



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2009-2010

Central Cambria SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)

Source: December 1, 2009 Child Count

	District	State
Total Enrollment	1,801	1,780,413
Total Special Ed Enrollment	286	270,150
Percent of Special Ed Enrollment by Disability	15.9%	15.2%
Autism	3.8%	6.1%
Deaf-Blindness	---	0.0%
Emotional Disturbance	3.8%	9.0%
Hearing Impairment Including Deafness	---	1.0%
Mental Retardation	5.2%	7.9%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.3%
Other Health Impairment	8.7%	8.0%
Specific Learning Disability	54.2%	49.9%
Speech or Language Impairment	22.4%	16.1%
Traumatic Brain Injury	---	0.3%
Visual Impairment Including Blindness	---	0.4%



Indicator 3: Participation and Performance in Statewide Assessments

Source: 2010 Assessment Results

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)

Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	311	311
6-8	Yes	293	361
9-12	Yes	42	90

3B: Participation Rate

Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	100.00%	98.55%	95.85%	Yes
Mathematics	99.41%	98.51%	95.85%	Yes

3C: Proficiency Rate

Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	35.5%	35.3%	63.0%	No
Mathematics	38.6%	45.7%	56.0%	No

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates

Source: July 2009 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	491	487

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures

Source: July 2009 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	629	629

Race/Ethnicity (School Age)

Source: December 1, 2009 Child Count

	Spec Ed	District
American Indian/Alaska Native	---	---
Asian/Pacific Islander	---	0.8%
Black (Non-Hispanic)	---	1.1%
Hispanic	---	---
White (Non-Hispanic)	99.3%	97.9%



Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21)

Source: July 2010 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	100.00%	87.70%	Yes
Drop Out	---	10.55%	---

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100



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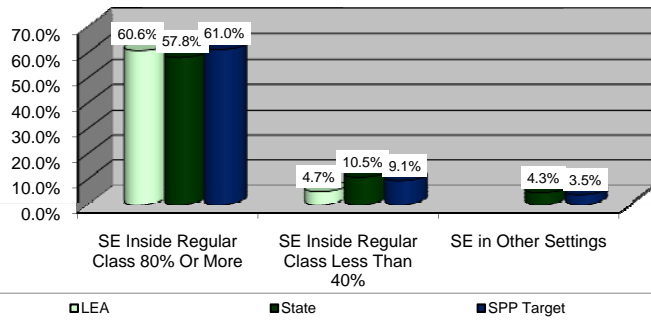
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Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2009 Child Count

Where PDE is not displaying LEA data, it is due to small group size



	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP Target	No	Yes	---
2009-2010 LRE Index	340	79	74

Indicator 8: School Facilitated Parent Involvement

Source: 2010 Survey Results

LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
19.00%	7% - 43%	34.30%	34.89%	No

Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2009 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2009 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations

Source: July 2010 Submission

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	94.3%	100%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2009-2010

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	76%	100%	LEA Not Monitored

Indicator 14: Post-School Outcomes

Source: 2010 Post-School Outcome Survey

Target	LEA Rate	State Rate
Target A	LEA Not Surveyed	28%
Target B	LEA Not Surveyed	49%
Target C	LEA Not Surveyed	66%