



Enrolment		Staff FTE		Budget		
Normalized	856.800	Custodial	9.000000	Salaries	\$5,315,129	83%
Weighted	937.930	Exempt	0.000000	Supplies, Equip., Services	\$1,051,353	17%
Regular	849	Support	9.428000			
		Teacher	<u>38.485000</u>			
Year Opened	1958	Total 56.913000		Total \$6,366,482		100%
Area (total)	16,675 metres					
Area (decom)	440 metres			Internal Revenue	\$329,356	
Area (partner)	2,094 metres					

Vision

Transforming the learners of today into the leaders of tomorrow

Mission

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

Values

Supporting the Vision, Mission and Priorities are the District 's cornerstone values of accountability, collaboration, equity and integrity.

District Priorities 2014-2018

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

School Philosophy

Vimy Ridge Academy is the first school of its kind in Canada to provide a rigorous academic program for students grades 7 through 12 with an emphasis on Sports Programming (hockey, soccer, lacrosse, sports fitness, elite athlete), Outdoor Pursuits and a Professional Dance Program. Combined with our strong focus on student achievement, we emphasize leadership, citizenship, self-discipline, physical fitness and healthy active lifestyles. Our goal is to graduate students who will be sought after by post-secondary institutions and the world of work and who will be exemplary citizens and leaders of tomorrow.

Community Profile

Vimy Ridge Academy is located in an older community in south central Edmonton near Bonnie Doon Mall. Students attending Vimy Ridge Academy travel from many district neighbourhoods and outlying communities in the Greater Edmonton area. A large percentage of students are transported to school on a daily basis by their parents/guardians, while the balance of the student population uses the Edmonton Transit system to meet their transportation needs.

Programs and Organization

Vimy Ridge Academy is an alternative program site for a number of very unique and diverse programs. Students interested in taking more in-depth instruction during the school day in programs, such as Hockey, Soccer, Lacrosse, Sports Fitness, Elite Athlete, Outdoor Pursuits or the Professional Dance Program, would consider Vimy Ridge Academy as their school of choice. Each of these very unique programs is complemented with a strong regular academic program in grades 7 - 12, as well as an honours program for those high academic achievers in junior high looking for that extra academic rigor. Each alternative program is administered under the supervision of a program director who works very closely with the administration of Vimy Ridge Academy to ensure that both the alternative program and school academic program needs of each individual student are met. Vimy Ridge Academy is also a district site for the Individual Support Program, providing programming options for medically fragile high school aged students who reside in south central and southeast Edmonton.

District Priorities 2011-2014

1. Provide supports and programs that will enable all students to complete high school.
2. Deepen students' understanding of equity and empathy as key citizenship traits.
3. Ensure all students and their families are welcomed, respected, accepted and supported in every school.
4. Promote health and wellness for all students and staff.
5. Listen to staff, honour their contributions, and support their opportunities for collaboration, growth and professional development.

Based on the three SMART goals that were established for 2013-2014, report on the results you achieved (with evidence, including referencing the School's Accountability Pillar results, if applicable) and describe how achievement of the goal supports the above District's Priorities that were in effect when the goal was set.

SMART Goal #1: We will continue to focus on a health and wellness initiative for staff and students. A full day of Health, Wellness and Team Building activities were organized for our first Professional Development Day for staff. The intention was to provide our staff with the opportunity to experience some healthy physical activities that would spark them to continue with similar activities on a regular basis outside of work time. Our intention was to promote a healthy, active and balanced lifestyle. We have also set up opportunities for staff throughout the year to stay active such as: Friday morning volleyball before work, a yoga club, a spin club and a library club for staff. Staff and students will also experience a full year of healthy food choices that are being provided by our new cafeteria vendor.
(DISTRICT PRIORITY #4)

Results Achieved:

We were very successful in meeting our goal to promote wellness among staff and students. On our first PD Day, staff overwhelmingly appreciated having a choice of wellness activities to reflect their interests and areas of personal growth. All teachers participated, and based on anecdotal information, the wellness PD Day was a success, promoting collegiality and inspiring many staff to participate in additional small group wellness activity sessions throughout the year.

Fulfilling our mandate, we have a greater selection of healthier food choices compared to last year, such as a daily hot lunch special, freshly made sandwiches, wraps and salads. However, some staff have indicated that we should limit the number of days that we sell pizza during the week.

SMART Goal #2: Our student led leadership groups: Student Council, The WOW (Week of Welcome) Team, Leadership and The Vimy Ambassadors will lead a number of community service initiatives to help benefit our school and local community. This is their way of modeling the key character traits of equity, empathy and leadership. WOW and Students' Council begin the year by promoting student and school morale at a school-wide assembly. Vimy Ambassadors and Leadership build connections to our local community through collaboration with the following organizations: YESS, Habitat for Humanity, Helping Hampers, Ronald McDonald House, Holyrood Extended Care, Rutherford School, Mustard Seed Mission and Bonnie Doon Mall. The goal of our leadership groups is to lead by example, communicate the importance our initiatives have on our community, and show all the students of Vimy Ridge Academy the internal rewards that can be gained through acts of altruism.
(DISTRICT PRIORITY #2)

Results Achieved:

We were highly successful in meeting all aspects of this goal. Our student leadership groups (Student Council, WOW Team and Vimy Ambassadors) all played a major role in helping to achieve success. The Student Council assemblies and the Week of Welcome (WOW) activities had a very positive impact on our new students to Vimy, and fostered community building within our school and local community. Vimy Ambassadors organized many extremely successful community events, such as the Helping Hampers campaign, two Seniors' Teas at Bonnie Doon Mall and our Habitat for Humanity site builds. Following each of these events, the school administration received glowing commendations from members of our local community regarding our students' participation and enthusiasm.

SMART Goal #3: We will continue our work to improve our High School Completion Rate. Our new Student Services support model is designed with two part-time junior high counselors to work individually with each of our Grade 9 students in the development of a three year high school plan using the myBlueprint.ca website. The junior high counselors are also responsible for monitoring all of our special needs students and ensure that their IPP's are generated in a timely fashion so that they are set up for academic success. Our part-time high school counselor will work with all of our Grade 10 students on updating their three year high school plan which was initiated the previous year in Grade 9. Our high school counselor and senior high assistant principal will also coordinate their efforts to ensure that all current 12 students are registered in the appropriate courses to receive their high school diploma at the end of the current year. Finally, in an effort to support those students who are not identified with a special learning disability and are struggling academically, we have implemented a strategy, with parent support, to remove them from their sports alternative programming for a short period of time to allow them to get caught up with their academic studies.
(DISTRICT PRIORITY #1)

Results Achieved:

We continue to trend in a very positive direction with our high school completion rate. The latest Provincial Accountability Pillar results indicate that we have again improved to a very high rating of 83.8% for high school completion. This compares to a provincial high school completion rate of 74.9%. We believe that our continued success directly correlates to our focus on providing one-on-one personal contact with every student in Grades 9-12 regarding their 3-year high school plan. Once the plan is initiated and established in grade 9, using the My BluePrint software program, there is constant monitoring and refining of the plan throughout the students three years of high school. Our school counselors and assistant principals play a key part in overseeing this initiative.

What were the biggest challenges encountered in 2013/14?

1. Our PAT results at the Acceptable Standard level were completely unexpected and, as a result, a thorough review of our decline will be administered. All findings from the review will be used to help us make the necessary instructional adjustments to ensure that improved results will be achieved in future writings.
2. Meeting the technological needs to support classroom instruction has been an ongoing challenge. Classes of 30 plus students are difficult to teach when our computer labs only have 30 computers.

What are the implications from 2013/14 that will impact your current year plan?

We will work closely with our Parent Council to seek their financial support for the purchase of more technology, such as a classroom set of Chrome Books. This enables teachers to use the technology they desire to support their instruction right in their classrooms, as opposed to competing with other classes to sign out a computer lab.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2014
School: 7050 Vimy Ridge



Measure Category	Measure Category Evaluation	Measure	Vimy Ridge			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.6	91.5	92.3	89.1	89.0	88.6	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	65.5	66.9	67.9	81.3	81.5	81.1	Very Low	Maintained	Concern
		Education Quality	92.4	91.8	92.4	89.2	89.8	89.5	Very High	Maintained	Excellent
		Drop Out Rate	0.5	1.2	1.7	3.3	3.5	3.6	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	83.8	81.6	78.0	74.9	74.8	73.8	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	79.9	88.2	89.6	74.0	75.3	75.5	Intermediate	Declined Significantly	Issue
		PAT: Excellence	26.7	25.4	25.3	19.0	19.1	19.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Excellent	Diploma: Acceptable	89.1	89.2	87.3	85.4	84.2	83.4	High	Maintained	Good
		Diploma: Excellence	23.7	16.9	16.7	21.0	19.5	19.1	Very High	Improved	Excellent
		Diploma Exam Participation Rate (4+ Exams)	76.7	68.0	68.6	50.5	56.6	55.9	Very High	Improved	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	72.5	74.7	76.9	60.9	61.3	60.8	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate (6 yr)	57.9	55.7	53.7	59.2	59.5	59.1	High	Maintained	Good
		Work Preparation	89.4	86.9	83.8	81.2	80.3	80.0	Very High	Improved	Excellent
		Citizenship	84.9	85.0	86.4	83.4	83.4	82.6	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	77.0	75.6	77.6	80.6	80.3	80.0	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	82.6	84.6	85.5	79.8	80.6	80.2	Very High	Declined	Good

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics 9 KAE, Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

District Priorities 2014-2018

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2014/15 school year (referencing the District's Priority number that the goal supports). Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

SMART Goal #1:

We will continue to maintain a focused and structured emphasis on providing high school transition planning and career guidance for both our junior high and senior high students under the direction and supervision of our counseling department. This will help to foster a smooth transition from junior high to high school. Once in high school, an intense monitoring system will be established to ensure that our students are completing high school in three years. Our three year high school completion score value on the Provincial Accountability Pillar will be our measure of success in this area. (DISTRICT PRIORITY #1)

SMART Goal #2:

We will build high quality learning environments through a strong commitment to providing increased opportunities for departmental collaboration. A commitment by the school administration will enable departments to access several half-day department collaboration sessions throughout the year that will focus on sharing instructional strategies; building new classroom resources and assessments; and establishing common curricular standards, expectations and outcomes for each of the core courses offered at Vimy. Our Provincial Accountability Pillar results for the PAT and Diploma examinations will be our measure of success in this area. (DISTRICT PRIORITY #2)

SMART Goal #3:

We will provide a well-structured intervention plan for our sports alternative students who begin to struggle in their academic classes. This plan will incorporate the use of our Extended Learning Opportunity (ELO) room, and will be initiated through a direct conversation between the academic teacher and the student's parents. Following this conversation, the sports alternative student will be removed from their sport specific class for a short period of time to allow them to complete their assigned tasks. This intervention plan will help to ensure academic success is possible for all students. (DISTRICT PRIORITY #3)

Budget Summary Report

	2013-14 AD1	2014-15 Spring Proposed	2014-15 Fall Revised
Resources	6,073,465	5,436,745	6,037,126
Internal Revenue	0	349,356	329,356
REVENUE TOTAL	6,073,465	5,786,101	6,366,482
Classroom	4,138,066	33.969000 3,432,466	33.769000 3,412,256
Leadership	0	3.715000 499,627	3.286000 454,333
Teaching - Other	0	1.858000 187,745	1.430000 144,497
Classroom Size Funding	0	.000000 0	.000000 0
Teacher Supply	120,700	.000000 100,000	.000000 117,764
TOTAL TEACHER	4,258,766	39.542004 4,219,838	38.485001 4,128,850
(% of Budget)	70.12%	72.93%	64.85%
Exempt	100,356	.000000 0	.000000 0
Exempt (Hourly/OT)	619	.000000 0	.000000 0
Support	591,496	9.428000 550,451	9.428000 550,451
Support (Supply/OT)	10,352	.000000 15,000	.000000 15,000
Custodial	567,075	9.000000 595,829	9.000000 595,829
Custodial (Supply/OT)	52,762	.000000 25,000	.000000 25,000
TOTAL NON-TEACHER	1,322,660	18.428001 1,186,280	18.428001 1,186,280
(% of Budget)	21.78%	20.5%	18.63%
TOTAL STAFF	.000000 5,581,426	57.970005 5,406,118	56.913002 5,315,130
(% of Budget)	91.9%	93.43%	83.49%
SERVICES PURCHASED	104,661	90,500	130,680
SUPPLIES AND MATERIALS	106,238	139,485	638,013
CAPITAL OUTLAY	44,984	0	47,500
INTERNAL SERVICES	5,759	150,000	235,160
TOTAL SES	261,642	379,985	1,051,353
(% of Budget)	4.31%	6.57%	16.51%
TOTAL AMOUNT BUDGETED	5,843,068	5,786,103	6,366,483
AISI	0	0	0
Carry Forward Included	244,127	0	538,030
Carry Forward to Future	-244,127	0	0