



Noel-Baker School

The Derwent Campus

Valuing everyone, Caring for each other, Achieving excellence



Prospectus 2013 - 2014

WELCOME

Dear Students and Parents,

Thank you for showing an interest in Noel-Baker. We are proud of the achievements of the school and I hope this prospectus will give you useful information about the school and what we have to offer. We are at an exciting time in our development.

There is a clear focus on ensuring young people at Noel-Baker do their best - academically, socially and emotionally; a good school develops all of these areas.

Students from year 7 to year 13 have an exciting, challenging and creative educational experience. We have developed a curriculum which supports and challenges all individuals. We know our students and inspire them to do their best. As a result our students leave school well-rounded and academically successful. We achieve this through developing independent learning skills, setting clear and stretching targets for improvement and then working together with students and parents to ensure these targets are met. Students at Noel-Baker enjoy learning and have a clear focus on their individual success.

We have a fantastic new building - one that creates new and exciting learning opportunities. There has been over £40 million spent on the project, with significant funds earmarked for ICT. Learning at Noel-Baker is cutting edge and will prepare young people for the next stage of their journey - to work, further study or University.

We offer a range of qualifications whilst also greatly valuing cultural experience and understanding in all areas.



Students at Noel-Baker are proud of their school and relish the opportunities offered. As a result they attend regularly and are active beyond the classroom. Our students are well-mannered, well-behaved and responsible, conforming to high standards and a formal dress code.

I want your child to come home each evening happy, fulfilled and having made progress. The caring environment and high level of pastoral support helps us in the pursuit of a bully-free school. As Headteacher I am committed to ensuring that the school meets the needs of each student so they can achieve their full potential

Mal Kerr
Headteacher



VISION



We recognise the importance of all members of our community seeing themselves as international citizens and understanding the role which they have to play in an increasingly multilingual and multicultural world. The 'Global Dimension' runs through the work of the school in all areas.

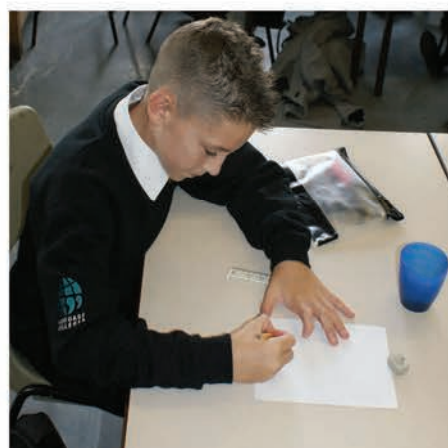


We offer a range of qualifications whilst also greatly valuing cultural experience and understanding in all areas. We offer an international perspective across the curriculum, supported by a growing programme of themed events and visits abroad to give students opportunities to learn firsthand about other people and cultures.

The school achieved International School status in 2008. One of our students has been successful in joining the Prime Minister's Global Fellowship, and spent six weeks in China during the summer of 2009.



It is most important that every student gains the most from their time at Noel-Baker so they are well prepared for their next step in life, whether that is our sixth form, higher education or the world of work.



A PERSONAL APPROACH

Each student is allocated a Personal Tutor who monitors the student's progress and general well being at school. The Personal Tutor is the first point of contact for the student and the parents/carers. Tutor groups contain different ages of children. In the lower School tutor groups are made up of Year 7 and 8 students, while Years 9,10 and 11 students meet together in forms at the start of the day. This encourages support from older students and a real sense of community. Each student belongs to a House but the welfare and well-being is overseen by a Year Manager who is available to students and parents / carers from 8.30am until 4pm every school day. We try to ensure that siblings are in the same House, but are not in the same tutor group.

We are an inclusive school and aim to ensure that every student receives the support that they need to achieve their full potential. Teaching Assistants provide support for students who need it in lessons. Our Support Department provides additional support for students who need it, we also work closely with a wide range of other professionals who provide specialist support.

Working In Partnership

We are committed to working in partnership with parents and carers to support each student's education. We have a Home School Agreement which sets out how we work together with parents to ensure each child's success.

We track and monitor the progress of each student carefully, with a particular focus on students at risk of underachieving. Parents receive written feedback of their child's progress and have regular opportunities to meet with their child's form tutor and subject teachers.

We work closely with our local primary schools to ensure a smooth transfer from Year 6 to Year 7. Year 6 pupils and their parents and carers have plenty of opportunities to meet staff and familiarise themselves with the school before the start of Year 7. Each year our transition programme is based on the issues raised by Year 6 pupils and their parents/carers.





Encouraging Responsible Behaviour

At all times we expect students' actions and attitudes to be based on two simple principles - respect for themselves and for others. We encourage all students to be actively involved in the life of the school. Each form and year group elects students to represent them on their House and School Councils.

There are clear expectations and a wide range of rewards including verbal praise, praise postcards, being sent home early and a termly Celebration Assembly and Annual Celebration Evening. A point system allowing students to gain credit for all aspects of their work from attendance to extra-curricular activities is being developed.

Our school community is becoming increasingly diverse and we actively encourage students to show tolerance and support towards each other. We have a zero-tolerance policy towards any behaviour which hurts others, including bullying and any form of discrimination, including racism, sexism and disability discrimination. We do not tolerate behaviour that disrupts the learning of others. Whilst our focus is on encouraging positive behaviour, our students are clear about the consequences of inappropriate behaviour.

We teach students about their responsibilities to others. We take part in the Annual National Anti-Bullying Week and use this as an opportunity to join together as a school community to show that we do not tolerate bullying.

“Don't worry about getting lost,
after the first week I knew my way
around. I am really happy at
Noel-Baker and you will be too”

Year 7 Student

BUILDING SCHOOLS FOR THE FUTURE

Most exciting for students new to Noel-Baker is our new school which is now complete and ready for occupation since September 2012. Representatives of Balfour Beatty Education and Nicholas Hare Architects have worked with us to design a truly inspirational environment for teaching and learning. Staff and students have been involved in the design process and our neighbours' views have also been taken on board.

Our brief was for innovation and transformation and the design certainly fits the bill. Students wanted to feel drawn into the spaces where they would learn and as these images show the experience looks irresistible.

We will have the benefit of the most up to date ICT installation that will allow students and parents to keep track of school events and personal progress.

The Sports and Vocational Centre will provide students with a different experience geared to the world of work.

The new school underpins our close association with St Martins School which was judged Outstanding by Ofsted in 2010. The expertise of staff and the specialist facilities of St Martins will provide a greater breadth of support to our students and St Martins students will gain access to a greater range of qualifications and experience through Noel-Baker. This is a unique level of interaction and connectivity which will ensure this becomes a flagship location visited by professionals eager to learn from this pioneering sharing of resources and premises.

Vision Statement

We have a simple common goal: to ensure that every individuals' educational potential will be realised and their needs catered for. Every student's future is important to us. At Noel-Baker we strive to equip our learners with the skills to succeed in a rapidly changing world. Our learners will face this future with confidence and self belief.

“The new school will shine a path to a brighter future for both its students and the local community.”

A. Gould





“It is important that our children see that we take education seriously. The new school will provide the facilities to engage and encourage the students and the local community in a new era of learning and achievement.”

C. Bedford



Aerial Visualisation



Sports/Vocational



Main Entrance



Internal View



Learning Cluster

A CURRICULUM FOR THE 21ST CENTURY

The breadth of our curriculum means that students can explore an unparalleled range of subjects. Encouraging students to apply their knowledge, be resourceful and investigative is a key aim in every subject area, as is the development of independent learning. GCSE results and A Level results continue to improve, with us outperforming many other schools in Derby. The curriculum is adapted to meet the needs of individual students. There is a range of enrichment opportunities to extend learning for all and additional provision is made for the more able, gifted and talented students.

Year 7 & 8

The National Curriculum is delivered to all students. Subject areas include:

English	Performing Arts
Mathematics	Physical Education
Science	Personal, Social & Health Education
Technology	Religious Education
ICT	Modern Foreign Languages
Humanities	Art/Textiles

ICT

There is a state of the art ICT infrastructure and the curriculum is available online for students, staff and parents. Interactive electronic white-boards are installed throughout the school to provide the most up to date facilities for teaching and learning.

Learning and Teaching

The teaching methodology is wide-ranging, including traditional methods, investigative work, group work, independent work and team teaching. Modern technology underpins the learning environment - digital projectors, interactive whiteboards, satellite TV and wireless laptops are easily accessible to all teachers and students.

Homework

Homework is a vital part of the learning process, allowing consolidation of what has been learnt in class and the opportunity to work independently. All students in Years 7-11 are issued with a Student Planner to help them to organise themselves, and to help communication between home and school. We value the role of parents in establishing regular routines and a good working environment. The school library is open before and after school and at break and lunchtimes.

KS4

We aim to offer challenge and opportunity for our students to gain the best range of qualifications that they can. To help achieve this, Year 9 students will be able to embark on Key Stage 4 options in some subjects and gain their qualifications by the end of year 10. Further choices will be made at the end of year 9 and year 10 allowing students to give individual direction and focus to their studies. A mix of academic and vocational courses will be available and, for those students for whom it is appropriate, the programme will ensure that they study the subjects necessary to gain the new English Baccalaureate.

Sixth Form

Our Sixth Form is very popular. This follows considerable investment and development, listening to and responding to the needs of our students. Most of our students stay on to take AS and A-Level courses, leading to university, but we give equal value and support to those whose interests are in other directions. The Sixth Form is described by students as "having an atmosphere which is lively, exciting and challenging."





NG



CAFE



'Your students were consistently polite, well mannered
and their conduct was exemplary'

Mr D Smith, Headteacher, Walkergate Primary School, April 2008.

ENRICHING THE CURRICULUM

To make learning an activity that is remembered and enjoyed, there are field trips and visits in History and Geography, exchange visits in Languages, a science and Technology Week each year, a major Expressive Arts project and lots of activities in English and Maths to bring literacy and numeracy to life.

Most departments organise clubs or activities at lunchtime or after school. There are numerous sports clubs, and teams competing locally and nationally. Noel-Baker School has a proud record of team and individual achievement in sport at the highest level. A number of ex-students are now professional sports people, including Nathan Doyle, (Hull FC) and Jordan Mutch, (Birmingham City FC.)

We also have a fine musical tradition, with more than 200 students receiving tuition. There are many flourishing extra-curricular musical activities in which all are encouraged to join. Several ensembles have achieved recognition with outstanding performances. Our Drama clubs have given public performances within school and as part of the Edinburgh Festival. There have been many spectacular productions involving the talents of our students.

Out of the Classroom

Many students regularly take part in the Duke of Edinburgh Award scheme at Noel-Baker. The school also raises thousands of pounds each year through Charity Events raising money for local projects and supporting those that are close to our heart further afield.





SCHOOL UNIFORM

There is little doubt that a school is judged by the local community on the extent to which its pupils identify with their school through their conduct, through their involvement in school activities and also through their dress. At Noel-Baker School, we believe that all pupils should take pride in their appearance. Everyone wearing the School's uniform is an essential part of this. A sense of togetherness and belonging creates a firm basis for a good education. By wearing school uniform, pupils show to those within and beyond the school that they are proud of their appearance and everything that Noel-Baker School represents.

All students in Years 7 – 11 are expected to wear:

- Black sweatshirt (with the School crest) or, --
- Black cardigan (with the school crest) for girls. --
- White shirt or tailored blouse & tie* --
- *Black with narrow pairs of house coloured stripes
- Black trousers or skirt --
- Sensible plain black shoes --

All garments should be plain apart from the School logo, and are available from local retailers. In Years 12 and 13 students should wear smart, appropriate clothing.

SCHOOL ORGANISATION

Timings of the Day

Monday to Thursday

Breakfast Club	8.00 am	to	8.30 am
Personal Tutorial	8.45 am	to	9.00 am
Session 1	9.00 am	to	10.00 am
Session 2	10.00 am	to	11.00 am
Break	11.00 am	to	11.15 am
Session 3	11.15 am	to	12.15 pm
Lunch	12.15 pm	to	1.15 pm
Session 4	1.15 pm	to	2.15 pm
Session 5	2.15 pm	to	3.15 pm

Friday

Breakfast Club	8.00 am	to	8.30 am
Tutorial	8.45 am	to	9.15 am
Session 1	9.15 am	to	10.15 am
Break	10.15 am	to	10.30 am
Session 2	10.30 am	to	11.30 am
Lunch	11.30 am	to	12.30 pm
Session 3	12.30 pm	to	1.30 pm
Session 4	1.30 pm	to	2.30 pm

To ensure their safety, students are not allowed to leave the School premises at break or lunchtime without parental permission.

ADMISSION DETAILS

The Admission Process

All Admissions are dealt with centrally by Derby City Council Secondary Admissions Team. They send out Secondary Admissions Packs via primary and junior schools in the September that your child starts Year 6.

You need to return your application form to your child's school, or the Admissions Department, by the deadline given. Applications can also be made online at the website www.derby.gov.uk/onlineadmissions. The closing date will be towards the end of October. It is important that you apply by the deadline, or your application will be considered last.

If you have any questions about the admission process, please contact the Secondary Admissions Team.

The Noel-Baker Admission Criteria are published in the Secondary Admissions handbook, and give priority to pupils who live in our normal area, and those with siblings already at the school. In 2012 we were able to offer places to all those who applied to the school.

**Derby City Council
Secondary Admissions Team
01332 718885**

secondary.admissions@derby.gov.uk

SCHOOL POLICIES AND PROCEDURES

School Policies and Procedures are available on request from the Headteacher including:

Curriculum Policy and Statement

Teaching and Learning Policy

Assessment, Recording and Reporting Policy

Policy for Looked-After Children

Special Educational Needs Policy

Improving Student Behaviour: Guidance and Code of Practice

Equality Policy and Access Policy

Home/School Agreement

Attendance Policy

Collective Worship

School Uniform

Complaints Policy

Curriculum Complaints Policy

For copies of the school policies, annual school achievement and attainment tables, and school inspection reports please visit the school website or contact Mrs. Dianne Fowke, Support Services



Exam Results 2012

GCSE Results

Year 11s maintained the strong progress of 2011, securing 42% 5A*-Cs including English and Mathematics – in line with targets. We broke school records with 99% achieving 5A*-C grades and 18.5% of students achieving 3 A*/A grades.

A Level Results

At A level we achieved our first A* grades, with an increase in A and B grades from last year. Average point score per entry has increased per entry. This has meant that lots of our students have gone on to university with students taking up places at Cambridge as well as local Universities such as Nottingham, Nottingham Trent and Sheffield Hallam.



How do I find out about Noel-Baker?

We hold an annual Open Evening for prospective students and their parents/ carers. Our next Open Evening will take place on Thursday 27th September 2012, 6pm - 8pm.

We operate an open door policy. If you require further information, or would like to visit the school during the school day please contact Mrs M Chambers, Transition Co-ordinator, at the school.

Our website is updated regularly and will give you more detail about life at Noel-Baker.

'It's nice to see that there will be taster sessions happening and having a contact person if required. Thank-you'

Parent of a Year 6 child, 2011

For copies of school policies, annual school achievement and attainment tables, and school inspection reports please visit the school website or contact Mrs Dianne Fowke, Support Services.

Enquiries should be addressed to:
Mal Kerr, Headteacher or
Mrs Freda Daniel, Chair of Governors

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