# QUICK FACTS 2014 

## MALAYSIA EDUCATIONAL STATISTICS

 Weth Best ComplimentsEducational Planning and Research Division MINISTRY OF EDUCATION MALAYSIA

# QUICK FACTS 2014 

## MALAYSIA EDUCATIONAL STATISTICS

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## PREFACE



Director
Educational Planning and Research Division Ministry of Education, Malaysia

The publication of the Quick Facts 2014 is part of our continuous effort to provide accurate and concise statistics on education. The Educational Planning and Research Division has collaborated with various other agencies to obtain latest data which can be used for informed-decision making and planning educational programmes. I believe the statistics and information provided in this pocket-sized publication will be useful to policy makers, researchers and all those involved in implementing educational projects.

Quick Facts 2014 provides data on schools, enrolment, and teachers at the primary, secondary and post secondary levels. In addition, we have included basic statistics on tertiary education and selected world education indicators to provide a comprehensive coverage of statistics for all users.

I would like to congratulate all those involved in producing Quick Facts 2014 and thank all divisions and agencies that have contributed data for this publication.


DR. FARIDAH BT. ABU MASAN


## MALAYSIA : BASIC INFORMATION

| Capital City | : Kuala Lumpur |
| :---: | :---: |
| Population 2013 ('000) |  |
| Malaysia | 29.9 million |
| i Peninsular Malaysia | 23.7 million |
| ii Sabah | 3.5 million |
| iii Sarawak | 2.6 million |
| iv W.P. Labuan | 0.1 million |
| Population Growth Rate (\%) | 1.4\% |
| Life Expectancy at Birth | $72.6^{\text {e }}$ (Male) |
|  | $77.2^{\text {e }}$ (Female) |
| Age Structure | : 0-5 years - 3.0 million |
|  | : 6-14 years - 4.7 million |
|  | 15-59 years - 19.6 million |
|  | : 60 years and above -2.6 million |
| Language | : Bahasa Melayu (Official Language) |
|  | : English (Second Language) |
| Time | 8 hours ahead of GMT |
| Official Name | : Federation of Malaysia |
| Form of State | Federated Constitutional Monarchy |
| Head of State | : DYMM Seri Paduka Baginda Yang di-Pertuan Agong XIV |
|  | Almu'tasimu Billahi Muhibbuddin Tuanku Alhaj Abdul Halim |
|  | Mu'adzam Shah Ibni Al-Marhum Sultan Badlishah |
| Head of Government | Prime Minister <br> (Y.A.B Dato' Sri Mohd Najib bin Tun Haji Abdul Razak) |
| Minister of Education | : Y.A.B Tan Sri Dato' Haji Muhyiddin bin Mohd. Yassin |
| Minister of Education II | : Y.B. Dato' Seri Idris bin Jusoh |

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## GENERAL INFORMATION

Number of Schools, Enrolment and Teachers (2014)*

| Schools |  | Enrolment |  |  | Teachers |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | Male | Female | Total | Male | Female | Total |
| Pre-school | 5,943 | 98,479 | 95,746 | 194,225 | 996 | 7,590 | 8,586 |
|  |  |  |  |  |  |  |  |
| Primary | 7,751 | $1,387,360$ | $1,311,523$ | $2,698,883$ | 72,701 | 167,684 | 240,385 |
| Secondary | 2,366 | $1,114,593$ | $1,120,028$ | $2,234,621$ | 55,457 | 125,012 | 180,469 |
| TOTAL ** | $\mathbf{1 0 , 1 1 7}$ | $\mathbf{2 , 5 0 1 , 9 5 3}$ | $\mathbf{2 , 4 3 1 , 5 5 1}$ | $\mathbf{4 , 9 3 3 , 5 0 4}$ | $\mathbf{1 2 8 , 1 5 8}$ | $\mathbf{2 9 2 , 6 9 6}$ | $\mathbf{4 2 0 , 8 5 4}$ |

Notes : * Data only covers educational institutions under MOE
** Total excludes pre-school
Source : Educational Planning and Research Division (EMIS-Data as of 31 January)

## 1. PRE-SCHOOL

## A) MOE Pre-schools

| Table 1.1 Number of Pre-schools, Classes, Teachers and Enrolment in |
| :--- | ---: | ---: | ---: |
| Pre-Schools (2012- 2014) |

Source : Educational Planning and Research Division (EMIS-Data as of 31 January)

## B) Other Agencies

| Table 1.2 | Number of Pre-Schools, Classes, Teachers and Enrolment in Private <br> Institutions and Institutions Under Other Government Agencies (2014) |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Agency | Pre-Schools | Classes | Teachers* | Enrolment |
| ABIM | 241 | 530 | 640 | 9,991 |
| JAIN | 695 | 1,476 | 2,060 | 30,283 |
| PERPADUAN | 1,781 | 1,781 | 3,562 | 40,008 |
| KEMAS | 9,016 | 11,101 | 12,768 | 204,758 |
| Private | 6,859 | 25,360 | 32,725 | 203,081 |
| TOTAL | $\mathbf{1 8 , 5 9 2}$ | $\mathbf{4 0 , 2 4 8}$ | $\mathbf{5 1 , 7 5 5}$ | $\mathbf{4 8 8 , 1 2 1}$ |

[^0]
## 2. SCHOOLS - PRIMARY

## Percentage of MOE Primary Schools (2014)



## A) MOE Primary Schools

| Type of Schools | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural | Total |
| National | 1,408 | 4,451 | 5,859 | 1,409 | 4,449 | 5,858 | 1,411 | 4,452 | 5,863 |
| National Type (C) | 510 | 784 | 1,294 | 511 | 783 | 1,294 | 512 | 782 | 1,294 |
| National Type (T) | 145 | 378 | 523 | 145 | 378 | 523 | 145 | 378 | 523 |
| Special Education | 20 | 8 | 28 | 20 | 8 | 28 | 20 | 8 | 28 |
| Special Model (K9) | 0 | 1 | 1 | 0 | 5 | 5 | 0 | 7 | 7 |
| Government Aided Religious School (GARS) | 4 | 14 | 18 | 15 | 20 | 35 | 16 | 20 | 36 |
| TOTAL | 2,087 | 5,636 | 7,723 | 2,100 | 5,643 | 7,743 | 2,104 | 5,647 | 7,751 |

[^1]
## 2. SCHOOLS - PRIMARY

## Percentage of Classes in MOE Primary Schools (2014)



Table 2.2 Number of Classes in Primary Schools (2012-2014)

| Type of Schools | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: |
| National | 78,277 | 78,153 | 78,465 |
| National Type (C) | 19,311 | 19,088 | 19,239 |
| National Type (T) | 4,687 | 4,623 | 4,558 |
| Special Education | 340 | 335 | 329 |
| Sports | 1 | 2 | 2 |
| Special Model (K9) | 9 | 55 | 69 |
| Special Model | 48 | 48 | 51 |
| Government Aided Religious School | 191 | 467 | 466 |
| (GARS) | 0 | 0 | 2 |
| Bimbingan Jalinan Kasih* | $\mathbf{1 0 2 , 8 6 4}$ | $\mathbf{1 0 2 , 7 7 1}$ | $\mathbf{1 0 3 , 1 8 1}$ |

[^2]
## B) Other Agencies

Table 2.3 Number of Primary Schools in Private Institutions (2014)
Type of Schools ..... 2014
Academic Primary ..... 64
International Primary ..... 4
Religious Primary ..... 43
TOTAL ..... 111
Note : Data as of 31 January 2014
Source : Private Education Division, MOE
Table 2.4 Number of Primary Schools in Institutions Under Other Government Agencies (2014)
Type of Schools ..... 2014
People Religious Primary School (SRAR) ..... 54
State Religious Primary School (SRAN) ..... 11
TOTAL ..... 65
Note

## 2. SCHOOLS - SECONDARY

## Percentage of MOE Secondary School (2014)


A) MOE Secondary Schools

| Type of Schools | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural | Total |
| Regular | 967 | 961 | 1,928 | 975 | 972 | 1,947 | 981 | 983 | 1,964 |
| Fully Residential | 37 | 26 | 63 | 39 | 28 | 67 | 40 | 28 | 68 |
| Religious | 28 | 28 | 56 | 28 | 28 | 56 | 28 | 29 | 57 |
| Technical | 15 | 3 | 18 | 15 | 3 | 18 | 8 | 1 | 9 |
| Vocational | 40 | 30 | 70 | 40 | 30 | 70 | 4 | 5 | 9 |
| Special Education | 4 | 0 | 4 | 5 | 0 | 5 | 5 | 0 | 5 |
| Special Model | 3 | 8 | 11 | 3 | 8 | 11 | 3 | 8 | 11 |
| Sports | 2 | 0 | 2 | 4 | 0 | 4 | 4 | 0 | 4 |
| Arts | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| Government Aided Religious School (GARS) | 45 | 97 | 142 | 54 | 106 | 160 | 56 | 108 | 164 |
| Bimbingan Jalinan Kasih | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Vocational College | 0 | 0 | 0 | 0 | 0 | 0 | 44 | 27 | 71 |
| TOTAL | 1,143 | 1,153 | 2,296 | 1,165 | 1,175 | 2,340 | 1,177 | 1,189 | 2,366 |

[^3]
## 2. SCHOOLS - SECONDARY

## Percentage of Classes in MOE Secondary Schools (2014)



## Table 2.6 Number of Classes in Secondary Schools (2012-2014)

| Type of Schools | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: |
| Regular | 68,544 | 69,310 | 69,824 |
| Fully Residential | 1,423 | 1,512 | 1,533 |
| Religious | 1,461 | 1,464 | 1,493 |
| Technical | 435 | 386 | 181 |
| Vocational | 1,604 | 1,250 | 93 |
| Special Education | 97 | 120 | 132 |
| Special Model | 393 | 401 | 407 |
| Sports | 52 | 63 | 69 |
| Arts | 29 | 29 | 33 |
| Special Model (K9) | 4 | 8 | 30 |
| Government Aided Religious School | 1,842 | 2,117 | 2,201 |
| GARS) | 0 | 0 |  |
| Bimbingan Jalinan Kasih | 0 | 0 | 13 |
| Vocational College | $\mathbf{7 5 , 8 8 4}$ | $\mathbf{7 6 , 6 6 0}$ | $\mathbf{7 7 , 3 6 9}$ |
| TOTAL |  |  |  |

[^4]
## B) Other Agencies

Table 2.7 Number of Secondary Schools in Private Institutions (2014)
Type of Schools ..... 2014
Academic Secondary ..... 64
Chinese Private Secondary ..... 60
International Secondary ..... 15
Religious Secondary ..... 72
Correspondence Secondary School ..... 2
TOTAL ..... 213
Note : Data as of 31 January 2014
Source : Private Education Division, MOE
Table 2.8 Number of Secondary Schools in Institutions Under Other Government Agencies (2014)
Type of Schools ..... 2014
People Religious Secondary School (SMAR) ..... 89
State Religious Secondary School (SMAN) ..... 81
MARA Junior Science Colleges (MJSC) ..... 49
Royal Military College (RMC) ..... 1
TOTAL ..... 220
Note : Data as of 31 January 2014
Source : State Religious Department (SMAR, SMAN) MARA Royal Military College
Table 2.9 Number of Private Institutions With Two Levels (Primary and Secondary) (2014)
Type of Schools ..... 2014
Expatriate ..... 14
International ..... 78
Special Education ..... 11
TOTAL ..... 103
Note Data as of 31 January 2014
Source : Private Education Division, MOE

## 3. ENROLMENT - PRIMARY

## Percentage of Enrolment in MOE Primary Schools (2014)



## A) MOE Primary Schools

## Table 3.1 Enrolment at Primary Level by Type of Schools (2012-2014)

| Type of Schools | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: |
| National | $2,106,603$ | $2,063,666$ | $2,029,658$ |
| National Type (C) | 591,121 | 566,324 | 560,788 |
| National Type (T) | 97,884 | 92,919 | 89,007 |
| Special Education | 1,535 | 1,479 | 1,390 |
| Sports | 4 | 9 | 10 |
| Special Model | 1,014 | 901 | 912 |
| Special Model (K9) | 207 | 1,831 | 2,079 |
| Government Aided Religious School | 6,037 | 15,040 | 14,988 |
| GARS) | 0 | 0 | 51 |
| Bimbingan Jalinan Kasih | $\mathbf{2 , 8 0 4 , 4 0 5}$ | $\mathbf{2 , 7 4 2 , 1 6 9}$ | $\mathbf{2 , 6 9 8 , 8 8 3}$ |

[^5]
## 3. ENROLMENT - PRIMARY

Percentage of Enrolment at Primary Level by Gender (2014)


| Grade Level | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Year 1 | 225,914 | 214,574 | 440,488 | 225,496 | 213,381 | 438,877 | 225,660 | 214,797 | 440,457 |
| Year 2 | 230,129 | 218,423 | 448,552 | 226,432 | 215,440 | 441,872 | 224,827 | 212,730 | 437,557 |
| Year 3 | 230,913 | 218,701 | 449,614 | 230,352 | 219,008 | 449,360 | 224,708 | 214,376 | 439,084 |
| Year 4 | 238,353 | 226,082 | 464,435 | 230,840 | 219,047 | 449,887 | 228,301 | 217,583 | 445,884 |
| Year 5 | 239,885 | 228,689 | 468,574 | 238,241 | 226,737 | 464,978 | 228,559 | 217,740 | 446,299 |
| Year 6 | 258,293 | 247,353 | 505,646 | 240,091 | 229,172 | 469,263 | 236,328 | 225,105 | 461,433 |
| Special Education | 18,035 | 9,061 | 27,096 | 18,737 | 9,195 | 27,932 | 18,977 | 9,192 | 28,169 |
| TOTAL | 1,441,522 | 1,362,883 | 2,804,405 | 1,410,189 | 1,331,980 | 2,742,169 | 1,387,360 | 1,311,523 | 2,698,883 |

Notes : 1. Excluding pre-school students
2. Including enrolment of Year 4 to Year 6 in Special Model Schools and Sports School

Source : Educational Planning and Research Division (EMIS - Data as of 31 January)
B) Other Agencies

Table 3.3 Enrolment at Primary Level in Private Institutions (2014)

| Type of Schools | 2014 |  |  |
| :--- | ---: | ---: | ---: |
| Academic Primary | Male | Female | Total |
| International Primary | 7,659 | 6,578 | 14,237 |
| Religious Primary | 849 | 768 | 1,617 |
| TOTAL | 11,021 | 8,621 | 19,642 |

Note : Data as of 31 January 2014
Source : Private Education Division, MOE
Table 3.4 Enrolment at Primary Level in Institutions Under Other Government

| Agencies (2014) |
| :--- | ---: | ---: | ---: | ---: |


|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Type of Schools |  | $\mathbf{2 0 1 4}$ | Total |
| People Religious Primary School (SRAR) | 6,293 | 5,156 | 11,449 |
| State Religious Primary School (SRAN) | 3,183 | 3,450 | 6,633 |
| TOTAL | $\mathbf{9 , 4 7 6}$ | $\mathbf{8 , 6 0 6}$ | $\mathbf{1 8 , 0 8 2}$ |

[^6]
## 3. ENROLMENT - SECONDARY

Percentage of Enrolment at MOE Secondary Schools 2014


## A) MOE SECONDARY SCHOOLS

Table 3.5 Enrolment at Secondary Level by Type of Schools (2012-2014)

| Type of Schools | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: |
| Regular | $2,087,689$ | $2,100,737$ | $2,035,649$ |
| Fully Residential | 37,202 | 39,069 | 38,642 |
| Religious | 39,088 | 39,283 | 38,975 |
| Technical | 10,777 | 9,862 | 4,856 |
| Vocational | 38,756 | 31,055 | 2,301 |
| Special Education | 644 | 701 | 789 |
| Special Model | 11,709 | 11,868 | 11,669 |
| Sports | 850 | 1,028 | 1,184 |
| Arts | 533 | 535 | 644 |
| Special Model (K9) | 121 | 233 | 792 |
| Government Aided Religious School | 53,855 | 61,818 | 64,508 |
| (GARS) | 0 | 0 | 33 |
| Bimbingan Jalinan Kasih | 0 | 0 | 34,579 |
| Vocational College | $\mathbf{2 , 2 8 1 , 2 4}$ | $\mathbf{2 , 2 9 6 , 1 8 9}$ | $\mathbf{2 , 2 3 4 , 6 2 1}$ |

[^7]| Grade | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Lower Secondary |  |  |  |  |  |  |  |  |  |
| Special Education (Form 1 - Form 3) | 13,289 | 6,782 | 20,071 | 14,499 | 7,061 | 21,560 | 15,570 | 7,408 | 22,978 |
| Remove Class | 17,091 | 10,093 | 27,184 | 19,004 | 11,008 | 30,012 | 14,830 | 8,447 | 23,277 |
| Form 1 | 227,043 | 220,282 | 447,325 | 230,089 | 228,139 | 458,228 | 217,218 | 212,055 | 429,273 |
| Form 2 | 219,531 | 215,138 | 434,669 | 221,164 | 215,798 | 436,962 | 222,769 | 222,250 | 445,019 |
| Form 3 | 223,474 | 223,023 | 446,497 | 215,293 | 213,911 | 429,204 | 213,772 | 212,159 | 425,931 |
| Total | 700,428 | 675,318 | 1,375,746 | 700,049 | 675,917 | 1,375,966 | 684,159 | 662,319 | 1,346,478 |
| Upper Secondary Form 4 |  |  |  |  |  |  |  |  |  |
| Form 4 Special Education | 48 | 41 | 89 | 99 | 50 | 149 | 104 | 71 | 175 |
| Form 4 Arts | 114,077 | 104,830 | 218,907 | 119,099 | 106,384 | 225,483 | 114,516 | 101,103 | 215,619 |
| Form 4 Science | 53,433 | 75,126 | 128,559 | 53,528 | 74,821 | 128,349 | 50,583 | 70,716 | 121,299 |
| Form 4 Religious | 4,936 | 7,394 | 12,330 | 5,936 | 8,564 | 14,500 | 6,119 | 9,120 | 15,239 |
| Form 4 Vocational/ Technology | 29,146 | 27,054 | 56,200 | 28,814 | 26,762 | 55,576 | 27,566 | 25,221 | 52,787 |
| Form 4 Vocational | 10,178 | 4,572 | 14,750 | 6,809 | 3,039 | 9,848 | 291 | 146 | 437 |
| Form 4 Technical | 2,730 | 2,007 | 4,737 | 1,696 | 1,443 | 3,139 | 1,255 | 903 | 2,158 |
| Year 1 Vocational College | 0 | 0 | 0 | 0 | 0 | 0 | 9,119 | 4,706 | 13,825 |
| Year 1 Skills Training (NVTC) | 3,043 | 519 | 3,562 | 2,419 | 456 | 2,875 | 345 | 12 | 357 |
| Total | 217,591 | 221,543 | 439,134 | 218,400 | 221,519 | 439,919 | 209,898 | 211,998 | 421,896 |
| Form 5 |  |  |  |  |  |  |  |  |  |
| Form 5 Special Education | 73 | 63 | 136 | 57 | 49 | 106 | 114 | 68 | 182 |
| Form 5 Arts | 101,864 | 99,478 | 201,342 | 105,460 | 101,406 | 206,866 | 106,653 | 101,245 | 207,898 |
| Form 5 Science | 51,172 | 72,115 | 123,287 | 50,393 | 71,936 | 122,329 | 49,588 | 70,838 | 120,426 |
| Form 5 Religious | 4,470 | 6,872 | 11,342 | 4,915 | 7,564 | 12,479 | 5,336 | 8,340 | 13,676 |
| Form 5 Vocational/ Technology | 27,350 | 25,822 | 53,172 | 26,602 | 26,124 | 52,726 | 25,804 | 26,191 | 51,995 |
| Form 5 Vocational | 11,029 | 5,354 | 16,383 | 10,558 | 4,961 | 15,519 | 264 | 179 | 443 |
| Form 5 Technical | 3,507 | 2,531 | 6,038 | 2,894 | 2,161 | 5,055 | 1,903 | 1,503 | 3,406 |
| Year 2 Vocational College | 0 | 0 | 0 | 0 | 0 | 0 | 9,944 | 5,344 | 15,288 |
| Year 2 Skills Training (NVTC) | 3,039 | 394 | 3,433 | 2,937 | 432 | 3,369 | 2,436 | 296 | 2,732 |
| Short / Special Skill Course | 247 | 39 | 286 | 396 | 309 | 705 | 21 | 0 | 21 |
| Total | 202,751 | 212,668 | 415,419 | 204,212 | 214,942 | 419,154 | 202,063 | 214,004 | 416,067 |
| Post-Secondary |  |  |  |  |  |  |  |  |  |
| Form 6 Lower |  |  | . |  |  |  | $\ldots$ | ... | . |
| Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Religious | 234 | 507 | 741 | 259 | 516 | 775 | 396 | 749 | 1,145 |
| Year 3 Vocational College | 0 | 0 | 0 | 0 | 0 | 0 | 2,119 | 698 | 2,817 |
| Year 1 Pre-university | 37 | 28 | 65 | 25 | 14 | 39 | 87 | 44 | 131 |
| Form 6 Upper |  |  |  |  |  |  |  |  |  |
| Form 6 Upper Special Education | 14 | 10 | 24 | 4 | 4 | 8 | 7 | 5 | 12 |
| Arts | 13,510 | 26,572 | 40,082 | 15,958 | 32,474 | 48,432 | 11,691 | 24,593 | 36,284 |
| Science | 3,528 | 4,386 | 7,914 | 3,989 | 5,377 | 9,366 | 3,299 | 4,206 | 7,505 |
| Religious | 795 | 1,262 | 2,057 | 879 | 1,600 | 2,479 | 796 | 1,391 | 2,187 |
| Year 2 Pre-university | 23 | 19 | 42 | 28 | 23 | 51 | 78 | 21 | 99 |
| Total | 18,141 | 32,784 | 50,925 | 21,142 | 40,008 | 61,150 | 18,473 | 31,707 | 50,180 |
| TOTAL | 1,138,911 | 1,142,313 | 2,281,224 | 1,143,803 | 1,152,386 | 2,296,189 | 1,114,593 | 1,120,028 | 2,234,621 |

[^8]
## B) Other Agencies

| Table 3.7 Enrolment at Secondary Level in Private Institutions (2014) |  |  |  |
| :--- | ---: | ---: | ---: |
| Type of Schools | $\mathbf{2 0 1 4}$ |  |  |
| Academic Secondary | Male | Female | Total |
| Chinese Private Secondary | 9,119 | 7,494 | 16,613 |
| International Secondary | 44,098 | 39,782 | 83,880 |
| Religious Secondary | 3,204 | 2,897 | 6,101 |
| Correspondence Secondary School | 5,343 | 4,430 | 9,773 |
| TOTAL | 0 | 0 | 0 |

Note : Data as of 31 January 2014
Source : Private Education Division, MOE

| Table 3.8 Enrolment at Secondary Level in Institutions Under Other Government |  |  |  |
| :--- | :---: | :---: | :---: |
| Agencies (2014) |  |  |  |


| Note : Data as of 31 January 2014 |  |
| :--- | :--- |
| Source | 1. State Religious Department (SMAR/SMAN) |
|  | 2. MARA |
|  | 3. Royal Military College |

Table 3.9 Enrolment in Private Institutions with Two Levels (Primary and Secondary)(2014)

| Type of Schools | 2014 |  |  |
| :--- | ---: | ---: | ---: |
| Expatriate | Male | Female | Total |
| International | 2,436 | 2,318 | 4,754 |
| Special Education | 16,671 | 15,073 | 31,744 |
| TOTAL | 475 | 322 | 797 |

Note : Data as of 31 January 2014
Source : Private Education Division, MOE

## C) MATRICULATION

Table 3.10 Matriculation : Number of Colleges, Academic Personnel and
Enrolment (2011-2013)

[^9]
## 4 : SPECIAL EDUCATION

| Grade | $\begin{gathered} 2012 \\ \text { Male Female } \end{gathered}$ |  | Total | $2013$ |  | Total |  | 2014 <br> Female | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary |  |  |  |  |  |  |  |  |  |
| CFLD | 40 | 29 | 69 | 59 | 38 | 97 | 57 | 42 | 99 |
| Preschool | 55 | 36 | 91 | 54 | 31 | 85 | 60 | 47 | 107 |
| Year 1 | 123 | 112 | 235 | 127 | 102 | 229 | 112 | 82 | 194 |
| Year 2 | 69 | 57 | 126 | 79 | 62 | 141 | 84 | 70 | 154 |
| Year 3 | 91 | 73 | 164 | 79 | 58 | 137 | 76 | 64 | 140 |
| Year 4 | 137 | 98 | 235 | 99 | 84 | 183 | 93 | 68 | 161 |
| Year 5 | 194 | 176 | 370 | 147 | 104 | 251 | 104 | 73 | 177 |
| Year 6 | 181 | 155 | 336 | 228 | 213 | 441 | 268 | 197 | 465 |
| Total | 890 | 736 | 1,626 | 872 | 692 | 1,564 | 854 | 643 | 1,497 |
| Secondary |  |  |  |  |  |  |  |  |  |
| CFLD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Form 1 | 21 | 32 | 53 | 33 | 20 | 53 | 31 | 37 | 68 |
| Form 2 | 31 | 28 | 59 | 21 | 30 | 51 | 31 | 19 | 50 |
| Form 3 | 25 | 24 | 49 | 28 | 27 | 55 | 20 | 30 | 50 |
| Form 4 | 111 | 87 | 198 | 133 | 121 | 254 | 127 | 109 | 236 |
| Form 5 | 167 | 116 | 283 | 153 | 130 | 283 | 217 | 168 | 385 |
| Total | 355 | 287 | 642 | 368 | 328 | 696 | 426 | 363 | 789 |
| Post Secondary |  |  |  |  |  |  |  |  |  |
| Form 6 Upper | 0 | 2 | 2 | 1 | 4 | 5 | 0 | 0 | 0 |
| Total | 0 | 2 | 2 | 1 | 4 | 5 | 0 | 0 | 0 |
| GRAND TOTAL | 1,245 | 1,025 | 2,270 | 1,241 | 1,024 | 2,265 | 1,280 | 1,006 | 2,286 |

Note : Class for Learning Disabilities (CFLD) refers to a special class for students with learning disabilities in regular schools
Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

|  | 2012 |  |  | 2013 |  |  | 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre-school | Primary | Secondary | Pre-school | Primary | Secondary | Pre-school | Primary | Secondary |
| Class | 136 | 4,208 | 2,795 | 141 | 4,488 | 3,029 | 142 | 4,655 | 3,240 |
| Enrolment | 490 | 27,096 | 20,320 | 494 | 28,455 | 22,710 |  | 28,658 | 24,268 |
| Teacher | 235 | 7,980 | 3,999 | 171 | 8,301 | 4,197 | 191 | 8,583 | 4,535 |

[^10]Table 4.3 Enrolment in Special Education Integration Programme by Grade (2012-2014)

| Grade | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: |
| Primary |  |  |  |
| CFLD | 26,556 | 27,932 | 28,169 |
| Year 1 | 130 | 104 | 123 |
| Year 2 | 64 | 76 | 56 |
| Year 3 | 67 | 73 | 68 |
| Year 4 | 82 | 61 | 63 |
| Year 5 | 113 | 76 | 61 |
| Year 6 | 84 | 133 | 118 |
| Total | 27,096 | 28,455 | 28,658 |
| Secondary |  |  |  |
| CFLD | 19,113 | 21,560 | 22,978 |
| Remove | 50 | 20 | 40 |
| Form 1 | 328 | 312 | 332 |
| Form 2 | 293 | 279 | 296 |
| Form 3 | 287 | 276 | 253 |
| Form 4 | 89 | 149 | 175 |
| Form 5 | 136 | 106 | 182 |
| Total | 20,296 | 22,702 | 24,256 |
| Post Secondary |  |  |  |
| Form 6 (Lower) | 0 | 0 | 0 |
| Form 6 ( Upper) | 24 | 8 | 12 |
| Total | 24 | 8 | 12 |
| GRAND TOTAL* | 47,416 | 51,165 | 52,926 |
|  |  |  |  |
| Inclusive | 562 | 1,668 | 2,226 |
| Pre-school | 490 | 494 | 517 |

[^11]
## 5 : TEACHERS - PRIMARY

## A) MOE Primary Schools

Table 5.1 Number of Teachers at Primary Level by Type of Training (2014)

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Type of Schools | Graduate | Non-Graduate | Untrained | Total |
| National | 96,432 | 91,203 | 3,947 | 191,582 |
| National Type (C) | 13,949 | 21,506 | 1,970 | 37,425 |
| National Type (T) | 4,061 | 4,892 | 296 | 9,249 |
| Special Education | 428 | 363 | 8 | 799 |
| Government Aided Religious | 393 | 594 | 126 | 1,113 |
| School (GARS) | 155 | 55 | 7 | 217 |
| Special Model | $\mathbf{1 1 5 , 4 1 8}$ | $\mathbf{1 1 8 , 6 1 3}$ | $\mathbf{6 , 3 5 4}$ | $\mathbf{2 4 0 , 3 8 5}$ |
| TOTAL |  |  |  |  |

Notes : 1. Graduates - Teachers who have a degree
2. Non-Graduates - Teachers who have a teaching certificate/diploma
3. Untrained - include contract teachers

Data do not include :
(i) Teachers seconded to semi-government agencies, state religious schools, and other agencies;
(ii) Teachers on study leave with full-pay or half-pay; and
(iii) Teachers in common posts pending re-deployment.

Source : Educational Planning and Research Division (EMIS - Data as of 31 January 2014)
Percentage of Primary School Teachers by Gender (2012-2014)


| Number and Percentage of Teachers at Primary Level by Gender (2012-2014) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | 2012 | \% | 2013 | \% | 2014 | \% |
| Male | 72,266 | 30.58 | 72,713 | 30.40 | 72,701 | 30.24 |
| Female | 164,047 | 69.42 | 166,462 | 69.60 | 167,684 | 69.76 |
| TOTAL | 236,313 | 100.00 | 239,175 | 100.00 | 240,385 | 100.00 |

Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

Percentage of Primary School Teachers by Gender and Age Group (2014)


| Table 5.3 | Number of Teachers at Primary Level by Gender and Age Group (2014) |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Age Group | $<\mathbf{2 5}$ | $\mathbf{2 5 - 2 9}$ | $\mathbf{3 0 - 3 4}$ | $\mathbf{3 5 - 3 9}$ | $\mathbf{4 0 - 4 4}$ | $\mathbf{4 5 - 4 9}$ | $\mathbf{5 0 - 5 4}$ | $\mathbf{5 5 - 5 8}$ | $\mathbf{> 5 8}$ | TOTAL |
| Male | 83 | 7,303 | 15,433 | $\mathbf{1 3 , 0 9 9}$ | 11,430 | 11,018 | 7,625 | 5,324 | 1,386 | 72,701 |
| Female | 242 | 17,861 | 39,422 | 33,176 | 28,872 | 23,538 | 16,455 | 6,879 | 1,239 | 167,684 |
| TOTAL | 325 | 25,164 | 54,855 | $\mathbf{4 6 , 2 7 5}$ | 40,302 | 34,556 | 24,080 | 12,203 | 2,625 | 240,385 |

Source : Educational Planning and Research Division (EMIS - Data as of 31 January 2014)

## B) Other Agencies

| Table 5.4 Number of Teachers at Primary Level in Private Institutions (2014) |  |
| :--- | ---: |
| Type of Schools | $\mathbf{2 0 1 4}$ |
| Academic Primary | $\mathbf{1 , 5 5 7}$ |
| International Primary | 339 |
| Religious Primary | 1,394 |
| TOTAL | $\mathbf{3 , 2 9 0}$ |

Note : Data as of 31 January 2014
Source : Private Education Division, MOE

Table 5.5 Number of Teachers at Primary Level in Institutions Under Other
Government Agencies (2014)

| Type of Schools | 2014 |
| :--- | ---: |
| People Religious Primary School (SRAR) | 788 |
| State Religious Primary School (SRAN) | 571 |
| TOTAL | $\mathbf{1 , 3 5 9}$ |

[^12]
## 5 : TEACHERS - SECONDARY

## A) MOE Secondary Schools

Table 5.6 Number of Teachers at Secondary Level by Type of Training (2014)

| Type of Schools | Graduate | Non-Graduate | Untrained | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular | 150,000 | 7,394 | 187 | 157,581 |
| Fully Residential | 4,016 | 65 | 9 | 4,090 |
| Religious | 3,550 | 123 | 7 | 3,680 |
| Technical | 589 | 4 | 595 |  |
| Vocational | 606 | 18 | 2 | 624 |
| Special Education | 292 | 16 | 0 | 308 |
| Special Model | 974 | 59 | 4 | 1,037 |
| Sports | 269 | 10 | 1 | 280 |
| Arts | 130 | 5 | 13 | 148 |
| Bimbingan Jalinan Kasih | 16 | 0 | 0 | 16 |
| Government Aided Religious | 3,849 | 846 | 833 | 5,528 |
| School (GARS) | 5,728 | 837 | 17 | 6,582 |
| Vocational College | $\mathbf{1 7 0 , 0 1 9}$ | $\mathbf{9 , 3 7 7}$ | $\mathbf{1 , 0 7 3}$ | $\mathbf{1 8 0 , 4 6 9}$ |
| TOTAL |  |  |  |  |

Notes : 1. Graduates - Teachers who have a degree
2. Non-Graduates - Teachers who have a teaching certificate/diploma
3. Untrained - include contract teachers
4. Data do not include:
(i) Teachers seconded to semi-government agencies, state religious schools, and other agencies;
(ii) Teachers on study leave with full-pay or half-pay; and
(iii) Teachers in common posts pending re-deployment.

Source : Educational Planning and Research Division (EMIS - Data as of 31 January 2014)

## Percentage of Secondary School Teachers by Gender (2012-2014)



| Table 5.7 | Number and Percentage of Teachers at Secondary Level by Gender (2012-2014) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | \% | 2013 | \% | 2014 | \% |
| Male | 55,155 | 31.27 | 55,204 | 31.21 | 55,457 | 30.73 |
| Female | 121,252 | 68.73 | 121,677 | 68.79 | 125,012 | 69.27 |
| TOTAL | 176,407 | 100.00 | 176,881 | 100.0 | 180,469 | 100.00 |

Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

## Percentage of Secondary School Teachers by Gender and Age Group

 (2014)

| Table 5.8 | Number of Teachers at Secondary Level by Gender and Age Group (2014) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age Group | <25 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-58 | >58 | TOTAL |
| Male | 38 | 5,404 | 7,927 | 7,433 | 9,154 | 11,093 | 8,748 | 4,495 | 1165 | 55,457 |
| Female | 73 | 17,626 | 26,521 | 21,064 | 21,435 | 20,334 | 12,651 | 4,596 | 712 | 125,012 |
| TOTAL | 111 | 23,030 | 34,448 | 28,497 | 30,589 | 31,427 | 21,399 | 9,091 | 1,877 | 180,469 |

Source : Educational Planning and Research Division (EMIS - Data as of 31 January 2014)

## B) Other Agencies

Table 5.9 Number of Teachers at Secondary Level in Private Institutions (2014)

| Type of Schools | $\mathbf{2 0 1 4}$ |
| :--- | ---: |
| Academic Secondary | $\mathbf{1 , 8 1 7}$ |
| Chinese Private Secondary | 4,190 |
| International Secondary | 478 |
| Religious Secondary | 871 |
| Correspondence Secondary School | 0 |
| TOTAL | $\mathbf{7 , 3 5 6}$ |

[^13]| Table 5.10 Number of Teachers at Secondary Level in Institutions Under Other |
| :--- | ---: | ---: |
| Government Agencies (2014) |


| Note | : Data as of 31 January 2014 |
| :--- | :--- |
| Source | 1. State Religious Department (SMAR, SMAN) |
|  | 2. MARA |
|  | 3. Royal Military College |

Table 5.11 Number of Teachers in Private Institutions with Two Levels (Primary
and Secondary) (2014) and Secondary) (2014)

| Type of Schools | $\mathbf{2 0 1 4}$ |
| :--- | ---: |
| Expatriate | 419 |
| International | 3,564 |
| Special Education | 157 |
| TOTAL | $\mathbf{4 , 1 4 0}$ |

Note : Data as of 31 January 2014
Source : Private Education Division, MOE

## 6 : PUBLIC EXAMINATIONS

|  | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Candidates | 485,160 | 503,928 | 466,167 |
| Number of Candidates with Minimum Competency Level* | 315,033 | 331,984 | 305,028 |
| \% of Candidates with Minimum Competency Level | 64.93 | 65.88 | 65.43 |
| Number of Candidates with all 'A's** | 46,012 | 45,054 | 42,646 |
| \% of Candidates with all 'A's | 9.48 | 8.94 | 9.15 |

Note : * Candidates obtaining grades A, B or C in all subjects taken i.e. five subjects for National Schools and seven subjects for National Type (C) and (T) Schools.
${ }^{* *}$ A total of 5'A's for candidates in National Schools and 7'A's for candidates in National Type (C) and (T) School.
Source : Examination Syndicate, MOE

Table 6.2 Lower Secondary Assessment (PMR) (2011-2013)

|  | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Candidates* | 441,137 | 440,643 | 422,506 |
| Number of Candidates with Minimum Competency Level | 307,237 | 303,573 | 298,706 |
| \% of Candidates with Minimum Competency Level | 69.65 | 68.89 | 70.70 |
| Number of Candidates with all 'A's | 34,271 | 30,474 | 30,988 |
| \% of Candidates with all 'A's | 7.77 | 6.92 | 7.33 |

[^14]Table 6.3 Lower Secondary Assessment (PMR) for Private Candidates and Candidates from Other Government Agencies (2011-2013)
om Other Government Agencies (2011-2013)

|  | MRSM and Royal Military College |  |  | SMAN |  |  | SMAR |  |  | Private Schools |  |  | Private Candidates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Number of Candidates | 5,341 | 5,843 | 6,023 | 10,517 | 9,991 | 9,847 | 1,754 | 2,181 | 2,188 | 13,909 | 13,606 | 13,519 | 637 | 1,094 | 972 |
| Number of Candidates with Minimum Competency Level | 5,321 | 5,824 | 6,016 | 7,455 | 6,893 | 7,304 | 698 | 843 | 874 | 10,254 | 9,981 | 9,991 | 276 | 513 | 475 |
| \% of Candidates with Minimum Competency Level | 99.63 | 99.67 | 99.88 | 70.89 | 68.99 | 74.17 | 39.80 | 38.65 | 39.95 | 73.72 | 73.36 | 73.90 | 43.30 | 46.89 | 48.87 |
| Number of Candidates with all 'A's | 3,660 | 3,284 | 3,714 | 853 | 657 | 811 | 8 | 17 | 36 | 1,039 | 1,101 | 1,113 | 4 | 18 | 13 |
| \% of Candidates with all 'A's | 68.53 | 56.20 | 61.66 | 8.11 | 6.58 | 8.24 | 0.46 | 0.78 | 1.65 | 7.47 | 8.09 | 8.23 | 0.63 | 1.65 | 1.34 |

Source : Examination Syndicate, MOE

|  | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Candidates* | 406,305 | 410,140 | 409,466 |
| Number of Passes ** | 370,396 | 373,250 | 349,383 |
| \% of Passes | 91.16 | 91.01 | 85.33 |

Notes : * Only candidates from Government Schools, Government-Aided Schools and Government-Aided Religious Schools.
** Students qualify for a certificate, provided they have a minimum pass (Grade E) in both Bahasa Melayu and History.
Source : Examination Syndicate, MOE

|  | 2011 | 2012** | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Private Candidates* | 39,951 | 31,518 | 33,122 |
| Number of Passes*** | 36,242 | 26,812 | 29,107 |
| \% of Passes | 90.72 | 85.07 | 87.88 |

Notes : * Candidates include students enrolled in private schools and private candidates
** Data includes only those who have taken $\geq 6$ subjects
*** Students qualify for a certificate, provided they have a minimum pass (Grade E) in both Bahasa Melayu and History.
Source : Examination Syndicate, MOE

Table 6.6 Malaysian Higher School Certificate (STPM) (2011-2013)

|  | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Registered Candidates | 53,687 | 54,645 | 58,347 |
| Number of Candidates Present | 50,657 | 51,673 | 55,224 |
| Number of Passes (based on the minimum CGPA of 2.0) | 32,791 | 33,806 | 46,229 |
| \% of Passes (based on the minimum CGPA of 2.0) | 64.73 | 65.42 | 83.71 |
| Number of Passes (minimum full pass for one subject) | 46,647 | 47,884 | 53,483 |
| \% of Passes (minimum full pass for one subject) | 92.18 | 92.67 | 96.85 |

Source : Malaysian Examination Council, MOE

|  | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Number of Registered Candidates | 5,249 | 5,378 | 620 |
| Number of Candidates Present | 3,683 | 3,906 | 270 |
| Number of Passes (based on the minimum CGPA of 2.0) | 1,257 | 1,259 | 40 |
| \% of Passes (based on the minimum CGPA of 2.0) | 34.13 | 32.23 | 14.81 |
| Number of Passes (minimum full pass for one subject) | 2,575 | 2,778 | 156 |
| \% of Passes (minimum full pass for one subject) | 69.92 | 71.12 | 57.77 |

Source : Malaysian Examination Council, MOE.

| Table 6.8 Malaysian Higher Religious Education Certificate (STAM) (2011-2013) |  |  |  |
| :--- | ---: | ---: | ---: |
| Number of Candidates* | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| Number of Passes | 2,609 | 2,891 | 3,029 |
| \% of Passes | 1,794 | 2,066 | 1,975 |

Note : * Only candidates from Government Schools and Government-Aided Religious Schools Source : Examination Syndicate, MOE

| Table 6.9 | Malaysian Higher Religious Education Certificate (STAM) for Private Candidates and Candidates from Other Government Agencies (2011-2013) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SMAN |  |  | SMAR |  |  | Private Schools |  |  | Private Candidates |  |  |
|  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 | 2011* | 2012** | 2013 |
| Number of Candidates | 2,019 | 2,152 | 2,009 | 535 | 564 | 577 | 33 | 47 | 45 | 1,388 | 164 | 1,125 |
| Number of Passes | 1,293 | 1,489 | 1,262 | 256 | 259 | 204 | 22 | 36 | 20 | 631 | 75 | 563 |
| \% of Passes | 64.0 | 69.19 | 62.82 | 47.9 | 45.92 | 35.36 | 66.7 | 76.60 | 44.44 | 45.5 | 45.73 | 50.04 |

[^15]
## 7: TEACHER EDUCATION

$\begin{array}{ll}\text { Table 7.1 } & \begin{array}{l}\text { Number of Institutions, Academic Personnel and EnroIment in } \\ \text { Institutes of Teacher Education (ITE) (2012-2014) }\end{array}\end{array}$

|  | 2012* | 2013** | 2014*** |
| :---: | :---: | :---: | :---: |
| Number of Institutes of Teacher Education | 27 | 27 | 27 |
| Academic Personnel | 3,192 | 3,616 | 3,489 |
| \% Female | 44.55 | 45.24 | 45.43 |
| Total Enrolment | 41,507 | 46,491 | 37,846 |
| \% Female | 72.26 | 71.96 | 71.70 |

Notes : * Data as of : 30 October 2012
** Data as of : 28 February 2013
*** Data as of : 31 January 2014
Source : Institute of Teacher Education Malaysia

Table 7.2 Enrolment and Academic Personnel in Institutes of Teacher Education (2014)

| Institute of Teacher Education | Enrolment |  |  | Academic Personnel |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| IPGM Kampus Perlis | 487 | 904 | 1,391 | 78 | 53 | 131 |
| 2 IPGM Kampus Darul Aman | 497 | 1,221 | 1,718 | 108 | 78 | 186 |
| 3 IPGM Kampus Sultan Abdul Halim | 430 | 1,641 | 2,071 | 110 | 74 | 184 |
| 4 IPGM Kampus Pulau Pinang | 372 | 1,028 | 1,400 | 75 | 93 | 168 |
| 5 IPGM Kampus Tuanku Bainun | 423 | 1,225 | 1,648 | 104 | 56 | 160 |
| 6 IPGM Kampus Ipoh | 618 | 1,695 | 2,313 | 122 | 80 | 202 |
| IPGM Kampus Bahasa Melayu | 344 | 992 | 1,336 | 38 | 63 | 101 |
| IPGM Kampus Bahasa Antarabangsa | 291 | 728 | 1,019 | 30 | 58 | 88 |
| IPGM Kampus Ilmu Khas | 314 | 825 | 1,139 | 70 | 123 | 193 |
| 10 IPGM Kampus Pendidikan Teknik | 298 | 600 | 898 | 65 | 104 | 169 |
| 11 IPGM Kampus Pendidikan Islam | 508 | 1,260 | 1,768 | 61 | 90 | 15 |
| 12 IPGM Kampus Raja Melewar | 547 | 1,661 | 2,208 | 90 | 98 | 188 |
| 13 IPGM Kampus Perempuan Melayu | 159 | 952 | 1,111 | 75 | 78 | 153 |
| 14 IPGM Kampus Tun Hussein Onn | 513 | 1,547 | 2,060 | 96 | 78 | 174 |
| 15 IPGM Kampus Temenggong Ibrahim | 530 | 1,551 | 2,081 | 79 | 77 | 156 |
| 16 IPGM Kampus Tengku Ampuan Afzan | 466 | 1,358 | 1,824 | 87 | 33 | 120 |
| 17 IPGM Kampus Dato' Razali Ismail | 498 | 1,236 | 1,734 | 85 | 45 | 130 |
| 18 IPGM Kampus Sultan Mizan | 379 | 640 | 1,019 | 96 | 18 | 114 |
| 19 IPGM Kampus Kota Baharu | 623 | 1,332 | 1,955 | 109 | 53 | 162 |
| 20 IPGM Kampus Gaya | 283 | 651 | 934 | 55 | 40 | 95 |
| 21 IPGM Kampus Kent | 264 | 557 | 821 | 49 | 35 | 84 |
| 22 IPGM Kampus Tawau | 240 | 346 | 586 | 41 | 24 | 65 |
| 23 IPGM Kampus Keningau | 282 | 435 | 717 | 36 | 15 | 51 |
| 24 IPGM Kampus Batu Lintang | 372 | 918 | 1,290 | 55 | 51 | 106 |
| 25 IPGM Kampus Sarawak | 326 | 613 | 939 | 24 | 25 | 49 |
| 26 IPGM Kampus Rajang | 291 | 532 | 823 | 19 | 15 | 34 |
| 27 IPGM Kampus Tun Abdul Razak | 354 | 689 | 1,043 | 47 | 28 |  |
| TOTAL | 10,709 | 27,137 | 37,846 | 1,904 | 1,585 | 3,489 |

[^16]Source : Institute of Teacher Education, MOE (Data as of 31 January 2014)

## 8: TERTIARY EDUCATION - HIGHER EDUCATION SECTOR

| Table 8.1 Number of Public Universities and Enrolment |  |
| :--- | ---: |
| Public Universities | Enrolment |
| 1 | Universiti Malaya (UM) |
| 2 | Universiti Sains Malaysia (USM) |
| 3 | Universiti Kebangsaan Malaysia (UKM) |
| 4 | Universiti Putra Malaysia (UPM) |
| 5 | Universiti Teknologi Malaysia (UTM) |
| 6 | Universiti Utara Malaysia (UUM) |
| 7 | Universiti Islam Antarabangsa Malaysia (UIAM) |
| 8 | Universiti Malaysia Sarawak (UNIMAS) |
| 9 | Universiti Malaysia Sabah (UMS) |
| 10 | Universiti Pendidikan Sultan Idris (UPSI) |
| 11 | Universiti Teknologi MARA (UiTM) |
| 12 | Universiti Sultan Zainal Abidin (UniSZA) |
| 13 | Universiti Malaysia Terengganu (UMT) |
| 14 | Universiti Sains Islam Malaysia (USIM) |
| 15 | Universiti Tun Hussein Onn Malaysia (UTHM) |
| 16 | Universiti Teknikal Malaysia Melaka (UTeM) |
| 17 | Universiti Malaysia Pahang (UMP) |
| 18 | Universiti Malaysia Perlis (UnIMAP) |
| 19 | Universiti Malaysia Kelantan (UMK) |
| 20,086 |  |
| 20 | Universiti Pertahanan Nasional Malaysia (UPNM) |
| TOTAL | 25,198 |

Notes : 1. Data as of 21 May 2014
2. Includes Matriculation, Professional, Certificate and Pre-Session

Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

| Fields of Study | Entrants |  | Enrolment |  | Graduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F |
| Education | 2,930 | 6,916 | 14,946 | 35,462 | 3,027 | 9,594 |
| Arts and Humanities | 5,913 | 9,874 | 18,382 | 30,932 | 3,807 | 6,684 |
| Social Sciences, Business and Law | 21,440 | 43,768 | 64,070 | 130,775 | 13,211 | 31,503 |
| Science, Mathematics and Computer | 10,183 | 18,769 | 29,422 | 49,755 | 5,600 | 10,294 |
| Engineering, Manufacturing and Construction | 20,409 | 16,634 | 69,047 | 52,415 | 15,170 | 12,162 |
| Agriculture and Veterinary | 2,131 | 2,787 | 5,692 | 7,392 | 1,342 | 1,884 |
| Health and Welfare | 2,333 | 6,662 | 9,499 | 23,869 | 1,899 | 5,142 |
| Services | 2,908 | 4,083 | 7,200 | 11,001 | 1,830 | 2,833 |
| General Programmes | 228 | 450 | 167 | 333 | 23 | 12 |
| TOTAL | 68,475 | 109,943 | 218,425 | 341,934 | 45,909 | 80,108 |

[^17]Table 8.3 Percentage and Ratio of Students at Public Higher Education Institutes by Gender

| Male |  | Female |  | Enrolment | Student <br> Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $\%$ | Number | $\%$ |  |  |
| 218,425 | 38.98 | 341,934 | 61.02 | 560,359 | $0.64: 1$ |

Table 8.4 Enrolment and Percentage of International Students at Public Higher Education Institutes

| Local Student | $\%$ | International <br> Student | $\%$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| 531,522 | 94.85 | 28,837 | 5.15 | 560,359 |

Table 8.5 Enrolment and Percentage of Graduates at Public Higher Education Institutes

| Under <br> Graduate | \% Under <br> Graduate | Post <br> Graduate | \% Post <br> Graduate | Others | Others | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 436,338 | 77.87 | 94,952 | 16.94 | 29,069 | 5.19 | 560,359 |

Notes : 1. Undergraduate includes Diploma, Advanced Diploma and Degree
2. Postgraduate includes Postgraduate Diploma, Master and PhD
3. Others includes Matriculation, Professional, Certificate and Pre-Session

Table 8.6 Academic Staff and Student Ratio at Public Higher Education Institutes

| Academic Staff (A) | Enrolment (B) | Ratio(A:B) |
| :---: | :---: | :---: |
| 34,017 | 560,359 | $1: 16.47$ |

[^18]
## 9 : EDUCATIONAL EXPENDITURE



Notes : 1. * Data has been revised by Finance Division, MOE
2. ** Data for 2014 indicate estimated figures
3. Educational expenditure includes Capital and Recurrent Expenditure
4. Government Expenditure for 2013 is based on estimate. Actual expenditure has not been provided by Ministry of Finance
Source : Finance Division, MOE

Table 9.2 Actual Educational Capital and Recurrent Expenditure at Current Price (2012-2014)

|  | RM (Millions) |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 2}^{*}$ |  |  |  |  |  | $\mathbf{2 0 1 3}^{\boldsymbol{*}}$ | $\mathbf{2 0 1 4}^{\text {** }}$ |
| Capital | 3,550 | 4,063 | 4,035 |  |  |  |  |  |
| Recurrent Expenditure | 36,285 | 42,765 | 50,565 |  |  |  |  |  |
| TOTAL | 39,835 | $\mathbf{4 6 , 8 2 8}$ | $\mathbf{5 4 , 6 0 0}$ |  |  |  |  |  |

Notes : 1. * Data has been revised by Finance Division, MOE
2. ** Data for 2014 indicate estimated figures

Source : Finance Division, MOE

| Table 9.3 | Percentage of Actual Educational Capita (2012-2014) | Recurrent | enditure |
| :---: | :---: | :---: | :---: |
|  |  | Percentage (\%) |  |
|  | 2012* | 2013* | 2014** |
| Capital | 8.91 | 8.68 | 7.39 |
| Recurrent | Expenditure 91.09 | 91.32 | 92.61 |

Notes : 1. * Data has been revised by Finance Division, MOE 2. ** Data for 2014 indicate estimated figures

Source : Finance Division, MOE

Table 9.4 Actual Educational Recurrent Expenditure by Category (2012-2014)

|  | RM (Millions) |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Category | 2012* | $\mathbf{2 0 1 3}^{\boldsymbol{*}}$ | $\mathbf{2 0 1 4}^{\text {** }}$ |  |
| Emolument | $28,517.44$ | $28,961.41$ | $30,401.00$ |  |
| Services \& Supply | $3,744.59$ | $4,714.86$ | $5,050.31$ |  |
| Asset | 260.06 | 242.16 | 238.14 |  |
| Fixed Charges \& Grants | $3,762.50$ | $8,846.16$ | $14,875.14$ |  |
| Other Expenditure | 1.32 | 0.66 | 0.86 |  |
| TOTAL | $\mathbf{3 6 , 2 8 5 . 9 1}$ | $\mathbf{4 2 , 7 6 5 . 2 5}$ | $\mathbf{5 0 , 5 6 5 . 4 5}$ |  |

$\begin{array}{ll}\text { Notes }: \text { 1. * Data has been revised by Finance Division, MOE } \\ & \text { 2. ** Data for } 2014 \text { indicate estimated figures }\end{array}$
Source : Finance Division, MOE

| Table 9.5Percentage of Recurrent Educational Expenditure by Category <br> $(2012-2014)$ |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Percentage (\%) |  |  |
| Category | $\mathbf{2 0 1 2}^{*}$ | $\mathbf{2 0 1 3}^{*}$ | $\mathbf{2 0 1 4}^{\text {** }}$ |
|  |  |  |  |
| Emolument | 78.59 | 67.72 | 60.12 |
| Services \& Supply | 10.32 | 11.02 | 9.99 |
| Asset | 0.72 | 0.57 | 0.47 |
| Fixed Charges \& Grants | 10.37 | 20.69 | 29.42 |
| Other Expenditure | 0.00 | 0.00 | 0.00 |

[^19]
## 10. ECONOMIC INDICATORS

Table 10.1 Economic Indicators (2012-2014)

|  | 2012* | 2013* ${ }^{\text {¢ }}$ | 2014*f |
| :---: | :---: | :---: | :---: |
| GDP: Real Growth Rate (\%) | 5.60 | 4.70 | 4.5-5.5 |
| GNP: Per Capita (USD) | 9,928 | 10,060 | 10,337 |
| GDP Composition by Sector (\% of growth) |  |  |  |
| Agriculture, forestry and fishing | 1.00 | 2.10 | 3.80 |
| Mining and quarrying | 1.40 | 0.50 | 1.60 |
| Manufacturing | 4.80 | 3.40 | 3.50 |
| Construction | 18.10 | 10.90 | 10.00 |
| Services (including government services) | 6.40 | 5.90 | 6.20 |
| Inflation Rate [CPI] (\%) | 1.60 | 2.1 | 3.0-4.0 |
| Federal Government Finance (USD billion) |  |  |  |
| Revenue | 67.4 | 67.3 | 67.8 |
| Expenditure | 81.8 | 80.9 | 79.3 |
| Employment by Sector (\% of share) | 2012 | $2013{ }^{\circ}$ | 2014 |
| Agriculture, forestry and fishing | 12.71 | 12.34 | 12.00 |
| Mining and quarrying | 0.64 | 0.63 | 0.62 |
| Manufacturing | 17.67 | 17.64 | 17.68 |
| Construction | 9.23 | 9.13 | 8.95 |
| Services | 59.75 | 60.26 | 60.75 |
| Unemployment rate (\%) | 3.00 | 3.10 | 3.10 |
| Labour Force (million persons) | 13.00 | 13.39 | 13.75 |

[^20]
## 11 : DEMOGRAPHIC INDICATORS

| Age Group | 2012(Number in Millions) |  | 2013(Number in Millions) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage |
| 0-4 | 2.54 | 8.62 | 2.58 | 8.61 |
| 5-9 | 2.58 | 8.75 | 2.55 | 8.52 |
| 10-14 | 2.67 | 9.05 | 2.67 | 8.91 |
| 15-19 | 2.85 | 9.66 | 2.84 | 9.49 |
| 20-24 | 3.01 | 10.21 | 3.06 | 10.22 |
| 25-29 | 2.92 | 9.90 | 2.96 | 9.88 |
| 30-34 | 2.37 | 8.02 | 2.48 | 8.27 |
| 35-39 | 1.99 | 6.75 | 2.01 | 6.72 |
| 40-44 | 1.83 | 6.19 | 1.84 | 6.15 |
| 45-49 | 1.67 | 5.65 | 1.68 | 5.63 |
| 50-54 | 1.46 | 4.93 | 1.49 | 4.98 |
| 55-59 | 1.16 | 3.93 | 1.21 | 4.03 |
| 60-64 | 0.90 | 3.04 | 0.93 | 3.09 |
| 65-69 | 0.61 | 2.08 | 0.66 | 2.20 |
| 70-74 | 0.43 | 1.44 | 0.43 | 1.43 |
| 75-79 | 0.27 | 0.90 | 0.29 | 0.97 |
| 80+ | 0.26 | 0.88 | 0.27 | 0.90 |
| Total | 29.52 | 100.00 | 29.95 | 100.00 |

Notes : 1. Mid-Year Population Estimates based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding

Source : Department of Statistics (DOS), Malaysia

Table 11.2 Population by State (2012-2013)

|  | 2012 <br> (Number in |  |
| :--- | ---: | ---: | ---: | ---: |
| Millions) |  |  |
| Pumber |  |  |$\quad$| 2013 <br> (Number in Millions) |  |
| :---: | :---: |
| State |  |

[^21]|  | $2012$ <br> (Number in Millions) |  | $\xrightarrow{2013} \text { (Number in Millions) }$ |  |
| :---: | :---: | :---: | :---: | :---: |
| REGION | Urban | Rural | Urban | Rural |
| Peninsular Malaysia | 17.95 | 5.49 | 18.33 | 5.41 |
| Sabah \& W.P Labuan | 1.99 | 1.51 | 2.07 | 1.52 |
| Sarawak | 1.42 | 1.15 | 1.47 | 1.15 |
| Total | 21.36 | 8.16 | 21.87 | 8.08 |

Notes : 1. Mid-Year Population Estimates based on the adjusted Population and Housing Census of Malaysia 2010
2. The added total may differ due to rounding
3. * Data has been revised by DOS

Source : Department of Statistics (DOS), Malaysia

| LOCATION | 2012* |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Population | \% | Population $(\mathbf{\prime} 000)$ | \% |
| Urban | 21.36 | 72.37 | 21.87 | 73.02 |
| Rural | 8.16 | 27.63 | 8.08 | 26.98 |
| Total | 29.52 | 100.00 | 29.95 | 100.00 |

Notes : 1. Mid-Year Population Estimates based on the adjusted Population and Housing Census of
Malayisa 2010.
Source : Department of Statistics (DOS), Malaysia

Table 11.5 Birth, Death and Fertility Rates (2011-2013)

|  | 2011 | 2012 ${ }^{\text {p }}$ | 2013 ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: |
| Crude birth rate (per 1,000 population) | 17.60 | 17.24 | 17.20 |
| Crude death rate (per 1,000 population) | 4.66 | 4.64 | 4.69 |
| Infant mortality rate (per 1,000 live births) | 6.51 | 6.30 | 6.59 |
| Total Fertility Rate (per woman aged 15-49 years) | 2.17 | 2.12 | 2.11 |

Notes : ${ }^{\mathrm{P}}$ - preliminary figures
${ }^{\text {e}}$ - estimate figures
Source : Department of Statistics (DOS), Malaysia

| Table 11.6 Literacy Rate (2011-2013) |  |  |  |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| Literacy Rate Age 10 and above (\%) | 95.18 | 95.21 | 95.25 |
| Literacy Rate Age 15 and above (\%) | 94.58 | 94.62 | 94.68 |

[^22]
## 12 : MALAYSIA EDUCATION INDICATORS

| Primary* | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| Enrolment | 2,860,340 | 2,811,264 | 2,742,989 |
| Population $6^{+}$- 11+** | 3,029,413 | 2,973,624 | 2,906,781 |
| Enrolment Rate (\%) | 94.42 | 94.54 | 94.37 |
| Lower Secondary |  |  |  |
| Enrolment | 1,385,574 | 1,368,172 | 1,363,395 |
| Population $12^{+}-14^{+*}$ | 1,609,795 | 1,587,490 | 1,596,518 |
| Enrolment Rate (\%) | 86.07 | 86.18 | 85.40 |
| Upper Secondary |  |  |  |
| Enrolment | 837,288 | 844,821 | 845,712 |
| Population $15^{+}$- $16^{+*}$ | 1,076,949 | 1,083,597 | 1,084,817 |
| Enrolment Rate (\%) | 77.75 | 77.96 | 77.96 |
| Post Secondary |  |  |  |
| Enrolment"' | 168,807 | 188,723 | 181,080 |
| Population $17^{+}-18^{+*}$ | 1,070,362 | 1,079,541 | 1,076,949 |
| Enrolment Rate (\%) | 15.77 | 17.48 | 16.81 |

Notes : Excluding pre-school enrolment in primary schools.
... Based on Live Birth
... Including enrolment in Form 6, Matriculation Centres and ITE under the Ministry of Education Enrolment Rates are based an enrolment in educational instituitions under the Ministry of Education
Source : Malaysia Educational Statistics (2011-2013), EPRD, MOE.

|  | Percentage (\%) |  |  |
| :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 |
| From Year 6 to Form 1 | 96.55 | 97.59 | 97.14 |
| From Form 3 to Form 4 | 96.61 | 98.33 | 96.27 |

Note : Data includes MOE, Private, MRSM, RMC, Religious Schools
Source : Malaysia Educational Statistics (2011-2013), EPRD, MOE

|  | Percentage (\%) |  |  |
| :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 |
| Primary | 12.60 | 12.29 | 11.98 |
| Secondary | 13.12 | 13.11 | 13.05 |

Source : Malaysia Educational Statistics (2011-2013), EPRD, MOE

Table 12.4 Average Class Size (Pupils per Class) (2011-2013)

|  | 2011 | 2012 | 2013 |
| :--- | ---: | ---: | ---: | :--- |
| Primary | 28 | 27 | 27 |
| Secondary | 28 | 28 | 29 |

Source : Malaysia Educational Statistics (2011-2013), EPRD, MOE.

Table 12.5 Average School Size (Pupils per School) (2011-2013)

|  |  |  |  |
| :--- | ---: | ---: | ---: |
| Primary | 2011 | 2012 | 2013 |
| Secondary | 371 | 364 | 354 |

Source : Malaysia Educational Statistics (2011-2013), EPRD, MOE.


Note : Data has been revised
Source : Educational Planning and Research Division, (EMIS - Data as of 31 January)

| Table 12.7 | Percentage of Teachers in Secondary Schools by Gender and Age group (2013-2014) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2013 \\ \text { Gender } \end{gathered}$ |  | $\begin{gathered} 2014 \\ \text { Gender } \\ \hline \end{gathered}$ |  |
| Age Group | \% Male | \% Female | \% Male | \% Female |
| <25 | 0.02 | 0.06 | 0.02 | 0.04 |
| 25-29 | 3.43 | 11.40 | 2.99 | 9.77 |
| 30-34 | 4.40 | 13.64 | 4.39 | 14.69 |
| 35-39 | 4.26 | 11.55 | 4.12 | 11.67 |
| 40-44 | 5.48 | 12.16 | 5.07 | 11.88 |
| 45-49 | 6.40 | 11.11 | 6.15 | 11.27 |
| 50-54 | 4.50 | 6.33 | 4.85 | 7.01 |
| 55-58 | 2.37 | 2.32 | 2.49 | 2.55 |
| >58 | 0.35 | 0.22 | 0.65 | 0.39 |
| Total | 31.21 | 68.79 | 30.73 | 69.27 |

[^23]
## 13 : WORLD EDUCATION INDICATORS (WEI)

Table 13.1 World Education Indicators (Malaysia) - Enrolment by ISCED Level

| ISCED | LEVEL OF EDUCATION | ENROLMENT <br> $(\mathbf{2 0 1 1 )}$ | ENROLMENT <br> $(\mathbf{2 0 1 2 )}$ |
| :---: | :---: | ---: | ---: |
| 0 | PRE-SCHOOL | 713,375 | 833,121 |
| 1 | PRIMARY | $2,923,739$ | $2,888,077$ |
| 2 | LOWER SECONDARY | $1,510,675$ | $1,496,521$ |
| 3C | UPPER SECONDARY | 924,474 | 928,023 |
| 3A | POST SECONDARY | 192,555 | 337,404 |
| 4C | POST SECONDARY NON- | 79,011 | 5,508 |
| 5B | TERTIARY | 435,417 | 435,891 |
| 5A | DIPLOMA | 572,393 | 612,208 |
| 6 | DEGREE | 28,544 | 28,576 |

Note : ISCED - International Standard Classification of Education
Source : Malaysia WEI - Data 2011 and 2012

Table 13.2 Gross Enrolment Ratio : Primary and Secondary Education

|  | Finland 2011 | Malaysia* 2011 | Japan 2011 | Germany 2011 | Australia $2011$ | Republic of Korea 2011 | UK 2011 | USA $2011$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | 99 | 96 | 103 | 101 | 104 | 104 | 107 | 99 |
| Secondary | 107 | 68 | 102 | 102 | 133 | 97 | 97 | 94 |

Source : UNESCO Institute for Statistics (UIS)

* Ministry of Education, Malaysia

Table 13.3 Transition Rate: Primary to Secondary Education

|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reference year | 2010 | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | 2010 |
| Transition rate from <br> primary to secondary | 100 | 100 | $\ldots$ | 99 | $\ldots$ | 100 | $\ldots$ | $\ldots$ |

Note
: ... data not available
Source : UNESCO Institute for Statistics (UIS)

Table 13.4 Female Participation in Education (\%)

| Reference year | Finland 2011 | $\begin{gathered} \text { Malaysia* } \\ 2011 \end{gathered}$ | Japan 2011 | $\begin{gathered} \text { Germany } \\ 2011 \end{gathered}$ | Australia $2011$ | Republic of Korea $2011$ | $\begin{gathered} \text { UK } \\ 2011 \end{gathered}$ | $\begin{aligned} & \text { USA } \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-primary | 69 | 76 | ... | 111 |  | 118 | 85 | 72 |
| Primary | 98 | 96 | 103 | 100 | 104 | 103 | 107 | 99 |
| Secondary | 93 | 66 | 102 | 99 | 129 | 96 | 98 | 94 |
| Tertiary | 106 | 39 | 57 | 59 | 97 | 85 | 71 | 111 |

Note
Source : UNESCO Institute for Statistics (UIS)

* Ministry of Education, Malaysia

Table 13.5 Pupil-Teacher Ratio

| Reference year | Finland 2011 | Malaysia $2011$ | Japan 2011 | Germany $2011$ | Australia $2011$ | Republic of Korea $2011$ | UK 2011 | $\begin{aligned} & \text { USA } \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-primary | $\ldots$ | $\ldots$ | .. | $\cdots$ | $\ldots$ | $\cdots$ | ... | ... |
| Primary | 14 | 12 | 17 | 12 | 18 | 19 | 17 | 14 |
| Secondary | $\ldots$ | ... | ... | $\ldots$ | ... | $\ldots$ | ... | $\ldots$ |

Note : ... data not available in the UIS database
Source : UNESCO Institute for Statistics (UIS)

| Table 13.6 | Average Class Size |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Finland | Malaysia | Japan | Germany | Australia | Republic <br> of Korea | UK | USA |
| Reference year | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 0}$ |
| Primary | 19.4 | 28 | 27.9 | 21.5 | 23.2 | 27.4 | 25.8 | 20.3 |
| Lower secondary | 20.2 | 34 | 32.8 | 24.7 | 22.8 | 34.9 | 21.1 | 23.7 |

Note : When latest indicator is not available in the UIS database, indicators are repeated from the previous year
Source : UNESCO Institute for Statistics (UIS)

Table 13.7 Teaching Weeks Per Year in Public Institutions by Level of Education

| Reference year | Finland $2009$ | Malaysia $2009$ | Japan $2009$ | $\begin{gathered} \text { Germany } \\ 2009 \end{gathered}$ | Australia $2009$ | Republic of Korea 2009 | UK 2009 | $\begin{aligned} & \text { USA } \\ & 2009 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | 38 | 39 | 40 | 40 | 40 | 40 | 38 | 36 |
| Lower secondary | 38 | 39 | 40 | 40 | 40 | 40 | 38 | 36 |
| Upper secondary (general programmes) | 38 | 39 | 40 | 40 | 40 | 40 | 38 | 36 |

Note : When latest indicator is not available in the UIS database, indicators are repeated from the previous year
Source : UNESCO Institute for Statistics (UIS)

## Table 13.8 School Life Expectancy

|  | Finland | Malaysia | Japan | Germany Australia | Republic <br> of Korea | UK | USA |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reference year | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ |
| Primary to Tertiary | 17.00 | 15.14 | 15.30 | 16.30 | 19.90 | 17.00 | 16.20 | 16.50 |

Source : UNESCO Institute for Statistics (UIS)

| Reference year | $\begin{gathered} \text { Finland } \\ 2011 \end{gathered}$ | Malaysia $2011$ | Japan $2011$ | $\begin{gathered} \text { Germany } \\ 2010 \end{gathered}$ | Australia $2010$ | Republic of Korea 2011 | $\begin{gathered} \text { UK } \\ 2011 \end{gathered}$ | $\begin{aligned} & \text { USA } \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | 20.00 | 35.00 |  | 14.00 | 34.00 | 32.00 | 29.00 |  |
| Secondary | 41.00 | 46.00 |  | 50.00 |  | 37.00 | 48.00 |  |
| Tertiary | 33.00 | 17.00 |  | 26.00 |  | 19.00 | 18.00 |  |

Note . data not available
Source : UNESCO Institute for Statistics (UIS)

Table 13.10 Educational Attainment of the Population Aged 25 Years and Older

| Reference year | Finland $2011$ | Malaysia $2010$ | Japan 2010 | Germany 2012 | Australia $2012$ | Republic of Korea $2010$ | UK 2011 | $\begin{aligned} & \text { USA } \\ & 2012 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population (000) | 3,842 | 14,682 | 97,581 | 62,906 | 15,513 | 33,749 | 43,427 | 210,919 |
| No Schooling (\%) | X(LS) | 8.8 | 0.1 |  | 0.1 | 4.7 | 0.1 | 0.4 |
| Incomplete Primary (\%) | X(LS) |  | X(U) |  |  | 1.0 | - | 0.8 |
| Primary (\%) | X(LS) | 23.0 | X(LS) | 3.3 | 5.5 | 11.4 |  | 3.8 |
| Lower Secondary (\%) | 28.8 | 17.3 | 16.7 | 14.7 | 18.0 | 10.2 | 13.8 | 7.3 |
| Upper Secondary (\%) | 38.6 | 34.5 | 39.9 | 50.2 | 30.0 | 37.4 | 53.0 | 47.0 |
| Post-secondary nontertiary (\%) | X(US) | X(T) | X(US) | 6.2 | 52.0 | . | - | X(US) |
| Tertiary (\%) | 32.6 | 16.4 | 29.9 | 25.6 | 41.3 | 35.3 | 33.1 | 40.7 |
| Unknown (\%) | - | . | 13.4 | 0.1 | - | - | - | - |

Notes : $\mathrm{X}(\mathrm{T})$ - Data included in Tertiary X(US) - Data included in Upper Secondary X(LS) - Data included in Lower Secondary X(U) - Data included in Unknown ... data not available . data not applicable _magnitude nill or negligible
Source : UNESCO Institute for Statistics (UIS)

Table 13.11 Adult and Youth Literacy

| Age | Philippines | Malaysia | China | Singapore | Indonesia | Thailand |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Reference Year | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ | 2011 | 2011 | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 1}$ |
| Adults (15 years and older) | 95.00 | 93.00 | 95.00 | 96.00 | 93.00 | 94.00 |
| Youth (15 to 24 years) | 98.00 | 98.00 | 100.00 | 100.00 | 99.00 | 98.00 |

Source : UNESCO Institute for Statistics (UIS)

## ABBREVIATIONS AND SYMBOLS

| a | Category is not applicable |
| :--- | :--- |
| b | Budget figures |
| (C) | Chinese |
| F | Female |
| $f$ | Forecast |
| M | Male |
| $p$ | Preliminary figures |
| (T) | Tamil |
| nr | Not relevant |
| X | Data included in another category |
| $\ldots$ | Data not available |
|  | Data not applicable |
|  | Magnitute nill or negligible |
| ABIM | Angkatan Belia Islam Malaysia (Muslim Youth Movement of Malaysia) |
| CFLD | Class For Learning Disabilities |
| CPI | Consumer Price Index |
| DOS | Department of Statistics |
| EPRD | Educational Planning and Research Division |
| F.T. | Federal Territory |
| GMT | Greenwich Mean Time |
| GDP | Gross Domestic Product |
| GNP | Gross National Product |
| HES | Higher Education Sector |
| ISCED | International Standard Classification of Education |
| JAIN | Jabatan Agama Islam Negeri (State Religious Department) |
| KEMAS | Jabatan Kemajuan Masyarakat (Department of Community Development) |
| MOE | Ministry of Education |
| NVTC | National Vocational Training Centre |
| PERPADUAN | National Unity and Intergration Department |
| GARS | Government-Aided Religious School (Sekolah Agama Bantuan Kerajaan) |
| SRAN | Sekolah Rendah Agama Negeri (State Religious Primary School) |
| SRAR | Sekolah Rendah Agama Rakyat (People Religious Primary School) |
| SMAN | Sekolah Menengah Agama Negeri (State Religious Secondary School) |
| SMAR | Sekolah Menengah Agama Rakyat (People Religious Secondary School) |
| ITE | Institute of Teacher Education |
| WEI | World Education Indicators |
|  |  |


[^0]:    Note : * Including Teacher Assistants
    Source : ABIM, JAIN, PERPADUAN, KEMAS, Private Education Division, MOE (Data as of 31 January 2014)

[^1]:    Source : Educational Planning and Research Division (EMIS-Data as of 31 January)

[^2]:    Notes : 1. Total number of classes excludes pre-school classes
    2. Special Model (K9) - Primary school with secondary level from Form 1 to 3
    3. Special Model - Secondary school with primary level from Year 4 to 6
    4. *Bimbingan Jalinan Kasih is a school specially established for street children in Kuala Lumpur.

    Source
    Educational Planning and Research Division (EMIS -Data as of 31 January)

[^3]:    Source : Educational Planning and Research Division (EMIS-Data as of 31 January)

[^4]:    Notes : 1. Special Model (K9) - Primary school with secondary level from Form 1 to 3
    2. Special Model - Secondary school with primary level from Year 4 to 6

    Source : Educational Planning and Research Division (EMIS-Data as of 31 January)

[^5]:    Notes : 1. Excluding pre-school enrolment
    2. Special Model (K9) - Primary school with secondary level from Form 1 to 3
    3. Special Model - Secondary school with primary level from Year 4 to 6
    4. Including enrolment of Year 4 to Year 6 students in Special Model and Sports School
    5. Enrolment in Year 1 to Year 6 includes pupils in Special Education Integration Programme (SEIP)

    Source
    Educational Planning and Research Division (EMIS - Data as of 31 January)

[^6]:    Note : Data as of 31 January 2014
    Source : State Religious Department

[^7]:    Notes : 1. Excluding pre-school enrolment in secondary schools 2. Most vocational secondary schools have been converted to vocational colleges

    Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

[^8]:    Notes : 1. Including enrolment of Form 1 to 3 students in Comprehensive Special Model (K9) Schools
    2. Excluding pre-schools students in secondary schools
    3. Data for Form 6 Lower is not available (...) because Form 6 Lower begins in April

    Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

[^9]:    Notes : * Data as of 15 March 2012
    ** Data as of 31 December 2012
    *** Data as of 31 December 2013
    Source : Matriculation Division, MOE

[^10]:    Note : Special Education Integration Programme refers to a programme for students with disabilities in regular schools
    Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

[^11]:    Notes : 1. Inclusive - Students with physical disabilities (e.g hearing or visually impaired) in a regular classroom.
    2. * Grand Total does not include enrolment in the Inclusive and Pre-school category. Enrolment in the Inclusive category has been included in the primary and secondary section.
    Source : Educational Planning and Research Division (EMIS - Data as of 31 January)

[^12]:    Note : Data as of 31 January 2014
    Source : State Religious Department

[^13]:    Note : Data as of 31 January 2014
    Source : Private Education Division, MOE

[^14]:    Note : * Only candidates from Government Schools, Government-Aided Schools and Government-Aided Religious Schools
    Source : Examination Syndicate, MOE

[^15]:    Notes : * Data includes repeaters
    ** Data for private candidates include those who have registered for STAM for the first time with 10 compulsory subjects.
    Source : Examination Syndicate, MOE

[^16]:    Note : IPGM - Institut Pendidikan Guru Malaysia (Institute of Teacher Education Malaysia)

[^17]:    Notes : Data as of 21 May 2014
    Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

[^18]:    Note : Data as of 21 May 2014
    Source : Planning, Research and Policy Coordination Division, Higher Education Sector, MOE

[^19]:    Notes : 1. * Data has been revised by Finance Division, MOE 2. ** Data for 2014 indicate estimated figures

    Source : Finance Division, MOE

[^20]:    Notes : 1. * Data has been revised by MOF
    2. 'Forecast
    3. ${ }^{p}$ Preliminary

    Source : Ministry of Finance (MOF), Bank Negara Malaysia, Economic Planning Unit

[^21]:    Notes : 1. Mid-Year Population Estimates based on the adjusted Population and Housing Census of Malaysia 2010
    2. The added total may differ due to rounding
    3. * Data has been revised by DOS

    Source : Department of Statistics (DOS), Malaysia

[^22]:    Notes : 1. Statistics on literacy rates are derived from the Labour Force Survey (LFS)
    2. The literacy rates were estimates using a proxy question in the LFS and excludes non-Malaysian citizens (i.e. refer to population aged 15 years and over who are currently schooling and/or have completed schooling were considered as literate)
    3. Data has been revised by DOS

    Source : Department of Statistics (DOS), Malaysia

[^23]:    Note : Data has been revised
    Source : Educational Planning and Research Division, (EMIS - Data as of 31 January)

