

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2011-2012

Enrollment (School Age) Source: December 1, 2011 Child Count

Scarco: Becomber 1, 2011 China Count				
	LEA	State		
Total Enrollment ^	1,578	1,765,367		
Total Special Education Enrollment	227	268,466		
Percent Special Education	14.4%	15.2%		
Percent of Special Education Enrollment by Disability				
Autism	8.8%	7.9%		
Deaf-Blindness		0.0%		
Emotional Disturbance	9.7%	8.6%		
Hearing Impairment Including Deafness		1.0%		
Intellectual Disability (Mental Retardation)	4.8%	7.1%		
Multiple Disabilities		1.1%		
Orthopedic Impairment		0.3%		
Other Health Impairment	9.3%	10.1%		
Specific Learning Disability	41.9%	46.9%		
Speech or Language Impairment	21.1%	16.2%		
Traumatic Brain Injury		0.3%		
Visual Impairment Including Blindness		0.4%		
Visual impairment including billianess		0		

[^]Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location receiving services.

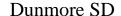
Race/Ethnicity (School Age) Source: December 1, 2011 Child Count

	Spec Ed	LEA
American Indian/Alaska Native		
Asian		2.9%
Black (Non-Hispanic)		2.2%
Hispanic		3.5%
Multiracial		
Native Hawaiian/Pacific Islander		
White (Non-Hispanic)	89.4%	91.0%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2012 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	85.71%	86.07%	Yes
Drop Out		12.24%	

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100



Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.







Indicator 3: Participation and Performance in Statewide Assessments Source: 2012 Assessment Results

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span LEA Met ESEA AYP No. of LEAs in PA Needed to Achieve SPP Target SPP Target SPP Target SPP Target for AYP				
3-5	Yes	337	205	
6-8	No	337	216	
9-12	*	49	52	

3B: Participation Rate					
Content Area LEA Rate State Rate SPP Target LEA Met S					
Reading	100.00%	98.40%	96.10%	Yes	
Mathematics	100.00%	98.50%	96.10%	Yes	

3C: Proficiency Rate					
Content Area LEA Rate State Rate ESE				LEA Met ESEA Target	
Reading	42.9%	39.8%	81.0%	No	
Mathematics	43.7%	43.6%	78.0%	No	

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	490	486

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2011 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	646	646



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Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2011 Child Count 100.0% 80.0% 62.2% 65.0% 60.0% 40.0% 5.0% 4.5% 3.3% 20.0% 0.0% SE Inside Regular Class 80% Or More SE Inside Regular SE in Other Settings Class Less Than ■LEA ■State ■SPP Target SE Inside Regular SE Inside Regular SE in Other Settings Class 80% Or More Class Less Than 40% LEA met SPP Target No Yes No

Indicator 8: School Facilitated Parent Involvement Source: 2012 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	39.46%	35.65%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2010 & December 1, 2011 Child Counts LEA Rate State Rate SPP Target LEA Met SPP Target 0.00% 0.00% Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2010 & December 1, 2011 Child Counts			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Dunmore SD

Indicator 11: Timelines for Initial Evaluations Source: July 2012 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Targe			
LEA Not Monitored	95%	100%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21) Source: Cyclical Monitoring Data 2011-2012			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	86.6%	100%	LEA Not Monitored

Indicator 14: Post-School Outcomes Source: 2012 Post-School Outcome Survey					
Targ	jet	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Targe	et A	LEA Not Surveyed	26.9%	28.2%	LEA Not Surveyed
Targe	et B	LEA Not Surveyed	61.9%	49.2%	LEA Not Surveyed
Targe	et C	LEA Not Surveyed	73.0%	66.0%	LEA Not Surveyed