 4.4 | 4.8 | 5.5 | — |

| Cartwright [Public] Blackstock | | OSSLT count: 27 | | | | |
|---|-------------------------|-----------------|--------------|------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 14.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,300: 2.5 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 11/740 | 149/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.2 | 2.8 | 2.8 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)-FTE | 100.0 | 100.0 | 95.8 | 93.1 | 100.0 | — |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 3.2 | 30.6 | 14.5 | 15.4 | 2.6 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 3.1 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 9.1 | 4.0 | 7.0 | 7.1 | 9.0 | — |

| Donald A. Wilson [Public] Whitby | | OSSLT count: 410 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 1.5 | Special needs (%): 18.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,300: 0.1 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 222/740 | 174/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.4 | 2.2 | 2.2 | ▼ |
| OSSLT passed (%)-FTE | 90.4 | 89.2 | 88.7 | 88.1 | 86.1 | — |
| OSSLT passed (%)-PE | 77.1 | n/a | 73.3 | 57.9 | 65.4 | n/a |
| Tests below standard (%) | 16.7 | 22.0 | 15.7 | 17.0 | 17.5 | — |
| Gender gap (level)-Math | M 0.2 | E | M 0.1 | E | E | — |
| Gender gap OSSLT | F 3.5 | F 5.7 | F 7.9 | F 3.1 | F 12.1 | — |
| Gr 9 tests not written (%) | 0.7 | 0.0 | 0.0 | 0.3 | 0.0 | — |
| Overall rating out of 10 | 7.5 | 6.3 | 7.4 | 7.3 | 7.0 | — |

| Dunbarton [Public] Pickering | | OSSLT count: 469 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 1.9 | Special needs (%): 23.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$98,400: -0.9 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 406/740 | 458/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.4 | 2.2 | 2.1 | — |
| OSSLT passed (%)-FTE | 83.1 | 83.3 | 84.1 | 84.4 | 85.8 | ▲ |
| OSSLT passed (%)-PE | 65.6 | n/a | 46.2 | n/a | 62.5 | n/a |
| Tests below standard (%) | 27.4 | 27.6 | 23.0 | 26.3 | 23.3 | — |
| Gender gap (level)-Math | E | E | F 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 9.1 | F 12.9 | F 6.0 | F 5.6 | F 12.5 | — |
| Gr 9 tests not written (%) | 1.6 | 1.0 | 1.1 | 2.1 | 0.0 | — |
| Overall rating out of 10 | 5.7 | 5.2 | 5.9 | 5.4 | 6.0 | — |

| Eastdale [Public] Oshawa | | OSSLT count: 313 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 1.3 | Special needs (%): 25.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,200: -1.0 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 570/740 | 458/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.9 | 2.8 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.0 | 2.0 | 1.8 | ▼ |
| OSSLT passed (%)-FTE | 86.9 | 90.8 | 78.9 | 78.9 | 81.9 | — |
| OSSLT passed (%)-PE | 54.1 | 56.5 | 41.7 | 55.3 | 38.2 | — |
| Tests below standard (%) | 31.5 | 21.6 | 34.6 | 34.9 | 39.4 | — |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | M 0.3 | F 0.1 | — |
| Gender gap OSSLT | F 9.4 | M 1.6 | F 18.0 | F 2.0 | F 8.7 | — |
| Gr 9 tests not written (%) | 0.6 | 2.5 | 1.2 | 3.8 | 1.5 | — |
| Overall rating out of 10 | 5.7 | 7.1 | 5.1 | 5.0 | 4.9 | — |

| Father Leo J Austin [Catholic] Whitby | | OSSLT count: 287 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 2.8 | Special needs (%): 18.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,900: -0.2 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 301/740 | 226/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.1 | 2.2 | 2.2 | — |
| OSSLT passed (%)-FTE | 91.2 | 88.3 | 87.2 | 88.4 | 81.3 | — |
| OSSLT passed (%)-PE | 48.9 | 40.7 | 39.1 | 53.1 | 57.1 | — |
| Tests below standard (%) | 18.7 | 18.8 | 21.4 | 19.8 | 20.8 | ▼ |
| Gender gap (level)-Math | E | F 0.1 | E | F 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 9.5 | F 9.3 | F 8.0 | F 8.5 | F 11.1 | — |
| Gr 9 tests not written (%) | 0.7 | 0.9 | 1.2 | 0.0 | 1.6 | — |
| Overall rating out of 10 | 7.2 | 7.0 | 6.7 | 6.9 | 6.6 | ▼ |

| G L Roberts [Public] Oshawa | | OSSLT count: 157 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 43.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$41,600: -1.1 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 663/740 | 638/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 1.8 | 2.3 | 2.4 | — |
| OSSLT passed (%)-FTE | 64.0 | 74.6 | 63.3 | 52.2 | 54.5 | — |
| OSSLT passed (%)-PE | 37.5 | 60.0 | 33.3 | 46.2 | 20.0 | — |
| Tests below standard (%) | 48.0 | 41.1 | 48.8 | 47.4 | 48.0 | — |
| Gender gap (level)-Math | M 0.3 | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 8.0 | n/a | n/a | n/a | M 0.6 | n/a |
| Gr 9 tests not written (%) | 0.0 | 3.2 | 8.1 | 4.3 | 3.7 | — |
| Overall rating out of 10 | 3.8 | 4.6 | 3.2 | 2.9 | 3.8 | — |

| Henry Street [Public] Whitby | | OSSLT count: 252 | | | | |
|--|-------------------------|------------------|--------------|------------|------------|----------|
| ESL (%): 3.6 | Special needs (%): 31.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,500: -0.7 | | 2012-13 | Last 5 Years | | | |
| | Rank: | 421/740 | 479/691 | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.6 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.0 | 2.0 | 1.9 | 2.3 | — |
| OSSLT passed (%)-FTE | 87.2 | 84.8 | 85.8 | 76.7 | 82.1 | — |
| OSSLT passed (%)-PE | 63.2 | 47.4 | 56.7 | 53.1 | 45.5 | — |
| Tests below standard (%) | 26.5 | 28.6 | 30.0 | 34.1 | 27.7 | — |
| Gender gap (level)-Math | E | E | F 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 3.3 | F 13.4 | F 5.6 | F 21.3 | F 15.5 | — |
| Gr 9 tests not written (%) | 2.0 | 1.4 | 3.1 | 4.2 | 0.5 | — |
| Overall rating out of 10 | 6.3 | 5.3 | 5.4 | 4.5 | 5.9 | — |

| J Clarke Richardson [Public] Ajax | |
|-----------------------------------|--|
|-----------------------------------|--|

| Monsignor Paul Dwyer [Catholic] Oshawa | | OSSLT count: 303 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.7 | Special needs (%): 19.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,200: -1.9 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 622/740 | 540/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.4 | 2.7 | 2.5 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.5 | 1.6 | 1.8 | 1.7 | — |
| OSSLT passed (%)-FTE | 85.8 | 82.3 | 81.9 | 80.7 | 79.1 | — |
| OSSLT passed (%)-PE | 66.0 | 40.0 | 57.4 | 54.3 | 34.1 | — |
| Tests below standard (%) | 25.9 | 35.7 | 35.0 | 29.8 | 37.4 | — |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | E | E | ▲ |
| Gender gap OSSLT | F 0.4 | F 2.0 | F 7.8 | F 2.0 | F 13.5 | — |
| Gr 9 tests not written (%) | 1.4 | 2.1 | 3.2 | 0.8 | 2.4 | — |
| Overall rating out of 10 | 6.5 | 4.4 | 4.5 | 5.5 | 4.3 | — |

| Notre Dame [Catholic] Ajax | | OSSLT count: 442 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 6.8 | Special needs (%): 23.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$81,800: -0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 406/740 | 443/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.6 | 2.0 | 2.4 | 2.3 | — |
| OSSLT passed (%)-FTE | 86.3 | 79.8 | 80.0 | 83.2 | 83.4 | — |
| OSSLT passed (%)-PE | 66.7 | 66.0 | 49.2 | 41.8 | 48.1 | ▼ |
| Tests below standard (%) | 27.5 | 32.8 | 30.5 | 26.0 | 25.4 | — |
| Gender gap (level)-Math | E | M 0.1 | F 0.2 | E | F 0.2 | — |
| Gender gap OSSLT | F 0.1 | F 9.5 | F 13.2 | F 7.6 | F 5.2 | — |
| Gr 9 tests not written (%) | 1.8 | 2.1 | 3.2 | 0.3 | 0.0 | — |
| Overall rating out of 10 | 6.3 | 5.0 | 5.0 | 6.2 | 6.0 | — |

| O'Neill [Public] Oshawa | | OSSLT count: 315 | | | | |
|---|------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,600: 1.6 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 145/740 | 280/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 3.0 | 2.9 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.1 | 2.2 | 2.4 | — |
| OSSLT passed (%)-FTE | 84.1 | 85.4 | 83.0 | 83.6 | 86.8 | ▲ |
| OSSLT passed (%)-PE | 46.3 | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 27.3 | 23.4 | 22.4 | 21.9 | 17.0 | ▲ |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | E | E | — |
| Gender gap OSSLT | M 2.5 | F 7.6 | F 4.9 | F 1.1 | F 8.6 | — |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 1.0 | 1.6 | 0.7 | ▼ |
| Overall rating out of 10 | 6.2 | 6.4 | 6.5 | 6.7 | 7.4 | ▲ |

| Oshawa Central [Public] Oshawa | | OSSLT count: 112 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 34.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,300: -0.2 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 546/740 | 540/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.2 | 2.2 | 2.4 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.1 | 2.1 | 2.1 | 2.1 | — |
| OSSLT passed (%)-FTE | 79.8 | 83.8 | 78.1 | 71.7 | 76.0 | — |
| OSSLT passed (%)-PE | n/a | n/a | 63.6 | 50.0 | 57.9 | n/a |
| Tests below standard (%) | 28.8 | 36.1 | 39.3 | 48.0 | 35.5 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 2.5 | 2.9 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 6.0 | 5.5 | 4.7 | 3.7 | 5.1 | — |

| Pickering [Public] Ajax | | OSSLT count: 546 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 1.5 | Special needs (%): 15.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,100: 0.2 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 273/740 | 382/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.8 | 2.7 | 2.9 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 2.2 | 2.1 | 1.9 | — |
| OSSLT passed (%)-FTE | 84.7 | 85.5 | 85.1 | 90.9 | 88.8 | ▲ |
| OSSLT passed (%)-PE | 57.1 | 54.5 | 53.7 | 60.8 | 70.6 | ▲ |
| Tests below standard (%) | 31.5 | 28.7 | 23.5 | 21.8 | 18.5 | ▲ |
| Gender gap (level)-Math | E | F 0.1 | E | F 0.1 | E | — |
| Gender gap OSSLT | F 2.6 | F 8.5 | F 10.0 | F 3.2 | F 6.7 | — |
| Gr 9 tests not written (%) | 0.9 | 0.2 | 0.2 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.2 | 5.5 | 6.1 | 6.5 | 6.7 | ▲ |

| Pine Ridge [Public] Pickering | | OSSLT count: 406 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 5.7 | Special needs (%): 20.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,400: -0.9 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 518/740 | 529/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.8 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.8 | 1.9 | 1.9 | 2.0 | — |
| OSSLT passed (%)-FTE | 75.4 | 78.8 | 78.3 | 83.2 | 78.0 | — |
| OSSLT passed (%)-PE | 52.8 | 40.0 | 46.9 | 45.3 | 41.9 | — |
| Tests below standard (%) | 35.6 | 34.8 | 30.6 | 27.6 | 30.5 | — |
| Gender gap (level)-Math | E | F 0.1 | F 0.2 | M 0.3 | F 0.1 | — |
| Gender gap OSSLT | F 8.3 | F 7.0 | F 12.4 | F 4.9 | F 12.9 | — |
| Gr 9 tests not written (%) | 0.5 | 1.0 | 0.9 | 0.3 | 0.0 | — |
| Overall rating out of 10 | 4.9 | 4.7 | 5.1 | 5.7 | 5.3 | — |

| Port Perry [Public] Port Perry | | OSSLT count: 347 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 24.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,100: 0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 324/740 | 201/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.1 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.8 | 2.7 | 2.9 | 2.9 | — |
| OSSLT passed (%)-FTE | 80.4 | 90.1 | 87.6 | 78.1 | 74.8 | — |
| OSSLT passed (%)-PE | 60.0 | 61.1 | n/a | n/a | 73.3 | n/a |
| Tests below standard (%) | 24.3 | 16.9 | 15.8 | 18.2 | 20.6 | — |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | E | M 0.2 | — |
| Gender gap OSSLT | F 6.1 | F 9.9 | F 2.5 | F 8.0 | F 19.8 | — |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 3.0 | 1.1 | 0.0 | — |
| Overall rating out of 10 | 6.7 | 7.2 | 7.6 | 7.1 | 6.5 | — |

| R S McLaughlin [Public] Oshawa | | OSSLT count: 272 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 1.8 | Special needs (%): 19.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,700: 0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 355/740 | 341/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.8 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.3 | 2.5 | 2.5 | 2.4 | — |
| OSSLT passed (%)-FTE | 89.5 | 86.9 | 87.2 | 81.3 | 84.5 | — |
| OSSLT passed (%)-PE | 40.0 | 75.0 | 45.5 | 44.0 | 40.0 | — |
| Tests below standard (%) | 30.7 | 24.5 | 20.8 | 21.5 | 23.4 | — |
| Gender gap (level)-Math | M 0.2 | M 0.3 | M 0.2 | M 0.1 | E | — |
| Gender gap OSSLT | F 2.8 | F 1.1 | F 4.1 | F 10.5 | F 18.1 | ▼ |
| Gr 9 tests not written (%) | 0.4 | 0.4 | 0.0 | 0.9 | 0.0 | — |
| Overall rating out of 10 | 5.5 | 6.2 | 6.5 | 6.5 | 6.3 | — |

| Saint-Charles-Garnier [Catholic] Whitby | | OSSLT count: 100 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 21.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,200: -2.6 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 656/740 | 458/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.5 | 2.7 | 2.4 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 1.7 | n/a | 2.2 | n/a |
| OSSLT passed (%)-FTE | 90.8 | 82.4 | 82.7 | 82.4 | 86.3 | — |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 46.7 | n/a |
| Tests below standard (%) | 25.7 | 28.0 | 33.0 | 21.3 | 36.0 | ▼ |
| Gender gap (level)-Math | E | E | F 0.2 | F 0.1 | E | — |
| Gender gap OSSLT | F 2.1 | M 3.6 | F 3.7 | F 10.8 | F 14.6 | ▼ |
| Gr 9 tests not written (%) | 1.0 | 1.3 | 1.1 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 7.4 | 6.3 | 5.0 | 5.2 | 3.9 | ▼ |

| Sinclair [Public] Whitby | | OSSLT count: 540 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 2.6 | Special needs (%): 13.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$98,100: 0.6 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 145/740 | 105/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.1 | 3.0 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.2 | 2.4 | 2.4 | — |
| OSSLT passed (%)-FTE | 91.1 | 88.7 | 88.2 | 89.5 | 91.1 | — |
| OSSLT passed (%)-PE | 75.6 | 48.7 | 70.3 | 76.2 | 73.8 | — |
| Tests below standard (%) | 14.7 | 15.5 | 17.1 | 14.8 | 15.7 | — |
| Gender gap (level)-Math | M 0.1 | E | E | F 0.1 | E | — |
| Gender gap OSSLT | F 4.7 | F 7.9 | F 3.2 | F 6.1 | F 4.7 | — |
| Gr 9 tests not written (%) | 0.4 | 0.8 | 1.1 | 0.0 | 0.6 | — |
| Overall rating out of 10 | 7.8 | 7.5 | 7.4 | 7.6 | 7.4 | — |

| St Mary [Catholic] Pickering | | OSSLT count: 411 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 2.7 | Special needs (%): 20.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$96,900: -0.4 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 343/740 | 405/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.5 | 2.6 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 1.2 | 2.4 | 2.3 | — |
| OSSLT passed (%)-FTE | 87.9 | 86.5 | 84.8 | 86.1 | 83.7 | — |
| OSSLT passed (%)-PE | 51.7 | 47.2 | 58.7 | 63.6 | 58.8 | — |
| Tests below standard (%) | 23.8 | 24.8 | 30.6 | 24.9 | 21.6 | — |
| Gender gap (level)-Math | F 0.1 | M 0.1 | E | E | E | — |
| Gender gap OSSLT | F 9.8 | F 8.0 | F 2.5 | F 11.5 | F 11.9 | — |
| Gr 9 tests not written (%) | 0.3 | 1.5 | 1.4 | 1.6 | 0.9 | — |
| Overall rating out of 10 | 6.4 | 5.9 | 4.9 | 6.0 | 6.4 | — |

| Uxbridge [Public] Uxbridge | | OSSLT count: 372 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 20.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$102,000: -0.4 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 301/740 | 201/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.0 | 2.2 | 2.4 | 2.4 | — |
| OSSLT passed (%)-FTE | 89.7 | 91.1 | 83.9 | 91.3 | 85.0 | — |
| OSSLT passed (%)-PE | 76.2 | 87.5 | 56.3 | 61.5 | 72.7 | — |
| Tests below standard (%) | 16.8 | 17.8 | 21.2 | 16.0 | 19.4 | — |
| Gender gap (level)-Math | M 0.2 | F 0.1 | M 0.1 | E | F 0.1 | — |
| Gender gap OSSLT | F 12.1 | F 12.5 | F 14.0 | F 2.3 | F 14.0 | — |
| Gr 9 tests not written (%) | 0.5 | 2.0 | 0.6 | 1.5 | 1.6 | — |
| Overall rating out of 10 | 7.2 | 7.0 | 6.5 | 7.6 | 6.6 | — |

| Christ the King [Catholic] Georgetown | | OSSLT count: 498 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 2.0 | Special needs (%): 20.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$124,100: 0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 72/740 | 68/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.6 | 2.5 | 3.0 | 3.0 | — |
| OSSLT passed (%)-FTE | 95.1 | 94.1 | 90.7 | 86.8 | 92.2 | — |
| OSSLT passed (%)-PE | 67.6 | 51.4 | 65.2 | 53.4 | 54.2 | — |
| Tests below standard (%) | 15.8 | 15.5 | 17.8 | 16.6 | 13.4 | — |
| Gender gap (level)-Math | E | E | E | E | F 0.1 | — |
| Gender gap OSSLT | F 4.2 | F 6.2 | F 7.0 | F 3.9 | F 3.9 | — |
| Gr 9 tests not written (%) | 0.0 | 0.3 | 0.0 | 0.5 | 0.0 | — |
| Overall rating out of 10 | 8.0 | 7.8 | 7.4 | 7.6 | 8.0 | — |

| Corpus Christi [Catholic] Burlington | | OSSLT count: 311 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 5.1 | Special needs (%): 20.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$117,100: 0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 87/740 | 46/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.9 | 2.7 | 2.7 | — |
| OSSLT passed (%)-FTE | 96.5 | 96.4 | 93.4 | 89.9 | 90.0 | ▼ |
| OSSLT passed (%)-PE | 88.9 | n/a | 70.6 | n/a | 78.3 | n/a |
| Tests below standard (%) | 13.6 | 14.6 | 12.2 | 10.7 | 13.5 | — |
| Gender gap (level)-Math | M 0.2 | F 0.1 | F 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | M 1.0 | F 0.6 | F 5.3 | F 8.6 | F 5.9 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | — |
| Overall rating out of 10 | 8.1 | 7.8 | 8.4 | 8.1 | 7.8 | — |

| Craig Kielburger [Public] Milton | | OSSLT count: 392 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|------------|
| ESL (%): 12.8 | Special needs (%): 32.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 236/740 | n/a | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 3.1 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.4 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | n/a | n/a | 76.7 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 78.9 | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 20.6 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | E | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 4.7 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 6.9 | n/a |

| E C Drury/Trillium Demonstration School [Provincial] Milton | | OSSLT count: 11 | | | | |
|---|--------------------------|-----------------|------------|--------------|------------|------------|
| ESL (%): 0.0 | Special needs (%): 100.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 636/740 | n/a | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.3 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | n/a | n/a | 54.5 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 51.9 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 4.2 | n/a |

| Garth Webb [Public] Oakville | | OSSLT count: 138 | | | | |
|---|------------------------|------------------|------------|--------------|------------|------------|
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 62/740 | n/a | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 3.1 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.6 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | n/a | n/a | 91.3 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 9.2 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | M 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 5.9 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 2.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 8.1 | n/a |

| Georgetown [Public] Georgetown | | OSSLT count: 485 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.8 | Special needs (%): 25.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$111,300: 0.2 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 133/740 | 149/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.0 | 2.9 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.6 | 2.5 | 2.6 | 2.5 | — |
| OSSLT passed (%)-FTE | 85.9 | 87.7 | 86.9 | 86.4 | 87.6 | ▲ |
| OSSLT passed (%)-PE | 50.0 | 65.5 | 62.5 | 48.6 | 67.8 | — |
| Tests below standard (%) | 22.5 | 14.4 | 16.9 | 17.5 | 16.6 | — |
| Gender gap (level)-Math | M 0.2 | F 0.1 | E | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 7.9 | F 5.4 | F 7.9 | F 7.3 | F 10.2 | — |
| Gr 9 tests not written (%) | 0.8 | 1.8 | 1.0 | 2.6 | 2.0 | — |
| Overall rating out of 10 | 6.5 | 7.4 | 7.3 | 7.2 | 7.5 | — |

| Holy Trinity [Catholic] Oakville | | OSSLT count: 358 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 3.9 | Special needs (%): 20.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$114,600: 0.1 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 133/740 | 91/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.6 | 2.7 | 2.7 | ▲ |
| OSSLT passed (%)-FTE | 92.3 | 92.0 | 90.5 | 89.3 | 88.5 | — |
| OSSLT passed (%)-PE | 82.8 | 63.6 | 53.1 | 71.9 | 73.5 | — |
| Tests below standard (%) | 16.3 | 15.3 | 13.8 | 13.2 | 15.3 | — |
| Gender gap (level)-Math | M 0.1 | E | E | M 0.1 | E | — |
| Gender gap OSSLT | F 7.9 | F 5.8 | M 1.1 | F 13.8 | F 4.6 | — |
| Gr 9 tests not written (%) | 0.3 | 0.0 | 0.8 | 0.7 | 0.6 | — |
| Overall rating out of 10 | 7.5 | 7.4 | 7.7 | 7.7 | 7.5 | — |

| Iroquois Ridge [Public] Oakville | | OSSLT count: 355 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 10.7 | Special needs (%): 14.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$130,500: 1.0 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 11/740 | 19/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.2 | 3.3 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.4 | n/a | 2.5 | n/a |
| OSSLT passed (%)-FTE | 94.2 | 95.0 | 94.6 | 92.2 | 95.2 | — |
| OSSLT passed (%)-PE | 75.8 | 76.8 | 61.5 | 75.9 | 95.2 | — |
| Tests below standard (%) | 10.2 | 8.3 | 9.5 | 8.2 | 5.8 | — |
| Gender gap (level)-Math | E | E | F 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 0.8 | F 1.6 | F 5.6 | F 5.1 | F 4.5 | — |
| Gr 9 tests not written (%) | 0.3 | 1.5 | 0.3 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.4 | 8.6 | 8.2 | 8.4 | 9.0 | — |

| Lester B Pearson [Public] Burlington | | OSSLT count: 168 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 3.0 | Special needs (%): 14.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,800: 0.8 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 103/740 | 105/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.7 | 2.7 | 2.7 | ▲ |
| OSSLT passed (%)-FTE | 93.1 | 92.8 | 91.8 | 91.4 | 89.9 | — |
| OSSLT passed (%)-PE | n/a | 43.8 | n/a | 57.9 | 70.0 | n/a |
| Tests below standard (%) | 17.3 | 18.0 | 14.4 | 15.2 | 12.1 | — |
| Gender gap (level)-Math | E | F 0.1 | E | E | F 0.3 | — |
| Gender gap OSSLT | F 4.2 | F 3.7 | F 15.2 | F 5.6 | M 5.3 | — |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 0.0 | 0.0 | 0.7 | — |
| Overall rating out of 10 | 7.6 | 6.9 | 7.3 | 7.8 | 7.7 | — |

| M M Robinson [Public] Burlington | | OSSLT count: 281 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 3.6 | Special needs (%): 26.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$91,500: -2.0 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 602/740 | 382/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.7 | 2.7 | 2.5 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.4 | 2.1 | 1.9 | ▼ |
| OSSLT passed (%)-FTE | 88.2 | 89.3 | 87.4 | 84.6 | 80.8 | — |
| OSSLT passed (%)-PE | 63.0 | 59.0 | 57.1 | 41.4 | 45.8 | ▼ |
| Tests below standard (%) | 21.8 | 19.5 | 25.0 | 28.4 | 36.9 | ▼ |
| Gender gap (level)-Math | M 0.2 | M 0.2 | M 0.2 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 9.8 | F 3.0 | M 2.5 | F 10.2 | F 4.6 | — |
| Gr 9 tests not written (%) | 0.4 | 2.1 | 1.3 | 2.7 | 2.0 | — |
| Overall rating out of 10 | 6.6 | 7.0 | 6.3 | 5.5 | 4.6 | ▼ |

| Milton [Public] Milton | | OSSLT count: 324 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 14.2 | Special needs (%): 19.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$86,700: 0.7 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 183/740 | 149/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.8 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.3 | 2.3 | 2.7 | 2.6 | — |
| OSSLT passed (%)-FTE | 95.3 | 87.0 | 81.1 | 88.9 | 87.3 | — |
| OSSLT passed (%)-PE | 59.0 | 69.2 | 72.3 | 63.9 | 72.1 | — |
| Tests below standard (%) | 14.8 | 18.7 | 22.7 | 15.8 | 18.1 | — |
| Gender gap (level)-Math | M 0.1 | F 0.1 | M 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 6.9 | F 6.7 | F 4.4 | F 4.6 | F 8.4 | — |
| Gr 9 tests not written (%) | 0.8 | 0.7 | 1.0 | 0.8 | 1.1 | — |
| Overall rating out of 10 | 7.8 | 7.0 | 6.3 | 7.8 | 7.2 | — |

| Nelson [Public] Burlington | | OSSLT count: 395 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 5.1 | Special needs (%): 14.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$148,400: -0.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 39/740 | 32/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.1 | 3.1 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.0 | 2.8 | 2.6 | 2.5 | — |
| OSSLT passed (%)-FTE | 96.5 | 93.0 | 89.8 | 94.3 | 93.2 | — |
| OSSLT passed (%)-PE | 82.8 | 88.9 | 70.6 | 79.4 | 82.1 | — |
| Tests below standard (%) | 11.3 | 12.8 | 10.5 | 7.5 | 9.5 | — |
| Gender gap (level)-Math | F 0.1 | M 0.1 | E | E | E | — |
| Gender gap OSSLT | F 1.9 | F 0.7 | F 8.6 | F 3.0 | F 7.0 | — |
| Gr 9 tests not written (%) | 1.1 | 1.2 | 1.1 | 1.1 | 0.6 | — |
| Overall rating out of 10 | 8.3 | 7.7 | 8.0 | 8.7 | 8.3 | — |

| Notre Dame [Catholic] Burlington | | OSSLT count: 267 | | | | |
|--|-------------------------|------------------|---------|--------------|--|--|
| ESL (%): 5.2 | Special needs (%): 19.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$107,100: 0.8 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 72/740 | 91/691 | | |
| Academic Performance | 2009 | | | | | |

Our Lady of Mount Carmel [Catholic] Mississauga OSSLT count: 483

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 8.1 | Special needs (%): 19.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$86,200: 1.3 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 103/740 | 105/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.5 | 2.5 | 2.6 | — |
| OSSLT passed (%)-FTE | 90.4 | 89.0 | 92.1 | 91.3 | 91.1 | — |
| OSSLT passed (%)-PE | 65.4 | 62.1 | 55.8 | 61.9 | 64.0 | — |
| Tests below standard (%) | 17.4 | 17.7 | 15.1 | 15.4 | 14.1 | — |
| Gender gap (level)-Math | E | E | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 14.2 | F 6.7 | F 6.1 | F 6.3 | M 1.2 | ▲ |
| Gr 9 tests not written (%) | 0.9 | 0.9 | 2.1 | 1.0 | 0.7 | — |
| Overall rating out of 10 | 7.3 | 7.2 | 7.7 | 7.6 | 7.7 | ▲ |

Philip Pocock [Catholic] Mississauga OSSLT count: 466

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 22.3 | Special needs (%): 18.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,200: 1.8 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 122/740 | 174/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.4 | 2.7 | 2.9 | ▲ |
| OSSLT passed (%)-FTE | 88.2 | 86.0 | 85.9 | 81.6 | 84.9 | — |
| OSSLT passed (%)-PE | 63.9 | 56.0 | 53.9 | 47.8 | 65.5 | — |
| Tests below standard (%) | 20.6 | 22.3 | 21.1 | 20.4 | 15.2 | — |
| Gender gap (level)-Math | E | E | M 0.2 | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 5.6 | F 16.0 | F 5.9 | F 8.1 | F 5.4 | — |
| Gr 9 tests not written (%) | 2.5 | 0.7 | 0.9 | 2.0 | 1.9 | — |
| Overall rating out of 10 | 7.2 | 6.6 | 7.0 | 7.0 | 7.6 | — |

Port Credit [Public] Mississauga OSSLT count: 371

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 17.0 | Special needs (%): 13.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,600: 1.8 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 80/740 | 91/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.1 | 2.1 | 2.4 | — |
| OSSLT passed (%)-FTE | 88.2 | 91.8 | 87.2 | 92.5 | 91.9 | — |
| OSSLT passed (%)-PE | 64.3 | 55.1 | 41.7 | 52.0 | 58.0 | — |
| Tests below standard (%) | 18.6 | 15.9 | 18.8 | 17.1 | 14.3 | — |
| Gender gap (level)-Math | M 0.1 | E | E | E | M 0.2 | — |
| Gender gap OSSLT | F 5.0 | F 1.0 | F 2.3 | F 7.0 | F 5.2 | — |
| Gr 9 tests not written (%) | 1.0 | 0.6 | 0.3 | 0.3 | 1.3 | — |
| Overall rating out of 10 | 7.4 | 7.8 | 7.3 | 7.7 | 7.9 | — |

Rick Hansen [Public] Mississauga OSSLT count: 649

| | | | | | | |
|---|------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 14.2 | Special needs (%): 9.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$75,200: 1.2 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 158/740 | 149/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.6 | 2.4 | 2.5 | — |
| OSSLT passed (%)-FTE | 90.8 | 88.6 | 89.7 | 89.7 | 90.1 | — |
| OSSLT passed (%)-PE | 66.3 | 67.9 | 69.2 | 59.2 | 74.1 | — |
| Tests below standard (%) | 19.4 | 17.6 | 16.7 | 20.4 | 17.0 | — |
| Gender gap (level)-Math | E | E | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 5.8 | F 0.2 | M 0.4 | F 3.1 | F 3.2 | — |
| Gr 9 tests not written (%) | 1.3 | 0.4 | 0.2 | 0.2 | 0.7 | — |
| Overall rating out of 10 | 7.1 | 7.4 | 7.4 | 7.0 | 7.3 | — |

Sainte-Famille [Catholic] Mississauga OSSLT count: 151

| | | | | | | |
|--|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 0.0 | Special needs (%): 23.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$92,400: -0.1 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 301/740 | 280/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.7 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.7 | 1.7 | 2.1 | 2.3 | — |
| OSSLT passed (%)-FTE | 86.0 | 86.4 | 86.4 | 94.0 | 91.6 | — |
| OSSLT passed (%)-PE | 61.1 | 45.8 | 80.0 | 79.3 | 86.7 | — |
| Tests below standard (%) | 27.3 | 25.0 | 24.2 | 21.4 | 18.9 | — |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | F 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 10.6 | F 6.0 | F 8.7 | F 5.2 | F 3.9 | ▲ |
| Gr 9 tests not written (%) | 0.6 | 2.1 | 2.3 | 0.0 | 0.7 | — |
| Overall rating out of 10 | 6.5 | 6.8 | 6.4 | 6.7 | 6.6 | — |

St Aloysius Gonzaga [Catholic] Mississauga OSSLT count: 450

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 5.8 | Special needs (%): 18.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,400: 1.6 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 62/740 | 19/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.1 | 3.2 | 3.1 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.2 | 2.7 | 2.7 | 2.8 | — |
| OSSLT passed (%)-FTE | 94.6 | 94.5 | 94.2 | 96.3 | 95.0 | — |
| OSSLT passed (%)-PE | 78.0 | 59.5 | 56.5 | 63.4 | 43.2 | — |
| Tests below standard (%) | 9.8 | 11.7 | 9.5 | 9.3 | 11.0 | — |
| Gender gap (level)-Math | M 0.1 | E | E | E | F 0.1 | — |
| Gender gap OSSLT | F 1.3 | F 5.2 | F 2.2 | F 6.0 | F 3.1 | — |
| Gr 9 tests not written (%) | 0.9 | 1.0 | 0.0 | 0.3 | 0.0 | — |
| Overall rating out of 10 | 8.8 | 8.2 | 8.6 | 8.7 | 8.1 | — |

St Francis Xavier [Catholic] Mississauga OSSLT count: 572

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 15.9 | Special needs (%): 14.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,800: 1.7 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 103/740 | 91/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.2 | 3.2 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.5 | 2.7 | 2.6 | 2.6 | — |
| OSSLT passed (%)-FTE | 89.5 | 88.0 | 89.2 | 91.7 | 87.6 | — |
| OSSLT passed (%)-PE | 60.2 | 42.5 | 53.7 | 58.0 | 57.9 | — |
| Tests below standard (%) | 20.7 | 16.0 | 13.3 | 12.5 | 14.1 | — |
| Gender gap (level)-Math | E | E | E | E | E | — |
| Gender gap OSSLT | F 1.3 | F 4.7 | F 2.8 | F 7.4 | F 5.0 | — |
| Gr 9 tests not written (%) | 1.1 | 0.3 | 0.6 | 0.6 | 0.2 | — |
| Overall rating out of 10 | 7.1 | 7.3 | 7.8 | 8.3 | 7.7 | — |

St Joseph [Catholic] Mississauga OSSLT count: 497

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 12.1 | Special needs (%): 20.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,000: 1.4 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 122/740 | 174/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 3.0 | 3.0 | 3.1 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 2.8 | 2.8 | 2.5 | — |
| OSSLT passed (%)-FTE | 90.8 | 85.8 | 86.4 | 85.8 | 88.4 | — |
| OSSLT passed (%)-PE | 75.6 | 60.5 | 63.8 | 45.5 | 60.0 | — |
| Tests below standard (%) | 21.7 | 19.8 | 15.7 | 19.6 | 16.2 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 2.2 | F 8.9 | F 7.6 | F 9.2 | F 4.7 | — |
| Gr 9 tests not written (%) | 2.4 | 2.5 | 1.1 | 0.3 | 0.3 | ▲ |
| Overall rating out of 10 | 6.9 | 6.5 | 7.3 | 7.1 | 7.6 | — |

St Marcellinus [Catholic] Mississauga OSSLT count: 464

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 3.7 | Special needs (%): 18.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$85,100: 2.0 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 32/740 | 40/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.3 | 3.0 | 2.9 | 2.8 | — |
| OSSLT passed (%)-FTE | 88.3 | 88.3 | 89.2 | 89.7 | 90.1 | ▲ |
| OSSLT passed (%)-PE | 72.2 | n/a | n/a | n/a | 50.0 | n/a |
| Tests below standard (%) | 15.8 | 17.8 | 10.7 | 8.8 | 9.6 | — |
| Gender gap (level)-Math | E | M 0.1 | E | E | E | — |
| Gender gap OSSLT | F 8.4 | F 3.2 | F 1.2 | F 3.1 | F 8.2 | — |
| Gr 9 tests not written (%) | 0.3 | 0.0 | 0.0 | 0.5 | 0.3 | — |
| Overall rating out of 10 | 7.8 | 7.3 | 8.3 | 8.5 | 8.4 | — |

St Martin [Catholic] Mississauga OSSLT count: 299

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 24.7 | Special needs (%): 16.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,700: 1.9 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 122/740 | 263/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 2.9 | 2.9 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 2.3 | 2.2 | 2.8 | — |
| OSSLT passed (%)-FTE | 92.5 | 85.6 | 76.7 | 79.7 | 88.3 | — |
| OSSLT passed (%)-PE | 63.6 | 46.5 | 36.0 | 50.0 | 37.0 | — |
| Tests below standard (%) | 19.8 | 21.8 | 28.7 | 25.5 | 16.9 | — |
| Gender gap (level)-Math | M 0.2 | E | M 0.1 | E | M 0.3 | — |
| Gender gap OSSLT | M 4.8 | M 4.1 | F 10.6 | F 6.3 | F 9.2 | — |
| Gr 9 tests not written (%) | 1.9 | 0.9 | 0.5 | 1.9 | 0.5 | — |
| Overall rating out of 10 | 7.4 | 7.1 | 5.4 | 6.2 | 7.6 | — |

St Paul [Catholic] Mississauga OSSLT count: 170

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 10.0 | Special needs (%): 17.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,200: 0.6 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 301/740 | 405/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.1 | 2.4 | 2.4 | — |
| OSSLT passed (%)-FTE | 83.2 | 75.4 | 87.8 | 83.1 | 82.8 | — |
| OSSLT passed (%)-PE | 59.0 | 44.4 | 51.5 | n/a | 92.3 | n/a |
| Tests below standard (%) | 33.1 | 28.1 | 28.6 | 21.8 | 23.1 | ▲ |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | F 0.2 | E | — |
| Gender gap OSSLT | F 2.7 | F 14.8 | F 5.6 | F 11.0 | F 4.1 | — |
| Gr 9 tests not written (%) | 1.7 | 6.5 | 3.3 | 0.7 | 4.5 | — |
| Overall rating out of 10 | 5.6 | 5.2 | 5.8 | 6.2 | 6.6 | ▲ |

St. Joan of Arc [Catholic] Mississauga OSSLT count: 340

| | | | | | | |
|---|-------------------------|-------------|-------------|--------------|-------------|--------------|
| ESL (%): 15.0 | Special needs (%): 15.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,800: 1.7 | | Rank: | 2012-13 | Last 5 Years | | |
| | | | 87/740 | 137/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.3 | 2.3 | 2.4 | — |
| OSSLT passed (%)-FTE | 89.2 | 89.3 | 88.8 | 84.2 | 89.2 | — |
| OSSLT passed (%)-PE | 59.4 | 63.9 | 65.7 | 61.4 | 76.8 | — |
| Tests below standard (%) | 21.1 | 20.0 | 17. | | | |

| Brampton Centennial [Public] Brampton | | OSSLT count: 352 | | | | |
|--|------------|------------------|------------|------------|------------|----------|
| ESL (%): 23.2 Special needs (%): 16.4 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,800: 1.4 Rank: 158/740 Last 5 Years 341/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.8 | 3.0 | 3.0 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 2.2 | 2.6 | 2.6 | — |
| OSSLT passed (%)-FTE | 80.6 | 81.2 | 75.6 | 76.0 | 84.6 | — |
| OSSLT passed (%)-PE | 56.5 | 59.2 | 57.8 | 52.2 | 68.7 | — |
| Tests below standard (%) | 30.1 | 27.2 | 31.3 | 27.1 | 18.7 | — |
| Gender gap (level)-Math | M 0.1 | E | M 0.1 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 10.4 | F 5.7 | F 11.6 | F 1.1 | F 11.1 | — |
| Gr 9 tests not written (%) | 1.8 | 1.8 | 1.5 | 0.4 | 1.7 | — |
| Overall rating out of 10 | 5.8 | 6.2 | 5.5 | 6.3 | 7.3 | — |

| Cardinal Ambrozic [Catholic] Brampton | | OSSLT count: 373 | | | | |
|--|------------|------------------|------------|------------|------------|------------|
| ESL (%): 1.9 Special needs (%): 15.5 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,600: 1.5 Rank: 158/740 Last 5 Years n/a | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.9 | 2.9 | 3.0 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.5 | 2.6 | 2.6 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | 85.7 | 90.2 | 86.3 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | 36.7 | 42.9 | n/a |
| Tests below standard (%) | n/a | n/a | 17.7 | 16.6 | 18.4 | n/a |
| Gender gap (level)-Math | n/a | n/a | M 0.1 | M 0.1 | E | n/a |
| Gender gap OSSLT | n/a | n/a | F 4.3 | F 7.3 | F 0.1 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | 0.0 | 0.6 | 0.4 | n/a |
| Overall rating out of 10 | n/a | n/a | 7.2 | 7.4 | 7.3 | n/a |

| Cardinal Leger [Catholic] Brampton | | OSSLT count: 399 | | | | |
|--|------------|------------------|------------|------------|------------|----------|
| ESL (%): 11.8 Special needs (%): 23.8 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,800: 0.6 Rank: 355/740 Last 5 Years 341/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.4 | 2.5 | 2.6 | 2.5 | — |
| OSSLT passed (%)-FTE | 83.9 | 82.1 | 79.2 | 83.4 | 77.5 | — |
| OSSLT passed (%)-PE | 37.8 | 48.1 | 41.7 | 42.6 | 51.5 | ▲ |
| Tests below standard (%) | 28.6 | 26.9 | 25.3 | 23.2 | 23.5 | — |
| Gender gap (level)-Math | E | M 0.1 | E | F 0.2 | F 0.1 | — |
| Gender gap OSSLT | F 8.0 | F 10.7 | F 2.0 | F 13.6 | F 15.7 | — |
| Gr 9 tests not written (%) | 3.4 | 2.1 | 0.7 | 0.7 | 1.5 | — |
| Overall rating out of 10 | 6.0 | 6.2 | 6.2 | 6.5 | 6.3 | — |

| Castlebrooke [Public] Brampton | | OSSLT count: 396 | | | | |
|---|------------|------------------|------------|------------|------------|------------|
| ESL (%): n/a Special needs (%): n/a | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$5 n/a: n/a Rank: 406/740 Last 5 Years n/a | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.9 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.1 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | n/a | n/a | 79.3 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 24.2 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | E | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 12.0 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 6.0 | n/a |

| Central Peel [Public] Brampton | | OSSLT count: 362 | | | | |
|---|------------|------------------|------------|------------|------------|----------|
| ESL (%): 26.0 Special needs (%): 10.8 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$56,900: -0.8 Rank: 602/740 Last 5 Years 582/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.7 | 2.9 | 2.5 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 1.9 | 2.0 | 2.0 | — |
| OSSLT passed (%)-FTE | 75.5 | 76.1 | 74.4 | 73.9 | 75.1 | ▲ |
| OSSLT passed (%)-PE | 47.1 | 43.7 | 44.7 | 39.1 | 42.9 | — |
| Tests below standard (%) | 45.7 | 42.6 | 41.2 | 41.9 | 41.2 | — |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | F 0.3 | M 0.2 | — |
| Gender gap OSSLT | M 0.2 | F 7.3 | F 0.8 | M 11.4 | M 1.5 | — |
| Gr 9 tests not written (%) | 3.4 | 5.6 | 2.0 | 2.5 | 3.7 | — |
| Overall rating out of 10 | 4.3 | 4.6 | 4.7 | 4.6 | 4.6 | — |

| Chinguacousy [Public] Brampton | | OSSLT count: 266 | | | | |
|--|------------|------------------|------------|------------|------------|----------|
| ESL (%): 3.0 Special needs (%): 18.8 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,900: 0.7 Rank: 355/740 Last 5 Years 555/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.5 | 2.6 | 2.6 | 2.9 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.6 | 1.9 | 2.0 | 2.0 | 1.9 | — |
| OSSLT passed (%)-FTE | 80.4 | 78.0 | 79.9 | 73.7 | 74.0 | — |
| OSSLT passed (%)-PE | 65.2 | 49.5 | 50.0 | 43.5 | 61.2 | — |
| Tests below standard (%) | 34.2 | 38.6 | 32.3 | 35.7 | 26.7 | — |
| Gender gap (level)-Math | M 0.3 | F 0.1 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 10.5 | F 11.0 | F 10.6 | F 9.5 | M 6.0 | ▲ |
| Gr 9 tests not written (%) | 4.9 | 3.7 | 2.5 | 0.8 | 3.4 | — |
| Overall rating out of 10 | 4.6 | 4.2 | 4.9 | 4.4 | 6.3 | — |

| David Suzuki [Public] Brampton | | OSSLT count: 597 | | | | |
|--|------------|------------------|------------|------------|------------|------------|
| ESL (%): 15.4 Special needs (%): 14.6 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,300: 0.1 Rank: 421/740 Last 5 Years n/a | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 2.8 | 2.8 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | 2.2 | 2.2 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | n/a | 73.4 | 81.9 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 42.2 | n/a |
| Tests below standard (%) | n/a | n/a | n/a | 31.5 | 28.7 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | M 0.1 | E | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | M 0.1 | F 3.7 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 0.4 | 1.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 5.2 | 5.9 | n/a |

| Fletcher's Meadow [Public] Brampton | | OSSLT count: 487 | | | | |
|--|------------|------------------|------------|------------|------------|----------|
| ESL (%): 30.6 Special needs (%): 14.0 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,900: 0.9 Rank: 273/740 Last 5 Years 370/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 3.0 | 3.0 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.5 | 2.3 | 2.4 | — |
| OSSLT passed (%)-FTE | 77.0 | 78.1 | 78.9 | 79.0 | 84.0 | ▲ |
| OSSLT passed (%)-PE | 62.1 | 50.7 | 51.1 | 63.9 | 61.1 | — |
| Tests below standard (%) | 35.3 | 29.7 | 22.6 | 25.8 | 25.1 | ▲ |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 7.2 | F 9.8 | F 0.6 | F 11.5 | F 4.7 | — |
| Gr 9 tests not written (%) | 0.5 | 1.7 | 0.9 | 0.3 | 0.9 | — |
| Overall rating out of 10 | 5.2 | 5.5 | 6.6 | 6.4 | 6.7 | ▲ |

| Harold M. Brathwaite [Public] Brampton | | OSSLT count: 370 | | | | |
|---|------------|------------------|------------|------------|------------|----------|
| ESL (%): 10.8 Special needs (%): 12.2 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,300: -0.7 Rank: 532/740 Last 5 Years 516/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.2 | 2.0 | 2.1 | — |
| OSSLT passed (%)-FTE | 80.7 | 79.2 | 78.9 | 72.4 | 78.1 | — |
| OSSLT passed (%)-PE | 49.5 | 46.6 | 41.3 | 52.3 | 51.6 | — |
| Tests below standard (%) | 35.3 | 32.2 | 34.0 | 34.0 | 33.0 | — |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | F 0.2 | E | — |
| Gender gap OSSLT | F 7.4 | F 6.9 | F 7.9 | M 2.1 | F 7.7 | — |
| Gr 9 tests not written (%) | 0.6 | 0.8 | 1.4 | 2.3 | 0.8 | — |
| Overall rating out of 10 | 5.0 | 5.3 | 5.2 | 5.1 | 5.2 | — |

| Heart Lake [Public] Brampton | | OSSLT count: 462 | | | | |
|---|------------|------------------|------------|------------|------------|----------|
| ESL (%): 16.7 Special needs (%): 14.5 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,500: -0.7 Rank: 497/740 Last 5 Years 493/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.9 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.9 | 1.7 | 2.1 | 2.1 | — |
| OSSLT passed (%)-FTE | 84.2 | 82.0 | 79.5 | 81.5 | 80.3 | — |
| OSSLT passed (%)-PE | 44.6 | 51.5 | 55.6 | 45.2 | 49.3 | — |
| Tests below standard (%) | 33.8 | 33.0 | 28.9 | 27.8 | 31.2 | — |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 7.4 | F 8.7 | F 8.9 | F 5.5 | F 5.6 | ▲ |
| Gr 9 tests not written (%) | 2.9 | 2.6 | 1.5 | 0.8 | 2.5 | — |
| Overall rating out of 10 | 5.2 | 5.0 | 5.6 | 5.8 | 5.4 | — |

| Holy Name of Mary [Catholic] Brampton | | OSSLT count: 240 | | | | |
|--|------------|------------------|------------|------------|------------|----------|
| ESL (%): 25.4 Special needs (%): 30.0 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,000: 2.6 Rank: 32/740 Last 5 Years 46/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.9 | 3.1 | 3.2 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 1.5 | 2.4 | 2.7 | 3.0 | 2.8 | ▲ |
| OSSLT passed (%)-FTE | 99.4 | 93.7 | 96.0 | 95.2 | 91.5 | — |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 85.7 | n/a |
| Tests below standard (%) | 26.1 | 14.2 | 7.0 | 7.6 | 9.8 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.9 | 0.4 | 0.0 | 0.9 | 0.5 | — |
| Overall rating out of 10 | 6.0 | 7.6 | 9.1 | 9.1 | 8.4 | — |

| Jeunes sans frontières [Public] Brampton | | OSSLT count: 85 | | | | |
|---|------------|-----------------|------------|------------|------------|----------|
| ESL (%): 0.0 Special needs (%): 9.4 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,300: 3.1 Rank: 15/740 Last 5 Years 201/691 | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.9 | 2.4 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.4 | 2.2 | 3.3 | n/a |
| OSSLT passed (%)-FTE | 82.5 | 81.0 | 97.5 | 86.4 | 96.5 | — |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 100.0 | n/a |
| Tests below standard (%) | 30.4 | 15.2 | 30.6 | 18.8 | 5.6 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | M 0.3 | E | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | F 19.7 | M 6.9 | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.9 | 7.3 | 6.6 | 6.3 | 8.9 | — |

| Louise Arbour [Public] Brampton | | OSSLT count: 514 | | | | |
|---|------------|------------------|------------|------------|------------|------------|
| ESL (%): 10.3 Special needs (%): 13.6 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,700: -0.5 Rank: 532/740 Last 5 Years n/a | | | | | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.7 | 2.8 | 2.7 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.1 | 2.0 | 2.1 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | 78.3 | 76.8 | 78.9 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | 51.5 | 52.8 | 55.7 | n/a |
| Tests below standard (%) | n/a | n/a | 30.7 | 30.0 | 29.1 | n/a |
| Gender gap (level)-Math | n/a | n/a | F 0.1 | M 0.1 | M 0.2 | n/a |
| Gender gap OSSLT | n/a | n/a | F 5.7 | F 11.9 | F 11.1 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | 0.0 | 1.0 | 0.5 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.3 | 5.2 | 5.2 | n/a |

| Mayfield [Public] Caledon | | OSSLT count: 487 | | | | |
|--|--|------------------|--|--|--|--|
| ESL (%): 0.0 Special needs (%): 14.2 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,900 | | | | | | |

| Sandalwood Heights [Public] Brampton | | OSSLT count: 485 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 20.4 | | Special needs (%): 11.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,400: 0.9 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 273/740 | | 370/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.5 | 2.4 | 2.5 | — |
| OSSLT passed (%)-FTE | 82.8 | 79.1 | 78.7 | 77.6 | 79.5 | — |
| OSSLT passed (%)-PE | 52.9 | 52.4 | 45.4 | 43.6 | 47.8 | — |
| Tests below standard (%) | 27.5 | 26.6 | 26.0 | 28.0 | 22.7 | — |
| Gender gap (level)-Math | M 0.2 | E | M 0.1 | E | E | — |
| Gender gap OSSLT | F 8.4 | F 6.1 | F 4.3 | F 6.4 | F 5.0 | ▲ |
| Gr 9 tests not written (%) | 0.8 | 1.6 | 0.8 | 2.6 | 1.3 | — |
| Overall rating out of 10 | 5.9 | 5.6 | 6.2 | 6.0 | 6.7 | — |

| St Edmund Campion [Catholic] Brampton | | OSSLT count: 518 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 4.1 | | Special needs (%): 20.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,000: 1.4 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 145/740 | | 201/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.9 | 3.1 | 3.1 | 3.2 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.6 | 2.8 | 2.9 | 2.6 | — |
| OSSLT passed (%)-FTE | 88.1 | 84.0 | 80.5 | 82.4 | 84.4 | — |
| OSSLT passed (%)-PE | 47.3 | 43.9 | 58.7 | 50.0 | 51.4 | — |
| Tests below standard (%) | 32.8 | 21.2 | 18.6 | 17.3 | 18.6 | ▲ |
| Gender gap (level)-Math | F 0.1 | E | M 0.1 | M 0.1 | M 0.1 | ▲ |
| Gender gap OSSLT | F 2.0 | F 2.5 | F 5.5 | F 3.8 | F 4.4 | — |
| Gr 9 tests not written (%) | 2.3 | 0.5 | 0.8 | 0.8 | 0.5 | — |
| Overall rating out of 10 | 5.5 | 6.8 | 7.5 | 7.6 | 7.4 | ▲ |

| St Augustine [Catholic] Brampton | | OSSLT count: 344 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 9.0 | | Special needs (%): 25.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,400: 0.9 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 301/740 | | 370/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 3.0 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 2.2 | 2.7 | 2.7 | ▲ |
| OSSLT passed (%)-FTE | 88.5 | 77.7 | 79.6 | 80.7 | 82.3 | — |
| OSSLT passed (%)-PE | 48.7 | 51.5 | 41.9 | 34.5 | 32.4 | ▼ |
| Tests below standard (%) | 32.0 | 32.9 | 27.4 | 23.9 | 26.0 | — |
| Gender gap (level)-Math | M 0.2 | M 0.2 | M 0.1 | E | F 0.1 | — |
| Gender gap OSSLT | M 1.0 | F 4.7 | M 2.9 | F 11.6 | F 0.7 | — |
| Gr 9 tests not written (%) | 0.8 | 0.9 | 0.8 | 0.0 | 0.8 | — |
| Overall rating out of 10 | 6.0 | 5.2 | 6.1 | 6.4 | 6.6 | — |

| St Marguerite d'Youville [Catholic] Brampton | | OSSLT count: 494 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 5.9 | | Special needs (%): 14.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$64,900: 0.8 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 324/740 | | 322/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.5 | 2.5 | 2.5 | 2.5 | — |
| OSSLT passed (%)-FTE | 86.1 | 76.9 | 83.4 | 82.2 | 84.5 | — |
| OSSLT passed (%)-PE | 42.6 | 43.4 | 44.3 | 45.8 | 51.6 | ▲ |
| Tests below standard (%) | 28.5 | 27.0 | 25.0 | 21.8 | 25.3 | — |
| Gender gap (level)-Math | E | E | E | M 0.1 | E | — |
| Gender gap OSSLT | F 4.7 | F 13.9 | F 10.3 | F 8.8 | F 5.1 | — |
| Gr 9 tests not written (%) | 0.9 | 0.6 | 0.0 | 0.0 | 0.6 | — |
| Overall rating out of 10 | 6.2 | 5.7 | 6.6 | 6.6 | 6.5 | — |

| St Thomas Aquinas [Catholic] Brampton | | OSSLT count: 644 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 4.8 | | Special needs (%): 16.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,600: 0.8 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 343/740 | | 405/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.7 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 2.2 | 2.6 | 2.3 | — |
| OSSLT passed (%)-FTE | 82.5 | 82.2 | 80.5 | 83.2 | 83.0 | ▲ |
| OSSLT passed (%)-PE | 59.1 | 51.2 | 51.2 | 45.5 | 55.8 | — |
| Tests below standard (%) | 31.5 | 28.5 | 29.8 | 24.4 | 24.3 | ▲ |
| Gender gap (level)-Math | M 0.1 | E | M 0.2 | E | M 0.1 | — |
| Gender gap OSSLT | F 9.0 | F 8.3 | F 11.4 | F 14.1 | F 11.0 | — |
| Gr 9 tests not written (%) | 1.6 | 1.3 | 1.1 | 0.4 | 1.5 | — |
| Overall rating out of 10 | 5.6 | 5.7 | 5.3 | 6.5 | 6.4 | — |

| St. Michael [Catholic] Bolton | | OSSLT count: 359 | | | | |
|---|------------|-------------------------|------------|--------------|------------|------------|
| ESL (%): 1.9 | | Special needs (%): 25.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$90,200: 0.2 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 249/740 | | n/a | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.8 | 3.1 | 2.9 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.1 | 2.6 | 2.7 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | 74.7 | 81.2 | 81.6 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 83.3 | n/a |
| Tests below standard (%) | n/a | n/a | 29.0 | 17.6 | 19.5 | n/a |
| Gender gap (level)-Math | n/a | n/a | F 0.1 | M 0.1 | E | n/a |
| Gender gap OSSLT | n/a | n/a | F 20.3 | F 11.3 | F 9.8 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | 0.3 | 1.1 | 0.0 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.0 | 7.0 | 6.8 | n/a |

| St. Roch [Catholic] Brampton | | OSSLT count: 414 | | | | |
|---|------------|-------------------------|------------|--------------|------------|------------|
| ESL (%): 9.7 | | Special needs (%): 13.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,100: 1.3 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 133/740 | | n/a | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.9 | 2.8 | 3.0 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.4 | 2.2 | 2.7 | n/a |
| OSSLT passed (%)-FTE | n/a | n/a | 80.0 | 83.7 | 86.9 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | 50.0 | 62.0 | n/a |
| Tests below standard (%) | n/a | n/a | 25.3 | 26.2 | 17.6 | n/a |
| Gender gap (level)-Math | n/a | n/a | F 0.1 | F 0.1 | E | n/a |
| Gender gap OSSLT | n/a | n/a | F 4.4 | F 5.6 | F 4.1 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | 0.6 | 0.9 | 0.3 | n/a |
| Overall rating out of 10 | n/a | n/a | 6.3 | 6.1 | 7.5 | n/a |

| The Humberview [Public] Bolton | | OSSLT count: 311 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 4.2 | | Special needs (%): 18.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,300: 0.1 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 236/740 | | 243/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 3.0 | 3.0 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.3 | 2.1 | 2.7 | 2.5 | — |
| OSSLT passed (%)-FTE | 87.8 | 86.5 | 91.1 | 86.9 | 83.3 | — |
| OSSLT passed (%)-PE | 69.0 | 79.4 | 50.0 | 30.4 | 54.2 | — |
| Tests below standard (%) | 25.9 | 22.0 | 20.2 | 16.8 | 18.7 | — |
| Gender gap (level)-Math | M 0.3 | M 0.2 | M 0.1 | M 0.1 | M 0.1 | ▲ |
| Gender gap OSSLT | F 9.7 | F 9.8 | F 10.0 | F 2.6 | F 5.8 | — |
| Gr 9 tests not written (%) | 1.0 | 1.4 | 0.0 | 0.0 | 1.1 | — |
| Overall rating out of 10 | 6.1 | 6.7 | 6.8 | 7.4 | 6.9 | ▲ |

| Turner Fenton [Public] Brampton | | OSSLT count: 706 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 0.7 | | Special needs (%): 21.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,000: 1.4 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 222/740 | | 243/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.6 | 2.3 | 2.4 | 2.4 | — |
| OSSLT passed (%)-FTE | 83.5 | 83.7 | 86.3 | 82.6 | 82.6 | — |
| OSSLT passed (%)-PE | 42.0 | 37.0 | 33.3 | 28.6 | 37.5 | — |
| Tests below standard (%) | 21.8 | 19.9 | 19.8 | 20.0 | 19.0 | — |
| Gender gap (level)-Math | F 0.1 | M 0.2 | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 4.5 | F 12.2 | F 11.3 | F 14.8 | F 13.3 | — |
| Gr 9 tests not written (%) | 0.4 | 0.2 | 1.5 | 0.8 | 0.8 | ▼ |
| Overall rating out of 10 | 6.6 | 6.6 | 6.9 | 6.7 | 7.0 | ▲ |

TORONTO

| Agincourt [Public] Toronto | | OSSLT count: 446 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 17.0 | | Special needs (%): 13.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$51,800: 3.0 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 39/740 | | 63/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.2 | 3.2 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.9 | 2.2 | 2.3 | 2.2 | — |
| OSSLT passed (%)-FTE | 89.7 | 90.2 | 88.4 | 89.3 | 93.5 | ▲ |
| OSSLT passed (%)-PE | 53.4 | 42.7 | 42.3 | 50.7 | 61.5 | — |
| Tests below standard (%) | 16.4 | 13.7 | 18.8 | 15.7 | 11.9 | — |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | E | E | — |
| Gender gap OSSLT | F 3.0 | F 3.6 | M 1.0 | M 1.3 | F 2.6 | — |
| Gr 9 tests not written (%) | 1.7 | 2.9 | 2.3 | 0.3 | 0.3 | — |
| Overall rating out of 10 | 7.9 | 7.9 | 7.4 | 7.9 | 8.3 | — |

| Albert Campbell [Public] Toronto | | OSSLT count: 592 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 34.6 | | Special needs (%): 12.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$48,100: 1.4 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 324/740 | | 303/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 2.2 | 2.6 | 2.4 | — |
| OSSLT passed (%)-FTE | 87.0 | 74.5 | 84.9 | 84.8 | 86.2 | — |
| OSSLT passed (%)-PE | 42.6 | 38.0 | 36.8 | 50.0 | 51.6 | ▲ |
| Tests below standard (%) | 28.6 | 28.2 | 27.3 | 22.1 | 24.2 | — |
| Gender gap (level)-Math | E | M 0.1 | E | E | F 0.1 | — |
| Gender gap OSSLT | M 1.1 | F 6.7 | M 0.5 | F 1.6 | F 1.8 | — |
| Gr 9 tests not written (%) | 0.7 | 0.5 | 0.3 | 1.1 | 0.0 | — |
| Overall rating out of 10 | 6.4 | 5.8 | 6.5 | 6.9 | 6.5 | — |

| Archbishop Romero [Catholic] Toronto | | OSSLT count: 321 | | | | |
|---|------------|-------------------------|------------|--------------|------------|----------|
| ESL (%): 17.4 | | Special needs (%): 41.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$44,400: 0.0 | | 2012-13 | | Last 5 Years | | |
| Rank: | | 559/740 | | 605/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.4 | 2.2 | 2.2 | — |
| OSSLT passed (%)-FTE | 70.9 | 61.4 | 68.4 | 59.0 | 70.1 | — |
| OSSLT passed (%)-PE | 48.8 | 51.9 | 29.2 | 32.5 | 43.2 | — |
| Tests below standard (%) | 41.0 | 42.7 | 43.3 | 46.8 | 41.4 | — |
| Gender gap (level)-Math | M 0.7 | E | M 0.1 | F 0.3 | M 0.3 | — |
| Gender gap OSSLT | F 5.1 | F 4.6 | F 16.1 | M 5.5 | M 6.2 | — |
| Gr 9 tests not written (%) | 3.9 | 3.1 | 1.4 | 6.6 | 1.5 | — |
| Overall rating out of 10 | 4.3 | 4.5 | 4.3 | 3.3 | 5.0 | — |

| Bendale [Public] Toronto | | OSSLT count: 269 | | | | |
|--------------------------|--|------------------|--|--|--|--|
|--------------------------|--|------------------|--|--|--|--|

Brebeuf [Catholic] Toronto OSSLT count: 345
ESL (%): 19.4 Special needs (%): 20.0
Actual rating vs predicted based on parents' avg. inc. of \$65,100: 0.1 Rank: 440/740 382/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Central Commerce [Public] Toronto OSSLT count: 203
ESL (%): 54.2 Special needs (%): 19.7
Actual rating vs predicted based on parents' avg. inc. of \$38,600: -1.1 Rank: 672/740 657/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Delphi Secondary Alternative [Public] Toronto OSSLT count: 24
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$57,700: 0.3 Rank: 440/740 174/691
Academic Performance 2009 2010 2011 2012 2013 Trend

CW Jefferys [Public] Toronto OSSLT count: 267
ESL (%): 18.4 Special needs (%): 19.1
Actual rating vs predicted based on parents' avg. inc. of \$37,500: -1.1 Rank: 672/740 678/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Chaminade [Catholic] Toronto OSSLT count: 264
ESL (%): 8.0 Special needs (%): 15.5
Actual rating vs predicted based on parents' avg. inc. of \$53,700: 1.3 Rank: 301/740 382/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Don Bosco [Catholic] Toronto OSSLT count: 231
ESL (%): 20.8 Special needs (%): 19.9
Actual rating vs predicted based on parents' avg. inc. of \$42,500: 0.1 Rank: 559/740 666/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Cardinal Carter Academy for the Arts [Catholic] Toronto OSSLT count: 182
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$88,200: 2.4 Rank: 15/740 9/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Collège français [Public] Toronto OSSLT count: 58
ESL (%): 0.0 Special needs (%): 10.3
Actual rating vs predicted based on parents' avg. inc. of \$63,700: 0.2 Rank: 421/740 443/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Don Mills [Public] Toronto OSSLT count: 324
ESL (%): 23.1 Special needs (%): 12.3
Actual rating vs predicted based on parents' avg. inc. of \$61,800: 1.6 Rank: 183/740 91/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Cardinal Newman [Catholic] Toronto OSSLT count: 388
ESL (%): 12.1 Special needs (%): 21.6
Actual rating vs predicted based on parents' avg. inc. of \$61,800: -0.2 Rank: 497/740 405/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Danforth [Public] Toronto OSSLT count: 374
ESL (%): 1.1 Special needs (%): 46.0
Actual rating vs predicted based on parents' avg. inc. of \$52,900: -1.2 Rank: 641/740 617/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Downsview [Public] Toronto OSSLT count: 262
ESL (%): 27.1 Special needs (%): 32.1
Actual rating vs predicted based on parents' avg. inc. of \$38,300: -3.4 Rank: 726/740 684/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Cedarbrae [Public] Toronto OSSLT count: 493
ESL (%): 9.7 Special needs (%): 24.7
Actual rating vs predicted based on parents' avg. inc. of \$41,800: -1.3 Rank: 676/740 608/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Dante Alighieri [Catholic] Toronto OSSLT count: 435
ESL (%): 17.0 Special needs (%): 29.7
Actual rating vs predicted based on parents' avg. inc. of \$48,900: -0.3 Rank: 570/740 582/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Dr Norman Bethune [Public] Toronto OSSLT count: 395
ESL (%): 29.9 Special needs (%): 7.6
Actual rating vs predicted based on parents' avg. inc. of \$52,700: 2.8 Rank: 62/740 81/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Central [Public] Toronto OSSLT count: 749
ESL (%): 25.0 Special needs (%): 34.4
Actual rating vs predicted based on parents' avg. inc. of \$45,300: -1.6 Rank: 686/740 666/691
Academic Performance 2009 2010 2011 2012 2013 Trend

David and Mary Thomson [Public] Toronto OSSLT count: 475
ESL (%): 21.5 Special needs (%): 12.0
Actual rating vs predicted based on parents' avg. inc. of \$39,400: -0.8 Rank: 651/740 628/691
Academic Performance 2009 2010 2011 2012 2013 Trend

Earl Haig [Public] Toronto OSSLT count: 707
ESL (%): 38.2 Special needs (%): 7.9
Actual rating vs predicted based on parents' avg. inc. of \$72,500: 2.6 Rank: 24/740 32/691
Academic Performance 2009 2010 2011 2012 2013 Trend

| Vaughan [Public] Thornhill | | OSSLT count: 308 | | | | |
|--|------------|------------------|------------|------------|--------------|----------|
| ESL (%): 14.9 Special needs (%): 18.2 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,000: 0.4 | | Rank: | | 2012-13 | Last 5 Years | |
| | | | | 158/740 | 149/691 | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 1.7 | 1.8 | 2.1 | — |
| OSSLT passed (%)-FTE | 89.0 | 86.7 | 88.3 | 90.1 | 87.9 | — |
| OSSLT passed (%)-PE | 65.4 | 54.1 | 52.9 | 34.1 | 54.1 | — |
| Tests below standard (%) | 19.5 | 19.1 | 19.3 | 19.4 | 18.2 | ▼ |
| Gender gap (level)-Math | M 0.1 | E | F 0.1 | E | E | — |
| Gender gap OSSLT | F 1.2 | M 2.3 | F 4.4 | F 7.5 | F 6.4 | ▼ |
| Gr 9 tests not written (%) | 1.6 | 0.8 | 0.3 | 1.2 | 0.0 | — |
| Overall rating out of 10 | 7.4 | 7.2 | 7.2 | 7.0 | 7.3 | — |

| Westmount [Public] Thornhill | | OSSLT count: 353 | | | | |
|---|------------|------------------|------------|------------|--------------|----------|
| ESL (%): 15.0 Special needs (%): 26.6 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$166,300: -1.4 | | Rank: | | 2012-13 | Last 5 Years | |
| | | | | 87/740 | 40/691 | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.8 | 2.5 | 2.5 | — |
| OSSLT passed (%)-FTE | 93.5 | 92.1 | 90.2 | 93.7 | 89.5 | — |
| OSSLT passed (%)-PE | 52.3 | 80.6 | 77.1 | 75.7 | 68.4 | — |
| Tests below standard (%) | 15.7 | 10.0 | 11.1 | 11.6 | 12.3 | — |
| Gender gap (level)-Math | M 0.1 | E | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 7.8 | F 3.1 | F 6.8 | F 4.8 | F 5.2 | — |
| Gr 9 tests not written (%) | 1.9 | 0.3 | 0.7 | 1.0 | 0.0 | — |
| Overall rating out of 10 | 7.7 | 8.3 | 8.2 | 8.3 | 7.8 | — |

| Woodbridge [Public] Woodbridge | | OSSLT count: 293 | | | | |
|---|------------|------------------|------------|------------|--------------|----------|
| ESL (%): 26.6 Special needs (%): 22.5 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,800: 1.1 | | Rank: | | 2012-13 | Last 5 Years | |
| | | | | 183/740 | 322/691 | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.7 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.4 | 2.2 | 1.9 | 2.5 | 2.4 | — |
| OSSLT passed (%)-FTE | 89.1 | 83.8 | 86.4 | 80.3 | 87.2 | — |
| OSSLT passed (%)-PE | 64.3 | 37.8 | 45.7 | 57.1 | 64.6 | — |
| Tests below standard (%) | 24.9 | 29.1 | 29.4 | 23.1 | 19.0 | — |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 0.1 | F 11.0 | M 0.8 | F 2.8 | F 4.1 | — |
| Gr 9 tests not written (%) | 0.9 | 0.9 | 0.9 | 1.4 | 0.9 | ▼ |
| Overall rating out of 10 | 6.7 | 5.3 | 5.7 | 6.6 | 7.2 | — |

| Waterloo-Oxford [Public] Baden | | OSSLT count: 364 | | | | |
|---|-------------------------|-------------------------|-------------|-------------|-------------|--------------|
| ESL (%): 0.0 | Special needs (%): 24.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$85,500: 0.2 | Rank: | 2012-13 | 2011 | 2010 | 2009 | Last 5 Years |
| | | 301/740 | 201/691 | | | |
| Academic Performance | | 2009 | 2010 | 2011 | 2012 | 2013 |
| Avg. level Gr 9 Math (Acad) | | 2.8 | 2.9 | 2.9 | 3.0 | 2.9 |
| Avg. level Gr 9 Math (Apld) | | 2.7 | 2.7 | 2.3 | 2.6 | 2.6 |
| OSSLT passed (%)-FTE | | 89.1 | 91.7 | 88.8 | 86.2 | 84.4 |
| OSSLT passed (%)-PE | | 56.0 | 47.8 | 70.0 | 56.1 | 50.0 |
| Tests below standard (%) | | 19.5 | 16.4 | 20.3 | 18.2 | 21.9 |
| Gender gap (level)-Math | M 0.2 | M 0.1 | M 0.1 | M 0.1 | F 0.1 | ▲ |
| Gender gap OSSLT | F 9.6 | M 2.9 | F 5.5 | F 19.8 | F 4.5 | — |
| Gr 9 tests not written (%) | | 0.3 | 0.0 | 2.5 | 2.9 | 2.1 |
| Overall rating out of 10 | | 7.1 | 7.4 | 7.0 | 7.0 | 6.6 |

Brockville [Public] Brockville OSSLT count: 140
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$70,800: 0.4 Rank: 355/740 137/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 3.1 3.0 2.8 3.0 3.0 —

Gananoque [Public] Gananoque OSSLT count: 74
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$31,100: -1.7 Rank: 702/740 608/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.3 2.6 2.6 2.1 2.2 —

Le Relais [Catholic] Alexandria OSSLT count: 76
ESL (%): 0.0 Special needs (%): 42.1
Actual rating vs predicted based on parents' avg. inc. of \$70,500: -2.4 Rank: 681/740 493/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.5 3.0 3.1 3.1 2.4 —

Carleton Place [Public] Carleton Place OSSLT count: 191
ESL (%): 5.2 Special needs (%): 36.1
Actual rating vs predicted based on parents' avg. inc. of \$66,500: -1.1 Rank: 590/740 370/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.9 2.9 2.7 —

Glengarry [Public] Alexandria OSSLT count: 71
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$68,600: 0.5 Rank: 355/740 243/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.9 3.0 2.8 2.9 2.8 —

Le Sommet [Public] Hawkesbury OSSLT count: 102
ESL (%): 0.0 Special needs (%): 28.4
Actual rating vs predicted based on parents' avg. inc. of \$49,200: 3.0 Rank: 48/740 280/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.0 2.4 2.7 2.9 3.0 —

Charlottenburgh and Lancaster [Public] Williamstown OSSLT count: 70
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$62,000: 1.3 Rank: 236/740 174/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 3.0 2.8 3.0 2.9 2.9 —

Hawkesbury [Catholic] Hawkesbury OSSLT count: 143
ESL (%): 0.0 Special needs (%): 37.1
Actual rating vs predicted based on parents' avg. inc. of \$49,200: -0.6 Rank: 602/740 382/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.6 2.8 2.9 2.6 —

L'Escale [Catholic] Rockland OSSLT count: 195
ESL (%): 0.0 Special needs (%): 34.9
Actual rating vs predicted based on parents' avg. inc. of \$77,200: -0.1 Rank: 406/740 263/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.9 2.8 2.6 2.9 —

Cornwall [Public] Cornwall OSSLT count: 245
ESL (%): 13.1 Special needs (%): 34.7
Actual rating vs predicted based on parents' avg. inc. of \$48,100: -1.2 Rank: 656/740 n/a
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) n/a n/a n/a 2.7 2.6 n/a

Holy Trinity [Catholic] Cornwall OSSLT count: 97
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$54,800: 1.8 Rank: 183/740 226/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 3.0 3.0 3.0 2.7 3.0 —

L'Heritage [Public] Cornwall OSSLT count: 32
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$57,200: 2.2 Rank: 122/740 382/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.3 2.3 2.8 3.0 3.0 —

de Casselman [Catholic] Casselman OSSLT count: 207
ESL (%): 0.0 Special needs (%): 32.9
Actual rating vs predicted based on parents' avg. inc. of \$82,400: 0.4 Rank: 273/740 174/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.6 3.0 2.9 3.0 —

La Citadelle [Catholic] Cornwall OSSLT count: 156
ESL (%): 0.0 Special needs (%): 30.8
Actual rating vs predicted based on parents' avg. inc. of \$57,900: 1.3 Rank: 249/740 137/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 3.0 2.9 2.8 2.9 2.8 —

North Dundas [Public] Chesterville OSSLT count: 136
ESL (%): 0.0 Special needs (%): 45.6
Actual rating vs predicted based on parents' avg. inc. of \$61,900: -0.7 Rank: 570/740 529/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.5 2.7 2.7 2.8 —

Embrun [Catholic] Embrun OSSLT count: 114
ESL (%): 0.0 Special needs (%): 18.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank: 103/740 123/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.3 2.6 2.9 2.9 2.8 —

L'Académie de La Seigneurie [Public] Casselman OSSLT count: 11
ESL (%): n/a Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$75,900: -2.0 Rank: 641/740 n/a
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) n/a n/a n/a n/a 2.7 n/a

North Grenville [Public] Kemptville OSSLT count: 136
ESL (%): 1.5 Special needs (%): 24.3
Actual rating vs predicted based on parents' avg. inc. of \$60,400: 1.4 Rank: 222/740 137/691
Academic Performance 2009 2010 2011 2012 2013 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.9 3.0 3.0 3.0 —

| Thousand Islands [Public] Brockville | | OSSLT count: 280 | | | | |
|--|-------------|-------------------------|-------------|--------------|-------------|--------------|
| ESL (%): 7.9 | | Special needs (%): 42.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,400: -0.1 | | 2012-13 | | Last 5 Years | | |
| | | Rank: 466/740 | | 341/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.5 | 2.7 | 2.9 | 2.7 | — |
| OSSLT passed (%)-FTE | 88.9 | 83.1 | 77.2 | 78.5 | 73.9 | ▼ |
| OSSLT passed (%)-PE | 56.8 | 64.0 | 30.8 | 36.5 | 39.1 | — |
| Tests below standard (%) | 24.6 | 23.0 | 29.4 | 26.9 | 31.6 | ▼ |
| Gender gap (level)-Math | M 0.1 | F 0.2 | M 0.1 | E | E | — |
| Gender gap OSSLT | F 2.7 | F 10.6 | M 4.4 | F 16.6 | F 18.4 | ▼ |
| Gr 9 tests not written (%) | 0.9 | 1.2 | 0.5 | 0.7 | 1.6 | — |
| Overall rating out of 10 | 6.9 | 6.5 | 6.0 | 6.1 | 5.6 | ▼ |

| Vankleek Hill [Public] Vankleek Hill | | OSSLT count: 151 | | | | |
|---|-------------|-------------------------|-------------|--------------|-------------|--------------|
| ESL (%): 0.7 | | Special needs (%): 23.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$51,900: 2.2 | | 2012-13 | | Last 5 Years | | |
| | | Rank: 133/740 | | 174/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.1 | 3.1 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.5 | 2.4 | 2.2 | — |
| OSSLT passed (%)-FTE | 86.4 | 82.6 | 84.1 | 92.0 | 91.0 | — |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | 100.0 | n/a |
| Tests below standard (%) | 24.9 | 25.3 | 15.6 | 16.1 | 15.8 | — |
| Gender gap (level)-Math | E | E | M 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 17.0 | F 13.0 | M 2.8 | F 3.9 | M 4.2 | ▲ |
| Gr 9 tests not written (%) | 3.4 | 4.4 | 0.0 | 1.1 | 0.0 | — |
| Overall rating out of 10 | 6.6 | 6.3 | 7.3 | 7.9 | 7.5 | — |

Nouvelle-Alliance [Catholic] Barrie OSSLT count: 58
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$74,600: 1.3
Academic Performance 2009 2010 2011 2012 2013 Trend

Georgian Bay [Public] Meaford OSSLT count: 173
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$54,400: 0.7
Academic Performance 2009 2010 2011 2012 2013 Trend

Sacred Heart [Catholic] Walkerton OSSLT count: 209
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$62,700: 0.6
Academic Performance 2009 2010 2011 2012 2013 Trend

St Joan of Arc [Catholic] Barrie OSSLT count: 411
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$75,000: 0.2
Academic Performance 2009 2010 2011 2012 2013 Trend

Grey Highlands [Public] Flesherton OSSLT count: 296
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$77,000: -2.7
Academic Performance 2009 2010 2011 2012 2013 Trend

Saugeen [Public] Port Elgin OSSLT count: 171
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$99,700: -0.4
Academic Performance 2009 2010 2011 2012 2013 Trend

St Joseph's [Catholic] Barrie OSSLT count: 198
ESL (%): 0.5
Actual rating vs predicted based on parents' avg. inc. of \$75,100: -0.7
Academic Performance 2009 2010 2011 2012 2013 Trend

John Diefenbaker [Public] Hanover OSSLT count: 175
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$65,900: 0.2
Academic Performance 2009 2010 2011 2012 2013 Trend

St Mary's [Catholic] Owen Sound OSSLT count: 155
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$60,900: 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

St Peter's [Catholic] Barrie OSSLT count: 319
ESL (%): 0.6
Actual rating vs predicted based on parents' avg. inc. of \$74,900: -0.8
Academic Performance 2009 2010 2011 2012 2013 Trend

Kincardine [Public] Kincardine OSSLT count: 162
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$86,700: -0.3
Academic Performance 2009 2010 2011 2012 2013 Trend

Walkerton [Public] Walkerton OSSLT count: 181
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$57,600: 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

BLUEWATER AREA
Bruce Peninsula District [Public] Lion's Head OSSLT count: 29
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a

Owen Sound [Public] Owen Sound OSSLT count: 229
ESL (%): 0.4
Actual rating vs predicted based on parents' avg. inc. of \$53,000: -0.9
Academic Performance 2009 2010 2011 2012 2013 Trend

West Hill [Public] Owen Sound OSSLT count: 279
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$55,500: 1.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Chesley [Public] Chesley OSSLT count: 50
ESL (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$44,900: 1.1
Academic Performance 2009 2010 2011 2012 2013 Trend

Peninsula Shores District [Public] Wiarton OSSLT count: 89
ESL (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$30,200: 2.8
Academic Performance 2009 2010 2011 2012 2013 Trend

KAWARTHA PINE RIDGE AREA
Adam Scott [Public] Peterborough OSSLT count: 235
ESL (%): 2.1
Actual rating vs predicted based on parents' avg. inc. of \$66,800: 0.3
Academic Performance 2009 2010 2011 2012 2013 Trend

| Marathon [Public] Marathon | | OSSLT count: 46 | | | | |
|--|------------------------|-----------------|------------|--------------|------------|----------|
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,900: -1.0 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 570/740 | 382/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.8 | 2.9 | 2.7 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.0 | 2.9 | 2.5 | — |
| OSSLT passed (%)-FTE | 89.4 | 63.8 | 81.8 | 71.7 | 68.9 | — |
| OSSLT passed (%)-PE | n/a | n/a | 63.2 | n/a | n/a | n/a |
| Tests below standard (%) | 25.5 | 30.8 | 27.8 | 21.4 | 32.6 | — |
| Gender gap (level)-Math | n/a | n/a | M 0.1 | n/a | M 0.2 | n/a |
| Gender gap OSSLT | n/a | n/a | F 6.8 | n/a | M 7.0 | n/a |
| Gr 9 tests not written (%) | 3.8 | 1.7 | 6.3 | 0.0 | 3.8 | — |
| Overall rating out of 10 | 7.2 | 5.3 | 6.2 | 6.5 | 4.9 | — |

TRILLIUM LAKELANDS AREA

| Bracebridge and Muskoka Lakes [Public] Bracebridge | | OSSLT count: 308 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 28.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,800: 1.5 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 183/740 | 263/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 3.2 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.6 | 2.7 | 2.7 | ▲ |
| OSSLT passed (%)-FTE | 82.9 | 82.1 | 88.2 | 82.3 | 84.9 | — |
| OSSLT passed (%)-PE | 55.8 | 47.2 | 52.6 | 50.0 | 67.4 | — |
| Tests below standard (%) | 28.9 | 26.0 | 20.6 | 18.5 | 19.0 | ▲ |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 10.6 | F 12.0 | F 7.5 | F 9.8 | F 11.6 | — |
| Gr 9 tests not written (%) | 0.5 | 2.1 | 0.0 | 0.0 | 0.5 | — |
| Overall rating out of 10 | 5.8 | 6.1 | 7.1 | 7.5 | 7.2 | ▲ |

| Fenelon Falls [Public] Fenelon Falls | | OSSLT count: 289 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 37.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$44,900: 0.6 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 466/740 | 341/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.4 | 2.5 | 2.5 | 2.3 | ▼ |
| OSSLT passed (%)-FTE | 83.7 | 86.5 | 78.8 | 76.3 | 74.7 | — |
| OSSLT passed (%)-PE | 66.7 | 77.3 | 51.1 | 53.7 | 48.8 | — |
| Tests below standard (%) | 22.4 | 24.6 | 27.4 | 32.5 | 31.2 | ▼ |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 7.7 | F 4.9 | F 13.1 | F 18.0 | F 9.7 | — |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 1.6 | 0.5 | 1.3 | — |
| Overall rating out of 10 | 7.0 | 6.8 | 6.2 | 5.5 | 5.6 | ▼ |

| Gravenhurst [Public] Gravenhurst | | OSSLT count: 110 | | | | |
|--|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 41.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,800: -2.3 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 698/740 | 428/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.9 | 2.8 | 3.0 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.9 | 2.8 | 2.6 | 2.3 | — |
| OSSLT passed (%)-FTE | 72.2 | 85.7 | 80.0 | 84.9 | 62.3 | — |
| OSSLT passed (%)-PE | 58.1 | 65.2 | 52.9 | n/a | 20.0 | n/a |
| Tests below standard (%) | 34.9 | 19.8 | 26.9 | 20.6 | 43.6 | — |
| Gender gap (level)-Math | M 0.2 | M 0.2 | n/a | n/a | M 0.3 | n/a |
| Gender gap OSSLT | F 15.2 | F 11.3 | n/a | n/a | F 37.7 | n/a |
| Gr 9 tests not written (%) | 2.2 | 4.2 | 3.8 | 1.4 | 3.1 | — |
| Overall rating out of 10 | 5.1 | 7.2 | 6.5 | 7.4 | 3.0 | — |

| Haliburton Highland [Public] Haliburton | | OSSLT count: 188 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.5 | Special needs (%): 32.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,500: 1.3 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 343/740 | 243/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.8 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.8 | 2.4 | 2.5 | 2.3 | — |
| OSSLT passed (%)-FTE | 89.0 | 82.8 | 85.9 | 77.1 | 79.8 | — |
| OSSLT passed (%)-PE | 82.9 | 66.7 | 48.1 | 37.9 | 55.6 | — |
| Tests below standard (%) | 21.1 | 18.6 | 24.9 | 30.2 | 26.5 | ▼ |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | M 0.1 | M 0.2 | ▼ |
| Gender gap OSSLT | M 7.7 | F 3.0 | F 8.1 | F 7.2 | F 5.5 | — |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 2.6 | 0.8 | 1.8 | — |
| Overall rating out of 10 | 7.8 | 7.4 | 6.4 | 5.9 | 6.4 | ▼ |

| Huntsville [Public] Huntsville | | OSSLT count: 315 | | | | |
|---|-------------------------|------------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 29.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,300: 0.9 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 273/740 | 263/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.7 | 2.7 | 2.6 | — |
| OSSLT passed (%)-FTE | 84.5 | 80.7 | 81.8 | 86.0 | 85.1 | — |
| OSSLT passed (%)-PE | 72.5 | 68.6 | 46.9 | 46.7 | 41.7 | ▼ |
| Tests below standard (%) | 23.1 | 24.0 | 23.5 | 22.2 | 21.9 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 10.8 | F 4.7 | F 12.6 | F 7.3 | F 11.5 | — |
| Gr 9 tests not written (%) | 1.7 | 1.7 | 0.5 | 0.4 | 0.5 | — |
| Overall rating out of 10 | 6.9 | 6.5 | 6.6 | 6.9 | 6.7 | — |

| St Dominic [Catholic] Bracebridge | | OSSLT count: 98 | | | | |
|--|-------------------------|-----------------|------------|--------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 34.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,200: -0.1 | Rank: | | 2012-13 | Last 5 Years | | |
| | | | 478/740 | 458/691 | | |
| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 3.1 | 2.8 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.4 | 2.5 | n/a | n/a |
| OSSLT passed (%)-FTE | 77.9 | 81.9 | 69.6 | 74.5 | 78.7 | — |
| OSSLT passed (%)-PE | 53.3 | n/a | n/a | 50.0 | 31.3 | n/a |
| Tests below standard (%) | 31.6 | 19.8 | 30.8 | 29.5 | 27.5 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | M 0.3 | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | F 20.4 | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 7.5 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.2 | 6.7 | 5.0 | 5.4 | 5.5 | — |

Overseas

OVERSEAS

ARNORTH International (Private) Brunssum OSSLT count: 20

ESL (%): n/a Special needs (%): n/a
 Actual rating vs predicted based 2012-13 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 3/740 n/a

| Academic Performance | 2009 | 2010 | 2011 | 2012 | 2013 | Trend |
|---------------------------------|------------|------------|------------|------------|------------|------------|
| Avg. level Gr 9 Math (Acad) | 2.5 | n/a | n/a | 2.7 | 3.1 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)-FTE | 93.8 | n/a | n/a | 100.0 | 100.0 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 14.0 | n/a | n/a | 14.3 | 0.0 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | n/a | n/a | 0.0 | 7.7 | n/a |
| Overall rating out of 10 | 6.9 | n/a | n/a | 7.2 | 9.4 | n/a |

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 730) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2012/2013. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2012/2013, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| ---Rank--- | | | School name | City | -Overall rating- | |
|------------|------------|-------|--------------------------------------|---------------|------------------|------------|
| 2012/2013 | Last 5 yrs | Trend | | | 2012/2013 | Last 5 yrs |
| 1 | 4 | — | St Michael's Choir (Sr) | Toronto | 9.9 | 9.1 |
| 2 | 6 | — | Unionville | Unionville | 9.5 | 9.0 |
| 3 | 1 | — | London Central | London | 9.4 | 9.4 |
| 3 | n/a | n/a | AFNORTH International | Brunssum | 9.4 | n/a |
| 3 | n/a | n/a | Marc-Garneau | Trenton | 9.4 | n/a |
| 6 | 2 | — | Bayview | Richmond Hill | 9.2 | 9.2 |
| 6 | 10 | ▲ | St Therese of Lisieux | Richmond Hill | 9.2 | 8.8 |
| 8 | 2 | — | Pierre Elliott Trudeau | Markham | 9.1 | 9.2 |
| 8 | 6 | — | Colonel By | Gloucester | 9.1 | 9.0 |
| 8 | 91 | — | De La Salle | Ottawa | 9.1 | 7.6 |
| 11 | 19 | — | Iroquois Ridge | Oakville | 9.0 | 8.5 |
| 11 | 24 | ▲ | William Lyon Mackenzie | Toronto | 9.0 | 8.4 |
| 11 | 46 | — | Markville | Markham | 9.0 | 8.0 |
| 11 | 149 | — | Cartwright | Blackstock | 9.0 | 7.2 |
| 15 | 9 | — | Cardinal Carter Academy for the Arts | Toronto | 8.9 | 8.9 |
| 15 | 15 | — | Bur Oak | Markham | 8.9 | 8.6 |
| 15 | 201 | — | Jeunes sans frontières | Brampton | 8.9 | 7.0 |
| 18 | 4 | — | St Michael | Kemptville | 8.8 | 9.1 |

| ---Rank--- | | | School name | City | -Overall rating- | |
|------------|------------|-------|------------------------------|---------------|------------------|------------|
| 2012/2013 | Last 5 yrs | Trend | | | 2012/2013 | Last 5 yrs |
| 18 | 10 | — | West Carleton | Dunrobin | 8.8 | 8.8 |
| 18 | 13 | — | St Robert | Thornhill | 8.8 | 8.7 |
| 21 | 6 | ▼ | Oakville Trafalgar | Oakville | 8.7 | 9.0 |
| 21 | 19 | — | Abbey Park | Oakville | 8.7 | 8.5 |
| 21 | 46 | — | Garneau | Gloucester | 8.7 | 8.0 |
| 24 | 10 | — | North Toronto | Toronto | 8.6 | 8.8 |
| 24 | 13 | — | Richmond Hill | Richmond Hill | 8.6 | 8.7 |
| 24 | 19 | — | Ursula Franklin | Toronto | 8.6 | 8.5 |
| 24 | 32 | — | Earl Haig | Toronto | 8.6 | 8.2 |
| 24 | 32 | — | John Fraser | Mississauga | 8.6 | 8.2 |
| 29 | 19 | — | Lisgar | Ottawa | 8.5 | 8.5 |
| 29 | 32 | ▲ | Lawrence Park | Toronto | 8.5 | 8.2 |
| 29 | 46 | — | Forest Hill | Toronto | 8.5 | 8.0 |
| 32 | 15 | — | Etobicoke School of the Arts | Toronto | 8.4 | 8.6 |
| 32 | 15 | — | St Augustine | Markham | 8.4 | 8.6 |
| 32 | 24 | — | John McCrae | Nepean | 8.4 | 8.4 |
| 32 | 40 | — | St Marcellinus | Mississauga | 8.4 | 8.1 |
| 32 | 46 | — | Holy Name of Mary | Brampton | 8.4 | 8.0 |
| 32 | 46 | ▲ | Mother Teresa | Nepean | 8.4 | 8.0 |

| ---Rank--- | | | | ---Overall rating--- | | | | ---Rank--- | | | | ---Overall rating--- | | |
|------------|------|-------|----------------------------------|----------------------|------|-------|------|------------|------|-------|----------------------------------|----------------------|------|-----|
| 2012/ | Last | | | 2012/ | Last | 2012/ | Last | 2012/ | Last | | | 2012/ | Last | |
| 2013 | 5 | Trend | School name | 2013 | 5 | 2013 | 5 | 2013 | 5 | Trend | School name | 2013 | 5 | |
| | yrs | | City | | yrs | | City | | yrs | | City | | yrs | |
| 145 | 294 | — | Dr G W Williams | Aurora | 7.4 | 6.5 | | 208 | 174 | — | St Michael | Stratford | 7.1 | 7.1 |
| 158 | 46 | — | Malvern | Toronto | 7.3 | 8.0 | | 208 | 226 | — | Mother Teresa | London | 7.1 | 6.9 |
| 158 | 68 | — | Belle River | Belle River | 7.3 | 7.8 | | 208 | 263 | — | Monseigneur-de-Charbonnel | Toronto | 7.1 | 6.7 |
| 158 | 105 | — | Canterbury | Ottawa | 7.3 | 7.5 | | 208 | 280 | ▲ | Clarkson | Mississauga | 7.1 | 6.6 |
| 158 | 105 | — | King City | King City | 7.3 | 7.5 | | 208 | 341 | ▲ | Cairine Wilson | Ottawa | 7.1 | 6.2 |
| 158 | 123 | — | Louis-Riel | Gloucester | 7.3 | 7.4 | | 208 | 405 | ▲ | Bishop Smith | Pembroke | 7.1 | 5.9 |
| 158 | 123 | — | St Peter's | Peterborough | 7.3 | 7.4 | | 222 | 123 | — | St Thomas Aquinas | London | 7.0 | 7.4 |
| 158 | 137 | — | Peninsula Shores District | Warton | 7.3 | 7.3 | | 222 | 137 | — | North Grenville | Kemptville | 7.0 | 7.3 |
| 158 | 137 | — | Sandwich | LaSalle | 7.3 | 7.3 | | 222 | 137 | — | Waterloo | Waterloo | 7.0 | 7.3 |
| 158 | 137 | — | Stephen Lewis | Mississauga | 7.3 | 7.3 | | 222 | 174 | — | Donald A. Wilson | Whitby | 7.0 | 7.1 |
| 158 | 137 | — | Thornlea | Thornhill | 7.3 | 7.3 | | 222 | 174 | — | Eden | St Catharines | 7.0 | 7.1 |
| 158 | 149 | — | Étienne-Brûlé | Toronto | 7.3 | 7.2 | | 222 | 174 | — | Parkside | Dundas | 7.0 | 7.1 |
| 158 | 149 | — | Rick Hansen | Mississauga | 7.3 | 7.2 | | 222 | 201 | — | E L Crossley | Fonthill | 7.0 | 7.0 |
| 158 | 149 | — | Vaughan | Thornhill | 7.3 | 7.2 | | 222 | 201 | — | Sir Oliver Mowat | Toronto | 7.0 | 7.0 |
| 158 | 174 | — | Samuel-Genest | Ottawa | 7.3 | 7.1 | | 222 | 226 | — | Marie-Rivier | Kingston | 7.0 | 6.9 |
| 158 | 174 | — | St Mark | Manotick | 7.3 | 7.1 | | 222 | 243 | ▲ | Turner Fenton | Brampton | 7.0 | 6.8 |
| 158 | 201 | — | Holy Names | Windsor | 7.3 | 7.0 | | 222 | 263 | — | Eastview | Barrie | 7.0 | 6.7 |
| 158 | 201 | — | Holy Trinity | Simcoe | 7.3 | 7.0 | | 222 | 263 | — | Stouffville District | Stouffville | 7.0 | 6.7 |
| 158 | 243 | — | Hillcrest | Ottawa | 7.3 | 6.8 | | 222 | 341 | ▲ | Robert F Hall | Caledon East | 7.0 | 6.2 |
| 158 | 243 | — | Mississauga | Mississauga | 7.3 | 6.8 | | 222 | 370 | — | Clarke | Newcastle | 7.0 | 6.1 |
| 158 | 243 | — | Strathroy District | Strathroy | 7.3 | 6.8 | | 236 | 63 | ▼ | Markham | Markham | 6.9 | 7.9 |
| 158 | 263 | ▲ | Saint Michael | Niagara Falls | 7.3 | 6.7 | | 236 | 91 | — | Notre Dame | Toronto | 6.9 | 7.6 |
| 158 | 280 | — | Acton | Acton | 7.3 | 6.6 | | 236 | 123 | ▼ | Michael Power/St Joseph | Toronto | 6.9 | 7.4 |
| 158 | 341 | — | Brampton Centennial | Brampton | 7.3 | 6.2 | | 236 | 174 | — | Charlottenburgh and Lancaster | Williamstown | 6.9 | 7.1 |
| 158 | 382 | ▲ | Nouvelle-Alliance | Barrie | 7.3 | 6.0 | | 236 | 201 | — | Sir Winston Churchill | St Catharines | 6.9 | 7.0 |
| 158 | n/a | n/a | Cardinal Ambrozic | Brampton | 7.3 | n/a | | 236 | 201 | — | St Matthew | Orléans | 6.9 | 7.0 |
| 183 | 68 | — | Gisèle-Lalonde | Orléans | 7.2 | 7.8 | | 236 | 226 | — | St Mary's | Hamilton | 6.9 | 6.9 |
| 183 | 81 | — | St Joseph's | Cornwall | 7.2 | 7.7 | | 236 | 243 | ▲ | The Humberview | Bolton | 6.9 | 6.8 |
| 183 | 91 | — | Don Mills | Toronto | 7.2 | 7.6 | | 236 | 263 | ▲ | Father Michael Goetz | Mississauga | 6.9 | 6.7 |
| 183 | 105 | ▼ | A B Lucas | London | 7.2 | 7.5 | | 236 | 303 | — | Béatrice-Desloges | Orléans | 6.9 | 6.4 |
| 183 | 105 | — | Br André | Markham | 7.2 | 7.5 | | 236 | 303 | ▲ | Chatham-Kent | Chatham | 6.9 | 6.4 |
| 183 | 105 | — | Jean Vanier | Collingwood | 7.2 | 7.5 | | 236 | 303 | — | St Joseph's | Windsor | 6.9 | 6.4 |
| 183 | 105 | — | Westmount | Hamilton | 7.2 | 7.5 | | 236 | n/a | n/a | Craig Kielburger | Milton | 6.9 | n/a |
| 183 | 149 | — | Blessed Trinity | Grimsby | 7.2 | 7.2 | | 249 | 137 | — | La Citadelle | Cornwall | 6.8 | 7.3 |
| 183 | 149 | — | Iona | Mississauga | 7.2 | 7.2 | | 249 | 149 | — | Banting Memorial | Alliston | 6.8 | 7.2 |
| 183 | 149 | — | Milton | Milton | 7.2 | 7.2 | | 249 | 174 | — | Sir William Mulock | Newmarket | 6.8 | 7.1 |
| 183 | 149 | — | St Thomas of Villanova | LaSalle | 7.2 | 7.2 | | 249 | 174 | — | St Mary | Cobourg | 6.8 | 7.1 |
| 183 | 174 | — | Assumption | Burlington | 7.2 | 7.1 | | 249 | 201 | ▼ | Preston | Cambridge | 6.8 | 7.0 |
| 183 | 174 | — | Victoria Park | Toronto | 7.2 | 7.1 | | 249 | 201 | — | Sir Frederick Banting | London | 6.8 | 7.0 |
| 183 | 201 | — | Ancaster | Ancaster | 7.2 | 7.0 | | 249 | 226 | — | Central Elgin | St Thomas | 6.8 | 6.9 |
| 183 | 201 | — | Lindsay | Lindsay | 7.2 | 7.0 | | 249 | 226 | — | Lambton Central | Petrolia | 6.8 | 6.9 |
| 183 | 201 | — | Sir John A Macdonald | Toronto | 7.2 | 7.0 | | 249 | 226 | — | North Middlesex | Parkhill | 6.8 | 6.9 |
| 183 | 226 | — | Holy Trinity | Cornwall | 7.2 | 6.9 | | 249 | 226 | — | Our Lady of Lourdes | Guelph | 6.8 | 6.9 |
| 183 | 226 | ▲ | Loyola | Mississauga | 7.2 | 6.9 | | 249 | 243 | — | A N Myer | Niagara Falls | 6.8 | 6.8 |
| 183 | 226 | — | MacKenzie | Deep River | 7.2 | 6.9 | | 249 | 243 | — | Centennial | Belleville | 6.8 | 6.8 |
| 183 | 226 | ▲ | St John's | Brantford | 7.2 | 6.9 | | 249 | 243 | — | Meadowvale | Mississauga | 6.8 | 6.8 |
| 183 | 263 | ▲ | Bracebridge and Muskoka Lakes | Bracebridge | 7.2 | 6.7 | | 249 | 243 | — | Orangeville | Orangeville | 6.8 | 6.8 |
| 183 | 263 | — | North Park | Brampton | 7.2 | 6.7 | | 249 | 263 | — | St Francis | St Catharines | 6.8 | 6.7 |
| 183 | 294 | — | Courtice | Courtice | 7.2 | 6.5 | | 249 | 294 | — | Assumption | Brantford | 6.8 | 6.5 |
| 183 | 294 | — | South Lincoln | Smithville | 7.2 | 6.5 | | 249 | 294 | — | Erindale | Mississauga | 6.8 | 6.5 |
| 183 | 322 | — | Woodbridge | Woodbridge | 7.2 | 6.3 | | 249 | 294 | — | Holy Cross | St Catharines | 6.8 | 6.5 |
| 208 | 91 | — | St Joseph's | Toronto | 7.1 | 7.6 | | 249 | 303 | — | All Saints | Whitby | 6.8 | 6.4 |
| 208 | 105 | ▼ | Northern | Sarnia | 7.1 | 7.5 | | 249 | 303 | ▲ | Senator O'Connor | Toronto | 6.8 | 6.4 |
| 208 | 123 | — | John F Ross | Guelph | 7.1 | 7.4 | | 249 | 405 | ▲ | La Salle | Kingston | 6.8 | 5.9 |
| 208 | 149 | — | St Paul | Trenton | 7.1 | 7.2 | | 249 | 405 | — | St Stephen's | Bowmanville | 6.8 | 5.9 |
| 208 | 149 | — | Westdale | Hamilton | 7.1 | 7.2 | | 249 | 564 | ▲ | Monseigneur-Bruyère | London | 6.8 | 4.8 |
| 208 | 174 | — | Listowel | Listowel | 7.1 | 7.1 | | 249 | n/a | n/a | St. Michael | Bolton | 6.8 | n/a |
| 208 | 174 | — | Nicholson | Belleville | 7.1 | 7.1 | | 273 | 26 | ▼ | Père-René-de-Galinée | Cambridge | 6.7 | 8.3 |
| 208 | 174 | — | St Anne's | Clinton | 7.1 | 7.1 | | 273 | 123 | — | St Theresa | Belleville | 6.7 | 7.4 |

| ---Rank--- | | | | -Overall rating- | | | | ---Rank--- | | | | -Overall rating- | | |
|------------|------|-------|------------------------|------------------|------|-------|-------------|------------|------|-------|--------------------------|------------------|------|-----|
| 2012/ | Last | | | 2012/ | Last | | | 2012/ | Last | | | 2012/ | Last | |
| 2013 | 5 | Trend | School name | 2013 | 5 | Trend | School name | 2013 | 5 | Trend | School name | 2013 | 5 | |
| | Yrs | | City | | Yrs | | City | | Yrs | | City | | Yrs | |
| 273 | 137 | ▼ | Cardinal Newman | Stoney Creek | 6.7 | 7.3 | | 324 | 303 | — | St Mary's | Woodstock | 6.5 | 6.4 |
| 273 | 149 | — | Burlington Central | Burlington | 6.7 | 7.2 | | 324 | 322 | — | St Marguerite d'Youville | Brampton | 6.5 | 6.3 |
| 273 | 149 | — | Merivale | Nepean | 6.7 | 7.2 | | 324 | 341 | ▲ | Collingwood | Collingwood | 6.5 | 6.2 |
| 273 | 174 | — | Bradford | Bradford | 6.7 | 7.1 | | 324 | 382 | — | Chippewa | North Bay | 6.5 | 6.0 |
| 273 | 174 | — | de Casselman | Casselman | 6.7 | 7.1 | | 324 | 382 | ▲ | Holy Cross | Woodbridge | 6.5 | 6.0 |
| 273 | 174 | ▼ | Medway | Arva | 6.7 | 7.1 | | 324 | 382 | — | Park Street | Orillia | 6.5 | 6.0 |
| 273 | 174 | — | St Christopher | Sarnia | 6.7 | 7.1 | | 324 | 382 | ▲ | Pope John Paul II | Toronto | 6.5 | 6.0 |
| 273 | 226 | — | Holy Cross | Kingston | 6.7 | 6.9 | | 324 | 458 | — | St Thomas Aquinas | Lindsay | 6.5 | 5.6 |
| 273 | 243 | — | Barrie North | Barrie | 6.7 | 6.8 | | 324 | 540 | ▲ | J Clarke Richardson | Ajax | 6.5 | 5.0 |
| 273 | 263 | — | Glebe | Ottawa | 6.7 | 6.7 | | 343 | 243 | ▼ | Haliburton Highland | Haliburton | 6.4 | 6.8 |
| 273 | 263 | — | Huntsville | Huntsville | 6.7 | 6.7 | | 343 | 263 | ▼ | St John | Perth | 6.4 | 6.7 |
| 273 | 280 | — | Applewood Heights | Mississauga | 6.7 | 6.6 | | 343 | 294 | — | West Hill | Owen Sound | 6.4 | 6.5 |
| 273 | 280 | — | Bishop Ryan | Hamilton | 6.7 | 6.6 | | 343 | 303 | — | Centre Wellington | Fergus | 6.4 | 6.4 |
| 273 | 303 | — | Father Bressani | Woodbridge | 6.7 | 6.4 | | 343 | 303 | — | St Jean de Brebeuf | Hamilton | 6.4 | 6.4 |
| 273 | 322 | — | Atikokan | Atikokan | 6.7 | 6.3 | | 343 | 322 | — | Centre Dufferin | Shelburne | 6.4 | 6.3 |
| 273 | 322 | ▲ | Woburn | Toronto | 6.7 | 6.3 | | 343 | 322 | — | Lord Dorchester | Dorchester | 6.4 | 6.3 |
| 273 | 341 | — | Cité des Jeunes | Kapuskasing | 6.7 | 6.2 | | 343 | 322 | — | St David | Waterloo | 6.4 | 6.3 |
| 273 | 341 | — | Francis Libermann | Toronto | 6.7 | 6.2 | | 343 | 382 | — | St Mary's | Kitchener | 6.4 | 6.0 |
| 273 | 341 | — | Grand River | Kitchener | 6.7 | 6.2 | | 343 | 405 | — | St Mary | Pickering | 6.4 | 5.9 |
| 273 | 370 | ▲ | Fletcher's Meadow | Brampton | 6.7 | 6.1 | | 343 | 405 | — | St Thomas Aquinas | Brampton | 6.4 | 5.9 |
| 273 | 370 | — | Holy Trinity | Bradford | 6.7 | 6.1 | | 343 | 503 | — | Parry Sound | Parry Sound | 6.4 | 5.3 |
| 273 | 370 | — | Patrick Fogarty | Orillia | 6.7 | 6.1 | | 355 | 137 | ▼ | Brockville | Brockville | 6.3 | 7.3 |
| 273 | 370 | — | Sandalwood Heights | Brampton | 6.7 | 6.1 | | 355 | 243 | — | Glengarry | Alexandria | 6.3 | 6.8 |
| 273 | 382 | ▲ | Notre Dame | Brampton | 6.7 | 6.0 | | 355 | 263 | ▼ | Orchard Park | Stoney Creek | 6.3 | 6.7 |
| 273 | 382 | ▲ | Pickering | Ajax | 6.7 | 6.0 | | 355 | 263 | — | South Huron | Exeter | 6.3 | 6.7 |
| 273 | 540 | — | Le Caron | Penetanguishene | 6.7 | 5.0 | | 355 | 280 | ▼ | Bishop Tonnos | Ancaster | 6.3 | 6.6 |
| 301 | 123 | ▼ | South Carleton | Richmond | 6.6 | 7.4 | | 355 | 322 | — | Bayridge | Kingston | 6.3 | 6.3 |
| 301 | 149 | ▼ | I E Weldon | Lindsay | 6.6 | 7.2 | | 355 | 322 | — | Marshall McLuhan | Toronto | 6.3 | 6.3 |
| 301 | 201 | — | A.Y. Jackson | Kanata | 6.6 | 7.0 | | 355 | 322 | — | Saunders | London | 6.3 | 6.3 |
| 301 | 201 | — | Uxbridge | Uxbridge | 6.6 | 7.0 | | 355 | 341 | — | Cardinal Leger | Brampton | 6.3 | 6.2 |
| 301 | 201 | — | Waterloo-Oxford | Baden | 6.6 | 7.0 | | 355 | 341 | — | R S McLaughlin | Oshawa | 6.3 | 6.2 |
| 301 | 226 | ▼ | Father Leo J Austin | Whitby | 6.6 | 6.9 | | 355 | 405 | — | Monarch Park | Toronto | 6.3 | 5.9 |
| 301 | 263 | — | North Park | Brantford | 6.6 | 6.7 | | 355 | 405 | — | Sir Winston Churchill | Thunder Bay | 6.3 | 5.9 |
| 301 | 280 | — | Hammarskjold | Thunder Bay | 6.6 | 6.6 | | 355 | 428 | — | Rainy River | Rainy River | 6.3 | 5.8 |
| 301 | 280 | — | Sainte-Famille | Mississauga | 6.6 | 6.6 | | 355 | 443 | — | Simcoe | Simcoe | 6.3 | 5.7 |
| 301 | 303 | — | Maple | Maple | 6.6 | 6.4 | | 355 | 479 | — | Barrie Central | Barrie | 6.3 | 5.5 |
| 301 | 303 | — | St Francis Xavier | Hammond | 6.6 | 6.4 | | 355 | 479 | ▲ | St Joan of Arc | Barrie | 6.3 | 5.5 |
| 301 | 303 | — | St James | Guelph | 6.6 | 6.4 | | 355 | 555 | — | Chinguacousy | Brampton | 6.3 | 4.9 |
| 301 | 322 | — | Ursuline (The Pines) | Chatham | 6.6 | 6.3 | | 355 | n/a | n/a | Rothwell-Osnabruck | Ingleside | 6.3 | n/a |
| 301 | 341 | — | Dr John M Denison | Newmarket | 6.6 | 6.2 | | 373 | 123 | — | Jeanne-Lajoie | Pembroke | 6.2 | 7.4 |
| 301 | 341 | ▲ | E.J.Lajeunesse | Windsor | 6.6 | 6.2 | | 373 | 149 | ▼ | Saint Paul | Niagara Falls | 6.2 | 7.2 |
| 301 | 341 | — | L'Amoreaux | Toronto | 6.6 | 6.2 | | 373 | 201 | ▼ | Frontenac | Kingston | 6.2 | 7.0 |
| 301 | 370 | — | St Augustine | Brampton | 6.6 | 6.1 | | 373 | 201 | — | Highland | Dundas | 6.2 | 7.0 |
| 301 | 382 | — | Chaminade | Toronto | 6.6 | 6.0 | | 373 | 280 | — | Kincardine | Kincardine | 6.2 | 6.6 |
| 301 | 382 | — | Harrow | Harrow | 6.6 | 6.0 | | 373 | 280 | — | Rideau | Elgin | 6.2 | 6.6 |
| 301 | 405 | ▲ | St Paul | Mississauga | 6.6 | 5.9 | | 373 | 303 | — | Sacred Heart | Walkerton | 6.2 | 6.4 |
| 301 | 458 | ▲ | Ascension of Our Lord | Mississauga | 6.6 | 5.6 | | 373 | 341 | — | Ingersoll District | Ingersoll | 6.2 | 6.2 |
| 301 | 516 | — | Assumption | Windsor | 6.6 | 5.2 | | 373 | 341 | — | St Patrick | Thunder Bay | 6.2 | 6.2 |
| 301 | n/a | n/a | Tecumseh Vista Academy | Tecumseh | 6.6 | n/a | | 373 | 370 | — | Englehart | Englehart | 6.2 | 6.1 |
| | | | - Secondary | | | | | 373 | 428 | — | General Panet | Petawawa | 6.2 | 5.8 |
| 324 | 201 | — | Pain Court | Pain Court | 6.5 | 7.0 | | 373 | 428 | — | Lakeshore | Port Colborne | 6.2 | 5.8 |
| 324 | 201 | — | Port Perry | Port Perry | 6.5 | 7.0 | | 373 | 428 | — | Paris | Paris | 6.2 | 5.8 |
| 324 | 226 | — | Cameron Heights | Kitchener | 6.5 | 6.9 | | 373 | 493 | — | Bowmanville | Bowmanville | 6.2 | 5.4 |
| 324 | 226 | — | Norwell | Palmerston | 6.5 | 6.9 | | 373 | 540 | ▲ | Madonna | Toronto | 6.2 | 5.0 |
| 324 | 226 | — | Sir Wilfrid Laurier | Orléans | 6.5 | 6.9 | | 373 | 555 | ▲ | St Patrick | Toronto | 6.2 | 4.9 |
| 324 | 243 | — | Bell | Nepean | 6.5 | 6.8 | | 373 | n/a | n/a | Glendale | Tillsonburg | 6.2 | n/a |
| 324 | 243 | — | Resurrection | Kitchener | 6.5 | 6.8 | | 390 | 81 | ▼ | Chesley | Chesley | 6.1 | 7.7 |
| 324 | 280 | — | Robert Bateman | Burlington | 6.5 | 6.6 | | 390 | 243 | ▼ | Arnprior | Arnprior | 6.1 | 6.8 |
| 324 | 294 | — | Saugeen | Port Elgin | 6.5 | 6.5 | | 390 | 243 | — | Elliot Lake | Elliot Lake | 6.1 | 6.8 |
| 324 | 303 | — | Albert Campbell | Toronto | 6.5 | 6.4 | | 390 | 243 | — | Holy Trinity | Courtice | 6.1 | 6.8 |

| ---Rank--- | | | | | -Overall rating- | | ---Rank--- | | | | | -Overall rating- | |
|------------|------|-------|---|----------------|------------------|------|------------|------|-------|---|------------------|------------------|------|
| 2012/ | Last | | | | 2012/ | Last | 2012/ | Last | | 2012/ | Last | 2012/ | Last |
| 2013 | 5 | Trend | School name | City | 2013 | 5 | 2013 | 5 | Trend | School name | City | 2013 | 5 |
| 390 | 243 | ▼ | Huron Heights | Kitchener | 6.1 | 6.8 | 451 | 341 | ▼ | Sydenham | Sydenham | 5.7 | 6.2 |
| 390 | 303 | — | Renfrew | Renfrew | 6.1 | 6.4 | 451 | 370 | ▼ | Anderson | Whitby | 5.7 | 6.1 |
| 390 | 322 | — | Holy Cross | Peterborough | 6.1 | 6.3 | 451 | 370 | ▼ | Our Lady of the Lake | Keswick | 5.7 | 6.1 |
| 390 | 382 | — | St Joseph's | St Thomas | 6.1 | 6.0 | 451 | 443 | — | Galt | Cambridge | 5.7 | 5.7 |
| 390 | 382 | — | St Josephs Morrow Park | Toronto | 6.1 | 6.0 | 451 | 443 | — | Jacob Hespeler | Cambridge | 5.7 | 5.7 |
| 390 | 405 | — | Adam Scott | Peterborough | 6.1 | 5.9 | 451 | 458 | — | Kitchener Waterloo | Kitchener | 5.7 | 5.6 |
| 390 | 428 | — | Georgian Bay | Meaford | 6.1 | 5.8 | 451 | 479 | — | St Clair | Sarnia | 5.7 | 5.5 |
| 390 | 428 | — | Laura Secord | St Catharines | 6.1 | 5.8 | 451 | 493 | — | Cobourg District CI East | Cobourg | 5.7 | 5.4 |
| 390 | 458 | — | Innisdale | Barrie | 6.1 | 5.6 | 451 | 503 | — | Centre Hastings | Madoc | 5.7 | 5.3 |
| 390 | 458 | — | Silverthorn | Toronto | 6.1 | 5.6 | 451 | 529 | ▲ | Beamsville | Beamsville | 5.7 | 5.1 |
| 390 | 479 | — | Franco-Cité | Sturgeon Falls | 6.1 | 5.5 | 451 | 540 | — | Ridgetown | Ridgetown | 5.7 | 5.0 |
| 390 | 503 | — | Forest Heights | Kitchener | 6.1 | 5.3 | 451 | n/a | n/a | Bruce Peninsula District | Lion's Head | 5.7 | n/a |
| 406 | 243 | — | Cobourg District CI West | Cobourg | 6.0 | 6.8 | 451 | n/a | n/a | Maxwell Heights | Oshawa | 5.7 | n/a |
| 406 | 263 | — | Franco-Cité | Ottawa | 6.0 | 6.7 | 466 | 280 | ▼ | Jean Vanier | Toronto | 5.6 | 6.6 |
| 406 | 263 | — | L'Escale | Rockland | 6.0 | 6.7 | 466 | 341 | ▼ | Fenelon Falls | Fenelon Falls | 5.6 | 6.2 |
| 406 | 303 | — | St Patrick's | Sarnia | 6.0 | 6.4 | 466 | 341 | — | Southwood | Cambridge | 5.6 | 6.2 |
| 406 | 322 | — | Notre Dame | Wells | 6.0 | 6.3 | 466 | 341 | — | St Mary's | Owen Sound | 5.6 | 6.2 |
| 406 | 322 | — | St Jean de Brebeuf | Woodbridge | 6.0 | 6.3 | 466 | 341 | ▼ | Thousand Islands | Brockville | 5.6 | 6.2 |
| 406 | 341 | — | Parkside | St Thomas | 6.0 | 6.2 | 466 | 370 | ▼ | Stratford Northwestern | Stratford | 5.6 | 6.1 |
| 406 | 341 | — | Westlane | Niagara Falls | 6.0 | 6.2 | 466 | 428 | — | St Joan of Arc | Maple | 5.6 | 5.8 |
| 406 | 405 | — | London South | London | 6.0 | 5.9 | 466 | 443 | — | Stephen Leacock | Toronto | 5.6 | 5.7 |
| 406 | 443 | — | Notre Dame | Ajax | 6.0 | 5.7 | 466 | 458 | — | Archbishop Denis O'Connor | Ajax | 5.6 | 5.6 |
| 406 | 458 | — | Dunbarton | Pickering | 6.0 | 5.6 | 466 | 503 | — | Port Colborne | Port Colborne | 5.6 | 5.3 |
| 406 | 458 | — | Notre Dame | Ottawa | 6.0 | 5.6 | 466 | 529 | — | Bramalea | Brampton | 5.6 | 5.1 |
| 406 | 564 | — | Monsignor John Pereyema | Oshawa | 6.0 | 4.8 | 466 | 529 | — | W C Eaket | Blind River | 5.6 | 5.1 |
| 406 | 582 | ▲ | St Mary's | Toronto | 6.0 | 4.6 | 478 | 322 | — | l'Essor | Tecumseh | 5.5 | 6.3 |
| 406 | n/a | n/a | Castlebrooke | Brampton | 6.0 | n/a | 478 | 341 | — | Central Huron | Clinton | 5.5 | 6.2 |
| 421 | 201 | — | Hearst | Hearst | 5.9 | 7.0 | 478 | 405 | — | Prince Edward | Picton | 5.5 | 5.9 |
| 421 | 294 | — | Moira | Belleville | 5.9 | 6.5 | 478 | 443 | — | Delhi | Delhi | 5.5 | 5.7 |
| 421 | 303 | ▼ | Erin | Erin | 5.9 | 6.4 | 478 | 443 | — | Governor Simcoe | St Catharines | 5.5 | 5.7 |
| 421 | 322 | — | Crestwood | Peterborough | 5.9 | 6.3 | 478 | 458 | — | St Dominic | Bracebridge | 5.5 | 5.6 |
| 421 | 341 | — | Osgoode Township | Metcalfe | 5.9 | 6.2 | 478 | 458 | — | Walkerville | Windsor | 5.5 | 5.6 |
| 421 | 382 | — | St Paul | Ottawa | 5.9 | 6.0 | 478 | 479 | — | Brantford | Brantford | 5.5 | 5.5 |
| 421 | 382 | — | Wexford Collegiate School for the Arts | Toronto | 5.9 | 6.0 | 478 | 479 | — | Korah | Sault Ste. Marie | 5.5 | 5.5 |
| 421 | 405 | — | John Diefenbaker | Hanover | 5.9 | 5.9 | 478 | 493 | — | Tilbury | Tilbury | 5.5 | 5.4 |
| 421 | 405 | — | Lester B Pearson | Toronto | 5.9 | 5.9 | 478 | 503 | — | Ajax | Ajax | 5.5 | 5.3 |
| 421 | 405 | — | Wellington Heights | Mount Forest | 5.9 | 5.9 | 478 | 516 | — | Cardinal Carter | Leamington | 5.5 | 5.2 |
| 421 | 405 | — | Westside | Orangeville | 5.9 | 5.9 | 478 | 516 | — | Walkerton | Walkerton | 5.5 | 5.2 |
| 421 | 443 | — | Collège français | Toronto | 5.9 | 5.7 | 478 | 540 | — | Jarvis | Toronto | 5.5 | 5.0 |
| 421 | 458 | — | Almonte | Almonte | 5.9 | 5.6 | 478 | 540 | — | Sarnia | Sarnia | 5.5 | 5.0 |
| 421 | 458 | ▲ | Widdifield | North Bay | 5.9 | 5.6 | 478 | 555 | — | Brock | Cannington | 5.5 | 4.9 |
| 421 | 479 | — | Henry Street | Whitby | 5.9 | 5.5 | 478 | 594 | — | Thomas L Kennedy | Mississauga | 5.5 | 4.5 |
| 421 | 493 | — | Lester B Pearson | Gloucester | 5.9 | 5.4 | 478 | n/a | n/a | Nouveau Regard -Pavillon Jeunesse Nord | Cochrane | 5.5 | n/a |
| 421 | n/a | n/a | David Suzuki | Brampton | 5.9 | n/a | 478 | n/a | n/a | Subway Academy I | Toronto | 5.5 | n/a |
| 421 | n/a | n/a | Jeunesse-Nord | Blind River | 5.9 | n/a | 497 | 201 | ▼ | Leamington | Leamington | 5.4 | 7.0 |
| 421 | n/a | n/a | Pierre-Savard | Nepean | 5.9 | n/a | 497 | 322 | — | Orillia | Orillia | 5.4 | 6.3 |
| 440 | 174 | — | Delphi Secondary Alternative | Toronto | 5.8 | 7.1 | 497 | 341 | — | St Joseph-Scollard Hall | North Bay | 5.4 | 6.2 |
| 440 | 303 | — | Mitchell | Mitchell | 5.8 | 6.4 | 497 | 382 | ▼ | Catholic Central | London | 5.4 | 6.0 |
| 440 | 303 | — | Northview Heights | Toronto | 5.8 | 6.4 | 497 | 382 | — | Westgate | Thunder Bay | 5.4 | 6.0 |
| 440 | 341 | — | Notre Dame | Carleton Place | 5.8 | 6.2 | 497 | 405 | — | Cardinal Newman | Toronto | 5.4 | 5.9 |
| 440 | 382 | — | Brebeuf | Toronto | 5.8 | 6.0 | 497 | 428 | — | Bear Creek | Barrie | 5.4 | 5.8 |
| 440 | 405 | — | Brookfield | Ottawa | 5.8 | 5.9 | 497 | 428 | — | East Northumberland | Brighton | 5.4 | 5.8 |
| 440 | 405 | — | Saltfleet | Stoney Creek | 5.8 | 5.9 | 497 | 428 | — | Lambton Kent | Dresden | 5.4 | 5.8 |
| 440 | 428 | — | Algonquin | North Bay | 5.8 | 5.8 | 497 | 443 | — | St Joseph's | Barrie | 5.4 | 5.7 |
| 440 | 458 | — | Elmvale | Elmvale | 5.8 | 5.6 | 497 | 458 | — | St Benedict | Cambridge | 5.4 | 5.6 |
| 440 | 493 | — | Goderich District | Goderich | 5.8 | 5.4 | 497 | 479 | — | Riverside | Windsor | 5.4 | 5.5 |
| 440 | 503 | — | Bishop Alexander Carter | Hanmer | 5.8 | 5.3 | 497 | 493 | — | Heart Lake | Brampton | 5.4 | 5.4 |
| 451 | 149 | ▼ | Aldershot | Burlington | 5.7 | 7.2 | 497 | 529 | — | Sharbot Lake | Sharbot Lake | 5.4 | 5.1 |
| 451 | 341 | — | Seaway | Iroquois | 5.7 | 6.2 | 497 | 529 | — | W F Herman | Windsor | 5.4 | 5.1 |

| ---Rank--- | | | | | ---Overall rating--- | | ---Rank--- | | | | | ---Overall rating--- | | |
|------------|-----|-------|------------------------|------------------|----------------------|-----|------------|-------|-----|-------|-------------------------|----------------------|------|-----|
| Last | | | | Last | | | | Last | | | | Last | | |
| 2012/ | 5 | | | 2012/ | 5 | | | 2012/ | 5 | | | 2012/ | 5 | |
| 2013 | yrs | Trend | School name | City | 2013 | yrs | | 2013 | yrs | Trend | School name | City | 2013 | yrs |
| 497 | 540 | ▲ | Parkdale | Toronto | 5.4 | 5.0 | | 570 | 458 | — | Eastdale | Oshawa | 4.9 | 5.6 |
| 497 | 540 | — | Perth and District | Perth | 5.4 | 5.0 | | 570 | 458 | ▼ | Twin Lakes | Orillia | 4.9 | 5.6 |
| 497 | 572 | — | Jean-Vanier | Welland | 5.4 | 4.7 | | 570 | 516 | — | Clarington Central | Bowmanville | 4.9 | 5.2 |
| 497 | 601 | ▲ | Kirkland Lake District | Kirkland Lake | 5.4 | 4.4 | | 570 | 516 | — | St Basil | Sault Ste. Marie | 4.9 | 5.2 |
| 497 | n/a | n/a | Nottawasaga Pines | Angus | 5.4 | n/a | | 570 | 529 | — | College Avenue | Woodstock | 4.9 | 5.1 |
| 497 | n/a | n/a | Superior CVI | Thunder Bay | 5.4 | n/a | | 570 | 529 | — | North Dundas | Chesterville | 4.9 | 5.1 |
| 518 | 341 | ▼ | Essex | Essex | 5.3 | 6.2 | | 570 | 540 | — | Lively | Lively | 4.9 | 5.0 |
| 518 | 341 | ▼ | Thomas A Stewart | Peterborough | 5.3 | 6.2 | | 570 | 572 | — | Glenview Park | Cambridge | 4.9 | 4.7 |
| 518 | 370 | ▼ | Central Algoma | Desbarats | 5.3 | 6.1 | | 570 | 582 | — | Dante Alighieri | Toronto | 4.9 | 4.6 |
| 518 | 382 | ▼ | St Thomas More | Hamilton | 5.3 | 6.0 | | 570 | 582 | — | St Patrick's | Ottawa | 4.9 | 4.6 |
| 518 | 405 | — | Gloucester | Gloucester | 5.3 | 5.9 | | 570 | n/a | n/a | L'Alliance-publique | Iroquois Falls | 4.9 | n/a |
| 518 | 405 | — | Tagwi | Avonmore | 5.3 | 5.9 | | 583 | 341 | ▼ | Sainte-Marie | New Liskeard | 4.8 | 6.2 |
| 518 | 428 | — | Theriac | Timmins | 5.3 | 5.8 | | 583 | 443 | ▼ | F E Madill | Wingham | 4.8 | 5.7 |
| 518 | 458 | — | Port Hope | Port Hope | 5.3 | 5.6 | | 583 | 503 | — | Centennial | Welland | 4.8 | 5.3 |
| 518 | 503 | — | Quinte | Belleville | 5.3 | 5.3 | | 583 | 555 | — | Eastwood | Kitchener | 4.8 | 4.9 |
| 518 | 503 | — | Thorold | Thorold | 5.3 | 5.3 | | 583 | 555 | — | South Grenville | Prescott | 4.8 | 4.9 |
| 518 | 529 | — | Pine Ridge | Pickering | 5.3 | 5.1 | | 583 | 582 | — | Nantyr Shores | Innisfil | 4.8 | 4.6 |
| 518 | 529 | — | Ridgeway-Crystal Beach | Ridgeway | 5.3 | 5.1 | | 583 | 623 | ▲ | John McGregor | Chatham | 4.8 | 4.0 |
| 518 | 564 | — | Campbellford | Campbellford | 5.3 | 4.8 | | 590 | 370 | — | Carleton Place | Carleton Place | 4.7 | 6.1 |
| 518 | 564 | — | St Peter's | Barrie | 5.3 | 4.8 | | 590 | 443 | ▼ | Fellowes | Pembroke | 4.7 | 5.7 |
| 532 | 382 | — | Madawaska Valley | Barry's Bay | 5.2 | 6.0 | | 590 | 458 | — | Loyalist | Kingston | 4.7 | 5.6 |
| 532 | 405 | — | Ernestown | Odessa | 5.2 | 5.9 | | 590 | 479 | ▼ | Sherwood | Hamilton | 4.7 | 5.5 |
| 532 | 443 | — | Newtonbrook | Toronto | 5.2 | 5.7 | | 590 | 493 | ▼ | Huron Park | Woodstock | 4.7 | 5.4 |
| 532 | 443 | — | Timiskaming District | New Liskeard | 5.2 | 5.7 | | 590 | 516 | — | North Lambton | Forest | 4.7 | 5.2 |
| 532 | 458 | — | Huron Heights | Newmarket | 5.2 | 5.6 | | 590 | 529 | — | Penetanguishene | Penetanguishene | 4.7 | 5.1 |
| 532 | 479 | — | Sir Allan MacNab | Hamilton | 5.2 | 5.5 | | 590 | 540 | — | St Theresa's | Midland | 4.7 | 5.0 |
| 532 | 493 | — | Monsignor Doyle | Cambridge | 5.2 | 5.4 | | 590 | 555 | — | Collège Notre-Dame | Sudbury | 4.7 | 4.9 |
| 532 | 503 | — | Denis Morris | St Catharines | 5.2 | 5.3 | | 590 | 555 | — | Sir Wilfrid Laurier | London | 4.7 | 4.9 |
| 532 | 516 | — | Harold M. Brathwaite | Brampton | 5.2 | 5.2 | | 590 | 628 | ▲ | Hagersville | Hagersville | 4.7 | 3.9 |
| 532 | 516 | — | Marc Garneau | Toronto | 5.2 | 5.2 | | 590 | 643 | — | Midland | Midland | 4.7 | 3.6 |
| 532 | 516 | — | Plantagenet | Plantagenet | 5.2 | 5.2 | | 602 | 382 | — | Hawkesbury | Hawkesbury | 4.6 | 6.0 |
| 532 | 564 | ▲ | Thistleton | Toronto | 5.2 | 4.8 | | 602 | 382 | ▼ | M M Robinson | Burlington | 4.6 | 6.0 |
| 532 | 608 | — | Lakefield | Lakefield | 5.2 | 4.2 | | 602 | 503 | ▼ | Fort Frances | Fort Frances | 4.6 | 5.3 |
| 532 | n/a | n/a | Louise Arbour | Brampton | 5.2 | n/a | | 602 | 572 | — | John Paul II | London | 4.6 | 4.7 |
| 546 | 322 | ▼ | Immaculata | Ottawa | 5.1 | 6.3 | | 602 | 582 | — | Central Peel | Brampton | 4.6 | 4.6 |
| 546 | 405 | — | Holy Cross | Strathroy | 5.1 | 5.9 | | 602 | 594 | — | Monsignor Percy Johnson | Toronto | 4.6 | 4.5 |
| 546 | 443 | — | West Park | St Catharines | 5.1 | 5.7 | | 602 | 605 | — | Ridgemont | Ottawa | 4.6 | 4.3 |
| 546 | 479 | — | Mère-Teresa | Hamilton | 5.1 | 5.5 | | 602 | 643 | — | L'Horizon | Val Caron | 4.6 | 3.6 |
| 546 | 516 | — | Sir Wilfrid Laurier | Toronto | 5.1 | 5.2 | | 610 | 516 | — | Iroquois Falls | Iroquois Falls | 4.5 | 5.2 |
| 546 | 540 | — | Napanee | Napanee | 5.1 | 5.0 | | 610 | 529 | — | Regina Mundi | London | 4.5 | 5.1 |
| 546 | 540 | — | Oshawa Central | Oshawa | 5.1 | 5.0 | | 610 | 608 | — | York Memorial | Toronto | 4.5 | 4.2 |
| 546 | 572 | — | Westminster | London | 5.1 | 4.7 | | 610 | 628 | — | Loretto | Toronto | 4.5 | 3.9 |
| 546 | 594 | — | Smiths Falls District | Smiths Falls | 5.1 | 4.5 | | 610 | 628 | — | West Hill | Toronto | 4.5 | 3.9 |
| 546 | 608 | — | Catholic Central | Windsor | 5.1 | 4.2 | | 610 | n/a | n/a | L'Alliance-catholique | Iroquois Falls | 4.5 | n/a |
| 546 | 643 | ▲ | Saint-François-Xavier | Sarnia | 5.1 | 3.6 | | 616 | 503 | — | Woodstock | Woodstock | 4.4 | 5.3 |
| 546 | 654 | — | Fort Erie | Fort Erie | 5.1 | 3.4 | | 616 | 555 | ▼ | Owen Sound | Owen Sound | 4.4 | 4.9 |
| 546 | n/a | n/a | Manitouwadge | Manitouwadge | 5.1 | n/a | | 616 | 582 | — | Cayuga | Cayuga | 4.4 | 4.6 |
| 559 | 405 | — | St Mary's | Sault Ste. Marie | 5.0 | 5.9 | | 616 | 582 | — | Vaughan Road | Toronto | 4.4 | 4.6 |
| 559 | 443 | — | Glencoe | Glencoe | 5.0 | 5.7 | | 616 | 601 | — | Pauline Johnson | Brantford | 4.4 | 4.4 |
| 559 | 458 | — | St Charles | Sudbury | 5.0 | 5.6 | | 616 | 623 | — | West Humber | Toronto | 4.4 | 4.0 |
| 559 | 479 | — | Dryden | Dryden | 5.0 | 5.5 | | 622 | 516 | — | Wallaceburg | Wallaceburg | 4.3 | 5.2 |
| 559 | 479 | — | St Basil The Great | Toronto | 5.0 | 5.5 | | 622 | 540 | — | Monsignor Paul Dwyer | Oshawa | 4.3 | 5.0 |
| 559 | 479 | — | White Pines | Sault Ste. Marie | 5.0 | 5.5 | | 622 | 564 | ▼ | Woodroffe | Ottawa | 4.3 | 4.8 |
| 559 | 493 | — | Red Lake | Red Lake | 5.0 | 5.4 | | 622 | 572 | — | Waterford | Waterford | 4.3 | 4.7 |
| 559 | 582 | — | Deslauriers | Nepean | 5.0 | 4.6 | | 622 | 582 | — | Birchmount Park | Toronto | 4.3 | 4.6 |
| 559 | 605 | — | Archbishop Romero | Toronto | 5.0 | 4.3 | | 622 | 601 | — | Sudbury | Sudbury | 4.3 | 4.4 |
| 559 | 617 | — | Winston Churchill | Toronto | 5.0 | 4.1 | | 622 | 608 | — | Kenner | Peterborough | 4.3 | 4.2 |
| 559 | 666 | — | Don Bosco | Toronto | 5.0 | 3.1 | | 622 | 608 | — | Keswick | Keswick | 4.3 | 4.2 |
| 570 | 382 | — | Marathon | Marathon | 4.9 | 6.0 | | 622 | 623 | — | Barton | Hamilton | 4.3 | 4.0 |
| 570 | 428 | — | Blenheim | Blenheim | 4.9 | 5.8 | | 622 | 654 | ▲ | Father Henry Carr | Toronto | 4.3 | 3.4 |

| ---Rank--- | | | | | ---Overall rating--- | | ---Rank--- | | | | | ---Overall rating--- | |
|------------|------|-------|--|------------------|----------------------|------|------------|------|-------|-------------------------------------|---------------|----------------------|------|
| 2012/ | Last | | | | 2012/ | Last | 2012/ | Last | | 2012/ | Last | 2012/ | Last |
| 2013 | 5 | Trend | School name | City | 2013 | 5 | 2013 | 5 | Trend | School name | City | 2013 | 5 |
| 622 | 654 | — | Western | Toronto | 4.3 | 3.4 | 686 | 617 | — | Oakwood | Toronto | 3.4 | 4.1 |
| 622 | n/a | n/a | Jean-Vanier | Kirkland Lake | 4.3 | n/a | 686 | 638 | ▼ | Montcalm | London | 3.4 | 3.7 |
| 622 | n/a | n/a | John Polanyi | Toronto | 4.3 | n/a | 686 | 666 | — | Central | Toronto | 3.4 | 3.1 |
| 622 | n/a | n/a | Michipicoten | Wawa | 4.3 | n/a | 690 | 572 | ▼ | Blessed Mother Teresa | Toronto | 3.2 | 4.7 |
| 636 | 503 | — | East Elgin | Aylmer | 4.2 | 5.3 | 690 | 594 | ▼ | North Hastings | Bancroft | 3.2 | 4.5 |
| 636 | 582 | — | Trenton | Trenton | 4.2 | 4.6 | 690 | n/a | n/a | Georges-P-Vanier | Hamilton | 3.2 | n/a |
| 636 | 594 | — | Hill Park | Hamilton | 4.2 | 4.5 | 693 | 572 | — | Manitoulin | M'Chigeeng | 3.1 | 4.7 |
| 636 | n/a | n/a | E C Drury/Trillium Demonstration School | Milton | 4.2 | n/a | 693 | 643 | — | Bishop Marrocco/ Thomas Merton | Toronto | 3.1 | 3.6 |
| 636 | n/a | n/a | Michel-Gratton | Windsor | 4.2 | n/a | 693 | 643 | — | Norwood District | Norwood | 3.1 | 3.6 |
| 641 | 540 | — | St Thomas Aquinas | Tottenham | 4.1 | 5.0 | 693 | 673 | — | Rideau | Ottawa | 3.1 | 2.8 |
| 641 | 572 | — | Confederation | Val Caron | 4.1 | 4.7 | 693 | 674 | — | Queen Elizabeth | Kingston | 3.1 | 2.7 |
| 641 | 572 | ▼ | McKinnon Park | Caledonia | 4.1 | 4.7 | 698 | 428 | — | Gravenhurst | Gravenhurst | 3.0 | 5.8 |
| 641 | 582 | — | Valley Heights | Langton | 4.1 | 4.6 | 698 | 582 | ▼ | Opeongo | Douglas | 3.0 | 4.6 |
| 641 | 617 | — | Clarke Road | London | 4.1 | 4.1 | 698 | 669 | — | Kipling | Toronto | 3.0 | 3.0 |
| 641 | 617 | — | Danforth | Toronto | 4.1 | 4.1 | 698 | n/a | n/a | de la Verendrye | Thunder Bay | 3.0 | n/a |
| 641 | 632 | — | Beaver Brae | Kenora | 4.1 | 3.8 | 702 | 594 | ▼ | Stayner | Stayner | 2.9 | 4.5 |
| 641 | 669 | — | Cochrane | Cochrane | 4.1 | 3.0 | 702 | 608 | ▼ | Gananoque | Gananoque | 2.9 | 4.2 |
| 641 | n/a | n/a | L'Académie de La Seigneurie | Casselman | 4.1 | n/a | 702 | 632 | — | George S Henry | Toronto | 2.9 | 3.8 |
| 641 | n/a | n/a | Superior Heights | Sault Ste. Marie | 4.1 | n/a | 702 | 632 | ▼ | Glendale | Hamilton | 2.9 | 3.8 |
| 651 | 564 | — | Hon W C Kennedy | Windsor | 4.0 | 4.8 | 702 | 651 | — | O'Gorman | Timmins | 2.9 | 3.5 |
| 651 | 594 | ▼ | James Cardinal McGuigan | Toronto | 4.0 | 4.5 | 702 | 666 | — | Sutton | Sutton West | 2.9 | 3.1 |
| 651 | 623 | — | Dunnville | Dunnville | 4.0 | 4.0 | 702 | 669 | — | Stamford Collegiate | Niagara Falls | 2.9 | 3.0 |
| 651 | 628 | — | David and Mary Thomson | Toronto | 4.0 | 3.9 | 709 | 675 | — | Eastdale | Welland | 2.8 | 2.6 |
| 651 | 638 | — | Macdonald-Cartier | Sudbury | 4.0 | 3.7 | 710 | 662 | ▼ | Delta | Hamilton | 2.7 | 3.2 |
| 656 | 458 | ▼ | Saint-Charles-Garnier | Whitby | 3.9 | 5.6 | 710 | n/a | n/a | Wasse-Abin Wikwemikong | Wikwemikong | 2.7 | n/a |
| 656 | 605 | — | West Elgin | West Lorne | 3.9 | 4.3 | 712 | 657 | — | Champlain | Chelmsford | 2.5 | 3.3 |
| 656 | 617 | ▼ | Timmins | Timmins | 3.9 | 4.1 | 712 | 657 | — | Scarlett Heights Entrepreneurial | Toronto | 2.5 | 3.3 |
| 656 | 632 | — | Lincoln M Alexander | Mississauga | 3.9 | 3.8 | 712 | 662 | — | Sir Winston Churchill | Hamilton | 2.5 | 3.2 |
| 656 | 632 | — | Weston | Toronto | 3.9 | 3.8 | 715 | 662 | — | Almaguin Highlands | South River | 2.4 | 3.2 |
| 656 | 643 | — | Roland Michener | South Porcupine | 3.9 | 3.6 | 716 | 678 | — | Sir John A Macdonald | Hamilton | 2.3 | 2.5 |
| 656 | n/a | n/a | Cornwall | Cornwall | 3.9 | n/a | 717 | 680 | — | Queen Elizabeth | Sioux Lookout | 2.2 | 2.4 |
| 663 | 516 | — | Russel High | Russell | 3.8 | 5.2 | 718 | 643 | ▼ | Sacré-Coeur | Sudbury | 2.0 | 3.6 |
| 663 | 540 | ▼ | Espanola | Espanola | 3.8 | 5.0 | 718 | 675 | — | St Catharines | St Catharines | 2.0 | 2.6 |
| 663 | 608 | ▼ | Lasalle | Sudbury | 3.8 | 4.2 | 720 | 672 | ▼ | Nipigon Red Rock | Red Rock | 1.9 | 2.9 |
| 663 | 623 | — | East York | Toronto | 3.8 | 4.0 | 720 | n/a | n/a | Ottawa Technical Learning Centre | Ottawa | 1.9 | n/a |
| 663 | 632 | — | St Lawrence | Cornwall | 3.8 | 3.8 | 722 | 681 | — | John L Forster | Windsor | 1.8 | 2.2 |
| 663 | 638 | — | G L Roberts | Oshawa | 3.8 | 3.7 | 722 | n/a | n/a | Toronto Ouest | Toronto | 1.8 | n/a |
| 663 | 643 | — | Geraldton | Geraldton | 3.8 | 3.6 | 724 | 685 | — | College Heights | Guelph | 1.7 | 1.1 |
| 663 | 657 | ▲ | George Harvey | Toronto | 3.8 | 3.3 | 725 | 608 | ▼ | Athens | Athens | 1.5 | 4.2 |
| 663 | 657 | — | North Albion | Toronto | 3.8 | 3.3 | 726 | 681 | — | Westview Centennial | Toronto | 1.4 | 2.2 |
| 672 | 601 | ▼ | H B Beal | London | 3.7 | 4.4 | 726 | 684 | — | Downsview | Toronto | 1.4 | 1.3 |
| 672 | 617 | — | West Ferris | North Bay | 3.7 | 4.1 | 728 | 683 | — | Kapuskasing | Kapuskasing | 1.3 | 1.7 |
| 672 | 657 | — | Central Commerce | Toronto | 3.7 | 3.3 | 729 | n/a | n/a | Sir Guy Carleton | Nepean | 0.8 | n/a |
| 672 | 678 | ▲ | CW Jefferys | Toronto | 3.7 | 2.5 | 730 | 686 | — | Western | Amherstburg | 0.0 | 0.6 |
| 676 | 555 | ▼ | Cathedral | Hamilton | 3.6 | 4.9 | 730 | 687 | ▼ | Alexander Mackenzie | Sarnia | 0.0 | 0.5 |
| 676 | 608 | — | Cedarbrae | Toronto | 3.6 | 4.2 | 730 | 688 | ▲ | Bendale | Toronto | 0.0 | 0.0 |
| 676 | 638 | — | Runnymede | Toronto | 3.6 | 3.7 | 730 | 688 | — | Nelson A Boylen | Toronto | 0.0 | 0.0 |
| 676 | 651 | — | Emery | Toronto | 3.6 | 3.5 | 730 | 688 | — | North Peel | Brampton | 0.0 | 0.0 |
| 676 | n/a | n/a | Lake Superior | Terrace Bay | 3.6 | n/a | 730 | 688 | — | Sir Robert L Borden | Toronto | 0.0 | 0.0 |
| 681 | 493 | — | Le Relais | Alexandria | 3.5 | 5.4 | 730 | n/a | n/a | Eenchokay Birchstick | Pikangikum | 0.0 | n/a |
| 681 | 638 | — | Arthur Voaden | St Thomas | 3.5 | 3.7 | 730 | n/a | n/a | Fracine J. Wesley | Kashechewan | 0.0 | n/a |
| 681 | 651 | — | Lakeshore | Toronto | 3.5 | 3.5 | 730 | n/a | n/a | Kernahan Park | St Catharines | 0.0 | n/a |
| 681 | 662 | — | Northern | Sturgeon Falls | 3.5 | 3.2 | 730 | n/a | n/a | Northern Lights | Moosonee | 0.0 | n/a |
| 681 | 675 | — | Chelmsford Valley District | Chelmsford | 3.5 | 2.6 | 730 | n/a | n/a | West Credit | Mississauga | 0.0 | n/a |
| 686 | 572 | — | Grey Highlands | Flesherton | 3.4 | 4.7 | | | | | | | |

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the Ministry of Education into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two OSSLT results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; Combined fail rate indicator—45%; Gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.0 and -3.29 respectively. Scores

equal to, or greater than, 2.0 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.0.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

Peter Cowley

Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools*

Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario. He continues his research on education and related issues for the Fraser Institute.

Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick

and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

Publishing information

Distribution

These publications are available from <<http://www.fraserinstitute.org>> in Portable Document Format (PDF) and can be read with Adobe Acrobat® 7 or Adobe Reader®, versions 7 or later. Adobe Reader® X, the most recent version, is available free of charge from Adobe Systems Inc. at <<http://get.adobe.com/reader/>>. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader® or Acrobat®.

Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:

- ✎ e-mail: sales@fraserinstitute.org
- ✎ telephone: 604.688.0221 ext. 580 or, toll free, 1.800.665.3558 ext. 580
- ✎ fax: 604.688.8539.

Media

For media enquiries, please contact our Communications Department:

- ✎ 604.714.4582
- ✎ e-mail: communications@fraserinstitute.org

Copyright

Copyright © 2014 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written

permission except in the case of brief passages quoted in critical articles and reviews.

ISSN / ISBN

1707–2395 Studies in Education Policy (English online edition)

1492–1863 Studies in Education Policy (English print edition)

Date of issue

March 2014

Editing

Lindsey Thomas Martin

Typesetting

Nick Murphy

Cover design

Bill Ray

Images for cover

- ✎ Boys in school ©Steve Stone; iStock
- ✎ Girl solving a math problem on blackboard ©Bart Coenders; iStock
- ✎ Attentive reading ©Grigory Bibikov; iStock
- ✎ Library series ©Willie B. Thomas; iStock
- ✎ 8-year old schoolgirl doing homework ©mamahoooba; iStock
- ✎ Student working in class ©Bonnie Jacobs; iStock

Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact

- ✎ Development Department, Fraser Institute
Fourth Floor, 1770 Burrard Street
Vancouver, British Columbia, V6J 3G7 Canada
- ✎ telephone, toll-free: 1.800.665.3558 ext. 586
- ✎ e-mail: development@fraserinstitute.org

Lifetime patrons

For their long-standing and valuable support contributing to the success of the Fraser Institute, the following people have been recognized and inducted as Lifetime Patrons of the Fraser Institute.

Sonja Bata

Serge Darkazanli

Fred Mannix

Charles Barlow

John Dobson

Jack Pirie

Ev Berg

Raymond Heung

Con Riley

Art Grunder

Bill Korol

Catherine Windels

Jim Chaplin

Bill Mackness

Purpose, funding, & independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Trustees and its donors.

The opinions expressed by the authors are those

of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Trustees, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its trustees, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

About the Fraser Institute

Our vision is a free and prosperous world where individuals benefit from greater choice, competitive markets, and personal responsibility. Our mission is to measure, study, and communicate the impact of competitive markets and government interventions on the welfare of individuals.

Founded in 1974, we are an independent Canadian research and educational organization with locations throughout North America and international partners in over 85 countries. Our work is financed by tax-deductible contributions from thousands of indi-

viduals, organizations, and foundations. In order to protect its independence, the Institute does not accept grants from government or contracts for research.

Nous envisageons un monde libre et prospère, où chaque personne bénéficie d'un plus grand choix, de marchés concurrentiels et de responsabilités individuelles. Notre mission consiste à mesurer, à étudier et à communiquer l'effet des marchés concurrentiels et des interventions gouvernementales sur le bien-être des individus.

Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the

update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

Editorial Advisory Board

Members

| | | |
|-------------------------|---------------------------|---------------------------|
| Prof. Terry L. Anderson | Prof. Stephen Easton | Prof. Ross McKittrick |
| Prof. Robert Barro | Prof. J.C. Herbert Emery | Prof. Michael Parkin |
| Prof. Michael Bliss | Prof. Jack L. Granatstein | Prof. Friedrich Schneider |
| Prof. Jean-Pierre Centi | Prof. Herbert G. Grubel | Prof. Lawrence B. Smith |
| Prof. John Chant | Prof. James Gwartney | Mr. Vito Tanzi |
| Prof. Bev Dahlby | Prof. Ronald W. Jones | |
| Prof. Erwin Diewert | Dr. Jerry Jordan | |

Past members

| | | |
|----------------------------|------------------------|----------------------|
| Prof. Armen Alchian* | Prof. H.G. Johnson* | Sir Alan Walters* |
| Prof. James M. Buchanan*† | Prof. F.G. Pennance* | Prof. Edwin G. West* |
| Prof. Friedrich A. Hayek*† | Prof. George Stigler*† | |

* deceased; † Nobel Laureate