

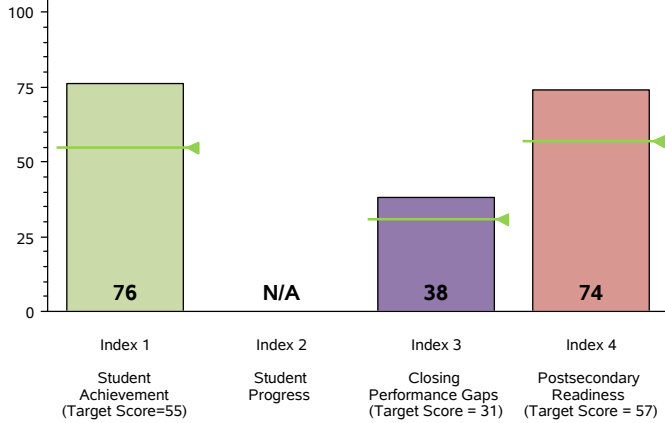
**Texas Education Agency  
2013-14 School Report Card  
CALDWELL H S (026901001)**

District Name: **CALDWELL ISD**  
Campus Type: **High School**

Total Students: **521**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	96.5%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.6%	9.9%	12.7%
Hispanic	31.9%	35.0%	51.8%
White	56.0%	52.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.2%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	39.5%	54.2%	60.2%
English Language Learners	3.8%	11.7%	17.5%
Special Education	9.2%	6.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	10.7%	11.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	13.8	15.0	17.4
Foreign Languages	18.4	18.4	18.9
Mathematics	14.4	15.1	18.1
Science	16.1	16.8	19.1
Social Studies	18.6	17.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,833	\$8,340	\$8,327
Instruction	\$4,804	\$4,581	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$640	\$587	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>76%</b>	59%	69%	85%	*	*	-	62%	65%
	2013	77%	79%	<b>78%</b>	63%	73%	83%	-	-	-	69%	65%
Reading	2014	76%	77%	<b>64%</b>	38%	53%	79%	*	*	-	*	50%
	2013	80%	80%	<b>77%</b>	56%	71%	85%	-	-	-	*	63%
Mathematics	2014	78%	82%	<b>79%</b>	70%	76%	82%	*	*	-	*	72%
	2013	79%	83%	<b>85%</b>	71%	81%	90%	-	-	-	83%	72%
Science	2014	78%	80%	<b>87%</b>	79%	87%	89%	*	*	-	*	79%
	2013	82%	83%	<b>87%</b>	78%	84%	90%	-	-	-	100%	80%
Social Studies	2014	76%	77%	<b>92%</b>	77%	90%	97%	-	-	-	*	83%
	2013	76%	73%	<b>77%</b>	62%	75%	81%	-	-	-	*	65%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	44%	<b>52%</b>	35%	41%	62%	*	*	-	*	29%
Reading	2014	45%	46%	<b>55%</b>	42%	42%	66%	*	*	-	*	37%
Mathematics	2014	39%	43%	<b>34%</b>	*	33%	39%	*	*	-	*	27%
Science	2014	43%	44%	<b>46%</b>	35%	36%	56%	*	*	-	*	34%
Social Studies	2014	39%	44%	<b>54%</b>	38%	50%	60%	-	-	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	16%	<b>7%</b>	*	4%	11%	*	*	-	*	5%
Reading	2014	15%	15%	<b>5%</b>	*	*	9%	*	*	-	*	4%
Mathematics	2014	17%	19%	<b>6%</b>	*	*	*	*	*	-	*	6%
Science	2014	14%	15%	<b>8%</b>	*	*	14%	*	*	-	*	*
Social Studies	2014	15%	18%	<b>16%</b>	*	*	19%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	*	-	*	*	-	-	-	-	*
	2013	62%	60%	<b>60%</b>	40%	56%	65%	-	-	-	*	n/a
Mathematics	2014	60%	61%	<b>38%</b>	*	*	*	*	*	-	*	*
	2013	59%	53%	<b>20%</b>	*	28%	17%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	*	-	*	*	-	-	-	-	*
	2013	15%	12%	<b>7%</b>	0%	8%	8%	-	-	-	*	n/a
Mathematics	2014	18%	19%	<b>7%</b>	*	*	*	*	*	-	*	*
	2013	16%	16%	<b>3%</b>	*	0%	6%	-	-	-	*	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	*	*	*	-	-	-	-	*

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.7%	<b>0.7%</b>	0.0%	1.2%	0.6%	*	*	-	0.0%	0.0%
2011-12	2.4%	0.7%	<b>0.7%</b>	0.0%	0.7%	0.9%	*	*	-	0.0%	1.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	94.5%	<b>94.5%</b>	100.0%	90.3%	95.0%	*	*	-	*	96.4%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.6%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.3%	*	*	-	*	0.0%
Dropped Out	6.6%	4.7%	<b>4.7%</b>	0.0%	9.7%	3.8%	*	*	-	*	3.6%
Graduates and GED	88.9%	94.5%	<b>94.5%</b>	100.0%	90.3%	95.0%	*	*	-	*	96.4%
Grads, GED, & Cont	93.4%	95.3%	<b>95.3%</b>	100.0%	90.3%	96.3%	*	*	-	*	96.4%
Class of 2012											
Graduated	87.7%	94.2%	<b>94.2%</b>	85.7%	97.0%	94.5%	-	*	-	-	85.7%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	1.7%	<b>1.7%</b>	14.3%	0.0%	0.0%	-	*	-	-	2.4%
Dropped Out	6.3%	4.1%	<b>4.1%</b>	0.0%	3.0%	5.5%	-	*	-	-	11.9%
Graduates and GED	88.7%	94.2%	<b>94.2%</b>	85.7%	97.0%	94.5%	-	*	-	-	85.7%
Grads, GED, & Cont	93.7%	95.9%	<b>95.9%</b>	100.0%	97.0%	94.5%	-	*	-	-	88.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	95.9%	<b>95.9%</b>	100.0%	97.0%	94.5%	-	*	-	-	88.1%
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.1%	4.1%	<b>4.1%</b>	0.0%	3.0%	5.5%	-	*	-	-	11.9%
Graduates and GED	91.6%	95.9%	<b>95.9%</b>	100.0%	97.0%	94.5%	-	*	-	-	88.1%
Grads, GED, & Cont	92.9%	95.9%	<b>95.9%</b>	100.0%	97.0%	94.5%	-	*	-	-	88.1%
Class of 2011											
Graduated	89.1%	92.3%	<b>92.3%</b>	100.0%	90.5%	91.0%	*	-	-	-	94.3%
Received GED	1.4%	1.7%	<b>1.7%</b>	0.0%	4.8%	1.3%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	6.0%	<b>6.0%</b>	0.0%	4.8%	7.7%	*	-	-	-	5.7%
Graduates and GED	90.5%	94.0%	<b>94.0%</b>	100.0%	95.2%	92.3%	*	-	-	-	94.3%
Grads, GED, & Cont	92.1%	94.0%	<b>94.0%</b>	100.0%	95.2%	92.3%	*	-	-	-	94.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	86.0%	<b>86.0%</b>	92.3%	89.3%	85.5%	*	*	-	*	84.9%
Class of 2012	82.9%	86.8%	<b>86.8%</b>	83.3%	93.8%	84.1%	-	*	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	46.2%	<b>46.2%</b>	20.0%	26.9%	58.3%	*	*	-	*	29.8%
Class of 2012	66.9%	57.3%	<b>57.3%</b>	50.0%	38.7%	65.8%	?	*	-	-	47.4%
At/Above Criterion											
Class of 2013	25.4%	24.1%	<b>24.1%</b>	*	0.0%	26.2%	*	*	-	-	21.4%
Class of 2012	24.9%	26.9%	<b>26.9%</b>	0.0%	8.3%	33.3%	*	-	-	-	11.1%
Average SAT Score											
Class of 2013	1422	1478	<b>1478</b>	*	*	1480	*	-	-	-	1586
Class of 2012	1422	1465	<b>1465</b>	*	1408	1506	*	-	-	-	1415
Average ACT Score											
Class of 2013	20.6	20.3	<b>20.3</b>	*	*	21.1	-	*	-	-	19.1
Class of 2012	20.5	20.8	<b>20.8</b>	*	18.7	21.6	-	-	-	-	18.2

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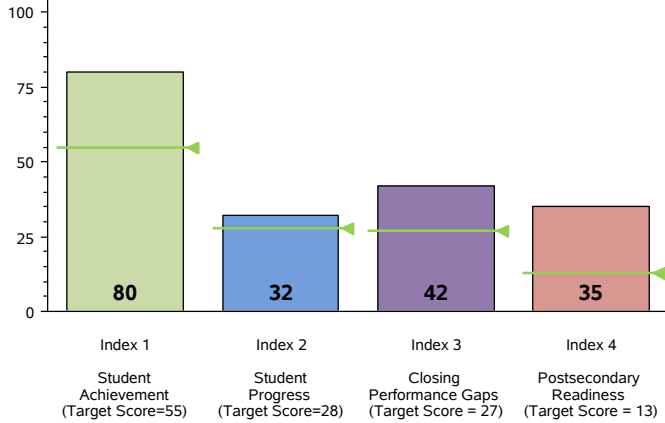
**Texas Education Agency  
2013-14 School Report Card  
CALDWELL MIDDLE (026901041)**

District Name: **CALDWELL ISD**  
Campus Type: **Middle School**

Total Students: **390**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.2%	9.9%	12.7%
Hispanic	30.8%	35.0%	51.8%
White	58.5%	52.8%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.5%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	1.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.7%	54.2%	60.2%
English Language Learners	8.7%	11.7%	17.5%
Special Education	6.4%	6.5%	8.5%
<b>Mobility Rate (2012-13)</b>	10.0%	11.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.9	15.9	20.6
<b>Secondary</b>			
English/Language Arts	16.6	15.0	17.4
Mathematics	16.5	15.1	18.1
Science	18.0	16.8	19.1
Social Studies	16.9	17.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,410	\$8,340	\$8,327
Instruction	\$4,236	\$4,581	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$558	\$587	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>80%</b>	61%	81%	84%	-	*	-	45%	73%
	2013	77%	79%	<b>79%</b>	65%	78%	82%	*	*	-	85%	71%
Reading	2014	76%	77%	<b>85%</b>	72%	86%	88%	-	*	-	*	80%
	2013	80%	80%	<b>84%</b>	68%	83%	87%	*	*	-	*	77%
Mathematics	2014	78%	82%	<b>80%</b>	60%	81%	83%	-	*	-	*	74%
	2013	79%	83%	<b>81%</b>	59%	81%	84%	*	*	-	*	73%
Writing	2014	72%	81%	<b>90%</b>	92%	92%	90%	-	*	-	*	90%
	2013	63%	65%	<b>83%</b>	83%	82%	84%	-	-	-	*	79%
Science	2014	78%	80%	<b>72%</b>	*	70%	80%	-	-	-	*	55%
	2013	82%	83%	<b>74%</b>	69%	71%	77%	*	*	-	*	66%
Social Studies	2014	76%	77%	<b>65%</b>	*	64%	72%	-	-	-	*	53%
	2013	76%	73%	<b>59%</b>	54%	57%	61%	*	*	-	*	47%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	44%	<b>40%</b>	14%	35%	49%	-	*	-	*	26%
Reading	2014	45%	46%	<b>44%</b>	19%	41%	51%	-	*	-	*	32%
Mathematics	2014	39%	43%	<b>40%</b>	*	35%	48%	-	*	-	*	27%
Writing	2014	35%	41%	<b>54%</b>	*	50%	66%	-	*	-	*	42%
Science	2014	43%	44%	<b>41%</b>	*	33%	49%	-	-	-	*	24%
Social Studies	2014	39%	44%	<b>36%</b>	*	37%	38%	-	-	-	*	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	16%	<b>18%</b>	5%	14%	23%	-	*	-	*	10%
Reading	2014	15%	15%	<b>22%</b>	*	15%	27%	-	*	-	*	13%
Mathematics	2014	17%	19%	<b>13%</b>	*	10%	17%	-	*	-	*	6%
Writing	2014	8%	12%	<b>22%</b>	*	24%	24%	-	*	-	*	17%
Science	2014	14%	15%	<b>18%</b>	*	11%	23%	-	-	-	*	8%
Social Studies	2014	15%	18%	<b>19%</b>	*	16%	22%	-	-	-	*	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	<b>59%</b>	68%	59%	58%	-	*	-	*	57%
	2013	62%	60%	<b>60%</b>	39%	56%	65%	*	-	-	*	n/a
Mathematics	2014	60%	61%	<b>54%</b>	*	*	56%	-	*	-	*	50%
	2013	59%	53%	<b>48%</b>	36%	44%	51%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	<b>13%</b>	18%	13%	12%	-	*	-	*	14%
	2013	15%	12%	<b>14%</b>	3%	11%	17%	*	-	-	*	n/a
Mathematics	2014	18%	19%	<b>6%</b>	*	*	9%	-	*	-	*	3%
	2013	16%	16%	<b>7%</b>	3%	5%	9%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	55%	<b>62%</b>	83%	61%	54%	-	*	-	*	67%
	2013	43%	44%	<b>45%</b>	33%	44%	50%	-	*	-	-	41%
Mathematics	2014	46%	50%	<b>45%</b>	46%	41%	46%	-	*	-	*	48%
	2013	46%	52%	<b>39%</b>	44%	35%	39%	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	89%	<b>89%</b>	82%	86%	91%	-	-	-	-	81%
Mathematics	2014	80%	77%	<b>77%</b>	55%	70%	86%	-	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2014	17%	11%	<b>11%</b>	*	14%	9%	-	-	-	-	19%
Mathematics	2014	20%	23%	<b>23%</b>	45%	30%	14%	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2014	89%	94%	<b>94%</b>	91%	90%	96%	-	-	-	-	88%
Mathematics	2014	87%	85%	<b>85%</b>	64%	85%	90%	-	-	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	90%	<b>90%</b>	*	*	*	-	-	-	-	88%
Mathematics	2013	95%	88%	<b>88%</b>	*	*	*	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Mathematics	2014	55%	*	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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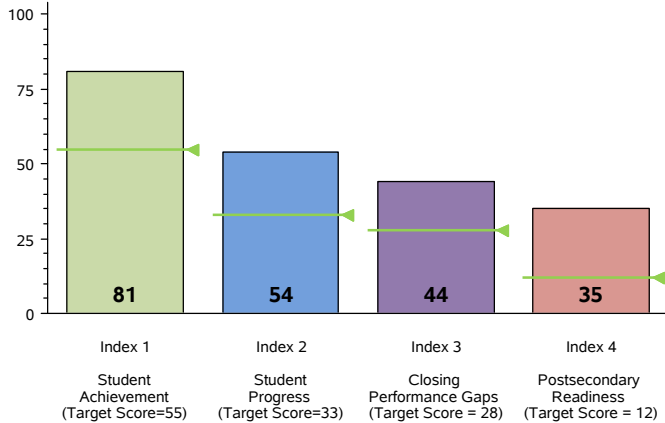
**Texas Education Agency  
2013-14 School Report Card  
CALDWELL INT (026901042)**

District Name: **CALDWELL ISD**  
Campus Type: **Elementary**

Total Students: **381**  
Grade Span: **03 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.4%	9.9%	12.7%
Hispanic	38.8%	35.0%	51.8%
White	50.7%	52.8%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.3%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	1.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.5%	54.2%	60.2%
English Language Learners	15.2%	11.7%	17.5%
Special Education	5.2%	6.5%	8.5%
<b>Mobility Rate (2012-13)</b>	10.5%	11.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	14.2	14.2	19.3
Grade 4	14.2	14.2	19.3
Grade 5	17.2	17.2	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,346	\$8,340	\$8,327
Instruction	\$4,384	\$4,581	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$640	\$587	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>81%</b>	67%	79%	86%	*	*	-	*	75%
	2013	77%	79%	<b>80%</b>	64%	75%	85%	-	83%	-	77%	74%
Reading	2014	76%	77%	<b>80%</b>	64%	76%	87%	*	*	-	*	73%
	2013	80%	80%	<b>80%</b>	50%	75%	88%	-	*	-	*	72%
Mathematics	2014	78%	82%	<b>86%</b>	75%	86%	89%	*	*	-	*	83%
	2013	79%	83%	<b>85%</b>	73%	81%	88%	-	*	-	*	80%
Writing	2014	72%	81%	<b>71%</b>	38%	70%	78%	-	-	-	-	56%
	2013	63%	65%	<b>63%</b>	67%	59%	65%	-	*	-	*	58%
Science	2014	78%	80%	<b>81%</b>	89%	77%	83%	-	*	-	*	76%
	2013	82%	83%	<b>82%</b>	78%	76%	88%	-	*	-	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	44%	<b>40%</b>	19%	37%	45%	*	*	-	*	28%
Reading	2014	45%	46%	<b>43%</b>	17%	33%	53%	*	*	-	*	28%
Mathematics	2014	39%	43%	<b>50%</b>	39%	49%	53%	*	*	-	*	40%
Writing	2014	35%	41%	<b>27%</b>	*	21%	36%	-	-	-	-	14%
Science	2014	43%	44%	<b>45%</b>	*	36%	51%	-	*	-	*	36%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	16%	<b>21%</b>	11%	20%	23%	*	*	-	*	15%
Reading	2014	15%	15%	<b>17%</b>	*	17%	20%	*	*	-	*	12%
Mathematics	2014	17%	19%	<b>31%</b>	17%	31%	33%	*	*	-	*	23%
Writing	2014	8%	12%	*	*	*	*	-	-	-	-	*
Science	2014	14%	15%	<b>20%</b>	*	14%	23%	-	*	-	*	17%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	<b>60%</b>	*	61%	59%	-	*	-	*	64%
	2013	62%	60%	<b>59%</b>	50%	45%	65%	-	*	-	*	n/a
Mathematics	2014	60%	61%	<b>79%</b>	71%	80%	79%	-	*	-	*	78%
	2013	59%	53%	<b>76%</b>	71%	82%	75%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	<b>23%</b>	*	27%	23%	-	*	-	*	23%
	2013	15%	12%	<b>14%</b>	13%	4%	17%	-	*	-	*	n/a
Mathematics	2014	18%	19%	<b>43%</b>	43%	42%	44%	-	*	-	*	39%
	2013	16%	16%	<b>36%</b>	12%	32%	40%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	55%	<b>48%</b>	46%	50%	50%	-	-	-	*	50%
	2013	43%	44%	<b>43%</b>	50%	21%	52%	-	*	-	*	44%
Mathematics	2014	46%	50%	<b>57%</b>	*	58%	65%	-	-	-	-	58%
	2013	46%	52%	<b>61%</b>	67%	56%	65%	-	-	-	*	65%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>79%</b>	88%	73%	82%	-	*	-	*	72%
Mathematics	2014	79%	92%	<b>92%</b>	100%	91%	91%	-	*	-	*	93%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>21%</b>	*	27%	18%	-	*	-	*	28%
Mathematics	2014	21%	8%	<b>8%</b>	*	*	9%	-	*	-	*	7%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>86%</b>	88%	83%	89%	-	*	-	*	82%
Mathematics	2014	88%	95%	<b>95%</b>	100%	93%	95%	-	*	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	82%	<b>82%</b>	*	*	*	-	-	-	-	78%
Mathematics	2013	89%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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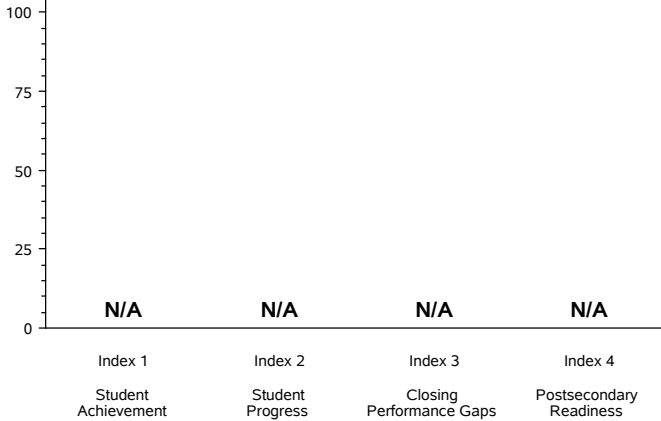
**Texas Education Agency  
2013-14 School Report Card  
CALDWELL EL (026901101)**

District Name: **CALDWELL ISD**  
Campus Type: **Elementary**

Total Students: **474**  
Grade Span: **EE - 02**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

This campus is paired with CALDWELL INT (026901042).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	96.5%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.9%	9.9%	12.7%
Hispanic	38.8%	35.0%	51.8%
White	46.4%	52.8%	29.4%
American Indian	0.6%	0.3%	0.4%
Asian	0.8%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.4%	1.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	65.6%	54.2%	60.2%
English Language Learners	20.0%	11.7%	17.5%
Special Education	4.4%	6.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	15.3%	11.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	18.4	18.4	19.4
Grade 1	16.4	16.4	19.5
Grade 2	12.8	12.8	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,365	\$8,340	\$8,327
Instruction	\$4,569	\$4,581	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$511	\$587	\$484

There is no performance data for this school.