



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2012-2013

Coudersport Area SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2012 Child Count

	LEA	State
Total Enrollment ^	893	1,760,233
Total Special Education Enrollment	110	268,640
Percent Special Education	12.3%	15.3%
Percent of Special Education Enrollment by Disability		
Autism	---	8.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	10.0%	8.6%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	---	7.1%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	---	11.2%
Specific Learning Disability	44.5%	45.4%
Speech or Language Impairment	21.8%	16.0%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%



^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Race/Ethnicity (School Age) Source: December 1, 2012 Child Count

	Spec Ed	LEA
American Indian/Alaska Native	---	---
Asian	---	1.6%
Black (Non-Hispanic)	---	---
Hispanic	---	3.2%
Multiracial	---	---
Native Hawaiian/Pacific Islander	---	---
White (Non-Hispanic)	---	93.2%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21) Source: July 2012 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	---	86.07%	---
Drop Out	---	12.24%	---

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Indicator 3: Participation and Performance in Statewide Assessments Source: 2013 Assessment Results

Where * appears, less than 11 students in IEP subgroup were assessed and/or less than 11 students earned scores, and therefore data are not publicly displayed to protect student confidentiality.

Participation and Performance data for students using accommodations

Indicator 3A: LEA Performance on State AMO for IEP Subgroup

LEA Proficiency Rate for Reading	State Average for Reading for Students with Disabilities	LEA Proficiency Rate for Mathematics	State Average for Mathematics for Students with Disabilities	Is LEA performance at or above the State Average for Students with Disabilities for both content areas?
41.38%	31.79%	43.10%	37.20%	Yes

3B: Participation Rate

Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	98.40%	98.00%	96.20%	Yes
Mathematics	98.40%	98.20%	96.20%	Yes

3C: Closing the Achievement Gap

The 2012-13 school year is baseline data for this Indicator; performance will be reported in the SEDR published for the 2013-14 school year.

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2012 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	490	487

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2012 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	661	661



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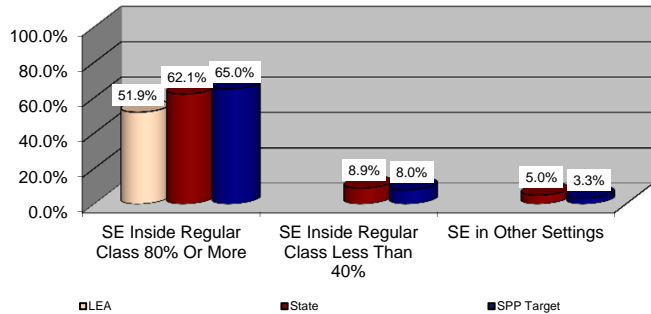
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Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2012 Child Count

Where PDE is not displaying LEA data, it is due to small group size



	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP Target	No	---	---

Indicator 8: School Facilitated Parent Involvement

Source: 2013 Survey Results

LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	42.26%	35.65%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2011 & December 1, 2012 Child Counts

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2011 & December 1, 2012 Child Counts

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations

Source: July 2013 Submission

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	93%	100%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2012-2013

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	83.2%	100.0%	LEA Not Monitored

Indicator 14: Post-School Outcomes

Source: 2013 Post-School Outcome Survey

Target	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Target A	LEA Not Surveyed	25.0%	28.3%	LEA Not Surveyed
Target B	LEA Not Surveyed	60.0%	49.3%	LEA Not Surveyed
Target C	LEA Not Surveyed	66.7%	66.0%	LEA Not Surveyed