



Coláiste Phádraig Droim Conrach  
Tuarascáil Taighde na Foirne Acadúla  
Coláiste de chuid Ollscoil Chathair  
Bhaile Átha Cliath



St Patrick's College Drumcondra  
Academic Research Report  
A College of Dublin City University

2011



# Clár

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## ACADEMIC RESEARCH REPORT JANUARY-DECEMBER 2011

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### INTRODUCTION

The College Research Committee presents herewith to Academic Council its sixteenth annual Academic Research Report. In accordance with the decision of Academic Council in June 1997 that research reports should be produced annually, this report lists research published, produced and delivered during the calendar year 2011. Entries from 59 members of academic staff are included in this report, 27 from the Faculty of Education, and 33 from the Faculty of Humanities.

This year's report outlines the continuing engagement of a significant number of the College's academic staff in their respective fields of research. The ongoing restrictions on staff recruitment of the Employment Control Framework, with the concomitant increase in the administrative and teaching burdens being borne by staff, mean that the capacity of academic staff to engage with the research agenda is being steadily compromised. In the absence of a formal sabbatical leave system, College management should continue to explore imaginative ways in which to create space for staff to pursue key research projects. In that respect, the decision of Management Committee to provide two one-semester College Fellowships for the academic year 2012-2013 is greatly to be welcomed at a time when human and financial resources are so constrained. Staff, too, should play their part by being more pro-active in identifying and applying for such research schemes as are open to them. Where academic staff can collaborate in projects, especially across disciplines or inter-institutionally, such partnerships are likely to increase significantly the potential for attracting funding from external providers. Staff success in schemes promoted by the IRCHSS and NAIRTL over the last year or two is clear proof of this.

The recently-published HEA document, *Towards a future higher education landscape*, notes that 27 Irish Higher Education Institutions offer research programmes at Levels 9 and/or 10. It is also suggested in that document that HEIs review carefully their core mission because 'no higher education institution can or should attempt to provide the full range of entrance and pathway opportunities for the full range of general, specialist, or labour market oriented programmes of study'. To that end, a link is clearly drawn in the document between institutional mission and the provision of research degrees at Levels 9 and 10. The HEA deems it essential 'that any provider demonstrates both a capacity to deliver high quality PhD training, benchmarked against international standards, as well as a coherent demand for PhD output'. Despite the fact that St Patrick's College continues to offer high-quality doctoral provision through its PhD programmes in Education and Humanities and its EdD programme, the signals being sent by the HEA cannot be ignored. An institutional debate will need to take place during the coming year in relation to the demands of the HEA that 'a growth in alternate means of Level 10 provision such as industrial/ professional doctorates is expected to be reflected in the missions of some institutions and appropriately supported through research funding instrument'. Such a debate will require us to engage in dialogue with Dublin City

University so as to avoid unnecessary duplication or increased workload in respect of these developments. This is particularly true with regard to the promotion of structured doctorates. In the final analysis, however, the attitude of the Government and the HEA to the submissions currently being prepared by HEIs in response to the HEA's document ahead of the July deadline may well dictate both the pace and type of change required of the various third level institutions in respect of their future role in the national research landscape.

St Patrick's College continues to make a significant contribution to the shaping of various national educational policies, especially at primary level, and in serving the wider needs of Irish society, as well as contributing to the creation of new understanding and knowledge across a range of disciplines. The College's research programmes in the Faculties of Education and Humanities reflect the College's core mission and continue to enhance its reputation as a centre of excellence in research endeavour. Among the key areas in which members of staff are providing leadership are innovation in literacy, the fields of geography, history and literature, including children's literature in English and Irish, mathematics education, second-language learning and linguistics, language syllabus development, science education, music education, digital technology, special education, social inclusion, physical education, life-long learning, and the creative arts. Staff in the College play a central role in leading many of the initiatives being developed in these areas and it is vitally important over the coming year that such initiatives are given the attention and publicity on the College's website and in its promotional literature that befit and showcase the work being engaged in by academic staff on behalf of the institution.

#### **ACKNOWLEDGMENTS**

I wish to record here my sincere gratitude to the members of the College Research Committee for their support and advice over the course of the year: Mr Éamonn Bolton (Students' Union), Ms Olivia Bree (Registrar), Dr Thérèse Day, Dr Thérèse Dooley, Dr Alan English, Dr Elizabeth Dunphy, Dr Derek Hand, Dr Carla King, Ms Sharon King, Dr Lisa Looney (Dean of Graduate Studies, DCU), Dr John O'Flynn and Dr Michael O'Leary. On behalf of the members of the Research Committee, I extend my sincere appreciation to all those members of academic staff who responded to the call for information about their research activities and congratulate them warmly on their achievements. Any inaccuracies in this report are my responsibility alone and if drawn to my attention as soon as possible, will be addressed before the report is published on the internet.

Dr Ciarán Mac Murchaidh  
Dean of Research  
Chair, College Research Committee  
13 June, 2012

## TUARASCÁIL TAIGHDE NA FOIRNE ACADÚLA EANÁIR-NOLLAIG 2011

### RÉAMHRÁ

Leis seo, cuireann Coiste Taighde an Choláiste Tuarascáil Taighde faoi bhráid na Comhairle Acadúla don séú bliain déag as a chéile. De réir shocrú na Comhairle Acadúla i Meitheamh 1997 gur cheart tuarascáil taighde a sholáthar go bliantúil, cuimsíonn an tuarascáil seo taighde a foilsíodh agus a cuireadh i gcrích i rith na bliana 2011. Tá 59 iontráil ó bhaill na foirne acadúla liostaithe sa tuarascáil, 27 le baill Dhámh an Oideachais agus 33 le baill Dhámh an Léinn Dhaonna.

Dearbhaíonn ábhar na tuarascála go bhfuil imeachtaí taighde ar siúl ag líon suntasach ball foirne sna réimsí léinn a bhfuil spéis acu iontu. Ní féidir gan a aithint, áfach, go bhfuil srianta an Chreata Rialaithe Fostaíochta ar earcú foirne nua, mar aon leis an méadú san ualach riaracháin agus teagaisc, ag cur isteach go mór ar chumas na foirne leanúint go sásúil lena gclár taighde féin. In éagmais struchtúr ceart saoire sabóidí, ba chóir do bhainisteoireacht an Choláiste leanúint de bheith ag aimsiú bealaí samhraitheacha inar féidir an spás a chruthú le cur ar acmhainn na foirne acadúla díriú ar thograí taighde. Ar an ábhar sin, is ceart fáilte mhór a chur roimh chinneadh an Choiste Riartha dhá Chomhaltacht Coláiste seimeastair a chur ar fáil do bhaill foirne le haghaidh na bliana 2012-2013, go háirithe nuair atá srian chomh mór sin ar acmhainní daonna agus airgeadais sa Choláiste. Ba cheart do bhaill foirne a gcuid féin a dhéanamh freisin trí iarratais a chur isteach ar na scéimeanna taighde atá ar fáil. Sa chás go dtig le baill foirne comhoibriú i dtograí taighde, trí chomhar idirdhisciplíneach nó tras-institiúideach, ba chóir dóibh a leithéid a dhéanamh, nó is mó an seans atá ann go n-éireoidh le hiarratais den chineál sin nuair atá siad á meas ag na gníomhaireachtaí maoinithe. Is fianaise air sin an rath a bhí ar iarratais ó bhaill foirne i scéimeanna de chuid an IRCHSS agus NAIRTL le bliain nó dhó anuas.

D'fhoilsigh an tÚdarás um Ard-Oideachas cáipéis le gairid, Towards a future higher education landscape, inar dúradh go bhfuil 27 institiúid ardoideachais in Éirinn ag soláthar clár taighde ag Leibhéal 9 agus 10. Moltar d'institiúidí tríú leibhéal sa cháipéis chéanna athbhreithniú cúramach a dhéanamh ar a bpríomh-mhisean toisc 'nach féidir le gach institiúid ardoideachais raon iomlán na ndeiseanna iontrála agus na gconairí léinn a chur ar fáil i dtaca le cláir staidéir a chuimsíonn réimse iomlán an léinn ghinearálta agus speisialaithe atá ag teastáil sa mhargadh fostaíochta reatha'. Is léir go bhfuil nasc á dhéanamh sa cháipéis idir misean institiúideach agus soláthar céimeanna taighde ag Leibhéal 9 agus 10. Tá sé riachtanach, dar leis an ÚAO, 'go léireoidh gach soláthróir an cumas atá acu oiliúint dochtúireachta d'ardchaighdeán a chur ar fáil ar féidir a mheas i gcomhthéacs caighdeán idirnáisiúnta, chomh maith le freastal ar an éileamh atá ann ar aschur céimeanna PhD'. In ainneoin go bhfuil Coláiste Phádraig ag soláthar clár dochtúireachta den scoth san Oideachas, sa Léann Daonna agus tríd an gclár EdD, ní féidir linn neamhaird a thabhairt ar theachtairachtaí an ÚAO. Beidh gá le díospóireacht institiúideach i rith na bliana seo chugainn faoi éileamh an ÚAO 'go bhfuiltear ag súil le go dtiocfaidh fás ar na bealaí ailtéarnacha atá ann soláthar clár ag Leibhéal 10, ar nós dochtúireachtaí tionsclaíocha/ gairmiúla, i misean roinnt institiúidí tríú leibhéal agus go dtacófar lena leithéid trí ionstraimint maoinithe taighde a fhorbairt'. Ní mór don

Choláiste an díospóireacht sin a bheith aige le hOllscoil Chathair Bhaile Átha Cliath chun go seachnófar dúbailt neamhriactanach agus ualach méadaithe oibre i leith na bhforbairtí sin. Tá sé sin amhlaidh i gcás na ndochtúireachtaí struchtúrtha go háirithe. Tá freagraí ar cháipéis an ÚAO i dtaca leis an tírdhreach ardoideachais á réiteach ag na hinstiúidí tríú leibhéal go léir le soláthar faoi dheireadh mhí Iúil. Is cinnte go mbeidh tionchar an-mhór ag cinntí an ÚAO i dtaobh luas agus cineál na n-athruithe a bheas ag teastáil nuair a dhéanfaidh siadsan cuimsiú ar aighneachtaí na n-institiúidí éagsúla.

Tá ról tábhachtach ag Coláiste Phádraig i dtaca le múnú polasaithe náisiúnta oideachais, go háirithe ag an mbonnleibhéal, agus le freastal ar riachtanais shochoaí na hÉireann, chomh maith le cur le pobal an léinn agus an eolais sa tír. Léiríonn cláir acadúla an Choláiste agus taighde na mball foirne san Oideachas agus sa Léann Daonna an ról sin go follasach agus tacaíonn sé sin uilig le cumas an Choláiste feidhmiú mar lárionad feabhais taighde. I measc na réimsí éagsúla ina bhfuil ceannródaíocht á soláthar ag baill foirne de chuid an Choláiste tá: nuálacht sa litearthacht; réimse an léinn staire, tíreolaíochta agus litríochta, litríocht na n-óg i nGaeilge agus i mBéarla san áireamh; oideachas matamaitice; teangeolaíocht agus sealbhú an dara teanga; forbairt siollabais teanga; oideachas eolaíochta; oideachas ceoil; teicneolaíocht dhigiteach; oideachas speisialta; cuimsiú sóisialta; corpoideachas; foghlaim fadsaoil; agus na healaíona cruthaitheacha. Tá pobal léinn an Choláiste tar éis ceannródaíocht ar leith a fhorbairt i gcuid mhór de na tograí sna réimsí sin agus tá sé riachtanach go n-athneofar na tograí sin agus an fhoireann atá dá stiúradh trí aird agus phoiblíocht a dhíriú orthu ar shuíomh idirlín an Choláiste agus in aon cháipéisíocht oifigiúil a chuirfear ar fáil.

## **BUÍOCHAS**

Ba mhaith liom buíochas ó chroí a ghabháil le baill Choiste Taighde an Choláiste as a gcuid tacaíochta agus comhairle i rith na bliana: Éamonn Bolton (Comhaltas na Mac Léinn), Olivia Bree (Cláraitheoir), Dr Thérèse Day, Dr Thérèse Dooley, Dr Alan English, Dr Elizabeth Dunphy, Dr Derek Hand, Dr Carla King, Ms Sharon King, Dr Lisa Looney (Déan an Léinn Iarchéime, OCBÁC), Dr John O'Flynn agus Dr Michael O'Leary. Thar ceann bhaill an Choiste Taighde, gabhaim buíochas ar leith leo siúd go léir a sholáthair eolas don tuarascáil seo agus déanaim comhghairdeas leo as a gcuid éachtaí ar son an Choláiste. Is liom féin amháin aon mhíchruinneas a gheofar ar an tuarascáil agus má chuirtear ar mo shuíle a luaithe is féidir é, déanfar an scéal a chur ina cheart sula bhfoilseofar an cháipéis ar shuíomh idirlín an Choláiste.

Dr Ciarán Mac Murchaidh  
Déan Taighde  
Cathaoirleach, Coiste Taighde an Choláiste  
13 Meitheamh, 2011

# Dámh an Oideachais Faculty of Education




Coláiste Phádraig  
Droim Conrach  
St Patrick's College  
Drumcondra



	<p><b>Dr Paula Kilfeather</b> <b>Biology Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Murphy, C., Murphy, C., &amp; <b>Kilfeather, P.</b> (2011) 'Children Making Sense of Science' <i>Research in Science Education</i>, 41: 283-98</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p><b>Transfer Initiative Project</b> Following completion of a project on the development of Science in 15 disadvantaged small rural schools in Counties Mayo, Galway and Donegal, funding has been procured from the Irish American Partnership (IAP) to provide continuing professional development in science for teachers in County Mayo. The project is now in its second year and if it proves successful it will be extended to other counties. Directed by Paula Kilfeather and facilitated by Greg Smith. Total award amount = €22,640</p> <p><b>Certificate Funding</b> Funding to support seven teachers in Counties Donegal and Mayo, to undertake a certificate in Science Education has been provided by the Irish American Partnership (IAP)</p> <p><b>Irish American Partnership</b> Funding awarded to support research leading to the award of an MEd (Science Special Option). Funding awarded for one teacher in County Kerry. Directed by Paula Kilfeather and facilitated by Greg Smith</p> <p><b>BEST project (continuation), 2011-12</b> The Building Expertise in Science Teaching (BEST) project. This involves conducting and evaluating a year-long intervention programme that combines two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level. An initial two years of this project were funded by NAIRTL with the support of the College, and this year's continuation has been funded entirely by the College. Awarded by: SPD Teaching and Learning Committee, €5,000. Project coordinator: Dr Clíona Murphy, supported by Dr Janet Varley and Dr Paula Kilfeather.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b> <b>IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF</b> <b>POSTGRADUATE THESES</b></p>	<p>MEd Burke, E. 'Can science be taught through the medium of drama?' Supervised</p> <p>MEd Connolly, S. 'Assessment for Learning (AfL) Strategies' Supervised</p>

<p>Theses supervised/examined during 2011 at Master's level or above</p>	<p>MEd O'Mahony, J. 'Inquiry-Based Science Education: Activities Outside the classroom' Supervised</p> <p>MEd Andringa, J. 'Investigating the impact of using storybooks as part of an intervention to teach science in the infant classroom' Supervised</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>Building Expertise in Science Teaching (BEST) project: National (SPD)</b> Work has continued on the BEST project, which started in the academic year 2009-2010. It involved conducting and evaluating a BEd elective that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level. Partners: Clíona Murphy, Janet Varley and Paula Kilfeather (all SPD).</p> <p><b>Assessment of Primary Science: National (SPD).</b> This project involves the development and piloting of assessments of scientific subject knowledge, suitable for use within the primary school. It follows from extensive research and development of primary science assessments of practical (scientific) skills. A publication of resources for school is due 2012. Partners: Michael O'Leary, Paula Kilfeather, Janet Varley (all SPD).</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Centre for the Advancement of Science and mathematics Teaching and Learning (CASTeL)</p> <p>Irish Association of Social Scientific and Environmental Education (IASSEE)</p> <p>Institute of Biology in Ireland</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b></p>	<p><b>Kilfeather, P.,</b> Murphy, C., Ó Brolcháin, F. and Varley J. (2011). Eureka: Weekly Science Magazine for Primary School Children. Published and distributed by <i>The Irish Independent</i>, Dublin. (28 issues in academic year.)</p>

	<p><b>Dr Janet Varley</b> <b>Biology Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p><b>Varley, J.,</b> Murphy, C. and Veale, Ó. (2011). 'At the crossroads: The impact of new Irish science curricula on first year post-primary students.' <i>Research in Science Education</i>, Issue 41: 24pp (published online, October 21, 2011: print version to follow). DOI: 10.1007/s11165-011-9252-3.</p> <p>Murphy, C., <b>Varley, J.</b> and Veale, Ó. (2011). 'I'd rather they did experiments with us... than just talking: Irish children's views of primary school science.' <i>Research in Science Education</i>, Issue 41: 24pp (published online, Feb 3, 2011: print version to follow). DOI: 10.1007/s11165-010-9204-3.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Murphy, C. and <b>Varley, J.</b> (2011). 'Learning to teach, teaching to learn: Student and experienced teachers' experiences of co-teaching about the Nature of Science.' Paper presented at Initial Teacher Education conference, SPD, 30<sup>th</sup> June-2<sup>nd</sup> July 2011, Drumcondra, Dublin 9.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p><b>European Union/ FP7. Fibonacci Project. 2010-2013.</b> <b>Grant for SPD partner in project: €170,000 for project duration.</b> <b>Total grant for whole EU project &gt;€4m: Overall project coordinators: La main á la pâte, École normale supérieure, Paris, France.</b></p> <p>Dr Cliona Murphy (Overall Irish project co-ordinator), with Dr Janet Varley and Greg Smith (SPD/ CASTeL). The project is a Europe-wide initiative to promote inquiry-based science and mathematics teaching in primary and post-primary schools. There are 25 members from 21 different countries involved in this collaborative work. SPD is the Irish partner, working with 22 teachers in 10 Dublin primary schools to promote teaching about the Nature of Science. The impact of the project on participating teachers and their pupils forms the subject of research by the named SPD participants.</p> <p><b>BEST project (continuation), 2011-12</b> The Building Expertise in Science Teaching (BEST) project. This involves conducting and evaluating a year-long intervention programme that combines two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level. An initial two years of this project were funded by NAIRTL with the support of the college, and this year's continuation has been funded entirely by the college. Awarded by: SPD Teaching and Learning Committee, €5,000. Project coordinator: Dr Cliona Murphy, supported by Dr Janet Varley and Dr Paula Kilfeather.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p><b>SELECT project, 2011-12</b>  The Science Enhancement and Learning through Exchange and Collaboration among Teachers, involved Dublin-based and Belfast-based teachers in professional development exchanges. The two groups of teachers met face-to-face in CPD sessions to present and share expertise, as well as continuing dialogue via on-line media. An evaluation of this project is being conducted in order to research the impact of this exchange.  Investigators: Cliona Murphy, Janet Varley, Greg Smith (SPD); Colette Murphy (Queen's University, Belfast); John McCullagh (Stranmillis University College, Belfast).  Awarding agencies: SPD research committee; CASTeL; Standing Conference on Teacher Education North and South (SCoTENS).  Total grants: €10,615</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b>  Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b>  Theses supervised/examined during 2011 at Master's level or above</p>	<p>MEd  Andringa, J.  'Investigating the impact of using storybooks as part of an intervention to teach science in the infant classroom'  Supervised</p> <p>MEd  Heslin, M.  'Exploring design and make in the Irish primary classroom: Teachers' and pupils' perceptions'  Examined</p> <p>MEd  Broderick, N.  'Promoting Nature of Science in Primary Science Education'  Examined</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>SELECT project: Initiated 2011. International (North-South)</b>  The Science Enhancement and Learning through Exchange and Collaboration among Teachers, involved Dublin-based and Belfast-based teachers in mutual professional development. The two groups of teachers met face-to-face in CPD sessions to present and share expertise, as well as continuing dialogue via on-line media.  Partners: Cliona Murphy, Janet Varley, Greg Smith (SPD); Colette Murphy (Queen's University, Belfast); John McCullagh (Stranmillis University College, Belfast).</p> <p>Other projects developed/ continued in 2011:  <b>Fibonacci Project: International</b>  This Europe-wide initiative promotes inquiry-based science and mathematics teaching in schools. There are 25 members from 21 different countries in this collaborative work. SPD is the Irish partner within this project.  Irish Partners: Cliona Murphy, Janet Varley, Greg Smith (SPD/ CASTeL).</p> <p><b>Building Expertise in Science Teaching (BEST) project: National</b></p>

<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscáíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>(SPD)</b>                  Work has continued on the BEST project, which started in the academic year 2009-2010. It involved conducting and evaluating a BEd elective that combined two innovative teaching strategies: co-teaching and teaching about Nature of Science at primary level.                  Partners: Clíona Murphy, Janet Varley and Paula Kilfeather (all SPD).</p> <p><b>Assessment of Primary Science: National (SPD).</b>                  This project involves the development and piloting of assessments of scientific subject knowledge, suitable for use within the primary school. It follows from extensive research and development of primary science assessments of practical (scientific) skills. A publication of resources for school is in press, publication due 2012.                  Partners: Michael O’Leary, Paula Kilfeather, Janet Varley (all SPD).</p>
<p><b>OIFIGEACHTAÍ, BALLRÁIOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, CASTeL (Centre for the Advancement of Science and Mathematics Teaching and Learning). Coordinated CASTeL-SPD seminar series, 2011-12.</p> <p>Member, Irish Association for Social, Scientific and Environmental Education</p> <p>Member, Association for Science Education</p> <p>Member, Association for Tutors of Science Education</p> <p>Member, Educational Studies Association of Ireland</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>‘European Fibonacci Project – a boost to the teaching of science in primary schools.’ Murphy, C., Varley, J. and Smith, G., <i>InTouch</i> magazine, Nov. 2011, p. 36.</p> <p>‘Helping children become ‘real’ scientists’. Lally, S., <i>InTouch</i> magazine, Dec. 2011, pp 54-55 (Fibonacci project teacher’s article about her experiences of the project).</p>

	<p><b>Dr Audrey Bryan</b>  <b>Education Department</b></p>
<p><b>LEABHAIR</b>          (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b>          (authored, edited and co-edited)</p>	<p>Bryan, A. (with M. Bracken) (2011). <i>Learning to read the world?: Teaching and Learning about global citizenship and international development in post-primary schools</i>. Irish Aid/Identikit. (November 2011)          ISBN: 978-1-905254-59-0</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>          a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>          published during 2011.</p>	<p>Bryan, A (2011). ‘Another cog in the anti-politics machine? The ‘de-clawing’ of development education’ in <i>Policy &amp; Practice: A Development Education Review</i>, Vol. 12, Spring 2011, pp 1-14. (April 2011)</p> <p>Bryan, A. (2011). ‘Band-Aid pedagogy, celebrity humanitarianism and cosmopolitan provincialism: a critical analysis of global citizenship education’. In C. Wankel &amp; S. Malleck (Eds.), <i>Ethical Models and Applications of Globalization: Cultural, Socio-Political and Economic Perspectives</i>. (pp 262-286). IGI Global: Hershey, PA. ISBN: 978-1-61350-332-4 (hardcover). (November 2011)</p> <p>Bryan, A. (2011). ‘Disrupting a passion for ignorance: exploring international development themes using a critical (media) literacy framework’. In Tormey, R. &amp; T. Batteson (Eds), <i>Teaching Global Perspectives: Teacher Education and Development Education Theory and Practice</i>. Liffey Press: Dublin. (October, 2011). ISBN 978-1-908308-11-5.</p> <p>Bryan, A. (with M. Bracken) (2011). ‘‘They think the book is right and I am wrong’’: Intercultural education and the positioning of ethnic minority students in the formal and informal curriculum’. In M. Darmody, N. Tyrrell, &amp; S. Song (Eds.), <i>The Changing Faces of Ireland: Exploring the Lives of Immigrant and Ethnic minority children</i>. Rotterdam: Sense Publishers. (April 2011). ISBN: 978-94-6091-473-7 (paperback)</p>
<p><b>FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Fiedler, M., Bryan, A. &amp; Bracken, M. (2011). <i>Mapping the Past, Charting the Future: A Review and Analysis of the Irish Government’s Engagement with the Development Education Sector and Development Education Research in Ireland</i>. Irish Aid: Limerick. (Research Report, March 2011).</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Bryan, A. (2011, November 9). "Band-Aid Pedagogy, Celebrity Humanitarianism and Cosmopolitan Provincialism: Dominant Representations of International Development and their Impact on Development Activism". Invited paper presented in the Centre for Global Health, TCD, as part of Trinity College International Development Research Week (Trinity International Development Initiative).</p> <p>Bryan, A. (2011, November 21). 'Learning to Read the World? Implications of the Findings of a Research Study of Development Education in Post-Primary Schools for Initial Teacher Education'. Invited paper presented to the UBUNTU Network: Teacher Education for Sustainable Development, Dublin City University, Dublin 9.</p> <p>Bryan, A. &amp; Fitzgerald. G. (2011, October 18). 'A Critical Media Literacy Approach to Teaching and Learning about Local and Global Injustices'. Invited presentation as part of Human Rights Month, Amnesty International Ireland, Fleet Street, Dublin 2.</p> <p>Bryan, A. (July 2, 2011). 'Cinderella subjects and happily-ever-afters. Threats to global citizenship education in an era of performativity'. Paper Presented at the Re-imagining Initial Teacher Education: Perspectives on Transformation Conference, St Patrick's College, Drumcondra, Dublin.</p> <p>Bryan, A. (with Fieldler, M.). (June 10, 2011). 'Mapping the Past, Charting the Future: A review and analysis of the Irish Government's engagement with the Development Education Sector and development research in Ireland'. Invited Presentation, ASTI Head Office, Winetavern Street, Dublin 8.</p> <p>Bryan, A. (April 15, 2011). 'Doing difference differently? Teaching and learning about development and intercultural education through a critical literacy Lens'. Paper presented at the Irish Educational Studies Association Conference, Church of Ireland College of Education, Dublin.</p> <p>Bryan, A. (February 28, 2011). "When we show you pictures of napalm victims, you'll shut your eyes.": Documentary film as a tool for social transformation? Paper presented at the Ubuntu Network: Teacher Education for Sustainable Development, Dialogue Day 5, Media Stories and Messages: Critical Media Literacy Skills for Development Education. National College of Art and Design, Dublin.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p><b>Title:</b> Using Development Images in Initial Teacher Education to Enhance Learners' Critical Literacy Skills</p> <p><b>Description of Funded Project</b></p> <p>This research explores the use of film, imagery, and poetry as pedagogical tools through which to engage learners in difficult knowledge about their shared political responsibility for injustices as grave as racism, hunger, poverty, famine, war, and genocide.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>The work involves a critique of pedagogical strategies that are commonly used within development or global citizenship education, such as simulation games, which are designed to enable the learner to develop empathy and to 'stand in someone else's shoes'; rather, it seeks to explore learners' experiences of engaging with global citizenship education through an alternative range of pedagogical devices and concepts, such as 'critical re-enactments' which are designed to enable learners to see themselves as self-implicated in their learning, and as active participants within a wider framework of responsibility.</p> <p><b>Awarding agency:</b> UBUNTU Network: Teacher Education for Sustainable Development</p> <p><b>Role:</b> Principal Investigator</p> <p>Awarded October 2011 (€5,000)</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p><b>Supervised</b></p> <p>Cronin, S.: 'Newly Qualified Teachers' Experiences of teaching in Intercultural Schools'. MEd thesis submitted July 2011. (Supervisor)</p> <p>Fitzgerald, G.: 'An Anti-Racism Education Curriculum using a Critical Media Literacy Approach'. MEd Thesis submitted July 2011. (Supervisor)</p> <p>Congdon, D.: 'The effect of media on body image'. MA Thesis submitted May 2011. (Supervisor)</p> <p><b>Examined</b></p> <p>Thesis Title: 'Prostitution and trafficking for Sexual Exploitation in Contemporary Ireland'. PhD Review Candidate: Monica O'Connor Date: December 15, 2011 Internal Examiner</p> <p>Thesis title: "Making a Difference: What it means for early career teachers working in designated disadvantaged schools". PhD Transfer Viva Date: July 6, 2011 Internal Examiner</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Policy and Practice: A Development Education Review (Editorial Board Member)</p> <p>Translocation: Migration and Social Change (Editorial Board Member)</p>



<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>American Educational Research Association (Member)</p> <p>Irish Development Education Association (Board Member)</p> <p>An Foras Feasa, Associate Member</p> <p>UBUNTU: Teacher Education for Sustainable Development (Steering Committee Member)</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b></p>	<p><b><u>Newspaper Articles</u></b></p> <p>Bryan, A. (February 18, 2011). 'From the Soul of Haiti to the Pluck of the Irish: Neoliberalism and the discourse of resilience'.  <a href="http://www.politico.ie/crisisjam/7206-from-the-soul-of-haiti-to-the-pluck-of-the-irish-neoliberalism-and-the-discourse-of-resilience.html">http://www.politico.ie/crisisjam/7206-from-the-soul-of-haiti-to-the-pluck-of-the-irish-neoliberalism-and-the-discourse-of-resilience.html</a></p> <p>Bryan, A. (December 6, 2011). The dynamics of complicity.  <a href="http://politico.ie/crisisjam/8125-the-dynamics-of-complicity.html">http://politico.ie/crisisjam/8125-the-dynamics-of-complicity.html</a></p>

	<p><b>Dr Deirdre Butler</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Butler, D. (2011). 'Learning in 21st century classrooms: A constructionist view in ICTs' in the Primary School: Teaching and Learning for the 21<sup>st</sup> Century.</p> <p>Butler, D. &amp; Leahy, M. (2011). 'Sharing Classroom Practices: A Scalable, Sustainable Model of Teacher Professional Development for Learning in the 21st Century'. In <i>Proceedings of Society for Information Technology &amp; Teacher Education International Conference 2011</i> (pp 1788-1794). Chesapeake, VA: AACE.</p> <p>Shear, L., Butler, D. &amp; Leahy, M. (2011). 'Examining the Artifacts of Classroom Practice: 21st Century Learning Rubrics for Teacher Professional Development'. In <i>Proceedings of Society for Information Technology &amp; Teacher Education International Conference 2011</i> (pp 1957-1958). Chesapeake, VA: AACE.</p> <p>Leahy, M. &amp; Butler, D. (2011). '21st Century Learning Rubrics: A Catalyst Towards School-Level Innovation'. In <i>Proceedings of Society for Information Technology &amp; Teacher Education International Conference 2011</i> (pp 2566-2571). Chesapeake, VA: AACE.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>Butler, D., (2011). Symposium - Innovative Teaching and Learning with Technology: Results of a Multinational Study. ECER Berlin The European Conference on Educational Research, 12-13 September 2011.</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p><b>TeachNet (2000 to date)</b> The TeachNet Ireland (Director, Deirdre Butler) project provides professional development and support to teachers in Irish primary and post primary schools to enable them publish online curriculum resources to the wider teaching public. To date the project has published in excess of 500 online curriculum units and these are available free of charge through the <a href="http://www.teachnet.ie">www.teachnet.ie</a> website. TeachNet has also developed a Learning Blog and a range of online teacher professional development courses. TeachNet Ireland is affiliated to the worldwide TeachNet network through Teachers Network, New York. Through this affiliation TeachNet Ireland is now a member of an international network of teacher networks where teachers share best practices and teaching resources. As part of the development of TeachNet a range of online summer courses were designed, developed and facilitated throughout the summer of 2009, 2010 and 2011. These 15 courses are recognised by the DES for EPV leave for primary teachers. They are also currently being offered as online courses throughout the school year <a href="http://www.teachnet.ie/SitePages/About_Cours.aspx">www.teachnet.ie/SitePages/About_Cours.aspx</a> Funded by CitiGroup / Microsoft Ireland / Ireland Funds</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p><b>Microsoft’s Innovative Teacher (2004 to date)</b>                  Deirdre Butler was instrumental in the MoU agreement between St Patrick’s College and Microsoft for their Partners in Learning initiative. One of the flagship programmes of this initiative is the Microsoft's Innovative Teacher programme which is based around the philosophy of teachers sharing content and resources and is focussed on teacher professional development to ensure that teachers have the skills to develop the content themselves. The Innovative Teachers Programme aims to create a community of teachers who will learn from and inspire each other. The programme provides training on and access to e-resources that integrate ICT into the learning process. Deirdre has acted as a judge for European and World Innovative Teacher events since 2006. Acting as Lead Judge at the most recent Global Forum in Washington, DC in Nov. 2011 and the European Forum in Lisbon in March 2012.                  Funded by Microsoft Ireland.</p> <p><b>Meath VEC &amp; Peer Coaching -Development of a Sustainable School based model of professional development (2009 to date)</b>                  This Digital Learning Peer Coaching Programme is designed to help schools implement a professional development model by developing school based peer coaches who can assist their colleagues to develop engaging, technology rich, learning activities. The first cohort of 12 teachers from across the nine VEC schools and centres in Co. Meath completed the certificate in 2010. A number of these teachers are currently completing their dissertations for the award of postgraduate diploma.                  Funded by Meath VEC and the Microsoft Ireland Scholarship Fund</p> <p><b>Belvedere College, Blackrock College &amp; Digital Learning Peer Coaching (2010 to date)</b>                  Building on the success of the Digital Learning Peer Coaching postgraduate programme with Meath VEC collaborative links have been developed with two prestigious boys’ secondary schools in Dublin. Six teachers from each of the schools were selected to engage in the first 4 modules of the DLPC postgraduate programme (certificate level) during 2010. Four teachers from this original group are currently completing their dissertations for the award of postgraduate diploma. All costs are being funded jointly by the two schools, as they see this as an important investment in the sustainable professional development of their school staff.                  All costs funded by Belvedere College and Blackrock College.</p> <p><b>Innovative Teaching and Learning (2011)</b>                  Design and develop educator professional development around understanding and using the Innovative Teaching and Learning rubrics as a framework to support and help teachers understand how to develop learning activities in which a range of computational tools and technologies are embedded.                  Funded by Microsoft (\$20,000)</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p>	<p>MEd                  McElhinney, J.</p>

<p>Tráchtais a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p>‘Using Spreadsheets to develop Children’s Data Handling skills’ MEd O’Meara, M. ‘Using Bee Bot Robots to Develop Problem-solving Strategies’ MEd Sheir, E. ‘Using Scratch to Develop problem-solving Skills’</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>Educators Learning Journey (ELJ) (2011 to date)</b> The Educators Learning Journey (ELJ) is a new online program designed to provide ICT skills and resources for teachers interested in integrating ICT in their classrooms. ELJ is currently being developed by Microsoft and is based on the UNESCO ICT Competency Framework for Teachers (ICT-CFT). In 2008, UNESCO formalized the Competency Framework for Teachers (ICT-CFT) to help measure the ICT proficiency of teachers against a common international standard and to aid in their professional development with the aim of advancing student learning. ELJ provides:</p> <ul style="list-style-type: none"> <li>• A self-assessment tool designed to help you determine your proficiency levels within the UNESCO ICT CFT</li> <li>• A personal learning path that you can follow to develop the required competencies</li> <li>• eLearning courses with ideas for integrating ICT into teaching and learning (up to 40 hours available)</li> <li>• Microsoft ELJ certification which will be recognised worldwide</li> </ul> <p>Microsoft has chosen Ireland to pilot the ELJ program before it is rolled out internationally. As a result of our long standing relationship with Microsoft and our record in teacher education, St Patrick’s College has been invited to trial ELJ programme and the certification process. We have the opportunity to shape ELJ and to provide feedback from our final year preservice teachers. The feedback from this pilot will validate that the programme is relevant to teachers in Ireland and worldwide. All costs are funded by Microsoft.</p> <p><b>Supporting the Development of Pre-service and In-Service Teacher Education in Kosovo (Dec 2011 – April 2014)</b> The overall objective of this project is to develop the quality of Kosovo pre-service education via introducing ICT as an instructional medium with a special focus on non-majority communities. The project activities will focus on developing University in Mitrovica (UM) and University of Prizren (UPz) teacher educators’ and student teachers’ ICT pedagogical competencies. The main beneficiaries of the project are the Faculties of Education at the University in Mitrovicë/Mitrovica and Prizren (management, staff and students) with special attention to non-majority community members. The project will involve staff and students from the Kosovo Bosniak, Kosovo Turkish, Kosovo Serb and Kosovo Gorani communities along with Kosovo Albanian community members. Project coordinator, the Organisation for Security and Cooperation in Europe (OSCE)</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member – AERA (American Educational Research Association)  Member – ISTE (International Society for Technology in Education)  Member – SITE (Society for Information Technology and Teacher Education)  Member – ESAI (Educational Studies Association of Ireland)</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>Featured interview with Deirdre Butler as part of Anthony Salcito’s “daily adventures”, 365 day look at global heroes in education  <a href="http://dailyledventures.com/index.php/2012/02/22/changing-hearts-and-minds-of-teachers-ireland/">http://dailyledventures.com/index.php/2012/02/22/changing-hearts-and-minds-of-teachers-ireland/</a></p>
<p><b>CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE EILE</b></p> <p><b>OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS</b></p>	<p><b>Partners in Learning (PiL)</b>  Chair of the international advisory board for the second phase of Microsoft’s Partners in Learning initiative (MS-PiL 2008-2013). In 2008, Microsoft strengthened its commitment to the PiL initiative by adding an additional US\$235 million over five years. The primary focus of this advisory board is to provide ongoing feedback &amp; input on the Partners in Learning initiative &amp; a worldwide perspective on education.  <a href="http://partnersinlearningnetwork.com/Pages/default.aspx">http://partnersinlearningnetwork.com/Pages/default.aspx</a></p> <p><b>Innovative Teaching &amp; Learning (ITL) Research</b>  Advisor to ITL Research which is a multiyear global research program designed to investigate the factors that promote the transformation of teaching practices &amp; the impact those changes have on students’ learning outcomes across a broad range of country contexts. <a href="http://www.itlresearch.com">www.itlresearch.com</a></p> <p><b>TEI Advisory Board.</b>  Member of the TEI Advisory Board. The purpose of the Teacher Education Initiative is to design and then launch a professional development workshop for university school of education faculty in order for them to more systemically use, as well as teach the use of, technology in teaching and learning to pre-service teachers. TEI builds upon Microsoft’s Partners in Learning Program (PiL), a ten-year, \$500 million global initiative that supports educators’ use of technology in K-12 schools. The goal of the initiative is to ensure that future teachers are prepared to use technology effectively by building upon prior work such as the PiL initiatives and continuing to advance this effort by incorporating new and emergent technologies.</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p><b>Empowering Mind Community</b>  The 13th Annual Empowering Minds Roboshow took place on St Patrick’s College, in June 2011 with schools from Laois, Kilkenny, Dublin and Galway in attendance. This dynamic community, which was initiated in 1998 by Deirdre Butler, continues to expand, and now includes over 60 schools which involves the College working in partnership with the NCTE, Elevate Learning in the Digital Hub, the Dublin Inner-city Schools Computerisation project (DISC), and teachers and pupils of participating schools. An innovative</p>

**MÓRGHNÓTHACHTÁLA ACADÚLA****OTHER ACADEMIC ACHIEVEMENTS**

development this year was the development of a cross-curricular project by 3 of the EM schools (Dublin, Laois and Galway) called Keep on Track (<http://keepontrack.scoilnet.ie/>). The EM schools reached out to partner with 12 other schools, Irish Rail and a number of Education centres. The connection across all schools was the Dublin Galway rail line. The highlight of the project was on the 9th June when a Special Iarnród Éireann train brought all schools involved to and from Galway for a day of celebration.

**TeachNet CPD**

The TeachNet Ireland project with Dr Deirdre Butler as Director continues to be one of the most used Irish educational. To date, the project has published 500 online curriculum units and these are available free of charge at [www.teachnet.ie](http://www.teachnet.ie). TeachNet Ireland's focus over the past year has been on the development of the TeachNet Blog, Podcasts and online teacher professional development courses.

Following on from a very successful first year in summer online CPD in 2010, this year TeachNet offered 17 accredited interactive online courses for primary teachers. These courses are fully interactive and available on the TeachNet CPD e-learning platform. Designed to assist teachers develop their ICT skills and to embed ICT into the classroom particularly in relation to Literacy and Numeracy.


**Microsoft 2011 European Forum Educator Awards (March, Moscow)**

Selected as Lead Judge at the Microsoft European Forum Educators Awards held in Moscow. The event was attended by more than 200 participants (teachers, school leaders, education experts and press) from more than 40 European countries.

**Microsoft 2011 Global Forum Educator Awards (November, Washington)**

Selected as Lead Judge at the Microsoft Global Forum Educator Awards which were held at the Donald W. Reynolds Center for American Art and Portraiture in Washington, DC. Winners were selected from more than 115 projects, narrowed from more than 200,000 applicants, who competed at national and regional events during the year to qualify for the worldwide competition. The award ceremony was attended by more than 700 teachers, school leaders and education leaders, as well as government officials from more than 70 countries.

<http://www.microsoft.com/education/ww/partners-in-learning/Pages/global-forum-2011.aspx>

	<p><b>Bernie Collins</b>  <b>Education Department</b></p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ  CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF  PROFESSIONAL ASSOCIATIONS</b></p>	<p>Organisation: The SPHE Network  My Role: Treasurer</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Defence of Doctoral Thesis  Title: 'Empowering Children Through Circle Time: An Illumination of Practice'  Date: October 2011  Brief Description:  The research undertaken investigated the practice of circle time in a small number of Irish primary classrooms. Research findings indicated that teachers were aiming to build children's confidence, self-esteem and personal skills. Challenges to empowering children through circle time were identified, which suggested that there is a need to re-think how circle time is conceptualised and implemented in Irish primary school classrooms.</p>

	<p><b>Maura Coulter</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p><b>Coulter, M.</b>, and Woods, C., (2011): ‘An exploration of children’s perceptions and enjoyment of school-based physical activity and physical education’. <i>Journal of Physical Activity and Health</i>. 8: 645-654</p> <p><b>Coulter, M.</b>, and Ní Chróinín, D., (2011): What is PE?, Sport, Education and Society, Available online Sept. 2011. D.O.I. 10.1080/13573322.2011.613924</p>
<p><b>FOILSEACHÁIN NEAMH-PIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Marron, S., Murphy, S., and <b>Coulter, M.</b>, (2011), ‘Out and About: supporting a rural primary school implementing a programme of outdoor and adventure activities’. <i>Proceedings of AIESEP 2011 International Conference 22-25 June, University of Limerick, Ireland</i>. No. 224, pp 435-455.</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p><b>Conference</b> <b>Re-imagining Initial Teacher Education: Perspectives on Transformation</b></p> <p>A conference on the future of initial teacher education where the inspiration for the conference is to provide a platform for thought and discussion on transformation in ITE at a time when teacher education is subject to constant forces of change.</p> <p>International Conference, June 30<sup>th</sup> - July 2<sup>nd</sup> 2011</p> <p>St Patrick’s College, Drumcondra</p> <p>Member of Organising Committee with responsibility for hospitality, accommodation. Member of scientific committee responsible for abstract reviews.</p> <p><b>Symposium</b> <b>Enhancing the Landscape of Initial Teacher Education in Primary Physical Education</b></p> <p>The symposium reported on the experience of initial teacher education from three perspectives: Ireland, New Zealand and Cyprus. It addressed the complexities and uncertainties in initial teacher education. The need for a new model of initial teacher education at primary level was raised. Discussion was prompted on what programmes offer ‘the most promise for preparing</p>




<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>effective teachers?’ (Collier, 2005).</p> <p>AIESEP 2011 International Conference, Moving People – Moving Forward, 22-25 June, University of Limerick, Ireland.</p> <p>Joint co-ordinator of symposium and presenter during symposium along with Kirsten Petrie, University of Waikato, New Zealand; Niki Tsangaridou, University of Cyprus, Cyprus; Frances Murphy &amp; Susan Marron, St Patrick’s College, Ireland; Jeanne Keay, Roehampton University, UK</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Cheffers, J., Hawkins, K., <b>Coulter, M.</b>, ‘The covariance of Yeats poetry and the human lifespan in physical activity’. (2011) (Oral Presentation), AIESEP 2011 International Conference, Moving People – Moving Forward, 22-25 June, University of Limerick, Ireland.</p> <p><b>Coulter, M.</b>, Petrie, K., Tsangaridou, N., Murphy, F., &amp; Marron, S., and Keay, J., (2011), ‘Enhancing the Landscape of Initial Teacher Education in Primary Physical Education’, (Oral Presentation), AIESEP 2011 International Conference, Moving People – Moving Forward, 22-25 June, University of Limerick, Ireland.</p> <p>Marron, S., Murphy, F., &amp; <b>Coulter, M.</b>, (2011), ‘Out and About: supporting a rural primary school implementing a programme of outdoor and adventure activities’, (Oral Presentation), AIESEP 2011 International Conference, Moving People – Moving Forward, 22-25 June, University of Limerick, Ireland.</p> <p><b>Coulter, M.</b>, and Ní Chróinín, D., (2011), ‘What is PE? The implications of an initial teacher education programme on understandings of Physical Education’, (Oral Presentation), Re-imagining Initial Teacher Education: Perspectives on Transformation, International Conference, 30 June-2 July, St Patrick’s College, Drumcondra.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>1. St Patrick’s College Research Committee</p> <p>Commencement of Phase 2: Assessment for Learning in Primary Physical Education: first steps towards supporting learning. The work is based on the findings from Phase 1 of the project. Further development of pilot DVD resource and materials to support the teacher in the use of the DVD. The focus in three different lessons that were recorded is on teacher observation and questioning, and on pupil self and peer assessment. This work will inform Phase 3, the final phase of the project.</p> <p>Assessment for Learning in Primary Physical Education: first steps towards supporting learning.</p> <p>September 2011</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>Dr Frances Murphy</p> <p>Colleges of Education Physical Education Consortium (CEPEC), St Patrick’s College, Mary Immaculate College, Coláiste Mhuire Marino, Froebel College, Church of Ireland College, Rathmines.</p> <p>Member of research team, assuming research and administration roles as deemed necessary at various points in the project.</p> <p>€2,000</p> <p>2. St Patrick’s College Research Committee</p> <p>Staff from the Physical Education Unit of St Patrick’s College were funded to pursue an International collaborative symposium and its presentation at the AIESEP International Conference. It is hoped that this symposium will initiate regular international discussion and an international statement on initial teacher education in primary physical education, leading to collaborative research.</p> <p>St Patrick’s College Research Committee</p> <p>Enhancing the Landscape of Initial Teacher Education in Primary Physical Education</p> <p>Maura Coulter, Frances Murphy, Susan Marron</p> <p>Kirsten Petrie, University of Waikato, New Zealand; Niki Tsangaridou, University of Cyprus, Cyprus; Frances Murphy &amp; Susan Marron, St Patrick’s College, Ireland; Jeanne Keay, Roehampton University, UK</p> <p>€1,826</p>
<p><b>BALLRÁÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>Journal of Physical Activity and Health</i> Reviewer</p>
<p><b>OIFIGEACHTAÍ, BALLRÁÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>AIESEP – Association Internationale des Écoles Supérieures d’Education Physique (International Association for Physical Education in Higher Education) (Member)</p> <p>AfPE – Association for Physical Education UK (Member)</p> <p>IPPEA - Irish Primary Physical Education Association (Member)</p> <p>IFUT - Irish Federation of University Teachers (Member)</p> <p>BERA – British Education Research Association (Member)</p>

**GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE**  
**ACADEMIC MEDIA FEATURES**


On Tuesday, 22nd March 2011 at St Patrick’s College, Drumcondra, the Health Promotion Department of the HSE Dublin North East launched the [Be Active After-School Activity Programme](#) (developed by the physical education unit at St Patrick’s College) with Olympic silver-medalist and CEO of the Irish Sports Council, Mr John Treacy, as guest speaker. Details of the Launch and the Programme were publicised in the media on TV3 and local and national press and radio stations.

The Be Active After-school Activity Programme was awarded a Crystal Clear Health Literacy Award on the Monday 9th May at the Royal College of Physicians. The fourth annual Crystal Clear MSD Health Literacy Awards acknowledge leaders promoting clearer communications in healthcare environments. The Be Active ASAP was winner in the Best Health Promotion Project which recognises health promotion or public education campaigns that have improved health literacy. Details of this award was publicised in local and national press and on local radio stations.

	<p><b>Dr Thérèse Dooley</b> <b>Education Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (authored, edited and co-edited)</p>	<p>Dooley, T., Corcoran, D. &amp; Ryan, M. (Eds.) (2011). <i>Proceedings of the Fourth National Conference on Research in Mathematics Education</i>. Dublin: MEI.</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Dooley, T. (2011). 'RBC epistemic actions and the role of vague language'. In Ubiz, B.(Ed.), <i>Proceedings of the 35th Conference of the International Group for the Psychology of Mathematics Education</i> (Vol. 2, pp 281-288). Ankara: PME.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b> <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Dooley, T. (2011). 'Using epistemic actions to trace the development of algebraic reasoning in a primary classroom'. In Pytlak, M., Rowland, T. and Swoboda, E. (Eds), <i>Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education</i> (pp 450-459). Rzeszow: CERME.</p> <p>Dooley, T. (2011). 'Telling matters in mathematics teaching and learning'. In Dooley, T., Corcoran, D. &amp; Ryan, M. (Eds.) <i>Proceedings of the Fourth National Conference on Research in Mathematics Education</i> (pp 19-38). Dublin: MEI.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>(i) Congress of the European Society for Research in Mathematics Education (CERME 7), February 2011, Rzeszow, Poland. Co-leader of working group on Algebra.</p> <p>(ii) Fourth National Conference on Research in Mathematics Education (MEI4), September 2011, St Patrick's College, Dublin (Member of organising committee and chief editor of conference proceedings)</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>'Using epistemic actions to trace the development of algebraic reasoning in a primary classroom'. Presentation at the Seventh Congress of the European Society for Research in Mathematics Education (CERME 7), F, February 2011, Rzeszow, Poland.</p> <p>'Fostering a 'conjecturing atmosphere in mathematics lessons'. Paper presented at Educate Together conference, May 2011, Limerick.</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Building capacity for teacher education in Kosovo'. Paper presented at the Conference on Initial Teacher Education (ITE), July 2011, St Patrick's College, Dublin.</p> <p>'RBC epistemic actions and the role of vague language'. In Ubiz, B. (Ed.), Paper presented at 35th Conference of the International Group for the Psychology of Mathematics Education, Ankara.</p> <p>'Bright ideas in mathematics'. Invited speaker - Fibonacci Seminar, September 2011, University of Leicester, UK.</p> <p>'Telling matters in mathematics teaching and learning'. Keynote address at the 4th Conference on Research in Mathematics Education (MEI4), September 2011.</p> <p>St Patrick's College, Dublin.          'The affordances of ethical constraints: Brenda's 'voice' in research on the construction of mathematical insight by primary pupils'. Paper presented at conference of British Society for Research into Learning Mathematics (BSRLM), November 2011, Oxford, UK.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master's level or above</p>	<p>MEd Cawley, M. 'An investigation of affective variables in mathematics education: A case study in a primary school'. Supervised</p> <p>MEd Collins, E. 'Understanding 2-D shapes: A case study with junior primary pupils'. Supervised</p> <p>PhD Kisa, S. (current) 'Cooperative learning as a means of promoting understanding of mathematics in secondary schools in Uganda'. Primary Supervisor</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>'International Journal for Mathematics Teaching and Learning' (online electronic journal): reviewer</p> <p>Invited Irish representative for ranking research journals in the field of mathematics education journals on behalf of the educational committee of the European Mathematical Society, together with the executive committee of the European Society for Research in Mathematics Education</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p>	<p><i>Member of</i>          British Society for Research into Learning Mathematics (BSRLM)          European Society for Research in Mathematics Education (ERME)          International Group for the Psychology of Mathematics Education (IGPME)</p>

<b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b>	<p><i>Member of Management Committee of Centre for the Advancement of Science Teaching and Learning (CASTeL)</i></p>
<b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b>	<p>Corcoran, D., Dooley, T., and Ryan, M. <i>Scope</i> (primary mathematics newspaper supplement). Dublin: Independent Newspapers</p> <p>Radio interview (City FM): Teaching as not telling, interview with Dr Seán Delaney</p> <p>Co-author of newspaper supplement on mathematical activities for primary pupils (<i>The Irish Independent</i>)</p>


	<p><b>Dr Paul Downes</b>  <b>Education Department:</b>  <b>Educational Disadvantage Centre</b></p>
<p><b>LEABHAIR</b>          (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b>          (authored, edited and co-edited)</p>	<p>Monographs/Commissioned Research Reports:</p> <p>Downes, P. (2011). <i>A Systems Level Focus on Access to Education for Traditionally Marginalised Groups: Comparing Policy and Practice in Twelve European Countries</i>. Comparative Report for the EU Commission on behalf of the Research Consortium for the EU Framework Six Project 'Towards a lifelong learning society: The contribution of the education system'.</p> <p>Downes, P. (2011). <i>Promotion of Access to and Participation in Higher Education and the Teaching Profession for Non-Majority Ethnic Groups in Kosovo: Opportunities, Barriers and Future Horizons</i>. OSCE (Organisation for Security and Cooperation in Europe), UN Mission in Kosovo.</p> <p>Downes, P. (2011). <i>Multi/Interdisciplinary teams for early school leaving prevention: Developing a European Strategy informed by international evidence and research</i>. Research paper for European Commission NESET (Network of Experts on Social Aspects of Education and Training).</p> <p>Downes, P. (2011). <i>Community Based Lifelong Learning Centres: Developing a European Strategy informed by international evidence and research</i>. Research paper for European Commission NESET (Network of Experts on Social Aspects of Education and Training).</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>          a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>          published during 2011.</p>	<p>Downes, P. (2011). 'The neglected shadow: Some European perspectives on emotional supports for early school leaving prevention'. <i>International Journal of Emotional Education</i>, 3 (2) 3-39.</p> <p>Downes, P. (2011). 'Concentric and diametric structures in yin/yang and the mandala symbol: A new wave of Eastern frames for psychology'. <i>Psychology and Developing Societies</i>, 23 (1) 121-153.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Chair, Workshop 4, 'Working together for equity: Different policy fields, one objective'. <i>Measures to combat educational disadvantage: A European Consultation Symposium</i>, December 8-9, 2011. European Commission, Directorate-General Education and Culture, Brussels.</p> <p>- Invited expert speaker, <i>European perspectives on systems change to promote access to education</i>. Seminar, 'Promoting</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>resilience in education: Increasing access to post-secondary and tertiary education in Malta'. University of Malta, November 9, 2011</p> <p>- Invited expert speaker, seminar, <i>Structural and process indicators for assessing national and regional authorities' contribution to access to education for traditionally marginalised groups</i>, May 17, 2011, European Commission, Place Madou, Brussels.</p> <p>- Invited expert speaker, Workshop, <i>Inclusive, supportive and motivating learning environments for all and how to prevent Early School Leaving</i>. European Commission Conference, Comenius Regio Partnerships – Creating European Networks of Regions. Bordeaux, May 11-12, 2011.</p> <p>- Invited speaker, <i>Edu-Care in DEIS (Disadvantaged) Schools: Integrating Mental Health and Education through a Positive School Climate and External Supports</i>. West Limerick Resources Ltd., Social Inclusion Seminar, February 24, 2011</p> <p>- Conference paper, <a href="#">A Systems Level Focus on Access to Education for Traditionally Marginalised Groups in Europe: Comparing Strategies, Policy and Practice in Twelve European Countries</a>. Conference, Do three sides always make a triangle? Policy, institutions and learners in lifelong formal learning. University of Leuven, Belgium, February 8, 2011.</p> <p>- Presentation, Downes, P. &amp; Maunsell, C. (2011) <a href="#">Lifelong Learning for All? Policies and Practices Towards Underrepresented and Socially Excluded Groups</a>. Conference, Do three sides always make a triangle? Policy, institutions and learners in lifelong formal learning. University of Leuven, Belgium, February 8, 2011.</p>
<p><b>MAINIÚ FUNDING</b></p>	<p>European Union Sixth Framework Project 'Towards a lifelong learning society: The contribution of the education system' (2005-2011). I was overall leader of Subproject 5 for the whole EU project. This sub-project is with regard to institutional policies across the participating countries concerning third level access for marginalized groups.</p> <p>Overall Project Funding: €3.2 million</p> <p>Project Funding for Educational Disadvantage Centre : €207,600 (2005-2011)</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p>	<p><b>PhD. Completed. Primary Supervisor</b> Sylwia Kazmierczak 'A Systems Theory Framework to Examine the Effectiveness of Sound-Field Amplification Systems on 4-7 year old Children's Speech and Language Development in Contexts of Disadvantage' (2008-2011)</p> <p><b>MEd Thesis Supervisor. Completed</b> Sinead McCauley (2010-2011)</p>




<p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>'Examining the relevance for teachers of in-class sensory integration approaches for children in DEIS schools: Developing a theoretical framework and a focus on process'</p> <p>Rosaleen Lawlor (2010-2011) 'The Paradox of the Excluded Child in a Compulsory Education System: Foucault's Perspectives on Power and Exclusion'.</p> <p><b>MEd Thesis, Examiner</b> Kate McCafferty 'Bright Sparks': Developing Potentials of Gifted and Talented Children in a Community of Socio-Economic Disadvantage'</p> <p>Annette McCormack 'Parental Involvement in Literacy through 'A Parent Tutor Reading Program''</p> <p>Síodhna Ní Bhroin 'Examining the Impact of Using an Arts Based Approach to Motivate a Third Class in a Disadvantaged School to Write'</p> <p>Sarah Reilly 'Hitting the 'Write' Note': The Motivational Impact of Musical Instruction on Reading and Writing'</p> <p>Donal Ward 'Video for Teacher Reflection: An examination of video of self teaching as a facility for self-reflection towards improved classroom management in a DEIS School'</p> <p>Niall Weldron 'The Importance of Student Well-Being in Second Level Teaching. Perspectives and Practice in Three North Louth Secondary Schools'</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>International: Member of the European Commission, Directorate-General for Education and Culture (DG EAC), Network of Experts on Social Aspects of Education and Training (NESET) (2011). This Network provides guidance and advice to the European Commission through replies to Commission queries; analytical reports for policy-makers; professional development seminars for Commission staff; support for Commission symposia etc.</p> <p>Member of the University of Nebraska-Lincoln, USA, Bullying in Schools Research Network (2011)</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Member of Editorial Board, <i>International Journal of Emotional Education</i> (2011)</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member of the Irish Research Council for the Humanities and Social Sciences (IRCHSS) Postgraduate Government of Ireland Scholarship Renewals Committee</p> <p>Member of Board of Directors of ‘Familiscope’ Community Psychological Service Ballyfermot, Dublin</p> <p>Member of Board of Directors of Tolka Area Partnership: The College Representative for St Patrick’s College, Drumcondra</p> <p>Member of Board of Directors of the Ana Liffey Drug Project, Dublin</p> <p>Member of Quality Development of Out of Schools Service (QDOSS) network</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>Twelve students to shine light on early school leaving. <i>Times of Malta</i>, November 10, 2011</p> <p>Local university studies reasons for early school drop-outs. <i>Times of Malta</i>, November 9, 2011</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Visiting Research Fellow, University of Cambridge, England. Lauterpacht Centre for International Law. (September 2011)</p> <p>Visiting Researcher, European Centre for Educational Resilience and Socio-Emotional Health, University of Malta. (October-November 2011).</p>

	<p><b>Dr Liz Dunphy</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Dunphy, L. &amp; Farrell, T. (2011) 'Eliciting Young Children's Perspectives on indoor play provision in their classroom: Reflections and challenges'. In D. Harcourt, B. Perry &amp; T. Waller (Eds.). <i>Researching young children's perspectives: Debating the ethics and dilemmsa of educational research with children</i>. London, UK: Routledge. pp 128-142. ISBN: 978-0415604949</p> <p>Dunphy, E. (2011). 'Rethinking approaches to the learning and teaching of mathematics for 3-6 year-old children in early education settings in Ireland'. In T. Dooley (ed.) <i>Proceedings of Fourth Conference on Research in Mathematics Education: MEI 4 Mathematics Teaching Matters</i>. Dublin: St Patrick's College.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>Mathematics Education Ireland (MEI) Conference <i>Third International Conference in Mathematics Education</i> St Patrick's College Dublin, 24<sup>th</sup>-26<sup>th</sup> September 2011.</p> <p>Member of Organising Committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC</b> <b>LECTURES DELIVERED</b></p>	<p>Rethinking approaches to the learning and teaching of mathematics for 3-6 year-old children in early education settings in Ireland. Paper presented at <i>Third International Conference in Mathematics Education</i> St Patrick's College Dublin, 24-26 September.</p> <p>Developing initial teacher education in Ireland: Some issues for consideration in relation to preparing teachers for the task of early childhood education. Paper presented at Re-Imagining Initial Teacher Education Conference at St Patrick's College, Dublin, 30 June-2 July.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b> <b>IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachtá nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF</b> <b>POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master's level or above</p>	<p>EdD Geraldine French</p> <p>'Towards extended purposive conversations: An exploration of pedagogical interactions between three educators and young children in early childhood education and care settings in urban areas designated as disadvantaged'</p> <p>Co-supervisor with Dr Ann Louise Gilligan October 2011</p>

<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><i>Working together for Early Learning</i></p> <p>This was a small-scale exploratory professional development and research project aimed at promoting collaboration between preschools and junior infant classes in primary schools, and between early educators and early childhood education lecturers from St Patrick’s College. It ran for one school year from September 2010 to June 2011.</p> <p>St Patrick’s College staff engaged with the project were Dr Liz Dunphy (Senior Lecturer, Early Childhood Education), Dr Anne McGough (Lecturer, Special Education Department), Dr Maura O’Connor (Lecturer, Early Childhood Education).</p> <p>Partners: St Patrick’s College, INTO, Mater Dei Primary School, Basin Lane. Small Wonders Preschool, Basin Lane. St Raphael’s Primary School, Ballyfermot. St Raphael’s Preschool, Ballyfermot. Knockmore Junior School, Tallaght. St Louise’s Playschool, Tallaght.</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Routledge Education Class of 2011: EARLY YEARS &amp; PRIMARY /ELEMENTARY EDUCATION Section.</p> <p>Th Routledge Education Class of 2011 features the most popular articles published the previous year in each of their Education journals.</p> <p>This featured the article ‘Assessing early learning through formative assessment: key issues and considerations’. The article was published in Irish Educational Studies <a href="#">Volume 29, Issue 1</a>, 2010.</p> <p>Reviewer of papers for International Journal of Early Years Education (IJEYE)</p> <p>Invited participant in a two-day symposium on young children’s perspectives held in University of Verona, Italy from 18<sup>th</sup> to 20<sup>th</sup> September 2011. The Symposium was convened by Professor Deborah Harcourt (Australia) and Professor Luigina Mortani (Italy). It was attended by researchers from a number of countries including Israel, Norway, Northern Ireland, United Kingdom and Iceland. The theme for the symposium was ‘Fostering cross-national research: strengthening connections’. The Symposium was used to plan a series of papers to be published by the group in a special issue of The International Journal of Early Years Education (IJEYE) in 2012.</p>


	<p><b>Maeve Dupont</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Day, T., Prunty, A., and Dupont, M. (2011). 'Responding to Students' Needs in Special Schools in Ireland and England: Findings from Two Schools', <i>Journal of Research in Special Educational Needs</i>, 12(2), 1-10.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b>  <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Preparing learner teachers to work effectively with parents' Conference paper Reimagining initial teacher education June 2011 St Patrick's College, Drumcondra</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn  <b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>MA Nessa Boland 'Special education teachers' experiences of teaching life skills to students with moderate intellectual disabilities in an urban special school' Supervised  MEd Dora Curley 'Inclusive Education- Current practice and teachers' perspectives of the inclusion of special educational needs pupils in mainstream classes within Irish primary schools in County Kerry' Examined</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b> <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member of the British psychological society</p>
<p><b>MÓRGNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Two articles accepted for publication in peer reviewed journals - due to be published in 2012  Co-authored chapter for inclusion in special education 50<sup>th</sup> anniversary of the graduate diploma book- due to be published in 2012  Doctoral research proposal submitted  Proposal accepted for ILSA conference 2012</p>

	<p><b>Susan Marron</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>‘Out and About: supporting a rural primary school implementing a programme of outdoor and adventure activities’</p> <p>Marron, S., Murphy, F., &amp; Coulter, M.</p> <p>AIESEP 2011 International Conference 22-25 June, University of Limerick, Ireland. No. 224p.435-455. Retrieved 15 May 2012 from <a href="https://www.iccbookings.com/AIESEP2011/index.php">https://www.iccbookings.com/AIESEP2011/index.php</a></p> <p>Conference Proceedings 2011</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p><b>ENHANCING THE LANDSCAPE OF INITIAL TEACHER EDUCATION IN PRIMARY PHYSICAL EDUCATION</b></p> <p>The symposium will report on the experience of initial teacher education from three perspectives: Ireland, New Zealand and Cyprus. It will address the complexities and uncertainties in initial teacher education. The need for a new model of initial teacher education at primary level will be raised. Discussion will be prompted on what programmes offer the most promise for preparing effective teachers. (Collier, 2005).</p> <p>22-25 June, University of Limerick, Ireland. AIESEP 2011 International Conference, Moving People? Moving Forward,</p> <p>Role: Joint co-ordinator of symposium and presenter during symposium along with Kirsten Petrie, University of Waikato, New Zealand; Niki Tsangaridou, University of Cyprus, Cyprus; Frances Murphy, Maura Coulter &amp; Susan Marron, St Patrick's College, Ireland; Jeanne Keay, Roehampton University, UK</p> <p><b>AIESEP International Conference (International Association for Physical Education in Higher Education)</b></p> <p>The main theme of the conference was <i>Moving people, people moving</i>. It focussed on sharing contemporary theory and discussing cutting edge research, national and international policies and best practices around motivating people to engage in school physical education and in healthy lifestyles beyond school and into adulthood.</p> <p>International Conference 22-25 June 2011</p>

<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>Organising Institution: University of Limerick Role: Organising Committee</p> <p><b>Irish Primary Physical Education Association (IPPEA) Annual conference</b></p> <p>‘Finding the FUN in the FUNdamentals!’ Fundamental movement skills in Primary PE</p> <p>National Conference 8 March 2011 Organising Institution: Coláiste Mhuire, Marino, Dublin. Role: Organising Committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Out and About: supporting a rural primary school implementing a programme of outdoor and adventure activities</p> <p>Conference paper Title of Conference: AISEP: Moving people, people moving Organising Institution: AIESEP/University of Limerick 22-25 June 2011 Venue: University of Limerick</p> <p>IPPEA Irish Primary Physical Education Association Annual Conference, Coláiste Mhuire, Marino, Dublin. Presentation/Workshop: Rolling</p> <p>Presentation Title: Finding the Fun in Fundamentals Irish Primary Physical Education Association (IPPEA) : 5 March 2011 Coláiste Mhuire, Marino, Dublin</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>Aarded by: St Patrick’s College Research Committee Commencement of Phase 2 The work is based on the findings from Phase 1 of the project. Further development of pilot DVD resource and materials to support the teacher in the use of the DVD. The focus in three different lessons that were recorded is on teacher observation and questioning, and on pupil self and peer assessment. This work will inform Phase 3, the final phase of the project.</p> <p>Awarding agency: St Patrick’s College Research Committee Title of project: Assessment for Learning in Primary Physical Education: first steps towards supporting learning.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>September 2011                  Lead investigator: Dr Frances Murphy                  Collaborating institution: Colleges of Education Physical Education Consortium (CEPEC)                  Role: Joint Researcher and Co-ordinating Phase 2 of the project                  Award: €2,000</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>Integration project: Just Children</b></p> <p>A resource pack for exploring global justice in early childhood (2011)                  Produced by Education for a Just World                  An Initiative of Trócaire and the Centre for Human Rights and Citizenship Education, St Patrick’s College, Drumcondra</p> <p>Collaboration within St Patrick’s College with curriculum subject units.</p> <p>Nature of collaboration:                  National                  North-South</p> <p><b>Assessment for Learning in Primary Physical Education: first steps towards supporting learning.</b></p> <p>Commencement of Phase 2: Assessment for learning in primary physical education: first steps towards supporting learning. The work is based on the findings from Phase 1 of the project. Further development of pilot DVD resource and materials to support the teacher in the use of the DVD. The focus in three different lessons that were recorded is on teacher observation and questioning, and on pupil self and peer assessment. This work will inform Phase 3, the final phase of the project.</p> <p>Collaborating institution: Colleges of Education Physical Education Consortium (CEPEC)</p> <p>Meetings to co-ordinate work including recording of teacher lessons in physical education.</p> <p>Nature of collaboration: National</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Physical Education Physical Activity and Youth Sport (PE PAYS) Advisory Board</p> <p>Irish Primary Physical Education Association (IPPEA) Chairperson</p> <p>Nutrition and Health Foundation (NHF) NHF Council member</p> <p>International Association for Physical Education in Higher Education [AIESEP] Institution member</p>



	<p><b>Dr Catherine Maunsell</b>  <b>Education Department</b></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Waldron, F., Kavanagh, A., Kavanagh, R., Maunsell, C., Oberman, R., O'Reilly, M., Pike, S., Prunty, A., &amp; Ruane, B. (2011). <i>Teachers, Human Rights and Human Rights Education: Knowledge, perspectives and practices of primary school teachers in Ireland</i> (A report by the Centre for Human Rights and Citizenship Education, St. Patrick's College, Drumcondra).</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Maunsell, C. (with Carrigan, J.) <i>Educational experiences of prisoners studying within the prison system: A life history approach</i>. Invited presentation at the Inaugural Meeting of the International Network on Prison Education (PEN): University of Bergen. 2011, August.</p> <p>Maunsell, C. <i>Transforming teaching for lifelong learning: The role of initial teacher education within a lifelong learning framework</i>. Conference on Re-imagining Initial Teacher Education: Perspectives on Transformation, St. Patrick's College, Drumcondra, Dublin. July, 2011.</p> <p>Maunsell, C. (with Oberman, R., &amp; Waldron, F.) <i>The Right to Human Rights Education: Teachers' Understanding and Delivery of Human Rights Education in Irish Primary Schools</i>. Presentation at the Conference on Opportunities and Challenges: Implementing the United Nations Convention on the Rights of the Child. Queen's University Belfast: Research Forum for the Child. June, 2011.</p> <p>Maunsell, C. (with Downes, P.) <i>Access to higher education for traditionally marginalised groups in Europe</i>. Invited Speaker at the Final Conference on Implementing the Action Plan on Adult Learning, European Commission, Budapest. 2011, March.</p> <p>Maunsell, C. (with Downes, P.) <i>Lifelong Learning for All? Policies and practices towards underrepresented and socially excluded groups</i>. Presentation to the LLL2010 Final Conference, Leuven. 2011, February.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p><b>1) OED Outreach Empowerment and Diversity</b></p> <p>EU Lifelong Learning Programme, Grundtvig Research Network</p> <p>The research focus of OED is on social inclusion and active citizenship, and more particularly on increasing the active</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>participation of marginalised groups, particularly Roma, Traveller and other migrant groups in lifelong learning, promotion of diversity in education and empowerment of the learner’s voice. The EDC, along with the Turkish partner, will coordinate the evaluation of the project outcomes. The research network culminates in a conference scheduled to be held in Brussels in June 2014.</p> <p>Awarding Agency: EU Lifelong Learning Programme Grundtvig Network</p> <p>2011-2014</p> <p>OED Research Network Lead Research Co-ordinators: European Association for the Education of Adults (EAEA-Belgium)</p> <p>Research Partners:</p> <ul style="list-style-type: none"> <li>• European Association for the Education of Adults (EAEA-Belgium);</li> <li>• Educational Disadvantage Centre (EDC-Ireland);</li> <li>• National Institute of Adult Continuing Education (NIACE-England and Wales);</li> <li>• Danish Adult Education Association (DAEA-Denmark);</li> <li>• German Adult Education Association (DVV-Germany);</li> <li>• Estonian Non-Formal Adult Education Association (ENAEA-Estonia);</li> <li>• Finnish Adult Education Association (FAEA-Finland);</li> <li>• German Institute for Adult Education Leibniz Centre for Lifelong Learning (DIE-Germany);</li> <li>• Learning for Active Citizenship (FOLAC-Sweden);</li> <li>• House of Science and Tecnology (VRATSA-Bulgaria);</li> <li>• International Project &amp; Consultancy Co., (HYDRA-Turkey);</li> <li>• International organisation for Migration (IOM-Austria);</li> <li>• La Ligue de l’enseignement- France;</li> <li>• Movimiento por la Paz, el Desarme y la Libertad (MPDL-Spain);</li> <li>• DAFNI KEK-Greece;</li> <li>• Roma Association of Women Drom Kotar Mestipen-Spain.</li> </ul>
<p><b>MAOINIÚ FUNDING</b></p>	<p>Research Co-ordinator (Ireland): Dr. Catherine Maunsell, Education Department</p> <p>Research Administrator Ms Valerie McLoughlin, Educational Disadvantage Centre</p> <p>SPD Share: 25,000euros</p> <p>Total Award Amount: Circa 400,000euros</p> <p><b>2) RISE Reintegration into Society through Education and Learning</b></p> <p>EU Lifelong Learning Programme Grundtvig Learning Partnership.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>The research focus of RISE is on prison as a learning environment. Specific topics relating to prison education are examined ranging from policy and decision making, the validation of prior learning and individual planning and assessment methods to need detection and educational planning, cooperation and networking and transition and reintegration strategies. Positive learning environments in prison alongside models of educational networking between “inside” and “outside” prison will be prioritised. The partnership adopts a multidisciplinary perspective.</p> <p>Awarding Agency: EU Lifelong Learning Programme &amp; Leargas 2011-2013</p> <p>RISE Learning Partnership Lead Research Co-ordinators; FrauenComputerZentrumBerlin e.V. (FCZB-Germany)</p> <p>Research Partners:</p> <ul style="list-style-type: none"> <li>• FrauenComputerZentrumBerlin e.V. (FCZB-Germany);</li> <li>• Educational Disadvantage Centre (EDC-Ireland);</li> <li>• Consortium Volwassenenonderwijs (L4-Belgium);</li> <li>• Criminal Sanctions Region of Southern Finland-Finland;</li> <li>• Invalidiliiton Järvenpään koulutuskeskus Vocational Training Centre (IJKK-Finland);</li> <li>• Johannes Gutenberg-Universität Mainz Zentrum für wissenschaftliche Weiterbildung (ZWW-Germany);</li> <li>• Défi-job-Luxembourg;</li> <li>• Vollzugsdirektion-Austria</li> </ul> <p>Research Co-ordinator (Ireland): Dr. Catherine Maunsell, Education Department</p> <p>Research Associate: Dr. Liz McLoughlin, School of Nursing and Human Sciences DCU</p> <p>Research Administrator Ms Valerie McLoughlin, Educational Disadvantage Centre</p> <p>SPD Share: 18,000euros</p> <p>Total Award Amount: Circa 160,000euros</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p>MEd. (Human Rights and Citizenship Education) Sally Sheils: Section 37.1 of the EEA: its impact on the personal and professional lives of primary school teachers, particularly lesbian, gay and bisexual teachers. June, 2011</p> <p>MEd. (Educational Disadvantage) Kate McCafferty ‘Bright sparks’: Developing potentials of gifted and talented children in a community of socio-economic disadvantage. June, 2011</p>

	<p><b>Dr Thérèse McPhillips</b> <b>Education Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (authored, edited and co-edited)</p>	<p><i>Supporting Teaching and Learning in the Second Level School: a Resource for Teachers.</i> Dublin: Blackrock Education Centre, 2011, 202pp.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Commissioned Report with Hannah Grene for the Tolka Area Partnership, Finglas, Dublin Title: <i>An Evaluation of the Better Reading Partnership Programme, a community literacy initiative of Tolka Area Partnership</i> Barncat Consulting Dec.2010/Jan 2011</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>11 June 2011 ‘Re-thinking the teaching of literacy for all pupils: examining theory and practice’. Irish Association of Teachers in Special Education (IATSE), Annual Conference, St Patrick’s College Drumcondra.</p> <p>16 July 2011 ‘Teachers’ attitudes to literacy learning in Ireland: Examining theory and practice’ UK Literacy Association (UKLA) Annual Conference, University of Chester.</p> <p>30 September 2011 ‘Multiple pathways to literacy support: Examining theory and practice’ Reading Association of Ireland (RAI), Annual Conference, Church of Ireland College of Education, Rathmines, Dublin.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>An evaluation of the ‘Better Reading Programme’ for the Tolka Area Partnership, Dublin, with Hannah Greene (Barncat Consulting) Fingal County Council / Tolka Area Partnership, Dublin. €500: June-December 2011.</p> <p>Research and write-up of teachers’ resource book, published as <i>Supporting Teaching and Learning in the Second Level School, a Resource for Teachers</i> (Dublin, 2011). €2,500: 2010-2011.</p> <p>2011-2012: €15,000 ‘Literacy in Early Childhood and Primary Education (Children Aged</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>3-8 Years)', commissioned research report for the National Council for Curriculum and Assessment, with Eithne Kennedy, Elizabeth Dunphy, Bernadette Dwyer, Maura O'Connor and Geraldine Hayes, all of St Patrick's College Drumcondra; also Jackie Marsh, University of Sheffield and Gerry Shiel, Education Research Centre, Dublin (January 2012). National Council for Curriculum and Assessment, Dublin.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p><b>Theses Supervised</b> MEd (Literacy) Siobhán Reilly 'The Implementation of Formative Assessment in the Development of Literacy in a Junior Infant Class'</p> <p>MEd (Literacy) Annette McCormack 'Parental Involvement in Teaching Literacy Skills to Improve Reading; An evaluation of parental engagement in children's emergent literacy development'</p> <p><b>Thesis Examined</b> MEd (Literacy) Siobhan McElvaney 'Is Indirect Dyslexia Learning an Effective Tool in Teaching Pupils with Dyslexic Difficulties?'</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>PROJECT IRIS (Inclusive Research in Irish Schools) Since 2009, I have been a member of the research team for Project IRIS, which is a four-year longitudinal study on special education provision in schools in Ireland (details of which can be found at <a href="http://www.projectiris.org">www.projectiris.org</a>). The focus of the research in 2011 has been on the experience of pupils with SEN who have transferred from primary to second level.</p> <p>Zambia Ireland Teacher Education Project (ZITEP) International research collaboration initiated in 2011 with Language and Literacy lecturers in Charles Luanga College of Education, and Geraldine Hayes, Special Education Dept., St Patrick's College. Action research project, title: 'How can we improve the literacy levels among Grade 4 school-going children: a case of three selected schools in Monze District', with Kebby Mwanamomba, Eugene Muuka and Jimmy Muywanda.</p> <p>Member of management and research committee for development of early screening and assessment test for young pupils. TEST 2R has already received funding from DES and is coordinated by Blackrock Education Centre. Phase two of TEST 2R development continued in 2011.</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b> <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Membership of the following:</p> <p>Irish Learning Support Association UK Literacy Aassociation Reading Assocaition of Ireland Irish Association of Teachers in Special Education International Reading Association</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b> <b>ACADEMIC MEDIA FEATURES</b></p>	<p>Newspaper report: 7 Minutes a Day to Help your Child to Read <a href="http://www.rollercoaster.ie">www.rollercoaster.ie</a></p>

	<p><b>Dr Frances Murphy</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Murphy, F &amp; Cosgrave, C. 'Vision into action: Pre-service teachers and physical education' <i>Proceedings of the Fifth Physical Education, Physical Activity and Youth Sport Forum</i>, University of Limerick, 2010. Editors: E. Enright and D. Tindall University of Limerick, June 2011</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b> <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Book Chapter Murphy, F. &amp; Ní Chróinín, D., 2011. 'Playtime: the needs of very young learners in physical education and sport'. In K. Armour (Ed): <i>Sport Pedagogy: An introduction for Teaching and Coaching</i> pp 140-152. Pearson, Harlow, England ISBN: 978-0-273-73258-7</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>International Association for Physical Education in Higher Education (AIESEP) : Conference 22-25 June 2011 University of Limerick, Ireland 'Moving People, Moving Forward Enhancing the landscape of initial teacher education in primary physical education'</p> <p>Worked with Maura Coulter and Susan Marron (St Patrick's College) to invite an international panel (teacher educators in physical education in UK, New Zealand and Cyprus) to present on initial teacher education in primary physical education from an international perspective. The symposium was part of the international conference held in the University of Limerick.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>Cosgrave, C. &amp; Murphy, F. (2011). 'Informing the practice of Initial Teacher Educators: Can research on student beliefs help?' Conference Paper Re-imagining initial teacher education St Patrick's College June 2011 Dublin</p> <p>Marron, S., Murphy, F. and Coulter, M. (2011). 'Out and about: supporting a rural primary school implementing a programme of outdoor and adventure activities' Conference Paper: Moving People, Moving Forward International Association for Physical Education in Higher</p>

	<p>Education (AIESEP) /University of Limerick Conference 22-25 June 2011 Limerick</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Assessment for Learning in Primary Physical Education: first steps towards supporting learning. Commencement of Phase 2 : The work is based on the findings from Phase 1 of the project. Further development of pilot DVD resource and materials to support the teacher in the use of the DVD. The focus in three different lessons that were recorded is on teacher observation and questioning, and on pupil-, self- and peer assessment. This work will inform Phase 3, the final phase of the project. Partners: Mary Immaculate College, Froebel College, Coláiste Mhuire, Marino.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>International Association for Physical Education in Higher Education (AIESEP) : Conference 22-25 June 2011 University of Limerick, Ireland Moving People, Moving Forward Member of <i>Scientific Committee</i></p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, Irish Primary Physical Education Association Member, Physical Education Association of Ireland Member, International Association for Physical Education in Higher Education (AIESEP)</p>



	<p><b>Regina Murphy</b> <b>Education Department</b></p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p><b>Routes to Teachers' Professional Development in Education Technology: Tracing Professional Learning Journeys in Primary Classrooms</b> <i>(Identified as one of the top 10 best papers submitted to the TACTL SIG, AERA 2011)</i></p> <p>Conference paper presented at: American Educational Research Association (AERA) Annual Meeting, New Orleans, April 2011 with Dr Paul Conway, Education Department, UCC</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>Public Lecture: 'The Creative Landscape in Colleges of Education'</p> <p>Invited address at the Culture and Creative Education Seminar in association with the Year of Craft 2011, at The Ark, A Cultural Centre for Children, Dublin.</p> <p>4 March 2011</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>Research funding award: Attendance at AERA Annual Conference New Orleans, April 2011 Description: Paper presentation at Annual Conference Awarding agency: St Patrick's College Research Committee;</p> <p>Lead investigator: Regina Murphy Role: Co-author, co-presenter Total amount: €1,350</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b> <b>IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p>	<p><b>MEd Theses 2011:</b> Caoimhe Temple 'Motivational stimuli in the writing process' <b>Supervised</b></p> <p>Claire Shortall 'Singing with My Friends: An exploration of the nature of the choral experience for the members of a boys' primary school choir in inner city Dublin' <b>Supervised</b></p> <p>Edel Flynn 'Teacher Beliefs, Attitudes, Professional Identity and the Core Values of the Teaching Council' <b>Co-Supervised</b></p>


<p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>Síodhna Ní Bhroin 'Examining the impact of using an arts based approach to motivate a third class in a disadvantaged school to write' <b>Supervised</b></p> <p>Sheila Cronin 'A case study of Newly Qualified Teachers' experiences in delivering a culturally inclusive curriculum' <b>Examined</b></p> <p>Siobhán Henry 'An exploration into the efficacy of the components of Reading Recovery that may lead to its success in a designated disadvantaged innercity primary school, with specific focus on student profiles and teachers' opinions' <b>Examined</b></p> <p>Trisha Walsh 'Knock, Knock! Who's There? Teachers' interpretations of the impact of externally imposed classroom interruptions on teaching and learning' <b>Examined</b></p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>British Journal of Music Education (BJME) – An International Journal (Cambridge Journals) – <b>Editorial Board Member</b></p> <p>Arts and Learning Research Journal, journal of the Arts &amp; Learning Special Interest Group of the American Educational Research Association – <b>Editorial Board member</b></p> <p>International Journal of Education and the Arts – <b>Advisory Board Member</b></p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p><b>International Society for Music Education</b> Board Member - Relected for 2010-2012</p> <p><b>International Professional Development Association - International Committee</b> Committee Member - Relected for 2011-2012</p> <p><b>International Professional Development Association – Ireland Charter</b> Co-chair</p> <p><b>Society for Music Education in Ireland</b> Secretary</p> <p><b>American Educational Research Association</b> Member</p>
<p><b>MÓRGNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Initiated and completed the accreditation process, as a collaborative process across the Faculty of Education, for a new professional Masters, Master of Teaching (MTeach), which was assessed by a panel of national and international experts, and approved by DCU Academic Council, December 2011.</p>

	<p><b>Dr Bernadette Ní Áingléis</b> <b>Education Department</b></p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Conference Paper: <i>HEI-Schools Partnerships</i> Invitational Paper, National Conference of the Teaching Council of Ireland. Conference Title: 'A Vision for the Continuum of Teacher Education', Rochestown Park Hotel, Cork, 10 November 2011, Organising Institution: The Teaching Council of Ireland</p> <p>Conference Paper: <i>Teaching Practice (School Placement): From the Now towards the Future</i>. Inaugural lecture at the International Comenius Association Conference, Conference Title: 'The Centrality of Teaching Practice for Students at Home and Abroad – Academic and Practical Issues', St Patrick's College, 28 September 2011. Organising Institution: St Patrick's College</p> <p>Conference Paper (with Ruane, B. and Dillon, A.): <i>Partnerships with Schools in Initial Teacher Education (Primary): Explorations, Experiences and Expectations</i> Conference Title: 'Re-Imagining Initial Teacher Education' St Patrick's College, 1 July 2011. Organising Institution: St Patrick's College</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Teacher Professional Development Partnership with Schools Project: Co-ordinator of an ongoing collaborative research project involving College staff, student teachers and 15 primary schools. In particular, the project seeks to develop structured roles for schools e.g. mentoring of students teachers during placement. Training module for 6 new schools delivered. The project outcomes continue to inform policy development at national level.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Teaching Council (Working Group on School Placement) Elected member. Currently drafting national policy and guidelines in the area of School Placement for dissemination to Teacher Education Providers in Ireland.</p> <p>North South Student Teacher Exchange (SCoTENS) Member of the Teacher Educator Network, North and South. Training modules for use with supervisors on school placement completed in 2011 drafted in collaboration with Directors of Teaching Practice, North and South.</p>
<p><b>MÓRGNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Member of Selection Panel (Undergraduate Awards). The Undergraduate Awards reward innovation, independent thinking and creativity in coursework across all academic disciplines. Students in the final or penultimate year of study are eligible to apply. Currently, the awards are open to students in Ireland (North and South), UK, USA and Canada, with plans to open up the awards further in 2012.</p>

	<p><b>Dr Pádraig Ó Duibhir</b> <b>Roinn an Oideachais</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (edited and co-edited)</p>	<p>Ó Duibhir, P., McDaid, R., &amp; O'Shea, A. (2011) (Eds). <i>All Changed? Culture and identity in contemporary Ireland</i>. Dublin: Duras.</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Ó Duibhir, P. (2011). 'I thought that we had good Irish': Irish immersion students' insights into their target language use'. In D. Tedick, D. Christian, &amp; T. Williams Fortune (Eds.), <i>Immersion education: Practices, policies, possibilities</i> (pp 145-165). Bristol: Multilingual Matters. <a href="http://www.multilingual-matters.com/pdf/tocs/9781847694027.pdf">http://www.multilingual-matters.com/pdf/tocs/9781847694027.pdf</a></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Harris, J., &amp; Ó Duibhir, P. (2011). <i>Múineadh éifeachtach teangacha. Sintéis ar thaighde: Effective language teaching. A synthesis of research</i>. Dublin: NCCA.</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>Member of organising committee for the international conference: Re-Imagining Initial Teacher Education: Perspectives on Transformation Conference. St Patrick's College, DCU. June 2011</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Ó Duibhir, P. (2011, November). 'Content and Language Integrated Learning: Why it is important in teacher education'. St Patrick's College Language Seminars.</p> <p>Ó Duibhir, P. (2011, Meán Fómhair). 'Múineadh éifeachtach teangacha: Sintéis ar an bhfianaise is fearr - Effective language teaching: a synthesis of research'. Reading Association of Ireland Conference, Dublin.</p> <p>Ó Duibhir, P. (2011, Lúnasa). 'Cruinneas Gaeilge labhartha na bpáistí i scoileanna lán-Ghaeilge'. Cur i láthair do mhic léinn ar an gcúrsa TICO. Gaoth Dobhair.</p> <p>Ó Duibhir, P. (2011, June). 'The Role of CLIL in Initial Teacher Education'. Re-Imagining Initial Teacher Education: Perspectives on Transformation Conference. St Patrick's College, DCU.</p> <p>Dooley, T. &amp; Ó Duibhir, P. (2011, June). 'Building capacity for teacher education in Kosovo'. Re-Imagining Initial Teacher</p>


<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Education: Perspectives on Transformation Conference. St Patrick's College, DCU.</p> <p>Ó Duibhir, P. (2011, Feabhra). 'Forbairt na litearthachta sna meán agus sna hardranganna i scoileanna Gaeltachta'. Cúrsa inseirbhíse do mhúinteoirí i scoileanna Gaeltachta. Gaoth Dobhair, Dún na nGall.</p> <p>Ó Duibhir, P. (2011, Feabhra). <i>Straitéis 20 Bliain don Ghaeilge 2010-2130: Na céimeanna tosaigh i gCúrsaí Oideachais</i>. Comhdháil Náisiúnta na Gaeilge. Baile Átha Cliath.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>Professor Jim Cummins (University of Toronto) and I successfully tendered for a research grant to write a paper for the National Council for Curriculum and Assessment entitled: <i>Towards an integrated language curriculum in early childhood and primary education (3-12 years)</i>.</p> <p>The funding period was October 2011 - January 2012.</p> <p>We addressed the following questions in the research report:</p> <ol style="list-style-type: none"> <li>1. How can the idea of an integrated language curriculum be defined? Where is the evidence for it in policy and practice?</li> <li>2. What are the key principles of language learning and development which should underpin a language curriculum for children aged 3 to 12 years?</li> <li>3. What are the expected outcomes <b>by 8 years of age</b> for children's learning and development in the different language learning contexts described in the background to this research?</li> <li>4. What kinds of structures are implied in an integrated curriculum for children's language learning from 3 to 12 years, and how would these structures accommodate the different language learning contexts described in the background to the research?</li> </ol> <p>The total funding was €9,680 divided equally between St Patrick's College and the University of Toronto.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master's level or above</p>	<p>Supervision of Edward Kelly, MEd 'The Challenges in Attracting Potential School Leaders to the Position of School Principal, in Irish Primary schools'</p> <p>Supervision of Paul O'Connor, MEd 'Teacher's Attitudes to and Experiences of Whole School Evaluations and Incidental Visits'</p> <p>'Scrúdaitheoir seachtrach don MA i dTeagasc Teangacha (Gaeilge), Acadamh na hOllscolaíochta Gaeilge. OÉG.</p> <p>Scrúdaitheoir seachtrach do na cúrsaí seo a leanas: BOid; BOid</p>

	<p>Oideachas agus Síceolaíocht; Diplóma Iarchéime san Oideachas (Bunmhúinteoireacht) agus Cleachtadh Múinteoireachta. Coláiste Mhuire gan Smál, Ollscoil Luimnigh.</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Ó Duibhir, P., Ní Dhiorbháin, A., &amp; Murphy, P. (2011). <i>Feasacht teanga sa ghaelscoil, Scoil Naithí, Baile an tSaoir, BÁC 14.</i></p> <p>DVD teagaisc ag léiriú sár-chleachtas do mhúineadh na Gaeilge sa bhunscoil lán-Ghaeilge. Glacann an múinteoir cur chuige faoi leith chun feabhas a chur ar chruinneas Gaeilge na bpáistí.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Ball de bhord eagarthóireachta TEANGA. Iris acadúil Chumann na Teangeolaíochta Feidhmí.</p> <p>Déanaim athbhreithniú ar ailt a chuirtear isteach le foilsiú.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Táim i mo bhall de na heagraíochtaí seo a leanas:</p> <p>IRAAL (Irish Association of Applied Linguistics)                  BAAL (British Association of Applied Linguistics)                  ESAI (Educational Studies Association of Ireland)                  RAI (Reading Association of Ireland)</p>

	<p><b>Dr Michael O’Leary</b> <b>Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Macken, S. &amp; O’Leary, (2011). M. ‘Assessment for learning in Irish primary school physical education’. In E. Enright, &amp; D. Tindall (Eds), <i>A shared vision for physical education, physical activity and youth sport</i> (pp 62-67), Limerick: University of Limerick</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Lysaght, Z., &amp; O’Leary, M. (2011). The Development of Psychometric Instruments to Evaluate Teachers’ and Children’s Use of Formative Assessment in Primary Schools. AERA Paper Proceedings aera11_proceeding_442481.pdf</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>Reimagining Initial Teacher Education: Perspectives on Transformation</p> <p>Re-imagining Initial Teacher Education (ITE): <i>Perspectives on Transformation</i> is an international conference organised and hosted by St Patrick’s College, Drumcondra in Dublin. The inspiration for the conference was to provide a platform for thought and discussion on transformation in ITE at a time when teacher education is subject to constant forces of change.</p> <p>International Conference</p> <p>June 30-July 2</p> <p>St Patrick’s College</p> <p>Treasurer, Organising Committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p>	<p>Lysaght, Z., &amp; O’Leary, M. (2011). ‘Formative assessment at the crossroads: Challenges and opportunities for Irish teachers’. Paper presented at the annual Irish Learning Support Teachers (ILSA) Conference, Sept 9.</p> <p>O’Leary, M., &amp; Morgan, M. (2011). ‘Student Teacher Expectations of the BEd and for Teaching as a Career’. Paper presented at the Initial Teacher Education Conference, St Patrick’s College, July 2.</p> <p>Lysaght, Z., &amp; O’Leary, M. (2011). ‘Reconceptualising the Teacher--Learner Relationship using an Assessment for Learning Lens: Soundings from an Audit of Primary Teachers’ Classroom Assessment Practices’. Paper presented at the Annual Meeting of the Educational Studies Association of Ireland, CICE, April 16.</p>

<p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Lysaght, Z., &amp; O’Leary, M. (2011). ‘The Development of Psychometric Instruments to Evaluate Teachers’ and Children’s Use of Formative Assessment in Primary Schools’. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 9.</p>
<p><b>MAINIÚ FUNDING</b></p>	<p>Title: ‘The development of psychometric instruments to evaluate teachers’ and children’s use of assessment for learning (AfL) in primary schools’.</p> <p>The research is focused on psychometrically validating assessment for learning instruments (AfLAI) on a large sample of teachers and developing a programme of professional development in assessment based on AfLAI data.</p> <p>College Research Committee</p> <p>Duration: 1 Jan 2012 - 30 Sept 2014</p> <p>Micahel O’Leary and Zita Lysaght: Lead Investigators</p> <p>Award: €3,050</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachtá nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p>MEd Brid Darcy ‘The Impact of Assessment for Learning on Pupil Writing’</p> <p>MEd Hilda Higgins ‘Using Assessment to Support the Teaching and Learning of Writing in a Learning-Support Setting’</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>ESAI AERA Classroom Assessment SIG</p>
<p><b>CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE EILE</b></p> <p><b>OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS</b></p>	<p>Developed Irish Norms for Levels D to H of the Cognitive Abilities Test (CAT3)</p> <p>Work began in 2007 and completed in 2011</p> <p>The CAT3 is a measure of school ability that produces scores in the Verbal, Quantitative and Non-verbal domains. While the test has been used all over the world, the Irish norming project means that for the first time Irish teachers working from Sixth Class to the end of secondary education will be able to compare the performance of their students to comparable nationally representative samples of Irish students.</p>




	<p><b>Dr Susan Pike</b> <b>Education Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe) <b>BOOKS</b> (authored, edited and co-edited)</p>	<p>Pike, S. (2010). <i>Eco-Detectives: A resource on Climate Change</i>. Department of Environment and Local Government.</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Pike, S. (2011). 'If you went out it would stick?: Irish children's learning in their local environments'. <i>International Research in Geographical and Environmental Education</i>. 20(2), pp 139-159. doi:<a href="https://doi.org/10.1080/10382046.2011.564787">10.1080/10382046.2011.564787</a></p>
<p><b>FOILSEACHÁIN NEAMH-PHIARMHEASÚNAITHE</b>  <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Pike, S. (2011). 'Geography in Primary Schools'. <i>Geographical Viewpoint</i>, Vol. 39.</p> <p>Pike, S. (2011). 'Children, locality and the future'. <i>Primary Geography</i>. Vol 74, No. 1, pp 14-17. <a href="http://www.geography.org.uk/Journals/Journals.asp?articleID=796">http://www.geography.org.uk/Journals/Journals.asp?articleID=796</a></p> <p>Waldron, F., Kavanagh, A., Kavanagh, R., Maunsell, C., Oberman, R., O'Reilly, M., Pike, S., Prunty, A., &amp; Ruane, B. (2011). <i>Teachers, Human Rights and Human Rights Education: Knowledge, perspectives and practices of primary school teachers in Ireland</i> (A report by the Centre for Human Rights and Citizenship Education, St Patrick's College, Drumcondra).</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b>  <b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Children's Definitions of Geography – Ten Years On</p> <p>Teaching Primary Geography: Inspirations from theory and practice (working title) with Dr Anne Dolan of Mary Immaculate College.</p> <p>Questions Children Ask with <a href="#">Dr Stephen Scoffham</a> of Canterbury Christchurch University</p> <p>Raising capacity and sharing practice in Primary Geography with Dr Paula Owens of the Geographical Association.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b>  <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, Centre for Human Rights and Citizenship Member, IASSEE (Irish Association for Social, Scientific and Environmental Education) Member, Association of Geography Teachers of Ireland Member, Geographical Association Member, Charney Manor Primary Geography Network</p>

	<p><b>Brian Ruane</b> <b>Education Department</b></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p><b>Research Reports</b></p> <p>Waldron, F., Kavanagh, A., Kavanagh, R., Maunsell, C., Oberman, R., O'Reilly, M., Pike, S. Prunty, A. &amp; Ruane, B. (2011). <i>Teachers, Human Rights and Human Rights Education: Knowledge, perspectives and practices of primary school teachers in Ireland</i>. Dublin: CHRCE. Retrieval from <a href="http://www.spd.dcu.ie/chrce">www.spd.dcu.ie/chrce</a></p> <p>Kavanagh, R., Oberman, R., Murphy, C., Waldron, F. and Ruane, B. (2011). <i>Sustainable Energy Authority of Ireland: Evaluation of Education Programme</i>. Dublin: SEAI. Retrieval from <a href="http://www.seai.ie">www.seai.ie</a></p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>Re-Imagining Initial Teacher Education: Perspectives on Transformation</p> <p>This International Conference, organised by faculty of St. Patrick's College, chaired by Dr. Fionnuala Waldron featured over 70 speakers and keynote addresses by nationally and internationally significant education academics</p> <p>St. Patrick's College Drumcondra</p> <p>June 30- July 2, 2011</p> <p>Member of Conference Organising Committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p><b>In the small places? Human rights and human rights education in teacher education</b></p> <p>Conference Paper Re-Imagining Initial Teacher Education: Perspectives on Transformation St. Patrick's College Drumcondra June 30, 2011</p> <p><b>Learning through collaboration: schools, student teachers and teacher educators re-imagine teaching practice</b></p> <p>Conference Paper and Presentation Co- Presented with Bernadette Ní Aingléis and Áine Dillon Re-Imagining Initial Teacher Education: Perspectives on Transformation St. Patrick's College Drumcondra</p>


<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>July 1st, 2011</p> <p><b>Learning from Student Teachers’ Experiences of Diversity</b></p> <p>Conference Paper DICE Conference 2011: You, Me and Diversity. DICE Initiative November 25, 2011 St. Patrick’s College, Drumcondra</p> <p><b>'Language Education, Plurilingualism and Intercultural Education'</b></p> <p>Seminar Presentation Language and Education Seminar Series St. Patrick’s College, Drumcondra December 5, 2011</p>
<p><b>MAOINIÚ FUNDING</b></p> <p><b>MAOINIÚ FUNDING</b></p>	<p><b>UNICEF</b> Project Advisor on Child Rights Toolkit Project Support on Audit of UNICEF Resource Site</p> <p>Lead Investigator: Brian Ruane, Fionnuala Waldron, Rachel Kavanagh, Rowan Oberman</p> <p>Funding Granted: €3,000 Role: Co- Leader of Research Proposal Co-Writer of Project (on behalf of CHRCE)</p> <p><b>Irish Aid:</b> This funding was received to support the development of curriculum support programme which would enable teachers to bring a human rights and global perspective to their teaching of climate change.</p> <p>Climate Justice: A rights approach to global environmental justice in primary schools</p> <p>Lead Investigator: Brian Ruane, Fionnuala Waldron, Rachel Kavanagh Total Granted: €15,000</p> <p><b>DICE:</b> This funding was received from DICE to support the investigation of understandings and perspectives of teachers, teacher educators and climate change experts on educational responses to climate change Lead Investigator: Brian Ruane, Fionnuala Waldron, Rachel Kavanagh, Rowan Oberman Granted: €3000</p>

<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>M Ed Dissertations: Aisling Kelly <i>The impact of a Development Education Programme on Teachers in an African Linked Primary School</i> Supervisor</p> <p>Fiona Connelly <i>The Experiences of Non-Catholic Families in Irish Primary Schools</i> Examiner</p> <p>Sally Sheils <i>Section 37:1 of the EEA Employment equality act:its impact on the personal and professional lives of lesbian, gay and bisexual teachers</i> Examiner</p>
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	<p><b>Fionnuala Waldron BEd, Dip. Sp. Ed., MEqualStud, PhD Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Fionnuala Waldron (2011). 'Teachers and human rights education'. <i>Educational Review</i>, 63:4, 517-519.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Waldron, F., Kavanagh, A., Kavanagh, R., Maunsell, C., Oberman, R., O'Reilly, M., Pike, S., Prunty, A., &amp; Ruane, B. (2011). <i>Teachers, Human Rights and Human Rights Education: Knowledge, perspectives and practices of primary school teachers in Ireland</i> (A report by the Centre for Human Rights and Citizenship Education, St Patrick's College, Drumcondra in collaboration with the Irish Human Rights Commission).</p> <p>Kavanagh, R., Oberman, R., Murphy, C., Waldron, F. and Ruane, B. (2011). <i>Sustainable Education Authority of Ireland: Evaluation of Education Programme</i>. Retrieval from <a href="http://www.seai.ie">www.seai.ie</a> (A commissioned evaluation by the Centre for Human Rights and Citizenship Education, St Patrick's College)</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>Reimagining Initial Teacher Education: Perspectives on Transformation International conference on initial teacher education held at St Patrick's College, June 30 - July 2, 2011. Role: Chair of organising committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Waldron, F. (2011, June). 'Re-imagining initial teacher education: Purpose, passion and possibility'. Keynote address delivered at Re-imagining Initial Teacher Education: Perspectives on Transformation conference, St Patrick's College, Dublin.</p> <p>Waldron, F. (2011, February). 'Moving forward: History education and initial teacher education in Ireland'. Keynote address delivered at 10th annual IASSEE conference, St Patrick's College.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>(1) Teaching the 1916 Rebellion and the Battle of the Somme: a North-South collaborative research project This is a collaborative research project between researchers in the University of Ulster and St Patrick's College on the questions for education arising from the decade of commemorations, with a particular focus on the 1916 Rebellion and World War 1. Collaborating researchers: Fionnuala Waldron, Pauric Travers,</p>


<p><b>MAOINIÚ FUNDING</b></p>	<p>Alan McCully</p> <p>Funding for initial stage: SCoTENS: £3,000 St Patrick’s College Research Fund: €2,500 Role: Lead applicant</p> <p>(2) Education for a Just World: Research and resource development partnership project between the Centre for Human Rights and Citizenship Education and Trócaire.</p> <p>Funding: €25,000 from Trócaire Role: Chair of Centre for Human Rights and Citizenship Education (CHRCE)</p> <p>(3) Kavanagh, R., Oberman, R., Murphy, C., Waldron, F. and Ruane, B. (2011). Sustainable Education Authority of Ireland: Evaluation of Education Programme.</p> <p>Commissioned Report: Sustainable Energy Authority of Ireland: €22,800 Role: Collaborating researcher and Chair of CHRCE</p> <p>(4) Climate Justice: A rights approach to global environmental justice in primary schools Funding: Irish Aid: €15,000 Role: Collaborating researcher and Chair of CHRCE</p> <p>(5) UNICEF (Geneva): Project Advisor on Child Rights Toolkit Project Support on Audit of UNICEF Resource Site Funding Granted: €3,000 Role: Project Advisor and Chair of CHRCE</p> <p>(6) Climate Justice: A scoping study Funding: DICE Project: €3,000 Role: Collaborating researcher and Chair of CHRCE</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Teaching 1916 and the Battle of the Somme This is a collaborative research project with the University of Ulster. The collaborating researchers are Fionnuala Waldron, Pauric Travers and Alan McCully.</p> <p>Handling Box Project This is a collaborative project with the National Museum of Ireland to develop and pilot handling boxes and support materials for primary and second-level schools focusing on the Bronze Age and the early twentieth-century. Other partners include the Professional Development Service for Teachers (PDST) and the Association of Teachers’ Education Centres in Ireland.</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, American Educational Research Association                  Committee Member, Irish Association for Social Scientific and Environmental Education                  College Representative, Dublin Region Higher Education Alliance: Widening Participation Network                  CHOICE representative, National Induction Project Management Committee                  Member, Historical Association                  Member, History Education International Research Network                  Member, History Educators Network                  Member, Heads of Teacher Education in Ireland Forum                  Chairperson, Write To Read Research Project Management Committee                  Management Committee Member, Development and Intercultural Education Project</p>
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	<p><b>Dr Niamh Middleton</b></p> <p><b>Department of Religious Studies/ Religious Education</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Niamh Middleton, 'Existentialism and Operative Grace' in <i>Philosophy and Theology</i>, Marquette University Journal (ed. James South), Volume 23, Number 1 (Philosophy Documentation Centre, 2011), pp 73-90. ISSN 0890-2461</p>




	<p><b>Dr Thérèse Day</b>  <b>Special Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>  a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>  published during 2011.</p>	<p>Day, T., Prunty, A., and Dupont, M. (2011) 'Responding to Students' Needs in Special Schools in Ireland and England: Findings from Two Schools', <i>Journal of Research in Special Educational Needs</i>, 12(2), 1-10.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b>  <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Day, T. and Travers, J. (2011) 'Partnerships: Addressing the Challenges and Barriers to Inclusion in Irish Schools', <i>36<sup>th</sup> Annual Conference of the Educational Studies Association of Ireland</i>, Dublin, Ireland.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b>  Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b>  Theses supervised/examined during 2011 at Master's level or above</p>	<p>EdD  Pauline Kerins  'An Exploration of Factors Influencing the Transfer of Pupils with Mild General Learning Disabilities from Mainstream Schools to Special Schools for Pupils with Mild General Learning Disabilities'  August 2011  (Pprimary supervisor)</p> <p>MSEN  Elizabeth-Anne Mitchell  'An Investigation fo Two Models of Educational Support for Four Students with Dyslexia'  June 2011  (Pprimary supervisor)</p> <p>MSEN  Myriam Hackett  'An Evaluation of the K-W-LPlus Teaching Method as an educational Tool for Developing Comprehension and Recall of Expository Texts in a Post-primary School with particular reference to Pupils with Special Educational Needs'  June 2011  (Auxiliary supervisor)</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b>  <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member of:  Irish Association of Teachers in Special Education  Irish Learning Support Association  Educational Studies Association of Ireland  Reading Association of Ireland</p>

	<p><b>Ann Marie Farrell</b>  <b>Special Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>  a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>  published during 2011.</p>	<p>Douglas, G., McCall, S., McLinden, M., Pavey, S., Farrell, A.M., &amp; Ware, J. (2011). 'Access to print literacy for children and young people with visual impairment: Findings from a review of literature'. <i>European Journal of Special Needs Education</i>, 26(1), 25-38.</p> <p>Douglas, G., McLinden, M., Farrell, A.M., Ware, J., McCall, S., &amp; Pavey, S., (2011). 'Access to print literacy for children and young people with visual impairment: Implications for policy and practice'. <i>European Journal of Special Needs Education</i>, 26(1), 39-46.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p><b>Conference Papers:</b></p> <p>Farrell, A.M. and O'Neill, A. (2011). 'The Role of Learning Support/Resource Teachers in Post Primary Schools: Collaborating with and Supporting Class Teachers', <i>Annual Conference of the Educational Studies Association of Ireland (ESAI)</i> 14-16 April 2011, CICE, Dublin.</p> <p>Farrell, A.M. and Travers, J. (2011). 'Special Education Legislation and Policy since 1998 in Ireland: Implications for Initial Teacher Education', <i>Re-imagining Initial Teacher Education Conference</i>, 30 June-2 July 2011, St Patrick's College, Dublin.</p> <p>Farrell, A.M. (2011). 'Teaching Language and Literacy Within and Through History', <i>Annual Conference of the Irish Learning Support Association (ILSA)</i>, 9-10 September 2011, St Patrick's College, Dublin.</p> <p><b>Public Lecture:</b></p> <p>Farrell, A.M. (2011). 'Including Students with General Learning Disabilities in Post-Primary Classrooms'. Professional Development Day, Portmarnock Community School, 26 August 2011.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Peer reviewer for <i>Educational Research</i>, journal of the National Foundation for Educational Research (NFER)</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member:  Irish Association of Teachers in Special Education (IATSE)  Irish Learning Support Association (ILSA)</p>

	<p><b>Dr Anna Logan</b>  <b>Special Education Department</b></p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b>  <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Logan, A. (2011, April). 'Teacher: Special needs assistant partnership: A relationship of educational purpose?' Paper presented at the Annual Conference of the Educational Studies Association of Ireland, Church of Ireland College of Education, Rathmines, Dublin.</p> <p>Logan, A. (2011, June). 'Inclusion or intrusion? Special needs assistants supporting the social inclusion of pupils with SEN' Paper presented at the Annual Conference of the Irish Association of Teachers in Special Education, St Patrick's College of Education, Drumcondra, Dublin.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b>  Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b>  Theses supervised/examined during 2011 at Master's level or above</p>	<p><b>Internal Examiner</b>  EdD  David Sorensen  'Not just heads and hands but hearts as well: An exploration of the perceptions, attitudes, beliefs and emotions of Irish classroom teachers currently providing inclusive education for children with significant SEN'  November 2011  <b>Co-supervisor (with Dr Anita Prunty)</b>  EdD  David Tobin  'A study of adults who have reengaged in educational literacy courses and are tutored by ICT and conventional teaching'  Ongoing  <b>Supervisor</b>  MSEN  Emer Bergin  'An examination of the practices and attitudes of a sample of mainstream and support teachers in Irish primary schools regarding the Individual Education Plan (IEP) process'.  <b>Examiner</b>  MSEN  Fiona Cronin  'An investigation into the process and implications of developing self-regulation skills among nine third class children with dyslexia using assessment for learning strategies and techniques'.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b>  <b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Member of the editorial board and assistant editor of <i>Reach, Journal of Special Needs Education in Ireland</i></p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b>  <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member,  Irish Association of Teachers in Special Education (IATSE)  Educational Studies Association of Ireland (ESAI)  National Association for Language Development in the Curriculum (NALDIC) (UK)</p>


	<p><b>Dr Anita Prunty</b>  <b>Special Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>  a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>  published during 2011.</p>	<p>Prunty, A. (2011). 'Implementation of children's rights: What is in 'the best interests of the child' in relation to the individual education plan (IEP) process for pupils with autistic spectrum disorders (ASD)?' <i>Irish Educational Studies</i>, 30(1), 23-44.</p> <p>Day, T., Prunty, A., and Dupont, M. (2011) 'Responding to Students' Needs in Special Schools in Ireland and England: Findings from Two Schools'. <i>Journal of Research in Special Educational Needs</i>, 12(2), 1-10.</p> <p>Parsons, S., Guldberg, K., MacLeod, A., Jones, G., Prunty, A., &amp; Balfe, T. (2011). 'International review of the evidence on best practice in educational provision for children on the autism spectrum'. <i>European Journal of Special Needs Education</i>, 26(1), 47-63.</p> <p>Guldberg, K., Parsons, S., MacLeod, A., Jones, G., Prunty, A., &amp; Balfe, T. (2011). 'Implications for practice from 'International review of the evidence on best practice in educational provision for children on the autism spectrum''. <i>European Journal of Special Needs Education</i>, 26(1), 65-70.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b>  Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b>  Theses supervised/examined during 2011 at Master's level or above</p>	<p>MSEN  Miriam Core  'Improving the Literacy Skills of Adolescents with Mild General Learning Disabilities using <i>AcceleRead</i> <i>AcceleWrite</i>  Supervised</p> <p>MEd  Maeve Corish  Peer Mediation  Supervised</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b>  <b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>REACH Journal of Special Needs Education in Ireland</i>  Editorial Assistant</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b>  <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member,  Irish Association of Teachers in Special Education (IATSE)  Irish Learning Support Association (ILSA)  Psychological Society of Ireland (PSI)  Founding member of Special Interest Group Educational Psychology  Australian Association of Special Education (AASE)</p>


	<p><b>Dr Joseph Travers</b> <b>Special Education Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Travers, J. (2011). 'Teachers' organisational practices and their perceptions of the benefits of support by withdrawal for mathematics in Irish primary schools', <i>European Journal of Special Needs Education</i>, 26(4), 461-479.</p> <p>Travers, J. (2011). 'Evidence based interventions in primary mathematics', <i>LEARN, Journal of the Irish Learning Support Association</i>, 33, 96-113.</p> <p>Travers, J. (2011). 'Special Education in Ireland'. In L. Batstra, &amp; S.J. Pijl, <i>Zorgplicht in het buitenland</i>. Groningen: Rijksuniversiteit.</p> <p>Travers, J., Butler, C., &amp; O' Donnell, M. (2011). <a href="#">An inventory of research and policy related publications in the field of special education on the island of Ireland since 2000 (NCSE research reports No: 8)</a>. Trim: National Council for Special Education.</p> <p>Travers, J., Butler, C., &amp; O' Donnell, M. (2011). <a href="#">An inventory of research and policy related publications in the field of special education on the island of Ireland since 2000, Supplementary report A: Alphabetical list</a>. Trim: National Council for Special Education.</p> <p>Travers, J., Butler, C., &amp; O' Donnell, M. (2011). <a href="#">An inventory of research and policy related publications in the field of special education on the island of Ireland since 2000, Supplementary report B: Themes and categories of special educational needs</a>. Trim: National Council for Special Education.</p> <p>Balfe, T., &amp; Travers, J. (2011). 'The Children's voice: What makes students feel included?' <i>REACH Journal of Special Needs Education in Ireland</i>, 25(1), 8-24.</p> <p>Travers, J. (2011). 'Addressing the barriers and challenges to inclusion in schools', 42-48, <i>The Standing Conference on Teacher Education, North and South (SCOTENS), Teacher Education for Inclusion, 2010 conference and annual reports</i>. The Centre for Cross-Border Studies.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>(September, 2011). 'Education and Disability', invited presentation to <i>Disability Seminar hosted by Labour Disability</i>, Mansion House, Dublin.</p> <p>(April, 2011). 'Addressing the challenges of inclusive education'. Presentation (with Dr Thérèse Day). <i>Annual Conference of the Educational Studies Association of Ireland</i>, Rathmines.</p>

## Dámh an Léinn Dhaonna Faculty of Humanities



Coláiste Phádraig  
Droim Conrach  
St Patrick's College  
Drumcondra

	<p><b>Dr Sandrine Brisset</b> <b>English Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Sandrine Brisset, ‘Flirting with a Risky Muse’: Brendan Kennelly and Inspired Poetry’, in <i>Trauma &amp; Mémoire en Irlande/Perspectives on Trauma &amp; Memory in Irish History, Literature and Culture, Etudes Irlandaise</i>, 36.1, (Rennes: Presses Universitaires de Rennes, Spring/Summer 2011), pp 161-175.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Sandrine Brisset, ‘Hygiene and the Assassin by Amélie Nothomb’ in <i>The Stinging Fly</i>, (Spring 2011), Dublin</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Reading of an extract from <i>La Croix difforme</i> (translation of Brendan Kennelly’s novel, <i>The Crooked Cross</i>)’, following a reading by Brendan Kennelly on Culture Night, Trinity College, Dublin, 23 September 2011.</p> <p>‘Translating Brendan Kennelly: A French Touch’, Mater Dei Institute, Poetry in Process Conference, Dublin, 18 June 2011.</p> <p>December 2011 Launch on behalf of the School of Languages, Literatures and Cultural Studies of <i>The Letters of Samuel Beckett, Volume 2, 1941–1956</i>, organised with Dr Sarah Alyn Stacey (Senior Lecturer in the French Department). I animated ‘A seminar on the translation of Samuel Beckett’s letters, led by George Craig and Dan Gunn (editors of <i>The Letters of Samuel Beckett, Volume 2, 1941–1956</i>)’, French Department, Trinity College, Dublin, 3 December 2011.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>Grant awarded by the CRC for the publication of <i>Brendan Kennelly, Behind the Smile: An Irish Poet and His Masks</i>.</p>


	<p><b>Dr Noreen Doody</b> <b>English Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Noreen Doody</p> <p>‘Oscar Wilde: Facts and Fictions of Life’</p> <p><i>Oscar Wilde: Visions and Revisions</i>. Dublin: Irish Academic Press, 2010.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘English Literature in Initial Teacher Education’</p> <p><i>Initial Teacher Education Conference</i></p> <p>St. Patrick’s College, Drumcondra</p> <p>1<sup>st</sup> June 2011</p> <p>St. Patrick’s College, Drumcondra</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>Travel Bursary to carry out research in the British Library in relation to a monograph on Wilde that I am working on.</p> <p>Awarded by: Foras Feasa</p> <p>Title of project: Oscar Wilde monograph</p> <p>July 17<sup>th</sup> – 21<sup>st</sup> 2011</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master’s level or above</p>	<p>PhD Supervision:</p> <p>Ann Fallon: Supervision: Ovidian Echoes in James Joyce’s <i>Ulysses</i>: Supervised</p> <p>Cormac Lambe: The Bard of Balregan: The Life and Works of Jim Craven. Supervised</p> <p>Audrey Baker: The Portrayal of Disability in Young Adult Fiction. Supervised</p> <p>External Examiner for 18 MA in Anglo-Irish Literature theses. UCD. August – September 2011</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p>	<p>Exploratory talks with Professor Emmanuel Vernadakis (Director, International Relations) and the Faculties of Humanities and Education, at the University of Angers, France, aimed at developing a</p>




<p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>joint International MA in Theatre. Such an inter-institutional link at taught MA level will allow students and staff to study and teach in both institutions.</p> <p>The <i>Département d'études Anglophones</i>, University of Angers</p> <p>International</p> <p>Intensive European Project: I took part in talks at Université Rennes 2 in September 2011 to develop our interest in participating in an Intensive European Project in Irish Studies.</p> <p>Université Rennes 2; University of Liverpool; University of Leuven; IADT</p> <p>International</p> <p>The doctoral research link which we have had since 2005 with the Sorbonne, Paris 3 was strengthened and developed by my becoming a <i>Partenaire privilégié</i> of <i>Prismes</i> Research in Irish Studies Forum, Sorbonne, Paris 3, in July 2011.</p> <p>International</p>
<p><b>BALLRÁIOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p>	<p>Editorial Consultant</p> <p><i>The Journal of the Short Story in English (JSSE)</i> (University of Angers Press, Angers, France)</p>
<p><b>OIFIGEACHTAÍ, BALLRÁIOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member - PRISMES, Pole Irlande, Research Forum, Monde d'Anglophone, Sorbonne, Paris 3; Foras Feasa; The <i>Fin de Siècle</i> Literary Research Network; The International Association for the Study of Irish Literatures (IASIL); Irish Society for the Study of Children's Literature (ISSCL)</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>January 30th: 'The Trials of Oscar Wilde.' <i>The History Show</i>, R.T.E. Radio 1, <a href="http://www.rte.ie/radio1/thehistoryshow/30january.html">http://www.rte.ie/radio1/thehistoryshow/30january.html</a></p>

	<p><b>Dr Derek Hand</b> <b>English Department</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe)</p> <p><b>BOOKS</b></p>	<p><i>A History of the Irish Novel</i>, (Cambridge, Cambridge University Press, 2011) ISBN: 9780521855402</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>IASIL Conference – Leuven (July 2011): ‘Responses to the Land War in <i>A Drama in Muslin</i>’</p> <p>‘Trying to tell the Irish story: what a history of the Irish novel remembers’. University of Oklahoma (September 2011)</p> <p>‘<i>Ulysses</i>: Choosing Life in Dublin’s Glasnevin Cemetery’. Oslo, Bloomsday Talk in the Ibsen Museum. (16 June 2011)</p> <p>‘A History of the Irish Novel’. Belfast Book Festival 2011, Crescent Arts Centre. (June 2011)</p> <p>‘Choosing Life: James Joyce and John McGahern’s Irish Writing. James Joyce Centre, (April 2011)</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master’s level or above</p>	<p>PhD Kevin Boyle ‘The work of John Banville’ Supervised</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Member, Editorial Board of the <i>Irish University Review</i>.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p>	<p>Member, Irish Literatures in English Committee, Royal Irish Academy, (2005-); elected Committee Secretary (2008-),</p>

<b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b>	<p>Member, International Association for the Study of Irish Literatures (IASIL)</p> <p>Member, European Federation of Associations and Centres of Irish Studies (EFACIS)</p>
<b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b>	<p>3 September: Dr Derek Hand. Dialogue: RTÉ Radio 1, talking about my book <i>A History of the Irish Novel</i></p> <p>16 April: Dr Derek Hand. 'Louis McNeice' in <i>Off the Shelf</i>: RTÉ Radio 1</p> <p>15 April: Dr Derek Hand. <i>Miriam Meets</i>: RTÉ Radio 1,</p> <p>22 August: Dr Derek Hand. 'How Arts can prepare you for life' in the education supplement of The Irish Independent</p>

	<p><b>Dr Eugene McNulty</b> <b>English Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Eugene McNulty, 'Before the Law(s): Wole Soyinka's <i>Death and the King's Horseman</i> and the passages of bare life', <i>Postcolonial Text</i>, Vol. 6 No. 3 (2011)</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Conference Paper: 'The Girl Who Didn't Die: Boucicault's <i>Colleen Bawn</i> and Ireland as (non) crime-scene'. IASIL, July 2011, Leuven</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>College Research Committee:</p> <p>Funding granted to pursue archival research at the University of Kent (Canterbury) and the British Library – July 2011</p> <p>€1,100</p> <p>I applied for funding to visit two special library collections – the Fawkes Boucicault Collection and the Calthrop Boucicault Collection – both housed at the Templeman Library, University of Kent (Canterbury). These collections contain a large number of legal documents, letters, and material on Boucicault and his wider family; and they are essential for any serious research on Boucicault. The University of Kent is also a key location for the 'Law and Literature' movement and I availed of the wider resources associated with this school in the library. During this research trip I also spent two days at the British Library (London).</p> <p>College Research Committee:</p> <p>Funding granted towards publication of <i>Patrick Pearse: Collected Plays</i> (co-edited with Róisín Ní Ghairbhí), contract signed with Irish Academic Press.</p> <p>€2,500</p> <p>This book project represents the first comprehensive collection of Pearse's dramatic works in one edition. Our project brings together, and fully annotates, the scripts of Pearse's plays in English and Irish (something never fully done before). In addition, this project collects and presents crucial performance histories and information on staging and set design. Contemporary and later critical reaction is also strongly represented in the collection in order to provide a critical context for the plays. This will be the</p>


<p><b>MAOINIÚ FUNDING</b></p>	<p>first book to focus solely and specifically on Pearse's plays; and its introductory essay provides a comprehensive analysis of Pearse as playwright and theatre practitioner.</p> <p>College Research Committee: Funding granted towards publication of <i>Hearing Heaney</i> €3,500</p> <p>The title for the Seamus Heaney Lectures 2011 was 'Hearing Heaney'. As this title suggests, the series focused on the work and impact of Seamus Heaney as poet and public intellectual. The series consisted of six lectures, all given by figures of national and international renown, each of which reflected on the extraordinary range and depth of Heaney's contribution to modern Irish life. This text is a result of the lecture series; it combines close textual readings of Heaney's work with broader surveys of his social, philosophical, and political impact.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p><b>Dissertations Supervised</b></p> <p>MA (Theatre Studies) Paul Treacher 'Insider on the Outside: Gary Mitchell and the Politics of Northern Irish Drama'</p> <p>MA (Theatre Studies) Fionnuala Nig Shamhrain 'Absence, Trauma and Sexuality in works by Tennessee Williams'</p> <p>MA (Theatre Studies) Sandra Flood 'Haunted by History: Religion in Contemporary Irish Drama'</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><i>Patrick Pearse: Collected Plays</i></p> <p>Collaborative research project with Róisín Ní Ghairbhí (Roinn na Gaeilge, SPD)</p> <p>The project involves archival research and the translation of plays. The aim is to produce an edition that brings together for the first time all of Pearse's plays in both languages.</p> <p><i>Hearing Heaney</i></p> <p>Collaborative project involving the editing of the lectures delivered as part of the Seamus Heaney Lecture Series – 'Hearing Heaney'</p>
<p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, IASIL Member, ISTR</p>

	<p><b>Dr Sharon Murphy</b> <b>English Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Sharon Murphy, 'Libraries, Schoolrooms, and Mud Gadowns: (Formal) Scenes of Reading at East India Company Stations in India, c. 1819-1837' in <i>Journal of the Royal Asiatic Society</i> 21: 4 (October 2011): 459-467.</p> <p>Sharon Murphy, 'Empires and Education: Maria Edgeworth's Writing for Children' in Mary Shine Thompson ed., <i>Young Irelands: Studies in Children's Literature</i> (Dublin: Four Courts Press, 2011) ISBN: 978-1-84682-141-7</p> <p>Sharon Murphy, "Quite incapable of appreciating books written for educated readers': the mid-nineteenth-century British Soldier' in Adelene Buckland and Beth Palmer (eds), <i>A Return to the Common Reader</i> (Farnham: Ashgate Publishing, 2011) ISBN: 978-1-4094-0027-1</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>'Libraries, Schoolrooms, and Mud Gadowns: (Formal) Scenes of Reading at East India Company Stations in India, c. 1819-1837'</p> <p>Conference Paper</p> <p><i>Institutions of Associational Reading: New Perspectives on Library History</i></p> <p>University of Liverpool's Eighteenth-Century World's Centre and the Liverpool Athenaeum</p> <p>28 January 2011 The Liverpool Athenaeum</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b> <b>IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF</b> <b>POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master's level or above</p>	<p>PhD Anne Marie Herron 'The Tyranny of the Past?: Revolution, Retrospection and Remembrance in the work of Irish Writer, Eilís Dillon' Examined</p> <p>MA Helen Cahill 'Imagining Mary Poppins' Supervised and Examined</p> <p>MA Eliza Matthews 'Enchanted Lands: A Comparative Study of the Fairytale Illustrations of Arthur Rackham and Harry Clarke by Modern</p>


	Children' Examined
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member of the following:</p> <p>The Eighteenth Century Ireland Society                  The Eighteenth Century Literature Research Network                  Ireland                  Book History Research Network                  Irish Society for the Study of Children's Literature</p>


	<p><b>Dr Jim Shanahan</b> <b>English Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Jim Shanahan, 'Tales of the Time: Early Fictions of the 1798 rebellion', in <i>Irish University Review</i> (Spring, 2011) pp 151-68.</p> <p>Jim Shanahan, 'Escaping from Barrett's Moon: Recreating the Irish Literary Landscape in the Romantic Period', in Jim Kelly (ed.), <i>Irish Romanticism: Publics, Nations and Scenes of Cultural Production</i> (London: Palgrave, 2011), pp 188-203. ISBN: 9780230274570</p> <p>Jim Shanahan, 'The Years of the French: France and the 1798 Rebellion in Fiction, 1799-1898', in Yann Bévant, Anne Goarzin and Grace Neville (eds), <i>France, Ireland and Rebellion</i> (Rennes: TIR, 2011), pp 79-94.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p><b>PUBLIC LECTURE</b> 'The 1798 Rebellion in Literature', at the 1798 conference organised by Down County Library, held at Down County Library, Downpatrick, Co. Down, 21 October 2011.</p> <p><b>CONFERENCE PAPER</b> 'Paddythackeray: Thackeray and the "timeless space" of the military novel', at the Thackeray in Time conference, Leeds University, 1 October 2011.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p><b>MEMBER OF THE FOLLOWING PROFESSIONAL ASSOCIATIONS:</b></p> <p>International Association for the Study of Irish Literatures (IASIL) Eighteenth-Century Society of Ireland (ECIS) Society for the Study of Nineteenth-Century Ireland (SSNCI)</p> <p><b>MEMBER OF THE FOLLOWING RESEARCH NETWORKS:</b></p> <p>Eighteenth-Century Literary Research Network of Ireland (ECLRNI)</p>



	<p><b>Dr Julie Anne Stevens</b> <b>English Department</b></p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>As Director of the Masters in Children’s Literature and St Patrick’s Centre for Children’s Literature and Culture I arranged a one-day meeting in St Patrick’s College in October, 2011 on Children’s Literary Criticism with the American Children’s Literature scholar, Professor Jerry Griswold, and the Laureate na nÓg, Dr Siobhán Parkinson. The event included the launch of <i>Young Ireland</i>, edited by Mary Shine Thompson and published by Four Courts Press.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>Conference Papers: ‘Land Matters: The primacy of place in Irish land war fiction for adults and children’, Land War panel, IASIL, Leuven, Belgium, 21 July 2011.</p> <p>‘Child and the City’, Panel member, Children’s Literature Conference, Trinity College Dublin, 26 February 2011.</p> <p>Public Lectures: 14 July 2011: ‘Percy French, Somerville and Ross and the Irish Scene’, Percy French Summer School, Castlecoote House, Roscommon. A summary of this lecture will serve as the introductory material for the brochure for the 4<sup>th</sup> International Percy French Summer School in July 2012.</p> <p>10 February 2011: ‘The Celtic Revival and the Stirrings of Modernism: Lady Gregory and Sir Hugh Lane as critical figures’. Lecture series, National Gallery of Ireland.</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>Research grant for visiting children’s literature scholar, Professor Jerry Griswold of San Diego, California. Awarded by the College Research Committee, St Patrick’s College, Drumcondra. Date: October 2011. €1,800</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b> <b>IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachtá nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF</b> <b>POSTGRADUATE THESES</b></p> <p>Theses supervised/examined during 2011 at Master’s level or above</p>	<p>PhD Anne Marie Herron ‘Éilis Dillon: Daughter of the Irish Literary Revival, Matriarch to a New Generation of Writers’ Supervised Thesis examined November 2011</p>

<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Professor Hansson, Head of Research in the University of Umea, Sweden, and I have worked together on various projects for the past ten years. In 2011 she asked me to contribute to an IASIL panel on the Irish Land War (see above). We are now working on a book/journal to publish the essays and have been approached by publishers. She invited me to Sweden in February, 2012, where I presented a series of four talks related to Irish short fiction and teaching children’s literature in the classroom. I have asked her to contribute to developing initiatives in St Patrick’s College for October 2012.</p> <p>Research in Montana, USA: the Silver Bow Archive, Butte, Montana and the Anaconda History Museum and Library, Anaconda, Montana (Anaconda Newspaper). Part of ongoing connections with University of Montana and University of Great Falls.</p> <p>As Director of the Masters in Children’s Literature I worked with Órla Nic Aodha of the Cregan Library on describing St Patrick College’s holdings in children’s literature. This information is part of a larger inter-collegiate initiative by TCD to establish library holdings in children’s literature across the State.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Percy French Society. Invited board member responsible for research activities.</p> <p>Irish Society for the Study of Children’s Literature. Elected board member and treasurer.</p> <p>Memberships: Society for the Study of Nineteenth Century Ireland International Association of the Study of Irish Literature</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b></p>	<p><b>Radio appearances</b> 28 August 2011: ‘On JRR Tolkien’, <i>Talking History</i> with Patrick Geoghegan, Newstalk, Dublin Ireland.</p> <p>3 April 2011: ‘On Roald Dahl’, <i>Talking History</i> with Patrick Geoghegan Newstalk, Dublin Ireland.</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>May, 2011      Invited to review research proposal by Elke d’Hoker, ‘Parts With(out) Wholes: Individual, Community and Nation in The Short Story Cycle in Ireland’ for Prof. André Vantomme, President of the Research Council, K.U. Leuven, Belgium. Elke d’Hoker was awarded a partial grant.</p>

	<p><b>Dr Dervila Cooke</b> <b>French Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Dervila Cooke, "Hybridity and intercultural exchange in Marco Micone's <i>Le Figuier enchanté</i>", <i>French Review</i>, May 2011</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC</b> <b>LECTURES DELIVERED</b></p>	<p>Dervila Cooke, "The Language Question at School" [Conference paper], Initial Teacher Education conference, organized by Saint Patrick's College Drumcondra, at SPD, 30<sup>th</sup> June-2<sup>nd</sup> July 2011</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>590 euro funding received by Dervila Cooke from the College Research Committee of Saint Patrick's College (Autumn 2011).</p> <p>Title of project: Visit to Paris for editorial work on special issue of <i>French Cultural Studies</i> (due late 2012).</p> <p>Description of project: This is part of editorial work on the volume arising out of the conference I organised at Saint Patrick's College on Patrick Modiano et l'Image (Sep 2010), including consultation of press archives/rare book access/possible interview with a film director who has adapted Modiano's work.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ</b> <b>CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF</b> <b>PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member of Adeffi</p> <p>Member of Association for Canadian Studies in Ireland</p>

	<p><b>Dr Isabelle Lemée</b> <b>French Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Review of P. Corbin et N. Gasiglia, <i>Changer les dictionnaires?</i> (Lexique 19, Presses Universitaires du Septentrion), for <i>Journal of French Language Studies</i>.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>French Department Seminar: Dr Agnès Maillot. Lettres juives durant la Seconde Guerre Mondiale, December 2011.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p><b>Conference papers:</b></p> <p>Lemée, I. and V. Regan 'Quantitative analysis of a corpus of Polish speakers of French L2: Sociolinguistic competence and variation patterns' <i>Colloque AFLS 2011</i>, Nancy, France, September 2011.</p> <p>Lemée, I. and H. Blondeau 'Variation in the use of "on/tu/vous" by L2 users of French: the case of Anglophones and Hibernophones' <i>International Symposium on Bilingualism 8</i>, Oslo, Norway, June 2011.</p> <p><b>Guest speaker:</b></p> <p>'Second language learning: Sociolinguistic competence and identity construction', Seminar in Humanities, St Patrick's College. October 2011.</p> <p>'Girls do it differently from boys' Seminar for MA students, SALIS, DCU. October 2011.</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>CRC Travel grant for presenting paper at <i>International Symposium on Bilingualism 8</i>, Oslo, Norway.</p> <p>CRC grant for publication of <i>Nous/on: A case of Acquisition of sociolinguistic competence and identity construction</i>.</p> <p>Staff mobility grant for trip to l'IUFM, Versailles.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ</b> <b>CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF</b> <b>PROFESSIONAL ASSOCIATIONS</b></p>	<p>Publicity Officer, Association of French Language Studies Hon. Sec., Association for Canadian Studies in Ireland</p>

	<p><b>Dr Uáitéar Mac Gearailt</b> <b>Roinn na Gaeilge</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (edited and co-edited)</p>	<p><i>Studia Hibernica</i> 36</p> <p>Eagarthóirí: James Kelly, Uáitéar Mac Gearailt Foilsihte: Feabhra, 2011 Foilsihteoir: Coláiste Phádraig, Droim Conrach</p> <p>ISSN: Y214 -0594</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Léirmheas mion ar <i>Lige Guill</i>: The Grave of Goll – A Fenian poem from the Book of Leinster. Edited by Diarmuid Ó Murchadha. Irish Texts Society, London, (2009) in <i>Studia Hibernica</i> 36, pp 219-23.</p> <p>Léirmheas ar: <i>Leabhar Gabála Éirenn</i>: The Book of the taking of Ireland; Part 6, index of names. Compiled by Pádraig Ó Riain. Irish Texts Society, London, (2009) in <i>Studia Hibernica</i> 36, p. 219.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b> <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>‘Perspectives on the evolution of International Affairs at SPD since the 1970s’, St Patrick’s College International Affairs Newsletter (2011).</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘<i>Sex Aetates Mundi</i>: language and date’ An 14ú Comhdháil Idirnáisiúnta sa Léann Ceilteach. Ollscoil na hÉireann Má Nuad, Coláiste na Tríonóide, agus Scoil an Léinn Cheiltigh, Institiúid Ard-Léinn Bhaile Átha Cliath Iúil 2011 Ollscoil na hÉireann, Má Nuad.</p>
<p><b>MAINIÚ FUNDING</b></p>	<p>Dámhachtain amháin: Tionscnamh digithe téacsanna meánaoiseacha sa Ghaeilge chun anailís theangeolaíoch agus stílioch a éascú. Cuireadh an maoiniú ar fáil le scannáil, digitiú, agus réiteach na dtéacsanna leictreonacha a chur á dhéanamh.</p> <p>Coiste Taighde an Choláiste (CPD) an ghníomhaireacht dámhachtana.</p> <p>Teideal an tionscadail: ‘Digitiú Téacsanna Gaeilge’ Fad na dámhachtana: Bliain amháin (2011)</p> <p>An príomhthaighdeoir: Uáitéar Mac Gearailt</p> <p>Ról: Anailís a dhéanamh ar na téacsanna agus páipéir thaighde a</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>réiteach le foilsiú. Suim na dámhachtana: €2,000</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p><b>PhD (2010-)</b> Seán Ó Coigligh <i>Na Coláistí Gaeilge (1904-ca.1923)</i> Á stiúradh</p> <p><b>MPhil</b> Deirdre Hosford <i>Two fragmentary Middle Irish texts on care for the elderly in early Irish law.</i> Coláiste na Tríonóide Samhain 2011 Scrúdaithe</p> <p><b>MPhil</b> Emma Sophie Sutton <i>Bretha Cairdí and its context in Early Irish Law.</i> Coláiste na Tríonóide Samhain 2011 Scrúdaithe</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Ball, Bord Eagarthóireachta <i>Studia Hibernica</i></p> <p>Rúnaí, Bord Eagarthóireachta <i>Studia Hibernica</i></p> <p>Ball, Bord Rialúcháin, Scoil an Léinn Cheiltigh, Institiúid Ard-Léinn Bhaile Átha Cliath</p> <p>Ball, Bord Rialúcháin Societas Celtologica Europaea</p> <p>Comh-eagarthóir, <i>Studia Hibernia</i></p> <p>Ball, Coiste breithnithe Dhuis Johann Kaspar Zeuss do thráchtas PhD agus MA, Societas Celtologica Europaea</p> <p>Páirteach le Bord Eagarthóireachta na hÉireann, <i>Corpus Apocryphorum Hiberniae</i>, Cumann Bíobalta na hÉireann, i bhfoilsiú téacsanna apacrafúla Gaeilge atá bunaithe ar an Nua-Thiomna</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Ball, An Foras Feasa: the Institute for Research in Irish Historical and Cultural Traditions</p> <p>Ball, Celtic Studies Association of North America</p>

**MÓRGHNÓTHACHTÁLA ACADÚLA**  
**OTHER ACADEMIC ACHIEVEMENTS**


Scrúdaitheoir Seachtrach, Scoil na Gaeilge, Coláiste na Tríonóide

Scrúdaitheoir Seachtrach (tráchtais dochtúireachta), Ollscoil  
Marburg, An Ghearmáin

Léitheoir comhairleach:


*Ériu*, foilsithe ag Acadamh Ríoga na hÉireann

*Éigse: A Journal of Irish Studies*, foilsithe ag Ollscoil Náisiúnta na  
hÉireann

	<p><b>Dr Ciarán Mac Murchaidh</b>  <b>Dean of Research &amp; Humanities/</b>  <b>Roinn na Gaeilge</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b>  a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b>  published during 2011.</p>	<p>‘My repeated troubles’: Dr James Gallagher (bishop of Raphoe 1725-37) and the impact of the Penal Laws’ in John Bergin et alia (eds), <i>New perspectives on the penal laws</i> (Dublin, 2011), pp 149-170. ISBN: 9780956906205.</p>
<p><b>COMHDHÁLACHA</b>  <b>CONFERENCES</b></p>	<p>‘Second Annual Postgraduate Conference in Humanities and Education’ - Conference aimed at providing a forum for postgraduate students in SPD, DCU, MDI and AHC to present their work. National. Jointly organised by SPD and MDI on 1 April, 2011. (Chair of the Organising Committee)</p> <p>‘Hearing Heaney’, The Sixth Seamus Heaney Lecture Series held on seven Mondays between 31 January and 14 March celebrating the life and work of the poet. (Chair of the Organising Committee)</p> <p>Annual Céitinn Lecture. Guest speaker: Prof. Mícheál Mac Craith (NUIG), <i>Tadhg Ó Cianáin's Foundation of Knowledge of Rome: Foras Feasa ar an Róimh</i>, 7 June, 2011. (Organiser of the event in conjunction with An Foras Feasa, NUIM)</p> <p>UNESCO Dublin City of Literature Poetry Reading held in the Auditorium, SPD with Paul Durcan, Belinda McKeon and Paula Meehan on 29 November, 2011. (Co-organiser of the event with Jane O’Hanlon, Poetry Ireland)</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b>  <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b>  <b>DELIVERED</b></p>	<p>‘Gallagher’s <i>Irish Sermons</i> in print: editions, reprints, pamphlets and translations (1736-1911)’</p> <p>Conference paper delivered at the Annual Conference of the Eighteenth-Century Ireland Society. (1-3 July, 2011, Trim, Co. Meath.)</p>
<p><b>MAOINIÚ</b>  <b>FUNDING</b></p>	<p>An Foras Feasa – Travel Bursary (€1,700)</p> <p>To facilitate a research visit to the library in the Department of Celtic &amp; Gàidhlig at the University of Glasgow to study the 18<sup>th</sup> century Gaelic MS sermons of the Revd Archibald McLea of Rothesay. (10-17 August, 2011).</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS</b>  <b>IARCHÉIME</b></p>	<p>PhD (Gaeilge)/ SPD  Máire Bhreathanch BA, MA</p>




<p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>'Uirbiú na nAmhrán: sealbhú agus seachadadh thraidisiún an tsean-nóis i gcomhthéacsanna 'neamhthraidisiúnta' Á Stiúradh/ Supervised</p> <p>PhD (Gaeilge)/ SPD Daithí Mac Fhlaithimh BA, MA 'Oileánra Ghaoth Dobhair: Traidisiún agus Tréigean' Stiúrthóir Tánaisteach/ Secondary Supervisor</p> <p>MA (Gaeilge)/ SPD Claire Ní Thuathail BA, PGDE 'Seán Ó Ríordáin: saol nach raibh i ndán dó' Stiúrtha go críoch/ Supervised to completion</p> <p>MA (Léann an Aistriúcháin)/ NUIG Séamus Ó Coileáin BSc, ATO 'Aistriúchán ar cheithre chaibidil den téacsleabhar bunskoile <i>Science window on the world: 5<sup>th</sup> Class</i> Scrúdaithe/ Examined: Lúnasa 2011</p> <p>MA (Léann an Aistriúcháin)/ NUIG Trea Ní Lochlainn BA AD (Aistriúchán) 'Aistriúchán anótailte ar I.R. Uimh. 9 de 2010 – Na Rialacháin um Chuspóirí Comhshaoil na gComhphobal Eorpach (Screamhuisce) 2010' Scrúdaithe/ Examined: Lúnasa 2011</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>Studia Hibernica</i> (Coláiste Phádraig, Baile Átha Cliath): Ball den Choiste Eagarthóireachta</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Breifne Historical Society/ Cumann Seanchais Bhreifne: Ball/Member Catholic Historical Society of Ireland: Ball/Member Clogher Historical Society/ Cumann Seanchais Chlochair: Ball/Member Co Kildare Archaeological Society: Ball/Member Eighteenth Century Ireland Society/ Cumann Éire san Ochtú Céad Déag: Ball/Member Economic and Social History Society of Ireland: Ball/Member</p>

	<p><b>Dr Rióna Ní Fhrighil</b> <b>Roinn na Gaeilge</b></p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Paipéar Comhdhála: Ní Fhrighil, R. ‘Léirigh do fhreagra le tagairtí don téacs: teagasc agus measúnú na litríochta ar an tríú leibhéal’. <i>Léachtaí Cholm Cille</i>, Ollscoil na hÉireann, Má Nuad. 24 Márta 2011.</p> <p>Paipéar Comhdhála: ‘Learning Autonomy: Irish Language Education in Initial Teacher Education’. <i>Re-imagining Initial Teacher Education: Perspectives on Transformation</i>. Coláiste Phádraig, Droim Conrach. 30 Meitheamh 2011.</p> <p>Paipéar Comhdhála: ‘Teicneolaíocht an Eolais agus Teagasc na Gaeilge’. <i>CALL and the Teaching of Irish</i> DCU, 15 Meán Fómhair 2011.</p> <p>Paipéar Comhdhála: ‘Ó shiollabas go cúrsa: cur i bhfeidhm an tSiollabais Nua Ghaeilge i gColáiste Phádraig’. <i>Teagasc na Gaeilge ar an Tríú Leibhéal</i> Coláiste Phádraig, Droim Conrach. 16 Meán Fómhair 2011.</p> <p>Seimineár: ‘The Common European Framework of Reference for Languages: why it is important in Initial Teacher Education’. Coláiste Phádraig, Droim Conrach. 21 Samhain 2011.</p>
<p><b>MAINIÚ FUNDING</b></p>	<p>Eanáir – Meán Fómhair 2011. (Foras na Gaeilge. Bronnadh €70,000 ar chomhthionscnamh le siollabas trí bliana agus roinnt áiseanna samplacha a fhorbairt do theagasc agus d’fhoghlaim na Gaeilge ar an tríú leibhéal. Tá na hinsitíúidí seo a leanas rannpháirteach sa chomhthionscnamh seo: NUIM, NUIG, UL, TCD, UCD, QUB, UCC, DIT, UU, MIC, SPD, St Angela’s College, Sligo, Froebel College, Marino College of Education. Is ball mé den Mheitheal Siollabais a chuidigh leis an iarratas um maoiniú a réiteach agus a chuireann comhairle ar an Bhainisteoir Tionscadail atá freagrach as an siollabas agus na háiseanna samplacha a dhearadh.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p>	<p><i>Studia Hibernica</i> – Ball den choiste eagarthóireachta</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Coiste Léann na Gaeilge An Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal IASIL Cumann Merriman</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>Clár raidió : ‘Comhluadar na Leabhar’ RTÉ 1 Clár léirmheasa mar ar pléadh ‘An Paróiste Míorúilteach’ le Máire Mhac an tSaoi. Taifeadadh 24 Samhain 2011.</p>

	<p><b>Dr Róisín Ní Ghaibhí</b> <b>Roinn na Gaeilge</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>“Bhís déanta de mo bhrionglóidí féinig”: An Ríordánach, cuid d’fhillí Innti agus Corca Dhuibhne’, <i>Léachtaí Cholm Cille XLI</i>, 2011, lgh 57-82. ISBN: 1-903896-65-7</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b>  <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Oidhreacht Thomáis Rua’, <i>Litríocht agus Cultúr na Gaeilge, Comhdháil bhliantúil, Ollscoil na hÉireann, Gaillimh/NUIG</i>, 8 Deireadh Fómhair 2011, Aoiléachtóir.  ‘The poet Michael Hartnett’s ‘Farewell to English’ and the language question in Irish literature’, <i>Irish Studies Symposium, Uppsala Universitet, An tSualainn/Sweden</i>, 4 Deireadh Fómhair 2011, Aoichainteoir.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn <b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p>MA/ SPD Cíara Nic Oscáir “An Tost á Scagadh’: Staidéar ar Áine Ní Ghlinn agus ar Phádraig Standún’ Stiúrtha/ Supervised</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b>  <b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Tionscnamh agus forbairt Bailiú agus comhagarthóireacht ar dhrámaí Phádraig Mhic Phiarais, i dteannta an Dr Eugene Mc Nulty (le foilsiú Samhain 2012)  Pleanáil tosaigh do Fhéile Imram agus do sheimineár acadúil a bhainfidh le stair na Gaeilge i mBaile Átha Cliath le linn Féile Imram 2013</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b> <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Ball, IASIL Ball, Imram Ball, Cumann Merriman Ball, An Foras Feasa</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Mar chuid de choiste Imram, bhí ról lárnach agam i gcur chun cinn na litríochta Gaeilge le linn Féile Imram i mBaile Átha Cliath agus trí imeachtaí gaolmhara ar fud na tíre.</p>

	<p><b>Éadaoin Ní Mhuircheartaigh</b> <b>Roinn na Gaeilge</b></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b> <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Ní Mhuircheartaigh, E., 'Displaced Diaspora: From <i>Deoraíocht</i> (1910) to <i>Kings</i> (2007), <i>The Other Capital: Irish Writing in London</i> (London: Continuum)</p> <p>Ní Mhuircheartaigh, É., 'The Deeds of Ennis,' <i>The Irish University Review</i>, 2011.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b> <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'An tOireachtas, na Feiseanna agus na healaíona béil' Páipéar mar chuid de Shiompóisiam. Scoil Gheimhridh Merriman 2011: 'Ceiliúradh na ndeartháireacha: Ciarán agus Brian Ó Nualláin'. Eagraithe ag Cumann Merriman. 29 Eanáir 2011 Ostán Meyrick, Gaillimh</p> <p>'An tAgallamh in Aimsir na hAthbheochana' Páipéar Comhdhála. Comhdháil ar Litríocht agus Cultúr na Gaeilge 2011 Eagraithe ag Roinn na Gaeilge, Ollscoil na hÉireann, Gaillimh. 8 Deireadh Fómhair 2011. Áras na Gaeilge, OÉG.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b> <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>An Coiste Téarmaíochta. Comhairleoir seachtrach d'Fhoclóir Taibhealaíon &amp; Amharcealaíon.</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>I mbun taighde ar an dírbheathaisnéis <i>Rotha Mór an tSaoil</i> faoi láthair agus ar cheisteanna eagarthóireachta a bhaineann leis an téacs. Tras-scríobh déanta agam ar chodanna den lámhscríbhinn agus anailís chomparáideach ar bun agam. Difríochtaí móra idir an leagan clóite agus an insint bhéil tagtha chun solais. Tuilleadh taighde le déanamh air go fóill.</p>

	<p><b>Dr Ríona Nic Congáil</b> <b>Roinn na Gaeilge</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>'Young Ireland and <i>The Nation</i>: Nationalist Children's Culture in the Late Nineteenth Century', in <i>Éire-Ireland</i> (Fall / Winter 2011), pp 37-62.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b> <b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>"Some of you will curse her:' Women's Writing during the Irish-Language Revival', in <i>Proceedings of the Harvard Celtic Colloquium</i>, 2009 (2011), pp 199-222.</p> <p>'Léiriú ar an Tíogar Ceilteach i Litríocht Ghaeilge na nÓg / Representations of the Celtic Tiger in Irish-Language Children's Literature', in <i>Inis: the Children's Books Ireland Magazine</i> (Samhradh/ Summer 2011), pp 38-47.</p> <p>'Lastall den scáthán agus a bhfuairamar ann romhainn: borradh faoi litríocht Ghaeilge na n-óg', in <i>Comhar</i> (Bealtaine 2011): pp 13-16.</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>An Chéad Chomhdháil Idirnáisiúnta ar Litríocht Ghaeilge na nÓg [The First International Conference on Irish-Language Children's Literature], Coláiste Phádraig, Droim Conrach, 8-9 Aibreán 2011. Príomheagraí/ Principal organiser.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b> <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Through the Looking-Glass: A Contextual History of Irish-Language Children's Literature', 31st Harvard Celtic Colloquium, Harvard University, 8 October 2011. [Páipéar comhdhála/ Conference paper]</p> <p>"Nurturing the Children of <i>The Nation</i> (1867-1900)', <i>Reconstructing the Revival: Interdisciplinary Approaches</i>, Humanities Institute of Ireland, University College Dublin, 10 September 2011. [Páipéar comhdhála/ Conference paper]</p> <p>'Reconstructing Gaelic Ireland: The Gaelic League's Aran Island Utopia', <i>Reconstructing the Revival: Interdisciplinary Approaches</i>, Humanities Institute of Ireland, University College Dublin, 9 September 2011. [Páipéar comhdhála/ Conference paper]</p> <p>'Ó Shíscéal go Sceonscéal: Éabhlóid Litríocht Ghaeilge na nÓg', <i>Scoil Samhraidh Chumann Merriman, Lios Dúin Bhearna, Co. an Chláir</i>, 18 Lúnasa 2011. [Léacht phoiblí/ Public lecture]</p> <p>'Young Ireland and <i>The Nation</i>: Nationalist Children's Culture in the Late Nineteenth Century', Irish Seminar Series, University of</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Melbourne, Australia, 9 August 2011. [Léacht phoiblí/ Public lecture]</p> <p>‘A Short History of Nearly Everything (to do with Irish-Language Children’s Literature)’, Canadian Association For Irish Studies Conference, Concordia University, Montréal, 8 July 2011. [Páipéar comhdhála/ Conference paper]</p> <p>‘Fréamhacha Litríocht Ghaeilge na nÓg sa Naoú hAois Déag’, An Chéad Chomhdháil Idirnáisiúnta ar Litríocht Ghaeilge na nÓg, Coláiste Phádraig, Droim Conrach, 8 Aibreán 2011. [Páipéar comhdhála/ Conference paper]</p> <p>‘The Ideal Gaelic Woman of the Twentieth Century’, ‘The Ideal Woman’: Interrogating Femininity across Disciplines and Time, Queen’s University Belfast, 12 March 2011. [Páipéar comhdhála/ Conference paper]</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p><i>Comhar</i>: Iris liteartha na Gaeilge ( Ball den Bhord Stiúrtha)</p> <p><i>Leabhair</i>COMHAR: foilsitheoir Gaeilge (Ball den Bhord Stiúrtha)</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>Léirmheas ar <i>Ní lonta go bhfuil an Spideog ag Gearán</i>, le Pádraig Breandán Ó Laighin, in <i>Comhar</i> (Samhain 2011).</p> <p>‘Stair na Gaeilge i Victoria na hAstráile’, in <i>Beo!</i> (Samhain 2011).</p>
<p><b>MÓRGNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Sa bhliain 2011, bhronn an Chomhdháil Mheiriceánach do Léann na hÉireann (ACIS) Duais Leabhar Taighde na Bliana Fhoras na Gaeilge ar mo leabhar <i>Úna Ní Fhaircheallaigh agus an Fhís Útóipeach Ghaelach</i> (2010).</p>

	<p><b>Prof Máirín Nic Eoin</b> <b>Roinn na Gaeilge</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Máirín Nic Eoin, 'Cultúr na Gaeilge nó Pobal na Gaeilge? The Irish Language and Identity from Douglas Hyde to Des Bishop' in Pádraig Ó Duibhir, Rory McDaid &amp; Andrew O'Shea (eds.) <i>Culture and Identity in Contemporary Ireland: 5<sup>th</sup> Seamus Heaney Lecture Series</i> Duras, Dublin (2011), pp 105-44.</p> <p>Máirín Nic Eoin, 'Gaeltacht', 'Gaelchultúr' agus Ceisteanna Féiniúlachta' in Breandán Mac Cormaic (eag.) <i>Cultúr agus Féiniúlacht i Ré an Domhandaithe</i>, Coiscéim, Baile Átha Cliath (2011), lgh 113-45.</p> <p>Máirín Nic Eoin, Review of Griffin-Wilson, Margo. 2010. <i>The Wedding Poems of Dáibhí Ó Bruadair</i> (School of Celtic Studies, Dublin Institute for Advanced Studies, Dublin 2010) in <i>Studia Hibernica</i> 37 (2011), pp 251-4.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Máirín Nic Eoin, Review of Máire Mhac an tSaoi (ed. Louis de Paor) <i>Rogha Dánta: An paróiste míorúlteach/ Selected Poems: The miraculous parish</i> (Dublin/ Indreabhán, 2011), in <i>Poetry Ireland Review</i> 105 (Winter 2011), 9-13.</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>Siompóisiam lae: Cur i bhfeidhm Shiollabas Nua na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal</p> <p>Is éard a bhí i gceist anseo ná Siompóisiam náisiúnta faoi chur i bhfeidhm an tSiollabais Nua sna coláistí atá rannpháirteach sa Mheitheal um Theagasc na Gaeilge ar an Tríú Leibhéal. Cuireadh i láthair torthaí taighde ar thaithí teagascóirí agus mac léinn agus pléadh féidearthachtaí comhoibrithe i réimsí na monatóireachta agus an mheasúnaithe.</p> <p>Náisiúnta 16 Meán Fómhair 2011 Coláiste Phádraig, Droim Conrach Comh-eagraí, le hAilín Ní Chonchúir &amp; Ríona Ní Fhrighil</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'An Chanóin, an Caighdeán agus an Curaclam' comhpháipéar (le John Walsh) ag 'Teagasc na Litríochta: Léachtaí Cholm Cille 42', Ollscoil na hÉireann, Má Nuad, 26 Márta 2011.</p> <p>'An Litríocht Dhírbheathaisnéiseach mar Litríocht na nÓg?' páipéar comhdhála ag an gCéad Chomhdháil Idirnáisiúnta ar Litríocht Ghaeilge na nÓg, Coláiste Phádraig, Droim Conrach, 8 Aibreán 2011.</p>



<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Re-imagining Academic and Professional Irish Language Programmes in Initial Teacher Education: Implications of a New Third Level Irish Language Syllabus'. Conference paper presented at the conference 'Re-imagining Initial Teacher Education', St Patrick's College, Drumcondra, 1 July 2011.</p> <p>'Idir Dhá Thír: An Diaspóra Gaelach agus Litríocht Thrasnáisiúnta na Gaeilge' Páipéar comhdhála ag an 14ú Comhdháil Idirnáisiúnta sa Léann Ceilteach, Ollscoil na hÉireann, Má Nuad, 2 Lúnasa 2011.</p> <p>'Cur i bhfeidhm an tSiollabais Nua i gColáiste Phádraig, Droim Conrach: tuairisc ar fhócasghrúpaí na mac léinn', páipéar ag an Siompóisiam náisiúnta 'Cur i bhfeidhm Shiollabais Nua na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal', Coláiste Phádraig, 16 Meán Fómhair 2011.</p> <p>'Úrscéal ó Cheanada: Léamh ar <i>Peaca an tSinsir</i> le Pádraig Ó Siadhail mar shampla den litríocht 'thrasnáisiúnta' Páipéar comhdhála ag Comhdháil: Litríocht agus Cultúr na Gaeilge, Ollscoil na hÉireann, Gaillimh, 8 Deireadh Fómhair 2011.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>€65,000. Maoiniú ó Fhoras na Gaeilge do Céim 3 de Thionscadal Siollabais na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal.</p> <p>Bronnadh an maoiniú seo chun Céim 3 den Tionscadal Siollabais a chur i gcrích: dearadh, cruthú agus foilsiú Siollabais Nua don Tríú Bliain Ollscoile, mar aon le hábhar samplach teagaisc, faoi stiúir na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal (á chomhstíradh ag Máirín Nic Eoin, Coláiste Phádraig, Droim Conrach &amp; John Walsh, Ollscoil na hÉireann, Gaillimh). Athfhostaíodh an Bainisteoir Tionscadail, Ailín Ní Chonchúir, agus cuireadh an obair i gcrích, le cabhair na Meithle Siollabais agus le comhoibriú ó fhoireann Roinn na Gaeilge i gColáiste Phádraig, i rith na bliana 2011. Foilsíodh an Siollabas Nua agus an t-ábhar samplach i mí Feabhra 2012, agus tá sé ar fáil ag <a href="http://www.teagascnaGaeilge.ie">www.teagascnaGaeilge.ie</a>.</p> <p>Gníomhaireacht dámhachtana: Foras na Gaeilge</p> <p>Príomhthairbh: Ailín Ní Chonchúir</p> <p>Institiúidí comhoibrithe: Coláiste Phádraig, Droim Conrach; Ollscoil na hÉireann, Gaillimh; Coláiste Mhuire gan Smál, Luimneach; Coláiste na hOllscoile, Baile Átha Cliath; Ollscoil na Banríona, Béal Feirste; Ollscoil Uladh, Cúil Raithin; Ollscoil Chathair Bhaile Átha Cliath; Coláiste Mhuire, Marino; Coláiste Eaglais na hÉireann, Ráth Maoinis; Coláiste Ollscoile Naomh Muire, Béal Feirste; Coláiste Froebel; Ollscoil na hÉireann, Má Nuad; Institiúid Teicneolaíochta Bhaile Átha Cliath; Institiúid Teicneolaíochta Thrá Lí; Institiúid Teicneolaíochta Gaillimh/ Maigh Eo; Institiúid Teicneolaíochta Phort Láirge; Ollscoil Luimnigh; Coláiste na hOllscoile, Corcaigh; Coláiste San Aingéal, Sligeach.</p> <p>Comhstíúrthóir an Tionscadail. €65,000</p>

<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>PhD Máire Daltún 'Liam Ó Rinn: Scríbhneoir Cathrach agus Criticeoir Iarchoilíneach' Stiúrtha</p> <p>PhD Rhona Ní Chearbhaill 'An Aisimirce go Gaeltacht Chonamara: Staidéar eitneagrafaíoch agus cultúir' Stiúrtha</p> <p>PhD Daithí Mac Fhlaithimh 'Oileánra Ghaoth Dobhair: Traidisiúin agus Tréigean' Stiúrtha</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>Léann</i> (Ollscoil na Banríona, Béal Feirste) – ball den choiste eagarthóireachta <i>Aiste</i> (University of Glasgow) – ball den choiste eagarthóireachta <i>Irish Feminist Review</i> (NUI Galway) – ball den choiste comhairleach <i>Studia Hibernica</i> (Coláiste Phádraig, Droim Conrach) – ball den choiste eagarthóireachta</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Comhbhunaitheoir na Meithle um Theagasc na Gaeilge ar an Tríú Leibhéal, agus Comhshíúirthóir Thionscadal Siollabais na Meithle 2008-2012. Is tionscadal náisiúnta idir-institiúideach é seo, atá cómhaoinithe ag Foras na Gaeilge.</p> <p>Coiste Léann na Gaeilge d'Acadamh Ríoga Éireann – ball coiste Fochoiste na bhFoilseachán de Choiste Léann na Gaeilge d'Acadamh Ríoga Éireann – ball coiste</p> <p>Irish Association for Applied Linguistics (IRAAL) – member International Association for the Study of Irish Literatures (IASIL) – member</p> <p>Cumann Éire san Ochtú Céad Déag – ball An Cumann le Béaloideas Éireann – ball</p>
<p><b>CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE EILE</b></p> <p><b>OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS</b></p>	<p>With the co-operation of the College Registrar and the assistance of the Dean of Research and Humanities and departmental colleague, Dr Deirdre Nic Mhathúna, negotiated an agreement between the Irish Script on Screen (ISOS) project at the School of Celtic Studies, Dublin Institute for Advanced Studies, and St Patrick's College, regarding the digitization of St Patrick's College Irish manuscripts, catalogued by Prof. Séamus Ó Mórdha and described in 'Lámhscríbhinní Gaeilge i gColáiste Phádraig' <i>Studia Hibernica</i> No. 1 (1961), pp 172-94.</p> <p>Completed Phase 1 of the digitization Nov – Dec 2011. One of the 18<sup>th</sup> century manuscripts can now be viewed online at</p>


	<p><a href="http://www.isos.dcu.ie">www.isos.dcu.ie</a>. The other three manuscripts are scheduled to be digitized in 2012-3.</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Publication of: <i>Páipéir Bhreaca agus Fearainn Bhreaca: Engagement and Objectivity in Modern Irish-language Studies (Inaugural Lecture as Cregan Professor of Irish)</i> 2011 DCU/ St Patrick's College.</p>


	<p><b>Dr Deirdre Nic Mhathúna</b> <b>Roinn na Gaeilge</b></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p><i>Treasures of the National Folklore Collection/ Seoda as Cnuasach Bhéaloideas Éireann</i> (Mac Cárthaigh et al., eag). Léirmheas/ Review, <i>Irish Literary Supplement – A Review of Irish Books</i>, lml. 31, Uimhir 1, Fómhar 2011.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Idiom and imagery in the poetry of Piaras Feiritéar: personal creativity or professional repertoire?’, Páipéar comhdhála/ Conference Paper Comhdháil Idirnáisiúnta sa Léann Ceilteach/ International Congress of Celtic Studies, Maigh Nuad/ Maynooth, 1-5 Lúnasa/ August 2011.</p> <p>Aoiléachtóir ar an dianchúrsa/ Invited speaker at intensive workshop: ‘Irish (Gaelic) and its Cultural Context’, Albert-Ludwigs-Universität Freiburg, An Ghearmáin/ Germany, 3-5 Meitheamh/ June 2011</p>
<p><b>MAINIÚ FUNDING</b></p>	<p>Bronnadh Sparántacht Taistil An Foras Feasa orm le turas taighde a thabhairt ar Leabharlann na Breataine, Londain, agus ar Leabharlann Ollscoil Cambridge i Mí Lúnasa 2011 / Awarded An Foras Feasa Travel Bursary to enable research visits to the British Library, London, and Cambridge University Library, August 2011.</p> <p>Cur síos ar an tionscadal maoinithe: Is í an aidhm a bhí le mo thuras taighde ná iniúchadh a dhéanamh ar lámhscríbhinní Gaeilge i Leabharlann na Breataine, Londain, agus i Leabharlann Ollscoil Cambridge ina bhfuil dánta a leagtar ar Phiaras Feiritéar, an file agus taoiseach ó Chorca Dhuibhne, Co. Chiarraí (c.1600-c.1652). Chuir an sparántacht taistil ar mo chumas trasscríbhinn iomlán a dhéanamh de na cóipeanna lámhscríbhinní a bhaineann le hábhar atá ar buanchoimeád sna leabharlanna sin.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn</p>	<p>PhD/ <i>viva</i> aistrithe: Rhona Ní Chearbhaill “Fill Arís”: an Aisimirce go Ceantar Gaeltachta Chonamara agus</p>

<p>2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>Árann' Scrúdaitheoir Inmheánach/ Internal Examiner</p> <p>MA (Gaeilge)/ SPD Ciara Nic Oscair 'An Tost a Scagadh – Ábhair íogaire agus ceisteanna cigilteacha i saothar Phádraig Standúin agus Áine Ní Ghlinn' Scrúdaithe/ Examined</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Cisteoir &amp; Rúnaí Ballraíochta/ Treasurer &amp; Membership Secretary, <i>Studia Hibernica</i></p> <p>Ball den Choiste Eagarthóireachta/ Member of Editorial Committee, <i>Studia Hibernica</i></p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Cisteoir Idirnáisiúnta/ International Treasurer, American Conference for Irish Studies</p> <p>Rúnaí/ Secretary, Cumann Merriman</p> <p>Ball/ Member, An Foras Feasa</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b> <b>ACADEMIC MEDIA FEATURES</b></p>	<p>Agallamh teilifíse faoi Phiaras Feiritéar don chlár faisnéise 'Coiscéimeanna', a craoladh 12 Meitheamh 2011, TG4 / Television interview about Piaras Feiritéar for documentary entitled 'Coiscéimeanna', broadcast 12 June 2011, TG4.</p>

	<p><b>Dr Ciarán Ó Coigligh</b> <b>Roinn na Gaeilge</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (edited and co-edited)</p>	<p><i>The Heritage of John Paul II.</i> Edited by Ciarán Ó Coigligh. Veritas 2011. ISBN: 978-1-84730-290-8</p> <p><i>Urnaí na hEaglaise: Na Séasúir: Urnaí na Maidine, Urnaí na Tráthnóna, Urnaí na hOíche.</i> Ciarán Ó Coigligh a chuir in eagar. Foilseacháin Ábhair Spioradálta 2011. ISBN: 978-1-906982-05-8</p> <p><i>Litreacha San Clára.</i> An tSr Máiréad Ní Fhearáin a d'aistrigh. Ciarán Ó Coigligh a chuir in eagar. Foilseacháin Ábhair Spioradálta 2011. ISBN: 978-1-906982-06-5</p> <p><i>An tOideachas Caitliceach Inné agus Inniu.</i> Helen Ó Murchú a scríobh. Ciarán Ó Coigligh a chuir in eagar. Foilseacháin Ábhair Spioradálta 2011. ISBN: 978-1-906982-07-2</p> <p><i>El Corderito, Saothar Alfonsais Uí Luain (Alfie Lambe), Toscaire Léigiúnach i Meiriceá Theas. 1953-1959.</i> Séamas S. de Bhál a scríobh. Ciarán Ó Coigligh a chuir in eagar. Foilseacháin Ábhair Spioradálta 2011. ISBN: 978-1-906982-08-9</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Ciarán Ó Coigligh, 'An Córas Ainmniúcháin in Inis Meáin agus ar Tír Mór'. In <i>Béaloideas</i> 79 (2011), pp 135-64 . Ríonach uí Ógáin a chuir in eagar. 2011. ISBN: 0332-270X</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'An Creideamh Caitliceach i Litríocht Chomhaimseartha na Gaeilge'. Páipeár a léadh ag an American Conference for Irish Studies, 29 April 2011, Ollscoil Madison Wisconsin.</p> <p>'Ainmneacha Pearsanta agus Logainmeacha Inis Meáin.' Léacht Phoiblí a tugadh ag Cruinniú Cinn Bhliana an Chumail le Béaloideas Éireann, Ollscoil na hÉireann, Baile Átha Cliath, Stigh Lorgan, Baile Átha Cliath 4.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Foilseacháin Ábhair Spioradálta. Eagarthóir.</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Ball saoil/ Life-member of the Folklore Society of Ireland (1974- )                  Ball/ Member of the Society for Name Studies in Britain and Ireland (1991- )                  Ball tofa ar/ Elected to the committee of the Society for Name Studies in Britain and Ireland (1992-'93)                  Ball/ Member of Fellowship of Catholic Scholars (1994- )                  Ball/ Member of Comhthéacs (1996- )                  Ball/ Elected member of Irish Writers Union (1998- )                  Ball tofa/ Elected member of Irish Drama Writers Union (1998- )                  Eagarthóir/ Editor of <i>Foilseacháin Ábhair Spioradálta</i> (2006- )                  Ball de Choiste Comhairleach na nEaspag Caitliceach um an Liotúirge/ Member of the Catholic Bishops' Advisory Committee for Liturgy in Irish (2012- )</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Ghlac na hirísí acadúla seo a leanas le hait uaim a fhoilseofar in 2012 /2013. The following journals have accepted articles which will appear in 2012/2013: <i>Ainm, Éigse, Journal of the Galway Archaeological and Historical Society Irisleabhar Chumann Seandálaíochta agus Staire na Gaillimhe, Éigse, Studia Hibernica.</i></p> <p>Bhronn LeabhairComhar coimisiún orm le haghaidh bailiúchán téamúil de mo chuid déantús fileata idir fhoilsithe agus neamhfoilsithe a chur le chéile. Foilseofar <i>An Ghné Dhiaga</i> in 2012. LeabhairComhar have commissioned a thematic collection of my published and unpublished poems entitled <i>An Ghné Dhiaga</i> which will appear in 2012.</p> <p>Tá eagrán nua den Tiomna Nua réitithe agam a fhoilseofar in 2012. Tá mé ag obair ar na Saim faoi láthair agus foilseofar iadsan gan mórán achair freisin. Is é an rún atá agam eagrán nua den Bhíobla Naofa iomlán idir sheantiomna agus thiomna nua a chur ar fáil i gceann cúpla bliain.</p> <p>I have prepared a new edition of the New Testament which will appear in 2012. I am currently working on the Psalms which will also be published in the near future. My intention is to prepare a new edition of the complete Holy Bible including the Old and New Testaments which will be published within a few years.</p>

	<p><b>Dr Pádraig Ó Liatháin</b> <b>Roinn na Gaeilge</b></p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>‘Dráma ar Dhonncha Rua MacConmara’ in <i>An Linn Bhuí</i> 15, 2011, Port Láirge.</p> <p>‘Talamh an Éisc: Taighde agus Taithí Phearsanta’ in <i>An Ghaeilge i gCéin</i>, 2011, LeabhairComhar.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Tagairtí do Thalamh an Éisc i Litríocht na Gaeilge san 18ú agus sa 19ú hAois’ Comhdháil ar Litríocht agus Cultúr na Gaeilge, 2011, Dé hAoine, 7 Deireadh Fómhair. Roinn na Gaeilge, Ollscoil na hÉireann, Gaillimh</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Eagarthóir Gaeilge/ Irish Language Editor, <i>Iris an dá Chultúr/ Eighteenth Century Ireland</i></p>


	<p><b>Dr Gearóidín Uí Laighléis</b> <b>Roinn na Gaeilge</b></p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Conferred with PhD in July 2011, Queen’s University, Belfast. ‘An Gúm and Literary Translation 1926-1956: A Study of Three Significant Writers/ An Gúm agus an tAistriúchán Liteartha 1926-1956: Staidéar ar thriúr scríbhneoirí iomráiteacha’</p>



	<p><b>Dr Almar Barry</b> <b>Geography Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011. <b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Fenton, M. and <b>Barry, A.M.</b>, (2011) 'The efficacy of entrepreneurship education: Perspectives of Irish graduate entrepreneurs', <i>Industry and Higher Education</i>, Special Issue Vol. 25(6), December, pp 451-460.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>Fenton, M., Crehan, E., and <b>Barry, A.M.</b> (2011) 'Graduate Entrepreneurship Education: Perspectives of Graduate Entrepreneurs'. Paper presented at the 2nd International Conference on <i>Networks, Learning and Entrepreneurship</i>, organised by the Centre for Enterprise Development and Regional Economy, Waterford Institute of Technology, December.</p> <p><b>Barry, A.M.</b> (2011) 'Traveller Voices and Perspectives': Public interview conducted by Dr Almar Barry with members of the Traveller Community who work with TravAct as part of <i>2nd Year Geog 208 Europe</i> Module for Staff and BA and BEd Geography students, November.</p> <p>Fenton, M., <b>Barry, A.M.</b> and Crehan, E. (2011) 'Graduate Enterprise Programmes: The Real Deal in Supporting HPSU Entrepreneurs'. Paper presented at the ISBE Conference, Sheffield, November.</p> <p><b>Barry, A.M.</b>, (2011) 'Active Learning in Academic Geography using a Drama in Education Approach in Teaching and Learning in Teacher Education in Ireland'. Annual National Conference of the Irish Association for Social, Scientific and Environmental Education (IASSEE), St Patrick's College, Dublin, February.</p> <p><b>Barry, A.M.</b>, (2011) 'Gender, identity and homophobic bullying in Irish Primary and Secondary Schools': Public interview conducted by Dr Almar Barry with Derek McDonald (LGBT Diversity) and Emmet Jordan-Kelly as part of <i>2nd Year Geog 212 Society, Space and Inequality</i> Module for Staff and BA and BEd Geography students, February.</p> <p><b>Barry, A. M.</b>, (2011) 'Teaching Sexuality in Initial Teacher Education'. Paper presented to the LGBT Group of the INTO, Dublin, January.</p> <p>McManus, R., Hegarty S., Cherry, J., <b>Barry, A.M.</b>, and O'Reilly, G., (2011) Poster at the International Symposium <i>Realising Bologna: Connecting Policy and Practice</i>, Dublin City University, June: 'Realising Bologna: challenges and opportunities for enhancing geography teaching and learning'.</p> <p>Cherry, J., O'Reilly, G., Hegarty S., <b>Barry, A.M.</b>, and McManus, R., (2011) Poster at the International Symposium <i>Realising Bologna: Connecting Policy and Practice</i>, Dublin City University, June: 'Integrating Citizenship into Geography Teaching and Learning: enhancing understanding</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>through fieldwork’.</p> <p>McManus, R., O’Reilly, G., Hegarty S., <b>Barry, A.M.</b>, and Cherry, J., (2011) Poster at the Annual Conference of the Irish Association for Social, Scientific and Environmental Education (IASSEE), St Patrick’s College, Dublin, February: ‘Integrating sustainable development into geography teaching and learning: enhancing understanding through fieldwork’.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p><b>Project Title:</b> <i>Traveller Voices, Stories and Perspectives: Engaging Spaces for Staff and Students.</i></p> <p><b>Lead Investigator:</b> Dr Almar Barry</p> <p><b>Total Award Amount:</b> €1,500</p> <p><b>Awarding Agency:</b> Teaching and Learning Committee, St Patrick’s College</p> <p><b>Award Title:</b> Teaching and Learning Funding for Professional Development</p> <p><b>Description of Funded Project:</b> The aim of this project is to bring the voices, perspectives and real lived experiences of the Traveller community in Ireland into a focus of ‘live teaching’ in the lecture theatre through workshops and interviews with members of the Traveller community for both staff and students of St Patrick’s College. From an educational perspective this discussion would also provide a background context to understand: early school leaving; teacher knowledge about Traveller culture; teacher expectations of Traveller children in school; identity of Traveller children in schools; and adult illiteracy. From a geographical perspective, this project would provide a much need qualitative analysis of the everyday lives of Travellers from the perspectives of Traveller: traditions; funerals; weddings; cures; low life expectancy; suicide rates; marriage patterns; gender and sexuality; access to spaces such as bars/restaurants and shops and employment and access to life chances.</p> <p><b>Date of Award:</b> Awarded in December 2011</p> <p><b>Duration of Award:</b> 2011-2012</p> <p><b>My Role:</b> Co-ordinate workshops and interviews for staff and students and conduct a questionnaire survey of students on their experience of the workshop.</p> <p><b>Intended Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. To ensure greater awareness of human rights, equality and social justice in relation to minority social groups such as the Traveller community</li> <li>2. To enhance integration across disciplines within St Patrick’s College in areas of diversity and social inclusion</li> <li>3. To further enhance the teaching and research base on the Traveller community within St Patrick’s College</li> <li>4. To create sustainable collaborations with diverse learning communities and invoke a two-way communication process between the College Community and the Traveller community. Enhance access for Traveller students to study in St Patrick’s College</li> </ol>

<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p><b>(1) Gender differences in academic entrepreneurship in Science-based subjects in Irish HEIs:</b>                  Research Partners: Dr Almar Barry (SPD), Mary Fenton (Waterford Institute of Technology), and Dr Hugh Gash (SPD).                  The aim of this research is to analyse the experiences of male and female academic entrepreneurs in engaging in links with industry. Particular emphasis will be placed on the stimulants and barriers academics experience in both initiating and maintaining links with industry in the areas of research, teaching/training, consultancy and in the commercialisation of university research.</p> <p><b>(2) Heritage and place: perceptions of the Blackfriary, Trim, Co. Meath:</b>                  Research Partners: Dr Mary Kelly (Meath County Council) and Dr Almar Barry (SPD). The Blackfriary is a 13th century Dominican Friary in Trim Co. Meath that is currently under excavation. The aim of this research is to assess local awareness of heritage sites and people’s perception of community archaeology, using a questionnaire survey of 600 people in Trim in June 2012.</p> <p><b>(3) Family histories and geographies: genealogy in geographic education:</b>                  Research Partners: Dr Almar Barry (SPD) and Professor Desmond A. Gillmor (TCD).                  There has been an extraordinary growth in the study of family history and a great broadening to a wide sector of society. This explosion of interest may be attributed in part to searches for roots and identity in a rapidly changing, mobile and more impersonal world; people seeking explanations for ‘who they are’ and ‘from where they have come’. There are important geographical dimensions to family history and those engaged in it can benefit considerably from geography. Conversely geography has the potential to benefit substantially from associating with and contributing to the popular and fast-growing field of family study and research. The main objective of this research is to analyse the links between genealogy and geography and highlight the various teaching methods which can be employed in geographic education in encouraging children to become detectives, geographers and historians in exploring genealogy in geography and history in the Primary School.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><b>Refereeing Activities:</b>                  I am currently a reviewer for the following Journals:  <i>European Planning Studies</i>, published in England by Taylor and Francis, Editor: Professor Phil Cooke  <i>Irish Geography</i>, published in Dublin by Taylor and Francis, Editor: Ruth McManus  <i>Journal of Geography in Higher Education</i>, published in England by Taylor and Francis, Editors: Dr Derek France and Dr David Higgitt</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p><b>Member:</b>                  All Ireland Society for Higher Education (AISHE)                  Geographical Society of Ireland (GSI)                  The Statistical and Social Inquiry Society of Ireland (SSISI)                  Association for Drama in Education in Ireland (ADEI)</p>

	<p><b>Dr Jonathan Cherry</b> <b>Geography Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Cherry, J. (2011) Review of Jacinta Prunty and H. B. Clarke <i>Reading the Maps: A Guide to the Irish Historic Towns Atlas, in Geographical Viewpoint</i> Vol. 39.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Cavan Town and Farnham Estate: <i>circa 1600 - circa 1670</i>'. Invited lecture by Cavan County Council and Cavan Town Council as part of a series entitled 'Cavan Town: Commemorating 401 Years'. Arts Centre, Cavan. October 2011.</p> <p>'Student/Staff/Institutional Engagement: the Inaugural Geography Summer Internships at St Patrick's College, Drumcondra'. Poster presentation with Ruth McManus, Susan Hegarty, Almar Barry &amp; Gerry O'Reilly at the STAGE Conference. Dublin City University, September 2011.</p> <p>'Facilitating and rewarding engagement: Field and groupwork as integral components of a Geography module'. Poster presentation with Susan Hegarty, Ruth McManus, Almar Barry &amp; Gerry O'Reilly at the STAGE Conference. Dublin City University, September 2011.</p> <p>'Exploring landscape and settlement in Wicklow'. Guided tour with Dr Gerry O'Reilly for delegates at the Network for the Education and Training of Teachers (NETT) Meeting, St Patricks College, Drumcondra. June 2011.</p> <p>'Realising Bologna: challenges and opportunities for enhancing geography teaching and learning'. Poster presentation with Ruth McManus, Susan Hegarty, Gerry O'Reilly &amp; Almar Barry at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, June 2011.</p> <p>'Integrating citizenship into geography teaching and learning: enhancing understanding through fieldwork'. Poster presentation with Gerry O'Reilly, Almar Barry, Susan Hegarty &amp; Ruth McManus at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, June 2011.</p> <p>'Farnham Estate: People and Place, c.1600 - c.1670.' Paper delivered at Annual Conference of the Group for the</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Study of Irish Historic Settlement. Farnham Estate, county Cavan, May 2011.</p> <p>'Cavan town - origins and development'. A walking tour for delegates at the Annual Conference of the Group for the Study of Irish Historic Settlement. Farnham Estate, county Cavan, May 2011.</p> <p>'Integrating sustainable development into geography teaching and learning: enhancing understanding through fieldwork'. Poster presentation with Ruth McManus, Gerry O'Reilly, Susan Hegarty &amp; Almar Barry at the Irish Association for Social, Scientific and Environmental Education (IASSEE) Conference. St Patrick's College, Drumcondra, February 2011.</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>European Journal of Geography</i> (Peer Reviewer)</p> <p><i>Irish Geography</i> (Peer Reviewer)</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Member, Geographical Society of Ireland</p> <p>Member, Group for the Study of Irish Historic Settlement</p> <p>Member, Cumann Seanchais Bhreifne/ Breifne Historical Society</p>

	<p><b>Dr Susan Hegarty</b> <b>Geography Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Hegarty, S. (2011) 'From 'Journal' to 'Geographical Viewpoint', <i>Geographical Viewpoint</i>, 39, pp 16-19.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p><b>BOOK REVIEWS</b></p> <p>Hegarty, S. (2011) An illustrated history of the Phoenix Park: landscape and management to 1880 in <i>Irish Geography</i>, 44:2-3, pp 331-33.</p> <p>Hegarty, S. (2011) Lough Swilly – a living landscape in <i>Studia Hibernica</i>, 37, pp 260-62.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Student/Staff/Institutional Engagement: the Inaugural Geography Summer Internships at St Patrick's College, Drumcondra'. Poster presentation with Ruth McManus, Jonathan Cherry, Almar Barry &amp; Gerry O'Reilly at the STage Conference. Dublin City University, September 2011.</p> <p>'Facilitating and rewarding engagement: Field and groupwork as integral components of a Geography module'. Poster presentation with Jonathan Cherry, Ruth McManus, Almar Barry &amp; Gerry O'Reilly at the STage Conference. Dublin City University, September 2011.</p> <p>'Realising Bologna: challenges and opportunities for enhancing geography teaching and learning'. Poster presentation with Ruth McManus, Jonathan Cherry, Gerry O'Reilly &amp; Almar Barry at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, June 2011.</p> <p>'Integrating citizenship into geography teaching and learning: enhancing understanding through fieldwork'. Poster presentation with Gerry O'Reilly, Almar Barry, Jonathan Cherry &amp; Ruth McManus at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, June 2011.</p> <p>'Integrating sustainable development into geography teaching and learning: enhancing understanding through fieldwork'. Poster presentation with Ruth McManus, Gerry O'Reilly, Jonathan Cherry &amp; Almar Barry at the Irish Association for Social, Scientific and Environmental Education (IASSEE) Conference. St Patrick's College, Drumcondra, February 2011.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p><b>SPD College Fellowship (2011-2012)</b></p> <p>Project: Reconstructing the environmental history of Lough Cullin, Co Kilkenny</p> <p>This project investigates the environmental development of Lough Cullin, south Kilkenny. The modern lake occupies a larger basin which contains layers of peat and organic sediments interlaced with lacustrine sediments. By coring the area, obtaining radiocarbon dates and doing some preliminary pollen analysis, a picture can be built up of the environmental history of the area.</p>
<p><b>BALLRÁÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Honorary Editor, <i>Geographical Viewpoint</i> (journal of the Association of Geography Teachers of Ireland)</p>
<p><b>OIFIGEACHTAÍ, BALLRÁÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Society Liaison Officer, Geographical Society of Ireland Member, Royal Irish Academy Committee for Geographical Sciences Member, Association of Geography Teachers of Ireland Member, Irish Quaternary Association</p>

	<p><b>Dr Ruth McManus</b> <b>Geography Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>McManus, R. (2011) 'Celtic Tiger Housing'. In: <i>Atlas of the Irish Rural Landscape</i>, 2nd edition, edited by F.H.A. Aalen, Kevin Whelan and Matthew Stout. Cork University Press, pp 156-65. ISBN: 9781859184592.</p> <p>McManus, R. &amp; O'Reilly, G. (2011) 'Internationalization and Geography Fieldwork: Opportunities for Skills Enhancement', <i>Journal of the Comenius Association</i> No. 20, September 2011, pp 20-25.</p> <p>McManus, R. (2011) 'Suburban and urban housing in the twentieth century', in <i>Proceedings of the Royal Irish Academy</i> Vol. 111C, pp 253–86.</p>
<p><b>FOILSEACHÁIN NEAMH-PIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>McManus, R. (2011) 'Departmental news – St Patrick's College, Drumcondra', in <i>Geonews</i>, Spring 2011, Geographical Society of Ireland, pp 17-18.</p> <p>McManus, R. (2011) 'Engaging Students in Research and Inquiry in Geography: a workshop,' in <i>Geonews</i>, Spring 2011, Geographical Society of Ireland, pp 9-11.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Public Lecture, 'Return to the Suburbs', NUI Maynooth, Geography Department seminar series, Friday 2 December 2011.</p> <p>Conference Paper, 'Embedding 'diversity' in undergraduate Geography for future educators, (with Dr Gerry O'Reilly), DICE annual conference, St Patrick's College, 25-26 November 2011.</p> <p>Public Lecture, 'Ballsbridge, Donnybrook, Sandymount: the Crampton Connection.' Ballsbridge, Donnybrook, Sandymount Historical Society, Thursday 20 October 2011.</p> <p>Public Lecture, 'A Beacon of Light' - Canon Hall and St Barnabas Public Utility Society. Public lecture followed by walk. East Wall History Week, Sunday 16 October 2011.</p> <p>Conference Paper, NETT conference, June, St Patrick's College, Drumcondra, 'Reading Irish landscapes and heritage'.</p> <p>Conference Paper, Conference of Irish Geographers, 6-8 May 2011, Mary Immaculate College, Limerick (co-author with Drs Kay MacKeogh, Susan Hegarty, Niamh Moore</p>




<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>and Shelagh Waddington): ‘Research in the undergraduate geography curriculum: student experience and attitudes’.</p> <p>Public Lecture, Irish Architectural Archive, Dublin Flats Lecture Series – ‘From dog boxes to sun balconies: Dublin Corporation flat schemes, 1887-1947’, 15 March 2011.</p> <p>Public Lecture, Humanities Institute of Ireland, UCD, 21 January 2011, ‘Celtic Tiger Landscapes, reflections on culture, society and change in Ireland’, as part of HII Seminar Series 2010-11: Culture, Society and Change.</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>‘Leaders of the City’. Edited book in preparation with Lisa-Marie Griffith (History Department, TCD) for publication with Four Courts Press, Winter 2012.</p>
<p><b>BALLRÁÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Editor, <i>Irish Geography</i> International Journal of the Geographical Society of Ireland, published by Taylor &amp; Francis, 3 issues per annum.</p> <p><i>Studia Hibernica</i>, member of the Editorial Board</p>
<p><b>OIFIGEACHTAÍ, BALLRÁÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Fellow, Higher Education Academy, UK</p> <p>Fellow, Royal Geographical Society/Institute of British Geographers</p> <p>Honorary Editor (and Past Treasurer): Geographical Society of Ireland</p> <p>Member (and Past Editor): Association of Geography Teachers of Ireland</p> <p>Member: Association of American Geographers</p> <p>Member: Urban History Group</p> <p>Member: International Planning History Society</p> <p>Member: An Foras Feasa: The Institute for Research in Irish Historical and Cultural Traditions.</p> <p>Member: Cinema Heritage Group</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>TV Interview, The Morning Show, TV3, Wednesday, 10 August 2011</p> <p>Panelist, History Ireland Hedge School, National Library of Ireland, Thursday, 13 October 2011.</p> <p>Radio Interview, Moncrieff, Newstalk FM, Friday 5 August 2011</p> <p>TV Interview, The Tenements, episode 1, first broadcast TV3, Wednesday 3 August 2011 and episode 4, Wed 31 August 2011</p>

<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b></p> <p><b>ACADEMIC MEDIA FEATURES</b></p>	<p>'Realising Bologna: challenges and opportunities for enhancing geography teaching and learning'. Poster presentation with Jonathan Cherry, Susan Hegarty, Gerry O'Reilly &amp; Almar Barry at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, 7-8 June 2011.</p> <p>'Integrating citizenship into geography teaching and learning: enhancing understanding through fieldwork'. Poster presentation with Gerry O'Reilly, Almar Barry, Susan Hegarty &amp; Jonathan Cherry at the Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, 7-8 June 2011.</p> <p>Poster at DCU STage conference, 13-14 September 2011: Staff/Student/Institutional Engagement: the Inaugural Geography Summer Internship at St Patrick's College, Drumcondra (Ruth McManus, Susan Hegarty, Jonathan Cherry, Almar Barry, Gerry O'Reilly)</p> <p>Poster at DCU STage conference, 13-14 September 2011: Facilitating and rewarding engagement: Field and group work as integral components of a Geography module (Jonathan Cherry, Susan Hegarty, Ruth McManus, Almar Barry and Gerry O'Reilly)</p> <p>Poster at the Annual Conference of the Irish Association for Social, Scientific and Environmental Education (IASSEE), St Patrick's College, Drumcondra, February 2011: 'Integrating sustainable development into geography teaching and learning: enhancing understanding through fieldwork' (with O'Reilly, Gerry, Hegarty, Susan, Cherry, Jonathan and Barry, Almar).</p>
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	<p><b>Dr Gerry O'Reilly</b> <b>Geography Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>'Internationalization and geography fieldwork: opportunities for skills enhancement'. <i>Journal of the Comenius Association.No. 20. 2011. pp 20-25 (with R. McManus) ISSN: 2033-4443</i></p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>'Internationalisation and Teaching Practice'. Comenius Association Reunion Conference. St Patrick's College, Drumcondra, Dublin. 28-30 September 2011. Hosting delegates from over 30 European HEIs (with assistance of SPD Administrators).</p> <p>'Internationalisation, Education and Mobility'. NETT (Network Education Training Teachers) Reunion Conference. St Patrick's College, Drumcondra, Dublin. 8-11 June 2011. Hosting delegates from over 30 European HEIs (with assistance of SPD Administrators).</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVER</b></p>	<p>'Embedding 'diversity' in undergraduate Geography for future educators'. DICE Annual Conference: <i>Embedding Diversity: You, me and diversity</i>, St Patrick's College, Drumcondra, Dublin. 26 November 2011. With Dr Ruth McManus.</p> <p>'Reading Irish Landscapes and Heritages'. Comenius Association Conference. <i>The Centrality of Teaching Practice (TP) for Students at Home and Abroad – Academic and Practical Issues</i>. Special session: Special courses for International Students. St Patrick's College, Drumcondra, Dublin. 28-30 September 2011. With Dr Ruth McManus.</p> <p>'International Courses: Reading Irish Landscapes and Heritages'. NETT (Network Education Training Teachers) Reunion Conference. 8-11 June 2011. St Patrick's College, Drumcondra, Dublin. June 2011. With Dr Ruth McManus.</p> <p>'Geographical Perspectives on Turkey and EU Integration'. EGEA (European Geography Association for Students and Young Geographers). <i>EGEA Inaugural Lecture</i> broadcast from SPD to Universities and Centres throughout Europe. February 2011.</p> <p>'Exploring Symbolic Places in Geography: Human Rights and Citizenship'. EUROGEO Conference: <i>Geography: Your World – European Perspectives</i>. In conjunction with the National Technical University, in Athens, Greece. 2-4 June 2011. E-</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVER</b></p>	<p>proceedings:  <a href="http://www.eurogeography.eu/conference/athens-2011/2011conference.html#education">http://www.eurogeography.eu/conference/athens-2011/2011conference.html#education</a></p> <p>Poster presentation: ‘Integrating sustainable development into geography teaching and learning: enhancing understanding through fieldwork’ at the Annual Conference of the Irish Association for Social, Scientific and Environmental Education (IASSEE), St Patrick’s College, Drumcondra, February 2011. (with Drs R. McManus, S. Hegarty, J. Cherry and A. Barry).</p> <p>Poster presentation: ‘Realising Bologna: challenges and opportunities for enhancing geography teaching and learning’. Conference: Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, 7-8 June 2011. (with Drs R. McManus, S. Hegarty, J. Cherry and A. Barry).</p> <p>Poster presentation: ‘Integrating citizenship into geography teaching and learning: enhancing understanding through fieldwork’. Conference: Realising Bologna: Connecting Policy and Practice Conference. Dublin City University, 7-8 June 2011 (with Drs R. McManus, S. Hegarty, J. Cherry and A. Barry).</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>European Journal of Geography</i> - EUROGEO – European Association of Geographers. Peer reviewer and book reviewer.</p> <p><i>Irish Geography</i>. Peer reviewer.</p> <p><i>Journal of Geography</i> (UK). Peer reviewer.</p> <p><i>Viewpoint: The Journal of the Association of the Geography Teachers of Ireland</i>. Peer reviewer.</p> <p><i>Geografiska annaler Svenska: Human Geography</i>. Peer reviewer.</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Vice-President, EUROGEO: European Association of Geographers.</p> <p>SPD Representative, Comenius Association: European Association of Teacher Training Colleges.</p> <p>Member of SPD Steering Committee, CHRCE: Centre for Human Rights and Citizenship Education.</p> <p>SPD Representative, National Steering Committee, CGDE: Centre for Global Development through Education.</p> <p>Geographical Society of Ireland.</p> <p>IGU: International Geographical Union. National Representative for Commission on Population and Vulnerability.</p> <p>Faculty Member, ECHO-NOHA: EC Humanitarian Office – Network on Humanitarian Action.</p>

<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Associate Fellow, IBRU: International Boundaries Research Unit, Durham University, UK.</p> <p>African Studies Association of Ireland.</p> <p>Associations of French and American Geographers.</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE ACADEMIC MEDIA FEATURES</b></p>	<p>Geographical Perspectives on Turkey and EU Integration. EGEA (European Geography Association for Students and Young Geographers). <i>Lecture</i> broadcast from SPD to Universities and Centres throughout Europe. February 2011.</p>

	<p><b>Prof James Kelly</b> <b>History Department</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (edited and co-edited)</p>	<p><i>Writing Irish History today</i> (Inaugural lecture, St Patrick's College, 2011)</p> <p><i>Studia Hibernica</i>, 36 (2011)</p> <p><i>Proceedings of RIA</i>, 111C (2011): Special Issue: Domestic Life in Ireland</p> <p><i>Analecta Hibernica</i>, 42 (2011)</p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>'Bleeding, vomiting and purging: ill health and the medical professions in late early modern Ireland' in Maria Luddy and Catherine Cox (eds), <i>Cultures of Care: Essays in the history of Irish medicine</i> (Palgrave, 2011).</p> <p>'The historiography of the Penal Laws' in J. Bergin et al. (eds), <i>New perspectives on the Penal Laws</i> (Dublin, 2011).</p> <p>"Disappointing the boundless ambitions of France": Irish Protestants and the fear of invasion, 166-1815', <i>Studia Hibernica</i>, 37 (2011), pp 27-105.</p> <p>'The Privy Council of Ireland and the making of Irish law, 1692-1800' in Michael Brown and Sean Patrick Donlan (eds), <i>Law and government in Ireland in the seventeenth and eighteenth centuries</i> (Ashgate, 2011).</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>'Death and Dying': Biennial Conference of Irish Historians, NUI, Maynooth, June 2011 (co-organised with Professor Marian Lyons).</p> <p>This international conference featured speakers from Britain, Ireland and Israel speaking on the theme of Death and Dying in Britain, Ireland and Europe through history.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC</b> <b>LECTURES DELIVERED</b></p>	<p>'The Printed Word in Irish Humanities Research'. Royal Irish Academy Seminar, RIA, 21 June 2011.</p> <p>'Relieving Famine: The 1740-41 super crisis'. Plenary lecture, Annual Conference of the Eighteenth-century Ireland Society, June 2011.</p> <p>'Suicide in eighteenth-century Ireland' (Irish Conference of Historians, NUI Maynooth, June 2011; Trinity College Graduate Seminar, December 2011).</p>


<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Francophobia: Irish Protestants and France’, Jesus College, Oxford, July 2011.</p> <p>‘His Irish apprenticeship: Mathew Carey and the <i>Volunteers Journal</i>’ (Matthew Carey in Ireland and America, conference, Philadelphia and Long Room Hub, TCD, November 2011).</p>
<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>Analaecta Hibernica</i> (editor)</p> <p><i>Studia Hibernica</i> (co-editor)</p> <p><i>Proceedings of the Royal Irish Academy</i> (co-editor)</p> <p>Member of Management Committee, Irish Historical Studies</p> <p>Member of Editorial Board, Eighteenth-Century Ireland</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>President, Eighteenth-Century Ireland Society</p> <p>Member of Executive Committee, Irish Economic and Social History</p> <p>Acting Chair, Editorial Board of <i>Proceedings of the Royal Irish Academy</i></p> <p>Member of Management Committee of Irish Historical Studies</p> <p>Member of Advisory Committee on Crowley Bequest, National Archives of Ireland</p> <p>Worth Library Fellowship Committee</p>
<p><b>MÓRGHNÓTHACHTÁLA ACADÚLA</b></p> <p><b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Book reviews <i>American Historical Review</i>, <i>Irish Economic and Social History</i>; <i>Studia Hibernica</i>, <i>Irish Literary Supplement</i></p>

	<p><b>Dr Carla King</b> <b>History Department</b></p>
<p><b>LEABHAIR</b> (eagraithe agus comheagraithe) <b>BOOKS</b> (edited and co-edited)</p>	<p>Carla King and Conor McNamara (eds), <i>The West of Ireland: New Perspectives on the Nineteenth Century</i> (The History Press) ISBN: 978 184588705</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b> <b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>“Bennett took away all my books today’: the intellectual formation of Michael Davitt’. Paper to one-day symposium entitled ‘Irish Public Intellectuals: Political Thought, Cultural Life and the Nation in Modern Ireland’, organised by Department of History, NUI Maynooth, 2 September 2011.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn <b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p><b>PhD</b> Aisling Farrell ‘Irish Women’s Organisations and Change, 1922-1951’ Supervised <b>PhD</b> Barry Kennerk ‘The Irish Republican Brotherhood and Assassination: a deadly struggle between radicalism and convention in the late nineteenth century’ Supervised <b>PhD</b> Shay Kinsella ‘The Alexanders of Co. Carlow: The origins, development and erosion of a gentry power base at Milford, 1790-1840’ Supervised</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b> <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Acting President, Women’s History Association of Ireland Member, Historical Association of Ireland Member, Economic and Social History Society of Ireland Member, Society for the Study of Nineteenth-Century Ireland Member, Irish Association for Russian and East European Studies Member, Study Group on the Russian Revolution (a sub-group of the British Association for Slavonic and East European Studies)</p>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b> <b>ACADEMIC MEDIA FEATURES</b></p>	<p>Review of Giles Milton, <i>Wolfram: the Boy Who Went to War</i>, in <i>The Irish Times</i>.  Interview for TV documentary on the life of Michael Davitt by Donal Maguire.</p>
<p><b>MÓRGNÓTHACHTÁLA ACADÚLA</b> <b>OTHER ACADEMIC ACHIEVEMENTS</b></p>	<p>Judge for the MacCurtain Cullen Prize for the Women’s History Association of Ireland</p>



	<p><b>Dr Dáire Keogh</b> <b>History Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (authored, edited and co-edited)</p>	<p>Dáire Keogh &amp; Albert McDonnell (eds), <i>Cardinal Paul Cullen and His World</i> (Dublin, Four Courts Press, 2011).</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>‘Historical perspectives on the clerical sex scandals’, Broken Faith Conference, Milltown Park Institute, May 2011.</p> <p>‘School patronage for a pluralist society’, Plenary lecture, Annual Conference of the Irish Vocational Education Association, Cork, October 2011.</p> <p>‘Quality Assurance in Teacher Education’, Annual Meeting, Comenius Association, St Patrick’s College, Drumcondra, October 2011.</p> <p>‘Future developments in Quality Assurance in Higher Education’, EQAR Members Dialogue, Vienna, November 2011.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>‘Sectarianism in the age of revolution; Ireland 1790-1800’, Graduate Seminar, Ben-Gurion University, Israel, May 2011.</p> <p>‘Reflections on the Ryan Report’, Rathfarnham Historical Society, April 2011.</p> <p>‘Religion, sectarianism and society in modern Ireland’, Duke University (Dublin Programme), June 2011.</p> <p>‘Poverty and the provision of Welfare in Ireland, 1800-1920’, Trier University, Germany, June 2011.</p> <p>‘The Irish Revolution (1884-1920)?’, Carleton College, Minnesota (Dublin programme), July 2011.</p> <p>‘Historical perspectives on Irish Education’, Pathways to Parental Involvement Programme, Castaheany Educate Together and Castleknock Community College, November 2011.</p> <p>‘Teaching boys to be men; Christian Brothers readers (1840-1980)’, Humanities Research Seminar, St Patrick’s College, November 2011.’</p>


<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Principal Investigator, ‘The Correspondence of Paul Cullen (1803-78).</p> <p>IRCHSS funded project linking NUIG (Dr Anne O’Connor) and Ave Maria University, Florida (Dr Colin Barr). (2009 – Present)</p> <p>IRCHSS Post-doctoral Renewals Committee (2009 – Present)</p> <p>Member, <i>An Foras Feasa</i>: the Institute for Research in Irish Historical and Cultural Traditions (2007 – Present)</p> <p>Committee member, ‘Religion and Ireland Forum; a platform for the study of the history of religion in Ireland’. Partners: Professor Irene Whelan (Manhattanville College, New York) and Professor Alan Ford (Nottingham University) (2010 – Present)</p> <p>Member, ‘Dynamics of Reform; Church, State and Society in Northern Europe c. 1780-1920’ research team. Funded by the Dutch Government. This collaboration includes Keith Robbins, Joris van Eijnatten, Andreas Gestrich, Jan De Maeyer and Peter Jan Margry (2008 – Present)</p> <p>Member, ‘Poor Relief and Identity’ research group. Principal Investigator: Professor Bernhard Schneider, University of Trier, Germany. (2008 – 2011)</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Trustee, Edmund Rice Schools Trust [ERST] (2011 – Present)</p> <p>Chairman, Board of Management, Marley Grange National School (2008 – Present)</p> <p>Education International, Higher Education Standing Committee (2008 – Present)</p> <p>Member, Governing Authority, Milltown Institute [NUI] (2006 – Present)</p> <p>European Standards and Guidelines for Quality Assurance, Revision Advisory Board [MAP-ESG] (2010 – Present)</p> <p>Committee Member, European Quality Assurance Register [EQAR] (2008 – Present)</p> <p>Secretary, Catholic Record Society/Irish Catholic Historical Society (2006 – Present)</p>

	<p><b>Dr Matthew Stout</b> <b>History Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (authored, edited and co-edited)</p>	<p>F.H.A. Aalen, Kevin Whelan &amp; Matthew Stout (eds), <i>Atlas of the Irish rural landscape</i> (second edn, Cork University Press, Cork, 2011). ISBN: 9781859184592</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Geraldine Stout and Matthew Stout, 'Early landscapes: from prehistory to plantation' in F.H.A. Aalen, Kevin Whelan and Matthew Stout (eds), <i>Atlas of the Irish rural landscape</i> (Cork, 2011), pp 31-65.</p> <p>Matthew Stout, 'Road art' in F.H.A. Aalen, Kevin Whelan &amp; Matthew Stout (eds), <i>Atlas of the Irish rural landscape</i> (Cork, 2011), p. 302.</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>'Fairy Forts?' Public Lecture during Heritage Week. Group for the Study of Irish Historic Settlement. 6 August 2011. Royal Society of Antiquaries of Ireland.</p> <p>'Fairy Forts, Ringforts and Crannogs'. Public Lecture at First Annual Killegar Mushroom Festival. 25 September 2011. Killegar House, Carrigallen, Co. Leitrim.</p> <p>'Church and State in Early Medieval Ireland'. Public Lecture. UCD Archaeological Society. 3 November 2011. University College Dublin.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>College Research Committee Grant, St Patrick's College, Drumcondra for the Bective Abbey Project. This is a four-year programme of archaeological excavations at Bective Abbey. It is funded jointly by the Royal Irish Academy and St Patrick's College, Drumcondra and is co-directed with Dr Geraldine Stout (Archaeological Survey of Ireland).</p> <p>€3,100</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p>	<p>MA Larry White 'The role of James Dillon TD in the development of children's allowances in Ireland, 1938-44' Supervised</p>

<p><b>BALLRAÍOCHTAÍ BORD EAGARTHÓIREACHTA FOILSEACHÁN ACADÚIL</b></p> <p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p>Member, Editorial Committee, <i>Studia Hibernica</i></p> <p>Member, Editorial Board, Irish Landscapes Series, Cork University Press</p> <p>Assistant Editor/Reviews Editor, Economic and Social History Society of Ireland</p> <p>Committee Member, Irish Towns Atlas, Royal Irish Academy</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Vice President, Group for the Study of Irish Historical Settlement</p> <p>Director, Upstate Theatre Company</p>


	<p><b>Dr Sinéad Breen</b> <b>Mathematics Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>(with A. O’Shea) 2011, ‘Designing rich sets of tasks for undergraduate calculus courses’, In T. Dooley, D. Corcoran and M. Ryan (Eds.), <i>Proceedings of Fourth National Conference on Research in Mathematics Education (MEI4)</i> (pp 82-92), Dublin: St Patrick’s College.</p> <p>(with A. O’Shea) 2011, ‘The design and implementation of mathematical tasks to promote advanced mathematical thinking’. In M. Pytlak, T. Rowland and E. Swoboda (Eds.), <i>Proceedings of the Seventh Congress of the European Society for Research in Mathematics Education</i> (pp 2971-2972), Poland: Rzeszow.</p>
<p><b>FOILSEACHÁIN NEAMH- PHIARMHEASÚNAITHE</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>(with A. McCluskey, M. Meehan, J. O’Donovan, and A. O’Shea) 2011, <i>Reflection on Practice, in Practice: The Discipline of Noticing</i>, BSRLM Proceedings 31(3). (Available at <a href="http://www.bsrlm.org.uk/IPs/ip31-3/BSRLM-IP-31-3-Full.pdf">http://www.bsrlm.org.uk/IPs/ip31-3/BSRLM-IP-31-3-Full.pdf</a>)</p> <p>(with T. Aysel and A. O’Shea) 2011, <i>A classification of questions from Irish and Turkish high-stakes examinations</i>, BSRLM Proceedings 31(1). (Available at <a href="http://www.bsrlm.org.uk/IPs/ip31-1/index.html">http://www.bsrlm.org.uk/IPs/ip31-1/index.html</a>)</p> <p>(with D. Corcoran, M. O’Reilly, T. Dooley and M. Ryan) 2011, <i>The application of lesson study across mathematics and mathematics education departments in an Irish third-level institution</i>, BSRLM Proceedings 31(1). (Available at <a href="http://www.bsrlm.org.uk/IPs/ip31-1/index.html">http://www.bsrlm.org.uk/IPs/ip31-1/index.html</a>)</p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>MEI4 - Fourth Conference on Research in Mathematics Education</p> <p>This conference aimed to bring together those who are engaged in or have an interest in mathematics education at all levels of education.</p> <p>International Conference</p> <p>22-23 September 2011</p> <p>St Patrick’s College. Member of Organising Committee.</p>
<p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Presentations as mentioned in publications of conference proceedings above.</p>

<p><b>MAOINIÚ FUNDING</b></p>	<p>NAIRTL 2011 grant <i>The design and use of mathematical tasks to promote conceptual understanding and develop advanced mathematical thinking skills,</i></p> <p>Research has shown that the types of tasks assigned to students affect their learning and the use of tasks with lower levels of cognitive demand can lead to rote-learning and a consequent inability to solve unfamiliar problems or to transfer their (mathematical) knowledge to other areas competently and appropriately. This project aims to design a range of tasks to encourage higher level aspects of mathematical thinking (e.g conjecturing, generalising, specialising) in undergraduate students. A variety of means will be employed to evaluate the tasks designed.</p> <p>Duration: Sept 2011-Sept 2012 Project Leader: Sinead Breen (SPD) Lead Investigators: NUIM (Dr Ann O'Shea); Loughborough (Prof Barbara Jaworski); NUIG (Dr Kirsten Pfeiffer). Award: €12,000</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>PhD/ NUIG Kirsten Pfeiffer 'Features and purposes of mathematical proofs in the view of novice students' External Examiner</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Task Design Network collaboration as described under Funding (above)</p> <p>Other research collaboration developed in 2011: A Teaching Reflection Project in which participants undertake to record accounts of critical incidents observed while teaching for later discussion and analysis (following Mason's <i>Discipline of Noticing</i>).</p> <p>Drs A. O'Shea (NUIM), M. Meehan (UCD), A. McCluskey (NUIG), J. Donovan (CIT).</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Treasurer, Irish Mathematical Society.</p> <p>Dublin Branch Committee Member and Third Level Representative, National Council of the Irish Mathematics Teachers Association</p> <p>Member, CASTeL, AMS, MAA, BSRLM</p>

	<p><b>Dr Maurice O'Reilly</b> <b>Mathematics Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>O'Reilly, M. 'Using students' journals to explore their affective engagement in a module on the history of mathematics'. Presented at CERME 7, Rzeszów, Poland, February 2011. Available at: <a href="http://www.cerme7.univ.rzeszow.pl/WG/12/CERME7_WG12_OReilly.pdf">http://www.cerme7.univ.rzeszow.pl/WG/12/CERME7_WG12_OReilly.pdf</a></p>
<p><b>FOILSEACHÁIN NEAMH-Phiarmheasúnaithe</b></p> <p><b>NON-PEER-REVIEWED PUBLICATIONS</b></p>	<p>Eaton, P., Oldham, E. and O'Reilly, M. (2011). 'Looking back to look forward: The mathematical identity of prospective mathematics teachers'. In Dooley, T., Corcoran, D. and Ryan, M. (Eds), <i>Proceedings of Fourth Conference on Research in Mathematics Education (MEI 4)</i>, Dublin, 155-167.</p> <p>Corcoran, D., O'Reilly, M., Breen, S., Dooley, T. and Ryan, M. (2011). 'The application of lesson study across mathematics and mathematics education departments in an Irish third-level institution'. In Smith, C. (Ed.), <i>Proc. BSRLM 31(1)</i> 55-60. Available at: <a href="http://www.bsrlm.org.uk/IPs/ip31-1/BSRLM-IP-31-1-10.pdf">http://www.bsrlm.org.uk/IPs/ip31-1/BSRLM-IP-31-1-10.pdf</a></p>
<p><b>COMHDHÁLACHA CONFERENCES</b></p>	<p>MEI 4: Mathematics Teaching Matters International conference Date: 22-23 September 2011 Institution: St Patrick's College, Drumcondra Role: Member of organizing committee</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>Eaton, P., Oldham, E. and O'Reilly, M. 'Nature and Nurture: An analysis of mathematical identity of distinct cohorts of prospective teachers'. Presented at 36<sup>th</sup> ATEE, Riga, August 2011.</p> <p>O'Reilly, M. 'The Art of Maths', Public lecture at Dublin Contemporary 2011, October 2011.</p> <p>Eaton, P., McCluskey, A. and O'Reilly, M. 'Mathematical Borders? Comparing student teachers' mathematical identity in Ireland North and South'. Presented at Re-Imagining Initial Teacher Education Conference, St Patrick's College Drumcondra, July 2011.</p> <p>O'Reilly, M. 'History in Mathematics Education'. Presented at the History of Mathematics Conference, NUI Maynooth, May 2011.</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>The project aims at developing an efficient and effective protocol for third level mathematics educators to explore the Mathematical Identities of</p>


<p><b>MAOINIÚ FUNDING</b></p>	<p>their students with a view to improving the teaching and learning of mathematics. It seeks to collaborate with researchers in SPD, Stranmillis University College and other institutions in exploring students' Mathematical Identity, and to extend the work of SCoTENS funded project, <i>A Cross border comparison of student teachers' identities relating to mathematics</i> (MIST).</p> <p>Awarding agency: SCoTENS                  Project title: An exploration of Mathematical Identity using Narrative as a Tool (MINT)                  Date: May 2011-August 2013                  Lead investigator: Maurice O'Reilly                  Collaborating with: Stranmillis University College, Trinity College Dublin, University of Limerick                  Total amount awarded: £4,000</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b>  <b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>MINT (see under Funding, above)                  Partners: Dr Patricia Eaton (SUC), Elizabeth Oldham (TCD), Dr Miriam Liston (UL)                  North-South collaboration</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b>  <b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<ul style="list-style-type: none"> <li>• Member of the <b>Centre for the Advancement of Science Teaching and Learning</b> (CASTeL), a University Designated Research Centre of DCU, involving collaboration between DCU and SPD amongst subject specialists and educators in mathematics and science. The collaboration is ongoing and multi-faceted (see <a href="http://www.castel.ie/">http://www.castel.ie/</a>).</li> <li>• International Commission on Mathematical Instruction (ICMI): Representative of Ireland</li> <li>• Education Subcommittee of the Mathematical Sciences Committee of the RIA: Member</li> <li>• Institute for Numerical and Computational Analysis (INCA): Director</li> <li>• Irish Mathematical Society (IMS): Member</li> <li>• Irish Mathematics Teachers' Association (IMTA): Member</li> <li>• Irish Applied Mathematics Teachers' Association (IAMTA): Member</li> <li>• National Committee for Commemorative Plaques in Science and Technology (NCCPST): Member</li> <li>• Irish Federation of University Teachers (IFUT): Branch Treasurer</li> </ul>
<p><b>GNÉ-AILT ACADÚLA MEÁN CUMARSÁIDE</b>  <b>ACADEMIC MEDIA FEATURES</b></p>	<p>Interviewed by Mary Mulvihill of Ingenious Ireland at Dunsink Observatory on 16/10/2011, commemorating the discovery of quaternions by Sir William Rowan Hamilton on 16th October 1843 at Broombridge in Cabra. Available at: <a href="http://ingeniousireland.ie/podcast-audio-tours/quaternions-by-the-royal-canal/">http://ingeniousireland.ie/podcast-audio-tours/quaternions-by-the-royal-canal/</a></p> <p>Worked with Mary Mulvihill and Dr Dolores Corcoran preparing 'Dublin by Numbers, activity trails for families and schools'. Available at: <a href="http://ingeniousireland.ie/podcast-audio-tours/dub1in-by-numb3rs-free/">http://ingeniousireland.ie/podcast-audio-tours/dub1in-by-numb3rs-free/</a></p>



	<p><b>Dr John O’Flynn</b> <b>Music Department</b></p>
<p><b>LEABHAIR</b> (údaraithe, eagraithe agus comheagraithe)</p> <p><b>BOOKS</b> (authored, edited and co-edited)</p>	<p>John O’Flynn (ed.), <i>Proceedings of the Sixth International Symposium on the Sociology of Music Education</i> (St Patrick’s College, Dublin, 2011). ISBN: 978-0-95595-4-7</p>
<p><b>AILT/ AITÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>O’Flynn, J. ‘Performance, transmission and identity amongst Ireland’s new generation of traditional musicians.’ In Lucy Green (ed.) <i>Learning, Teaching and Musical Identity: Voices across cultures</i>. (University of Indiana Press, Bloomington, 2011), pp 252-66. ISBN: 978-0-253-35603-1</p> <p>O’Flynn, J. Review of <i>Living in Worlds of Music: A View of Education and Values</i> by Minette Mans in <i>British Journal of Music Education</i> Vol. 29, No.1, (Cambridge University Press, 2011) pp 236-39. ISSN: 0265-0517</p> <p>O’Flynn, J. ‘Transformation and Liberation in 21<sup>st</sup> Century Music Education (?)’ in <i>Proceedings of the Sixth International Symposium on the Sociology of Music Education</i> (St Patrick’s College, Dublin), pp 317-38. ISBN: 978-0-95595-4-7</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>Postgraduate Students’ Seminar: <i>Popular Music in Ireland</i> Convened by Dr John O’Flynn (Music) SPD in association with Dr Barbara Bradby (Sociology) TCD. This seminar brought together a series of papers on aspects of popular music in Ireland, presented by PhD students from SPD, MIC, TCD, UCC and DkIT. 27 May 2011</p> <p><i>1<sup>st</sup> Annual Conference of the Society for Music Education in Ireland</i> (member of organising committee and chair of peer review group) This conference, convened over three days at the Music Department of UCC, included a range of scholarly presentations and practical workshops with Irish and international contributors. 11-13 November 2011</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>O’Flynn, J. ‘The Irishness of Irish Music’. Guest Lecture (public) as part of Cultural Studies Series at the University of Vienna, 12 January, 2011</p> <p>O’Flynn, J. ‘Exploring African Music in Dublin’, <i>Annual Conference of the International Council for Traditional Music (Ireland)</i>, University of Ulster, Magee Campus, Derry. 19 February 2011</p>

<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES DELIVERED</b></p>	<p>O’Flynn, J. ‘Imaginings and happenings of African music in Dublin’, <i>Annual Conference of the International Association for the Study of Popular Music (Canada)</i>, McGill University, Montreal, 17 June 2011</p> <p>O’Flynn, J. ‘Musical Communities for Learning: Online and F2F’. <i>Seventh International Symposium on the Sociology of Music Education</i>, University of Michigan, Lansing, 20 June 2011</p> <p>O’Flynn, J. ‘From Facebook to F2F: Music-making, learning and belonging in a college choir’, 1<sup>st</sup> Annual Conference of the Society for Music Education in Ireland, University College Cork, 12 November 2011</p> <p>O’Flynn, J. ‘‘African’ music scenes in Dublin’, Humanities Research Seminar Series, St Patrick’s College, Dublin. 7 December 2011</p>
<p><b>MAOINIÚ FUNDING</b></p>	<p>In January 2011 I was awarded a Research Fellowship by <i>An Foras Feasa</i> for the period February-June 2011 (to the value of €20,000) to support completion of editorial work on the volume <i>Music, Identity, Ireland</i> (with co-editor Mark Fitzgerald, for publication by Ashgate in late 2012/early 2013), and to complete (a) an introduction and (b) a chapter on ‘Irish-Celtic Music’ for the same volume.</p> <p>In May 2011 I was awarded a Travel Bursary to the value of €2,015 by <i>An Foras Feasa</i> to attend and present research papers at two conferences in North America:</p> <ol style="list-style-type: none"> <li>1. <i>Annual Conference of the International Association for the Study of Popular Music (Canada)</i>, McGill University, Montreal. 16-19 June 2011;</li> <li>2. <i>Seventh International Symposium on the Sociology of Music Education</i>, University of Michigan, Lansing, 19-22 June 2011.</li> </ol> <p>In May 2011 the College Research Committee awarded funding to the value €1,051 towards publication and dissemination costs for <i>Proceedings of the Sixth International Symposium on the Sociology of Music Education</i>. (I had previously chaired the international symposium, which took place at Mary Immaculate College, Limerick in 2009). The proceedings were published in DVD format by St Patrick’s College, Dublin and launched in November 2011 at the 1<sup>st</sup> <i>International Conference of the Society for Music Education in Ireland</i> in Cork.</p>
<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b></p> <p>Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreacht nó os a chionn</p>	<p>PhD/ University of Liverpool PhD viva voce Melanie Rudig ‘Sonorous negotiations of politico-cultural identity – Popular Music in Tyrol’ 24 January 2011 External Examiner</p> <p>PhD/ Mary Immaculate College Matteo Cullen</p>

<p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master’s level or above</p>	<p>‘Vagabonds of the Western World(s): Continuities, Tensions and the Development of Irish Rock Music, 1968-1978’ 28 September, 2011 External Supervisor</p> <p>PhD/ SPD Mairead Berrill ‘Group Music-Making and the Post-Primary Music Curriculum’ Primary Supervisor</p> <p>PhD/ SPD Michelle Finnerty ‘Children’s Musical Cultures in Ireland’ Primary Supervisor</p> <p>MEd (Music Education)/ SPD Matthew Quinn Summer 2011 Supervised to completion</p> <p>MEd (Music Education)/ SPD Martina Sexton Summer 2011 Supervised to completion</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>In November/December 2011 a partnership was initiated between arts organisation Common Ground and the Music Departments of St Patrick’s College (led by J. O’Flynn) and University College Cork with the purpose of research design for the ‘Early Years Music’ project commencing in spring 2012 in Dublin.</p> <p>In May 2011 I began co-editorial work for a special issue of the journal <i>Music Education Research</i> with Dr Stephen Broad, Royal Conservatoire of Scotland, Glasgow.</p> <p>Throughout 2011 I continued to collaborate with Dr Mark Fitzgerald, DIT Conservatory of Music and Drama on the edited volume <i>Music, Identity, Ireland</i> (Ashgate, forthcoming).</p>
<p><b>MEMBERSHIPS OF EDITORIAL BOARDS OF ACADEMIC PUBLICATIONS</b></p>	<p><i>Music Education Research</i> Member of Editorial Board</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p><i>Council of Heads of Music in Higher Education</i> Honorary Secretary (to October 2011) Chair (from October 2011)</p> <p><i>Society for Music Education in Ireland</i> Chair</p> <p>Also a member of the following scholarly associations: <i>Society for Musicology in Ireland</i> <i>International Association for the Study of Popular Music</i> <i>International Society for Music Education</i> <i>International Musicological Association</i> <i>International Council for Traditional Music (Ireland)</i></p>

	<p><b>Dr Patricia Flynn</b> <b>Music Department</b></p>
<p><b>AILT/ AISTÍ PIARMHEASÚNAITHE</b> a foilsíodh le linn 2011.</p> <p><b>PEER-REVIEWED ARTICLES/ ESSAYS</b> published during 2011.</p>	<p>Flynn, P. and Grimes, J., 'Future Proofing our Musical Cultural Heritage: The Irish Composers Project' in Farrell, E. (Ed), <i>Digital Humanities Challenging the Future</i>, (Edited proceedings of a conference held in DkIT 20 June 2009)</p>
<p><b>COMHDHÁLACHA</b> <b>CONFERENCES</b></p>	<p>Voicing 2011 Conference: <i>What Counts as Music Education?</i> St Patrick's College Drumcondra, June 2, 2011. National Conference (all Ireland). A conference organised and funded by St Patrick's College, Drumcondra and Mary Immaculate College, Limerick as part of Irish Music Education (IME). This annual conference aims to connect music education research with music education practice. Role: Lead organiser and conference chair</p> <p>Music Generation National Seminar St Patrick's College Drumcondra, September 13, 2011. A national seminar to share information and learning arising from Music Generation, Ireland's performance music education programme funded by U2 and The Ireland funds. Role: Member of Music Generation organising committee and leader on session on Evaluation in Music Education</p>
<p><b>PÁIPÉIR CHOMHDHÁLA, LÉACHTAÍ</b> <b>POIBLÍ A TUGADH</b></p> <p><b>CONFERENCE PAPERS, PUBLIC LECTURES</b> <b>DELIVERED</b></p>	<p>Flynn, P. &amp; Molloy, R. (2011) 'Philanthropy, Partnership and Participation: generating and sustaining a national system for performance music education'. Conference paper. First Annual Conference of the Society for Music Education in Ireland, UCC 11-13 November 2011</p>
<p><b>MAOINIÚ</b> <b>FUNDING</b></p>	<p>Joint Funding from the Research Committees of SPD and MIC to design develop and launch a resource for music education that will connect research and practice and to organise the first of an annual conference linking music education researchers and practitioners.</p> <p>Total funding: €2,900 [SPD: €1,200 and MIC: €1,700]</p> <p>Research Internships in the Irish Composers Project, joint funding from DkIT, SPD and The Contemporary Music Centre (CMC)</p> <p>Total funding: €8,000</p>

<p><b>SCRÚDÚ / STIÚRADH TRÁCHTAS IARCHÉIME</b> Tráchtas a stiúradh/ scrúdaíodh le linn 2011 ag leibhéal Máistreachta nó os a chionn</p> <p><b>EXAMINATION / SUPERVISION OF POSTGRADUATE THESES</b> Theses supervised/examined during 2011 at Master's level or above</p>	<p>MA by Research Clare Donegan 'Music as a Way of Being: The role of Music in the unique intercultural context of the European School' Supervised to completion</p> <p>PhD/ DkIT Sarah Burn '<i>De Profundis</i>: liturgy and identity in the music of A.J. Potter (1918-1980)'. Co-supervision of student</p>
<p><b>COMHAR TAIGHDE: comhar taighde nua a tionscaíodh/forbraíodh le linn 2011</b></p> <p><b>COLLABORATIONS: research collaborations initiated/developed during 2011</b></p>	<p>Collaboration with MIC to develop the web resource IrishMusicEducation.ie Design and launch website and organise annual conference connecting music education research with music education practice</p>
<p><b>OIFIGEACHTAÍ, BALLRAÍOCHTAÍ CUMANN GAIRMIÚIL</b></p> <p><b>OFFICERSHIPS, MEMBERSHIPS OF PROFESSIONAL ASSOCIATIONS</b></p>	<p>Committee Member, Society for Musicology in Ireland (SMI) Committee Member, Society for Music Education in Ireland (SMEI)</p>
<p><b>CEANNRÓDAÍOCHTAÍ TÁBHACHTACHA TAIGHDE EILE</b></p> <p><b>OTHER SIGNIFICANT RESEARCH OUTPUTS / BREAKTHROUGHS</b></p>	<p>Launch by Minister of Arts, Heritage and the Gaeltacht of public web interface to access the digitised scores and recordings of the <i>Irish Composers Project</i>, including a special collection on the music of Fredrick May (1911-1985)</p> <p>Launch of IME website <a href="http://www.IrishMusicEducation.ie">www.IrishMusicEducation.ie</a> connecting research and practice with a performance of Cornelius Cardew's <i>The Great Learning</i> January 2011, MIC</p>

## MEMBERS OF FACULTY INCLUDED IN THE 2011 ACADEMIC RESEARCH REPORT

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- |                             |                                |
|-----------------------------|--------------------------------|
| 1. Dr Almar Barry           | 31. Dr Eugene McNulty          |
| 2. Dr Sinéad Breen          | 32. Dr Therese McPhillips      |
| 3. Dr Sandrine Brisset      | 33. Dr Niamh Middleton         |
| 4. Dr Audrey Bryan          | 34. Dr Frances Murphy          |
| 5. Dr Deirdre Butler        | 35. Regina Murphy              |
| 6. Dr Jonathan Cherry       | 36. Dr Sharon Murphy           |
| 7. Dr Bernie Collins        | 37. Dr Bernadette Ní Áingléis  |
| 8. Dr Dervila Cooke         | 38. Dr Ríona Ní Fhrighil       |
| 9. Maura Coulter            | 39. Dr Róisín Ní Ghairbhí      |
| 10. Dr Therese Day          | 40. Éadaoin Ní Mhuircheartaigh |
| 11. Dr Noreen Doody         | 41. Dr Ríona Nic Congáil       |
| 12. Dr Therese Dooley       | 42. Prof Máirín Nic Eoin       |
| 13. Dr Paul Downes          | 43. Dr Deirdre Nic Mhathúna    |
| 14. Dr Liz Dunphy           | 44. Dr Ciarán Ó Coigligh       |
| 15. Maeve Dupont            | 45. Dr Pádraig Ó Duibhir       |
| 16. Ann Marie Farrell       | 46. Dr John O'Flynn            |
| 17. Dr Patricia Flynn       | 47. Dr Michael O'Leary         |
| 18. Dr Derek Hand           | 48. Dr Pádraig Ó Liatháin      |
| 19. Dr Susan Hegarty        | 49. Dr Gerry O'Reilly          |
| 20. Prof James Kelly        | 50. Dr Maurice O'Reilly        |
| 21. Dr Dáire Keogh          | 51. Dr Susan Pike              |
| 22. Dr Paula Kilfeather     | 52. Dr Anita Prunty            |
| 23. Dr Carla King           | 53. Brian Ruane                |
| 24. Dr Isabel Lemée         | 54. Dr Jim Shanahan            |
| 25. Dr Anna Logan           | 55. Dr Julie Anne Stevens      |
| 26. Dr Uáitéar Mac Gearailt | 56. Dr Matthew Stout           |
| 27. Dr Ciarán Mac Murchaidh | 57. Dr Joe Travers             |
| 28. Susan Marron            | 58. Dr Janet Varley            |
| 29. Dr Catherine Maunsell   | 59. Dr Fionnuala Waldron       |
| 30. Dr Ruth McManus         | 60. Dr Gearóidín Uí Laighléis  |