



Office of Institutional Effectiveness

University Student Learning Outcomes Achievement Report Academic Year 2013-2014

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. The University has met its 90% benchmark for the total percentage of students it anticipates will Meet plus Exceed expectations for each USLO.

USLO-1 Oral Communication: Students will exhibit clear, engaging, and confident oral communication – in both individual and group settings – and will critically evaluate content and delivery components. For USLO 1, Oral Communication, 96% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 01: Oral Communication								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	4	0.41%	31	3.17%	157	16.07%	784	80.25%

USLO-2 Written Communication: Students will demonstrate proficient written communication by articulating a clear focus, synthesizing arguments, and utilizing standard formats in order to inform and persuade others. For USLO 2, Written Communication, 94% of students Met + Exceeded institutional expectations of performance. The 90% internal benchmark was exceeded.

CUSTOM DISTRIBUTION for USLO 02: Written Communication								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	5	0.31%	85	5.29%	416	25.9%	1100	68.49%

USLO-3 Content Knowledge: Students will demonstrate comprehension of content-specific knowledge and the ability to apply it in theoretical, personal, professional, or societal contexts. For USLO 3, Content Knowledge, 94% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 03: Content Knowledge								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	8	0.49%	88	5.41%	402	24.72%	1128	69.37%

USLO-4 Reflection: Students will reflect on their personal and professional growth and provide evidence of how such reflection is utilized to manage personal and vocational improvement. For USLO 4, Reflection, 95% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 04: Reflection								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	5	0.46%	48	4.42%	248	22.82%	786	72.31%

USLO-5 Critical Thinking: Students will apply critical thinking competencies by generating probing questions, recognizing underlying assumptions, interpreting and evaluating relevant information, and applying their understandings to new situations. For USLO 5, Critical Thinking, 93% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 05: Critical Thinking								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	8	0.54%	92	6.25%	378	25.7%	993	67.51%

USLO-6 Moral Reasoning: Students will identify and apply moral reasoning and ethical decision-making skills, and articulate the norms and principles underlying a Christian world-view. For USLO 6, Moral Reasoning, 95% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 06: Moral Reasoning								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	4	0.5%	34	4.26%	170	21.28%	591	73.97%

USLO-7 Service: Students will demonstrate service and reconciliation as a way of leadership. For USLO 7, Service, 96% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 07: Service								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	23	3.45%	109	16.37%	534	80.18%

USLO-8 Cultural and Global Perspective: Students will identify personal, cultural, and global perspectives and will employ these perspectives to evaluate complex systems. For USLO 8, Cultural and Global Perspective, 93% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 08: Cultural and Global Perspective								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	4	0.44%	55	6.08%	204	22.57%	641	70.91%

USLO-9 Quantitative Reasoning: Students will accurately compute calculations and symbolic operations and explain their use in a field of study. For USLO 9, Quantitative Reasoning, 93% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 09: Quantitative Reasoning								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	4	0.45%	57	6.36%	203	22.66%	632	70.54%

USLO-10 Information Literacy: Students will identify information needed in order to fully understand a topic or task, explain how that information is organized, identify the best sources of information for a given enquiry, locate and critically evaluate sources, and accurately and effectively share that information. For USLO 10, Information Literacy, 93% of students Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for USLO 10: Information Literacy								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	3	0.23%	79	6.16%	343	26.76%	857	66.85%