

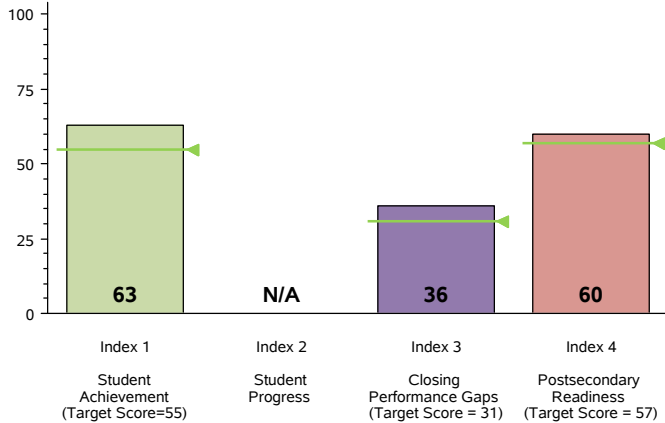
**Texas Education Agency
2013-14 School Report Card
JOHN F KENNEDY HIGH SCHOOL (015905002)**

District Name: **EDGEWOOD ISD**
Campus Type: **High School**

Total Students: **1,408**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.2%	93.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	1.0%	12.7%
Hispanic	98.4%	98.3%	51.8%
White	0.6%	0.4%	29.4%
American Indian	0.1%	0.0%	0.4%
Asian	0.1%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	98.7%	60.2%
English Language Learners	5.5%	18.4%	17.5%
Special Education	12.0%	9.5%	8.5%
Mobility Rate (2012-13)	22.4%	24.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.6	19.8	17.4
Foreign Languages	17.8	18.9	18.9
Mathematics	19.4	19.5	18.1
Science	19.5	19.4	19.1
Social Studies	20.4	21.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.4%	64.4%
Instructional Expenditure Ratio	n/a	59.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,988	\$9,133	\$8,327
Instruction	\$4,201	\$4,860	\$4,759
Instructional Leadership	\$162	\$169	\$123
School Leadership	\$511	\$489	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	60%	63%	67%	63%	35%	*	*	-	-	63%
	2013	77%	59%	60%	44%	61%	37%	-	-	-	-	60%
Reading	2014	76%	60%	50%	56%	50%	*	*	*	-	-	50%
	2013	80%	63%	67%	64%	68%	50%	-	-	-	-	67%
Mathematics	2014	78%	62%	62%	*	62%	*	*	-	-	-	62%
	2013	79%	63%	66%	*	67%	*	-	-	-	-	66%
Science	2014	78%	63%	75%	-	76%	*	*	-	-	-	75%
	2013	82%	63%	67%	60%	68%	*	-	-	-	-	67%
Social Studies	2014	76%	59%	90%	100%	90%	*	*	-	-	-	91%
	2013	76%	59%	66%	42%	67%	*	-	-	-	-	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	19%	27%	*	26%	*	*	*	-	-	26%
Reading	2014	45%	23%	26%	*	26%	*	*	*	-	-	25%
Mathematics	2014	39%	21%	23%	-	23%	*	*	-	-	-	23%
Science	2014	43%	22%	28%	-	28%	*	*	-	-	-	28%
Social Studies	2014	39%	19%	35%	*	34%	*	*	-	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	2%	*	2%	*	*	*	-	-	2%
Reading	2014	15%	6%	*	*	*	*	*	*	-	-	*
Mathematics	2014	17%	8%	3%	*	3%	*	*	-	-	-	3%
Science	2014	14%	4%	1%	-	2%	*	*	-	-	-	1%
Social Studies	2014	15%	3%	6%	*	6%	*	*	-	-	-	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	*
	2013	62%	55%	53%	71%	53%	*	-	-	-	-	n/a
Mathematics	2014	60%	51%	28%	-	28%	*	*	-	-	-	28%
	2013	59%	50%	5%	*	5%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	11%	4%	14%	4%	*	-	-	-	-	n/a
Mathematics	2014	18%	14%	4%	-	5%	*	*	-	-	-	4%
	2013	16%	11%	0%	*	0%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	39%	34%	-	35%	-	*	-	-	-	34%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.5%	2.7%	13.3%	2.5%	16.7%	-	*	-	*	2.6%
2011-12	2.4%	2.4%	1.7%	16.7%	1.6%	0.0%	-	-	-	-	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	85.1%	90.6%	*	91.2%	*	-	-	-	-	90.7%
Received GED	0.8%	0.2%	0.3%	*	0.3%	*	-	-	-	-	0.3%
Continued HS	4.6%	4.2%	2.9%	*	2.4%	*	-	-	-	-	3.0%
Dropped Out	6.6%	10.5%	6.2%	*	6.2%	*	-	-	-	-	6.0%
Graduates and GED	88.9%	85.3%	90.9%	*	91.4%	*	-	-	-	-	91.0%
Grads, GED, & Cont	93.4%	89.5%	93.8%	*	93.8%	*	-	-	-	-	94.0%
Class of 2012											
Graduated	87.7%	82.4%	83.2%	*	83.5%	*	-	-	*	-	86.3%
Received GED	1.0%	0.2%	0.3%	*	0.3%	*	-	-	*	-	0.3%
Continued HS	5.0%	6.3%	5.7%	*	5.8%	*	-	-	*	-	5.2%
Dropped Out	6.3%	11.1%	10.8%	*	10.4%	*	-	-	*	-	8.2%
Graduates and GED	88.7%	82.6%	83.5%	*	83.8%	*	-	-	*	-	86.6%
Grads, GED, & Cont	93.7%	88.9%	89.2%	*	89.6%	*	-	-	*	-	91.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	86.9%	86.7%	*	87.1%	*	-	-	*	-	89.2%
Received GED	1.2%	0.2%	0.3%	*	0.3%	*	-	-	*	-	0.3%
Continued HS	1.3%	0.5%	0.6%	*	0.6%	*	-	-	*	-	0.7%
Dropped Out	7.1%	12.4%	12.3%	*	12.0%	*	-	-	*	-	9.8%
Graduates and GED	91.6%	87.1%	87.0%	*	87.4%	*	-	-	*	-	89.5%
Grads, GED, & Cont	92.9%	87.6%	87.7%	*	88.0%	*	-	-	*	-	90.2%
Class of 2011											
Graduated	89.1%	84.0%	86.2%	71.4%	86.6%	*	-	*	-	-	90.7%
Received GED	1.4%	0.7%	0.5%	0.0%	0.5%	*	-	*	-	-	0.0%
Continued HS	1.6%	1.0%	1.3%	0.0%	1.3%	*	-	*	-	-	1.6%
Dropped Out	7.9%	14.2%	12.0%	28.6%	11.6%	*	-	*	-	-	7.8%
Graduates and GED	90.5%	84.8%	86.7%	71.4%	87.1%	*	-	*	-	-	90.7%
Grads, GED, & Cont	92.1%	85.8%	88.0%	71.4%	88.4%	*	-	*	-	-	92.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	84.3%	87.7%	*	87.7%	*	-	-	-	-	87.5%
Class of 2012	82.9%	90.2%	89.2%	*	89.0%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	55.9%	58.7%	-	58.7%	-	-	-	-	-	57.7%
Class of 2012	66.9%	63.2%	70.7%	*	70.0%	*	-	-	-	-	71.2%
At/Above Criterion											
Class of 2013	25.4%	1.3%	0.5%	-	0.5%	-	-	-	-	-	0.5%
Class of 2012	24.9%	2.3%	1.5%	*	1.5%	*	-	-	-	-	1.6%
Average SAT Score											
Class of 2013	1422	1169	1165	-	1165	-	-	-	-	-	1164
Class of 2012	1422	1166	1165	*	1162	*	-	-	-	-	1157
Average ACT Score											
Class of 2013	20.6	16.3	15.9	-	15.9	-	-	-	-	-	15.8
Class of 2012	20.5	16.1	16.1	*	16.1	*	-	-	-	-	16.0

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