

Northwestern Oklahoma State University

Northwestern Department of
FINE ARTS

2014 FACTBOOK

Fall 2009-Fall 2013



Northwestern
OKLAHOMA STATE UNIVERSITY

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INTRODUCTION

This is the twentieth Northwestern Oklahoma State University *Fact Book*. The publication is intended to provide a handy source of information concerning statistics and demographics about the university. Addressed are some of the most frequently asked questions. The first *Fact Book* published included data from Fall 1990 – Fall 1994. The J. W. Martin Library at the NWOSU Alva campus has the previous publications in the Government Documents Department. This book can also be found on the NWOSU website at www.nwosu.edu.

The entire campus enrollment of Alva, Enid, and Woodward is included in the *Fact Book*. Data has been collected at semester end from set-aside file copies of the actual student and course accounts from Fall 2009 to Fall 2013. The data can be accurately compared for this time period, and a five-year comparison spans enough time to be a useful study aid. Because of student enrollment fluctuations during the semester, numbers may not match other published enrollment figures that may be based on enrollment statistics at different times.

This is public information and should prove helpful in meeting the general needs of those on this campus. The reader should be cautioned to carefully read headings and footnotes. If there are questions concerning the proper interpretation of the data in this book, please contact Tara Sander, Information Technology. Use of this information for specialized reports or surveys is discouraged. Data can be presented in many different ways. Normally a survey question is very specific and a figure cannot be taken from existing reports due to variables.

Also, it should be noted that student data is only as accurate as the students maintain it. At times, students fail to inform the Registry Office of changes in pertinent information, and admission forms sometimes contain inaccurate information. The responsibility lies with the student to provide correct information and to inform the university when changes need to be made.

This *Fact Book* was compiled and developed by the Information Technology office. Tara Sander researched and compiled the data. Craig Ricke and Leeta Grimsley assisted with the charts and graphs. As you review the data please know that comments, questions, or suggestions for improvements, changes or additions will be gladly received. We want the information to be as useful as possible.

HISTORY OF NORTHWESTERN OKLAHOMA STATE UNIVERSITY

Northwestern was established officially as a normal school in 1897 with the passing of a law by the Oklahoma Territorial Legislature. It has the distinction of being the second normal school in the state. The first faculty of this school was composed of the president, James E. Ament, and two teachers. Until a building to house the new college could be constructed, the classes were held in the Congregational Church. The school opened on September 20, 1897, with an enrollment of 68 students. By the fall of 1899, the first building had been completed, and the school was transferred to its present site. The cost of construction of the first building was underwritten by a number of private citizens since no appropriation for this building had been passed by the legislature.

The school became a four-year college and was designated Northwestern State Teachers College in 1919. The school was expanded to include degrees in Liberal Arts as well as Education in 1939, "Teachers" was dropped from the title, and the school's name changed to Northwestern State College. The final name change occurred in 1974 when it was renamed Northwestern Oklahoma State University.

By constitutional amendment in 1941, a newly created Oklahoma State Regents for Higher Education was charged with fiscal policies and determination of function and courses of study for all of the institutions in the state system. Exercising this responsibility, the OSRHE prescribe the general curriculum requirements for Northwestern and the other state institutions.

In 1951, the OSRHE authorized Northwestern to offer courses, transferable to the University of Oklahoma and Oklahoma State University, applying toward a master's degree in education. Then, in accordance with authority granted by the OSRHE on January 25, 1954, a fifth-year program in teacher education leading to a Master of Education degree was instituted at Northwestern.

The OSRHE authorized the implementation of a fifth-year interdisciplinary sociology and psychology program leading to a Master of Behavioral Science degree in the fall of 1978. A nursing program leading to a Bachelor of Science in Nursing degree was established in the fall of 1981.

In 1996 the Oklahoma State Legislature, with the approval of the OSRHE and the Board of Regents of Oklahoma Colleges, passed legislation that created two new campuses for NWOSU, one at Enid and the other at Woodward. With three campuses, NWOSU expanded its role in the delivery of higher education to the citizens of northwest Oklahoma. Northwestern now was authorized to extend all of its academic degree programs and educational services to the new sites as demand dictated. A new chapter in NWOSU history dawned as the institution approached its centennial year of 1997-98.

Northwestern Oklahoma State University has progressed from a normal school to an institution offering high levels of training for work in innumerable vocational and professional pursuits. More than one hundred years have passed since Northwestern Oklahoma State University opened its doors. The 40 acres and no buildings of 1897 have now become approximately 360 acres and 29 buildings. The three faculty members and 68 students have increased to more than 200 faculty and staff members and 2,000 students.

ADMINISTRATORS FOR ACADEMIC YEAR 2014-2015

From Administrative Organization Chart

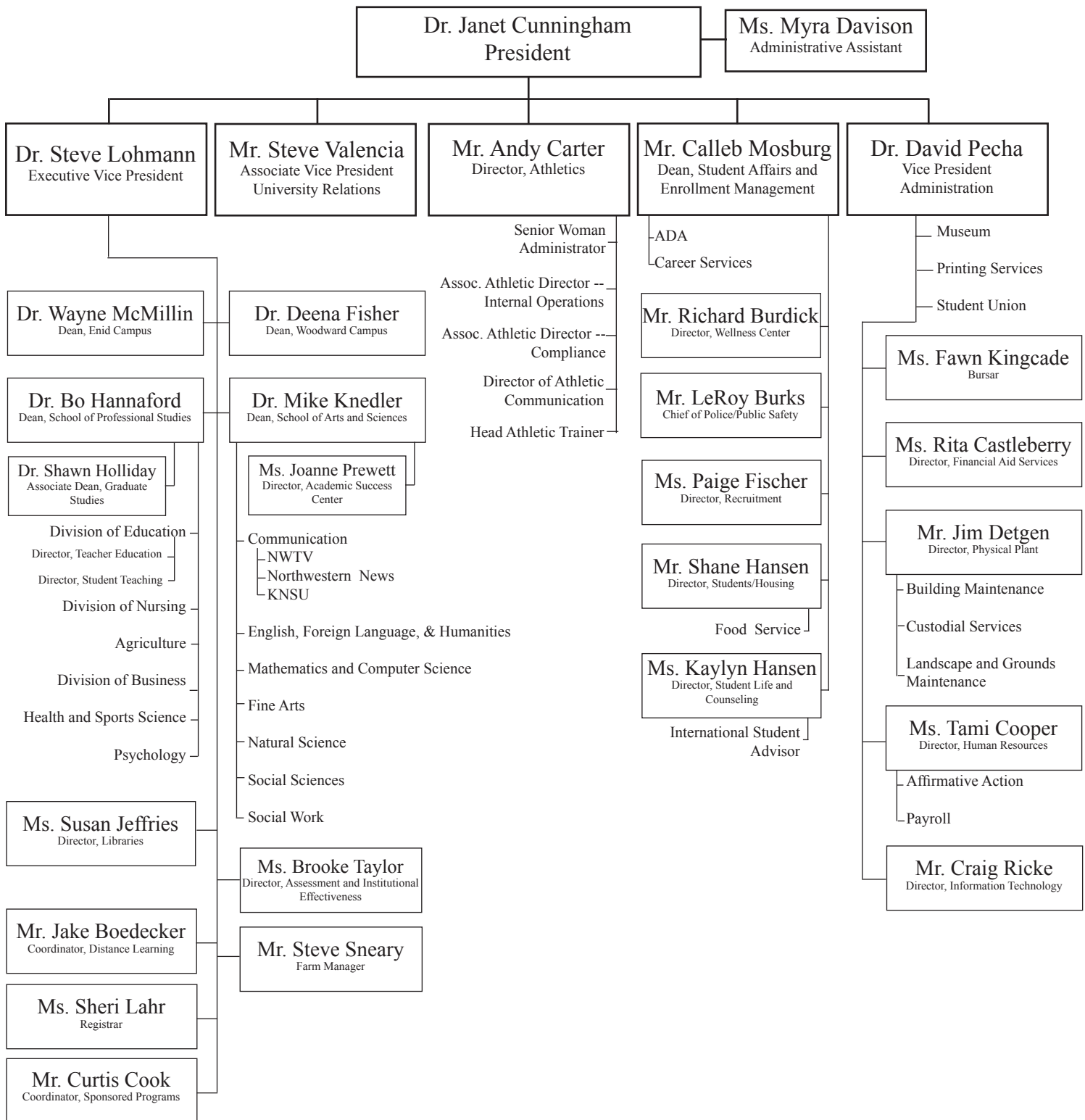
<i>TITLE</i>	<i>ADMINISTRATOR</i>
President.....	Dr. Janet Cunningham
Administrative Assistant.....	Ms. Myra Davison
Vice President - Administration.....	Dr. David Pecha
Executive Vice President	Dr. Steve Lohmann
Associate Vice President - University Relations	Mr. Steve Valencia
Dean, Enid Campus	Dr. Wayne McMillin
Dean, Woodward Campus	Dr. Deena Fisher
Vice President - Student Affairs and Enrollment Management.....	Mr. Calleb Mosburg
Associate Dean, Graduate Studies	Dr. Shawn Holliday
Director, Recruitment	Ms. Paige Fischer
Director, Academic Success Center.....	Ms. Joanne Prewett
Director, Assessment and Institutional Effectiveness.....	Ms. Brooke Taylor
Director, Student Life and Counseling	Ms. Kaylyn Hansen
Director, Students/Housing.....	Mr. Shane Hansen
Director, Information Technology	Mr. Craig Ricke
Director, Financial Aid Services.....	Ms. Rita Castleberry
Director, Libraries.....	Ms. Susan Jeffries
Director, Athletics.....	Mr. Andrew Carter

<i>TITLE</i>	<i>ADMINISTRATOR</i>
Director, Physical Plant.....	Mr. Jim Detgen
Director, Wellness Center.....	Mr. Richard Burdick
Chief of Police, Public Safety.....	Mr. LeRoy Burks
Registrar.....	Ms. Sheri Lahr
Bursar.....	Ms. Fawn Kingcade
Director, Human Resources.....	Ms. Tami Cooper
Farm Manager.....	Mr. Steve Sneary
Coordinator, Distance Learning.....	Mr. Jake Boedecker
Coordinator, Sponsored Programs.....	Mr. Curtis Cook

ACADEMIC DEANS 2014-2015

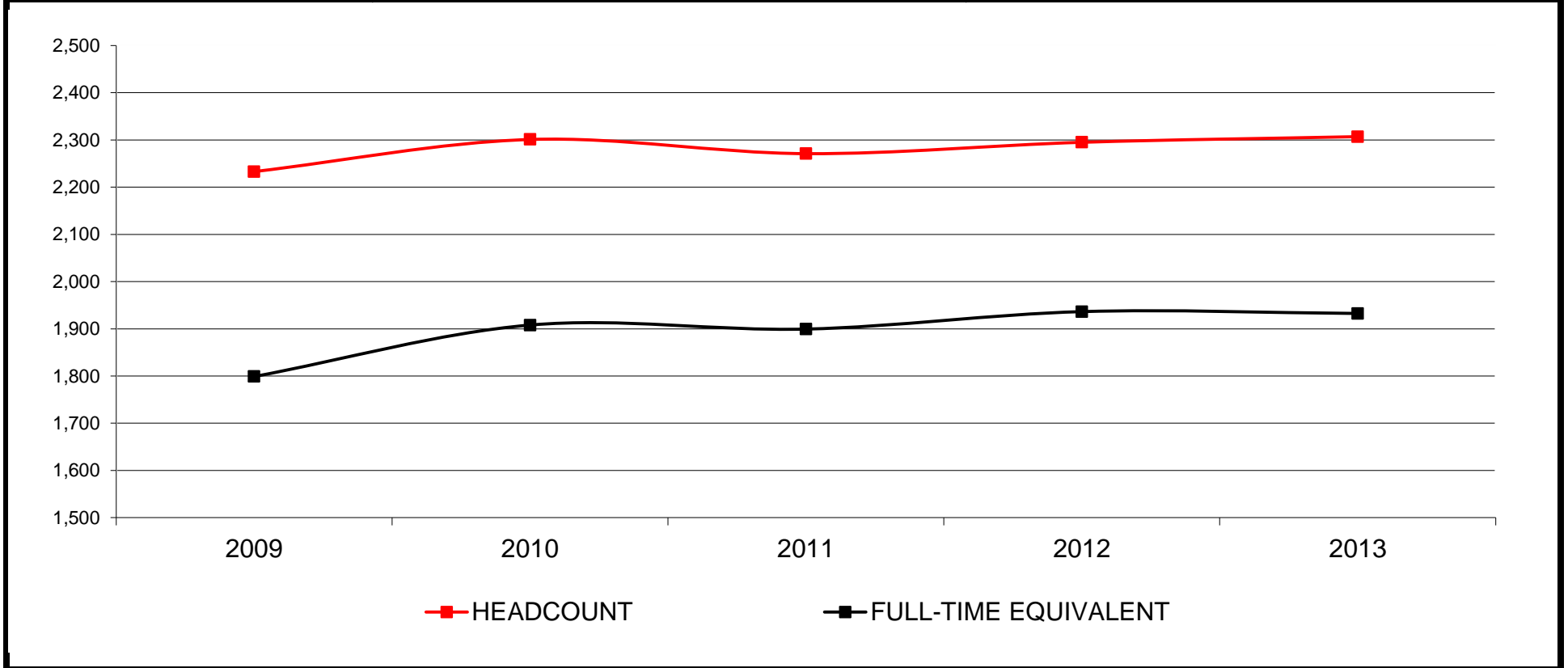
<i>TITLE</i>	<i>DEAN</i>
Dean, School of Professional Studies.....	Dr. Bo Hannaford
Dean, School of Arts and Sciences.....	Dr. Mike Knedler

Northwestern Oklahoma State University
ADMINISTRATIVE ORGANIZATION



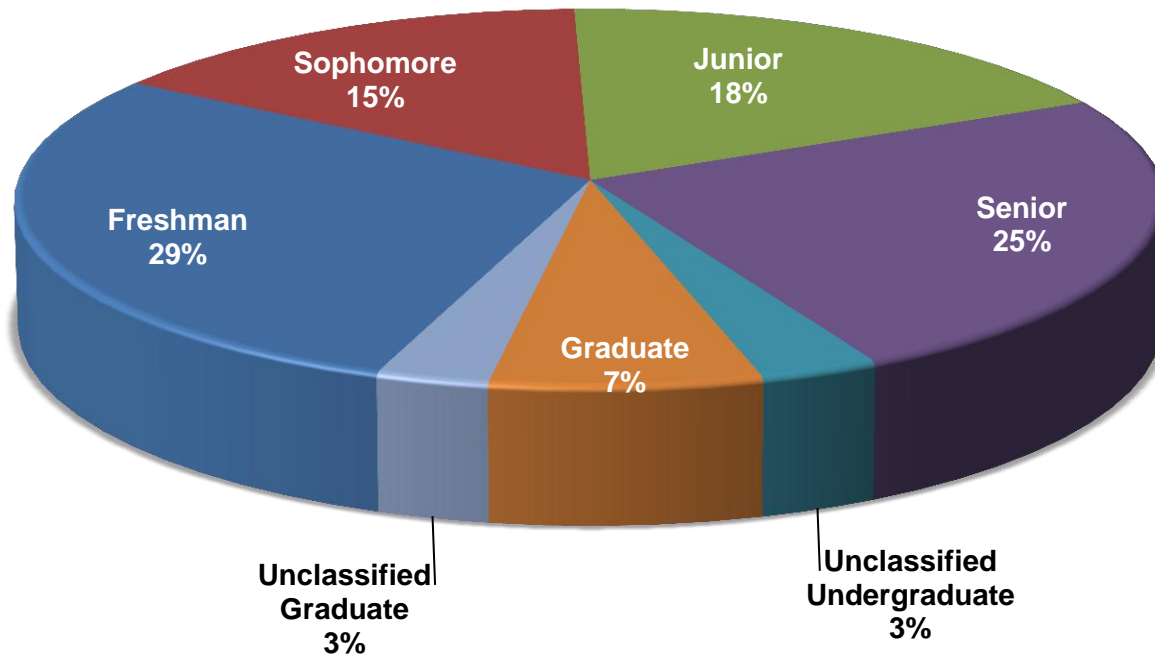
FALL 2009-FALL 2013 HEADCOUNT AND FULL-TIME EQUIVALENT

FALL	HEADCOUNT	FULL-TIME EQUIVALENT
2009	2,233	1,798.90
2010	2,301	1,907.93
2011	2,271	1,899.38
2012	2,295	1,936.40
2013	2,307	1,932.50



FALL 2013 ENROLLMENT BY CLASSIFICATION & ENROLLMENT STATUS

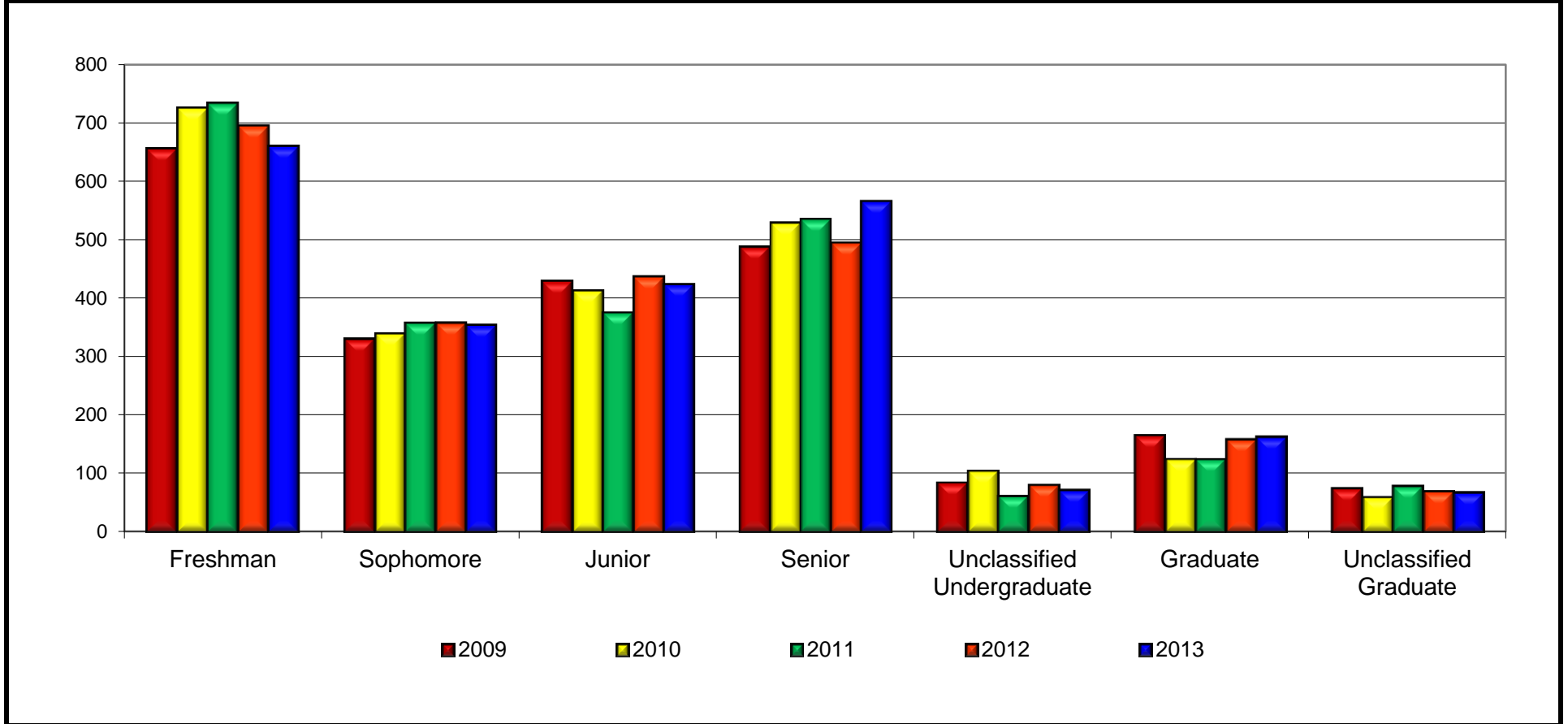
Classification	Part-Time*		Full-Time*		Total
	Number	Percentage	Number	Percentage	
Freshman	104	15.8%	556	84.2%	660
Sophomore	87	24.6%	267	75.4%	354
Junior	121	28.5%	303	71.5%	424
Senior	177	31.3%	389	68.7%	566
Unclassified Undergraduate	72	100.0%	0	0.0%	72
<i>Total Undergraduate</i>	<u>561</u>	<u>27.0%</u>	<u>1,515</u>	<u>73.0%</u>	<u>2,076</u>
Graduate	104	63.8%	59	36.2%	163
Unclassified Graduate	37	54.4%	31	45.6%	68
<i>Total Graduate</i>	<u>141</u>	<u>61.0%</u>	<u>90</u>	<u>39.0%</u>	<u>231</u>
Grand Total	702	30.4%	1,605	69.6%	2,307



*Status at Semester End

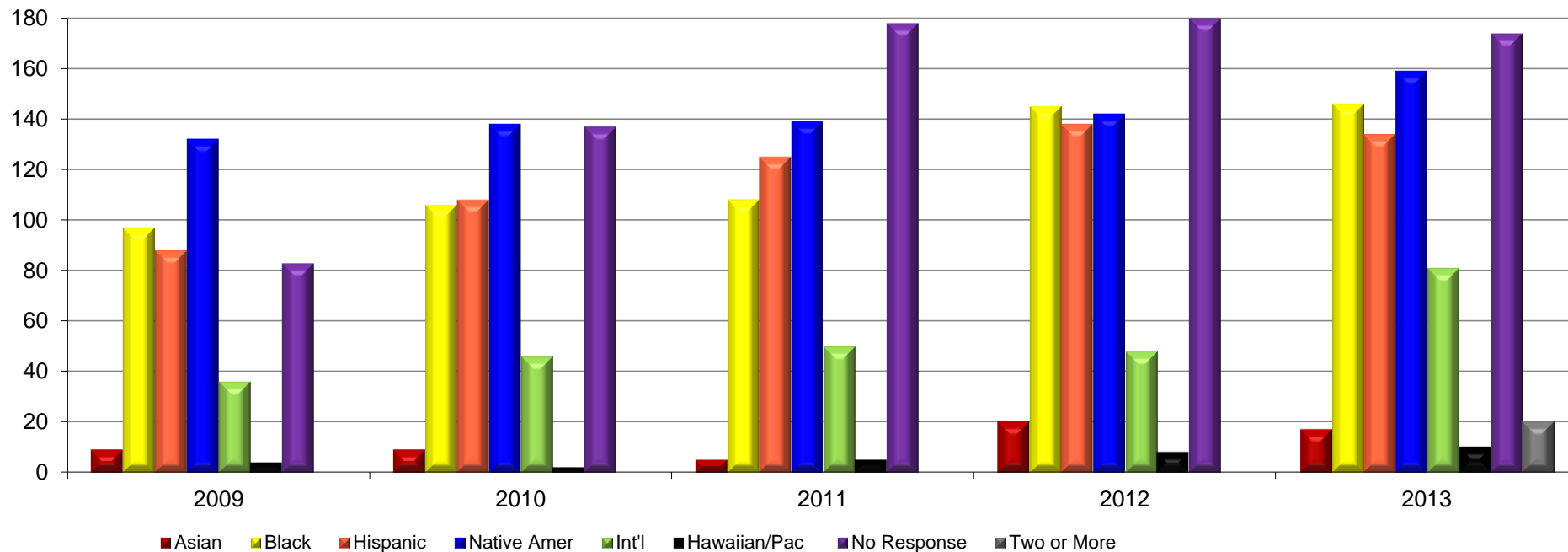
FALL ENROLLMENT BY CLASSIFICATION

Classification	2009	2010	2011	2012	2013
Freshman	657	726	735	695	660
Sophomore	331	341	358	358	354
Junior	430	414	376	437	424
Senior	489	530	536	495	566
Unclassified Undergraduate	85	105	62	81	72
<i>Total Undergraduate</i>	<u>1,992</u>	<u>2,116</u>	<u>2,067</u>	<u>2,066</u>	<u>2,076</u>
Graduate	166	125	125	159	163
Unclassified Graduate	75	60	79	70	68
<i>Total Graduate</i>	<u>241</u>	<u>185</u>	<u>204</u>	<u>229</u>	<u>231</u>
Grand Total	2,233	2,301	2,271	2,295	2,307



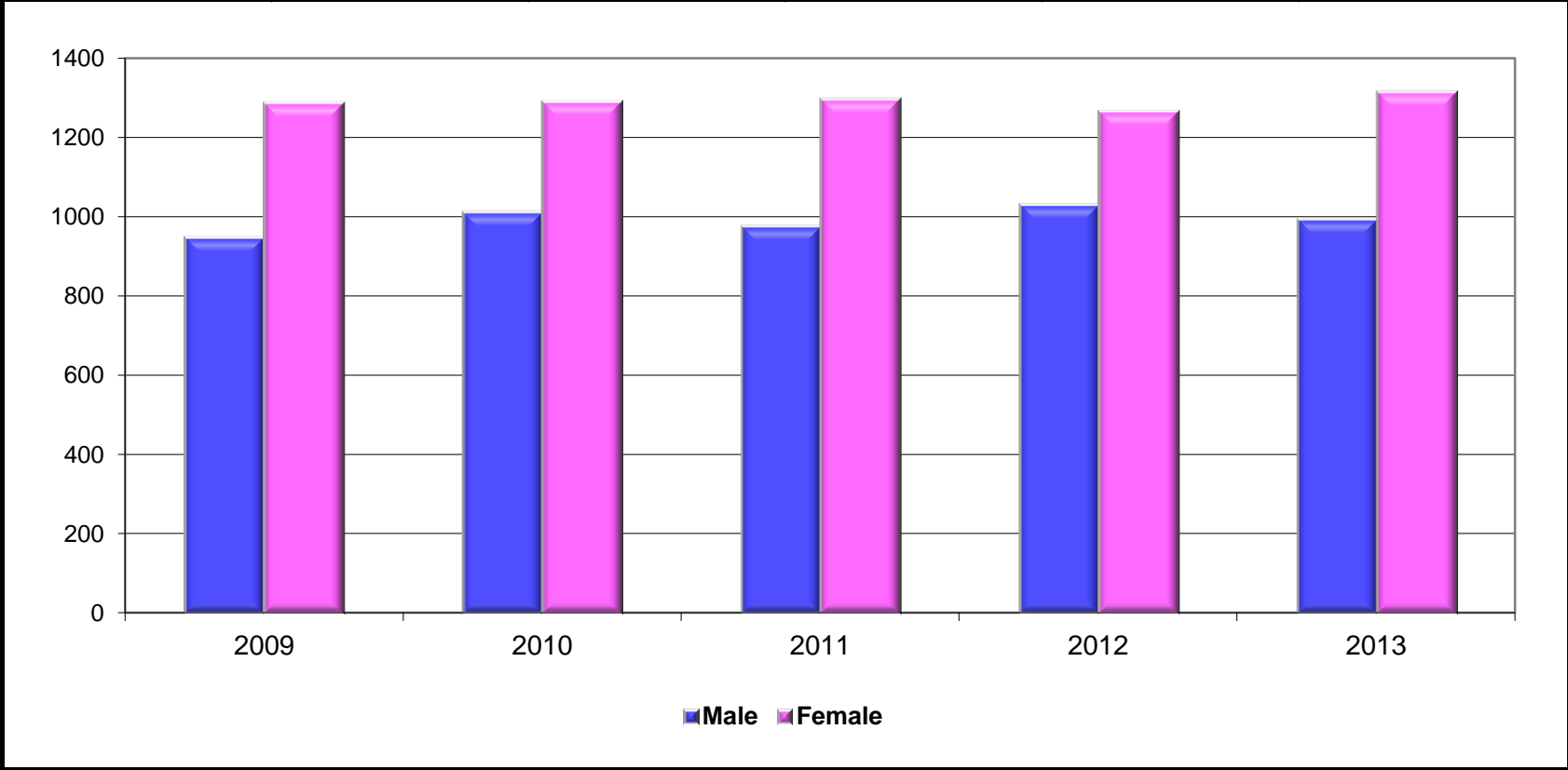
TOTAL MINORITY ENROLLMENT

Fall	Asian		Black		Hawaiian/Pac		Hispanic		Native Amer		Int'l		White		No Response		Two or More		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2009	9	0.40%	97	4.34%	4	0.18%	88	3.94%	132	5.91%	36	1.61%	1,784	79.89%	83	3.72%			2,233
2010	9	0.39%	106	4.61%	2	0.09%	108	4.69%	138	6.00%	46	2.00%	1,755	76.27%	137	5.95%			2,301
2011	5	0.22%	108	4.76%	5	0.22%	125	5.50%	139	6.12%	50	2.20%	1,661	73.14%	178	7.84%			2,271
2012	20	0.87%	145	6.32%	8	0.35%	138	6.01%	142	6.19%	48	2.09%	1,614	70.33%	180	7.84%			2,295
2013	17	0.74%	146	6.33%	10	0.43%	134	5.81%	159	6.89%	81	3.51%	1,566	67.88%	174	7.54%	20	0.87%	2,307



ENROLLMENT BY GENDER

Fall	Male		Female		Total
	Number	Percent	Number	Percent	
2009	947	42.41%	1,286	57.59%	2,233
2010	1,011	43.94%	1,290	56.06%	2,301
2011	975	42.93%	1,296	57.07%	2,271
2012	1,030	44.88%	1,265	55.12%	2,295
2013	993	43.04%	1,314	56.96%	2,307



MALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Freshman	329	378	385	392	347
Sophomore	160	167	162	174	167
Junior	170	178	144	175	179
Senior	175	185	204	182	198
Unclassified Undergraduate	42	45	26	43	24
Graduate	46	43	34	42	48
Post-Graduate	25	15	20	22	30
Total	947	1,011	975	1,030	993

FEMALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Freshman	328	348	350	303	313
Sophomore	171	174	196	184	187
Junior	260	236	232	262	245
Senior	314	345	332	313	368
Unclassified Undergraduate	43	60	36	38	48
Graduate	120	82	91	117	115
Post-Graduate	50	45	59	48	38
Total	1,286	1,290	1,296	1,265	1,314

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2009	2010	2011	2012	2013	Change from 2009 to 2013	Percentage Change from 2009 to 2013
Accounting	71	82	83	73	69	-2	-2.82%
Ag Ecology	12	7	5	1	1	-11	-91.67%
Agriculture		0	52	76	86	86	N/A
Agri-Business	123	112	52	25	16	-107	-86.99%
Agri-Education	21	36	30	29	24	3	14.29%
Biology	51	71	80	82	98	47	92.16%
Business Administration	251	246	213	258	283	32	12.75%
Chemistry	8	12	17	20	22	14	175.00%
Computer Science	33	47	56	62	58	25	75.76%
Conservation Law Enforcement	5	5	2	1	0	-5	-100.00%
Criminal Justice	80	108	122	112	108	28	35.00%
Early Childhood Education	62	72	63	65	53	-9	-14.52%
E-Commerce	4	1	1			-4	-100.00%
Elementary Education	138	110	111	82	77	-61	-44.20%
English <i>(includes English Ed, BAEd & English, BA)</i>	25	32	36	30	24	-1	-4.00%
General Studies	37	26	21	25	28	-9	-24.32%
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	190	218	227	215	177	-13	-6.84%
History	24	28	26	28	21	-3	-12.50%
Mass Communications	50	56	66	51	64	14	28.00%
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	24	20	21	32	23	-1	-4.17%
Music - Instrumental	5	9	11	9	4	-1	-20.00%
Music - Liberal Art	4	4	1	6	5	1	25.00%
Music - Non-Teaching	1	2	2	4	0	-1	-100.00%

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2009	2010	2011	2012	2013	Change from 2009 to 2013	Percentage Change from 2009 to 2013
Music - Vocal	5	14	14	18	21	16	320.00%
Natural Science	8	8	7	6	9	1	12.50%
No Major (<i>includes post grads</i>)	163	105	135	149	132	-31	-19.02%
Nursing	115	140	172	157	192	77	66.96%
Organizational Leadership	8	4	4	3	3	-5	-62.50%
Political Science	21	17	13	19	16	-5	-23.81%
Pre-Engineering	7	17	14	17	18	11	157.14%
Pre-Law	2	2	4	6	2	0	0.00%
Pre-Medical	71	80	77	75	63	-8	-11.27%
Psychology	134	156	148	135	151	17	12.69%
Social Science	26	30	20	15	21	-5	-19.23%
Social Work	75	66	48	39	41	-34	-45.33%
Sociology	5	4	14	9	6	1	20.00%
Spanish	3	1	3	3	2	-1	-33.33%
Special Education	14	22	14	18	19	5	35.71%
Speech	14	13	11	11	9	-5	-35.71%
Technical Management	11	7	5	6	7	-4	-36.36%
Undecided	169	126	145	163	183	14	8.28%

FALL ENROLLMENT BY GRADUATE MAJOR

Major	2009	2010	2011	2012	2013	Change from 2009-2013	Percentage Change from 2009 to 2013
Counseling Psychology	66	54	59	56	52	-14	-21.21%
Elementary Education	5	5	7	12	15	10	200.00%
Reading Specialist	12	3	0	1	1	-11	-91.67%
School Counseling	19	10	13	7	15	-4	-21.05%
Secondary Education	61	53	46	84	80	19	31.15%
American Studies					8	8	N/A
<u>Total Undergraduate Majors</u>	<u>2,070</u>	<u>2,116</u>	<u>2,146</u>	<u>2,135</u>	<u>2,136</u>	<u>66</u>	<u>3.19%</u>
<u>Total Graduate Majors</u>	<u>80</u>	<u>185</u>	<u>125</u>	<u>160</u>	<u>171</u>	<u>91</u>	<u>113.75%</u>
Grand Total	2,150	2,301	2,271	2,295	2,307	157	7.30%

**FALL 2013 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Undergraduate Majors							
Accounting	69	23	33.33%	46	66.67%	27	39.13%
Ag Ecology	1	1	100.00%	0	0.00%	0	0.00%
Agriculture	86	69	80.23%	17	19.77%	13	15.12%
Agri-Business	16	12	75.00%	4	25.00%	2	12.50%
Agri-Education	24	19	79.17%	5	20.83%	3	12.50%
Biology	98	32	32.65%	66	67.35%	30	30.61%
Business Administration	283	139	49.12%	144	50.88%	108	38.16%
Chemistry	22	10	45.45%	12	54.55%	9	40.91%
Computer Science	58	50	86.21%	8	13.79%	26	44.83%
Conservation Law Enforcement	0		--		--		--
Criminal Justice	108	72	66.67%	36	33.33%	41	37.96%
Early Childhood Education	53	0	0.00%	53	100.00%	12	22.64%
Elementary Education	77	4	5.19%	73	94.81%	21	27.27%
English (<i>includes English Ed, BAEd & English, BA</i>)	24	13	54.17%	11	45.83%	6	25.00%
General Studies	28	8	28.57%	20	71.43%	6	21.43%
Health & Sports Science Education (<i>includes HSSE, BSEd & HSSE Opt I & II, BS</i>)	177	118	66.67%	59	33.33%	78	44.07%
History	21	13	61.90%	8	38.10%	4	19.05%
Mass Communications	64	30	46.88%	34	53.13%	27	42.19%
Mathematics (<i>includes Math Ed, BSEd & Math, BS</i>)	23	19	82.61%	4	17.39%	5	21.74%
Music - Instrumental	4	3	75.00%	1	25.00%	1	25.00%
Music - Liberal Art	5	3	60.00%	2	40.00%	1	20.00%
Music - NonTeaching	0		--		--		--
Music - Vocal	21	10	47.62%	11	52.38%	9	42.86%
Natural Science	9	7	77.78%	2	22.22%	1	11.11%

**FALL 2013 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
No Major (<i>includes post-grads*</i>)	132	49	37.12%	83	62.88%	36	27.27%
Nursing	192	20	10.42%	172	89.58%	55	28.65%
Organizational Leadership	3	0	0.00%	3	100.00%	1	33.33%
Political Science	16	11	68.75%	5	31.25%	7	43.75%
Pre-Engineering	18	18	100.00%	0	0.00%	6	33.33%
Pre-Law	2	0	0.00%	2	100.00%	1	50.00%
Pre-Medical	63	20	31.75%	43	68.25%	22	34.92%
Psychology	151	38	25.17%	113	74.83%	53	35.10%
Social Science	21	16	76.19%	5	23.81%	5	23.81%
Social Work	41	2	4.88%	39	95.12%	12	29.27%
Sociology	6	1	16.67%	5	83.33%	2	33.33%
Spanish	2	1	50.00%	1	50.00%	1	50.00%
Special Education	19	1	5.26%	18	94.74%	8	42.11%
Speech	9	3	33.33%	6	66.67%	1	11.11%
Technical Management	7	6	85.71%	1	14.29%	3	42.86%
Undecided	183	100	54.64%	83	45.36%	59	32.24%
Graduate Majors							
Counseling Psychology	52	7	13.46%	45	86.54%	12	23.08%
Elementary Education	15	2	13.33%	13	86.67%	2	13.33%
Reading Specialist	1	0	0.00%	1	0.00%	0	0.00%
School Counseling	15	2	13.33%	13	86.67%	2	13.33%
Secondary Education	80	37	46.25%	43	53.75%	21	26.25%
American Studies	8	4	50.00%	4	50.00%	2	25.00%
Post Graduates*	68	30	44.12%	38	55.88%	21	30.88%
Total	2,307	993	43.04%	1,314	56.96%	741	32.12%

TOTAL FALL RESIDENT ENROLLMENT BY COUNTY

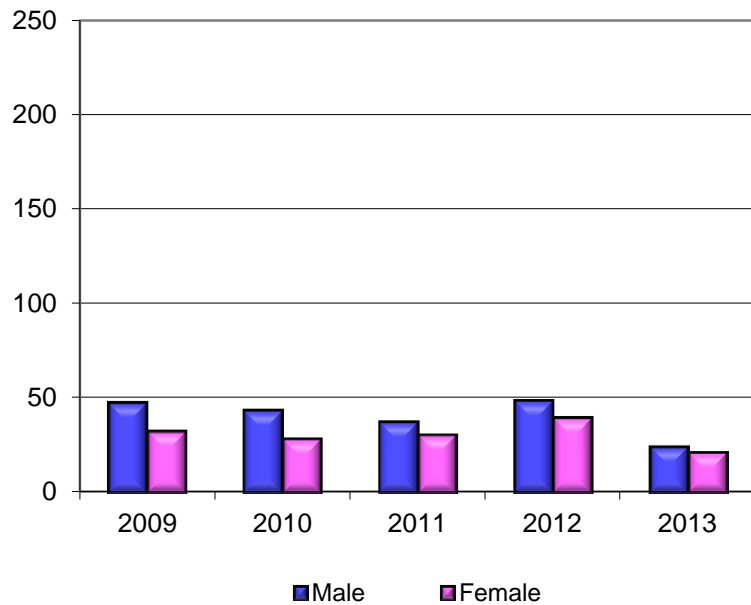
10 County Service Area	2009	2010	2011	2012	2013	Average	2013 Campus Breakdown**			
							A	E	W	X
Alfalfa	103	42	117	104	91	91	77	8	0	11
Ellis	34	32	40	48	47	40	31	0	30	0
Garfield	351	319	303	298	293	313	174	187	0	5
Grant	47	59	59	45	43	51	35	7	0	0
Harper	51	48	55	47	42	49	38	0	11	0
Kay	159	147	167	164	161	160	115	15	1	80
Major	62	69	51	45	36	53	28	6	1	1
Noble	11	14	12	13	13	13	12	2	0	0
Woods	292	271	256	229	230	256	204	8	9	15
Woodward	287	286	304	279	254	282	106	6	170	9
Unknown	39	45	58	55	54	50	42	4	7	5
All Other Okla. Counties	357	479	403	429	470	428	452	14	20	50
Total In-State	1,793	1,811	1,825	1,756	1,734	1,784	1,314	257	249	176
Total Kansas	121	129	138	133	136	131	131	3	7	3
Total Texas	92	112	96	119	126	109	120	2	5	1
Total Other States	192	203	165	209	192	192	184	6	4	2
Total Foreign	35	46	47	78	119	65	111	11	7	0
Grand Total Enrollment	2,233	2,301	2,271	2,295	2,307	2,281	1,860	279	272	182

** Duplicated Count; A - Alva and on-line courses, E - Enid, W - Woodward, X - Outreach sites

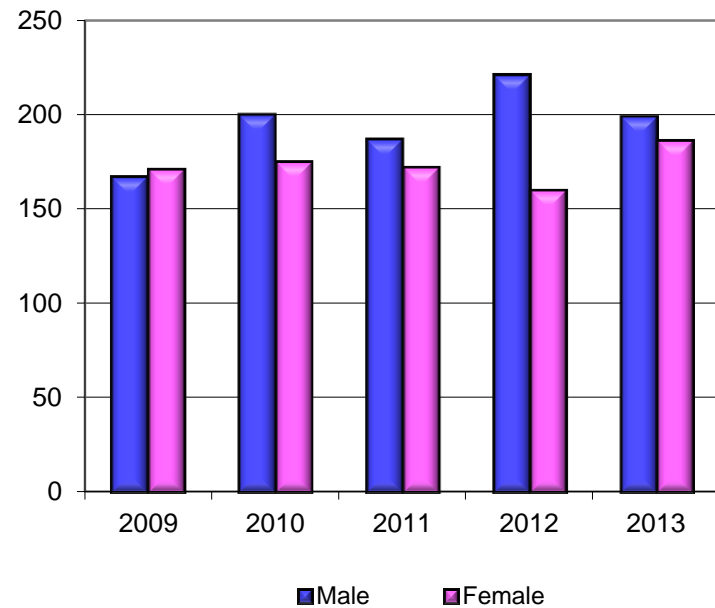
FIRST-TIME FRESHMEN FALL 2009 - FALL 2013*

Fall Semester	<u>Part-Time</u>			<u>Full-Time</u>			<u>Grand Total</u>
	Male	Female	Total	Male	Female	Total	
2009	47	32	79	167	171	338	417
2010	43	28	71	200	175	375	446
2011	37	30	67	187	172	359	426
2012	48	39	87	221	160	381	468
2013	24	21	45	199	186	385	430

Part-Time



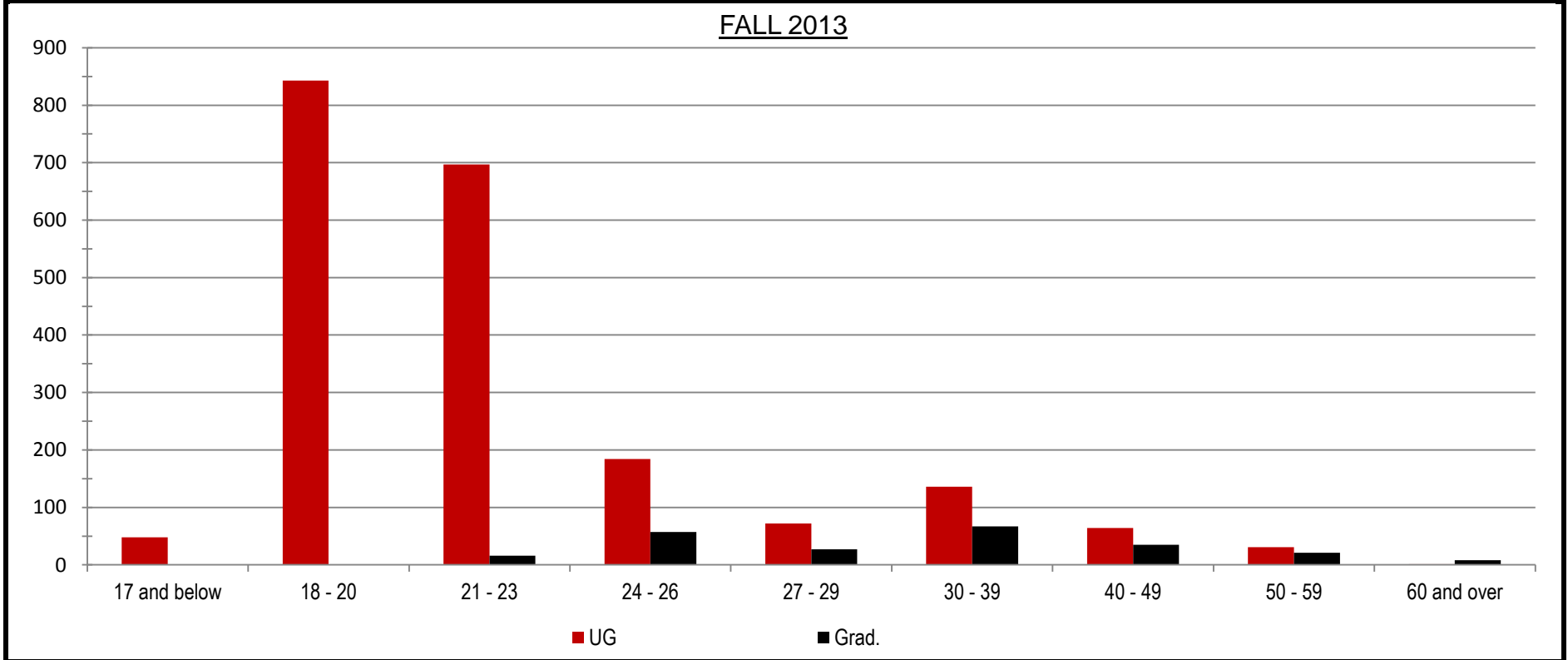
Full-Time



*Full-time status at semester end; concurrent high school students not included in fall count

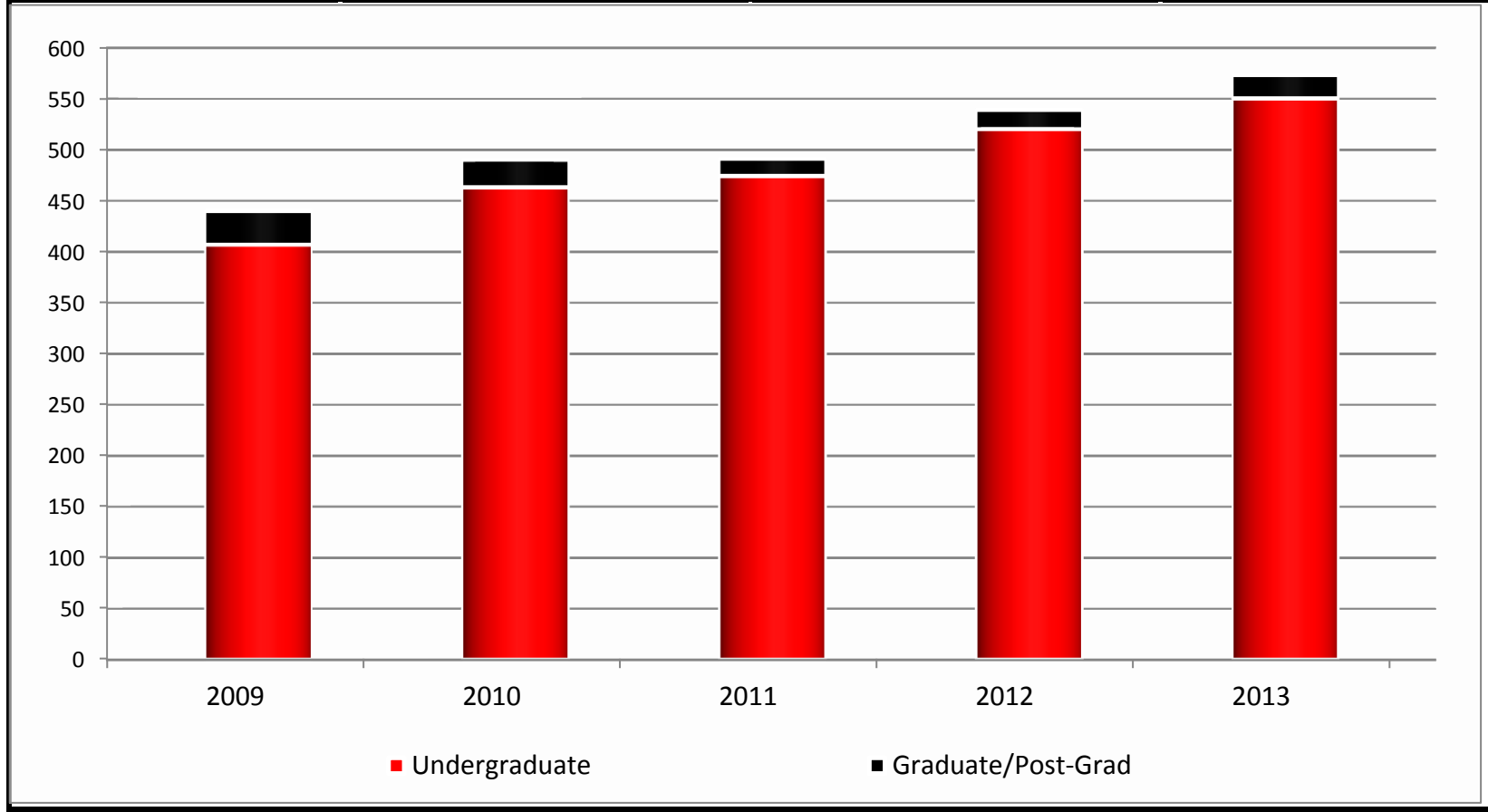
UNDERGRADUATE AND GRADUATE/POST-GRADUATE ENROLLMENT BY AGE

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.
17 and below	27	0	27	0	37	0	51	0	48	0
18 - 20	765	0	765	0	854	0	862	0	843	0
21 - 23	626	27	626	27	656	16	670	24	697	16
24 - 26	215	58	215	58	177	44	160	57	184	57
27 - 29	85	29	85	29	84	28	72	23	72	27
30 - 39	161	57	161	57	157	51	147	60	136	67
40 - 49	80	43	80	43	65	35	72	33	64	35
50 - 59	30	23	30	23	36	19	32	27	31	21
60 and over	3	4	3	4	1	11	0	5	1	8
Total	1,992	241	1,992	241	2,067	204	2,066	229	2,076	231



OUT-OF-STATE STUDENT COUNT

Fall Semester	Undergraduate	Graduate/Post-Grad	Total
2009	407	33	440
2010	463	27	490
2011	474	17	491
2012	520	19	539
2013	550	23	573



UNDERGRADUATE DEGREES GRANTED*

Degree	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Accounting	13	17	14	15	10
Ag Ecology	3	3	1	2	0
Agri-Business			0	20	5
Agriculture	15	32	22	5	10
Agri-Education		0	5	5	4
Biology	9	17	16	20	13
Business Administration	76	49	46	34	27
Business Education	0	1			
Chemistry	3	1	1	2	6
Computer Science	4	4	6	9	9
Conservation Law Enforcement	0	0	2	1	1
Criminal Justice	9	8	10	14	9
Early Childhood Education	13	11	16	11	20
E-Commerce	0	2	2	1	0
Elementary Education	32	22	24	20	14
English <i>(includes English Ed, BAEd & English, BA)</i>	5	5	4	7	10
General Studies	17	16	13	9	10
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	28	24	25	29	42
History	7	8	6	5	3
Mass Communications	12	8	6	8	6
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	4	3	3	4	5

UNDERGRADUATE DEGREES GRANTED*

Degree	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Music - Instrumental	1	1	0	0	0
Music - Liberal Art	1	0	0	0	0
Music - NonTeaching	1	1	0	0	1
Music - Vocal	0	0	0	1	0
Natural Science	0	0	1	4	0
Nursing	20	18	18	32	27
Organizational Leadership	3	3	3	4	0
Political Science	3	1	4	0	1
Psychology	25	26	39	36	26
Social Science	5	2	6	3	1
Social Work	8	15	19	15	10
Sociology	2	1	0	2	5
Spanish	3	2	0	1	2
Special Education	6	3	1	1	4
Speech	1	0	2	2	1
Technical Management	3	3	1	2	1
Total Undergraduate Degrees Granted	331	307	316	324	283

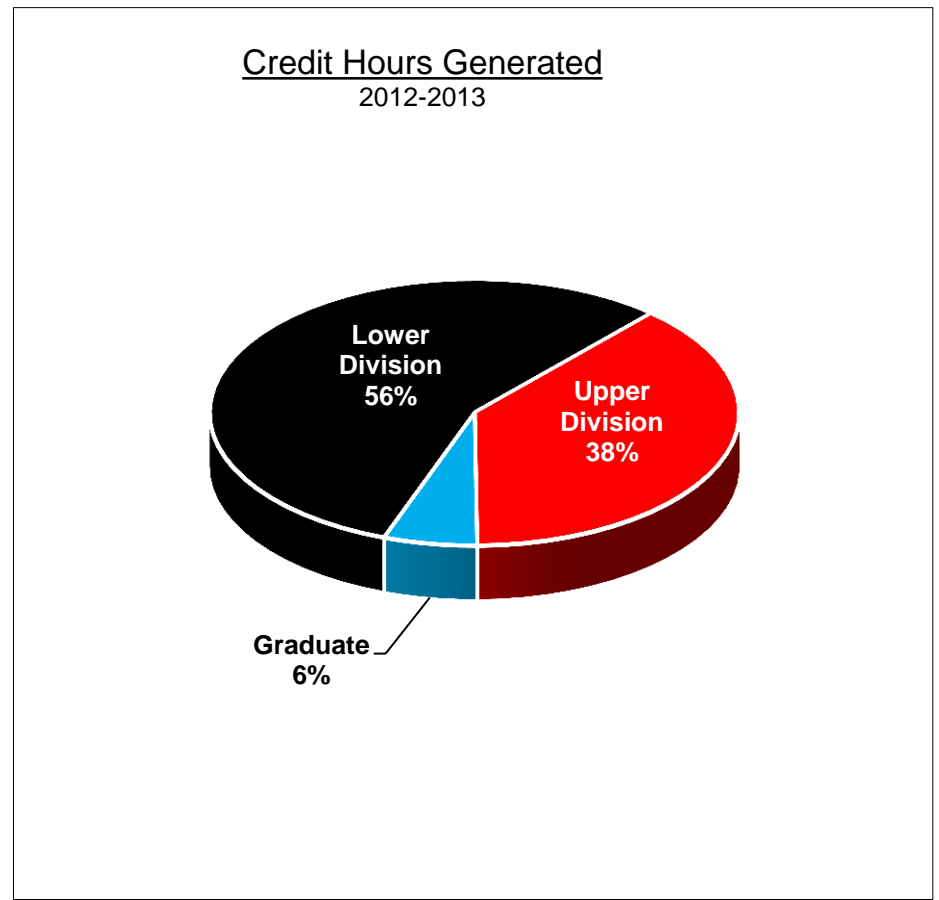
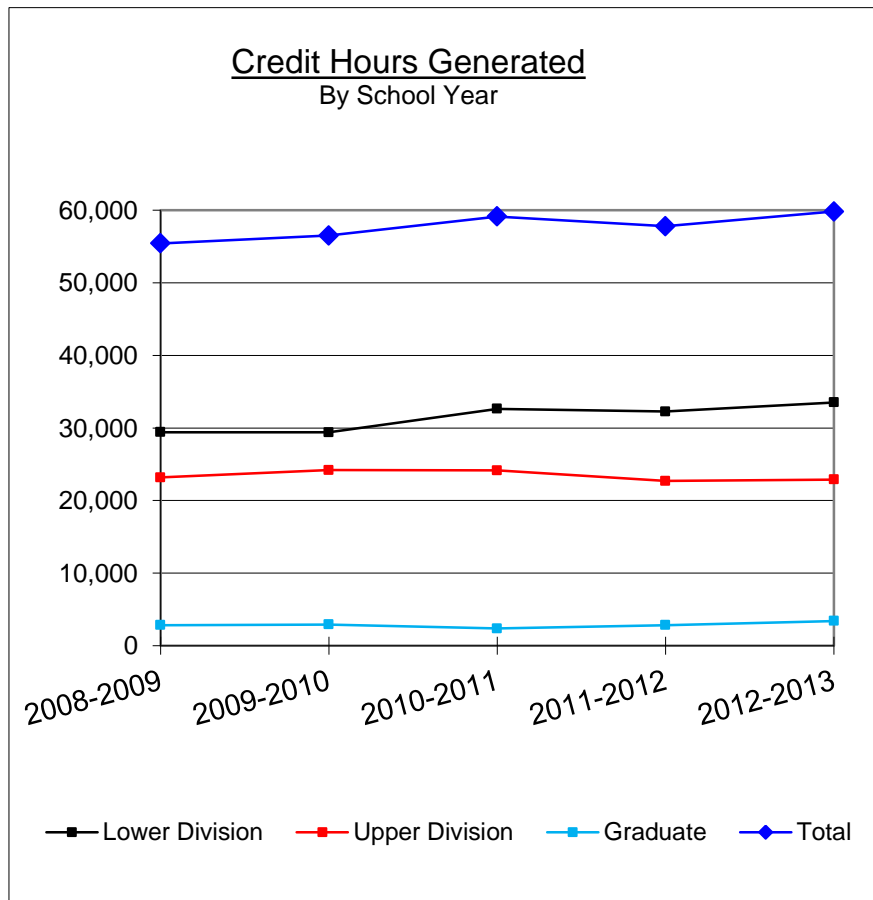
*Note-This is number of degrees granted, not number of students receiving degrees; some students receive more than one degree.

GRADUATE DEGREES GRANTED

Degree	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Counseling Psychology	15	18	18	17	18
Elementary Education	4	7	4	3	7
Reading Specialist	5	5	2	0	0
School Counseling	13	12	3	8	1
Secondary Education	21	15	20	13	23
Total Graduate Degrees Granted	58	57	47	41	49

CREDIT HOURS GENERATED BY COURSE LEVEL 2008 - 2009 through 2012 - 2013

School Year	Lower Division	Upper Division	Graduate	Total
2008-2009	29,421	23,181	2,837	55,439
2009-2010	29,393	24,209	2,913	56,515
2010-2011	32,639	24,145	2,363	59,147
2011-2012	32,272	22,690	2,836	57,798
2012-2013	33,527	22,893	3,413	59,833

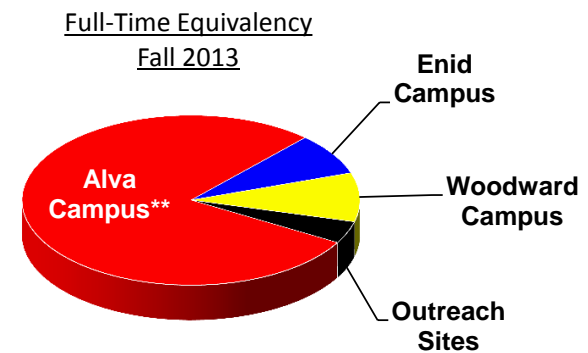
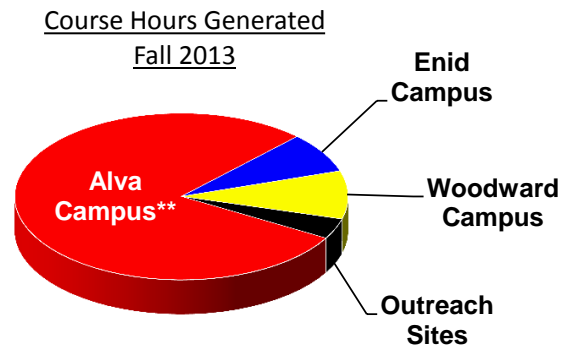


**FALL 2012 & FALL 2013 COURSE HOURS GENERATED AND FTE
By Location and Class Level**

Location	Course Hours Generated		Full Time Equivalency*	
	Fall 2012	Fall 2013	Fall 2012	Fall 2013
Alva Campus*				
Lower	15,321	14,955	1,021.40	997.00
Upper	7,074	7,250	471.60	483.33
Graduate	341	436	28.42	36.33
Total Alva Campus	22,736	22,641	1,521.42	1,516.67
Enid Campus				
Lower	251	293	16.73	19.53
Upper	1,746	1,667	116.40	111.13
Graduate	330	283	27.50	23.58
Total Enid Campus	2,327	2,243	160.63	154.25
Woodward Campus				
Lower	1,705	1,830	113.67	122.00
Upper	771	788	51.40	52.53
Graduate	102	69	8.50	5.75
Total Woodward Campus	2,578	2,687	173.57	180.28
Outreach Sites				
Lower	179	274	11.93	18.27
Upper	535	518	35.67	34.53
Graduate	400	342	33.33	28.50
Total Outreach Sites	1,114	1,134	80.93	81.30
Total	28,755	28,705	1,936.55	1,932.50

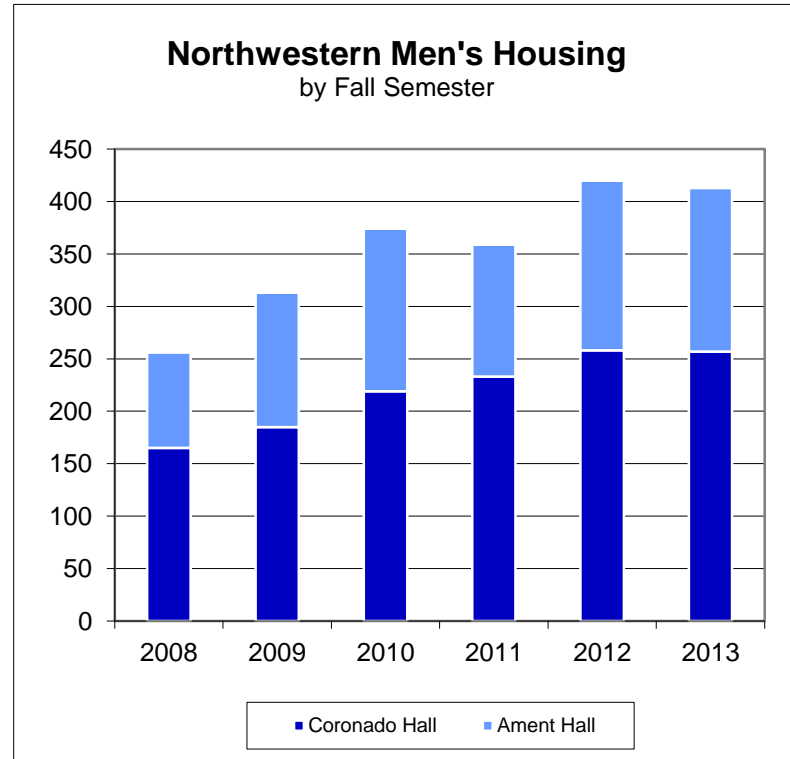
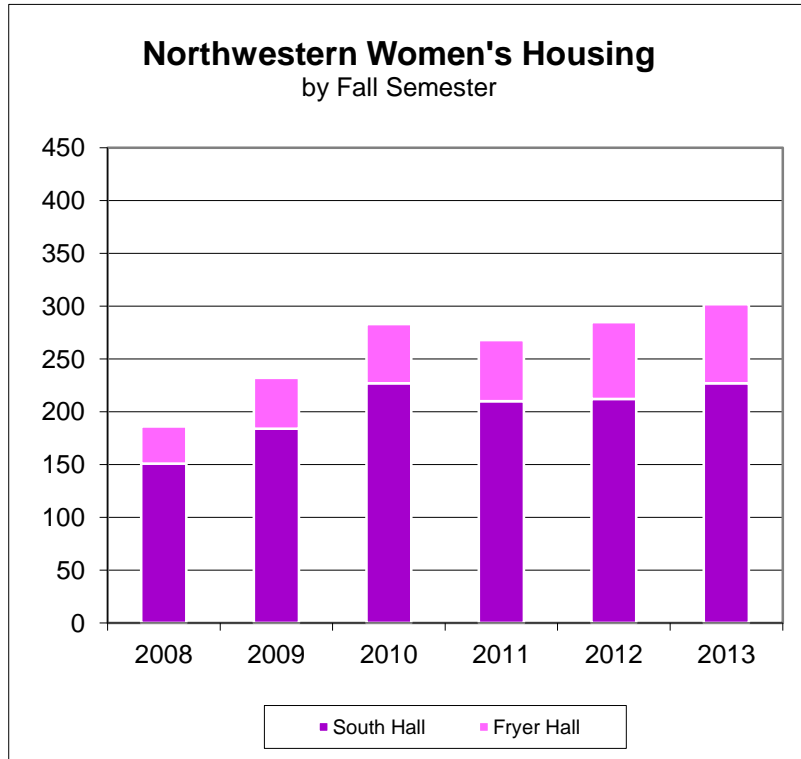
*CHG / 15 for UG, CHG / 12 for Grad

**Alva Campus includes on-line courses



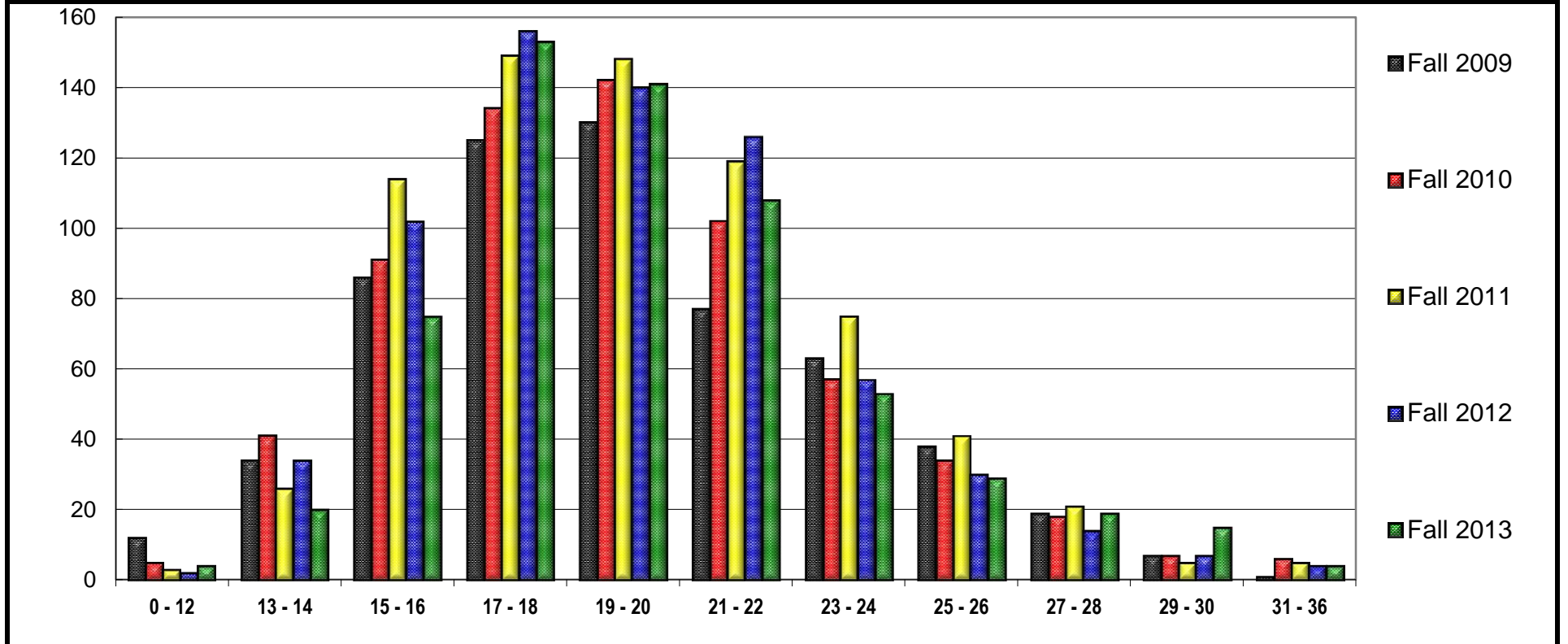
FALL ON-CAMPUS HOUSING CENSUS

Fall Semester	Women's Dorms			Men's Dorms		
	South Hall	Fryer Hall	Total	Coronado Hall	Ament Hall	Total
2008	151	35	186	165	91	256
2009	184	48	232	185	128	313
2010	227	56	283	219	155	374
2011	210	58	268	233	126	359
2012	212	73	285	258	162	420
2013	227	75	302	257	156	413



FRESHMAN ACT COMPOSITE SCORES

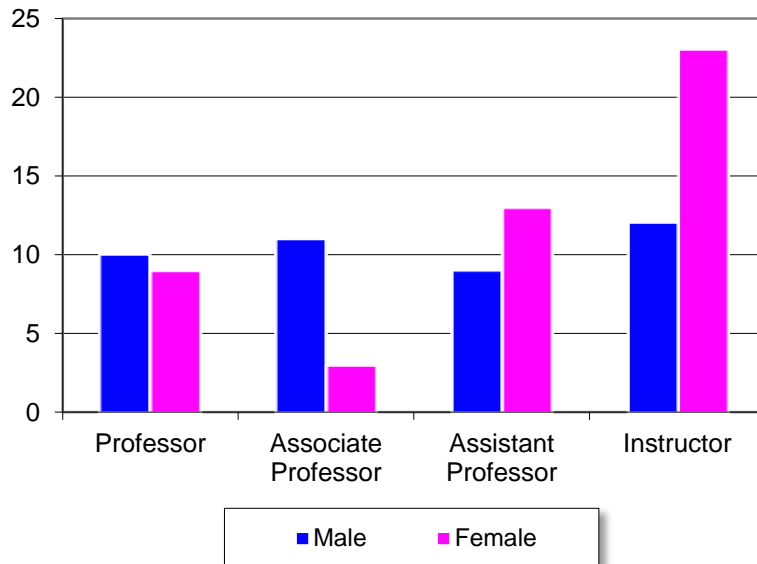
Composite Score	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
0 - 12	12	2.03%	5	0.78%	3	0.42%	2	0.30%	4	0.64%
13 - 14	34	5.74%	41	6.44%	26	3.68%	34	5.06%	20	3.22%
15 - 16	86	14.53%	91	14.29%	114	16.15%	102	15.18%	75	12.08%
17 - 18	125	21.11%	134	21.04%	149	21.10%	156	23.21%	153	24.64%
19 - 20	130	21.96%	142	22.29%	148	20.96%	140	20.83%	141	22.71%
21 - 22	77	13.01%	102	16.01%	119	16.86%	126	18.75%	108	17.39%
23 - 24	63	10.64%	57	8.95%	75	10.62%	57	8.48%	53	8.53%
25 - 26	38	6.42%	34	5.34%	41	5.81%	30	4.46%	29	4.67%
27 - 28	19	3.21%	18	2.83%	21	2.97%	14	2.08%	19	3.06%
29 - 30	7	1.18%	7	1.10%	5	0.71%	7	1.04%	15	2.42%
31 - 36	1	0.17%	6	0.94%	5	0.71%	4	0.60%	4	0.64%
<i>Total Students on ACT Report</i>	592	100.00%	637	100.00%	706	100.00%	672	100.00%	621	100.00%
<i>Average Composite ACT</i>	19.4		19.5		19.7		19.4		19.8	



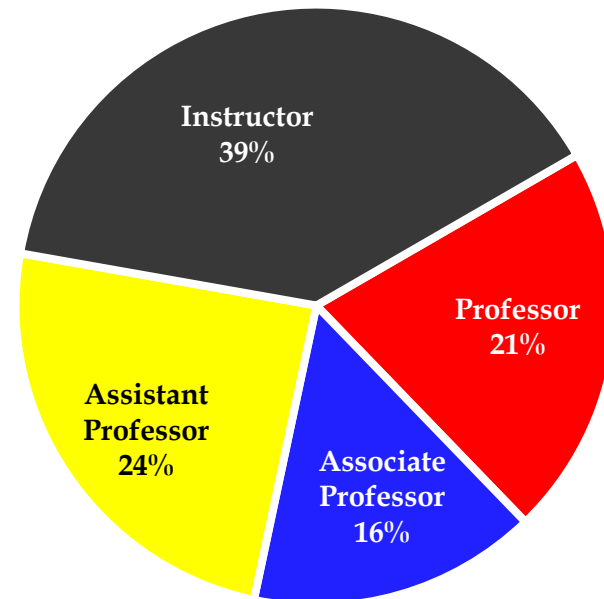
FULL-TIME FACULTY BY GENDER AND RANK 2013-2014

Rank	Male			Female			Total
	Number	Percent	Doctorate	Number	Percent	Doctorate	
Professor	10	52.63%	10	9	47.37%	8	19
Associate Professor	11	78.57%	11	3	21.43%	3	14
Assistant Professor	9	40.91%	8	13	59.09%	11	22
Instructor	12	34.29%	0	23	65.71%	0	35
Total	42	46.67%		48	53.33%		90
Number w/Doctorates			29			22	51
Percent of Total w/Dr.			56.86%			43.14%	56.67%

Full-Time Faculty By Gender and Rank



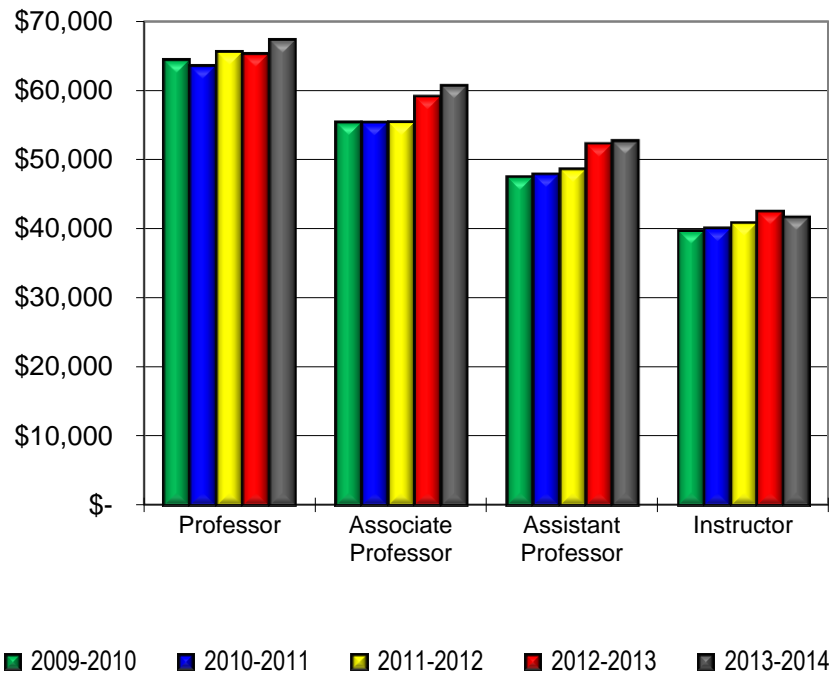
Full-Time Faculty By Rank



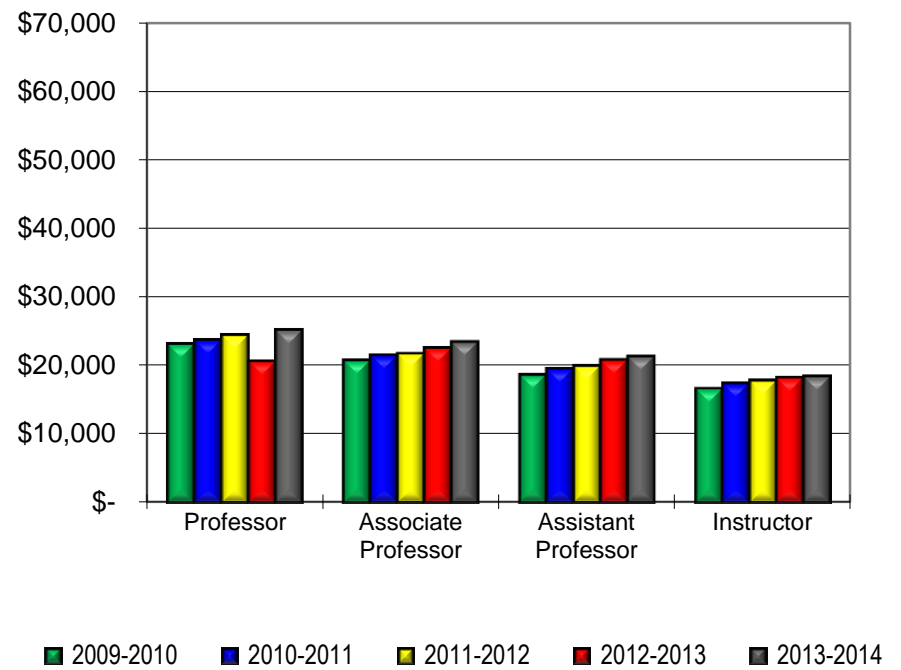
AVERAGE SALARY AND BENEFITS BY RANK 9-MONTH FACULTY

Rank	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits
Professor	\$ 64,407	\$ 23,133	\$ 63,623	\$ 23,618	\$ 65,575	\$ 24,371	\$ 65,287	\$ 20,656	\$ 67,321	\$ 25,102
Associate Professor	\$ 55,426	\$ 20,767	\$ 55,443	\$ 21,440	\$ 55,451	\$ 21,675	\$ 59,122	\$ 22,572	\$ 60,736	\$ 23,379
Assistant Professor	\$ 47,506	\$ 18,678	\$ 47,978	\$ 19,450	\$ 48,622	\$ 19,856	\$ 52,343	\$ 20,865	\$ 52,685	\$ 21,273
Instructor	\$ 39,776	\$ 16,640	\$ 40,126	\$ 17,359	\$ 40,879	\$ 17,793	\$ 42,564	\$ 18,296	\$ 41,711	\$ 18,403
Faculty Average	\$ 49,012	\$ 19,076	\$ 49,143	\$ 19,762	\$ 50,118	\$ 20,254	\$ 52,251	\$ 21,195	\$ 51,946	\$ 21,080
Percentage Change	3.33%		0.27%		1.98%		4.26%		-0.58%	

Salary Comparison



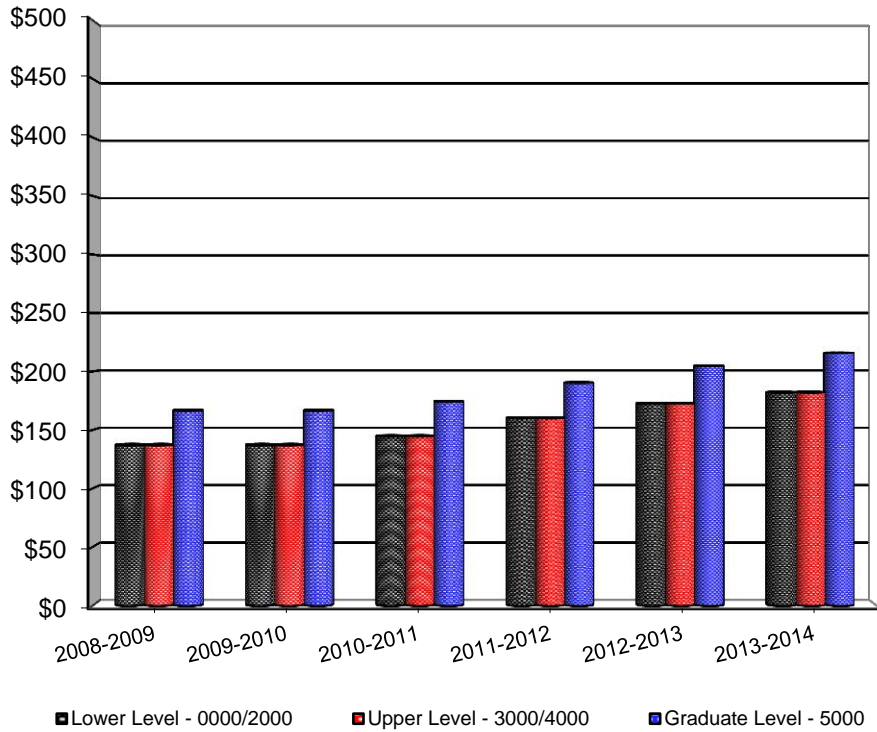
Benefits Comparison



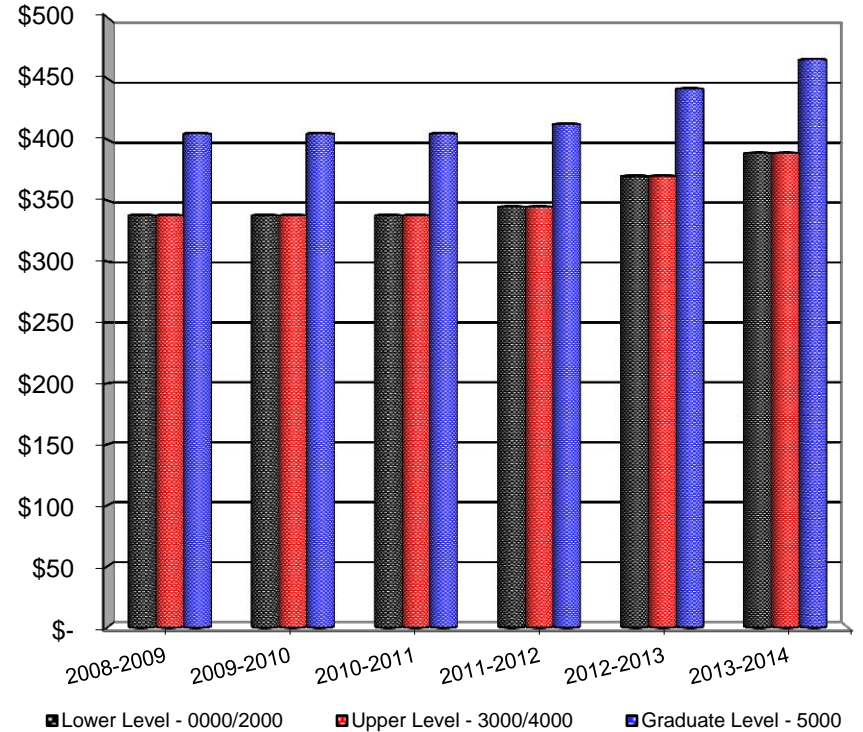
STUDENT TUITION AND FEES PER CREDIT HOUR

Resident	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Lower Level - 0000/2000	\$ 137.00	\$ 137.00	\$ 144.50	\$ 160.00	\$ 172.50	\$ 182.00
Upper Level - 3000/4000	\$ 137.00	\$ 137.00	\$ 144.50	\$ 160.00	\$ 172.50	\$ 182.00
Graduate Level - 5000	\$ 166.50	\$ 166.50	\$ 174.00	\$ 190.25	\$ 204.75	\$ 215.75
Average	\$ 146.83	\$ 146.83	\$ 154.33	\$ 170.08	\$ 183.25	\$ 193.25
Avg. Percentage Change	9.58%	0.00%	5.11%	10.20%	7.74%	5.46%
Nonresident						
Lower Level - 0000/2000	\$ 338.00	\$ 338.00	\$ 338.00	\$ 345.00	\$ 370.25	\$ 389.00
Upper Level - 3000/4000	\$ 338.00	\$ 338.00	\$ 338.00	\$ 345.00	\$ 370.25	\$ 389.00
Graduate Level - 5000	\$ 405.00	\$ 405.00	\$ 405.00	\$ 412.75	\$ 441.75	\$ 465.75
Average	\$ 360.33	\$ 360.33	\$ 360.33	\$ 367.58	\$ 394.08	\$ 414.58
Avg. Percentage Change	8.86%	0.00%	0.00%	2.01%	7.21%	5.20%

Resident Tuition



Non-Resident Tuition

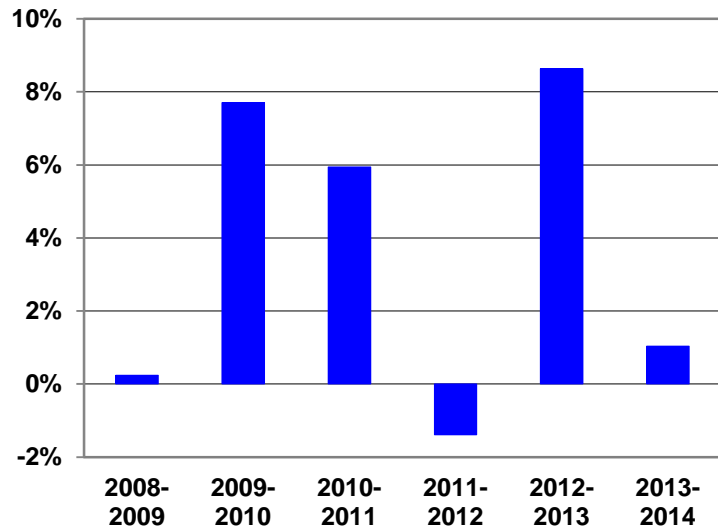


EDUCATIONAL AND GENERAL FUND REVENUES BY SOURCE

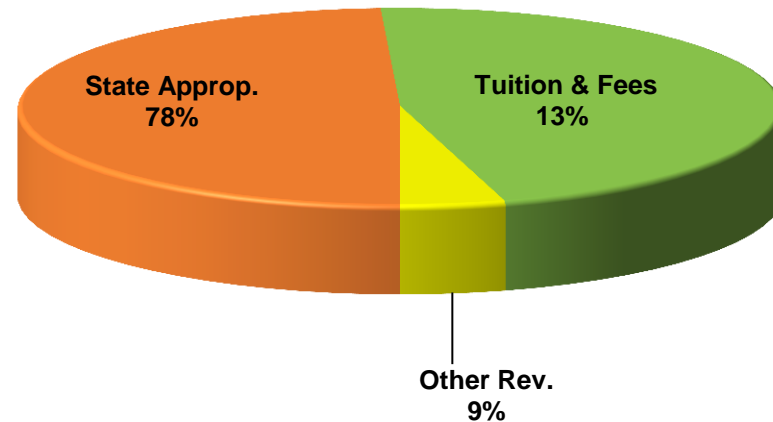
Cash Basis

Source	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Actual	2013-2014 Actual
State Appropriations	\$ 10,139,662.00	\$ 10,208,647.00	\$ 10,208,467.00	\$ 10,103,387.00	\$ 10,181,868.00	\$ 10,305,434.00
ARRA	\$ -	\$ 824,071.00	\$ 716,289.00	\$ -	\$ -	\$ -
Student Tuition & Fees	\$ 6,043,742.51	\$ 6,482,961.77	\$ 7,523,085.43	\$ 8,117,110.27	\$ 9,315,007.36	\$ 9,721,479.64
Other Revenue Sources	\$ 786,344.58	\$ 761,169.73	\$ 914,996.69	\$ 872,867.46	\$ 1,244,011.37	\$ 928,955.52
Total	\$ 16,969,749.09	\$ 18,276,849.50	\$ 19,362,838.12	\$ 19,093,364.73	\$ 20,740,886.73	\$ 20,955,869.16
<i>Percentage Change</i>	0.24%	7.70%	5.94%	-1.39%	8.63%	1.04%

**Percentage Change of Revenues
By Year**



2013-2014 Revenues



ENROLLMENT AND CREDIT HOURS GENERATED BY ACADEMIC PROGRAM

Department	Fall 2009		Fall 2010*		Fall 2011		Fall 2012		Fall 2013	
	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG
Accounting	271	813	244	732	265	795	220	660	239	717
Agriculture (AGED, AGRI, MCAG)	216	701	285	867	232	733	227	718	245	766
American Studies									9	27
Art	15	45	12	36	26	78	16	48	18	54
Biology	303	1,155	317	1,194	369	1,378	390	1,428	382	1,391
Chemistry	109	529	125	589	162	759	175	785	177	814
Computer Science	227	679	280	633	220	660	217	651	211	633
Criminal Justice	124	372	211	633	179	537	155	465	160	480
E-Commerce	63	189	15	45	0	0				
Economics	104	312	80	240	85	255	116	348	119	357
Education	803	2,117	879	2,220	734	1,918	809	2,195	718	1,899
English	719	2,155	782	2,332	768	2,303	755	2,253	590	1,938
General Business (FIN, GBUS, MGMT, MIS, MRKT)	975	2,923	966	2,894	916	2,748	1,064	3,192	1,121	3,361
Geography	60	180	68	204	82	246	775	225	80	240
Health & Physical Education (H ED, PE&R)	1,001	2,029	1,210	2,614	1,075	2,387	936	2,129	907	2,037
History	425	1,227	475	1,396	431	1,268	449	1,335	449	1,321
Leadership	181	542	204	612	227	674	251	750	281	837
Mass Communications	165	366	214	507	215	511	191	444	195	467
Math	620	1,892	603	1,857	628	1,908	596	1,824	594	1,816
Music	192	233	388	356	352	433	291	369	264	384
Nursing	130	602	287	632	179	837	231	1,069	235	1,114
Organizational Leadership	7	21	7	21	2	6	7	21	1	3
Physical Science	94	376	120	244	111	441	85	340	80	320
Physics	36	144	56	112	35	137	18	72	48	192
Political Science	193	579	223	669	219	657	236	708	258	774
Psychology	1,090	2,864	1,070	3,060	1,075	2,772	967	2,697	1,114	2,976
Social Work	200	558	146	431	167	477	119	333	115	323
Sociology	202	603	225	673	263	789	268	801	230	690
Spanish	111	402	98	382	125	486	178	690	127	496
Speech and Theatre (SCOM & TCOM)	319	942	366	853	284	766	227	818	332	1,000

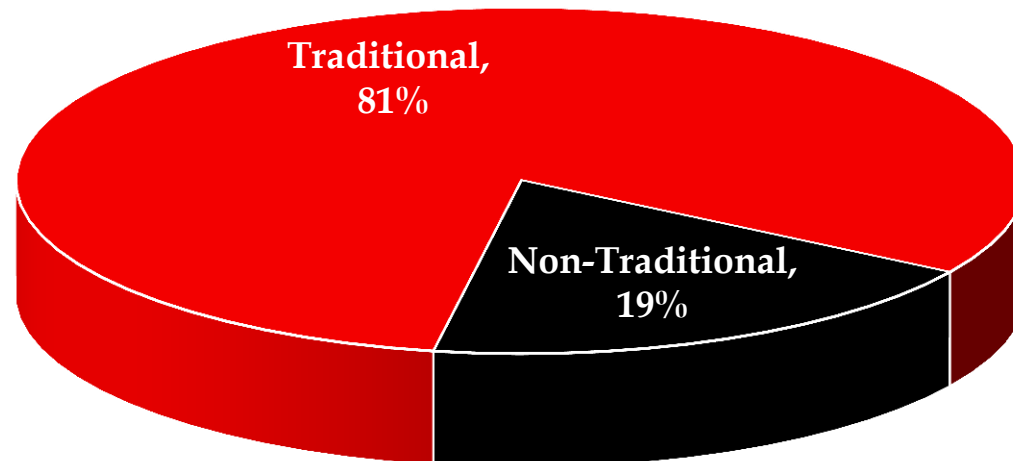
*Data correction applied 2012 Fact Book

FALL 2013 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Accounting	47	69%	21	31%	68
Ag Ecology	1	100%	0	-	1
Agriculture	85	99%	1	1%	86
Agri-Business	15	94%	1	6%	16
Agri-Education	23	96%	1	4%	24
Biology	95	97%	3	3%	98
Business Administration	204	72%	79	28%	283
Chemistry	21	95%	1	5%	22
Computer Science	53	91%	5	9%	58
Conservation Law Enforcement	0	-	0	-	0
Criminal Justice	84	78%	24	22%	108
E-Commerce	0	-	0	-	0
Early Childhood Education	44	83%	9	17%	53
Elementary Education	48	62%	29	38%	77
English <i>(includes English Ed, BAEd & English, BA)</i>	19	79%	5	21%	24
General Studies	11	39%	17	61%	28
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	166	94%	11	6%	177
History	15	71%	6	29%	21
Mass Communications	59	92%	5	8%	64
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	21	91%	2	9%	23
Music - Instrumental	4	100%	0	-	4
Music - Liberal Art	5	100%	0	-	5
Music - Non-Teaching	0	-	0	-	0
Music - Vocal	20	95%	1	5%	21
Natural Science	6	67%	3	33%	9
No Major <i>(includes post grads)</i>	71	99%	1	1%	72
Nursing	139	72%	53	28%	192
Organizational Leadership	0	-	3	100%	3
Political Science	13	81%	3	19%	16

FALL 2013 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Pre-Engineering	17	94%	1	6%	18
Pre-Law	2	100%	0	-	2
Pre-Medical	58	92%	5	8%	63
Psychology	99	65%	53	35%	152
Social Science	18	86%	3	14%	21
Social Work	21	51%	20	49%	41
Sociology	4	67%	2	33%	6
Spanish	1	50%	1	50%	2
Special Education	12	63%	7	37%	19
Speech	8	89%	1	11%	9
Technical Management	3	43%	4	57%	7
Undecided	172	94%	11	6%	183
Total	1,684	81%	392	19%	2,076

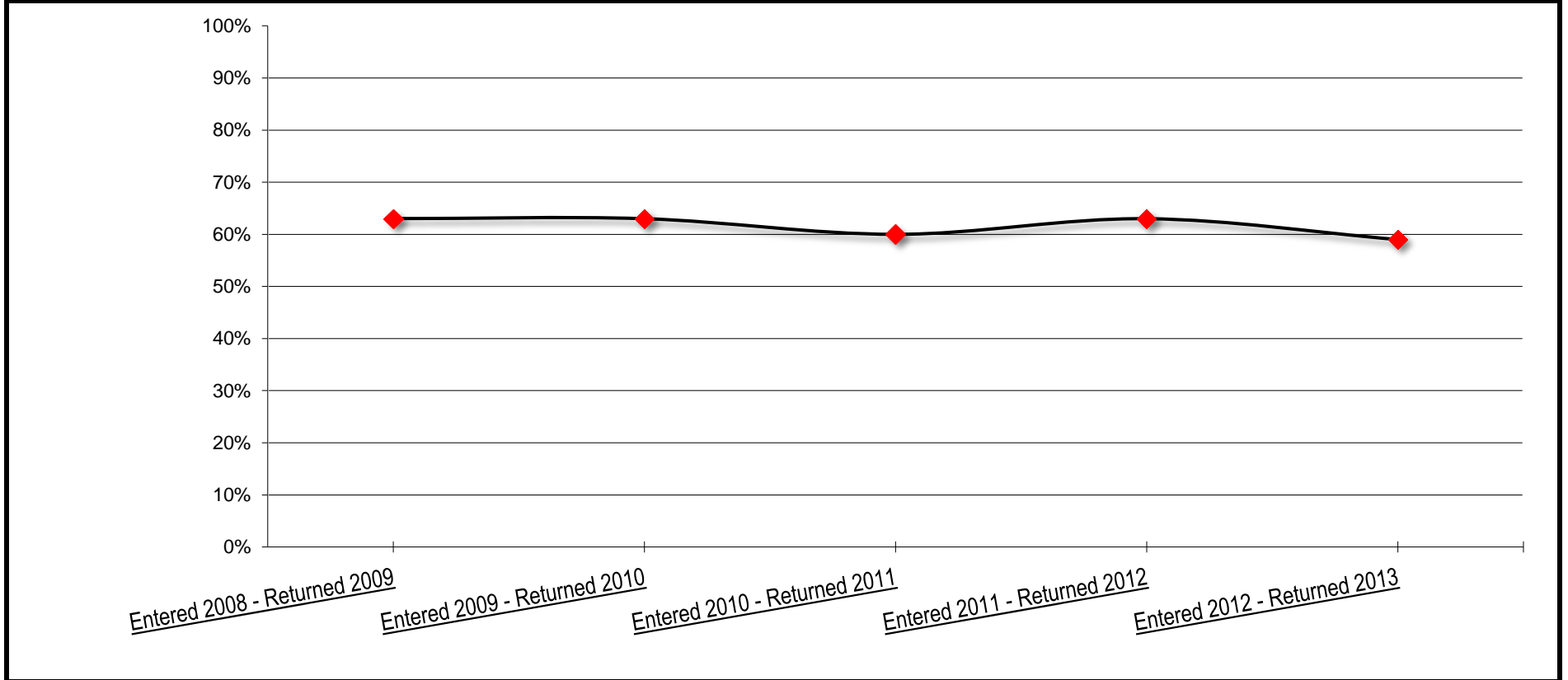


FALL TO FALL STUDENT RETENTION RATES

PERCENTAGE OF FULL-TIME (AT SEMESTER END) DEGREE SEEKERS ENTERING ONE FALL TERM AND RETURNING THE FOLLOWING FALL

Five-Year History

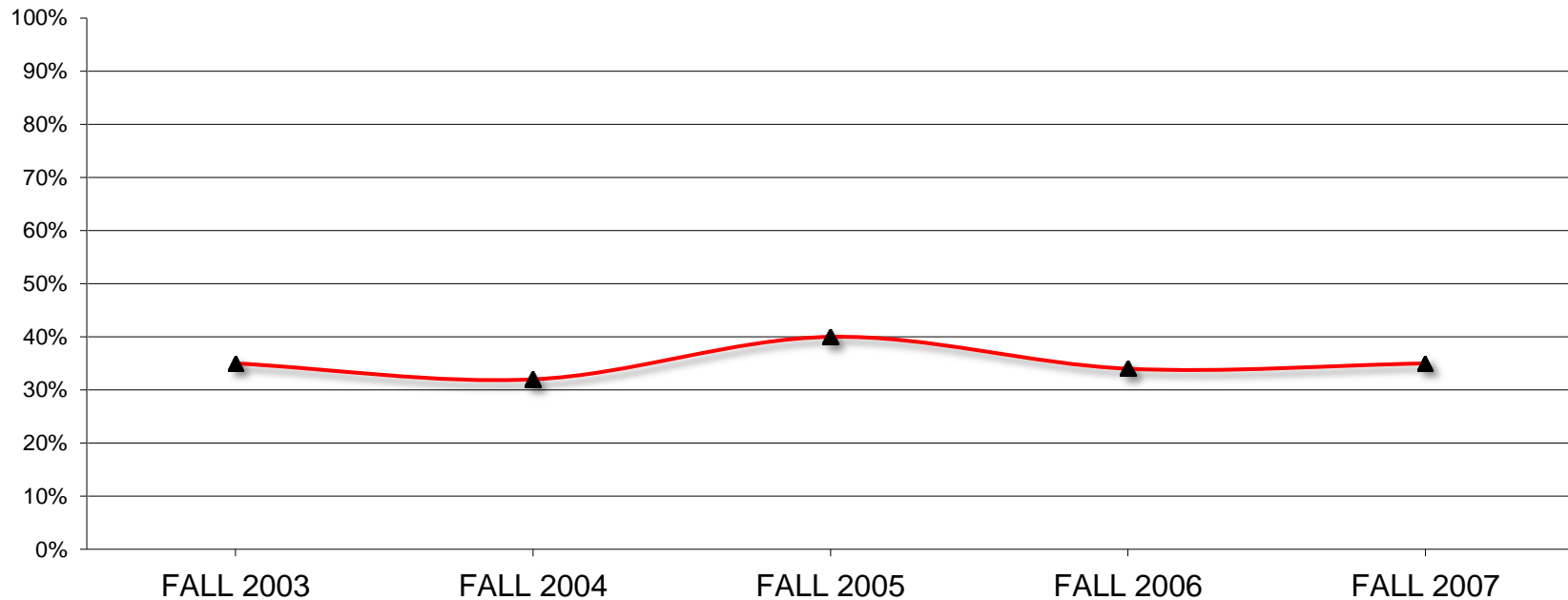
FALL	PERCENT RETENTION
Entered 2008 - Returned 2009	63%
Entered 2009 - Returned 2010	63%
Entered 2010 - Returned 2011	60%
Entered 2011 - Returned 2012	63%
Entered 2012 - Returned 2013	59%



SIX-YEAR GRADUATION RATE

STUDENTS WHO COMPLETED A BACHELORS DEGREE WITHIN SIX YEARS OF ENTERING NWOSU

COHORT GROUP ENTRY YEAR*	COMPLETION PERCENTAGE
FALL 2003	35%
FALL 2004	32%
FALL 2005	40%
FALL 2006	34%
FALL 2007	35%



*Cohort groups are made up of first-time, full-time, (full-time status at semester end) degree seeking freshmen from the fall and previous summer semester.

FALL 2013
STUDENT FTE, FACULTY FTE AND STUDENT/FACULTY RATIO

Classification	Credit Hours Generated	FTE Hours	Student FTE	Total Faculty FTE	Total Faculty	Student/Faculty Ratio
Undergraduate	27,575	15	1838.33			
Graduate	1,130	12	94.17			
Total	28,705		1,932.50	112.25	179	17.2 / 1

Student/Faculty Ratio is determined by dividing the Student FTE by the Faculty FTE.

The following values were used in calculating the Faculty Full-Time Equivalent:

- a) Full-time appointed = 1
 - b) Administrators with faculty rank; Adjunct = 1/4
- Total Faculty as in instructor field in course file

FALL SEMESTER FIRST-TIME TRANSFER STUDENTS

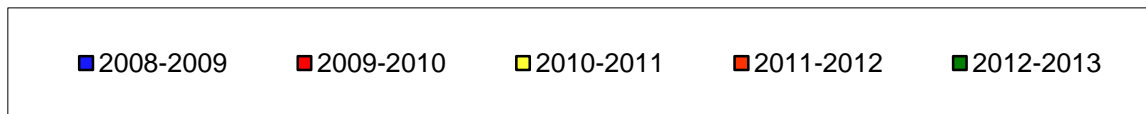
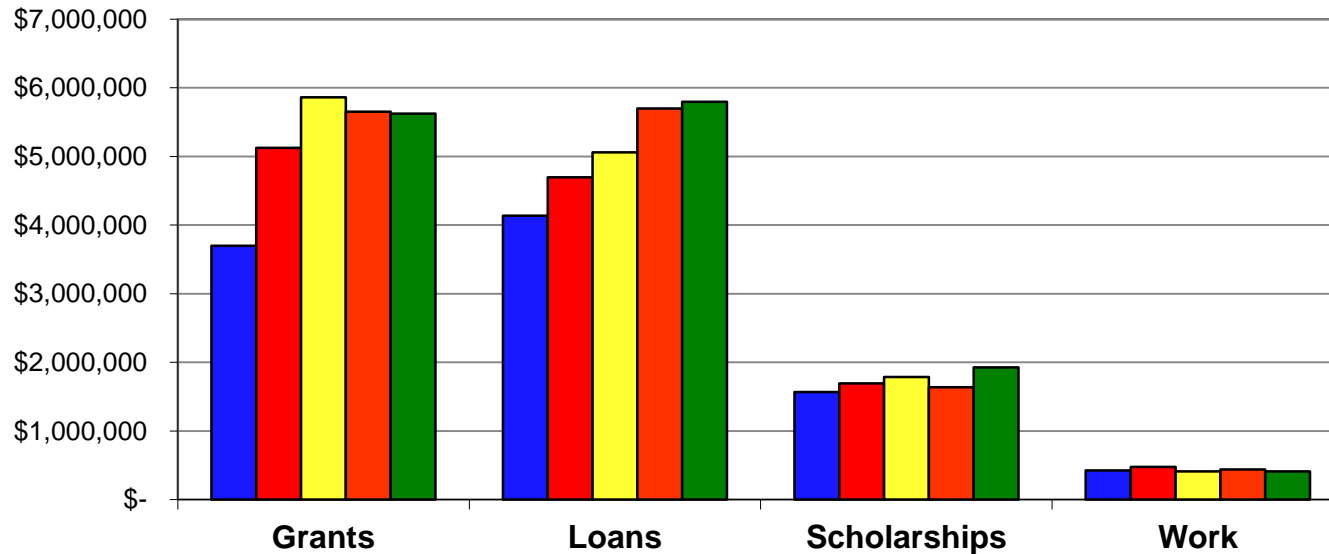
Fall	Transfers Applied	Transfers Enrolled	Total Enrollment	% of Total Enrollment
2009	391	295	2,233	13.21%
2010	355	237	2,301	10.30%
2011	383	252	2,271	11.10%
2012	451	275	2,295	11.98%
2013	393	224	2,307	9.71%



*Includes full and part-time

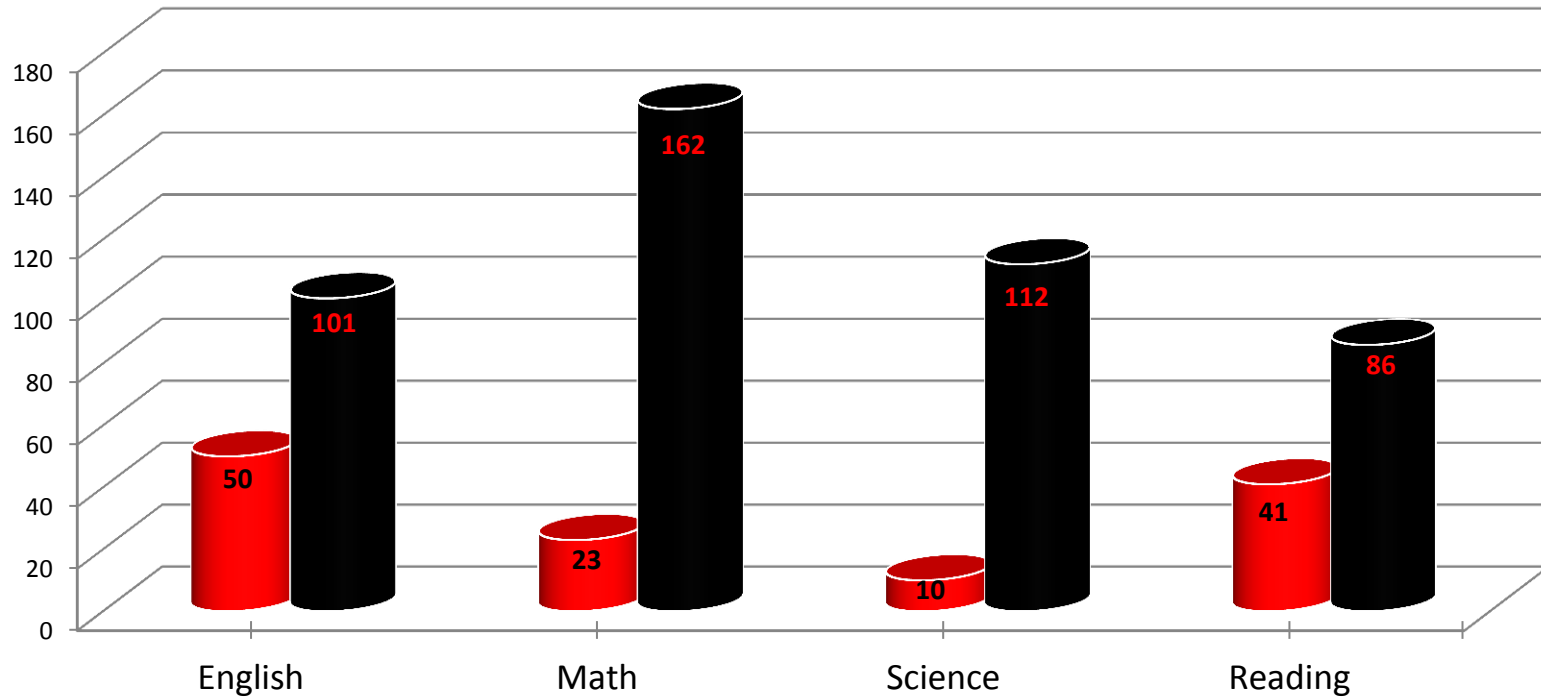
Five-Year Student Financial Aid Disbursements

Year	Grants	#	Loans	#	Scholarships	#	Work	#	Total Aid	Total
2008-2009	\$ 3,697,799	1,128	\$ 4,134,440	923	\$ 1,567,427	826	\$ 424,808	593	\$ 9,824,474	1,874
2009-2010	\$ 5,124,516	1,279	\$ 4,693,438	1,012	\$ 1,695,787	963	\$ 475,414	730	\$ 11,989,155	2,036
2010-2011	\$ 5,861,413	1,386	\$ 5,057,007	1,048	\$ 1,788,136	929	\$ 413,603	735	\$ 13,120,159	2,153
2011-2012	\$ 5,650,062	1340	\$ 5,696,247	1135	\$ 1,635,940	802	\$ 439,927	687	\$ 13,422,176	2,103
2012-2013	\$ 5,623,260	1286	\$ 5,794,573	1209	\$ 1,927,787	895	\$ 413,102	746	\$ 13,758,692	2,158



2012-2013 Student Remediation*

	English	Math	Science	Reading
Accuplacer test required and taken: Student placed in college level course	50	23	10	41
Accuplacer test required and taken: Student placed in remedial course	101	162	112	86



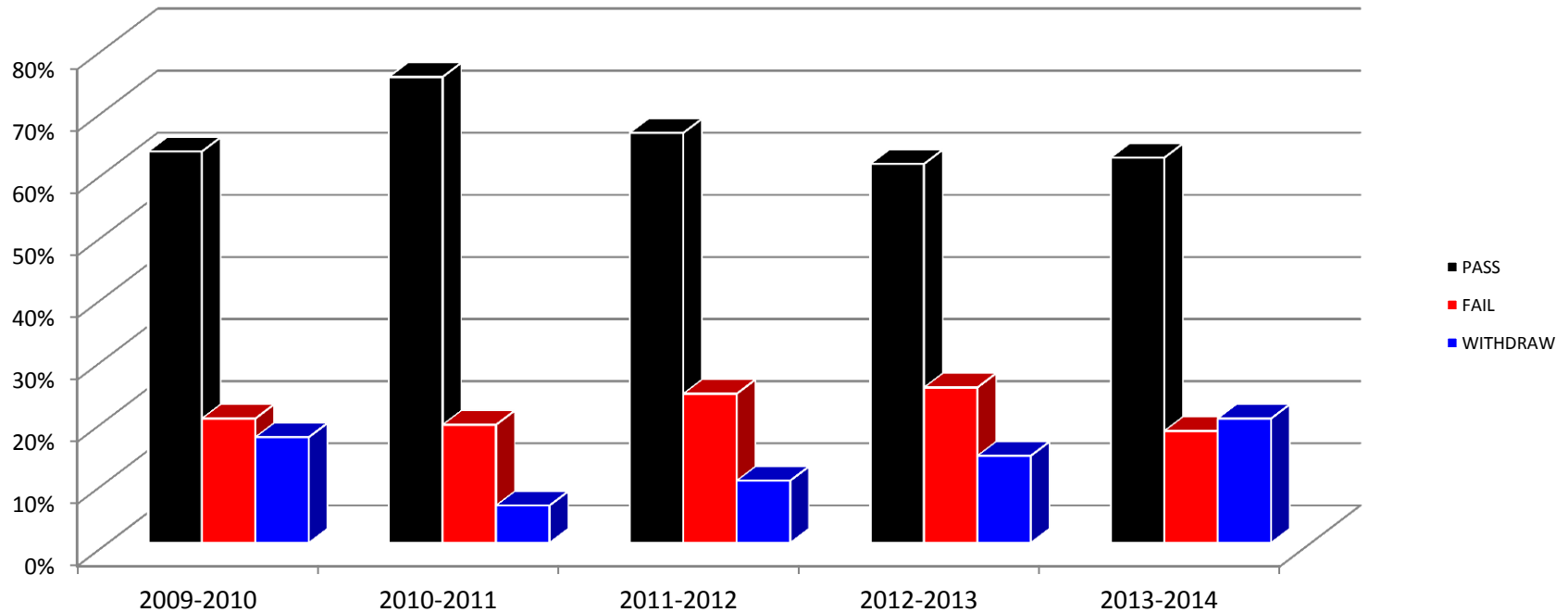
■ Accuplacer test required and taken: Student placed in college level course
 ■ Accuplacer test required and taken: Student placed in remedial course

*From Oklahoma State Regents for Higher Education Annual Student Remediation Survey

Success Rates From Remedial English to Credit Bearing English Courses

The following graph represents students who took remedial English and enrolled in a credit bearing English course during the academic years listed. The graph represents their results in the credit bearing course (ENGL 1113 or 1213) in percentages.

SCHOOL YEAR	PASS	FAIL	WITHDRAW
2009-2010	63%	20%	17%
2010-2011	75%	19%	6%
2011-2012	66%	24%	10%
2012-2013	61%	25%	14%
2013-2014	62%	18%	20%

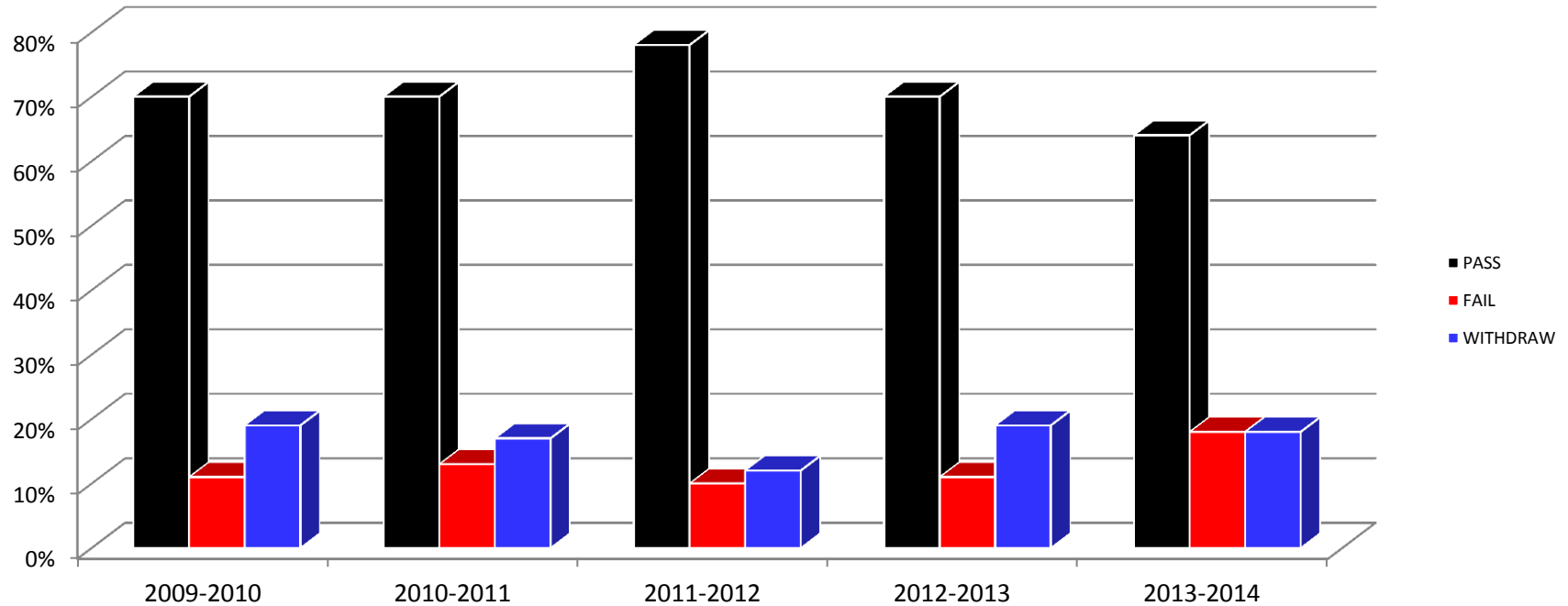


Note: Success for ENGL 1113 & 1213 is a grade of A, B, or C

Success Rates From Remedial Math to Credit Bearing Math Courses

The following graph represents students who took remedial Math classes at the 0013 level and enrolled in a credit bearing Math course during the academic years listed. The graph represents their results in the credit bearing course (MATH 1403 or 1513) in percentages.

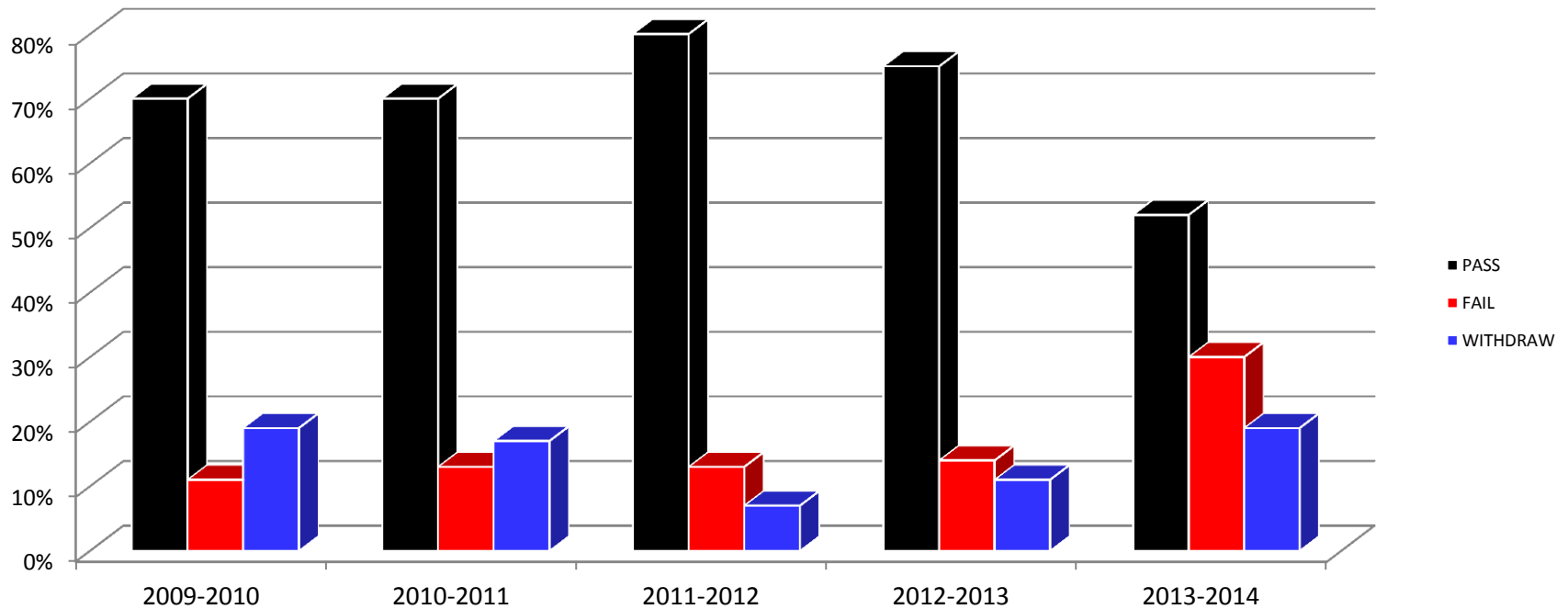
SCHOOL YEAR	PASS	FAIL	WITHDRAW
2009-2010	70%	11%	19%
2010-2011	70%	13%	17%
2011-2012	78%	10%	12%
2012-2013	70%	11%	19%
2013-2014	64%	18%	18%



Success Rates From Remedial Math to Credit Bearing Math Courses

The following graph represents students who took remedial Math classes at the 0123 level and enrolled in a credit bearing Math course during the academic years listed. The graph represents their results in the credit bearing course (MATH 1403 or 1513) in percentages.

SCHOOL YEAR	PASS	FAIL	WITHDRAW
2009-2010	70%	11%	19%
2010-2011	70%	13%	17%
2011-2012	80%	13%	7%
2012-2013	75%	14%	11%
2013-2014	52%	30%	19%



College Persistence Rates
Profile of First-time, Full-time*, Degree Seeking Freshmen
Entered NWOSU as a First-time Student and Continued at NWOSU

First Fall	Entering Class Size*	Percent Enrolled Each Subsequent Fall							Cumulative Percent Graduated				
		2nd	3rd	4th	5th	6th	7th	8th	4yr	5yr	6yr	7yr	8yr
2005	247	64.7	53.4	47.4	34.8	15.4	5.7	3.2	14.2	31.2	38.1	40.5	41.3
2006	203	68.5	49.8	39.9	27.1	9.9	5.9	3.4	13.3	30.0	34.5	34.5	
2007	297	66.0	48.8	45.1	27.3	13.5	6.7		15.8	31.0	34.7		
2008	264	63.3	54.5	47.0	29.2	14.0			17.0	34.1			
2009	342	62.9	42.7	35.1	24.3				9.4				
2010	376	59.6	39.9	34.3									
2011	359	63.2	43.7										
2012	349	59.3											
2013	364												

***Full-time status at semester end**

Note: The graduation rates on this chart differ slightly from the rates on the Six-Year Graduation Rate chart where the entry class cohorts include first-time freshmen from the previous summer and the fall semester